



INFORMING POLICY AND PRACTICE
IN AUSTRALIA'S TRAINING SYSTEM

2013–2014 Annual report
Appendices

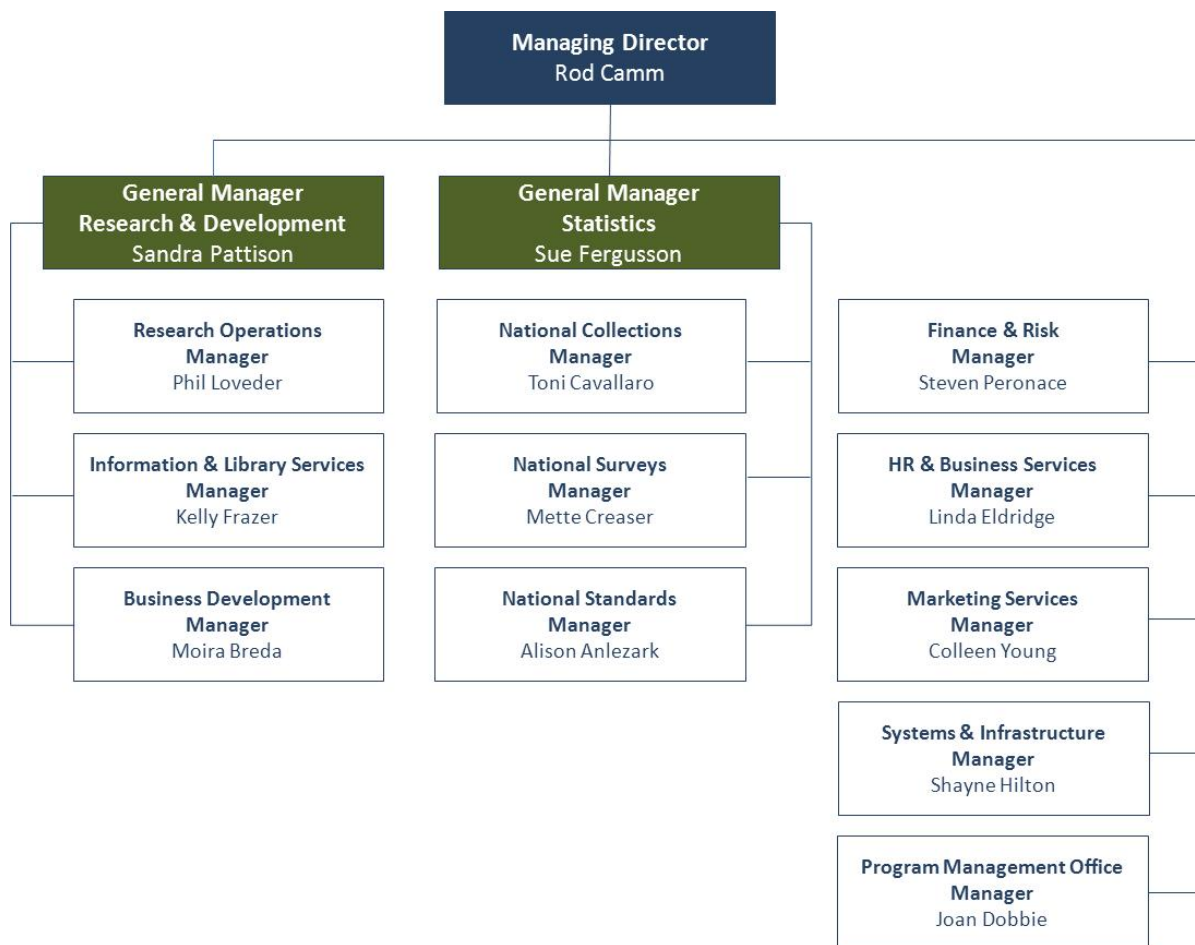


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EMPLOYEES



Executive

Rod Camm, BBus (HRM), ExecMastersPubAdmin, AssDiplndRel
Managing Director

Tom Karmel, BA (Hons), MEC, PhD, GAICD*
Managing Director

Susan Fergusson, BA (Psych), GradDipPubAdmin
General Manager, Statistics

Darinka Pafumi, BA Psych (Hons), GradCertProfMgt,
DipQM, AssDipHRMgt*
General Manager, Corporate

Sandra Pattison, BSc (Hons), MSc, EMPA
General Manager, Research & Development

Renee Edwards, DipMgt#

Christine Kelly*

Eleena Torella, DipBus

Business Development

Moirá Breda, GradDipChgMgt
Manager

Finance and Risk

Steven Peronace, BA (Acc), CPA, GAICD
Manager, Company Secretary

Amanda Dwyer, BComm, BA, CPA

Lesley King, BA, GradDipBusMgt, GradDipLib&InfoSc,
GradDipCounselling

Corinne Lonsdale, ND Cost&Mgt Acc, BCompt

HR and Business Services

Linda Eldridge, BMgt (HRM), Prof DipHR
Manager

Karen Gillespie

Terry Jennings, DipBus

Bridget McQueen

Candice Smith, CertIIIIBus

Information and Library Services

Kelly Frazer, BA, DipBusMgt, DipProjMgt
Manager

Alison Franklin, BA, GradDipLibSt

Tracy Gamlin, BA, GradDipInfSt, MA

Radhika Naidu, BA, GradDipEd, BEd, GradDipInfSt

Rose-Anne Polvere, BA, GradDipEd, GradDipInfSt

Marketing Services

Colleen Young, BAppSc, GradCertMktg
Manager

Joanne Burkert

Rebecca Farrell, BSc

Lea-ann Harris, ALIA (Tec)

June Ingham, DipMktg

Zena Mammone, BA*

Katrina Matheos, BMgt (Mktg)

Kaye McAdam

Amy Mellow, BA

Anna Payton, BA, GradCertMktg

Howard Salkow, GradCertMgt, DipBusMgt, CertMktgMgt*

National Collections

Toni Cavallaro, BA, CertMicroComp
Manager

Donna Royals, BBIS, PMP*
Manager

Jesse Ascensio, BSc, BFin

Davinia Blomberg, BPsych (Hons)

Tracy Davey

Paul Foley, BA (Hons), MA, GradCertPopStudies, PhD

Brian Harvey, BSc (Hons)

Peter Mlotkowski, BEc (Hons), BFin

Nicole O'Malley, BMgt (Mktg)

Pat Owen, BSc

Suman Rakshit, PhD (Stats), MSc (Stats), BSc (Hons)*

Marc Ruediger, BA (Hons)

Louise Searle, BSc&Bus (Hons)

Martin Smolka

Rany Thach, BSc (Hons)*

Stuart Varney, AssDipElec

National Standards

Alison Anlezark, MBA (Policy), BSc (Hons), GradDipCompSc
Manager

Sonja Burnett, CertIII CustContact, CertIII PoliceStudies*

Airlie Davidson, BA

Martin Delaney, BA (Hons)

Rhetta Dunn, BA (Hons)

Emma Hambour, DipQA

Rachael Martin, AssDipBus, BBus, DipMR

Katherine McGregor, BA (Hons), MA

Carole Peters, DipBus#

Cristina Polvere, DipT, GradDipSysAn, DipQA

Eva Ritter, BA PolSci, MA, PhD

Gitta Siekmann, AgriTech, MSc, PhD

National Surveys

Mette Creaser, BAgSc (Hons), PCMgt, PhD
Manager

Ben Braysher, BSc (Hons)

Peter Fieger, BA, DipIng BSc (Hons), MA

Marilyn Lumsden, BSocSc

Adrian Ong, BSc, BEc (Hons)

Toni Rittie, BSc

David Roberts, BSc (Hons), PhD*

Ronnie Semo, BAppSc

Rebecca Sherman, BPsych (Hons)

Pip Skurray, BBSc (Psych)

Tasman Swanton, BA (Psych)

Glenn Varona, BSc (Hons)

Program Management Office

Joan Dobbie, MBA
Manager

Matthew Ielasi, BAcc, DipProjMgt

Lynton Ireland*

Sabine Klare, MMathPhys

Hamid Masoumi, BAppCompSc, PMP(PMI)

Suzanne Thompson-Wright

Research Operations

Phil Loveder, BA (Hons), GradCertEdMgt
Manager

Georgina Atkinson, BA (Hons)

Alice Bednarz, BAppSc, BBus (Hons), PhD*

Michelle Circelli, BSc (Hons), MSocSc

Sinan Gemici, BA, MBA, PhD

Tabatha Griffin, BSc (Hons), PhD

Sian Halliday-Wynes, BA (Hons), MA, CertHE, PhD*

Jo Hargreaves, BA

Patrick Lim, BSc (Hons)

Tham Lu, BEc (Hons)

Josie Misko, BA (Hons), DipT, MEd, PhD

Laura O'Connor, BBSc (Hons)

Olga Reyes, MSc (Stat)

John Stanwick, BSc, BEc, MBA, PhD

Bridget Wibrow, BBSc (Psych), BBSc (Hons), DipProjMgt

Systems and Infrastructure

Shayne Hilton, MBA, BBus
Manager

Ashish Amre, BSc (Comp), RHCE

Steven Ayles, BSc (Comp)

Michael Clark, DipTech

Alex Cook, DiplIT(Multimedia)

Phil Crick, BSc (Comp)

Alvin Cruz*

Tania Del Gaudio, Microsoft Certified Professional

Wayne Dienhoff, AdvDipComp

Tanya Dine, DipCIS, ISTQB Certified

Khuong Dinh, BSc (Comp)

Brian Doidge, DipIT

Adrian Duke

Chris Hildyard, BSc (Hons), PhD

Geoff Hollitt, BSc (Comp), BMgt, GradCertBusInfMgt*

Stephanie Huot, BSc*

Rozenah Irisary, BSc(Comp)

Samantha Pead*

Alex Rzemieniuk, BComp&InfServ

Marco Salinas*

Hiranya Senarath, BSc (Hons)

Premalata Sinniah, BEng, SCJP Certified

Dong Tran, BComp&InfSc

Julianne Treloar, BA

Nam Vuong*

Clinton Young

* ceased employment on or prior to 30 June 2014

on extended leave at 30 June 2014

MEMBERSHIP OF EXTERNAL COMMITTEES

As at 30 June 2014, NCVET staff were members of the following external committees:

- Australian Consortium for Social and Political Research Incorporated: Peter Fieger
- Australian Government Statistical Forum: Rod Camm
- Australian Industry Group 'Building Employer Commitment to Workplace Literacy' Reference Group: Michelle Circelli
- Australian Vocational Education and Training Research Association: organisational membership
- Australian Vocational Education and Training Research Association Executive Committee: Sinan Gemici
- Business 20 Human Capital Taskforce: Rod Camm
- Equity and Aboriginal and Torres Strait Islander Performance Framework for Australian Higher Education Steering Group: Sue Fergusson
- My Skills Advisory Group: Mette Creaser, Alison Anlezark
- National Skills Research Agency (South Africa), Editorial Board, *Skills at Work Journal: Theory and Practice*: Phil Loveder
- National Trade Cadetships Years 11–12 National Panel: Sue Fergusson
- Navigations Project Management Committee: Katherine McGregor
- Navigations Project Management Committee subgroup – TGA Accredited Course Working Group: Katherine McGregor
- Productivity Commission's Report on Government Services, VET Working Group: Toni Cavallaro
- South Australian Council of Adult Literacy Executive (Co-opted): Josie Misko
- Southeast Asian Ministers of Education Organization Regional Centre for Vocational and Technical Education (Negara Brunei Darussalam), Editorial Board, *Voctech International Journal*: Phil Loveder
- Strategic Cross-sectoral Data Committee: Rod Camm
- Strategic Cross-sectoral Data Committee, Learner Identity Management Framework Subcommittee: Sandra Pattison
- Trade Training Centre Evidence Steering Committee: Alison Anlezark, Sandra Pattison
- Unique Student Identifier External Reference Group: Sandra Pattison
- Unique Student Identifier Implementation Project, Combined IT and Data Management Working Group: Katherine McGregor, Geoff Hollitt
- Unique Student Identifier Implementation Project, Communications Working Group: Alison Anlezark
- Unique Student Identifier Implementation Project, Legislation and Governance Working Group: Alison Anlezark
- United Nations Educational, Scientific and Cultural Organization – UNEVOC Pacific Network: Phil Loveder
- Vocational Pathways Reporting Evidence Steering Committee – Katherine McGregor

PUBLISHED WORK

The following work was published during 2013–14. Superseded publications without links can be found in the VOCEDplus database <www.voced.edu.au/>.

- Atkinson, G & Hargreaves, J 2014, *An exploration of labour mobility in mining and construction: who moves and why*, <www.ncver.edu.au/publications/2703.html>
- Bednarz, A 2014, *Understanding the non-completion of apprentices*, <www.ncver.edu.au/publications/2706.html>
- Berghella, T & Molenaar, J 2013, *Seeking the N in LLN*, <www.ncver.edu.au/publications/2627.html>
- Billett, S, Choy, S, Dymock, D, Smith, R, Kelly, A, Tyler, M, Henderson, A & Lew, J 2014, *Refining models and approaches in continuing education and training*, <www.ncver.edu.au/publications/2700.html>
- Black, S, Yasukawa, K & Brown, T 2013, *Investigating the 'crisis': production workers' literacy and numeracy practices*, <www.ncver.edu.au/publications/2628.html>
- Callan V & Bowman, K 2013, *Issues for VET providers delivering associate and bachelor degrees: literature review*, <www.ncver.edu.au/publications/2690.html>
- Chesters, J, Ryan, C & Sinning, M 2013, *The returns to literacy skills in Australia*, <www.ncver.edu.au/publications/2623.html>
- Circelli, M & Stanwick, J 2014, *Economic vulnerability in Australia, 2002–12: an employment perspective*, <www.ncver.edu.au/publications/2707.html>
- Clarke, K 2013, *Entry to vocations: strengthening VET in Schools*, <www.ncver.edu.au/publications/2678.html>
- Griffin, T 2014, *Disadvantaged learners and VET to higher education transitions*, <www.ncver.edu.au/publications/2718.html>
- Hodge, S 2014, *Interpreting competencies in Australian vocational education and training: practices and issues*, <www.ncver.edu.au/publications/2696.html>
- Johnston, D, Lee, W, Shah, C, Shields, M & Spinks, J 2014, *Are neighbourhood characteristics important in predicting the post-school destinations of young Australians?*, <www.ncver.edu.au/publications/2676.html>
- Karmel, T 2014, *The contribution of education to economic growth in Australia, 1997–2009*, <www.ncver.edu.au/publications/2666.html>
- Karmel, T, Fieger, P, Blomberg, D & Loveder, P 2013, *Performance indicators in the VET sector*, <www.ncver.edu.au/publications/2645.html>
- Leung, F, McVicar, D, Polidano, C & Zhang, R 2014, *Early impacts of the Victorian Training Guarantee on VET enrolments and graduate outcomes*, <www.ncver.edu.au/publications/2724.html>
- Mavromaras, K, Mahuteau, S & Wei, Z 2013, *Labour mobility and vocational education and training in Australia*, <www.ncver.edu.au/publications/2625.html>

- Mills, A, McLaughlin, P & Carnegie, J 2013, *Hurdling the barriers: enabling student pathways from VET to higher education in building and construction management*, <www.ncver.edu.au/publications/2633.html>
- Moodie, G, Fredman, N, Bexley, E & Wheelahan, L 2013, *Vocational education's variable links to vocations*, <www.ncver.edu.au/publications/2689.html>
- NCVET 2013, *Australian vocational education and training statistics: apprentices and trainees 2012 – annual*
- NCVET 2013, *Australian vocational education and training statistics: apprentices and trainees 2013 – early trend estimates, June quarter*
- NCVET 2013, *Australian vocational education and training statistics: apprentices and trainees 2013 - early trend estimates, September quarter*
- NCVET 2013, *Australian vocational education and training statistics: apprentices and trainees 2013 – March quarter*
- NCVET 2013, *Australian vocational education and training statistics: apprentices and trainees 2013 – June quarter*
- NCVET 2013, *Australian vocational education and training statistics: completion and attrition rates for apprentices and trainees 2012*
- NCVET 2013, *Australian vocational education and training statistics: employers' use and views of the VET system 2013*, <www.ncver.edu.au/publications/2675.html>
- NCVET 2013, *Australian vocational education and training statistics: financial information 2012*, <www.ncver.edu.au/publications/2664.html>
- NCVET 2013, *Australian vocational education and training statistics: indigenous students 2012*, <www.ncver.edu.au/publications/2644.html>
- NCVET 2013, *Australian vocational education and training statistics: pocket guide*, <www.ncver.edu.au/publications/2665.html>
- NCVET 2013, *Australian vocational education and training statistics: students and courses 2012*
- NCVET 2013, *Australian vocational education and training statistics: student outcomes 2013*, <www.ncver.edu.au/publications/2677.html>
- NCVET 2013, *Australian vocational education and training statistics: students with a disability 2012*, <www.ncver.edu.au/publications/2643.html>
- NCVET 2013, *Australian vocational education and training statistics: the likelihood of completing a VET qualification 2008–11*
- NCVET 2013, *Australian vocational education and training statistics: VET in Schools 2012 data tables*
- NCVET 2013, *Australian vocational education and training statistics: young people in education and training 2012*, <www.ncver.edu.au/publications/2697.html>

- NCVER 2013, *AVETMISS data entry tool guide*,
<http://www.ncver.edu.au/wps/wcm/connect/8d45ad15-32d6-428c-9eae-2a488cb68311/AVETMISS_Data_Entry_Tool__guide.docx?MOD=AJPERES>
- NCVER 2013, AVETMISS R6.1 validation software: software patch 6.63 (Replaced by web-based AVETMISS R7.0 validation software)
- NCVER 2013, *AVETMISS validation software: business rules for apprentices and trainees*,
<http://www.ncver.edu.au/wps/wcm/connect/09c05d71-d2cb-4ed8-b8c5-49d9bbf5786d/AVS_A%26T_R6_rules_for_publication.XLSX?MOD=AJPERES>
- NCVER 2013, *AVETMISS validation software: business rules for VET providers (release 7.0)*
<http://www.ncver.edu.au/wps/wcm/connect/b4ad7860-e10c-47c8-8646-18a2b45d574d/NCVER_DMS-%23141177-v5-AVS_VET_R7_rules_for_publication.XLSX?MOD=AJPERES>
- NCVER 2013, *AVETMISS validation software: frequently asked questions (FAQs)*,
<http://www.ncver.edu.au/wps/wcm/connect/ad4bfff8-f058-47f9-854f-8e6d891ee265/NCVER_DMS-%23136242-v11-AVS_2_2_FAQ.pdf?MOD=AJPERES>
- NCVER 2013, *AVETMISS validation software: getting started checklist*,
<http://www.ncver.edu.au/wps/wcm/connect/7d36746a-8e8a-4687-b3fc-a341f94d09b7/AVS_2_2_Getting_started_checklist.pdf?MOD=AJPERES>
- NCVER 2013, *AVETMISS validation software: quick guide*,
<http://www.ncver.edu.au/wps/wcm/connect/61a84d4b-d125-40cd-9555-6f589d10fadd/AVS_Support_materials_Quick_guide.pdf?MOD=AJPERES>
- NCVER 2013, *AVETMISS validation software: registration quick guide*,
<http://www.ncver.edu.au/wps/wcm/connect/3e353d8f-7950-4e7d-937a-36d91544d0e7/AVS_Support_materials_Registration_quick_guide%28updated%29.pdf?MOD=AJPERES>
- NCVER 2013, *AVETMISS validation software: system comparison PC to web*,
<http://www.ncver.edu.au/wps/wcm/connect/8bcac8e7-6c79-4de6-a9f7-b69ff25677a1/AVETMISS_validation_software_comparison_PC_to_web.pdf?MOD=AJPERES>
- NCVER 2013, *AVETMISS validation software: user guide*,
<http://www.ncver.edu.au/wps/wcm/connect/3b24cd06-f18f-414a-924b-dee86630e956/AVS_Support_materials_User_guide_Version_2_2.pdf?MOD=AJPERES>
- NCVER 2013, *Review of the Survey of Employer Use and Views of the VET System: approach for the 2013 survey*, <www.ncver.edu.au/publications/2663.html>
- NCVER 2013, *School-aged youth in vocational education and training 2012*,
<www.ncver.edu.au/publications/2699.html>
- NCVER 2013, *Standard enrolment questions example form for R7.0*,
<www.ncver.edu.au/publications/2648.html>
- NCVER 2014, *Australian vocational education and training statistics: apprentices and trainees 2013 – annual*, <www.ncver.edu.au/publications/2733.html>
- NCVER 2014, *Australian vocational education and training statistics: apprentices and trainees 2013 – September quarter*

- NCVET 2014, *Australian vocational education and training statistics: apprentices and trainees 2013 – December quarter*, <www.ncver.edu.au/publications/2726.html>
- NCVET 2014, *Australian vocational education and training statistics: apprentices and trainees 2013 – early trend estimates*
- NCVET 2014, *Australian vocational education and training statistics: apprentices and trainees 2014 – early trend estimates, March quarter*, <www.ncver.edu.au/publications/2725.html>
- NCVET 2014, *Australian vocational education and training statistics: completion and attrition rates for apprentices and trainees 2013*, <www.ncver.edu.au/publications/2734.html>
- NCVET 2014, *Australian vocational education and training statistics: students and courses 2013 – preliminary data*, <www.ncver.edu.au/publications/2731.html>
- NCVET 2014, *Australian vocational education and training statistics: students and courses 2013 – publicly funded training providers*, <www.ncver.edu.au/publications/2730.html>
- NCVET 2014, *Research messages 2013*, <www.ncver.edu.au/publications/2705.html>
- Nicholas, A & Shah, C 2014, *Incentives for relocating to regional Australia: estimates using a choice experiment*, <www.ncver.edu.au/publications/2727.html>
- O'Connor, L (ed.) 2014, *22nd National Vocational Education and Training Research Conference 'No Frills': refereed papers*, <www.ncver.edu.au/publications/2728.html>
- Redmond, G, Wong, M, Bradbury, B & Katz, I 2014, *Intergenerational mobility: new evidence from the Longitudinal Surveys of Australian Youth*, <www.ncver.edu.au/publications/2712.html>
- Sikora, J 2013, *Single-sex schools and science engagement*, <www.ncver.edu.au/publications/2668.html>
- Sikora, J 2014, *Gendered pathways into post-secondary study of science*, <www.ncver.edu.au/publications/2714.html>
- Watson, L, Hagel, P & Chesters, J 2013, *A half-open door: pathways for VET award holders into Australian universities*, <www.ncver.edu.au/publications/2659.html>
- Webb, S, Beale, D & Faine, M 2013, *Skilled migrant women in regional Australia: promoting social inclusion through vocational education and training*, <www.ncver.edu.au/publications/2653.html>
- White, S 2014, *Transitioning from VET to university: strengthening information literacy through collaboration*, <www.ncver.edu.au/publications/2701.html>
- Wibrow, B 2014, *Qualification utilisation: occupational outcomes – overview*, <www.ncver.edu.au/publications/2708.html>
- Yu, S, Bretherton, T & Buchanan, J 2013, *Defining vocational streams: insights from the engineering, finance, agriculture and care sectors*, <www.ncver.edu.au/publications/2667.html>
- Zhu, R 2014, *The labour force participation of Australian mature-aged men: the role of spousal participation*, <www.ncver.edu.au/publications/2702.html>

Longitudinal Surveys of Australian Youth

- Gemici, S, Bednarz, A, Karmel, T & Lim, P 2014, *The factors affecting the educational and occupational aspirations of young Australians*, <www.lsay.edu.au/publications/2711.html>
- Gemici, S & Nguyen, N 2013, *Data linkage and statistical matching: options for the Longitudinal Surveys of Australian Youth*, <www.lsay.edu.au/publications/2637.html>
- Homel, J & Ryan, C 2014, *Educational outcomes: the impact of aspirations and the role of student background characteristics*, <www.lsay.edu.au/publications/2669.html>
- Karmel, T, Lu, T & Oliver, D 2013, *Starting out in low-skill jobs*, <www.lsay.edu.au/publications/2649.html>
- Karmel, T, Roberts, D & Lim, P 2014, *The impact of increasing university participation on the pool of apprentices*, <www.lsay.edu.au/publications/2720.html>
- Lim, P, Gemici, S & Karmel, T 2013, *The impact of school academic quality on low socioeconomic status students*, <www.lsay.edu.au/publications/2640.html>
- NCVER 2013, *Longitudinal Surveys of Australian Youth (LSAY) 2003 cohort: wave 10 (2012) – questionnaire and frequency tables*, <www.lsay.edu.au/publications/2656.html>
- NCVER 2013, *Longitudinal Surveys of Australian Youth (LSAY) 2006 cohort: wave 7 (2012) – questionnaire and frequency tables*, <www.lsay.edu.au/publications/2657.html>
- NCVER 2013, *Longitudinal Surveys of Australian Youth (LSAY) 2009 cohort: wave 4 (2012) – questionnaire and frequency tables*, <www.lsay.edu.au/publications/2658.html>
- Nguyen, N & Blomberg, D 2014, *The role of aspirations in the educational and occupational choices of young people*, <www.lsay.edu.au/publications/2710.html>

NVETR PROGRAM COMMISSIONED WORK IN PROGRESS*

National Vocational Education and Training Research Program

- A binary system of tertiary education: past ideas and contemporary policy – Francesca Beddie, Francesca M Beddie & Associates

Sub-projects in progress include:

- A differentiated model for tertiary education: past ideas, contemporary policy and future possibilities
- What next for tertiary education? Some preliminary sketches

- Change, work and learning: aligning continuing tertiary education and training – Stephen Billett, Griffith University

Sub-project in progress:

- Towards more effective continuing education and training for Australian workers

- Competency completion: impacts on assessment, assessors and workplace supervisors – Hugh Guthrie, Victoria University

- Experiences and lessons from VET providers delivering associate and bachelor degrees – Victor Callan, Callan Consulting Group

- Promoting social inclusion for disadvantaged groups through education and training – Duncan McVicar and Hielke Buddelmeyer, Melbourne Institute of Applied Economic and Social Research, University of Melbourne

Sub-projects in progress include:

- Does education and training promote social inclusion? A summary of research
- Does scored VET in Schools help or hinder access to higher education in Victoria?
- Is there a VET completion gap for students from disadvantaged groups and, if so, why?
- Outcomes from incentivising education among early school leavers

- Public spaces – private places: private RTOs and information infrastructure – Mary Carroll, Charles Sturt University

- The role of training in social inclusion: geographic and regional aspects – Chandra Shah, Centre for the Economics of Education and Training, Monash University

Sub-project in progress:

- Geographical dimensions of post-school participation in education and work

- Social and economic outcomes for apprentices and trainees with a disability – Errol Cocks, Curtin Health Innovation Research Institute, Curtin University of Technology

Sub-project in progress:

- Graduate employment and related economic outcomes for apprentices and trainees with disabilities

- Supporting students with disabilities: exploring individual and system-level approaches – Ellie Fossey, La Trobe University

- Vocations: the link between post-compulsory education and the labour market – Leesa Wheelahan, LH Martin Institute, University of Melbourne

Sub-projects in progress include:

- Creating vocational streams: what will it take?
 - Entry to vocations: building the foundations for successful transitions
 - Towards a new approach to mid-level qualifications
 - Synthesis report
- Young Australian apprentices: structures of support and wellbeing – John Buchanan, Workplace Research Centre

Building Researcher Capacity Program

NCVER Fellowship

- Gender segregation of science engagement among Australian students – Joanna Sikora, Australian National University (ANU)

Sub-project in progress:

- Gendered pathways into post-secondary STEM (science, technology, engineering and mathematics) study

Community of Practice Scholarships

- Challenges associated with using video conferencing to deliver a combined VET/higher education qualification – Katrina Kavanagh, University of Ballarat
- Following the Facebook trail to completions: how student interaction with social media increases engagement with study and contributes to course completion? – Paul King, TAFE NSW – Western Sydney Institute
- How apprentices undertake the off-the-job training component of their apprenticeships – Milton Owen, Australian Industry Group
- How do large organisations measure the transfer of knowledge delivered by blended learning? – Peter Bender, Australian Taxation Office
- How regional and remote students overcome disadvantages faced during career development – Juliette Demaine, Eyre Futures Inc
- Survival of the fittest: delivering aged care under 'Smart and Skilled' on the NSW south coast – Mark Brantingham, Eurobodalla Adult Education Centre
- Transfer of training for trainees – Justine Lee, Association of Children's Welfare Agencies/Centre for Community Welfare Training
- The value of including languages other than English in vocational courses: a case study of TAFE NSW – Ivano Buoro, TAFE NSW
- What lies beneath: enablers and barriers to establishing an effective innovation program in the VET workplace – Helen Gray, SkillsTech Australia

Postgraduate researchers

- Early school leavers and the motivations and barriers of participating in further education and training – Azusa Umemoto, Federation University
- Hurdling the barriers ... but stumbling to the finish line: second year VET articulants' academic experiences in a Cluster 2 university – Pamela Delly, La Trobe University
- Learning to teach in vocational education and training (VET) – Susanne Francisco, University of Technology, Sydney
- Predicting apprenticeship retention: a comparison of two construction trades – Tim Powers, Monash University (paper based on Masters research)
- Self-efficacy and training environments predicting entrepreneurial intentions – Suzsanna Horvath, Australian Collaboratory for Career Development, Learning and Employability

National Senior Officials Research Program

- Adult apprentices: exploring the significance of RPL and skill sets – Jo Hargreaves, NCVET
- Employment outcomes in the trades – Josie Misko, NCVET
- Historical trends in VET – Phil Loveder, NCVET
- International approaches to VET: comparing the development, approval and maintenance of VET qualifications and products – Josie Misko, NCVET
- Language, literacy and numeracy programs delivered in the workplace – Michelle Circeili, NCVET
- Novice workers: employer and employee experiences – Bridget Wibrow, NCVET
- Quality assessments: practice and perspectives – Josie Misko, NCVET
- Study on international models of work-integrated learning – Georgina Atkinson, NCVET
- VET and higher education: employment outcomes time series and return on investments – Tabatha Griffin, NCVET

* Working titles used.

CONSULTANCY PROJECTS

During 2013–14, income from commissioned consultancy activities was \$600 064* and new commercial work contracted for the financial year was \$742 063. Details of individual commissioned projects follow:

- Analysis of interstate wage differences
Client Treasury SA
Outcome Statistical report – Patrick Lim
- APTC graduates down the track
Client Australia–Pacific Technical College (APTC)
Outcome Survey instrument and report – National Surveys Branch
- Background characteristics and completions
Client National Centre for Student Equity in Higher Education (NCSEHE) at Curtin University
Outcome Research report – Patrick Lim
- Collection of 2012 data on offshore delivery of VET by Australian public providers
Client Department of Industry
Outcome Survey instrument and report – Research Operations and National Surveys Branches
- Course Completion Online System maintenance contract
Client National Advisory for Tertiary Education, Skills and Employment (NATESE)
Outcome Helpdesk services – National Collections and National Standards Branches
- Evaluating the MAXimus Solutions Australia (MSA) jobseeker training program
Client Maximus Training Australia
Outcome Client report – Patrick Lim, Michelle Circelli, Georgina Atkinson, Laura O’Connor and Sian Halliday-Wynes
- How Young People are faring (Year 2 report)
Client Foundation for Young Australians
Outcome Publication – John Stanwick, Tham Lu and Bridget Wibrow
- Longer-term outcomes from service industry qualifications
Client Service Skills Australia
Outcome Research report – Patrick Lim and John Stanwick
- National Partnerships – Youth attainment and transitions (Year 3 report)
Client Dandolo Partners
Outcome Evaluation report – John Stanwick and Tham Lu

- National Workforce Development Fund Evaluation Framework
 - Client Australian Workforce and Productivity Agency
 - Outcome Research report — Josie Misko, Jo Hargreaves, John Stanwick and Adrian Ong
- Performance indicators in VET
 - Client Victorian Department of Education and Early Childhood Development
 - Outcome Performance indicator framework — Phil Loveder, Davinia Blomberg and Peter Fieger
- Private spend in the WA mining industry
 - Client Chamber of Mines and Energy Western Australia (CMEWA)
 - Outcome Client report — Patrick Lim, Tham Lu and Alice Bednarz
- Public Prisons education project
 - Client Department of Justice (Victoria)
 - Outcome Client report — Josie Misko and Bridget Wibrow
- Qualification completions in engineering trade apprenticeships
 - Client Australian Workplace and Productivity Agency
 - Outcome Statistical report — Alice Bednarz and Phil Loveder
- Regulatory benchmarking
 - Client TAFE Directors Australia (TDA) and the Australian Council for Private Education and Training (ACPET)
 - Outcome Client report — Josie Misko and Phil Loveder
- WELL Resources database
 - Client Department of Industry
 - Outcome Maintain database — Information Services branch
- Work integrated learning from the employer perspective
 - Client Office of the Chief Scientist
 - Outcome Research report — Georgina Atkinson, Patrick Lim and John Stanwick

* Note that this total does not include management of the following major contracts with the Department of Industry: the NVETR Program and the national Statistical Services Contract, or the contract with the Department of Education for the Longitudinal Surveys of Australian Youth Program.

PRESENTATIONS AND SUBMISSIONS

Conference presentations

- Anlezark, A, 'It's all about ... making sense of AVETMISS', 2014 Skills Tasmania Conference Riding the Wave – It's All About ..., 2–4 June 2014, Hobart, Tasmania
- Anlezark, A & Pattison, S, 'NCVER future directions', 2014 Skills Tasmania Conference, Department of Education, 4 June 2014, Hobart, Tasmania
- Anlezark, A & Pattison, S, 'NCVER: supporting providers – a view to the future', Australian Council for Private Education and Training Conference, 29–30 August 2013, Adelaide, South Australia
- Blomberg, D, 'Workshop: Help! I need a statistic', 22nd National Vocational Education and Training Research Conference 'No Frills', 10–12 July 2013, Sunshine Coast, Queensland
- Camm, R, 'Changing structures in vocational education', 12th Annual Higher Education Summit, 20–21 May 2014, Adelaide, South Australia
- Camm, R, 'Emerging trends and new opportunities in Australian apprenticeships', National Australian Apprenticeships Centres Forum 2013, 28 October 2013, Adelaide, South Australia
- Camm, R, 'Employment and training outlook', Job Futures Forum, 20 November 2013, Melbourne, Victoria
- Camm, R, 'International benchmarking of VET regulation', ACPET–ACCI National Skills Summit, 25 June 2014, Canberra, Australian Capital Territory
- Camm, R, 'NCVER: a new world of data collection: total VET effort', Service Skills Australia 2014 Conference: Engage, Empower, Excel – Connecting Skills and Workforce, 4 March 2014, Sydney, New South Wales
- Camm, R, 'NCVER: a view to the future', Australian Council for Private Education and Training, VET Islands in the Stream Forum, 2 December 2013, Darwin, Northern Territory
- Camm, R, 'NCVER: a view to the future', AUSTAFE Conference 2013: Leading Beyond the Break into Oceans of Opportunity, 9–11 October 2013, Adelaide, South Australia
- Camm, R, 'Research has a role – or does it?', 17th AVETRA International Conference, 23–24 April 2014, Surfers Paradise, Queensland
- Camm, R, 'Skills and prosperity: making it happen', Industry Skills Council Forum, 14 November 2013, Sydney, New South Wales
- Circelli, M, 'And the learning goes on', Victorian Adult Literacy & Basic Education Council, 15 May 2014, Melbourne, Victoria
- Circelli, M, 'Measuring outcomes of adult literacy and numeracy programs: lessons from the United States', Australian Council of Education Research, 2 May 2014, Melbourne, Victoria
- Circelli, M & Stanwick, J, 'The labour market impacts of structural economic change on regions and industries', 22nd National Vocational Education and Training Research Conference 'No Frills', 10–12 July 2013, Sunshine Coast, Queensland

- Circelli, M & Stanwick, J, 'Workshop: Problem? What problem? Refining your research question', 22nd National Vocational Education and Training Research Conference 'No Frills', 10–12 July 2013, Sunshine Coast, Queensland
- Frazer, K, 'VOCEDplus and the value of grey literature', Eidos Institute and Swinburne University of Technology National Conference Series: Recognising the Value of Grey Literature, 11 November 2013, Melbourne, Victoria
- Frazer, K, 'Workshop: There's more to VOCEDplus than searching', 22nd National Vocational Education and Training Research Conference 'No Frills', 10–12 July 2013, Sunshine Coast, Queensland
- Gemici, S, 'Aspirations or delusions – how realistic are the occupational aspirations of 15-year-olds?', 22nd National Vocational Education and Training Research Conference 'No Frills', 10–12 July 2013, Sunshine Coast, Queensland
- Gemici, S, 'Factors affecting the educational and occupational aspirations of young Australians', Careers Development Association of Australia, 14 May 2014, Adelaide, South Australia
- Gemici, S, 'Growing up well – what difference can schools make in young people's transition to adulthood?', AVETRA OctoberVET, 17 October 2013, Ballarat, Victoria
- Gemici, S, 'Workshop: Young people's outcomes from VET – what have we learnt from the Longitudinal Surveys of Australian Youth?', 22nd National Vocational Education and Training Research Conference 'No Frills', 10–12 July 2013, Sunshine Coast, Queensland.
- Hargreaves, J, 'Workshop: Rolling the dice – tips for developing successful research funding proposals', 22nd National Vocational Education and Training Research Conference 'No Frills', 10–12 July 2013, Sunshine Coast, Queensland
- Karmel, T, 'Apprenticeships and job creation', Korea's Government Conference: Strategies for a 70% Employment Rate, 2–5 July 2013, Seoul, South Korea
- Karmel, T, 'Implications of increasing education levels on job prospects from a quality of job perspective', 22nd National Vocational Education and Training Research Conference 'No Frills', 10–12 July 2013, Sunshine Coast, Queensland
- Loveder, P, 'Apprenticeship brokerage as a model of youth transitions in Australia', United Nations Educational, Scientific and Cultural Organization (UNESCO) Network Forum, 4–6 September 2013, Seoul, South Korea
- Loveder, P, 'Linking skills and jobs for youth: the Australian experience', Korean Research Institute for Vocational Education and Training and United Nations Educational, Scientific and Cultural Organization international seminar: Enhancing the Link Between Skills Development and Youth Employment Policies, 12–13 June 2014, Seoul, South Korea
- Pattison, S, 'NCVER: total VET activity – a new world of data', Training Providers Forum 2014, 19–20 May 2014, Perth, Western Australia
- Wibrow, B, 'Occupational outcomes of vocational education and training', 22nd National Vocational Education and Training Research Conference 'No Frills', 10–12 July 2013, Sunshine Coast, Queensland

Stakeholder presentations

- Anlezark, A & Pattison, S, 'NCVER future directions', Skills Tasmania, 4 June 2014, Hobart, Tasmania
- Camm, R, 'NCVER: an overview', Australian Council for Private Education and Training Board, 7 February 2014, Melbourne, Victoria
- Camm, R, 'NCVER: an overview', VET Leaders Lunch, 8 November 2013, Melbourne, Victoria
- Circelli, M & Pattison, S, 'NCVER future directions', Department of Education and Communities, 7 May 2014, Sydney, New South Wales
- Creaser, M & Fergusson, S, 'NCVER future directions', Department of Education and Early Childhood Development, 2 April 2014, Melbourne, Victoria
- Fergusson, S & Foley, P, 'NCVER future directions', Department of Education, Training and Employment, 6 June 2014, Brisbane, Queensland
- Fergusson, S & Loveder, P, 'About NCVER', Innovation & Business Skills Australia and the Indian Telecom Sector Skills Council, 15 July 2013, Adelaide, South Australia
- Fergusson, S & Pattison, S, 'NCVER future directions', Department of Further Education, Employment, Science and Technology, 14 April 2014, Adelaide, South Australia
- Fergusson, S & Pattison, S, 'NCVER future directions', Department of Industry, 4 April 2014, Canberra, Australian Capital Territory
- Fergusson, S & Ritter, E, 'NCVER future directions', Department of Business, 29 May 2014, Darwin, Northern Territory
- Karmel, T, 'Youth transitions in Australia', Productivity Commission, 6 August 2013, Melbourne, Victoria
- Lim, P, 'From PISA to LSAY: weighting the Australian Longitudinal Surveys of Australian Youth', European Survey Research Association, 15–19 July 2013, Ljubljana, Slovenia
- Lim, P & Pattison, S, 'Evidence based policy: statistical information for policy makers', Statistical Society of Australia Inc., 14 March 2014, Canberra, Australian Capital Territory
- Lim, P & Pattison, S, 'NCVER future directions', ACT Government, Education and Training Directorate, 13 March 2014, Canberra, Australian Capital Territory
- Loveder, P & Polvere, R, 'NCVER information resources', Saudi Arabian Technical & Vocational Training Corporation, 8 July 2013, Adelaide, South Australia
- Loveder, P & Polvere, R, 'VOCEDplus: the resource of choice for tertiary education research', Saudi Arabian Technical & Vocational Training Corporation, 8 July 2013, Adelaide, South Australia
- Lu, T & Pattison, S, 'NCVER future directions', Department of Training and Workforce Development, 21 May 2014, Perth, Western Australia
- McGregor, K, 'AVETMISS 7.0 – overview and changes', Department of Business, 27–28 November 2013, Darwin and Alice Springs, Northern Territory

- Misko, J, 'Improving the training and labour market outcomes for Indigenous Australians', Australian Institute of Health and Welfare, Closing the Gap Clearinghouse, 14 March 2014, Adelaide, South Australia
- Misko, J, 'Improving the training and labour market outcomes for Indigenous Australians', Australian Institute of Health and Welfare, Closing the Gap Clearinghouse, 23 March 2014, Canberra, Australian Capital Territory
- Misko, J, 'Quality assurance in the Australian VET sector', Japanese Ministry of Education, Culture, Sports, Science and Technology and Kyushu University, 21–23 February 2014, Fukuoka, Japan
- Pattison, S, 'NCVER collections and usage overview session', Department of Industry, Innovation, Science, Research and Tertiary Education, 2 September 2013, Canberra, Australian Capital Territory
- Pattison, S, 'State of play for the VET sector in Australia', presentation to Korean delegates at the Department of Industry, 2 December 2013, Sydney, New South Wales.

Submissions to parliamentary and other inquiries

- Department of Innovation, Industry, Science, Research and Tertiary Education: Research impact assessment. Submitted August 2013
- Productivity Commission: Geographic labour mobility. Submitted August 2013
- Australian Bureau of Statistics: Review of the Indigenous Standard. Submitted September 2013
- Australian Workforce and Productivity Commission: Retail workforce study. Submitted October 2013
- Australian Capital Territory Legislative Assembly Standing Committee on Education, Training and Youth Affairs: Inquiry into Vocational Education and Youth Training. Submitted November 2013
- Australian Workforce and Productivity Commission: Manufacturing workforce study. Submitted November 2013
- Australian Bureau of Statistics: Transforming education and training information in Australia (TETIA) environmental scan. Submitted January 2014
- Department of Prime Minister and Cabinet: Forrest review into Indigenous jobs and training. Submitted January 2014
- Australian Workforce and Productivity Commission: Response to recommendations on the manufacturing workforce study. Submitted February 2014
- House of Representatives, House Standing Committee on Education and Employment: Inquiry into the Role of Technical and Further Education System and its Operation. Submitted April 2014
- Australian Bureau of Statistics: Essential statistical assets for Australia initiative. Submitted April 2014

INTERNATIONAL

NCVER has a modest role in the international arena, the emphasis of which is on information networking and the promotion of a greater understanding of international training models, both here and abroad. It has links with a variety of organisations in Asia and with international VET bodies. Activities undertaken by NCVER in 2013–14:

- Continued its role as the joint UNESCO–UNEVOC coordinator for the Pacific Island cluster of countries, consisting of 15 member nations including Australia. The role mainly related to information exchange and regional intelligence gathering.
- Undertook a project for the Australia–Pacific Technical College (APTC) involving the preparation and conduct of a graduate ‘down-the-track’ survey two to five years after students completed their training.
- Undertook a further enumeration of offshore VET delivered by public and private VET training providers for the Commonwealth Department of Industry.
- A team from NCVER finalised its technical assistance role to the AusAID project: Financing TVET in the Pacific.
- Rod Camm, Managing Director participated in the Business 20 (B20) Summit meeting in Paris during May, 2014 as a member of the B20 Human Capital Taskforce, which is prioritising key policy levers and developing international approaches to addressing workforce development.
- Rod Camm met with Mr Borhene Chakroun, Section for Technical and Vocational Education and Training at UNESCO, and Dr Shyamal Majumdar, Head of UNESCO–UNEVOC Bonn International Centre Paris, to discuss our continuing role as a UNESCO Centre of Excellence.
- Former Managing Director, Tom Karmel attended the Korean International Jobs Forum in Seoul, Korea and presented a paper: ‘Apprenticeships and job creation’.
- Patrick Lim presented a technical paper at the European Survey Research Association (ESRA) international conference in Ljubljana, Slovenia: ‘From PISA to LSAY: weighting the Australian Longitudinal Surveys of Australian Youth’.
- Phil Loveder presented a keynote, ‘School-based apprenticeship brokerage in Australia: a model for youth transitions’ at a fully funded UNESCO–UNEVOC network forum in Seoul, Korea. Phil also coordinated the youth transitions stream of the forum and presented the UNEVOC cluster report of the Asia–Pacific region.
- Phil Loveder continued his editorial role on the Southeast Asian Ministers of Education Organisation Regional Centre for Vocational and Technical Education (SEAMEO Voctech) *International Journal* and the South African *Skills at Work: Theory and Practice journal*.
- Josie Misko presented a paper on Australia’s approach to VET quality at the Tertiary Education and Globalization – Qualifications Frameworks and Quality Assurance Conference in Fukuoka at the invitation of the Japan Ministry of Education, Culture, Science and Technology.

NCVER hosted a range of international fellowship groups, including:

- a senior delegation from the Saudi Technical and Vocational Training Corporation (TVTC), who wished to explore potential collaboration with NCVER in the area of statistical collections and standards development
- a delegation from several leading Japanese universities sponsored by the Japanese Ministry of Education, Culture, Sports, Science and Technology (MEXT) visited NCVER to understand Australia's approach to quality assurance in vocational education and training and to discuss potential funded collaboration.

NCVER DATA ADVISORY GROUPS

Committee members

As at 30 June 2014, the members of the Technical Reference Advisory Committees which advise NCVER on data-related issues are:

- Annual National Report (ANR) Working Group

Daniel Albert (Tas.)
Chris Bayer (ACT)
Scott Briant (Vic.)
Paul Dean (SA)
Russell Dean (Commonwealth)
Alexander Gerbaz (WA)
Wendi Masters (NT)
David Paroissien (NSW)
Adrian Seabrook (Qld)

Observers:

Javier Balanzategui (Commonwealth)
Francine Minjoy (Commonwealth)
Jingning Xue (Commonwealth)

- Finance Officers Advisory Committee

Noelene Biddell, Marianne McAdie, Holly Shaw (NT)
Shirley Chenvolpato, Charmaine Cornford, Niti Mehta, Dennis Bastas (Vic.)
Brendan Johnston, Jason Sowell, Allison Knowles (Tas.)
James Kalitzky, Vonny Sehonamin, Michael Jackson, Luke Ramadge, Lil Cortese, Wilma Baines (Commonwealth)
Shala Karan, Mary Ann Chung, Gerald Johnstone, Alwi Sa'Adullah (NSW)
Allan Pickering, Teresa Barnier, Deb Foley, Stacey Haydok (Qld)
Peter Podnar, Michael Kuo (ACT)
Martin Smith, Kay Johnson, Jamie Larking, Kevin Halligan, Jingya Wen, Vivien Patterson (SA)
Fleurette Stewart, Manoj Madanjit, Gabriel See, Kathy Zhao, Noorhadi Kahamzah (WA)

Observers:

Myles Burleigh (Australian Bureau of Statistics [ABS])
David Garner (Productivity Commission)

- Non-financial Audit Advisory Committee

Not required during 2013–14. Once activated the committee membership will be re-confirmed with states and territories.

- Survey Network Advisory Committee

Steve Bain (Qld)
Chris Bayer (ACT)
Scott Briant (Vic.)
Bruce Caldwell (ABS)
Paul Dean (SA)

Russell Dean (Commonwealth)

Yiannis Dimitriou (Tas.)

Bryan Dinning (NT)

Penelope Kennish (WA)

David Paroissien (NSW)

Observers:

Elizabeth Hynes (Productivity Commission)

Anna Ridgway (ACPET)

- Technical Reference Advisory Committee: Apprenticeships

Not required during 2013–14. Once activated the committee membership will be re-confirmed with states and territories.

- Technical Reference Advisory Committee: VET Provider

Steve Bain (Qld)

Chris Bayer (ACT)

Bruce Caldwell (ABS)

Russell Dean (Commonwealth)

Bryan Dinning (NT)

John Glowik (SA)

Sean Mahoney (ACPET)

David Paroissien (NSW)

Geoff Robertson (WA)

Daniel Wellesley (Vic.)

Christine Williams (Tas.)

Janice Zwierzynski (TAFE Directors Australia)

Observers:

Stephen Bolton (Australian Chamber of Commerce and Industry [ACCI])

David Garner (Productivity Commission)

- VET in Schools Advisory Group

Reg Allen (Tas.)

Catherine Andersson (Productivity Commission)

Michaela Bensley (SA)

Ian Fyfe (Qld)

Anthony Krieg (Commonwealth)

Wendy Macpherson (Commonwealth)

Larni Montgomery (NT)

Lindy Peisley (Australian Curriculum, Assessment and Reporting Authority [ACARA])

Graeme Quelch (WA)

Adrienna Ross (NSW)

Lydia Smith (ACT)

Daryl Sutton (Vic.)

Observers:

Myles Burleigh (ABS)

- VET in Schools Technical Reference Group

Chris Bayer (ACT – Department of Education and Training)

Michaela Bensley (SA – SACE Board of South Australia)

Bruce Caldwell (ABS)

Angela Curtin (Qld – Department of Education, Training and Employment)

Michael Dalton (Vic. – Victorian Curriculum and Assessment Authority)

Russell Dean (Commonwealth)

Bryan Dinning (NT – Department of Business)

Mark Elliott (WA – School Curriculum and Standards Authority)

David Garner (Productivity Commission)

Phillip Geeves (Tas. – Tasmanian Qualifications Authority)

Kathy Hancock (SA – Department of Further Education, Employment, Science and Technology)

Sally Hodgson (NT – Department of Education)

Sean Mahoney (ACPET)

Lyn Mernagh (ACT – Office of Board of Senior Secondary Studies)

David Paroissien (NSW – Department of Education and Communities)

Lindy Peisley (ACARA)

Geoff Robertson (WA – Department of Training and Workforce Development)

Adrienna Ross (NSW – Office of the Board of Studies)

Daniel Wellesley (Vic. – Department of Education and Early Childhood Development)

Glen Whitaker (Qld – Queensland Studies Authority)

Christine Williams (Tas. – Skills Tasmania)

Janice Zwierzynski (TAFE Directors Australia)

Committee meetings

During 2013–14 the committees met on the following dates:

- Annual National Report (ANR) Working Group: 3 July 2013 (teleconference), 25 July 2013 (out of session), 9 August 2013 (teleconference)
- Finance Officers Advisory Committee: 28 November 2013 (teleconference), 13 February 2014 (teleconference), 17 June 2014 (teleconference)
- Non-financial Audit Advisory Committee: nil (no meeting required)
- Survey Network Advisory Committee: 24 February 2014 (teleconference)
- Technical Reference Advisory Committee: Apprenticeships: nil (no meeting required)
- Technical Reference Advisory Committee: VET Provider: 30 April 2014 (teleconference)
- VET in Schools Advisory Group: 5 September 2013 (teleconference)
- VET in Schools Technical Reference Group: 17 October 2013 (teleconference), 28 May 2014 (teleconference)

SCOTese DATA AND PERFORMANCE MEASUREMENT PRINCIPAL COMMITTEE

The Data and Performance Measurement Principal Committee provided high-level advice to the Standing Council on Tertiary Education, Skills and Employment on performance against national tertiary education targets, improving data collection and broadening measurement. The committee was established in early 2010 and was abolished in April 2014 in line with a more streamlined and refocused Council of Australian Governments (COAG) structure. NCVER provided secretariat and executive support to this committee.

Committee members

- Leslie Loble (Chair), Chief Executive, Office of Education, NSW Department of Education and Communities, Sydney (official from sponsoring minister's jurisdiction)
- Mark Bowles, Deputy General Manager, Skills Tasmania, Hobart
- Rod Camm, Managing Director, National Centre for Vocational Education Research, Adelaide (from October 2013)
- Leanne Cover, Deputy Director General, Education and Training Directorate, ACT (March 2014)
- Lee-Anne Fisher, Director, Market Information and Analysis, Higher Education and Skills Group, Department of Education and Early Childhood Development, Melbourne
- Craig Fowler, Deputy Chief Executive, South Australian Department of Further Education, Employment, Science and Technology, Adelaide
- Robert Griew, Associate Secretary, Tertiary, Skills, International and Indigenous Strategy, Department of Industry, Innovation, Climate Change, Science, Research and Tertiary Education, Canberra (July 2013 only)
- Peter Harper, Deputy Australian Statistician, Social Statistics Group, Australian Bureau of Statistics, Canberra (July 2013 only)
- Jayne Johnston, Executive Director, Tertiary Education and Performance, ACT Department of Education and Training, Canberra (until December 2013)
- Tom Karmel, Managing Director, National Centre for Vocational Education Research, Adelaide (July 2013 only)
- Wendi Masters, Director, Training Policy, Northern Territory Department of Education and Training, Darwin
- Lawrence McDonald, Head of Secretariat, Steering Committee for the Review of Government Service Provision, Productivity Commission, Melbourne
- Craig Robertson, Head of Division, Skills Division, Department of Industry (from October 2013)
- Adrian Seabrook, Director, Training Systems Information, Queensland Department of Education and Training, Brisbane
- Louise Watson, Associate Professor, Faculty of Education, University of Canberra

Committee meetings

During 2013–14, the committee met four times:

- 19 July 2013 (teleconference)
- 1 October 2013 (teleconference)
- 5 December 2013 (teleconference)
- 17 March 2014 (face to face, Sydney).

NATIONAL VOCATIONAL EDUCATION AND TRAINING RESEARCH PROGRAM

On behalf of the Australian and state and territory governments, NCVET manages the National Vocational Education and Training Research Program, with funding provided through the Department of Industry. The program is guided by national research priorities agreed by the relevant ministers. The majority of the program involves the provision of grants via a competitive process.

Managed research

The NCVET selection panel assists with the selection and monitoring of research projects contracted under the NVETR Program. Research projects can range from 12 months to three-year programs.

Selection panel

- Tom Karmel (until August 2013), National Centre for Vocational Education Research, Adelaide (Chair)
- Rod Camm (from August 2013), National Centre for Vocational Education Research, Adelaide (Chair)
- Stephen Bolton, Australian Chamber of Commerce and Industry, Canberra
- Gerald Burke (from April 2014), Monash University, Melbourne
- John Churchill, Enterprise Registered Training Organisation Association, Canberra
- Ian Curry, Australian Manufacturing Workers Union, Adelaide (Australian Council of Trade Unions nominee)
- Russell Dean (from January 2014), Department of Industry, Canberra
- Helen Garnett, National Centre for Vocational Education Research Board, Northern Territory
- Alex Gerbaz (from January 2014), Department of Training and Workforce Development, Western Australia
- Harold Lomas (until January 2014), Department of Industry, Canberra
- Jeff Priday, Group Training Australia, Sydney
- Robin Ryan (until March 2014), Flinders University, Adelaide
- Win Scott, Sunraysia Institute of TAFE, Mildura (TAFE Directors Australia nominee)
- Ben Vivekanandan (until March 2014), Australian Council for Private Education and Training, Victoria (Australian Council for Private Education and Training nominee)
- Adam Walker (until January 2014), Department of Training and Workforce Development, Western Australia
- To be confirmed (from April 2014), Australian Council for Private Education and Training, Victoria (Australian Council for Private Education and Training nominee)

NCVER EDITORIAL BOARD

The NCVER Editorial Board reviews work commissioned or undertaken by NCVER as required. The Board was responsible for reviewing research for publication in the NCVER monograph series, which ran from 2007 to 2012.

The NCVER Editorial Board comprises:

- Tom Karmel (until August 2013), Managing Director, National Centre for Vocational Education Research (Chair)
- Rod Camm (from August 2013), Managing Director, National Centre for Vocational Education Research (Chair)
- Sue Fergusson (until May 2014), General Manager, National Centre for Vocational Education Research
- Sandra Pattison (from May 2014), General Manager, National Centre for Vocational Education Research
- Gerald Burke, Adjunct Professor, Faculty of Education, Monash University
- Lorraine Dearden, Professor of Economics, Institute of Education, University of London; Research Fellow, Institute for Fiscal Studies; Deputy Director, Centre for the Economics of Education
- David Finegold, Dean, School of Management and Labour Relations, Rutgers, the State University of New Jersey
- Tom Karmel (from August 2013), Labour market economist and consultant
- Kwong Lee Dow, Professor, University of Melbourne
- Barry McGaw, AO, Professorial Fellow and Director, Melbourne Education Research Institute, University of Melbourne
- Paul Miller, Professor of Economics, School of Economics and Finance, Curtin University
- Robin Ryan, Adjunct Lecturer, Graduate Program in Educational Leadership and Management, School of Education, Flinders University

BUILDING RESEARCHER CAPACITY

In addition to the commissioned research, the NVETR Program supports an initiative to build researcher capacity in the VET sector. This scheme includes the provision of small scholarships to VET practitioners, either to help them to undertake formal study at university level or to participate in a community of practice to produce a research paper. Again this year PhD candidates were invited to apply for a PhD top-up scholarship through the Building Researcher Capacity Program. A top-up scholarship was awarded to a student at Monash University whose research will involve predicting apprenticeship retention in the construction industry. In addition, five grants were offered to postgraduate students who will write a research paper on some aspect of their postgraduate research, with the aim of informing policy and practice in tertiary education and training. These papers will cover a wide variety of topics associated with the labour market and the social outcomes of post-compulsory education and will be published by NCVET in early-2015.

The community of practice has been assisted by an advisory group, consisting of:

- Sue Fergusson, National Centre for Vocational Education Research, South Australia (Chair)
- Mark Brophy, Adult Learning Australia, Victoria
- Pam Caven, TAFE Directors Australia, Victoria
- Berwyn Clayton, Victoria University, Victoria
- Hugh Guthrie, Victoria University, Victoria
- Linda Simon, Australian Vocational Education and Training Research Association, New South Wales
- Leonie Stanfield, Group Training Australia, New South Wales
- Ben Vivekanandan, Australian Council for Private Education and Training, Victoria

The Community of Practice Advisory Group ceased in November 2013 as NCVET decided not to continue the Community of Practice program beyond the current services agreement.

LONGITUDINAL SURVEYS OF AUSTRALIAN YOUTH

On behalf of the Department of Education, NCVER manages the Longitudinal Surveys of Australian Youth (LSAY) research program, along with the management and preparation of the LSAY datasets in preparation for publication by the Australian Data Archive. The original LSAY funding period was from June 2008 until June 2010. In 2010 the contract was extended for a further three years, until June 2013. In June 2013, the contract was extended for a further 18 months.

LSAY Strategic Advisory Committee

- Alex Gordon (Chair), Department of Education
- Oon Ying Chin (Deputy Chair), Department of Education
- Pam Baker, Tasmanian Department of Education
- Sue Fergusson, National Centre for Vocational Education Research
- Josephine Foti, Wallis Market and Social Research
- Lyndal Groom, Department of Education
- Anne Hampshire, The Smith Family
- Reba Jacobs (secretariat support), Department of Education
- Tom Karmel, National Institute of Labour Studies, Flinders University
- Bindi Kindermann, Australian Bureau of Statistics
- Jacqui Louw, Independent Schools Victoria, Independent Schools Council of Australia
- David Redway (secretariat support), Department of Education
- Helen Rodgers, Department of Social Services
- Sheldon Rothman, Australian Council for Educational Research
- Kelly Stephens, New South Wales Department of Education and Communities
- Mark Wooden, Melbourne Institute of Applied Economic and Social Research, University of Melbourne
- Ronnie Semo (secretariat support), National Centre for Vocational Education Research

MEMORANDA OF UNDERSTANDING

NCVER has established memoranda of understanding with Australian vocational and education research centres and a number of international organisations. These arrangements relate to the exchange of materials and information and the development of cooperative research links to facilitate a broader understanding of trends and practices.

- Australian Council for Educational Research Ltd, Melbourne
- Bundesinstitut für Berufsbildung: The Federal Institute for Vocational Training, Germany
- Central Institute for Vocational and Technical Education, People's Republic of China
- Colombo Plan Staff College for Technician Education, Philippines
- Education Services Australia Ltd (formerly Education.au and Curriculum Corporation)
- European Centre for the Development of Vocational Training, European Union, Greece
- Institute for Adult Learning, Singapore
- Korea Research Institute for Vocational Education and Training, Republic of Korea
- National Council for Education Research and Training, India
- Overseas Vocational Training Association, Japan
- Southeast Asian Ministers of Education Organization Regional Centre for Vocational and Technical Education, Brunei, Darussalam
- United Nations Educational, Scientific and Cultural Organization, France




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