

2015
2016

ANNUAL REPORT

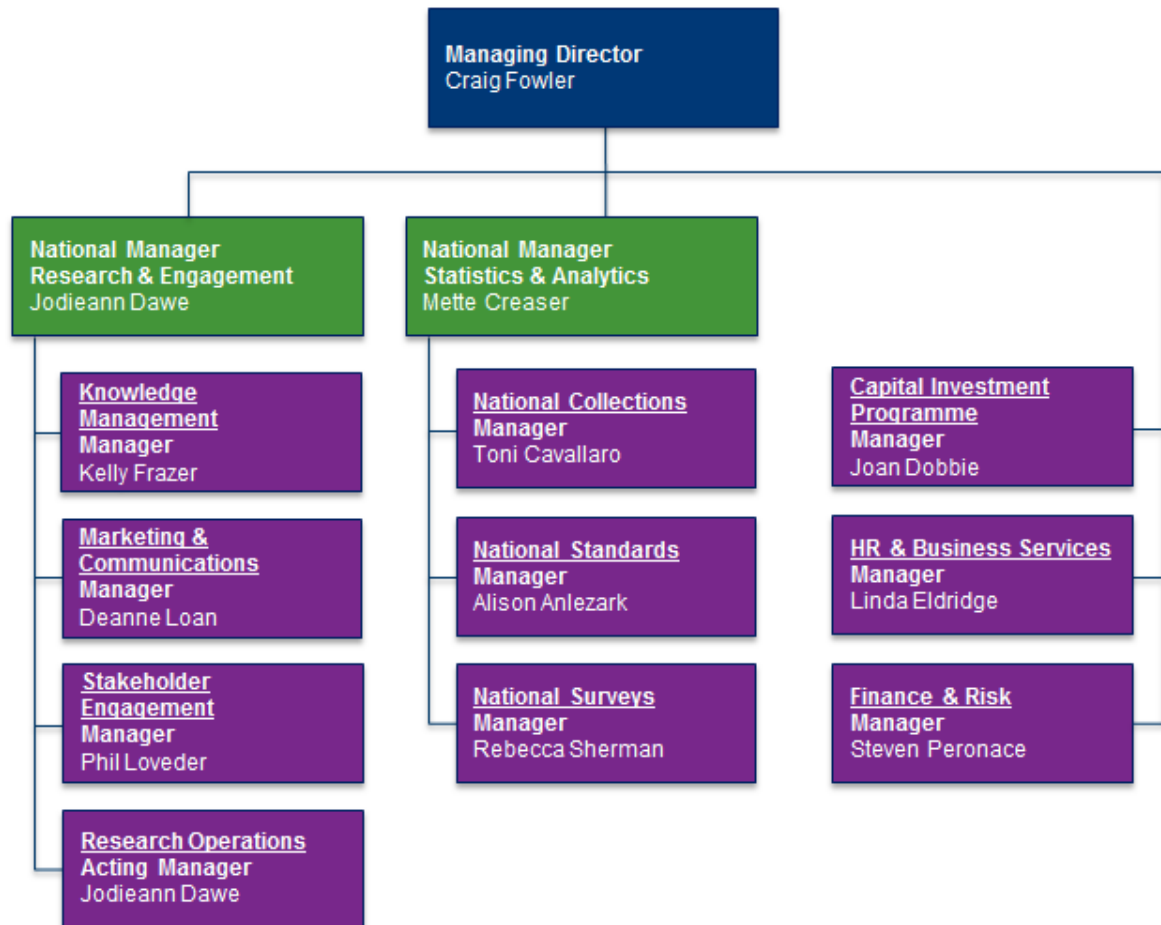
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Employees

As at 30 June 2016:



Executive

Craig Fowler, BSc (Hons), MSc, PhD, MBA

Managing Director

Mette Creaser, BAgSc (Hons), PCMgt, PhD

National Manager, Statistics and Analytics

Jodieann Dawe, MApp Sc, MBA, GradDipFinSecCorpLaw

National Manager, Research and Engagement

Acting Manager, Research Operations

Renee Edwards, DipMgt

Sandy Pinkerton

Eleena Torella, DipBus

Capital Investment Programme

Joan Dobbie, MBA
Manager

Ashish Amre, BSc (Comp), RHCE

Venkat Arukala

Tony Boffa

Michael Clark, DipTech

Kat Clinton, BA, BBus

Alex Cook, DipIT (Multimedia)

Debra Cooper, BAppSc (Comp)

Rakesh Dabi, BTech

Mike Davies, BA (Hons), PGDip

Nuwan De Silva

Wayne Dienhoff, AdvDipComp

Tanya Dine, DipCIS, ISTQB Certified

Khuong Dinh, BSc (Comp)

Brian Doidge, DipIT

Robert Edgecombe, BTech(Surv)

David Fountain, BSc (Ma)

Nirmala Fredrick, BSc (Chem), PGDip (CompSc), MCompApp

Chris Hildyard, BSc (Hons), PhD

Rozenah Irisary, BSc(Comp)

Jennifer Ly, BBIS, ISTQB Certified

Faisal Maqbool, MBA, MCS, BSc

Hamid Masoumi, BAppCompSc, PMP(PMI)

Sanjay Mukherji

David Osborne

Eranga Perera, BCompSc (Hons), ISTQB Certified

Cheryl Puddicombe-Mason, P30 Practitioner

Ponni Ravish

Greg Rohrlach

Dong Tran, BComp&InfSc

Peter Ward, BSc (Hons), GradDip (CompStuds), GradDip (NatRMgt)

Clinton Young, MCP, MCTS, A+

Doug Zhang

Finance & Risk

Steven Peronace, BA (Acc), CPA, GAICD
Manager, Company Secretary

Lesley King, BA, GradDipBusMgt, GradDipLib&InfoSc,
GradDipCounselling

Corinne Lonsdale, ND Cost&Mgt Acc, BCompt

HR and Business Services

Linda Eldridge, BMgt (HRM), Prof DipHR
Manager

Alison Clancy

Terry Jennings, DipBus, DipPayrollMgt

Bridget McQueen

Knowledge Management

Kelly Frazer, BComm, DipBusMgt, DipProjMgt
Manager

Maree Ackehurst, BInfoMgt, AdvDipLibSt

Tania Erzinger, BComm, GradDipInfSt, BDes, GradDipDes

Tracy Gamlin, BA, GradDipInfSt, MA

Leanne Harrison, BComm, GradDipInfTech(BusInt),
GradDipLibInfMgt, AdvDipAcc

Radhika Naidu, BA, GradDipEd, BEd, GradDipInfSt

Rose-Anne Polvere, BA, GradDipEd, GradDipInfSt

Marketing & Communications

Deanne Loan, MBA, GradCertBus (Mktg), FGLF
Manager

Prerna Ashok, BComm, MVA

Joanne Burkert

Rebecca Farrell, BSc, GradCertMktg

Lea-ann Harris, ALIA (Tec)

June Ingham, DipMktg

Katrina Matheos, BMgt (Mktg)

Amy Mellow, BA

Anna Payton, BA, GradCertMktg

Elise Rivett

Chelsea Saint

National Collections

Toni Cavallaro, BA, CertMicroComp
Manager

Jesse Ascensio, BMSc, BFin

Tracy Davey, DipMgt

Paul Foley, BA (Hons), MA, GradCertPopStudies, PhD

Brian Harvey, BSc (Hons), GradCertEd

Melinda Lees, BEc, GradCertMktg

Marilyn Lumsden, BSocSc#

Peter Mlotkowski, BEc (Hons), BFin

Nicole O'Malley, BMgt (Mktg)

Pat Owen, BSc, MprofAcc

Marc Ruediger, BA (Hons)

Louise Searle, BSc&Bus (Hons)#

Hiranya Senarath, BSc (Hons)

Martin Smolka

National Standards

Alison Anlezark, MBA (Policy), BSc (Hons), GradDipCompSc
Manager

Kylie Brooks

Rhettta Chappell, BA (Hons)

Martin Delaney, BA (Hons)

Daryl Fischer

Emma Hambour, DipQA

Janine Jones, BCom/Eco (Hons)

Rosa Librandi

Rachael Martin, AssDipBus, BBus, DipMR

Katherine McGregor, BA (Hons), MA

Carole Peters, DipBus

Cristina Polvere, DipT, GradDipSysAn, DipQA

Airlie Waddicor, BA

National Surveys

Rebecca Sherman, BPsych (Hons)
Manager

Davinia Blomberg, BPsych (Hons)

Toby Carslake, BBSc (Psych)

Cameron Forrest, BPsych (Hons)

Adrian Ong, BSc, BEc (Hons)

Somayah Parvazian, BSc (Hons), PhD

Olga Reyes, MSc (Stat)

Toni Rittie, BSc

Ronnie Semo, BAppSc

Pip Skurray, BBSc (Psych)

Tasman Swanton, BA (Psych)

Glenn Varona, BSc (Hons)

Research Operations

Georgina Atkinson, BA (Hons)

Michelle Circelli, BSc (Hons), MSocSc

Tabatha Griffin, BSc (Hons), PhD

Jo Hargreaves, BA

Adam Harrison BPsych (Hons)

Patrick Korbel, BA, BMa&CompSc (Hons), PhD

Josie Misko, BA (Hons), DipT, MEd, PhD

Gitta Siekmann, AgriTech, MSc, PhD

Peta Skujins, BPsych (Hons)

John Stanwick, BSc, BEc, MBA, PhD

Bridget Wibrow, BBSc (Psych), BBSc (Hons), DipProjMgt

Stakeholder Engagement

Phil Loveder, BA (Hons), GradCertEdMgt

Manager

Laura Jackson, BBSc (Hons)

Membership of external committees

As at 30 June 2016, NCVET staff were members of the following external committees:

- Australian Consortium for Social and Political Research Incorporated: Rebecca Sherman
- Australian Government Statistical Forum: Craig Fowler
- Australian Vocational Education and Training Research Association: organisational membership
- Australian Vocational Education and Training Research Association Executive Committee (Co-opted): Josie Misko
- International Network on Innovative Apprenticeship: Jo Hargreaves
- National Skills Research Agency (South Africa), Editorial Board, *Skills at Work Journal: Theory and Practice*: Phil Loveder
- Productivity Commission's Report on Government Services, VET Working Group: Toni Cavallaro
- South Australian Council of Adult Literacy Executive (Co-opted): Josie Misko
- Southeast Asian Ministers of Education Organization Regional Centre for Vocational and Technical Education (Negara Brunei Darussalam), Editorial Board, *Voctech International Journal*: Phil Loveder
- Unique Student Identifier Implementation Project, Combined Working Group: Mette Creaser, Alison Anlezark, Katherine McGregor
- United Nations Educational, Scientific and Cultural Organization—UNEVOC Pacific Network: Phil Loveder
- VET Data Action Group: Sue Fergusson, Alison Anlezark, Katherine McGregor

Published work

The following work was published during 2015–16. Superseded publications without links can be found in the VECEDplus database <www.voced.edu.au>.

- Billett, S, Choy, S, Dymock, D, Smith, R, Henderson, A, Tyler, M & Kelly, A 2015, *Towards more effective continuing education and training for Australian workers*, <<http://www.ncver.edu.au/publications/2842.html>>
- Bowman, K & McKenna, S 2016, *Jurisdictional approaches to student training entitlements: commonalities and differences*, <<http://www.ncver.edu.au/publications/2847.html>>
- Bowman, K & McKenna, S 2016, *Student entitlement models in Australia's national training system: expert views*, <<http://www.ncver.edu.au/publications/2848.html>>
- Bowman, K & McKenna, S 2016, *The development of Australia's national training system: a dynamic tension between consistency and flexibility*, <<http://www.ncver.edu.au/publications/2849.html>>
- Bowman, K, McKenna, S & Griffin, T 2016, *Balancing consistency and flexibility in student training entitlements: research overview*, <<http://www.ncver.edu.au/publications/2850.html>>
- Buddelmeyer, H & Polidano, C 2016, *Can VET help create a more inclusive society?*, <<http://www.ncver.edu.au/publications/2817.html>>
- Callan, V & Bowman, K 2015, *Industry restructuring and job loss: helping older workers get back into employment*, <<http://www.ncver.edu.au/publications/2839.html>>
- Callan, V & Bowman, K 2015, *Lessons from VET providers delivering degrees*, <<http://www.ncver.edu.au/publications/2791.html>>
- Clayton, B, Guthrie, H, Every, P & Harding, R 2015, *Competency progression and completion: how is the policy being enacted in three trades?*, <<http://www.ncver.edu.au/publications/2813.html>>
- Fossey, E, Chaffey, L, Venville, A, Ennals, P, Douglas, J & Bigby, C 2015, *Supporting tertiary students with disabilities: individualised and institution-level approaches in practice*, <<http://www.ncver.edu.au/publications/2832.html>>
- Hargreaves, J & Blomberg, D 2015, *Adult trade apprentices: exploring the significance of recognition of prior learning and skill sets for earlier completion*, <<http://www.ncver.edu.au/publications/2815.html>>
- Hargreaves, J 2016, *Apprenticeships and vocations: assessing the impact of research on policy and practice*, <<http://www.ncver.edu.au/publications/2864.html>>
- Keough, M 2015, *From volunteering to paid employment: skills transfer in the South Australian Country Fire Service*, <<http://www.ncver.edu.au/publications/2824.html>>
- Lu, T 2015, *The returns to completion or partial completion of a qualification in the trades*, <<http://www.ncver.edu.au/publications/2816.html>>
- McVicar, D & Tabasso, D 2016, *The impact of disadvantage on VET completion and employment gaps*, <<http://www.ncver.edu.au/publications/2818.html>>

- Misko, J 2015, *Regulating and quality assuring VET: international developments*, <<http://www.ncver.edu.au/publications/2806.html>>
- NCVER 2015, *A preliminary analysis of the outcomes of students assisted by VET FEE-HELP: summary*, <<http://www.ncver.edu.au/publications/2827.html>>
- NCVER 2015, *A preliminary analysis of the outcomes of students assisted by VET FEE-HELP*, <<http://www.ncver.edu.au/publications/2826.html>>
- NCVER 2015, *Alternative pathways to apprenticeships – good practice guide*, <<http://www.ncver.edu.au/publications/2821.html>>
- NCVER 2015, *Australian vocational education and training statistics: government-funded students and courses – January to September 2015*, <<http://www.ncver.edu.au/publications/2852.html>>
- NCVER 2015, *Australian vocational education and training statistics: young people in education and training 2014*, <<http://www.ncver.edu.au/publications/2845.html>>
- NCVER 2015, *Australian vocational education and training statistics: financial information 2014*, <<http://www.ncver.edu.au/publications/2851.html>>
- NCVER 2015, *Australian vocational education and training statistics: total VET students and courses 2014*, <<http://www.ncver.edu.au/publications/2828.html>>
- NCVER 2015, *Australian vocational education and training statistics: equity groups in total VET students and courses 2014*, <<http://www.ncver.edu.au/publications/2838.html>>
- NCVER 2015, *Australian vocational education and training statistics: employers' use and views of the VET system 2015*, <<http://www.ncver.edu.au/publications/2822.html>>
- NCVER 2015, *Australian vocational education and training statistics: VET in schools 2014*, <<http://www.ncver.edu.au/publications/2811.html>>
- NCVER 2015, *Australian vocational education and training statistics: the likelihood of completing a government-funded VET program 2009–13*, <<http://www.ncver.edu.au/publications/2794.html>>
- NCVER 2015, *Australian vocational education and training statistics: government-funded program completions 2014 – preliminary*, <<http://www.ncver.edu.au/publications/2808.html>>
- NCVER 2015, *Australian vocational education and training statistics: apprentices and trainees 2014 – annual*, <<http://www.ncver.edu.au/publications/2796.html>>
- NCVER 2015, *Australian vocational education and training statistics: completion and attrition rates for apprentices and trainees 2014*, <<http://www.ncver.edu.au/publications/2797.html>>
- NCVER 2015, *Australian vocational education and training statistics: government-funded students and courses – January to June 2015*
- NCVER 2015, *Australian vocational education and training statistics: government-funded student outcomes 2015*, <<http://www.ncver.edu.au/publications/2830.html>>
- NCVER 2015, *Australian vocational education and training statistics: government-funded students and courses – January to March 2015*
- NCVER 2015, *Australian vocational education and training statistics: apprentices and trainees 2015 – June quarter*

- NCVER 2015, *Australian vocational education and training statistics: apprentices and trainees 2015 – March quarter*
- NCVER 2015, *Helping displaced older workers get back into employment: good practice guide*, <<http://www.ncver.edu.au/publications/2840.html>>
- NCVER 2015, *Insight #55*
- NCVER 2015, *Insight #56*
- NCVER 2015, *Supporting tertiary students with a disability or mental illness: good practice guide*, <<http://www.ncver.edu.au/publications/2833.html>>
- NCVER 2015, *VET providers planning to deliver degrees: good practice guide*, <<http://www.ncver.edu.au/publications/2804.html>>
- NCVER 2016, *24th National Vocational Education and Training Research Conference 'No Frills': refereed papers*, <<http://www.ncver.edu.au/publications/2854.html>>
- NCVER 2016, *Australian vocational education and training statistics: Apprentices and trainees 2015 – September quarter*
- NCVER 2016, *Australian vocational education and training statistics: Apprentices and trainees 2015 – December quarter*, <<http://www.ncver.edu.au/publications/2863.html>>
- NCVER 2016, *Insight #57*
- NCVER 2016, *Making sense of total VET activity: an initial market analysis*, <<http://www.ncver.edu.au/publications/2859.html>>
- NCVER 2016, *Research messages 2015*, <<http://www.ncver.edu.au/publications/2853.html>>
- Snell, D, Gekara, V & Gatt, K 2016, *Cross-occupational skill transferability: challenges and opportunities in a changing economy*, <<http://www.ncver.edu.au/publications/2862.html>>
- Stanwick, J, Circelli, M & Lu, T 2015, *The end of car manufacturing in Australia: what is the role of training?*, <<http://www.ncver.edu.au/publications/2836.html>>
- Wibrow, B & Circelli, M 2016, *When one door closes: VET's role in helping displaced workers find jobs*, <<http://www.ncver.edu.au/publications/2861.html>>
- Wibrow, B & Jackson, L 2016, *Graduate programs for VET students: is there a need?*, <<http://www.ncver.edu.au/publications/2846.html>>

Longitudinal Surveys of Australian Youth

- NCVER 2016, *Enhancements to the Longitudinal Surveys of Australian Youth*, <<http://www.lsay.edu.au/publications/2843.html>>
- Lumsden, M, Semo, R, Blomberg, D & Lim, P 2015, *Linking NAPLAN scores to the Longitudinal Surveys of Australian Youth*, <<http://www.lsay.edu.au/publications/2829.html>>

Research – work in progress*

Research prospectus program – NCVET research

- Are we all speaking the same language? Understanding ‘quality’ in the VET Sector – Laura Jackson and Tabatha Griffin, NCVET
- Costs and benefits of education and training for the economy, business and the individual – Tabatha Griffin, NCVET
- Defining STEM knowledge and skills for vocational occupations – Gitta Siekmann, Patrick Korbel, NCVET
- Disengagement in young people – how persistent is it? – Peta Skujins and John Stanwick, NCVET
- Establishing an international framework to better measure the ROI in VET (UNESCO - NCVET) – Phil Loveder, NCVET
- Foundation Skills Literature Review Project – Michelle Circelli, NCVET
- Funding and financing of VET - Research program – John Stanwick, NCVET
- Indigenous participation in education and training: understanding the gaps in the evidence base – Georgina Atkinson, NCVET
- Trends in VET: policy and participation – Georgina Atkinson and John Stanwick, NCVET
- VET in Schools: Training and labour market outcomes of VET in Schools students – Josie Misko, NCVET
- What is the current state of apprenticeships in Australia: a comparison of young and adult apprentices – Jo Hargreaves, NCVET
- Work-based learning in VET and work-integrated learning at university: fostering engagement with employers – Georgina Atkinson, NCVET

National Vocational Education and Training Research (NVETR) Program – externally commissioned research

- Skill use at work and future job openings for new entrants – Chandra Shah, Centre for the Economics of Education and Training, Monash University
- The fourth industrial revolution – technological disruption implications for Australian VET – Pi Shen Seet, Flinders University
- Social media and student outcomes: teacher, student and employer views – Victor Callan, Callan Consulting Group
- Revitalising the VET practitioner workforce for a changing world of work (phase 1) – Mark Tyler, Griffith University
- Positioned for the ideas boom: where does the VET workforce fit? – Francesca Beddie, Francesca M Beddie & Associates

* Working titles used.

- Choosing VET: investigating the formation of VET aspirations – Jenny Gore, The University of Newcastle
- Employer-supported training: prevalence, enablers and barriers – Chandra Shah, Centre for the Economics of Education and Training, Monash University
- Employer training in a changed environment – Erica Smith, Federation University Australia
- Enhancing training advantage for remote indigenous learners – John Guenther, Flinders University
- Factors enabling entry into and engagement with VET for young early school leavers – Eric Dommers, Brotherhood of St Laurence
- Improving student participation and success in post-school VET – Stephen Lamb, Centre for International Research on Education Systems, Victoria University
- In their words: learner ‘choice’ in fully-contestable training markets – Justin Brown, Australian Council for Educational Research
- Shedding light: private RTOs training for young early school leavers – George Myconos, Brotherhood of St Laurence
- The contribution of the VET student placement process to innovation – Steven Hodge, Griffith University
- The effects of the Victorian training guarantee on up-skilling later in life – Cain Polidano, Melbourne Institute of Applied Economic and Social Research, University of Melbourne
- What role for VET in the entrepreneurial ecosystem? – Don Scott-Kemmis, Don Scott-Kemmis & Associates
- Young Australian apprentices: structures of support and wellbeing – John Buchanan, Workplace Research Centre, The University of Sydney

NVETR Program – Building Researcher Capacity Program

PhD top-up scholarships

In addition to the commissioned research, the NVETR Program continues to support a PhD candidate through the Building Researcher Capacity Program:

- Predicting apprenticeship retention in the construction industry, Tim Powers, Monash University

Consultancy projects

During 2015–16, income from commissioned consultancy activities was \$451 348* and new commercial work contracted for the financial year was \$401 124. Details of individual commissioned projects follow:

- COURSE COMPLETION ONLINE SYSTEM SUPPORT - 2015
Client: Department of Education and Training (Commonwealth)
Outcome: Support and helpdesk services.
- HOW YOUNG PEOPLE ARE FARING - UNLIMITED POTENTIAL
Client: Foundation for Young Australians
Outcome: Statistical report and portal information.
- EVALUATION OF THE JOURNEY TO HIGHER EDUCATION
Client: The University of Adelaide
Outcome: Evaluation report.
- EVALUATION OF CHILDRENS UNIVERSITY
Client: The University of Adelaide
Outcome: Statistical report and portal information.
- NEW MARKETS AND NEW MODELS OF TRAINING
Client: Durack Institute of TAFE (Western Australia)
Outcome: Market analysis report.
- TRACKING SHIFTS IN PUBLIC AND PRIVATE TRAINING PROVISION
Client: TAFE Directors Australia
Outcome: Statistical report and fact sheet.
- VICTORIAN OVERSUPPLY PROJECT
Client: Department of Education and Early Child Development (Victoria)
Outcome: Statistical report and portal information.
- VET FEE-HELP SURVEY
Client: Department of Education and Training (Commonwealth)
Outcome: Survey report.

* Note that this total does not include management of the following major contracts with the Department of Education and Training: the NVETR Program and the national Statistical Services Contract, or the contract with the Department of Education for the Longitudinal Surveys of Australian Youth Program.

Presentations

Conference presentations

- Anlezark, A, 'Connecting with TVA', National VET conference (VELG), 17–18 September 2015, Adelaide, South Australia
- Anlezark, A, 'Comprehensive picture of national training activity', 2016 Virtual VET summit for RTO Managers, 8–9 March 2016, Brisbane, Queensland
- Atkinson, G, 'Employers' views of workplace learning: engineering as a case study', 24th National Vocational Education Research Conference 'No Frills', 6–8 July 2015, Sydney, New South Wales
- Atkinson, G, 'WIL in STEM disciplines: employer perspectives TBO', Aligning STEM Education with Employer Needs Conference, 16–17 February 2016, Melbourne, Victoria
- Atkinson, G, 'Trends in VET: policy and participation over the past 20 years', Australian Vocational Education Training Research Association Annual Conference 2016, 20–22 April 2016, Sydney, New South Wales
- Circelli, M, 'Who is delivering foundation skills?', 24th National Vocational Education Research Conference 'No Frills', 6–8 July 2015, Sydney, New South Wales
- Circelli, M, 'Women in vocational education and training: participation and outcomes', Women in Adult and Vocational Education Conference, 20 April 2016, Sydney, New South Wales
- Circelli, M & Atkinson, G, 'Problem? What Problem? Developing and refining your research questions', Australian Vocational Education Training Research Association Annual Conference 2016, 20–22 April 2016, Sydney, New South Wales
- Creaser, M, 'The Australian vocational education and training (VET) system: current reforms and the challenges these present for statistical collections, 22 April 2016, Germany
- Creaser, M, 'Australian VET performance indicators', 6 April 2016, Germany
- Dawe, J, 'VET in 2020: Emerging markets and the importance of information', TAFE Directors Australia National Conference, 9–11 September 2015, Hobart, Tasmania
- Dawe, J, 'Vocations - the NCVET perspective', LH Martin Institute/National Centre for Vocational Education Research Seminar: Vocations - the link between post compulsory education and the labour market, 25 February 2016, Hobart, Tasmania
- Farrell, R, 'Maximising and assessing the impact of your research', 24th National Vocational Education Research Conference 'No Frills', 6–8 July 2015, Sydney, New South Wales
- Fowler, C, 'Tertiary education in South Australia and the work of NCVET', Global Engagement: Global Challenges Conference, 18 February 2016, Adelaide, South Australia
- Fowler, C, 'The statistics of skilling for growth: What's driving apprenticeship commencements and completions', Group Training Australia National Conference, 7–8 April 2016, Adelaide, South Australia

- Fowler, C, 'Big data, big challenges and big opportunities for VET', EduTech National Conference and Expo, 31 May 2016, Brisbane, Queensland
- Frazer, K, 'Got VET questions: VOCEDplus has answers', 2015 New Zealand Vocational Education and Training Research Forum, 20–21 October 2015, Wellington, New Zealand
- Loveder, P, 'What are the returns to additional investment in vocational education and training?' UNESCO Asia Pacific Education and Training conference, 3–5 August 2015, Kuala Lumpur, Malaysia
- Loveder, P, 'Why apprentices drop out in Australia and the policy implications', Innovative Apprenticeships Conference (INAP), 1–2 September 2015, Ballarat, Victoria
- Loveder, P, 'Working and studying overseas: strategies to increase youth employability', Global HR Forum, 2–3 November 2015, Seoul, Korea
- Loveder, P, 'Leading practice in work-based learning: national and international perspectives', Engaging Employers in Skills Development for the 21st Century: Joint Australian Government, and OECD Workshop, 2–3 June 2016, Adelaide, South Australia
- McGregor, K, 'AVETMISS reporting - why does it matter?', Western Australian Department of Training and Workforce Development, 30 May 2016, Perth, Western Australia
- Misko, J, 'Increasing quality in TVET personnel development', the 3rd Regional Policy Dialogue on Increasing Quality in TVET Personnel Development, Deutsche Gesellschaft fur Internationale Zusammenarbeit (GIZ), 10–11 March 2016, Bangkok, Thailand
- Misko, J, 'Quality assessment: practice and perspectives', Australian Council of Deans of Education Vocational Education Group Conference, 14 December 2015, Melbourne, Victoria
- Misko, J, 'Quality assuring TVET certifications in Australia', International Experts Meeting on TVET Certification, UNESCO, 8–9 October 2015, Bangkok, Thailand
- Skujins, P, 'Skills needed for the future of work: A discussion of the literature, data and future research using LSAY', Australian Vocational Education Training Research Association Annual Conference 2016, 20–22 April 2016, Sydney, New South Wales
- Siekmann, G, 'Examining the STEM conundrum: myth, crisis or something in-between?', Australian Vocational Education Training Research Association Annual Conference 2016, 20–22 April, 2016, Sydney, New South Wales
- Skurray, P, 'NCVER national surveys', Annual AUSTAFE National Conference, 28–30 October 2015, Canberra, Australian Capital Territory
- Stanwick, J, 'Youth transitions: observations from the data and research in Australia', Pathways, Transitions and Working Across Boundaries Te Ara Whakamana 2016, 28–29th June 2016, Wellington, New Zealand.

Stakeholder presentations

- Anlezark, A, 'Data linkages', Australian Government Statistical Forum, 8 October 2015, Canberra, Australian Capital Territory
- Anlezark, A, 'TVA & USI', October VET: Using data to inform policy on education and training, 9 October 2015, Adelaide, South Australia

- Anlezark, A, 'VET emerging markets and information needs', Workforce BluePrint - city of entrepreneurs, 28 October 2015, Adelaide, South Australia
- Anlezark, A, & Martin, R, 'National VET reporting', TAFE South Australia, 9 November 2015, Adelaide, South Australia
- Anlezark, A, 'Unique student identifier – making corrections', USI workshop, 20 May 2016, Canberra, Australian Capital Territory
- Anlezark, A, 'Unique student identifier – making corrections', USI workshop, 23 & 24 May 2016, Melbourne, Victoria
- Anlezark, A, 'Unique student identifier – making corrections', USI workshop, 25 May 2016, Hobart, Tasmania
- Anlezark, A, 'Unique student identifier – making corrections', USI workshop, 30 May 2016, Adelaide, South Australia
- Anlezark, A, 'Unique student identifier – making corrections', USI workshop, 9 & 10 June 2016, Brisbane, Queensland
- Atkinson, G, 'The history of apprenticeships in Australia', Centre for Defence & Strategic Studies Australian Defence College, 10 May 2016, Canberra, Australian Capital Territory
- Cavallaro, T & Fowler, C, 'TVA data attributions and interpretation', telepresence - total VET activity data release, 2 November 2015, Canberra, Australian Capital Territory
- Cavallaro, T & Creaser, M 'NCVER data collections and surveys', PricewaterhouseCoopers, 1 April 2016, Adelaide, South Australia
- Cavallaro, T, 'NCVER VET data collections and surveys: what data are available?', Artibus Innovations, 16 May 2016, Adelaide, South Australia
- Cavallaro, T & Creaser, M, 'Overview of NCVER's data products and services', NCVER Data Workshop, 27 June 2016, Melbourne, Victoria
- Creaser, M, 'Total VET activity', Australian Council for Private Education and Training Board Meeting, 9 October 2015, Adelaide, South Australia
- Creaser, M, 'Total VET activity', Australian Council for Private Education and Training, Western Australia Private Provider Forum, 16 October 2015, Perth, Western Australia
- Creaser, M, 'Total VET activity', Skills Senior Officials' Network Meeting, 18 September 2015, Adelaide, South Australia
- Dawe, J & Loveder, P, 'The national role of NCVER in research', PricewaterhouseCoopers, 1 April 2016, Adelaide, South Australia
- Dawe, J, 'Vocations - the NCVER perspective', LH Martin institute/NCVER vocations seminar: the link between post-compulsory education and the labour market, 23 July 2015, Sydney, New South Wales
- Dawe, J, 'Vocations - the NCVER perspective', LH Martin Institute/NCVER vocations seminar: the link between post-compulsory education and the labour market, 29 July 2015, Melbourne, Victoria

- Dawe, J, 'NCVER - more than AVETMISS', VELG Training Members Networking Lunch, 29 January 2016, Melbourne, Victoria
- Dawe, J, 'NCVER - more than AVETMISS', VELG Training Members Networking Lunch, 28 January 2016, Sydney, New South Wales
- Dawe, J, 'NCVER - more than AVETMISS', VELG Training Members Networking Lunch, 5 February 2016, Brisbane, Queensland
- Fowler, C, 'The national role of NCVER in research and statistics: supporting the Australian vocational education and training system', India EU Skills Development Project, 6 November 2015, Canberra, Australian Capital Territory
- Fowler, C, 'Current and future issues for NCVER', Skills Senior Officials' Network, 17 March 2016, Adelaide, South Australia
- Loveder, P, 'Future VET: emerging markets and the importance of research and information for RTOs', NSW Health RTO Professional Development Forum, 30 October 2015, Parramatta, NSW
- Loveder, P, 'TAFEs contribution to total VET activity', Australian Education Union TAFE Council AGM, 15 April 2016, Melbourne, Victoria
- Loveder, P, 'The national role of NCVER in research and statistics', Delegation of the Government of Chile on behalf of the Australian Department of Education and Training, 24 May 2016, Canberra, Australian Capital Territory
- Loveder, P, 'The national role of NCVER in research', Artibus Innovations, 16 May 2016, Adelaide, South Australia
- McGregor, K, 'Unique student identifier - making corrections', USI workshop, 1 June 2016, Perth, Western Australia
- McGregor, K, 'Unique student identifier - making corrections', USI workshop, 16 & 17 June 2016, Sydney, New South Wales
- Misko, J, 'Quality assessments: practices and perspectives', Hunter Trainers and Assessors Network, 24 February 2016, Newcastle, New South Wales
- NCVER, 'The role of NCVER in Australia's VET Sector', Department of Higher Education and Training in South Africa, 30 October 2015, Adelaide, South Australia
- Sherman, R, 'Getting to know NCVER', Education Services Australia, 15 April 2016, Adelaide, South Australia
- Siekmann, G, 'STEM skills under the microscope', Outer East Local Learning & Employment Network AGM, 18 May 2016, Melbourne, Victoria
- Stanwick, J, 'Aspects of youth transitions: what the data and research tells us', October VET: using data to inform policy on education and training, 9 October 2015, Adelaide, South Australia

Submissions

Submissions to parliamentary and other inquiries

- Department of Education and Training: Quality of assessment in vocational education and training. Submitted March 2016.
- The Standing Committee on Education and Employment: Innovation and creativity: a workforce for the new economy. Submitted March 2016.
- The Australian Government Productivity Commission: Public Inquiry - Education Evidence Base. Submitted May 2016.

International

NCVER has a modest role in the international arena, the emphasis of which is on information networking and the promotion of a greater understanding of international training models, both here and abroad. It has links with a variety of organisations in Asia and with international VET bodies.

Activities undertaken by NCVER in 2015–16:

- NCVER published an international comparative research report undertaken for the Skills Senior Officials Network, 'Regulating and quality assuring VET: international developments'.
- NCVER published an internationally-focused research report, 'Developing, approving and maintaining qualifications: selected international approaches'. This was followed up with a subsequent webinar with Nicholas Huntington, Ako Aotearoa: the National Centre for Tertiary Teaching Excellence, NZ, in April 2015, titled: 'Qualifications: an international approach'.
- NCVER continued its role as the joint UNESCO-UNEVOC coordinating body for the Pacific Island cluster of countries consisting of 15 member nations including Australia. The role mainly related to information exchange and regional intelligence gathering in 2015 and was shared with TAFE Directors' Australia.
- A research project was commenced with international partners including the UNESCO-UNEVOC International Centre in Germany, the Korean Research Institute for Vocational Education and Training and a collaborator from the University of Sheffield, United Kingdom to identify and highlight key issues in the measurement of the return on investment to training.
- A submission was put to the Department of Education and Training's Draft National Strategy for International Education. The submission outlined how recent developments such as the introduction of total VET activity (TVA) and the Unique Student Identifier (USI) might affect or expand our knowledge of the extent of international student activity in VET.
- NCVER undertook a further enumeration of offshore VET delivered by public VET training providers for the Australian Government Department of Education and Training.
- The National Manager Statistics and Analytics participated in a three week structured visit with our memorandum of understanding partner, Germany's Federal Institute for Vocational Education and Training (BiBB), to consider how our Australian VET statistical data systems and approaches to analysis can benefit from exposure to the German experience.

NCVER hosted a range of international fellowship groups, including:

- A significant role in the organisation and successful delegation visit to Australia in late October 2015 of the Director General of the South African Department of Higher Education and Training, Mr Gwebinkunda Qonde and ten senior South African officials. The delegation also met with key officials from the Australian Government Department of Education and Training, Industry Skills Councils and jurisdictional representatives in addition to meetings at NCVER.
- A senior delegation from the People's Republic of China hosted by the South Australian state government including the Minister-Counsellor for Education, Mr Xu Xiao. Phil Loveder presented on VET in Australia and key policy reforms in the tertiary education sector.

- Senior managers' from the Bhutan vocational education and training system sponsored through an Australian Department of Foreign Affairs and Trade - Australia Awards fellowship who were interested in how data and research can support planning and governance.
- A senior delegation from the Industrial Technology Research Institute (ITRI) of Taiwan hosted by TAFE Directors Australia who were interested in understanding NCVET's role in providing data and research to the VET sector for purposes of policy and sectoral governance.
- A follow-up delegation from several leading Japanese universities sponsored by the Japanese Ministry of Education, Culture, Sports, Science and Technology (MEXT) visited NCVET to understand Australia's approach to quality assurance in VET and to discuss potential funded collaboration.
- Two research fellows from Korea: Ms HyunSoo Yang and Mr Doin Pyun from the Korean Ministry of Labour, participated in a Korean government-sponsored research fellowship program with NCVET during 2015–16. The focus of their programs was on the development of national competency standards and understanding Australian VET reforms focussed on the retraining of older workers.

NCVER data advisory groups

Committee members

As at 30 June 2016, the members of the Technical Reference Advisory Committees which advise NCVER on data-related issues are:

- Finance Officers Advisory Committee

Lisa Strohfeldt, Holly Shaw, Wei Yorke-Barber (NT)

Li Shirley Chenvolpato, Tonella Costa, Niti Dave, Carol Yan (VIC)

Jason Sowell, Joe Kanizay, Fabiola Solis, Brendan Johnstone, Alison Knowles (TAS)

James Kalitzky, Vonny Sehonamin, Michael Jackson, Richard Millington, Sean MacIntyre, John Bienkiewicz, Rachelle MacDonald (Commonwealth)

Christopher Martin, Rebecca Houlihan, Christine Dyet, Nathan Brown, Paul Yong (NSW)

Allan Pickering, Teresa Barnier, Deb Foley, Stacey Haydok (QLD)

Peter Podnar, Megan Parker, Michael Kuo (ACT)

Martin Smith, Ben Carroll, Kay Johnson, Robert Otiende, Susan Sheridan (SA)

Sandy Kerr, Kathy Zhao, Ben Burges, Robert Buczkowski, Noorhadi Kahamzah (WA)

Observers:

Myles Burleigh (Australian Bureau of Statistics [ABS])

Andrew McDonald (Productivity Commission)

- Survey Network Advisory Committee

Chris Bayer (ACT)

Bruce Caldwell (ABS)

Paul Dean (SA)

Nicholas Birch (Commonwealth)

Yiannis Dimitriou (TAS)

Bryan Dinning (NT)

Serey Thir (VIC)

Penelope Kennish (WA)

Michael Lau (NSW)

Chris Kettle (QLD)

Andrew McDonald (Productivity Commission)

Neil Miller (ACPET)

Catherine Pham (Chamber of Commerce and Industry Queensland)

- Technical Reference Advisory Committee: Apprenticeships

Chris Bayer (ACT)

Cameron Beveridge (QLD)

Bryan Dinning (NT)

Alexander Gerbaz (WA) Jennifer Gibb (Commonwealth)

Isabel Maurer (SA)

Catherine McClelland (NSW)

Richard Millington (Commonwealth)

Allana Morgan (TAS)

Jeff Priday (Group Training Australia)

Carl Walsh (VIC)

Observers:

Dai Harrison (Commonwealth)

- Technical Reference Advisory Committee: VET Provider

Australian Government and State Training Authorities

Brendan Johnstone (TAS)

Bryan Dinning (NT)

Cameron Beveridge (QLD)

Chris Bayer (ACT)

Daniel Wellesley (VIC)

Deb Cridland

Geoff Robertson (WA)

Janice Zwierzynski (TAFE Directors Australia)

Kathy Hancock (SA)

Michael Lau (NSW)

Richard Millington

VET in Schools representatives

Alan Green (TAS)

Elaine Miranda (SA)

Himel Ghosh, Lindy Peisley, Lyn Mernagh (ACT)

Kristin Hammill, Sarah Topping (NSW)

Mark Elliott, Nicole Gazey (WA)

Michael Dalton (VIC)

Sally Hodgson (NT)

Steve Croft (ACARA)

Wayne Poole (QLD)

Other representatives

Bruce Caldwell (ABS)

Corrie Williams (ACPET)

John Churchill (ERTOIA)

Deb Cridland (USI Office, Commonwealth)

Richard Millington (Commonwealth)

Observers:

Andrew McDonald (Productivity Commission)

Committee meetings

During 2015–16 the following committees met on the following dates:

- Finance Officers Advisory Committee: 6 November 2015 (teleconference), 11 February 2016 (teleconference), 14 April 2016 (teleconference), 23 June 2016 (teleconference)
- Survey Network Advisory Committee: 18 February 2016
- Technical Reference Advisory Committee: Apprenticeships: nil (no meeting required)

- Technical Reference Advisory Committee: VET Provider: 23 July 2015 (teleconference), 24 September 2015 (teleconference), 17 February 2016 (teleconference), 13 & 20 April 2016 (teleconferences), 14 June 2016 (teleconference).

NVETR Program

On behalf of the Australian and state and territory governments, NCVET manages the National Vocational Education and Training Research (NVETR) Program, with funding provided through the Australian Government Department of Education and Training. The program is guided by NCVET's research prospectus which can be viewed at <www.ncver.edu.au/researchprospectus.html>. The majority of the program involves the provision of grants via a competitive process.

Managed research

The NCVET selection panel assists with the selection and monitoring of research projects contracted under the NVETR Program.

Selection panel

- Jodieann Dawe, National Centre for Vocational Education Research, Adelaide (Chair)
- Chrissie Berryman, Skills Tasmania, Tasmania
- Nicholas Birch (until February 2016), Department of Education and Training, Canberra
- Gerald Burke, Monash University, Melbourne
- Ian Curry, Australian Manufacturing Workers Union, Adelaide (Australian Council of Trade Unions nominee)
- Dominique Fisher, VET Advisory Board Member, Victoria
- Craig Fowler (until February 2016), National Centre for Vocational Education Research, Adelaide
- Helen Garnett, National Centre for Vocational Education Research Board, Northern Territory
- Sean MacIntyre (from February 2016), Department of Education and Training, Canberra
- Graeme Plato (from February 2016), NSW Department of Industry, Skills and Regional Development, Sydney
- Martin Powell, VET Development Centre, Victoria

NCVER Editorial Board

The NCVER Editorial Board review work commissioned or undertaken by NCVER as required, and conducts research quality assessments for NCVER's impact studies. The Board was responsible for reviewing research for publication in the NCVER monograph series, which ran from 2007 to 2012.

The NCVER Editorial Board comprises:

- Craig Fowler, Managing Director, National Centre for Vocational Education Research (Chair)
- Jodieann Dawe, National Manager Research, National Centre for Vocational Education Research
- Gerald Burke, Adjunct Professor, Faculty of Education, Monash University
- Lorraine Dearden, Professor of Economics, Institute of Education, University of London; Research Fellow, Institute for Fiscal Studies; Deputy Director, Centre for the Economics of Education
- David Finegold, Chief Executive Officer, American Honors Organisation
- Tom Karmel, Adjunct Professor, National Institute of Labour Studies, Flinders University
- Kwong Lee Dow, AO, Emeritus Professor, University of Melbourne
- Barry McGaw, AO, Honorary Professorial Fellow, Melbourne Graduate School of Education, University of Melbourne
- Robin Ryan, Adjunct Lecturer, Graduate Program in Educational Leadership and Management, School of Education, Flinders University

Longitudinal Survey of Australian Youth

On behalf of the Department of Education and Training, NCVER manages the Longitudinal Surveys of Australian Youth (LSAY) research program, along with the management and preparation of the LSAY datasets for provision to the Australian Data Archive for publishing.

The original LSAY funding period was from June 2007 until June 2010. In 2010 the contract was extended for a further three years. In 2013, a new contract that covered the 18 month period from July 2013 to December 2014 was agreed. The contract was then extended for six months to June 2015. In June 2015, the contract was extended further to cover the four year period from July 2015 to June 2019.

In July 2015, NCVER was commissioned to undertake technical work relating to the development of the 2015 LSAY cohort, including development of a new LSAY questionnaire for Y15. In April 2016, NCVER was selected as the preferred tenderer in relation to management of fieldwork and data processing services for the new LSAY 2015 cohort for a three year period until June 2019.

Memoranda of understanding

NCVER has established memoranda of understanding with Australian vocational and education research centres and a number of international organisations. These arrangements relate to the exchange of materials and information and the development of cooperative research links to facilitate a broader understanding of trends and practices.

- Australian Council for Educational Research Ltd, Melbourne
- The Federal Institute for Vocational Training (BIBB), Germany
- Central Institute for Vocational and Technical Education, People's Republic of China
- Colombo Plan Staff College for Technician Education, Philippines
- Education Services Australia Ltd (formerly Education.au and Curriculum Corporation)
- European Centre for the Development of Vocational Training, European Union, Greece
- Institute for Adult Learning, Singapore
- Korea Research Institute for Vocational Education and Training, Republic of Korea
- National Council for Education Research and Training, India
- Overseas Vocational Training Association, Japan
- Southeast Asian Ministers of Education Organization Regional Centre for Vocational and Technical Education, Brunei, Darussalam
- United Nations Educational, Scientific and Cultural Organization, France



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