Tertiary education and training in Australia 2010: terms and definitions

National Centre for Vocational Education Research

This document was produced as an added resource for the publication *Tertiary education and training in Australia 2010*. The publication is available on NCVER's website:

http://www.ncver.edu.au.

The views and opinions expressed in this document are those of the author(s) and do not necessarily reflect the views of the Australian Government or state and territory governments.

© Commonwealth of Australia, 2012



With the exception of the Commonwealth Coat of Arms, the Department's logo, any material protected by a trade mark and where otherwise noted all material presented in this document is provided under a Creative Commons Attribution 3.0 Australia http://creativecommons.org/licenses/by/3.0/au licence.

The details of the relevant licence conditions are available on the Creative Commons website (accessible using the links provided) as is the full legal code for the CC BY 3.0 AU licence http://creativecommons.org/licenses/by/3.0/legalcode.

The Creative Commons licence conditions do not apply to all logos, graphic design, artwork and photographs. Requests and enquiries concerning other reproduction and rights should be directed to the National Centre for Vocational Education Research (NCVER).

This document should be attributed as NCVER 2012, Tertiary education and training in Australia, NCVER, Adelaide.

This work has been produced by NCVER on behalf of the Australian Government, and state and territory governments, with funding provided through the Department of Industry, Innovation, Science, Research and Tertiary Education.

Introduction

This document covers the data terms used in the *Tertiary education and training in Australia 2010* publication and its associated data tables. The primary purpose of this document is to assist users of the publication to understand the specific data terms used within it.

Terms that appear in the publication are listed in alphabetical order with the following information provided for each:

- definition: a brief explanation of the term
- classification categories: where applicable, defined categories that apply to each term are listed
- source: a description of the source of this information, including details of any calculations or derivations.

Unless stated otherwise, all vocational education and training (VET) data are sourced from the National VET Provider Collection and all higher education data are sourced from the Higher Education Statistics Collection.

The National VET Provider Collection is an administrative collection governed by the Australian Vocational Education and Training Management Information Statistical Standard: VET Provider Collection specifications release 6.0 (AVETMISS release 6.0) and AVETMISS Data element definitions, edition 2, which are available at NCVER's website http://www.ncver.edu.au. References to the applicable field definitions within AVETMISS release 6.0, which further define the data collected, are provided in the 'Source' section.

The Higher Education Statistics Collection is also an administrative collection. The Department of Industry, Innovation, Science, Research and Tertiary Education (DIISRTE) is responsible for the collection and dissemination of these data. The 2010 data are governed by the 2010 Data requirements: data elements. References to the applicable field definitions within the 2010 Data requirements documentation, which further define the data collected, are provided in the 'Source' section. Further information on higher education data elements is available at http://heimshelp.deewr.gov.au/sites/heimshelp.

Terms and acronyms which have a broader tertiary education and training application have not been included in this document. Readers are referred to the VET glossary, which is available at NCVER's website http://www.ncver.edu.au/resources/glossary.html.

NCVER 3

Term	Definition	Classification categories	Source	
Age group	The reporting of individual ages of the students (calculated as at 30 June of the collection year) in age ranges.	19 years and under 20 to 24 years 25 to 44 years 45 to 64 years 65 years and over Not known	VET: Calculated based on the AVETMISS field <i>Date</i> of <i>Birth</i> from the <i>Client</i> file. Higher education: Calculated based on data element 314 Date of <i>Birth</i> .	
AQF qualification level	The level of an Australian Qualification Framework (AQF) qualification in which a student is enrolled. The AQF is a unified system of national qualifications in schools, vocational education and training (TAFE institutes and private providers) and the higher education sector (mainly universities).	ification in which a student is enrolled. AQF is a unified system of national qualifications in cols, vocational education and training (TAFE stutes and private providers) and the higher education Master's degree Graduate certificate or graduate diploma Bachelor degree (Pass and Honours)	VET: Collected in the AVETMISS field Qualification/Course Level of Education Identifier from the Course file. Higher education: Collected in data element 310 Course of Study Type Code.	
Commencing students	Whether the student is commencing in a course for the first time with a provider.	Commencing students Others	VET: Collected in the AVETMISS field Commencing Course Identifier from the Enrolment file. Higher education: Based on data element 922 Commencing Student Indicator.	
Disability status (including impairment or long-term condition)	Whether the student self-identifies as having a disability, impairment or long term condition.	With a disability Others	VET: Collected in the AVETMISS field <i>Disability Flag</i> from the <i>Client</i> file. Higher education: Collected in data element <i>386 Disability</i> .	
Field of education	Describes the broad area of study related to a qualification in which a student is enrolled.	Natural and physical sciences Information technology Engineering and related technologies Architecture and building Agriculture, environmental and related studies Health Education Management and commerce Society and culture Creative arts Food, hospitality and personal services Mixed field programs Not applicable	VET: Collected in the field <i>Qualification/Course Field</i> of Education Identifier from the Course file for qualification enrolments. Higher education: Collected in data element 461 Field of Education Code.	

4 Terms and definitions

Term	Definition	Classification categories	Source
Equivalent full-time students	Measures the activity undertaken by a student on a full- time basis for one year. In the VET sector, the measure is known as full-year training equivalents (FYTEs). In the higher education sector, the measure is known as the equivalent full-time student load (EFTSL). The EFTSL is set by the higher education provider.	N/A	VET: Calculated based on <i>Hours of delivery</i> (720 hours = 1 FYTE). Higher education: Collected in data element 339 Equivalent Full-Time Student Load.
Indigenous status	Whether a student self-identifies as being of Aboriginal or Torres Strait Islander descent.	Indigenous Others	VET: Collected in the AVETMISS field <i>Indigenous</i> Status Identifier from the Client file. Higher education: Collected in data element 316 Aboriginal and Torres Strait Islander Code.
International status	Whether a student is an international student.	International Domestic	VET: Derived, based on information collected in the AVETMISS field Funding Source – National from the Enrolment file. Higher education: Derived, based on information collected in data element 358 Citizen/Resident Indicator.
Main language spoken at home	Whether the student speaks a language other than English at home.	Non-English Others	VET: Collected in the AVETMISS field Main Language other than English Spoken at Home Identifier from the Client file. Higher education: Collected in data element 348 Language Spoken at Home.
Previous highest education level	The highest level of education, including post-compulsory education, a student had successfully completed before commencing training.	Bachelor degree or higher Associate degree or advanced diploma Diploma Certificate IV Certificate III Year 12 Year 11 Certificate II Year 10 Certificate I Miscellaneous education Year 9 or lower or did not go to school Not known	VET: Calculated based on the hierarchical order of the classification collected as AVETMISS fields <i>Prior Educational Achievement Identifier</i> from the <i>Prior Educational Achievement</i> file and <i>Highest School Level Completed</i> from the <i>Client</i> file. Higher education: Not collected.

NCVER 5

Term	Definition	Classification categories	Source
Previous highest educational participation	The highest level of educational participation prior to the first enrolment in the course of study.	Complete or incomplete higher education course Complete VET course Incomplete VET course Complete final year of secondary education Other complete or incomplete qualifications No prior education Not known	VET: Not collected. Higher education: Collected in data element 493 Highest Participation Prior to Commencement.
Prior VET for which credit or recognition of prior learning was offered	The level of VET study for which credit or recognition of prior learning was offered, for all students with a commencement date of 2008 or later.	Graduate certificate or graduate diploma Advanced diploma Diploma Certificate IV Certificate III Certificate I or II Other recognised courses No credit or recognition of prior learning was offered for VET	VET: Not collected. Higher education: Collected in data element 563 Level of Education of Prior VET Study for which Credit/RPL Offered.
Provider type	The type of institution or organisation providing the education and training. This information was derived for the <i>Tertiary Education</i> and <i>Training in Australia</i> publication. See appendix A for further information on the derivation.	Dual-sector universities TAFE institutes Public universities Other providers Students attending various providers	VET: Derived from the AVETMISS field <i>Training</i> Organisation Type Identifier from the <i>Training</i> Organisation file. Higher education: Derived from data element 306 Higher Education Provider Code.
Qualification completed	Indicates that a student has completed a structured and integrated program of education or training.	N/A	VET: Calculated based on the AVETMISS file Qualification Completed (NAT00130), excluding those qualifications that are associated with training provided by a school, non-VET qualifications, and qualifications that are classed as 'other education', including non-award courses and miscellaneous education. Higher education: Collected from the Award Course Completions file.

7 Terms and definitions

Term	Definition	Classification categories	Source
Qualification level	The level of a qualification in which a student is enrolled. VET: For students with subject enrolments in more than one qualification level, a major qualification level is assigned, based on the hierarchical order presented under the classification categories. Higher education: For students with units in more than one qualification level, a major qualification level is assigned, based on the course which incurs the greatest student load. Where two or more courses incur equal student load, the major course is determined by the higher education provider.	AQF qualifications Doctoral degree Master's degree Graduate certificate or graduate diploma Bachelor degree (Pass and Honours) Advanced diploma Associate degree Diploma Certificate IV Certificate III Certificate I or II Non-AQF qualifications Other recognised courses Non-award courses Subject only—no qualification Cross provider programs	VET: Collected in the AVETMISS field Qualification/Course Level of Education Identifier from the Course file. Higher education: Collected in data element 310 Course of Study Type Code.
SEIFA – Index of Relative Socio-economic Disadvantage	This index is a general socio-economic index that summarises information about the economic and social resources of people and households within an area. This index focuses on disadvantage. A high score (or quintile) reflects a relative lack of disadvantage rather than relative advantage.	Quintile 1 (most disadvantaged) Quintile 2 Quintile 3 Quintile 4 Quintile 5 (least disadvantaged) Not known	VET: Calculated based on the AVETMISS field Postcode and Suburb from the Client file, and mapped to the SEIFA Index of Relative Socio- economic Disadvantage calculated by the Australian Bureau of Statistics from Census information. Higher education: Calculated based on data element 320 Location Code of Permanent Home Residence, and mapped to the SEIFA – Index of Relative Socio- economic Disadvantage calculated by the Australian Bureau of Statistics from Census information.
Sex	This reflects the gender of the student, as captured on their enrolment form.	Males Females Not known	VET: Collected in the AVETMISS field Sex Identifier from the Client file. Higher education: Collected in data element 315 Gender Code.

NCVER 7

Term	Definition	Classification categories	Source
Student remoteness (ARIA+) region	The degree of remoteness of a location in terms of the ease or difficulty people face in accessing services in non-metropolitan Australia. Using the Australian Standard Geographical Classification (ASGC), postcodes are assigned to Remoteness Areas based on ARIA+ scores for postcodes. ARIA+ is an index of remoteness derived from measures of road distance between populated localities and service centres. These road distance measures are then used to generate a remoteness score for any location in Australia. The ASGC divides Australia into six Remoteness Areas and is used for collection and dissemination of geographically classified statistics. It groups locations together into comparative classes of remoteness so that data can be collected, analysed and disseminated for broad regions which are more or less remote.	Major cities Inner regional Outer regional Remote Very remote Outside Australia Not known	VET: Calculated based on the AVETMISS field Postcode from the Client file, and mapped to the Access/Remoteness Index of Australia Plus (ARIA+) developed by the National Centre for Social Applications of GIS (GISCA). Higher education: Calculated based on data elemen 320 Location Code of Permanent Home Residence, and mapped to the Access/Remoteness Index of Australia Plus (ARIA+), developed by the National Centre for Social Applications of GIS (GISCA).
Study mode	Whether a student undertakes full-time or part-time study.	Full-time Part-time	VET: Calculated based on nationally agreed nominal hours for all enrolments and aggregated for each student. A student who undertakes 540 hours of delivery or more annually is considered a full-time student. Higher education: Collected in data element 330 Type of Attendance Code.

8 Terms and definitions

Appendix A: provider type

Provider type category	Institute identifier in the higher education data	Institute identifier in the VET data	Institute name
Dual-sector universities	3001	0373	Charles Darwin University
	3034	3046	RMIT University
	2177	3059	Swinburne University of Technology
	2154	4909	University of Ballarat
	3007	3113	Victoria University
TAFE institutes		0656	Barrier Reef Institute of TAFE
	2246	0383	Batchelor Institute of Indigenous Tertiary Education
	7082	3077	Bendigo Regional Institute of TAFE
	4366	4687	Box Hill Institute of TAFE & Box Hill Institute
		30837	Brisbane North Institute of TAFE
	4406	0101	Canberra Institute of Technology
	7068	0417	Central Gippsland Institute of TAFE
	7072	1988	Central Institute of Technology
		0438	Central Queensland Institute of TAFE
		4265	Challenger Institute of Technology
	7073	0260	Chisholm Institute
		1980	CY O'Connor College of TAFE
		2065	Durack Institute of Technology
	7115	3070	East Gippsland Institute of TAFE
	7101	0083	Gold Coast Institute of TAFE
	4372	3044	Gordon Institute of TAFE
	7145	3094	Goulburn Ovens Institute of TAFE
		2056	Great Southern TAFE
	4383	0416	Holmesglen Institute of TAFE
	7130	0306	Kangan Institute/ Kangan Batman Institute of TAFE
		1932	Kimberley TAFE
		31397	Metropolitan South Institute of TAFE
		0071	Mount Isa Institute of TAFE
	4363	3075	Northern Melbourne Institute of TAFE
	4303	0353	Pilbara TAFE
	4385	1979	Polytechnic West
	4303	31396	Skillstech Australia
	7142	3120	South West Institute of TAFE
	7 142	2433	South West Institute of TATE South West Regional College of TAFE/South West Institute of Technology
	4408	0275	Southbank Institute of Technology
		0526	Southern Queensland Institute of TAFE
	7102	4693	Sunraysia Institute of TAFE
	- -	0418	Sunshine Coast Institute of TAFE
		90002	TAFE NSW – Hunter Institute
		90006	TAFE NSW – Illawarra Institute
		90001	TAFE NSW – New England Institute
		90010	TAFE NSW – North Coast Institute
		90010	TAFE NSW – Northern Sydney Institute
		30011	TALL NOW - NOTHER Syuney Institute
		90004	TAFE NSW – Open Training & Education Network

Provider type category	Institute identifier in the higher education data	Institute identifier in the VET data	Institute name
		90008	TAFE NSW – South Western Sydney Institute
		90003	TAFE NSW – Sydney Institute
		90009	TAFE NSW – Western Institute
		90000	TAFE NSW – Western Sydney Institute
		40161	TAFE SA Adelaide North Institute
		40319	TAFE SA Adelaide South Institute
		40320	TAFE SA Regional
		60143	Tasmanian Polytechnic
		60142	Tasmanian Skills Institute
		0713	The Bremer Institute of TAFE
		0542	Tropical North Queensland Institute of TAFE
		2536	West Coast Institute of Training
		0657	Wide Bay Institute of TAFE
	4394	3045	William Angliss Institute of TAFE
	7118	3097	Wodonga Institute of TAFE
Public universities	3006	3578	Australian Catholic University
	2200		Central Queensland University
	3005		Charles Sturt University
	2236	2465, 52335	Curtin University of Technology/Vocational Training and Education Centre
	3030	3752	Deakin University
	2235	4756	Edith Cowan University/ WA Academy of Performing Arts
	3032	31608	Griffith University
	1019		James Cook University
	3020	3899	La Trobe University
	3025		Macquarie University
	3035	3552	Monash University
	1034		Murdoch University
	3042		Queensland University of Technology
	3038		Southern Cross University
	3033		The Australian National University
	3029		The Flinders University of South Australia
	3010	40080	The University of Adelaide
	3036		The University of Melbourne
	3039		The University of New England
	3013		The University of New South Wales
	3014		The University of Newcastle
	3019	1511, 30688	The University of Queensland
	3040	, -3000	The University of Sydney
	1055		The University of Western Australia
	2241	5088	University of Canberra
	3027		University of South Australia
	2201		University of Southern Queensland
		60131	·
	3045 3046	00131	University of Tasmania/Australian Maritime College
	3016		University of Technology, Sydney
	3043		University of the Sunshine Coast University of Western Sydney
	3004		

Provider type category	Institute identifier in the higher education data	Institute Institute name identifier in the VET data	
Students attending various providers	Not applicable	Applicable only to institutes where VET students can be reported as attending more than one provider.	
Other providers	All other provid	ders	