

# School-aged youth in vocational education and training, 2012

NATIONAL CENTRE FOR  
VOCATIONAL EDUCATION RESEARCH





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National Centre for Vocational Education Research

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# 2012 school-aged youth in VET data

## Introduction

This report provides data to monitor key performance measures and program measures for vocational education and training (VET) activity amongst school-aged youth in Australia (box 1). These measures were developed in 2009 by the Performance Measurement and Reporting Taskforce, at the request of the then Ministerial Council for Education, Early Childhood Development and Youth Affairs.

### Box 1 Key performance measures and program measures for VET activity in school-aged youth

VET key performance measure 1	The proportion of the population aged 15 to 19 years who in the calendar year successfully completed at least one unit of competency/module as part of a VET qualification at Australian Qualifications Framework (AQF) certificate II or above.
VET program measure 1	The occupation and industry profile of VET engagement for 15 to 19-year-olds who in the calendar year successfully completed at least one unit of competency/module as part of a VET qualification at AQF certificate II or above.
VET program measure 2	The level of AQF certification for 15 to 19-year-olds who in the calendar year successfully completed a VET qualification.

Note: A successfully completed unit of competency/module includes competencies with an outcome of competency achieved/pass or recognition of prior learning granted.

Data on these measures are provided in section one of this report. Section two provides student characteristics for the key performance measures population. Section three contains identical tables to section two, but for all 15 to 19-year-olds in vocational education and training rather than just those who have completed at least one unit of competency/module as part of a qualification of Australian Qualifications Framework (AQF) certificate II or above.

## Scope

This report includes information on Australian residential students aged 15 to 19 years who participated in vocational education and training during 2012. The statistics presented in this report, unless otherwise stated, are derived from the National VET Provider Collection and the National VET in Schools Collection. These collections are compiled under the Australian Vocational Education and Training Management Information Statistical Standard (AVETMISS), Release 6.1. For further information go to: [www.ncver.edu.au/avetmiss/21055.html](http://www.ncver.edu.au/avetmiss/21055.html).

### National VET Provider Collection

The National VET Provider Collection contains information on all activity (which includes publicly funded and fee-for-service) delivered by technical and further education (TAFE) institutes, other government providers and community providers, as well as publicly funded VET delivered by private providers.

Students undertaking VET in Schools at a non-school provider are reported in the National VET Provider Collection.

The National VET Provider Collection does not cover the following types of training activity:

- recreation, leisure and personal enrichment

- fee-for-service VET by private providers
- delivery undertaken at overseas campuses of Australian VET institutions
- credit transfer
- VET delivered in schools, where the delivery has been undertaken by schools.

### National VET in Schools Collection

The scope of reporting is all activity encompassed by the then Ministerial Council for Education, Early Childhood Development and Youth Affairs definition of ‘VET in Schools’. This definition of VET in Schools is: programs undertaken as part of a student’s senior secondary certificate that provide credit towards a nationally recognised VET qualification. All VET in Schools activity, including activity that is also reported in the National VET Provider Collection, is reported in the National VET in Schools Collection.

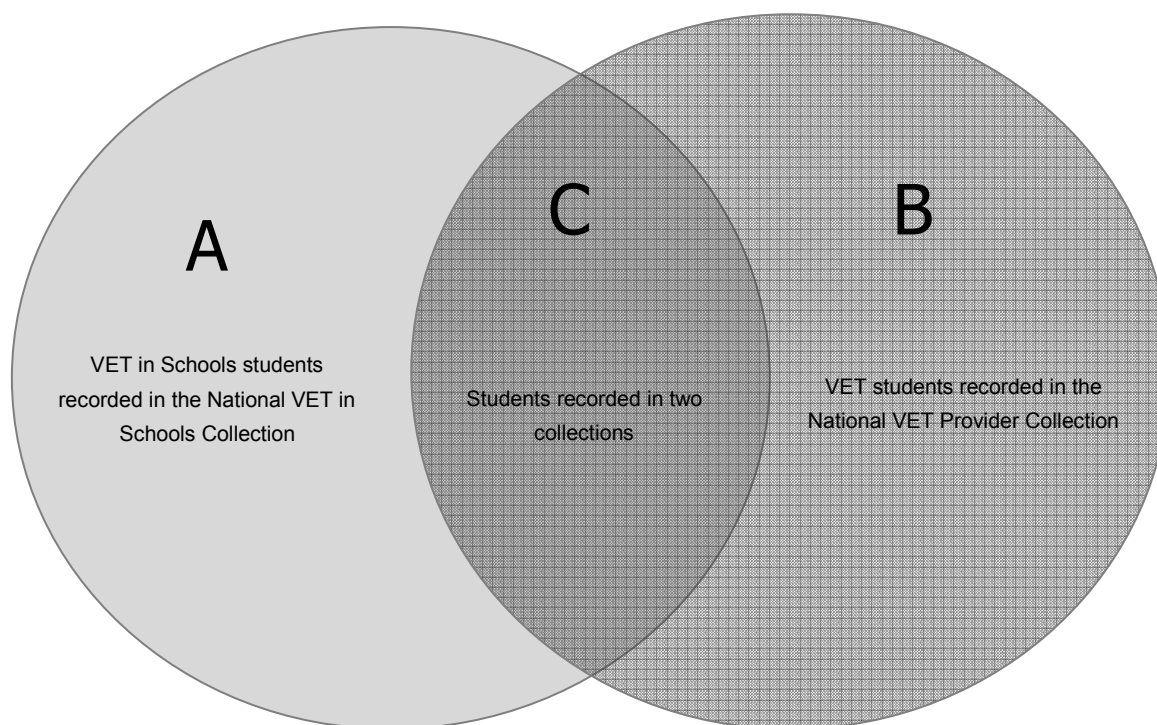
### Reporting of numbers

Numbers in the tables are rounded to the nearest 100. True zeros are represented with a dash.

### Counting 15 to 19-year-olds: overlap issues

The key performance measure requires counting 15 to 19-year-olds across two collections. Students who attend a TAFE institute or who enrol in publicly funded VET at private providers are recorded in the National VET Provider Collection, while all students who participate in VET in Schools are recorded in the National VET in Schools Collection. Counting students is a more complex task than summing students, because some are present in both collections. These students are represented in the overlap between the two circles in figure 1.

**Figure 1 Division of students across NCVET collections**





To determine the total population of all 15 to 19-year-olds participating in vocational education and training, the number of 15 to 19-year-olds in the National VET Provider Collection who are also not recorded as participating in VET in Schools needs to be determined. This is done by using the VET in Schools flag collected in the provider collection and checking for the same student identification numbers in both collections for the remainder of students. Table 1 provides a breakdown of the figures used in this publication.

**Table 1 The division of students across NCVET collections, 2012**

	All students ('000)	All 15–19-year-old students ('000)	Number of 15–19-year-old students who have successfully completed at least one unit of competency/module as part of VET qualifications at AQF certificate II or above ('000)
Students in VET in Schools Collection (A)	252.6	242.3	183.6
Students in National VET Provider Collection (B)	1 943.2	488.1	319.3
Students in National VET Provider Collection identified as VET in Schools (C)*	161.4	154.1	83.5
<b>Total students (A+B – C)</b>	<b>2 034.4</b>	<b>576.3</b>	<b>419.4</b>

Note: \*Includes students in the National VET Provider Collection with at least one enrolment with a VET in Schools flag of 'Y' and students with student identification numbers in both collections.

# Data quality issues

The National VET in Schools Collection is subject to some data quality issues. These issues are highlighted below.

- Missing/under-reported data:
  - For the Australian Capital Territory, VET in Schools data refer to VET studied by students in their usual college or school. It does not include VET studied by students at Registered Training Organisations (RTOs) other than their usual college or school.
  - There is a high proportion of unknown information for some fields; for example, Indigenous status. Caution should be taken when using data with a large proportion of ‘not known’ responses. These data are provided in sections two and three.
- Comparability issues between states and territories:
  - There are differences in definition and compilation practices used by states and territories to populate some fields, resulting in anomalies between states and territories (refer to notes on page 20 for further information).
  - The inclusion of students below Year 11 in the National VET in Schools Collection varies by state and territory.
- Comparability issues between years:
  - The number of qualifications completed increased significantly in Queensland in 2012. This is due to the under-reporting of qualifications completed in Queensland for last year’s report.
- Overlap quality issues:
  - The procedure used to calculate the overlap between the two collections relies heavily on an element called the ‘VET in Schools flag’. States and territories derive this flag differently; therefore, there may be some comparability issues between states.
  - There is no VET in Schools information stored at the completion level in the National VET Provider Collection. This information is stored at the subject/unit of competency enrolment level. The assumption is that if any of the enrolments are with a VET in Schools student, then the completer of the qualification is also a VET in Schools student.

For these reasons, caution should be exercised when drawing any conclusions or interpreting comparative trends across jurisdictions.

# Section 1: Key performance measures and program measures

## Key performance measure 1

This key performance measure includes the proportion of the population aged 15 to 19 years who in the calendar year successfully completed at least one unit of competency/module as part of a VET qualification at AQF certificate II or above.

**Table 2 Key performance measure, 2012**

	NSW	Vic.	Qld	SA	WA	Tas.	NT <sup>1</sup>	ACT	Aust.
Number of 15–19-year-olds who have successfully completed at least one unit of competency/module as part of a VET qualification at AQF certificate II or above ('000) <sup>2</sup>	109.3	137.3	87.1	24.4	40.8	11.7	2.6	6.2	419.4
Population of 15–19 year olds ('000)	462.5	355.1	304.9	105.1	156.6	33.8	16.2	24.1	1 458.5
<b>Key performance measure: Proportion of 15–19 year olds who have successfully completed at least one unit of competency/module as part of a VET qualification at AQF certificate II or above (%)<sup>2,3</sup></b>	<b>23.6</b>	<b>38.7</b>	<b>28.6</b>	<b>23.2</b>	<b>26.0</b>	<b>34.7</b>	<b>15.8</b>	<b>25.9</b>	<b>28.8</b>

Note: For notes on tables, see page 20.

Source: NCVER, National VET in Schools Collection, 2012; NCVER, National VET Provider Collection, 2012; ABS, Australian Demographic Statistics, Dec 2012, cat. no. 3101.0.

**Table 3 Number of 15 to 19-year-olds who have successfully completed at least one unit of competency/module as part of a VET qualification at AQF certificate II or above, by major qualification and state or territory ('000), 2012<sup>2,4</sup>**

Major qualification	NSW	Vic.	Qld	SA	WA	Tas.	NT <sup>1</sup>	ACT	Aust.
Diploma or higher	4.9	10.7	6.0	1.1	2.3	0.1	0.0	0.3	25.5
Certificate IV	7.3	11.1	4.1	1.3	3.7	0.3	0.1	0.7	28.5
Certificate III	44.0	69.0	41.7	12.2	16.4	5.2	1.1	2.5	192.2
Certificate II	53.0	46.5	35.3	9.8	18.5	6.1	1.4	2.7	173.2
<b>Total</b>	<b>109.3</b>	<b>137.3</b>	<b>87.1</b>	<b>24.4</b>	<b>40.8</b>	<b>11.7</b>	<b>2.6</b>	<b>6.2</b>	<b>419.4</b>

Note: For notes on tables, see page 20.

Source: NCVER, National VET in Schools Collection, 2012; NCVER, National VET Provider Collection, 2012.

## Program measure 1

This program measure includes the occupation and industry profile of VET engagement for 15 to 19-year-olds who in the calendar year successfully completed at least one unit of competency/module as part of a VET qualification at AQF certificate II or above.

**Table 4 Number of 15 to 19-year-olds who have successfully completed at least one unit of competency/module as part of a VET qualification at AQF certificate II or above, by major field of education and state or territory ('000), 2012<sup>2,4</sup>**

Field of education	NSW	Vic.	Qld	SA	WA	Tas.	NT <sup>1</sup>	ACT	Aust.
Natural and physical sciences	0.2	0.3	0.3	0.1	0.2	0.0	0.0	0.0	1.1
Information technology	3.6	2.3	2.3	0.5	2.0	0.3	0.1	0.2	11.2
Engineering and related technologies	16.6	18.3	13.8	5.3	10.0	1.7	0.5	0.9	67.2
Architecture and building	13.7	15.4	4.3	2.4	3.9	1.5	0.2	0.6	41.9
Agriculture, environmental and related studies	3.9	3.8	2.4	0.9	1.3	0.5	0.4	0.1	13.1
Health	3.9	4.2	2.6	0.8	1.6	1.0	0.1	0.1	14.2
Education	0.1	0.2	0.1	0.0	0.3	0.0	0.0	0.0	0.9
Management and commerce	21.9	31.8	25.1	5.8	7.6	1.8	0.4	2.0	96.4
Society and culture	10.0	18.9	13.7	3.5	5.4	1.5	0.4	1.0	54.4
Creative arts	6.1	9.6	4.6	0.9	3.7	0.2	0.1	0.5	25.9
Food, hospitality and personal services	24.1	26.4	13.2	3.7	3.6	3.1	0.5	0.6	75.2
Mixed field programmes	5.0	6.3	4.6	0.4	1.1	0.2	0.0	0.2	17.7
<b>Total</b>	<b>109.3</b>	<b>137.3</b>	<b>87.1</b>	<b>24.4</b>	<b>40.8</b>	<b>11.7</b>	<b>2.6</b>	<b>6.2</b>	<b>419.4</b>

Note: For notes on tables, see page 20.

Source: NCVET, National VET in Schools Collection, 2012; NCVET, National VET Provider Collection, 2012.

**Table 5 Number of 15 to 19-year-olds who have successfully completed at least one unit of competency/module as part of a VET qualification at AQF certificate II or above, by occupational (ANZSCO) group of major course and state or territory ('000), 2012<sup>2,4</sup>**

Occupation (ANZSCO) group	NSW	Vic.	Qld	SA	WA	Tas.	NT <sup>1</sup>	ACT	Aust.
Managers	2.3	3.9	2.4	0.6	0.7	0.1	0.1	0.1	10.2
Professionals	3.1	6.2	4.8	0.8	2.8	0.1	0.1	0.1	18.1
Technicians and trades workers	32.3	42.5	21.3	6.5	13.4	2.5	0.6	1.8	120.8
Community and personal service workers	23.9	37.4	21.9	6.1	7.7	4.8	0.6	1.3	103.9
Clerical and administrative workers	12.2	14.7	21.0	2.6	7.9	1.0	0.4	2.3	62.2
Sales workers	7.2	15.4	4.1	3.2	1.1	0.9	0.1	0.1	32.0
Machinery operators and drivers	0.5	4.5	1.2	0.4	0.5	0.1	0.0	0.2	7.3
Labourers	22.9	8.6	6.1	3.9	5.7	2.1	0.6	0.3	50.2
Others <sup>5</sup>	5.0	4.2	4.2	0.2	0.9	0.1	0.0	0.2	14.7
<b>Total</b>	<b>109.3</b>	<b>137.3</b>	<b>87.1</b>	<b>24.4</b>	<b>40.8</b>	<b>11.7</b>	<b>2.6</b>	<b>6.2</b>	<b>419.4</b>

Note: For notes on tables, see page 20.

Source: NCVET, National VET in Schools Collection, 2012; NCVET, National VET Provider Collection, 2012.

**Table 6 Number of 15 to 19-year-olds who have successfully completed at least one unit of competency/module as part of a VET qualification at AQF certificate II or above, by industry skills council of major course and state or territory ('000), 2012<sup>2,4</sup>**

Industry skills council	NSW	Vic.	Qld	SA	WA	Tas.	NT <sup>1</sup>	ACT	Aust.
AgriFood	6.8	5.6	3.9	1.6	1.9	0.7	0.4	0.1	20.9
Auto Skills Australia	4.6	3.1	3.5	1.5	2.7	0.5	0.2	0.2	16.2
Community Services and Health	8.8	9.7	7.5	2.7	3.7	1.7	0.2	0.6	34.9
Construction and Property Services	14.0	8.9	4.2	2.3	3.5	1.4	0.2	0.6	35.1
E-Oz Energy	4.2	2.5	3.0	1.4	2.1	0.3	0.1	0.2	13.8
ForestWorks	0.1	0.0	0.0	0.0	0.0	0.0	-	-	0.2
Government	0.1	0.5	0.4	0.1	0.1	0.0	0.0	0.0	1.1
Innovation and Business	21.2	21.8	23.8	3.3	10.9	1.2	0.4	2.5	85.0
Manufacturing	7.3	5.2	5.9	1.9	4.5	0.8	0.2	0.5	26.3
Service	35.3	53.6	24.9	8.1	7.9	4.8	0.8	1.2	136.6
SkillsDMC	0.2	0.9	0.6	0.3	0.4	0.1	0.1	-	2.6
Transport and Logistics	0.6	4.1	1.0	0.2	0.4	0.1	0.0	0.0	6.4
Others <sup>6</sup>	6.2	21.6	8.2	0.9	2.8	0.2	0.0	0.3	40.3
<b>Total</b>	<b>109.3</b>	<b>137.3</b>	<b>87.1</b>	<b>24.4</b>	<b>40.8</b>	<b>11.7</b>	<b>2.6</b>	<b>6.2</b>	<b>419.4</b>

Note: For notes on tables, see page 20.

Source: NCVER, National VET in Schools Collection, 2012; NCVER, National VET Provider Collection, 2012.

## Program measure 2

This program measure includes the level of AQF certification for 15 to 19-year-olds who in the calendar year successfully completed a VET qualification.

**Table 7 Qualification completions for 15 to 19-year-olds by qualification level and state or territory ('000), 2012<sup>2,8,9</sup>**

Qualification level	NSW	Vic.	Qld <sup>7</sup>	SA	WA	Tas.	NT <sup>1</sup>	ACT	Aust.
Diploma or higher	1.8	2.4	1.8	0.3	0.7	0.0	-	0.0	7.0
Certificate IV	3.1	4.4	2.0	0.3	2.0	0.1	0.0	0.1	12.0
Certificate III	12.4	21.3	13.2	3.1	4.5	1.0	0.3	0.8	56.5
Certificate II	17.8	19.7	30.2	3.0	11.1	1.5	0.4	1.0	84.7
Certificate I	1.7	2.4	22.8	1.3	7.6	0.6	0.6	1.0	38.0
<b>Total</b>	<b>36.8</b>	<b>50.2</b>	<b>70.0</b>	<b>7.9</b>	<b>26.0</b>	<b>3.2</b>	<b>1.3</b>	<b>2.8</b>	<b>198.2</b>

Note: For notes on tables, see page 20.

Source: NCVER, National VET in Schools Collection, 2012; NCVER, National VET Provider Collection, 2012.

# Section 2: Key performance measure student characteristics

This section provides student characteristics for the key performance measure population: 15 to 19-year-olds who successfully completed at least one unit of competency/module that is part of a VET qualification at AQF certificate II or above.

**Table 8** Number of 15 to 19-year-olds who have successfully completed at least one unit of competency/module as part of a VET qualification at AQF certificate II or above, by sex and state or territory ('000), 2012<sup>2</sup>

Sex	NSW	Vic.	Qld	SA	WA	Tas.	NT <sup>1</sup>	ACT	Aust.
Males	58.6	74.7	46.8	13.2	23.5	6.5	1.4	3.6	228.3
Females	50.7	62.7	40.2	11.1	17.2	5.2	1.1	2.6	190.9
Not known	0.0	0.0	0.1	0.1	-	0.0	0.0	0.0	0.1
<b>Total</b>	<b>109.3</b>	<b>137.3</b>	<b>87.1</b>	<b>24.4</b>	<b>40.8</b>	<b>11.7</b>	<b>2.6</b>	<b>6.2</b>	<b>419.4</b>

Note: For notes on tables, see page 20.

Source: NCVET, National VET in Schools Collection, 2012; NCVET, National VET Provider Collection, 2012.

**Table 9** Number of 15 to 19-year-olds who have successfully completed at least one unit of competency/module as part of a VET qualification at AQF certificate II or above, by Indigenous status and state or territory ('000), 2012<sup>2</sup>

Indigenous status	NSW	Vic.	Qld	SA	WA	Tas.	NT <sup>1</sup>	ACT	Aust.
Indigenous students	6.2	1.6	5.0	1.0	2.1	0.8	0.8	0.2	17.6
Others <sup>10</sup>	103.1	135.7	82.1	23.4	38.7	10.9	1.8	6.1	401.8
<b>Total</b>	<b>109.3</b>	<b>137.3</b>	<b>87.1</b>	<b>24.4</b>	<b>40.8</b>	<b>11.7</b>	<b>2.6</b>	<b>6.2</b>	<b>419.4</b>

Note: For notes on tables, see page 20.

Source: NCVET, National VET in Schools Collection, 2012; NCVET, National VET Provider Collection, 2012.

**Table 10** Number of 15 to 19-year-olds who have successfully completed at least one unit of competency/module as part of a VET qualification at AQF certificate II or above, by student remoteness (ARIA+) and state or territory ('000), 2012<sup>2,11</sup>

Student remoteness (ARIA+) region <sup>11</sup>	NSW	Vic.	Qld	SA	WA	Tas.	NT <sup>1</sup>	ACT	Aust.
Major cities	62.6	85.6	48.2	14.7	28.5	0.0	0.0	5.3	244.9
Inner regional	28.5	40.2	20.7	3.4	5.3	6.7	0.0	0.5	105.3
Outer regional	10.2	9.8	13.1	4.7	3.8	4.3	1.4	0.1	47.6
Remote	1.2	0.3	2.2	1.0	1.9	0.6	0.6	0.0	7.8
Very remote	0.3	0.0	1.5	0.2	0.9	0.0	0.3	-	3.3
Outside Australia <sup>12</sup>	0.7	0.9	0.7	0.1	0.3	0.0	0.0	0.1	2.8
Not known	5.8	0.7	0.6	0.2	0.1	0.1	0.1	0.2	7.7
<b>Total</b>	<b>109.3</b>	<b>137.3</b>	<b>87.1</b>	<b>24.4</b>	<b>40.8</b>	<b>11.7</b>	<b>2.6</b>	<b>6.2</b>	<b>419.4</b>

Note: For notes on tables, see page 20.

Source: NCVET, National VET in Schools Collection, 2012; NCVET, National VET Provider Collection, 2012.

**Table 11 Number of 15 to 19-year-olds who have successfully completed at least one unit of competency/module as part of a VET qualification at AQF certificate II or above, by main language spoken at home and state or territory ('000), 2012<sup>2</sup>**

Main language spoken at home	NSW	Vic.	Qld	SA	WA	Tas.	NT <sup>1</sup>	ACT	Aust.
Non-English	10.6	9.5	4.0	1.0	3.4	0.1	0.3	0.2	29.1
Others <sup>13</sup>	98.7	127.8	83.1	23.3	37.4	11.6	2.3	6.1	390.3
<b>Total</b>	<b>109.3</b>	<b>137.3</b>	<b>87.1</b>	<b>24.4</b>	<b>40.8</b>	<b>11.7</b>	<b>2.6</b>	<b>6.2</b>	<b>419.4</b>

Note: For notes on tables, see page 20.

Source: NCVET, National VET in Schools Collection, 2012; NCVET, National VET Provider Collection, 2012.

**Table 12 Number of 15 to 19-year-olds who have successfully completed at least one unit of competency/module as part of a VET qualification at AQF certificate II or above, by school type and state or territory ('000), 2012<sup>2,4</sup>**

School sector	NSW	Vic.	Qld	SA	WA	Tas.	NT <sup>1</sup>	ACT	Aust.
<i>VET in Schools students</i>									
Government school	37.2	28.0	36.6	6.2	11.9	4.3	0.9	1.7	126.8
Catholic school	11.0	9.4	8.9	1.5	2.5	0.7	0.1	0.8	35.0
Independent school	3.2	4.2	7.0	1.0	1.9	0.4	0.2	-	17.8
TAFE	0.5	2.4	-	-	-	-	-	-	3.0
Australian technical college	-	-	0.1	-	0.0	-	-	-	0.2
Community education	-	0.7	-	-	-	0.0	-	-	0.7
<i>Other VET students<sup>14</sup></i>	<i>57.3</i>	<i>92.6</i>	<i>34.4</i>	<i>15.8</i>	<i>24.4</i>	<i>6.4</i>	<i>1.4</i>	<i>3.7</i>	<i>235.8</i>
<b>Total</b>	<b>109.3</b>	<b>137.3</b>	<b>87.1</b>	<b>24.4</b>	<b>40.8</b>	<b>11.7</b>	<b>2.6</b>	<b>6.2</b>	<b>419.4</b>

Note: For notes on tables, see page 20.

Source: NCVET, National VET in Schools Collection, 2012; NCVET, National VET Provider Collection, 2012.

**Table 13 Number of 15 to 19-year-olds who have successfully completed at least one unit of competency/module as part of a VET qualification at AQF certificate II or above, by student type and state or territory ('000), 2012<sup>2</sup>**

School-based apprentice/trainee status	NSW	Vic.	Qld	SA	WA	Tas.	NT <sup>1</sup>	ACT	Aust.
<i>VET in Schools students</i>									
School-based apprentices and trainees <sup>15</sup>	2.2	4.1	11.5	0.8	1.0	0.6	0.1	0.3	20.6
Other VET in Schools program students	49.8	40.7	41.2	7.8	15.4	4.7	1.1	2.3	162.9
<i>Other VET students<sup>14</sup></i>	<i>57.3</i>	<i>92.6</i>	<i>34.4</i>	<i>15.8</i>	<i>24.4</i>	<i>6.4</i>	<i>1.4</i>	<i>3.7</i>	<i>235.8</i>
<b>Total</b>	<b>109.3</b>	<b>137.3</b>	<b>87.1</b>	<b>24.4</b>	<b>40.8</b>	<b>11.7</b>	<b>2.6</b>	<b>6.2</b>	<b>419.4</b>

Note: For notes on tables, see page 20.

Source: NCVET, National VET in Schools Collection, 2012; NCVET, National VET Provider Collection, 2012.

# Section 3: 15 to 19-year-old student characteristics

This section provides statistics on student characteristics for all students aged 15 to 19 years who participated in VET.

**Table 14 Number of 15 to 19-year-old VET students by sex and state or territory ('000), 2012<sup>2</sup>**

Sex	NSW	Vic.	Qld	SA	WA	Tas.	NT <sup>1</sup>	ACT	Aust.
Males	81.7	96.1	69.5	18.1	32.5	8.9	2.6	5.9	315.4
Females	69.3	82.4	57.3	14.5	24.0	6.9	1.9	4.5	260.6
Not known	0.0	0.0	0.1	0.1	-	0.0	0.0	0.0	0.3
<b>Total</b>	<b>150.9</b>	<b>178.5</b>	<b>127.0</b>	<b>32.8</b>	<b>56.5</b>	<b>15.8</b>	<b>4.5</b>	<b>10.4</b>	<b>576.3</b>

Note: For notes on tables, see page 20.

Source: NCVET, National VET in Schools Collection, 2012; NCVET, National VET Provider Collection, 2012.

**Table 15 Number of 15 to 19-year-old VET students by Indigenous status and state or territory ('000), 2012<sup>2</sup>**

Indigenous status	NSW	Vic.	Qld	SA	WA	Tas.	NT <sup>1</sup>	ACT	Aust.
Indigenous students	11.1	2.7	7.7	1.8	3.7	1.1	1.7	0.4	30.3
Others <sup>10</sup>	139.8	175.8	119.3	30.9	52.7	14.6	2.8	10.0	546.0
<b>Total</b>	<b>150.9</b>	<b>178.5</b>	<b>127.0</b>	<b>32.8</b>	<b>56.5</b>	<b>15.8</b>	<b>4.5</b>	<b>10.4</b>	<b>576.3</b>

Note: For notes on tables, see page 20.

Source: NCVET, National VET in Schools Collection, 2012; NCVET, National VET Provider Collection, 2012.

**Table 16 Number of 15 to 19-year-old VET students by student remoteness (ARIA+) and state or territory ('000), 2012<sup>2,11</sup>**

Student remoteness (ARIA+) region <sup>11</sup>	NSW	Vic.	Qld	SA	WA	Tas.	NT <sup>1</sup>	ACT	Aust.
Major cities	84.0	110.9	70.1	19.6	39.7	0.0	0.0	9.1	333.4
Inner regional	40.2	51.7	29.9	4.7	7.2	9.1	0.0	0.8	143.7
Outer regional	16.3	12.7	19.1	6.1	5.1	5.7	2.4	0.1	67.5
Remote	1.8	0.5	3.4	1.3	2.5	0.8	1.1	0.0	11.5
Very remote	0.5	0.1	2.3	0.4	1.3	0.1	0.7	-	5.4
Outside Australia <sup>12</sup>	1.1	1.7	1.1	0.2	0.5	0.0	0.0	0.1	4.7
Not known	7.0	0.9	1.0	0.4	0.1	0.1	0.3	0.3	10.1
<b>Total</b>	<b>150.9</b>	<b>178.5</b>	<b>127.0</b>	<b>32.8</b>	<b>56.5</b>	<b>15.8</b>	<b>4.5</b>	<b>10.4</b>	<b>576.3</b>

Note: For notes on tables, see page 20.

Source: NCVET, National VET in Schools Collection, 2012; NCVET, National VET Provider Collection, 2012.



**Table 17 Number of 15 to 19-year-old VET students by main language spoken at home and state or territory ('000), 2012<sup>2</sup>**

English (main language spoken at home)	NSW	Vic.	Qld	SA	WA	Tas.	NT <sup>1</sup>	ACT	Aust.
Non-English	15.6	14.4	6.6	1.6	5.0	0.2	0.7	0.2	44.4
Others <sup>13</sup>	135.3	164.1	120.3	31.2	51.5	15.6	3.8	10.2	531.9
<b>Total</b>	<b>150.9</b>	<b>178.5</b>	<b>127.0</b>	<b>32.8</b>	<b>56.5</b>	<b>15.8</b>	<b>4.5</b>	<b>10.4</b>	<b>576.3</b>

Note: For notes on tables, see page 20.

Source: NCVER, National VET in Schools Collection, 2012; NCVER, National VET Provider Collection, 2012.

**Table 18 Number of 15 to 19-year-old VET students by school type and state or territory ('000), 2012<sup>2,4</sup>**

School sector	NSW	Vic.	Qld	SA	WA	Tas.	NT <sup>1</sup>	ACT	Aust.
<i>VET in Schools students</i>									
Government school	44.3	30.3	60.4	8.3	17.8	5.4	1.2	3.2	171.0
Catholic school	12.2	9.9	12.9	1.9	4.1	1.0	0.1	1.7	43.7
Independent school	3.6	4.4	9.8	1.4	2.6	0.6	0.3	-	22.8
TAFE	0.8	2.8	-	-	-	-	-	-	3.6
Australian technical college	-	-	0.2	-	0.0	-	-	-	0.2
Community education	-	1.0	-	-	-	0.1	-	-	1.1
<i>Other VET students<sup>14</sup></i>	<i>90.0</i>	<i>130.1</i>	<i>43.6</i>	<i>21.2</i>	<i>31.9</i>	<i>8.7</i>	<i>2.9</i>	<i>5.5</i>	<i>334.0</i>
<b>Total</b>	<b>150.9</b>	<b>178.5</b>	<b>127.0</b>	<b>32.8</b>	<b>56.5</b>	<b>15.8</b>	<b>4.5</b>	<b>10.4</b>	<b>576.3</b>

Note: For notes on tables, see page 20.

Source: NCVER, National VET in Schools Collection, 2012; NCVER, National VET Provider Collection, 2012.

**Table 19 Number of 15 to 19-year-old VET students by student type and state or territory ('000), 2012<sup>2</sup>**

School-based apprentice/trainee status	NSW	Vic.	Qld	SA	WA	Tas.	NT <sup>1</sup>	ACT	Aust.
<i>VET in Schools students</i>									
School-based apprentices and trainees <sup>15</sup>	2.3	4.2	12.7	0.9	1.2	0.7	0.1	0.4	22.5
Other VET in Schools program students	58.6	44.2	70.6	10.7	23.4	6.4	1.5	4.4	219.8
<i>Other VET students<sup>14</sup></i>	<i>90.0</i>	<i>130.1</i>	<i>43.6</i>	<i>21.2</i>	<i>31.9</i>	<i>8.7</i>	<i>2.9</i>	<i>5.5</i>	<i>334.0</i>
<b>Total</b>	<b>150.9</b>	<b>178.5</b>	<b>127.0</b>	<b>32.8</b>	<b>56.5</b>	<b>15.8</b>	<b>4.5</b>	<b>10.4</b>	<b>576.3</b>

Note: For notes on tables, see page 20.

Source: NCVER, National VET in Schools Collection, 2012; NCVER, National VET Provider Collection, 2012.

# Terms

Information included in this publication is, unless stated otherwise, derived from the National VET in Schools and VET Provider Collections, which are compiled under the Australian Vocational Education and Training Management Information Statistical Standard (AVETMISS). For other terms and definitions, refer to the terms and definitions papers at <[www.ncver.edu.au/publications/2642.html](http://www.ncver.edu.au/publications/2642.html)>

**Age** is the age of a student as of the 30th of June, 2012.

**AQF (Australian Qualifications Framework)** is a nationally consistent framework of credentials offered in post-compulsory education and training that covers qualifications from certificate I through to a doctoral degree. For more details on the AQF, go to <[www.aqf.edu.au](http://www.aqf.edu.au)>.

**Community education providers** have a primary focus on education and training for personal and community development.

**Enrolment (module/subject)** is the registration of a student at a training delivery location for the purpose of undertaking a module, unit of competency or subject.

**Field of education** describes the broad area of study related to a qualification or subject in which a student is enrolled. It is one part of the Australian Bureau of Statistics (ABS) Australian Standard Classification of Education (ASCED).

**Industry skills councils** represent particular industries and groups of training packages. For more information on how training packages are grouped by industry skills councils, go to appendix A in the terms and definitions document available at <[www.ncver.edu.au/publications/2642.html](http://www.ncver.edu.au/publications/2642.html)>.

**Major course** relates to the highest qualification attempted by a student in the reporting year.

**Major qualification** is the qualification category of the major course undertaken by the student.

**Other government providers** are government-owned and managed education facilities/organisations, other than TAFE, that deliver VET (for example, agricultural colleges).

**Other registered providers** include secondary schools, non-government enterprises, education/training businesses or centres, professional associations, industry associations, equipment/product manufacturers and suppliers, and other registered training providers not elsewhere classified.

**Other VET in Schools programs** are VET subjects and courses undertaken as part of a student's senior secondary certificate that provide credit towards a nationally recognised VET qualification. These programs exclude VET subjects and courses undertaken as part of a school-based apprenticeship or traineeship.

**Publicly funded VET** relates to all activity (which includes publicly funded and fee-for-service) delivered by TAFE, other government providers and community providers, as well as publicly funded VET delivered by private providers.

**School type** indicates the school of the student and not where the vocational training takes place.

**School-based apprentices and trainees** combine attendance at school with formal engagement with the workplace and study towards a nationally recognised vocational qualification.

**Students** are individuals who were enrolled in a subject or completed a qualification during the reporting period.

**VET in Schools** is a program which allows students to combine vocational studies with their general education curriculum. Students participating in VET in Schools continue to work towards their senior secondary school certificate, while the VET component of their studies gives them credit towards a nationally recognised VET qualification. The program may involve structured work placements and includes the options of a school-based apprenticeship and traineeship or VET subjects and courses.

**Vocational education and training (VET)** is that education (excluding higher education) which gives people work-related knowledge and skills.

# Notes on tables

- 1 Includes enrolments that contribute to the successful completion of the Northern Territory Certificate of Education and Training.
- 2 The data in this table may not be comparable across states and territories due to compilation issues with the National VET in Schools Collection (see the 'data quality issues' section at the front of this report for more detail).
- 3 The key performance measure is derived by calculating student numbers in the age group as a percentage of the estimated residential population in the corresponding age group. Population figures are based on ABS Australian Demographic Statistics, catalogue number 3101.0.
- 4 These figures relate only to characteristics of each student's major course.
- 5 'Others' includes training packages that were not assigned an Australian and New Zealand Standard Classification of Occupations (ANZSCO) occupation.
- 6 'Others' includes nationally or locally accredited courses.
- 7 Data for qualifications completed in 2012 are based on preliminary data submissions. There are also methodological issues with the data in this table (see the 'data quality issues' section at the front of this report for more detail). Caution should be taken when using these data.
- 8 The number of qualifications completed increased significantly in Queensland in 2012. This is due to the under-reporting of qualifications completed in Queensland for last year's report.
- 9 Includes a small number of qualification completions that were submitted as an award only, without any enrolment activity in that year.
- 10 'Others' includes students for whom this characteristic is 'not known', as well as students who reported their Indigenous status as 'non-Indigenous'. Caution should be taken when using data with a large number of 'not known' responses.
- 11 Student remoteness is based on the Access/Remoteness Index of Australia (ARIA+), which was developed by the National Centre for Social Applications of Geographic Information Systems (GISCA). ARIA+ is now the standard ABS-endorsed measure of remoteness. From 2011, student remoteness (ARIA+) is determined from ARIA+ remoteness regions and ABS SA2 regions. Student remoteness (ARIA+) regions use the same ARIA+ ranges as the ABS remoteness areas and are therefore an approximation of the ABS remoteness areas. For more details of ARIA+ refer to [www.adelaide.edu.au/apmrc/research/projects/category/about\\_aria.html](http://www.adelaide.edu.au/apmrc/research/projects/category/about_aria.html).
- 12 'Outside Australia' refers to overseas postal addresses of students studying in Australia.
- 13 'Others' includes students for whom this characteristic is 'not known', as well as those who reported their main language spoken at home as 'English'. Caution should be taken when using data with a large number of 'not known' responses.
- 14 'Other VET students' comprises applicable students from the National VET Provider Collection; that is, publicly funded VET students as reported in the *Students and courses* publication. For the purposes of this publication, students who are also in the National VET in Schools Collection have been removed to avoid double counting (see the introduction of this report for details on students who appear in both collections).
- 15 'School-based apprentices and trainees' includes students who undertook at least one module/unit of competency in a school-based apprenticeship or traineeship.





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