

Useful web sites for VET information

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This handout consists of a listing of web sites relating to vocational education and training (VET) in Australia and overseas. They range from those that are devoted completely to VET to those that may only have a component of VET information.

The web sites have been arranged under the following headings:

- Australian Government - national
- Legislation (Australian - National & State/Territory)
- Legislation (Asia)
- State & Territory Governments
- State & Territory Training Authorities
- National Organisations/Resources - Australia
- Australian Research Centres
- Australian Industry Skills Councils
- International VET Government and Research Organisations
 - Britain
 - Ireland
 - Scotland
 - European
 - United States of America
 - Asia Pacific
- Statistical Agencies and Resource sites - Australian & International
- Other web sites

AUSTRALIAN GOVERNMENT - national

Australia-Pacific Technical College (APTC)

<http://www.aptc.edu.au/>

The APTC is an Australian Government initiative announced at the Pacific Islands Forum in October 2006. The College will provide internationally recognised Australian-standard vocational training to increase the pool of skilled workers in targeted industry sectors, throughout Pacific Island Forum member countries. Australian Certificates III and IV level training in targeted skills areas are offered: tourism and hospitality; automotive; manufacturing; construction; electrical trade; health; and community services. The website provides links to further information about the College and its structure, locations, courses offered, fees, policies and student information.

Australian Apprenticeships

<http://www.australianapprenticeships.gov.au/>

This website provides access to information about Australian Apprenticeships. There are links to information tailored to specific groups eg. employers, job seekers, school students, careers advisers, registered training organisations and Australian Apprentices. It also provides links to Australian Apprenticeship Centres and Skills and Training Info Centres (STICs).

Australian Education International

<http://aei.dest.gov.au/>

Australian Education International (AEI) is an Australian Government initiative. AEI works with the Australian education and training industry to promote the industry internationally and advance the internationalisation of Australian education and training. Their range of onshore and offshore services, developed with industry consultation, are tailored to help them achieve those goals. AEI delivers a number of generic services to help all Australian institutions keep a step ahead in the international market. These services are fully funded by the Australian Government, are provided free of charge to the Australian education and training industry and benefit all Australians. The AEI website is divided into 2 sections with the first providing free access to General Information resources such as Items of Interest; Important Links; information about AEI, AEI contacts and activities; Links to external web sites. The second section of the web site provides links to AEI Promotional and Export Support Services of which some is accessible via subscription only.

Australian Government Online Directory (GOLD) – structure, organisations and people

<http://www.directory.gov.au/>

The **Government Online Directory** is a guide to the structure, organisations and key people in the Australian Government. This site contains contact details for the Commonwealth Parliament, the Courts, the Governor-General and senior staff in Australian Government departments and agencies. The information in this online directory is also used to produce the printed directory - A Guide to the Australian Government (formerly the Commonwealth Government Directory).

Australian Government Portal - access to Australian Government Information and Services

<http://www.australia.gov.au/>

The Australian Government Entry Point, offers comprehensive and integrated access to Australian Government information and services for Australians, for businesses, for non-residents as provides links to sites about the government and Australia. It contains a concentrated body of

Commonwealth Government information throughout the site. www.australia.gov.au currently signposts over 700 Federal Government web sites, indexes more than 5,000,000 pages uses both metadata and full text indexing to ensure it is a comprehensive government portal.

Australian Technical Colleges

<http://www.australiantechnicalcolleges.gov.au/>

The Australian Government is funding Australian Technical Colleges across Australia in areas where there are skills needs, high youth population and a strong industry base. These Colleges cater for Years 11 and 12 students who wish to study for their Year 12 certificate and start an apprenticeship whilst still at school (Australian School-based Apprenticeship). The Colleges support students through both academic and trade training; with mentoring, career advice and business and employability skills. These courses are all developed with industry input to ensure that the training offered will be relevant for local needs. The website has further information on Australian School-based Apprenticeships, locations of the colleges, case studies, publications, useful documents and contact details.

Council of Australian Governments (COAG)

<http://www.coag.gov.au>

The Council of Australian Governments (COAG) is the peak intergovernmental forum in Australia. COAG comprises the Prime Minister, State Premiers, Territory Chief Ministers and the President of the Australian Local Government Association (ALGA). The role of COAG is to initiate, develop and monitor the implementation of policy reforms that are of national significance and which require cooperative action by Australian governments. One main focus of COAG has been the ongoing reforms to the vocational education and training system in Australia. This website provides access to information on meeting outcomes (communiqués), Ministerial Councils, Intergovernmental Agreements and Mutual Recognition.

Dept of Education, Employment and Workplace Relations (DEEWR)

<http://www.deewr.gov.au>

Comprehensive information provided by the Australian Government's Department of Education, Employment and Workplace Relations (DEEWR) on this site includes: links to the Minister responsible for the portfolio. Also contains corporate information about the department and the areas of responsibility within the portfolio such as higher education, school education, career development, international education, Indigenous education, and workplace relations.

Previously known as Dept of Education, Science and Training (DEST) until change of government in November 2007.

Historical note: due to the abolition of the **Australian National Training Authority** as of 1 July 2005, all functions and responsibilities were transferred to DEST. Nearly all content from the defunct ANTA website was integrated into the DEST website here http://www.dest.gov.au/sectors/training_skills/policy_issues_reviews/key_issues/nts/. This area of the website provides links to information about the new National Training System, Action Groups, Strategic Review of Infrastructure Funding, AQTF 2007 Standards, Publications and the National Strategy for VET 2004-2010.

DEWR (Dept of Employment and Workplace Relations)

With the change in Government in Australia during November 2007, this department became amalgamated into a 'super department' – Dept of Education, Employment and Workplace Relations (<http://www.deewr.gov.au>). Content of DEWR's website (<http://www.dewr.gov.au/>) is currently under review. The web site provided access to a range of information including details of the Department's policies, programmes and services; a link to corporate publications; Tender information; News; and links to the Ministers & Media Centres. For information dealing with employment or workplace relations, issues, services, programmes, advice, policy or legislation, please visit the [Australian Workplace](#) site.

Education Portal

<http://www.education.gov.au>

NOTE: From the 1 July 2008 this website is no longer being updated.

The Education Portal is the online entry point to a comprehensive array of Australian Government information and services concerning all aspects and levels of education in Australia. It focuses on Australian government policies, programmes, events, publications and resourcing. It provides links to key education and training sites at the national, state and territory level as well as offering a browse by sector or by user category option.

Institute for Trade Skills Excellence

<http://www.tradeskills.com.au/index.htm>

The Institute has been established by the Australian Government as a partnership between government and Australian business to promote and advance learning, teaching and training in Australian trades education. It will also elevate the status of traditional trades and trades education as career choices. The website provides further information about the Institute including its aims, staff, directors, media releases and contact details.

LiteracyNet – Adult Literacy National Project

<http://www.literacynet.deewr.gov.au/>

The Adult Literacy National Project funds a diverse range of projects from service provision to research and resource development. The beneficiaries of these projects include individuals in the community and adult literacy practitioners. The projects enhance adult literacy on a national level. This site contains key information about Australian adult literacy activity and links to a range of additional programme, professional development, resource, and research sites.

Ministerial Council on Education, Employment, Training and Youth Affairs

<http://www.curriculum.edu.au/mceetya/>

The areas of responsibility covered by the Council are pre-primary education, primary and secondary education, vocational education and training, higher education, employment and linkages between employment/labour market programs and education and training, adult and community education, youth policy programs and cross-sectoral matters. This work is taking place in close interaction with the Ministerial Council of the Australian National Training Authority (ANTA MINCO) which has a statutory responsibility in relation to certain aspects of

vocational education and training (until July 1 2005 when ANTA is abolished). Functions of the Council include coordination of strategic policy at the national level, negotiation and development of national agreements on shared objectives and interests (including principles for Commonwealth/State relations) in the Council's areas of responsibility, negotiations on scope and format of national reporting on areas of responsibility, sharing of information and collaborative use of resources towards agreed objectives and priorities, and coordination of communication with, and collaboration between, related national structures.

National Audit and Registration Agency (NARA)

<http://www.nara.tvetaustralia.com.au>

In November 2006 the Ministerial Council for Vocational and Technical Education agreed to establish a national registration, audit and approval function in TVET Australia in order to reduce the audit burden on multi-jurisdictional Registered Training Organisations (RTOs). This website provides access to the NARA Charter, Services, News, NARA Audits and Schedule of Fees etc.

National Database for Research into International Education

<http://aei.dest.gov.au/AEI/PublicationsAndResearch/ResearchDatabase/Default>

NOTE: Following a review by AEI into the utility and use of the Database of Research on International Education, this service ceased to be funded by AEI from 31 December 2007. It is expected that, during 2008, the Database will be relocated and managed by an external organisation. From that point this page will be maintained for period of time to redirect you to the new site. In the meantime, you can continue to access the Database from the links above.

This searchable web database contains details of over 4,600 books, articles, conference papers and reports on various aspects of international education. The database encompasses Australian and international research and, where possible, includes links to the full text of catalogued research. It also includes links to over forty relevant websites, other useful databases and a range of international education journals and publishers.

National Industry Skills Committee (NISC)

<http://www.nisc.tvetaustralia.com.au/>

The National Industry Skills Committee, established in March 2006, provides the Australian Vocational and Technical Education Ministerial Council with high-level, evidence-based advice on workforce planning, future training priorities and other critical issues facing the training sector. This website provides further information about the NISC and its role, membership, work plan, the NISC Secretariat, media releases, regular NISC newsletters, links to other organisations and contact details. This website also has a member-only area.

National Office of Overseas Skills Recognition (NOOSR)

<http://aei.dest.gov.au/AEI/QualificationsRecognition/default.htm>

Established in 1989, NOOSR is the national expert and coordinating body on overseas skills assessments and recognition. Their mission is to help the overseas trained to work and study in Australia by providing information, advice and assistance in relation to the recognition of overseas qualifications and skills, and to encourage improved international arrangements for the recognition of qualifications and skills. The principal functions include provision of assessment services, information, advice and promotion of fair, equitable and transparent assessment of qualifications. This web site provides information about NOOSR; information and advisory and training services for individuals or organisations on qualifications assessment and recognition; links to publications and research - some are available online others need to be purchased. An excellent source of information about other country education systems are their Country Education Profiles series of publications which are grouped into regions: Australia and its immediate neighbours; the Americas; Europe; Africa; Subcontinent and the Middle East - several of these are accessible online.

National Quality Council (NQC)

<http://www.nqc.tvetaustralia.com.au/>

The NQC was established in December 2005 and as a Committee of the Australian Ministerial Council for Vocational and Technical Education, oversees quality assurance and ensures national consistency in the application of the Australian Quality Training Framework standards for the audit and registration of training providers. This website provides access to information such as an overview of the NQC, its Charter, brief biographical details on each NQC member, the Australian Qualifications Training Framework (AQTF) 2007, Skill Sets (part of nationally endorsed Training Packages), regular newsletter, the NQC Secretariat, links to other like organisations and contact details. The website also contains a member-only area.

National Skills Shortages Strategy - *Get a trade*

<http://www.getatrade.gov.au/>

Launched in April 2004, this website offers information about the new Australian *National Skills Shortages Strategy* a.k.a. *Getatrade.gov.au* Building upon the work already completed by the National Industry Skills Initiative, the site is intended to be a 'one-stop shop' for students, parents and industry.

The strategy includes

- **skills shortages projects** – innovative, practical projects – e.g. targeting alternative entrants to the skilled workforce;
- **regional skills projects** to look at skills needs on a regional basis;
- further work on the **National Industry Skills Initiative** to ensure best practice strategies are communicated across sectors;
- a focus on **science and technology** to attract young people to take up careers in science and technology;
- **labour market forecasting** and;
- a **New Apprentices Roundtable** to ensure direct communication between the Australian Government and people currently involved in training.

Parliament of Australia: House of Representatives

<http://www.aph.gov.au/house/index.htm>

This site provides an overview of the composition and function of the House; profiles and contact details for Members; operating arrangements; sitting schedules and documents of the House; details of all Committees administered by the House of Representatives; access to Bills, Acts and related information; a listing of publications, documents, reports, information sheets and Hansard transcripts.

Parliament of Australia: Senate

<http://www.aph.gov.au/senate/index.htm>

This site provides general information about the composition and function of the Senate; contact information and profiles for all Senators; Sitting schedules and current working documents; information about and from all Committees administered by the Senate including Committee reports and contact details for Committee Secretariats; legislation; publications and Hansard transcripts.

Skills & Training Information

<http://www.skillsandtraininginfo.com.au/>

This website aims to provide employers, employees, job seekers and their support organisations with skills and training information and contacts. This site is one support element for the Australian Government's *Skilling Australia for the future* initiative (http://www.alp.org.au/download/now/campaign_launch_skills_policy.pdf). On this site you can search for examples of occupations and qualifications that may be used under initiatives such as Australian Apprenticeships and the Productivity Places Program. You will also find links to organisations that provide practical assistance.

Skills Australia

<http://www.skillsaustralia.gov.au/>

As part of the Australian Government's *Skilling Australia for the Future* policy, a new independent statutory body entitled Skills Australia has been established to provide advice on current and future demand for skills and investment of public funds in training. A key priority for the body will be to signal to government, and industry, important changes of direction required in VET services and the labour market generally to maintain workforce participation and to grow productivity. Skills Australia is comprised of seven experts drawn from a range of backgrounds with expertise in economics, industry, academia and education. The website provides information about what they do, who they are and links to other stakeholders, research organisations etc.

SkillsInfo

<http://www.skillsinfo.gov.au>

This website has been established by the Australian Government to provide skills-related information and links for industries and regions, skills issues and education and training in Australia. The information is based around five themes: Education and training, Industries, Regions, Skills Issues and Skills links. The website includes Industry Employment Profiles that present, in graphical form, a comprehensive suite of data on employment characteristics, trends and prospects for all industries. Information is also provided on skills shortages, skills in demand, workforce ageing, occupation information, employability skills and ICT skills.

Study in Australia - the official Australian Government website for International Students

<http://studyinaustralia.gov.au>

This is the Australian Government's official website for advice on study in Australia. It contains impartial and reliable information about courses, institutions, study and living costs, the application process, visa requirements and more. The user is able to search for accredited institutions and courses for international students and a Study Wizard guides you through all the steps of selecting courses and enrolling to study in Australia. Information on the website is available in numerous languages such as Chinese, Japanese, Indonesian, Thai, Spanish and Europe.

the Source

<http://www.thesource.gov.au>

the Source is the Australian Government's youth website. The site is aimed at young people between the ages of 12 to 25 and encourages them to become involved in their community. It provides a number of access points through which young people can obtain Government information and provide input into future Government policy and programs. *the source* was launched in 1998 and has since been redeveloped twice, firstly in 2000 and again in 2004.

Technical and Vocational Education and Training (TVET) Australia Ltd.

<http://www.tvetaustralia.com.au/>

This new Australian Ministerial company (September 2006), jointly owned by the Australian, state and territory governments has been established through a merger of Australian Training Products and AShareNet. TVET will continue to publish and distribute high quality, useable and cost effective national competency standards, Training Packages and competency based curriculum and related materials. *AShareNet* is a collaborative system to streamline the licensing of intellectual property so that Australian learning materials are developed, shared and adapted efficiently. During the transition period to the new company, the [AShareNet](http://www.aesharenet.com.au/) website continues to operate (<http://www.aesharenet.com.au/>). TVET Australia hosts the websites of the **National Industry Skills Committee** (NISC) (<http://www.nisc.tvetaustralia.com.au/>) and the Vocational and Technical Education sector's **National Quality Council** (NQC) (<http://www.nqc.tvetaustralia.com.au/>)

Training Portal

<http://www.training.com.au>

Developed in conjunction with employers, State and Territory Training Authorities and the Australian National Training Authority, this training portal has been designed to make it easier for individuals, businesses and registered training organisations to access information about high quality vocational education and training. The web site provides information about and links to New Apprentices; how to become a registered training organisation; course availability, costs and delivery methods; case studies and data about the economic returns of an investment in training.

Workplace Portal

<http://www.workplace.gov.au/>

The Australian Workplace Portal provides access to online services and information, employment information, government assistance, jobs, careers, training, working conditions and Indigenous Employment Centres. The website is divided into four categories to enable the user a smooth passage to information required:

For individuals (job seekers, migrants, students, Indigenous Australians, employees)

For organisations (business assistance, community, education, employer, government, industry)

Web site addresses correct as of July 2008

This document is online at <http://www.ncver.edu.au/pubs/usefulwebsites.pdf>

LEGISLATION (Australian - National and State/Territory)

Australian Law Online

<http://www.law.gov.au/>

Australian Law Online provides access to law and justice related information and services from all levels of government. The objective of this site is to provide Australians with ready access to clear, understandable, user-friendly information about the Australian legal system and the government organisations that are part of the Australian legal system.

Australasian Legal Information Institute (AustLII)

<http://www.austlii.edu.au/>

AustLII, a joint initiative between UTS and the Uni of NSW Faculties of Law, provides free internet access to Australian legal materials. AustLII's broad public policy agenda is to improve access to justice through better access to information. To that end, they have become one of the largest sources of legal materials on the net, with over seven gigabytes of raw text materials and over 1.5 million searchable documents. AustLII publishes public legal information -- that is, primary legal materials (legislation, treaties and decisions of courts and tribunals); and secondary legal materials created by public bodies for purposes of public access (law reform and royal commission reports for example). You will find these materials listed under AustLII Databases. In addition to helping public bodies publish their legal information on the web, AustLII also provides a large index of other legal web sites from around the world, which is fully searchable and well organised.

COMLAW - Commonwealth of Australia Law

<http://www.comlaw.gov.au/>

ComLaw, incorporating the Federal Register of Legislative Instruments (FRLI) is the legal information retrieval system owned by the Australian Attorney-General's Department. ComLaw is an integral part of the [Australian Law Online](#) initiative to bring low or no-cost access to the law for the community. ComLaw contains:

- Commonwealth primary legislation, as well as other ancillary documents and information, in electronic form, and
- the new Federal Register of Legislative Instruments (FRLI) that was established on 1 January 2005 under the Legislative Instruments Act 2003 as the authoritative source for legislative instruments and compilations of legislative instruments.
- As new, up-to-date compilations are added to ComLaw and the FRLI, the previous compilations are retained as Historical Data. If you want to see an item of legislation as it looked at a particular date, the historical data is the place to look. The historical data also includes legislation of the Commonwealth that is no longer in force.

State and Territory Legislation

Australian Capital Territory Legislation: <http://www.legislation.act.gov.au/>

New South Wales Legislation: <http://www.legislation.nsw.gov.au/>

Northern Territory Legislation: <http://www.nt.gov.au/lant/hansard/hansard.shtml>

Queensland Legislation: <http://www.legislation.qld.gov.au/OQPChome.htm>

South Australian Legislation: <http://www.legislation.sa.gov.au/index.aspx>

Tasmania Legislation: <http://www.thelaw.tas.gov.au/>

Victorian Legislation: <http://www.dms.dpc.vic.gov.au/>

Western Australian Legislation: <http://www.slp.wa.gov.au/legislation/statutes.nsf/default.html>

LEGISLATION (Asia)

Asian Legal Information Institute

<http://www.asianlii.org/>

The Asian Legal Information Institute (AsianLII) contains information from all 27 countries and territories in Asia located from Japan in the east to Pakistan in the west, and from Mongolia in the north to Timor Leste in the south and is free to access. AsianLII provides for searching and browsing databases of legislation, case-law, law reform reports, law journals and other legal information, where available, from each country in the region. As of December 2006, it provides access to nearly 100 databases drawn from almost all 27 Asian countries. Over 140,000 cases from at least 15 countries, and over 15,000 pieces of legislation from at least 18 countries is searchable. All databases can be searched simultaneously, or searches can be limited to one country's databases or other combinations. Search results can be ordered by relevance, by date, or by database. For every country, AsianLII contains an extensive Catalog of law-related websites for that country (parts of the largest law catalog on the Internet), and a 'Law on Google' facility assisting users to search Google only for legal materials from that country. [excerpt from website]

STATE & TERRITORY GOVERNMENTS

The State and Territory Government web sites are useful sources of information for individual State/Territory policy. They all provide links to government departments and agencies and have many of their documents available for download.

Australian Capital Territory <http://www.act.gov.au>

- ACT Government Functions & Services Directory: <http://www.directory.act.gov.au/>

New South Wales <http://www.nsw.gov.au>

- NSW Government Directory: <http://www.directory.nsw.gov.au/>

Northern Territory <http://www.nt.gov.au>

- NT Government Departments and other government agencies/businesses: <http://www.nt.gov.au/ntg/departs.shtml>

Queensland <http://www.qld.gov.au>

- Qld Government Executive Directory: <http://www.qgd.qld.gov.au/>

South Australia <http://www.service.sa.gov.au/>

- SA Government Directory: <http://www.service.sa.gov.au/agencies.asp>

Tasmania <http://www.service.tas.gov.au>

- Tasmanian Government Directory: <http://directory.tas.gov.au/cgi/access.pl>

Victoria <http://www.vic.gov.au>

- Victoria's Government Information: <http://www.vic.gov.au/>

Western Australia <http://wa.gov.au/>

- WA Government Agency Sites: <http://www.wa.gov.au/agencies.html>

STATE & TERRITORY TRAINING AUTHORITIES

ACT Dept of Education and Training

<http://www.det.act.gov.au/>

The Dept delivers high quality education services through government schools; registers non government schools; and administers vocational education and training in the ACT. The web site has further information about: School education; Teaching and Learning; Employment; Vocational and higher education; the department's publications and policies; and latest news. Specific to vocational education are further links to information about VET providers; Employer and GTOs; Australian Apprenticeship Centres; Australian Apprentices and Adult Learners; and Vocational learning in schools.

Canberra Institute of Technology <http://www.cit.act.edu.au/>

The Canberra Institute of Technology is the largest provider of vocational education and training in the ACT. CIT offers over 450 programs across five faculties to local, national and international students to meet the changing needs of business and industry. Qualifications range from certificate to degree level and provide a range of flexible learning options.

NSW Department of Education and Training

<http://www.det.nsw.edu.au>

The Department delivers high quality, internationally competitive public education and training from early childhood (pre-school), through to the compulsory years of schooling (Kindergarten to Year 10), and senior secondary education leading to the award of the NSW Higher School Certificate (in Years 11 and 12). It also provides TAFE NSW courses, adult and community education courses, migrant English programs, post-secondary art courses and advice to the NSW Government on higher education. The Department is particularly focused on addressing the training needs of industry and meeting the challenge of skills shortages in certain trades. The website provides links to the Department's strategic research, strategic directions, reports and statistics, and to further information about training and industry, adult and higher education, and TAFE NSW.

TAFE NSW <http://www.tafe.nsw.edu.au/> provides links to course information, TAFE institutes, career advice, qualifications.

New South Wales Board of Vocational Education and Training (BVET)

<http://www.bvet.nsw.gov.au>

Established in 1994, the Board of Vocational Education and Training provides the State Government and the Minister for Education and Training with strategic advice about the NSW vocational education and training system. The Board oversees policy and planning initiatives and fosters partnerships between key stakeholders in the NSW training system. The website provides further detail of the Board's legislative objective, membership and charter. It also has links to other online resources, planning (such as strategic VET plans), news and events, publications and demonstration projects.

Northern Territory Dept of Employment, Education and Training

<http://www.deet.nt.gov.au/>

The Department of Employment, Education, and Training (DEET) is responsible for education, employment, training and NT Worksafe in the Northern Territory. DEET provides and promotes an environment of lifelong learning and employment and training pathways.

DEET's six key priorities are:

- To build the NT workforce
- Protect the NT workforce
- Improve educational outcomes for all students
- Improve education outcomes for Indigenous students
- Improve, develop and maintain school infrastructure

- Assist DEET people with development and capacity building

The Training section (<http://www.deet.nt.gov.au/training/>) of the web site provides links to further information on and about the Department, VET in schools, apprenticeships & traineeships, employment, RTOs, legislation, corporate plans, policies, strategies, statistics and news.

Queensland Dept of Education, Training and the Arts

<http://deta.qld.gov.au/>

Formerly the Qld Dept of Employment and Training, this new department was created in September 2006. The website provides access to information on the three sectors:

- Education Queensland delivers high quality education to more than 70 percent of all Queensland school students at preschool, primary and secondary levels
- Training - Queensland's entry point to jobs, careers and training, apprenticeships and traineeships, and employment and training government assistance
- Arts Queensland develops and implements cultural policy and administers cultural funding and capital works programs that support arts and cultural development for the benefit of the community

TAFE Queensland <http://www.tafe.qld.gov.au/> provides links to course information, TAFE institutes, career advice, qualifications and fees and charges.

South Australia Dept of Further Education, Employment, Science and Technology (DFEEST)

<http://www.dfeest.sa.gov.au/>

DFEEST reflects and supports the South Australian Government's priorities of sustaining a vibrant economy and socially inclusive community by building skills for South Australia through workforce planning and skills development programs; providing high quality public VET through TAFE SA; increasing the workforce development and planning culture in SA workplaces; fostering innovation through science and information to develop the economy of the State; and to work directly with young people and support the youth sector. The website provides access to information about training, employment programs and services including: TAFE SA; Quality training; Youth; Higher education; Traineeships and apprenticeships; South Australia Works; Workforce development; Science and innovation; and Information economy.

Skills Tasmania

<http://www.skills.tas.gov.au/>

Skills Tasmania is responsible for planning, purchasing and supporting the delivery of vocational education and training services for Tasmania; the development of policy advice for skills development; promotion of industry investment in training; and the development, regulation and administration of the system in Tasmania. This website provides access to information for and about Learners; Employers; VET Service Providers; Tasmanian VET system; Skills Tasmania Conference; and other useful websites.

Skills Victoria

<http://www.otte.vic.gov.au/>

Previously known as the Office of Training and Tertiary Education (OTTE). Skills Victoria provides strategic advice and analysis of Victoria's skill needs, and acts as the system managers for the vocational education and training sector. The web site provides links for and about: Training providers; Employers; Students, learners and jobseeker; Apprentices & trainees; and Skills Stores.

Western Australia Dept of Education and Training

<http://www.det.wa.edu.au/>

The WA Department of Education and Department of Training amalgamated in February 2003 to form one government department, Department of Education and Training. The Training branch (<http://www.det.wa.edu.au/training/>) has been created as a consequence of this amalgamation. The web site offers links to: training opportunities; employment opportunities; apprenticeships and traineeships; training providers; publications; State Training Strategy.

NATIONAL ORGANISATIONS/RESOURCES - AUSTRALIA

Adult Learning Australia

<http://www.ala.asn.au/>

Adult Learning Australia promotes and fosters the value of learning. It has a very varied membership, reflecting the extraordinary diversity of adult learning, which includes adult educators in universities, TAFEs, and community education providers; as well as community health and environment workers, librarians, individual tutors and trainers, volunteers and students. The association is a national body with members in all states and territories and a national office based in Canberra. It is funded by a grant from the Australian National Training Authority, membership dues, subscriptions and project revenue. The web site provides links to the latest news; publications; events; projects; special interest groups and general adult learning links.

AEShareNet

<http://www.aesharenet.com.au/>

In the second half of 2006, AEShareNet merged with Australian Training Products to create TVET Australia, Products and Services. TVET Australia is the single point of access for the seamless discovery, acquisition and licensing of training materials for users of the national training system. AEShareNet was established by the Australian Ministers of Education and Training to: streamline the licensing of intellectual property so that training materials are developed, shared and adapted efficiently, and improve the understanding and implementation of intellectual property management in vocational education and training. The *AEShareNet* licensing system is a collaborative system designed to streamline the licensing of intellectual property so that Australian learning materials are developed, shared and adapted efficiently.

AUSTAFE

<http://www.austafe.edu.au/>

Established in 1984, AUSTAFE represents the national network of senior TAFE Managers. The primary mission of AUSTAFE is to exert national leadership in support of its members and indirectly the TAFE systems they represent. It offers professional support, but not industrial advocacy, for its members. The web site provides access to further information about the association, member services, VET research and reports (password protected) and links to other organisations.

Australian Centre for Industrial Relations, Research and Training (ACIRRT)

See Australia – National Organisations - Workplace Research Centre

Australian Chamber of Commerce and Industry

<http://www.acci.asn.au/>

The Australian Chamber of Commerce and Industry (ACCI) is the peak council of Australian business associations. Our member network has over 350,000 businesses represented through Chambers of Commerce in each State and Territory, and a nationwide network of industry associations. The role of ACCI is to represent the interests of business at a national level as well as internationally. ACCI's objective is to ensure that legislation or proposed policy approaches at a national level address the needs of Australian businesses, whether they are one of the top 100 Australian companies or a small sole trader. The web site provides links to the ACCI's surveys dealing with small business, business expectations and investor confidence. It also has a link to abstracts of their publications and issues papers under categories such as : ACCI Review; Surveys; Labour Relations; Occupational Health and Safety; Employment and Education.

Australian Clearinghouse for Youth Studies

<http://www.acys.utas.edu.au/>

The Australian Clearinghouse for Youth Studies (ACYS) provides information products and services for those working in the youth field and for anyone with an interest in youth. This includes practitioners in areas such as health and education, researchers, policy-makers, youth workers and youth service providers, as well as students and parents. The Australian Clearinghouse for Youth Studies is a non-profit project, funded partly by the Australian Government through grants from the Department of Family and Community Services, and partly through ACYS publishing activities.

Australian Council for Educational Research (ACER)

<http://www.acer.edu.au/>

ACER's mission is to create and disseminate knowledge and tools that can be used to improve learning. Underlying this mission is our belief in the importance of ongoing, lifelong learning both for the fulfilment of individuals and for the well-being of society, and our commitment to the use of systematic investigation, evaluation and critical reflection in the search for ways to improve learning. The web site provides links to: latest findings; research; ACER Press; school testing; university testing; library services; about ACER; forums; workshops & conferences.

Australian Council for Private Education and Training (ACPET)

<http://www.acpet.edu.au/>

Established in 1992 and with over 400 member organisations, ACPET is the National industry association for independent providers of post-compulsory education and training, for Australian and International students, including higher education, vocational education and training and English language courses. The web site is predominantly set up for members of the Council but it does provide limited information for non-members to information about ACPET, details of their national conference, contact details and a weekly E-Tech Newsletter (in PDF).

Australian Disability Clearinghouse on Education and Training (ADCET)

<http://www.adcet.edu.au/>

ADCET is a web based information source that provides up to date, accurate and comprehensive information about inclusive teaching, learning and assessment strategies, accommodations and support services for people with disabilities in post secondary education and training. ADCET services primarily target teachers, disability practitioners, learning support staff, researchers and policy makers. It also holds information and resources that may be useful for students. Access to some information within the website is free however a subscription is available to access detailed information. ADCET is hosted by the University of Tasmania, and was originally funded by the Department of Education Science and Training (DEST).

Australian National Training Authority (ANTA)

ANTA ceased to exist as of 1 July 2005. All functions and responsibilities have been transferred to the Australian Government's Department of Education, Science and Training (DEST). Nearly all content from the now defunct ANTA website has been integrated into the DEST website here http://www.dest.gov.au/sectors/training_skills/policy_issues_reviews/key_issues/nts/ This area of DEST's website provides links to information about vocational education and training (VET) in Australia, the National Training System, Training Packages, Directions and Priorities, the Australian Quality Training Framework, publications, a glossary of Australian VET terms.

Australian Qualifications Framework (AQF)

<http://www.aqf.edu.au/>

This web site is produced by the Australian Qualifications Framework Advisory Board as a means of providing access to information about the AQF, a unified system of thirteen national qualifications in schools, vocational education and training and the higher education sector. It has a link to the 3rd edition on-line version of the AQF Implementation Handbook; Learning pathways; AQF and schools; AQF and employment and others.

Australian Training Products (ATP)

<http://www.atpl.net.au/>

This web site provides links to ATP's policies and news; an on-line catalogue of products and a registration link to Train e-sier, an electronic newsletter providing news about new products, product changes and special promotions. The site also provides an opportunity to register free as an ATP site member with access to downloadable publication samples, automatic updates and the option of submitting reviews about ATP products.

Web site addresses correct as of July 2008

This document is online at <http://www.ncver.edu.au/pubs/usefulwebsites.pdf>

Australian Vocational Education and Training Research Association

<http://www.avetra.org.au/>

Australia's only national, independent association for research in vocational education and training, brings together research stakeholders and researchers from the TAFE, university, industry and government sectors. Has links to their conferences; AVETRA news and their publications.

Dusseldorp Skills Forum

<http://www.dsf.org.au/>

The Dusseldorp Skills Forum aims to create fundamental improvements in educational, workplace and community practices that result in every Australian gaining the skills, capabilities and opportunities for productive and rewarding roles in contemporary society. The web site provides information about the Forum, its projects, related resources, features, links, publications and contact details.

education.au

<http://www.educationau.edu.au/>

Formerly known as the Open Learning Technology Corporation (OLTC), education.au focuses on fostering collaborations in the use of the internet in education and training Australia. Owned by all Ministers of Education and Training in Australia, the company undertakes, on behalf of the Australian education and training community, tasks that arise from this brief. As well as managing visible products of the collaboration, like EdNA Online, education.au works for standards and agreements that enable online collaboration in education, such as the EdNA metadata standard. The web site contains information about the company, its publications, contact details, a small links page and a link to the EdNA website

Education Network Australia (EdNA) Online

<http://www.edna.edu.au/>

edna Online is a vast resource contributed to and used by the education community. This online service is the vehicle and mechanism through which edna (The Educational Network of Australia) operates. It houses and links to thousands of resources in Australia and overseas, fosters collaboration and communication amongst and between the education sectors through communication links and information sharing, and plays an essential role in progressing IT in education and training in Australia. education.au limited the entity behind edna Online, administers the site. education.au limited fosters collaboration in the use of the Internet in education and training in Australia. The web site has a browse feature enabling the user to 'browse' through various categories such as: general references; educational organisations; school education; adult and community education; vocational education and training; higher education. It also has a search function enabling a more refined approach to locating more specific information.

Equity Research Centre

<http://www.equityresearch.org.au/>

The Equity Research Centre's mission is to promote equity and inclusiveness in post-compulsory education, training and employment through undertaking and promoting the findings of social and educational research. Since 1992, the Centre has operated as an independent, not for profit organisation of leading academics, community workers, educators and researchers. The Equity Research Centre operates as an advisory body on equity and diversity in post-compulsory education and training to the Victorian Skills Commission. This website provides links to information about free membership, the Fair Go newsletter, forums and events, resources, research and publications, board members, staff and contact details.

flexiblelearning.net.au

<http://www.flexiblelearning.net.au/>

The 2005 Australian Flexible Learning Framework (2005 Framework) is a national strategy collaboratively funded and managed by the Australian Government and all States and Territories. The Flexible Learning Advisory Group (FLAG) provides strategic direction and support to the 2005 Framework. It is made up of a strategically-focused group of senior vocational education and training (VET) personnel advising the following organisations on national issues related to the directions and priorities for flexible learning in VET, with particular reference to e-learning:

- the Department of Education, Science and Training (DEST)
- the Australian Information and Communications Technology in Education Committee (AICTEC).

The Framework was established in 2000 to support the VET system to meet the rapidly increasing demand for flexible learning and e-learning from industry, enterprise and clients. The Framework was a five-year national strategy collaboratively funded by the Australian Government and all States and Territories to achieve a shared vision of a skilled Australian workforce.

Graduate Careers Council of Australia (GCCA)

<http://www.gradlink.edu.au/>

The Graduate Careers Council of Australia (GCCA) is the leading authority on the supply of, and demand for new graduates in Australia and uses this position to foster employment and career opportunities for graduates, in association with the higher education sector, government and business. GCCA produces annual surveys of graduates, including the Graduate Destination Survey and Graduate Starting Salaries.

International Centre for VET Teaching and Learning (TAFE NSW)

<http://www.icvet.tafensw.edu.au/index.htm>

This Centre provides support to teachers and trainers in vocational education and training. In the context of professional development of staff and the research that guides and challenges practice, the Centre's focus is on promoting new ideas and practice in VET teaching and learning – locally, nationally and internationally. Their work focuses on recognition of prior learning, workplace learning, partnerships and entrepreneurships, workforce development and life based learning. The Centre also manages the innovation program for the Flexible Learning Framework for all states and territories. The website provides access to further information about the six focus areas, as well as to its main product – their electronic magazine “eZine”.

Learning Communities Catalyst

<http://www.lcc.edu.au>

The Learning Communities Catalyst website was launched on 1 September 2003. It is a collaboration between Adult Learning Australia, the Australian Learning Communities Network, the Australian Local Government Association and EdNA Online. Funding of the website is through a research grant from ANTA. The website has been established to serve as a repository of information, research, case studies and practical tools to assist communities, councils, government, businesses, policy-makers and other stakeholders researching, advocating for and developing learning communities. The site provides the technology to facilitate collaboration, debate and information exchange for those involved in learning communities, and allows those communities without the resources or expertise to create their own website a simple way to establish an online presence.

myfuture.edu.au

<http://www.myfuture.edu.au/>

myfuture.edu.au is an innovative new web based service and an Australian first which will assist students within the Australian secondary and tertiary education sector, and all other Australians interested in career exploration, to make informed career decisions. The web site provides access to: a personalised career exploration tool; career information about industries and occupations, wages and salaries, education and training options; advice for those supporting others making career decisions.

National Centre for Vocational Education Research (NCVER)

<http://www.ncver.edu.au/>

NCVER is Australia's national vocational education and training research and development centre. NCVER is responsible for the collection of national vocational education and training statistics and for managing employer, student and graduate surveys relating to vocational education and training outcomes and performance. NCVER provides research, evaluation, statistical and other information to a wide range of stakeholders involved in the development of a quality vocational education and training system in Australia.

National Training Information Service

<http://www.ntis.gov.au/>

The National Training Information Service has been developed by ANTA to provide access to current and emerging training market information and products in vocational education and training. Currently, the NTIS comprises a database of: VET accredited courses; competency standards; Training Packages and training providers and text information on a range of complementary issues.

Skillecosystem.net

<http://www.skillecosystem.net>

The skill ecosystem national program is a joint state-federal program that develops and tests a new and dynamic framework for skills policy. It funds VET-industry partnership projects that focus on building workforce capacity and the use of skills at work. As well as education and training development needs, the projects address aspects of the workplace and industry environment that influence the development, application and replenishment of skills. The website links to other information about the network, individual projects, resources, upcoming events, a regular newsletter and other useful links.

TAFE Directors Australia

<http://www.tda.edu.au/>

TAFE Directors Australia is an association of Directors (Presidents) of Institutes of Technology and Technical and Further Education. The association was incorporated in the Australian Capital Territory (ACT) in October 1998 and is an independent, non-profit organisation. Membership is open to Chief Executive Officers of TAFE Institutes - and TAFE components of multilevel universities, for as long as they hold office. The website provides access to more information about the association as well as links to media releases, submission documents, annual reports, fact sheets, speeches and position papers.

training.com.au

<http://www.training.com.au>

Training.com.au provides a single point of access to the vast range of vocational education and training information, products and services in Australia. The portal was developed in conjunction state and territory training authorities and the Australian National Training Authority. It is a gateway to many different websites and services.

The business and employer section of the portal includes information such as:

- the benefits of training and upskilling staff
- assessing the training needs of your business and your staff
- the funding available from Australian, state and territory governments
- how to choose the right training
- how to deliver training to employees
- training costs and obligations.

The Apprenticeships and Traineeships section includes information on:

- the benefits of employing a New Apprentice
- how to hire a New Apprentice
- the funding for employers of New Apprentices which is available from Australian, state and territory governments
- employer costs and obligations

The Training Organisations section of training.com.au provides information for existing and prospective RTOs such as:

- the benefits of becoming an RTO
- how to become an RTO
- the obligations and standards an RTO must meet

- the funding available from Australian, state and territory governments
- what's involved in operating an RTO
- how to meet student training needs.

VETNETwork

<http://www.vetnetwork.org.au/>

VETNETwork is the Vocational Education and Training Network, an Australian network of teachers, trainers, program co-ordinators, administrative and support personnel committed to vocational education and training in schools. It is a membership-based organisation, and draws its members from all States and from Government, Independent and Catholic School sectors. It has approximately 1000 members nationally, 70% of whom come from schools, and 30% from a diverse range of individuals and organisations with a common interest in vocational education in schools. The web site has links to publications, resources and conferences.

Workplace Research Centre

<http://www.wrc.org.au>

The Workplace Research Centre, based at the University of Sydney, is a multi-disciplinary, research and training organisation committed to making a difference to the Australian workplace through research, training and by sharing its ideas and findings with others. The web site provides information on: staff, services, conferences, research, publications and links. This Centre was previously known as the Australian Centre for Industrial Relations Research and Training (ACIRRT).

Worldskills Australia

<http://www.worldskills.org.au/>

WorldSkills Australia (WSA) is a national, not-for-profit organisation (established since 1981) that provides young Australians aged 23 and under the opportunity to gain new skills, compete against their peers in their chosen trade and fast track their skills and career development. Through a program of competitions aligned to National Training Packages, Worldskills Australia works to ensure that today's young people have the skills and abilities to compete. Visit the website to find out much more about the competitions, the organisational structure and how to be involved.

AUSTRALIAN RESEARCH CENTRES

Adult Literacy and Numeracy Australian Research Consortium (ALNARC)

<http://www.staff.vu.edu.au/alnarc/>

Assessment Research Centre - University of Melbourne (ARC)

<http://www.edfac.unimelb.edu.au/arc/>

Australian Centre for Industrial Relations Research and Training (ACIRRT)

See Workplace Research Centre

Australian Council for Educational Research (ACER)

<http://www.acer.edu.au>

Centre for Aboriginal Economic Policy Research

<http://www.anu.edu.au/caepr>

Centre for Education Excellence – Canberra Institute of Technology

http://www.cit.act.edu.au/about/centres/education_excellence

Centre for Labour Market Research - Murdoch University (CLMR)

<http://www.cbs.curtin.edu.au/index.cfm?objectid=AD4518BB-D7F6-AE3A-4BB2FC5050C13C21>

Centre for Learning Research (CLR)

NOTE: *This research centre at Griffith University, Queensland, ceased to exist in mid 2007.*

Centre for Post-compulsory Education and Lifelong Learning (CPELL)

<http://www.edfac.unimelb.edu.au/cpell/>

Centre for Research in Education, Equity and Work - University of South Australia (CREEW)

<http://www.unisa.edu.au/creew/>

Centre for the Economics of Education and Training (CEET) - Monash University

<http://www.education.monash.edu.au/centres/ceet/>

Centre for Vocational and Work-based Education Research

Note: Centre established in May 2008 at Victoria University, Melbourne – website pending

Centre for Work + Life (CWL) – University of South Australia

Web site addresses correct as of July 2008

This document is online at <http://www.ncver.edu.au/pubs/usefulwebsites.pdf>

<http://www.unisa.edu.au/hawkeinstitute/cwl/default.asp>

Centre for Work and Learning Studies (CWALS)

<http://www.education.monash.edu.au/centres/worklearnstudies/>

Centre for Workplace Communication and Culture (CWCC)

<http://www.edoz.com.au/cwcc/>

Centre of Full Employment and Equity (CofFEE) – University of Newcastle

<http://e1.newcastle.edu.au/coffe/index.cfm>

Centre Undertaking Research in Vocational Education (CURVE)

(ceased in 2008. CURVE's vocational research capability is now part of the Centre for Education Excellence – Canberra Institute of Technology)

Dusseldorp Skills Forum (DSF)

<http://www.dsf.org.au>

Equity Research Centre

<http://www.equityresearch.org.au/>

Lifelong Learning Network (LLN) – University of Canberra

<http://www.canberra.edu.au/centres/lifelong>

National Centre for Vocational Education Research

<http://www.ncver.edu.au>

National Institute of Labour Studies (NILS) - Flinders University of South Australia

<http://www.ssn.flinders.edu.au/nils/>

OVAL RESEARCH: the Australian Centre for Organisational, Vocational and Adult Learning

See Research in Learning & Change, University of Technology, Sydney

Research and Learning in Regional Australia - University of Tasmania (formerly CRLRA)

<http://www.crlra.utas.edu.au/>

NOTE: *This Centre ceased operations in 2003 however the website remains accessible primarily to provide links to reports and publications produced from 1997 to 2003.*

Research in Learning & Change, University of Technology, Sydney

<http://www.education.uts.edu.au/research2/>

Research in Vocational Education & Training (RIVET) – Charles Sturt University

<http://www.csu.edu.au/faculty/educat/edu/vetfolder/research/index.html>

RMIT University Post-compulsory Education and Training (PCET) Research Centre

<http://www.rmit.edu.au/pcet/>

TAFE NSW International Centre for VET Teaching and Learning

<http://www.icvet.edu.au>

Teaching and Learning Centre – Murdoch University

<http://www.tlc.murdoch.edu.au>

VETASSESS

<http://www.vetassess.com.au/>

Workplace Learning Initiatives

<http://www.wli.com.au/>

Workplace Research Centre

<http://www.wrc.org.au>

Agri-food Industry Skills Council

<http://www.agrifoodskills.net.au/>

The Agri-Food Industry Skills Council, formed in May 2004, represents the broad interests of all agri-food industry sectors through its 14 member Board and five industry standing committees and aims to sustain and enhance high-quality, nationally-recognised training products and services for the agri-food industry. Industry sectors represented include: Food, beverage and pharmaceuticals, Rural and related industries, Meath processing, Seafood and Racing.

Community Services & Health Industry Skills Council

<http://www.cshisc.com.au/>

Representing the community services and health sectors, the Skills Council develops, implements and continuously improves high quality, nationally recognised training products, services and support materials. It promotes and markets training and skill development to the industry sector, provides accurate industry intelligence on future skills directions, including strategic advice and assists individual enterprises and broad industry sectors and their workforces integrate skills development needs and business goals. The Council is also responsible for the provision of a national VET plan for the sector each year that is used for State and Commonwealth training funding allocations etc.

Construction and Property Services Industry Skills Council

<http://www.cpsisc.com.au/>

The CPSISC represents the workforce training and development needs of the Construction and Property Services Industries in Australia. It is responsible for the development of quality industry owned Training Packages and products and the supply of information and intelligence relating to the sectors skill and strategic workforce development needs. Industry sectors represented include: Real Estate; Waste management; Security; Facility management; Building service; Master Plumbers and Construction.

ElectroComms and Energy Utilities Industry Skills Council (EE-Oz Training Standards Ltd)

<http://www.ee-oz.com.au>

EE-Oz Training Standards Ltd is the ElectroComms and EnergyUtilities Industry Skills Council (formerly Qualifications Standards Body of Australia) Ltd. It is 'a not-for-profit' industry training and skills standards and advisory organisation. It serves and works in partnership with Australia's ElectroComms & EnergyUtilities industry. EE-Oz Training Standards has an established network of individuals, technical experts and practitioners, enterprises, industry and government. They provide valuable advice to governments and industry on: policy formulation and planning and the operation and implementation of government policies and strategies. It has responsibility for training related matters in the gas, electricity, electrical/electronic, communications and lifts industries.

ForestWorks: learning and skills development

<http://www.forestworks.com.au/>

ForestWorks was granted Skills Council Transitional Status on 18 December 2007 by the Australian Government Dept of Education , Employment and Workplace Relations (DEEWR). This status gives ForestWorks the ability to carry out urgent Skills Council functions on behalf of the Forest Industry. As of 2008, ForestWorks will be involved in all ISC discussions, negotiations and roundtables with an early March target date for a formal Skills Council Contract. This website provides a one-stop-shop to both an industry knowledge resource and a gateway for new entrants to the industry. It provides access to the most up-to-date knowledge on Training and Assessment, Skills Standards, Employment, Industry Careers Information and more.

Government Skills Australia

<http://www.governmentskills.com.au/>

Government Skills Australia (GSA) is the Industry Skills Council (ISC) for government and community safety. GSA aims to provide high quality training resources and services to support the recognition of skills and professionalism in government administration, services and operations. As the national ISC for government and community safety, GSA manages nationally recognised competency standards and qualifications for the following industries:

- Commonwealth, State and Territory Governments
- Local Government
- Defence, Fire, Police, emergency services and management and marine rescue
- Correctional services - custodial, community and rehabilitation services
- Water - catchment, distribution and treatment

The website provides links to careers information, industry specific information, online shop of training resources and other publications, projects, and latest news.

Innovation and Business Industry Skills Council

<http://www.ibsa.org.au/>

Innovation and Business Skills Australia (IBSA) is one of ten Industry Skills Councils for the Vocational Education and Training (VET) system recognised and funded by the Australian Government. IBSA covers:

- Business Services;
- Cultural and Related Industries;
- Education;
- Financial Services;
- Information and Communication Technologies; and
- Printing and Graphic Arts.

IBSA develops competency standards and qualifications for workforce skills development and training that are recognised throughout Australia.

Manufacturing Industry Skills Council

<http://www.mskills.com.au/>

Manufacturing Skills Australia (MSA) is addressing the skills needs of over 75,000 manufacturing businesses employing almost one million Australians and works with Australian Government and the manufacturing industry to ensure that the skills needs of enterprises are being met. It is a not-for-profit company limited by guarantee, owned by industry and managed by a board from across industry. It has a range of reference and advisory groups and is constantly seeking information on industry skills needs. Their work involves:

- Assemble industry intelligence: research the current and future skills the manufacturing industry needs to compete in global and domestic markets. Assist industry to integrate skills development with business goals.
- Establish skills standards: develop, supply and continuously revise high quality, nationally recognised training products and services.

SkillsDMC

<http://www.skillsdmc.com.au/>

The national Industry Skills Council (SkillsDMC) was officially formed in April 2004. Stakeholders from each of the following industry sectors agreed to form one of the 10 new Industry Skills Councils as part of the revised national advisory arrangements for industry related education and training:

- Coal Mining
- Civil Construction
- Construction Materials
- Drilling
- Metalliferous

SkillsDMC is a not-for-profit organisation with the primary role of facilitating the education and training needs of all stakeholders operating to these industry sectors. It's a national organisation charged with the responsibility to develop and implement an education and training structure with the flexibility to meet the range of industry needs, and rigorous enough to satisfy educational and regulatory requirements across Australia. Previously traded as the Resources & Infrastructure Industry Skills Council (RIISC).

Services Industry Skills Council

<http://www.serviceskills.com.au/>

Service Skills Australia is the Industry Skills Council for the Australian service industries. It represents the interests of almost 640,000 businesses across sectors including retail and wholesale, sport, fitness, community recreation, outdoor recreation, travel, tours, meetings and events, accommodation, restaurants and catering, caravans, hairdressing, beauty, floristry, community pharmacy and funeral services.

Transport & Logistics Industry Skills Council

<http://www.tlisc.com.au/>

TDT's key focus is:

- to build strong partnership with, and be recognised by, the industry as the key National Training Development Organisation by offering a broad range of services to those involved in the development and provision of Transport and Logistics employment and training.
- to research, analyse and consolidate industry needs into defined and effective strategies and operational plans.
- to produce and maintain world class, nationally recognised training products to service the needs of all sectors of industry.
- to work with industry in developing high quality training packages designed to meet industry's present and future skill needs.
- to actively promote and advocate on the present and future skill needs of the industry.

BRITAIN

Alliance of Sector Skills Councils

<http://www.sscalliance.org/>

The Alliance is a new organisation (starting on 1st April 2008) comprising all 25 licensed UK Sector Skills Councils (SSCs). Its core purpose is to: Act as the collective voice of the Sector Skills Councils; Promote understanding of the role of SSCs within the skills system across the four home nations; Co-ordinate policy positions and strategic work on skills with stakeholders across England, Scotland, Wales and Northern Ireland; Help build the performance capability of the Sector Skills Councils, to ensure they continue to work effectively on the employer-driven skills agenda. The website provides further information about the industry sectors, the Alliance, news & events, publications and contact details.

Centre for Labour Market Studies

<http://www.clms.le.ac.uk/>

The Centre based at the University of Leicester aims to consolidate CLMS as one of the leading international centres of research and teaching in the fields of employment and training; to produce research on labour market and training issues which contributes to academic knowledge and is of practical policy relevance; to produce and deliver courses on employment and training to the highest academic standards with the highest quality of support. The web site provides further information about the Centre along with links to their research program, online courses offered, staff details, training and HR links and publications. Working Papers are available in PDF.

Centre for Economic Performance - London School of Economics & Political Science

<http://cep.lse.ac.uk/>

The Centre for Economic Performance is an interdisciplinary research centre at the London School of Economics. It was established in 1990 and makes claim to being one of the leading economic research groups in Europe. It studies the determinants of economic performance at the level of the company, the nation and the global economy by focusing on the major links between globalisation, technology and institutions (above all the educational system and the labour market) and their impact on productivity, inequality, employment and stability. There are four research programs: education and skills; labour markets; globalisation; technology and growth. The web site provides links to Centre sponsored events and seminars, information about the research program; staff working in the Centre, additional resources such as links to useful sites and links to publications produced by the Centre.

Centre for the Economics of Education

<http://cee.lse.ac.uk/>

The Centre for the Economics of Education was established in March 2000 and is sponsored by the Department for Education and Skills, and has been set up to undertake systematic and innovative research in the field of the economics of education. The three partners in the venture are the Centre for Economic Performance at LSE, the Institute for Fiscal Studies and the Institute of Education. All three partners have a proven and distinguished track record in the economics of education and training, and a great breadth of knowledge on policy relevant issues relating to education, training and the labour market. The CEE undertakes research across 5 distinct but closely related areas: methodological development; production of education and skills; supply of education and skills; demand for education and skills; returns to education. The web site provides further information about the Centre, its research program, the staff, related links and access to publications available online.

City & Guilds Centre for Skills Development

<http://www.skillsdevelopment.org/>

Established in March 2008, the City & Guilds Centre for Skills Development aims to improve economic and social prosperity through vocational education and training. Working in consultation with the vocational skills community, industry, commerce and governments across the world it will seek to understand the international skills agenda and drive positive change wherever possible. The website provides links to further information about the work of the Centre and to resources and publications produced and available for download.

Department for Education and Skills (DfES)

<http://www.dfes.gov.uk/index.htm> - this url will redirect to the new Dept for Children, Schools and Families

<http://www.dcsf.gov.uk/>

In June 2007, the DfES ceased to exist. The UK Prime Minister announced the establishment of three new government departments: Dept for Children, Schools and Families; Dept for Innovation, Universities and Skills (DIUS); and the Dept for Business, Enterprise and Regulatory Reform (DBERR). The [DIUS](#) became responsible for skills development and the further education sector.

Historical note: In June 2001, the DfEE was restructured to form a new Department for Education and Skills. This Department had responsibility for education, training and life-long learning. Employment became the responsibility of the Department for Work, Family and Pensions.

Department for Innovation, Universities and Skills (DIUS)

<http://www.dius.gov.uk/>

Established in June 2007, this Department brings together functions from two former departments. Science and innovation responsibilities from the Department of Trade and Industry (DTI). Skills, further and higher education from the Department for Education and Skills (DfES). The work of the DIUS focuses on further and higher education, innovation, science and technology, intellectual property, and supporting evidence-based policy making across government. The Dept will work closely with the Dept for Children, Schools and Families (DCSF). This website provides more details about the Department and its role and mission; policy on science, innovation, higher education, further education and skills; reports and publications; research and analysis and contact details.

Learning and Skills Council

<http://www.lsc.gov.uk/>

Established in April 2001, the Learning and Skills Council is responsible for all post-16 education and training other than in universities. The Council has brought together the skills of the Training and Enterprise Councils and the Further Education Funding Council to work with partners, employers, learning providers, community groups and individuals to develop and implement strategies that meet the Government's aims set out in the 'Learning to Succeed' White Paper. It works alongside the Employment Service, the Small Business Service, Connexions, the National Training Organisations, further education and sixth form colleges, and representatives of community groups, to understand, define and then meet training and education needs. The Learning and Skills Council's national office is in Coventry, with 47 local Learning and Skills Councils across England. The web site provides information about the Council, latest news, the Corporate Plan, links and contact details. The website is based on a number of different channels, with each channel having a specific audience such as Corporate, Media, Partners, Youth, Adult Learner, Employer and Documents. A channel is designed to contain all of the information that a particular type of user might need, reducing the need to visit many different areas of the site.

Learning and Skills Development Agency (LSDA)

As of April 2006, the LSDA has evolved into two separate organisations. Its policy and strategic work have been transferred to the newly established **Quality Improvement Agency for Lifelong Learning (QIA)** – *for more information, see entry for the QIA*. LSDA programmes, research, training and consultancy projects continuing after April 2006 are being delivered by the **Learning and Skills Network (LSN)** – *for more information see entry for the LSN*.

Historical background - In November 2000 the Further Education Development Agency (FEDA) became the LSDA. Up till April 2006, the LSDA was a strategic national resource for the development of policy and practice in post-16 education and training. It provided comprehensive training and conference programmes for college personnel and managed a wide range of research and development projects and activities. It also worked closely with the FE sector and other key education and training organisations. FEDA came into existence in 1995 when two organisations merged, the Further Education Unit (FEU) – a development agency that tackled curriculum issues – and the Staff College, which acted to develop staff of the further education (FE) sector.

Learning and Skills Improvement Service (LSIS)

Website forthcoming

A new sector-owned organisation dedicated to supporting excellence and leadership development in the further education and skills sector. The new organisation was created in mid 2008 by the amalgamation of the Quality Improvement Agency and the Centre for Excellence in Leadership.

Learning and Skills Network (LSN)

<http://www.lsneducation.org.uk>

The LSN is an independent not-for-profit organisation formed after the closure of the LSDA. The LSN provides services to policy-makers, to organisations that fund, manage and provide education, and to individual providers and practitioner across education and training. These services fall into three broad categories: Programmes; Research; Training and Consultancy. Their website provides further information about the role of the LSN and links to sections on their research, events, resources, projects, consultancies, networks, programmes and publications.

National Skills Academy Network

<http://www.nationalskillsacademy.co.uk/>

A network of employer-led, world-class centres of excellence delivering the skills required by each sector of the economy. The network is an initiative of the Government to address the need for a world class workforce in the UK with better skills. It is managed by the Learning and Skills Council working in partnership with the Dept for Innovation, Universities and Skills (DIUS), the Skills for Business Network and the Dept for Business, Enterprise and Regulatory Reform. Each National Skills Academy puts employers in the centre of skills training for their sector – they influence the curriculum, are involved in the skills academy's management, set standards and influence strategic direction. Academies have been established for 10 of the proposed 12 industry sectors: construction; creative and cultural; fashion retail; financial services; food & drink manufacturing; hospitality; manufacturing; nuclear and the process industries. The website has extensive information about the network and its individual skill academies.

National Institute of Adult Continuing Education (NIACE)

<http://www.niace.org.uk/>

NIACE, a non-governmental organisation for adult learning, is an England and Wales body (within Wales a specialist committee, NIACE Cymru, oversees the organisation's work). While we have members in other parts of the UK, our work does not focus on Scotland or Northern Ireland where there are distinctive education systems and structures for adult learning. A unique feature of NIACE is that its work crosses the sectoral boundaries of post-school education and training. It works in all fields of UK education and training, including local authority-organised provision, the further education college sector, higher education in universities and colleges of HE, employment-led learning involving both employers and trade unions, learning in the voluntary sector and through the media, especially broadcasters. The website contains links to further information about Publications, Campaigns and Promotions, Projects and Research, Conferences, Information services.

Qualifications and Curriculum Authority (QCA)

<http://www.qca.org.uk/>

QCA is the guardian of standards in education and training. It works with others to maintain and develop the school curriculum and associated assessments, and to accredit and monitor qualifications in schools, colleges and at work.

The QCA provides advice to the Secretary of State about the school curriculum, about ways pupils and students are assessed and about qualifications in both general education and training. They also:

- develop and monitor the national curriculum
- develop and manage the national assessment system
- develop, regulate and monitor the national qualifications system
- provide national data, information, guidance and support for those involved in education and training.

On the website more information is provided about the QCA and its mission and corporate goals along with links to national qualifications, curriculum and assessment, research and statistics, publications and latest news.

Quality Improvement Agency for Lifelong Learning (QIA)

<http://www.qia.org.uk>

*NOTE: As of April 2008, the QIA and the Centre for Excellence in Leadership (CEL) began working together to form a new sector-owned organisation **Learning and Skills Improvement Service (LSIS)** that will support excellence and leadership development in the further education and skills sector.*

Formed after the closure of the Learning and Skills Development Agency (LSDA) in April 2006, the QIA has been set up by the government to speed up quality improvement, increase participation and raise standards and achievement in the learning and skills sector. QIA's role is to create a strong strategic focus on improving quality in further education and training. It will lead development of a quality improvement strategy for the sector and will also help education and training organisations to respond to the government's strategic priorities. Its key role will be to commission a range of services which will be provided by other organisations. The website provides information about the structure of the QIA, the Quality Improvement Strategy, their programmes and services, research and publications.

Sector Skills Development Agency (SSDA)

As of 1 April 2008, the SSDA ceased to exist. Its closure follows recommendations in the Leitch Review (Prosperity for all in the global economy - world class skills), published in December 2006, and the Government's response to Leitch (World class skills: implementing the Leitch review in England) in July 2007. Two new bodies have been established in its place: (1) the [Alliance of Sector Skills Councils](#), a collective body made up of all 25 SSCs with an initial focus to represent and co-ordinate the strategic work of SSCs to stakeholders; (2) the [UK Commission for Employment and Skills](#) (UKCES) will play a central role in raising the UK's skills base, improving productivity and competitiveness, increasing employment and making a contribution to a fairer society.

UK Commission for Employment and Skills (UKCES)

<http://www.ukces.org.uk/>

The Commission aims to raise UK prosperity and opportunity by improving employment and skills. Its ambition is to benefit employers, individuals and government by advising how improved employment and skills systems can help the UK become a world-class leader in productivity, in employment and in having a fair and inclusive society: all this in the context of a fast-changing global economy. As employers have prime responsibility for the achievement of greater productivity, the UKCES will strengthen the employer voice and provide greater employer influence over the employment and skills systems. The website contains extensive information on the work of the Commission, research undertaken or commissioned, standards and qualifications, publications, events, and sector skills agreements.

University for Industry (Ufi) - Learndirect

<http://www.ufi.com/>

Ufi is taking forward the Government's vision of a 'University for Industry', by stimulating and meeting demand for lifelong learning among businesses and individuals. Working as a public-private partnership in England, Wales and Northern Ireland, Ufi aims to put individuals in a better position to get jobs, improve their career prospects and boost business competitiveness. Ufi's learning services are being delivered through learndirect, which provides access to innovative and high quality courses. There are now three strands of the learndirect service – [learndirect Skills and Qualifications](#), [learndirect Business](#) and [learndirect Careers Advice](#).

IRELAND

Department for Employment and Learning - Northern Ireland

<http://www.delni.gov.uk/>

The aim of this department is to promote learning and skills, to prepare people for work and to support the economy. The two main customer groups are: (1) Individuals who are seeking to improve their levels of skills and qualifications or who require support and guidance to progress towards employment, including self-employment; and (2) Businesses in both the public and private sectors. The four main areas of activity are: (1) Enhancing the provision of learning and skills, including entrepreneurship, enterprise, management and leadership; (2) Increasing the level of research and development, creativity and innovation in the Northern Ireland economy; (3) Helping individuals to acquire jobs, including self employment, and improving the linkages between employment programmes and skills development; and (4) The development and maintenance of the framework of employment rights and responsibilities. The web site contains links to further information about skills and training; further and higher education; employment rights; funding support; statistics and research; and publications.

Education and Training Inspectorate

<http://www.etini.gov.uk/>

The aim of the Inspectorate is to be a highly regarded and influential organisation fully dedicated to the education and well-being of all learners. They provide inspection services for the Department of Education, the [Department for Employment and Learning](#) and the Department of Culture, Arts and Leisure and seek to promote improvement through inspection and the dissemination of findings.

FAS - Training and Employment Authority

<http://www.fas.ie/>

FÁS — Training and Employment Authority, was established in January 1988, under the Labour Services Act 1987 to provide a wide range of services to the labour market in Ireland. FÁS enhances the skills and competencies of individuals and enterprises in order for Ireland to further develop as a competitive, inclusive, knowledge-based economy. It strives to do this through the provision of tailored training and employment programmes that suit everyone's needs. FÁS provides a range of training and employment programmes, aimed at employers, employees and unemployed people. Its functions as laid down in the Act are: training and re-training; designated apprenticeships; recruitment service; employment schemes; placement and guidance services; assistance to community groups; advice for people returning to Ireland and those seeking employment elsewhere in the EU; consultancy and human resource related services, on a commercial basis, outside the State. The website provides links to further information about FÁS along with information customised towards four groups – the jobseeker, the employer, training courses and communities. (FÁS - Foras Aiseanna Saothair).

SCOTLAND

Scottish Council for Research in Education (SCRE)

<http://www.scre.ac.uk/>

The Scottish Council for Research in Education is an independent research organisation, founded in 1928 to support education through research. SCRE operates as a company with limited liability and has charitable status. In broad terms, SCRE's functions are to conduct educational research of the highest quality and to communicate the findings of research from across Scotland. SCRE provides access to its own research and that of others through a range of publications. It also responds to enquiries about research and maintains a computerised database of Scottish educational research (ERSDAT).

Scottish Further and Higher Education Funding Council

<http://www.sfehc.ac.uk/>

This Council was established in October 2005, following the merger of the Scottish Higher Education Funding Council (SHEFC) and the Scottish Further Education Funding Council (SFEFC) creating a single body providing a strategic overview of tertiary education in Scotland with a mission to secure a more coherent system of high-quality learning and research.

Scottish Further Education Unit

<http://www.sfeu.ac.uk/>

The Scottish Further Education Unit (SFEU) is the primary agency whose purpose is to contribute to the development of learning provision within FE colleges through the support of staff and the curriculum. Working in partnership with all colleges in Scotland, as well as other key national agencies, we hold a unique position within FE, providing a strong understanding of the development issues within post-school education. Our commitment is to build on these strengths to maintain our leading edge position and thereby contribute to the advancement of further education in Scotland.

Scottish Qualifications Authority (SQA)

<http://www.sqa.org.uk/>

SQA is the national body in Scotland responsible for the development, accreditation, assessment, and certification of qualifications other than degrees. SQA's functions are to: devise, develop and validate qualifications, and keep them under review; accredit qualifications; approve education and training establishments as being suitable for entering people for these qualifications; arrange for, assist in, and carry out, the assessment of people taking SQA qualifications; quality assure education and training establishments which offer SQA qualifications; issue certificates to candidates.

EUROPEAN

BiBB - The Federal Institute for Vocational Training

<http://www.bibb.de/en/index.htm>

This web site provides limited English language information. The Federal Institute for Vocational Training (BiBB) is a nationally and internationally recognised centre of expertise for research and development in the field of initial and continuing vocational training. The Institute was established in 1970 under the provisions of the Vocational Training Act (BBiG). Its present legal basis is the Vocational Training Promotion Act (BerBiFG), which describes the Institute's statutory mandate. The aims of its research, development and counselling activities are to identify the future functions of vocational training, to promote innovation in vocational training at national and international level and to develop new and practically viable solutions for use in initial and continuing training.

CEDEFOP - European Centre for the Development of Vocational Training

<http://www.cedefop.europa.eu/>

CEDEFOP is the European agency that helps policy-makers and practitioners of the European Commission, the Member States and social partner organisations across Europe make informed choices about vocational training policy. CEDEFOP achieves this by providing access to The Electronic Training Village (ETV) an interactive website where you can participate by sending news, taking part in virtual conferences, exchanging information, registering in mailing lists; information on recent developments in all Member States published in *Cedefop Info*, a newsletter published in English, French and German; Studies and reports on vocational training issues, such as quality, transparency, the accreditation of non-formal learning, sectoral trends, new qualifications, mobility and funding; Study visits in other Member States on specified themes of Vocational Education and Training.

CEDEFOP - The Electronic Training Village - Vocational Training in Europe

<http://www.trainingvillage.gr/etv/>

The ETV, established in 1998, is an interactive platform; a meeting point for policy-makers, social-partners, practitioners, researchers and all those with an interest in vocational education and training. The site is divided into four main areas, "ETV News", "Exchange of views", "Projects and Networks", and "Information Resources". Users can access, the ETV newsletter, a bulletin board, online surveys and survey reports, information on VET networks, an electronic library with over 27,000 references, a bookshop with downloadable publications and a number of databases. ETV users are required to register which is free and information provided at registration remains strictly confidential. The ETV is administered by Cedefop, the European Centre for the Development of Vocational Training.

Centre d'etudes et de Recherches sur les Qualifications (Centre for Research on Education, training and Employment)

<http://mimosa.cereq.fr/angl/Default.htm>

The Centre for research on education, training and employment (Céreq) was set up in 1971. Its studies and statistical surveys on the training-employment relationship are intended to assist the public authorities (notably at the national and regional levels), the occupational branches and

Web site addresses correct as of July 2008

This document is online at <http://www.ncver.edu.au/pubs/usefulwebsites.pdf>

the social partners in developing and implementing their policies on vocational and educational training and human resources management. In 1985, Céreq became an autonomous public institution placed under the dual authorities of the French Ministries of Education and Labour. Since then, it has enlarged the scope of its research to include the acquisition and certification of vocational skills as well as job mobility. It co-operates with a wide variety of research institutions as well as professional groups and local governments. It has also developed a growing network of associated regional centres and is continuously expanding its activities at the European level. The website provides links to some English language information including *Training & Employment* quarterly newsletter aimed at informing the international community about the Centre's research and other activities.

Centre for Research on Education and Lifelong Learning (CRELL)

<http://crell.jrc.ec.europa.eu/>

The Centre for Research on Lifelong Learning based on indicators and benchmarks (CRELL) was established in order to gather expertise in the field of indicator-based evaluation and monitoring of education and training systems. CRELL combines fields of economics, econometrics, education, social sciences and statistics in an interdisciplinary approach to research. CRELL became operational in August 2005 and is sponsored by the European Commission's Directorate General for Education and Culture (DG EAC) and co-ordinated by the Joint Research Centre of the European Commission (DG JRC). The website provides links to the work programme, publications, events, documentation, data sources and other links.

CONFINTEA V - Fifth International Conference on Adult Education Hamburg, July 14-18, 1997: Adult Learning: A Key for the Twenty-First Century

<http://www.unesco.org/education/uie/confintea/>

The web site for this conference has access to: CONFINTEA Documents; CONFINTEA V Follow-up Report; Follow-up Newsletter: CON-NEXUS In print; Follow-up News: CON-NEXUS Online; CONFINTEA Related Publications.

Economics of Education in Europe

<http://www.education-economics.org/>

education-economics.org is a forum to promote and disseminate research on the Economics of Education in Europe, provided by the [European Expert Network on Economics of Education](#) (EENEE). EENEE, sponsored by the European Commission, Directorate General for Education and Culture, aims to contribute to the improvement of decision-making and policy development in education and training in Europe by advising and supporting the European Commission in the analysis of economic aspects of educational policies and reforms. This website provides further information on the forum and network along with links to analytical reports, references and key topics.

European Commission – Education and Training

http://ec.europa.eu/education/index_en.htm

The European Union is a forum for the exchange of ideas and good practice. It does not have a 'common education policy', nor a top-down approach. While each Member State remains responsible for the content and organisation of its education and training systems, the EU provides: Multinational education, training and youth partnerships; Exchange schemes and opportunities to learn abroad; Innovative teaching and learning projects; Networks of academic and professional expertise; A framework to address across-the-board issues, such as new technologies in education and the international recognition of qualifications; A platform for consensus, comparisons, benchmarking and policy-making. This European dimension is based on a close partnership with the Member States. The web site provides information on and about press releases, legislation, publications, key documents, new technologies and programmes such as Leonardo da Vinci, Socrates, Tempus.

European Forum of Technical and Vocational Education and Training (EFVET)

<http://www.efvet.org/>

Efvet is a unique European-wide professional association which has been created by and for providers of technical and vocational education and training (TVET) in all European countries. Its mission is to champion and enrich technical and vocational education and training through transnational co-operation by building a pan-European network of institutions and practitioners which will:

- promote quality and innovation in Technical and Vocational Education and Training throughout Europe
- develop collaboration, mutual co-operation and sharing of good practice
- give colleges a platform of influence in European TVET policy

Developed with the support of the European Commission and the European Institute of Education and Social Policy, EFVET is the only transnational organisation of this type for TVET. Its policy is determined by its member colleges and schools. It collaborates with, but is independent of all government and funding bodies. Its income is derived from membership subscription, grants and sponsorship.

European Qualifications Framework

http://ec.europa.eu/education/lifelong-learning-policy/doc44_en.htm#doc

The European Qualifications Framework (EQF) acts as a translation device to make national qualifications more readable across Europe, promoting workers' and learners' mobility between countries and facilitating their lifelong learning. The core of the EQF are eight reference levels describing what a learner knows, understands and is able to do – 'learning outcomes'. Levels of national qualifications will be placed at one of the central reference levels, ranging from basic (Level 1) to advanced (Level 8). The EQF applies to all types of education, training and qualifications, from school education to academic, professional and vocational.

European Training Foundation

<http://www.etf.europa.eu/>

The European Training Foundation is an agency of the European Union. It began its activities in January 1995. The Foundation supports the European Union in the development of a shared area of economic prosperity, stability and democracy within Europe and beyond. The Foundation's mission is to contribute to the process of vocational education and training reform that is currently taking place within its partner countries and territories. The Foundation's partner countries and territories are those that are eligible to participate in the European Union's Phare, Tacis and MEDA Programmes. The Foundation works in partnership with EU institutions, Member States and major development agencies. Primarily, it aims to: Support the process of vocational education and training reform that is taking place within the partner countries and territories; Harness, mobilise, develop and disseminate European expertise and good practice in the field of vocational education and

training; Promote effective cooperation in vocational education and training between the European Union and the partner countries and territories.

Institute for the Study of Labor (IZA)

<http://www.iza.org>

IZA is a private, independent research institute, which conducts nationally and internationally oriented labor market research. Within a framework of six research areas, IZA focuses on original and internationally competitive research activities in all fields of labor economics. Research areas include: mobility and flexibility of labour; internationalisation of labour markets; welfare state and labour market; labour markets in transition countries; the future of labour; evaluation of labour market policies and projects. The web site provides more information about the Institute, staff involved, research, teaching, events and links to publications many of which are available online free of charge and in English.

ILO – International Labour Organization

<http://www.ilo.org/>

The International Labour Organization is the UN specialized agency which seeks the promotion of social justice and internationally recognized human and labour rights. It was founded in 1919 and is the only surviving major creation of the Treaty of Versailles which brought the League of Nations into being and it became the first specialized agency of the UN in 1946. The ILO formulates international labour standards in the form of Conventions and Recommendations setting minimum standards of basic labour rights. It provides technical assistance primarily in the fields of vocational training and vocational rehabilitation; employment policy; labour administration; labour law and industrial relations; working conditions; management development; cooperatives; social security; labour statistics and occupational safety and health. It promotes the development of independent employers' and workers' organizations and provides training and advisory services to those organizations. Within the UN system, the ILO has a unique tripartite structure with workers and employers participating as equal partners with governments in the work of its governing organs. The web site provides links to further information about the ILO, Meetings, Resource and Careers.

International Training Centre of the ILO - Turin

<http://www.itcilo.it/>

Established in 1964 by the ILO and the Italian Government, the non-profit body, International Training Centre (ITC) in Turin, Italy, is the training arm of the International Labour Organization (ILO). Originally conceived as a technical and vocational training institution, it has matured into an institute for post graduate and high-level in-service training. Today, its alumni network of over 80,000 men and women is present in 172 countries. The Centre supports the achievement of ILO's prime purpose – the promotion of decent work for women and men. To this end, it seeks to assemble, package and deliver the best thinking, practice and experience – at global level – concerning issues related to the world of work with special focus on: Fundamental principles and rights at work; Employment and income generating opportunities; Social protection for all; Tripartism and social dialogue; Management of the development process. More information about the Centre, its publications, documentation and training areas may be found on the website.

OEEK - Organisation for Vocational Education and Training in Greece

<http://www.oEEK.gr/>

The Organisation for Vocational Education and Training (O.E.E.K.) that was established within the framework of the National Vocational Education and Training System, has administrative and economic independence; it is supervised by the Ministry of National Education and Religious Affairs, and aims at: Implementing the targets of the National Vocational Education and Training System; Establishing and operating the Public Vocational Training Institutes under the jurisdiction of the Ministry of National Education and Religious Affairs; Supervising and controlling Private Vocational Training Institutes.; Forming a regulative framework for the operation of Vocational Training Institutes, other public agencies, regarding training matters. The web site contains further information about the organisation, the Leonardo da Vinci program; links and contact details. As of November 2006, an English language entry point is currently under development.

Organisation for Economic Co-operation and Development (OECD)

<http://www.oecd.org>

The OECD groups 30 member countries sharing a commitment to democratic government and the market economy. With active relationships with some 70 other countries, NGOs and civil society, it has a global reach. Best known for its publications and its statistics, its work covers economic and social issues from macro economics, to trade, education, development and science and innovation. The OECD plays a prominent role in fostering good governance in the public service and in corporate activity. It helps governments to ensure the responsiveness of key economic areas with sectoral monitoring. By deciphering emerging issues and identifying policies that work, it helps policy-makers adopt strategic orientations. It is well known for its individual country surveys and reviews. Information on the website may be browsed by topic such as Ageing Society, Education, Economics, Employment and Social Issues. Access to Research and Statistics published by the OECD is available as well as secure online purchasing.

UNESCO - United Nations Educational, Scientific and Cultural Organization

<http://www.unesco.org/>

The main objective of UNESCO is to contribute to peace and security in the world by promoting collaboration among nations through education, science, culture and communication in order to further universal respect for justice, for the rule of law and for the human rights and fundamental freedoms which are affirmed for the peoples of the world, without distinction of race, sex, language or religion, by the Charter of the United Nations.

UNESCO - International Centre for Technical and Vocational Education and Training, Bonn, Germany

<http://www.unevoc.unesco.org/>

UNESCO's International Centre for Technical and Vocational Education, based in Bonn, was established in September 2000 and inaugurated in Bonn in 2002. The Centre assists UNESCO's 192 member states strengthen and upgrade their TVET systems. It is at once UNESCO's specialised Centre for TVET and the hub of a worldwide Network of TVET institutions, the UNEVOC Network. The website provides access to further information about the Centre, latest news, events listing, publications, and a directory of UNEVOC centres.

American Association for Adult and Continuing Education

<http://www.aaace.org>

The mission of the American Association for Adult and Continuing Education (AAACE) is to provide leadership for the field of adult and continuing education by expanding opportunities for adult growth and development; unifying adult educators; fostering the development and dissemination of theory, research, information, and best practices; promoting identity and standards for the profession; and advocating relevant public policy and social change initiatives.

Apprenticeship website - Employment and Training Administration - US Dept of Labor

http://www.doleta.gov/atels_bat/

The Employment and Training Administration seeks to build up the labor market through the training of the workforce and the placement of workers in jobs through employment services. This website directs business, adults, youth, dislocated workers and workforce professionals to training and employment services. Employers will find information on several areas, including the setting up of an Apprenticeship Program; the benefits of doing so; and how to find applicants.

Association for Career and Technical Education Research (ACTER)

<http://www.agri.wsu.edu/acter/>

This professional association has been established (1966) for scholars and others with research interests in the relationship between education and work. It aims to encourage research and development activities pertaining to career and technical education; encourage the development of training programs designed to prepare individuals for the responsibilities in research in career and technical education; foster cooperative effort in research and development activities and facilitate the dissemination of research findings and the diffusion of knowledge. The ACTER website provides links to detailed information about the association such as its constitution, Officers, Editorial guidelines to its official journal *Career and Technical Education Research* (previously called Journal of vocational education research), conference proceedings, membership details and other like organisations.

Center on Education and Work

<http://www.cew.wisc.edu/>

The Center on Education and Work seeks to enhance the quality of career-related learning for all individuals in schools, colleges, and the workplace. Established in 1964 the Center for Education and Work (CEW) has a rich tradition of enabling educators to engage youth and adults in learning and career development that leads to productive careers. The Center undertakes research, development, and capacity-building technical assistance activities to strengthen the connections among educational institutions, workplaces, communities, and families. Further information about current projects, workshops and presentations and publications and resources may be found on the website.

National Centers for Career and Technical Education

<http://www.nccte.org/>

Established in January 2000, The National Centers are a consortium comprising of the University of Minnesota, the Ohio State University, the University of Illinois, Oregon State University and the Pennsylvania State University. The Consortium partners have made a commitment to provide innovative approaches to improving the practice of career and technical education at the local, state and national levels leading to improved student achievement. The Centers are funded by the Office of Vocational and Adult Education, U.S. Department of Education. Their web site provides information about the Consortium, electronic access to their suite of publications and links to their predecessor the NCRVE 's publications, profiles of their projects/activities and some of the services on offer by the Centers.

National Skill Standards Board Institute (NSSBI)

NOTE: no longer active

The National Skill Standards Board (NSSB) was created as a result of the National Skill Standards Act of 1994. The Act included a provision for the sunset of the Board five years from its inception. In the summer of 2003, a successor structure was created to carry on many of the functions related to the broad mission of the NSSB. Many stakeholders believed that creating a successor structure would be the best way to optimize the federal investment. The structure was organized to carry on the appropriate national functions, extend the work to other Industry sectors, and translate the value of the Board's work for specific enterprise, regional, or sub-industry applications. The structure is divided into two separate, but inter-related elements:

1. The *National Skill Standards Board Institute* (NSSBI)—a membership foundation that will represent communities of interest related to the development and use of Industry skills requirements, skills assessment for learning or selection, and certifications. The communities of interest include: certifiers, industry and professional associations, education and training providers, policy makers, and certification holders. The NSSBI will be responsible for the convening of Industry leaders and the oversight for the development and maintenance of macro-level industry-wide skill standards.
2. The NSSB Education and Research Institute (NSSBE&RI)—a 501(c)(3) that will be responsible for information storage and dissemination around issues of quality assurance and system integrity.

Career and Technical Education Center – University of Hawaii

<http://www.hawaii.edu/cte/>

The Office of State Director of Career and Technical Education at the University of Hawai'i at Manoa is focused on economic development as it relates to workforce development in partnership with education and training. Primary objectives of the Office are to provide administrative leadership, direction, and coordination for the total of career and technical education in the State and to coordinate with other institutions or agencies engaged in workforce education and training. To improve planning in the use of all resources for career and technical education; to evaluate the programs, services, and activities assisted under the Act in accordance with the State's system of core standards and measures of performance; to reduce gender bias and stereotyping in career and technical education programs; to reduce discrimination on the basis of race, national origin, sex, and disability in career and technical education programs, services, activities and to provide equal access to all populations of students electing to choose a career pathway and program of study. The web site provides further information about the Office, staff, career pathways, special populations, resources, research and statistics and publications.

US Dept of Education - Office of Vocational and Adult Education

<http://www.ed.gov/about/offices/list/ovae/index.html>

The Office of Vocational and Adult Education (OVAE) supports a wide range of programs and activities that help young people and adults obtain the knowledge and skills they need for successful careers and productive lives. The OVAE website has information, research, and resources to help prepare young people and adults for postsecondary education, successful careers, and productive lives.

ASIA PACIFIC REGION

Future of Work - New Zealand Department of Labour

NOTE: The Department of Labour's Future of Work program has come to a close – some of the Future of Work web material will be transferred to the research papers section of the [Dept of Labour's](#) website.

Future of Work is designed to help all New Zealanders get better information to make decisions about their working futures. The Future of Work programme has been set up to gather, produce and communicate information about the changing nature of work. It is also looking at the links between paid work, unpaid work and leisure. The website is designed to help answer the users questions, to provide the user with easy access to current research and resources, and provide up to date information on new research and trends. It has sections providing further information about the changing economy; changing workplace; changing workforce; work/life balance and skills, education and training.

Industry Training Federation of New Zealand

<http://www.itf.org.nz/>

The Industry Training Federation is a membership-based organisation, representing Industry Training Organisations (ITOs) to government and working with agencies and sector groups to improve the policy for and delivery of industry training. The Industry Training Federation's key objectives are to: Promote and support the continuous improvement of ITO performance within a quality culture; Lead the development of policy advice, research and evaluation into all key vocational education and training policies including industry training; and Influence government, government agencies and key sector groups to improve the policy for and delivery of industry training. The website provides links to information about the Federation, its national office, publications, latest news and links to other related websites

Korea Research Institute for Vocational Education and Training (KRIVET)

http://www.krivet.re.kr/web-app/newkrivet-app/e/ein0101.jsp?menu_code=E000000

Jointly created by the Korea Ministries of Education and Labor as a government-funded research institute, KRIVET is involved in conducting policy-oriented research on a national basis in the areas of vocational education and training, industrial labor policy, VET and the qualification system, and the development, provision and evaluation of vocational education and training programs. KRIVET is also engaged in a variety of international cooperative projects with other institutions similar in nature. Their web site provides further information about the Research Institute; a bulletin board; contact details; programs and projects; service information (publications) and links to related sites.

Ministry of Manpower - Singapore

<http://www.mom.gov.sg/>

The Ministry is committed to the belief that the potential of every talent should be maximised. To ensure their lifelong employability, workers will have to constantly upgrade and update their skills and knowledge through continuous education and training to respond to the dynamic challenges posed by the Knowledge Economy. The core business of the Ministry is in: Manpower Policy and Planning; Human Capital Development; Labour Market Development; Manpower Augmentation; Workplace Environment and Welfare. The website provides further information for employees, employers, jobseekers as well as links to their publications and statistics.

SEAMEO VOCTECH

<http://www.voctech.org.bn/>

SEAMEO VOCTECH was established on 28 August 1990 in Brunei Darussalam with the mandate to strengthen and improve the quality of Vocational and Technical Education and Training through human resources development. In carrying our mission, we assume three major roles: As a Catalyst and Innovator we conduct Regular Training Programmes for VTET administrators and personnel of Member Countries, In-Country Programmes to meet specific needs of Member Countries, and Special or Customised Programmes to accommodate the needs of the industry and other government and non-government organisations; As a Clearinghouse we handle information services related to VTET issues using conventional and the State-of-the-art in Information Technology such as the V-Net which was launched on 2 May 1996 and several publications such as the Newsletter, Annual Report, In-Brief, Report on the Annual Governing Board Meeting, Corporate Brochure and several brochures on individual departments; As a Resource Centre we provide consultancy services and undertake research projects for the benefit of the regional VTET community and facilitates sharing of ideas and experiences through seminars, workshops, symposia, fora, and conferences.

Training and Productivity Authority of Fiji

<http://www.tpaf.ac.fj/>

The National Training and Productivity Council will provide and arrange appropriate vocational education and training in connection with employment, advise and disseminate information on training, provide training to persons outside the scope of the levy order on terms and conditions determined by the Authority, provide consultancy service of employers and other persons and issue certificates of competency registered within the National Qualifications Framework or other qualifications approved by the National Standards and Accreditation Council. The website is organised under 4 headings at which more information may be found about each: National Training and Productivity Council; National Quality Awards Council; National Standards Accreditation Council; Corporate Services.

Vocational Training Council - Hong Kong

<http://www.vtc.edu.hk>

Since its foundation in 1982, the Vocational Training Council has become the biggest vocational education organisation in Hong Kong. It provides job-related training and education to more than 120,000 people every year through its Hong Kong Institute of Vocational Education (IVE) and its 20 training and development centres. The main aim of the VTC is to provide and promote a cost-effective and comprehensive system of vocational education and training to meet the needs of the economy in line with the VTC's vision and mission.

STATISTICAL AGENCIES and RESOURCE SITES - Australian and International

AUSTRALIA

Australian vocational education and training statistics: Explained

http://www.ncver.edu.au/pubs/vet_explained_Ed2.pdf

This document is intended to provide an overview of the collections, surveys, information systems and resultant statistical reports contained in the policy and strategic framework of the Australian vocational education and training (VET) system.

This document is maintained by the National Centre for Vocational Research (NCVER), and the content is endorsed by the National Training Statistics Committee on behalf of the Australian Government and state and territory governments.

Australian Bureau of Statistics (ABS)

<http://www.abs.gov.au/>

National Centre for Education and Training Statistics (Australia)

<http://www.abs.gov.au/ncets>

The National Centre for Education and Training Statistics was established in July 2000. The role of the Centre is to provide timely and relevant data covering a wide range of education and training issues, and to coordinate the development and provision of national statistics in the field of education and training.

Directory of Education and Training Statistics (Australia)

<http://www.abs.gov.au/AUSSTATS/abs@.nsf/Lookup/1136.0Main+Features12007?OpenDocument>

A Directory of statistics related directly, or indirectly, to education and training in Australia. It provides descriptive information on various data sources, data items available, frequency of collections, publications produced, and access to information. It includes information about education costs and expenditures, childcare and preschool education, primary and secondary school education, vocational education and training, higher education, indigenous education and training, other statistical or research reports on education and training, and on classifications and manuals for Australian education and training statistics. It also provides information and links to statistics on international student enrolments, longitudinal surveys of children and of youth, and adult literacy. [Published abstract]

Statistical Clearing House (Australia)

<http://www.sch.abs.gov.au/>

The Statistical Clearing House is the central clearance point for all Australian Commonwealth Government surveys involving 50 or more businesses. The aim of the clearance process is to reduce the burden placed on businesses in completing Commonwealth Government surveys by eliminating duplication and ensuring that good practice is followed when designing and conducting business surveys.

STATISTICAL AGENCIES and RESOURCE SITES - International

EUROPA - Eurostat - Statistical Office of the European Communities

<http://ec.europa.eu/eurostat>

Eurostat is the Statistical Office of the European Communities, established in 1953. Its mission is to gather and analyse figures from the different European statistics offices in order to provide comparable and harmonised data to the European Institutions so they can define, implement and analyse Community policies. The data cover the European Union, its Member States and its partners, and are published under a variety of Themes and Collections. The website is updated daily and provides direct access to: the latest and most complete statistical information available on the European Union, the EU Member States, the euro-zone and other countries; free statistical information, including a wide range of structural and short-term information you can view online or download at no cost; a personalised data-extraction service that offers the user even greater precision in finding the information needed.

FedStats - the gateway to statistics from over 100 U.S. Federal agencies

<http://www.fedstats.gov/>

FedStats is the new window on the full range of official statistical information available to the public from the Federal Government. Use the Internet's powerful linking and searching capabilities to track economic and population trends, health care costs, aviation safety, foreign trade, energy use, farm production, and more. Access official statistics collected and published by more than 70 Federal agencies without having to know in advance which agency produces them. Note: All of the statistical information available through FedStats is maintained and updated solely by Federal agencies on their own web servers.

Global Statistics (UNESCO) – national statistics offices for Africa, Americas, Asia, Europe, Oceania

http://www.un.org/Depts/unsd/g_s_natstat.htm

This section of UNESCO's National Statistics Office website provides links to the national organisations in the countries represented by the regions that are responsible for the collection and reporting of statistics.

OECD Statistics

<http://www.oecd.org/std/>

The Statistics Directorate provides economic statistics on a comparable basis for the analytical work of the OECD, promotes and develops international statistical standards and co-ordinates statistical activities both within the Organisation and with other international agencies. The website provides links to the OECD Glossary of Statistical Terms, other World Wide Statistical Sources, the OECD Statistical Programme of Work and links to statistical information in the following areas – Economic Accounts for Agriculture; Financial; Industry and Services;

Web site addresses correct as of July 2008

This document is online at <http://www.ncver.edu.au/pubs/usefulwebsites.pdf>

International Trade; Labour Statistics; Leading Indicators and Tendency Surveys; National Accounts; Prices and Purchasing Power Parities (PPP); Statistical Methodology; Statistics for Non-member Countries.

Statistics Canada - Canada's National Statistical Agency

<http://www.statcan.ca/start.html>

Statistics Canada produces statistics that help Canadians better understand their country—its population, resources, economy, society and culture. In Canada, providing statistics is a federal responsibility. As Canada's central statistical agency, Statistics Canada is legislated to serve this function for the whole of Canada and each of the provinces. The website has links to more information about Canadian statistics; Definitions, data sources and methods; Learning resources; Business data; Community profiles and the option of browsing the information via subject.

Statistics New Zealand - official web site

<http://www.stats.govt.nz/>

Statistics New Zealand (Te Tari Tatau is its Māori name) is a government department and New Zealand's national statistical office. It administers the Statistics Act 1975, and is the country's major source of official statistics. Its chief executive has the title of Government Statistician. Prior to December 1994, Statistics New Zealand was known as the Department of Statistics. The website provides links to products and services, statistical methods, contact details, main indicators and more indepth information within 5 themes: people and society; economy; environment; statistics by area; census.

UK Official statistics website - National Statistics

<http://www.statistics.gov.uk/>

This is the UK's home of official statistics, reflecting Britain's economy, population and society at national and local level. Summary stories and detailed data releases are published here free of charge. The front page of the website provides links to latest releases, latest news, search the site box, and a browse by theme option.

UNESCO Institute for Statistics

<http://www.uis.unesco.org/>

The UNESCO Institute for Statistics is the statistical branch of the United Nations Organization for Education, Science and Culture (UNESCO). It was established in July 1999 to meet the growing needs of UNESCO Member States and the international community for a wider range of policy-relevant, timely, and reliable statistics in the fields of education, science and technology, culture and communication. The website has a wide range of statistical information based around its core themes of Education, Literacy, Culture and Communication, and Science and Technology.

UNESCO – Education for All – Data search tool

<http://gmr.uis.unesco.org/>

This tool, developed by the UNESCO Institute for Statistics in partnership with the EFA Global Monitoring Report team, is based on the data contained in the 2006 statistical annex tables. It enables you to search by table, theme, indicator, country and region, and to export results into an Excel format

U.S. Bureau of Labor Statistics

<http://stats.bls.gov/>

The Bureau of Labor Statistics (BLS) is the principal fact-finding agency for the Federal Government in the broad field of labor economics and statistics. The BLS is an independent national statistical agency that collects, processes, analyzes, and disseminates essential statistical data to the American public, the U.S. Congress, other Federal agencies, State and local governments, business, and labor. The BLS also serves as a statistical resource to the Department of Labor. BLS data must satisfy a number of criteria, including relevance to current social and economic issues, timeliness in reflecting today's rapidly changing economic conditions, accuracy and consistently high statistical quality, and impartiality in both subject matter and presentation. The web site provides access to data in the areas of Inflation & consumer spending; Wages, earnings & benefits; Productivity; Safety & Health; International; Occupations; Demographics; Employment & unemployment; Industries; Business costs; Geography; At a glance tables as well as Publications & research papers and links to other statistical sites.

U.S. National Center for Education Statistics (NCES)

<http://nces.ed.gov/>

The National Center for Education Statistics (NCES) is the primary federal entity for collecting and analyzing data that are related to education in the U.S. and other nations. NCES is located within the U.S. Department of Education and the Institute of Education Sciences. The National Center for Education Statistics fulfills a Congressional mandate to collect, collate, analyze, and report complete statistics on the condition of American education; conduct and publish reports; and review and report on education activities internationally. There is comprehensive information available on the web site covering the Center's survey and program areas, the electronic catalogue (publications), education statistics at a glance, quick tables and figures, data tools, center staff and fast facts.

OTHER WEB SITES

OnlineNewspapers.com

<http://www.onlinenewspapers.com/>

This web site has links to over 1000 online versions of newspapers from around the world. To access the online newspapers you can either look within the geographic regions or the alphabetical list of countries.

Australian Copyright Council

<http://www.copyright.org.au/>

As an independent non-profit organisation, the Australian Copyright Council's web site provides information on and about Australian copyright matters. The information sheets (in PDF) are a great resource providing general introductory information about many aspects of the Australian Copyright Act and related issues.

Journals online (some only list content pages)

American Journal of Distance Education

<http://www.ajde.com/>

ASTD Learning Circuits - a webzine about digital learning

<http://www.learningcircuits.org/>

Australian Journal of Educational Technology

<http://www.ascilite.org.au/ajet/ajet.html>

Broadcast - the journal of the Scottish Further Education Unit

<http://www.sfeu.ac.uk/index.asp>

Career and Technical Education Research

<http://scholar.lib.vt.edu/ejournals/CTER/>

Community College Journal of Research and Practice

<http://www.tandf.co.uk/journals/titles/10668926.asp>

Converse - online newspaper of Women in Adult and Vocational Education (WAVE)

<http://www.converse.com.au/nowfe/>

Economic journals on the web

<http://www.oswego.edu/~economic/journals.htm>

Electronic journals from the scholarly communications project, University Libraries, Virginia Tech

<http://scholar.lib.vt.edu/ejournals/index.html#currentejs>

Electronic journals in the field of education

<http://aera-cr.ed.asu.edu/links.html>

ERIC/ACVE - Journals on the Web: a mini-guide

<http://www.cete.org/acve/journals.asp>

European Journal of Vocational Training

http://www.trainingvillage.gr/etv/Information_resources/Bookshop/publications.asp?section=18

Harvard Business Review

<http://www.hbsp.harvard.edu/products/hbr/>

Human Resource Development Quarterly

<http://www3.interscience.wiley.com/cgi-bin/jhome/74000165>

International Journal of Training and Development

<http://www.blackwellpublishing.com/journal.asp?ref=1360-3736&site=1>

Journal of Career and Technical Education

<http://scholar.lib.vt.edu/ejournals/JCTE/>

Journal of Education and Work

<http://www.tandf.co.uk/journals/titles/13639080.asp>

Journal of Further and Higher Education

<http://www.tandf.co.uk/journals/carfax/0309877X.html>

Journal of Technology Education

<http://scholar.lib.vt.edu/ejournals/JTE/>

Journal of Technology Studies

<http://scholar.lib.vt.edu/ejournals/JTS/>

Journal of Vocational and Technical Education

<http://scholar.lib.vt.edu/ejournals/JVTE/>

Journal of Vocational Education and Training (JVET)

<http://www.tandf.co.uk/journals/titles/13636820.asp>

Journal of Vocational Education Research

<http://scholar.lib.vt.edu/ejournals/JVER/>

Note: as of 2005 published under title of Career and Technical Education Research

Monthly Labor Review Online

<http://stats.bls.gov/opub/mlr/mlrhome.htm>

New Horizons in Adult Education

<http://www.nova.edu/~aed/newhorizons.html>

Phi Delta Kappan

<http://www.kiva.net/~pdkintl/kappan/kappan.htm>

T + D (Training and Development Magazine)

http://www.astd.org/astd/publications/td_magazine

Training Journal - the independent magazine for professional trainers

<http://www.trainingjournal.co.uk/>

Training Magazine

<http://www.trainingmag.com/training/index.jsp>

Waikato Journal of Education

<http://www.soe.waikato.ac.nz/wje/>

Work and Occupations

<http://www.sagepub.co.uk/journalsProdDesc.nav?prodId=Journal200911>