

Our Ref: #105853

28 March 2011

Ms Liz Farmer
Executive Director
Workforce Innovation & Reform
Health Workforce Australia
GPO Box 2098
ADELAIDE SA 5001

Dear Ms Farmer

**National Health Workforce Innovation & Reform Strategic Framework –
National Consultation**

Thank you for advising us about the series of consultations which you will be holding about the *Draft National Health Workforce Innovation and Reform Strategic Framework for Action (Framework)*.

Whilst we do not wish to be involved in the consultations, I thought it would be worth outlining our research and statistical data holdings which are pertinent to your sector.

NCVER collects data on the national vocational education and training (VET) sector. This includes students who train to work in the health sector, their outcomes from training, and the views of health sector employers on training.

The data are sourced from national administrative collections and large national surveys:

- Students and courses: VET students, the courses they undertake and their achievement
- Apprentices and trainees: students who undertake an apprenticeship or traineeship and have a Contract of Training
- Student Outcomes Survey: VET completers and their post-training employment, reasons for undertaking their training, relevance of the training to their employment, level of satisfaction, any further study aspirations.
- Survey of Employers Use and Views of the VET System: A biennial survey of employers about how they use VET to meet their skill needs

These national VET data collections are managed in accordance with the Australian Vocational Education and Training Management Information Statistical Standard (AVETMISS), which specifies what information is collected and submitted to NCVER.

Data from these products can be accessed via the NCVER website at: www.ncver.edu.au. You may also be interested in an interactive tool developed by NCVER called 'VET students by industry'. This online tool enables users to select an industry from different classification schemes (Training Packages, Industry Skills Councils or occupations) and access a range of industry related statistics. This resource draws on some of the

collections and surveys mentioned above. Attached is a list of the training packages which relate to Health, Community Services Training and the Red Cross Blood Services. For more information on 'VET students by industry' see: <http://www.ncver.edu.au/resources/vsi.html>.

NCVER also undertakes an extensive research program on vocational education and training. I have enclosed a brochure covering the breadth and depth of NCVER's research and statistics.

If you require further information on NCVER's statistical collections, please contact: Alison Anlezark, Manager Policy Support Unit, NCVER on: 08 8230 8408 or via email: alison.anlezark@ncver.edu.au.

Yours sincerely

Tom Karmel
Managing Director