

Student intentions 2011: terms and definitions – support document

NCVER

This document was produced as an added resource for the report *Student Intentions 2011*, and is for further information. The report is available on NCVER's website:
<<http://www.ncver.edu.au>>.

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Introduction

This document covers the data terms used in the 2011 Student intentions report and its associated data tables. The primary purpose of this document is to assist users of the report to understand the specific data terms used within it.

Terms that appear in the report are listed in alphabetical order with the following information provided for each:

- Definition: a brief explanation of the term
- Classification categories: defined categories that apply to each term are listed where applicable

Terms and acronyms which have a broader Vocational Education and Training application have not been included in this document. Readers are referred to the VET glossary, which is available at NCVER's website: <<http://www.ncver.edu.au/resources/glossary.html>>.

Terms and definitions

Term	Definition	Classification categories
Age	The age of the respondent as at 28 February 2011. It is reported in age ranges.	15-19 years 20 to 24 years 25 to 44 years 25 to 29 years 30 to 34 years 35 to 39 years 40 to 44 years 45 to 64 years 45 to 49 years 50 to 54 years 55 to 59 years 60 to 64 years 65 years and over Not stated
Confidence interval	A specified interval, with the sample statistic at its centre, within which the corresponding population value is said to lie with a given level of confidence (ABS, 1998)	N/A
Disability status (including impairment or long-term condition)	A disability is a physical or mental incapacity, either congenital or resulting from an injury or illness. A disability is considered to be both significant and permanent, and it may affect the student's training performance. A person was classified as having a disability, impairment or long-term condition, if they reported one or more of the following: Hearing/deaf Physical Intellectual Learning Mental illness Acquired brain impairment Vision Medical condition	Yes No Not stated

Term	Definition	Classification categories
Indigenous status	Persons who identify themselves as being of Aboriginal or Torres Strait Islander origin or both.	Indigenous Non-Indigenous Not stated
Non-sampling error	Non-sampling errors (as distinct from sampling errors, see below) may occur because of non-response bias, incorrect responses, interviewer errors, and processing errors.	N/A
Remoteness (ARIA+) Region	Access/Remoteness Index of Australia (ARIA+) was developed by the National Centre for Applications of Geographic Information Systems (GISCA) based on ARIA. ARIA + is now the standard ABS endorsed measure of remoteness. It is an index of remoteness derived from measures of road distances between populated localities and service centres. These road distances are then used to generate a remoteness score for any locations in Australia. ARIA+ forms the basis for the ABS 'Remoteness Structure' component of the Australian Standard Geographical Classification. For more details refer to < http://www.gisca.adelaide.edu.au >.	Major cities Inner regional / Outer regional Inner regional Outer regional Remote / very remote Remote Very remote Not known Not stated
Response rate	The number of fully responding interviews out of the attempted numbers.	N/A
Sampling error	Estimates calculated from the Student Intentions Survey are based on information collected from a sample. As a result, they are subject to sampling error (that is, an estimate from a sample may not be equal to the true population value). The most commonly used measure of sampling error is the standard error. For a definition of a standard error see below.	N/A
Speak a language other than English at home	Whether the respondent speaks a language other than English at home.	Other language English Not stated
Standard error	There are nineteen chances in twenty that the estimate obtained from a sample will be within two standard errors of the true population value (that is, the value if everyone in the population had been included and responded to the survey).	N/A
Training intention	Training intention refers to a student's intention to complete the training required to gain the qualification for the course, or complete only some subject(s) of the course. Unless otherwise specified, training intention refers to intention at the time of enrolment.	Intend to complete the course Intend to complete subject(s) only

Term	Definition	Classification categories
Training status	<p>Training status refers to a student's circumstances in relation to their training. The Student Intentions Survey captures training status 4 months after commencement.</p> <p>'Still in training' refers to a person who reported as currently undertaking the training.</p> <p>'Completed the course' refers to a person who reported that they had finished the course and are no longer undertaking the training.</p> <p>'Left without completing the course' refers to a person who reported that they started the training but since dropped out, withdrew or deferred, and may have completed subject(s) of the training.</p> <p>'Did not start the training' refers to a person who reported as having not started their training.</p>	<p>Still in training</p> <p>Completed the course</p> <p>Left without completing the course</p> <p>Did not start the training</p>

References

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