

This publication brings together data from across NCVER's statistical collections and surveys used to inform the performance of the national training system and covers training activity that occurred between 2009 and 2013.

The Australian vocational education and training (VET) system covers training delivered by a variety of public and private training providers. These include technical and further education (TAFE) institutes and other government providers, universities, secondary schools, industry organisations, adult migrant education scheme providers, enterprises, agricultural colleges, community education providers and privately operated registered training organisations.

The information in the tables listed below covers total reported and government-funded VET activity, and refers to all aspects of vocational education and training for which data are available for reporting. Not all VET data are available for reporting, because arrangements are not yet in place to collect data from all private providers and community education providers.

These data are available at <<http://www.ncver.edu.au/publications/2695.html>> under the Data section and include:

Key indicators

This table contains data on key indicators of student performance including student participation, achievement and outcomes, and employer engagement and satisfaction. This table also contains VET system efficiency data on government VET expenditure per training output.

Disadvantage in VET

This table contains data on the participation, achievement and outcomes of different disadvantaged student groups.

State and territory data tables

These tables contain data from the *Key indicators* and *Disadvantage in VET* data tables, disaggregated by state and territory.

Additional tables

These tables contain a wide variety of data, including:

- the social and economic context of the Australian VET system
- employment outcomes
- activity of apprentices and trainees
- completion rates for VET students
- detailed breakdowns of student levels of education and fields of education
- participation in VET in Schools by qualification level
- characteristics of students enrolled with an RPL (recognition of prior learning) outcome.

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ABN 87 007 967 311

Level 11, 33 King William Street,
Adelaide SA 5000

PO Box 8288, Station Arcade,
Adelaide SA 5000, Australia

Phone: (08) 8230 8400

Fax: (08) 8212 3436

Web: <<http://www.ncver.edu.au>>

Email: <ats_req@ncver.edu.au>
