Youth - Pathways - Skills

Summary of the research

The 2015 conference focused on three major themes: youth – engaging, inspiring and supporting students to realise their potential; pathways – transitioning through education and training into the workforce; skills – working with industry and employers to improve education and training.

Five of the presentations were submitted as research papers for peer review and the key findings are presented in this infographic.

Profiling the institutional diversity of VET providers in Australia, across four broad dimensions

Understanding the needs of VET students articulating to second-year university

Skills needed for innovation

Management & leadership  
Technical & scientific  
Interpersonal  
Consumer feedback

Learning preferences of Enrolled Nursing students

You are on campus with hundreds of people and there is no one really to teach you.

There should be a clinical facilitator just for us for the whole shift to support us.

I would not have picked the course if it was online.

I think the clinicals should be earlier in the course too.

Improving VET teachers’ skills and their approach to professional learning

• There is a common language for describing VET teaching practice.
• Professional development assists in targeting skills gaps.
• The responsibility for learning and improvement is multilayered.