

VOCSTATS fields: terms and definitions

NATIONAL CENTRE FOR VOCATIONAL EDUCATION RESEARCH



Australian Government
Department of Education, Employment
and Workplace Relations

VOCSTATS fields: terms and definitions

National Centre for Vocational
Education Research

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VOCSTATS fields: Release 1.0

ISBN 978 1 921809 40 8 web edition

TD/TNC 102.32

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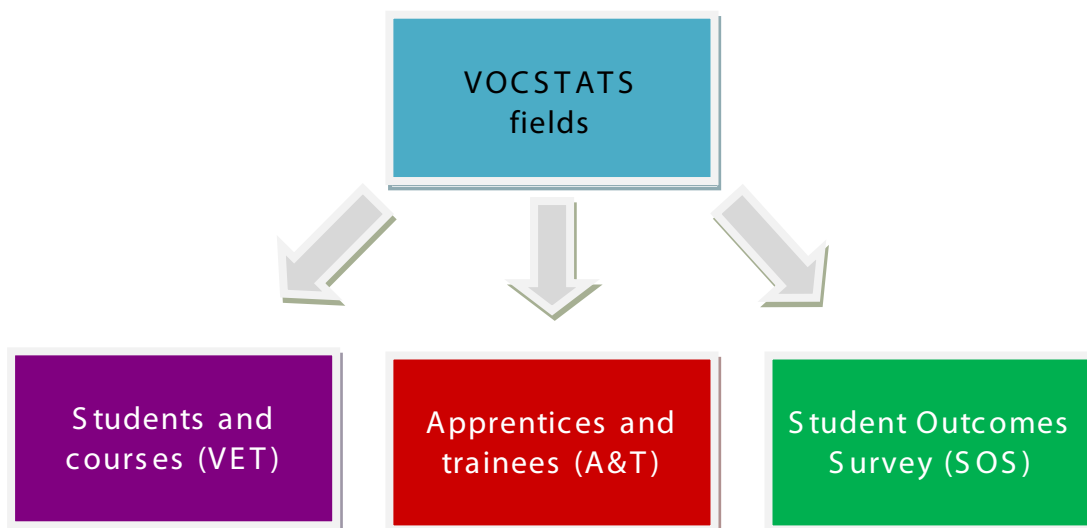
Introduction

Overview

The National Centre for Vocational Education Research (NCVER) has released VOCSTATS, online databases which can be accessed through a web browser such as Internet Explorer. Users are therefore able to access data from anywhere to create and access reports relevant to them in a dynamic, intuitive, and interactive way.

This publication documents all the fields used in the VOCSTATS databases to help users further understand what data are available, the origin of the data and what the data mean. The fields for all collections are listed alphabetically to enable users to easily find information on the field they need.

Structure of this document



This document includes descriptions of all the fields contained in the Students and courses (VET), Apprentice and trainee (A&T) and Student Outcomes Survey (SOS) databases. The field headings have been colour-coded to help identify the collection they are included in. These colours refer to those used for the print publications that NCVET releases for each collection.

The fields are listed alphabetically and show which collection they relate to. This document may be updated at any time to reflect new fields or changed fields appearing in individual collections.

The tables for each of the fields in this document show all/some of the following categories:

Term	The name of the field
Definition	The meaning of the field
Classification categories	The default classification view that appears in the fields list
Classification sub-categories	Classification levels that appear under the default classification view
Source	Where the data for the field have been collected

VOCSTATS fields matrix

VOCSTATS fields matrix

Fields	Students and courses				Apprentices and trainees	Student Outcomes Survey
	Students	Course enrolments	Subject enrolments	Qualifications completed		
Achieved main reason						
Age						
Age groups						
Apprentice/trainee status						
AQF qualification level						
Awards						
Benefits of undertaking training (summary)						
Client postcode region						
Client remoteness (ARIA+) region						
Commencing course						
Commencing student						
Counting						
Country of birth						
Course enrolments						
Course field of education						
Course highest funding source						
Course occupation (ANZSCO) group						
Course occupation (ASCO) group						
Current FYTE						
Current hours						
Current qualification level						

VOCSTATS fields matrix (cont.)

Fields	Students and courses				Apprentices and trainees	Student Outcomes Survey
	Students	Course enrolments	Subject enrolments	Qualifications completed		
Delivery type						
Disability (including impairment or long-term condition)						
Employed after training or in further study						
Employer Industry (ANZSIC)						
Employer postcode region						
Employer remoteness (ARIA+) region						
English (main language spoken at home)						
English speaking background (based on Country of birth)						
Enrolled as part of apprenticeship/traineeship						
Enrolled in further study						
Estimates						
Estimated population						
Field of education (summary)						
First full-time job after training						
Full-time status						
Funding industry						
Funding source						
Funding source (Govt)						
Funding type						
Group						

VOCSTATS fields matrix (cont.)

Fields	Students and courses				Apprentices and trainees	Student Outcomes Survey
	Students	Course enrollments	Subject enrollments	Qualifications completed		
Highest current qualification level	☐					
Highest prior education level						☐
Highest school level completed	☐	☐	☐	☐		
Indigenous status	☐	☐	☐	☐	☐	☐
Industry skills council		☐	☐	☐	☐	
Job-related benefits of undertaking training (summary)						☐
Labour force status	☐	☐		☐		
Labour force status after training						☐
Labour force status after training (summary)						☐
Labour force status before training						☐
Main language spoken at home	☐	☐	☐	☐	☐	
Major course field of education	☐					
Major course occupation (ANSZCO) group	☐					
Major course occupation (ASCO) group	☐					
Major funding industry	☐					
Major funding type	☐					
Major industry skills council	☐					
Major type of accreditation	☐					
Not employed before training and employed after training						☐
























VOCSTATS fields matrix (cont.)

Fields	Students and courses				Apprentices and trainees	Student Outcomes Survey
	Students	Course enrollments	Subject enrollments	Qualifications completed		
Number of courses enrolled						
Number of subjects enrolled						
Occupation (ANZSCO–NTIS) group						
Occupation (ANZSCO) group						
Occupation (ASCO) group						
Occupation after training (1-digit ANZSCO)						
Occupation after training (1-digit ASCO)						
Overall satisfaction with quality of training						
Overall satisfaction with quality of training (summary)						
Personal benefits of undertaking training (summary)						
Personal benefits of undertaking training						
Preliminary						
Previous highest education level						
Prior education						
Proficiency in spoken English						
Provider type (TAFE)						
Qualification						
Qualification completed and issued						
Qualification completed only						

VOCSTATS fields matrix (cont.)

Fields	Students and courses				Apprentices and trainees	Student Outcomes Survey
	Students	Course enrolments	Subject enrolments	Qualifications completed		
Reason for not continuing training						
Reason for undertaking training						
Relevance of training to job after training						
Reporting period						
Reporting type						
RPL towards training						
School status						
SEIFA						
SEIFA quintile						
Sex						
Speak a language other than English						
State/territory						
Student highest funding source						
Student postcode region						
Student remoteness (ARIA+) region						
Student SLA						
Students						
Study mode						
Study reason						
Subject field of education						
Subject result						

VOCSTATS fields matrix (cont.)

Fields	Students and courses				Apprentices and trainees	Student Outcomes Survey
	Students	Course enrollments	Subject enrollments	Qualifications completed		
Subjects successfully completed						
Trade status (Jul. qtr 2000 onwards)						
Training contract status						
Type of accreditation						
Type of further study institute						
Type of subject						
Unit of competency						
VET course						
Workplace postcode region						
Workplace remoteness (ARIA+) region						
Would you recommend the institution where you undertook the training to others?						
Would you recommend the training to others?						
Year						
Year left school						

VOCSTATS fields

Achieved main reason

This field is contained in the following database/s:

Student Outcomes Survey (SOS)

Student Outcomes Survey

Term	Definition	Classification categories	Classification sub-categories	Source
Achieved main reason	To find out if respondents achieved their main reason for undertaking the training.	Wholly or partly	Yes	Student Outcomes Survey
			Partly	
		No	No	
		Don't know yet	Don't know yet	
		Not stated	Not stated	

Note: For further information on this field please refer to the *Data dictionary* under supporting documents for the latest publication release at <<http://www.ncver.edu.au/statistic/21065.html>>.

Age

This field is contained in the following database/s:

Students and courses (VET) – Students

Students and courses (VET) – Course enrolments

Students and courses (VET) – Subject enrolments

Students and courses (VET) – Qualification completions

Apprentices and trainees (A&T)

Students and courses

Term	Definition	Classification categories	Classification sub-categories	Source
Age	The age of the student as at 30 June of the collection year. It is reported in age ranges.	14 years and under	Individual years of age available under each age grouping	Calculated based on the AVETMISS field <i>Date of Birth</i> from the <i>Client</i> file.
		15 to 19 years		
		20 to 24 years		
		25 to 44 years		
		45 to 64 years		
		65 years and over		
		Not known		

Note: For further information on this field please refer to *AVETMISS data element definitions: edition 2* at <<http://www.ncver.edu.au/avetmiss/21055.html>>.

Apprentices and trainees

Term	Definition	Classification categories	Classification sub-categories	Source
Age	The age of the apprentice/trainee at key points in the training contract, such as commencement and completion. It is reported in age ranges.	19 years and under	Individual years of age available under each age grouping	Calculated based on the AVETMISS fields <i>Date of Birth</i> from the <i>Client</i> file and <i>Training Contract Status Identifier</i> and <i>Training Contract Status Date of Effect</i> from the <i>Training Contract Transaction</i> file.
		20 to 24 years		
		25 to 44 years		
		45 years and over		

Note: For further information on this field please refer to *AVETMISS data element definitions: edition 2* at <<http://www.ncver.edu.au/avetmiss/21061.html>>.

Age groups

This field is contained in the following database/s:

Student Outcomes Survey (SOS)

Student Outcomes Survey

Term	Definition	Classification categories	Classification sub-categories	Source
Age	Age in years at 30 May each year. It is reported in age ranges.	15–24 years	15 to 19 years	Student Outcomes Survey
			20 to 24 years	
		25 to 44 years	25 to 29 years	
			30 to 34 years	
			35 to 39 years	
			40 to 44 years	
		45 years and over	45 to 49 years	
			50 to 54 years	
			55 to 59 years	
			60 to 64 years	
	65 years and over			
		Not stated	Not stated	

Note: For further information on this field please refer to the *Data dictionary* under supporting documents for the latest publication release at <<http://www.ncver.edu.au/statistic/21065.html>>.

Apprentice/trainee status

This field is contained in the following database/s:

Students and courses (VET) – Students

Students and courses (VET) – Course enrolments

Students and courses

Term	Definition	Classification categories	Classification sub-categories	Source
Apprentice/trainee status	Whether a student is undertaking some training under an apprenticeship/traineeship training contract.	Apprentices and trainees (undertaking off-the-job training) <hr style="width: 50%; margin-left: 0;"/> Not apprentices and trainees	n/a	Calculated based on the AVETMISS field <i>Client Identifier – New Apprenticeships</i> from the <i>Enrolment</i> file.

Note: For further information on this field please refer to *AVETMISS data element definitions: edition 2* at <<http://www.ncver.edu.au/avetmiss/21055.html>>.

AQF qualification level

This field is contained in the following database/s:

Apprentices and trainees (A&T)

Apprentices and trainees

Term	Definition	Classification categories	Classification sub-categories	Source
AQF qualification level	Identifies the category of the recognised qualification awarded to the client on successful completion of a qualification undertaken as part of a training contract.	Diploma or higher	Advanced diploma	Calculated based on the AVETMISS field <i>Qualification/Course Identifier</i> from the <i>Training Contract Transaction</i> and <i>Qualification</i> files.
			Diploma	
		Certificate IV	Certificate IV	
		Certificate III	Certificate III	
		Certificate II	Certificate II	
		Certificate I	Certificate I	
	Not known	Not known		

Note: This classification is based on the *Australian Standard Classification of Education (ASCED)*, ABS cat.no.1272.0, 2001.

For further information on this field please refer to *AVETMISS data element definitions: edition 2* at <<http://www.ncver.edu.au/avetmiss/21061.html>>.

Awards

This field is contained in the following database/s:

Students and courses (VET) – Qualifications completed

Usage:

This field is a 'counting' field. It is contained under the 'Counting' field in the 'Fields' list.

Students and courses

Term	Definition	Classification categories	Classification sub-categories	Source
Awards	Qualifications completed in a given year	n/a	n/a	Derived

Note:

This is the default summation option for the 'Students and courses (VET) – Qualifications completed' database.

Benefits of undertaking training (summary)

This field is contained in the following database/s:

Student Outcomes Survey (SOS)

Student Outcomes Survey

Term	Definition	Classification categories	Classification sub-categories	Source
Benefits of undertaking training (summary)	To determine the personal benefits received from doing the training.	No benefit	n/a	Student Outcomes Survey
		Job-related benefits only		
		Personal benefits only		
		Both job-related and personal benefits		
		Not stated		

Note: For further information on this field please refer to the *Data dictionary* under supporting documents for the latest publication release at <<http://www.ncver.edu.au/statistic/21065.html>>.

Client postcode region

This field is contained in the following database/s:

Apprentices and trainees (A&T)

Compared with:

The 'Client postcode region' is calculated based on the client's postcode of usual residence. This compares with:

Employer postcode region:

The 'Employer postcode region' is calculated based on the postcode where the employer is based.

Workplace postcode region:

'Workplace postcode region' is calculated based on the workplace postcode.

Apprentices and trainees

Term	Definition	Classification categories	Classification sub-categories	Source
Client postcode region	A code that identifies the postcode of the usual residence of the client.	Capital cities	n/a	Calculated based on the AVETMISS field <i>Postcode – Residential</i> from the <i>Client</i> file.
		Other metro		
		Rural		
		Remote		
		Interstate		
		Outside Australia		
		Not known		

Notes: NCVET will not release any information that identifies or could be used to identify individual clients, training providers or training organisations.

For further information on this field please refer to *AVETMISS data element definitions: edition 2* at <<http://www.ncver.edu.au/avetmiss/21061.html>>.

Client remoteness (ARIA+) region

This field is contained in the following database/s:

Apprentices and trainees (A&T)

Compared with:

The 'Client remoteness (ARIA+) region' is calculated based on the client's postcode of usual residence. This compares with:

Employer postcode region:

'Employer remoteness (ARIA+) region' is calculated based on the postcode where the employer is based.

Workplace postcode region:

'Workplace remoteness (ARIA+) region' is calculated based on the workplace postcode.

Apprentices and trainees

Term	Definition	Classification categories	Classification sub-categories	Source
Client remoteness (ARIA+) region	The degree of remoteness of a location in terms of the ease or difficulty people face in accessing services in non-metropolitan Australia.	Major cities	n/a	Calculated based on the AVETMISS field <i>Postcode – Residential</i> from the <i>Client</i> file.
		Inner regional		
		Outer regional		
		Remote		
		Very remote		
		Outside Australia		
		Not known		

Notes: Using the Australian Standard Geographical Classification (ASGC), postcodes are assigned to remoteness areas based on ARIA+ scores for postcodes.

ARIA+ is an index of remoteness derived from measures of road distance between populated localities and service centres. These road distance measures are then used to generate a remoteness score for any location in Australia.

The ASGC divides Australia into six remoteness areas and is used for collection and dissemination of geographically classified statistics. It groups locations together into comparative classes of remoteness so that data can be collected, analysed and disseminated for broad regions which are more or less remote.

The NCVER will not release any information that identifies or could be used to identify individual clients, training providers or training organisations.

For further information on this field please refer to *AVETMISS data element definitions: edition 2* at < <http://www.ncver.edu.au/avetmiss/21061.html> >.

Commencing course

This field is contained in the following database/s:

Students and courses (VET) – Course enrolments

Students and courses (VET) – Subject enrolments

Students and courses

Term	Definition	Classification categories	Classification sub-categories	Source
Commencing course	Whether a student is commencing a course in a given year.	A commencing course Not a commencing course	n/a	Calculated based on the AVETMISS field <i>Commencing Course Enrolment Identifier</i> from the <i>Enrolment</i> file.

Note: For further information on this field please refer to *AVETMISS data element definitions: edition 2* at <<http://www.ncver.edu.au/avetmiss/21055.html>>.

Counting

This field is contained in the following database/s:

All databases

Usage:

The counting field contains the counting fields for a particular database. The counting options available are listed under the counting field in each database.

For further information on these counting options see the relevant section in this document.

Country of birth

This field is contained in the following database/s:

Students and courses (VET) – Students

Students and courses (VET) – Course enrolments

Students and courses (VET) – Subject enrolments

Students and courses (VET) – Qualifications completed

Apprentices and trainees (A&T)

Student Outcomes Survey (SOS)

Students and courses

Term	Definition	Classification categories	Classification sub-categories	Source
Country of birth	The country of birth of the client	Oceania and Antarctica	This is a three-level hierarchical structure. The third and most detailed level of the classification consists of the base units, which are 4-digit country of birth codes.	Collected in the AVETMISS field <i>Country Identifier</i> from the <i>Client</i> file.
		North-West Europe		
		Southern & Eastern Europe		
		North Africa & The Middle East		
		South-East Asia		
		North-East Asia		
		Southern & Central Asia		
		Americas		
		Sub-Saharan Africa		
		Not known		

Notes: The *Country of birth* classification uses the *Standard Australian Classification of Countries (SACC)*, ABS cat.no.1269.0 (2nd edition), 2008.

It should be noted that while the ABS value for 'Not stated' is '0003', this has been replaced for use within the AVETMIS Standard with '@@@@'.

For further information on this field please refer to *AVETMISS data element definitions: edition 2* at <<http://www.ncver.edu.au/avetmiss/21055.html>>.

Country of birth continued on next page.

Country of birth (cont.)

Apprentices and trainees

Term	Definition	Classification categories	Classification sub-categories	Source
Country of birth	The country of birth of the client	Oceania and Antarctica	This is a three-level hierarchical structure. The third and most detailed level of the classification consists of the base units, which are 4-digit country of birth codes.	Calculated based on the AVETMISS field <i>Country Identifier</i> from the <i>Client</i> file.
		North-West Europe		
		Southern & Eastern Europe		
		North Africa & The Middle East		
		South-East Asia		
		North-East Asia		
		Southern & Central Asia		
		Americas		
		Sub-Saharan Africa		
Not known				

Notes: The *Country of birth* classification uses the *Standard Australian Classification of Countries* (SACC), ABS cat.no.1269.0 (2nd edition), 2008.

It should be noted that while the ABS value for 'Not stated' is '0003', this has been replaced for use within the AVETMIS Standard with '@@@@.'

For further information on this field please refer to *AVETMISS Data element definitions: Edition 2* at <<http://www.ncver.edu.au/avetmiss/21061.html>>.

Student Outcomes Survey

Term	Definition	Classification categories	Classification sub-categories	Source
Country of birth	The country of birth of the client	Australia	n/a	Student Outcomes Survey
		Other main English speaking		
		Other		
		Not stated		

Note: The *Country of birth* classification uses the *Standard Australian Classification of Countries* (SACC), ABS cat.no.1269.0 (2nd edition), 2008.

For further information on this field please refer to the *Data dictionary* under supporting documents for the latest publication release at <<http://www.ncver.edu.au/statistic/21065.html>>.

Course enrolments

This field is contained in the following database/s:

Students and courses (VET) – Course enrolments

Usage:

This field is a 'counting' field. It is contained under the 'Counting' field in the 'Fields' list. This is the default 'count' for the 'Courses' database. For example, when opening the 'Course' database you do not need to select this option; it is automatically selected for you.

Students and courses

Term	Definition	Classification categories	Classification sub-categories	Source
Course enrolments	The courses in which students are enrolled in a given period. All courses are counted for students enrolled in multiple courses.	n/a	n/a	Collected in the AVETMISS field <i>Course Identifier</i> from the <i>Course</i> file.

Note:

For further information on this field please refer to *AVETMISS data element definitions: edition 2* at <<http://www.ncver.edu.au/avetmiss/21055.html>>.

Course field of education

This field is contained in the following database/s:

Students and courses (VET) – Course enrolments

Students and courses (VET) – Subject enrolments

Students and courses (VET) – Qualifications completed

Students and courses

Term	Definition	Classification categories	Classification sub-categories	Source
Course field of education	Describes the broad area of study related to a qualification or subject in which a student is enrolled.	01 – Natural and physical sciences <hr/> 02 – Information technology <hr/> 03 – Engineering and related technologies <hr/> 04 – Architecture and building <hr/> 05 – Agriculture, environmental and related studies <hr/> 06 – Health <hr/> 07 – Education <hr/> 08 – Management and commerce <hr/> 09 – Society and culture <hr/> 10 – Creative arts <hr/> 11 – Food, hospitality and personal services <hr/> 12 – Mixed field programmes	This is a two-level hierarchical structure. The second and most detailed level of the classification consists of the base units, which are 4-digit field of education codes.	Collected in the AVETMISS field Qualification/ <i>Course Field of Education Identifier</i> from the <i>Course</i> file.

Notes: The *Course Field of Education* classification is based on the Field of Education (FOE) at the narrow level (4-digit), which is one part of the *Australian Standard Classification of Education* (ASCED), ABS cat.no.1272.0, 2001.

For further information on this field please refer to *AVETMISS data element definitions: edition 2* at <<http://www.ncver.edu.au/avetmiss/21055.html>>.

Course highest funding source

This field is contained in the following database/s:

Students and courses (VET) – Course enrolments

Students and courses (VET) – Subject enrolments

Compared with:
Student highest funding source

The 'Student highest funding source' counts all funding sources but is grouped according to the highest source of funding for a student. For example, if a student is enrolled in two courses, one having a funding source of 'Commonwealth and state general funding', and the other 'State specific funding', both funding sources are counted but 'Commonwealth and state general funding' is the highest course funding source.

Funding source

The source of the funding for a subject enrolment. For students with subject enrolments in more than one funding category, a major funding source is assigned in hierarchical order (Commonwealth and state funding, Domestic full-fee paying and International full-fee paying).

Students and courses

Term	Definition	Classification categories	Classification sub-categories	Source
Funding source	The predominant source of the funding for a course enrolment. The major funding source is assigned in hierarchical order for students with subject enrolments in more than one funding category.	Government funding	Commonwealth and state general funding	Collected in the AVETMISS field <i>Funding source – National</i> from the <i>Enrolment</i> file.
			Commonwealth specific funding	
			State specific funding	
			Commonwealth and state specific funding – nfd	
			All activity CT or RCC enrolments	
		Domestic fee for service	Domestic fee for service	
		International fee for service	International fee for service	
Other	Revenue from other RTOs			
	Subject only – no qualification			

Note: For further information on this field please refer to *AVETMISS data element definitions: edition 2* at <<http://www.ncver.edu.au/avetmiss/21055.html>>.

Course occupation (ANZSCO) group

This field is contained in the following database/s:

- Students and courses (VET) – Course enrolments
- Students and courses (VET) – Qualification completions

Compared with:

Major course occupation (ANZSCO) group

'Major course occupation (ANZSCO) group' calculates the ANZSCO based on the highest course level. For example, if a student is enrolled in a certificate IV course with an ANZSCO of 'Managers' and also a certificate III course with an ANZSCO of 'Professionals', the ANZSCO classification of 'Managers' is selected as the major course occupation based on the higher qualification level.

In the 'Course' database, both the 'Managers' and 'Clerical and administrative workers' ANZSCO courses would be counted.

Students and courses

Term	Definition	Classification categories	Classification sub-categories	Source
Course occupation (ANZSCO) group	The intended occupational outcome of a qualification/course.	1 – Managers and administrators	This is a five-level hierarchical structure. The fifth and most detailed level of the classification consists of the base units, which are 6-digit ANZSCO.	Collected in the AVETMISS field <i>ANZSCO Identifier</i> from the <i>Course</i> file.
		2 – Professionals		
		3 – Technicians and trades Workers		
		4 – Community and personal service workers		
		5 – Clerical and administrative workers		
		6 – Sales workers		
		7 – Machinery operators and drivers		
		8 – Labourers		
		GEN codes		

Course occupation (ANZSCO) continued on next page.

Course occupation (ANZSCO) group (cont.)

Term	Definition	Classification categories	Classification sub-categories	Source
Course occupation (ANZSCO) group (cont.)		Other	Includes (listed at 7-digit level):	
			Non-VET course	
			Subject only activity	
			Award only activity	
		Not known	Not known	

Notes: This classification is based on the *Australian and New Zealand Standard Classification of Occupations (ANZSCO)*, ABS cat.no.1220.0 (1st edition), July 2006.

From time to time this classification may change to capture new and emerging occupations. When this classification is updated there may be a break in series. If this occurs it should be noted that there has been a break in series due to a change in the classification.

For further information on this field please refer to *AVETMISS data element definitions: edition 2* at <<http://www.ncver.edu.au/avetmiss/21055.html>>.

Course occupation (ASCO) group

This field is contained in the following database/s:

Students and courses (VET) – Course enrolments
 Students and courses (VET) – Subject enrolments
 Students and courses (VET) – Qualification completions

Compared with:
Major course occupation (ASCO) group

'Major course occupation (ASCO) group' calculates the ASCO based on the highest course level. For example, if a student is enrolled in a certificate IV course with an ASCO of 'Managers and administrators' and also a certificate III course with an ASCO of 'Professionals', the ASCO classification of 'Managers and administrators' is selected as the major course occupation based on the higher qualification level.

In the 'Course' database, both the 'Managers and administrators' and 'Professionals' ASCO courses would be counted.

Students and courses

Term	Definition	Classification categories	Classification sub-categories	Source
Course occupation (ASCO) group	The intended occupational outcome of a qualification/course. Occupations are classified using the Australian and New Zealand Standard Classification of Occupations (ASCO)	1 – Managers and administrators	This is a five-level hierarchical structure. The fifth and most detailed level of the classification consists of the base units, which are 6-digit ASCO.	Collected as an administrative arrangement submitted to the VET Provider Collection as a supplement to the <i>Course</i> file.
		2 – Professionals		
		3 – Associate professionals		
		4 – Tradespersons and Related Workers		
		5 – Advanced clerical and service workers		
		6 – Intermediate clerical, sales and service workers		
		7 – Intermediate production and transport workers		
		8 –Elementary clerical, sales and service workers		
		9 – Labourers and related workers		
		GEN Codes	Includes GEN codes listed at the 6-digit level only	

Course occupation (ASCO) group continued on next page.

Course occupation (ASCO) group (cont.)

Term	Definition	Classification categories	Classification sub-categories	Source
Course occupation (ASCO) group (cont.)		Other	Includes (listed at 6-digit level): Non VET course Subject only activity Award only activity	

Notes: This classification is based on the *Australian Standard Classification of Organisations (ASCO)*, ABS cat.no.1220.0 (2nd edition), July 1997.

Data using this classification is not reported on by NCVET. This field has been left in the VOCSTATS databases at present but may be removed in future as ASCO data are no longer collected. NCVET has moved to collecting ANZSCO data only.

For further information on this field please refer to *AVETMISS data element definitions: edition 2* at <<http://www.ncver.edu.au/avetmiss/21055.html>>.

Current FYTE (full-year training equivalents)

This field is contained in the following database/s:

Students and courses (VET) – Students
 Students and courses (VET) – Course enrolments
 Students and courses (VET) – Subject enrolments

Usage:

This field is a 'counting' field. It is contained under the 'Counting' field in the 'Fields' list. Selecting this field will display the number of Full-Year Training Equivalents (FYTEs) and can be cross-tabulated with other fields.

Students and courses

Term	Definition	Classification categories	Classification sub-categories	Source
Current FYTE	Measures the training activity undertaken by a student on a full-time basis for one year	n/a	n/a	Calculated based on <i>Hours of delivery</i> (720 hours = 1 FYTE)

Note: For further information on 'Counting' fields please refer to 'Counting' in this document.

Current hours

This field is contained in the following database/s:

Students and courses (VET) – Students
 Students and courses (VET) – Course enrolments
 Students and courses (VET) – Subject enrolments

Usage:

This field is a 'counting' field. It is contained under the 'Counting' field in the 'Fields' list. Selecting this field will display the number of hours for students, courses or subjects. It can be cross-tabulated with other fields.

Students and courses

Term	Definition	Classification categories	Classification sub-categories	Source
Current hours	A count of hours associated with a student, course or subject	n/a	n/a	

Notes:

In the 'Students' database 'current hours' are the hours by student numbers, in the 'Courses' database hours are the hours by course enrolments and in the 'Subjects' database hours are the hours by subject enrolments.

For further information on this field please refer to *AVETMISS data element definitions: edition 2* at <<http://www.ncver.edu.au/avetmiss/21055.html>>.

Current qualification level

This field is contained in the following database/s:

Students and courses (VET) – Course enrolments

Students and courses (VET) – Subject enrolments

Students and courses (VET) – Qualification completions

Compared with:
Highest current qualification level

'Highest current qualification level' counts the highest qualification a student is enrolled in. For example, if a student is enrolled in a certificate level IV course and a certificate level III course, the highest level qualification will be counted, in this case, the certificate IV course.

'Current qualification level' counts all qualifications regardless of the number of students.

Students and courses

Term	Definition	Classification categories	Classification sub-categories	Classification lowest level	Source
Current qualification level	The level of a qualification in which a student is enrolled.	AQF qualification	Diploma or higher	Graduate diploma	Collected in the AVETMISS field <i>Qualification/ Course Identifier</i> from the <i>Course</i> file and the <i>Enrolment</i> file.
				Professional specialist (Graduate diploma level)	
				Graduate certificate	
				Professional specialist (Graduate certificate level)	
				Bachelor degree (Honours)	
				Bachelor degree (Pass)	
				Advanced diploma	
				Associate degree	
				Diploma	
				Certificate IV	
Certificate III	Certificate III				
Certificate II	Certificate II				
Certificate I	Certificate I				

Current qualification level continued on next page

Term	Definition	Classification categories	Classification sub-categories	Classification lowest level	Source
Current qualification level	The level of a qualification in which a student is enrolled.	Non-AQF qualification	Secondary education	Year 12	Collected in the AVETMISS field <i>Qualification/Course Identifier</i> from the <i>Course</i> file and the <i>Enrolment</i> file.
				Year 11	
				Year 10	
			Non-award courses	Non-award courses	
			Other education	Statement of attainment	
	Bridging & enabling courses				
	Not elsewhere classified				

Note: For further information on this field please refer to *AVETMISS data element definitions: edition 2* at <<http://www.ncver.edu.au/avetmiss/21055.html>>.

Delivery type

This field is contained in the following database/s:

Students and courses (VET) – Subject enrolments

Students and courses

Term	Definition	Classification categories	Classification sub-categories	Source
Delivery type	The predominant style or mode of delivery for a subject enrolment.	College/campus-based Online/remote access Employment based Other Not applicable	n/a	Collected in the AVETMISS field <i>Delivery Mode Identifier</i> from the <i>Enrolment</i> file.

Note: For further information on this field please refer to *AVETMISS data element definitions: edition 2* at <<http://www.ncver.edu.au/avetmiss/21055.html>>.

Disability (including impairment or long-term condition)

This field is contained in the following database/s:

Students and courses (VET) – Students
 Students and courses (VET) – Course enrolments
 Students and courses (VET) – Subject enrolments
 Students and courses (VET) – Qualification completions
 Apprentices and trainees (A&T)
 Student Outcomes Survey (SOS)

Students and courses

Term	Definition	Classification categories	Classification sub-categories	Source
Disability (including impairment or long-term condition)	Whether the student self-identifies as having a disability, impairment or long-term condition.	With a disability	n/a	Collected in the AVETMISS field <i>Disability Flag</i> from the <i>Client</i> file.
		Without a disability		
		Not known		

Note: For further information on this field please refer to *AVETMISS data element definitions: edition 2* at <http://www.ncver.edu.au/avetmiss/21055.html>.

Apprentices and trainees

Term	Definition	Classification categories	Classification sub-categories	Source
Disability (including impairment or long-term condition)	Whether the student self-identifies as having a disability, impairment or long-term condition.	With a disability	n/a	Calculated based on the AVETMISS field <i>Disability flag</i> from the <i>Client</i> file.
		Without a disability		
		Not known		

Note: For further information on this field please refer to *AVETMISS data element definitions: edition 2* at <http://www.ncver.edu.au/avetmiss/21061.html>.

Disability (including impairment or long-term condition) continued on next page.

Disability (including impairment or long term condition) (cont.)

Student Outcomes Survey				
Term	Definition	Classification categories	Classification sub-categories	Source
Disability (including impairment or long-term condition)	Whether the student self-identifies as having a disability, impairment or long-term condition.	Yes	n/a	Student Outcomes Survey
		No		
		Not known		
Note:	For further information on this field please refer to the <i>Data dictionary</i> under supporting documents for the latest publication release at < http://www.ncver.edu.au/statistic/21065.html >.			

Employed after training or in further study

This field is contained in the following database/s:

Student Outcomes Survey (SOS)

Student Outcomes Survey

Term	Definition	Classification categories	Classification sub-categories	Source
Employed after training or in further study	The outcome of the training undertaken by the respondent	Emp or in FS <hr/> Not Emp or in FS <hr/> Not stated	n/a	Student Outcomes Survey

Note: For further information on this field please refer to the *Data dictionary* under supporting documents for the latest publication release at <<http://www.ncver.edu.au/statistic/21065.html>>.

Employer industry (ANZSIC)

This field is contained in the following database/s: Apprentices and trainees (A&T)

Apprentices and trainees

Term	Definition	Classification categories	Classification sub-categories	Source
Employer Industry (ANZSIC)	Identifies the predominant activity of the employer	Agriculture, forestry and fishing (A)	This is a four-level hierarchical structure. The fourth and most detailed level of the classification consists of the base units, which are 4-digit ANZSIC codes.	Calculated based on the AVETMISS field <i>ANZSIC Identifier</i> from the <i>Training Contract Transaction</i> file.
		Mining (B)		
		Manufacturing (C)		
		Electricity, gas, water and waste services (D)		
		Construction (E)		
		Wholesale trade (F)		
		Retail trade (G)		
		Accommodation (H)		
		Transport, postal and warehousing (I)		
		Information media and telecommunication (J)		
		Financial and insurance services (K)		
		Rental, hiring and real estate services (L)		
		Professional, scientific and technical services (M)		
		Administrative and support services (N)		
		Public administration and safety (O)		
		Education and training (P)		
		Health care and social assistance (Q)		
Arts and recreation services (R)				
Other services (S)				
Not known				

Notes: This classification is based on the *Australian and New Zealand Standard Industrial Classification (ANZSIC)*, ABS cat.no.1292.0, 2006.

Where an individual business entity can be classified by more than one ANZSIC code, the ANZSIC category assigned is the primary (or most significant) industry that best describes the individual business entity's main economic activity.

ANZSIC prior to 2002 is not comparable with the current ANZSIC due to a change in the classification.

For further information on this field please refer to *AVETMISS data element definitions: edition 2* at < <http://www.ncver.edu.au/avetmiss/21061.html>>.

Employer postcode region

This field is contained in the following database/s:

Apprentices and trainees (A&T)

Compared with:

The 'Employer postcode region' is calculated based on the postcode where the employer is based. This compares with:

Client postcode region:

'Client postcode region' is calculated based on the client's postcode of usual residence.

Workplace postcode region:

'Workplace postcode region' is calculated based on the workplace postcode.

Apprentices and trainees

Term	Definition	Classification categories	Classification sub-categories	Source
Employer postcode region	Identifies the regional physical location or postal address of the employer	Capital cities	n/a	Calculated based on the AVETMISS fields <i>Postcode – Employer</i> from the <i>Employer</i> file.
		Other metro		
		Rural		
		Remote		
		Interstate		
		Outside Australia		
		Not known		

Note: For further information on this field please refer to *AVETMISS data element definitions: edition 2* at <<http://www.ncver.edu.au/avetmiss/21061.html>>.

Employer remoteness (ARIA+) region

This field is contained in the following database/s:

Apprentices and trainees (A&T)

Compared with:

The 'Employer remoteness (ARIA+) region' is calculated based on the postcode where the employer is based. This compares with:

Client postcode region:

'Client remoteness (ARIA+) region' is calculated based on the client's postcode of usual residence.

Workplace postcode region:

'Workplace remoteness (ARIA+) region' is calculated based on the workplace postcode.

Apprentices and trainees

Term	Definition	Classification categories	Classification sub-categories	Source
Employer remoteness (ARIA+) region	The degree of remoteness of a location in terms of the ease or difficulty people face in accessing services in non-metropolitan Australia.	Major cities	n/a	Calculated based on the AVETMISS fields <i>Postcode</i> from the <i>Employer</i> file.
		Inner regional		
		Outer regional		
		Remote		
		Very remote		
		Outside Australia		
		Not known		

Notes: Using the Australian Standard Geographical Classification (ASGC), postcodes are assigned to remoteness areas based on ARIA+ scores for postcodes.

ARIA+ is an index of remoteness derived from measures of road distance between populated localities and service centres. These road distance measures are then used to generate a remoteness score for any location in Australia.

The ASGC divides Australia into six remoteness areas and is used for collection and dissemination of geographically classified statistics. It groups locations together into comparative classes of remoteness so that data can be collected, analysed and disseminated for broad regions which are more or less remote.

The NCVER will not release any information that identifies or could be used to identify individual clients, training providers or training organisations.

For further information on this field please refer to *AVETMISS data element definitions: edition 2* at <<http://www.ncver.edu.au/avetmiss/21061.html>>.

Employer type

This field is contained in the following database/s:

Apprentices and trainees (A&T)

Apprentices and trainees

Term	Definition	Classification categories	Classification sub-categories	Source
Employer type	Identifies the type of employer classification to which an employer belongs.	Government	Government or business enterprise	Calculated based on the AVETMISS fields <i>Employer type identifier</i> from the <i>Employer</i> file.
			Local government	
			State government	
			Commonwealth Government	
		Private sector	Private sector	
		Group training scheme	Group training scheme	
		Not elsewhere class.	Not elsewhere class.	
Not known	Not known			

Note: For further information on this field please refer to *AVETMISS data element definitions: edition 2* at <<http://www.ncver.edu.au/avetmiss/21061.html>>.

English (Main language spoken at home)

This field is contained in the following database/s:

Students and courses (VET) – Students

Students and courses (VET) – Course enrolments

Students and courses (VET) – Subject enrolments

Students and courses (VET) – Qualification completions

Apprentices and trainees (A&T)

Students and courses

Term	Definition	Classification categories	Classification sub-categories	Source
English (Main language spoken at home)	Whether the student speaks a language other than English at home.	English	English	Collected in the AVETMISS field <i>Main Language other than English Spoken at Home Identifier</i> from the <i>Client</i> file.
		Non-English	All non-English 4-digit language codes listed	
		Not known	Not known 4-digit language codes listed	

Note: For further information on this field please refer to *AVETMISS data element definitions: edition 2* at <<http://www.ncver.edu.au/avetmiss/21055.html>>.

Apprentices and trainees

Term	Definition	Classification categories	Classification sub-categories	Source
English (Main language spoken at home)	Whether the student speaks a language other than English at home.	English	English	Calculated based on the AVETMISS field <i>Main Language other than English Spoken at Home Identifier</i> from the <i>Client</i> file.
		Non-English	All non-English 4-digit language codes listed	
		Not known	Not known 4-digit language codes listed	

Note: For further information on this field please refer to *AVETMISS data element definitions: edition 2* at <<http://www.ncver.edu.au/avetmiss/21061.html>>.

English speaking background (based on country of birth)

This field is contained in the following database/s:	Students and courses (VET) – Students
	Students and courses (VET) – Course enrolments
	Students and courses (VET) – Subject enrolments
	Students and courses (VET) – Qualification completions
	Apprentices and trainees (A&T)

Students and courses

Term	Definition	Classification categories	Classification sub-categories	Source
English speaking background (based on country of birth)	The language region (English-speaking or non English-speaking) of the country in which a student was born.	English speaking background countries	'Australia' and 'Other English speaking background countries' listed and then individual English speaking countries listed.	Collected in the AVETMISS field <i>Country Identifier</i> from the <i>Client</i> file.
		Non-English speaking background countries	All non-English speaking background countries listed individually	
		Not known	Not known	

Note: *Country Identifier* classification is based on the *Standard Australian Classification of Countries* (SACC), ABS cat.no.1269.0, 1998 (revision 2.03).

For further information on this field please refer to *AVETMISS data element definitions: edition 2* at <<http://www.ncver.edu.au/avetmiss/21055.html>>.

Apprentices and trainees

Term	Definition	Classification categories	Classification sub-categories	Source
English speaking background (based on country of birth)	The language region (English-speaking or non English-speaking) of the country in which a student was born.	English speaking background countries	'Australia' and 'Other English speaking background countries' listed and then individual English speaking countries listed.	Collected in the AVETMISS field <i>Country Identifier</i> from the <i>Client</i> file.
		Non-English speaking background countries	All non-English speaking background countries listed individually	
		Not known	Not known	

Note: *Country Identifier* classification is based on the *Standard Australian Classification of Countries* (SACC), ABS cat.no.1269.0, 1998 (revision 2.03).

For further information on this field please refer to *AVETMISS data element definitions: edition 2* at <<http://www.ncver.edu.au/avetmiss/21061.html>>.

Enrolled as part of apprenticeship/traineeship

This field is contained in the following database/s:

Student Outcomes Survey (SOS)

Student Outcomes Survey

Term	Definition	Classification categories	Classification sub-categories	Source
Enrolled as part of apprenticeship/traineeship	Whether the respondent was enrolled as part of an apprenticeship or traineeship.	Yes	n/a	Student Outcomes Survey
		No		
		Not stated		

Note: For further information on this field please refer to the *Data dictionary* under supporting documents for the latest publication release at <http://www.ncver.edu.au/statistic/21065.html>.

Enrolled in further study

This field is contained in the following database/s: Student Outcomes Survey (SOS)

Student Outcomes Survey

Term	Definition	Classification categories	Classification sub-categories	Source
Enrolled in further study	Whether the respondent is enrolled in further study.	Yes <hr style="width: 100%;"/> No <hr style="width: 100%;"/> Not stated	n/a	Student Outcomes Survey

Note: For further information on this field please refer to the *Data dictionary* under supporting documents for the latest publication release at <http://www.ncver.edu.au/statistic/21065.html>.

Estimates

This field is contained in the following database/s:

Apprentices and trainees (A&T)

Usage:

This field is a 'counting' field. It is contained under the 'Counting' field in the 'Fields' list. This is the default 'count' for the 'Apprentices and trainees' database. For example, when opening the 'Apprentices and trainees' database you do not need to select this option, it is automatically selected for you.

See also:

Preliminary

NCVER is supplied data by the states/territories in relation to the number of apprentices/trainees in their respective jurisdictions. The Apprentice and Trainee Collection is an accumulative collection so not all contracts are reported at the same time for a given quarter. For example, using the March quarter of any year as a start, the reporting of contacts will occur throughout this quarter and continue to be reported in the following June quarter.

The preliminary count displays the apprentice and trainee numbers as they are reported to NCVER and for any given quarter will change as more contracts for that quarter are reported. See: Important note for this field below.

IMPORTANT:

Apprentice and trainee figures reported by NCVER are estimated. Figures are estimated as there are often long time lags in reporting information to the states and territories. The main reason for delays has been due to employers and apprentices/trainees not returning the necessary paperwork to an Australian Apprenticeship Centre or to state training authorities within the reporting period.

It is recommended that, unless you have a specific reason to do so, you do not change this field so that it matches NCVER published data.

Apprentices and trainees

Term	Definition	Classification categories	Classification sub-categories	Source
Estimates	The estimated number of apprentices and trainees.	n/a	n/a	Derived

Estimated population

This field is contained in the following database/s: Student Outcomes Survey (SOS)

Usage: This field is a 'counting' field. It is contained under the 'Counting' field in the 'Fields' list.

See also: **Respondents**

The Student Outcomes Survey relies on students replying to the survey. The number of respondents is then 'weighted' to what is considered the estimated population of students who have completed a study enrolment (they can either be a course completer or a module completer when surveyed). The respondent's field provides a count of the actual number of survey respondents for a particular year.

The 'Estimated population' is the default count for the Student Outcomes Survey database. For example, when this database is opened and a selection of fields added (not from the 'Count' option), the data displayed will be those of the estimated population for the survey.

It is recommended that, unless you have a specific reason to do so, you do not change this field so that it matches NCVER published data.

Student Outcomes Survey

Term	Definition	Classification categories	Classification sub-categories	Source
Estimated population	The estimated population for the survey calculated as respondents multiplied by a unique weight for each year.	n/a	n/a	Derived

Note: For further information on this field please refer to the *Data dictionary* under supporting documents for the latest publication release at <<http://www.ncver.edu.au/statistic/21065.html>>.

Field of education (summary)

This field is contained in the following database/s: Student Outcomes Survey (SOS)

Student Outcomes Survey

Term	Definition	Classification categories	Classification sub-categories	Source
Field of education (summary)	Describes the broad area of study related to a qualification or subject in which a student was enrolled.	Natural and physical sciences Information technology Engineering and related technologies Architecture and building Agriculture, environmental and related studies Health Education Management and commerce Society and culture Creative arts Food, hospitality and personal services Mixed field programmes Subject only enrolment Not stated	n/a	Student Outcomes Survey

Note: For further information on this field please refer to the *Data dictionary* under supporting documents for the latest publication release at <<http://www.ncver.edu.au/statistic/21065.html>>.

First full-time job after training

This field is contained in the following database/s:

Student Outcomes Survey (SOS)

Student Outcomes Survey

Term	Definition	Classification categories	Classification sub-categories	Source
First full-time job after training	Whether the job the respondent is employed in after training is their first full-time job	Yes _____ No _____ Not stated	n/a	Student Outcomes Survey

Note: For further information on this field please refer to the *Data dictionary* under supporting documents for the latest publication release at <http://www.ncver.edu.au/statistic/21065.html>.

Full-time status

This field is contained in the following database/s:

Apprentices and trainees (A&T)

Apprentices and trainees

Term	Definition	Classification categories	Classification sub-categories	Source
Full-time status	Indicates whether a training contract is being undertaken on a full-time or part-time employment basis. Full-time apprentices/trainees are those whose working hours (including the training component) are not less than the usual hours for a full-time employee in that occupation.	Full-time	Full-time	Calculated based on the AVETMISS fields <i>Full-time Identifier</i> from the <i>Training Contract Transaction</i> file.
		Part-time	Part-time Part-time (school-based)	
		Not known	Not known	

Note: For further information on this field please refer to *AVETMISS data element definitions: edition 2* at <<http://www.ncver.edu.au/avetmiss/21061.html>>.

Funding industry

This field is contained in the following database/s:

- Students and courses (VET) – Course enrolments
- Students and courses (VET) – Subject enrolments
- Students and courses (VET) – Qualification completions
- Apprentices and trainees (A&T)

Compared with:

Major funding industry

A student could be enrolled in courses or subjects that can be coded to different funding industries. In the 'Courses' and 'Subjects' databases all courses/subjects are counted regardless of what the funding industry is. For 'Major funding industry' only the highest (or most prevalent) funding industry is counted.

Students and courses

Term	Definition	Classification categories	Classification sub-categories	Source
Funding industry	Describes the broad funding industry related to a qualification or subject in which a student is enrolled. Groupings of different funding industries based on the 6-digit ASCO level of an occupational outcome.	<ul style="list-style-type: none"> 1 – Arts, entertainment, sport & recreation 2 – Automotive 3 – Building & construction 4 – Community services, health & education 5 – Finance, banking & insurance 6 – Food processing 7 – TCF & furnishings 8 – Communications 9 – Engineering & mining 10 – Primary industry 11 – Process manufacturing 12 – Sales & personal services 13 – Tourism & hospitality 14 – Transport & storage 15 – Utilities 16 – Business & clerical 17 – Computing 18 – Science, technical & training 19 – General education & training Non-VET course – No occupational outcome	This is a two-level hierarchical structure. The second and most detailed level of the classification consists of the base units, which are 6-digit ASCO.	Calculated based on ASCO. ASCO was collected as an administrative arrangement to the 2007 and 2008 <i>VET Provider Collection</i> as a supplement on the <i>Course</i> file.

Note: The classification is based on the *Australian Standard Classification of Occupations (ASCO)*, ABS cat.no.1220.0, 1997 (2nd edition). The ASCO Classification has been replaced by the current ANZSCO Classification.

For further information on this field please refer to *AVETMISS data element definitions: edition 2* at <<http://www.ncver.edu.au/avetmiss/21055.html>>.

Funding industry continued on next page.

Funding industry (cont.)**Apprentices and trainees**

Term	Definition	Classification categories	Classification sub-categories	Source
Funding industry	Describes the broad funding industry related to a qualification or subject in which a student is enrolled. Groupings of different funding industries based on the 6-digit ASCO level of an occupational outcome.	1 – Arts, entertainment, sport & recreation 2 – Automotive 3 – Building & construction 4 – Community services, health & education 5 – Finance, banking & insurance 6 – Food processing 7 – TCF & furnishings 8 – Communications 9 – Engineering & mining 10 – Primary industry 11 – Process manufacturing 12 – Sales & personal services 13 – Tourism & hospitality 14 – Transport & storage 15 – Utilities 16 – Business & clerical 17 – Computing 18 – Science, technical & training 19 – General education & training Not known	This is a two-level hierarchical structure. The second and most detailed level of the classification consists of the base units, which are 6-digit ASCO.	Calculated based on ASCO. Collected from the AVETMISS field ASCO <i>Identifier</i> from the <i>Training Contract Transaction</i> file.

Note: The classification is based on the *Australian Standard Classification of Occupations (ASCO)*, ABS cat.no.1220.0, 1997 (2nd edition). The ASCO Classification has been replaced by the current ANZSCO Classification.

For further information on this field please refer to *AVETMISS data element definitions: edition 2* at <<http://www.ncver.edu.au/avetmiss/21061.html>>.

Funding source

This field is contained in the following database/s:

Students and courses (VET) – Subject enrolments

Compared with:**Course highest funding source**

The 'Course highest funding source' counts all funding sources but is grouped according to the highest source of funding for the courses. For example, if a student is enrolled in two courses, one having a funding source of 'Commonwealth and state general funding', and the other 'State specific funding', both funding sources are counted but 'Commonwealth and state general funding' is the highest course funding source.

Student highest funding source

The 'Student highest funding source' counts all funding sources but is grouped according to the highest source of funding for a student. For example, if a student is enrolled in two courses, one having a funding source of 'Commonwealth and state general funding', and the other 'State specific funding', both funding sources are counted but 'Commonwealth and state general funding' is the highest course funding source.

Students and courses

Term	Definition	Classification categories	Classification sub-categories	Source
Funding source	<p>The source of the funding for a subject enrolment.</p> <p>For students with subject enrolments in more than one funding category, a major funding source is assigned in hierarchical order (Commonwealth and state funding, Domestic full-fee paying and International full-fee paying).</p>	<p>Commonwealth and state general funding</p> <hr/> <p>Commonwealth specific funding</p> <hr/> <p>Commonwealth and state specific funding – nfd</p> <hr/> <p>State specific funding</p> <hr/> <p>Domestic fee for service</p> <hr/> <p>International fee for service</p> <hr/> <p>Revenue from other RTOs</p>	n/a	Collected in the AVETMISS field <i>Funding source – National</i> from the <i>Enrolment</i> file.

Note: For further information on this field please refer to *AVETMISS data element definitions: edition 2* at <<http://www.ncver.edu.au/avetmiss/21055.html>>.

Funding source (Govt)

This field is contained in the following database/s:

Student Outcomes Survey (SOS)

Student Outcomes Survey

Term	Definition	Classification categories	Classification sub-categories	Source
Funding source (Govt)	The source of funding for the training undertaken	Commonwealth and state recurrent funding	n/a	Student Outcomes Survey

Note: For further information on this field please refer to the *Data dictionary* under supporting documents for the latest publication release at <<http://www.ncver.edu.au/statistic/21065.html>>.

Funding type

This field is contained in the following database/s:

Students and courses (VET) – Course enrolments

Students and courses (VET) – Subject enrolments

Students and courses (VET) – Qualification completions

Apprentices and trainees (A&T)

Compared with:
Major funding type

A student can be enrolled in more than one course or subject/module. Major funding type is the highest (or most prevalent) funding type. For example, if a student is enrolled in two courses, one with a funding type of 'I - General, unspecified' and the other 'IV - Professional, para-professional', the highest funding source is 'IV - Professional, para-professional'.

Funding type counts all funding types regardless of the number of courses or subject/modules a student is enrolled in. The same applies for awards; all awards are counted regardless of the number of awards a student has completed.

Students and courses

Term	Definition	Classification categories	Classification sub-categories	Source
Funding type	Describes the broad funding type related to a qualification or subject in which a student is enrolled. Groupings of different funding types based on the ASCO code of an occupational outcome.	I – General, unspecified	This is a two-level hierarchical structure. The second and most detailed level of the classification consists of the base units, which are 6-digit ASCO.	Calculated based on ASCO. Collected as an administrative arrangement submitted to the VET Provider Collection as a supplement to the <i>Course</i> file.
		II – Operative, clerical		
		III – Trades and skilled		
		IV – Professional, para-professional		
		Other		

Note: For further information on this field please refer to *AVETMISS data element definitions: edition 2* at <http://www.ncver.edu.au/avetmiss/21055.html>.

Funding type continued on next page.

Funding type (cont.)**Apprentices and trainees**

Term	Definition	Classification categories	Classification sub-categories	Source
Funding type	Describes the broad funding type related to a qualification or subject in which an apprentice or trainee is enrolled. Groupings of different funding types based on the ASCO code of an occupational outcome.	II - Operative, clerical III - Trades and skilled IV - Professional, para-professional Not known	This is a two-level hierarchical structure. The second and most detailed level of the classification consists of the base units, which are 6-digit ASCO.	Calculated based on ASCO. Collected from the AVETMISS field <i>ASCO Identifier</i> from the <i>Training Contract Transaction</i> file.

Note: For further information on this field please refer to *AVETMISS data element definitions: edition 2* at <<http://www.ncver.edu.au/avetmiss/21061.html>>.

Group

This field is contained in the following database/s:

Student Outcomes Survey (SOS)

Student Outcomes Survey

Term	Definition	Classification categories	Classification sub-categories	Source
Group	Whether a student is a graduate or a module completer.	Graduates Module completers	n/a	Student Outcomes Survey

Notes:

A graduate is a past student who has an Australian address as their usual address and was awarded a qualification during the survey reference year from a publicly funded VET provider in Australia.

A module completer is a past student who has an Australian address as their usual address, is not a graduate (as defined above), and successfully completed part of a course and then left the VET system in the survey reference year.

For further information on this field please refer to the *Data dictionary* under supporting documents for the latest publication release at <<http://www.ncver.edu.au/statistic/21065.html>>.

Highest current qualification level

This field is contained in the following database/s:

Students and courses (VET) – Students

Compared with:**Current qualification level**

The highest level qualification a student is enrolled in. Current qualification level is for all qualifications regardless of the number of students. A student can be enrolled in more than one qualification (i.e. a certificate level IV course and a certificate level III course). In the Courses, Subjects and Awards databases all qualification levels will be counted (i.e. certificate levels III and IV) whereas in the Student database only the 'Highest qualification level' will be counted (i.e. certificate level IV).

Students and courses

Term	Definition	Classification categories	Classification sub-categories	Source
Highest current qualification level	The level of the highest qualification in which a student is enrolled.	AQF qualification	AQF level qualifications are listed (i.e. diploma and above, certificate IV, certificate III, etc., are listed) and under 'Diploma and above' qualifications such as diplomas and degrees are listed.	Collected in the AVETMISS field <i>Qualification/Course Identifier</i> from the <i>Enrolment</i> file.
		Non AQF qualification	Non-AQF level qualifications are listed (i.e. 'Secondary education', 'Non-award courses' and 'Other education' are listed). A further level is available below this with qualifications such as senior secondary year levels.	

Note:

For further information on this field please refer to *AVETMISS data element definitions: edition 2* at <http://www.ncver.edu.au/avetmiss/21055.html>.

Highest prior education level

This field is contained in the following database/s: Student Outcomes Survey (SOS)

Student Outcomes Survey

Term	Definition	Classification categories	Classification sub-categories	Source
Highest prior education level	The highest qualification level that has previously been obtained.	Bachelor degree or higher	n/a	Student Outcomes Survey
		Advanced diploma or associate degree		
		Diploma or associate diploma		
		Certificate IV		
		Certificate III (or trade certificate e.g. apprenticeship)		
		Certificate II		
		Certificate I		
		Miscellaneous		
		Year 12		
		Year 11		
		Year 10		
		Year 9 or equivalent		
		Year 8 or below		
		Did not go to school		
Not stated				

Notes: This classification is based on a subset of the *Australian Standard Classification of Education* (ASCED), ABS cat.no.1272.0, July 2001.

For further information on this field please refer to the *Data dictionary* under supporting documents for the latest publication release at <<http://www.ncver.edu.au/statistic/21065.html>>.

Highest school level completed

This field is contained in the following database/s:

Students and courses (VET) – Students
 Students and courses (VET) – Course enrolments
 Students and courses (VET) – Subject enrolments
 Students and courses (VET) – Awards

Students and courses

Term	Definition	Classification categories	Classification sub-categories	Source
Highest school level completed	The highest level of schooling completed by a student prior to commencing training.	Year 12 <hr/> Year 11 <hr/> Year 10 <hr/> Year 9 or lower <hr/> Did not attend school <hr/> Not known	n/a	Collected in the AVETMISS field <i>Highest School Level Completed</i> from the <i>Client</i> file.

Notes: If a student is still at school, the *Highest school level completed* refers to the highest level that has actually been completed and not the level that is currently being undertaken. For example, a Year 10 student would have their *Highest school level completed* set to Year 9.

For students whose schooling was undertaken overseas, the nearest Australian equivalent *Highest school level completed* has been used.

For further information on this field please refer to *AVETMISS data element definitions: edition 2* at <<http://www.ncver.edu.au/avetmiss/21055.html>>.

Indigenous status

This field is contained in the following database/s:

Students and courses (VET) – Students
 Students and courses (VET) – Course enrolments
 Students and courses (VET) – Subject enrolments
 Students and courses (VET) – Qualification completions
 Apprentices and trainees (A&T)
 Student Outcomes Survey (SOS)

Students and courses

Term	Definition	Classification categories	Classification sub-categories	Source
Indigenous status	Whether a student self-identifies as being of Aboriginal or Torres Strait Islander descent or both.	Indigenous	Aboriginal	Collected in the AVETMISS field <i>Indigenous Status Identifier</i> from the <i>Client</i> file.
			Torres Strait Islander	
			Aboriginal and Torres Strait Islander	
			Indigenous – nfd	
		Not Indigenous	Not Indigenous	
		Not known	Not known	

Note: For further information on this field please refer to *AVETMISS data element definitions: edition 2* at <<http://www.ncver.edu.au/avetmiss/21055.html>>.

Apprentices and trainees

Term	Definition	Classification categories	Classification sub-categories	Source
Indigenous status	Whether a student self-identifies as being of Aboriginal or Torres Strait Islander descent or both.	Indigenous	Aboriginal	Collected in the AVETMISS field <i>Indigenous Status Identifier</i> from the <i>Client</i> file.
			Torres Strait Islander	
			Aboriginal and Torres Strait Islander	
			Indigenous – nfd	
		Not Indigenous	Not Indigenous	
		Not known	Not known	

Note: For further information on this field please refer to *AVETMISS data element definitions: edition 2* at <<http://www.ncver.edu.au/avetmiss/21061.html>>.

Indigenous status continued on next page.

Indigenous status (cont.)

Student Outcomes Survey				
Term	Definition	Classification categories	Classification sub-categories	Source
Indigenous status	Persons who identify themselves as being of Aboriginal or Torres Strait Islander origin or both.	Indigenous	n/a	Student Outcomes Survey
		Non-Indigenous		
		Not stated		

Note: For further information on this field please refer to the *Data dictionary* under supporting documents for the latest publication release at <<http://www.ncver.edu.au/statistic/21065.html>>.

Industry skills councils

This field is contained in the following database/s:

Students and courses (VET) – Course enrolments
 Students and courses (VET) – Subject enrolments
 Students and courses (VET) – Awards
 Apprentices and trainees (A&T)

Compared with:
Major industry skills council

'Major industry skills council' is determined by the highest qualification a student is enrolled in. For example, if a student is enrolled in a certificate IV course that is assigned to the 'Agri-Food' Industry Skills Council and a certificate III course that can be assigned to the 'Community Services and Health' Industry Skills Council, the 'Agri-Food' Industry Skills Council is the 'major' Industry Skills Council as the qualification is higher. If a student is enrolled in two courses of the same level, the course with the highest number of hours is selected as the 'major' course and the industry skills council associated with this course is selected as the 'Major industry skills council'.

Students can be enrolled in more than one qualification. The field 'Industry skills council' in the Courses, Subjects and Awards databases counts all qualifications in which a student is enrolled in.

Students and courses

Term	Definition	Classification categories	Classification sub-categories	Source
Industry skills councils	Refers to categories of training package qualifications by their specific industry sectors. Industry skills councils represent particular industries and groups of training packages.	Agri-Food Industry Skills Council	This is a two-level hierarchical structure. The second and most detailed level of the classification consists of the base units, which are detailed qualification codes (i.e. FDF10103 – Certificate I in Food Processing).	Calculated based on the AVETMISS field <i>Qualification/ Course Identifier</i> from the <i>Course</i> file.
		Community Services and Health Industry Skills Council		
		Construction and Property Services Industry Skills Council		
		Electrocomms and Energy Utilities Industry Skills Council		
		Forestworks		
		Government Skills Australia		
		Innovation and Business Industry Skills Council		
		Manufacturing Industry Skills Council		
Service Industries Skills Council				

Industry skills councils continued on next page.

Industry Skills Councils (cont.)

Term	Definition	Classification categories	Classification sub-categories	Source
Industry Skills Councils (cont.)		SkillsDMC National Industry Skills Council		
		Transport and Logistics Industry Skills Council		
		Not assigned to industry skills council		
		National accredited qualification		
		Locally accredited qualification		

Note: For further information on this field please refer to *AVETMISS data element definitions: edition 2* at <<http://www.ncver.edu.au/avetmiss/21055.html>>.

Apprentices and trainees

Term	Definition	Classification categories	Classification sub-categories	Source
Industry skills councils	Refers to categories of training package qualifications by their specific industry sectors. Industry skills councils represent particular industries and groups of training packages.	Agri-Food	n/a	Calculated based on the AVETMISS field <i>Qualification Identifier</i> from the <i>Training Contract Transaction</i> and <i>Qualification</i> files.
		Community Services and Health		
		Construction and Property Services		
		Electrocomms and Energy Utilities		
		ForestWorks		
		Government		
		Innovation and Business		
		Manufacturing		
		Services		
		SkillsDMC		
		Transport and Logistics		
		Non industry skills council		
Not known training package				

Note: For further information on this field please refer to *AVETMISS data element definitions: edition 2* at <<http://www.ncver.edu.au/avetmiss/21061.html>>.

Job-related benefits of undertaking training (summary)

This field is contained in the following database/s:

Student Outcomes Survey (SOS)

Student Outcomes Survey

Term	Definition	Classification categories	Classification sub-categories	Source
Job-related benefits of undertaking training (summary)	Summarises the job-related benefits received from doing the training.	At least one benefit	n/a	Student Outcomes Survey
		No benefits		
		Not stated		

Note: For further information on this field please refer to the *Data dictionary* under supporting documents for the latest publication release at <<http://www.ncver.edu.au/statistic/21065.html>>.

Job-related benefits of undertaking training

This field is contained in the following database/s:

Student Outcomes Survey (SOS)

Student Outcomes Survey

Term	Definition	Classification categories	Classification sub-categories	Source
Job-related benefits of undertaking training	The job-related benefits received from doing the training.	Got a job	n/a	Student Outcomes Survey
		Was able to set up/expand my own business		
		Change of job		
		A promotion (or increased status at work)		
		An increase in earnings		
		Other		
		None		
		Not stated		

Note:

For further information on this field please refer to the *Data dictionary* under supporting documents for the latest publication release at <<http://www.ncver.edu.au/statistic/21065.html>>.

Labour force status

This field is contained in the following database/s:

Students and courses (VET) – Students
 Students and courses (VET) – Course enrolments
 Students and courses (VET) – Qualification completions

Students and courses

Term	Definition	Classification categories	Classification sub-categories	Source
Labour force status	The student's employment status.	Employed	Full-time employee	Collected in the AVETMISS field <i>Labour Force Status Identifier</i> from the <i>Client</i> file.
			Part-time employee	
			Self employed – not employing others	
			Employer	
		Employed – unpaid family worker in a family business		
		Unemployed	Unemployed – seeking full-time work	
			Unemployed – seeking part-time work	
Not in the labour force	Not employed – not seeking employment			
Not known	Not known			

Notes: The training organisation normally collects this information via a standard question on the enrolment form and will represent the student's employment status at the time of their most recent enrolment. Responses for this question rely on the client's own perception of their labour force activities. For further information on this field please refer to *AVETMISS data element definitions: edition 2* at <<http://www.ncver.edu.au/avetmiss/21055.html>>.

Labour force status after training

This field is contained in the following database/s:

Student Outcomes Survey (SOS)

Student Outcomes Survey

Term	Definition	Classification categories	Classification sub-categories	Source
Labour force status after training	Labour force outcomes after training.	Employed	Employed	Student Outcomes Survey
		Not employed	Unemployed	
			Not in labour force	
			Not employed (NFI)	
		Not stated	Not stated	

Note: NFI – No further information.

For further information on this field please refer to the *Data dictionary* under supporting documents for the latest publication release at <<http://www.ncver.edu.au/statistic/21065.html>>.

Labour force status before training

This field is contained in the following database/s:

Student Outcomes Survey (SOS)

Student Outcomes Survey

Term	Definition	Classification categories	Classification sub-categories	Source
Labour force status before training	Labour force status before commencing training.	Employed	n/a	Student Outcomes Survey
		Unemployed		
		Not in labour force		
		Not employed (NFI)		
		Not stated		

Note: NFI – No further information.

For further information on this field please refer to the *Data dictionary* under supporting documents for the latest publication release at <<http://www.ncver.edu.au/statistic/21065.html>>.

Main language spoken at home

This field is contained in the following database/s:

Students and courses (VET) – Students
 Students and courses (VET) – Course enrolments
 Students and courses (VET) – Subject enrolments
 Students and courses (VET) – Awards
 Apprentices and trainees (A&T)

Students and courses

Term	Definition	Classification categories	Classification sub-categories	Source
Main language spoken at home	Identifies the main language spoken at home.	Northern European languages	This is a three-level hierarchical structure. The third and most detailed level of the classification consists of the base units, which are 4-digit languages.	Collected in the AVETMISS field <i>Main Language other than English Spoken at Home Identifier</i> from the <i>Client</i> file.
		Southern European languages		
		Eastern European languages		
		Southwest And Central Asian languages		
		Southern Asian languages		
		Southeast Asian languages		
		Eastern Asian languages		
		Australian Indigenous languages		
		Other languages		
		Not known		

Notes: This classification is based on the *Australian Standard Classification of Languages (ASCL)*, ABS cat.no.1267.0 (2nd edition), 2005.

For further information on this field please refer to *AVETMISS data element definitions: edition 2* at <<http://www.ncver.edu.au/avetmiss/21055.html>>.

Major course field of education

This field is contained in the following database/s:

Students and courses (VET) – Students

Compared with:

Subject field of education

The 'Subject field of education' counts the field of education for all subjects. For example, a single course might have ten subjects/modules, so the 'Subject field of education' counts the field of education for all subjects.

If a student is enrolled in more than one course, 'Major course field of education' determines the major FOE based on the highest qualification for all of those courses. For example, if a student is enrolled in a certificate IV course with a FOE of 'Natural and physical sciences' and also a certificate III course with a FOE of 'Management and commerce', 'Natural and physical sciences' is selected as the major FOE based on the higher qualification level.

Students and courses

Term	Definition	Classification categories	Classification sub-categories	Source
Major course field of education	Identifies the broad area of study related to a qualification in which a student is enrolled.	01 – Natural and physical sciences	This is a two-level hierarchical structure. The second and most detailed level of the classification consists of the base units, which are 4-digit fields of education.	Collected in the AVETMISS field <i>Qualification/Course Field of Education Identifier</i> from the <i>Course</i> file.
		02 – Information technology		
		03 – Engineering and related technologies		
		04 – Architecture and building		
		05 – Agriculture, environmental and related studies		
		06 – Health		
		07 – Education		
		08 – Management and commerce		
		09 – Society and culture		
		10 – Creative arts		
		11 – Food, hospitality and personal services		
		12 – Mixed field programmes		
		Other		

Note: For further information on this field please refer to *AVETMISS data element definitions: edition 2* at <<http://www.ncver.edu.au/avetmiss/21055.html>>.

Major course occupation (ANZSCO) group

This field is contained in the following database/s: Students and courses (VET) – Students

Compared with:**Course occupation (ANZSCO) group**

A student can be enrolled in more than one course. The 'Course' database counts all courses where there are enrolments regardless of the number of student numbers.

'Major course occupation (ANZSCO) group' calculates the ANZSCO based on the highest course level. For example, if a student is enrolled in a certificate IV course with an ANZSCO of 'Managers' and also a certificate III course with an ANZSCO of 'Professionals', the ANZSCO classification of 'Managers' is selected as the major course occupation based on the higher qualification level.

Students and courses

Term	Definition	Classification categories	Classification sub-categories	Source	
Major course occupation (ANZSCO) group	The primary (or most significant) occupation type that the course relates to if a student's course of study can be classified to more than one ANZSCO code.	Managers	This is a five-level hierarchical structure. The fifth and most detailed level of the classification consists of the base units, which are 6-digit ANZSCO.	Collected in the AVETMISS field <i>ANZSCO Identifier</i> from the <i>Course</i> file	
		Professionals			
		Technicians & trades Workers			
		Community & personal service workers			
		Clerical & administrative workers			
		Sales workers			
		Machinery operators & drivers			
		Labourers			
		GEN codes			Includes 'General education' and 'Non-Industry specific training' at 6-digit level

Major course occupation (ANSZCO) continued on next page.

Major course occupation (ANZSCO) group (cont.)

Term	Definition	Classification categories	Classification sub-categories	Source
Major course occupation (ANZSCO) group (cont.)		Other	Non-VET course	
			Subject only activity	
			Award only activity	
		Not known	Not known	

Notes: This classification is based on the *Australian and New Zealand Standard Classification of Occupations* (ANZSCO), ABS cat.no.1220.0 (1st edition), July 2006.

From time to time this classification may change to capture new and emerging occupations. When this classification is updated, there may be a break in series and previous data will not be able to be re-created. If this occurs it should be noted that there has been a break in series due to a change in the classification.

For further information on this field please refer to *AVETMISS data element definitions: edition 2* at <<http://www.ncver.edu.au/avetmiss/21055.html>>.

Major course occupation (ASCO) group

This field is contained in the following database/s: Students and courses (VET) – Students

Compared with:**Course occupation (ASCO) group**

A student can be enrolled in more than one course. The 'Course' database counts all courses where there are enrolments regardless of the number of student numbers.

'Major course occupation (ASCO) group' calculates the ASCO based on the highest course level. For example, if a student is enrolled in a certificate IV course with an ASCO of 'Managers and administrators' and also a certificate III course with an ASCO of 'Professionals', the ASCO classification of 'Managers and administrators' is selected as the major course occupation based on the higher qualification level.

Students and courses

Term	Definition	Classification categories	Classification sub-categories	Source
Major course occupation (ASCO) group	The intended occupational outcome of a qualification/course. Occupations are classified using the Australian and New Zealand Standard Classification of Occupations (ASCO).	Managers and administrators	This is a five-level hierarchical structure. The fifth and most detailed level of the classification consists of the base units which are 6-digit ASCO.	Collected as an administrative arrangement submitted to the VET Provider Collection as a supplement to the <i>Course</i> file.
		Professionals		
		Associate professionals		
		Tradespersons and related workers		
		Advanced clerical and service workers		
		Intermediate clerical, sales and service workers		
		Intermediate production and transport workers		
		Elementary clerical, sales and service workers		
Labourers and related workers				

Major course occupation (ASCO) continued on next page.

Major course occupation (ASCO) group (cont.)

Term	Definition	Classification categories	Classification sub-categories	Source
Major course occupation (ASCO) group (cont.)		GEN codes	Includes GEN codes listed at the 6-digit level only	
		Other	Non-VET course	
			Subject only activity	
			Award only activity	

Notes: This classification is based on the *Australian Standard Classification of Organisations (ASCO)*, ABS cat.no.1220.0 (2nd edition), July 1997.

Data using this classification are not reported on by the NCVET. This field has been left in the VOCSTATS databases at present but may be removed in future as ASCO data are no longer collected. NCVET has moved to collecting ANZSCO data only.

For further information on this field please refer to *AVETMISS Data element definitions: edition 2* at <<http://www.ncver.edu.au/avetmiss/21055.html>>.

Major funding industry

This field is contained in the following database/s:

Students and courses (VET) – Students

Compared with:

Funding industry:

A student can be enrolled in more than one course. These courses may also be grouped to different 'Funding industries'. 'Funding industry' counts all enrolments regardless of the category they are assigned to.

As with 'Funding Industry', 'Major funding industry' is grouped according to the the ASCO of the highest course level. For example, if a student is enrolled in a certificate IV course with an ASCO of 'Managers and administrators' and also a certificate III course with an ASCO of 'Professionals', the ASCO classification of 'Managers and administrators' is selected as the major course occupation based on the higher qualification level.

Students and courses

Term	Definition	Classification categories	Classification sub-categories	Source
Major funding industry	<p>Describes the broad funding industry related to a qualification or subject in which a student is enrolled.</p> <p>Groupings of different funding industries based on the 6-digit ASCO level of an occupational outcome.</p>	<ul style="list-style-type: none"> 1 – Arts, entertainment sport & recreation <hr/> 2 – Automotive <hr/> 3 – Building & construction <hr/> 4 – Community services, health & education <hr/> 5 – Finance, banking & insurance <hr/> 6 – Food processing <hr/> 7 – TCF & furnishings <hr/> 8 – Communications <hr/> 9 – Engineering & mining <hr/> 10 – Primary industry <hr/> 11 – Process manufacturing <hr/> 12 – Sales & personal services <hr/> 13 – Tourism & hospitality <hr/> 14 – Transport & storage <hr/> 15 – Utilities <hr/> 16 – Business & clerical <hr/> 17 – Computing 	<p>This is a two-level hierarchical structure. The second and most detailed level of the classification consists of the base units, which are 6-digit ASCO.</p>	<p>Collected as an administrative arrangement submitted to the <i>VET Provider Collection</i>.</p>

Major funding industry continued on next page.

Major funding industry (cont.)

Term	Definition	Classification categories	Classification sub-categories	Source
Major funding industry (cont.)		18 – Science technical & training		
		19 – General education & training	Includes GEN codes	
		Other	Non-VET course	
			Subject only activity	
			Award only activity	

Note: For further information on this field please refer to *AVETMISS data element definitions: edition 2* at <<http://www.ncver.edu.au/avetmiss/21055.html>>.

Major funding type

This field is contained in the following database/s:

Students and courses (VET) – Students

Compared to:**Funding type**

A student can be enrolled in more than one course. These courses may also be grouped to different funding types. 'Funding type' counts all funding types regardless of the number of qualifications.

'Major funding type' is grouped according to the ASCO of the highest course level. For example, if a student is enrolled in a certificate IV course with an ASCO of 'Managers and administrators' and also a certificate III course with an ASCO of 'Professionals', the ASCO classification of 'Managers and administrators' is selected as the major course occupation based on the higher qualification level.

Students and courses

Term	Definition	Classification categories	Classification sub-categories	Source
Major funding industry	<p>Describes the broad funding type related to a qualification or subject in which a student is enrolled.</p> <p>Groupings of different funding types based on the ASCO code of an occupational outcome.</p>	<p>I – General, unspecified</p> <hr/> <p>II – Operative, clerical</p> <hr/> <p>III – Trades and skilled</p> <hr/> <p>IV – Professional, para-professional</p> <hr/> <p>Not known</p>	n/a	Collected as an administrative arrangement submitted to the <i>VET Provider Collection</i> .

Note: For further information on this field please refer to *AVETMISS data element definitions: edition 2* at <<http://www.ncver.edu.au/avetmiss/21055.html>>.

Major industry skills council

This field is contained in the following database/s:

Students and courses (VET) – Students

Compared with:

Industry skills council(s)

Students can be enrolled in more than one qualification. The field 'Industry skills council' in the Courses, Subjects and Awards databases count all qualifications regardless of the number a student are enrolled in.

'Major Industry Skills Council' is determined by the highest qualification a student is enrolled in. For example, if a student is enrolled in a certificate IV course that is assigned to the 'Agri-Food' Industry Skills Council and a certificate III course that can be assigned to the 'Community Services and Health' Industry Skills Council, the 'Agri-Food' Industry Skills Council is the 'major' Industry Skills Council as the qualification is higher. If a student is enrolled in two courses of the same level the course with the highest number of hours is selected as the 'major' course and the Industry Skills Council associated with this course is selected as the 'Major industry Skills Council'.

Students and courses

Term	Definition	Classification categories	Classification sub-categories	Source
Major industry skills councils	Refers to categories of training package qualifications by their specific industry sectors. Industry skills councils represent particular industries and groups of training packages.	Agri-Food Industry Skills Council <hr/> Community Services and Health Industry Skills Council <hr/> Construction and Property Services Industry Skills Council <hr/> Electrocomms and Energy Utilities Industry Skills Council <hr/> Forestworks <hr/> Government Skills Australia <hr/> Innovation and Business Industry Skills Council <hr/> Manufacturing Industry Skills Council <hr/> Service Industries Skills Council <hr/> SkillsDMC National Industry Skills Council <hr/> Transport and Logistics Industry Skills Council	This is a two-level hierarchical structure. The second and most detailed level of the classification consists of the base units, which are detailed qualification codes (i.e. FDF10103 – Certificate I in Food Processing).	Calculated based on the AVETMISS field <i>Qualification/Course Identifier</i> from the <i>Course</i> file.

Major industry skills councils continued on next page.

Major industry skills councils (cont.)

Term	Definition	Classification categories	Classification sub-categories	Source
Major industry skills councils (cont.)		Not assigned to industry skills council		
		National accredited qualification	National accredited	
		Locally accredited qualification	Locally accredited	
		Other	Subject only activity Award only activity	

Note: For further information on this field please refer to *AVETMISS data element definitions: edition 2* at <<http://www.ncver.edu.au/avetmiss/21055.html>>.

Major type of accreditation

This field is contained in the following database/s:

Students and courses (VET) – Students

Compared with:

Type of accreditation

A student can be enrolled in more than one course/qualification. 'Type of accreditation' counts all courses/qualifications regardless of how many a student is enrolled in.

'Major type of accreditation' only counts the student's highest course or qualification. For example, if a student is enrolled in a certificate IV course and also a certificate III course, the 'Major type of accreditation' is based on the higher qualification level.

Students and courses

Term	Definition	Classification categories	Classification sub-categories	Source
Major type of accreditation	The level of accreditation of a student's qualification.	Training package	This is a three-level hierarchical structure. The third and most detailed level of the classification consists of the base units qualification codes (i.e. AUM20100).	Collected in the AVETMISS field <i>Qualification/Course Recognition Identifier</i> from the <i>Course</i> file.
		National accredited	National accredited	
		Locally accredited	Locally accredited	
		Other	Subject only activity	
			Award only activity	

Note: For further information on this field please refer to *AVETMISS data element definitions: edition 2* at <<http://www.ncver.edu.au/avetmiss/21055.html>>.

Not employed before training and employed after training

This field is contained in the following database/s:

Student Outcomes Survey (SOS)

Student Outcomes Survey

Term	Definition	Classification categories	Classification sub-categories	Source
Not employed before training and employed after training	The labour force outcome of a student after training.	Employed	n/a	Student Outcomes Survey
		Not employed		
		Not stated		

Note: For further information on this field please refer to the *Data dictionary* under supporting documents for the latest publication release at <<http://www.ncver.edu.au/statistic/21065.html>>.

Number of courses enrolled

This field is contained in the following database/s:

Students and courses (VET) – Students

Students and courses

Term	Definition	Classification categories	Classification sub-categories	Source
Number of courses enrolled	Identifies the number of courses in which a student is enrolled.	1 to 2	This is a two-level hierarchy with individual course numbers available under each classification category.	
		3 to 4		
		5 to 7		
		8 to 9		
		10 to 15		
		16 or more		
		All activity CT enrolments		All activity CT enrolments
		Subject only no courses		Subject only no courses
		Award only no enrolments	Award only no enrolments	

Note: For further information on this field please refer to *AVETMISS data element definitions: edition 2* at <<http://www.ncver.edu.au/avetmiss/21055.html>>.

Number of subjects enrolled

This field is contained in the following database/s:

Students and courses (VET) – Students

Students and courses

Term	Definition	Classification categories	Classification sub-categories	Source
Number of subjects enrolled	Identifies the number of subjects in which a student is enrolled.	1 to 2	This is a two-level hierarchy with individual course numbers available under each classification category.	
		3 to 4		
		5 to 7		
		8 to 9		
		10 to 15		
		16 or more		
		All activity RPL enrolments		All activity RPL enrolments
		All activity RCC enrolments		All activity RCC enrolments
		All activity CT enrolments		All activity CT enrolments
		All activity continuing enrolments		All activity continuing enrolments
		Award only – no enrolments	Award only – no enrolments	

Note: For further information on this field please refer to *AVETMISS data element definitions: edition 2* at <<http://www.ncver.edu.au/avetmiss/21055.html>>.

Occupation (ANZSCO – NTIS) group

This field is contained in the following database/s: Apprentices and trainees (A&T)

Apprentices and trainees

Term	Definition	Classification categories	Classification sub-categories	Source
Occupation (ANZSCO–NTIS) group	The intended occupational outcome of a qualification undertaken by an apprentice/trainee as part of a training contract.	Managers Professionals Technicians & trades workers Community & personal service workers Clerical & administrative workers Sales workers Machinery operators & drivers Labourers Not known	This is a five-level hierarchical structure. The fifth and most detailed level of the classification consists of the base units, which are 6-digit ANZSCO.	Calculated based on the AVETMISS fields <i>ANZSCO Identifier</i> and the <i>Qualification/ Course Identifier</i> from the <i>Qualification</i> and <i>Training Contract Transaction</i> file.

Note: For further information on this field please refer to *AVETMISS data element definitions: edition 2* at <http://www.ncver.edu.au/avetmiss/21061.html>.

Occupation (ANZSCO) group

This field is contained in the following database/s:

Students and courses (VET) – Subject enrolments

Compared with:

Major occupation (ANZSCO) group

'Major course occupation (ANZSCO) group' calculates the ANZSCO based on the highest course level. For example, if a student is enrolled in a certificate IV course with an ANZSCO of 'Managers' and also a certificate III course with an ANZSCO of 'Professionals', the ANZSCO classification of 'Managers' is selected as the major course occupation based on the higher qualification level.

Course occupation (ANZSCO) group

'Course occupation (ANZSCO) group' includes the ANZSCO of all courses regardless of the qualification level. For example, if a student is enrolled in two courses with different ANZSCOs, both ANZSCOs will be counted in this field.

'Occupation (ANZSCO) group' counts the ANZSCO code that can be applied to each subject with an enrolment. This field counts all the ANZSCO categories regardless of the number of subjects enrolled in.

Students and courses

Term	Definition	Classification categories	Classification sub-categories	Source
Occupation (ANZSCO) group	The intended occupational outcome of a qualification/course.	Managers	This is a five-level hierarchical structure. The fifth and most detailed level of the classification consists of the base units, which are 6-digit ANZSCO.	Collected in the AVETMISS field <i>ANZSCO Identifier</i> from the <i>Course</i> file.
		Professionals		
		Technicians & trades workers		
		Community & personal service workers		
		Clerical & administrative workers		
		Sales workers		
		Machinery operators & drivers		
		Labourers		
		GEN codes	Includes 'General education – not occupation specific' and 'Non-Industry specific training' at 6-digit level.	

Occupation (ANZSCO) group continued on next page.

Occupation (ANZSCO) group (cont.)

Term	Definition	Classification categories	Classification sub-categories	Source
Occupation (ANZSCO) group (cont.)		Other	Includes 'Non-VET course and 'Subject only activity – no occupation' at 6 digit level	
		Not known	Not known	

Notes: This classification is based on the *Australian and New Zealand Standard Classification of Occupations* (ANZSCO), ABS cat.no.1220.0 (1st edition), July 2006.

From time to time this classification may change to capture new and emerging occupations. When this classification is updated, there may be a break in series and previous data will not be able to be re-created. If this occurs it should be noted that there has been a break in series due to a change in the classification.

For further information on this field please refer to *AVETMISS data element definitions: edition 2* at <<http://www.ncver.edu.au/avetmiss/21055.html>>.

Occupation (ASCO) group

This field is contained in the following database/s:

Students and courses (VET) – Subject enrolments

Compared with:

Course occupation (ASCO) group

A student can be enrolled in more than one course. The 'Course' database counts all courses, so the count for 'Course occupation (ASCO) group' includes those students enrolled in more than one course. For example, if a student is enrolled in one course that is assigned to the 'Managers and administrators' ASCO code and another course that can be assigned to the 'Advanced clerical and administrative workers' ASCO category, both ASCO categories are counted.

Course occupation (ASCO) group

'Major course occupation (ASCO) group' calculates the ASCO based on the highest course level. For example, if a student is enrolled in a certificate IV course with an ASCO of 'Managers and administrators' and also a certificate III course with an ASCO of 'Professionals', the ASCO classification of 'Managers and administrators' is selected as the major course occupation based on the higher qualification level.

'Occupation (ASCO) group counts the ASCO classification of all subjects.

Students and courses

Term	Definition	Classification categories	Classification sub-categories	Source
Major course occupation (ASCO) group	The intended occupational outcome of a qualification/course. Occupations are classified using the Australian and New Zealand Standard Classification of Occupations (ASCO).	Managers & administrators	This is a five-level hierarchical structure. The fifth and most detailed level of the classification consists of the base units, which are 6-digit ASCO.	Collected as an administrative arrangement submitted to the VET Provider Collection as a supplement to the <i>Course</i> file.
		Professionals		
		Associate professionals		
		Tradespersons & related workers		
		Advanced clerical & service workers		
		Intermediate clerical, sales & service workers		
		Intermediate production & transport workers		
		Elementary clerical, sales & service workers		
Labourers & related workers				

Major course occupation (ASCO) continued on next page.

Occupation (ASCO) group (cont.)

Term	Definition	Classification categories	Classification sub-categories	Source
Major course occupation (ASCO) group (cont.)		GEN codes	GEN16 Clerical and Business	
			GEN17 Basic Computing	
			GEN18 Other non-industry specific training	
			GEN19 General education	
		Other	Non-VET course	
			Subject only activity – no occupation	

Notes: This classification is based on the *Australian Standard Classification of Organisations (ASCO)*, ABS cat.no.1220.0 (2nd edition), July 1997.

Data using this classification are not reported on by the NCVER. This field has been left in the VOCSTATS databases at present but may be removed in future as ASCO data are no longer collected. The NCVER has moved to collecting ANZSCO data only.

For further information on this field please refer to *AVETMISS data element definitions: edition 2* at <<http://www.ncver.edu.au/avetmiss/21055.html>>.

Occupation (ASCO) group continued on next page.

Occupation (ASCO) group (cont.)**Apprentices and trainees**

Term	Definition	Classification categories	Classification sub-categories	Source
Occupation (ASCO) group	The intended occupational outcome of a qualification undertaken by an apprentice/trainee as part of a training contract.	Managers & administrators Professionals Associate professionals Tradespersons & related workers Advanced clerical & service workers Intermediate clerical, sales & service workers Intermediate production & transport workers Elementary clerical, sales & service workers Labourers & related workers Not known	This is a five-level hierarchical structure. The fifth and most detailed level of the classification consists of the base units, which are 6-digit ASCO.	Calculated based on the AVETMISS field <i>ASCO Identifier</i> from the <i>Training Contract Transaction</i> file.

Notes: This field is no longer reported by NCVET. Apprentice and trainee publications now report on ANZSCO.

For further information on this field please refer to *AVETMISS data element definitions: edition 2* at <<http://www.ncver.edu.au/avetmiss/21061.html>>.

Occupation after training (1-digit ANZSCO)

This field is contained in the following database/s:

Student Outcomes Survey (SOS)

Student Outcomes Survey

Term	Definition	Classification categories	Classification sub-categories	Source
Occupation after training (1-digit ANZSCO)	A student's occupation (ANZSCO) after completing their training.	Managers & administrators	n/a	Student Outcomes Survey
		Professionals		
		Technicians & trades workers		
		Community & personal service workers		
		Clerical & administrative workers		
		Sales workers		
		Machinery operators & drivers		
		Labourers		
		Not stated		

Note: For further information on this field please refer to the *Data dictionary* under supporting documents for the latest publication release at <<http://www.ncver.edu.au/statistic/21065.html>>.

Occupation after training (1-digit ASCO)

This field is contained in the following database/s:

Student Outcomes Survey (SOS)

Student Outcomes Survey

Term	Definition	Classification categories	Classification sub-categories	Source
Occupation after training (1-digit ASCO)	A respondent's occupation (ASCO) after completing their training.	Managers & administrators	n/a	Student Outcomes Survey
		Professionals		
		Technicians & associate Professionals		
		Tradespersons & related workers		
		Advanced clerical & service workers		
		Intermediate clerical, sales & service workers		
		Intermediate production & transport workers		
		Elementary clerical, sales & service workers		
		Labourers & related workers		
Not stated				

Note: For further information on this field please refer to the *Data dictionary* under supporting documents for the latest publication release at <<http://www.ncver.edu.au/statistic/21065.html>>.

Overall satisfaction with quality of training

This field is contained in the following database/s:

Student Outcomes Survey (SOS)

Student Outcomes Survey

Term	Definition	Classification categories	Classification sub-categories	Source
Overall satisfaction with quality of training (summary)	The respondent's overall satisfaction with the quality of their training.	Agree	Agree	Student Outcomes Survey
			Strongly agree	
		Disagree	Strongly disagree	
			Disagree	
		Neither agree nor disagree	Neither agree nor disagree	
	Not stated	Not stated		

Note: For further information on this field please refer to the *Data dictionary* under supporting documents for the latest publication release at <<http://www.ncver.edu.au/statistic/21065.html>>.

Personal benefits of undertaking training (summary)

This field is contained in the following database/s:

Student Outcomes Survey (SOS)

Student Outcomes Survey

Term	Definition	Classification categories	Classification sub-categories	Source
Personal benefits of undertaking training (summary)	Summarising the respondent's perception of the personal benefits received from doing the training.	At least one benefit	n/a	Student Outcomes Survey
		No benefit		
		Not stated		

Note: For further information on this field please refer to the *Data dictionary* under supporting documents for the latest publication release at <<http://www.ncver.edu.au/statistic/21065.html>>.

Personal benefits of undertaking training

This field is contained in the following database/s:

Student Outcomes Survey (SOS)

Student Outcomes Survey

Term	Definition	Classification categories	Classification sub-categories	Source
Personal benefits of undertaking training (summary)	The respondent's perception of the personal benefits received from doing the training.	Got into further study	n/a	Student Outcomes Survey
		Advance my skills generally		
		Gained confidence		
		Satisfaction of achievement		
		Improved communication skills		
		Made new friends		
		Seen as a role model for others in the community		
		Other		
		None		
		Not stated		

Note:

For further information on this field please refer to the *Data dictionary* under supporting documents for the latest publication release at <<http://www.ncver.edu.au/statistic/21065.html>>.

Preliminary

This field is contained in the following database/s: Apprentices and trainees (A&T)

Usage: This field is a 'counting' field. It is contained under the 'Counting' field in the 'Fields' list. This field displays data that is submitted to the NCVER.

See also: **Estimates**

The NCVER is supplied data by the states/territories in relation to the number of apprentices/trainees in their respective jurisdictions. The Apprentice and Trainee Collection is accumulative so not all contracts are reported at the same time for a given quarter. For example, using the March quarter of any year as a start the reporting of contracts will occur throughout this quarter and continue to be reported in the following June quarter.

The preliminary count displays the apprentice and trainee numbers as they are reported to NCVER and for any given quarter will change as more contracts for that quarter are reported. See: IMPORTANT NOTE FOR THIS FIELD below.

Important information for this field: Apprentice and trainee figures reported by NCVER are estimated. Figures are estimated because there are often long time lags in reporting information to the states and territories. The main reason for delays has been due to employers and apprentices/trainees not returning the necessary paperwork to an Australian Apprenticeship Centre or to state training authorities within the reporting period.

It is recommended that unless you have a specific reason to do so that you do not use this field. NCVER does not release preliminary data in any of its statistical publications.

Apprentices and trainees

Term	Definition	Classification categories	Classification sub-categories	Source
Estimates	The preliminary number of apprentices and trainees as supplied to NCVER.	n/a	n/a	Training contract transaction

Previous highest education level

This field is contained in the following database/s:

Students and courses (VET) – Students
 Students and courses (VET) – Course enrolments
 Students and courses (VET) – Subject enrolments
 Students and courses (VET) – Qualification completions

Students and courses

Term	Definition	Classification categories	Classification sub-categories	Source
Previous highest education level	The highest level of education, including post-compulsory education, a student had successfully completed before commencing training.	Bachelor degree/higher degree level	n/a	Calculated based on the hierarchical order of the classification collected as AVETMISS fields <i>Prior Educational Achievement Identifier</i> from the <i>Prior Educational Achievement</i> file and <i>Highest School Level Completed</i> from the <i>Client</i> file.
		Advanced diploma/associate degree		
		Diploma		
		Certificate IV		
		Certificate III		
		Year 12		
		Year 11		
		Certificate II		
		Year 10		
		Certificate I		
		Miscellaneous education		
		Year 9 or lower		
		Did not go to school		
		Not known		

Note: For further information on this field please refer to *AVETMISS data element definitions: edition 2* at <<http://www.ncver.edu.au/avetmiss/21055.html>>.

Prior education

This field is contained in the following database/s:

Students and courses (VET) – Students

Students and courses (VET) – Course enrolments

Students and courses (VET) – Qualification completions

Students and courses

Term	Definition	Classification categories	Classification sub-categories	Source
Prior education	Whether a student has successfully completed post-secondary education.	Prior education	n/a	Collected in the AVETMISS field <i>Prior Educational Achievement Flag</i> from the <i>Client</i> file.
		No prior education		
		Not known		

Note: For further information on this field please refer to *AVETMISS data element definitions: edition 2* at <<http://www.ncver.edu.au/avetmiss/21055.html>>.

Proficiency in spoken English

This field is contained in the following database/s:

Students and courses (VET) – Students

Students and courses

Term	Definition	Classification categories	Classification sub-categories	Source
Proficiency in spoken English	The self-assessed level of ability to speak English.	English	English	Collected in the AVETMISS field <i>Proficiency in Spoken English Identifier</i> from the <i>Client</i> file.
		Non-English	Very well or well	
			Not well or not at all	
		Not known	Not known	

Note: For further information on this field please refer to *AVETMISS data element definitions: edition 2* at <<http://www.ncver.edu.au/avetmiss/21055.html>>.

Provider type (TAFE)

This field is contained in the following database/s:

Student Outcomes Survey (SOS)

Student Outcomes Survey

Term	Definition	Classification categories	Classification sub-categories	Source
Provider type (TAFE)	TAFE and other government providers	TAFE and OG	n/a	Student Outcomes Survey

Note: For further information on this field please refer to the *Data dictionary* under supporting documents for the latest publication release at <<http://www.ncver.edu.au/statistic/21065.html>>.

Qualification

This field is contained in the following database/s:

Student Outcomes Survey (SOS)

Student Outcomes Survey

Term	Definition	Classification categories	Classification sub-categories	Source
Qualification	Level of qualification being studied.	Diplomas and above Certificate IV Certificate III Certificate II Certificate I Other Statement of attainment Subject only enrolment Not stated	n/a	Student Outcomes Survey

Note: For further information on this field please refer to the *Data dictionary* under supporting documents for the latest publication release at <http://www.ncver.edu.au/statistic/21065.html>.

Qualification completed and issued

This field is contained in the following database/s:

Students and courses (VET) – Qualification completions

Students and courses

Term	Definition	Classification categories	Classification sub-categories	Source
Qualification completed and issued	Indicates that a student has been issued with a recognised credential for the successful completion of a recognised qualification or course.	Issued Not issued	n/a	Collected in the AVETMISS field <i>Qualification Issued Flag</i> from the <i>Qualification Completed</i> file.

Note: For further information on this field please refer to *AVETMISS data element definitions: edition 2* at <http://www.ncver.edu.au/avetmiss/21055.html>.

Qualification completed only

This field is contained in the following database/s:

Students and courses (VET) – Students

Students and courses

Term	Definition	Classification categories	Classification sub-categories	Source
Qualification completed only	Indicates that a student's qualification has been awarded but their study had been completed in a year prior to that of the data submission.	Award only Not award only	n/a	Calculated based on the AVETMISS field <i>Client Identifier</i> . A client is an award only student when the <i>Client Identifier</i> appears in the <i>Qualification Completed</i> file but not in the <i>Enrolment</i> file.

Note: For further information on this field please refer to *AVETMISS data element definitions: edition 2* at <<http://www.ncver.edu.au/avetmiss/21055.html>>.

Reason for not continuing training

This field is contained in the following database/s: Student Outcomes Survey (SOS)

Student Outcomes Survey

Term	Definition	Classification categories	Classification sub-categories	Source	
Reason for not continuing training	Determines the reasons why respondents did not continue with their training.	Got what they wanted from their training	I learnt the skills I needed for my job	Student Outcomes Survey	
			I achieved my training goals		
		Changed jobs or started a new job	Changed jobs or started a new job		
			Other job or training-related reasons		I lost my job
		I started other training			
		The training no longer related to my plans			
		The training was not what I expected			
		The training timetable was not flexible enough			
		Personal reasons	I moved		
			Illness		
Family reasons					
Financial reasons					
Too many pressures on my time					
Other reasons	Any other major reason				
Not stated	Not stated				

Note: For further information on this field please refer to the *Data dictionary* under supporting documents for the latest publication release at <http://www.ncver.edu.au/statistic/21065.html>.

Reason for undertaking training

This field is contained in the following database/s: Student Outcomes Survey (SOS)

Student Outcomes Survey

Term	Definition	Classification categories	Classification sub-categories	Source
Reason for undertaking training	The main reasons a student undertakes their training. Students select from a list of options.	Employment-related	To get a job	Student Outcomes Survey
			To develop my existing business	
			To start my own business	
			To try for a different career	
			To get a better job or promotion	
			It was a requirement of my job	
			I wanted extra skills for my job	
		Further study related	To get into another course of study	
		Personal or other reasons	To improve my general educational skills	
			To get skills for community/voluntary work	
			To increase my confidence/self esteem	
			Other reasons	
		Not stated	Not stated	

Note: For further information on this field please refer to the *Data dictionary* under supporting documents for the latest publication release at <<http://www.ncver.edu.au/statistic/21065.html>>.

Relevance of training to job after training

This field is contained in the following database/s:

Student Outcomes Survey (SOS)

Student Outcomes Survey

Term	Definition	Classification categories	Classification sub-categories	Source
Relevance of training to job after training	To determine if the training is relevant to job.	Highly/somewhat relevant	Highly relevant	Student Outcomes Survey
			Some relevance	
		Very little/no relevance	Very little relevance	
			Not at all relevant	
		Not stated	Not stated	

Note: For further information on this field please refer to the *Data dictionary* under supporting documents for the latest publication release at <<http://www.ncver.edu.au/statistic/21065.html>>.

Reporting period

This field is contained in the following database/s:

Apprentices and trainees (A&T)

Usage:

This field needs to be added when creating a table. If a 'reporting period' is not added, the data obtained in the table will be the sum of all reporting periods contained in the apprentice and trainee VOCSTATS database.

Important information for this field:

When counting Commencements, Completions and Cancellations and Withdrawals, 'Reporting periods' can be added together. For example, 12 months ending December can be obtained by adding the March, June, September and December quarters together.

When counting In-training, 'Reporting periods' **cannot** be summed together. In-training is at a particular point in time, i.e. in-training at 31 December for the required year.

Apprentices and trainees

Term	Definition	Classification categories	Classification sub-categories	Source
Reporting period	The collection quarter for each Apprentice and Trainee Collection. Each time a new quarter of data is released it is added to the end of the reporting period list.	Quarters range from Jul-Sep 1994 onwards	n/a	Apprentice and trainee quarterly collection

Note: For further information on this field please refer to *AVETMISS data element definitions: edition 2* at <<http://www.ncver.edu.au/avetmiss/21061.html>>.

Reporting type

This field is contained in the following database/s:

- Students and courses (VET) – Students
- Students and courses (VET) – Course enrolments
- Students and courses (VET) – Subject enrolments
- Students and courses (VET) – Qualification completions

Students and courses

Term	Definition	Classification categories	Classification sub-categories	Source
Reporting type	<p>Classifies the training provider for reporting participation by type of educational institution.</p> <p>Note: <i>A publicly funded institution (i.e. TAFE) can also deliver training through an institution that is non-publicly funded. For example, a TAFE college can sub-contract a course to another training institution so TAFE will appear under all the classification categories for reporting type.</i></p>	<p>Publicly funded – TAFE</p> <hr/> <p>Publicly funded – Other govt</p>	<p>TAFE</p> <hr/> <p>University – Government</p> <hr/> <p>University – Independent</p> <hr/> <p>Enterprise – Government</p> <hr/> <p>Privately operated organisation</p> <hr/> <p>School – Government</p> <hr/> <p>School – Technical college</p> <hr/> <p>School – Catholic</p> <hr/> <p>School - Independent</p> <hr/> <p>TAFE</p> <hr/> <p>University – Government</p> <hr/> <p>Enterprise – Government</p> <hr/> <p>Enterprise – Non-government</p> <hr/> <p>Community education provider</p> <hr/> <p>Privately operated organisation</p> <hr/> <p>Other</p> <hr/> <p>Mixed providers</p>	<p>Collected in the AVETMISS field <i>Training Organisation Type Identifier</i> from the <i>Client, Course, Modules and Awards</i> files.</p>

Reporting type continued on next page.

Reporting type (cont.)

Term	Definition	Classification categories	Classification sub-categories	Source
Reporting type (cont.)		Contestable funded – ACE	School – Government	
			Enterprise – Government	
			Community education provider	
			Privately operated organisation	
			Other	
			Mixed providers	
		Contestable funded - Other	School – Government	
			School – Technical college	
			School – Catholic	
			School – Independent	
			TAFE	
			University – Government	
			University – Catholic	
			Enterprise – Government	
			Enterprise – Non-government	
			Community education provider	
			Privately operated organisation	
			Professional association	
			Industry association	
			Other	
		Mixed providers		
		Mixed providers	TAFE	
			Privately operated organisation	
			Mixed providers	

Note: For further information on this field please refer to *AVETMISS data element definitions: edition 2* at <<http://www.ncver.edu.au/avetmiss/21055.html>>.

Respondents

This field is contained in the following database/s:

Student Outcomes Survey (SOS)

Usage:

The 'respondents' field is a counting field. It displays the number of respondents for the survey.

See also:**Estimated population**

The Student Outcomes Survey relies on students replying to the survey. The 'Respondents' field provides a count of the actual number of respondents to the survey. The number of respondents is then multiplied by a weight to create the 'estimated population' that has completed a study enrolment (they can either be a course completer or a module completer when surveyed).

The 'Estimated population' is the default count for the Student Outcomes Survey database. For example, when this database is opened and a selection of fields added (not from the 'Count' option), the data displayed will be those of the estimated population for the survey.

It is recommended that, unless you have a specific reason to do so, you do not change this field so that it matches NCVER published data.

Student Outcomes Survey

Term	Definition	Classification categories	Classification sub-categories	Source
Respondents	The number of respondents to the survey.	n/a	n/a	Student Outcomes Survey

Note:

For further information on this field please refer to the *Data dictionary* under supporting documents for the latest publication release at <<http://www.ncver.edu.au/statistic/21065.html>>.

RPL towards training

This field is contained in the following database/s:

Student Outcomes Survey (SOS)

Student Outcomes Survey

Term	Definition	Classification categories	Classification sub-categories	Source
RPL towards training	Identifies whether a respondent was given any recognition of prior learning (RPL).	Yes <hr style="border: 0.5px solid black;"/> No <hr style="border: 0.5px solid black;"/> Not stated	n/a	Student Outcomes Survey

Note: For further information on this field please refer to the *Data dictionary* under supporting documents for the latest publication release at <<http://www.ncver.edu.au/statistic/21065.html>>.

School status

This field is contained in the following database/s:

Students and courses (VET) – Students
 Students and courses (VET) – Course enrolments
 Students and courses (VET) – Subject enrolments
 Students and courses (VET) – Qualification completions

Students and courses

Term	Definition	Classification categories	Classification sub-categories	Source
School status	Whether a student is still at school or not.	Still attending school <hr/> Not attending school <hr/> Not known	n/a	Collected in the AVETMISS field <i>At School Flag</i> from the <i>Client</i> file.

Note: For further information on this field please refer to *AVETMISS data element definitions: edition 2* at <<http://www.ncver.edu.au/avetmiss/21055.html>>.

SEIFA (Socio-Economic Indexes for Areas)

This field is contained in the following database/s:

Students and courses (VET) – Students
 Students and courses (VET) – Course enrolments
 Students and courses (VET) – Subject enrolments
 Students and courses (VET) – Qualification completions

Students and courses

Term	Definition	Classification categories	Classification sub-categories	Source
SEIFA	Measures and ranks areas according to socio-economic and positional disadvantage based on information derived from the ABS Census of Population and Housing.	Extreme disadvantage	n/a	Calculated based on the AVETMISS field <i>Student SLA</i> from the <i>Client</i> file.
		High disadvantage		
		Average disadvantage		
		Slight disadvantage		
		Low disadvantage		
		Not known		
Not collected				

Note: For further information on this field please refer to *AVETMISS data element definitions: edition 2* at <<http://www.ncver.edu.au/avetmiss/21055.html>>.

SEIFA quintile

This field is contained in the following database/s:

Student Outcomes Survey (SOS)

Student Outcomes Survey

Term	Definition	Classification categories	Classification sub-categories	Source
SEIFA quintile	Measures and ranks areas according to socio-economic and positional disadvantage based on information derived from the ABS Census of Population and Housing.	Extreme disadvantage	n/a	Student Outcomes Survey
		High disadvantage		
		Average disadvantage		
		Slight disadvantage		
		Low disadvantage		
		Not known		

Note: For further information on this field please refer to the *Data dictionary* under supporting documents for the latest publication release at <<http://www.ncver.edu.au/statistic/21065.html>>.

Sex

This field is contained in the following database/s:

Students and courses (VET) – Students
 Students and courses (VET) – Course enrolments
 Students and courses (VET) – Subject enrolments
 Students and courses (VET) – Qualification completions
 Apprentices and trainees (A&T)
 Student Outcomes Survey (SOS)

Students and courses

Term	Definition	Classification categories	Classification sub-categories	Source
Sex	Identifies the gender of a client.	Male	n/a	Collected in the AVETMISS field <i>Sex</i> from the <i>Client</i> file.
		Female		
		Not known		

Note: For further information on this field please refer to *AVETMISS data element definitions: edition 2* at <<http://www.ncver.edu.au/avetmiss/21055.html>>.

Apprentices and trainees

Term	Definition	Classification categories	Classification sub-categories	Source
Sex	Identifies the gender of an apprentice/trainee.	Male	n/a	Collected in the AVETMISS field <i>Sex</i> from the <i>Client</i> file.
		Female		
		Not stated		

Note: For further information on this field please refer to *AVETMISS data element definitions: edition 2* at <<http://www.ncver.edu.au/avetmiss/21061.html>>.

Student Outcomes Survey

Term	Definition	Classification categories	Classification sub-categories	Source
Sex	Identifies the gender of a respondent.	Male	n/a	Student Outcomes Survey
		Female		
		Not stated		

Note: For further information on this field please refer to the *Data dictionary* under supporting documents for the latest publication release at <<http://www.ncver.edu.au/statistic/21065.html>>.

Speak a language other than English

This field is contained in the following database/s:

Student Outcomes Survey (SOS)

Student Outcomes Survey

Term	Definition	Classification categories	Classification sub-categories	Source
Speak a language other than English	Whether a respondent speaks a language other than English.	Yes	n/a	Student Outcomes Survey
		No, English only		
		Not stated		

Note: For further information on this field please refer to the *Data dictionary* under supporting documents for the latest publication release at <http://www.ncver.edu.au/statistic/21065.html>.

State/territory

This field is contained in the following database/s:

Students and courses (VET) – Students

Students and courses (VET) – Course enrolments

Students and courses (VET) – Subject enrolments

Students and courses (VET) – Qualification completions

Apprentices and trainees (A&T)

Student Outcomes Survey (SOS)

Students and courses

Term	Definition	Classification categories	Classification sub-categories	Source
State/territory	The state/territory in which the training was undertaken.	New South Wales	100 – NSW TAFE	Collected in the AVETMISS field <i>State Identifier</i> from the <i>Training Organisation Delivery Location</i> file.
			122 – NSW agricultural – Murrumbidgee	
			123 – NSW agricultural - TOCAL	
			124 – NSW agricultural colleges	
			130 – NSW BACE	
			132 – NSW Adult Migrant English Service	
			135 – NSW workplace training	
			151 – NSW private providers	
			170 – NSW National Arts School	
		180 – NSW Indigenous College		
		Victoria	200 – Vic. TAFE	
			210 – Vic. ACE	
			230 – Vic. private providers	
		Queensland	300 – Qld TAFE	
			305 – Qld DET	
330 – Qld rural training				
340 – Qld private providers				
350 – Qld ACE				

State/territory continued on next page.

State/territory (cont.)

Term	Definition	Classification categories	Classification sub-categories	Source
State/ territory (cont.)		South Australia	500 – SA TAFE	
			530 – SA WEA	
			540 – SA ACE	
			550 – SA private providers	
			580 – SA VISA	
		Western Australia	400 – WA DOT	
		Tasmania	600 – Tas. TAFE	
			630 – Tas. ACE & AMES	
			650 – Tas. private providers	
		Northern Territory	700 – NT TAFE	
			720 – NT university	
			740 – NT private providers	
		Australian Capital Territory	800 – ACT Canberra Inst. of Technology	
			830 – ACT private providers	

Note: For further information on this field please refer to *AVETMISS data element definitions: edition 2* at <<http://www.ncver.edu.au/avetmiss/21055.html>>.

Apprentices and trainees

Term	Definition	Classification categories	Classification sub-categories	Source
State/ territory	Identifies the state or territory in which the apprentice/trainee is undertaking their training.	New South Wales	n/a	Collected in the AVETMISS field <i>State Identifier</i> from the <i>Client</i> file.
		Victoria		
		Queensland		
		South Australia		
		Western Australia		
		Tasmania		
		Northern Territory		
		Australian Capital Territory		

Note: For further information on this field please refer to *AVETMISS data element definitions: edition 2* at <<http://www.ncver.edu.au/avetmiss/21061.html>>.

Student Outcomes Survey

Term	Definition	Classification categories	Classification sub-categories	Source
State/territory	Identifies the state or territory in which the apprentice/trainee is undertaking their training.	New South Wales Victoria Queensland South Australia Western Australia Tasmania Northern Territory Australian Capital Territory	n/a	Student Outcomes Survey

Note: For further information on this field please refer to *AVETMISS data element definitions: edition 2* at <<http://www.ncver.edu.au/avetmiss/21061.html>>.

Student highest funding source

This field is contained in the following database/s:

Students and courses (VET) – Students
 Students and courses (VET) – Course enrolments
 Students and courses (VET) – Subject enrolments

Compared with:

Course highest funding source

The 'Course highest funding source' counts all funding sources but is grouped according to the highest source of funding for the courses. For example, if a student is enrolled in two courses, one having a funding source of 'Commonwealth and state general funding', and the other 'State specific funding', both funding sources are counted but 'Commonwealth and state general funding' is the highest course funding source.

Funding source

The source of the funding for a subject enrolment. For students with subject enrolments in more than one funding category, a major funding source is assigned in hierarchical order (Commonwealth and state funding, Domestic full-fee paying and International full-fee paying).

Students and courses

Term	Definition	Classification categories	Classification sub-categories	Source	
Student highest funding source	The predominant source of the funding for a student. The major funding source is assigned in hierarchical order for students with subject enrolments in more than one funding category.	Government funding	Commonwealth and state general funding	Collected in the AVETMISS field <i>Funding source – National</i> from the <i>Enrolment</i> file.	
			Commonwealth specific funding		
			State specific funding		
			Commonwealth and state specific funding – nfd		
			All activity CT or RCC enrolments		
			Domestic fee for service		Domestic fee for service
			International fee for service		International fee for service
Other	Revenue from other RTOs				
	Award only – no enrolment				

Note: For further information on this field please refer to *AVETMISS data element definitions: edition 2* at <http://www.ncver.edu.au/avetmiss/21055.html>.

Student postcode region

This field is contained in the following database/s:

Students and courses (VET) – Students
 Students and courses (VET) – Course enrolments
 Students and courses (VET) – Subject enrolments
 Students and courses (VET) – Qualification completions

Students and courses

Term	Definition	Classification categories	Classification sub-categories	Source
Student postcode region	Whether activity by the student is undertaken interstate or not in relation to the data submitter.	Within state Interstate Outside Australia Not known	n/a	Calculated based on the AVETMISS field <i>Postcode</i> from the <i>Client</i> file.

Note: For further information on this field please refer to *AVETMISS data element definitions: edition 2* at <<http://www.ncver.edu.au/avetmiss/21055.html>>.

Student remoteness (ARIA+) region

This field is contained in the following database/s:

Students and courses (VET) – Students
 Students and courses (VET) – Course enrolments
 Students and courses (VET) – Subject enrolments
 Students and courses (VET) – Qualification completions
 Student Outcomes Survey (SOS)

Students and courses

Term	Definition	Classification categories	Classification sub-categories	Source
Student remoteness (ARIA+) region	The degree of remoteness of a location in terms of the ease or difficulty people face in accessing services in non-metropolitan Australia.	Major cities	n/a	Calculated based on the AVETMISS field <i>Postcode</i> from the <i>Client</i> file.
		Inner regional		
		Outer regional		
		Remote		
		Very remote		
		Outside Australia		
		Not known		

Notes:

Postcodes are assigned to remoteness areas based on ARIA+ scores using the Australian Standard Geographical Classification (ASGC).

ARIA+ is an index of remoteness derived from measures of road distance between populated localities and service centres. These road distance measures are then used to generate a remoteness score for any location in Australia.

The ASGC divides Australia into six remoteness areas and is used for collection and dissemination of geographically classified statistics. It groups locations together into comparative classes of remoteness so that data can be collected, analysed and disseminated for broad regions which are more or less remote.

Student remoteness (ARIA+) region continued on next page.

Student remoteness (ARIA+) region (cont.)

This field is contained in the following database/s: Student Outcomes Survey (SOS)

Student Outcomes Survey

Term	Definition	Classification categories	Classification sub-categories	Source
Student remoteness (ARIA+) region	The degree of remoteness of a location in terms of the ease or difficulty people face in accessing services in non-metropolitan Australia.	Remote/very remote	Remote	Student Outcomes Survey
			Very remote	
		Major cities/inner regional/outer regional	Major city	
			Inner regional	
			Outer regional	
Unknown	Unknown			

Notes: Postcodes are assigned to remoteness areas based on ARIA+ scores using the Australian Standard Geographical Classification (ASGC).

ARIA+ is an index of remoteness derived from measures of road distance between populated localities and service centres. These road distance measures are then used to generate a remoteness score for any location in Australia.

The ASGC divides Australia into six remoteness areas and is used for collection and dissemination of geographically classified statistics. It groups locations together into comparative classes of remoteness so that data can be collected, analysed and disseminated for broad regions which are more or less remote.

For further information on this field please refer to the *Data dictionary* under supporting documents for the latest publication release at <<http://www.ncver.edu.au/statistic/21065.html>>.

Student SLA

This field is contained in the following database/s:

Students and courses (VET) – Students
 Students and courses (VET) – Course enrolments
 Students and courses (VET) – Subject enrolments
 Students and courses (VET) – Qualification completions

Students and courses

Term	Definition	Classification categories	Classification sub-categories	Source
Student SLA	Identifies the Australian Bureau of Statistics Statistical Local Area (SLA) of the student's usual place of residence.	<ul style="list-style-type: none"> ____ New South Wales ____ Victoria ____ Queensland ____ South Australia ____ Western Australia ____ Tasmania ____ Northern Territory ____ Australian Capital Territory ____ Other Territories ____ Not known ____ Outside Australia 	This is a four-level hierarchical structure. The fourth and most detailed level of the classification consists of the base units which are 4-digit ABS statistical local areas.	Calculated based on the AVETMISS field <i>Postcode</i> from the <i>Client</i> file.

Notes: Student SLA is based on the *Australian Standard Geographical Classification (ASGC): Maps*, ABS cat.no.1216.0.05.001.

For further information on this field please refer to *AVETMISS data element definitions: edition 2* at <<http://www.ncver.edu.au/avetmiss/21055.html>>.

Students

This field is contained in the following database/s:

Students and courses (VET) – Students

Usage:

This field is a 'counting' field. It is contained under the 'Counting' field in the 'Fields' list and in the 'Students' database is the default count. For example, when the 'Students' database is opened and a field from the list of fields is added, the data displayed will be for students.

Students and courses

Term	Definition	Classification categories	Classification sub-categories	Source
Students	The default count of students in the 'Students' database	n/a	n/a	Calculated based on the AVETMISS field <i>Client Identifier</i> from the <i>Client</i> file.

Note: For further information on this field please refer to *AVETMISS data element definitions: edition 2* at <http://www.ncver.edu.au/avetmiss/21055.html>.

Study mode

This field is contained in the following database/s:

Students and courses (VET) – Students

Students and courses (VET) – Course enrolments

Students and courses

Term	Definition	Classification categories	Classification sub-categories	Source
Study mode	<p>Whether a student undertakes full-time or part-time study.</p> <p>A student who undertakes 720 hours of delivery or more annually is considered a full-time student.</p>	<p>Full-time</p> <p>Part-time</p>	n/a	<p>Calculated based on the AVETMISS field <i>Module/Unit of competency identifier</i> from the <i>Enrolment</i> file.</p>

Note: For further information on this field please refer to *AVETMISS data element definitions: edition 2* at <<http://www.ncver.edu.au/avetmiss/21055.html>>.

Study reason

This field is contained in the following database/s: Students and courses (VET) – Subject enrolments

Note:**Enrolment form question:**

Of the following categories, which **best** describes your main reason for undertaking this course/traineeship/apprenticeship (Tick **one** box only.)

Students and courses

Term	Definition	Classification categories	Classification sub-categories	Source
Study reason	Identifies the student's main reason for study.	To get a job	n/a	Calculated based on the AVETMISS field <i>Study Reason Identifier</i> from the <i>Enrolment</i> file.
		To develop my existing business		
		To start my own business		
		To try a different career		
		To get a better job or promotion		
		It was a requirement of my job		
		I wanted extra skills for my job		
		To get into another course of study		
		Other reasons		
		For personal interest or self-development		
		Not known		

Note: For further information on this field please refer to *AVETMISS data element definitions: edition 2* at <http://www.ncver.edu.au/avetmiss/21055.html>.

Subject enrolments

This field is contained in the following database/s:

Students and courses (VET) – Subject enrolments

Usage:

This field is a 'counting' field. It is contained under the 'Counting' field in the 'Fields' list and in the 'Subjects' database is the default count. For example, when the 'Subjects' database is opened and a field from the list of fields is added, the data displayed will be for subject enrolments.

Students and courses

Term	Definition	Classification categories	Classification sub-categories	Source
Subject enrolments	The default count of subject enrolments in the 'Subjects' database	n/a	n/a	

Note: For further information on this field please refer to *AVETMISS data element definitions: edition 2* at <<http://www.ncver.edu.au/avetmiss/21055.html>>.

Subject field of education

This field is contained in the following database/s: Students and courses (VET) – Subject enrolments

Compared with: **Major course field of education**

A student can be enrolled in more than one course. The 'Major course field of education' counts the highest field of education (FOE) of all courses a student may be enrolled in. For example, if a student is enrolled in a certificate IV course with a FOE of '01 – Natural and physical sciences' and a certificate III course with a FOE of '06 – Health', '01 – Natural and physical sciences' will be counted as the 'Major course field of education' as the qualification is higher.

'Subject field of education' counts the FOE for all subjects regardless of the course FOE.

Students and courses

Term	Definition	Classification categories	Classification sub-categories	Source
Subject field of education	Identifies the field of education for subject enrolments.	01 – Natural and physical sciences	This is a three-level hierarchical structure. The third and most detailed level of the classification consists of the base units which, are 6-digit fields of education	Collected in the AVETMISS field <i>Module/Unit of Competency Field of Education Identifier</i> from the <i>Module/Unit of Competency</i> file
		02 – Information technology		
		03 – Engineering and related technologies		
		04 – Architecture and building		
		05 – Agriculture, environmental and related studies		
		06 – Health		
		07 – Education		
		08 – Management and commerce		
		09 – Society and culture		
		10 – Creative arts		
		11 – Food, hospitality and personal services		
		12 – Mixed field programmes		

Notes: Subject field of education is based on the Field of Education (FOE) at the detailed level (6-digit) which is one part of the *Standard Classification of Education* (ASCED), ABS cat.no.1272.0, July 2001.

For further information on this field please refer to *AVETMISS data element definitions: edition 2* at <<http://www.ncver.edu.au/avetmiss/21055.html>>.

Subject result

This field is contained in the following database/s:

Students and courses (VET) – Subject enrolments

Students and courses

Term	Definition	Classification categories	Classification sub-categories	Source
Subject result	The result that is recorded for a student's subject enrolment.	Assessed – pass <hr/> Assessed – fail <hr/> Withdrawn <hr/> Recognition of prior learning – granted <hr/> Recognition of prior learning – not granted <hr/> Recognition of current competency – granted <hr/> Recognition of current competency – not granted <hr/> Credit transfer <hr/> Continuing studies <hr/> Not assessed – completed <hr/> Not assessed – not completed	n/a	Collected in the AVETMISS field <i>Outcome Identifier – National</i> from the <i>Enrolment</i> file.

Note: For further information on this field please refer to *AVETMISS data element definitions: edition 2* at <http://www.ncver.edu.au/avetmiss/21055.html>.

Subjects successfully completed

This field is contained in the following database/s:

Students and courses (VET) – Students

Students and courses

Term	Definition	Classification categories	Classification sub-categories	Source	
Subjects successfully completed	The proportion of subjects a student has successfully completed.	0%	Percentages displayed in 0.1 increments for each classification category	Calculated based on the AVETMISS field <i>Outcome Identifier – National</i> from the <i>Enrolment</i> file.	
		0.1% to 25%			
		26% to 50%			
		51% to 75%			
		76% to 99%			
		100%			
		All activity RPL enrolments			All activity RPL enrolments
		All activity RCC enrolments			All activity RCC enrolments
		All activity CT enrolments			All activity CT enrolments
		All activity continuing enrolments			All activity continuing enrolments
Award only – no enrolments	Award only – no enrolments				

Note: For further information on this field please refer to *AVETMISS data element definitions: edition 2* at <<http://www.ncver.edu.au/avetmiss/21055.html>>.

Trade status (July quarter 2000 onwards)

This field is contained in the following database/s:

Apprentices and trainees (A&T)

Apprentices and trainees

Term	Definition	Classification categories	Classification sub-categories	Source
Trade status	Whether the occupation of an apprentice/trainee is classed as a trade occupation	Non-trades Traditional trades Other trades and technicians Not known	n/a	Collected in the AVETMISS field ANZSCO (<i>occupation type</i>) Identifier from the <i>Training Contract Transaction</i> file.

Note: For a breakdown of what the classification categories for 'trade status' comprise of see appendix A. For further information on this field please refer to *AVETMISS data element definitions: edition 2* at <<http://www.ncver.edu.au/avetmiss/21061.html>>.

Training contract status

This field is contained in the following database/s:

Apprentices and trainees (A&T)

Apprentices and trainees

Term	Classification categories	Definition	Source
Training contract status	Commenced	The number of apprenticeship/traineeship training contracts that started in a given period.	Calculated based on the AVETMISS fields <i>Training Contract Status Identifier</i> and <i>Training Contract Commencement Date</i> from the <i>Training Contract Transaction</i> file.
	Recommended	The number of apprenticeship/traineeship training contracts that have restarted in a given period.	Calculated based on the AVETMISS fields <i>Training Contract Status Date of Effect</i> and <i>Training Contract Status Identifier</i> from the <i>Training Contract Transaction</i> file.
	In-training	The number of apprenticeship/traineeship training contracts that are active at the end of a particular quarter.	Derived
	Completed	The number of apprenticeship/traineeship training contracts that were successfully completed in a given period.	Calculated based on the AVETMISS fields <i>Training Contract Status Identifier</i> and <i>Training Contract Completion Date</i> from the <i>Training Contract Transaction</i> file.
	Cancellations/withdrawals	The number of apprenticeship/traineeship training contracts that have been terminated prior to successful completion in a given period.	Calculated based on the AVETMISS fields <i>Training Contract Status Date of Effect</i> and <i>Training Contract Status Identifier</i> from the <i>Training Contract Transaction</i> file.
	Expired	The number of apprenticeship/traineeship training contracts that have reached the expected term of their contract without completing or the contract being terminated.	Derived
	Suspended	The number of apprenticeship/traineeship training contracts that have been suspended in a given period.	Calculated based on the AVETMISS fields <i>Training Contract Status Date of Effect</i> and <i>Training Contract Status Identifier</i> from the <i>Training Contract Transaction</i> file.

Note: For further information on this field please refer to *AVETMISS data element definitions: edition 2* at <http://www.ncver.edu.au/avetmiss/21061.html>.

Type of accreditation

This field is contained in the following database/s:

Students and courses (VET) – Course enrolments
 Students and courses (VET) – Subject enrolments
 Students and courses (VET) – Qualification completions
 Apprentices and trainees (A&T)

Compared with:

Major type of accreditation

'Major type of accreditation' only counts the student's highest course or qualification. For example, if a student is enrolled in a certificate IV course and also a certificate III course, the 'Major type of accreditation' is based on the higher qualification level.

A student can be enrolled in more than one course/qualification. 'Type of accreditation' counts all courses/qualifications regardless of how many a student is enrolled in.

Students and courses

Term	Definition	Classification categories	Classification sub-categories	Source
Type of accreditation	The type of accreditation for a student's qualification.	Training package	This is a three-level hierarchical structure. The third and most detailed level of the classification consists of the base units qualification codes (e.g. AUM20100).	Collected in the AVETMISS field <i>Qualification/Course Identifier</i> from the <i>Course</i> and <i>Qualification</i> file
		National accredited	National accredited	
		Locally accredited	Locally accredited	

Note: For further information on this field please refer to *AVETMISS data element definitions: edition 2* at <<http://www.ncver.edu.au/avetmiss/21055.html>>.

Apprentices and trainees

Term	Definition	Classification categories	Classification sub-categories	Source
Type of accreditation	The type of accreditation for an apprentice's or trainee's qualification.	Training package	This is a three-level hierarchical structure. The third and most detailed level of the classification consists of the base units qualification codes (i.e. AUM20100).	Collected in the AVETMISS field <i>Qualification/Course Recognition Identifier</i> from the <i>Training Contract Transaction</i> file
		Non-training package	Non-training package	

Note: For further information on this field please refer to *AVETMISS data element definitions: edition 2* at <<http://www.ncver.edu.au/avetmiss/21061.html>>.

Type of further study institute

This field is contained in the following database/s: Student Outcomes Survey (SOS)

Student Outcomes Survey

Term	Definition	Classification categories	Classification sub-categories	Source
Type of further study institute	Where those respondents who are in further study are enrolled.	University <hr/> TAFE <hr/> Other <hr/> Not enrolled in further study <hr/> Not stated	n/a	Student Outcomes Survey

Note: For further information on this field please refer to the *Data dictionary* under supporting documents for the latest publication release at <<http://www.ncver.edu.au/statistic/21065.html>>.

Type of subject

This field is contained in the following database/s:

Students and courses (VET) – Subject enrolments

Students and courses

Term	Definition	Classification categories	Classification sub-categories	Source
Type of subject	Whether a subject is intended to develop competency in skills relevant to the workplace, or not.	Vocational	Module	Collected in the AVETMISS field <i>VET Flag</i> from the <i>Module/Unit of Competency</i> file.
			Unit of competency	
	Non-vocational	Module		

Note: For further information on this field please refer to *AVETMISS data element definitions: edition 2* at <<http://www.ncver.edu.au/avetmiss/21055.html>>.

Unit of competency

This field is contained in the following database/s: Students and courses (VET) – Subject enrolments

Note Due to the number of 'Units of competency', the information presented in the table below is a selection of the actual categories that appear in the 'Unit of competency' field in VOCSTATS.

Students and courses

Term	Definition	Classification categories	Classification sub-categories	Source
Unit of competency	Units of competency/modules and their associated names	AGF – Units prefixed with AGF	This is a two-level hierarchical structure. The second and most detailed level of the classification consists of the base unit units of competency codes and their associated unit names (i.e. AGFCMN102A – Apply effective work practices).	Collected in the AVETMISS field <i>Module/Unit of competency Identifier</i> from the <i>Module/Unit of Competency</i> file.
		AUM – Units prefixed with AUM		
		AUR – Units prefixed with AUR		
		AVI – Units prefixed with AVI		
		BCC – Units prefixed with BCC		
		BCF – Units prefixed with BCF		
		BCG – Units prefixed with BCG		
		(Further units not listed here listed in VOCSTATS Subjects database)		
Other units				
		Not a unit of competency	Not a unit of competency	

Note: For further information on this field please refer to *AVETMISS data element definitions: edition 2* at <<http://www.ncver.edu.au/avetmiss/21055.html>>.

VET course

This field is contained in the following database/s:

Students and courses (VET) – Course enrolments
 Students and courses (VET) – Subject enrolments
 Students and courses (VET) – Qualification completions

Students and courses

Term	Definition	Classification categories	Classification sub-categories	Source
VET course	Whether a course is intended to develop competency in skills relevant to the workplace, or not.	Vocational course Non-vocational course	n/a	Collected in the AVETMISS field <i>VET Flag</i> from the <i>Course</i> file.

Note: For further information on this field please refer to *AVETMISS data element definitions: edition 2* at <http://www.ncver.edu.au/avetmiss/21055.html>.

Workplace postcode region

This field is contained in the following database/s:

Apprentices and trainees (A&T)

Compared with:

The 'Workplace postcode region' is calculated based on the workplace postcode. This compares with:

Client postcode region:

'Client postcode region' is calculated based on the client's postcode of usual residence.

Employer postcode region:

'Employer postcode region' is calculated based on the postcode where the employer is based.

Apprentices and trainees

Term	Definition	Classification categories	Classification sub-categories	Source
Workplace postcode region	Identifies the regional physical location or postal address of the workplace.	Capital cities	n/a	Calculated based on the AVETMISS fields <i>Postcode – Workplace</i> from the <i>Training Contract Transaction</i> file.
		Other metro		
		Rural		
		Remote		
		Interstate		
		Outside Australia		
		Not known		

Note: For further information on this field please refer to *AVETMISS data element definitions: edition 2* at <<http://www.ncver.edu.au/avetmiss/21061.html>>.

Workplace remoteness (ARIA+) region

This field is contained in the following database/s:

Apprentices and trainees (A&T)

Compared with:

The 'Workplace remoteness (ARIA+) region' is calculated based on the workplace postcode. This compares with:

Client postcode region:

'Client remoteness (ARIA+) region' is calculated based on the client's postcode of usual residence.

Employer postcode region:

'Employer remoteness (ARIA+) region' is calculated based on the postcode where the employer is based.

Apprentices and trainees

Term	Definition	Classification categories	Classification sub-categories	Source
Workplace remoteness (ARIA+) region	The degree of remoteness of a location in terms of the ease or difficulty people face in accessing services in non-metropolitan Australia.	Major cities	n/a	Calculated based on the AVETMISS field <i>Postcode – Residential</i> from the <i>Client</i> file.
		Inner regional		
		Outer regional		
		Remote		
		Very remote		
		Outside Australia		
		Not known		

Notes: Using the Australian Standard Geographical Classification (ASGC), postcodes are assigned to remoteness areas based on ARIA+ scores for postcodes.

ARIA+ is an index of remoteness derived from measures of road distance between populated localities and service centres. These road distance measures are then used to generate a remoteness score for any location in Australia.

The ASGC divides Australia into six remoteness areas and is used for collection and dissemination of geographically classified statistics. It groups locations together into comparative classes of remoteness so that data can be collected, analysed and disseminated for broad regions which are more or less remote.

NCVER will not release any information that identifies or could be used to identify individual clients, training providers or training organisations.

For further information on this field please refer to *AVETMISS data element definitions: edition 2* at <<http://www.ncver.edu.au/avetmiss/21061.html>>.

Would you recommend the institution where you
undertook the training to others?

**This field is contained in
the following database/s:**

Student Outcomes Survey (SOS)

Student Outcomes Survey

Term	Definition	Classification categories	Classification sub-categories	Source
Would you recommend the institution where you undertook the training to others?	To determine whether respondents would recommend their institution.	Yes	n/a	Student Outcomes Survey
		No		
		Not stated		

Note: For further information on this field please refer to the *Data dictionary* under supporting documents for the latest publication release at <http://www.ncver.edu.au/statistic/21065.html>.

Would you recommend the training to others?

This field is contained in the following database/s:

Student Outcomes Survey (SOS)

Student Outcomes Survey

Term	Definition	Classification categories	Classification sub-categories	Source
Would you recommend the training to others?	To determine whether respondents would recommend their training	Yes		Student Outcomes Survey
		No		
		Not stated		

Note: For further information on this field please refer to the *Data dictionary* under supporting documents for the latest publication release at <<http://www.ncver.edu.au/statistic/21065.html>>.

Year

This field is contained in the following database/s:

Students and courses (VET) – Students
 Students and courses (VET) – Course enrolments
 Students and courses (VET) – Subject enrolments
 Students and courses (VET) – Qualification completions
 Student Outcomes Survey (SOS)

Students and courses

Term	Definition	Classification categories	Classification sub-categories	Source
Year	The collection years for the 'Students and courses' collection. Each year the most recent year is added to the time series.	Years range from 2002 onwards.	n/a	Annual VET Provider Collection

Student Outcomes Survey

Term	Definition	Classification categories	Classification sub-categories	Source
Would you recommend the training to others?	The collection years for the 'Student Outcomes Survey'. Each year the most recent year is added to the time series.	Years range from 2005 onwards.	n/a	Student Outcomes Survey

Year left school

This field is contained in the following database/s:

Students and courses (VET) – Students
 Students and courses (VET) – Course enrolments
 Students and courses (VET) – Subject enrolments
 Students and courses (VET) – Qualification completions

Students and courses

Term	Definition	Classification categories	Classification sub-categories	Source
Year left school	The year in which the student left school	Year 1950 or before	1901–1950	Collected in the AVETMISS field <i>Year highest school level</i> from the <i>Client</i> file.
		Years 1951–1960	1951–1960	
		Years 1961–1970	1961–1970	
		Years 1971–1980	1971–1980	
		Years 1981–1990	1981–1990	
		Years 1991–2000	Individual years 1991 to 2000 listed.	
		Years 2001 to current year	Individual years 2001 to most recent collection year listed.	
Not known	Not known			

Note: For further information on this field please refer to *AVETMISS data element definitions: edition 2* at <<http://www.ncver.edu.au/avetmiss/21055.html>>.

Appendix A

Trade status (Jul. qtr 2000 onwards) classification

This field has been classified as follows:

'Non-trades' are classified as all occupations listed under ANZSCO, with the exception of '3 – Technicians and trades workers'

'Trades' are classified as all occupations listed under ANZSCO major group '3 – Technicians and trades workers'. This category has been further divided into:

- **'Traditional trades'** – which reflect the traditional apprenticeships and replace the previous reporting category 'traditional apprenticeship' proxy.
- **'Other trades and technicians'** – which reflect trades not classified as 'traditional apprenticeships'

'Non-trades' classifications

Reporting classification	ANZSCO category
'Non-trades'	<i>Major ANZSCO groups (1-digit):</i>
	1 Managers
	2 Professionals
	4 Community and health professionals
	5 Clerical and administrative workers
	6 Sales workers
	7 Machinery operators and drivers
	8 Labourers

Major ANZSCO group '3 – Technicians and trades workers'**'Trades' sub-classifications ('traditional trades' and 'other trades and technicians')**

Reporting classification	ANZSCO category	
'Traditional trades'	<i>Sub-major ANZSCO groups (2-digit):</i>	
	32 Automotive and engineering trades workers (All)	
	33 Construction trades workers	
	34 Electrotechnology and telecommunications trades workers	
	35 Food trades workers	
	<i>Other selected trades occupations (6-digit):</i>	
	313111 Hardware technician	
	3132xx Telecommunications technical specialists	
	361211 Shearer	
	362xxx Horticultural trades workers	
	391xxx Hairdressers	
	392xxx Printing trades workers	
	393xxx Textile, clothing and footwear trades workers	
	394xxx Wood trades workers	
	3991xx Boat builders and shipwright	
	3994xx Jewellers	
	3996xx Signwriters	
	399917 Wool classer	
	'Other trades and technicians'	311xxx Agricultural, medical and science technicians
		312xxx Building and engineering technicians <i>(NB refers to technicians, draftspersons and inspectors, not construction workers, who are listed under 33xxxx)</i>
313112 ICT customer support officer		
131113 Web administrator		
313199 ICT support technicians nec		
3611xx Animal attendants and trainers		
3613xx Veterinary nurses		
3992xx Chemical, gas, petroleum and power generation plant Operators		
3993xx Gallery, library and museum technicians		
3995xx Performing arts technicians		
399911 Diver		
399912 Interior decorator		
399913 Optical dispenser		
399914 Optical mechanic		
399915 Photographer's assistant		
399916 Plastics technician		
399999 Technicians and trades workers nec		

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