SUPPORT DOCUMENT

Student intentions 2011: data dictionary

NCVER

Contents

Data elements

Achieved main reason

Current name: q32

Purpose

To find out if respondents achieved their main reason for undertaking the training

Survey

2011 Student Intentions Survey

Questionnaire

2011

	CONTINUING	**INTEND TO START**	**DON'T INTEND TO START**	**WITHDRAWN**	**COMPLETED**
2011	N				Y

Population

All respondents who have completed their training

Question number

2011 survey

	COMPLETED
2011	32

Question

Did the training help you to achieve your main reason, that is, <DISPLAY ANSWER FROM Q31>? Would you say ….

READ OUT

1. Yes

2. No

3. Partly

999. Don't know yet

Source

Based on ABS VET Graduate Destination Survey

Values

Name: q32   Label: Q32. Did the training help you to achieve your main reason, that is …?

VALUE	LABEL
1	Yes
2	No
3	Partly
999	Don't know yet

History

New 2011

Notes

For publications or data requests

Age

Current name: age

Purpose

To collect information on age.

Survey

2011 Student Intentions Survey

Questionnaire

2011

Question not asked, data from frame

Population

All respondents

Question number

2011

	CONTINUING	INTEND TO START	DON'T INTEND TO START	WITHDRAWN	COMPLETED
2011	n/a, data from frame				

Question

N/A

Source

Frame

Values

Age calculated as at 28 February 2011

Name: age   Label: Age in years at end of February 2011

VALUE	LABEL
15	15
..	..
99	99
999	Not stated

Additional output items

Name: aged1   Label: Age (Summary 1 – 5 year groups)

VALUE	LABEL	DERIVED FROM AGE=
1	15-19	15-19
2	20-24	20-24
3	25-29	25-29
4	30-34	30-34
5	35-39	35-39
6	40-44	40-44
7	45-49	45-49
8	50-54	50-54
9	55-59	55-59
10	60-64	60-64
11	65+	65-99
999	Not stated	999

Name: aged2   Label: Age (Summary 2 – 20 year groups, older respondents separated)

VALUE	LABEL	DERIVED FROM AGE=
1	15-19	15-19
2	20-24	20-24
3	25-44	25-44
4	45-64	45-64
5	65+	65+
999	Not stated	999

Name: aged3   Label: Age (Summary 3 – 20 year groups, older groups combined)

VALUE	LABEL	DERIVED FROM AGE=
1	15-24	15-24
2	25-44	25-44
3	45+	45-99
999	Not stated	999

Name: aged4   Label: Age (Summary 4 – Ten year groups, with youngest ages in 5 year groups)

VALUE	LABEL	DERIVED FROM AGE=
1	15-19	15-19
2	20-24	20-24
3	25-34	25-34
4	35-44	35-44
5	45+	45-99
999	Not stated	999

History

New 2011

Notes

For publications or data requests

Apprenticeship/traineeship

Current name: q5a/q27a/q42a

Purpose

To find out if the training is part of an apprenticeship or traineeship

Survey

2011 Student Intentions Survey

Questionnaire

2011

	CONTINUING	**INTEND TO START**	**DON'T INTEND TO START**	**WITHDRAWN**	**COMPLETED**
2011	Y	Y	N	Y	Y

Population

All respondents who started or intend to start their training

Question number

2011 survey

	CONTINUING	**INTEND TO START**	**WITHDRAWN**	**COMPLETED**
2011	5a	5a	27a	42a

Question

Is/Was the training part of an apprenticeship or traineeship?

1. Yes, apprenticeship
2. Yes, traineeship
3. No
999. Not sure/Don't know

Source

NCVER devised

Values

Name: q5a/27a/42a   Label: Q5a/27a/42a. Is/Was the training part of an apprenticeship or traineeship?

VALUE	LABEL
1	Yes, apprenticeship
2	Yes, traineeship
3	No
999	Not sure/Don't know

Additional output items

Name: a_t   Label: a_t. Is the training as part of an apprenticeship or traineeship? (Combined)

Value	Label	Derived from
1	Yes, apprenticeship	if Q5A=1 or Q27a=1 or Q42A=1
2	Yes, traineeship	if Q5A=2 or Q27a=2 or Q42A=2
3	No, not part of an apprenticeship or traineeship	if Q5A=3 or Q27a=3 or Q42A=3
999	Not sure/Don't know	if Q5A=999 or Q27a=999 or Q42A=999

Name: a_t_s   Label: a_t_s. Is the training as part of an apprenticeship or traineeship? (Summary combined)

Value	Label	Derived from
1	Yes, apprenticeship/traineeship	if Q5A=1,2 or Q27a=1,2 or Q42A=1,2
2	No, not part of an apprenticeship or traineeship	if Q5A=3 or Q27a=3 or Q42A=3
999	Not sure/Don't know	if Q5A=999 or Q27a=999 or Q42A=999

History
New 2011

Notes
For publications or data requests

Accessibility/remoteness index of Australia (ARIA)

Current name: aria, aria_s

Purpose

To classify respondents on the basis of region

Survey

2011 Student Intentions Survey

Questionnaire

2011

Question not asked, data from frame

Population

All respondents

Question number

2011

	CONTINUING	INTEND TO START	DON'T INTEND TO START	WITHDRAWN	COMPLETED
2011	n/a, data from frame				

Question

N/A

Source

National Key Centre for Social Applications of Geographical Information Systems (GISCA, University of Adelaide).

Values

Name: aria   Label: ARIA. ABS remoteness region

VALUE	LABEL
1	Major cities of Australia
2	Inner regional Australia
3	Outer regional Australia
4	Remote Australia
5	Very remote Australia
999	Unknown

Additional output items

Name: aria_s   Label: ARIA (Summary)

VALUE	LABEL	DERIVED FROM
1	Major cities	1
2	Inner & outer regional	2,3
3	Remote/very remote	4,5
999	Unknown	999

Awareness of module/course structure

Current name: qa4/qa21/qa22/qa33

Purpose

For potential module enrolments, to clarify that the modules they are enrolled in are part of a course

Survey

2011 Student Intentions Survey

Questionnaire

2011 survey

	CONTINUING	INTEND TO START	DON'T INTEND TO START	WITHDRAWN	COMPLETED
2011	Y	Y	Y	Y	Y

Population

All respondents who are identified as potential module enrolments

Question number

2011 survey

	CONTINUING	INTEND TO START	DON'T INTEND TO START	WITHDRAWN	COMPLETED
2011	A4	A4	A21	A22	A33

Question

<INSERT SUBJECT/SUBJECTS> is/are part of a broader course of training/qualification, which is the <INSERT COURSE>. Were you aware of this?

1. Yes

2. No

999. Don't know/not sure

Source

NCVER Devised

Values

Name: qa4/qa21/qa22/qa33   Label: QA4/QA21/QA22/QA33. Subject is part of a broader course of training/qualification...

VALUE	LABEL
1	Yes
2	No
999	Don't know/not sure

Additional output items

Name: aware_modvcor   Label: Awareness of the module(s) undertaken being part of a broader course

VALUE	LABEL	DERIVED FROM
1	Aware	QA4=1 OR QA21=1 OR QA22=1 OR QA33=1
2	Unaware	QA4=2 OR QA21=2 OR QA22=2 OR QA33=2
999	Don't know/not sure	QA4=999 OR QA21=999 OR QA22=999 OR QA33=999

History

New 2011

Notes

For publications or data requests

Benefits from completing training

Current name: q34_01-19, _999; q34A-G, ZZZ; q34_benefit

Purpose
To determine all the benefits from completing the training, for those respondents who have completed the training

Survey
2011 Student Intentions Survey

Questionnaire
2011 survey

	CONTINUING	**INTEND TO START**	**DON'T INTEND TO START**	**WITHDRAWN**	**COMPLETED**
2011	N	N	N	N	Y

Population
All respondents who have completed the training

Question number
2011 survey

	COMPLETED
2011	34

Question
What sort of things did you get out of completing the training? (MULTIPLE RESPONSE, PROBE FULLY)

Employment related - specific
1. Got a job/career in that type of occupation/industry
2. Started my own business
3. Developed my existing business
4. Gained extra skills for my current job or occupation
5. A promotion or increased status at work

Employment related - general
6. Got a job/career (of any type)
7. Started a different career or occupation (unrelated to training)
8. Improved job prospects
9. An increase in earnings

Further study
10. Got into another TAFE course or non-university course
11. Got into a university course

General
12. Gained a recognised qualification or certificate
13. Improved numeracy and literacy skills
14. Self-development (general)
15. Improved general knowledge
16. Improved industry specific knowledge

17. No benefits at all

18. No benefits yet

998. Other reasons (please specify)

999. Not sure/Don't know

Source

NCVER Devised

Values

Name: q34_01...q34_18, _998, _999   **Label: Q34_01-_18, _998, _999. What sort of things did you get out of completing the training?**

VALUE	LABEL
0	No
1	Yes

Additional output items

Name:q34A,G,ZZZ   **Label: Q34A-G, ZZZ Benefits from completing the training (Summary)**

VALUE	LABEL	DERIVED FROM
A	Employment related - specific	Q34_01=1 or Q34_02=1 or Q34_03=1 or Q34_04=1 or Q34_05=1
B	Employment related – general	Q34_06=1 or Q34_07=1 or Q34_08=1 or Q34_09=1
C	Further study	Q34_10=1 or Q34_11=1
D	General	Q34_12=1 or Q34_13=1 or Q34_14=1 or Q34_15 or Q34_16=1
E	No benefits at all	Q34_17=1
F	No benefits yet	Q34_18=1
G	Other benefits	Q34_998=1
ZZZ	Not sure/ don't know	Q34_999=1

Name:q34_benefit   **Label: Q34_benefit. At least one benefit from completing the training**

VALUE	LABEL	DERIVED FROM
1	At least one benefit from completing the training	Q34_01=1 or Q34_02=1 or Q34_03=1 or Q34_04=1 Q34_05=1 or Q34_06=1 or Q34_07=1 or Q34_08=1 or Q34_09=1 or Q34_10=1 or Q34_11=1 or Q34_12=1 or Q34_13=1 or Q34_14=1 or Q34_15=1 or Q34_16=1 or Q34_998=1
2	No benefits from completing the training	Q34_17=1 or Q34_18=1
999	Not sure/ don't know	Q34_999=1

History

New 2011

Notes

For publications or data requests

Completed subjects wanted to

Current name: q26aa/q41a, q26aq41a

Purpose

To determine whether respondents who have withdrawn from or completed the training completed the subjects they wanted to

Survey

2011 Student Intentions Survey

Questionnaire

2011 survey

	CONTINUING	INTEND TO START	DON'T INTEND TO START	WITHDRAWN	COMPLETED
2011	N	N	N	Y	Y

Population

All respondents who have withdrawn from or completed the training

Question number

2011 survey

	WITHDRAWN	COMPLETED
2011	26aa	41a

Question

Did you complete the subjects that you wanted to?

1. Yes
2. No
3. Partly

999. (DON'T READ) Not sure/Don't know

Source

NCVER Devised

Values

Name: q26aa/41a   **Label: Q26aa/Q41a. Did you complete the subjects that you wanted to?**

VALUE	LABEL
1	Yes
2	No
3	Partly
999	Not sure/Don't know

Additional output items

Name: q26aq41a   Label: Q26aQ41a. Did you complete the subjects that you wanted to?

VALUE	LABEL	DERIVATION
1	Yes	Q26a=1 or Q41a=1
2	No	Q26a=2 or Q41a=2
3	Partly	Q26a=3 or Q41a=3
999	Not sure/Don't know	Q26a=999 or Q41a=999

History

New 2011

Notes

For publications or data requests

Completed whole course or some subjects

Current name: q33

Purpose

To determine whether respondents who have completed the training completed the whole course or just some subjects

Survey

2011 Student Intentions Survey

Questionnaire

2011 survey

	CONTINUING	INTEND TO START	DON'T INTEND TO START	WITHDRAWN	COMPLETED
2011	N	N	N	N	Y

Population

All respondents who have completed the training

Question number

2011 survey

	COMPLETED
2011	33

Question

Did you …

READ OUT

1. Complete the training required to gain the qualification for the COURSE, or
2. Complete some subjects of the <INSERT COURSE> such as <INSERT MODULES> rather than complete the whole course
3. (DON'T READ) Other (specify)

999. (DON'T READ) Not sure/Don't know)

Source

NCVER Devised

Values

Name: q33   Label: Q33. Did you …

VALUE	LABEL
1	Complete the training required to gain the qualification
2	Complete some subjects of the course, rather than complete the whole course
3	Other (specify)
999	Not sure/Don't know

History

New 2011

Notes

For publications or data requests

Consideration to complete whole course

Current name: q47a-b, Q47a-b_s

Purpose

To explore the extent to which those not originally intending to complete the course have considered completing the course

Survey

2011 Student Intentions Survey

Questionnaire

2011 survey

	CONTINUING	INTEND TO START	DON'T INTEND TO START	WITHDRAWN	COMPLETED
2011	Y	Y	N	Y	Y

Population

All respondents who started or intend to start the course who do not intend to complete the whole course

Question number

2011 survey

	CONTINUING/ INTEND TO START/ WITHDRAWN/ COMPLETED
2011	47

Question

To what extent do you agree or disagree with the following statements about your involvement in the training you are undertaking/undertook? Could you please tell me if you strongly agree, agree, neither agree nor disagree, disagree or strongly disagree with the following statements.

(STATEMENTS)

a. I [/have never /never] considered completing the whole course for the <INSERT COURSE>

b. It [/would not benefit /would not have benefitted] me to [/complete /have completed] the whole course for the <INSERT COURSE>

(RESPONSE FRAME)

1. Strongly agree

2. Agree

3. Neither agree nor disagree

4. Disagree

5. Strongly disagree

6. (DON'T READ) Don't know

Source

NCVER Devised

Values

Name: q47a **Label: Q47a. I never considered completing the whole course for the <COURSE>.**

Name: q47b **Label: Q47b. It would not have benefitted to me to have completed the whole course for the <COURSE>.**

VALUE	LABEL
1	Strongly agree
2	Agree
3	Neither agree nor disagree
4	Disagree
5	Strongly disagree
6	(DON'T READ) Don't know

Additional output items

Name: q47a_s **Label: Q47a_s. I never considered completing the whole course for the <COURSE>.**

Name: q47b_s **Label: Q47b_s. It would not have benefitted to me to have completed the whole course for the <COURSE>.**

VALUE	LABEL	DERIVATION
1	Agree	Q47a-b=1,2
2	Neither agree nor disagree	Q47a-b=3
3	Disagree	Q47a-b=4,5
999		Q47a-b=6

History
New 2011

Notes
For publications or data requests

Consideration to complete some subjects only

Current name: q47x

Purpose

To explore the extent to which those originally intending to complete the course have considered completing only some subjects

Survey

2011 Student Intentions Survey

Questionnaire

2011 survey

	CONTINUING	INTEND TO START	DON'T INTEND TO START	WITHDRAWN	COMPLETED
2011	Y	Y	N	Y	Y

Population

All respondents who started or intend to start the course who intended to complete or completed the whole course

Question number

2011 survey

	CONTINUING/ INTEND TO START/ WITHDRAWN/ COMPLETED
2011	47

Question

At any point during your training, have you/did you seriously consider not completing the whole course and just completing a subject or subjects of the training?

1. Yes

2. No, have not considered part-completing

Source

NCVER Devised

Values

Name: q47X   Label: Q47X. At any point during your training, have you seriously considered not completing the whole course and just completing a subject or subjects of the training?

VALUE	LABEL
1	Yes
2	No, have not considered part-completing

History

New 2011

Notes

For publications or data requests

Consideration to quit

Current name: q11

Purpose

To explore the extent to which respondents have considered quitting the training

Survey

2011 Student Intentions Survey

Questionnaire

2011 survey

	CONTINUING	INTEND TO START	DON'T INTEND TO START	WITHDRAWN	COMPLETED
2011	Y	Y	N	N	N

Population

All respondents who are currently undertaking the training or intending to start the training

Question number

2011 survey

	CONTINUING/ INTEND TO START
2011	11

Question

At any point during your training have you seriously considered quitting/not starting?

1. Yes

2. No, have not considered quitting/ not starting

Source

NCVER Devised

Values

Name: q11   Label: Q11. At any point have you seriously considered quitting?

VALUE	LABEL
1	Yes
2	No, have not considered quitting/ not starting

History

New 2011

Notes

For publications or data requests

Completion date

Current name: q45

Purpose

To determine when respondents completed their training

Survey

2011 Student Intentions Survey

Questionnaire

2011 survey

	CONTINUING	**INTEND TO START**	**DON'T INTEND TO START**	**WITHDRAWN**	**COMPLETED**
2011	N	N	N	N	Y

Population

All respondents who have completed the training

Question number

2011 survey

	COMPLETED
2011	45

Question

In what month did you complete the training?
  IF UNSURE, PROBE FOR APPROXIMATE FINISH

1. January
2. February
3. March
4. April
5. May
6. June
7. July
8. August
9. September
10. October
11. November
12. December
999. Not sure/
      Don't know

Source

NCVER Devised

Values

Name: q45   Label: Q45. In what month did you complete the training?

VALUE	LABEL	VALUE	LABEL
1	January	8	August
2	February	9	September
3	March	10	October
4	April	11	November
5	May	12	December
6	June	999	Not sure/Don't know
7	July		

History

New 2011

Notes

For publications or data requests

Country of birth (frame)

Current name: country_of_birth, cob

Purpose
To identify country of birth

Survey
2011 Student Intentions Survey

Questionnaire

2011 survey

Information from frame

Population

All respondents

Question number

2011 survey

Question

N/A

Source

Frame

Values

Name: country_of_birth   Label: country_of_birth

	ALL
1101	Australia
Refer AVETMIS Standard for other countries	
@@@@	Not stated

Additional output items

Name: cob   Label: cob. Country of Birth (Summary)

VALUE	LABEL	DERIVED FROM
1	Australia	country_of_birth=1000, 1100, 1101, 1102, 1199
2	Other main English speaking	1201, 2201, 8102, 9225, 8104, 2100, 2101, 2102, 2103, 2104, 2105, 2106
3	Other country	country_of_birth≠@@@@,9999, or not missing, AND ≠ countries that make up cob=1 or 2.
999	Not stated	country_of_birth=@@@@, 9999 or missing

History
New 2011

Notes

For publications or data requests

Country of birth (survey)

Current name: q67

Purpose

To find out whether student was born in Australia or another country

Survey

2011 Student Intentions Survey

Questionnaire

2011 survey

	CONTINUING	INTEND TO START	DON'T INTEND TO START	WITHDRAWN	COMPLETED
2011	Y				

Population

All respondents

Question number

2011 survey

	ALL
2011	67

Question

Were you born in Australia or another country?

1. Australia

2. Other country

999. Not sure/Don't know

Source

NCVER Devised

Values

Name: q67   Label: Q67. Were you born in Australia or another country?

VALUE	LABEL
1	Australia
2	Other country
999	Not sure/Don't know

History

New 2011

Notes

For publications or data requests

Course name

Current name: name

Purpose
To identify the name of the course respondents are undertaking

Survey
2011 Student Intentions Survey

Questionnaire
2011 survey
Information from frame

Population
All respondents

Question number
2011 survey

Question
N/A
Source
Frame

Values

Name: course_name   Label: course_name

History
New 2011

Notes
For publications or data requests

Course ID

Current name: course_record_id

Purpose
To identify the course respondents are undertaking

Survey
2011 Student Intentions Survey

Questionnaire

2011 survey
Information from frame

Population
All respondents

Question number

2011 survey

Question
N/A
Source
Frame

Values

Name: course_record_id   **Label: course_record_id**

History
New 2011

Notes
For publications or data requests

Course end date

Current name: enrolment_end_date

Purpose

To determine the anticipated end date of the course which respondents undertook.

Survey

2011 Student Intentions Survey

Questionnaire

2011 survey

Information from frame

Population

All respondents

Question number

2011 survey

Question

N/A

Source

Frame

Values

Name: enrolment_end_date   **Label: enrolment_end_date. Enrolment end date**

SAS date values

History

New 2011

Notes

For publications or data requests

Course start date

Current name: course_start_date

Purpose

To determine the start date of the course which respondents undertook.

Survey

2011 Student Intentions Survey

Questionnaire

2011 survey

Information from frame

Population

All respondents

Question number

2011 survey

Question

N/A

Source

Frame

Values

Name: course_start_date   **Label: course_start_date. Course start date**

SAS date values

History

New 2011

Notes

For publications or data requests

Current training situation and intention

Current name: current_actual

Purpose

To classify respondents based on their current training situation and current intention

Survey

2011 Student Intentions Survey

Question number

2011 survey

	CONTINUING	INTEND TO START	DON'T INTEND TO START	WITHDRAWN	COMPLETED
2011	Combination of Q1, Q2, Q3, Q4 and Q33				

Source

NCVER devised.

Values

Name: current_actual Label: current_actual. Current intention to complete/actual completion of course or subject(s)

VALUE	LABEL	DERIVED FROM:
1	Completed course	Q1=2 and Q2=1 and Q33=1
2	Completed subject(s)	Q1=2 and Q2=1 and Q33=2
3	Continuing/intend to start, NOW intend to complete course	(Q1=1 and Q4=1) or (Q1=2 and Q2=2 and Q3=1 and Q4=1)
4	Continuing/intend to start, NOW intend to complete subject(s)	(Q1=1 and Q4=2) or (Q1=2 and Q2=2 and Q3=1 and Q4=2)
5	Withdrew/deferred	Q1=2 and Q2=2 and Q3=2
6	Don't intend to start	Q1=2 and Q2=2 and Q3=2
7	Continuing/intend to start, NOW unsure if intend to complete course/subject(s)	(Q1=1 and Q4=999) or (Q1=2 and Q2=2 and Q3=1 and Q4=999)
8	Unsure if intend to start	Q1=2 and Q2=2 and Q3=999
9	Completed training, unsure if completed course/subject(s)	Q1=2 and Q2=1 and Q33=999

History

New 2011

Notes

For publications or data requests

Current living arrangement

Purpose

To determine respondents' current living arrangements.

Survey

2011 Student Intentions Survey

Questionnaire

2011 survey

	CONTINUING	INTEND TO START	DON'T INTEND TO START	WITHDRAWN	COMPLETED
2011	Y				

Population

All respondents

Question number

2011 survey

	ALL
2011	73

Question

Which of the following best describes your current living arrangement?

READ OUT

1. Living by yourself
2. Living with friends or in a share house
3. Living with parents or guardians
4. Living with a partner or children

998. (DON'T READ) Other (specify)

999. (DON'T READ) Not sure/Don't know

Source

NCVER devised

Values

Name: q73   Label: Q73. Which of the following best describes your current living arrangement?

VALUE	LABEL
1	Living by yourself
2	Living with friends or in a share house
3	Living with parents or guardians
4	Living with a partner or children
5	Living with other/extended family
6	Live on campus/university/student accommodation
998	(DON'T READ) Other (specify)
999	(DON'T READ) Not sure/Don't know

History

New 2011

Notes

For publications or data requests

Current main activity

Current name: q73A

Purpose

To determine respondents' current main activity

Survey

2011 Student Intentions Survey

Questionnaire

2011 survey

	CONTINUING	INTEND TO START	DON'T INTEND TO START	WITHDRAWN	COMPLETED
2011	Y				

Population

All respondents

Question number

2011 survey

	ALL
2011	73A

Question

What is your current main activity?

1. Employed
2. Home duties
3. Student – tertiary
4. Student - secondary
5. Retired
6. Unemployed/Looking for work
7. Voluntary work
8. Unable to work
999. Don't know/Can't say
10. Refused

Source

NCVER devised

Values

Name: q73A   Label: Q73A. What is your current main activity?

VALUE	LABEL	VALUE	LABEL
1	Employed	6	Unemployed/Looking for work
2	Home duties	7	Voluntary work
3	Student – tertiary	8	Unable to work
4	Student - secondary	999	Don't know/can't say
5	Retired	10	Refused

History

New 2011

Notes

For publications or data requests

Currently training

Current name: q1

Purpose
For the purposes of grouping respondents by training status

Survey
2011 Student Intentions Survey

Questionnaire
2011 survey

	CONTINUING	**INTEND TO START**	**DON'T INTEND TO START**	**WITHDRAWN**	**COMPLETED**
2011	Y				

Population
All respondents

Question number
2011 survey

	ALL
2011	1

Question
Are you CURRENTLY undertaking this training?

1. Yes
2. No

Source
NCVER devised

Values

Name: q1 Label: Q1. Are you CURRENTLY undertaking this training?

VALUE	LABEL
1	Yes
2	No

History
New 2011

Notes
For publications or data requests

Date of birth

Current name: date

Purpose
For the purposes of determining respondent age

Survey
2011 Student Intentions Survey

Questionnaire
2011 survey

Information from frame

Population

All respondents

Question number
2011 survey

Question
N/A
Source
Frame

Values

Name: date   Label: date. Date of birth

VALUE	LABEL
SAS date values	
999	Not stated

History
New 2011

Notes
For publications or data requests

Disability_id

Current name: Disability_id

Purpose
To identify respondents with a disability

Survey
2011 Student Intentions Survey

Questionnaire

2011 survey

Information from frame

Population

All respondents

Question number

2011 survey

Question

N/A

Source

Frame

Values

Name: disability_id   Label: disability_id

	ALL
Y	Yes, has a disability
N	No, does not have a disability
@	Not stated

History
New 2011

Disability status

Current name: q70

Purpose

To determine disability status for equity group reporting

Survey

2011 Student Intentions Survey

Questionnaire

2011 survey

	CONTINUING	**INTEND TO START**	**DON'T INTEND TO START**	**WITHDRAWN**	**COMPLETED**
2011	Y				

Population

All respondents

Question number

2011 survey

	ALL
2011	70

Question

Do you consider yourself to have a disability, impairment or long-term condition?

1. Yes
2. No
999. Not sure/Don't know

Source

AVETMIS Standard.

Values

Name: q70   Label: Q70. Do you consider yourself to have a disability, impairment or long-term condition?

VALUE	LABEL
1	Yes
2	No
999	Not sure/Don't know

History

New 2011

Notes

For publications or data requests

Disability condition/impairment

Current name: q71_01-_07, _998, _999

Purpose
To determine the type of disability

Survey
2011 Student Intentions Survey

Questionnaire
2011 survey

	CONTINUING	INTEND TO START	DON'T INTEND TO START	WITHDRAWN	COMPLETED
2011	Y				

Population
All respondents who indicated they had a disability

Question number
2011 survey

	ALL
2011	71

Question
What sort of disability, impairment or longer-term condition do you have?

1. Hearing/deaf
2. Physical
3. Intellectual
4. Learning
5. Mental illness
6. Acquired brain impairment
7. Vision
998. Other
999. Not stated

Source
AVETMIS Standard

Values

Name: q71_01…q71_07, _998, _999   Label: Q71. Disability conditions – (each type incl. not stated)

VALUE	LABEL
0	No
1	Yes

History
New 2011

Notes
For publications or data requests

Drivers/inhibitors of completion statements

Current name: q46a-h

Purpose
To explore drivers and inhibitors of training completion

Survey
2011 Student Intentions Survey

Questionnaire
2011 survey

	CONTINUING	**INTEND TO START**	**DON'T INTEND TO START**	**WITHDRAWN**	**COMPLETED**
2011	Y	Y	N	Y	Y

Population
All respondents except those who do not intend to start their training

Question number
2011 survey

	CONTINUING/ INTEND TO START/ WITHDRAWN/ COMPLETED
2011	46a-h

Question
To what extent do you agree with the following statements about your involvement in the training?

(STATEMENTS)

a. I [/am /was] confident that I [/have /had] the ability to complete the training
b. Friends and family [/will encourage /encouraged] me to complete the training
c. Completing the training [/will not /did not] fit in with my family and other commitments
d. Undertaking the training [/will be /was] financially challenging
e. Completing the training [/will be /was] personally rewarding
f. I [/need /needed] to complete the training to get into the kind of job I want
g. I [/need /needed] to complete the training to get into the further study I want to do
h. The training is highly valued amongst employers

(RESPONSE FRAME)

1. Strongly agree
2. Agree
3. Neither agree nor disagree
4. Disagree
5. Strongly disagree
6. (DON'T READ) Don't know

Source
NCVER devised

Values

Name: q46a — Label: Q46a. I [/am /was] confident that I [/have /had] the ability to complete the training

Name: q46b — Label: Q46b. Friends and family [/will encourage /encouraged] me to complete the training

Name: q46c — Label: Q46c. Completing the training [/will not /did not] fit in with my family and other commitments

Name: q46d — Label: Q46d. Undertaking the training [/will be /was] financially challenging

Name: q46e — Label: Q46e. Completing the training [/will be /was] personally rewarding

Name: q46f — Label: Q46f. I [/need /needed] to complete the training to get into the kind of job I want

Name: q46g — Label: Q46g. I [/need /needed] to complete the training to get into the further study I want to do

Name: q46h — Label: Q46h. The training is highly valued amongst employers

VALUE	LABEL
1	Strongly agree
2	Agree
3	Neither agree nor disagree
4	Disagree
5	Strongly disagree
6	Don't know

Additional output items

Name: q46a_s — Label: Q46a_s. I [/am /was] confident that I [/have /had] the ability to complete the training

Name: q46b_s — Label: Q46b_s. Friends and family [/will encourage /encouraged] me to complete the training

Name: q46c_s — Label: Q46c_s. Completing the training [/will not /did not] fit in with my family and other commitments

Name: q46d_s — Label: Q46d_s. Undertaking the training [/will be /was] financially challenging

Name: q46e_s — Label: Q46e_s. Completing the training [/will be /was] personally rewarding

Name: q46f_s — Label: Q46f_s. I [/need /needed] to complete the training to get into the kind of job I want

Name: q46g_s — Label: Q46g_s. I [/need /needed] to complete the training to get into the further study I want to do

Name: q46h_s — Label: Q46h_s. The training is highly valued amongst employers

VALUE	LABEL	DERIVATION (FOR EACH OF THE STATEMENTS ASSOCIATED WITH Q46)
1	Agree	Q46a-h=1,2
2	Neither agree nor disagree	Q46a-h=3
3	Disagree	Q46a-h=4,5
999	Don't know	Q46a-h=6

History
New 2011

Notes
For publications or data requests

Employed/Employed in same job

Purpose

To determine whether respondents who have withdrawn from or completed their training were, if unemployed now, employed or if employed now, employed in the same job during their training

Survey

2011 Student Intentions Survey

Questionnaire

2011 survey

	CONTINUING	INTEND TO START	DON'T INTEND TO START	WITHDRAWN	COMPLETED
2011	N	N	N	Y	Y

Population

Respondents who have completed or withdrawn from their training

Question number

2011 survey

	WITHDRAWN/ COMPLETED
2011	55

Question

Were you employed (in this same job) while you were undertaking the training?

1. Yes, same job
2. Employed but different job
3. Yes, employed
4. No, not employed during training
5. Other (specify)
999. Not sure/ don't know

Source

NCVER devised

Values

Name: q55   Label: Q55. Were you employed (in this same job) while you were undertaking the training?

VALUE	LABEL
1	Yes, same job
2	Employed but different job
3	Yes, employed
4	No, not employed during training
5	Other (specify)
999	Not sure/ don't know

History

New 2011

Notes

For publications or data requests

English proficiency

Current name: q69

Purpose
To determine proficiency in spoken English for equity reporting purposes

Survey
2011 Student Intentions Survey

Questionnaire

2011 survey

	CONTINUING	INTEND TO START	DON'T INTEND TO START	WITHDRAWN	COMPLETED
2011	Y				

Population
All respondents who speak a language other than English at home

Question number

2011 survey

	ALL
2011	69

Question
How well would you say you speak English? Would you say...

1. Very well

2. Well

3. Not well

4. Not at all

999. Not sure/ don't know

Source
AVETMIS standard

Values

Name: q69   Label: Q69. How well would you say you speak English? Would you say...

VALUE	LABEL
1	Very well
2	Well
3	Not well
4	Not at all
999	Not sure/Don't know

History
New 2011

Notes

For publications or data requests

Enrolled in other study

Purpose
To determine how many are enrolled in other study

Survey
2011 Student Intention Survey

Questionnaire
2011 survey

	CONTINUING	**INTEND TO START**	**DON'T INTEND TO START**	**WITHDRAWN**	**COMPLETED**
2011	Y				

Population
All respondents

Question number
2011 survey

	ALL
2011	59

Question
Are you currently enrolled in other study besides the <INSERT COURSE>?

1. Yes

2. No

999. Not sure/Don't know

Source
NCVER derived

Values

Name: q59   Label: Q59. Are you currently enrolled in other study ...?

VALUE	**LABEL**
1	Yes
2	No
999	Not sure/Don't know

History
New 2011

Notes
For publications or data requests

Expected completion date

Purpose

To determine the date by which respondents expect to complete their training

Survey

2011 Student Intention Survey

Questionnaire

2011 survey

	CONTINUING	**INTEND TO START**	**DON'T INTEND TO START**	**WITHDRAWN**	**COMPLETED**
2011	Y	Y	N	N	N

Population

All respondents continuing with or intending to start their training

Question number

2011 survey

	CONTINUING/ INTEND TO START
2011	8/8a

Question

Q8. In what year do you expect to complete the training?

1. Record year (specify)
2. Not sure/Don't know

(If year is 2011, 2012 or 2013) Q8a. In what month of <YEAR> do you expect to complete the training?

1. January
2. February
3. March
4. April
5. May
6. June
7. July
8. August
9. September
10. October
11. November
12. December
13. Not sure/Don't know

Source

NCVER derived

Values

Name: q8   Label: Q8. In what year do you expect to complete the training?

VALUE	LABEL
-999	Don't know/Not sure
2011	
2012	
2013	
2014	
2015	
2016	
2018	
2020	

Name: q8a   Label: Q8a. In what month of <YEAR> do you expect to complete the training?

VALUE	LABEL
1	January
2	February
3	March
4	April
5	May
6	June
7	July
8	August
9	September
10	October
11	November
12	December
13	Don't know/Not sure

History

New 2011

Notes

For publications or data requests

Field of education

Current name: qualification_foe, foe_2d

Purpose

Classify the ultimate aim of the skills and knowledge gained in a qualification or course

Survey

2011 Student Intentions Survey

Questionnaire

2011 survey

Information from frame

Population

All respondents

Question number

2011 survey

Question

N/A

Source

Frame

Values

Name: qualification_foe   Label: Field of education (4 digit)

VALUE	LABEL
0101	Mathematical Sciences
0103	Physics and Astronomy
0105	Chemical Sciences
0107	Earth Sciences
0109	Biological Sciences
0199	Other Natural and Physical Sciences
0201	Computer Science
0203	Information Systems
0299	Other Information Technology
0301	Manufacturing Engineering and Technology
0303	Process and Resources Engineering
0305	Automotive Engineering and Technology
0307	Mechanical and Industrial Engineering and Technology
0309	Civil Engineering
0311	Geomatic Engineering
0313	Electrical and Electronic Engineering and Technology

VALUE	LABEL
0315	Aerospace Engineering and Technology
0317	Maritime Engineering and Technology
0399	Other Engineering and related technologies
0401	Architecture and Urban Environment
0403	Building
0501	Agriculture
0503	Horticulture and Viticulture
0505	Forestry Studies
0507	Fisheries Studies
0509	Environmental Studies
0599	Other agriculture, environmental and related studies
0601	Medical Studies
0603	Nursing
0605	Pharmacy
0607	Dental Studies
0609	Optical Science
0611	Veterinary Studies
0613	Public Health
0615	Radiography

0617	Rehabilitation Services
0619	Complementary Therapies
0699	Other Health
0701	Teacher Education
0703	Curriculum and Education Studies
0799	Other Education
0800	Management and Commerce
0803	Business and Management
0805	Sales and Marketing
0807	Tourism
0809	Office Studies
0811	Banking, Finance and Related Fields
0899	Other Management and Commerce
0901	Political Science and Policy Studies
0903	Studies in Human Society
0905	Human Welfare Studies and Services
0907	Behavioural Science

0909	Law
0911	Justice and Law Enforcement
0913	Librarianship, Information Management and Curatorial Studies
0915	Language and Literature
0917	Philosophy and Religious Studies
0919	Economics and Econometrics
0921	Sport and Recreation
0999	Other Society and Culture
1001	Performing Arts
1003	Visual Arts and Crafts
1005	Graphic and Design Studies
1007	Communication and Media Studies
1099	Other Creative Arts
1101	Food and Hospitality
1103	Personal Services
1201	General Education Programmes
1203	Social Skills Programmes
1205	Employment Skills Programmes
1299	Other Mixed Field Programmes

Name: foe_2d   Label: Field of education (2 digit)

VALUE	LABEL	DERIVATION
1	Natural and Physical Sciences	qualification_foe=0101,0103,0105,0107,0109,0199
2	Information Technology	qualification_foe=0201,0203,0299
3	Engineering and Related Technologies	qualification_foe=0301,0303,0305,0307,0309,0311, 0313,0315,0317,0399
4	Architecture and Building	qualification_foe=0401,0403
5	Agriculture, Environmental and Related Studies	qualification_foe=0501,0503,0505,0507,0509,0599
6	Health	qualification_foe=0601,0603,0605,0607,0609,0611, 0613,0615,0617,0619,0699
7	Education	qualification_foe=0701,0703,0799
8	Management and Commerce	qualification_foe=0801,0803,0805,0807,0809,0811, 0899
9	Society and Culture	qualification_foe=0901,0903,0905,0907,0909,0911, 0913,0915,0917,0919,0921,0999
10	Creative Arts	qualification_foe=1001,1003,1005,1007,1099
11	Food, Hospitality and Personal Services	qualification_foe=1101,1103
12	Mixed field programs	qualification_foe=1201,1203,1205,1299
999	Not stated	qualification_foe=@@@@,.

History
New 2011

Notes
For publications or data requests

Full or part time study

Current name: q5/q27/q42

Purpose

To give an indication of the intensity of training

Survey

2011 Student Intention Survey

Questionnaire

2011 survey

	CONTINUING	INTEND TO START	DON'T INTEND TO START	WITHDRAWN	COMPLETED
2011	Y	Y	N	Y	Y

Population

All respondents who started or intend to start their training

Question number

2011 survey

	CONTINUING	INTEND TO START	WITHDRAWN	COMPLETED
2011	5	5	27	42

Question

Are/Were you enrolled in the training full-time or part-time?

1. Full-time
2. Part-time
999. Not sure/Don't know

Source

NCVER derived

Values

Name: q5/27/42   **Label: Q5/27/42. Are you enrolled in the training full-time or part-time?**

VALUE	LABEL
1	Full-time
2	Part-time
999	Not sure/Don't know

Additional output items

Name: study_ftpt   **Label: study_ftpt. Are you enrolled in the training full-time or part-time? (Combined)**

VALUE	LABEL	DERIVED FROM
1	Full-time	if Q5=1 or Q27=1 or Q42=1
2	Part-time	if Q5=2 or Q27=2 or Q42=2
999	Not sure/Don't know	if Q5=999 or Q27=999 or Q42=999

History

New 2011

Notes

For publications or data requests

General Self-Efficacy Scale

Current name: q74a-j

Purpose

To determine respondents' generalized self efficacy using Schwarzer & Jerusalem's (1995) scale.

Survey

2011 Student Intentions Survey

Questionnaire

2011 survey

	CONTINUING	INTEND TO START	DON'T INTEND TO START	WITHDRAWN	COMPLETED
2011	Y				

Population

All respondents

Question number

2011 survey

	ALL
2011	74a-j

Questions

To finish off, I'm going to ask some questions about how you deal with problems. Could you please tell me whether the following statements are exactly true, moderately true, hardly true or not at all true - as a statement about you.

(STATEMENTS)

a. I can always manage to solve difficult problems if I try hard enough
b. If someone opposes me, I can find the means and ways to get what I want
c. It is easy for me to stick to my aims and accomplish my goals
d. I am confident that I could deal efficiently with unexpected events
e. Thanks to my resourcefulness, I know how to handle unforeseen situations
f. I can solve most problems if I invest the necessary effort
g. I can remain calm when facing difficulties because I can rely on my coping abilities
h. When I am confronted with a problem, I can usually find several solutions
i. If I am in trouble, I can usually think of a solution
j. I can usually handle whatever comes my way

(RESPONSE FRAME)

1. Exactly true
2. Moderately true
3. Hardly true
4. Not at all true
999. (DON'T READ) Not sure/Don't know

Source

Schwarzer, R & Jerusalem, M (1995), 'Generalized Self-Efficacy scale', in J Weinman, S Wright & M Johnston, *Measures in health psychology: A user's portfolio. Causal and control beliefs*, (pp.35–37), Windsor, UK, NFER-NELSON.

Values

Name: q74a	Label: Q74a. I can always manage to solve difficult problems if I try hard enough
Name: q74b	Label: Q74b. If someone opposes me, I can find the means and ways to get what I want
Name: q74c	Label: Q74c. It is easy for me to stick to my aims and accomplish my goals
Name: q74d	Label: Q74d. I am confident that I could deal efficiently with unexpected events
Name: q74e	Label: Q74e. Thanks to my resourcefulness, I know how to handle unforeseen situations
Name: q74f	Label: Q74f. I can solve most problems if I invest the necessary effort
Name: q74g	Label: Q74g. I can remain calm when facing difficulties because I can rely on my coping abilities
Name: q74h	Label: Q74h. When I am confronted with a problem, I can usually find several solutions
Name: q74i	Label: Q74i. If I am in trouble, I can usually think of a solution
Name: q74j	Label: Q74j.I can usually handle whatever comes my way

VALUE	LABEL
1	Exactly true
2	Moderately true
3	Hardly true
4	Not at all true
999	Not sure/Don't know

History

New 2011

Notes

For publications or data requests

Highest school level

Current name: q72

Purpose

Highest level of secondary schooling achieved before training

Survey

2011 Student Intentions Survey

Questionnaire

2011 survey

	CONTINUING	INTEND TO START	DON'T INTEND TO START	WITHDRAWN	COMPLETED
2011	Y				

Population

All respondents

Question number

2011 survey

	ALL
2011	72

Question

What is the highest level of schooling you have completed?

1. Year 12
2. Year 11
3. Year 10
4. Year 9
5. Year 8 or below
6. Did not go to school
999. Not sure/Don't know

Source

Based on ABS VET Graduate Destination Survey

Values

Name: q72   Label: Q72. What is the highest level of schooling you have completed?

VALUE	LABEL
1	Year 12
2	Year 11
3	Year 10
4	Year 9
5	Year 8 or below
6	Did not go to school
999	Not sure/Don't know

History

New 2011

Notes

See also 'Highest prior educational level'.

Highest prior educational level

Current name: prior_ed, prior_gp, prior_gp2

Purpose
Highest level of education achieved before training

Survey
2011 Student Intentions Survey

Questionnaire
2011 survey

	CONTINUING	**INTEND TO START**	**DON'T INTEND TO START**	**WITHDRAWN**	**COMPLETED**
2011	Y				

Population
All respondents

Question number
2011 survey

	ALL
2011	63,72

Question 63
Now thinking back to before you enrolled in the <COURSE/MODULE(S)>, had you previously received any qualifications?

PROBE FULLY. (MULTIPLE RESPONSE)

INTERVIEWER NOTE: If 'certificate', probe for certificate level – I, II, III, IV.

1. Bachelor degree or higher
2. Advanced diploma or associate degree
3. Diploma or associate diploma
4. Certificate IV (or advanced certificate/technician)
5. Certificate III (or trade certificate e.g. apprenticeship)
6. Certificate II
7. Certificate I
8. Other certificate
9. Secondary school qualification (including mature age, night school)
10. Statement of attainment
11. No prior formal qualifications
12. Other course (please specify)
999. Not sure/Don't know

Question 72

What is the highest level of schooling you have completed?

1. Year 12
2. Year 11
3. Year 10
4. Year 9
5. Year 8 or below
6. Did not go to school
999. Not sure/Don't know

Source

Based on ABS VET Graduate Destination Survey

Values

Name: prior_ed   Label:prior_ed. Highest prior education level

VALUE	LABEL	DERIVED FROM
1	Bachelor degree or higher	Q63_01=1
2	Advanced diploma or associate degree	Q63_01 ≠1 AND Q63_02=1
3	Diploma or associate diploma	Q63_01 ≠1 AND Q63_02≠1 AND Q63_03=1
4	Certificate IV	Q63_01 ≠1 AND Q63_02≠1 AND Q63_03≠1 AND Q63_04=1
5	Certificate III	Q63_01 ≠1 AND Q63_02≠1 AND Q63_03≠1 AND Q63_04≠1 AND Q63_05=1
6	Year 12	Q63_01 ≠1 AND Q63_02≠1 AND Q63_03≠1 AND Q63_04≠1 AND Q63_05≠1 AND Q72=1
7	Year 11	Q63_01 ≠1 AND Q63_02≠1 AND Q63_03≠1 AND Q63_04≠1 AND Q63_05≠1 AND Q72≠1 AND Q72=2
8	Certificate II	Q63_01 ≠1 AND Q63_02≠1 AND Q63_03≠1 AND Q63_04≠1 AND Q63_05≠1 AND Q72≠1,2 AND Q63_06=1
9	Year 10	Q63_01 ≠1 AND Q63_02≠1 AND Q63_03≠1 AND Q63_04≠1 AND Q63_05≠1 AND Q72≠1,2 AND Q63_06≠1 AND Q72=3
10	Certificate I	Q63_01 ≠1 AND Q63_02≠1 AND Q63_03≠1 AND Q63_04≠1 AND Q63_05≠1 AND Q72≠1,2,3 AND Q63_06≠1 AND Q63_07=1
11	Miscellaneous/ Other education	Q63_01 ≠1 AND Q63_02≠1 AND Q63_03≠1 AND Q63_04≠1 AND Q63_05≠1 AND Q72≠1,2,3 AND Q63_06≠1 AND Q63_07≠1 AND (Q63_08=1 OR Q63_09=1 OR Q63_10=1 OR Q63_12=1)
12	Year 9 or below	Q63_01 ≠1 AND Q63_02≠1 AND Q63_03≠1 AND Q63_04≠1 AND Q63_05≠1 AND Q72≠1,2,3 AND Q63_06≠1 AND Q63_07≠1 AND Q63_08≠1 AND Q63_09≠1 AND Q63_10≠1 AND Q63_12≠1 AND (Q72=4 OR Q72=5)
13	Did not go to school	Q63_01 ≠1 AND Q63_02≠1 AND Q63_03≠1 AND Q63_04≠1 AND Q63_05≠1 AND Q72≠1,2,3,4,5 AND Q63_06≠1 AND Q63_07≠1 AND Q63_08≠1 AND Q63_09≠1 AND Q63_10≠1 AND Q63_12≠1 AND Q72=6
14	No prior formal qualifications	Q63_01 ≠1 AND Q63_02≠1 AND Q63_03≠1 AND Q63_04≠1 AND Q63_05≠1 AND Q72≠1,2,3,4,5,6 AND Q63_06≠1 AND Q63_07≠1 AND Q63_08≠1 AND Q63_09≠1 AND Q63_10≠1 AND Q63_12≠1 AND Q63_11=1
999	Not stated	Q63_01 ≠1 AND Q63_02≠1 AND Q63_03≠1 AND Q63_04≠1 AND Q63_05≠1 AND Q72≠1,2,3,4,5,6 AND Q63_06≠1 AND Q63_07≠1 AND Q63_08≠1 AND Q63_09≠1 AND Q63_10≠1 AND Q63_12≠1 AND Q63_11=1 AND (Q63_999=1 OR Q72=999)

Name: prior_gp **Label: prior_gp. Highest prior education level (Summary)**

VALUE	LABEL	DERIVED FROM
1	Diploma or higher	prior_ed=1,2,3
2	Certificate IV	prior_ed=4
3	Certificate III	prior_ed=5
4	Year 12	prior_ed=6
5	Year 11	prior_ed=7
6	Certificate II	prior_ed=8
7	Certificate I	prior_ed=10
8	Year 10 and below	prior_ed=9,12,13,14
9	Other qualifications	prior_ed=11
999	Not stated	prior_ed=999

Name: prior_gp2 **Label:prior_gp2. Highest prior education level (High level summary)**

VALUE	LABEL	DERIVED FROM
1	Diploma or higher	prior_ed=1,2,3
2	Certificate III or IV	prior_ed=4,5
3	Year 12	prior_ed=6
4	Year 11, Certificate II or I	prior_ed=7,8,10
5	Year 10 and below	prior_ed=9,12,13,14
6	Other qualifications	prior_ed=11
999	Not stated	prior_ed=999

History

New 2011

Notes

For publications or data requests

Hours worked per week (current)

Purpose

To determine full-time or part-time employment status

Survey

2011 Student Intentions Survey

Questionnaire

2011 survey

	CONTINUING	**INTEND TO START**	**DON'T INTEND TO START**	**WITHDRAWN**	**COMPLETED**
2011	Y				

Population

All respondents currently employed

Question number

2011 survey

	ALL
2010	53A

Question

Do you work …?

1. Less than 35 hours per week, or
2. 35 hours per week or more

999. (DON'T READ) Not sure/Don't know

Source

Based on ABS VET Graduate Destination Survey

Values

Name: q53a   Label: Q53A. Do you work…

VALUE	LABEL
1	Less than 35 hours per week
2	35 hours per week or more
999	Not sure/Don't know

History

New 2011

Notes

For publications or data requests

Hours worked per week (during training)

Current name: q55B

Purpose

To determine full-time or part-time employment status during training

Survey

2011 Student Intentions Survey

Questionnaire

2011 survey

	CONTINUING	**INTEND TO START**	**DON'T INTEND TO START**	**WITHDRAWN**	**COMPLETED**
2011	N	N	N	Y	Y

Population

Respondents who have withdrawn from or completed their training and who were employed in a different job during training

Question number

2011 survey

	WITHDRAWN/ COMPLETED
2010	Q55B

Question

During your training, did you work…?

1. Less than 35 hours per week, or

2. 35 hours per week or more

999. (DON'T READ) Not sure/Don't know

Source

Based on ABS VET Graduate Destination Survey

Values

Name: Q55B   Label: Q55B. Did you work…

VALUE	LABEL
1	Less than 35 hours per week
2	35 hours per week or more
999	Not sure/Don't know

History

New 2011

Notes

For publications or data requests

Indigenous status (frame)

Current name: atsi_flag

Purpose
To identify Indigenous status.

Survey
2011 Student Intentions Survey

Questionnaire

2011 survey

Information from frame

Population

All respondents

Question number

2011 survey

Question

N/A

Source

Frame

Values

Name: atsi_flag   Label: atsi_flag

	ALL
1	Aboriginal
2	Torres Strait Islander
3	Both Aboriginal and Torres Strait Islander
4	Non-Indigenous
@	Not stated

History
New 2011

Indigenous status (survey)

Current name: q66, q66s

Purpose

To determine Indigenous status for equity group reporting

Survey

2011 Student Intentions Survey

Questionnaire

2011 survey

	CONTINUING	INTEND TO START	DON'T INTEND TO START	WITHDRAWN	COMPLETED
2011	Y				

Population

All respondents

Question number

2011 survey

	ALL
2011	66

Question

Are you of Aboriginal or Torres Strait Islander origin?
1 No
2 Yes, Aboriginal
3 Yes, Torres Strait Islander
4 Yes, both Aboriginal and Torres Strait Islander
999 Not sure/don't know

Source

Based on ABS VET Graduate Destination Survey/Aligned with AVETMISS

Values

Name: q66   Label: Q66. Finally, just a few questions about you. Are you of Aboriginal or Torres Strait Islander origin?

VALUE	LABEL
1	No
2	Yes, Aboriginal
3	Yes, Torres Strait Islander
4	Yes, both Aboriginal and Torres Strait Islander
999	Not sure/Don't know

Additional output items

Name: q66s   Label: Indigenous (summary)

VALUE	LABEL	DERIVED FROM:
1	Indigenous	2,3,4
2	Not Indigenous	1
999	Not stated	999

History

New 2011

Notes

For publications or data requests

Influences on training choice

Purpose
To determine influences on respondents' training choice when first enrolled

Survey
2011 Student Intentions Survey

Questionnaire
2011 survey

	CONTINUING	**INTEND TO START**	**DON'T INTEND TO START**	**WITHDRAWN**	**COMPLETED**
2011	Y				

Population
All respondents

Question number
2011 survey

	ALL
2011	50

Question
Thinking back to when you enrolled in the training, who or what influenced you to undertake this training in the first place? Anything or anyone else? (MULTIPLE RESPONSE)

1. Family / Parents
2. School career counsellors
3. School teachers
4. Friends
5. Employer encouraged me to do it
6. Employer told me I had to do it
7. Employer paid for it
8. Work colleagues / work mates
9. Lecturers
10. College / Institute career advisors
11. Employment agency / Career advisory service
12. Personal financial benefits received (e.g. Centrelink)
13. Training funded through Government schemes (PPP, etc)
14. Wanted to try something different
15. Always wanted to study / train in this field
16. Nothing at all
17. Myself
18. Job prospects
19. Other job requirement
20. Counsellor/social worker/case worker/manager
998. Any other major reason (please specify)
999. Not sure/Don't know

Source
NCVER devised

Values

Name: q50_01...q50_20, _998, _999   Label: Q50. Thinking back to when you enrolled in the training, who or what influenced you to undertake this training in the first place?

VALUE	LABEL
0	No
1	Yes

Additional output items

Name: Q50A-H, ZZZ   Label: Q50A-H, ZZZ Influences to undertake training (Summary)

VALUE	LABEL	DERIVED FROM
Q50A	Family, friends, workmates	Q50_01=1 or Q50_04=1 or Q50_08=1
Q50B	Employment related	Q50_05=1 or Q50_06=1 or Q50_07=1 or Q50_11=1 or Q50_18=1 or Q50_19=1
Q50C	School	Q50_02=1 or Q50_03=1 or Q50_09=1 or Q50_10=1
Q50D	Personal/self-directed	Q50_14=1 or Q50_15=1 or Q50_17=1
Q50E	Financial	Q50_12=1 or Q50_13=1
Q50F	Nothing at all	Q50_16=1
Q50G	Other	Q50_998 or Q50_20=1
Q50ZZZ	Not sure/don't know	Q50_999=1

History

New 2011

Notes

For publications or data requests

Institution of other study

Current name: q61, q61a, q61as, q61as_all

Purpose

To obtain information on where those in other study are enrolled

Survey

2011 Student Intentions Survey

Questionnaire

2011 survey

	CONTINUING	**INTEND TO START**	**DON'T INTEND TO START**	**WITHDRAWN**	**COMPLETED**
2011	Y				

Population

Those who have enrolled in other study

Question number

2011 survey

	ALL
2011	61, 61a

Question

Q61. Where are you enrolled in this study?

1. (Current training provider)
2. A different training provider
999. (DON'T READ) Not sure/Don't know

Q61A. (If 2) And is that a...

1. University
2. TAFE institute (IF TAS OR WA RECORD DISPLAY AS: TAFE Institute, Skills Institute or Polytechnic)
3. TAFE division of a university
4. Private Training Provider
5. Adult and Community Education Provider
6. Secondary School, or
998. Somewhere else (specify)
999. Not sure/Don't know

Source

Based on ABS VET Graduate Destination Survey

Values

Name: q61   Label: Q61. Where are you enrolled in this study?

VALUE	LABEL
1	Same training provider (as training respondents are interviewed about)
2	A different training provider
999	Not sure/Don't know

Name: q61a   Label: Q61A. And is that a...

VALUE	LABEL
1	University
2	TAFE institute (IF TAS OR WA RECORD DISPLAY AS: TAFE Institute, Skills Institute or Polytechnic)
3	TAFE division of a university
4	Private training provider
5	Adult and Community Education Provider
6	Secondary School
998	Somewhere else (specify)
999	Not sure/Don't know

Additional output items

Name: q61as   Label: Q61As. And is that a... (All summary)

VALUE	LABEL	DERIVATION
1	University	Q61a=1
2	TAFE	Q61a=2,3
3	Private training provider	Q61a=4
4	Other	Q61a=5,6,998
999	Don't know	Q61a=999

Name: q61as_all   Label: Q61As_all. And is that a... (All summary)

VALUE	LABEL	DERIVATION
1	University	Q61a=1
2	TAFE	Q61a=2,3
3	Private training provider	Q61a=4
4	Other	Q61a=5,6,998
5	Did not do additional study	Q59=2
998	Did additional study, don't know where	Q61=3 or Q61a=8
999	Don't know if did additional study	Q59=3

History
New 2011

Notes
For publication or data requests

Intend to start

Current name: q3

Purpose

For the purposes of grouping respondents by training status

Survey

2011 Student Intentions Survey

Questionnaire

2011 survey

	CONTINUING	**INTEND TO START**	**DON'T INTEND TO START**	**WITHDRAWN**	**COMPLETED**
2011	N	Y	Y	N	N

Population

All respondents who have not yet started their training

Question number

2011 survey

	INTEND TO START/ DON'T INTEND TO START
2011	3

Question

Do you intend to start the training?

1. Yes
2. No
999. Not sure/Don't know

Source

NCVER devised

Values

Name: q3   Label: Q3. Do you intend to start the training?

VALUE	LABEL
1	Yes
2	No
999	Not sure/Don't know

History

New 2011

Notes

For publications or data requests

Intention to complete

Purpose

To determine whether respondent intends to complete the whole course or just some subjects

Survey

2011 Student Intentions Survey

Questionnaire

2011 survey

	CONTINUING	INTEND TO START	DON'T INTEND TO START	WITHDRAWN	COMPLETED
2011	Y	Y	N	N	N

Population

All respondents who are continuing or intend to start their training

Question number

2011 survey

	CONTINUING/ INTEND TO START/ DON'T INTEND TO START/ WITHDRAWN/ COMPLETED
2011	4

Question

Is it your intention to ...

READ OUT

1. Complete the training required to gain the qualification for the <INSERT COURSE>
2. Complete some subjects of the <INSERT COURSE>, such as <INSERT MODULE/S FOR POTENTIAL MODULE ENROLMENTS> rather than complete the whole course
999. (DON'T READ) Not sure/Don't know (specify)

Source

NCVER devised

Values

Name: q4   Label: Q4. Is it your intention to...

VALUE	LABEL
1	Complete the training required to gain the qualification for
2	Complete some subjects of the COURSE, rather than complete the course
999	Not sure/Don't know (specify)

History

New 2011

Notes

For publications or data requests

Intention to enrol in further study

Purpose

To determine whether respondents intend to enrol in any further study in the next two years

Survey

2011 Student Intentions Survey

Questionnaire

2011 survey

	CONTINUING	**INTEND TO START**	**DON'T INTEND TO START**	**WITHDRAWN**	**COMPLETED**
2011	Y				

Population

All respondents

Question number

2011 survey

	ALL
2011	65

Question

Do you intend to enrol in any other study in the next 2 years?

IF YES, ASK: Do you intend to enrol in study in a similar area to the <INSERT COURSE/MODULE(S)> or a different area?

1. Yes, I intend to enrol in further study in a similar area

2. Yes, I intend to enrol in further study but in a different area

3. No, I do not intend to enrol in any further study

999. (DON'T READ) Not sure/Don't know

Source

NCVER devised

Values

Name: q65   Label: Q65. Do you intend to enrol in any other study in the next 2 years?

VALUE	LABEL
1	Yes, I intend to enrol in further study in a similar area
2	Yes, I intend to enrol in further study but in a different area
3	No, I do not intend to enrol in any further study
999	Not sure/Don't know

History

New 2011

Notes

For publications or data requests

Employment status (current)

Current name: q53

Purpose

To determine employment and labour force status at the time of survey.

Survey

2011 Student Intentions Survey

Questionnaire

2011 survey

	CONTINUING	**INTEND TO START**	**DON'T INTEND TO START**	**WITHDRAWN**	**COMPLETED**
2011	Y				

Population

All respondents

Question number

2011 survey

	ALL
2011	53

Question

Which of the following best describes your current employment status? Are you ...

INTERVIEWER NOTE: If you had more than one job, please report for your main job, i.e. the job in which you usually worked the most hours.

INTERVIEWER NOTE: Employed means any type of work including full-time, casual, temporary or part-time work, if it was for one hour or more over a two-week period.

IF UNSURE:

PERMANENT EMPLOYEES usually work for a fixed number of hours each week or fortnight with an expectation of ongoing employment. Permanent employees are entitled to sick leave and annual leave.

CASUAL EMPLOYEES are usually employed on an irregular 'as needs' basis. Casual employees are usually employed by the hour and do not receive annual or sick leave.

READ OUT

1. A permanent employee, part-time or full-time
2. A casual employee, part-time or full-time
3. Self employed
4. Employed as an unpaid worker in a family business
5. Not employed but actively looking for work
6. Not employed and not actively looking for work
999.(DON'T READ) Not sure/Don't know

Source

NCVER devised

Values

Name: q53   Label: Q53. Which of the following best describes your current employment status? Are you...

VALUE	LABEL
1	A permanent employee, part-time or full-time
2	A casual employee, part-time or full-time
3	Self employed
4	Employed as an unpaid worker in a family business
5	Not employed but actively looking for work
6	Not employed and not actively looking for work
999	Not sure/Don't know

History
New 2011

Notes
For publications or data requests

Employment status (during training)

Current name: q55A

Purpose

To determine employment and labour force status during training

Survey

2011 Student Intentions Survey

Questionnaire

2011 survey

	CONTINUING	INTEND TO START	DON'T INTEND TO START	WITHDRAWN	COMPLETED
2011	N	N	N	Y	Y

Population

Respondents who have withdrawn from or completed their training whose employment status was different during training

Question number

2011 survey

	WITHDRAWN/ COMPLETED
2011	Q55A

Question

Which of the following best describes your employment status DURING YOUR TRAINING? Were you ...

INTERVIEWER NOTE: If you had more than one job, please report for your main job, i.e. the job in which you usually worked the most hours.

INTERVIEWER NOTE: Employed means any type of work including full-time, casual, temporary or part-time work, if it was for one hour or more over a two-week period.

IF UNSURE:

PERMANENT EMPLOYEES usually work for a fixed number of hours each week or fortnight with an expectation of ongoing employment. Permanent employees are entitled to sick leave and annual leave.

CASUAL EMPLOYEES are usually employed on an irregular 'as needs' basis. Casual employees are usually employed by the hour and do not receive annual or sick leave.

READ OUT

1. A permanent employee, part-time or full-time [DO NOT DISPLAY IF Q55=3]
2. A casual employee, part-time or full-time [DO NOT DISPLAY IF Q55=3]
3. Self employed [DO NOT DISPLAY IF Q55=3]
4. Employed as an unpaid worker in a family business [DO NOT DISPLAY IF Q55=3]
5. Not employed but actively looking for work [DO NOT DISPLAY IF Q55=2]
6. Not employed and not actively looking for work [DO NOT DISPLAY IF Q55=2]
999. (DON'T READ) Not sure/Don't know

Source

NCVER devised

Values

Name: q55A   Label: Q55A. Which of the following best describes your employment status during your training? Were you...

VALUE	LABEL
1	A permanent employee, part-time or full-time
2	A casual employee, part-time or full-time
3	Self employed
4	Employed as an unpaid worker in a family business
5	Not employed but actively looking for work
6	Not employed and not actively looking for work
999	Not sure/Don't know

History
New 2011

Notes

For publications or data requests

Job/training imperative

Current name: q57a-c, Q57a-c_s

Purpose

To determine whether respondents consider finding a job or their training more important

Survey

2011 Student Intentions Survey

Questionnaire

2011 survey

	CONTINUING	**INTEND TO START**	**DON'T INTEND TO START**	**WITHDRAWN**	**COMPLETED**
2011	Y	Y	N	N	N

Population

Respondents continuing or intending to start their training who are not currently employed

Question number

2011 survey

	CONTINUING/ INTEND TO START
2011	57a-c

Question

To what extent do you agree with the following statements?

(STATEMENTS)

a.   I will need to find a job before I complete the training

b.   Completing the training is more important to me at the moment than finding a job

c.   I may have to give up training so that I can find a job

(RESPONSE FRAME)

1.   Strongly agree

2.   Agree

3.   Neither agree nor disagree

4.   Disagree

5.   Strongly disagree

6.   Not applicable

7.   Don't know

Source

NCVER devised

Values

Name: q57a **Label: Q57A. I will need to find a job before I complete the training**

Name: q57b **Label: Q57B. Completing the training is more important to me at the moment than finding a job**

Name: q57c **Label: Q57C. I may have to give up training so that I can find a job**

VALUE	LABEL
1	Strongly agree
2	Agree
3	Neither agree nor disagree
4	Disagree
5	Strongly disagree
6	(DON'T READ) Not applicable
7	(DON'T READ) Don't know

Additional output items

Q57a_s **Label: Q57a_s. I will need to find a job before I complete the training (Summary)**

Q57b_s **Label: Q57b_s. Completing the training is more important to me at the moment than finding a job (Summary)**

Q57c_s **Label: Q57c_s. I may have to give up training so that I can find a job (Summary)**

VALUE	LABEL	DERIVATION (FOR EACH OF THE STATEMENTS ASSOCIATED WITH Q57)
1	Agree	Q57a-c=1,2
2	Neither agree nor disagree	Q57a-c=3
3	Disagree	Q57a-c=4,5
999	Don't know	Q57a-c=7
.	Missing	Q57a-c=6

History

New 2011

Notes

For publications or data requests

Labour force status (current)

Current name: lfs_current, lfs_current_s

Purpose
To determine respondents' current labour force status.

Survey
2011 Student Intentions Survey

Questionnaire

2011 survey

	CONTINUING	**INTEND TO START**	**DON'T INTEND TO START**	**WITHDRAWN**	**COMPLETED**
2011	Y				

Population
All respondents

Question number

2011 survey

	ALL
2011	53,53A

Question 53

Which of the following best describes your current employment status/employment status during training? Are/were you ...

INTERVIEWER NOTE: If you had more than one job, please report for your main job, i.e. the job in which you usually worked the most hours.

INTERVIEWER NOTE: Employed means any type of work including full-time, casual, temporary or part-time work, if it was for one hour or more over a two-week period.

IF UNSURE:

PERMANENT EMPLOYEES usually work for a fixed number of hours each week or fortnight with an expectation of ongoing employment. Permanent employees are entitled to sick leave and annual leave.

CASUAL EMPLOYEES are usually employed on an irregular 'as needs' basis. Casual employees are usually employed by the hour and do not receive annual or sick leave.

READ OUT

1. A permanent employee, part-time or full-time
2. A casual employee, part-time or full-time
3. Self employed
4. Employed as an unpaid worker in a family business
5. Not employed but actively looking for work
6. Not employed and not actively looking for work
999. (DON'T READ) Not sure/Don't know

Source
Based on ABS VET Graduate Destination Survey

Question 53a

Do you work...?

1. Less than 35 hours per week, or
2. 35 hours per week or more

999. (DON'T READ) Not sure/Don't know

Source

Based on ABS VET Graduate Destination Survey

Source

NCVER devised

Values

Name: lfs_current   **Label: lfs_current. Labour force status - current**

VALUE	LABEL	DERIVED FROM
1	Permanent full-time employee (35 hours per week or more)	Q53=1 and Q53A=2
2	Permanent part-time employee (Less than 35 hours per week)	Q53=1 and Q53A=1
3	Permanent employee (Hours not stated)	Q53=1 and Q53A=999
4	Casual employee (35 hours per week or more)	Q53=2 and Q53A=2
5	Casual employee (Less than 35 hours per week)	Q53=2 and Q53A=1
6	Casual employee (Hours not stated)	Q53=2 and Q53A=999
7	Self-employed full-time (35 hours per week or more)	Q53=3 and Q53A=2
8	Self-employed part-time (Less than 35 hours per week)	Q53=3 and Q53A=1
9	Self-employed (Hours not stated)	Q53=3 and Q53A=999
10	Unpaid employee in family business (35 hours per week or more)	Q53=4 and Q53A=2
11	Unpaid employee in family business (Less than 35 hours per week)	Q53=4 and Q53A=1
12	Unpaid employee in family business (Hours not stated)	Q53=4 and Q53A=999
13	Not employed (Actively looking for work)	Q53=5
14	Not employed (Not actively looking for work)	Q53=6
999	Not stated	Q53=999

Name: lfs_current_s   **Label: lfs_current_s. Labour force status – current (Summary)**

VALUE	LABEL	DERIVED FROM
1	Employed	lfs_current=1,2,3,4,5,6,7,8,9
2	Not employed	lfs_current=10,11,12,13,14
999	Not stated	lfs_current=999

History

New 2011

Notes

For publications or data requests

Labour force status (during training)

Current name: lfs_training, lfs_training_s

Purpose

To determine respondents' labour force status during training.

Survey

2011 Student Intentions Survey

Questionnaire

2011 survey

	CONTINUING	**INTEND TO START**	**DON'T INTEND TO START**	**WITHDRAWN**	**COMPLETED**
2011	Y	N	N	Y	Y

Population

All respondents except those who have not started training (those who have not started training are represented by the code 998, but can be excluded from analysis by restricting analyses to cases where lfs_training ≠998).

Question number

2011 survey

	ALL
2011	53,53A,55,55A,55B

Question 53/55a

Which of the following best describes your current employment status/employment status during training? Are/were you ...

INTERVIEWER NOTE: If you had more than one job, please report for your main job, i.e. the job in which you usually worked the most hours.

INTERVIEWER NOTE: Employed means any type of work including full-time, casual, temporary or part-time work, if it was for one hour or more over a two-week period.

IF UNSURE:

PERMANENT EMPLOYEES usually work for a fixed number of hours each week or fortnight with an expectation of ongoing employment. Permanent employees are entitled to sick leave and annual leave.

CASUAL EMPLOYEES are usually employed on an irregular 'as needs' basis. Casual employees are usually employed by the hour and do not receive annual or sick leave.

READ OUT

1. A permanent employee, part-time or full-time
2. A casual employee, part-time or full-time
3. Self employed
4. Employed as an unpaid worker in a family business
5. Not employed but actively looking for work
6. Not employed and not actively looking for work
999. (DON'T READ) Not sure/Don't know

Source

Based on ABS VET Graduate Destination Survey

Question 53a/55b

Do you work...?

1. Less than 35 hours per week, or
2. 2 35 hours per week or more
999. (DON'T READ) Not sure/Don't know

Source

Based on ABS VET Graduate Destination Survey

Question 55

Were you employed (in this same job) while you were undertaking the training?

1. Yes, same job
2. Employed but different job
3. Yes, employed
4. No, not employed during training
5. Other (specify)
999. Not sure/ don't know

Source

NCVER devised

Values

Name: lfs_training   **Label: lfs_training. Labour force status - current**

VALUE	LABEL	DERIVED FROM
		if Q1=1 or Q55=1 then lfs_training=lfs_current
998	Not started training	Q2=2
Otherwise, if Q2=1,3,4 and Q55≠1, then see below for values of lfs_training		
1	Permanent full-time employee (35 hours per week or more)	Q55A=1 and Q55B=2
2	Permanent part-time employee (Less than 35 hours per week)	Q55A=1 and Q55B=1
3	Permanent employee (Hours not stated)	Q55A=1 and Q55B=999
4	Casual employee (35 hours per week or more)	Q55A=2 and Q55B=2
5	Casual employee (Less than 35 hours per week)	Q55A=2 and Q55B=1
6	Casual employee (Hours not stated)	Q55A=2 and Q55B=999
7	Self-employed full-time (35 hours per week or more)	Q55A=3 and Q55B=2
8	Self-employed part-time (Less than 35 hours per week)	Q55A=3 and Q55B=1
9	Self-employed (Hours not stated)	Q55A=3 and Q55B=999
10	Unpaid employee in family business (35 hours per week or more)	Q55A=4 and Q55B=2
11	Unpaid employee in family business (Less than 35 hours per week)	Q55A=4 and Q55B=1
12	Unpaid employee in family business (Hours not stated)	Q55A=4 and Q55B=999
13	Not employed (Actively looking for work)	Q55A=5
14	Not employed (Not actively looking for work)	Q55A=6
999	Not stated	Q55A=999

Name: lfs_training_s   Label: lfs_training_s. Labour force status – During training (Summary)

VALUE	LABEL	DERIVED FROM
1	Employed	lfs_training=1,2,3,4,5,6,7,8,9
2	Not employed	lfs_training=10,11,12,13,14
998	Not started training	lfs_training=998
999	Not stated	lfs_training=999

History

New 2011

Notes

For publications or data requests

Language (frame)

Current name: language_id

Purpose
To identify main language spoken at home

Survey
2011 Student Intentions Survey

Questionnaire

2011 survey
Information from frame

Population
All respondents

Question number

2011 survey

Question
N/A
Source
Frame

Values

Name: language_id   Label: language_id

	ALL
1201	English
Refer AVETMIS Standard for other languages	
@@@@	Not stated

History
New 2011

Language (survey)

Current name: q68

Purpose

To find out if respondents speak a language other than English, used for equity groups

Survey

2011 Student Intentions Survey

Questionnaire

2011 survey

	CONTINUING	**INTEND TO START**	**DON'T INTEND TO START**	**WITHDRAWN**	**COMPLETED**
2011	Y				

Population

All respondents

Question number

2011 survey

	ALL
2011	68

Question

Do you speak a language other than English at home?

1. Yes

2. No

999. Not sure/Don't know

Source

Based on ABS VET Graduate Destination Survey

Values

Name: q68   Label: Q68. Do you speak a language other than English at home?

VALUE	**LABEL**
1	Yes
2	No
999	Not sure/Don't know

History

New 2011

Notes

For publications or data requests

Learned skills needed to

Current name: q26ab/q41b, q26aq41b

Purpose

To determine whether those respondents who completed their training learned the skills that they needed

Survey

2011 Student Intentions Survey

Questionnaire

2011 survey

	CONTINUING	INTEND TO START	DON'T INTEND TO START	WITHDRAWN	COMPLETED
2011	N	N	N	Y	Y

Population

All respondents who have withdrawn from or completed their training

Question number

2011 survey

	WITHDRAWN	COMPLETED
2011	26ab	41b

Question

Did you learn the skills that you needed to?

1. Yes
2. No
3. Partly

999. (DON'T READ) Not sure/Don't know

Source

NCVER devised

Values

Name: q26ab/q41b   **Label: Q26b/Q41b. Did you learn the skills that you needed to?**

VALUE	LABEL
1	Yes
2	No
3	Partly
999	Not sure/Don't know

Additional output items

Name: q26aq41b   **Label: Q26aQ41b. Did you learn the skills that you needed to?**

VALUE	LABEL	DERIVATION
1	Yes	Q26ab=1 or Q41b=1
2	No	Q26ab=2 or Q41b=2
3	Partly	Q26ab=3 or Q41b=3
999	Not sure/Don't know	Q26ab=999 or Q41b=999

History

New 2011

Notes

For publications or data requests

Level of other study

Purpose

For those respondents undertaking other study, to determine the AQF level of that study

Survey

2011 Student Intentions Survey

Questionnaire

2011 survey

	CONTINUING	**INTEND TO START**	**DON'T INTEND TO START**	**WITHDRAWN**	**COMPLETED**
2011	Y				

Population

All respondents enrolled in other study

Question number

2011 survey

	ALL
2011	60

Question

What level of qualification will this other study lead to? PROBE FULLY.

Interviewer Note: If you are enrolled in more than one course, please report the course that you think is most important.

Interviewer Note: If 'certificate', probe for certificate level – I, II, III, IV.

1. Bachelor degree or higher
2. Advanced diploma or associate degree
3. Diploma or associate diploma
4. Certificate IV (or advanced certificate/technician)
5. Certificate III (or trade certificate e.g. apprenticeship)
6. Certificate II
7. Certificate I
8. Other certificate
9. Secondary school qualification (e.g. mature age, night school)
10. Statement of attainment
998. Other course (please specify)
999. Not sure/Don't know

Source

NCVER devised

Values

Name: q60   **Label: Q60. What level of qualification will this other study lead to?**

VALUE	LABEL	VALUE	LABEL
1	Bachelor degree or higher	7	Certificate I
2	Advanced diploma or associate degree	8	Other certificate
3	Diploma or associate diploma	9	Secondary school qualification (e.g. mature age, night school)
4	Certificate IV (or advanced certificate/technician)	10	Statement of attainment
5	Certificate III (or trade certificate e.g. apprenticeship)	998	Other course (please specify)
6	Certificate II	999	Not sure/Don't know

Additional output items

Name: q60s   **Label: Q60s. What level of qualification will this other study lead to? (Summary)**

VALUE	LABEL	DERIVATION
1	Diploma and above	Q60=1,2,3
2	Certificate IV	Q60=4
3	Certificate III	Q60=5
4	Certificate II	Q60=6
5	Certificate I	Q60=7
6	Other	Q60=8,998
7	Secondary school	Q60=9
8	Statement of attainment	Q60=10
999	Not sure/don't know	Q60=999

History

New 2011

Notes

For publications or data requests

Main benefit from completing training

Purpose

To determine the main benefit from completing training for those who have already completed the training

Survey

2011 Student Intentions Survey

Questionnaire

2011 survey

	CONTINUING	**INTEND TO START**	**DON'T INTEND TO START**	**WITHDRAWN**	**COMPLETED**
2011	N	N	N	N	Y

Population

All respondents who have completed their training

Question number

2011 survey

	COMPLETED
2011	35

Question

And of those, what would you say is the MAIN thing that you got out of completing the training?

Employment related - specific

1. Got a job/career in that type of occupation/industry
2. Started my own business
3. Developed my existing business
4. Gained extra skills for my current job or occupation
5. A promotion or increased status at work

Employment related - general

6. Got a job/career (of any type)
7. Started a different career or occupation (unrelated to training)
8. Improved job prospects
9. An increase in earnings

Further study

10. Got into another TAFE course or non-university course
11. Got into a university course

General

12. Gained a recognised qualification or certificate
13. Improved numeracy and literacy skills
14. Self-development (general)
15. Improved general knowledge
16. Improved industry specific knowledge
998. Other reasons (please specify)
999. Not sure/Don't know

Source

NCVER devised

Values

Name: q35   Label: Q35. And of those, what would you say is the MAIN benefit you got out of completing the training?

VALUE	LABEL	VALUE	LABEL
1	Got a job/career in that type of occupation	11	Got into a university course
2	Started my own business	12	Gained a recognised qualification or certificate
3	Developed my existing business	13	Improved numeracy and literacy skills
4	Gained extra skills for my current job or occupation	14	Self-development (general)
5	A promotion or increased status at work	15	Improved general knowledge
6	Got a job/career (of any type)	16	Improved industry specific knowledge
7	Started a different career or occupation (unrelated to train	17	No benefits at all
8	Improved job prospects	18	No benefits yet
9	An increase in earnings	998	Other reasons (please specify)
10	Got into another TAFE course or non-university course	999	Not sure/Don't know

Additional output items

Name: q35s   Label: Q35s. And of those, what would you say is the MAIN benefit you got out of completing the training? (Summary)

VALUE	LABEL	DERIVATION
1	Employment related – specific	Q35=1,2,3,4,5
2	Employment related – general	Q35=6,7,8,9
3	Further study	Q35=10,11
4	General	Q35=12,13,14,15,16
5	Other	Q35=998
6	No benefits at all	Q34_17=1
7	No benefits yet	Q34_18=1
999	Not sure/don't know	Q35=999

History

New 2011

Notes

For publications or data requests

Main/greatest influence on training choice

Purpose

To determine the greatest influence on respondents' training choice

Survey

2011 Student Intentions Survey

Questionnaire

2011 survey

	CONTINUING	**INTEND TO START**	**DON'T INTEND TO START**	**WITHDRAWN**	**COMPLETED**
2011	Y				

Population

All respondents (responses for respondents who cite only one influence on training choice are auto-coded with their one response to Q50).

Question number

2011 survey

	ALL
2011	51

Questions

Of these things that you have just mentioned, which was the GREATEST INFLUENCE on your decision to undertake this training?

1. Family / Parents
2. School career counsellors
3. School teachers
4. Friends
5. Employer encouraged me to do it
6. Employer told me I had to do it
7. Employer paid for it
8. Work colleagues / work mates
9. Lecturers
10. `College / Institute career advisors
11. Employment agency / Career advisory service
12. Personal financial benefits received (e.g. Centrelink)
13. Training funded through Government schemes (PPP, etc)
14. Wanted to try something different
15. Always wanted to study / train in this field
16. Nothing at all
18. Job prospects
19. Other job requirement
20. Counsellor/social worker/case worker/manager
998. Any other major reason (please specify)
999. Not sure/Don't know
17. Myself

Source

NCVER devised

Values

Name: q51 **Label: Q51. Of these things that you have just mentioned, which was the GREATEST INFLUENCE on your decision to undertake this training?**

VALUE	LABEL	VALUE	LABEL
1	Family/Parents	12	Personal financial benefits received (e.g. Centrelink)
2	School career counsellors	13	Training funded through Government schemes (PPP, etc)
3	School teachers	14	Wanted to try something different
4	Friends	15	Always wanted to study/train in this field
5	Employer encouraged me to do it	16	Nothing at all
6	Employer told me I had to do it	17	Myself
7	Employer paid for it	18	Job prospects
8	Work colleagues/work mates	19	Other job requirement
9	Lecturers	20	Counsellor/social worker/case worker/manager
10	College/Institute career advisors	998	Any other major reason (please specify)
11	Employment agency/Career advisory service	999	Not sure/Don't know

Additional output items

Name: q51s **Label: Q51s. Of these things that you have just mentioned, which was the GREATEST INFLUENCE on your decision to undertake this training? (Summary)**

VALUE	LABEL	DERIVATION
1	Family, friends, workmates	Q51=1 or Q51=4 or Q51=8
2	Employment related	Q51=5 or Q51=6 or Q51=7 or Q51=11 or Q51=18 or Q51=19
3	School	Q51=2 or Q51=3 or Q51=9 or Q51=10
4	Personal/self-directed	Q51=14 or Q51=15 or Q51=17
5	Financial	Q51=12 or Q51=13
6	Nothing at all	Q51=16
7	Other	Q51=998 or Q51=20
8	Not sure/don't know	Q51=999

History

New 2011

Notes

For publications or data requests

Main reason for discontinuing training

Purpose
To find out the main reason for not continuing the training

Survey
2011 Student Intentions Survey

Questionnaire
2011 survey

	CONTINUING	**INTEND TO START**	**DON'T INTEND TO START**	**WITHDRAWN**	**COMPLETED**
2011	N	N	N	Y	N

Population

All students who have withdrawn from their training

Question number
2011 survey

	WITHDRAWN/ COMPLETED
2011	24

Question

Q24. And of those, what would you say is the MAIN reason you decided not to continue with the training?

Employment-related reasons
1. Wanted to search for a job instead
2. Got offered a job / better job
3. Left job/changed career
4. It wouldn't have led to a good job or career
5. Wasn't able to juggle work and study

Training-related reason
6. completed what I needed to / the modules/subjects I needed
7. Unhappy with / didn't enjoy the training
8. Unhappy with the training provider
9. I found the training too difficult / I wasn't doing well
10. Never really wanted to study
11. Undertaking other training/study

Financial Reasons
12. Couldn't afford the training
13. Training wasn't worth the cost
14. Employer wasn't going to fund the training
15. Government wasn't going to fund the training

Personal Reasons

16. Problems with travelling/transport/access

17. Illness/health reasons

18. Family reasons

19. Lack of time

20. Moved

21. Changed my mind

22. Other personal reasons (NFI)

23. Education provider ceased course

998. Any other major reason (please specify)

999. Not sure/Don't know

Source

NCVER devised

Values

Name: q24 **Label: Q24. And of those, what would you say is the MAIN reason you decided not to continue with the training?**

VALUE	LABEL
1	Wanted to search for a job instead
2	Got offered a job/better job
3	Left job/changed career
4	It wouldn't have led to a good job or career
5	Wasn't able to juggle work and study
6	I completed what I needed to/the modules/subjects I needed
7	Unhappy with/didn't enjoy the training
8	Unhappy with the training provider
9	I found the training too difficult/I wasn't doing well
10	Never really wanted to study
11	Undertaking other training/study
12	Couldn't afford the training
13	Training wasn't worth the cost
14	Employer wasn't going to fund the training
15	Government wasn't going to fund the training
16	Problems with travelling/transport/access
17	Illness/health reasons
18	Family reasons
19	Lack of time
20	Moved
21	Changed my mind
22	Other personal reasons (NFI)
23	Education provider ceased course
998	Any other major reason (please specify)
999	Not sure/Don't know

Additional output items

Name: q24s   Label: Q24s. And of those, what would you say is the MAIN reason you decided not to continue with the training?

VALUE	LABEL	DERIVATION
1	Employment related reasons	Q24=1,2,3,4,5
2	Training-related reasons	Q24=6,7,8,9,10,11
3	Financial reasons	Q24=12,13,14,15
4	Personal reasons	Q24=16,17,18,19,20,21,22
5	Other	Q24=23,998
999	Not sure/ don't know	Q24=999

History

New 2011

Notes

For publications or data requests

Main reason for undertaking the training

Current name: q10/q22b/q31

Purpose
To determine the main reason for doing the training

Survey
2011 Student Intentions Survey

Questionnaire
2011 survey

	CONTINUING	INTEND TO START	DON'T INTEND TO START	WITHDRAWN	COMPLETED
2011	Y	Y	N	Y	Y

Population
All respondents continuing or intending to start, withdrawn from or completed the training

Question number
2011 survey

	CONTINUING	INTEND TO START	WITHDRAWN	COMPLETED
2011	10	10	22b	31

Question
And of the reasons you have just given me, what would you say is/was your MAIN reason for doing the training?

Employment related - specific
1. Want to work in that type of job/industry
2. To start my own business
3. To develop my existing business
4. Part of my apprenticeship or traineeship
5. It is a requirement of my job/employment
6. To upgrade or gain extra skills for my current job or occupation

Employment related - general
7. Want to get a job/career (of any type)
8. To start a different career or occupation
9. Improved job prospects / opportunity for promotion
10. Improved pay once qualified
11. Recommended/offered by employer

Further study
12. To get into another TAFE course or non-university course
13. To get into a university course
14. Couldn't get into first choice of training
22. Go on to further study (NFI)
24. It is a requirement/part of my study/university

Financial

15. To receive financial assistance from Centrelink (i.e. Austudy, Abstudy, Youth Allowance, etc)

16. Because the training was paid for through Gov. scheme (such as PPP)

17. Because of training incentives for my employer (Kickstart, etc)

General

18. To gain a recognised qualification or certificate

19. To improve numeracy and literacy skills

20. For personal interest or self-development

21. To develop and learn new skills

23. To further my education

Other

998. Other reasons (specify)

999. Not sure/Don't know

Source

NCVER devised

Values

Name: q10/22b/31   Label: Q10/22b/31. And of the reasons you have just given me, what would you say is your MAIN reason for doing the training?

VALUE	LABEL
1	Want to work in that type of job/industry
2	To start my own business
3	To develop my existing business
4	Part of my apprenticeship or traineeship
5	It is a requirement of my job/employment
6	To upgrade or gain extra skills for my current job or occupation
7	Want to get a job/career (of any type)
8	To start a different career or occupation
9	Improved job prospects/opportunity for promotion
10	Improved pay once qualified
11	Recommended/offered by employer
12	To get into another TAFE course or non-university course
13	To get into a university course
14	Couldn't get into first course of training
15	To receive financial assistance from Centrelink (i.e. Austudy
16	Because the training was paid for through Gov. scheme (such
17	Because of training incentives for my employer (Kickstart, e
18	To gain a recognised qualification or certificate
19	To improve numeracy and literacy skills
20	For personal interest or self-development
21	To develop and learn skills
22	Go on to further study (NFI)
23	To further my education
24	It is a requirement/part of my study/university
998	Other reasons
999	Not sure/Don't know

Additional output items

Name: q10q22bq31   Label: Q10q22bq31. And of the reasons you have just given me, what would you say is your MAIN reason for doing the training? (All combined)

VALUE	LABEL	DERIVATION
1	Want to work in that type of job/industry	If Q10=1 or Q22b=1 or Q31=1
2	To start my own business	If Q10=2 or Q22b=2 or Q31=2
3	To develop my existing business	If Q10=3 or Q22b=3 or Q31=3
4	Part of my apprenticeship or traineeship	If Q10=4 or Q22b=4 or Q31=4
5	It is a requirement of my job/employment	If Q10=5 or Q22b=5 or Q31=5
6	To upgrade or gain extra skills for my current job or occupation	If Q10=6 or Q22b=6 or Q31=6
7	Want to get a job/career (of any type)	If Q10=7 or Q22b=7 or Q31=7
8	To start a different career or occupation	If Q10=8 or Q22b=8 or Q31=8
9	Improved job prospects/opportunity for promotion	If Q10=9 or Q22b=9 or Q31=9
10	Improved pay once qualified	If Q10=10 or Q22b=10 or Q31=10
11	Recommended/offered by employer	If Q10=11 or Q22b=11 or Q31=11
12	To get into another TAFE course or non-university course	If Q10=12 or Q22b=12 or Q31=12
13	To get into a university course	If Q10=13 or Q22b=13 or Q31=13
14	Couldn't get into first course of training	If Q10=14 or Q22b=14 or Q31=14
15	To receive financial assistance from Centrelink (i.e. Austudy	If Q10=15 or Q22b=15 or Q31=15
16	Because the training was paid for through Gov. scheme (such as PPP)	If Q10=16 or Q22b=16 or Q31=16
17	Because of training incentives for my employer (e.g. Kickstart)	If Q10=17 or Q22b=17 or Q31=17
18	To gain a recognised qualification or certificate	If Q10=18 or Q22b=18 or Q31=18
19	To improve numeracy and literacy skills	If Q10=19 or Q22b=19 or Q31=19
20	For personal interest or self-development	If Q10=20 or Q22b=20 or Q31=20
21	To develop and learn skills	If Q10=21 or Q22b=21 or Q31=21
22	Go on to further study (NFI)	If Q10=22 or Q22b=22 or Q31=22
23	To further my education	If Q10=23 or Q22b=23 or Q31=23
24	It is a requirement/part of my study/university	If Q10=24 or Q22b=24 or Q31=24
998	Other reasons	If Q10=21 or Q22b=21 or Q31=21
999	Not sure/Don't know	If Q10=999 or Q22b=999 or Q31=999

Name: q10/22b/31s   Label: Q10/22b/31s. And of those reasons you have just given me, what would you say is your MAIN reason for doing the training? (Summary)

VALUE	LABEL	DERIVATION
1	General employment opportunities	Q10/q22b/q31=1,7,8,9,10
2	Specific employment opportunities	Q10/q22b/q31=6, 5, 11
3	Personal interest or self-development	Q10/q22b/q31=20
4	Own business or apprenticeship/traineeship	Q10/q22b/q31=2,3,4
5	Further study related	Q10/q22b/q31=12,1314,22,24
6	Financial reasons	Q10/q22b/q31=15,16,17
7	To gain a recognised qualification/certificate	Q10/q22b/q31=18
8	To improve numeracy and literacy skills	Q10/q22b/q31=19
9	Other reasons	Q10/q22b/q31=21,23,998
999	Not sure/ don't know	Q10/q22b/q31=999

Name: q10q22bq31s   Label: Q10q22bq31s. And of those reasons you have just given me, what would you say is your MAIN reason for doing the training? (All summary)

VALUE	LABEL	DERIVATION
1	General employment opportunities	Q10q22bq31=1,7,8,9,10
2	Specific employment opportunities	Q10q22bq31=6, 5, 11
3	Personal interest or self-development	Q10q22bq31=20
4	Own business or apprenticeship/traineeship	Q10q22bq31=2,3,4
5	Further study related	Q10q22bq31=12,1314,22,24
6	Financial reasons	Q10q22bq31=15,16,17
7	To gain a recognised qualification/certificate	Q10q22bq31=18
8	To improve numeracy and literacy skills	Q10q22bq31=19
9	Other reasons	Q10q22bq31=21,23,998
999	Not sure/ don't know	Q10q22bq31=999

History

New 2011

Notes

If respondents only give one response in the preceding multiple response question (e.g. only one response in Q9), they are not asked Q10 during the interview, but their answer to Q9 is auto-coded as their main response in Q10.

Main reason for not starting the training

Purpose
To determine the main reason for not starting the training

Survey
2011 Student Intentions Survey

Questionnaire
2011 survey

	CONTINUING	**INTEND TO START**	**DON'T INTEND TO START**	**WITHDRAWN**	**COMPLETED**
2011	N	N	Y	N	N

Population
All respondents who do not intend to start their training

Question number
2011 survey

	DON'T INTEND TO START
2011	20

Question
And of the reasons you have just given me, what would you say is the MAIN reason why [(IF Q3=2) you are not going to start / (IF Q3=3) unsure if you are going to start] the training?

Employment-related reasons
1. Wanted to search for a job instead
2. Got offered a job / better job
3. Left job/changed career – training no longer relevant
4. It wouldn't have led to a good job or career
5. Wouldn't have been able to juggle work and study

Training-related reason
6. I don't think I would have enjoyed the training / study
7. Undertaking other training/study
8. Only enrolled in this training in case I didn't get into other training
9. Never really wanted to study

Financial Reasons
10. Couldn't afford the training
11. Training wasn't worth the cost
12. Employer wasn't going to fund the training
13. Government wasn't going to fund the training

Personal Reasons
14. Problems with travelling/transport/access
15. Illness/health reasons

16. Family reasons

17. Lack of time

18. Moved

19. Changed my mind

998. Any other major reason (please specify)

999. Not sure/Don't know

Source

NCVER devised

Values

Name: q20   Label: Q20. And of the reasons you have just given me, what would you say is the MAIN reason why /unsure if you are not going to start the training?

VALUE	LABEL
1	Wanted to search for a job instead
2	Got offered a job/better job
3	Left job/changed career – training no longer relevant
4	It wouldn't have led to a good job or career
5	Wouldn't have been able to juggle work and study
6	I don't think I would have enjoyed the training/study
7	Undertaking other training/study
8	Only enrolled in this training in case I didn't get into other training
9	Never really wanted to study
10	Couldn't afford the training
11	Training wasn't worth the cost
12	Employer wasn't going to fund the training
13	Government wasn't going to fund the training
14	Problems with travelling/transport/access
15	Illness/health reasons
16	Family reasons
17	Lack of time
18	Moved
19	Changed my mind
998	Any other major reason (please specify)
999	Not sure/Don't know

Additional output items

Name: q20s   Label: Q20s. And of those reasons you have just given me, what would you say is the MAIN reason why/unsure if you are not going to start the training?

VALUE	LABEL	DERIVATION
1	Employment related reasons	Q20=1,2,3,4,5
2	Training related reasons	Q20=6,7,8,9
3	Financial reasons	Q20=10,11,12,13
4	Personal reasons	Q20=14,15,16,17,18,19
5	Other	Q20=998
999	Not sure/don't know	Q20=999

History

New 2011

Notes

For publications or data requests

Main reason to complete some subjects and not whole course

Current name: Q16, q38

Purpose

To explore why students completed, or intend to complete, only some subjects and not the whole course

Survey

2011 Student Intentions Survey

Questionnaire

2011 survey

	CONTINUING	INTEND TO START	DON'T INTEND TO START	WITHDRAWN	COMPLETED
2011	Y	Y	N	N	Y

Population

Respondents who completed, or intend to complete, some subjects and not the whole course

Question number

2011 survey

	CONTINUING OR INTEND TO START	COMPLETED
2011	16	38

Question

What was the MAIN reason why you completed/intend to complete some subjects/units rather than the whole course?

(Select one response only)

1. Only need certain subject(s) as a requirement for my job/employment
2. Only need certain subject(s) to upgrade or gain extra skills for current job
3. Only need certain subject(s) to get the job I want
4. Only need certain subject(s) to get into the study I want
5. It will take too long to do the whole course/time
6. Cost
7. Employer doesn't want me to/only wants me to do certain modules
8. Too many other commitments – work
9. Too many other commitments – family
10. Wasn't aware of the whole course/don't know what would be required
11. Not interested in doing the whole course/never considered it
12. Health/personal reasons
13. Will get 'recognition of prior learning (RPL)' for the rest of the course
14. Only need certain subject(s) to gain extra skills (NFI)
15. To sample the course/see if coure/subjects are appropriate

16. To gain Australian accreditation (e.g. for previous course completed overseas)

17. Difficult course/finding course too hard

18. Already have equivalent qualification/experience

19. Only relevant subjects/most relevant

998. Other reasons (please specify)

999. Not sure/Don't know

Source
NCVER devised

Values

Name: q16/q38 Label: Q16/Q38. What was the MAIN reason why you completed/ intend to complete some subjects/units rather than the whole course?

VALUE	LABEL
1	Only need certain subject(s) as requirement for my job/employment
2	Only need certain subject(s) to upgrade or gain extra skills for current job
3	Only need certain subjects to get the job I want
4	Only need certain subjects to get into the study I want
5	It will take too long to do the whole course/time
6	Cost
7	Employer doesn't want me to/only wants me to do certain modules
8	Too many other commitments – work
9	Too many other commitments – family
10	Wasn't aware of the whole course/don't know what would be required
11	Not interested in doing the whole course/never considered it
12	Health/personal reasons
13	Will get 'recognition of prior learning (RPL)' for the rest of the course
14	Only need certain subject(s) to gain extra skills (NFI)
15	To sample the course/see if coure/subjects are appropriate
16	To gain Australian accreditation (e.g. for previous course completed overseas)
17	Difficult course/finding course too hard
18	Already have equivalent qualification/experience
19	Only relevant subjects/most relevant
998	Other reasons (please specify)
999	Not sure/Don't know

Additional output items

Name: q16q38 Label: Q16Q38. What was the MAIN reason why you completed/ intend to complete some subjects/units rather than the whole course?

VALUE	LABEL	DERIVATION
1	Only need certain subject(s) as requirement for my job/employment	Q16=1 or Q38=1
2	Only need certain subject(s) to upgrade or gain extra skills for current job	Q16=2 or Q38=2
3	Only need certain subjects to get the job I want	Q16=3 or Q38=3
4	Only need certain subjects to get into the study I want	Q16=4 or Q38=4
5	It will take too long to do the whole course/time	Q16=5 or Q38=5
6	Cost	Q16=6 or Q38=6
7	Employer doesn't want me to/only wants me to do certain modules	Q16=7 or Q38=7

8	Too many other commitments – work	Q16=8 or Q38=8
9	Too many other commitments – family	Q16=9 or Q38=9
10	Wasn't aware of the whole course/don't know what would be required	Q16=10 or Q38=10
11	Not interested in doing the whole course/never considered it	Q16=11 or Q38=11
12	Health/personal reasons	Q16=12 or Q38=12
13	Will get 'recognition of prior learning (RPL)' for the rest of the course	Q16=13 or Q38=13
14	Only need certain subject(s) to gain extra skills (NFI)	Q16=14 or Q38=14
15	To sample the course/see if coure/subjects are appropriate	Q16=15 or Q38=15
16	To gain Australian accreditation (e.g. for previous course completed overseas)	Q16=16 or Q38=16
17	Difficult course/finding course too hard	Q16=17 or Q38=17
18	Already have equivalent qualification/experience	Q16=18 or Q38=18
19	Only relevant subjects/most relevant	Q16=19 or Q38=19
998	Other reasons (please specify)	Q16=998 or Q38=998
999	Not sure/Don't know	Q16=999 or Q38=999

Name: q16s/38s   Label: Q16s/38s. What was the MAIN reason why you completed/ intend to complete some subjects/units rather than the whole course?

VALUE	LABEL	DERIVATION
1	Only need certain subjects	Q16/Q38=1,2,3,4,11,14,16
2	Cost	Q16/Q38=6
3	Employer doesn't want me to	Q16/Q38=7
4	Too many other commitments/ time factor	Q16/Q38=5,8,9
5	Lack of awareness about whole course	Q16/Q38=10
6	Will get RPL for rest of the course	Q16/Q38=13
7	Personal and other reasons	Q16/Q38=12,998,15,17,18,19
999	Not sure/ don't know	Q16/Q38=999

Name: q16Q38s   Label: Q16Q38s. What was the MAIN reason why you completed/ intend to complete some subjects/units rather than the whole course?

VALUE	LABEL	DERIVATION
1	Only need certain subjects	Q16Q38=1,2,3,4,11,14,16
2	Cost	Q16Q38=6
3	Employer doesn't want me to	Q16Q38=7
4	Too many other commitments/ time factor	Q16Q38=5,8,9
5	Lack of awareness about whole course	Q16Q38=10
6	Will get RPL for rest of the course	Q16Q38=13
7	Personal and other reasons	Q16Q38=12,998,15,17,18,19
999	Not sure/ don't know	Q16Q38=999

History

New 2011

Notes

For publications or data requests

Main reason to complete whole course and not just some subjects

Current name: Q18, q40

Purpose

To explore why students completed the whole course rather than just some subjects

Survey

2011 Student Intentions Survey

Questionnaire

2011 survey

	CONTINUING	**INTEND TO START**	**DON'T INTEND TO START**	**WITHDRAWN**	**COMPLETED**
2011	Y	Y	N	N	Y

Population

Respondents who have completed the whole course

Question number

2011 survey

	CONTINUING OR INTEND TO START	**COMPLETED**
2011	18	40

Question

And of those, what would you say is the MAIN reason why you completed/intend to complete the whole course and not just some subjects/units of it?

(Select one response only)

1. Need qualification as requirement for my job/employment
2. Need qualification to upgrade or gain extra skills for current job
3. Need qualification to get the job I want
4. Need qualification to get into the study I want
5. No point doing part of the course/no benefit doing only some subjects
6. Better value for money to do the whole course
7. Employer wants me to do the whole course
8. Have the time to do the whole course now/won't have time later
9. Not interested in doing only some subjects
10. Never considered doing only some subjects
11. To gain a recognised qualification or certificate
12. Want to learn/further my education/skills
13. Like the course
14. To gain confidence/a sense of accomplishment
998. Other reasons (please specify)
999. Not sure/Don't know

Source

NCVER devised

Values

Name: q18/q40 Label: q18/ Q40. What is the MAIN reason why you completed/intend to complete, the whole course and not just some subjects/units of it?

VALUE	LABEL
1	Need qualification as requirement for my job/employment
2	Need qualification to upgrade or gain extra skills for current job
3	Need qualification to get the job I want
4	Need qualification to get into the study I want
5	No point doing part of the course/no benefit doing only some subjects
6	Better value for money to do the whole course
7	Employer wants me to do whole course
8	Have the time to do the whole course now/won't have time later
9	Not interested in doing only some subjects
10	Never considered doing only some subjects
11	To gain a recognised qualification or certificate
12	Want to learn/further my education/skills
13	Like the course
14	To gain confidence/a sense of accomplishment
998	Other reasons (please specify)
999	Not sure/Don't know

Additional output items

Name: Q18Q40 Label: Q18Q40. What was the MAIN reason why you completed/ intend to complete some subjects/units rather than the whole course?

VALUE	LABEL	DERIVATION
1	Need qualification as requirement for my job/employment	Q18=1 or Q40=1
2	Need qualification to upgrade or gain extra skills for current job	Q18=2 or Q40=2
3	Need qualification to get the job I want	Q18=3 or Q40=3
4	Need qualification to get into the study I want	Q18=4 or Q40=4
5	No point doing part of the course/no benefit doing only some subjects	Q18=5 or Q40=5
6	Better value for money to do the whole course	Q18=6 or Q40=6
7	Employer wants me to do whole course	Q18=7 or Q40=7
8	Have the time to do the whole course now/won't have time later	Q18=8 or Q40=8
9	Not interested in doing only some subjects	Q18=9 or Q40=9
10	Never considered doing only some subjects	Q18=10 or Q40=10
11	To gain a recognised qualification or certificate	Q18=11 or Q40=11
12	Want to learn/further my education/skills	Q18=12 or Q40=12
13	Like the course	Q18=13 or Q40=13
14	To gain confidence/a sense of accomplishment	Q18=14 or Q40=14
11	Other reasons (please specify)	Q18=998 or Q40=998
999	Not sure/Don't know	Q18=999 or Q40=999

Name: Q18s/40s   **Label: Q18s/Q40s. What was the MAIN reason why you completed/ intend to complete some subjects/units rather than the whole course?**

VALUE	LABEL	DERIVATION
1	Need the whole qualification	Q18/Q40=1,2,3,4
2	Employer wants me to do the whole course	Q18/Q40=7
3	No point/ no benefit to me only doing a few subjects	Q18/Q40=5,6
4	Not interested/ never considered just doing a few subjects	Q18/Q40=9,10,11
5	Have time to do the whole course now	Q18/Q40=8
6	Other reasons	Q18/Q40=12,13,14,998
999	Not sure/ don't know	Q18/Q40=999

Name: Q18Q40s   **Label: Q18Q40s. What was the MAIN reason why you completed/ intend to complete some subjects/units rather than the whole course?**

VALUE	LABEL	DERIVATION
1	Need the whole qualification	Q18Q40=1,2,3,4
2	Employer wants me to do the whole course	Q18Q40=7
3	No point/ no benefit to me only doing a few subjects	Q18Q40=5,6
4	Not interested/ never considered just doing a few subjects	Q18Q40=9,10,11
5	Have time to do the whole course now	Q18Q40=8
6	Other reasons	Q18Q40=12,13,14,998
999	Not sure/ don't know	Q18Q40=999

History
New 2011

Notes
For publications or data requests

Mode of training delivery

Current name: q6/28/43

Purpose
To determine the mode of training delivery

Survey
2011 Student Intentions Survey

Questionnaire
2011 survey

	CONTINUING	**INTEND TO START**	**DON'T INTEND TO START**	**WITHDRAWN**	**COMPLETED**
2011	Y	Y	N	Y	Y

Population
All respondents except those not intending to start the training

Question number
2011 survey

	CONTINUING	**INTEND TO START**	**WITHDRAWN**	**COMPLETED**
2011	6	6	28	43

Question
Which of the following best describes the way the training is/was delivered?

READ OUT

1. Classes at <INSERT TRAINING PROVIDER>
2. Classes at the workplace
3. Classes at both <INSERT TRAINING PROVIDER> and in the workplace
4. External study or self-paced learning (i.e. not in a classroom)
998. (DON'T READ)Other (specify)
999. (DON'T READ)Not sure/Don't know

Source
NCVER devised

Values

Name: q6/28/43   **Label: Q6/28/43. Which of the following best describes the way the training was delivered?**

VALUE	LABEL
1	Classes at TRAINING PROVIDER
2	Classes at the workplace
3	Classes at both TRAINING PROVIDER and in the workplace
4	External study or self-paced learning (i.e. not in a classroom)
998	Other (specify)
999	Not sure/Don't know

Additional output items

Name: study_deliv   Label:study_deliv. Training delivery mode (Combined)

VALUE	LABEL	DERIVATION
1	Classes at TRAINING PROVIDER	Q6=1 or Q28=1 or Q43=1
2	Classes at the workplace	Q6=2 or Q28=2 or Q43=2
3	Classes at both TRAINING PROVIDER and in the workplace	Q6=3 or Q28=3 or Q43=3
4	External study or self-paced learning (i.e. not in a classroom)	Q6=4 or Q28=4 or Q43=4
998	Other (specify)	Q6=998 or Q28=998 or Q43=998
999	Not sure/Don't know	Q6=999 or Q28=999 or Q43=999

History
New 2011

Notes
For publications or data requests

Non-current training status

Current name: q2

Purpose

For the purposes of grouping respondents by training status

Survey

2011 Student Intentions Survey

Questionnaire

2011 survey

	CONTINUING	**INTEND TO START**	**DON'T INTEND TO START**	**WITHDRAWN**	**COMPLETED**
2011	N	Y	Y	Y	Y

Population

All respondents who are not currently undertaking the training

Question number

2011 survey

	INTEND TO START/ DON'T INTEND TO START/ WITHDRAWN/ COMPLETED
2011	2

Question

Have you …?

READ OUT

1. Finished the training
2. Not started the training
3. Started the training but since dropped out or withdrew
4. Started the training but have deferred it until later

Source

NCVER devised

Values

Name: q2   Label: Q2. Have you…?

VALUE	LABEL
1	Finished the training
2	Not started the training
3	Started the training but since dropped out or withdrew
4	Started the training but have deferred it until later

History

New 2011

Notes

For publications or data requests

Number of modules

Current name: nmods, num_mod

Purpose
To determine the number of modules assigned to the respondent's in-scope course

Survey
2011 Student Intentions Survey

Questionnaire
2011 survey

Information from frame

Population
All respondents

Question number
2011 survey

Question
N/A
Source
Frame

Values

Name: nmods Label: nmods. Number of modules assigned to in-scope course

VALUE	LABEL	DERIVATION
Values from 1-60	Value from 1-60	Derived by counting number of modules assigned to the course about which respondents are interviewed

Name: num_mod   Label: num_mod. Number of modules assigned to in-scope course (Summary)

VALUE	LABEL	DERIVATION
1	Enrolled in one module	nmods=1
2	Enrolled in two modules	nmods=2
3	Enrolled in three or more modules	nmods greater than or equal to 3

History
New 2011

Notes
For publications or data requests

Original intention

Current name: q18a/q21/22/36

Purpose

To determine whether respondent, when first enrolled, intended to complete the whole course or just some subjects

Survey

2011 Student Intentions Survey

Questionnaire

2011 survey

	CONTINUING	INTEND TO START	DON'T INTEND TO START	WITHDRAWN	COMPLETED
2011	Y	Y	Y	Y	Y

Population

All respondents

Question number

2011 survey

	CONTINUING	INTEND TO START	DON'T INTEND TO START	WITHDRAWN	COMPLETED
2011	18A	18A	21	22	36

Question

THINKING BACK to when you FIRST ENROLLED IN THE TRAINING, was it your intention (Q18A: at that point) to ...

READ OUT

1. Complete the training required to gain the qualification for the <INSERT COURSE>, or was it your intention to
2. Complete some subjects of the <INSERT COURSE>, such as <INSERT MODULE/S FOR PMES> rather than complete the whole course

999. (DON'T READ) Not sure/Don't know (specify)

Source

NCVER devised

Values

Name: q18a/21/22/36   Label: Q18A/Q21/22/36. Thinking back to when you first enrolled in the training, was it your intention to...

VALUE	LABEL
1	Complete the training required to gain the qualification
2	Complete some subjects of the course, rather than complete the whole course
999	Don't know/Not sure

Additional output items

Name: orig_int Label: orig_int Original intention to complete qualification or subject(s) only

VALUE	LABEL	DERIVED FROM
1	Intend to complete qualification	Q18A=1 or Q21=1 or Q22=1 or Q36=1
2	Intend to complete subject(s) only	Q18A=2 or Q21=2 or Q22=2 or Q36=2
999	Not stated	Q18A=999 or Q21=999 or Q22=999 or Q36=999

History
New 2011

Notes
For publications or data requests

Other study in same area as training

Current name: q62

Purpose

To determine whether any other study being undertaken is in the same area as their training

Survey

2011 Student Intentions Survey

Questionnaire

2011 survey

	CONTINUING	INTEND TO START	DON'T INTEND TO START	WITHDRAWN	COMPLETED
2011	Y				

Population

All respondents who are undertaking other study

Question number

2011 survey

	ALL UNDERTAKING FURTHER STUDY
2011	62

Question

Do you consider this to be in … ?

READ OUT

1.   A similar area of study as the <COURSE/MODULE(S)>
2.   A different area of study as the <COURSE/MODULE(S)>
998. (DON'T READ) Other (specify)
999. (DON'T READ) Not sure/Don't know

Source

NCVER devised

Values

Name: q62   Label: Q62. Do you consider this to be in...?

VALUE	LABEL
1	A similar area of study as the COURSE
2	A different area of study as the COURSE
998	Other (specify)
999	Not sure/Don't know

History

New 2011

Notes

For publications or data requests

Overall satisfaction with training

Current name: q49, q49s

Purpose

To collect information on respondents' overall satisfaction with the quality of their training.

Survey

2011 Student Intentions Survey

Questionnaire

2011 survey

	CONTINUING	**INTEND TO START**	**DON'T INTEND TO START**	**WITHDRAWN**	**COMPLETED**
2011	Y	N	N	Y	Y

Population

All respondents who started their training

Question number

2011 survey

	CONTINUING/WITHDRAWN/ COMPLETED
2011	49

Question

Overall, how satisfied or dissatisfied [/are /were] you with the training [/you're receiving/ you received]? Are you ... (read out)

1. Very satisfied
2. Satisfied
3. Neither satisfied nor dissatisfied
4. Dissatisfied
5. Very dissatisfied
6. (DON'T READ) Not applicable
7. (DON'T READ) Can't say/don't know/haven't done enough training to say

Source

NCVER devised

Values

Name: q49   Label: Q49. Overall, how satisfied or dissatisfied were you with the training you received.

VALUE	LABEL
1	Very satisfied
2	Satisfied
3	Neither satisfied nor dissatisfied
4	Dissatisfied
5	Very dissatisfied
6	Not applicable
7	Can't say/ Don't know/ Haven't done enough training to say

Additional output items

Q49s   Label: Q49s Overall, how satisfied or dissatisfied were you with the training you received (Summary)

VALUE	LABEL	DERIVATION (FOR EACH OF THE STATEMENTS ASSOCIATED WITH Q49)
1	Agree	Q49=1,2
2	Neither agree nor disagree	Q49=3
3	Disagree	Q49=4,5
999	Don't know	Q49=7
.	Missing	Q49=6

History

New 2011

Notes

For publications or data requests

Parental education

Current name: q73B_01-_05, _998, _999

Purpose

To collect information on parental education, as a proxy for socio-economic status

Survey

2011 Student Intentions Survey

Questionnaire

2011 survey

	CONTINUING	**INTEND TO START**	**DON'T INTEND TO START**	**WITHDRAWN**	**COMPLETED**
2011	Y				

Population

All respondents aged less than 25 years

Question number

2011 survey

	ALL
2011	73B

Question

Have any of your parents or guardians ever...?

(MULTIPLE RESPONSE)

1. Completed a university degree
2. Completed a TAFE qualification
3. Finished year 12
4. Finished year 10 (DON'T READ IF ' Finished year 12')
5. (DON'T READ) None of the above
999. (DON'T READ) Not sure/Don't know

Source

NCVER devised

Values

Name: q73B_01-_05, _998, _999   Label: Q73B_01-_05, _998, _999. Have any of your parents or guardians ever...?

VALUE	LABEL
0	No
1	Yes

History

New 2011

Notes

For publications or data requests

Postcode

Current name: postcode

Purpose
To collect information on postcode.

Survey
2011 Student Intentions Survey

Questionnaire
2011
Information from frame

Population
All respondents

Question number
2011

Question
N/A
Source
Frame

Values

0-9999, @@@@

Name: postcode   Label: postcode. Respondent postcode

VALUE	LABEL
0	
..	..
9999	Not stated
@@@@	Unknown

Additional output items

History
New 2011

Notes
For publications or data requests

Previous qualifications

Current name: q63_01-_12, _999

Purpose

To collect information on what educational qualifications respondents had prior to the training.

Survey

2011 Student Intentions Survey

Questionnaire

2011 survey

	CONTINUING	**INTEND TO START**	**DON'T INTEND TO START**	**WITHDRAWN**	**COMPLETED**
2011	Y				

Population

All respondents

Question number

2011 survey

	ALL
2011	63

Question

Now thinking back to before you enrolled in the <COURSE/MODULE(S)>, had you previously received any qualifications?

PROBE FULLY. (MULTIPLE RESPONSE)

INTERVIEWER NOTE: If 'certificate', probe for certificate level – I, II, III, IV.

1. Bachelor degree or higher
2. Advanced diploma or associate degree
3. Diploma or associate diploma
4. Certificate IV (or advanced certificate/technician)
5. Certificate III (or trade certificate e.g. apprenticeship)
6. Certificate II
7. Certificate I
8. Other certificate
9. Secondary school qualification (including mature age, night school)
10. Statement of attainment
11. No prior formal qualifications
12. Other course (please specify)
999. Not sure/Don't know

Source

NCVER devised

Values

Name: q63_01...q63_12, _999 Label: Q63. Previous qualification – (each type including Not sure/Don't know)

VALUE	LABEL
0	No
1	Yes

History

New 2011

Notes

For publications or data requests

Prior qualification in same area as training

Current name: q64

Purpose

To find out if respondents' prior qualification was in a similar or different area to the current training

Survey

2011 Student Intentions Survey

Questionnaire

2011 survey

	CONTINUING	**INTEND TO START**	**DON'T INTEND TO START**	**WITHDRAWN**	**COMPLETED**
2011	Y				

Population

All respondents with a prior qualification

Question number

2011 survey

	ALL
2011	64

Question

Was this qualification/were any of these qualifications in a similar area of study to the < COURSE/MODULES>?

1. Yes

2. No

999. Not sure/Don't know

Source

NCVER derived

Values

Name: q64   Label: Q64. Was this qualification in a similar area of study to the COURSE?

VALUE	**LABEL**
1	Yes
2	No
999	Not sure/Don't know

History

New 2011

Qualification level

Current name: qualification_category, qual_frame

Purpose

To determine the AQF level of the qualification being undertaken

Survey

2011 Student Intentions Survey

Questionnaire

2011 survey

Information from frame

Population

All respondents

Question number

2011 survey

Question

N/A

Source

Frame

Values

Name: qualification_category Label: Qualification level of training

VALUE	LABEL
211	Graduate Diploma
213	Professional specialist qualification at Graduate Diploma level
221	Graduate Certificate
222	Professional specialist qualification at Graduate Certificate level
311	Bachelor Degree (Honours)
312	Bachelor Degree (Pass)
411	Advanced Diploma
413	Associate Degree
421	Diploma
511	Certificate IV
514	Certificate III
521	Certificate II
524	Certificate I

Additional output items

Name: qual_frame   **Label:qual_frame. Qualification level of training (Summary)**

VALUE	LABEL	DERIVED FROM
1	Diploma and above	qualification_category=211, 213, 221, 222, 311, 312, 411, 413, 421
2	Certificate IV	qualification_category=511
3	Certificate III	qualification_category=514
4	Certificate II	qualification_category=521
5	Certificate I	qualification_category=524
99	Not stated	qualification_category=999 or missing

History

New 2011

Notes

For publications or data requests

Reasons for choosing training provider

Current name: q52_01-_11, _998, _999

Purpose
To determine the reasons for choice of training provider

Survey
2011 Student Intentions Survey

Questionnaire
2011 survey

	CONTINUING	INTEND TO START	DON'T INTEND TO START	WITHDRAWN	COMPLETED
2011	Y				

Population
All respondents

Question number
2011 survey

	ALL
2011	52

Question
And when you first enrolled in the training, why did you choose to do it through <TRAINING PROVIDER>?

(MULTIPLE RESPONSE)

1. Good reputation / highly regarded
2. Good location / easy to get to
3. Low cost / cheap
4. The only one offering the course/subjects I wanted
5. Recommended by friends/family
6. Recommended by career advisor
7. Recommended by employer
8. Recommended by government
9. Had done training through this provider before
10. Friends/people you know undertake training with this provider
11. No choice – employer organised
998 Any other major reason (please specify)
999. Not sure/Don't know

Source
NCVER devised

Values

Name: q52_01...q52_11, _998, _999   Label: Q52. And when you first enrolled in the training, why did you choose do it through TRAINING PROVIDER?

VALUE	LABEL
0	No
1	Yes

History

New 2011

Notes

For publications or data requests

Reasons for considering part-completion

Current name: q47XX

Purpose

To determine the reasons that students have considered completing only some subjects of their training rather than the course

Survey

2011 Student Intentions Survey

Questionnaire

2011 survey

	CONTINUING	**INTEND TO START**	**DON'T INTEND TO START**	**WITHDRAWN**	**COMPLETED**
2011	Y	Y	N	Y	Y

Population

All respondents who started or intended to start their training, who intended to complete or completed the whole course but at some point considered completing only some subjects

Question number

2011 survey

	CONTINUING/ INTEND TO START/ WITHDRAWN/ COMPLETED
2011	47XX

Question

I'm going to read out a list of reasons that describe why people might consider not completing the whole course. Which one best describes the reason why you considered not completing the whole course?

1. For convenience or practical reasons
2. To improve career prospects
3. For financial reasons or to reduce study costs
4. For reasons to do with course content or difficulty
5. To obtain better quality education
998. For another reason (Please specify)
999. (DON'T READ) Not sure/Don't know

Source

NCVER devised

Values

Name: q47XX   Label: Q47XX. Which of the following best describes the reason you considered not completing the whole course?

VALUE	LABEL
1	For convenience or practical reasons
2	To improve career prospects
3	For financial reasons or to reduce study costs
4	For reasons to do with course content or difficulty
5	To obtain better quality education
998	For another reason (Please specify)
999	Not sure/Don't know

History

New 2011

Notes

For publications or data requests

Reason for considering quitting

Current name: q12

Purpose
To determine the reason that students have considered quitting their training

Survey
2011 Student Intentions Survey

Questionnaire
2011 survey

	CONTINUING	**INTEND TO START**	**DON'T INTEND TO START**	**WITHDRAWN**	**COMPLETED**
2011	Y	Y	N	N	N

Population
All respondents continuing or intending to start their training who considered quitting or not starting their training

Question number
2011 survey

	CONTINUING/ INTEND TO START
2011	12

Question
I'm going to read out a list of reasons that describe why people might consider quitting/not starting training. Which one best describes the reason why you considered quitting/not starting?

1. For convenience or practical reasons
2. For reasons to do with course content
3. Satisfaction with training provider
4. For financial reasons
5. For your own health-related or personal reasons
6. No time/ having difficulty balancing work, home and study commitments
7. For reasons to do with other students
8. Travel problems
998. For another reason (Please specify)
999. (DON'T READ) Not sure/Don't know

Source
NCVER devised

Values

Name: q12   Label: Q12. Which one best describes the reason you considered quitting/not starting the training?

VALUE	LABEL
1	For convenience or practical reasons
2	For reasons to do with course content
3	Satisfaction with training provider
4	For financial reasons
5	For your own health-related or personal reasons
6	No time/ having difficulty balancing work, home and study commitments
7	For reasons to do with other students
8	Travel problems
998	For another reason (Please specify)
999	Not sure/Don't know

History
New 2011

Notes
For publications or data requests

Reasons for discontinuing training

Current name: q23

Purpose
To determine the reasons why respondents did not continue with the training

Survey
2011 Student Intentions Survey

Questionnaire
2011 survey

	CONTINUING	**INTEND TO START**	**DON'T INTEND TO START**	**WITHDRAWN**	**COMPLETED**
2011	N	N	N	Y	N

Population
All respondents who have withdrawn from the training

Question number
2011 survey

	WITHDRAWN
2011	23

Question
What are the reasons you decided not to continue with the training? Any other reasons?
(MULTIPLE RESPONSE, PROBE FULLY)

Employment-related reasons
1. Wanted to search for a job instead
2. Got offered a job / better job
3. Left job/changed career
4. It wouldn't have led to a good job or career
5. Wasn't able to juggle work and study

Training-related reason
6. Completed what I needed to / the modules/subjects I needed
7. Unhappy with / didn't enjoy the training
8. Unhappy with the training provider
9. I found the training too difficult / I wasn't doing well
10. Never really wanted to study
11. Undertaking other training/study

Financial Reasons
12. Couldn't afford the training
13. Training wasn't worth the cost
14. Employer wasn't going to fund the training
15. Government wasn't going to fund the training

Personal Reasons

16. Problems with travelling/transport/access
17. Illness/health reasons
18. Family reasons
19. Lack of time
20. Moved
21. Changed my mind
22. Other personal reasons (NFI)
23. Education provider ceased course
998. Any other major reason (please specify)
999. Not sure/Don't know

Source

NCVER devised

Values

Name: q23_01...q23_23, _998, _999   Label: Q23_01-_23, _998, _999 Reasons for not continuing with training - (each reason incl. not sure)

VALUE	LABEL
0	No
1	Yes

Additional output items

Name: Q23A-E, ZZZ   Label: Q23A-E, ZZZ Reasons for not continuing with the training (Summary)

VALUE	LABEL	DERIVED FROM
Q23A	Employment related reasons	Q23_01=1 or Q23_02=1 or Q23_03=1 or Q23_04=1 or Q23_05=1
Q23B	Training related reasons	Q23_06=1 or Q23_07=1 or Q23_08=1 or Q23_09=1 or Q23_10=1 or Q23_11=1
Q23C	Financial reasons	Q23_12=1 or Q23_13=1 or Q23_14=1 or Q23_15=1
Q23D	Personal reasons	Q23_16=1 or Q23_17=1 or Q23_18=1 or Q23_19=1 or Q23_20=1 or Q23_21=1 or Q23_22=1
Q23E	Other reasons	Q23_998=1 or Q23_23=1
Q23ZZZ	Not sure/don't know	Q23_999=1

History

New 2011

Notes

For publications or data requests

Reasons for discontinuing training (prompted)

Current name: q25a-k

Purpose

To determine reasons why respondents did not continue with the training

Survey

2011 Student Intentions Survey

Questionnaire

2011 survey

	CONTINUING	**INTEND TO START**	**DON'T INTEND TO START**	**WITHDRAWN**	**COMPLETED**
2011	N	N	N	Y	N

Population

All respondents who have withdrawn from the training

Question number

2011 survey

	WITHDRAWN
2011	25a-k

Question

I am going to read out a list of reasons why people might withdraw from training. For each one please tell me whether it was a factor in your decision to withdraw from training.

(STATEMENTS)

a. You had problems juggling study and work commitments

b. You wanted to get a job, apprenticeship or traineeship

c. Financially, you couldn't afford to continue

d. You just lost interest

e. You never really wanted to study

f. The course turned out to be not what you wanted

g. It wouldn't have led to a good job or career

h. You had been getting poor results

i. The study load was too heavy

j. Because of problems with access or transport

k. Because of health or personal reasons

(RESPONSE FRAME)

1. Yes

2. No

999. Not sure/Don't know

Source

NCVER devised

Values

Name: q25a   Label: Q25a. You had problems juggling study and work commitments
Name: q25b   Label: Q25b. You wanted to get a job, apprenticeship or traineeship
Name: q25c   Label: Q25c. Financially, you couldn't afford to continue
Name: q25d   Label: Q25d. You just lost interest
Name: q25e   Label: Q25e. You never really wanted to study
Name: q25f   Label: Q25f. The course turned out to be not what you wanted
Name: q25g   Label: Q25g. It wouldn't have led to a good job or career
Name: q25h   Label: Q25h. You had been getting poor results
Name: q25i   Label: Q25i. The study load was too heavy
Name: q25j   Label: Q25j. Because of problems with access or transport
Name: q25k   Label: Q25k. Because of health or personal reasons

VALUE	LABEL
1	Yes
2	No
999	Not sure/Don't know

History

New 2011

Notes

For publications or data requests

Reasons for undertaking the training

Current name: q9_01-_24,_998, _999; Q22a_01-_24, _998, _999;
Q30_01-_24,_998, _999; Q9Q22aQ30_01-_24,_998,_999;
Q9A-F, ZZZ; Q22AA-F, ZZZ; Q30A-F, ZZZ; Q9Q22AQ30A-F, ZZZ

Purpose
To determine the reasons for undertaking the training

Survey
2011 Student Intentions Survey

Questionnaire
2011 survey

	CONTINUING	INTEND TO START	DON'T INTEND TO START	WITHDRAWN	COMPLETED
2011	Y	Y	N	Y	Y

Population
All respondents who started or intend to start the training

Question number
2011 survey

	CONTINUING	INTEND TO START	WITHDRAWN	COMPLETED
2011	9	9	22a	30

Question
What are/were your reasons for doing the training? (MULTIPLE RESPONSE, PROBE FULLY)

Employment related - specific
1. Want to work in that type of job/industry
2. To start my own business
3. To develop my existing business
4. Part of my apprenticeship or traineeship
5. It is a requirement of my job/employment
6. To upgrade or gain extra skills for my current job or occupation

Employment related - general
7. Want to get a job/career (of any type)
8. To start a different career or occupation
9. Improved job prospects / opportunity for promotion
10. Improved pay once qualified
11. Recommended/offered by employer

Further study
12. To get into another TAFE course or non-university course
13. To get into a university course
14. Couldn't get into first choice of training
22 Go on to further study (NFI)
24 It is a requirement/part of my study/university

Financial

15. To receive financial assistance from Centrelink (i.e. Austudy, Abstudy, Youth Allowance, etc)

16. Because the training was paid for through Gov. scheme (such as PPP)

17. Because of training incentives for my employer (Kickstart, etc)

General

18. To gain a recognised qualification or certificate

19. To improve numeracy and literacy skills

20. For personal interest or self-development

21. To develop and learn skills

23 To further my education

Other

998. Other reasons (specify)

999. Not sure/Don't know

Source

NCVER devised

Values

Name: q9/22a/30_01...q9/22a/30_24, _998, _999   Label: Q9/22a/30. What were your reasons for doing the training?

VALUE (FOR EACH ITERATION OF THE MULTIPLE RESPONSE VARIABLE – E.G. Q9_01, Q9_02, Q9_03 ETC).	LABEL
0	No
1	Yes (e.g. Yes, gave the response 'Want to work in that type of job/industry')

Additional output items

Name: q9q22aq30_01-_24, _998, _999 Label: Q9q22aq30. What were your reasons for doing the training? (All combined)

VALUE (FOR EACH ITERATION OF THE CODE FRAME– E.G. Q9_01, Q9_02, Q9_03 ETC).	LABEL
0	No
1	Yes, for each iteration of the code frame (e.g. if Q9_01=1 or Q22a_01=1 or Q30_01=1)

Name: Q9A-I, ZZZ   Label: Q9A-I, ZZZ Reasons for undertaking the training (Summary)

VALUE	LABEL	DERIVATION
Q9A	General employment opportunities	Q9_01=1 or Q9_07=1 or Q9_08=1 or Q9_09=1 or Q9_10=1
Q9B	Specific employment opportunities	Q9_06=1 or Q9_05=1 or Q9_11=1
Q9C	Personal interest or self-development	Q9_20=1
Q9D	Own business or apprenticeship/traineeship	Q9_02=1, Q9_03=1 or Q9_04=1
Q9E	Further study related	Q9_12=1, or Q9_13=1 or Q9_14=1 or Q9_22=1 or Q9_24=1
Q9F	Financial reasons	Q9_15=1,Q9_16=1,Q9_17=1
Q9G	To gain a recognised qualification/certificate	Q9_18=1
Q9H	To improve numeracy and literacy skills	Q9_19=1
Q9I	Other reasons	Q9_21=1 or Q9_23=1 or Q9_998=1
Q9ZZZ	Not sure/ don't know	Q9_999=1

Name: Q22AA-I, ZZZ   Label: Q22AA-I, ZZZ Reasons for undertaking the training (Summary)

VALUE	LABEL	DERIVATION
Q22AA	General employment opportunities	Q22A_01=1 or Q22A_07=1 or Q22A_08=1 or Q22A_09=1 or Q22A_10=1
Q22AB	Specific employment opportunities	Q22A_06=1 or Q22A_05=1 or Q22A_11=1
Q22AC	Personal interest or self-development	Q22A_20=1
Q22AD	Own business or apprenticeship/traineeship	Q22A_02=1, Q22A_03=1 or Q22A_04=1
Q22AE	Further study related	Q22A_12=1, or Q22A_13=1 or Q22A_14=1 or Q22A_22=1 or Q22A_24=1
Q22AF	Financial reasons	Q22A_15=1,Q22A_16=1,Q22A_17=1
Q22AG	To gain a recognised qualification/certificate	Q22A_18=1
Q22AH	To improve numeracy and literacy skills	Q22A_19=1
Q22AI	Other reasons	Q22A_21=1 or Q22A_23=1 or Q22A_998=1
Q22AZZZ	Not sure/ don't know	Q22A_999=1

Name: Q30A-I, ZZZ   Label: Q30A-I, ZZZ Reasons for undertaking the training (Summary)

VALUE	LABEL	DERIVATION
Q30A	General employment opportunities	Q30_01=1 or Q30_07=1 or Q30_08=1 or Q30_09=1 or Q30_10=1
Q30B	Specific employment opportunities	Q30_06=1 or Q30_05=1 or Q30_11=1
Q30C	Personal interest or self-development	Q30_20=1
Q30D	Own business or apprenticeship/traineeship	Q30_02=1, Q30_03=1 or Q30_04=1
Q30E	Further study related	Q30_12=1, or Q30_13=1 or Q30_14=1 or Q30_22=1 or Q30_24=1
Q30F	Financial reasons	Q30_15=1,Q30_16=1,Q30_17=1
Q30G	To gain a recognised qualification/certificate	Q30_18=1
Q30H	To improve numeracy and literacy skills	Q30_19=1
Q30I	Other reasons	Q30_21=1 or Q30_23=1 or Q30_998=1
Q30ZZZ	Not sure/ don't know	Q30_999=1

Name: Q9Q22AQ30A-I, ZZZ   Label: Q9Q22AQ30A-I, ZZZ Reasons for undertaking the training (Summary combined)

VALUE	LABEL	DERIVATION
Q9Q22AQ30A	General employment opportunities	Q9Q22AQ30_01=1 or Q9Q22AQ30_07=1 or Q9Q22AQ30_08=1 or Q9Q22AQ30_09=1 or Q9Q22AQ30_10=1
Q9Q22AQ30B	Specific employment opportunities	Q9Q22AQ30_06=1 or Q9Q22AQ30_05=1 or Q9Q22AQ30_11=1
Q9Q22AQ30C	Personal interest or self-development	Q9Q22AQ30_20=1
Q9Q22AQ30D	Own business or apprenticeship/traineeship	Q9Q22AQ30_02=1, Q9Q22AQ30_03=1 or Q9Q22AQ30_04=1
Q9Q22AQ30E	Further study related	Q9Q22AQ30_12=1, or Q9Q22AQ30_13=1 or Q9Q22AQ30_14=1 or Q9Q22AQ30_22=1 or Q9Q22AQ30_24=1
Q9Q22AQ30F	Financial reasons	Q9Q22AQ30_15=1,Q9Q22AQ30_16=1,Q9Q22AQ30_17=1
Q9Q22AQ30G	To gain a recognised qualification/certificate	Q9Q22AQ30_18=1
Q9Q22AQ30H	To improve numeracy and literacy skills	Q9Q22AQ30_19=1
Q9Q22AQ30I	Other reasons	Q9Q22AQ30_21=1 or Q9Q22AQ30_23=1 or Q9Q22AQ30_998=1
Q9Q22AQ30ZZZ	Not sure/ don't know	Q9Q22AQ30_999=1

History
New 2011

Notes
For publications or data requests

Reasons for not starting the training

Current name: q19_01-_19, _998, _999

Purpose
To determine the reasons for not starting the training

Survey
2011 Student Intentions Survey

Questionnaire
2011 survey

	CONTINUING	**INTEND TO START**	**DON'T INTEND TO START**	**WITHDRAWN**	**COMPLETED**
2011	N	N	Y	N	N

Population
All respondents who do not intend to start the training

Question number
2011 survey

	DON'T INTEND TO START
2011	19

Question
Q19. Why are you [(IF Q3=2) not going to start / (IF Q3=3) unsure if you are going to start] the training? Any other reasons? (MULTIPLE RESPONSE, PROBE FULLY)

Employment-related reasons
1. Wanted to search for a job instead
2. Got offered a job / better job
3. Left job/changed career – training no longer relevant
4. It wouldn't have led to a good job or career
5. Wouldn't have been able to juggle work and study

Training-related reason
6. I don't think I would have enjoyed the training / study
7. Undertaking other training/study
8. Only enrolled in this training in case I didn't get into other training
9. Never really wanted to study

Financial reasons
10. Couldn't afford the training
11. Training wasn't worth the cost
12. Employer wasn't going to fund the training
13. Government wasn't going to fund the training

Personal reasons

14. Problems with travelling/transport/access

15. Illness/health reasons

16. Family reasons

17. Lack of time

18. Moved

19. Changed my mind

998. Any other major reason (please specify)

999. Not sure/Don't know

Source

NCVER devised

Values

Name: q19_01…q19_20, _999 Label: Q19. Why are you not going to start/unsure if you are going to start? Any other reasons?

VALUE	LABEL
0	No
1	Yes

Additional output items

Name: Q19A-F, ZZZ   Label: Q19A-F, ZZZ Reasons for undertaking the training (Summary)

VALUE	LABEL	DERIVED FROM
Q19A	Employment related reasons	Q19_01=1 or Q19_02=1 or Q19_03=1 or Q19_04=1 or Q19_05=1
Q19B	Training related reasons	Q19_06=1 or Q19_07=1 or Q19_08=1 or Q19_09=1
Q19C	Financial reasons	Q19_10=1 or Q19_11=1 or Q19_12=1 or Q19_13=1
Q19D	Personal reasons	Q19_14=1 or Q19_15=1 or Q19_16=1 or Q19_17=1 or Q19_18=1 or Q19_19=1
Q19E	Other reasons	Q19_998=1
Q19ZZZ	Not sure/don't know	Q19_999=1

History

New 2011

Notes

For publications or data requests

Reasons to complete some subjects and not the course

Current name: q15_01-19, _999, q37_01-19, _999

Purpose

To explore why students completed, or intend to complete, only some subjects and not the whole course

Survey

2011 Student Intentions Survey

Questionnaire

2011 survey

	CONTINUING	**INTEND TO START**	**DON'T INTEND TO START**	**WITHDRAWN**	**COMPLETED**
2011	Y	N	N	N	Y

Population

Respondents who have completed, or intend to complete, some subjects and not the whole course

Question number

2011 survey

	CONTINUING	**COMPLETED**
2011	15	37

Question

Why do you want to / Why did you complete some subjects/units of the <INSERT COURSE> and not the whole course?

(MULTIPLE RESPONSE, PROBE FULLY)

1.   Only need certain subject(s) as a requirement for my job/employment
2.   Only need certain subject(s) to upgrade or gain extra skills for current job
3.   Only need certain subject(s) to get the job I want
4.   Only need certain subject(s) to get into the study I want
5.   It will take too long to do the whole course/time
6.   Cost
7.   Employer doesn't want me to/only wants me to do certain modules
8.   Too many other commitments – work
9.   Too many other commitments – family
10. Wasn't aware of the whole course/don't know what would be required
11. Not interested in doing the whole course/never considered it
12. Health/personal reasons
13. Will get 'recognition of prior learning (RPL)' for the rest of the course
14. Only need certain subject(s) to gain extra skills (NFI)
15. To sample the course/see if course/subjects are appropriate
16. To gain Australian accreditation (e.g. for previous course completed overseas)
17. Difficult course/finding course too hard

18. Already have equivalent qualification/experience

19. Only relevant subjects/most relevant

998. Other reasons (please specify)

999. Not sure/Don't know

Source

NCVER devised

Values

Name: Q15_01-Q15_19, 999   Label: Q15. Why did you complete some subjects of the COURSE and not the whole course?

VALUE (FOR EACH ITERATION OF THE CODE FRAME– E.G. Q15_01, Q15_02, Q15_03 ETC).	LABEL
0	No
1	Yes

Name: q37_01-q37_19, 999   Label: Q37. Why did you complete some subjects of the COURSE and not the whole course?

VALUE (FOR EACH ITERATION OF THE CODE FRAME– E.G. Q37_01, Q37_02, Q37_03 ETC).	LABEL
0	No
1	Yes

Additional output items

Name: Q15Q37_01-19, _999   Label: Q15Q37_01-14, _999. What were your reasons for doing the training? (All combined)

VALUE (FOR EACH ITERATION OF THE CODE FRAME– E.G. Q15Q37_01, Q15Q37_02, Q15Q37_03 ETC).	LABEL
0	No
1	Yes

Name: Q15A-G, ZZZ   Label: Q15A-G, ZZZ Reasons for only completing some subjects and not the whole course (Continuing students - Summary)

VALUE	LABEL	DERIVED FROM
Q15A	Only need certain subject(s)	Q15_01=1 or Q15_02=1 or Q15_03=1 or Q15_04=1 or Q15_11=1 or Q15_14=1 or Q15_16=1
Q15B	Cost	Q15_06=1
Q15C	Employer doesn't want me to	Q15_07=1
Q15D	Too many other commitments/time factor	Q15_05=1 or Q15_08=1 or Q15_09=1
Q15E	Lack of awareness about whole course	Q15_10=1
Q15F	Will get RPL for the rest of the course	Q15_13=1
Q15G	Personal and other reasons	Q15_12=1 or Q15_998=1 or Q15_15=1 or Q15_17=1 or Q15_18=1 or Q15_19=1
Q15ZZZ	Not sure/don't know	Q15_999=1

Name: Q37A-G, ZZZ   Label: Q37A-G, ZZZ Reasons for only completing some subjects and not the whole course (Completed training - Summary)

VALUE	LABEL	DERIVED FROM
Q37A	Only need certain subject(s)	Q37_01=1 or Q37_02=1 or Q37_03=1 or Q37_04=1 or Q37_11=1 or Q37_14=1 or Q37_16=1
Q37B	Cost	Q37_06=1
Q37C	Employer doesn't want me to	Q37_07=1
Q37D	Too many other commitments/time factor	Q37_05=1 or Q37_08=1 or Q37_09=1
Q37E	Lack of awareness about whole course	Q37_10=1
Q37F	Will get RPL for the rest of the course	Q37_13=1
Q37G	Personal and other reasons	Q37_12=1 or Q37_998=1 or Q37_15=1 or Q37_17=1 or Q37_18=1 or Q37_19=1
Q37ZZZ	Not sure/don't know	Q37_999=1

Name: Q15Q37A-G, ZZZ   Label: Q15Q37A-G, ZZZ Reasons for only completing some subjects and not the whole course (All summary)

VALUE	LABEL	DERIVED FROM
Q15Q37A	Only need certain subject(s)	Q15Q37_01=1 or Q15Q37_02=1 or Q15Q37_03=1 or Q15Q37_04=1 or Q15Q37_11=1 or Q15Q37_14=1 or Q15Q37_16=1
Q15Q37B	Cost	Q15Q37_06=1
Q15Q37C	Employer doesn't want me to	Q15Q37_07=1
Q15Q37D	Too many other commitments/time factor	Q15Q37_05=1 or Q15Q37_08=1 or Q15Q37_09=1
Q15Q37E	Lack of awareness about whole course	Q15Q37_10=1
Q15Q37F	Will get RPL for the rest of the course	Q15Q37_13=1
Q15Q37G	Personal and other reasons	Q15Q37_12=1 or Q15Q37_998=1 or Q15Q37_15=1 or Q15Q37_17=1 or Q15Q37_18=1 or Q15Q37_19=1
Q15Q37ZZZ	Not sure/don't know	Q15Q37_999=1

History

New 2011

Notes

For publications or data requests

Reasons to complete the course and not just some subjects

Current name: q17_01-14, _998, _999 q39_01-_14, _998 _999

Purpose

To explore why students completed, or intend to complete, the whole course and not just some subjects

Survey

2011 Student Intentions Survey

Questionnaire

2011 survey

	CONTINUING	**INTEND TO START**	**DON'T INTEND TO START**	**WITHDRAWN**	**COMPLETED**
2011	Y	Y	N	N	Y

Population

Respondents who completed the whole course of training

Question number

2011 survey

	CONTINUING OR INTEND TO START	**COMPLETED**
2011	17	39

Question

Sometimes students choose to complete only some subject of a course and not the whole course. Why did you complete/do you intend to complete the whole course for the <INSERT COURSE> and not just some subjects/units of it?

(MULTIPLE RESPONSE, PROBE FULLY)

1. Need qualification as requirement for my job/employment
2. Need qualification to upgrade or gain extra skills for current job
3. Need qualification to get the job I want
4. Need qualification to get into the study I want
5. No point doing part of the course/no benefit doing only some subjects
6. Better value for money to do the whole course
7. Employer wants me to do whole course
8. Have the time to do the whole course now/won't have time later
9. Not interested in doing only some subjects
10. Never considered doing only some subjects
11. To gain a recognised qualification or certificate
12. Want to learn/further my education/skills
13. Like the course
14. To gain confidence/a sense of accomplishment
998. Other reasons (please specify)
999. Not sure/Don't know

Source

NCVER devised

Values

Name: Q17/q39_01...Q17/q39_14, _998, _999 Label: Q17/Q39. Why did you complete/do you intend to complete the whole course for the COURSE and not just some subjects/units?

VALUE	LABEL
0	No
1	Yes

Additional output items

Name: Q17Q39_01-14, _998 _999   Label: Q17Q39_01-14, _998, _999. What were your reasons for doing the training? (All combined)

VALUE (FOR EACH ITERATION OF THE CODE FRAME– E.G. Q17Q39_01, Q17Q39_02, Q17Q39_03 ETC).	LABEL
0	No
1	Yes

Name: Q17A-F, ZZZ   Label: Q17A-F, ZZZ Reasons for completing the whole course and not just some subjects (Continuing students - Summary)

VALUE	LABEL	DERIVED FROM
Q17A	Need the whole qualification	Q17_01=1 or Q17_02=1 or Q17_03=1 or Q17_04=1 or Q17_11=1
Q17B	Employer wants me to do the whole course	Q17_07=1
Q17C	No point/no benefit to me only doing a few subjects	Q17_05=1 or Q17_06=1
Q17D	Not interested/ never considered just doing a few subjects	Q17_09=1 or Q17_10=1
Q17E	Have time to do the whole course now	Q17_08=1
Q17F	Other reasons	Q17_998=1 or Q17_12=1 or Q17_13=1 or Q17_14=1
Q17ZZZ	Not sure/don't know	Q17_999=1

Name: Q39A-F, ZZZ   Label: Q39A-F, ZZZ Reasons for completing the whole course and not just some subjects (Completed students - Summary)

VALUE	LABEL	DERIVED FROM
Q39A	Need the whole qualification	Q39_01=1 or Q39_02=1 or Q39_03=1 or Q39_04=1 or Q39_11=1
Q39B	Employer wants me to do the whole course	Q39_07=1
Q39C	No point/no benefit to me only doing a few subjects	Q39_05=1 or Q39_06=1
Q39D	Not interested/ never considered just doing a few subjects	Q39_09=1 or Q39_10=1
Q39E	Have time to do the whole course now	Q39_08=1
Q39F	Other reasons	Q39_998=1 or Q39_12=1 or Q39_13=1 or Q39_14=1
Q39ZZZ	Not sure/don't know	Q39_999=1

Name: Q17Q39A-F, ZZZ   **Label: Q17Q39A-G, ZZZ Reasons for only completing some subjects and not the whole course (All summary)**

VALUE	LABEL	DERIVED FROM
Q17Q39A	Need the whole qualification	Q17Q39_01=1 or Q17Q39_02=1 or Q17Q39_03=1 or Q17Q39_04=1 or Q17Q39_11=1
Q17Q39B	Employer wants me to do the whole course	Q17Q39_07=1
Q17Q39C	No point/no benefit to me only doing a few subjects	Q17Q39_05=1 or Q17Q39_06=1
Q17Q39D	Not interested/ never considered just doing a few subjects	Q17Q39_09=1 or Q17Q39_10=1
Q17Q39E	Have time to do the whole course now	Q17Q39_08=1
Q17Q39F	Other reasons	Q17Q39_998=1 or Q17Q39_12=1 or Q17Q39_13=1 or Q17Q39_14=1
Q17Q39Z ZZ	Not sure/don't know	Q17Q39_999=1

History

New 2011

Notes

For publications or data requests

Relevance of training to current job

Current name: q54, q54s

Purpose

To determine if the training is relevant to job

Survey

2011 Student Intentions Survey

Questionnaire

2011 survey

	CONTINUING	**INTEND TO START**	**DON'T INTEND TO START**	**WITHDRAWN**	**COMPLETED**
2011	Y	Y	N	N	Y

Population

All respondents continuing, intending to start or completed training who are currently employed

Question number

2011 survey

	CONTINUING/ INTEND TO START/ COMPLETED
2011	54

Question

How relevant is the training to your current job? Is it...

1. Highly relevant

2. Of some relevance

3. Of very little relevance

4. Not at all relevant

999. (DON'T READ) Not sure/Don't know

Source

NCVER devised

Values

Name: q54   Label: Q54. How relevant is the training to your current job? Is it...

VALUE	LABEL
1	Highly relevant
2	Of some relevance
3	Of very little relevance
4	Not at all relevant
999	Not sure/Don't know

Additional output items

Q54s **Label: Q54s. Relevance of training to main job (Summary)**

VALUE	LABEL	DERIVATION
1	Agree	Q54=1,2
2	Not relevant	Q54=3,4
999	Don't know	Q54=999

History

New 2011

Notes

For publications or data requests

Reporting groups

Current names: group1, group2, group3, group4, training_status, all_started

Purpose

To classify respondents based on their current situation

Survey

2011 Student Intentions Survey

Question number

2011 survey

	CONTINUING	INTEND TO START	DON'T INTEND TO START	WITHDRAWN	COMPLETED
2011	Combination of Q1, Q2 and Q3				

Source

NCVER devised.

Values

Name: group1 Label: group1. Reporting group 1 – Qre filtering group

VALUE	LABEL	DERIVED FROM:
1	Completed training	Q1=2 and Q2=1
2	Currently undertaking training	Q1=1
3	Withdrew or dropped out	Q1=2 and Q2=3
4	Deferred	Q1=2 and Q2=4
5	Not started – Intend to start	Q1=2 and Q2=2 and Q3=1
6	Not started – Don't intend to start	Q1=2 and Q2=2 and Q3=2
7	Not started – Unsure if intend to start	Q1=2 and Q2=2 and Q3=999

Name: group2 Label: group2. Reporting group 2 – Qre filtering group (Summary)

VALUE	LABEL	DERIVED FROM:
1	Completed training	group1=1
2	Undertaking or intending to start training	group1=2,5
3	Deferred or withdrawn from training	group1=3,4
4	Don't intend to start	group1=6
5	Unsure if intend to start	group1=7

Name: group3 Label: group3. Reporting group 3 –Course and subject completions separated

VALUE	LABEL	DERIVED FROM:
1	Completed course	group1=1 and Q33=1
2	Completed subject(s)	group1=1 and Q33=2
3	Completed – outcome unknown	group1=1 and Q33=999
4	Discontinued training	group1=3,4
5	In training	group1=2
6	Not started training	group1=5,6,7

Name: group4 Label: group4. Reporting group 4

VALUE	LABEL	DERIVED FROM:
1	Still in training	group1=2
2	Completed the training	group1=1
3	Discontinued the training	group1=3,4
4	Did not start the training	group1=5,6,7

Name: training_status Label: training_status. Training Status – Publication groupings

VALUE	LABEL	DERIVED FROM:
1	Still in training	group3=5
2	Completed the course	group3=1
3	Left without completing the course	group3=2,4
4	Did not start the training	group3=6

Name: all_started   Label: all_started. All students who started their training

VALUE	LABEL	DERIVED FROM:
1	Started training	Q1=1 or Q2 in (1,3,4)
2	Not started training	Q2=2

History
New 2011

Notes
For publications or data requests

Satisfaction/Confidence in training choice

Current name: q48a-d, Q48a-d_s

Purpose
To explore respondents' satisfaction with and confidence in their choice of training

Survey
2011 Student Intentions Survey

Questionnaire
2011 survey

	CONTINUING	**INTEND TO START**	**DON'T INTEND TO START**	**WITHDRAWN**	**COMPLETED**
2011	Y				

Population
All respondents

Question number
2011 survey

	ALL
2011	48a-d

Question
To what extent do you agree or disagree with the following statements about the training? Could you please tell me if you strongly agree, agree, neither agree nor disagree, disagree or strongly disagree with the following statements.

(STATEMENTS)

a. It was easy to find out about the training

b. (Before I started,) I understood the time and effort involved in doing the training (DO NOT DISPLAY TEXT IN BRACKETS IF Q2=2, NOT STARTED TRAINING)

c. I had a clear idea of the career I wanted when I chose the training

d. I chose the right course of study for me

(RESPONSE FRAME)

1. Strongly agree

2. Agree

3. Neither agree nor disagree

4. Disagree

5. Strongly disagree

6. (DON'T READ) Not Applicable

7. (DON'T READ) Don't know

Source
NCVER devised, WA State Student Satisfaction Survey

Values

Name: q48a   Label: Q48a. It was easy to find out about the training.

Name: q48b   Label: Q48b. Before I started, I understood the time and effort involved in doing the training.

Name: q48c   Label: Q48c. I had a clear idea of the career I wanted when I chose the training.

Name: q48d   Label: Q48d. I chose the right course of study for me.

VALUE	LABEL
1	Strongly agree
2	Agree
3	Neither agree nor disagree
4	Disagree
5	Strongly disagree
6	Not applicable
7	Don't know

Additional output items

Q48a_s   Label: Q48a_s was easy to find out about the training (Summary)
Q48b_s   Label: Q48b_s. Before I started, I understood the time and effort involved in doing the training (Summary)
Q48c_s   Label: Q48c_s. I had a clear idea of the career I wanted when I chose the training (Summary)
Q48d_s   Label: Q48d_s. I chose the right course of study for me (Summary)

VALUE	LABEL	DERIVATION (FOR EACH OF THE STATEMENTS ASSOCIATED WITH Q48)
1	Agree	Q48a-d=1,2
2	Neither agree nor disagree	Q48a-d=3
3	Disagree	Q48a-d=4,5
999	Don't know	Q48a-d=7
.	Missing	Q48a-d=6

History

New 2011

Notes

For publications or data requests

Satisfaction with aspects of training/fit with expectations

Current name: q48Aa-c, Q48Aa-c_s

Purpose

To explore respondents' satisfaction with aspects of their training

Survey

2011 Student Intentions Survey

Questionnaire

2011 survey

	CONTINUING	**INTEND TO START**	**DON'T INTEND TO START**	**WITHDRAWN**	**COMPLETED**
2011	Y	Y	N	Y	Y

Population

All respondents except those not intending to start the training

Question number

2011 survey

	CONTINUING/ INTEND TO START/ WITHDRAWN/ COMPLETED
2011	48Aa-c

Question

To what extent do you agree or disagree with the following statements about the training? Could you please tell me if you strongly agree, agree, neither agree nor disagree, disagree or strongly disagree with the following statements.

(STATEMENTS)

a. I [am gaining/gained/will gain] the skills I [want/wanted] to learn from the training

b. My training [is/was/will be] relevant to the occupation I want to work in

c. I [have/had/will have] access to the equipment necessary for my training (e.g. computers, tools, etc)

(RESPONSE FRAME)

1. Strongly agree
2. Agree
3. Neither agree nor disagree
4. Disagree
5. Strongly disagree
6. (DON'T READ) Not Applicable
7. (DON'T READ) Don't know

Source

NCVER devised, WA State Student Satisfaction Survey

Values

Name: q48Aa   Label: Q48Aa. I am gaining the skills I want to learn from the training.

Name: q48Ab   Label: Q48Ab. My training is relevant to the occupation I want to work in.

Name: q48Ac   Label: Q48Ac. I have access to the equipment necessary for my training.

VALUE	LABEL
1	Strongly agree
2	Agree
3	Neither agree nor disagree
4	Disagree
5	Strongly disagree
6	Not applicable
7	Don't know

Additional output items

Q48Aa_s   Label: Q48Aa_s. I am gaining the skills I want to learn from the training (Summary)
Q48Ab_s   Label: Q48Ab_s. My training is relevant to the occupation I want to work in (Summary)
Q48Ac_s   Label: Q48Ac_s. I have access to the equipment necessary for my training (Summary)

VALUE	LABEL	DERIVATION (FOR EACH OF THE STATEMENTS ASSOCIATED WITH Q48A)
1	Agree	Q48Aa-c=1,2
2	Neither agree nor disagree	Q48Aa-c=3
3	Disagree	Q48Aa-c=4,5
999	Don't know	Q48Aa-c=7
.	Missing	Q48Aa-c=6

History

New 2011

Notes

For publications or data requests

Sector

Current name: sector

Purpose

To determine the sector in which respondents undertook their training

Survey

2011 Student Intentions Survey

Questionnaire

2011 survey

Information from frame

Population

All respondents

Question number

2011 survey

Question

N/A

Source

Frame

Values

Name: sector   Label: sector. Sector (TAFE vs. Private Provider)

VALUE	LABEL	DERIVED FROM
1	TAFE or other Government provider	organisation_type=31,41,45
2	Private Provider	organisation_type=91

History

New 2011

Notes

For publications or data requests

Sex (frame)

Current name: sex

Purpose
Sex of respondents

Survey
2011 Student Intentions Survey

Questionnaire
2011 survey
Infromation from frame
Population
All respondents

Question number
2011 survey

Question
N/A
Source
Frame

Values

Name: sex   Label: Sex. Respondent gender

VALUE	LABEL
M	Male
F	Female
@	Not stated

History
New 2011

Notes
For publications or data requests

Sex (survey)

Current name: S7

Purpose
Sex of respondents

Survey
2011 Student Intentions Survey

Questionnaire
2011 survey
S7
Population
All respondents

Question number
2011 survey

Question
Gender is recorded, but not asked, by the interviewer, at the beginning of the interview
Source
Information taken from frame

Values

Name: sex   Label: Sex. Respondent gender

VALUE	LABEL
1	Male
2	Female

History
New 2011

Notes
For publications or data requests

State/Territory where study was completed

Current name: state_id

Purpose

To determine the state or territory where the study was completed

Survey

2011 Student Intentions Survey

Questionnaire

2011 survey

Information from the frame

Population

All respondents

Question number

2011 survey

Question

N/A

Source

Frame

Values

Name: state_id   Label: State

VALUE	LABEL
1	New South Wales
2	Victoria
3	Queensland
4	South Australia
5	Western Australia
6	Tasmania
7	Northern Territory
8	ACT

History

New 2011

Notes

For publications or data requests

Students aged 25 and under - segmentation

Current name: young_ppl1, young_ppl2

Purpose

To report on characteristics of students aged 25 years and under, based on personal characteristics

Survey

2011 Student Intentions Survey

Questionnaire

2011 survey

Information taken from the frame and survey

Population

All respondents

Question number

2011 survey

N/A

Source

Information taken from the frame and survey

Values

Name:young_ppl1   Label: young_ppl1

VALUE	LABEL	DERIVED FROM:
1	25 years of age or under, studying full-time, with no post-school qualifications	Age less than or equal to 25, study_ftpt=1 and Q63_11=1
2	Over 25 years of age, not studying full-time, nor with a post-school qualification	Age greater than or equal to 26, study_ftpt=2 or Q63_11 not equal to 11
999	Age unknown, or full/part-time study status unknown, or post-school qualification status unknown	Age unknown, or study_ftpt unknown, or Q63_999=1

Name:young_ppl2   Label: young_ppl2

VALUE	LABEL	DERIVED FROM:
1	25 years of age or under, studying full-time, with a parent/guardian with a post-school qualifications	Age less than or equal to 25, study_ftpt=1 and (Q73b_01=1 or Q73b_02=1)
2	Over 25 years of age, not studying full-time, nor with a parent/guardian with a post-school qualification	Age greater than or equal to 26, study_ftpt=2 or (Q73b_01=1 or Q73b_02=1)
999	Age unknown, or full/part-time study status unknown, or parent/guardian post-school qualification status unknown	Age unknown, or study_ftpt unknown, or Q73b_999=1

History

New 2011

Notes

For publications or data requests

Training provider type

Current name: organisation_type

Purpose
To determine the type of training provider

Survey
2011 Student Intentions Survey

Questionnaire
2011
Information taken from the frame
Population
All respondents

Question number
2011

Question
N/A
Source
Information taken from the frame

Values

Name: organisation_type　　　　**Label:**

VALUE	LABEL
31	TAFE institute, Skills institute or Polytechnic
41	University – Government
45	University – Non-Government Independent
91	Private provider

History
New 2011

Notes
For publications or data requests

Understanding/value of VET

Current name: q58a-f, q58a-f_s

Purpose
To explore respondents' understanding of and attitudes towards vocational education and training

Survey
2011 Student Intentions Survey

Questionnaire
2011 survey

	CONTINUING	**INTEND TO START**	**DON'T INTEND TO START**	**WITHDRAWN**	**COMPLETED**
2011	Y				

Population
All respondents

Question number
2011 survey

	ALL
2011	58a-f

Question
Vocational Education and Training, or VET, is training that provides people with occupational or work-related knowledge and skills. To what extent do you agree or disagree with the following statements about vocational education and training (VET) in general? Could you please tell me if you strongly agree, agree, neither agree nor disagree, disagree or strongly disagree with the following statements

(STATEMENTS)

a. VET can be used as a stepping stone to other types of study or training

b. VET qualifications are as highly regarded as University degrees

c. I understand what I'd need to do to get a VET qualification

d. It is better to complete a full VET qualification than only specific parts of training

e. VET qualifications are recognised all around Australia

f. When it comes to VET, gaining skills is more important than gaining a qualification

(RESPONSE FRAME)

1. Strongly agree

2. Agree

3. Neither agree nor disagree

4. Disagree

5. Strongly disagree

6. (DON'T READ) Don't know

Source
NCVER devised

Values

Name: q58a **Label: Q58a. VET can be used as a stepping stone to other types of study or training**

Name: q58b **Label: Q58b. VET qualifications are as highly regarded as University degrees**

Name: q58c **Label: Q58c. I understand what I'd need to do to get a VET qualification**

Name: q58d **Label: Q58d. It is better to complete a full VET qualification than only specific parts of training**

Name: q58e **Label: Q58e. VET qualifications are recognised all around Australia**

Name: q58f **Label: Q58f. When it comes to VET, gaining skills is more important than gaining a qualification**

VALUE	LABEL
1	Strongly agree
2	Agree
3	Neither agree nor disagree
4	Disagree
5	Strongly disagree
6	(DON'T READ) Don't know

Additional output items

Name: q58a_s   Label: Q58a_s. VET can be used as a stepping stone to other types of study or training (Summary)

Name: q58b_s   Label: Q58b_s. VET qualifications are as highly regarded as University degrees (Summary)

Name: q58c_s   Label: Q58c_s. I understand what I'd need to do to get a VET qualification (Summary)

Name: q58d_s   Label: Q58d_s. It is better to complete a full VET qualification than only specific parts of training (Summary)

Name: q58e_s   Label: Q58e_s. VET qualifications are recognised all around Australia (Summary)

Name: q58f_s   Label: Q58f_s. When it comes to VET, gaining skills is more important than gaining a qualification (Summary)

VALUE	LABEL	DERIVATION (FOR EACH STATEMENT ASSOCIATED WITH Q58)
1	Agree	Q58=1,2
2	Neither agree nor disagree	Q58=3
3	Disagree	Q58=4,5
999		Q58=6

History

New 2011

Notes

For publications or data requests

Work-life balance/employer support statements

Current name: q56a-g, Q56a-g_s

Purpose
To explore respondents' perception of the difficulties they face juggling work and study

Survey
2011 Student Intentions Survey

Questionnaire
2011 survey

	CONTINUING	**INTEND TO START**	**DON'T INTEND TO START**	**WITHDRAWN**	**COMPLETED**
2011	Y	Y	N	Y	Y

Population
All respondents excluding those who do not intend to start their training. 56a and 56c not asked of those who are self-employed. 56g is only asked of those who are currently undertaking, or intending to undertake training

Question number
2011 survey

	CONTINUING/ WITHDRAWN/ COMPLETED
2011	56a-g

Question
(Thinking about the job you were in when you were undertaking the training), Could you please tell me if you strongly agree, agree, neither agree nor disagree, disagree or strongly disagree with the following statements.

(STATEMENTS)

a.   My employer [/will be /was] supportive while [/I undertake /I undertook] the training (DO NOT DISPLAY IF SELF EMPLOYED)
b.   It [/is /was /will be] difficult for me to combine work and study
c.   It [/is /was] in my employer's interests that I [/complete /completed] the training (DO NOT DISPLAY IF SELF EMPLOYED)
d.   Work commitments [/will make it /made it] difficult to complete the training
e.   Completing the training is/was more important to me than keeping my job/job at the time.
f.   I would give up [would have given up] work in order to complete the training
g.   I may have to give up the training to focus on work

(RESPONSE FRAME)

1.   Strongly agree
2.   Agree
3.   Neither agree nor disagree
4.   Disagree
5.   Strongly disagree
6.   (DON'T READ) Not applicable
7.   (DON'T READ) Don't know

Source
NCVER devised

Values

Name: q56a   Label: Q56a. My employer [/will be /was] supportive while [/I undertake /I undertook] the training

Name: q56b   Label: Q56b. It [/is /was /will be] difficult for me to combine work and study

Name: q56c   Label: Q56c. It [/is /was] in my employer's interests that I [/complete /completed] the training

Name: q56d   Label: Q56d. Work commitments [/will make it /made it] difficult to complete the training

Name: q56e   Label: Q56E. Completing the training is/was more important to me than keeping my job/job at the time.

Name: q56f   Label: Q56F. I I would give up [would have given up] work in order to complete the training.

Name: q56g   Label: Q56G. I may have to give up the training to focus on work.

VALUE	LABEL
1	Strongly agree
2	Agree
3	Neither agree nor disagree
4	Disagree
5	Strongly disagree
6	Not applicable
7	Don't know

Additional output items

Name: q56a_s   Label: Q56a_s. My employer [/will be /was] supportive while [/I undertake /I undertook] the training (Summary)

Name: q56b_s   Label: Q56b_s. It [/is /was /will be] difficult for me to combine work and study (Summary)

Name: q56c_s   Label: Q56c_s. It [/is /was] in my employer's interests that I [/complete /completed] the training (Summary)

Name: q56d_s   Label: Q56d_s. Work commitments [/will make it /made it] difficult to complete the training (Summary)

Name: q56e_s   Label: Q56e_s. Completing the training is/was more important to me than keeping my job/job at the time (Summary)

Name: q56f_s   Label: Q56f_s. I I would give up [would have given up] work in order to complete the training (Summary)

Name: q56g_s   Label: Q56g_s. I may have to give up the training to focus on work (Summary)

VALUE	LABEL	DERIVATION (FOR EACH OF THE STATEMENTS ASSOCIATED WITH Q56)
1	Agree	Q56a-g=1,2
2	Neither agree nor disagree	Q56a-g=3
3	Disagree	Q56a-g=4,5
999	Don't know	Q56a-g=7
.	Missing	Q56a-g=6

History

New 2011

Notes

For publications or data requests