

Data linkage: unlocking the benefits for the VET sector



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Presenters





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Patrick Korbel Quantitative Analyst NCVER **Tenniel Guiver** Data Linkage Manager Australian Institute of Family Studies



Data linkage in VET

What is it and why do it?

Kristen Osborne Graduate Research Officer NCVER





What is data linkage?

- Data linkage involves connecting data relating to an individual entity from different sources, to form a new dataset
- Deterministic data linkage uses unique identifiers to definitively match the data
- Probabilistic data linkage uses an algorithm to rank the probability of records belonging to the same entity, then matches those that have a probability of matching above a predetermined threshold



Why link data?

- Data linkage offers the opportunity for enhanced analyses and has the potential to provide valuable multifaceted insights for policy and further research
- Data linkage can be used to capture a more complete picture of an individual's lifelong journey



Privacy in data linkage

- A particularly important issue for data linkage is the protection of people's privacy
- All data linkage projects must consider and ensure privacy compliance.



Privacy in data linkage

Options are available for mitigating the privacy risks:

- Conducting a privacy impact assessment
- Ensuring datasets are appropriately de-identified
- Creating a one-off rather than an enduring linkage
- Establishing limited access to the linked dataset



Other issues in data linkage

- Dealing with various data custodians
- Obtaining consent where appropriate
- Ensuring compliance with all relevant state/territory and local government legislation and policies
- Resourcing costs associated with data linkage
- Security of and access to linked data



1 REVIEW



• current knowledge of the relevant policy purposes.

• the present evidence base that helps explain any of the economic/social/environmental issues that impact the area of intended inquiry.

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- Create an inventory of all relevant quantitative data sources used and pertinent qualitative inquiry, research and reports.

2 STATEMENT & QUESTIONS

Determine a statement of the central research objective, supplemented by a minimum set of research questions. This may take the form of a testable 'model/hypothesis'.

3 EVALUATE DATA



Careful consideration of:

- all privacy and/or ethical concerns and risks
- data access, use and permissions needed
- limitations, including conducting a privacy risk assessment.



Relevance to research objective and questions, intimacy to the proposed model/hypothesis being tested.

on the basis of the following factors:

Evaluate available data or established datasets

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- Data quality and access, including:
- evidence of longitudinal robustness and reliability
- whether data is publically available
- any resource effort in data assembly.

Whether any data linkage approach is reliable and replicable.



Efficacy, ease and reliability of any chosen means of 'linkage' between any datasets.

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4 PROOF OF CONCEPT

Conduct 'proof of concept' scenario tests to determine the minimum necessary datasets and their optimal linkage. Assess which approach best addresses the research objective and questions, and has highest likelihood of generating new knowledge and insights.





Decide on optimal approach based on benefit/cost/time.

b

Think through possible confounding 'cause/effect' interpretations or issues that may compromise drawing valid conclusions from the work.

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If appropriate run a smaller 'pilot' study.

5 SET UP STUDY



Conduct in compliance with approved permissions and data security requirements and limited to the purposes that have been consented to by individuals. If possible, make the research results available to individuals within the linked dataset.

6 SECURE

Secure created datasets, making them available within appropriate authorisations.



Data linkage for the VET sector

- In the VET sector specifically, linking data from the National VET Provider Collection (which includes information on VET students, program enrolments, subject enrolments, program completions and source of funding) with:
- Surveys such as the ABS Census, the National Health Survey or the ABS General Social Survey
- Administrative data such as welfare information or tax records
- Proprietary data, including collected by employment organisations such as SEEK
- This can provide more in-depth knowledge of pathways through, outcomes from, and the impact of, VET on the different aspects of an individual's life.



Data linkage or data integration?

A research case study

Cain Polidano Melbourne Institute of Applied Economic and Social Research University of Melbourne



More impactful research

- Better understand policy outcomes, e.g.:
 - AVETMISS linked to ATO would help understand long-run outcomes from changes to VET
- Understand how policies across agencies interact, e.g.:
 - AVETMISS linked to employment service provider data can shed light on how the outcomes of VET for jobseekers is affected by employment services
- Understanding policy interaction can improve policy co-ordination and effectiveness
 - Vital for addressing deep-seeded disadvantage



A research example, warts and all

- Evaluation of complementary indigenous employment services provided by Department A that are 'over-and-above' standard services provided by Department B
 - Program 1: matches jobs seekers with partner employers and provides ongoing mentoring
 - Program 2: vocational training in preparation for guaranteed job with partner employers
- Do the complementary services (A) improve the chances of attaining sustainable employment compared to standard services only (B)?





Empirical approach

- Employment outcomes from those who received complementary services (A), relative to a 'like' indigenous control group who only received standard services (B)
- Base sample is welfare receipt data and standard employment service records from (B). We link complementary service records from (A)
 - Assume that those without linked complementary service records did not access service





Difficulties with data linkage

- Lack of documentation
 - difficulty interpreting variables
- Different institutional settings hampered data use
 - inconsistent variables, variable names, category
 coding and treatment of 'missing' between (A) and (B)
- Employment service provider data contained no information on services provided (just placement)
 - Makes interpreting results difficult

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Results







Conclusions

- Data linkage opens-up opportunities to better understand policy interactions
- However, it is more than joining data, it's also about 'data integration'. This requires:
 - Co-ordination across departments
 - Collaboration with data users to define linkage purposes



Linking VET data with the Census

Dr Patrick Korbel Quantitative Analyst, NCVER

NCVER Model of the linkage

Source: NCVER Source: ABS ~50% match rate VET in Schools Census 2011 2006 Data items: Data items: Demographics Demographics Education Training activity Employment Family and household Integrated dataset Retained by ABS

Accessible through DataLab

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NCVER Why link the data?

 Capturing student experiences after VET in Schools

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- Making effective use of existing data
- Complements the use of surveys such as the Longitudinal Survey of Australian Youth (LSAY)



Characteristics of the linkage

- Low match rate due to data limitations
- Provides a cross-section snapshot of two points in time
- Some activity between 2006 and 2011 is either unknown or inferred

NCVER Insights from the data

Pathways from training to employment and further study Occupation in 2011 **Qualification studied** in 2006 Level of highest qualification completed by 2011 (e.g. level, field, intended occupation, training package) Field of highest qualification completed by 2011

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NCVER Reflections on the study

- Three pathways identified:
 - Specific vocational preparation
 - General vocational preparation
 - General education and interest
- Addresses data gap and directs further research
- Future studies should involve a 'control' group
- This involved two population datasets, but it would be very different linking a survey



Data Linkage at AIFS ... helping paint the bigger picture



Australian Government

Australian Institute of Family Studies

Tenniel Guiver

Data Linkage Manager

AIFS



AIFS Purpose

We create and communicate knowledge to accelerate positive outcomes for families and communities.



Answering research and policy questions



How can we assess educational factors over lifetimes?

What pathways, policies, and programs lead to the best outcomes?

How can we observe transitions through the education system?



AIFS Data Linkage Capabilities



Integrating data



Data scoping



Analysis and research using linked data







- Medical services (MBS)
- Pharmaceutical Services (PBS)
- Immunisations (ACIR)

My School

School performance and profile

wowing up

in Austra



Area based
 socio-economic indicators

NAPLAN 6

NATIONAL ASSESSMENT PROGRAM Literacy and Numeracy

School literacy and numeracy results

Discovering what works for families

- centrelink
- Income support payments
- Family tax benefits payments Australian Institute of Family Studies

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Linkage Methodologies

- Probabilistic
 - Full name, date of birth and sex
 - Address/postcode
 - Date of last contact
- Deterministic e.g. Medicare Person ID Number, Tax File Number
- 'Key-based linkage'
 - Community services statistical linkage key (SLK851)
 - Additional information, e.g. Postcode
- Event-based
 - Dates of service provision
 - Date of birth and sex
- Hash keys
- Machine learning



Linkage Challenges

Critical elements - security, capacity, speed, accuracy and cost effectiveness:

- Protecting Confidentiality & Security guarantee to protect confidentiality where data collected & shared.
- Balancing the needs of users against the *burden* on providers
- Maximise the value of available administrative data and systems.
- Obligations and undertakings associated with each original source.





Protecting confidentiality with the "5 safes"

Five guiding principles:

- Safe people trained accredited researchers, confidentiality undertakings
- Safe projects research projects for 'public good', ethics approvals
- Safe settings secure data access mechanisms
- Safe outputs controlling statistical disclosure
- Safe data de-identified and confidentialised data







Immediate start

Improving data accessibility and quality

- Create registries of public and publicly funded data holdings
- Publish guidance for custodians on data sharing and release
- Government agencies to commence implementation of data standards
- Commence releasing all non-sensitive public sector data
- Designate agency responsible for introducing data policy reform
- Appoint National Data Custodian (NDC) administratively

Improving data usage

- Accredit more data linkage units
- Abolish requirement to destroy linked data and linkage keys

Data Sharing and Release Act

Commence exposure draft development

Consumer rights

- Begin industry negotiations on definition of consumer data
- Monitor progress toward target for Comprehensive Credit Reporting (CCR)

Over the next 12 months

- Draft Data Sharing and Release Act
 - draft will include an initial list of National Interest Datasets (NIDs)
- NDC to be tasked with:
 - developing a process for accrediting release authorities (ARA) and trusted users
 - developing a process for stakeholders to commence nominations for NIDs
 - consultation on draft Act
- Appoint advisory board and ethics adviser to the NDC
- Streamline human research ethics committees processes
- Priority development of industry data specification agreements
- If required, introduce legislation to mandate CCR
- Report on progress with implementation of new framework

Reform goals

- Publicly funded entities to publish data registries by mid 2018
- Data Sharing and Release Act to be passed by end 2018
- From 2019:
 - NDC to maintain new data framework
 - ARAs to manage National Interest Datasets
 - Data custodians to work with ARAs to improve data use
 - Comprehensive Right enforced by ACCC
- By 2020, data standards to be operational across the public sector



Upcoming Events





Upcoming Events



STUDENT TRANSITIONS: FROM SCHOOL TO VET





Thursday 21 June 1:30–2:30pm ACST

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