



‘No Frills’ 2010
**19th National Vocational Education and
Training Research Conference**
7 – 9 July 2010

Polytechnic West and Central Institute of Technology

PRELIMINARY PROGRAM

Please note: The program and speakers are subject to change without notice.

DAY 1 – Wednesday 7 July 2010

8.30 – 9.00am	Registrations				
9.15 – 9.35am	Welcome: Mr Wayne Collyer, Polytechnic West				
9.35 – 9.45am	Welcome and Opening Address: The Hon Peter Collier MLC, Minister for Energy; Training and Workforce Development				
9.45 – 10.30am	Keynote Address: The skill development challenge: India as a case study. Dilip Chenoy, National Skills Development Corporation , India				
10.30 – 11.00am	MORNING TEA				
	Room 1	Room 2	Room 3	Room 4	Room 5
11.00 – 11.45am	The VET workforce: A study <i>David Kalisch, Productivity Commission</i>	Breaking down the barriers for apprentices with a learning disability <i>Sandra Cotton, Polytechnic West</i>	Developing soft skills in Malaysian polytechnics <i>Riam Chau Mai, LaTrobe University</i>	Re-skilling for 'enclave careers' <i>Jane Figgis, AAAJ Consulting</i>	The e-learning experiences of young professionals <i>Sophie Carter, Komatsu Australia</i>
11.45 – 12.30pm	Profiling the Australian Enterprise RTO <i>John Churchill, Enterprise RTO Association</i>	Leading change – Vision to reality: A study of the PD strategy – QLD VET sector. <i>Sonia Davies, Department of Education and Training QLD</i>	Work-based learning in Malaysia's Community Colleges <i>Yusri Bin Kamin, University Technology of Malaysia</i>	Does mandatory training work? Investigating compulsory pre-site training certification in the WA construction industry <i>Susanne Bahn, Edith Cowan University</i>	Research into practice – e-learning champions <i>Tim Riessen, Central Institute of Technology</i>
12.30 – 1.30pm	LUNCH				
1.30 – 2.15pm	VET and innovation in the mining, solar energy and games industries <i>Robert Dalitz, University of Western Sydney</i>	Blind Date: Potential partnerships between literacy teachers and community service workers <i>Ann Leske, TAFE NSW</i>	Perspectives of new trades tutors on becoming teachers <i>Selena Chan, Christchurch Polytechnic Institute of Technology</i>	Measuring training activity in Australia: Taking the statistical standard forward <i>Sandra Pattison & Sarah Alliston, NCVET</i>	The RPL skills express toolkit: a quality 'no frills' electronic recognition tool for VET <i>Narelle Goiser, TAFE NSW</i>
2.15 – 3.00pm	Keynote Address: Key Success Factors to Indigenous Pre-employment Training, Linda Howard, Macmahon and Doorn-Djil Yoordaning				
3.00 – 3.30pm	AFTERNOON TEA				
3.30 – 4.15pm	Skills shortages in the trades during economic downturns <i>Damian Oliver, NCVET</i>	The Diploma of Nursing: An evaluation of the pilot program <i>Annelieske Noteboom, Challenger Institute of Technology</i>	Getting our hands dirty: Participation in a trades community of practice <i>Brett Hoggard & Tom Colley, Victoria University</i>	The challenges of developing a competency-based national degree <i>Amanda Torr, Wellington Institute of Technology</i>	What is practical, sustainable and effective leadership development at CIT? <i>Coralie Daniels, Canberra Institute of Technology</i>

DAY 1 – Wednesday 7 July 2010

EXTENDED SESSION			
	Room 1	Room 2	Room 3
4.15 – 5.30pm	<p>Pecha Kucha Session</p> <ul style="list-style-type: none"> • TAA...the friendly way? <i>Berwyn Clayton, Victoria University</i> • What are the literacy and numeracy support needs of vocational education lecturers? <i>Wendy Kennedy, Charles Darwin University</i> • Supporting the transition from practice to research – a change management perspective. <i>Andrew Vodic, Charles Darwin University</i> • Measuring the ‘unmeasurable’ benefits of literacy training. <i>Rachael McMahon, Charles Darwin University</i> 	<p>Pecha Kucha Session</p> <ul style="list-style-type: none"> • VU College, the journey thus far... <i>Sally-Anne Wilkinson, Victoria University</i> • Narrowing the gap between engineering education and practice. <i>Shi Siong Tang, PhD candidate, University of Western Australia</i> • Groundhog day revisited. <i>Kristine Deutschmann, Great Southern Institute of Technology</i> • The mermaid approach – A new approach to student services for learners with disability. <i>Samantha Connor, O’Connor College of TAFE</i> 	<p>NCVER New Researchers present.... <i>Geri Pancini, Victoria University</i></p>
5.45 – 6.45pm	WELCOME RECEPTION (Central Institute of Technology’s East Perth campus)		

DAY 2 – Thursday 8 July 2010

9.00 – 9.30am	Arrival Tea and Coffee				
9.30 – 10.15am	Keynote Address: Has equity's time come for VET? How can we embed it into the system?, Trevor Gale, National Centre for Student Equity in Higher Education, University of South Australia				
	Room 1	Room 2	Room 3	Room 4	Room 5
10.15 – 11.00am	Initial VET teacher training: A picture wrapped up in a larger landscape <i>Hugh Guthrie, NCVER</i>	Skills for a service economy <i>Lynn Van Der Wagen, TAFE NSW</i>	Mechanisms for knowledge transfer in Australian international VET activities <i>Mohammad Ali Rahimi & Helen Smith, RMIT University</i>	Policy Coordination: An analysis of issues <i>Noela Eddington, Department of Education and Training, QLD & Ian Eddington, University of Southern Queensland</i>	An investigation of academic self-regulation in 18-25 year olds in VET <i>Christine Liveris, Central Institute of Technology</i>
11.00 – 11.30am	MORNING TEA				
11.30 – 12.15pm	The quality of VET teaching - a work in progress <i>Emma Curtin, L.H Martin Institute, University of Melbourne</i>	Does VET support worker transformations? <i>Maree Keating, PhD candidate, RMIT</i>	The nexus of international education and tourism <i>Hugh Wilkins, Griffith University</i>	Reducing churn? A case study in local government <i>Kath Curry, Victoria University</i>	Enterprise agreements in the new tertiary environment – a Victorian experience <i>Jan Newmarch, Box Hill Institute</i>
12.15 – 1.00pm	How do casual TAFE teachers learn how to teach? <i>Susanne Francisco, Canberra Institute of Technology</i>	Learning in the TAFE environment: A study of student perception <i>Bruce Paulsen, TAFE NSW</i>	Identifying disadvantage: Using statistics to design more needs-based programs <i>Barbara Cram, University of Canberra</i>	Many sources of bright ideas: Developing TAFE staff capability <i>Carol-Anne Blecich, TAFE NSW</i>	The effectiveness of the traineeships model <i>Davinia Blomberg, NCVER</i>
1.00 – 2.00pm	LUNCH				
2.00 – 2.45pm	Presentations by Polytechnic West and Central Institute of Technology				
2.45 – 3.30pm	Measures of success - predicting module completion rates <i>Jeanette Learned, Western Sydney Institute of TAFE</i>	Making behaviours the measure for success in oil and gas safety training <i>Alf Standen, Training & Assessment Services</i>	Men learning and changing with age <i>Barry Golding, University of Ballarat</i>	Creating synergies not silos ... towards holistic professional education <i>Barbara Combes, Queensland University of Technology</i>	Bridging the divide: The challenges and solutions around e-assessment as voiced by practitioners and auditors <i>Annie Fergusson, Australian Flexible Learning Framework</i>
3.30 – 4.15pm	Learning in the service sector to deliver education in the regions <i>Moira Scerri, TAFE NSW</i>	Putting industry into the articulation picture: The IACT Project <i>Di Paez, University of Southern Queensland</i>	Kaupapa whānau - building learning communities based on common interest <i>Hinemoa Priest & Amanda Torr, Wellington Institute of Technology</i>	Ensuring quality outcomes in Library Technician education <i>Dianne Walton-Sonda, Australian Library and Information Association</i>	Steering the road (map) to life long learning and lifelong learner records <i>Allison Miller, Australian Flexible Learning Framework</i>
4.15 – 4.30pm	NCVER presentation Pecha Kucha Pecha Kucha Award				
6.30pm	CONFERENCE DINNER (The Bentley Pines Restaurant, Polytechnic West - Bentley campus)				

POST-CONFERENCE WORKSHOP

Only available to those that have pre-registered

DAY 3 – Friday 9 July 2010

Getting to know NCVER workshop: Finding and using data and research

Presented by NCVER

PROGRAM

A workshop designed to provide practical help on how to access and use NCVER statistics and research, this workshop will be hands-on using computers, and participants will work through realistic examples to provide practical guidance to finding VET-related information.

- 9.00 – 9.30am** Workshop begins:
- Welcome
 - Overview
 - Outline of how workshop will run
- 9.45 – 10.45am** Breakout workshop sessions
- Room 1 – [Sandra Pattison & Sarah Alliston](#)
 - Room 2 – [Hugh Guthrie & Georgina Atkinson](#)
 - Room 3 – [Damian Oliver & Ashlea Bartram](#)
 - Room 4 – [Francesca Beddie & Davinia Woods](#)
- 10.45 – 11.00am** Morning tea
- 11.00 – 12.00pm** Continue breakout workshop sessions