NCVER

National Student Outcomes Survey 2021: data dictionary

National Centre for Vocational Education Research

Publisher's note

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This support document was updated in October 2022 to include notes about changes to variables names that were applied to various datasets between 2013 and 2020 and an update to the group variable that was applied to 2013 to 2019 datasets.

Contents

Introduction

The National Student Outcomes Survey (SOS) is an annual survey that collects information on vocational education and training (VET) students' reasons for training and their employment outcomes, satisfaction with training and further study outcomes. The primary purpose of this document is to assist users of SOS unit record files to understand the variables. This document outlines the variables included in the 2021 SOS. Information is also included on the 1999 to 2020 surveys (see the *History* section of each variable entry).

Students sampled as 'Qualification completers' who undertook a Certificate II or above were given the 'Full' questionnaire (also known as the 'Core' questionnaire). Students continuing in the training were routed to a 'Pulse continuing' questionnaire. These students are not included in NCVER reporting, however, information on these data items is outlined in this document. The remaining students were given the 'Lite' questionnaire, which was a shorter version of the 'Full' questionnaire.

The 2021 questionnaires can be viewed from the publication page at <https://www.ncver.edu.au/research-and-statistics/collection/student-outcomes/vet-student-outcomes>.

Personal characteristics

ABS remoteness (ARIA+) region

Current name: remoteness, remoteness_s, remoteness_s1,
remoteness_s2

Purpose

To classify respondents on the basis of region.

Survey

2021 National Student Outcomes Survey

Questionnaire

Survey year

2021

Population

All respondents

Question number:

2021

Question not asked in 2021, data from the National VET Provider Collection and National VET in Schools Collection

Source

National Key Centre for Social Applications of Geographical Information Systems (GISCA, University of Adelaide).

Values

Name: remoteness   Label: remoteness. Accessibility/remoteness Index of Australia

VALUE	LABEL
1	Major cities of Australia
2	Inner regional Australia
3	Outer regional Australia
4	Remote Australia
5	Very remote Australia
9	Unknown

Additional output items

Name: remoteness_s   Label: remoteness_s. Remoteness region summary

VALUE	LABEL	DERIVED FROM REMOTENESS=
1	Remote / very remote	4,5
2	Major cities / Inner regional / Outer regional	1,2,3
999	Unknown	9

Name: remoteness_s1   Label: remoteness_s1. Remoteness (Summary 1)

VALUE	LABEL	DERIVED FROM REMOTENESS=
1	Major cities	1
2	Inner and outer regional	2,3
3	Remote and very remote	4,5
999	Not stated	9

Name: remoteness_s2   Label: remoteness_s2. Remoteness (Summary 2)

VALUE	LABEL	DERIVED FROM REMOTENESS=
1	Major cities	1
2	Inner regional	2
3	Outer regional	3
4	Remote and very remote	4,5
999	Not stated	9

History

- 2019-2021 – no change
- In 2019 the 2016 ARIA classifications were used and data were backdated for the 2017 and 2018 survey years.
- 2013-2018 - Student remoteness (ARIA+) determined from ARIA+ remoteness regions and ABS SA2 regions, as opposed to Statistical Local Areas (SLAs). The ABS also introduced their new geography classification system, the Australian Standard Geography Standard (ASGS), replacing the Australian Standard Geographical Classification (ASGC).
- 2006 - 2012 – no change
- 2005 – ARIA introduced for the first time
- 1999-2004 – Rural, Remote and Metropolitan Areas (RRMA) classification used

Data file for 2006 - 2011

Name: aria   Label: ABS_remoteness_region

VALUE	LABEL
1	Major cities of Australia
2	Inner regional Australia
3	Outer regional Australia
4	Remote Australia

5	Very remote Australia
10	Unknown

Name: aria_s   Label: ABS_remoteness_region (summary)

VALUE	LABEL	DERIVED FROM
1	Remote / very remote	4,5
2	Major cities / Inner regional / Outer regional	1,2,3
10	Unknown	10

Name: aria_s1 Label: ABS_remoteness_region (Summary 1)

VALUE	LABEL	DERIVED FROM
1	Metro	1
2	Inner regional / Outer regional	2,3
3	Remote/ very remote	4,5
10	Unknown	10

Name: aria_s2 Label: ABS_remoteness_region (Summary 3)

VALUE	LABEL	DERIVED FROM
1	Metro	1
2	Inner regional	2
3	Outer regional	3
4	Remote/ very remote	4,5
10	Unknown	10

Notes

Remote and very remote are grouped together because of small sample size.

Age/Date of birth

Current name: age, age_gr, age_s2, age_flag

Purpose
To collect information on age.

Survey
2021 National Student Outcomes Survey

Questionnaire
Survey year

2021

Population

All respondents

Question number:
2021

Question not asked in 2021, data derived from date of birth in the National VET Provider Collection and National VET in Schools Collection, based on age at the end of May of the survey year.

Source

AVETMIS Standard, NCVER

Values

Name: age _flag   **Label: age_flag. Flag if age is between 15 and 17**

VALUE	LABEL
0	15-17
1	Over 17

Name: age   **Label: age. Age**

VALUE	LABEL
15	0015
16	0016
17	0017
18	0018
.	.
99	0099

Additional output items

Name: age_gr Label: age_gr. Age in 5-yearly groups

VALUE	LABEL	DERIVED FROM AGE=
1	15-19	15-19
2	20-24	20-24
3	25-29	25-29
4	30-34	30-34
5	35-39	35-39
6	40-44	40-44
7	45-49	45-49
8	50-54	50-54
9	55-59	55-59
10	60-64	60-64
11	65+	65-99

Name: age_s2 Label: age_s2. Age (Summary)

VALUE	LABEL	DERIVED FROM AGE=
1	15-19	15-19
2	20-24	20-24
3	25-44	25-44
4	45-64	45-64
5	65 years and over	65-99

History

- 2020 – 2021 – No change
- In 2020, age_flag was introduced
- In 2020, students aged between 15 and 17 are now included.
- 2004 - 2019 – Question not asked, data from VET Provider collection
- 2000-2003 – Blank questions in the TAFE questionnaires, asked in non-TAFE.
- 1999 – Date of birth asked in all questionnaires

Question – 1999, 2000-2003 Non-TAFE
What is your date of birth? *day month year*

Additional output items
2004-2012

Name: age_s   Label: Age (Summary)

VALUE	LABEL	DERIVED FROM:
1	15-24	15-24
2	25-44	25-44
3	45+	45+
999	Not stated	999

1999

Name: q3age2 (G) q4age2 (MC)   Label: Age at 28 May 1999 (yrs)

VALUE	LABEL	DERIVED FROM:
1	15-19	15-19
2	20-24	20-24
3	25-29	25-29
4	30-34	30-34
5	35-39	35-39
6	40-44	40-44
7	45-49	45-49
8	50-54	50-54
9	55 and over	55-99
99	Not stated/refused	0
	System missing	13,14 (grads only)

1999 datafiles also contain the variables:

q3dd – Date of birth(day), q3mm – Date of birth(mth), q3yy – Date of birth(year), q3age1 – Age at 28 May 1999

Notes

From 2017-2019, 15-17 year olds were excluded from the survey. Data from previous years in NCVER publications and data products were backcast to exclude these students. However, 15-17 year olds are still included in URFs for previous years. To replicate NCVER publications and data products, users need to exclude these students from their analyses.

Students 15 years and older are included from 2020.

Country of birth

Current name: country_id, cob, cob_s1, cob_s2

Purpose

To find out where the student was born, to group into English speaking and non-English speaking groups

Survey

2021 National Student Outcomes Survey

Questionnaire

Survey year

2021

Population

All respondents

Question number: 75

In the first instance, country of birth information is taken from the National VET Provider Collection and National VET in Schools Collection (from the variable country_id). Where this information is missing, respondents from the full questionnaire are asked to answer the following question:

In which country were you born?

1. Australia

2. New Zealand

3. England

4. China (excludes SARs and Taiwan)

5. Vietnam

6. Philippines

7. India

8. South Africa

9. Nepal

10. Sri Lanka

11. Other (please specify)

12. Don't know/refused

Information from these sources (National VET Provider Collection, National VET in Schools Collection and questionnaire) is combined into the derived variable cob_s1, which contains country of birth information for all respondents.

Source

National VET Provider Collection: Australian Bureau of Statistics, Standard Classification of Countries (SACC), Catalogue No. 1269.0

Question: Based on ABS VET Graduate Destination Survey 1995

Values

Name: country_id / cob / cob_s2   **Label: country_id. Country of birth**

Value	Label	Value	Label	Value	Label	Value	Label
0000	Inadequately Described	1601	Adelie Land (France)	4204	Iraq	8308	Panama
0001	At Sea	1602	Argentinian Antarctic Territory	4205	Israel	8400	Caribbean, nfd
0003	Not Stated	1603	Australian Antarctic Territory	4206	Jordan	8401	Anguilla
0004	Unknown (for use in economic statistics: the destination or origin of the goods is unknown)	1604	British Antarctic Territory	4207	Kuwait	8402	Antigua and Barbuda
0005	Unidentified (for use in economic statistics: the country reported on import/export documentation is not recognised)	1605	Chilean Antarctic Territory	4208	Lebanon	8403	Aruba
0611	Europe	1606	Queen Maud Land (Norway)	4211	Oman	8404	Bahamas
0612	Europe and the former USSR	1607	Ross Dependency (New Zealand)	4212	Qatar	8405	Barbados
0613	Former USSR	2000	North-West Europe, nfd	4213	Saudi Arabia	8406	Cayman Islands
0614	Asia	2100	United Kingdom, Channels Islands and Isle of Man, nfd	4214	Syria	8407	Cuba
0615	East Asia	2102	England	4215	Turkey	8408	Dominica
0616	Africa	2103	Isle of Man	4216	United Arab Emirates	8411	Dominican Republic
0701	Africa, nec	2104	Northern Ireland	4217	Yemen	8412	Grenada
0702	Americas, nec	2105	Scotland	5000	South-East Asia, nfd	8413	Guadeloupe
0703	Asia, nec	2106	Wales	5100	Mainland South-East Asia, nfd	8414	Haiti
0704	Belgium and Luxembourg	2107	Guernsey	5101	Myanmar	8415	Jamaica
0705	Central America and the Caribbean (excludes Mexico)	2108	Jersey	5102	Cambodia	8416	Martinique
0706	Christmas Island	2201	Ireland	5103	Laos	8417	Montserrat
0707	Cocos (Keeling) Islands	2300	Western Europe, nfd	5104	Thailand	8421	Puerto Rico
0708	Country Conf. Alumina (a secondary (International Trade specific) confidentiality restriction for exports of alumina to specific countries)	2301	Austria	5105	Vietnam	8422	St Kitts and Nevis
0711	Denmark (includes Greenland and Faroe Islands)	2302	Belgium	5200	Maritime South-East Asia, nfd	8423	St Lucia
0712	Eurodollar Market	2303	France	5201	Brunei Darussalam	8424	St Vincent and the Grenadines

0713	Europe, nec	2304	Germany	5202	Indonesia	8425	Trinidad and Tobago
0714	Falkland Islands (includes South Georgia and South Sandwich Islands)	2305	Liechtenstein	5203	Malaysia	8426	Turks and Caicos Islands
0715	France (includes Andorra and Monaco)	2306	Luxembourg	5204	Philippines	8427	Virgin Islands, British
0716	French Antilles (Guadeloupe and Martinique)	2307	Monaco	5205	Singapore	8428	Virgin Islands, United States
0717	French Southern Territories	2308	Netherlands	5206	Timor-Leste	8431	St Barthelemy
0718	International Capital Markets	2311	Switzerland	6000	North-East Asia, nfd	8432	St Martin (French part)
0721	International Institutions	2400	Northern Europe, nfd	6100	Chinese Asia (includes Mongolia), nfd	8433	Bonaire, Sint Eustatius and Saba
0722	International Waters (goods placed in the ocean outside any territorial waters or exclusive economic zone)	2401	Denmark	6101	China (excludes SARs and Taiwan)	8434	Curacao
0723	Italy (includes Holy See and San Marino)	2402	Faroe Islands	6102	Hong Kong (SAR of China)	8435	Sint Maarten (Dutch part)
0724	Johnston and Sand Islands	2403	Finland	6103	Macau (SAR of China)	9000	Sub-Saharan Africa, nfd
0725	Midway Islands	2404	Greenland	6104	Mongolia	9100	Central and West Africa, nfd
0726	Morocco (includes places under Spanish sovereignty)	2405	Iceland	6105	Taiwan	9101	Benin
0727	No Country Details (overseas country detail for exports not available due to a confidentiality restriction)	2406	Norway	6200	Japan and the Koreas, nfd	9102	Burkina Faso
0728	Oceania, nec	2407	Sweden	6201	Japan	9103	Cameroon
0741	Reserve Bank Gold (gold, held by the Reserve Bank of Australia as part of reserve assets, that cannot be allocated by country)	2408	Aland Islands	6202	Korea, Democratic People's Republic of (North)	9104	Cabo Verde
0742	Ships' and Aircraft Stores (stores, including fuel, loaded onto foreign registered ships and aircraft)	3000	Southern and Eastern Europe, nfd	6203	Korea, Republic of (South)	9105	Central African Republic
0743	Switzerland (includes Liechtenstein)	3100	Southern Europe, nfd	7000	Southern and Central Asia, nfd	9106	Chad
0744	United States Miscellaneous Islands	3101	Andorra	7100	Southern Asia, nfd	9107	Congo, Republic of
0745	Wake Island	3102	Gibraltar	7101	Bangladesh	9108	Congo, Democratic Republic of

0746	Australia (includes External Territories, Australian Antarctic Territory and Norfolk Island)	3103	Holy See	7102	Bhutan	9111	Cote d'Ivoire
0747	JPDA (Joint Petroleum Development Area - administered by Australia and Timor-Leste)	3104	Italy	7103	India	9112	Equatorial Guinea
0911	Europe, nfd	3105	Malta	7104	Maldives	9113	Gabon
0912	Former USSR, nfd	3106	Portugal	7105	Nepal	9114	Gambia
0913	Former Yugoslavia, nfd	3107	San Marino	7106	Pakistan	9115	Ghana
0914	Czechoslovakia, nfd	3108	Spain	7107	Sri Lanka	9116	Guinea
0915	Kurdistan, nfd	3200	South Eastern Europe, nfd	7200	Central Asia, nfd	9117	Guinea-Bissau
0916	East Asia, nfd	3201	Albania	7201	Afghanistan	9118	Liberia
0917	Asia, nfd	3202	Bosnia and Herzegovina	7202	Armenia	9121	Mali
0918	Africa, nfd	3203	Bulgaria	7203	Azerbaijan	9122	Mauritania
0921	Serbia and Montenegro, nfd	3204	Croatia	7204	Georgia	9123	Niger
0922	Channel Islands, nfd	3205	Cyprus	7205	Kazakhstan	9124	Nigeria
0924	Netherlands Antilles, nfd	3206	The former Yugoslav Republic of Macedonia	7206	Kyrgyzstan	9125	Sao Tome and Principe
1000	Oceania and Antarctica, nfd	3207	Greece	7207	Tajikistan	9126	Senegal
1100	Australia (includes External Territories, nfd)	3208	Moldova	7208	Turkmenistan	9127	Sierra Leone
1101	Australia	3211	Romania	7211	Uzbekistan	9128	Togo
1102	Norfolk Island	3212	Slovenia	8000	Americas, nfd	9200	Southern and East Africa, nfd
1199	Australian External Territories, nec	3214	Montenegro	8100	Northern America, nfd	9201	Angola
1201	New Zealand	3215	Serbia	8101	Bermuda	9202	Botswana
1300	Melanesia, nfd	3216	Kosovo	8102	Canada	9203	Burundi
1301	New Caledonia	3300	Eastern Europe, nfd	8103	St Pierre and Miquelon	9204	Comoros
1302	Papua New Guinea	3301	Belarus	8104	United States of America	9205	Djibouti
1303	Solomon Islands	3302	Czech Republic	8200	South America, nfd	9206	Eritrea
1304	Vanuatu	3303	Estonia	8201	Argentina	9207	Ethiopia
1400	Micronesia, nfd	3304	Hungary	8202	Bolivia	9208	Kenya
1401	Guam	3305	Latvia	8203	Brazil	9211	Lesotho
1402	Kiribati	3306	Lithuania	8204	Chile	9212	Madagascar
1403	Marshall Islands	3307	Poland	8205	Colombia	9213	Malawi
1404	Micronesia, Federated States of	3308	Russian Federation	8206	Ecuador	9214	Mauritius
1405	Nauru	3311	Slovakia	8207	Falkland Islands	9215	Mayotte
1406	Northern Mariana Islands	3312	Ukraine	8208	French Guiana	9216	Mozambique
1407	Palau	4000	North Africa and the Middle East, nfd	8211	Guyana	9217	Namibia
1500	Polynesia (excludes Hawaii), nfd	4100	North Africa, nfd	8212	Paraguay	9218	Reunion
1501	Cook Islands	4101	Algeria	8213	Peru	9221	Rwanda
1502	Fiji	4102	Egypt	8214	Suriname	9222	St Helena
1503	French Polynesia	4103	Libya	8215	Uruguay	9223	Seychelles

1504	Niue	4104	Morocco	8216	Venezuela	9224	Somalia
1505	Samoa	4105	Sudan	8299	South America, nec	9225	South Africa
1506	Samoa, American	4106	Tunisia	8300	Central America, nfd	9226	Swaziland
1507	Tokelau	4107	Western Sahara	8301	Belize	9227	Tanzania
1508	Tonga	4108	Spanish North Africa	8302	Costa Rica	9228	Uganda
1511	Tuvalu	4111	South Sudan	8303	El Salvador	9231	Zambia
1512	Wallis and Futuna	4200	Middle East, nfd	8304	Guatemala	9232	Zimbabwe
1513	Pitcairn Islands	4201	Bahrain	8305	Honduras	9299	Southern and East Africa, nec
1599	Polynesia (excludes Hawaii), nec	4202	Gaza Strip and West Bank	8306	Mexico	9999	Unknown
1600	Antarctica, nfd	4203	Iran	8307	Nicaragua		

Additional output items

Name: cob_s1   Label: cob_s1. Country of Birth (Summary)

VALUE	LABEL
1	Australia
2	Other main English speaking
3	Other
999	Not stated

Students are grouped into one of 4 categories, defined as follows:

'Australia', defined where students name any of the following as their country of birth:

- Australia

- Oceania and Antarctica (not further defined)

- Australia (excludes External Territories), not further defined

- Norfolk Island

- Australian External Territories, not further defined

'Other main English-speaking country', defined where students name any of the following as their country of birth:

- New Zealand

- United Kingdom, and United Kingdom (not further defined)

- Canada

- United States of America

- South Africa

- Channel Islands

- England

- Isle of Man

- Northern Ireland

- Scotland

- Wales

- Ireland

- Guernsey

- Jersey

Where information on country of birth is not stated, this is defined as 'Not stated'.

Remaining countries are defined as 'Other'.

History

- 2021 – Name change from country_of_birth to country_id
- 2019-2020 – no change
- 2019 – List of countries on questionnaire changed
- 2005-2018 – No change to list of countries
- 2004 – List of countries on questionnaire changed
- 2003 – List of countries on questionnaire changed

Country values and labels

2005 - 2015

Name: cob   Label: cob. Country of birth

Value	Label	Value	Label	Value	Label	Value	Label
1	Australia	21	Former Yugoslavia	41	Lithuania	61	Other South East Asia
2	New Zealand	22	Other Southern Europe	42	Other USSR and Baltic States	62	Japan
3	United Kingdom	23	Austria	43	Iran	64	Macau
4	China (excludes SARs and Taiwan)	24	Belgium	44	Iraq	65	Taiwan
5	Vietnam	25	France	45	Israel	66	Other North East Asia
6	Philippines	26	Germany	46	Jordan	68	Sri Lanka
7	India	27	Netherlands	47	Lebanon	69	Other Southern Asia
8	Hong Kong (SAR of China)	28	Switzerland	48	Saudi Arabia	70	Canada
9	Korea, Republic of (South)	29	Other Western Europe	49	Turkey	71	USA
10	Other	30	Denmark	50	United Arab Emirates	72	Other North and South America
11	New Caledonia	31	Norway	51	Other Middle East	73	Central America
12	Papua New Guinea	32	Sweden	52	Egypt	74	Caribbean
13	Solomon Islands	33	Other Northern Europe	53	Libya	75	South Africa
14	Fiji	34	Czech Republic	54	Morocco	76	Other Southern and East Africa
15	Samoa	35	Hungary	55	Other North Africa	77	Other Africa
16	Vanuatu	36	Poland	56	Cambodia/ Kampuchea	81	Malaysia
17	Greece	37	Romania	57	Indonesia	999	Not stated
18	Italy	38	Slovak Republic	58	Burma/Myanmar		
19	Malta	39	Other Eastern Europe	59	Singapore		
20	Spain	40	Former USSR	60	Thailand		

1999 – 2003 datafiles

Value 2003	Value 2000, 2001, 2002	Value 1999	Label
1	1	1	Australia
-	2	11	United Kingdom and Ireland
2	-	-	England
3	-	-	Ireland
4	3	2	New Zealand
5	4	61	Vietnam
6	5	63	China (excludes SARs and Taiwan Province)
7	6	64	Hong Kong (SAR of China)
8	7	58	Philippines
9	8	56	Malaysia
10	9	82	Other
11	10	3	New Caledonia
12	11	4	Papua New Guinea
13	12	5	Solomon Islands
14	13	6	Fiji
15	14	7	Samoa
-	-	8	Tonga
16	15	9	Vanuatu
-	-	10	Other Pacific
17	16	14	Greece
18	17	15	Italy
19	18	16	Malta
20	19	17	Spain
21	20	18	Former Yugoslavia
22	21	19	Other Southern Europe
23	22	20	Austria
24	23	21	Belgium
25	24	22	France
26	25	23	Germany
27	26	24	Netherlands
28	27	25	Switzerland
29	28	26	Other Western Europe
30	29	27	Denmark
31	30	28	Norway
32	31	29	Sweden
33	32	30	Other Northern Europe
-	-	31	Czechoslovakia
34	33	-	Czech Republic

35	34	32	Hungary
36	35	33	Poland
37	36	34	Romania
38	37	35	Slovak Republic
39	38	36	Other Eastern Europe
40	39	37	Former USSR
41	40	38	Lithuania
42	41	39	Other USSR and Baltic States
-	-	40	Middle East –nfd
43	42	41	Iran
44	43	42	Iraq
45	44	43	Israel
46	45	44	Jordan
47	46	45	Lebanon
48	47	46	Saudi Arabia
49	48	47	Turkey
50	49	48	United Arab Emirates
-	-	49	Yemen
51	50	50	Other Middle East
52	51	51	Egypt
53	52	52	Libya
54	53	53	Morocco
55	54	-	Other North Africa
56	55	54	Cambodia/Kampuchea
57	56	55	Indonesia
58	57	57	Burma/Myanmar
59	58	59	Singapore
60	59	60	Thailand
61	60	62	Other South East Asia
62	61	65	Japan
63	62	66	Korea/South Korea
64	63	67	Macau
65	64	68	Taiwan
66	65	69	Other North East Asia
67	66	70	India
68	67	71	Sri Lanka
69	68	72	Other Southern Asia
70	69	73	Canada
71	70	74	USA
72	71	75	Other North and South America
73	72	76	Central America
74	73	77	Caribbean

75	74	78	South Africa
76	75	79	Other Southern and East Africa
77	76	80	Other Africa
78	-	-	Scotland
79	-	-	Wales
80	-	12	Northern Ireland
-	-	13	Other United Kingdom and Ireland
-	-	81	Pakistan

Additional output items

1999-2003

Name: q5sum   Label: country of birth (summary)

VALUE	LABEL
1	Australia
2	Other main English speaking
3	Other
99	Not stated

Notes

In 2021, the variable country_of_birth was renamed to country_id. As at 4 October 2022, this change in name was applied to the 2015-2020 datasets.

This question is not asked of 'Lite' and 'Pulse continuing' students. Their information is taken from the national collections only.

Only the derived variable cob_s1 is provided in URFs.

Disability condition/impairment

Current name: disab_11m-19m, disab_99m; disab_1_qr-disab_9_qr, disab_99_qr; disab_1-11, disab_99

Purpose

To determine the disability reported by students with a disability

Survey

2021 National Student Outcomes Survey

Questionnaire

Survey year

2021

Population

All respondents

Question number: 78

In the first instance, information on disability type is taken from the National VET Provider Collection and National VET in Schools Collection (from the variables disab_11m-_19m,99m). Where this information is missing, respondents from the full questionnaire are asked to answer the following question:

What type of disability, impairment or long-term conditions do you have?

1. Hearing/deaf

2. Physical

3. Intellectual

4. Learning

5. Mental illness

6. Acquired brain impairment

7. Vision

8. Medical condition

9. Other

10. Don't know/refused

Information from these sources (National VET Provider Collection, National VET in Schools Collection and questionnaire) are combined into the derived variables disab_1-11, and disab_99, which contain disability type information for all respondents.

Source

National VET Provider Collection and National VET in Schools Collection: disab_11m-disab_19m, disab_99m

Question: AVETMIS Standard, NCVER

Values

Name: disab_11m-disab_19m,99m

Label: disab_11m-19m,99m. Disability conditions – (each type inc not stated) (mailing list)

Multiple response variable, allowing students to indicate more than one disability. A value of 1 indicates the student has that disability. For example, disab_11m=1 indicates that the student is deaf or has some other hearing disability.

VALUE	LABEL
disab_11m	Hearing/deaf
disab_12m	Physical
disab_13m	Intellectual
disab_14m	Learning
disab_15m	Mental illness
disab_16m	Acquired brain impairment
disab_17m	Vision
disab_18m	Medical condition
disab_19m	Other disability
disab_99m	Disability not defined

Name: disab_1_qr-disab_9_qr,99_qr   Label: disab_1_qr-9_qr,99_qr. Disability conditions – (each type inc not stated) (questionnaire)

Multiple response variable, allowing students to indicate more than one disability. A value of 1 indicates the student has that disability. For example, disab_1_qr=1 indicates that the student is deaf or has some other hearing disability.

VALUE	LABEL
disab_1_qr	Hearing/deaf
disab_2_qr	Physical
disab_3_qr	Intellectual
disab_4_qr	Learning
disab_5_qr	Mental illness
disab_6_qr	Acquired brain impairment
disab_7_qr	Vision
disab_8_qr	Medical condition
disab_9_qr	Other disability
disab_99_qr	Disability not defined

Name: disab_1-disab_11,99   Label: disab_1-11,99. Disability conditions – (each type inc not stated) (combined)

Multiple response variable, allowing students to indicate more than one disability. A value of 1 indicates the student has that disability. For example, disab_1=1 indicates that the student is deaf or has some other hearing disability.

VALUE	LABEL
disab_1	Hearing/deaf
disab_2	Physical
disab_3	Intellectual
disab_4	Learning
disab_5	Mental illness
disab_6	Acquired brain impairment
disab_7	Vision
disab_8	Medical condition
disab_9	Other disability
disab_10	Disability not defined
disab_11	No disability
disab_99	Not stated

History

- 2006 – 2021 – no change to question
- 2005 – question same as in 2004
- 2004 – change of question and values.
- 1999-2003 – same question asked

2006-2020

Question (not asked of ACE students from 2006 to 2015)

Please indicate the areas of disability, impairment or long-term condition. *(More than one box can be crossed.)*

1 Hearing/deaf

2 Physical

3 Intellectual

4 Learning

5 Mental illness

6 Acquired brain impairment

7 Vision

8 Medical condition

9 Other

2000-2003

Name: q8_a.q8_ns   Label: Disability – (each response inc not stated)

VALUE	LABEL
0	No
1	Yes

1999

Name: q9_01.q9_06, q9_00   Label: Own permanent and significant disability

NAME	VALUE	LABEL
q9_01	1	Visual disability
q9_02	2	Hearing disability
q9_03	3	Physical disability
q9_04	4	Intellectual disability
q9_05	5	Chronic illness
q9_06	6	Other disability
q9_00	9	Not stated/refused

Additional output items

2003

Name: q8@a.q8@g   Label: Q8 Disability – (each condition)

VALUE	LABEL
0	No
1	Yes
999	Not stated

Notes

This question is not asked of 'Lite' and 'Pulse continuing' students. Their information is taken from the national collections only.

Only the derived variables disab_1-_11, _99 are provided in URFs.

Disability status

Current name: disability_fg, disab, disab_s

Purpose

To determine disability status for equity group reporting.

Survey

2021 National Student Outcomes Survey

Questionnaire

Survey year

2021

Population

All respondents

Question number: 77

In the first instance, information on disability status is taken from the National VET Provider Collection and National VET in Schools Collection (from the variable disability_fg). Where this information is missing, respondents from the full questionnaire are asked to answer the following question:

Do you consider yourself to have a disability, impairment or long-term condition?

1. Yes

2. No

3. Don't know/refused

Information from these sources (National VET Provider Collection, National VET in Schools Collection and questionnaire) are combined into the derived variable disab_s, which contains disability status information for all respondents.

Source

National VET Provider Collection and National VET in Schools Collection: disability _flag

Question: AVETMIS Standard, NCVER.

Values

Name: disability_fg   **Label: disability_fg. Disability flag (mailing list)**

VALUE	LABEL
Y	Yes
N	No
@	Not stated

Name: Q77 (disab)   **Label: disab. Disability (Questionnaire)**

VALUE	LABEL
1	Yes
2	No
999	Not stated

Name: disab_s   **Label: disab_s. Disability (Summary)**

VALUE	LABEL
1	Yes, have a disability
2	No, do not have a disability
999	Not stated

History

- 2021 – Name change from disability_flag to disability_fg
- 2006 – 2020 – no change to question.
- 2005 – Question same as in 2004.
- 2004 – Change in wording

2016 - 2020 Question (Question now asked of ACE students)

Do you consider yourself to have a disability, impairment or long-term condition?

1 Yes

2 No

2005 - 2015 Question (not asked of ACE students, data from VET Provider Collection for these students)

Do you consider yourself to have a disability, impairment or long-term condition?

1 Yes

2 No

1999-2003 Question

Do you consider yourself to have a permanent and significant disability?

1 Yes

2 No

Notes

In 2021, the variable disability_flag was renamed to disability_fg. As at 4 October 2022, this change in name was applied to the 2015-2020 datasets.

This question is not asked of 'Lite' and 'Pulse continuing' students. Their information is taken from the national collections only.

Only the derived variable disab_s is provided in URFs.

English – how well spoken

Current name: Not asked from 2012

Name in 2011: *eng_spk*

Purpose

To determine proficiency in spoken English for equity reporting purposes.

Survey

2011 Student Outcomes Survey

Questionnaire

2011

	TAFE	OTHER GOVERNMENT	PRIVATE PROVIDER	ACE
2011	Y			N

Population

All respondents who speak a language **other than** English at home.

Question number:

2011

	TAFE	OTHER GOVERNMENT	PRIVATE PROVIDER	ACE
2011	51			National VET Provider Collection

Question

How well do you speak English?

1 Very well

2 Well

3 Not very well

4 Not at all

Source

AVETMIS standard, NCVER

Values

Name: eng_spk   Label: eng_spk. How well do you speak English?

VALUE	LABEL
1	Very well
2	Well
3	Not very well
4	Not at all
999	Not stated

History

- 2012 - question not asked
- 2005 – 2011 – no change to question
- 2004 – extra word added in response label 3; different population asked compared to 2005 (either all those not still enrolled in training – Questionnaire A, or All respondents – Questionnaire B).

2002-2003 question

How well do you speak English?

1 Very well

2 Well

3 Not well

4 Not at all

2002-2003 datafiles

VALUE	LABEL
1	Very well
2	Well
3	Not well
4	Not at all
999	Not stated

Notes

Highest school level

Current name: highest_school_level, qre_highest_schl,
highest_schl_lvl_all

Purpose

Highest level of secondary schooling achieved before training.

Survey

2021 National Student Outcomes Survey

Questionnaire

Survey year

2021

Population

All respondents

Question number: 79

In the first instance, information on highest school level is taken from the National VET
Provider Collection and National VET in Schools Collection (from the variable
highest_school_level). Where this information is missing, respondents from the full
questionnaire are asked to answer the following question:

What was the highest level of schooling you completed before undertaking the training in
<insert training details>?

1. Year 12 or equivalent

2. Year 11 or equivalent

3. Year 10 or equivalent

4. Year 9 or equivalent

5. Year 8 or below

6. Did not go to school

7. Don't know/refused

Source

National VET Provider Collection and National VET in Schools Collection:
highest_school_level

Question: Based on ABS VET Graduate Destination Survey 1995

Values

Name: highest_school_level   Label: highest_school_level. Highest school level (mailing list)

VALUE	LABEL
12	Year 12 or equivalent
11	Year 11 or equivalent
10	Year 10 or equivalent
09	Year 9 or equivalent
08	Year 8 or below
02	Did not go to school
999	Not stated

Name: Q79 (qre_highest_schl)Label: qre_highest_schl. Highest school level (questionnaire)

VALUE	LABEL
1	Year 12 or equivalent
2	Year 11 or equivalent
3	Year 10 or equivalent
4	Year 9 or equivalent
5	Year 8 or below
6	Did not go to school
999	Not stated

Name: highest_schl_lvl_all   Label: highest_schl_lvl_all. Highest school level (mailing list and questionnaire)

VALUE	LABEL
1	Year 12 or equivalent
2	Year 11 or equivalent
3	Year 10 or equivalent
4	Year 9 or equivalent
5	Year 8 or below
6	Did not go to school
999	Not stated

History

- 2021 – Name change from highest_schl_lvl to highest_school_level
- 2004 - 2020 – no change to question.
- 2003 – change to question and order of responses
- 1999-2002 – same question asked

2016 – 2020 Question (Question now asked of ACE students)

What was the highest level of schooling you completed before undertaking the training shown on the front of the form?

1 Year 12 or equivalent

2 Year 11 or equivalent

3 Year 10 or equivalent

4 Year 9 or equivalent

5 Year 8 or below

6 Did not go to school

2004 – 2015 Question (not asked of ACE students. Data from VET Provider Collection for these students)

What was the highest level of schooling you completed before undertaking the training shown on the front of the form?

1 Year 12 or equivalent

2 Year 11 or equivalent

3 Year 10 or equivalent

4 Year 9 or equivalent

5 Year 8 or below

6 Did not go to school

2003 question

What was the highest level of primary or secondary school you completed **before** starting the training/training shown on the front of the form?

1 Did not go to school

2 Year 8 or below

3 Year 9 or equivalent

4 Year 10 or equivalent

5 Year 11 or equivalent

6 Year 12 or equivalent

1999-2002 question

What was the highest level of secondary schooling you completed **before** starting the training/training shown on the front of the form?

1 Year 12 or equivalent

2 Year 11 or equivalent

3 Year 10 or equivalent

4 Below year 10

5 Other (please specify below)

2003 datafile

VALUE	LABEL
1	Did not go to school
2	Year 8 or below
3	Year 9 or equivalent
4	Year 10 or equivalent
5	Year 11 or equivalent
6	Year 12 or equivalent
999	Not stated

2000-2002 datafiles

VALUE	LABEL
1	Year 12 or equivalent
2	Year 11 or equivalent
3	Year 10 or equivalent
4	Below year 10
5	Other
999	Not stated

1999 datafiles

VALUE	LABEL
1	Year 12 or equivalent
2	Year 11 or equivalent
3	Year 10 or equivalent
4	Below year 10
5	Other
6 (grads only)	No secondary schooling (primary only)
9	Not stated

Notes

In 2021, the variable highest_schl_lvl was renamed to highest_school_level. As at 4 October 2022, this change in name was applied to the 2015-2020 datasets.

This question is not asked of 'Lite' and 'Pulse continuing' students. Their information is taken from the national collections only.

These variables are not provided in URFs. The variable related to highest prior schooling and other qualifications that is included in URFs is prior_s2a. Please see the entry for 'Previous qualifications' for further information on these variables.

Income source during training

Current name: Not asked from 2016 onwards
Name in 2015: s_incm1..s_incm9 and s_incm10

Purpose
To determine the sources of income during training

Survey
2015 Student Outcomes Survey.

Questionnaire
2015

	TAFE	OTHER GOVERNMENT	PRIVATE PROVIDER	ACE
2015	Y		Y	N

Population
All respondents no longer enrolled in the training shown on the front of the form.

Question number:
2015

	TAFE	OTHER GOVERNMENT	PRIVATE PROVIDER	ACE
2015	5			-

Question 15
What sources of income did you have while doing the training? *(More than one box can be crossed.)*

1 Austudy

2 Abstudy

3 Youth Allowance

4 Government pensions or benefits (e.g. Newstart, Disability pension)

5 Scholarship/cadetship

6 Paid work (including an apprenticeship or traineeship)

7 Own business

8 Parents or spouse/partner

9 Other

Source
Based on ABS VET Graduate Destination Survey 1995

Values

Name: s_incm1-10

Label: s_incm1-10. Sources of income – (each source inc not stated)

VALUE	LABEL
q5a=1	Austudy
q5b=1	Abstudy
q5c=1	Youth Allowance
q5d=1	Government pensions or benefits (e.g. Newstart, Disability pension)
q5e=1	Scholarship/cadetship
q5f=1	Paid work (including apprenticeship or traineeship)
q5g=1	Own business
q5h=1	Parents or spouse/partner
q5i=1	Other
q5ns=1	Not Stated

History

- 2016 - question not asked
- 2006 – 2015 – no change to question
- 2005 – slight difference in question wording but same response options as 2004
- 2004 – different response options
- 2003 – different response options
- 2002 – different response options

2005 Question
What sources of income did you have while doing the training? *(More than one box can be crossed.)*

2004 Question
What sources of income did you have while doing the training shown on the front of the form? *(More than one box can be crossed.)*

2003 question
What sources of income did you have while doing the training/training shown on the front of the form? *(More than one box can be crossed.)*

1 Austudy

2 Abstudy

3 Government pensions or benefits (e.g. Newstart, Disability pension)

4 Scholarship/cadetship

5 Paid work (including an apprenticeship or traineeship)

6 Own business

7 Parents or spouse/partner

8 Other

2002 question
What sources of income did you have while doing the training/training shown on the front of the form? *(More than one box can be crossed.)*

1 Austudy/youth allowance

2 Abstudy

3 Government benefits or pensions (e.g. Pensioner education supplement, Disability pension, Student financial supplement scheme)

4 Scholarship/cadetship

5 Paid work (including an apprenticeship or traineeship)

6 Own business

7 Parents or spouse/partner

8 Savings

9 Self-funded career break

10 Other

1999-2001 question
What sources of income did you have while doing the training/training shown on the front of the form? *(More than one oval can be filled in.)*

1 Austudy

2 Abstudy

3 Government pensions or benefits (e.g. Newstart, Disability pension)

4 Apprenticeship

5 Traineeship

6 Scholarship/cadetship

7 Paid work

8 Own business

9 Parents or spouse/partner

10 Other

2003 datafile

Name: q30a.q30h and q30ns   Label: Q30*. Sources of income – (each source inc not stated)

VALUE	LABEL
0	No
1	Yes

Additional output items
2003

Name: q30@a.q30@h   Label: Sources of income – (each source inc not stated)

VALUE	LABEL
0	No
1	Yes
999	Not stated

2000-2002 datafiles

Name: q29a.q29j and q29ns   Label: Q29*. Sources of income – (each source inc not stated)

VALUE	LABEL
0	No

1	Yes

1999 datafile

Name: q30a.q30h and q30ns   Label: Q30*. Sources of income – (each source inc not stated)

NAME	VALUE	LABEL
Q30_01	1	Austudy
Q30_02	2	Abstudy
Q30_03	3	Government pensions or benefits (e.g. Newstart, Disability pension)
Q30_04	4	Apprenticeship
Q30_05	5	Traineeship
Q30_06	6	Scholarship/cadetship
Q30_07	7	Paid work
Q30_08	8	Own business
Q30_09	9	Parents or spouse/partner
Q30_10	0	Other
Q30_00	99	Not stated/refused

Notes

Caution when looking at time series data due to different response categories over the years.

Information not for all of Australia in 2003 as WA question was deleted.

Use variable with @ in 2003, or filter for not stated.

Indigenous status

Current name: indigenous_status, indig, indig_s

Purpose

To determine Indigenous status for equity group reporting

Survey

2021 National Student Outcomes Survey

Questionnaire

Survey year

2021

Population

All respondents

Question number: 74

In the first instance, information on Indigenous status is taken from the National VET Provider Collection and National VET in Schools Collection (from the variable indigenous_status). Where this information is missing, respondents from the full questionnaire are asked to answer the following question:

Are you of Aboriginal or Torres Strait Islander origin?

1. No
2. Yes, Aboriginal
3. Yes, Torres Strait Islander
4. Yes, both Aboriginal and Torres Strait Islander
5. Don't know/refused

Source

National VET Provider Collection and National VET in Schools Collection: indigenous_status

Question: AVETMIS Standard, NCVER

Values

Name: indigenous_status   Label: indigenous_status. Aboriginal and Torres Strait Islander Flag (mailing list)

VALUE	LABEL
1	Aboriginal
2	Torres Strait Islander
3	Aboriginal and Torres Strait Islander
4	Non-Indigenous
9	Not stated

Name: Q74 (indig)   Label:indig. Indigenous status (questionnaire)

VALUE	LABEL
1	Non-Indigenous
2	Aboriginal
3	Torres Strait Islander

4	Aboriginal and Torres Strait Islander
999	Not stated

Additional output items

Name: indig_s Label: indig_s. Indigenous status (summary)

VALUE	LABEL	DERIVED FROM INDIGENOUS_STATUS AND INDIG
1	Indigenous	indigenous_status =1,2,3 or when indigenous_status =9 and indig=2,3,4
2	Non-Indigenous	indigenous_status =4 or when indigenous_status =9 and indig=1
999	Not stated	indigenous_status =9 and indig=999

History

- 2021 – Name change from atsi_flag to indigenous_status
- 2006 - 2020 – no change to question
- 2005 – Change in variable name
- 1999-2004 – same question in all years

2016 – 2020 Question (Question now asked of ACE students)

Are you of Aboriginal or Torres Strait Islander origin?

1 No

2 Yes, Aboriginal

3 Yes, Torres Strait Islander

4 Yes, both Aboriginal and Torres Strait Islander

2005 – 2015 Question (not asked of ACE students. Data from VET Provider Collection for these students)

Are you of Aboriginal or Torres Strait Islander origin?

1 No

2 Yes, Aboriginal

3 Yes, Torres Strait Islander

4 Yes, both Aboriginal and Torres Strait Islander2004 datafiles

VALUE	LABEL
1	No
2	Yes, Aboriginal
3	Yes, Torres Strait Islander
4	Yes, both Aboriginal and Torres Strait Islander
999	Not stated/refused

2000-2003 datafiles

VALUE	LABEL
1	Not ATSI
2	Aboriginal
3	Torres Strait Islander

4	Both Aboriginal and Torres Strait Islander
999	Not stated

1999 datafiles

VALUE	LABEL
1	No
2	Yes, Aboriginal
3	Yes, Torres Strait Islander
4	Yes, both Aboriginal and Torres Strait Islander
9	Not stated/refused

Additional output items

2000-2003

Name: q1@1   Label: q1@1 ATSI

VALUE	LABEL	DERIVED FROM:
1	Indigenous	2,3,4
2	Non-Indigenous	1
999	Not stated	999

1999

Name: atsi_1   Label: ATSI

VALUE	LABEL	DERIVED FROM:
1	No	1
2	Yes	2,3,4

Notes

In 2021, the variable atsi_flag was renamed indigenous_status. As at 4 October 2022, this change in name was applied to the 2013-2020 datasets.

This question is not asked of 'Lite' and 'Pulse continuing' students. Their information is taken from the national collections only.

2017 onwards – Only the derived variable indig_s is provided in URFs.

2005 - 2015 – this question contains data from the main survey and from the National VET Provider Collection for ACE.

Regardless of labels in older datafiles, refer to Indigenous status, Indigenous and Non-Indigenous instead of using ATSI.

Previous qualifications

Current name: highest_education_level, qre_highest_ed_1-_13 and
_99, qre_highest_ed, highest_ed_lvl_all, prior_s2a, prior_s5 (not
derived from 2018 onwards),

Purpose

To collect information on what educational qualifications respondents had prior to completing their training.

Survey

2021 National Student Outcomes Survey

Questionnaire

Survey year

2021

Population

All respondents

Question number: 80

In the first instance, information about highest educational qualifications is taken from the National VET Provider Collection and National VET in Schools Collection (from the variable highest_education_level). Where this information is missing, respondents from the full questionnaire are asked to answer the following question:

Did you complete any of the following qualifications before undertaking the training in <insert training details>?

1. Bachelor degree or higher
2. Advanced diploma or associate degree
3. Diploma
4. Certificate IV (or advanced certificate/technician)
5. Certificate III (or trade certificate e.g. apprenticeship)
6. Certificate II
7. Certificate I
8. Other certificate
9. Certificate of competency or proficiency
10. Statement of attainment
11. Pre-vocational training
12. Other
13. None
14. Don't know/refused

Information from these sources (National VET Provider Collection, National VET in Schools Collection and questionnaire) is combined into the derived variable highest_ed_lvl_all, which contains highest education level information for all respondents. This variable is then used, along with highest_schl_lvl_all, in the derivation of prior_s2a.

Source

National VET Provider Collection and National VET in Schools Collection: highest_ed_lvl

Question: AVETMIS Standard, NCVER.

Values

Name: highest_education_level   Label: highest_education_level. Highest educational level (mailing list)

VALUE	LABEL
02	Did not go to school
09	Year 9 or below
10	Year 10
11	Year 11
12	Year 12
008	Bachelor Degree or Higher Degree
410	Advanced Diploma or Associate Degree
420	Diploma Level
511	Certificate IV
514	Certificate III
521	Certificate II
524	Certificate I
990	Miscellaneous Education
999	Not stated

Name: qre_highest_ed_1-_13,_99

Label: qre_highest_ed_1-_13,_99. Highest educational level (questionnaire)

VALUE	LABEL
qre_highest_ed_1=1	Bachelor degree or higher
qre_highest_ed_2=1	Advanced diploma or associate degree
qre_highest_ed_3=1	Diploma
qre_highest_ed_4=1	Certificate IV (or advanced certificate/technician)
qre_highest_ed_5=1	Certificate III (or trade certificate e.g. apprenticeship)
qre_highest_ed_6=1	Certificate II
qre_highest_ed_7=1	Certificate I
qre_highest_ed_8=1	Other certificate
qre_highest_ed_9=1	Certificate of competency or proficiency
qre_highest_ed_10=1	Statement of attainment
qre_highest_ed_11=1	Pre-vocational training
qre_highest_ed_12=1	Other
qre_highest_ed_13=1	None
qre_highest_ed_99=1	Not stated

Name: qre_highest_ed

Label: qre_highest_ed_. Highest educational level (questionnaire)

VALUE	LABEL
1	Bachelor degree or higher
2	Advanced diploma or associate degree
3	Diploma
4	Certificate IV (or advanced certificate/technician)
5	Certificate III (or trade certificate e.g. apprenticeship)
6	Certificate II
7	Certificate I
8	Other certificate
9	Certificate of competency or proficiency
10	Statement of attainment

11	Pre-vocational training
12	Other
13	None
14	Not stated

Name: highest_ed_lvl_all

Label: highest_ed_lvl_all. Highest educational level (mailing list and questionnaire)

VALUE	LABEL
1	Bachelor degree or higher
2	Advanced diploma or associate degree
3	Diploma
4	Certificate IV (or advanced certificate/technician)
5	Certificate III (or trade certificate e.g. apprenticeship)
6	Certificate II
7	Certificate I
8	Other certificate
9	Certificate of competency or proficiency
10	Statement of attainment
11	Pre-vocational training
12	Other
13	None
999	Not stated

Additional output items

Name: prior_s2a   Label: prior_s2a. Highest level of prior education

VALUE	LABEL	DERIVATION
1	Bachelor Degree or higher	highest_education_level = 8
2	Advanced Diploma or Associate Degree	(highest_education_level = 410, 411 or 413) and highest_education_level ≠ 8
3	Diploma	(highest_education_level = 420, 421) and (highest_education_level ≠ 8, 410, 411 or 413)
4	Certificate IV (or Advanced Certificate/Technician)	(highest_education_level = 511) and (highest_education_level ≠ 8, 410, 411, 413, 420 or 421)
5	Certificate III (or Trade Certificate e.g. Apprenticeship)	(highest_education_level = 514) and (highest_education_level ≠ 8, 410, 411, 413, 420, 421 or 511)
6	Year 12	(highest_school_level = 12) and (highest_education_level ≠ 8, 410, 411, 413, 420, 421, 511 or 514)
7	Year 11	(highest_school_level = 11) and (highest_education_level ≠ 8, 410, 411, 413, 420, 421, 511 or 514) and highest_school_level ≠ 12
8	Certificate II	(highest_education_level = 521) and (highest_education_level ≠ 8, 410, 411, 413, 420, 421, 511 or 514) and highest_school_level ≠ (12 or 11)
9	Year 10	(highest_school_level = 10) and (highest_education_level ≠ 8, 410, 411, 413, 420, 421, 511, 514 or 521) and highest_school_level ≠ (12 or 11)
10	Certificate I	(highest_education_level = 524) and (highest_education_level ≠ 8, 410, 411, 413, 420, 421, 511, 514 or 521) and highest_school_level ≠ (12, 11 or 10)
11	Miscellaneous education	(highest_education_level = 990) and (highest_education_level ≠ 8, 410, 411, 413, 420, 421, 511, 514, 521 or 524) and highest_school_level ≠ (12, 11 or 10)
12	Year 9 or below	(highest_school_level = 8 or 9) and (highest_education_level ≠ 8, 410, 411, 413, 420, 421, 511, 514, 521, 524 or 990) and highest_school_level ≠ (12, 11 or 10)
14	Did not go to school	(highest_school_level = 2) and (highest_education_level ≠ 8, 410, 411, 413, 420, 421, 511, 514, 521, 524 or 990) and

		highest_school_level ≠ (12, 11, 10, 9 or 8)
999	Not stated	highest_school_level = 999 or highest_education_level = 999 and (highest_school_level not in (12, 11, 10, 9, 8 or 2) and highest_education_level not in (8, 410, 411, 413, 420, 421, 511, 514, 521, 524 or 990))

Note: Miscellaneous consists of: 'Other certificate', 'Certificate of competency or proficiency', 'Statement of attainment', 'Prevocational training' and 'Other'.

History

- 2021 – Name change from highest_ed_lvl to highest_education_level
- 2019-2020 – No change
- 2019 – No longer recognising Associate Diploma as an existing element
- 2011-2018 – no change
- 2010 – change in derivation
- 2005 – 2009 – no change to question
- 2004 – change to question and list of responses

2005-2017

Name: prior_s5   Label: prior_s5. Highest level of prior education (All-summary)

Derived from prior_s2

VALUE	LABEL	DERIVATION
1	Diploma and above	prior_s2a=1, 2 or 3
2	Certificate III/IV	prior_s2a =4 or 5
3	Year 12	prior_s2a =6
4	Year 11 or Certificate I/II	prior_s2a =7,8 or 10
5	Year 10 or below	prior_s2a =9, 12 or 14
999	Not stated	prior_s2a =999

2016 – 2020 Question (Question now asked of ACE students)

Did you complete any of the following qualifications before undertaking the training shown on the front of the form? *(Please select all that apply).*

1 Bachelor Degree or higher

2 Advanced Diploma or Associate Degree

3 Diploma or Associate Diploma

4 Certificate IV (or Advanced Certificate/Technician)

5 Certificate III (or Trade Certificate e.g. apprenticeship)

6 Certificate II

7 Certificate I

8 Other certificate

9 Certificate of Competency or proficiency

10 Statement of Attainment

11 Pre-vocational training

12 Other (please specify below)

13 None

2005 – 2015 Question (not asked of ACE students. Data from VET Provider Collection for these students)

Did you complete any of the following qualifications before undertaking the training shown on the front of the form? *(More than one box can be crossed.)*

1 Bachelor Degree or higher	7 Certificate I
2 Advanced Diploma or Associate Degree	8 Other certificate
3 Diploma or Associate Diploma	9 Certificate of Competency or proficiency
4 Certificate IV (or Advanced Certificate/Technician)	10 Statement of Attainment
5 Certificate III (or Trade Certificate e.g. apprenticeship)	11 Pre-vocational training
6 Certificate II	12 Other (please specify below)
	13 None

1999-2003 question and responses

Since leaving secondary school, which of the following educational qualifications or trade certificates did you complete **before** starting the training/training shown on the front of the form? *(More than one box can be crossed.)*

1 Bachelor degree or higher	9 Other certificate
2 Undergraduate diploma (e.g. TAFE institute, uni.)	10 Certificate of competency or proficiency
3 Associate diploma	11 Statement of Attainment
4 Trade certificate (e.g. Apprenticeship)	12 Pre-vocational training
5 Traineeship	13 Secondary school qualification (e.g. mature age, night school)
6 Technicians certificate	14 Other (please specify below)
7 Advanced certificate	15 None
8 Nursing certificate	

2000-2003 module completers (now called subject completers)

14 –15 (THESE RESPONSES HAVE BEEN INTENTIONALLY LEFT BLANK)

16 Other (please specify below)

17 None

2000-2003 datafiles

Name: q11_a.q11_q and q11_ns

Label: Q11. Pre-training quals – (each qualification inc not stated)

VALUE	LABEL
0	No
1	Yes

Additional output items

2010-2012

Name: prior_s1a (q51d1a)   Label: Highest pre-training educational qualifications (excl. ACE)

Derived from q50 and highest school level q49

VALUE	LABEL	DERIVATION
1	Bachelor Degree or higher	st_type ~= ACEG/ACEMC **AND** q50a=1
2	Advanced Diploma or Associate Degree	st_type ~= ACEG/ACEMC **AND** q50a~=1 **AND** q50b=1
3	Diploma or Associate Diploma	st_type ~= ACEG/ACEMC **AND** q50a~=1 **AND** q50b~=1 **AND** q50c=1
4	Certificate IV (or Advanced Certificate/Technician)	st_type ~= ACEG/ACEMC **AND** q50a..q50c~=1 **AND** q50d=1
5	Certificate III (or Trade Certificate e.g. Apprenticeship)	st_type ~= ACEG/ACEMC **AND** q50a..q50d~=1 **AND** q50e=1

6	Year 12 or equivalent	st_type ~= ACEG/ACEMC **AND** q50a..q50e~=1 **AND** q49 = 1 (Year 12 **or** equivalent)
7	Year 11 or equivalent	st_type ~= ACEG/ACEMC **AND** q50a..q50e~=1 **AND** q49 = 2 (Year 11 **or** equivalent)
8	Certificate II	st_type ~= ACEG/ACEMC **AND** q50a..q50e~=1 **AND** q50f=1
9	Year 10 or equivalent	st_type ~= ACEG/ACEMC **AND** q50a..q50f~=1 **AND** q49 = 3 (Year 10 **or** equivalent)
10	Certificate I	st_type ~= ACEG/ACEMC **AND** q50a..q50f~=1 **AND** q50g=1
11	Other certificate	st_type ~= ACEG/ACEMC **AND** q50a..q50g~=1 **AND** q50h=1
12	Certificate of Competency or proficiency	st_type ~= ACEG/ACEMC **AND** q50a..q50h~=1 **AND** q50i=1
13	Statement of Attainment	st_type ~= ACEG/ACEMC **AND** q50a..q50i~=1 **AND** q50j=1
14	Pre-vocational training	st_type ~= ACEG/ACEMC **AND** q50a..q50j~=1 **AND** q50k=1
15	Year 9 or equivalent	st_type ~= ACEG/ACEMC **AND** q50a..q50l~=1 **AND** q49 = 4 (Year 9 **or** equivalent)
16	Year 8 or below	st_type ~= ACEG/ACEMC **AND** q50a..q50l~=1 **AND** q49 = 5 (Year 8 **or** below)
17	Did not go to school	st_type ~= ACEG/ACEMC **AND** q50a..q50l~=1 **AND** q49 = 6 (Did not go to school)
18	Other	st_type ~= ACEG/ACEMC **AND** q50a..q50k~=1 **AND** q50l=1 (note that this overwrites the above 3 categories i.e. q50d1a=15..17)
999	Not Stated	st_type ~= ACEG/ACEMC **AND** q50ns=1 (not stated) OR q49 = 999 (not stated)

2005-2009

Name: prior_s1(q55d1)   **Label: Highest pre-training educational qualifications (excl. ACE)**

Derived from q55 and highest school level q54, if q55=none then use q54.

VALUE	LABEL
1	Bachelor Degree or higher
2	Advanced Diploma or Associate Degree
3	Diploma or Associate Diploma
4	Certificate IV (or Advanced Certificate/Technician)
5	Certificate III (or Trade Certificate e.g. Apprenticeship)
6	Certificate II
7	Certificate I
8	Other certificate
9	Certificate of Competency or Proficiency
10	Statement of Attainment
11	Pre-vocational training
12	Year 12 or equivalent
13	Year 11 or equivalent
14	Year 10 or equivalent
15	Year 9 or equivalent
16	Year 8 or below
17	Did not go to school
18	Other
999	Not stated

Name: prior_s2 (q55d2)   **Label: Highest pre-training educational qualifications (all)**

Derived from q55 and highest school level q54, if q55=none then use q54.

ACE taken from AVETMISS – highest education level.

VALUE	LABEL
1	Bachelor Degree or higher
2	Advanced Diploma or Associate Degree
3	Diploma or Associate Diploma
4	Certificate IV (or Advanced Certificate/Technician)
5	Certificate III (or Trade Certificate e.g. Apprenticeship)
6	Certificate II
7	Certificate I
8	Miscellaneous
9	Year 12 or equivalent

10	Year 11 or equivalent
11	Year 10 or equivalent
12	Year 9 or equivalent
13	Year 8 or below
14	Did not go to school
999	Not stated

Note: Miscellaneous consists of: 'Other certificate', 'Certificate of competency or proficiency', 'Statement of attainment', 'Prevocational training' and 'Other'.

2003

Name: q11@a.q11@q   Label: Q11 – Pre-training quals – (each qualification)

VALUE	LABEL
0	No
1	Yes
999	Not stated

2000-2003

Name: q11_high   Label: Highest pre-training educational qualifications since school

VALUE	LABEL
1	Bachelor degree or higher
2	Undergraduate diploma (e.g. TAFE institute, uni.)
3	Associate diploma
4	Trade certificate (e.g. Apprenticeship)
5	Traineeship
6	Technicians certificate
7	Advanced certificate
8	Nursing certificate
9	Other certificate
10	Certificate of competency or proficiency
11	Statement of Attainment
12	Pre-vocational training
13	Secondary school qualification (e.g. mature age, night school)
14	English as a second language
15	Certificate in general education for adults
16	Other (please specify below)
17	None
999	Not stated

Name: q11@1   Label: Q11@1 Highest pre-training education qualifications (summary)

VALUE	LABEL
1	Bachelor degree or higher
2	Other post-school educational qualification
3	No post-school educational qualification
999	Not stated

1999

Label: Educational/trade qualifications completed after leaving school but before started training (front page)

NAME	VALUE	LABEL
Q12_01	1	Bachelor degree or higher
Q12_02	2	Undergraduate diploma (e.g. TAFE institute, uni.)
Q12_03	3	Associate diploma
Q12_04	4	Trade certificate (e.g. Apprenticeship)
Q12_05	5	Traineeship
Q12_06	6	Technicians certificate
Q12_07	7	Advanced certificate
Q12_08	8	Nursing certificate

Q12_09	9	Other certificate
Q12_10	10	Certificate of competency or proficiency
Q12_11	11	Statement of Attainment
Q12_12	12	Pre-vocational training
Q12_13	13	Secondary school qualification (e.g. mature age, night school)
Q12_14	14	Other
Q12_15	15	None
Q12_00	99	Not stated

Name: q12hsum   Label: Highest pre-training educational qualification

VALUE	LABEL
1	Bachelor degree or higher
2	Other post-school educational qualification
3	No post-school educational qualification
9	Not stated/refused

Notes

In 2021, the variable highest_ed_lvl was renamed to highest_education_level. As at 4 October 2022, this change in name was applied to the 2015-2020 datasets.

This question is not asked of 'Lite' and 'Pulse continuing' students. Their information is taken from the national collections only.

The variables highest_education_level, qre_highest_ed_1-13 and _99 and highest_ed_lvl_all are not included in URFs. The variables prior_s2a and prior_s5 are the only information about highest prior schooling and qualifications included in URFs.

Gender

Current name: Gender

Purpose
Gender of respondents

Survey
2021 National Student Outcomes Survey

Questionnaire
2021
Question not asked in 2021, data from the National VET Provider Collection and National VET in Schools Collection.

Population
All respondents

Question number:
2021
Question
N/A

Source
Information taken from the National VET Provider Collection and National VET in Schools Collection

Values

Name: Gender   **Label: Gender. Gender**

VALUE	LABEL
1	Males
2	Females
999	Other and not stated

History
- 2021 – Name changed from sex to gender
- In 2020, category 'Not stated' was added
- 2004 - 2019 –question not asked, National VET Provider Collection data used
- 2000-2003 – blank questions in TAFE questionnaires so that National VET Provider Collection data matched to a question number
- 1999-2003 non-TAFE questionnaires asked question
- 1999 – question asked

2000-2003 TAFE question

THESE QUESTIONS HAVE BEEN INTENTIONALLY LEFT BLANK

Question numbers from the blank questions were assigned to AVETMISS data.

Question – 1999, 2000-2003 Non-TAFE

Are you male or female?

1 Male

2 Female

1999 datafiles

Name: q2(grads) q3(MCs)   Label: Gender

VALUE	LABEL
1	Male
2	Female
9	Not stated/refused

Notes

In 2021, the variable sex was renamed to gender. As at 4 October 2022, this change in name was applied to the 2013-2020 datasets.

In NCVER publications and data products from 2019, this variable has been renamed from 'Sex' to 'Gender'.

Socio-Economic Indexes for Areas (SEIFA)

Current name: SEIFA

Purpose

To provide a general measure of socio-economic well-being based on the Index of Relative Socio-economic Disadvantage (IRSD)

Survey

2021 National Student Outcomes Survey

Questionnaire

Survey year

2021

Population

All respondents

Question number:

Question

Question not asked in 2021, data from the National VET Provider Collection and National VET in Schools Collection.

Source

Based on a classification in the ABS publication *2033.0.55.001 – Socio-economic Indexes for Areas (SEIFA), 2016* (Table 2). Derived by matching the students' Australian Statistical Geography Standard (ASGS) SA2 regions (which are derived from students' postcode and suburb).

Values

Name: SEIFA   Label: SEIFA. Socio-economic Indexes for Areas (SEIFA)

VALUE	LABEL
1	Quintile 1: most disadvantaged
2	Quintile 2
3	Quintile 3
4	Quintile 4
5	Quintile 5: least disadvantaged
9	Not stated

History

- 2019 – 2021 – No change
- In 2019, the 2016 SEIFA classifications were used and backdated to the 2018 to 2019 survey years.
- 2010-2018 – No change
- 2009 – Introduced for the first time

Notes

Speak a language other than English

Current name: language_id, lote, lote_new

Purpose
To find out if respondents speak a language other than English

Survey
2021 National Student Outcomes Survey

Questionnaire

Survey year

2021

Population

All respondents

Question number: 76

In the first instance, information on language spoken at home is taken from the National VET Provider Collection and National VET in Schools Collection (from the variable language_id). Where this information is missing, respondents from the full questionnaire are asked to answer the following question:

Do you speak a language other than English at home?

1. Yes
2. No
3. Don't know/refused

Source

language_id: National VET Provider Collection and National VET in Schools Collection, based on Australian Bureau of Statistics, Australian Standard Classification of Languages (ASCL), ABS Catalogue No. 1267.0

Question: AVETMIS Standard, NCVER

Values

Name: language_id   **Label: language_id. Language spoken at home (Mailing list)**

0000 = Unknown
0001 = Non verbal
0003 = Swiss, so described
0004 = Cypriot, so described
0005 = Creole, nfd
0006 = French Creole, nfd
0007 = Spanish Creole, nfd
0008 = Portuguese Creole, nfd
0009 = Pidgin, nfd
1000 = NORTHERN EUROPEAN LANGUAGES
1100 = Celtic
1101 = Gaelic (Scotland)
1102 = Irish
1103 = Welsh
1199 = Celtic, nec
1201 = English
1300 = German and Related Languages

1301 = German
1302 = Letzeburgish
1303 = Yiddish
1400 = Dutch and Related Languages
1401 = Dutch
1402 = Frisian
1403 = Afrikaans
1500 = Scandinavian
1501 = Danish
1502 = Icelandic
1503 = Norwegian
1504 = Swedish
1599 = Scandinavian, nec
1600 = Finnish and Related Languages
1601 = Estonian
1602 = Finnish

1699 = Finnish and Related Languages, nec
2000 = SOUTHERN EUROPEAN LANGUAGES
2101 = French
2201 = Greek
2300 = Iberian Romance
2301 = Catalan
2302 = Portuguese
2303 = Spanish
2399 = Iberian Romance, nec
2401 = Italian
2501 = Maltese
2900 = Other Southern European Languages
2901 = Basque
2902 = Latin
2999 = Other Southern European Languages, nec

3000 = EASTERN EUROPEAN LANGUAGES
3100 = Baltic
3101 = Latvian
3102 = Lithuanian
3301 = Hungarian
3400 = East Slavic
3401 = Belorussian
3402 = Russian
3403 = Ukrainian
3500 = South Slavic
3501 = Bosnian
3502 = Bulgarian
3503 = Croatian
3504 = Macedonian
3505 = Serbian
3506 = Slovene
3507 = Serbo-Croatian/Yugoslavian, so described
3600 = West Slavic
3601= Czech
3602 = Polish
3603 = Slovak
3604 = Czechoslovakian, so described
3900 = Other Eastern European Languages
3901 = Albanian
3903 = Aromanian (Macedo-Romanian)
3904 = Romanian
3905 = Romany
3999 = Other Eastern European Languages, nec
4000 = SOUTHWEST AND CENTRAL ASIAN LANGUAGES
4100 = Iranic
4101 = Kurdish
4102 = Pashto
4104 = Balochi
4105 = Dari
4106 = Persian (excluding Dari)
4107 = Hazaraghi
4199 = Iranic, nec
4200 = Middle Eastern Semitic Languages
4202 = Arabic
4204 = Hebrew
4206 = Assyrian Neo-Aramaic
4207 = Chaldean Neo-Aramaic
4208 = Mandaean (Mandaic)
4299 = Middle Eastern Semitic Languages, nec
4300 = Turkic
4301 = Turkish
4302 = Azeri
4303 = Tatar
4304 = Turkmen
4305 = Uygur
4306 = Uzbek
4399 = Turkic, nec
4900 = Other Southwest and Central Asian Languages
4901 = Armenian
4902 = Georgian

4999 = Other Southwest and Central Asian Languages, nec
5000 = SOUTHERN ASIAN LANGUAGES
5100 = Dravidian
5101 = Kannada
5102 = Malayalam
5103 = Tamil
5104 = Telugu
5105 = Tulu
5199 = Dravidian, nec
5200 = Indo-Aryan
5201 = Bengali
5202 = Gujarati
5203 = Hindi
5204 = Konkani
5205 = Marathi
5206 = Nepali
5207 = Punjabi
5208 = Sindhi
5211 = Sinhalese
5212 = Urdu
5213 = Assamese
5214 = Dhivehi
5215 = Kashmiri
5216 = Oriya
5217 = Fijian Hindustani
5299 = Indo-Aryan, nec
5999 = Other Southern Asian Languages
6000 = SOUTHEAST ASIAN LANGUAGES
6100 = Burmese and Related Languages
6101 = Burmese
6102 = Chin Haka
6103 = Karen
6104 = Rohingya
6199 = Burmese and Related Languages, nec
6200 = Hmong-Mien
6201 = Hmong
6299 = Hmong-Mien, nec
6300 = Mon-Khmer
6301 = Khmer
6302 = Vietnamese
6303 = Mon
6399 = Mon-Khmer, nec
6400 = Tai
6401 = Lao
6402 = Thai
6499 = Tai, nec
6500 = Southeast Asian Austronesian Languages
6501 = Bisaya
6502 = Cebuano
6503 = Iiokano
6504 = Indonesian
6505 = Malay
6507 = Tetum
6508 = Timorese
6511 = Tagalog
6512 = Filipino
6513 = Acehnese
6514 = Balinese
6515 = Bikol
6516 = Iban
6517 = Ilonggo (Hiligaynon)
6518 = Javanese

6521 = Pampangan
6599 = Southeast Asian Austronesian Languages, nec
6999 = Other Southeast Asian Languages
7000 = EASTERN ASIAN LANGUAGES
7100 = Chinese
7101 = Cantonese
7102 = Hakka
7104 = Mandarin
7106 = Wu
7107 = Min Nan
7199 = Chinese, nec
7201 = Japanese
7301 = Korean
7900 = Other Eastern Asian Languages
7901 = Tibetan
7902 = Mongolian
7999 = Other Eastern Asian Languages, nec
8000 = AUSTRALIAN INDIGENOUS LANGUAGES
8100 = Arnhem Land and Daly River Region Languages
8101 = Anindilyakwa
8102 = Burarra
8108 = Kunwinjku
8111 = Maung
8113 = Ngan'gikurunggurr
8114 = Nunggubuyu
8115 = Rembarrnga
8117 = Tiwi
8121 = Alawa
8122 = Dalabon
8123 = Gudanji
8127 = Iwaidja
8128 = Jaminjung
8131 = Jawoyn
8132 = Jingulu
8133 = Kunbarlang
8136 = Larrakiya
8137 = Malak
8138 = Mangarrayi
8141 = Maringarr
8142 = Marra
8143 = Marrithiyel
8144 = Matngala
8145 = Mayali
8146 = Murrinh Patha
8147 = Na-kara
8148 = Ndjebbana (Gunavidji)
8152 = Ngaliwurru
8153 = Nungali
8154 = Wambaya
8155 = Wardaman
8156 = Amurdak
8157 = Garrwa
8161 = Marramaninyshi
8163 = Waanyi
8164 = Wagiman
8165 = Yanyuwa
8166 = Marridan (Maridan)
8171 = Gundjeihmi
8172 = Kune
8173 = Kuninjku
8174 = Kunwinjku
8175 = Mayali

8180 = Burarran
8181 = Burarra
8183 = Gurr-goni
8199 = Arnhem Land and Daly River Region Languages, nec
8200 = Yolngu Matha
8210 = Dhangu
8211 = Galpu
8212 = Golumala
8213 = Wangurri
8219 = Dhangu, nec
8220 = Dhay'yi
8221 = Dhalwangu
8222 = Djarrwark
8230 = Dhuwal
8231 = Djambarrpuyngu
8232 = Djapu
8233 = Daatiwuy
8235 = Liyagalawumirr
8239 = Dhuwal, nec
8242 = Gumatj
8243 = Gupapuyngu
8244 = Guyamirrilili
8246 = Manggalili
8249 = Dhuwala, nec
8250 = Djinang
8261 = Ganalbingu
8262 = Djinba
8270 = Yakuy
8271 = Ritharrngu
8281 = Nhangu
8290 = Other Yolngu Matha
8291 = Dhuwaya
8292 = Djangu
8293 = Madarrpa
8294 = Warramiri
8295 = Rirratjingu
8299 = Other Yolngu Matha, nec
8300 = Cape York Peninsula Languages
8301 = Kuku Yalanji
8302 = Guugu Yimidhirr
8303 = Kuuku-Ya'u
8304 = Wik Mungkan
8305 = Djabugay
8306 = Dyirbal
8307 = Girramay
8308 = Koko-Bera
8311 = Kuuk Thayorre
8312 = Lamalama
8313 = Yidiny
8314 = Wik Ngathan
8315 = Alngith
8316 = Kugu Muminh
8399 = Cape York Peninsula Languages, nec
8400 = Torres Strait Island Languages
8401 = Kalaw Kawaw Ya/Kalaw Lagaw Ya
8402 = Meriam Mir
8403 = Yumplatok (Torres Strait Creole)
8500 = Northern Desert Fringe Area Languages
8504 = Bilinarra
8505 = Gurindji
8506 = Gurindji Kriol

8507 = Jaru
8508 = Light Warlpiri
8511 = Malngin
8512 = Mudburra
8515 = Ngarinyman
8516 = Walmajarri
8517 = Wanyjirra
8518 = Warlmanpa
8521 = Warlpiri
8522 = Warumungu
8599 = Northern Desert Fringe Area Languages, nec
8600 = Arandic
8603 = Alyawarr
8606 = Kaytetye
8610 = Anmatyerr
8611 = Central Anmatyerr
8612 = Eastern Anmatyerr
8619 = Anmatyerr, nec
8620 = Arrernte
8621 = Eastern Arrernte
8622 = Western Arrarnta
8629 = Arrernte, nec
8699 = Arandic, nec
8700 = Western Desert Language
8703 = Antikarinya
8704 = Kartujarra
8705 = Kukatha
8706 = Kukatja
8707 = Luritja
8708 = Manyjilyjarra
8711 = Martu Wangka
8712 = Ngaanyatjarra
8713 = Pintupi
8714 = Pitjantjatjara
8715 = Wangkajunga
8716 = Wangkatha
8717 = Warnman
8718 = Yankunytjatjara
8721 = Yulparija
8799 = Western Desert Language, nec
8800 = Kimberley Area Languages
8801 = Bardi
8802 = Bunuba
8803 = Gooniyandi
8804 = Miriwoong
8805 = Ngarinyin
8806 = Nyikina
8808 = Worrorra
8811 = Wunambal
8812 = Yawuru
8814 = Jawi
8815 = Kija
8899 = Kimberley Area Languages, nec
8900 = Other Australian Indigenous Languages
8901 = Adnymathanha
8902 = Arabana
8903 = Bandjalang
8904 = Banyjima
8905 = Batjala
8906 = Bidjara
8907 = Dhanggatti
8908 = Diyari
8911 = Gamilaraay

8915 = Gumbaynggir
8916 = Kanai
8917 = Karajarri
8918 = Kariyarra
8921 = Kaurna
8922 = Kayardild
8924 = Kriol
8925 = Lardil
8926 = Mangala
8927 = Muruwari
8928 = Narungga
8931 = Ngarluma
8932 = Ngarrindjeri
8933 = Nyamal
8934 = Nyangumarta
8935 = Nyungar
8936 = Paakantyi
8938 = Wajarri
8941 = Wiradjuri
8943 = Yindjibarndi
8944 = Yinhawangka
8945 = Yorta
8946 = Baanbay
8948 = Barababaraba
8951 = Dadi
8952 = Dharawal
8953 = Djabwurrung
8954 = Gudjal
8955 = Keerray-Woorroong
8998 = Aboriginal English, so described
8999 = Other Australian Indigenous Languages, nec
9000 = OTHER LANGUAGES
9101 = American Languages
9200 = African Languages
9201 = Acholi
9203 = Akan
9205 = Mauritian Creole
9206 = Oromo
9207 = Shona
9208 = Somali
9211 = Swahili
9212 = Yoruba
9213 = Zulu
9214 = Amharic
9215 = Bemba
9216 = Dinka
9217 = Ewe
9218 = Ga
9221 = Harari
9222 = Hausa
9223 = Igbo
9224 = Kikuyu
9225 = Krio
9226 = Luganda
9227 = Luo
9228 = Ndebele
9231 = Nuer
9232 = Nyanja (Chichewa)
9233 = Shilluk
9234 = Tigr
9235 = Tigrinya
9236 = Tswana
9237 = Xhosa
9238 = Seychelles Creole
9241 = Anuak
9242 = Bari
9243 = Bassa

9244 = Dan (Gio-Dan)
9245 = Fulfulde
9246 = Kinyarwanda (Rwanda)
9247 = Kirundi (Rundi)
9248 = Kpelle
9251 = Krahn
9252 = Liberian (Liberian English)
9253 = Loma (Lorma)
9254 = Lumun (Kuku Lumun)
9255 = Madi
9256 = Mandinka
9257 = Mann
9258 = Moro (Nuba Moro)
9261 = Themne
9299 = African Languages, nec
9300 = Pacific Austronesian Languages

9301 = Fijian
9302 = Gilbertese
9303 = Maori (Cook Island)
9304 = Maori (New Zealand)
9306 = Nauruan
9307 = Niue
9308 = Samoan
9311 = Tongan
9312 = Rotuman
9313 = Tokelauan
9314 = Tuvaluan
9315 = Yapese
9399 = Pacific Austronesian Languages, nec
9400 = Oceanian Pidgins and Creoles
9402 = Bislama
9403 = Hawaiian English
9404 = Pitcairnese
9405 = Solomon Islands Pijin

9499 = Oceanian Pidgins and Creoles, nec
9500 = Papua New Guinea Languages
9502 = Kiwai
9503 = Motu (HiriMotu)
9504 = Tok Pisin (Neomelanesian)
9599 = Papua New Guinea Languages, nec
9601 = Invented Languages
9700 = Sign Languages
9701 = Auslan
9702 = Makaton
9799 = Sign Languages, nec
@@@@ = Not specified
UNKNOWN = UNKNOWN

Name: lote   Label: lote. Language spoken at home (Questionnaire)

VALUE	LABEL
1	Yes, speak a language other than English at home
2	No, English only
999	Not stated

Additional output items

Name: lote_new Label: lote_new. Speak a language other than English at home (Summary)

VALUE	LABEL
1	Yes
2	No, English only
999	Not stated

History

- 2017 – 2020 – no change to question (same as from 2007 – 2015).
- 2016 – Question not asked. Data from VET Provider Collection.
- 2007 – 2015 – no change to question.
- 2006 – order of responses swapped back
- 2005 – order of responses swapped
- 1999-2004 – same question asked

2017 – 2020 Question (Question now asked of ACE students)
Do you speak a language **other than** English at home?

    1 Yes

    2 No

2006 – 2015 Question (Not asked of ACE students. Data from VET Provider Collection for these students)
Do you speak a language **other than** English at home?

    1 Yes

    2 No

2005 datafiles

Name: q46   **Label: Speak a language other than English at home**

VALUE	LABEL
1	No, English only
2	Yes
999	Not stated

2000-2004 datafiles

Name: q9   **Label: Q9 Speak a language other than English at home**

VALUE	LABEL
1	Yes
2	No
999	Not stated

1999 datafiles

Name: q6   **Label: Speak a language other than English at home**

VALUE	LABEL
1	Yes
2	No
9	Not stated/refused

Notes

This question is not asked of 'Lite' and 'Pulse continuing' students. Their information is taken from the national collections only.

2017 onwards –Only the derived variable lote_new is provided in URFs.

2001 – Speak a language other than English at home is not the same as Non-English speaking background – see derived item from 2001.

State/territory

Current name: state_funding_id, state_client_id, state_rto

Purpose

To determine state or territory. For G*overnment-funded student outcomes*, this refers to state or territory from which the study was funded. For *VET student outcomes in total VET activity scope*, this refers to the state or territory of residence of the student. The variable state_rto is also included to identify the state/territory of an RTO's head office.

Survey

2021 National Student Outcomes Survey

Questionnaire

Survey year

2021

Population

All respondents

Question number:

2021

Question not asked in 2021, data from the National VET Provider Collection and National VET in Schools Collection

Source

National VET Provider Collection and National VET in Schools Collection

Values

Name: state_funding_id Label: state_funding_id. State/territory of funding

Name: state_client_id Label: state_client_id. Student state/territory of residence

Name: state_rto   Label: state_rto. State/territory of RTO head office

VALUE	LABEL
1	New South Wales
2	Victoria
3	Queensland
4	South Australia
5	Western Australia
6	Tasmania
7	Northern Territory
8	Australian Capital Territory
9	State not known (applicable to the variable state1 only)

History

2021 – Name change from state_client to state_client_id and state1 to state_funding_id

1999-2020 – no change, data taken from the national collections

Notes

In 2021, the variable, state_client was renamed to state_client_id. As at 4 October 2022, this change in name was applied to the 2016-2020 datasets.

In 2021, the variable state1 was renamed to state_funding_id. As at 4 October 2022, this change in name was applied to the 2013-2020 datasets.

Personal characteristics: Employment before training

Basis of employment before training

Current name: emp_b4

Purpose

To gather information about employment six months before the training

Survey

2021 National Student Outcomes Survey

Questionnaire

Full questionnaire only

Survey year

2021

Population

Certificate II and above qualification completers who had a job 6 months before their training.

Question number:

Question 51

On what basis were you employed in your **main** job during the **six months before** undertaking the training?

1 Wage or salary earner
2 Conducting own business – with employees
3 Conducting own business – without employees
4 Helper not receiving wages

Source

Based on ABS VET Graduate Destination Survey 1995

Values

Name: emp_b4   **Label: emp_b4. Basis of employment before training**

VALUE	LABEL
1	Wage or salary earner
2	Conducting own business – with employees
3	Conducting own business – without employees
4	Helper not receiving wages
999	Not stated

History

- 2006 – 2020 – no change to question.
- 2005 – no change to question; omission of clarifying note regarding *main* job
- 2004 – small change to wording of question
- 2003 – Slight change to question (including addition of note) and change in order of variables from 2002 questionnaire

2004 question

On what basis were you employed in your **main** job during the **six months before** starting the training shown on the front of the form? *Note: If you had more than one job, please report for your main job, i.e. the job in which you usually worked the most hours.*

2003 question

On what basis were you employed in your **main** job during the **six months before** starting the training/training shown on the front of the form? *Note: If you had more than one job, please report for your main job, i.e. the job in which you usually worked the most hours.*

1999-2002 question

On what basis were you employed in your **main** job during the **six months before** starting the training/training shown on the front of the form?

1 Wage or salary earner

2 Helper not receiving wages

3 Conducting own business – not employing others

4 Conducting own business – employing others

1999-2002 datafile values

VALUE	LABEL
1	Wage or salary earner
2	Helper not receiving wages
3	Conducting own business – not employing others
4	Conducting own business – employing others
999	Not stated

Notes

From 2020, data are only available for certificate II and above qualification completers, as the questions used to derive these measures were only asked in the 'Full' questionnaire.

Employment status before training - derived

Current name: Not derived from 2016 onwards
Name in 2015: empst_b4

Purpose

To determine employment status of those employed before training

Survey

2015 Student Outcomes Survey

Questionnaire

2015

See 'Basis of employment before training' and 'Paid leave before training'.

Population

Those who had a job 6 months before their training.

Question number:

2015

(See related questions Q37 and Q38).

Source

NCVER derived

Values

Name: empst_b4   **Label: empst_b4. Employment status before training**

VALUE	LABEL	DERIVATION
1	Permanent	Q37=1 or 4 (wage/salary earner or helper not receiving wages) and Q38=1, 2, or 3 (entitled to paid leave)
2	Casual	Q37=1 or 4 (wage/salary earner or helper not receiving wages) and Q38=4 (not entitled to paid leave)
3	Employee (Other)	Q37=1 or 4 and Q38 is not (1, 2, 3, 4)
4	Employer	Q37=2 (conducting own business with employees)
5	Self employed	Q37=3 (conducting own business without employees)
999	Not Stated	Q37=999 (not stated)

History

- 2005 – 2015 – no change to question
- 2000 – 2004 – same values and labels in datafiles

1999 datafile

Name: empst_bc   Label: Employment status before training

VALUE	LABEL
1	Permanent
2	Casual
3	Employee - nfd
4	Employer
5	Self employed
999	Not Stated

Name: q15_21   Label: Employment status before training

Note: This variable has employees who could not be defined as permanent or casual as 'missing', they have been recoded into the previous variable (empst_bc) as 'employee-nfd'.

VALUE	LABEL
1	Employee – Permanent
2	Employee – Casual
3	Employer
4	Self employed
9	Not Stated/refused

Notes

For 1999 module completers (now called subject completers) use the new variable 'empst_bc' as 'q15_21' is incorrect and does not compare with other years.

Hours worked per week before training

Current name: hrswk_b4

Purpose

To determine full-time or part-time employment status before training

Survey

2021 National Student Outcomes Survey

Questionnaire

Full questionnaire only

Survey year

2021

Population

Certificate II and above qualification completers who had a job 6 months before their training.

Question number:

Question 50

How many hours did you usually work each week in your **main** job during the **six months before** undertaking the training?

1. 35 hours or more per week

2. 1 – 34 hours per week

Source

Based on ABS VET Graduate Destination Survey 1995

Values

Name: hrswk_b4   **Label: hrswk_b4. Hours worked per week before training**

VALUE	LABEL
1	35 hours or more per week
2	1-34 hours per week
999	Not Stated

History

- 2006-2020 – no change to question.
- 2005 – slight change in questionnaire wording, but same response codes as 2004
- 2004 – reduction in response codes for question
- 1999-2003 – same question asked for TAFE and non-TAFE
- 2003 – ACE questionnaire had different categories

2005 question

How many hours did you usually work each week in your **main** job during the **six months before** undertaking the training?

1 35 hours or more per week   2 1-34 hours per week

2004 question

How many hours did you usually work each week in your **main** job during the **six months before** undertaking the training shown on the front of the form?

1 35 hours or more per week   2 1-34 hours per week

2003 question

How many hours did you usually work each week in your **main** job during the **six months before** starting the course shown on the front of the form?

1 1-10 hours per week   6 38 hours per week

2 11-19 hours per week   7 39 hours per week

3 20-24 hours per week   8 40 hours per week

4 25-34 hours per week   9 41-49 hours per week

5 35-37 hours per week   10 50 hours or more per week

2003 ACE datafile

VALUE	LABEL
1	1-19 hours/week
2	20-34 hours/week
3	35 hours or more per week
999	Not stated

2000-2003 datafiles

VALUE	LABEL
1	1-10 hours/week
2	11-19 hours/week
3	20-24 hours/week
4	25-34 hours/week
5	35-37 hours/week
6	38 hours/week
7	39 hours/week
8	40 hours/week
9	41-49 hours/week
10	50 hours or more per week
999	Not stated

1999 datafile

VALUE	LABEL
1	1-15 hours per week
2	16-24 hours per week
3	25-29 hours per week
4	30-34 hours per week
5	35-39 hours per week
6	40 hours per week
7	More than 40 hours
9	Not stated/refused

Additional output items

2003 ACE datafile

Name: q9@1　　　　**Label: Hours worked before training**

VALUE	LABEL	DERIVED FROM:
1	Less than 35 hours	1,2
2	35 hours or more	3
999	Not stated	999

2000-2003 datafiles

Name: q17@1　　　　**Label: Hours worked before training**

VALUE	LABEL	DERIVED FROM:
1	Less than 35 hours	1-4
2	35 hours or more	5-10
999	Not stated	999

1999 datafile

Name: q19sum　　　　**Label: Hours worked/wk during 6 mths before training**

VALUE	LABEL	DERIVED FROM:
1	Less than 35 hours	1-4
2	35 hours or more	5-7
9	Not stated/refused	9

Notes

From 2020, data are only available for certificate II and above qualification completers, as the questions used to derive these measures were only asked in the 'Full' questionnaire.

Comparison can be made with additional summary variable in 2003 (q17@1) and standard variables in 2004 to 2016.

Industry before training

Current name: ind4_b42, ind1_b42, ind2_b42, ind3_b42

Purpose

To determine industry of main job before training

Survey

2021 National Student Outcomes Survey

Questionnaire

Full questionnaire only

Survey year

2021

Population

Certificate II and above qualification completers who had a job 6 months before their training.

Question number:

Question 54

What kind of industry, business or service was carried out by your employer/business in your **main** job during the **six months before** undertaking the training?

Please select this option if same as current industry, business or service

If different, please specify _____

Source

Based on ABS VET Graduate Destination Survey 1995

Values

Name: ind4_b42   Label: ind4_b42. Industry before training (4 digit ANZSIC 2006)

(See ABS ANZSIC 2006 for 4 digit classification)

Additional output items

Name: ind1_b42 Label: ind1_b42. Industry before training (ANZSIC 2006)

1	Agriculture, forestry and fishing
2	Mining
3	Manufacturing
4	Electricity, gas, water and waste services
5	Construction
6	Wholesale trade
7	Retail trade
8	Accommodation and food services
9	Transport, postal and warehousing
10	Information media and telecommunications
11	Financial and insurance services
12	Rental hiring and real estate services

13	Professional, scientific and technical services
14	Administrative and support services
15	Public administration and safety
16	Education and training
17	Health care and social assistance
18	Arts and recreational services
19	Other services
999	Not Stated

Name: ind2_b42   **Label: ind2_b42. Industry before training (2 digit ANZSIC 2006)**

Name: ind3_b42   **Label: ind3_b42. Industry before training (3 digit ANZSIC 2006)**

(See ABS ANZSIC 2006 for 2 and 3 digit classifications)

History

- 2009 – 2020 – no change to question.
- 2008 – no change to question. Coding to ANZSIC 2006 only.
- 2007 – no change to question. Dual coding to ANZSIC 1993 and ANZSIC 2006.
- 2006 – no change to question.
- 2005 – slight change in question wording
- 2004 – questionnaire A question same as 1999-2003

2005 question

What kind of industry, business or service was carried out by your employer / business in your **main** job during the **six months before** undertaking the training?

Please cross this box if the same as current industry (as reported in **26**)

e.g. Steel pipe manufacturing, childcare services, fast food outlet, clothing retailing

2004 question

What kind of industry, business or service was carried out by your employer / business in your **main** job during the **six months before** undertaking the training shown on the front of the form? *e.g. Steel pipe manufacturing, childcare services, fast food outlet, clothing retailing*

1999 datafile

Name: q18div   Label: Q18 Industry of employment during 6 months before training (major group)

VALUE	LABEL (ANZSIC 1993)
A	Agriculture, forestry and fishing
B	Mining
C	Manufacturing
D	Electricity, gas and water supply
E	Construction
F	Wholesale trade
G	Retail trade
H	Accommodation, cafes and restaurants
I	Transport and storage
J	Communication services
K	Finance and insurance
L	Property and business services

M	Government administration and defence
N	Education
O	Health and community services
P	Cultural and recreational services
Q	Personal and other services
Z	Not Stated/refused

Additional output items

1999

Name: q18   Label: Q18 Industry of employment during 6 months before training *(4 digit)*

Name: q18sdiv Label: Q18 Industry of employment during 6 months before training *(2 digit)*

Notes

From 2020, data are only available for certificate II and above qualification completers, as the questions used to derive these measures were only asked in the 'Full' questionnaire.

From 2005-2015, industry before training was not asked of students from ACE providers. From 2016 onwards, ACE students employed before training were asked about the industry of their main job.

ind4_b42 is provided in URFs via request only.

Job before training

Current name: job_b4

Purpose

To determine employment and labour force status prior to training

Survey

2021 National Student Outcomes Survey

Questionnaire

Full and lite questionnaires

Survey year

2021

Population

All respondents not enrolled in the training they were sampled for.

Question number:

Question 48

Did you have a job of any kind during the **six months before** undertaking the training?

Note: A job means any type of work including full-time, casual, temporary or part-time work, if it was for one hour or more over a two-week period.

1 Yes

2 No

Source

Based on ABS Monthly Labour Force Survey (LFS)

Values

Name: job_b4　　　　**Label: job_b4. Job before training**

VALUE	LABEL
1	Yes
2	No
999	Not Stated

History

- 2017 – 2020 – no change to question
- 2016 – change to wording in question
- 2012 - 2015 – no change to question
- 2011 – change to wording in question
- 2006 - 2010 – no change to question
- 2005 – change to respondent instructions
- 2004 – change to wording in question and responses
- 2003 – different question for ACE questionnaire
- 2003 – changes to wording from the 2002 question

2016 – 2020 Question

Did you have a job of any kind during the **six months before** undertaking the training?

Note: A job means any type of work including full-time, casual, temporary or part-time work, if it was for one hour or more over a two-week period.

1 Yes

2 No

2011-2015 Question

Did you have a paid job or volunteer work at any time during the **six months before** undertaking the training shown on the front of the form?

Note: If you had more than one job, please report for your **main** job, i.e. the one in which you usually worked the most hours.

Note: A job means any type of work including full-time, casual, temporary or part-time work, if it was for one hour or more over a two-week period.

1 Yes, worked for payment or profit

2 Yes, but absent on holidays, on paid leave, on strike or temporarily stood down

3 Yes, unpaid work in a family business

4 Yes, other unpaid work

5 No, did not have a job

2005 Question

Did you have a job at any time during the **six months before** undertaking the training shown on the front of the form?

Note: If you had more than one job, please report for your main job, i.e. the one in which you usually worked the most hours.

Note: A job means any type of work including full-time, casual, temporary or part-time work, if it was for one hour or more over a two-week period.

1 Yes, worked for payment or profit

2 Yes, but absent on holidays, on paid leave, on strike or temporarily stood down

3 Yes, unpaid work in a family business

4 Yes, other unpaid work

5 No, did not have a job

2004 Question

Did you have a job at any time during the **six months before** undertaking the training shown on the front of the form? A job means any type of work including full-time, casual, temporary or part-time work, if it was for one hour or more over a two-week period.

1 Yes, worked for payment or profit

2 Yes, but absent on holidays, on paid leave, on strike or temporarily stood down

3 Yes, unpaid work in a family business

4 Yes, other unpaid work

5 No, did not have a job

2003 question

Did you have a full-time or part-time job of any kind during the **six months before** starting the training/training shown on the front of the form? *Note: A job means any type of work including casual, temporary or part-time work, if it is for one hour or more.*

1 Yes, work for payment or profit

2 Yes, but absent on holidays, on paid leave, on strike or temporarily stood down

3 Yes, unpaid work in a family business

4 Yes, other unpaid work

5 No, do not have a job

2003 ACE question

Did you have a full-time or part-time job of any kind during the **six months before** starting the training/training shown on the front of the form? *Note: If you had more than one job, please report for your **main** job, i.e. the job in which you usually worked the most hours. A job means any type of work including casual, temporary or part-time work, if it is for one hour or more.*

1 Yes, worked for payment or profit

2 Yes, but absent on holidays, on paid leave, on strike or temporarily stood down

4 Yes, other unpaid work

5 No, did not have a job

3 Yes, unpaid work in a family business

1999-2002 question

Did you have a full-time, part-time or casual job of any kind (including an apprenticeship etc.), that lasted two weeks or more, during the **six months before** starting the training/training shown on the front of the form? *Note: If you have more than one job, please report for your main job, i.e. the job in which you usually work the most hours.*

1 Yes, work for payment or profit

4 Yes, other unpaid work

2 Yes, but on leave from main job

5 No, do not have a job

3 Yes, unpaid work in a family business

2000-2002 datafiles

VALUE	LABEL
1	Yes, work for payment or profit
2	Yes, but on leave from main job
3	Yes, unpaid work in a family business
4	Yes, other unpaid work
5	No, do not have a job
999	Not stated

1999 datafiles

VALUE	LABEL
1	Yes, work for payment or profit
2	Yes, but on leave from main job
3	Yes, unpaid work in a family business
4	Yes, other unpaid work
5	No, do not have a job
9	Not stated/refused

Notes

Not asked of 'Pulse continuing' students

For further information, see derived items regarding labour force status, including; Labour force status before training – derived; and Not employed before, employed after – derived.

Labour force status before training – derived

Current name: lfs_b4, lfs_b4_s1, lfs_b4_s2

Purpose
For reporting of labour force status before training

Survey
2021 National Student Outcomes Survey

Questionnaire

Full and lite (lfs_b4_s2) questionnaire

Survey year
2021

Population
All respondents not enrolled in the training they were sampled for.

Question number:
Derived from 'Job before training', 'Hours worked per week before training' and 'Looking for work before training'

Source
NCVER derived

Values

Name: lfs_b4   Label: lfs_b4. Labour force status before training

VALUE	LABEL	DERIVATION
1	Employed (full-time)	Q48=1 (employed before) and Q50=1 (worked 35 hours or more per week)
2	Employed (part-time)	Q48=1 (employed before) and Q50=2 (worked less than 35 hours per week)
3	Employed (hours not stated)	Q48=1 (employed before) and Q50 not 1 or 2 (hours not stated)
4	Unemployed (looking for full-time)	Q48=2 (in unpaid work or not employed before) and Q55=1 (did look for full-time work)
5	Unemployed (looking for part-time)	Q48=2 (in unpaid work or not employed before) and Q55=2 (did look for part-time work)
6	Not in labour force	Q48=2 (in unpaid work or not employed before) and Q55=3 (did not look for work)
7	Not employed (NFI)	Q48 (in unpaid work or not employed before) and Q55 is not 1 nor 2 nor 3
999	Not Stated	Q48 not a missing response (and none of the above scenarios)

Additional output items

Name: lfs_b4 _s1   **Label: lfs_b4_s1. Labour force status before training (Summary 1)**

VALUE	LABEL	DERIVATION
1	Employed	lfs_b4=1 or 2 or 3
2	Unemployed	lfs_b4 = 4 or 5
3	Not in the labour force	lfs_b4=6
4	Not employed NFI	lfs_b4=7
999	Not Stated	lfs_b4=999

Name: lfs_b4 _s2   **Label: lfs_b4_s2. Labour force status before training (Summary 2)**

VALUE	LABEL	DERIVATION
1	Employed	lfs_b4_s1=1
2	Not employed	lfs_b4_s1 = 2, 3,4
999	Not Stated	lfs_b4_s1=999

History

- 2012 - 2020 – no change to derivation
- 2011 – change to wording in derivation
- 2000-2010 – no change to derivation
- First introduced in 1999

Additional output items

2000-2012

Name: lfsb4q Label: Labour force status before training (With pre-training qualifications)

Derivation (not included for ACE)

Variable derived from q37d1 ('Labour force status before training') and q50a-l ('Previous qualifications'), as follows:

If q50a=1 or q50b=1 or q50c=1 or q50d=1 or q50e=1 or q50f=1 or q50g=1 or q50h=1 or q50i=1 or q50j=1 or q50k=1 or q50l=1 (i.e. have a prior qualification/s), then Q37d2=Q37d1.

Name: lfsb4nq Label: Labour force status before training (Without pre-training qualifications)

Derivation (not included for ACE)

Variable derived from q37d1 ('Labour force status before training') and q50m ('Previous qualifications'), as follows:

If q50m=1 (i.e. no prior qualification), then Q37d3=Q37d1.

Notes

'Lite' students are not asked questions on their hours or whether they were looking for work before training, and so lfs_b4 and lfs_b4_s1 cannot be derived for them. lfs_b4_s2 can be derived for lite students by using 'job_b4'.

Looking for work before training

Current name: lk4wk_b4

Purpose

To determine how many respondents were actively looking for work before training. Used with other variables enables classification into unemployed and not in labour force

Survey

2021 National Student Outcomes Survey

Questionnaire

Full questionnaire only

Survey year

2021

Population

Certificate II and above qualification completers.

Question number:

Question 55

Were you **actively** looking for work during the **six months before** undertaking the training shown on the survey (even if you were already working)? *(Please select on option only)*.

1 Yes – mainly looking for full-time work

2 Yes, mainly looking for part-time work

3 No, not looking for work

Source

Based on ABS VET Graduate Destination Survey 1995

Values

Name: lk4wk_b4   **Label: lk4wk_b4. Actively looking for work 6 months before training**

VALUE	LABEL
1	Yes - mainly looking for full-time work
2	Yes -mainly looking for part-time work
3	No - not looking for work
999	Not stated

History

- 2017 – 2020 – no change to question
- 2016 – change to question wording
- 2005 - 2015 – no change to question
- 2004 – change to question and responses
- 1999-2003 – question the same for TAFE and non-TAFE
- 2003 – ACE question different wording and responses

2016 – 2020 Question

Were you **actively** looking for work during the **six months before** undertaking the training shown on the survey (even if you were already working)? *(Please select one option only).*

1 Yes – mainly looking for full-time work

2 Yes, mainly looking for part-time work

3 No, not looking for work

2005 – 2015 Question

Did you **actively** look for work during the **six months before** undertaking the training shown on the front of the form? (Cross one box only.) Note: Examples of actively looking for work include: being registered with Centrelink as a job seeker; checking or registering with any other employment agency; writing, telephoning or applying in person to an employer for work; or advertising for work.

1 Yes, I looked primarily for full-time work

2 Yes, I looked primarily for part-time work

3 No, I did not look for work

2003 ACE datafile

VALUE	LABEL
1	Yes, looking for mainly full-time work
2	Yes, looking for mainly part-time work
3	No, not looking for work
999	Not stated

2000-2003 datafiles

VALUE	LABEL
1	Yes, I looked for full-time work
2	Yes, I looked for part-time work
3	No
999	Not stated

1999 datafiles

VALUE	LABEL
1	Yes, I looked for full-time work
2	Yes, I looked for part-time work
3	No, I did not look for work
9	Not stated/refused

Notes

From 2020, data are only available for certificate II and above qualification completers, as the questions used to derive these measures were only asked in the 'Full' questionnaire.

Occupation before training

Current name: occ6_b42, occ1_b42, occ2_b42, occ3_b42, occ4_b42

Purpose
To determine the occupation category before training

Survey
2021 National Student Outcomes Survey

Questionnaire
Full and lite questionnaires

Survey year

2021

Population

Those who had a job 6 months before training.

Question number:
Question 52

What was the full title of your main job during the **six months before** undertaking the training? e.g. Apprentice chef, Childcare aide

Please select this option if same as current title

If different, please specify _____

Question 53:

What were the main tasks or duties you usually performed in this job? *e.g. Preparing food/cooking food, Typing*

Please select this option if same as current tasks and duties

If different, please specify _____

Source

Based on ABS VET Graduate Destination Survey 1995

Values
Name: occ6_b42   **Label: occ6_b42. Occupation before training (6 digit ANZSCO 2013)**

Additional output items

Name: occ1_b42   **Label: occ1_b42. Occupation before training (1 digit ANZSCO 2013)**

VALUE	LABEL
1	Managers
2	Professionals
3	Technicians and Trades Workers
4	Community and Personal Service Workers
5	Clerical and Administrative Workers
6	Sales Workers
7	Machinery Operators and Drivers

8	Labourers
999	Not stated

Name: occ2_b42   **Label: occ2_b42. Occupation before training (2 digit ANZSCO 2013)**

Name: occ3_b42   **Label: occ3_b42. Occupation before training (3 digit ANZSCO 2013)**

Name: occ4_b42   **Label: occ4_b42. Occupation before training (4 digit ANZSCO 2013)**

(See ABS ANZSCO classification for 2, 3, 4 and 6 digit information)

History

- 2017 – 2020 – no change to question. Coding to ANZSCO 2013
- 2016 – change to question wording. Coding to ANZSCO 2013
- 2013-2015 – no change to question. Coding to ANZSCO 2013
- 2008 –2012 no change to question. Coding to ANZSCO 2006
- 2007 – no change to question. Dual coding to ANZSCO 2006 and ASCO 1997
- 2006 – no change to question.
- 2005 – questions slightly changed
- 2004 – question slightly changed into two versions for A and B
- 2003 – change to notes (same as 2000) and headings for text boxes
- 2001 – change to e.g.'s in notes, rest of question same as 2000
- 1999-2000 – same question
- 1999-2005 – all occupations coded according to ASCO

2016 – 2020 Question

What was the full title of your main job during the **six months before** undertaking the training? e.g. Apprentice chef, Childcare aide

Please select this option if same as current title

If different, please specify _____

What were the main tasks or duties you usually performed in this job? *e.g. Preparing food/cooking food, Typing*

2006 – 2015 Question

What was your occupation and what were the main tasks you usually performed in your **main** tasks during the **six months before** undertaking the training?

Please cross this box if the same as current occupation

Give full title e.g. Apprentice chef, Childcare aide

_____

What were the main tasks or duties you usually performed in that occupation? *e.g. Preparing food/cooking food, Typing*

_____

2005 question

Questionnaire A:

What was your occupation and what were the main tasks you usually performed in your **main** job during the **six months before** undertaking the training?

Give full title e.g. Apprentice chef, Childcare aide

2004 question

Questionnaire A:

What was your occupation and what were the main tasks you usually performed in your **main** job/business during the **six months before** undertaking the training shown on the front of the form?

Give full title e.g. Apprentice chef, Childcare aide

_____

What were the main tasks or duties you usually performed in that occupation? *e.g. Preparing food/cooking food, Typing*

Questionnaire B:

What was your occupation and what were the main tasks you usually performed in your **main** job/business **before** undertaking the training?

Please cross this box if the same as current occupation (as reported in **26**)

Give full title e.g. Apprentice chef, Childcare aide

_____

What were the main tasks or duties you usually performed in that occupation? *e.g. Preparing food/cooking food, Typing*

_____

2003 question

What was your occupation and what were the main tasks you usually performed in your **main** job during the **six months before** starting the training/training shown on the front of the form?

Full title e.g. Apprentice chef, Clerk

_____

What are the main tasks or duties you usually perform in that occupation? *e.g. Preparing food/cooking food, Typing*

_____

2001-2002 question

What was your occupation and what were the main tasks you usually performed in your **main** job during the **six months before** starting the training/training shown on the front of the form?

Full title e.g. Apprentice chef, office assistant

_____

Main tasks or duties e.g. Preparing food/cooking food, word processing

_____

1999-2000

Question same as 2001-2002, examples same as 2003

Full title e.g. Apprentice chef, Clerk

_____

Main tasks or duties e.g. Preparing food/cooking food, Typing   _____

1999 datafiles

Name: q17maj   **Label: Q17 Occupation during 6 months before training (major group)**

VALUE	LABEL
0	Not stated/refused
1	Managers and Administrators
2	Professionals
3	Technicians and Associate Professionals

4	Tradespersons and Related Workers
5	Advanced Clerical and Service Worker
6	Intermediate Clerical, Sales and Service Workers
7	Intermediate Production and Transport Workers
8	Elementary Clerical, Sales and Service Workers
9	Labourers and Related Workers

Additional output items

2000-2003

Name: q15@1   Label: Q15@1. Occupation before training (4 digits - class)

Name: q15@2   Label: Q15@2. Occupation before training (3 digits - minor group)

1999

Name: q17   Label: Q17 Occupation during 6 months before training *(4 digits)*

Name: q17min   Label: Q17 Occupation during 6 months before training *(3 digits)*

Notes

Not asked of 'Pulse continuing' students.

occ6_b42 is available in URFs by request only.

Paid leave before training

Current name: Not asked from 2016 onwards
Name in 2015: leave_b4

Purpose
Used for labour force and employment status variables

Survey
2015 Student Outcomes Survey

Questionnaire
2015

	TAFE	OTHER GOVERNMENT	PRIVATE PROVIDER	ACE
2016		Y		Y

Population
Those who had a job 6 months before training.

Question number:
2015

	TAFE	OTHER GOVERNMENT	PRIVATE PROVIDER	ACE
2015		38		23

Question 38
Were you entitled to paid sick leave and/or paid holiday leave in your **main** job during the **six months before** undertaking the training?

Note: If you could take paid sick and/or paid holiday leave after being employed for a certain period, for example three months or a year, please cross the appropriate 'Yes' box.

1 Yes, both

2 Yes, paid sick leave only

3 Yes, paid holiday leave only

4 No

Source
Based on ABS VET Graduate Destination Survey 1995

Values

Name: leave_b4   **Label: leave_b4. Entitled to paid sick leave or holiday leave during 6 months before training**

VALUE	LABEL
1	Yes, both
2	Yes, paid sick leave only
3	Yes, paid holiday leave only
4	No
999	Not stated

History

- 2006 - 2015 – no change to question
- 2005 – slight change to wording of question
- 2004 – slight change to wording of question
- 2003 – small change to the note in the question

2005 question

Were you entitled to paid sick leave and/or paid holiday leave in your **main** job during the **six months before** undertaking the training? *Note: If you could take paid sick and/or paid holiday leave after being employed for a certain period, for example three months or a year, please cross the appropriate 'Yes' box.*

2004 question

Were you entitled to paid sick leave and/or paid holiday leave in your **main** job during the **six months before** undertaking the training shown on the front of the form? *Note: If you could take paid sick and/or paid holiday leave after being employed for a certain period, for example three months or a year, please cross the appropriate 'Yes' box.*

2003 question

Were you entitled to paid sick leave or paid holiday leave in your **main** job during the **six months before** starting the training/training shown on the front of the form? *Note: If you could take paid sick and/or paid holiday leave after being employed for a certain period, for example three months or a year, please cross the appropriate 'Yes' box.*

1999-2002 question note

Note: If you could take paid sick and/or paid holiday leave after a certain period had passed, for example 3/three months or a year, please cross the appropriate '**Yes**' box.

1999 datafile

VALUE	LABEL
1	Yes, both
2	Yes, paid sick leave only
3	Yes, paid holiday leave only
4	No
9	Not stated/refused

Notes

Training characteristics: About your training

Completed all requirements for apprenticeship/traineeship

Current name: Not asked from 2012 onwards
Name in 2011: finat

Purpose

To better understand outcomes of apprentices and trainees who completed all the requirements of their apprenticeship or traineeship, not just the study component.

Survey

2011 Student Outcomes Survey

Questionnaire

2011

	TAFE	OTHER GOVERNMENT	PRIVATE PROVIDER	ACE
2011	Y			-

Population

All respondents who enrolled in the training as part of an apprenticeship or traineeship.

Question number

2011

	TAFE	OTHER GOVERNMENT	PRIVATE PROVIDER	ACE
2011	12			-

Question

Have you successfully completed **all** requirements of your apprenticeship or traineeship?

Note: Includes both the study and employment requirements of your apprenticeship or traineeship.

1 Yes

2 No, still ongoing

3 No, cancelled or withdrew

4 Don't know

Source

NCVER devised

Values

Name: finat   Label: finat. Have you successfully completed all requirements of your apprenticeship or traineeship?

VALUE	LABEL
1	Yes
2	No, still ongoing
3	No, cancelled or withdrew
4	Don't know
999	Not stated

History

- 2012 – question not asked
- 2005 – 2011 – no change to question
- Collected for the first time in 2004.

Notes

Completed all training for qualification

Current name: tr_done

Purpose
To determine whether or not students have completed the training for which they were sampled for

Survey
2021 National Student Outcomes Survey

Questionnaire

Lite questionnaire only

Survey year

2021

Population

All qualification part-completers and short course part-completers who are not enrolled in the training they were sampled for.

Question number:

Question 2

Have you completed all the training required to gain the <insert training details>?

1 Yes

2 No

Source

NCVER devised.

Values

Name: tr_done   **Label: tr_done. Completed all training to gain qualification**

VALUE	LABEL
1	Yes
2	No
999	Not stated

History

- 2005 – 2020 – no change to question
- 2004 – First time asked of graduates in combined questionnaire
- 2000-2003 – Only included in the subject completer questionnaires

Notes

From 2020, this question is only asked of qualification part-completers (FLAG=3) and short course part-completers (FLAG=4). From 2018-2019, this question was not asked of subject only students.

Prior to 2017, responses to this question were used to determine a student's status as either a graduate or subject completer. This question is no longer used to determine group status.

This variable is not to be used for reporting. For reporting, use the variable 'group'.

Enrolled as part of apprenticeship/traineeship

Current name: a_t

Purpose

To determine apprentice and trainee outcomes

Survey

2021 National Student Outcomes Survey

Questionnaire

Survey year

2020

Population

All respondents

Question number:

Question not asked in 2021. Derived from the national collections, variable 'client_apprenticeship_fg'

Source

National Apprentice Collection: client_apprenticeship_fg

Values

Name: a_t   Label: a_t. Apprenticeship/trainee status

VALUE	LABEL
1	Apprentices and trainees undertaking off-the-job training
2	Not apprentices and trainees
999	Not stated

History

- In 2020, question was not asked and instead derived from the national collections. variable 'client_apprenticeship_fg'
- 2017 – 2019 – no change to question
- 2016 – change to question wording
- 2006 - 2015 – no change to question
- 2005 – the words 'shown on the front of the form' were deleted from the question.
- 2004 – change to question responses

2016 – 2019 Question

Was your training part of an apprenticeship or traineeship?

1 Yes

2 No

2005 – 2015 question

Did you enrol in the training because it was part of an apprenticeship or traineeship?

> 1 Yes
> 2 No

2004 question

Did you enrol in the training shown on the front of the form because it was part of an apprenticeship or traineeship?

> 1 Yes
> 2 No

2002-2003 question

Did you enrol in the training/training shown on the front of the form because it was part of an apprenticeship or traineeship?

> 1 Yes, part of an apprenticeship
> 2 Yes, part of a traineeship
> 3 No

2002-2003 datafiles

VALUE	LABEL
1	Yes, as part of an apprenticeship
2	Yes, as part of a traineeship
3	No
999	Not stated

Notes

Prior to 2020, apprentice and trainee status was sourced from survey responses. An analysis of the impact of the change suggests employment outcomes and improved writing skills for apprentices and trainees in 2020 compared with 2019 and prior years should be treated with caution due to an over-representation in prior years of students who speak a language other than English at home when the derivation is based on survey responses.

Enrolled in other vocational education and training (VET)

Current name: Not asked from 2016 onwards
Name in 2015: enrol_ot

Purpose

Used in defining subject completers, to determine if they have left the VET system.

Survey

2015 Student Outcomes Survey

Questionnaire

2015

	TAFE	OTHER GOVERNMENT	PRIVATE PROVIDER	ACE
2015	Y			Y

Population

All respondents no longer enrolled in the training shown on the front of the form.

Question number:

2015

	TAFE	OTHER GOVERNMENT	PRIVATE PROVIDER	ACE
2015	2			2

TAFE/Private provider Question

Are you currently enrolled in **any other training** with a TAFE institute, TAFE division of a university, Polytechnic, Registered Private Provider or Adult and Community Education Provider?

1 Yes

2 No

ACE Question

Are you currently enrolled in **any other training** with an Adult and Community Education provider, TAFE institute, TAFE division of a university, Polytechnic or Registered Private Provider?

1 Yes

2 No

Source

NCVER Devised

Values

Name: enrol_ot   Label: enrol_ot . Currently enrolled in other VET training

VALUE	LABEL
1	Yes

2	No
999	Not stated

History

- 2016 – question not asked.
- 2010 -2015– no change to question.
- 2009 – change to wording of question.
- 2006 – 2008 – no change to question.
- 2005 – change to wording of question to incorporate all VET.
- 2004 – change to wording of question.
- 1999-2003 – only included in subject completer questionnaires
- 1999-2003 – non-TAFE and ACE questions different to TAFE question
- 1999 – datafile has different values

2009 – 2013 questions

TAFE/Private provider Question – Are you currently enrolled in **any other training** with a TAFE institute, TAFE division of a university, Skills Institute, Polytechnic, Registered Private Provider or Adult and Community Education Provider?

ACE Question – Are you currently enrolled in any other training with an Adult and Community Education Provider, TAFE institute, TAFE division of a university, Skills Institute, Polytechnic, or Registered Private Provider?

2005 question

Are you currently enrolled in **any other training** with a TAFE institute, TAFE division of a university, Registered Private Provider or Adult and Community Education Provider?

2004 question

Are you currently enrolled in any other training with a TAFE institute or a TAFE division of a university?

1999-2003 non-TAFE question

Are you currently enrolled in any other training with a TAFE institute, TAFE division of a university, Registered Private Provider or Adult and Community Education Provider?

2003 ACE question

Are you currently enrolled in any other training with an Adult and Community Education Provider, TAFE institute, TAFE division of a university or a Registered Private Provider?

2003 TAFE and ACE datafiles

Name: m2   Label: Q2 Currently enrolled in other training

VALUE	LABEL
1	Yes
2	No
999	Not stated

1999 datafile

Name: q2   Label: Currently enrolled in any other training

VALUE	LABEL
1	Yes
2	No
3	Graduates
9	Not stated/refused

Notes

Final group – derived

Current name: fin_gp_old, fin_gp (not derived from 2017 onwards)

Purpose

To define students as completers, part-completers, subject only completers and continuing students.

Survey

2021 National Student Outcomes Survey

Questionnaire

Survey year

2021

Population

All respondents

Question number:

2021

Derived from 'flag', 'intrain', 'enrl_othr_tr'

Source

NCVER derived

Values

Respondents' values for fin_gp_old are based on their status at sampling, and on how they answer the questionnaire. The values for fin_gp_old are shown below. A summarisation of the derivation for fin_gp_old follows.

Name: Fin_gp_old   Label: fin_gp_old. Final group (original)

1 = Qualification completer

2 = Short course completer

3 = Qualification part completer actual

4 = Short course part completer actual

5 = Part completer continuing in the same training

6 = Subject(s) only completer actual

7 = Subject(s) only completer still in some training

9 = Other

Students sampled as Qualification and Short course completers:

Students sampled as qualification completers are defined as 'Qualification completers' for the variable fin_gp_old and students sampled as short course completers are defined as 'Short course completers'.

Students sampled as Qualification part completers and Short course part completers:

Qualification and short course part completers are asked the first question of the survey to determinate if they have completed the training, or are still enrolled. Responses to this question are used in the derivation of fin_gp_old.

A 'Qual Part completer actual' is defined where a student sampled as a Qualification part completer:

- is not still enrolled in their training

A 'Short course part completer actual' is defined where a student sampled as a short course part completer:

- Is not still enrolled in their training

A 'Part completer continuing in the same training' is defined where a student sampled as a Qualification part completer or short course part completer is still enrolled in training for the training they were sampled for.

A 'subject(s) only completer actual' is defined where a student sampled as a subject(s) only completer is not enrolled in any other training with a TAFE institute, TAFE division of a university, registered private provider or adult and community education provider.

A 'subject(s) only completer still in some training' is defined where a student sampled as a subject(s) only completer is enrolled in any other training with a TAFE institute, TAFE division of a university, registered private provider or adult and community education provider.

Remaining students are defined as 'Other'.

Name: fin_gp_old   **Label: fin_gp_old. Final survey group status (old)**

VALUE	LABEL	DERIVATION
1	Qualification completer	Flag='1'
2	Short course completer	Flag='2'
3	Qualification part completer actual	Flag='3' **and** intrain=2
4	Short course completer actual	Flag='4' **and** intrain=2
5	Part completer continuing in the same training	Flag in ('3','4') **and** intrain=1
6	Subject(s) only completer actual	Flag='5' and enrl_othr_tr=2
7	Subject(s) only completer still in some training	Flag='5' and enrl_othr_tr=1
9	Other	All remaining students

History

In 2020 new student groups were introduced which changed the derivation of this variable.

2017– 2019 - No change to derivation

2017 Name: Fin_gp_old   Label: fin_gp_old. Survey group status

student type (as sampled)	Qualification	Q1	Q2	Q15	Q17	Definition	fin_gp_old=

Status	Codes					Definition	Value
Graduate	211, 213, 221, 222, 311, 312, 411, 413, 421, 511, 514, 521, 524	Any value				Graduate	1
Subject Completer	211, 221, 312, 411, 413, 421, 511, 514, 521, 524, 611, 613, 621, 912, 991, 992, 999,1000	1	-	-	-	SC Continuing in the same course	6
		2	Any Value	1 or 2	-	SC Actual	2
				3	1, 6, 7	SC Actual	2
				3	2-May	SC Continuing in a different course	7
				3	999	SC Other	9
				4	Any value	SC Actual	2
				999	-	SC Other	9

Students are then grouped into either graduates or subject completers for reporting purposes (using the variable 'group'). Students who are graduates at the time of sampling will always be defined as graduates for reporting purposes. Students who are subject completers at the time of sampling may be reported as actual subject completers, continuing students (either in the same or different course to the one they were sampled for), or there may not be enough information to define them for reporting purposes.

STATUS AT SAMPLING	FIN_GP_OLD VALUE	FIN_GP_OLD DEFINITION	REPORTING DEFINITION (USING THE VARIABLE 'GROUP')
Graduate	1	Graduate	Graduate
Subject Completer	2	Actual Subject Completer	Subject Completer
	6	SC continuing in the same course	- (not reported)
	7	SC continuing in a different VET course	- (not reported)
	9	SC Other	- (not reported)

2017 change:

Due to improvements in data quality of the sampling frame (National VET Provider Collection), from 2017 the derivation of graduates and subject completers changed to be more in line with administrative data. Previously, due to lags in the reporting of qualifications completed to the National VET Provider Collection, government-funded students who were sampled as subject completers were reported as graduates if they self-reported as completing a qualification and were deemed eligible for that qualification via a logistic regression model. From the 2017 surveys and onwards, those who self-report completing a qualification are reported as subject completers, as per the administrative data (or sample selection). Data were backdated for 2016, the year the data quality improvement is first seen. As a result, the variable fin_gp was no longer derived and there was a change to the derivation of fin_gp_old to remove the self-reported graduate category.

2016 derivation:

The derivation of fin_gp_old and fin_gp changed in 2016 following the introduction of a new questionnaire. The tables below summarise the derivation used in 2016, using 2016 question numbers as references.

First, the variable **fin_gp_old** is derived. Respondents' values for fin_gp_old are based on their status at sampling, and on how they answer the questionnaire. The values for fin_gp_old are shown below. A table summarising the derivation for fin_gp_old follows.

1 = Graduate	7 = SC Continuing in a different course
2 = SC Actual	8 = Graduate – Self-identified Subject Completer
3 = SC Self-identified Graduate	
5 = Graduate continuing	9 = Other
6 = SC Continuing in the same course	

Name: Fin_gp_old   Label: fin_gp_old. Survey group status

STUDENT TYPE (AS SAMPLED)	QUALIFICATION	Q1	Q2	Q15	Q17	DEFINITION	FIN_GP_OLD=
S (2005-2014: MC)	Any qualification	1	-	-	-	SC Continuing in the same course	6
	611, 613, 621, 912, 991, 992, 999,1000	2	1	1 or 2	-	SC Actual	2
				3	1, 6, 7	SC Actual	2
					2-5	SC Continuing in a different course	7
					999	SC Other	9
				4	Any value	SC Actual	2
				999	-	SC Other	9
			2	1 or 2	-	SC Actual	2
				3	1, 6, 7	SC Actual	2
					2-5	SC Continuing in a different VET course	7
					999	SC Other	9
				4	Any value	SC Actual	2
				999	-	SC Other	9
			999	1 or 2	-	SC Actual	2
				3	1, 6, 7	SC Actual	2
					2-5	SC Continuing in a different VET course	7
					999	SC Other	9
				4	Any value	SC Actual	2
				999	-	SC Other	9
	211, 221, 312, 411, 413, 421, 511, 514, 521, 524	2	1	Any value	Any value	SC – Self-identified graduate	3
			2	1 or 2	-	SC Actual	2
				3	1, 6, 7	SC Actual	2
					2-5	SC Continuing in a different VET course	7
					999	SC Other	9
				4	Any value	SC Actual	2
				999	-	SC Other	9
			999	1 or 2	-	SC Actual	2
				3	1, 6, 7	SC Actual	2
					2-5	SC Continuing in a different VET course	7
					999	SC Other	9
				4	Any value	SC Actual	2
				999	-	SC Other	9
G	211, 213, 221, 222, 311, 312, 411, 413, 421, 511, 514, 521, 524	1	-	-	-	Graduate continuing	5
		2	1 or 999	-	-	Graduate	1
		2	2	Any value	Any value	Graduate – Self-identified Subject Completer	8

Next, a logistic model is run on those from the subject completer student type, who self-identified as graduates (labelled as SC Self-identified Graduate above). This gives an estimate of who is eligible for the qualification. See *An analysis of self-reported graduates*, http://www.ncver.edu.au/publications/2501.html for more information. These students are then re-classified as either subject completers: self-reported graduates, actual subject completers, or continuing students, as follows:

ELIGIBILITY FOR QUALIFICATION (BASED ON MODEL)	Q15	Q17	DEFINITION	REPORTING DEFINITION
Eligible	Any value	Any value	SC – SRG – Graduate	Graduate
Ineligible	1 or 2	-	SC – SRG – Subject Completer	Subject Completer
	3	1, 6 or 7	SC – SRG – Subject Completer	Subject Completer
		2-5	SC continuing in a different VET course	- (not reported)
		999	SC Other	- (not reported)
	4	Any value	SC – SRG – Subject Completer	Subject Completer
	999	-	SC Other	- (not reported)

The variables fin_gp and group are then derived, based on students' values for fin_gp_old, and, where students self identify as a graduate (labelled as SC self-identified graduate for fin_gp_old), their eligibility for the qualification they claim to have completed.

Students who do not self identify as graduates retain the same value for fin_gp as they did for fin_gp_old. Students who self identify as graduates can potentially have different values for fin_gp_old and fin_gp.

1 = Graduate

2 = SC Actual

3 = SC – SRG – Graduate

4 = SC – SRG – Subject Completer

5 = Graduate continuing

6 = SC Continuing in the same course

7 = SC Continuing in a different VET course

8 = Graduate – Self-identified Subject Completer

9 = Other

Name: Fin_gp Label: Final survey group status

STUDENT TYPE (AS SAMPLED)	FIN_GP_OLD VALUE	ELIGIBLE/INELIGIBLE FOR QUALIFICATION BASED ON LOGISTIC MODEL	Q15	Q17	FIN_GP VALUE	GROUP DEFINITION AND VALUE
G	1 or 8	n/a	n/a	n/a	Retain fin_gp_old values of 1 or 8	Graduates (group=1)
	5	n/a	n/a	n/a	Retain fin_gp_old value of 5	- (not reported)
S	2 or 4	n/a	n/a	n/a	Retain fin_gp_old values of 2 or 4	Subject Completer (group=2)
	6, 7 or 9	n/a	n/a	n/a	Retain fin_gp_old values of 6, 7 or 9	- (not reported)
	3	Eligible	Any value	Any value	3	Graduates (group=1)
		Ineligible	1 or 2	-	4	Subject Completer (group=2)
			3	1, 6 or 7	4	Subject Completer (group=2)
				2-5	7	- (not reported)
				999	9	- (not reported)
			4	Any value	4	Subject Completer (group=2)
			999	-	9	- (not reported)

Note: Fin_gp_old is then removed from the data file.

2005 – 2015 derivation:

The derivation of fin_gp_old and fin_gp changed in 2016 as a result of the new questionnaire. The tables below summarise the 2005-2015 derivations, using 2015 question numbers as references.

Name: Fin_gp_old   Label: Survey group status

STUDENT TYPE (AS SAMPLED)	Q1	Q2	Q3	QUAL (FROM MAILING LIST)	FIN_GP_OLD DEFINITION
ACES, PPS, TS (2005-2014: ACEMC, PPMC, TMC)	1	-	-	211, 213, 221, 222, 311, 312, 411, 413, 421, 511, 514, 521, 524, 611, 613, 621, 912, 991, 992, 999,1000	SC Continuing in the same course (fin_gp_old=6)
ACES, PPS, TS (2005-2014: ACEMC, PPMC, TMC)	2	1	-	611, 613, 621, 912, 991, 992, 999,1000	SC Continuing in a different course (fin_gp_old=7)
ACES, PPS, TS (2005-2014: ACEMC, PPMC, TMC)	2	-	1	211, 213, 221, 222, 311, 312, 411, 413, 421, 511, 514, 521, 524	SC Self-identified Graduate (fin_gp_old=3)
ACES, PPS, TS (2005-2014: ACEMC, PPMC, TMC)	2	1	2	211, 213, 221, 222, 311, 312, 411, 413, 421, 511, 514, 521, 524	SC Continuing in a different course (fin_gp_old=7)
ACES, PPS, TS (2005-2014: ACEMC, PPMC, TMC)	2	2	-	611, 613, 621, 912, 991, 992, 999,1000	SC Actual (fin_gp_old=2)
ACES, PPS, TS (2005-2014: ACEMC, PPMC, TMC)	2	2	2	211, 213, 221, 222, 311, 312, 411, 413, 421, 511, 514, 521, 524	SC Actual (fin_gp_old=2)
ACEG, PPG, TG	1	-	-	211, 213, 221, 222, 311, 312, 411, 413, 421, 511, 514, 521, 524	Graduate continuing (fin_gp_old=5)
ACEG, PPG, TG	2	-	2	211, 213, 221, 222, 311, 312, 411, 413, 421, 511, 514, 521, 524	Graduate – Self-identified Subject Completer (fin_gp_old=8)
ACEG, PPG, TG	2	-	1 or 999	211, 213, 221, 222, 311, 312, 411, 413, 421, 511, 514, 521, 524	Graduate (fin_gp_old=1)
ACES, PPS, TS (2005-2014: ACEMC, PPMC, TMC)	2	If either Q2=999 or Q3=999		211, 213, 221, 222, 311, 312, 411, 413, 421, 511, 514, 521, 524, 611, 613, 621, 912, 991, 992, 999,1000	Other (fin_gp_old=9)

Name: Fin_gp Label: Final survey group status

STUDENT STATUS AT SAMPLING	Q1	Q2	Q3	QUALIFICATION	FIN_GP_OLD DEFINITION	ELIGIBILITY (FROM MODEL)	FIN_GP DEFINITION	GROUP DEFINITION
Subject Completer (2005-14 Module Completer)	1	-	-	Any qualification	SC Continuing in same course (fin_gp_old=6)	n/a	SC Continuing in same course (fin_gp=6)	Not reported
Subject Completer (2005-14 Module Completer)	2	1	-	Below Certificate I	SC Continuing in different course (fin_gp_old=7)	n/a	SC Continuing in different course (fin_gp=7)	Not reported
Subject Completer (2005-14 Module Completer)	2	-	1	Certificate I or above	SC Self-ID'd Graduate (fin_gp_old=3)	Eligible	SC – SRG – Graduates (fin_gp=3)	Graduate (group=1)
Subject Completer (2005-14 Module Completer)	2	2	1	Certificate I or above	SC Self-ID'd Graduate (fin_gp_old=3)	Not eligible	SC – SRG – Subject Completer (fin_gp=4)	Subject Completer (group=2)
Subject Completer (2005-14 Module Completer)	2	999	1	Certificate I or above	SC Self-ID'd Graduate (fin_gp_old=3)	Not eligible	Other (fin_gp_old=9)	Not reported
Subject Completer (2005-14 Module Completer)	2	1	2	Certificate I or above	SC Continuing in different course (fin_gp_old=7)	n/a	SC Continuing in different course (fin_gp=7)	Not reported
Subject Completer (2005-14 Module Completer)	2	2	-	Below Certificate I	SC Actual (fin_gp_old=2)	n/a	SC Actual (fin_gp=2)	Subject Completer (group=2)
Subject Completer (2005-14 Module Completer)	2	1	1	Certificate I or above	SC Self-ID'd Graduate (fin_gp_old=3)	Not eligible	SC Continuing in different course (fin_gp=7)	Not reported
Subject Completer (2005-14 Module Completer)	2	2	2	Certificate I or above	SC Actual (fin_gp_old=2)	n/a	SC Actual (fin_gp=2)	Subject Completer (group=2)
Graduate	1	-	-	Certificate I or above	Graduate continuing (fin_gp_old=5)	n/a	Graduate continuing (fin_gp=5)	Not reported
Graduate	2	-	2		Graduate – Self-ID'd SC (fin_gp_old=8)	n/a	Graduate – Self-ID'd SC (fin_gp=8)	Graduate (group=1)
Graduate	2	-	1 or 999		Graduate (fin_gp_old=1)	n/a	Graduate (fin_gp=1)	Graduate (group=1)
Subject Completer (2005-14 Module Completer)	2	Q2=999 or Q3=999		Any qualification	Other (fin_gp_old=9)	n/a	Other (fin_gp_old=9)	Not reported

Note: 'Module completers' in the above table are now referred to as 'subject completers'.

- In 2012, fin_gp was re-derived for all previous years data based on the model. The variable fin_gp for data provided from December 2012 (for data from 2003 to 2012) will be the new variable as described here.
- If you are using a data source provided prior to December 2012, the variable fin_gp is the originally defined variable (as defined as fin_gp_old here).
- 2012 was the first year fin_gp has been defined like this. Fin_gp_old is the derivation for previous years, which was called fin_gp at the time.

Notes

Group – derived

Current name: group

Purpose

Student type used for reporting

Survey

2021 National Student Outcomes Survey

Questionnaire

Survey year

2021

Population

See 'Final group – derived'

Question number:

N/A

Source

NCVER derived

Values

Name: Group   Label: group

VALUE	LABEL	DERIVED FROM
1	Qualification completer	Fin_gp_old=1
2	Short course completer	Fin_gp_old=2
3	Qualification part-completer	Fin_gp_old=3
4	Short course part-completer	Fin_gp_old=4
5	Subject(s) only completer	Fin_gp_old=6

See 'Final group' for derivation.

History

- In 2020 new student groups were introduced, which changed the derivation of this variable.

- 2013-2019 datasets: As at 4 October 2022, 'group' was updated as follows.

  - Non-nationally recognised training was excluded from the definition of a graduate/qualification completer for 2015-18 datasets. Students who undertook non-nationally recognised training are now group = 0.
  - Data for 2013-2018 are only available for qualification completers/graduates. All other students are group = 0.
  - Data for 2019 are only available for qualification completers/graduates and qualification part-completers (a subset of the prior subject completer group). All other students are group = 0.

Name: Group   Label: group

VALUE	LABEL
1	Qualification completers
3	Qualification part-completers
0	Others

- 2013-2019 datasets: As at 4 October 2022, group_old was added to 2013-2019 datasets to reflect the old student groups that the survey was designed to report.

Name: Group_old   Label: group_old

VALUE	LABEL
1	Graduates
2	Subject completers

- No other changes from 2013 to 2019, however, there was a change to the definition of fin_gp_old in 2017, which was backcast to 2016. The change in fin_gp_old altered the 'group' variable.

- 2012 – the definition of 'group' didn't change, however, the definition of 'final group' did. The change in 'final group' altered the 'group' variable. 'Group' was re-derived for all previous years data based on the change to 'final group' (fin_gp). The variable 'group' for data provided from December 2012 (for data from 2003 to 2012) is the new variable as described here.

- If you are using a data source provided prior to December 2012, the variable group is based on the originally defined 'fin_gp' (as defined in fin_gp_old here). Data published prior to December 2012 will not match with data published from December 2012.

- 1999 – 2011 – No change

Notes

As at 4 October 2022, the variable 'group' was updated in 2013-19 datasets to be consistent with the survey scope of nationally recognised training adopted since 2019 and/or to meet the definitions of student groups adopted since 2020.

To analyse the student groups as they were originally reported, the variable 'group_old' must be used.

Main reason discontinued training

Current name: rsnst_m, rsn_dc_s

Purpose

Reasons for not continuing the training (named on the survey)

Survey

2021 National Student Outcomes Survey

Questionnaire

Lite questionnaire only

Survey year

2021

Population

Qualification part-completers and short-course part-completers who are not enrolled in the training they were sampled for.

Question number:

Question 3

What was your **main** reason for choosing not to continue the training? (Please select one option only)

1 I changed jobs or started a new job

2 I lost my job

3 I learnt the skills I needed for my job

4 I achieved my training goals

5 I started other training

6 The training no longer related to my plans

7 The training was not what I expected

8 The training timetable was not flexible enough

9 Problems with the work placement

10 Family or personal reasons

11 I completed all the training I intended to when I enrolled

12 Other reason (please specify)

Source

NCVER devised

Values

Name: rsnst_m   **Label: rsnst_m. Main reason discontinued**

VALUE	LABEL
1	Changed jobs or started a new job
2	Lost job
3	Learnt the skills I needed for job
4	Achieved training goals
5	Started other training
6	Training no longer related to plans
7	Training was not as expected
8	Training timetable was not flexible enough
9	Personal reasons
10	Completed all intended training
11	Problems with the work placement
12	Other
999	Not stated

Additional output items

Name: rsn_dc_s   **Label: Main reason discontinued training (summary)**

VALUE	LABEL	DERIVED FROM RSNST_M=
1	Got what they wanted from their training	3,4,10
2	Change in job situation	1,2
3	Training related reasons	5-8, 11
4	Personal reasons	9
5	Other reasons	12
999	Not Stated	999

History

- In 2021, extra response was added 'Problems with the work placement'
- In 2020, an extra response category was added 'I completed all the training I intended to when I enrolled'
- 2017 – 2019 – no change to question
- 2016 – change to question wording and response options
- 2014 – 2015 – no change to question
- 2013 – change in derivation of summary variable
- 2006 – 2012 – no change to question
- 2005 – change to question wording, same value labels as 2004
- 2004 – due to combined questionnaire the question was asked of All respondents not just subject completers (as in 1999-2003)
- 2004 – change to list of reasons and question

2020 Question

What was your **main** reason for choosing not to continue the training? (Please select one option only)

1 I changed jobs or started a new job

2 I lost my job

3 I learnt the skills I needed for my job

4 I achieved my training goals

5 I started other training

6 The training no longer related to my plans

7 The training was not what I expected

8 The training timetable was not flexible enough

9 Family or personal reasons

10 I completed all the training I intended to when I enrolled

11 Other reason (please specify)

2016 -2019 Question

What was your **main** reason for choosing not to continue the training? (Please select one option only)

1 I changed jobs or started a new job

2 I lost my job

3 I learnt the skills I needed for my job

4 I achieved my training goals

5 I started other training

6 The training no longer related to my plans

7 The training was not what I expected

8 The training timetable was not flexible enough

9 Family or personal reasons

10 Other reason (please specify)

2013 – 2015 Question

What was your **main** reason for choosing not to continue the training? *(Cross one box only)*

1 Changed jobs or started a new job

2 I lost my job

3 I learnt the skills I needed for my job

4 I achieved my training goals

5 I started other training

6 The training no longer related to my plans

7 The training was not what I expected

8 The training timetable was not flexible enough

9 I moved

10 Illness

11 Family reasons

12 Financial reasons

13 Too many pressures on my time

14 Any other main reason (please specify)

2005-2012 Question

From the list in Question 4, what was your **main** reason for choosing not to continue the training? *(Please write the appropriate item code in the box below.)*

2004 Question

From the list above, what was your **main** reason for choosing not to continue your training /undertake more training? *(Please write the appropriate item code in the box below.)*

1999-2003 Question

From the list above, what was your **main** reason for choosing not to continue/undertake more training? *(Please write the appropriate item code in the box below.)*

1999-2003 population

Subject completers not still enrolled in training and who have not completed all training for qualification.

2001-2003 values and labels

VALUE	LABEL
1	Changed jobs or started a new job
2	I lost my job
3	I got the skills I needed for my job
4	Other employment related reasons
5	I gained what I wanted from the training I had just completed
6	I transferred to or started other training
7	The training no longer related to my plans
8	The training was not what I expected
9	The training timetable was not flexible enough for me to attend class times
10	Other training reasons e.g. changes to training structure
11	I moved from the area

12	Illness prevented me from continuing
13	Family reasons prevented me from continuing
14	Financial reasons prevented my continuing
15	There were too many pressures on my time
16	Other personal reasons
17	Any other major reason
999	Not stated

2000 values and labels

VALUE	LABEL
1	Change jobs or started a new job
2	I lost my job
3	I got the skills I needed for my job
4	Other employment reasons
5	I gained what I wanted from the training I had just completed
6	I transferred to or started other training
7	The training no longer related to my plans
8	The training was not what I expected
9	The training timetable was not flexible enough for me to attend class times
10	Other training reasons e.g. changes to training structure
11	I moved from the area
12	Illness prevented me from continuing
13	Family reasons prevented me from continuing
14	Financial reasons prevented my continuing
15	There were too many pressures on my time
16	Other personal reasons
17	Any other major reason
999	Not stated

1999 values and labels

VALUE	LABEL
A	Changed jobs or started a new job
B	I lost my job
C	I got the skills I needed for my job
D	Other employment reasons
E	I gained what I wanted from the training I had completed
F	I transferred to or started other training
G	The training no longer relates to my plans
H	The training was not what I expected
I	The training timetable was not flexible enough for me to attend class
J	Other training reasons e.g. changes to training structure
K	I moved from the area
L	Illness prevented me from continuing
M	Family reasons prevented me from continuing
N	Financial reasons prevented my continuing
O	There were too many pressures on my time
P	Other personal reasons
Q	Any other reason
9	Not stated/refused

Additional output items

2013-2015

Name: rsn_dc_s   **Label: Main reason discontinued (summary)**

VALUE	LABEL	DERIVED FROM RSNST_M=
1	Got what they wanted from their training	3,4
2	Change in job situation	1,2
3	Training related reasons	5-8
4	Personal reasons	9-13
5	Other reasons	14
999	Not Stated	999

2004-2012

Name: rsnst_ms   **Label: Main reason discontinued (summary)**

VALUE	LABEL	DERIVED FROM:
1	Got what they wanted from their training	3,4
2	Changed jobs or started a new job	1
3	Other job or training related reasons	2,5-8
4	Personal reasons	9-13
5	Other reasons	14
999	Not Stated	999

Notes

From 2020, asked of qualification part-completers (FLAG=3) and short-course part-completers (FLAG=4) only.

From 2018-2019, subject completers who enrolled in a subject only did not answer the question on the main reason for not continuing the training. This represents a change in the questionnaire and consequently data on reason for not continuing the training reported in previous publications should not be compared with data from 2018 onwards.

Main reason discontinued training due to COVID-19

Current name: rsnst_cov, rsnst_cov _s

Purpose

To determine if their reason for not continuing the training (named on the survey) was due to COVID-19

Survey

2021 National Student Outcomes Survey

Questionnaire

Lite questionnaire only

Survey year

2021

Population

Qualification part-completers and short-course part-completers who are not enrolled in the training they were sampled for.

Question number:

Question 4

Was your reason for not continuing training due to COVID-19?

1 Yes

2 No

3 Partly

Source

NCVER devised

Values

Name: rsnst_cov   **Label: rsnst_cov. Reason for discontinued training due to COVID-19**

VALUE	LABEL
1	Yes
2	No
3	Partly
999	Not stated

Additional output items

Name: rsnst_cov_s   **Label rsnst_cov_s. Reason for discontinued training due to COVID-19 (summary)**

VALUE	LABEL	DERIVED FROM RSNST_COV=
1	Yes	1,3
2	No	2
999	Not Stated	999

History

- This was asked and derived for the first time in 2021

Main reason for undertaking training

Current name: rsn, rsn_s2

Purpose

To determine the reasons for doing the training.

Survey

2021 National Student Outcomes Survey

Questionnaire

Full and lite questionnaire

Survey year

2021

Population

All respondents who are not enrolled in the training they were sampled for.

Question number:

Question 6

What was your **main** reason for doing the training? *(Please select one option only)*

1 To get a job

2 To develop or start my own business

3 To try for a different career

4 To get a better job or promotion

5 It was a requirement of my job

6 I wanted extra skills for my job

7 To obtain credit points towards my senior secondary schooling

8 To gain advanced entry to a higher qualification or university

9 To get into another course of study

10 To improve my general education skills

11 To get skills for community / voluntary work

12 To increase my self-esteem

13 Other reason (please specify)

Note: An additional response, 'For recreational reasons', was added to the code frame for this question during fieldwork. Please refer to the 'Values' section for the full code frame for this question.

Source

Expanded version of study reason identifier in AVETMIS Standard, NCVER

Values

Name: rsn   Label: rsn. Main reason for undertaking training

VALUE	LABEL
1	Get a job
2	Develop or start my own business
3	Try for a different career
4	Get a better job or promotion
5	Requirement of job

6	Gain extra skills for current job
7	Obtain credit points towards senior secondary schooling
8	Gain advanced entry to a higher qualification or university
9	Get into another training of study
10	Improve general education skills
11	Get skills for community / voluntary work
12	Increase my self-esteem
13	Other
14	Recreational reasons
999	Not stated

Additional output items

Name: rsn_s2 Label: rsn_s2. Main reason for undertaking training (summary)

VALUE	LABEL	DERIVED FROM RSN=
1	Employment related	1-6
2	Further study related	7-9
3	Personal or other reasons	10-15
999	Not stated	999

History

- In 2021 the additional response category of 'recreation reasons' was added to the coding frame during fieldwork
- In 2020, extra response categories were added. These were 'To obtain credit points towards my senior secondary schooling' and 'To gain advanced entry to a higher qualification or university'
- 2017 – 2019 – no change to question
- 2016 – responses 'to develop my existing business' and 'to start my own business' were combined into one response category, 'to develop or start my own business'
- 2006 – 2015 – no change to question
- 2005 – change to response categories and derived items
- 2004 – change to labels for additional output item, see notes below
- 2003 – different question in ACE questionnaire
- 2002 – change to response options, caused change to additional item

2016 - 2020 Question

What was your **main** reason for doing the training? *(Please select one option only).*

1 To get a job

2 To develop or start my own business

3 To try for a different career

4 To get a better job or promotion

5 It was a requirement of my job

6 I wanted extra skills for my job

7 To get into another training of study

8 To improve my general education skills

9 To get skills for community / voluntary work

10 To increase my confidence / self-esteem

11 Other reasons (please specify)

Note: An additional response, 'For recreational reasons', was added to the code frame for this question during fieldwork. Please refer to the 'Values' section for the full code frame for this question.

Name: (rsn)   Label: rsn. Main reason for undertaking training

VALUE	LABEL
1	To get a job
2	To develop or start my own business
3	To try for a different career
4	To get a better job or promotion
5	It was a requirement of my job
6	I wanted extra skills for my job
7	To get into another training of study
8	To improve my general education skills
9	To get skills for community / voluntary work
10	To increase my confidence / self-esteem
11	For recreational reasons
12	Other reasons
999	Not stated

2005 - 2015 Question

What was your **main** reason for doing the training? *(Cross one box only.)*

1 To get a job

2 To develop my existing business

3 To start my own business

4 To try for a different career

5 To get a better job or promotion

6 It was a requirement of my job

7 I wanted extra skills for my job

8 To get into another training of study

9 To improve my general education skills

10 To get skills for community / voluntary work

11 To increase my confidence / self-esteem

12 Other reasons (please specify)

Note: An additional response, 'For recreational reasons', was added to the code frame for this question during fieldwork. Please refer to the 'Values' section for the full code frame for this question.

2004 Question

What was your **main** reason for doing the training shown on the front of the form? *(Cross one box only.)*

1 To get a job

2 To develop my existing business

3 To start my own business

4 To try for a different career

5 To get a better job or promotion

6 It was a requirement of my job

7 I wanted extra skills for my job

8 To get into another training of study

9 For interest or personal reasons

10 Other reasons

2003 ACE question

What was your **main** reason for doing the training/training shown on the front of the form? *(Cross one box only.)*

1 To get into another training

2 To meet new people

3 For interest

4 To understand more about myself

5 To understand more about my community

6 To improve my general educational skills

7 To get a job

8 To improve my business

9 To start a new business

10 To get a different type of job

11 To get extra skills for my job

12 To assist in my volunteer work

13 To get a better job or promotion

14 To get a qualification

15 Other reasons

1999-2001 question

What was your **main** reason for doing the training/training shown on the front of the form? (Fill in one oval only.)

1 To get a job (or own business)

2 To try for a different career

3 To get a better job or promotion

4 It is a requirement of my job

5 To get extra skills for my job

6 To get into another training of study

7 For interest or personal reasons

8 Other reasons

2005- 2015 values

VALUE	LABEL
1	To get a job
2	To develop my existing business
3	To start my own business
4	To try for a different career
5	To get a better job or promotion
6	It was a requirement of my job
7	I wanted extra skills for my job
8	To get into another training of study
9	To improve my general education skills
10	To get skills for community / voluntary work
11	To increase my confidence / self-esteem
12	For recreational reasons
13	Other reasons
999	Not stated

2004 datafile

Name: q28   Label: Q28. Main reason for undertaking training

VALUE	LABEL
1	To get a job
2	To develop my existing business
3	To start my own business
4	To try for a different career
5	To get a better job or promotion
6	It was a requirement of my job
7	I wanted extra skills for my job
8	To get into another training of study
9	For interest or personal reasons
10	Other reasons
999	Not stated

2003 ACE datafile

VALUE	LABEL
1	To get into another training
2	To meet new people
3	For interest
4	To understand more about myself
5	To understand more about my community
6	To improve my general educational skills
7	To get a job

8	To improve my business
9	To start a new business
10	To get a different type of job
11	To get extra skills for my job
12	To assist in my volunteer work
13	To get a better job or promotion
14	To get a qualification
15	Other reasons
999	Not stated

2000-2001 datafiles

VALUE	LABEL
1	To get a job (or own business)
2	To try for a different career
3	To get a better job or promotion
4	It was a requirement of my job
5	To get extra skills for my job
6	To get into another training of study
7	For interest or personal reasons
8	Other reasons
999	Not stated

1999 datafile

VALUE	LABEL
1	To get a job (or own business)
2	To try for a different career
3	To get a better job or promotion
4	It was a requirement of my job
5	To get extra skills for my job
6	To get into another training of study
7	For interest or personal reasons
8	Other reasons
9	Not stated/refused

Additional output items
2005-2012

Name: rsn_s1 Label: Main reason for undertaking training (summary)

VALUE	LABEL	DERIVED FROM:
1	Employment related	1-7
2	Further study or interest	8-12
999	Not stated	999

2004

Name: q28d1   Label: Q28D1. Main reason for undertaking training (summary)

VALUE	LABEL	DERIVED FROM:
1	Employment related	1-7
2	Further study and personal development	8-10
999	Not stated	999

Name: q28d2   Label: Q28D2. Reasons for undertaking training (summary)

VALUE	LABEL	DERIVED FROM:
1	Employment related	1-7
2	Further study related	8
3	Personal or other reasons	9-10
999	Not stated	999

2003

Name: q31@1   Label: Q31@1. Main reason for undertaking training (summary)

VALUE	LABEL	DERIVED FROM:
1	Vocational	1-7
2	Non-vocational	8-10
999	Not stated	999

2003 ACE

Name: q5@1   Label: Q5@1. Main reason for undertaking training

VALUE	LABEL	DERIVED FROM:
1	Vocational	7-13
2	Non-vocational	1-6,14,15
999	Not stated	999

2000-2001

Name: q30@1   Label: Q30@1. Main reason for undertaking training (summary)

VALUE	LABEL	DERIVED FROM:
1	Vocational	1-5
2	Non-vocational	6-8
999	Not stated	999

1999

Name: reason   Label: Main reason for study - summary

VALUE	LABEL	DERIVED FROM:
1	Vocational	1-5
2	Non-vocational	6-8
999	Not stated	999

Notes

This question is not asked of 'Pulse continuing' students.

Real workplace training

Current name: real_wkplc_tr

Purpose

To determine if students who undertook their training as part of secondary schooling completed any training in a real workplace

Survey

2021 National Student Outcomes Survey

Questionnaire

Full and lite questionnaire

Survey year

2021

Population

Those who were undertaking training as part of secondary schooling at a school, TAFE institute or another training provider, and aged between 15 and 19 years.

Question number:

Question 13

Did you complete any training in a real workplace as part of your main VET subject?

1. Yes – 1 week or less
2. Yes – 2-4 weeks
3. Yes – 5 weeks or more
4. Yes – as an Australian School-based Apprenticeship/Traineeship
5. No

Source

NCVER devised

Values

Name: real_wkplc_tr   **Label: real_wkplc_tr. Did you complete any training in a real workplace as part of your main VET subject**

VALUE	LABEL
1	Yes – 1 week or less
2	Yes – 2-4 weeks
3	Yes – 5 weeks or more
4	Yes – as an Australian School-based Apprenticeship/Traineeship

5	No
999	Not stated

History
Asked for the first time in 2020.

Notes
Not asked of 'Pulse continuing' students.

Reasons for discontinued training

Current name: Not asked from 2012 onwards
Name in 2011: rsnstp1..rsnstp14 and rsnstp15

Purpose

To determine reasons why respondents did not continue with the training.

Survey

2011 Student Outcomes Survey

Questionnaire

2011

	TAFE	OTHER GOVERNMENT	PRIVATE PROVIDER	ACE
2011	Y			Y

Population

All respondents not still enrolled in training who have not completed the training required to gain the qualification

Question number:

2011

	TAFE	OTHER GOVERNMENT	PRIVATE PROVIDER	ACE
2011	4			4

Question

Why did you decide not to continue the training? *(More than one box can be crossed.)*

EMPLOYMENT-RELATED REASONS

1 Changed jobs or started a new job

2 I lost my job

3 I learnt the skills I needed for my job

TRAINING-RELATED REASONS

4 I achieved my training goals

5 I started other training

6 The training no longer related to my plans

7 The training was not what I expected

8 The training timetable was not flexible enough

PERSONAL REASONS

9 I moved

10 Illness

11 Family reasons

12 Financial reasons

13 Too many pressures on my time

14 Any other major reason (please specify)

Source

NCVER devised

Values

Name: q4a.q4n and q4ns   **Label: q4a.q4n and q4ns . Reasons not to continue training - (each reason inc not stated)**

VALUE	LABEL
1	Changed jobs or started a new job
2	I lost my job
3	I learnt the skills I needed for my job
4	I achieved my training goals
5	I started other training
6	The training no longer related to my plans
7	The training was not what I expected
8	The training timetable was not flexible enough
9	I moved
10	Illness
11	Family reasons
12	Financial reasons
13	Too many pressures on my time
14	Any other major reason
999	Not Stated

History

- 2012 - question not asked
- 2005 - 2011 – no change to question
- 2004 – change to list of reasons

1999-2003 question

What are the reasons you chose not to continue/undertake more TAFE training in **year**? *(More than one box can be crossed.)*

EMPLOYMENT AND TRAINING RELATED REASONS

1 Changed jobs or started a new job

2 I lost my job

3 I got the skills I needed for my job

4 Other employment related reasons (please specify)

5 I gained what I wanted from the training I had just completed

6 I transferred to or started other training

7 The training no longer related to my plans

8 The training was not what I expected

9 The training timetable was not flexible enough for me to attend class times

10 Other training reasons e.g. changes to training structure (please specify)

PERSONAL REASONS

11 I moved from the area

12 Illness prevented me from continuing

13 Family reasons prevented me from continuing

14 Financial reasons prevented my continuing

15 There were too many pressures on my time

16 Other personal reasons (please specify)

17 Any other major reason you would like to mention (please specify)

2000-2003 datafiles

2000-2002 subject completer datafile labels

Name: q9_a.q9_q and q9_ns　　**Label: Q9. Reasons discontinued - (each reason inc not stated)**

2003 datafile labels

Name: m9_a.m9_q and m9_ns　　**Label: Q9. Reasons discontinued - (each reason inc not stated)**

VALUE	LABEL
0	No
1	Yes

1999 datafiles

Name: q26_a.q26_q and q26_ns　　**Label: Reasons for not continuing/undertaking more training in 1999**

NAME	VALUE	LABEL
Q26_a	A	Changed jobs or started a new job
Q26_b	B	I lost my job
Q26_c	C	I got the skills I needed for my job
Q26_d	D	Other employment related reasons (please specify)
Q26_e	E	I gained what I wanted from the training I had just completed
Q26_f	F	I transferred to or started other training
Q26_g	G	The training no longer related to my plans
Q26_h	H	The training was not what I expected
Q26_i	I	The training timetable was not flexible enough for me to attend class times
Q26_j	J	Other training reasons e.g. changes to training structure (please specify)
Q26_k	K	I moved from the area
Q26_l	L	Illness prevented me from continuing
Q26_m	M	Family reasons prevented me from continuing
Q26_n	N	Financial reasons prevented my continuing
Q26_o	O	There were too many pressures on my time
Q26_p	P	Other personal reasons (please specify)
Q26_q	Q	Any other major reason

Additional output items

2003 datafile

Name: m9@a.m9@q　　Label: Q9 – Reason discontinued – (each reason)

VALUE	LABEL
0	No
1	Yes
999	Not stated

Notes

Still enrolled in training

Purpose
Used to assist in defining 'continuing students'.

Survey
2021 National Student Outcomes Survey

Questionnaire
Lite questionnaire only

Survey year

2021

Population

All qualification part-completers and short course part-completers

Question number: 1
Are you still enrolled in the training <training details>?

1 Yes

2 No

Source

NCVER devised

Values

Name: intrain   Label: intrain. Still enrolled in training

VALUE	LABEL
1	Yes
2	No
999	Not stated

History

- 2005 - 2020 – no change to question.
- 2000, 2003, 2004 – small changes to the question were made
- 1999-2003 – question only asked of subject completers

2004 question

Are you still enrolled in the training shown on the front of the form?

2003 question

Are you still enrolled in the training as shown on the front of the form?

2000-2002 question

Are you still enrolled in the training as shown in the first paragraph on the front of the form?

1999 question

Are you still enrolled in the training as shown in the first paragraph on the front page?

Name: q1   Label: Still enrolled in training (front page)

VALUE	LABEL
1	Yes
2	No
9	Not stated/refused

Notes

From 2020, asked of qualification part-completers (FLAG=3) and short course part-completers (FLAG=4) only

From 2017-2019, this question was only asked of subject completers.

Question was asked of graduates as well as subject completers from 2004 to 2016.

Still enrolled in other training

Current name: enrl_othr_tr

Purpose
Used to assist in defining 'continuing students'.

Survey
2021 National Student Outcomes Survey

Questionnaire

Lite questionnaire only

Survey year

2021

Population

All subject(s) only completers

Question number: 5

Are you currently enrolled in any other training with a TAFE institute, TAFE division of a university, Registered Private Provider or Adult and Community Education provider?

1 Yes

2 No

Source

NCVER devised

Values

Name: enrl_othr_tr   **Label: enrl_othr_tr. Currently enrolled in any other training with a TAFE, TAFE division of a university, Registered Private Provider or Adult and Community Education Provider**

VALUE	LABEL
1	Yes
2	No
999	Not stated

2020 Question

Are you currently enrolled in any other training with a TAFE institute, TAFE division of a university, Registered Private Provider or Adult and Community Education provider?

1 Yes

2 Yes – but course delayed or postponed due to COVID-19

3 No

History

- In 2021 the response option 'Yes – but course delayed or postponed due to COVID-19' was removed
- Asked for the first time in 2020. The wording of the question was adapted from a similar question last asked in 2015 (refer to 'Enrolled in other vocational education and training').

Notes

Suggestions for improving training

Current name: improve

Purpose
To obtain respondents' suggestions for improvements to the training.

Survey
2021 National Student Outcomes Survey

Questionnaire
Full and lite questionnaire

Survey year

2021

Population

All respondents who are not enrolled in the training they were sampled for.

Question number:
Question 81

What one aspect of your training would you change to improve it for future students?

Source

NCVER devised

Values

Name: improve   Label: improve. Suggestions for improvement

VALUE	LABEL
1	Suggested changes
2	No suggested changes
999	Not stated

History

- In 2020 the question wording changed
- 2012-2019 – no change
- 2011 – Asked of ACE students for the first time
- 2010 - removal of note asking to list up to 3 suggestions
- 2004-2009 – no change to question
- 1999-2003 – graduates questionnaires used course instead of training

2012-2019 Question

Do you have any suggestions for improving the training you undertook?

2004 question

Do you have any suggestions for improving the training shown on the front of the form? *Please list up to 3 suggestions.*

1999 datafile

VALUE	LABEL
1	Suggested improvements

Notes

Not asked of pulse continuing students.

Thought about dropping out of training

Purpose

To determine if students seriously thought about dropping out of training

Survey

2021 National Student Outcomes Survey

Questionnaire

Pulse questionnaire only

Survey year

2021

Population

Those who were still in the training they were sampled for.

Question number:

Question 10

At any point during your training have you seriously thought about dropping out?

1. Yes

2. No

Source

NCVER devised

Values

Name: drp_out

Label: drp_out. During training have you seriously considered dropping out

VALUE	LABEL
1	Yes
2	No
999	Not stated

History

- Asked for the first time in 2020

Notes

Only asked of pulse continuing students.

Training delivery – how

Current name: qmode_1-_9, tr_mode (not derived from 2019),
tr_mode_sum (not derived from 2019)

Purpose

To determine how the training was delivered

Survey

2021 Student Outcomes Survey

Questionnaire

Not asked in questionnaire. Derived from the National VET Provider Collection and
National VET in Schools Collection.

Population

All respondents.

Source

National VET Provider Collection and National VET in Schools Collection

Values

Name: (qmode_1-9)   **Label: qmode_1-9. Training delivery mode - (each response)**

VALUE	LABEL
qmode_1=1	Internal only
qmode_2=1	External only
qmode_3=1	Workplace-based only
qmode_4=1	Combination of internal and external
qmode_5=1	Combination of internal and workplace-based
qmode_6=1	Combination of external and workplace-based
qmode_7=1	Combination of all modes
qmode_8=1	Not applicable (RPL or credit transfer)
qmode_9=1	UNKNOWN

History

- 2019-2020 – No change
- 2019 – question not asked, and data is derived from VET Provider Collection
- 2017-2018 – No change to question
- 2017 – Change to how question was previously asked
- 2014 – 2016-question not asked
- 2005 – 2013 – no change to question
- 2004 – Changes to wording
- 2003 – Question asked for the first time, replacing 'Training delivery – way'
  and 'Training delivery – majority?'
- 2003 – Question in the ACE Questionnaire was different

Values

Name: qmode_1-5   **Label: qmode_1-5. Training delivery mode - (each response)**

VALUE	LABEL
qmode_1=1	Training conducted in the classroom or workshop (includes when the training is delivered using video or internet links in real time)
qmode_2=1	External delivery or self paced learning (includes using training materials that are provided online or by correspondence)
qmode_3=1	Training conducted in the workplace
qmode_4=1	Other
qmode_5=1	Don't know/refused

Additional output items

Name: tr_mode   **Label: tr_mode. Training delivery mode (summary 1)**

VALUE	LABEL	DERIVED FROM:
1	Internal only	qmode_1=1 and qmode_2, qmode_3, qmode_4 and qmode_5 not equal to 1
2	External only	qmode_2=1 and qmode_1, qmode_3, qmode_4 and qmode_5 not equal to 1
3	Workplace-based only	qmode_3=1 and qmode_1, qmode_2, qmode_4 and qmode_5 not equal to 1
4	Other only	qmode_4=1 and qmode_1, qmode_2, qmode_3 and qmode_5 not equal to 1
5	Internal and workplace-based	(qmode_1=1 and qmode_3=1) and (qmode_2, qmode_4, and qmode_5 not equal to 1)
6	Internal and external	(qmode_1=1 and qmode_2=1) and (qmode_3, qmode_4 and qmode_5 not equal to 1)
7	External and workplace-based	(qmode_2=1 and qmode_3=1) and (qmode_1, qmode_4 and qmode_5 not equal to 1)
8	Internal and other	(qmode_1=1 and qmode_4=1) and (qmode_2, qmode_3 and qmode_5 not equal to 1)
9	Workplace-based and other	(qmode_3=1 and qmode_4=1) and (qmode_1, qmode_2 and qmode_5 not equal to 1)
10	External and other	(qmode_2=1 and qmode_4=1) and (qmode_1, qmode_3 and qmode_5 not equal to 1)
11	Internal, external and workplace-based	(qmode_1=1 and qmode_2=1 and qmode_3=1) and (qmode_4 and qmode_5 not equal to 1)
12	External, workplace-based and other	(qmode_2=1 and qmode_3=1 and qmode_4=1) and (qmode_1 and qmode_5 not equal to 1)
13	Internal, external and other	(qmode_1=1 and qmode_2=1 and qmode_4=1) and (qmode_3 and qmode_5 not equal to 1)
14	Internal, workplace-based and other	(qmode_1=1 and qmode_3=1 and qmode_4=1) and (qmode_2 and qmode_5 not equal to 1)
15	Internal, external, workplace-based and other	(qmode_1=1 and qmode_2=1 and qmode_3=1 and qmode_4=1) and qmode_5 not equal to 1
16	RPL (Recognition of Prior Learning)	subject_outcome_id=51 (RPL)
999	Not stated	(qmode_1, qmode_2, qmode_3 and qmode_4 not equal to 1) and subject_outcome_id not equal to 51

Name: tr_mode_sum   **Label: tr_mode_sum. Training delivery mode (summary 2)**

VALUE	LABEL	DERIVED FROM:
1	Internal only	tr_mode_sum=1
2	External only	tr_mode_sum=2
3	Workplace-based only	tr_mode_sum=3
4	Other only	tr_mode_sum=4
5	Combination of modes	tr_mode_sum=5-15
6	RPL (Recognition of Prior Learning)	tr_mode_sum=16
999	Not stated	tr_mode_sum=999

2017-2018 question

Which of the following describes **how** the training was delivered? *(Please select all that apply).*

1 Training conducted in the classroom or workshop (includes when the training is delivered using video or internet links in real-time)

2 External delivery or self-paced learning (includes using training materials that are provided online or by correspondence)

3 Training conducted in the workplace

4 Other

5 Don't know/refused

2005-2013 question

Which of the following describes **how** the training was delivered? *(More than one box can be crossed.)*

1 Personal/classroom communication with instructor(s)

2 Printed materials

3 Web-based resources

4 Videotape, CD or DVD

5 Online communication with instructor and other students

6 Radio

7 Television

8 Video conference

9 Teleconference

10 Workshop practical activities

11 Other

Source

NCVER devised.

2003 question

Which of these describes **how** the training/training was delivered? *(More than one box can be crossed.)*

1 Personal/classroom communication with teacher(s)

2 Printed materials

3 Web-based resources

4 Videotape, CD or DVD

5 Online communication with teacher and other students

6 Radio

7 Television

8 Video conference

9 Teleconference

10 Workshop practical activities

11 Other

2003 question – ACE Questionnaire

How was the training delivered? (More than one box can be crossed.)

1 By a teacher/tutor in a classroom (face to face)

2 By group or individual project work

3 By correspondence

4 By audio/visual presentations

5 Online

6 Other

2003 TAFE and non-TAFE datafiles:

Name: q26_a…q26_k, q26_ns Label: Q26. Training delivery – how – (each of responses inc not stated)

2003 ACE datafile: Name: q3_a…q3_f, q3_ns Label: Q3. Training delivery – how – (each of responses inc not stated)

VALUE	LABEL
0	No
1	Yes

Additional output items
2003 TAFE datafile

Name: q26@a…q26@k   Label: Training delivery – how – (each of responses)

VALUE	LABEL
0	No
1	Yes
999	Not stated

Notes

From 2019 tr_mode and tr_mode_sum are no longer derived.

For accurate reporting of percentages use the variable with not stated in each of the responses (q26@a in 2003) when doing data requests.

Training payment

Current name: tr_pymt

Purpose

To determine how students paid for training

Survey

2021 National Student Outcomes Survey

Questionnaire

Full and lite questionnaire

Survey year

2021

Population

All respondents no longer enrolled in training they were sampled for

Question number:

Question 14

How did you pay for your training? *(Please select main source of payment)*

1. My employer paid for the training
2. I paid (includes via payment plan arrangements and support from family or friends)
3. Other
4. Not applicable – no fees

Source

NCVER devised

Values

Name: tr_pymt   **Label: tr_pymt. How was the course paid for**

VALUE	LABEL
1	My employer paid
2	I paid
3	Not applicable – no fees
4	Other
999	Not stated

History

- In 2021 response options were changed.
- Asked for the first time in 2020

2020 question

How did you pay for your training? *(Please select main source of payment)*

1. My employer paid
2. My partner/my parents/another family member/a friend paid
3. I paid the fees outright
4. I took out a Commonwealth VET student loan
5. I paid using a loan or payment plan offered by the training provider
6. I did not need to pay a fee (paid for by government)
7. Other

2020 values

Name: tr_pymt   Label: tr_pymt. How was the course paid for

VALUE	LABEL
1	My employer paid
2	My partner/my parents/another family member/a friend paid
3	I paid the fees outright
4	I took out a Commonwealth VET student loan
5	I paid using a loan or payment plan not offered by the training provider
6	I did not need to pay a fee (paid for by government)
7	Through secondary school
9	Community/volunteer organisation paid
10	Other
999	Not stated

Notes

Not asked of 'Pulse continuing' students.

Type of Training

Current name: train_type

Purpose

For reporting students type of training

Survey

2021 National Student Outcomes Survey

Questionnaire

Survey year

2021

Population

All respondents

Question number:

Question not asked in 2021. Derived from program_recognition_id and qual_s2.

Source

NCVER derived

Values

Name: train_type   Label: train_type. Type of training

VALUE	LABEL	DERIVATION
1	Training package qualifications	Program_recognition_id = 11
2	Accredited qualifications	Program_recognition_id = 12 **AND** qual_s2 = 1,2,3,4,5
3	Training package skill sets	Program_recognition_id=13
4	Accredited courses	Program_recognition_id=12 and qual_s2 in (6,7,10)
5	Subjects not delivered as part of a nationally recognised program	Program_recognition_id in (14,15,16, 'UNKNOWN')

History

- In 2020 extra categories were added. The existing 'Other' category was split into categories 'Other training package skill sets', 'Accredited courses', 'Subjects not delivered as part of a nationally recognised program'.
- Introduced for the first time in 2019 and backdated to 2015 to 2018 surveys.

Notes

Undertake any of the training as part of senior secondary schooling

Current name: schl_tr_loc_1-5,99 , schl_tr_loc_s

Purpose

To determine if and where students undertook any of their training as part of senior secondary schooling

Survey

2021 National Student Outcomes Survey

Questionnaire

Full and lite questionnaire

Survey year

2021

Population

Those who were no longer in the training they were sampled for and aged between 15 and 19 years.

Question number:

Question 12

Did you undertake any of the training as part of your senior secondary schooling at a school, a TAFE institute or another training organisation? *(multiple choice unless choose 'no')*

1. Yes – at my school

2. Yes – at another school

3. Yes – at a TAFE institute

4. Yes – at another training provider

5. No

Source

NCVER devised

Values

Name: schl_tr_loc_1…schl_tr_loc_5,99

Label: schl_tr_loc_1-5,99. Undertake training – (each location incl not stated)

VALUE	LABEL
schl_tr_loc_1=1	Undertook training at my school
schl_tr_loc_2=1	Undertook training at another school
schl_tr_loc_3=1	Undertook training at a TAFE institute
schl_tr_loc_4=1	Undertook training at another training provider
schl_tr_loc_5=1	Did not undertake any of the training as part of senior secondary schooling at a school, TAFE institute or another training

	organisation
schl_tr_loc_99=1	Not stated

Additional output items

Name: schl_tr_loc_s   Label schl_tr_loc_s . Training was part of secondary schooling (summary)

VALUE	LABEL	DERIVATION
1	Yes	If any of schl_tr_loc_1=1 to schl_tr_loc_4=1
2	No	Schl_tr_loc_5=1
999	Not Stated	Schl_tr_loc_99=1

History
- Asked for the first time in 2020

Notes
Not asked of 'Pulse continuing' students.

VET FEE-HELP

Current name: Not asked from 2014
Name in 2013: fee_help, vet_fee_help

Purpose

To determine if the respondent paid for their course using a VET FEE-HELP loan. The question was asked of all respondents (not just those who were eligible) to determine if there is confusion regarding VET FEE-HELP.

Survey

2013 Student Outcomes Survey

Questionnaire

2013

	TAFE	OTHER GOVERNMENT	PRIVATE PROVIDER	ACE
2013		Y		N

Population

All respondents not still enrolled in the training shown on the front of the form

Question number:

2013

	TAFE	OTHER GOVERNMENT	PRIVATE PROVIDER	ACE
2013		7		-

Question

Did you pay for **any** of the training using a VET FEE-HELP loan?

Note: VET FEE-HELP is a Commonwealth Government student loan program to help eligible students undertaking an approved VET course with an approved VET provider, to pay for part or all of their tuition fees. The loan starts to be repaid once you earn above the minimum income threshold for repayment.

1 Yes

2 No

Source

NCVER devised

Values

Name: fee_help   Label: fee_help. Received VET FEE-HELP

VALUE	LABEL
1	Yes
2	No
999	Not stated

Additional output items

Name: vet_fee_help   Label: Received VET FEE-HELP

VALUE	LABEL	DERIVED FROM:
1	Eligible and used VET FEE-HELP	eligible_vfh=1 AND fee_help=1
2	Eligible, but didn't use VET FEE-HELP	eligible_vfh=1 AND fee_help=2
3	Ineligible for VET FEE-HELP	eligible_vfh=2
999	Eligible, but VET fee help status unknown	eligible_vfh=1 AND fee_help= 999

History

- 2014 - 2017 question not asked
- 2013 – question asked for the first time

Notes

VET FEE-HELP eligibility

Current name: Not asked from 2014
Name in 2013: eligible_vfh

Purpose

To determine if the respondent was eligible for VET FEE-HELP

Survey

2013 Student Outcomes Survey

Questionnaire

2013

Question not asked in 2013 – derived based on information from the VET Provider Collection

Population

All TAFE, other government and private provider respondents not still enrolled in the training shown on the front of the form (not derived for ACE)

Question number:

2013

	TAFE	**OTHER GOVERNMENT**	**PRIVATE PROVIDER**	**ACE**
2013		-		-

Question

N/A

Source

NCVER devised

Values

Name: eligible_vfh   **Label: eligible_vfh. Eligible for VET FEE-HELP**

VALUE	**LABEL**
1	Yes
2	No

To be eligible for VET-FEE-HELP the following conditions must be met:

For Victoria and South Australia

If funding source is 'fee for service' the following qualifications are eligible

- Diploma

- Advanced diploma

- Graduate certificate

- Graduate diploma

If funding source is 'government funded' the following qualifications are eligible

- Diploma

- Advanced diploma

Eligible provider

- Studying at an eligible provider

http://studyassist.gov.au/sites/studyassist/mytertiarystudyoptions/providers-that-offer-commonwealth-assistance/pages/approved-vet-providers

For ACT, QLD, WA, NSW
Qualification

- Diploma

- Advanced diploma

- Graduate certificate

- Graduate diploma

Funding source

- fee for service

Eligible provider

- Studying at an eligible provider

http://studyassist.gov.au/sites/studyassist/mytertiarystudyoptions/providers-that-offer-commonwealth-assistance/pages/approved-vet-providers

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History

- 2014 – 2017 question not asked
- 2013 – derived for the first time

Notes

When started training

Current name: Not asked from 2012 onwards
Name in 2011: start_tr

Purpose

To determine when the respondent commenced training relative to leaving school

Survey

2011 Student Outcomes Survey

Questionnaire

2011

	TAFE	OTHER GOVERNMENT	PRIVATE PROVIDER	ACE
2011	Y			N

Population

All respondents not still enrolled in the training shown on the front of the form

Question number:

2011

	TAFE	OTHER GOVERNMENT	PRIVATE PROVIDER	ACE
2011	8			-

Question

Which of the following best describes **when** you started the training?

1 While enrolled at school

2 Within 12 months of leaving school

3 More than 12 months after leaving school

Source

NCVER devised

Values

Name: start_tr   Label: start_tr. Started training relative to schooling

VALUE	LABEL
1	While enrolled at school
2	Within 12 months of leaving school
3	More than 12 months after leaving school
999	Not stated

History

- 2012 – question not asked
- 2006 - 2011 – no change to question
- 2005 – slight change to question

2005 question

Which of the following **best** describes when you started the training?

1 While you were still at school

2 Within 12 months of leaving school

3 More than 12 months after leaving school

2004 question

Which of the following **best** describes when you started the training shown on the front of the form?

1 While you were still at school

2 Within 12 months of leaving school

3 More than 12 months after leaving school

1999-2003 question

Which of the following **best** describes when you started the training/training shown on the front of the form?

1 While you were still enrolled at secondary school

2 Within 12 months of leaving secondary school

3 More than 12 months after leaving secondary school

2004 datafile

Name: start_cs   Label: When started course / training

VALUE	LABEL
1	While you were still enrolled at school
2	Within 12 months of leaving school
3	More than 12 months after leaving school
999	Not stated

2000-2003 datafiles

Name: start_tr   Label: Started training relative to secondary schooling

VALUE	LABEL
1	While you were still enrolled at secondary school
2	Within 12 months of leaving secondary school
3	More than 12 months after leaving secondary school
999	Not stated

1999 datafiles

Name: q11   Label: Best description of own status at start of training (front page)

VALUE	LABEL
1	While you were still enrolled at secondary school
2	Within 12 months of leaving secondary school
3	More than 12 months after leaving secondary school
9	Not stated/refused

Notes

Why did you think about dropping out of training

Current name: drp_out_rsn_1-11,99

Purpose
To determine why students thought about dropping out of training

Survey
2021 National Student Outcomes Survey

Questionnaire

Pulse questionnaire only

Survey year

2020

Population

Those who are still enrolled in the training they were sampled for and seriously thought about dropping out.

Question number:

Question 11

Why did you think about dropping out of your training? *(please select all options that apply)*

1. Got offered a job/better job
2. Too hard to juggle work and study
3. To start another course of study
4. Course fees too high
5. Financial reasons
6. Course was too hard
7. The training was not what I expected
8. Family or personal reasons
9. Other reason

Source
Adapted from NCVER's 2011 Student Intentions Survey.

Values

Name: drp_out_rsn_1…drp_out_rsn_11 and drp_out_rsn_99

Label: drp_out_rsn_1-11,99. Drop out reason – (each drop out reason incl not stated)

VALUE	LABEL
Drp_out_rsn_1=1	Got offered a job/better job
Drp_out_rsn_2=1	Too hard to juggle work and study
Drp_out_rsn_3=1	To start another course of study

Drp_out_rsn_4=1	Course fees too high
Drp_out_rsn_5=1	Financial reasons
Drp_out_rsn_6=1	Course was too hard
Drp_out_rsn_7=1	The training was not what I expected
Drp_out_rsn_8=1	Family or personal reasons
Drp_out_rsn_9=1	Quit job/didn't like job
Drp_out_rsn_10= 1	COVID-19 related
Drp_out_rsn_11= 1	Other
Drp_out_rsn_99= 1	Not stated

History

- Asked for the first time in 2020

Notes

Only asked of 'Pulse continuing' students.

Training characteristics: Recognition of Prior Learning (not asked from 2016 onwards)

Assessment of prior experience and skills

Current name: Not asked from 2016 onwards
Name in 2015: rpl2_ass

Purpose

To find out if respondents had been assessed on their prior experience and skills to see if their training could be shortened.

Survey

2015 Student Outcomes Survey

Questionnaire

2015

	TAFE	OTHER GOVERNMENT	PRIVATE PROVIDER	ACE
2015	Y			N

Population

All respondents who stated they had prior experience and skills relating to the training they undertook.

Question number:

2015

	TAFE	OTHER GOVERNMENT	PRIVATE PROVIDER	ACE
2015	12			-

Question

Did the training provider assess your relevant experience and skills to see if the training could be shortened?

1 Yes

2 No

Source

NCVER derived

Values

Name: rpl2_ass   **Label: rpl2_ass. Did training provider assess relevant experience and skills to shorten training**

VALUE	LABEL
1	Yes
2	No
999	Not stated

History

- 2016 onwards – question not asked
- 2010-2015 - no change to question

- 2009 – Introduced for the first time

Notes

Basis on which training shortened (previous study)

Current name: Not asked from 2016 onwards
Name in 2015: rpl2_a1..rpl2_a9, rpl_an and rpl2_a99

Purpose

To find out what type of previous study contributed to respondents having their training shortened.

Survey

2015 Student Outcomes Survey

Questionnaire

2015

	TAFE	OTHER GOVERNMENT	PRIVATE PROVIDER	ACE
2015	Y			N

Population

Those whose training was shortened.

Question number:

2015

	TAFE	OTHER GOVERNMENT	PRIVATE PROVIDER	ACE
2015	14			-

Question

Was the training shortened based on previous study?

1 Yes, based on study at university

2 Yes, based of study at TAFE , TAFE division of a university, Skills Institute or Polytechnic

3 Yes, based on study at a Private Provider

4 Yes, based on study at a Secondary School

5 Yes, based on study elsewhere *(please specify)*

6 No

Source

NCVER derived

Values

Name: rpl2_a1-9, an, a99   **Label: Training shortened based on previous study – (each basis inc not stated)**

VALUE	LABEL
Q14a=1	Yes, based on study at university
Q14b=1	Yes, based on study at TAFE, TAFE division of a university, Skills Institute or Polytechnic
Q14c=1	Yes, based on study at a Private Provider

Q14d=1	Yes, based on study at Secondary School
Q14e=1	Yes, based on study elsewhere
Q14f=1	Yes, based on study at VET in school
Q14g=1	Yes based on study at work
Q14h=1	Yes, based on study at Apprenticeship/Traineeship
Q14i=1	Yes, based on study overseas
Q14n=1	No
Q14ns=1	Not stated

History

- 2016 onwards – question not asked
- 2010-2015 - no change to question
- 2009 – Introduced for the first time

Notes

Basis on which training shortened (relevant experience and skills)

Current name: Not asked from 2016 onwards
Name in 2015: rpl2_b1..rpl2_b4, rpl2_bn, and rpl2_b99

Purpose

To find out what type of relevant experience and skills contributed to respondents having their training shortened.

Survey

2015 Student Outcomes Survey

Questionnaire

2015

	TAFE	OTHER GOVERNMENT	PRIVATE PROVIDER	ACE
2015	Y			N

Population

Those whose training was shortened.

Question number:

2015

	TAFE	OTHER GOVERNMENT	PRIVATE PROVIDER	ACE
2015	15			-

Question

Was the training shortened based on other relevant experience and skills?

1 Yes, based on relevant job experience/skills

2 Yes, based on relevant life experience/skills

3 Yes, based on something else *(please specify)*

4 No

Source

NCVER derived

Values

Name: rpl2_b1-4, bn,b99.   **Label: Training shortened based on experience and skills – (each basis inc not stated)**

VALUE	LABEL
Q15a=1	Yes, based on relevant job experience/skills
Q15b=1	Yes, based on relevant life experience/skills
Q15c=1	Yes, based on something else (specify)
Q15d=1	Yes, based on previous study
Q15n=1	No
Q15ns=1	Not stated

History

- 2016 onwards – question not asked
- 2010-2015 - no change to question
- 2009 – Introduced for the first time

Notes

Prior experience and skills

Current name: Not asked from 2016 onwards
Name in 2015: rpl2_sb4

Purpose

To find out if respondents had experience and skills related to their training, before they undertook the training.

Survey

2015 Student Outcomes Survey

Questionnaire

2015

	TAFE	**OTHER GOVERNMENT**	**PRIVATE PROVIDER**	**ACE**
2015	Y			N

Population

All main questionnaire respondents no longer enrolled in named training

Question number:

2015

	TAFE	**OTHER GOVERNMENT**	**PRIVATE PROVIDER**	**ACE**
2015	11			-

Question

Before you started the training, did you have experience and skills related to the training you undertook?

1 Yes

2 No

Source

NCVER derived

Values

Name: rpl2_sb4   **Label: rpl2_sb4. Before training, did you have experience and skills related to training?**

VALUE	LABEL
1	Yes
2	No
999	Not stated

History

- 2016 onwards – question not asked
- 2010-2015 – No change to question
- 2009 – Introduced for the first time

Notes

Prior experience and skills offered to be assessed

Current name: Not asked from 2016 onwards
Name in 2015: rpl2_ofr

Purpose

To find out if respondents were offered to have their prior experience and skills assessed.

Survey

2015 Student Outcomes Survey

Questionnaire

2015

	TAFE	OTHER GOVERNMENT	PRIVATE PROVIDER	ACE
2015	Y			N

Population

Respondents who did not have experience and skills related to the training or those who did but their training provider did not assess their experience and skills.

Question number:

2015

	TAFE	OTHER GOVERNMENT	PRIVATE PROVIDER	ACE
2015	16			-

Question

Did the training provider **offer** to assess your relevant experience and skills?

1 Yes

2 No

Source

NCVER derived

Values

Name: rpl2_ofr   **Label: Did the training provider offer to assess relevant experience and skills**

VALUE	LABEL
1	Yes
2	No
999	Not stated

History

- 2016 onwards – question not asked
- 2010-2015 – No change to question
- 2009 – Introduced for the first time

Notes

Recognition for prior learning

Current name: Not asked from 2009 onwards
Name in 2008: rpl

Purpose

To determine if respondent was given any recognition of prior learning (RPL)

Survey

2008 Student Outcomes Survey

Questionnaire

2008 survey

	TAFE	OTHER GOVERNMENT	PRIVATE PROVIDER	ACE
2008	Y			N

Population

All respondents no longer enrolled in the training shown on the front of the form

Question number:

2008 survey

	TAFE	OTHER GOVERNMENT	PRIVATE PROVIDER	ACE
2008	7			-

Question

Did you get any recognition for prior learning such as subject exemptions or training credits towards the training?

1 Yes

2 No

Source

Based on ABS VET Graduate Destination Survey

Values

Name: rpl   Label: rpl. RPL towards training completed

VALUE	LABEL
1	Yes
2	No
999	Not stated

History

- 2009 onwards – question not asked
- 2008 - question only given to half the survey sample, with new RPL questions tested on the other half of the sample.
- 2005 - 2007 – no change to question.
- 2004 – changed from a multiple response question to a yes/no response

- 1999-2003 – same question asked

1999-2003 question

Did you get any recognition for prior learning such as subject exemptions or training credits for the training/training shown on the front of the form? *(More than one box can be crossed.)*

1 No

2 Yes, for study at a TAFE institution

3 Yes, for study at a TAFE division of a university

4 Yes, for study at a Registered Private Provider or Adult and Community Education Provider

5 Yes, for study at a university

6 Yes, for assessed skills and experience

7 Yes, for study elsewhere

2000-2003 datafile values and labels

Name: q28_a.q28_g and q28_ns   Label: Q28. RPL towards training completed – (type of recognition inc not stated)

VALUE	LABEL
0	No
1	Yes

1999 datafiles

Name: q29_01.q29_07 and q28_00   Label: Recognition for prior learning (subject exemptions or training credits) for training (front page)

NAME	VALUE	LABEL
Q29_01	1	No recognition prior learning
Q29_02	2	Yes, for study at a TAFE institution
Q29_03	3	Yes, for study TAFE division of university
Q29_04	4	Yes, for study Reg Private or Adult/Cmty Educ Provider
Q29_05	5	Yes, for study at University
Q29_06	6	Yes, for assessed skills and experience
Q29_07	7	Yes, for study elsewhere
Q29_00	9	Not stated/refused

Additional output items
2001-2003

Name: q28@a.q28@g Label: Q28 – RPL towards training completed – (each type of recognition)

VALUE	LABEL
0	No
1	Yes
999	Not stated

Notes

Break in time series 2003-2004, changed from multiple response to simple yes/no question and cannot be compared.

Recognition for prior learning, Basis of..

Current name: Not asked from 2009 onwards
Name in 2008: rpl_bas 1...rplbas6 and rplbas_s

Purpose

To determine the basis of recognition for prior learning (RPL).

Survey

2008 Student Outcomes Survey

Questionnaire

2008 survey

	TAFE	OTHER GOVERNMENT	PRIVATE PROVIDER	ACE
2008	Y			N

Population

Answered 'Yes' to Question 7: 'Did you get any recognition for prior learning'

Question number:

2008 survey

	TAFE	OTHER GOVERNMENT	PRIVATE PROVIDER	ACE
2008	8			-

Question

[If answered 'Yes' to RPL question, then]:

'Was this on the basis of..

(More than one box can be ticked)

1. Study at university

2. Study at TAFE or technical college

3. Study elsewhere

4. Assessed skills and experience

5. Anything else (please specify)

Source

Based on ABS VET Graduate Destination Survey

Values

Name: rpl_bas 1...rplbas6   **Label: rpl_bas 1...rplbas6. Basis of RPL**

VALUE	LABEL
1	Yes
0	No

Additional output items

Name: rplbas_s   **Label:** 'Basis of RPL – Summary'

History

- 2009 onwards - question not asked
- 2008 - question only given to half the survey sample, with new RPL questions trialled on the other half of the sample.
- First introduced in 2007

Notes

Recognition of prior experience and skills - derived

Current name: Not asked from 2016 onwards
Name in 2015: rpl2_s1

Purpose

To report whether respondents had prior experience and skills; whether the training provider assessed, offered to assess, or shortened training as a result, and on what basis the training was shortened.

Survey

2015 Student Outcomes Survey

Questionnaire

2015

See 'Prior experience and skills', 'Assessment of prior experience and skills', 'Training shortened', 'Basis on which training shortened (previous study)', 'Basis on which training shortened (relevant experience and skills)','Prior experience and skills offered to be assessed'.

	TAFE	OTHER GOVERNMENT	PRIVATE PROVIDER	ACE
2015	Q11 (Prior experience and skills)			-
2015	Q12 (Assessment of prior experience and skills)			-
2015	Q13 (Training shortened)			-
2015	Q14 (Basis on which training shortened (previous study)			-
2015	Q15 (Basis on which training shortened (relevant experience and skills)			-
2015	Q16 (Prior experience and skills offered to be assessed)			-

Population

All main questionnaire respondents no longer enrolled in named training

Question number:

2015

See above

Values

Name: rpl2_s1   **Label: rpl2_s1. Recognition of prior experience and skills**

VALUE	LABEL	DERIVATION
1	Training shortened – Based on study and experience	Where Q11=1 (Had prior experience and skills) and Q12=1 (Training provider assessed experience and skills) and Q13=1 (Training shortened) and any of Q14a-i=1 (Training shortened based on previous study) and any of Q15a-d=1 (Training shortened based on relevant experience and skills), then rpl2_s1=1 (Training shortened based on both prior study and experience and skills).
2	Training shortened – Based on study only	Where Q11=1 (Had prior experience and skills) and Q12=1 (Training provider assessed experience and skills) and Q13=1 (Training shortened) and any of Q14ai-i=1 (Training shortened based on previous study) and none of Q15a-d=1 (Training not shortened based on relevant experience and skills), then rpl2_s1=2 (Training shortened based on prior study only).
3	Training shortened – Based on experience only	Where Q11=1 (Yes) and Q12=1 (Yes) and Q13=1 (Yes) and none of Q14a-i=1 and any of Q15a-d=1, then rpl2_s1=3.
4	Training not shortened – Not offered to be assessed	Where Q11=1 (Yes) and Q12=2 (No) and Q16=2 (No), then rpl2_s1=4.
5	Training not shortened – Offered to be assessed but not taken up	Where Q11=1 (Yes) and Q12=2 (No) and Q16=1 (Yes), then rpl2_s1=5.
6	Training not shortened – Assessed but not shortened	Where Q11=1 (Yes) and Q12=1 (Yes) and Q13=2 (No), then rpl2_s1=6.
7	No prior experience/skills – Offered to be assessed	Where Q11=2 (No) and Q16=1 (Yes), then rpl2_s1=7.
8	No prior experience/skills – Not offered to be assessed	Where Q11=2 (No) and Q16=2 (No), then rpl2_s1=8.
999	Not stated	Where Q11=999 or (Q11=1 and Q12=999/missing) or (Q11=2 and Q16=999/missing) or (Q11=1 and Q12=1 and Q13=999/missing) or (Q11=1 and Q12=2 and Q16=999/missing) or (Q11=1 and Q12=1 and Q13=1 and (Q14n=1 or Q14ns=1) and Q15n=1 or q15ns=1), then rpl2_s1=999.

History

- 2016 onwards – question not asked
- 2010-2015 – No change to question
- 2009 – Introduced for the first time

Notes

Training shortened

Current name: Not asked from 2016 onwards
Name in 2015: rpl2_sht

Purpose

To find out if respondents had their training shortened based on prior experience and skills.

Survey

2015 Student Outcomes Survey

Questionnaire

2015

	TAFE	OTHER GOVERNMENT	PRIVATE PROVIDER	ACE
2015	Y			N

Population

All respondents not still enrolled in training shown on the front of the form, who had experience and skills related to the training that was assessed to see if the training could be shortened.

Question number:

2015

	TAFE	OTHER GOVERNMENT	PRIVATE PROVIDER	ACE
2015	13			-

Question

Did the training provider shorten the training based on your relevant experience and skills?

1 Yes

2 No

Source

NCVER derived

Values

Name: rpl2_sht

Label: rpl2_sht. Did training provider shorten training based on relevant experience and skills?

VALUE	LABEL
1	Yes
2	No
999	Not stated

History

- 2016 onwards – question not asked
- 2010-2015 – No change to question
- 2009 – Introduced for the first time

Notes

Training characteristics: Scope and weighting variables

Historical Government-funded Scope

Current name: GF_scope

Purpose

To align with the historical scope for government-funded reporting

Survey

2021 National Student Outcomes Survey

Questionnaire

Survey year

2021

Population

All respondents

Question number:

N/A

Data derived by NCVER using sample variables from the national collections

Source

NCVER derived

Values

Name: GF_scope   **Label: GF_scope. Historical Government funding scope**

VALUE	LABEL
1	Yes
2	No

History

- 2020 – Introduced for the first time

Notes

To be used from 2020 (alongside variables such as sector/sector1) when wanting to filter by the historical government-funded scope (for years prior to 2020), which does not include VET in Schools students or students under the age of 18.

Lite Flag

Current name: lite_flag

Purpose

To define the students who took the Lite survey.

Survey

2021 National Student Outcomes Survey

Questionnaire

Survey year

2021

Population

All respondents

Question number:

N/A

Data derived by NCVER using sample variables

Source

NCVER derived

Values

Name: lite_flag   **Label: lite_flag. Lite Student Flag**

VALUE	LABEL
Y	Yes, student from Lite survey
N	No, student not from Lite survey

History

- 2019-2020 no change
- 2019 – Introduced for the first time

Notes

Pulse Continuing Students Flag

Current name: PULSE_FLAG

Purpose

To define the students who took the pulse continuing survey.

Survey

2021 National Student Outcomes Survey

Questionnaire

Survey year

2021

Population

All respondents

Question number:

N/A

Data derived by NCVER using responses to Questions 1 and 4 from survey

Source

NCVER derived

Values

Name: PULSE_FLAG   **Label: PULSE_FLAG. Pulse Continuing Students flag**

VALUE	LABEL
1	Yes, student from pulse continuing survey
2	No, student not from pulse continuing survey

History

- 2019-2020 no change
- 2019 – Introduced for the first time

Notes

Scope – Government-funded SOS

Current name: sos_scope

Purpose
To select students in scope for government-funded reporting

Survey
2021 National Student Outcomes Survey

Questionnaire
Survey year
2021
Population
All respondents

Question number:
N/A
Data derived by NCVER using sample variables from the national collections

Source
NCVER derived

Values

Name: sos_scope   **Label: sos_scope. Government-funded student outcomes publication scope**

VALUE	LABEL	DERIVATION
1	Yes, in scope	Fund_s=1
2	No, not in scope	Fund_s=2

History
- 2016 – Introduced for the first time

Notes
In 2017, fee for service activity at TAFE and other government providers was excluded from the scope of government-funded training. Data from previous years in NCVER publications and data products were backcast to exclude these students. However, students who undertook fee for service activity at TAFE and other government providers are still included in URFs for previous years. To replicate NCVER publications and data products, users need to exclude these students from their analyses.

Scope – Total VET outcomes

Current name: tva_scope (not derived from 2017)

Purpose

To select students in scope for total VET activity (TVA) reporting

Survey

2021 National Student Outcomes Survey

Questionnaire

Survey year

2020

Population

All respondents

Question number:

N/A

Data derived by NCVER using sample variables from the national collections

Source

NCVER derived

Values

Name: tva_scope   **Label: tva_scope. TVA publication scope**

VALUE	LABEL
1	Yes, in scope
2	No, not in scope

History

- 2016 – Introduced for the first time

Notes

This is only applicable in 2016. From 2017 all students are considered 'Yes – In TVA scope'

Stratum

Current name: sos_stratum

Purpose

To stratify students for weighting purposes.

Survey

2021 National Student Outcomes Survey

Questionnaire

Survey year

2021

Population

All respondents

Question number:

N/A

Data derived by NCVER using sample variables

Source

NCVER derived

Values

Name: sos_stratum   Label: sos_stratum. Stratum

VALUE	LABEL
Flag_XXX	where Flag is the value of 'Flag' of student at sampling and XXX indicates a combination of stratification variables used in sampling and weighting

History

- 2016 – Introduced for the first time

Notes

This variable is available in URFs from 2017 onwards, via request.

Stratum – Total VET graduate outcomes

Purpose

To stratify students, who are in scope for reporting in NCVER's *Total VET graduate outcomes 2016* publication, for weighting purposes.

Survey

2016 National Student Outcomes Survey

Questionnaire

Survey year

2016

Population

All respondents in scope for NCVER's *Government-funded graduate outcomes 2016* publication

Question number:

N/A

Data derived by NCVER using sample variables

Source

NCVER derived

Values

Name: tva_stratum **Label: tva_stratum. Stratum (TVA)**

VALUE	LABEL
S1-S619	For privacy reasons, generic values are assigned to URFs

History

- 2016 – Introduced for the first time

Notes

This variable is available in the 2016 URF, via request

Weight

Current name: weight

Purpose

To weight students to population benchmarks from the National VET Provider Collection.

Survey

2021 National Student Outcomes Survey

Questionnaire

Survey year

2021

Population

All respondents

Question number:

N/A

Data derived by NCVER using sample variables

Source

NCVER derived

Values

Name: weight   **Label: weight. Weight**

VALUE	LABEL
	Data are continuous values greater than 0.0

History

- Not applicable

Notes

Weight – Total VET graduate outcomes

Current name: Not derived from 2017 onwards
Name in 2016: weight_tva

Purpose

To weight students, who are in scope for reporting in NCVER's *Total VET graduate outcomes 2016* publication, to population benchmarks from the National VET Provider Collection.

Survey

2016 National Student Outcomes Survey

Questionnaire

Survey year

2016

Population

All respondents

Question number:

N/A

Data derived by NCVER using sample variables

Source

NCVER derived

Values

Name: weight_tva   **Label: weight_tva. Weight (TVA)**

VALUE	LABEL
	Data are continuous values greater than 0.0

History

- 2016 – Introduced for the first time

Notes

Only applicable for 2016

Training characteristics: Data from the national collection(s)

Field of education

Current name: foe_2d, program_foe_id

Purpose

Classify the ultimate aim of the skills and knowledge gained in a qualification or course

Survey

2021 National Student Outcomes Survey

Questionnaire

Survey year
2021

Population
All respondents

Question number:

2021
Question not asked in 2021, data from the National VET Provider Collection and National VET in Schools Collection

Source
Australian Bureau of Statistics, Australian Standard Classification of Education (ASCED), ABS Catalogue No. 1272.0

Values

Name: foe_2d   **Label: foe_2d. Program field of education (2 digit)**

VALUE	LABEL	PROGRAM_FOE_ID =
1	Natural and Physical Sciences	101-199
2	Information Technology	201-299
3	Engineering and Related Technologies	301-399
4	Architecture and Building	401-499
5	Agriculture, Environmental and Related Studies	501-599
6	Health	601-699
7	Education	701-799
8	Management and Commerce	801-899
9	Society and Culture	901-999
10	Creative Arts	1001-1099
11	Food, Hospitality and Personal Services	1101-1199
12	Mixed field programs	1201-1299
15	No field of education	1500

Name: Program_foe_id

Label: Program_foe_id. Program Field of Education (4 digit)

VALUE	LABEL	VALUE	LABEL	VALUE	LABEL
101	Mathematical Sciences	509	Environmental Studies	905	Human Welfare Studies and Services
103	Physics and Astronomy	599	Other Agriculture, Environmental and Related Studies	907	Behavioural Science
105	Chemical Sciences	601	Medical Studies	909	Law
107	Earth Sciences	603	Nursing	911	Justice and Law Enforcement
109	Biological Sciences	605	Pharmacy	913	Librarianship, Information Management and Curatorial Studies
199	Other Natural and Physical Sciences	607	Dental Studies	915	Language and Literature
201	Computer Science	609	Optical Science	917	Philosophy and Religious Studies
203	Information Systems	611	Veterinary Studies	919	Economics and Econometrics
299	Information Technology nec	613	Public Health	921	Sport and Recreation
301	Manufacturing Engineering and Technology	615	Radiography	999	Other Society and Culture
303	Process and Resources Engineering	617	Rehabilitation Therapies	1001	Performing Arts
305	Automotive Engineering and Technology	619	Complementary Therapies	1003	Visual Arts and Crafts
307	Mechanical and Industrial Engineering and Technology	699	Other Health	1005	Graphic and Design Studies
309	Civil Engineering	701	Teacher Education	1007	Communication and Media Studies
311	Geomatic Engineering	703	Curriculum and Education Studies	1099	Other Creative Arts
313	Electrical and Electronic Engineering and Technology	799	Other Education	1101	Food and Hospitality
315	Aerospace Engineering and Technology	801	Accountancy	1103	Personal Services
317	Maritime Engineering and Technology	803	Business and Management	1201	General Education Programmes
399	Other Engineering and Related Technologies	805	Sales and Marketing	1203	Social Skills Courses
401	Architecture and Urban Environment	807	Tourism	1205	Employment Skills Courses
403	Building	809	Office Studies	1299	Other Mixed Field Programmes
501	Agriculture	811	Banking, Finance and Related Fields	1500	No field of education
503	Horticulture and Viticulture	899	Other Management and Commerce		
505	Forestry Studies	901	Political Science and Policy Studies		
507	Fisheries Studies	903	Studies In Human Society		

History

- 2021 – Name change from foe_4d to program_foe_id
- In 2020 categories foe_2d=13 and foe_2d=14 are no longer in the data. Foe_2d=150 has been added.
- 2004 - 2019 – no change
- 2003 – changed from field of study to field of education
- 1999-2002 – field of study

2019 – Field of study

VALUE	LABEL	PROGRAM_FOE_ID =
1	Natural and Physical Sciences	101-199
2	Information Technology	201-299
3	Engineering and Related Technologies	301-399
4	Architecture and Building	401-499
5	Agriculture, Environmental and Related Studies	501-599
6	Health	601-699
7	Education	701-799
8	Management and Commerce	801-899
9	Society and Culture	901-999
10	Creative Arts	1001-1099
11	Food, Hospitality and Personal Services	1101-1199
12	Mixed field programs	1201-1299
13	Subject only enrolment	1300
14	Skill set	1400

2002 – Field of study

VALUE	LABEL
1	Land and Marine Resources, Animal Husbandry
2	Architecture, Building
3	Art, Humanities and Social Sciences
4	Business, Administration, Economics
5	Education
6	Engineering, Surveying
7	Health, Community Services
8	Law, Legal Studies
9	Science
10	Veterinary Science, Animal Care
11	Services, Hospitality, Transportation
12	VET Multi-Field Education
999	Not stated

Notes

In 2021, the variable foe_4d was renamed to program_foe_id. As at 4 October 2022, this change in name was applied to the 2013-2020 datasets.

From 2019, the label 'program field of education' is used in the VET student outcomes publication and products.

Funding source

Current name: national_funding_source_id, fund_s

Purpose

To determine the source of funding for the training

Survey

2021 National Student Outcomes Survey

Questionnaire

Survey year

2021

Population

All respondents

Question number:

Question not asked in 2021, data from the National VET Provider Collection and National VET in Schools Collection

Source

AVETMIS Standard, NCVER

Values

Name: national_funding_source_id   Label: national_funding_source_id. National Funding source

VALUE	LABEL
11	Commonwealth and state general purpose recurrent
13	Commonwealth specific purpose program
15	State specific purpose program
19	Other government funding
20	Domestic full fee-paying client

Additional output items

Name: fund_s Label: fund_s. funding source (Summary)

VALUE	LABEL	DERIVED FROM NATIONAL_FUNDING_SOURCE_ID =
1	Commonwealth or State Funding	11,13,15,19
2	Fee for service	20

History

- In 2021 – name change from funding_source to national_funding_source_id
- In 2020 funding_source=19 (Other government funding) was added.
- In 2019, funding source = 80 was no longer in scope of the survey
- 2009 - 2018 – No change.
- 2008 – Fund_sce was updated to have more detailed categories to reflect the new AVETMIS Standard and fund_d1 replaced fund_s.
- 2006 - 2007 – No change.
- 2005 - introduced to the dataset for the first time when the scope of the survey was broadened to cover areas of fee-for-service and commonwealth and state recurrent funded training that was not previously within the scope of the survey.

2005-2007 datafiles

Name: fund_sce   **Label: Funding source**

VALUE	LABEL
1	Commonwealth Recurrent Funding
2	State Recurrent Funding
3	Fee for Service

Additional output items

Name: fund_s   **Label: funding source – govt/fee for service**

VALUE	LABEL	DERIVED FROM:
1	Commonwealth or State Recurrent Funding	1, 2
2	Fee for service	3

Notes

In 2021, the variable funding_source was renamed to national_funding_source_id. As at 4 October 2022, this change in name was applied to the 2013-2020 datasets.

Industry skills council

Current name: Not collected from 2016 onwards
Name in 2015: isc_new

Purpose

Identify the industry skills council to which the qualification is attached, if any

Survey

2015 Student Outcomes Survey

Questionnaire

2015

Question not asked in 2015, data from National VET Provider Collection

Population

All respondents

Question number:

2015

See 'Training package'

Source

See 'Training package'

Values

Name: isc_new   **Label: isc_new. Industry skills councils**

VALUE	LABEL
1	Agri-Food Skills Australia
2	Auto Skills Australia
3	Community Services and Health Industry Skills Council
4	Construction and Property Services Industry Skills Council
5	E-Oz Energy Skills Australia
6	Forestworks Learning and Skill Development
7	Government Skills Australia
8	Innovation and Business Skills Australia
9	Manufacturing Skills Australia
10	Service Skills Australia
11	Skills DMC National Industry Skills Council
12	Transport and Logistics Industry Skills Council
999	Not a training package or training package not in an ISC

Derivation

VALUE	LABEL	DERIVED FROM TRAINING_PACKAGE=
1	Agri-Food	ACM, AGF, AGR, AHC, FDF, MTM, RGR, RTD, RTE, RTF, RUA, RUH, RUV, SFI, SUG
	Auto Skills Australia	AUM,AUR
3	Community Services and Health	CHC,HLT,ZBS
4	Construction and Property Services	BCF, BCG, BCP, CPC, CPP, PRD, PRM, PRS
5	Electrocomms and Energy Utilities	UEE, UEG, UEP, UET, UTE, UTG, UTL, UTP, UTT
6	Forestworks	FPI,FPP
7	Government Skills Australia	CSC, DEF, LGA, NWP, PSP, PUA, UTW
8	Innovation and Business	BSA, BSB, BSZ, CUA, CUE, CUF, CUL, CUS, CUV, FNA, FNB, FNS, FSK, ICA, ICP, ICT, TAA, TAE
9	Manufacturing Industry	LMF, LMT, MCM, MEA, MEM, MSA, MSL, MSS, PMA, PMB, PMC, PML, ZCA
10	Service Industries	SFL, SIB, SIF, SIH, SIR, SIS, SIT, SRC, SRF, SRO, SRS, THC, THH, THT, WFS, WRB, WRF, WRH, WRP, WRR, WRW, ZWA
11	Skills DMC National	BCC, DRT, MNC, MNM, MNQ, RII
12	Transport and Logistics	AVI, MAR, TDA, TDM, TDT, TLI, ZPO, ZQF, ZQR
99	No industry skills council	TAL,ZBE,ZKO,ZRG,ZWV
999	Not a training package	@@@

History

- 2012 - 2016 – regular updates as per www.training.gov.au
- 2010-2011 – no change
- 2009 - First time included

2011 data file

Name: isc   Label: Industry skills councils

VALUE	LABEL	DERIVED FROM TRG_PKG:
1	Agri-Food	MTM,FDF,RTF,RUH, RTE,RUA,AGF,ARG RGR,RTD,RUV,SFI,SUG
3	Community Services and Health	CHC,HLT,ZBS
4	Construction and Property Services	PRM,PRS,BCG, BCF,BCP,PRD,CPPCPC
5	Electrocomms and Energy Utilities	UET,UTT,UEE,UTE,UEG,UTG,UEP, UTL, UTP
6	Government Skills Australia	CSC,LGA,PSP, NWP,UTW,PUA
7	Innovation and Business	BSA,BSB,FNA,FNB,FNS,ICA,ICT,BSZ, CUE,CUF,CUL,CUSCUV,ICP,TAA
8	Manufacturing Industry	MEM,PMB,AUM, AUR,LMF,LMT, MCM,MEA,MSA, MSL,PMA,PMC, PML,ZCA
9	Service Industries	WRB,WRH,THH,SITSIR,WRR,SIF,SRC,SRF,SRO,SRS,THCTHT,WFS,WRF, WRP,WRW,ZWA
10	Skills DMC National	BCC,RII,MNQ,MNM,DRT,MNC
11	Transport and Logistics	TDT,TDA,AVI,TDM,TLI,ZQF.ZQR
12	Forestworks	FPI,FPP
99	Not assigned	TAL,ZBE,ZKO,ZRG,ZWV
999	Not a training package	

Notes

Intended occupation of training activity

Current name: intocc06_1, intocc06_2, intocc06_4, ANZSCO_Identifier, trd_int_occ

Purpose

To determine the occupation category the course is intended for.

Survey

2021 National Student Outcomes Survey

Questionnaire

Survey year
2021

Population
All respondents

Question number:

Question not asked in 2021, data from the National VET Provider Collection and National VET in Schools Collection

Source
AVETMIS Standard, NCVER

Values

Intended occupation of training activity- ANZSCO Version 1.2 (2013)

Name: ANZSCO_Identifier   Label: ANZSCO_Identifier. Intended occupation (6 digit ANZSCO 2013)

Additional output items

Name: intocc06_1   Label: intocc06_1. Intended occupation (1 digit ANZSCO 2013)

VALUE	LABEL
1	Managers
2	Professionals
3	Technicians and Trades Workers
4	Community and Personal Service Workers
5	Clerical and Administrative Workers
6	Sales Workers
7	Machinery Operators and Drivers
8	Labourers
999	Not stated

Name: intocc06_2   Label: intocc06_2. Intended occupation (2 digit ANZSCO 2013)

Name: intocc06_4   Label: intocc06_4. Intended occupation (4 digit ANZSCO 2013)

(See ABS ANZSCO classification for 2, 4 and 6 digit information)

Name: trd_int_occ   Label: trd_int_occ. Intended trade occupation course

VALUE	LABEL	DERIVATION
1	In a trade occupation course	intocc06_1=3 (Technicians and Trades Workers)
2	In a non-trade occupation course	intocc06_1 = 1,2,4-8
999	Not stated	intocc06_1=999

History

- In 2021 – Name change from intocc06_6 to ANZSCO_Identifier
- 2013 – 2019 – no change to question. Coding to ANZSCO 1.2 (2013)
- 2011 – 2012 – no change to question. Coding to ANZSCO Revision 1 (2009)
- 2008 - 2010 – no change to question. Coding to ANZSCO 2006
- 2007 – no change to question. Dual coding to ANZSCO 2006 and ASCO 1997

Notes

In 2021, the variable int_occ(2013-2014) and intocc06_6(2015-2020) was renamed to ANZSCO_Identifier. As at 4 October 2022, this change in name was applied to the 2013-2020 datasets.

Variable intocc06_4 is available in URFs via request only.

Program ID / Name

Current name: program_id, program_name

Purpose

To accurately identify a qualification, course or skill set.

Survey

2021 National Student Outcomes Survey

Questionnaire

Survey year

2021

Population

All respondents

Question number:

N/A

Source

AVETMIS Standard, NCVER and www.training.gov.au

Values

Name: program_id   Label: program_id. Program ID

VALUE	LABEL (DESCRIPTION)
text	National training package qualification, accredited qualification, training package skill set, or an accredited course code

Name: program_name   Label: program_name. Program name

VALUE	LABEL (DESCRIPTION)
text	National training package qualification, accredited qualification, training package skill set, or an accredited course name

---

History

Notes

Program_id and program_name both have a value of 'Unknown' for subject-only enrolments.

Surveys years prior to 2017 were not designed to provide course level data.

Program_id and program_name are provided in URFs from 2017 and onwards.

Provider type

Current name: provider_type, provider_fund (not derived from 2020)

Purpose

To classify the type of training provider the student studied at.

Survey

2021 National Student Outcomes Survey

Questionnaire

Survey year
2021

Population
All respondents

Question number:

N/A

Source
AVETMIS Standard, NCVER and www.training.gov.au

Values

Name: provider_type   Label: provider_type. Type of provider (summary)

VALUE	LABEL
1	TAFE institutes
2	Universities
3	Community education providers
4	Private training provider
5	Schools
6	Enterprise providers

History

- In 2020 categories 'Schools' and 'Enterprise providers' was introduced.
- In 2020 'TVA publication only' was removed from label
- Introduced for the first time in 2016.

2019:

Name: provider_type   Label: provider_type. Type of provider (summary) (TVA publication only)

VALUE	LABEL
1	TAFE
2	University
3	Community education provider
4	Private training provider

Name: provider_fund

Label: provider_fund. Type of provider and funding source (summary) (TVA publication only)

VALUE	LABEL
1	TAFE – Commonwealth/state/territory funded
2	TAFE – Fee for service - domestic
3	University – Commonwealth/state/territory funded
4	University – Fee for service - domestic
5	Community education provider - Commonwealth/state/territory funded
6	Community education provider – Fee for service - domestic
7	Private training provider – Commonwealth/state/territory funded
8	Private training provider – Fee for service - domestic

Notes

From 2020, this variable can now be used in government funded reporting.

For years 2019 and previous, this variable is not applicable to reporting in government-funded scope. For provider disaggregation under Government-funded SOS scope, please see separate entry for *'Sector'*

Qualification

Current name: qual, qual_s1 (not asked from 2014 onwards), qual_s2

Purpose

Level of qualification being studied

Survey

2021 National Student Outcomes Survey

Questionnaire

Survey year

2021

Population

All respondents

Question number:

Question not asked in 2021, data from the National VET Provider Collection and National VET in Schools Collection

Source

AVETMIS Standard, NCVER

Values

Name: qual   Label: qual. Qualification

VALUE	LABEL
211	Graduate diploma
213	Professional specialist qualification at graduate diploma level
221	Graduate certificate
222	Professional specialist qualification at Graduate certificate level
311	Bachelor degree (Honours)
312	Bachelor degree (Pass)
411	Advanced diploma
413	Associate degree
421	Diploma
511	Certificate IV
514	Certificate III
521	Certificate II
524	Certificate I
611	Year 12
613	Year 11
621	Year 10
912	Other non-award training
991	Statement of attainment not identifiable by level
992	Bridging and enabling training not identifiable by level
999	Education not elsewhere classified
1000	Subject only enrolment

Additional output items

Name: qual_s2   **Label: qual_s2. Qualification (summary)**

VALUE	LABEL	DERIVED FROM (USING QUAL):
1	Diploma and above	211-421
2	Certificate IV	511
3	Certificate III	514
4	Certificate II	521
5	Certificate I	524
6	Other	611-999 (except 991)
7	Statement of Attainment	991
10	Subject-only enrolment	1000

History

- 2019-2020 – No change
- 2006 - 2019 – For qual, missing values changed to '1000'.
- 2005 – question not asked, data from National VET Provider Collection
- 2004 – question asked of graduates and subject completers for the first time
- 2000-2003 – TAFE Graduates questionnaire had blank question and AVETMISS data was used
- 1999-2003 – non-TAFE graduate questionnaires asked question
- 1999 – TAFE graduates questionnaire asked question
- 2003 – ACE subject completers – different responses and ordering
- 1999-2003 – Subject completers questionnaire asked question
- 2001 – subject completers – change to order of responses

Previously derived additional output items:

Name: qual_s1   **Label: qual_s1. Qual Category ID (summary)**

VALUE	LABEL	DERIVED FROM (USING QUAL):
1	Diplomas and above	211-421
2	AQF Certificate IV	511
3	AQF Certificate III	514
4	AQF Certificate II	521
5	AQF Certificate I	524
6	Senior secondary	611,613
7	Year 10	621
8	Other certificates	991
9	Non award trainings	912, 992, 999, 1000

2004 Question

Which of the following **best** describes the level of the qualification which is awarded for the training shown on the front of the form? *Please put a cross in the appropriate box even if you haven't completed the qualification yet.*

1 No statement or certificate

2 Statement of attainment

3 Certificate of competency or proficiency

4 Bachelor degree or higher

5 Advanced diploma or associate degree

6 Diploma or associate diploma

7 Certificate IV (or Advanced certificate/technician)

8 Certificate III (or Trade certificate e.g. apprenticeship)

9 Certificate II

10 Certificate I

11 Other certificate

2000-2003 TAFE graduates question

THIS QUESTION HAS BEEN INTENTIONALLY LEFT BLANK

1999 TAFE graduates, 1999-2003 non-TAFE graduates question

Which of the following **best** describes the level of the qualification you received for the training shown on the front of the form?

1 Bachelor's degree (or higher)

2 Advanced diploma

3 Diploma

4 Associate diploma

5 Advanced certificate – post trade

6 Advanced certificate – other

7 Certificate - trade

8 Certificate IV

9 Certificate III

10 Certificate II

11 Certificate I

12 Other certificate

13 Other (please specify below)

2003 ACE subject completers question

Which of the following **best** describes the level of the qualification that is awarded for the training shown on the front of the form? *Note: Cross the appropriate box even if you haven't completed the qualification yet.*

1 No statement or certificate

2 Statement of attainment

3 Statement of attendance

4 Statement of completion

5 Certificate of competency or proficiency

6 Certificate I

7 Certificate II

8 Certificate III	12 Associate diploma
9 Certificate IV	13 Diploma
10 Other certificate	14 Advanced diploma
11 Advanced certificate	15 Bachelor degree or higher

2001-2003 subject completers question

Which of the following **best** describes the level of the qualification which is awarded for the training shown on the front of the form? *Note: Cross the appropriate box even if you haven't completed the qualification yet.*

1 No statement or certificate	9 Advanced certificate – other
2 Statement of attainment	10 Certificate - trade
3 Certificate of competency or proficiency	11 Certificate IV
	12 Certificate III
4 Bachelor degree or higher	13 Certificate II
5 Advanced diploma	14 Certificate I
6 Diploma	15 Other certificate
7 Associate diploma	16 Other (please specify below) – (not in 2003)
8 Advanced certificate – post trade	

1999-2000 subject completers question

Which of the following **best** describes the level of the qualification which is awarded for the training shown on the front of the form? *Note: Fill in appropriate oval even if you haven't completed the qualification yet.*

1 Statement of attainment

2 Certificate of competency or proficiency

3 Bachelor degree (or higher)

4 Advanced diploma

5 Diploma

6 Associate diploma

7 Advanced certificate – post trade

8 Advanced certificate – other

9 Certificate - trade

10 Certificate IV

11 Certificate III

12 Certificate II

13 Certificate I

14 Other certificate

15 Other (please specify below)

16 No statement or certificate

2004 datafile

Name: q3   Label: Q3. Qualification awarded for training

VALUE	LABEL
1	No statement or certificate
2	Statement of attainment
3	Certificate of competency or proficiency
4	Bachelor degree or higher
5	Advanced diploma or associate degree
6	Diploma or associate diploma
7	Certificate IV (or advanced certificate/technician)
8	Certificate III (or trade certificate e.g. apprenticeship)
9	Certificate II
10	Certificate I
11	Other certificate
999	Not stated

Notes

2004 to 2013 – use variable qual_d2 based on AVETMISS data for all respondents.

Q3 caused graduates to answer in such a way as to identify themselves as subject completers.

2003 – use variable q20@1 which uses AVETMISS data for graduates and q5 for subject completers

2004 caused differences between AVETMISS qual and the qualification reported from the questionnaire, therefore it was decided to use qual_d2 from AVETMISS for subsequent years.

Sector of training provider
(Government-funded SOS scope only)

Current name: sector, sector1

Purpose

To classify the type of training provider the student studied at. To be used only when reporting government-funded SOS scope from 2019 and prior or using the historical government-funded scope from 2020.

Survey

2021 National Student Outcomes Survey

Questionnaire

Survey year

2021

Population

All government-funded respondents

Question number:

Question not asked in 2021, data from the National VET Provider Collection and National VET in Schools Collection

Source

AVETMIS Standard, NCVER

Values

Name: Sector   Label: Sector. Sector

VALUE	LABEL
1	TAFE
3	Community education providers
4	Private training provider
5	Other government provider
6	Direct submitter
7	National VET in Schools Collection

Additional output items

Name: Sector1   Label: Sector1. Sector (Summary 1)

VALUE	LABEL	SECTOR=
1	TAFE and Other government provider	1,5
2	Community education providers	3
3	Private training provider	4
4	Direct submitter	6
5	National VET in Schools Collection	7

History

- In 2020 category 'National VET in Schools Collection' was added.
- 2006-2019 – No change.

- 2005 – Introduced for the first time as a result of broadening the scope of the survey to include all VET providers.

Notes

From 2020, only use sector and sector1 when using the historical government funded scope (GF_scope).

In years 2019 and previous, use only when reporting government-funded scope (a subset of VET student outcomes reporting). For provider disaggregation under VET student outcomes reporting, please see separate entry for 'Provider type'.

Flag

Current name: Flag

Purpose
Student type, as sampled.

Survey
2021 National Student Outcomes Survey

Questionnaire

Survey year
2021

Population
All respondents

Question number:
Question not asked in 2021, data from the National VET Provider Collection and National VET in Schools Collection

Source
AVETMIS Standard, NCVER

Values

Name: Flag   Label: Flag. Sampling flag

VALUE	LABEL
1	Qualification completers
2	Short course completers
3	Qualification part-completers
4	Short course part-completers
5	Subject only completers

History

- In 2020 variable is now called Flag
- 2017 – 2019 - no change – variable name was student_type
- 2016 – variable name was st_type
- 2015 – change to labels. Where a label was previously 'MC' this changed to 'S' to reflect the change to refer to 'Subject Completers' instead of 'Module Completers'
- 2007 - 2014 – No change
- 2006 – All VET providers. Modified value labels to read: ACEG, ACEMC, PPG, PPMC, TG, TMC.
- 2005 – All VET providers. Introduced new categories into the classification for private provider (NTG, NTMC) and community education provider (CG, CMC).
- 1999-2004 – TAFE only (TG, TMC)

2017-2019 values

Name: student_type   Label: student_type. Student type

VALUE	LABEL
G	Graduate
S	Subject Completer

2006-2016 values

Name: st_type   Label: st_type. Student type

VALUE	LABEL
ACEG	ACE Graduate
ACES (ACEMC 2005-14)	ACE Subject Completer (2005-14 Subject Completer)
PPG	Private Provider Graduate
PPS (PPMC 2005-14)	Private Provider Subject Completer (2005-14 Module Completer)
TG	TAFE Graduate
TS (TMC 2005-14)	TAFE Subject Completer (2005-14 Subject Completer)
TVAG	TVA Graduate

Notes

Subject ID / Name

Current name: subject_id, subject_name

Purpose

To accurately identify a unit of competency or module.

Survey

2021 National Student Outcomes Survey

Questionnaire

Survey year

2021

Population

All students sampled as subject(s) only completers

Question number:

N/A

Source

AVETMIS Standard, NCVER and www.training.gov.au

Values

Name: subject_id   Label: subject_id. Subject ID

VALUE	LABEL (DESCRIPTION)
text	Module or unit of competency identifier

Name: subject_name   Label: subject_name. Subject name

VALUE	LABEL (DESCRIPTION)
text	Module or unit of competency name

History

Notes

The National Student Outcomes Survey is not designed to provide subject level data.

Subject_id and subject_name are provided in URFs on request.

Training package

Current name: training_package

Purpose

To provide information about the training package of the course

Survey

2021 National Student Outcomes Survey

Questionnaire

Survey year

2021

Population

All respondents

Question number:

2021

Question not asked in 2021, data from the National VET Provider Collection and National VET in Schools Collection

Source

Sourced from TGA website (www.training.gov.au)

Values

Name: training_package   **Label: training_package. Training package**

VALUE	LABEL
ACM	Animal Care and Management
AGF	AgriFood
AGR	Conditionally Endorsed AgriFood (Superseded by AGF)
AHC	Agriculture, Horticulture and Conservation and Land Management
FBP	Food, Beverage and Pharmaceutical
FDF	Food Processing Industry
MTM	Australian Meat Industry
AMP	Australian Meat Processing
RGR	Racing Industry
RTD	Conservation And Land Management (Superseded by AHC)
RTE	Rural Production (Superseded by AHC)
RTF	Amenity Horticulture (Superseded by AHC)
RUA	Agriculture (Superseded by RTE)
RUH	Horticulture (Superseded by RTF)
RUV	Animal Care And Management (Superseded by ACM)
SFI	Seafood Industry
SUG	Sugar Milling
CHC	Community Services
HLT	Health

ZBS	Australian Red Cross Blood Services (CONFIDENTIAL)
BCF	Off-Site Construction (Superseded by CPC)
BCG	General Construction (Superseded by CPC)
BCP	Plumbing and Services (Superseded by CPC)
CPC	Construction, Plumbing and Services Integrated Framework
CPP	Property Services
PRD	Property Development and Management (Superseded by CPP)
PRM	Asset Maintenance (Superseded by CPP)
PRS	Asset Security (Superseded by CPP)
UEE	Electrotechnology Industry
UEG	Gas Industry
UEP	Electricity Supply Industry - Generation Sector
UET	Transmission, Distribution and Rail Sector
UTE	Electrotechnology Industry (Superseded by UEE)
UTG	Gas Industry (Superseded by UEG)
UTL	Lifts Industry (Superseded by UEE)
UTP	Electricity Supply Industry - Generation (Superseded by UEP)
UTT	Electricity Supply Industry - Transmission And Distribution (Superseded by UET)
CSC	Correctional Services
DEF	Defence Training Package
LGA	Local Government
NWP	Water Industry
PSP	Public Sector
PUA	Public Safety
UTW	Water Industry (Superseded by NWP)
BSA	Administration (Superseded by BSB)
BSB	Business Services
BSZ	Assessment and Workplace Training (Superseded by TAA)
CUA	Live Performance Training Package
CUE	Entertainment Industry
CUF	Screen and Media
CUL	Library, Information and Cultural Services Training Package
CUS	Music
CUV	Visual Arts, Craft and Design
FNA	Finance (Superseded by FNB)
FNB	Financial Services (Superseded by FNS)
FNS	Financial Services
FSK	Foundation Skills Training Package
ICA	Information and Communications Technology
ICP	Printing and Graphic Arts
ICT	Integrated Telecommunications
TAA	Training and Assessment (Superseded by TAE)
TAE	Training and Education
MSF	Furnishing
POL	Police
LMF	Furnishing Industry
MST	Textiles, Clothing and Footwear

LMT	Textiles, Clothing and Footwear
MSM	Manufacturing
MCM	Competitive Manufacturing (Superseded by MSA)
MEA	Aeroskills
MEM	Metal and Engineering Industry
MSA	Manufacturing
MSL	Laboratory Operations
MSS	Sustainability Training Package
PMA	Chemical, Hydrocarbons and Oil Refining
PMB	Plastics, Rubber and Cablemaking
PMC	Manufactured Mineral Products
PML	Laboratory Operations (Superseded by MSL)
ZCA	Service Technician Portable Fire Equipment (Chubb Fire)
SFL	Floristry Training Package
SHB	Hairdressing and Beauty Services
SIB	Beauty
SIF	Funeral Services
SIH	Hairdressing Training Package
SIR	Retail Services
SIS	Sport, Fitness and Recreation Training Package
SIT	Tourism, Hospitality and Events
SRC	Community Recreation Industry (Superseded by SIS)
SRF	Fitness Industry (superseded by SIS)
SRO	Outdoor Recreation Industry (Superseded by SIS)
SRS	Sport Industry (superseded by SIS)
THC	Caravan Industry
THH	Hospitality (Superseded by SIT)
THT	Tourism (Superseded by SIT)
WFS	Funeral Services (Superseded by SIF)
WRB	Beauty (superseded by SIB)
WRF	Floristry (superseded by SFL)
WRH	Hairdressing (Superseded by SIH)
WRP	Community Pharmacy (Superseded by SIR)
WRR	Retail (Superseded by SIR)
WRW	Wholesale (Superseded by SIR)
ZWA	Woolworths (CONFIDENTIAL)
BCC	Civil Construction (Superseded by RII)
DRT	Drilling Industry (Superseded by RII)
MNC	Coal (Superseded by RII)
MNM	Metalliferous Mining (Superseded by RII)
MNQ	Extractive Industry (Superseded by RII)
RII	Resources and Infrastructure
AVI	Aviation
MAR	Maritime Training Package
TDA	Aviation (Superseded by AVI)
TDM	Maritime
TDT	Transport and Distribution (Superseded by TLI)

TLI		Transport and Logistics
ZPO		P & O Ports
ZQF		Qantas - (CONFIDENTIAL) (superseded by AVI)
ZQR		Queensland Rail - Civil Infrastructure (CONFIDENTIAL)
FWP		Forest and Wood Products
FPI		Forest and Forest Products Industry
PPM		Pulp & Paper Manufacturing Industry
FPP		Pulp And Paper Manufacturing Industries
AUM		Automotive Industry Manufacturing
AUR		Automotive Industry Retail, Service And Repair
TAL		Conditionally Endorsed Transport And Logistics
ZBE		Boral Interior Lining (CONFIDENTIAL)
ZKO		Kodak (Australasia) (CONFIDENTIAL)
ZRG		Ricegrowers' Cooperative Limited - (CONFIDENTIAL)
ZWV		Humanitarian(CONFIDENTIAL)
@@@		Not a training package

History

- 2012 - 2020 – updated as per www.training.gov.au
- 2010-2011 – No change
- 2009 - First time included, originally for comparison to PPP survey

2011 data file

Name: training_package   Label: Training package (from mailing list/AVETMISS)

INDUSTRY SKILLS COUNCIL	VALUE	LABEL
Agri-Food	AGF	Agri-Food
	FDF	Food Processing Industry
	MTM	Australian Meat Industry
	RTF	Amenity Horticulture
	RTE	Rural Production
	RUV	Animal Care and Management
	RGR	Racing Industry
	RTD	Conservation and Land Management
	SFI	Seafood Industry
	SUG	Sugar Milling
	RUH	Horticulture (superseded by RTF)
	RUA	Agriculture (superseded by RTE)
	AGR	Conditionally endorsed Agri-Food (superseded by AGF)
Community Services and Health	CHC	Community Services
	HLT	Health
	ZBS	Australasian Red Cross Blood Services (confidential)

Construction and Property Services	BCF	Off-Site Construction (superseded by CPP)
	BCG	General Construction (superseded by CPC)
	BCP	Plumbing and Services (superseded by CPC)
	CPP	Property Services
	PRS	Asset Security (superseded by CPP)
	PRM	Asset Maintenance
	PRD	Property Development and Management (superseded by CPP)
	CPC	Construction, Plumbing & Services Integrated Framework
Electrocomms and Energy Utilities	UEE	Electrotechnology
	UEG	Gas Industry
	UTG	Gas industry (superseded by UEG)
	UET	Transmission, Distribution and Rail Sector
	UTT	Electricity Supply Industry - Transmission and Distribution (superseded by UET)
	UEP	Electricity Supply Industry - Generation Sector
	UTE	Electrotechnology Industry (superseded by UEE)
	UTL	Lifts Industry (superseded by UEE)
	UTP	Electricity Supply Industry – Generation (superseded by UEP)
ForestWorks	FPI	Forest and Forest Products
	FPP	Pulp and Paper Manufacturing Industries
Government	CSC	Correctional Services
	LGA	Local Government
	PSP	Public Sector
	NWP	Water Industry
	UTW	Water Industry (superseded by NWP)
	PUA	Public Safety
Innovation and Business	BSA	Administration (superseded by BSB)
	BSB	Business Services
	FNA	Finance (superseded by FNB)
	FNB	Financial Services (superseded by FNS)
	FNS	Financial Services
	ICA	Information and Communications Technology
	TAA	Training and Assessment
	CUV	Visual Arts, Craft and Design
	ICT	Telecommunications
	BSZ	Assessment and Workplace Training (superseded by TAA)
	CUF	Screen and Media
	CUS	Music
	CUL	Museum and Library/Information Services

	CUE	Entertainment Industry
	ICP	Printing and Graphic Arts
Manufacturing Skills Australia	MEM	Metal and Engineering
	LMF	Furnishing
	LMT	Textiles, Clothing and Footwear
	PML	Laboratory Operations (superseded by MSL)
	MSA	Manufacturing
	PMB	Plastics, Rubber and Cablemaking
	MEA	Aeroskills
	PMA	Chemical, Hydrocarbons and Oil Refining
	PMC	Manufactured Mineral Products
	AUM	Automotive Industry Manufacturing
	AUR	Automotive Industry Retail Service and Repair
	MCM	Competitive Manufacturing (superseded by MSA)
	MSL	Laboratory Operations
	ZCA	Service Technician – Portable Fire Equipment (Chubb Fire)
Service Skills Australia	WRH	Hairdressing
	SIT	Tourism, Hospitality and Events
	THH	Hospitality (superseded by SIT)
	SIR	Retail Services
	WRR	Retail (superseded by SIR)
	WRB	Beauty
	SRC	Community Recreation Industry
	SRF	Fitness Industry
	SRO	Outdoor Recreation Industry
	SRS	Sport Industry
	THC	Caravan Industry
	THT	Tourism (superseded by SIT)
	WRP	Community Pharmacy (superseded by SIR)
	WRW	Wholesale (superseded by SIR)
	WFS	Funeral Services (superseded by SIF)
	SIF	Funeral Services
	WRF	Floristry
	ZWA	Woolworths (Confidential)
Skills DMC	MNM	Metalliferous Mining
	BCC	Civil Construction
	RII	Resources and Infrastructure
	MNC	Coal
	DRT	Drilling Industry

	MNQ	Extractive Industry
Transport and Logistics	TLI	Transport and Logistics
	TDT	Transport and Logistics (superseded by TLI)
	AVI	Aviation
	TDA	Aviation (superseded by AVI)
	TDM	Maritime
	ZQF	Qantas (Confidential)
	ZQR	Queensland Rail - Civil Infrastructure (Confidential)
No Industry Skills Council	ZRG	Ricegrowers Cooperative Limited (Confidential)
	TAL	Transport and Logistics (confidentially endorsed)
	ZBE	Boral Interior Lining (confidential)
	ZKO	Kodak Australasia (confidential)
	ZWV	Humanitarian (confidential)
Not a training package	@@@	Not a training package

Notes

The training package groupings are current as of the survey year.

Employment outcomes

Basis of employment after training

Current name: emp_at

Purpose

To obtain information about employment after the training – at reference date

Survey

2021 National Student Outcomes Survey

Questionnaire

Full questionnaire only

Survey year

2021

Population

Those who had a job at 28th May 2021

Question number:

Question 37

On what basis were you employed in your **main** job at 28th May 2021?

1 Wage or salary earner

2 Conducting own business – with employees

3 Conducting own business – without employees

4 Helper not receiving wages

Source

Based on ABS VET Graduate Destination Survey 1995

Values

Name: emp_at   Label: emp_at. Basis of employment after training

VALUE	LABEL
1	Wage or salary earner
2	Conducting own business – with employees
3	Conducting own business – without employees
4	Helper not receiving wages
999	Not stated

History

- 2004 – 2020 – no change to question (except for reference date which updates each year)
- 2003 – change to question and order of variables from 2002 questionnaire

2003 question

On what basis are you employed in your **main** job at **30 May 2003**?

    1 Wage or salary earner

    2 Conducting own business – with employees

    3 Conducting own business – without employees

    2 Helper not receiving wages

1999-2002 question

On what basis are you employed in your **main** job at **31 May 2002**?

    1 Wage or salary earner

    2 Helper not receiving wages

    3 Conducting own business – not employing others

    4 Conducting own business – employing others

1999-2002 datafile values

VALUE	LABEL
1	Wage or salary earner
2	Helper not receiving wages
3	Conducting own business – not employing others
4	Conducting own business – employing others
999	Not stated

Notes

From 2020, data are only available for certificate II and above qualification completers, as the questions used to derive these measures were only asked in the 'Full' questionnaire.

Change in skill level – derived (base = Employed before training and employed after training)

Current name: skill_x2

Purpose

To determine movement to higher or lower skill levels for the student's main job.

Survey

2021 National Student Outcomes Survey

Questionnaire

Full and lite questionnaire

Survey year

2021

Population

Those who had a job at 28th May 2021 and a job 6 months before their training.

Question number:

See 'Occupation before training' (Q52) and 'Occupation after training' (Q39)

Source

NCVER derived

Values

Change of skill level (ANZSCO)

Name: skill_x2   Label: skill_x2. Change of skill level (ANZSCO 2006)

VALUE	LABEL	DERIVATION
1	Movement to higher skill level	Q39 (skill level of occupation after)>Q52 (skill level of occupation before)(as indicated in Appendix 1)
2	Movement to lower skill level	Q39 (skill level of occupation after)<Q52 (skill level of occupation before) (as indicated in Appendix 1)
3	No change in skill level	Q39 (skill level of occupation after)=Q52 (skill level of occupation before) (as indicated in Appendix 1)
999	Not stated	Q39=missing response or Q52=missing response

History

- 2013 – derived based on ANZSCO 1.2 (2013) (4 digit level, with some irregularities which must be resolved at 6 digit level)
- 2011-2012 - derived based on ANZSCO Revision 1 (2009) (4 digit level, with some irregularities which must be resolved at 6 digit level)

- 2008 –2010- derived based on ANZSCO 2006 (4 digit level, with some irregularities which must be resolved at 6 digit level)
- 1999-2007 – derived based ASCO 1997 (1 digit level)

1999

Graduates

Name: q26d4   Label: Change of skill level (ASCO 1997)

VALUE	LABEL
1	Movement to higher skill level
2	Movement to lower skill level
3	No change in skill level
999	Not stated

Name: occchge   Label: Occupation change from before training to after training

VALUE	LABEL
0	Unknown
1	No change in occupation
2	Moved to lower occupation
3	Moved to higher occupation

Name: occ_move   Label: Change in occupation levels from before to after training

VALUE	LABEL
1	Moved to higher occupation after training
2	Moved to lower occupation after training
3	No change in occupation

Name: occ_cha   Label: change in skill level

VALUE	LABEL
1	Move up
2	No change
3	Move down
999	N/S

Notes

Not applicable for pulse continuing students.

Not used from 2019 in the VET student outcomes publication and products.

Change in skill level – derived (base = Employed before training)

Current name: skill_x3

Purpose

To determine movement to higher or lower skill levels for the student's main job.

Survey

2021 National Student Outcomes Survey

Questionnaire

Full and lite questionnaire

Survey year

2021

Population

Those who had a job 6 months before training.

Question number:

See 'Occupation before training' (Q52)

Source

NCVER derived

Values

Change of skill level (ANZSCO)

Name: skill_x3   Label: skill_x3. Change of skill level (ANZSCO 2006)

VALUE	LABEL	DERIVATION
1	Movement to higher skill level	Q39 (skill level of occupation after)>Q52 (skill level of occupation before)(as indicated in Appendix 1)
2	Movement to lower skill level	Q39 (skill level of occupation after)<Q52 (skill level of occupation before) (as indicated in Appendix 1)
3	No change in skill level	Q39 (skill level of occupation after)=Q52 (skill level of occupation before) (as indicated in Appendix 1)
4	Not employed after training	Q34=5, 6, 999, missing
999	Not stated	Q39=missing response or Q52=missing response

History

- Derived for the first time in 2019 and backdated to the 2010 to 2018 survey years.

Notes

Not applicable for 'Pulse continuing' students.

Employed after training or in further study – derived

Current name: e_fs_new

Purpose

To report on employment and further study outcomes of training

Survey

2021 National Student Outcomes Survey

Questionnaire

Full and lite questionnaire

Survey year

2021

See 'Labour force status after training (summary)' and 'Enrolled in further study'.

Population

All respondents.

Question number:

See 'Enrolled in further study', 'Still enrolled in other training', and 'Job after training'.

Source

NCVER derived

Values

Name: e_fs_new   Label: e_fs_new. Employed or in further study after training (summary)

VALUE	LABEL	DERIVATION
1	Qualification completer – Employed or in further study after training	Group=1 **AND** (q34 in (1:4) (employed after) **OR** fs_s2=1(enrolled in further study))
2	Qualification completer – Not employed or in further study after training	Group =1 **AND (**q34 in (5:6) (in unpaid work **or** not employed after) **AND** fs_s2=2 (Not enrolled in further study))
3	Short course completer – Employed or in further study after training	Group=2 **AND** (q34 in (1:4) (employed after) **OR** fs_s2=1 (enrolled in further study))
4	Short course completer – Not employed or in further study after training	Group=2 **AND (**q34 in (5:6) (in unpaid work **or** not employed after) **AND** fs_s2=2 (Not enrolled in further study))
5	Qualification part-completer – Employed or in further study after training	Group=3 **AND** (q34 in (1:4) (employed after) **OR** fs_s2=1 (enrolled in further study))
6	Qualification part-completer – Not employed or in further study after training	Group=3 **AND** (q34 in (5:6) (in unpaid work or not employed after) **AND** fs_s2=2 (not enrolled in further study))
7	Short course part-completer – Employed or in further study after training	Group=4 **AND** (q34 in (1:4) (employed after) **OR** fs_s2=1 (enrolled in further study))
8	Short course part-completer – Not employed or in further study after training	Group=4 **AND** (q34 in (5:6) (in unpaid work or not employed after) **AND** fs_s2=2 (not enrolled in further study))
9	Subject(s) only completer – Employed or in further study after training	Group=5 **AND** (q34 in (1:4) (employed after) **OR** fs_s2=1 (enrolled in further study))

10	Subject(s) only completer – Not employed or in further study after training	Group=5 **AND** (q34 in (5:6) (in unpaid work or not employed after) **AND** fs_s2=2 (not enrolled in further study))
999	Not Stated	After the above conditions have not been met

History

- In 2020, there were extra categories to added to allow for the new segments
- 2017 - 2019 - no change
- 2016 – The derivation changed to allow subject completers to be undertaking further study at secondary school and other providers (excluding TAFEs, community education and private providers). Previously, only further study at university was counted for subject completers. Data for 2007 – 2015 have been backcast.
- 2012-2015 – no change
- 2011 – ACE students included for the first time
- 2008-2010 – no change to derivation
- 2007 - derived for the first time as *e_fs_new* prior to this *e_fs* was used (see below)

On the previously provided data files for 2005-2011 (Data files provided from December 2012 onwards don't have these variables)

Name: e_fs   Label: Employed after training or in further study

VALUE	LABEL	DERIVATION
1	Yes	q24d8=1 (employed) or q21d1=1 (enrolled in further study)
2	No	q24d8=(2,3,4) or q21d1=2
999	Not Stated	If q24d8=999 or q21d1= 999

Name: e_fs_mc   Label: Employed after training or in further study (subject completers only)

VALUE	LABEL	DERIVATION
3	Yes	Group=2 (SCs) **AND** (q24=1, 2 **or** 3 (employed after) **OR** q23=1 (enrolled in further study at University))
4	No	Group=2 (SCs) **AND** (q24= 4 **or** 5 (not employed after) **AND** (q21=1 **or** 2 Not enrolled in further study **OR** q23=2-7 Not enrolled in further study at University))
999	Not Stated	q24=999 or q21= 999 (only those left over after the above conditions have been met)

2003 datafile

Name: q53@3 Label: Employed after training or in further study

VALUE	LABEL
1	Yes
2	No
999	Not Stated
9999	Question not asked

1999 datafile

Name: emp_stud   Label: Employed post training or enrolled in further study

VALUE	LABEL
1	Yes
2	No

Notes

Name: emp_stud   Label: Employed post training or enrolled in further study

Employed in first full-time job after training

Current name: Not asked from 2012 onwards
Name in 2011: fftj, fftj_s2

Purpose

To determine if the respondent is employed in their first full-time job after training.

Survey

2011 Student Outcomes Survey

Questionnaire

2011

	TAFE	OTHER GOVERNMENT	PRIVATE PROVIDER	ACE
2011	Y			N

Population

All respondents no longer enrolled in the training shown on the front of the form.

Question number:

2011

	TAFE	OTHER GOVERNMENT	PRIVATE PROVIDER	ACE
2011	39			-

Question

Have you previously held a full-time job?

1 Current job is first full-time job

2 Previously had a full-time job

3 Never had a full-time job

Source

NCVER devised.

Values

Name: fftj Label: fftj . First full time job after training

VALUE	LABEL
1	Current job is first full-time job
2	Previously had a full-time job
3	Never had a full-time job
999	Not stated

Additional output items

Name: fftj_s1   Label: Current job is first full-time job (summary – all)

VALUE	LABEL	DERIVED FROM:
1	Yes	1
2	No	2,3
999	Not Stated	999

Name: fftj_s2 Label: Current job is first full-time job (of those employed after training)

VALUE	LABEL	DERIVED FROM:
1	Yes	q39=1 and q27=1,2,3
2	No	q39=2,3 and q27=1,2,3 (LFS=employed)
999	Not Stated	q39=999 and q27=1,2,3

History

- 2012 onwards – Question not asked, replaced by '*Employed in first full-time job, started after training*', which is asked of those employed full-time only.
- 2005 – 2011 – no change to question
- 2004 – New question, asked for the first time of all respondents. It replaced '*Full-time job – first*' which was asked of employed persons only.

Notes

Employed in first full-time job, started after training - derived

Current name: mjfftj, fftj_sj

Purpose

To determine if the respondent is employed in their first full-time job which they started after training.

Survey

2021 National Student Outcomes Survey

Questionnaire

Full questionnaire only

Survey year

2021

Population

mjfftj – Certificate II and above qualification completers currently employed full-time

fftj_sj – Certificate II and above qualification completers.

Question number:

Question 36

Is your **main** job your first full-time job?

1 Yes – first full-time job

2 No – have worked full-time in the past

Source

NCVER devised.

Values

Name: mjfftj   Label: mjfftj. Main job is first full time job

VALUE	LABEL
1	Yes – first full-time job
2	No – have worked full-time in the past
999	Not stated

Additional output items

Name: (fftj_sj)   Label: fftj_sj. Employed in first full-time job, started after training

VALUE	LABEL	DERIVATION
1	Yes	Q36=1 (main job is first full-time job) AND q38=3 (started after I finished the training)
2	No	(q36=1 (main job is first full-time job) AND q38=1 or 2 (started before or during training)) OR (q38=2 (main job not first full-time job), OR lfs_at = 2,4,5,6,7 (not currently employed full-time))
999	Not Stated	Q36=999 or lfs_at =3 or lfs_at =999 or (q36=1 AND q38=999 or missing)

2005-2011

Data has been re-derived to enable consistent time series.

Name: fftj_sj_b   Label: Employed in first full-time job after training (summary – all)

VALUE	LABEL	DERIVATION (QUESTION NUMBER REFERS TO 2011)
1	Yes	q36=3 (started job after training) AND q39=1 (Current job is first full-time) AND lfs_at =1 or 3 (employed full-time or hrs unknown) OR Q39=3 (not known if job first-full-time) AND lfs_at = 1 (employed full-time))
2	No	(q39 =1 AND q36=1 or 2) OR q39=2 (Previously had a full-time job) OR q39 =3 (Never had a full-time job) OR lfs_at=2,4,5,6,7 (not currently employed full-time) OR (lfs_at = 3 and q36 not 3) (employed hrs not known and current job not first full-time job)
999	Not Stated	q39 =999 (Not stated) OR Q39=1 AND Q36 is 999 or missing
.	Unknown	Where Q39 = . AND q36 =. AND lfs_at =.

History

- 2013 –2020 – No change to question.
- 2012 – New question, asked for the first time of those currently employed full-time. It replaced *'Employed in first full-time job after training'* which was asked of all respondents.
- 2005 – 2011 – data re-derived to enable consistent time-series

Notes

From 2020, data are only available for certificate II and above qualification completers, as the questions used to derive these measures were only asked in the 'Full' questionnaire.

Employed in same job, improved skills - derived

Current name: smjob_impskll

Purpose

Indicates whether or not a student's skills improved if they were employed in the same job before and after training

Survey

2021 National Student Outcomes Survey

Questionnaire

Full and lite questionnaire

Survey year

2021

See 'improvement in job' and 'Job related benefits of undertaking the training'

Population

All respondents employed in the same job before and after training

Question number:

See 'improvement in job' and 'Job related benefits of undertaking the training'

Source

NCVER devised.

Values

Name: smjob_impskll   **Label: smjob_impskll. Employed in same job, improved skills**

VALUE	LABEL	DERIVATION
1	Same job and improved skills	Job_improved=4 and jben5=1
2	Same job, did not improve skills	Job_improved=4 and (jben99 ne 1 and jben5 ne 1)
999	Not stated	Job_improved=4 and jben99=1

History

- First introduced in 2021

Notes

Employed part-time before, employed full-time after - derived

Current name: Not derived from 2013 onwards
Name in 2012: ptb4_fta

Purpose

To compare employment status before and after training.

Survey

2012 Student Outcomes Survey

Questionnaire

2012

Derived variable from 'labour force status after training – derived' and 'labour force status before training – derived'

Population

See 'labour force status after training – derived' and 'labour force status before training – derived'

Question number:

2012

See related questions (Q24 and Q37).

Source

NCVER devised.

Values

Name: ptb4_fta   Label: Employed part-time before training, employed full-time after training

VALUE	LABEL	DERIVATION
1	Yes	lfsb4_s =2 (employed part-time before) and Q24d1=1 (employed full-time after),
2	No	lfsb4_s =2 (employed part-time before) and lfs_at =2-7 (not employed full-time after),
999	Not stated	If lfsb4_s =2 (employed part-time before) and lfs_at =999 or missing response

History

- 2013 onwards – data not derived
- 2001 - 2012 – no change to derivation.
- 2000 - first introduced.

Notes

Employment status after training - derived

Current name: Not derived from 2016 onwards
Name in 2015: empst_at

Purpose

To determine status of employment of those employed after training

Survey

2016 National Student Outcomes Survey

Questionnaire

2016

See 'Basis of employment after training' and 'Paid leave after training'.

Population

See 'Basis of employment after training' and 'Paid leave after training'.

Question number:

2016

	TAFE	OTHER GOVERNMENT	PRIVATE PROVIDER	ACE
2016	24 (Basis of employment after training)			14
2016	25 (Paid leave after training)			15

Source

NCVER devised.

Values

Name: empst_at   **Label: empst_at. Employment status after training**

VALUE	LABEL	DERIVATION
1	Permanent	Q24=1 or 4 (wage/salary earner or helper not receiving wages) and Q25=1, 2, or 3 (entitled to paid leave)
2	Casual	Q24=1 or 4 (wage/salary earner or helper not receiving wages) and Q25=4 (not entitled to paid leave)
3	Employee (Other)	Q24=1 or 4 and Q25 is not (1, 2, 3, 4)
4	Employer	Q24=2 (conducting own business with employees)
5	Self employed	Q24=3 (conducting own business without employees)
999	Not Stated	Q24=999 (not stated)

History

- 2016 onwards – no derived

- 2005 – 2015 – no change to derivation.
- 2000 – 2004 – datafiles have same values and labels

1999 datafiles

Name: empst_ac   Label: Employment status after training

VALUE	LABEL
1	Permanent
2	Casual
3	Employee-nfd
4	Employer
5	Self employed
999	Not Stated

Notes

For 1999 data use the new derived variable empst_ac, as the previous derived variables did not include the employees with no further information.

Hours changed since COVID-19

Not derived from 2021 onwards
Name in 2020: hrs_chng

Purpose
To determine if hours have changed since COVID-19

Survey
2020 National Student Outcomes Survey

Questionnaire
Full and lite questionnaire

Survey year

2020

Population

Those who had a job at 29th May 2020.

Question number:
Question 29

Have your hours changed since COVID-19?

1 Yes, hours have increased

2 Yes, hours have decreased

3 No

Source

NCVER devised

Values

Name: hrs_chng   **Label: hrs_chng. Have your hours changed since COVID-19**

VALUE	LABEL
1	Yes, hours have increased
2	Yes, hours have decreased
3	No
999	Not stated

History
- Question was asked for the first time in 2020

Notes
Not asked of 'Pulse continuing' students.

Hours worked per week after training

Current name: hrswk_at

Purpose

To determine full-time or part-time employment status after training

Survey

2021 National Student Outcomes Survey

Questionnaire

Full and lite questionnaire

Survey year

2021

Population

Those who had a job at 28th May 2021.

Question number:

Question 35

How many hours did you usually work each week in your **main** job at 28th May 2021?

1 35 hours or more per week

2 1-34 hours per week

3 0 hours per week

Source

Based on ABS VET Graduate Destination Survey 1995

Values

Name: hrswk_at   Label: hrswk_at. Hours worked per week after training

VALUE	LABEL
1	35 hours or more per week
2	1-34 hours per week
3	0 hours per week
999	Not stated

History

- In 2020, the category '0 hours per week' was added
- 2005 - 2019 – no change (except for reference date each year)
- 2004 – change to question and hour ranges
- 2003 – ACE questionnaire had different hour ranges
- 2000 – introduction of hour ranges instead of exact number

2004 question

How many hours did you usually work each week in your **main** job at **28 May 2004**?

      1 35 hours or more per week

      2 1-34 hours per week

2000-2003 question

In your **main** job at **30 May 2003**, how many hours do you usually work each week?

      1 1-10 hours per week

      2 11-19 hours per week

      3 20-24 hours per week

      4 25-34 hours per week

      5 35-37 hours per week

      6 38 hours per week

      7 39 hours per week

      8 40 hours per week

      9 41-49 hours per week

      10 50 hours or more per week

2003 ACE question

In your **main** job at **30 May 2003**, how many hours did you usually work each week?

      1 1-19 hours per week

      2 20-34 hours per week

      3 35 hours or more per week

1999 question

In your **main** job at **28 May 1999**, how many hours do you usually work each week?

Hours per week (estimate if necessary)

2000-2003 datafiles

VALUE	LABEL
1	1-10 hours per week
2	11-19 hours per week
3	20-24 hours per week
4	25-34 hours per week
5	35-37 hours per week
6	38 hours per week
7	39 hours per week
8	40 hours per week
9	41-49 hours per week
10	50 hours or more per week
999	Not stated

1999 datafiles

VALUE	LABEL
1	1
.	.
98	98
99	Not stated/refused

Additional output items
2000-2003

Name: q45@1   **Label: Hours worked at date**

VALUE	LABEL	DERIVED FROM:
1	Less than 35 hours	1-4
2	35 hours or more	5-10
999	Not stated	999

1999

Name: hrprwk   **Label: Hours worked per week**

VALUE	LABEL	DERIVED FROM:
1	Less than 35	1-34
2	35 or more	35-98

Notes

Not asked of pulse continuing students.

Improved employment status after training - derived

Current name: improved_emp

Purpose

Indicates whether or not a student's employment circumstances improved after completing their training

Survey

2021 National Student Outcomes Survey

Questionnaire

Full and lite questionnaire

Survey year

2021

See 'Not employed before training, employed after (summary)', 'Change in skill level' and 'Job related benefits of undertaking the training (summary)'

Population

All respondents not currently enrolled in training they were sampled for.

Question number:

See 'Not employed before training, employed after (summary)', 'Change in skill level' and 'Job related benefits of undertaking the training (summary)'

Source

NCVER derived.

Values

Name: improved_emp   Label: improved_emp. Improved employment circumstances

VALUE	LABEL	DERIVATION
1	Yes	neb4_eas=1 or skill_x3=1 or jben_s=1
2	No	All remaining students that don't qualify for a 'not stated' response
999	Not Stated	If neb4_eas is missing or 999 **AND** skill_x3 is missing or 999 **AND** jben_s is missing or 999

History

- 2005 - 2020 – no change
- First introduced in 2005

Notes

In 2019 a new category in the job-related benefits item of 'gained extra skills for my job' was created. Due to this change in question wording, estimates for 'improved employment status after training' (derived from 'received at least one job-related benefit') are not comparable with prior years.

In 2019, variable skill_x3 is used in derivation instead of skill_x2.

Not applicable for pulse continuing students.

Improvement in job (base = students employed before and after training)

Current name: job_improved

Purpose

To determine whether the student's current main job/role has improved from previous job/role.

Survey

2021 National Student Outcomes Survey

Questionnaire

Full and lite questionnaire

Survey year

2021

Population

Those with a job at 28th May 2021 and a job during the six months before undertaking the training.

Question number:

Question 49

All things considered, is the job or role you are working in now…

1. Better than your previous job/role

2. About the same as your previous job/role

3. Not as good as previous job/role

4. Not applicable – I'm still in the same job/role

Source

Victorian Student Satisfaction Survey

Values

Name: job_improved   Label: job_improved. Level of new job

VALUE	LABEL
1	Better than your previous job/role
2	About the same as your previous job/role
3	Not as good as previous job/role
4	Not applicable – I'm still in the same job/role
999	Not stated

History

- 2019-2020 – No change

- 2019 – Introduced for the first time

Notes

Not applicable for 'Pulse continuing' students.

Improvement in job – derived (base = students employed before training)

Current name: job_improved_s

Purpose

To determine whether the student's current main job/role has improved from previous job/role.

Survey

2021 National Student Outcomes Survey

Questionnaire

Full and lite questionnaire

Survey year

2021

Population

Those who had a job 6 months before their training.

Question number:

See 'Improvement in Job' (Q49)

Source

NCVER derived.

Values

Name: job_improved_s   Label: job_improved_s. level of new job (base=employed before)

VALUE	LABEL	DERIVATION
1	Better than the previous job/role	Q49 = 1
2	About the same as the previous job/role	Q49 = 2
3	Not as good as the previous job/role	Q49 = 3
4	Not applicable – still in the same job/role	Q49 = 4
5	Not employed after training	Q48=1 and Q34 not in (1:4)
999	Not stated	Q34 =999, missing OR Q49=missing response

History

- 2019-2020 No change
- 2019 – Introduced for the first time

Notes

Not applicable for 'Pulse continuing' students.

Income after training

Current name: earnaa_original/earnaa, earna_s2a, earna_s4a

Purpose

Used to calculate annual earnings after training.

Survey

2021 National Student Outcomes Survey

Questionnaire

Full questionnaire only

Survey year

2021

Population

Certificate II and above qualification completers with a job at 28th May 2021.

Question number:

Question 42

How much did you usually earn (before tax or anything else is taken out) in your **main** job at **28th May 2021**?

Gross income $ [   ]

And is that…

Earned in a week

Earned in a fortnight

Earned in a month

Earned in a year

$0 – none – unpaid worker

Source

NCVER devised

Values

Name: earnaa, Label: earnaa. Annual earnings

VALUE	LABEL
0	$0 – non – unpaid worker
…	Continuous data, any numeric value is valid

Additional output items

Name: earna_s2a   Label: earna_s2a. Annual earnings (All employed full-time after training)

> If lfs_at=1 (ie employed full time), then earna_s2a = earnaa.

Name: earna_s4a   Label: earna_s4a. Annual earnings (All employed in first full-time job, started after training)

> If (fftj_sj) =1 (ie employed in first full-time job which started after training), then earna_s4a = earna_s1a.

History

- 2017 – 2020 – no change (except for reference date each year)
- 2016 – Question changed to remove categories and instead ask for a single income value
- 2012 - 2015– no change
- 2011 – response categories expanded
- 2007 - 2010 – no change
- 2006 – order of value labels reversed for q28w and q28a so as to match with questionnaire (1 = highest earnings range, 8 = lowest earnings range), as in 2000-2003.
- 2004 – list of income ranges reduced and question changed
- 2000 – change to question

2016 – 2020 Question

How much did you usually earn (before tax or anything else is taken out) in your **main** job at **27th May 2016**?

Gross income $ _____

And is that…

Earned in a week

Earned in a fortnight

Earned in a month

Earned in a year

$0 – none – unpaid worker

2013 – 2015 question

How much did you usually earn (before tax or anything else is taken out) in your **main** job at **29th May 2016**?

1 $2,000 or more per week ($104,000 or more per year)	8 $600-$699 per week ($31,200-$36,399 per year)
2 $1,750-$1,999 per week ($91,000-$103,999 per year)	9 $500-$599 per week ($26,000-$31,199 per year)
3 $1,500-$1,749 per week ($78,000-$90,999 per year)	10 $300-$499 per week ($15,600-$25,999 per year)
4 $1,250-$1,499 per week ($65,000-$77,999 per year)	11 $160-$299 per week ($8,320-$15,599 per year)
5 $1,000-$1,249 per week ($52,000-$64,999 per year)	12 $80-$159 per week ($4,160-$8,319 per year)
6 $800-$999 per week ($41,600-$51,999 per year)	13 $1-$79 per week ($1-$4,159 per year)
7 $700-$799 per week ($36,400-$41,599 per year)	14 None – unpaid worker

2013 – 2015 additional output items

Name: earna_s1a   Label: earna_s1a. Annual earnings (midpoint values)

Midpoint value	Derivation
$104,000	Q30aa (Annual earnings)=1 ($104,000 **OR** more per year)
$97,499.50	Q30aa (Annual earnings)=2 ($91,000-$103,999 per year)
$84,499.50	Q30aa (Annual earnings)=3 ($78,000 to $90,999 per year)
$71,499.50	Q30aa (Annual earnings)=4 ($65,000 to $77,999 per year)
$58,499.50	Q30aa (Annual earnings)=5 ($52,000 to $64,999 per year)
$46,799.50	Q30aa (Annual earnings)=6 ($41,600 to $51,999 per year)
$38,999.5	Q30aa (Annual earnings)=7 ($36,400 to $41,599 per year)
$33,799.5	Q30aa (Annual earnings)=8 ($31,200 to $36,399 per year)
$28,599.5	Q30aa (Annual earnings)=9 ($26,000 to $31,199 per year)
$20,799.5	Q30aa (Annual earnings)=10 ($15,600 to $25,999 per year)
$11,959.5	Q30aa (Annual earnings)=11 ($8,320 to $15,599 per year)
$6239.5	Q30aa (Annual earnings)=12 ($4,160 to $8,319 per year)
$2080	Q30aa (Annual earnings)=13 ($1 to $4,159 per year)

Name: earna_s3a

Label: earna_s3a. Annual earnings (midpoint values – employed full-time)

If lfs_at=1 (ie employed full time), then earna_s3a = earna_s1a.

2011-2012
Additional output items

Q31wa (*earnwa*), Q31D1a (*earnw_s1a*), Q31d2a (*earnw_s2a*), Q31d3a (*earnw_s3a*)

Name: q31wa   Label: Weekly earnings

VALUE	LABEL
1	$2,000 or more per week
2	$1,750-$1,999 per week
3	$1,500-$1,749 per week
4	$1,250-$1,499 per week
5	$1,000-$1,249 per week
6	$800-$999 per week
7	$700-$799 per week
8	$600-$699 per week
9	$500-$599 per week
10	$300-$499 per week
11	$160-$299 per week
12	$80-$159 per week
13	$1-$79 per week
14	None – unpaid worker

999	Not stated

Name: q31d1a Label: Q31D1a. Weekly earnings (midpoint values)

Midpoint value	Derivation
$2,000	q31wa (Weekly earnings)=1 ($2,000 **or** more per week)
$1,874.5	q31wa (Weekly earnings)=2 ($1,750 to $1,999)
$1,624.50	q31wa (Weekly earnings)=3 ($1,500 to $1,749)
$1,374.50	q31wa (Weekly earnings)=4 ($1,250 to $1,499)
$1,124.50	q31wa (Weekly earnings)=5 ($1,000 to $1,249)
$899.50	q31wa (Weekly earnings)=6 ($800 to $999)
$749.5	q31wa (Weekly earnings)=7 ($700 to $799)
$649.5	q31wa (Weekly earnings)=8 ($600 to $699)
$549.5	q31wa (Weekly earnings)=9 ($500 to $599)
$399.5	q31wa (Weekly earnings)=10 ($300 to $499)
$229.5	q31wa (Weekly earnings)=11 ($160 to $299)
$119.5	q31wa (Weekly earnings)=12 ($80 to $159)
$40	q31wa (Weekly earnings)=13 ($1 to $79)

Name: q31d2a Label: Q31D2a. Weekly earnings (employed full-time job)

If q24d1=1 (ie employed full time), then Q31d2a=Q31Wa.

Name: q31d3a Label: Q31D3a. Weekly earnings (midpoint values - employed full-time)

If q24d1=1 (ie employed full time), then Q31d3a=Q31d1a.

2006-2010

Question

How much did you usually earn (before tax or anything else is taken out) in your **main** job at [reference date]?

1 $1,500 or more per week ($78,000 or more per year)

2 $1,000-$1,499 per week ($52,000-$77,999 per year)

3 $700-$999 per week ($36,400-$51,999 per year)

4 $500-$699 per week ($26,000-$36,399 per year)

5 $300-$499 per week ($15,600-$25,999 per year)

6 $160-$299 per week ($8,320-$15,599 per year)

7 $80-$159 per week ($4,160-$8,319 per year)

8 $1-$79 per week ($1-$4,159 per year)

Data file

Name: q33w Label: Weekly earnings

VALUE	LABEL
1	$1,500 or more
2	$1,000 - $1,499
3	$700 - $999
4	$500 - $699
5	$300 - $499
6	$160 - $299

7	$80 - $159
8	$1 - $79
999	Not stated

Additional output items

Name: q33d1   Label: Q33D1. Weekly earnings (midpoint values)

Name: q33d2   Label: Q33D2. Weekly earnings (first full-time job)

If q39=1 (ie current job is first full-time job), then Q33d2=Q33W.

Name: q33d3   Label: Q33D3. Weekly earnings (midpoint values - first full-time job)

Name: q33a   Label: Q33a. Annual earnings

VALUE	LABEL
1	$78,000 or more
2	$52,000 - $77,999
3	$36,400 - $51,999
4	$26,000 - $36,399
5	$15,600 - $25,999
6	$8,320 - $15,599
7	$4,160 - $8,319
8	$1 - $4,159
999	Not stated

Name: q33d4   Label: Q33D4. Annual earnings (midpoint values)

Name: q33d5   Label: Q33D5. Annual earnings (first full-time job)

If q39=1 (ie current job is first full-time job), then Q33d5=Q33A.

Name: q33d6   Label: Q33D6. Annual earnings (midpoint values - first full-time job)

2004-2005
Question

How much did you usually earn (before tax or anything else is taken out) in your **main** job at [day] May 2004/05?

	Per week OR	Per Year
1	$1-$39	$1-$2,079
2	$40-$79	$2,080-$4,159
3	$80-$119	$4,160-$6,239
4	$120-$159	$6,240-$8,319
5	$160-$199	$8,320-$10,399
6	$200-$299	$10,400-$15,599
7	$300-$399	$15,600-$20,799
8	$400-$499	$20,800-$25,999
9	$500-$599	$26,000-$31,199
10	$600-$699	$31,200-$36,399

11 $700-$799	$36,400-$41,599
12 $800-$999	$41,600-$51,999
13 $1,000-$1,499	$52,000-$77,999
14 $1,500 or more	$78,000 or more

2000-2003
Question

In your **main** job at **date** how much do you usually earn (before tax or anything else is taken out)?

Per week OR	Per Year
1 $1,500 or more	$78,000 or more
2 $1,000-$1,499	$52,000-$77,999
3 $800-$999	$41,600-$51,999
4 $700-$799	$36,400-$41,599
5 $600-$699	$31,200-$36,399
6 $500-$599	$26,000-$31,199
7 $400-$499	$20,800-$25,999
8 $300-$399	$15,600-$20,799
9 $200-$299	$10,400-$15,599
10 $160-$199	$8,320-$10,399
11 $120-$159	$6,240-$8,319
12 $80-$119	$4,160-$6,239
13 $40-$79	$2,080-$4,159
14 $1-$39	$1-$2,079

Datafiles

Name: q46w   Label: Q46w. Weekly earnings

Name: q46@2   Label: Q46@2. Weekly earnings (first full-time job)

VALUE Q46w	VALUE Q46@2	LABEL
14	1	$1,500 or more
13	2	$1,000 - $1,499
12	3	$800 - $999
11	4	$700 - $799
10	5	$600 - $699
9	6	$500 - $599
8	7	$400 - $499
7	8	$300 - $399
6	9	$200 - $299
5	10	$160 - $199
4	11	$120 - $159
3	12	$80 - $119
2	13	$40 - $79

1	14	$1 - $39
999	999	Not stated

1999

Question

In your **main** job at **28 May 1999** how much do you usually earn (before tax or anything else is taken out) and what period does this amount cover?

Gross amount (estimate if necessary) whole dollars only

Period   A week 1

        A fortnight 2

        A month 3

        A year 4

Datafiles

Name: q48   Label: How much do you usually earn (before tax or anything else is taken out) in your main job at 28 May 1999

Numbers from 0 to 540,000 and 999999 Not stated

Name: q48prd Label: Q46@2. Weekly earnings (first full-time job)

VALUE	LABEL
1	A week
2	A fortnight
3	A month
4	A year
5	Not applicable
9	Not stated/refused

Name: q46a   Label: Q46a. Annual earnings

Name: q46@5 Label: Q46@5. Weekly earnings (first full-time job)

VALUE Q46A	VALUE Q46@5	LABEL
14	1	$78,000 or more
13	2	$52,000 - $77,999
12	3	$41,600 - $51,999
11	4	$36,400 - $41,599
10	5	$31,200 - $36,399
9	6	$26,000 - $31,199
8	7	$20,800 - $25,999
7	8	$15,600 - $20,799
6	9	$10,400 - $15,599
5	10	$8,320 - $10,399
4	11	$6,240 - $8,319
3	12	$4,160 - $6,239
2	13	$2,080 - $4,159
1	14	$1-$2,079
999	999	Not stated

Name: q46@1 Label: Q46@1. Weekly earnings (midpoint values)

Name: q46@3   Label: Q46@3. Weekly earnings (midpoint values - first full-time job)

Name: q46@4   Label: Q46@4. Annual earnings (midpoint values)

Name: q46@6   Label: Q46@6. Annual earnings (midpoint values - first full-time job)

Name: q48gyr1   Label: Gross annual earnings at 28 May 1999

Name: q48gwk1   Label: Gross weekly earnings at 28 May 1999

Name: q48gyr2   Label: Gross annual earnings at 28 May 1999

VALUE	LABEL
1	$10,000 or less
2	$10,001 - $20,000
3	$20,001 - $30,000
4	$30,001 - $40,000
5	$40,001 - $50,000
6	$50,001 - $60,000
7	$60,001 - $70,000
8	$70,001 - $80,000
9	$80,001 - $90,000
10	$90,001 - $100,000
11	Over $100,000
99	Not stated/refused

Name: q48gwk2   Label: Gross weekly earnings at 28 May 1999

VALUE	LABEL
1	$250 or less
2	$251 to $500
3	$501 to $1,000
4	$1,001 to $2,000
5	$2,001 to $3,000
6	Over $3,000
9	Not stated/refused

Name: derinc   Label: Gross weekly income ranges based on ABS census definitions

VALUE	LABEL
1	$78,000 or more
2	$52,000 - $77,999
3	$41,600 - $51,999
4	$36,400 - $41,599
5	$31,200 - $36,399
6	$26,000 - $31,199
7	$20,800 - $25,999
8	$15,600 - $20,799
9	$10,400 - $15,599
10	$8,320 - $10,399
11	$6,240 - $8,319
12	$4,160 - $6,239
13	$2,080 - $4,159
14	$1-$2,079
999999	Not stated

Notes

From 2020, data are only available for certificate II and above qualification completers, as the questions used to derive these measures were only asked in the 'Full' questionnaire.

1999 – label for variable 'derinc' should be annual income not weekly income.

1999 weekly data is different to other years. ABS derived income ranges means that annual income can be compared across all years, where they are grouped together to match 2004 variable.

Industry after training

Purpose

Industry information of main job after training

Survey

2021 National Student Outcomes Survey

Questionnaire

Full questionnaire only

Survey year

2021

Population

Certificate II and above qualification completers who had a job at 28th May 2021.

Question number:

Question 41

What kind of industry, business or service was carried out by your employer/business in your **main** job at **28th May 2021**?

Source

Based on ABS VET Graduate Destination Survey 1995

Values

Industry after training (ANZSIC 2006)

Name: ind4_at2   **Label: ind4_at2. Industry after training (4 digit ANZSIC 2006)**

Additional output items

Name: ind1_at2   Label: ind1_at2. Industry of employment after training (1 digit ANZSIC 2006)

VALUE	LABEL (ANZSIC 2006)
1	Agriculture, forestry and fishing
2	Mining
3	Manufacturing
4	Electricity, gas, water and waste services
5	Construction
6	Wholesale trade
7	Retail trade
8	Accommodation and food services
9	Transport, postal and warehousing
10	Information media and telecommunications

11	Financial and insurance services
12	Rental hiring and real estate services
13	Professional, scientific and technical services
14	Administrative and support services
15	Public administration and safety
16	Education and training
17	Health care and social assistance
18	Arts and recreational services
19	Other services
999	Not Stated

Name: ind2_at2   Label: Industry after training (2 digit ANZSIC 2006)

Name: ind3_at2   Label: Industry after training (3 digit ANZSIC 2006)

See ANZSIC 2006 for 2, 3 and 4 digit information.

History

- 2010-2020 – no change (except to reference date each year)
- 2009 – no change to question. Labels for q31e3 swapped.
- 2008 – no change to question. Coding to ANZSIC 2006 only.
- 2007 – no change to question. Dual coding to ANZSIC 1993 and ANZSIC 2006.
- 2006 – no change.
- 2005 – reduction in instructions
- 2004 – change to question wording and instructions
- 2000-2004 – same values, labels and additional output items
- 1999-2003 – same question asked

2004 Question

What kind of industry, business or service was carried out by your employer/business in your **main** job at **28 May 2004**?

Please cross this box if the same industry as before training (as reported in **19**)

e.g. Steel pipe manufacturing, childcare services, fast food outlet, clothing retailing

1999-2003 question

What kind of industry, business or service is carried out by your employer/business in your **main** job at **date**?

__Same industry as in **x**

e.g. Steel pipe manufacturing, childcare services, fast food outlet, clothing retailing

1999 datafile

Name: q43div   Label: Q43. Industry of employment at 28 May 1999

VALUE	LABEL (ANZSIC 1993)
A	Agriculture, forestry and fishing
B	Mining
C	Manufacturing
D	Electricity, gas and water supply
E	Construction
F	Wholesale trade

G	Retail trade	
H	Accommodation, cafes and restaurants	
I	Transport and storage	
J	Communication services	
K	Finance and insurance	
L	Property and business services	
M	Government administration and defence	
N	Education	
O	Health and community services	
P	Cultural and recreational services	
Q	Personal and other services	
Z	Not Stated/refused	

Additional output items

Change of industry

2011-2012

Name: q28e3   Label: Change of industry from before to after training (ANZSIC 2006)

VALUE	LABEL	DERIVATION
1	Change of industry	Q28e2 is not 999/missing and q41e2 is not 999/missing and Q28e2 not equal to Q41e2 (ie industry after ~= industry before),
2	Same industry	Q28e2 is not 999/missing and q41e2 is not 999/missing and Q28e2=Q41e2 (ie industry after=industry before)
999	Not stated	Q28a=999 (missing response) or Q41a=999 AND Q24 = 1,2,3 and Q37=1,2,3 (both industry before and industry after should have been answered because the respondent had a job)

2010

Name: q31e3   Label: Change in industry from before to after training (ANZSIC 2006)

VALUE	LABEL	DERIVATION
1	Yes	Q31a(industry after) ~= Q45a (industry before)
2	No	Q31a (industry after) = Q45a (industry before)
999	Not stated	Q31a=999 (missing response) or Q45a=999 AND Q27 = 1,2,3 and Q41=123 (both industry before and industry after should have been answered because the respondent had a job)

2009

Name: q31e3   Label: Change of industry from before to after training (ANZSIC 2006)

VALUE	LABEL	DERIVATION
1	Change of industry	Where Q31e2 not equal to Q45e2 (ie industry after ~= industry before), then if Q31e2 is not 999 or a missing value, Q31e3=1 (Change of industry).
2	Same industry	Q31e2=Q45e2 (ie industry after=industry before), then if Q31e2 is not 999 or a missing value, Q31e3=2 (Same industry).
999	Not stated	Q31e2=999

2008

Name: q27e3   Label: Change of industry from before to after training (ANZSIC 2006)

VALUE	LABEL	DERIVATION
1	Same industry	Q27e=Q41e (ie industry after=industry before)
2	Change of industry	Q27e~= Q41e (ie industry after ~= industry before)
999	Not stated	Q27e~=999 or Q41e~=999

2000-2007

Name: q4*@4   Label: Q4*@4 (2000 question numbers – based on 1993 ANZSIC)

VALUE	LABEL
1	Same industry
2	Change of industry
999	Not stated

1999

Name: q43   **Label: Industry of employment after the training** *(4 digit)*

Name: q43sdiv   **Label: Industry of employment at 28 May 1999** *(2 digit)*

Notes

From 2020, data are only available for certificate II and above qualification completers, as the questions used to derive these measures were only asked in the 'Full' questionnaire.

Only variables ind1_at2 and ind2_at2 are provided in URFs.

Job after training

Current name: job_at

Purpose
To determine employment and labour force status after training.

Survey
2021 National Student Outcomes Survey

Questionnaire
Full and lite questionnaire

Survey year

2021

Population

All respondents not currently enrolled in training they were sampled for.

Question number:
Question 34

Did you have a job of any kind at 28th May 2021?

A job means any type of work including full-time, casual, temporary or part-time work, if it was for one hour or more over a two-week period.

1 Yes, worked for payment or profit

2 Yes, but absent on holidays, paid leave or on strike

3 Yes, but temporarily stood down

4 Yes, unpaid work in a family business

5 Yes, Other unpaid work

6 No

Source

Based on ABS Monthly Labour Force Survey (LFS)

Values

Name: job_at   Label: job_at. Job after training

VALUE	LABEL
1	Yes, worked for payment or profit
2	Yes, but absent on holidays, paid leave or on strike
3	Yes, but temporarily stood down
4	Yes, unpaid work in a family business
5	Yes, other unpaid work
6	No
999	Not stated

History

- In 2020 new categories were added to gauge impact of COVID-19
- 2017 – 2019 – no change to question (except for reference date each year)
- 2016 – Change to response categories. Now only options of 'yes' and 'no'
- 2006 - 2015 – no change to question
- 2005 – change to respondent instructions in question
- 2004 – change to wording in question and responses
- 2004 – same datafile values and labels as 2003 datafiles
- 2003 – different question for ACE questionnaire
- 2003 – changes to wording from the 2002 question

2016 – 2020 Question

Did you have a job of any kind at 27th May 2016?

A job means any type of work including full-time, casual, temporary or part-time work, if it was for one hour or more over a two-week period.

1 Yes

2 No

2005 – 2015 question

Did you have a job of any kind at 27th May 2016?

If you had more than one job, please report for your main job, i.e. the one in which you usually worked the most hours. A job means any type of work including full-time, casual, temporary or part-time work, if it was for one hour or more over a two-week period.

1 Yes, worked for payment or profit

2 Yes, but absent on holidays, on paid leave, on strike or temporarily stood down

3 Yes, unpaid work in a family business

4 Yes, other unpaid work

5 No, did not have a job

2004 Question

Did you have a job of any kind at **28 May 2004**? A job means any type of work including full-time, casual, temporary or part-time work, if it was for one hour or more over a two-week period.

1 Yes, worked for payment or profit

2 Yes, but absent on holidays, on paid leave, on strike or temporarily stood down

3 Yes, unpaid work in a family business

4 Yes, other unpaid work

5 No, did not have a job

2003 question

Do you have a full-time or part-time job of any kind at **30 May 2003**? Note: A job means any type of work including casual, temporary or part-time work, if it is for one hour or more.

1 Yes, work for payment or profit

2 Yes, but absent on holidays, on paid leave, on strike or temporarily stood down

3 Yes, unpaid work in a family business

4 Yes, other unpaid work

5 No, do not have a job

2003 ACE question

Did you have a full-time or part-time job of any kind at **30 May 2003**? Note: If you have more than one job, please report for your **main** job, i.e. the job in which you usually work the most hours. A job means any type of work including casual, temporary or part-time work, if it is for one hour or more.

> 1 Yes, worked for payment or profit
>
> 2 Yes, but absent on holidays, on paid leave, on strike or temporarily stood down
>
> 3 Yes, unpaid work in a family business
>
> 4 Yes, other unpaid work
>
> 5 No, did not have a job

1999-2002 question

Do you have a full-time, part-time or casual job of any kind (including an apprenticeship etc.) at **31 May 2002**? Note: If you have more than one job, please report for your **main** job, i.e. the job in which you usually work the most hours.

> 1 Yes, work for payment or profit
>
> 2 Yes, but on leave from main job
>
> 3 Yes, unpaid work in a family business
>
> 4 Yes, other unpaid work
>
> 5 No, do not have a job

2000-2002 datafiles

VALUE	LABEL
1	Yes, work for payment or profit
2	Yes, but on leave from main job
3	Yes, unpaid work in a family business
4	Yes, other unpaid work
5	No, do not have a job
999	Not stated

1999 datafiles

VALUE	LABEL
1	Yes, work for payment or profit
2	Yes, but on leave from main job
3	Yes, unpaid work in a family business
4	Yes, other unpaid work
5	No, do not have a job
9	Not stated/refused

Notes

Not asked of 'Pulse continuing' students.

Labour force status after training – derived

Current name: lfs_at, lfs_at_s1, lfs_at_s2

Purpose

For reporting of labour force outcomes after training

Survey

2021 National Student Outcomes Survey

Questionnaire

Full and lite questionnaire

Survey year

2021

Population

All respondents not currently enrolled in training they were sampled for.

Question number:

See 'Job after training', 'Hours worked per week after training' and 'Looking for work after training'

Source

NCVER derived.

Values

Name: lfs_at   Label: lfs_at. Labour force status after training

VALUE	LABEL	DERIVATION
1	Employed full-time	Q34in(1:4) (employed after) and Q35=1 (work 35 hours or more per week)
2	Employed part-time	Q34in(1:4) (employed after) and Q35=2 (work less than 35 hours per week)
3	Employed (hours not stated/0hours)	Q34in (1:4) (employed after) and Q35 not 1 or 2 (hours not stated or 0 hours)
4	Unemployed (looking for full time work)	Q34in (5,6) (in unpaid work or not employed after) and Q45=1 (looked for full-time work after)
5	Unemployed (looking for part-time)	Q34=2 (in unpaid work or not employed after) and Q45=2 (looked for part-time work after)
6	Not in labour force	Q34=2 (in unpaid work or not employed after) and Q45 in(3) (not looking for work after)
7	Not employed (NFI)	Q34=2 (in unpaid work or not employed after) and Q45 is not 1 nor 2 nor 3
999	Not Stated	Q34 not a missing response (and none of the above scenarios)

Additional output items

Name: lfs_at _s1   **Label: lfs_at_s1. Labour force status after training (Summary 1)**

VALUE	LABEL	DERIVATION
1	Employed	lfs_at=1 or 2 or 3
2	Unemployed	lfs_at = 4 or 5
3	Not in the labour force	lfs_at=6
4	Not employed NFI	lfs_at=7
999	Not Stated	lfs_at=999

Name: lfs_at _s2   **Label: lfs_at_s2. Labour force status after training (Summary 2)**

VALUE	LABEL	DERIVATION
1	Employed	lfs_at_s1=1
2	Not employed	lfs_at_s1 = 2, 3,4
999	Not Stated	lfs_at_s1=999

History

- In 2020 a new category '0 hours worked' was added to the 2020 questionnaire for the hrswk_at question. This has been included in the 'Employed (hours not stated/0 hours) for this derivation.
- 2000-2019– no change
- First introduced in 1999

Additional output items

2005-2012

Name: lfs_atq Label: Labour force status after training (With pre-training qualifications)

Derivation (not included for ACE)

Variable derived from q24d1 ('Labour force status after training') and q50a ('Previous qualifications'), as follows:

If q50a=1 or q50b=1 or q50c=1 or q50d=1 or q50e=1 or q50f=1 or q50g=1 or q50h=1 or q50i=1 or q50j=1 or q50k=1 or q50l=1 (i.e. have a prior qualification/s), then Q24d2=Q24d1.

Name: lfs_atnq Label: Labour force status after training (Without pre-training qualifications)

Derivation (not included for ACE)

Variable derived from q24d1 ('Labour force status after training') and q50m ('Previous qualifications'), as follows:

If q50m=1 (i.e. no prior qualification), then Q24d3=Q24d1.

Notes

Not applicable for 'Pulse continuing' students.

Looking for work after training

Current name: lk4wk_at

Purpose

To determine how many respondents were actively looking for work after training. Used with other variables enables classification into unemployed and not in labour force.

Survey

2021 National Student Outcomes Survey

Questionnaire

Full and lite questionnaire

Survey year

2021

Population

All respondents

Question number:

Question 45

Were you **actively** looking for work at **28th May 2021**? *(Please select only option only)* .

1 Yes – mainly looking for full-time work

2 Yes – mainly looking for part-time work

3 No

Source

Based on ABS VET Graduate Destination Survey 1995

Values

Name: lk4wk_at   **Label: lk4wk_at. Actively looking for work after training**

VALUE	LABEL
1	Yes – mainly looking for for full-time work
2	Yes – mainly looking for part-time work
3	No
999	Not stated

History

- In 2021 COVID-19 response option was removed from question
- In 2020, a new response category was added to see if a student was not looking for work due to COVID-19.
- 2017 – 2019 – no change to question (except for reference date each year)
- 2016 – change to question – note section was removed.
- 2005 – 2015 – no change to question
- 2004 – change to question and responses
- 1999-2003 – same question for TAFE and non-TAFE
- 2003 – ACE question different

2020 Question

Were you **actively** looking for work at **29th May 2020**? *(Please select one option only).*

1 Yes – mainly looking for full-time work

2 Yes – mainly looking for part-time work

3 No - not looking for work due to COVID-19

4 No – not looking for work but not due to COVID-19

2016 – 2019 Question

Were you **actively** looking for work at **27th May 2016** (even if you were already working)? *(Please select one option only).*

1 Yes – mainly looking for full-time work

2 Yes – mainly looking for part-time work

3 No - not looking for work

2005 – 2015 question

Were you **actively** looking for work at **27th May 2016**? *(Cross one box only.)*

Note: Examples of actively looking for work include: being registered with Centrelink as a job seeker; checking or registering with any other employment agency; writing, telephoning or applying in person to an employer for work; or advertising for work.

1 Yes, I looked primarily for full-time work

2 Yes, I looked primarily for part-time work

3 No, I did not look for work

1999-2003 question

Are you **actively** looking for work at **date**? Note: Examples of actively looking for work include being registered with Centrelink, writing, telephoning or applying in person to an employer for work or advertising for work.

1 Yes, looking for full-time work

2 Yes, looking for part-time work

3 No, not looking for work

2003 ACE question

Were you **actively** looking for work at **30 May 2003**? Note: Examples of actively looking for work include being registered with Centrelink, writing, telephoning or applying in person to an employer for work or advertising for work.

1 Yes, looking for mainly full-time work

2 Yes, looking for mainly part-time work

3 No, not looking for work2003 ACE datafile

VALUE	LABEL
1	Yes, looking for mainly full-time work
2	Yes, looking for mainly part-time work
3	No, not looking for work
999	Not stated

2000-2003 datafiles

VALUE	LABEL
1	Yes, looking for full-time work
2	Yes, looking for part-time work
3	No, not looking for work
999	Not stated

1999 datafiles

VALUE	LABEL
1	Yes, looking for full-time work
2	Yes, looking for part-time work
3	No, not looking for work
9	Not stated/refused

Notes

Not asked of 'Pulse continuing' students.

Lost job due to COVID-19

Current name: job_lst_cov (not asked from 2021 onwards)

Purpose

To determine if job was lost due to COVID-19

Survey

2020 National Student Outcomes Survey

Questionnaire

Full and lite questionnaire

Survey year

2020

Population

Those who did not have a job at 29th May 2020.

Question number:

Question 39

Did you have a job prior to 29th May 2020 which you lost due to COVID-19?

1 Yes

2 No

Source

NCVER devised

Values

Name: job_lst_cov   Label: job_lst_cov. Lost job due to COVID-19

VALUE	LABEL
0	No
1	Yes
999	Not stated

History

- Question was only asked in 2020

Notes

Not asked of 'Pulse continuing' students.

Not employed before, employed after training - derived

Current name: neb4_ea, neb4_eas (base=all)

Purpose

For reporting of labour force outcomes after training

Survey

2021 National Student Outcomes Survey

Questionnaire

Full and lite questionnaire

Survey year

2021

Population

All respondents not currently enrolled in training they were sampled for.

Question number:

See 'Labour force status before training (summary) – derived' and 'Labour force status after training (summary) – derived'.

Source

NCVER derived.

Values

Name: neb4_ea **Label: neb4_ea. Not employed before training, employed after (base=those not employed before training)**

VALUE	LABEL	DERIVATION
1	Yes	job_b4 =2 (not employed before) and job_at=1,2,3,4 (employed after)
2	No	job_b4 =2 (not employed before) and job_at=5,6 (not employed after)
999	Not Stated	If job_b4 =2 (not employed before) and job_at=999 (not stated)

Name: neb4_eas **Label: neb4_eas. Not employed before training and employed after (base=all)**

VALUE	LABEL	DERIVED FROM:
1	Yes	If job_b4=2 (not employed before) and job_at=1,2,3,4(employed after)
2	No	If (job_b4 =1, 2 and job_at=5,6) (all others with valid values for job_b4, who are not employed after training), or (job_b4=1 and job_at=1,2,3,4) (employed both before and after training)
999	Not stated	If job_b4 =999 (employment before not stated) or job_at=999 (employment after not stated)

History

- 2004 – 2020 – no change
- 2003 – change in scale used

Notes

Not applicable for 'Pulse continuing' students.

Not looking for work due to COVID-19

Current name: not_lk4wk_cov (not derived from 2021 onwards)

Purpose

To determine if not looking for work was due to COVID-19

Survey

2020 National Student Outcomes Survey

Questionnaire

Full and lite questionnaire

Survey year

2020

Population

Those who were not in the labour force at 29th May 2020.

Question number

N/A

Source

NCVER derived.

Values

Name: not_lk4wk_cov

Label: not_lk4wk_cov. Not looking for work due to COVID-19 (base=not in labour force)

VALUE	LABEL	DERIVATION
1	Yes	Lfs_at=6 and lk4wk_at=3
2	No	Lfs_at=6 and lk4wk_at ne 3

History

- Was only derived in in 2020

Notes

Not applicable for 'Pulse continuing' students.

Occupation after training

Current name: occ6_at2, occ1_at2, occ2_at2,
occ3_at2, occ4_at2

Purpose

To determine the occupation category after training.

Survey

2021 National Student Outcomes Survey

Questionnaire

Full and lite questionnaire

Survey year

2021

Population

Those who had a job at 28th May 2021.

Question number:

Question 39

What was your occupation and what were the main tasks you usually performed in your **main** job at 28th May 2021?

Give full title e.g. Apprentice chef, Childcare aide

_____

What **were** the main tasks or duties you usually performed in that occupation? *e.g. Preparing food/cooking food, Typing*

_____

Source

Based on ABS VET Graduate Destination Survey 1995

Values

Occupation after training - ANZSCO Version 1.2 (2013)

Name: occ6_at2   Label: Occupation after training (6 digit ANZSCO 2013)

Additional output items

Name: occ1_at2   Label: occ1_at2. Occupation after training (1 digit ANZSCO 2013)

VALUE	LABEL
1	Managers
2	Professionals
3	Technicians and Trades Workers
4	Community and Personal Service Workers
5	Clerical and Administrative Workers

6	Sales Workers
7	Machinery Operators and Drivers
8	Labourers
999	Not stated

Name: occ2_at2   **Label: Occupation after training (2 digit ANZSCO 2013)**

Name: occ3_at2   **Label: Occupation after training (3 digit ANZSCO 2013)**

Name: occ4_at2   **Label: Occupation after training (4 digit ANZSCO 2013)**

(See ABS ANZSCO classification for 2, 3, 4 and 6 digit information)

History

- 2017 – 2020 – no change to question (except for reference date each year)
- 2016 – change to question wording
- 2013 – 2015 - no change to question. Coding to ANZSCO 1.2 (2013).
- 2011 – 2012 – no change to question. Coding to ANZSCO Revision 1 (2009)
- 2008 - 2010 – no change to question. Coding to ANZSCO 2006
- 2007 – no change to question. Dual coding to ANZSCO 2006 and ASCO 1997
- 2005 - 2006 – no change to question.
- 2004 – question slightly changed
- 2003 – change to notes (same as 2000) and headings for text boxes
- 2001 – change to e.g.'s in notes, rest of question same as 2000
- 2000-2004 – same values and labels in datafiles
- 1999-2000 – same question
- 1999-2007 – all occupations coded according to ASCO

Additional output items

Change of occupation – not derived from 2013 onwards

Name: q27e3   Label: Change in occupation (question numbers from 2012 survey)

VALUE	LABEL	DERIVED FROM:
1	Yes	If q27 (occupation after) ~= q40 (occupation before).
2	No	If q27 (occupation after) = q40 (occupation before).
999	Not Stated	If q27=999 (occupation after not stated) and/or q44=999 (occupation before not stated) and q30>0 and q40>0 (both before and after questions should have or have been answered)

2016 – 2020 Question

What was your occupation and what were the main tasks you usually performed in your **main** job at 27th May 2016?

Give full title e.g. Apprentice chef, Childcare aide

_____

What **were** the main tasks or duties you usually performed in that occupation? *e.g. Preparing food/cooking food, Typing*

2004 question

What was your occupation and what were the main tasks you usually performed in your **main** job at **28 May 2004**?

Please cross this box if the same occupation as before training (as reported in *18*)

Give full title e.g. Apprentice chef, Childcare aide

_____

What were the main tasks or duties you usually performed in that occupation? *e.g. Preparing food/cooking food, Typing*

_____

2003 question

What is your occupation and what are the main tasks you usually perform in your **main** job at **30 May 2003**?

Please cross this box if the same occupation as before training (as reported in **18**)

Same occupation as in **15**

Full title e.g. Apprentice chef, Clerk

_____

What are the main tasks or duties you usually perform in that occupation? *e.g. Preparing food/cooking food, Typing*

_____

2001-2002 question

What is your occupation and what are the main tasks you usually perform in your **main** job at **31 May 2002**?

Same occupation as in **15**

Full title e.g. Apprentice chef, office assistant

_____

Main tasks or duties e.g. Preparing food/cooking food, word processing

_____

1999-2000

Question same as 2001-2002, examples same as 2003

Full title e.g. Apprentice chef, Clerk

_____

Main tasks or duties e.g. Preparing food/cooking food, Typing

_____

1999 datafile

Name: q42maj   Label: Q42 Occupation at 28 May 1999 (major group)

VALUE	LABEL
0	Not stated/refused
1	Managers and Administrators
2	Professionals
3	Technicians and Associate Professionals
4	Tradespersons and Related Workers
5	Advanced Clerical and Service Worker
6	Intermediate Clerical, Sales and Service Workers

7	Intermediate Production and Transport Workers
8	Elementary Clerical, Sales and Service Workers
9	Labourers and Related Workers

Notes

Not asked of 'Pulse continuing' students.

occ6_at2 is provided in URFs via request only.

Occupational destination - derived

Current name: occ_dest, occ_dest_s1, occ_dest_s2

Purpose

To determine the matching of intended occupation of training and occupation after training, as well as training relevance.

Survey

2021 National Student Outcomes Survey

Questionnaire

Full and lite questionnaire

Survey year

2021

Population

All respondents

Question number:

See 'Still enrolled in training', 'enrolled in other training', 'Labour force status after training – derived', 'Occupation after training' and 'Relevance of training to job after training'

Source

The variable intocc06_2 which is used in the derivation is the ANZSCO code associated with Program IDs, derived by matching the 2 digit ANZSCO codes to Program ID using the information sourced from the National Training Information Service on Training Package Qualifications.

Values

Name: occ_dest   **Label: occ_dest. Occupational destination with training relevance (ANZSCO 2013)**

VALUE	LABEL	DERIVATION
1	In same occupation as training course	If intrain~=1 and enrl_other_tr not in (1) and lfs_at_s2=1 and intocc06_2 is valid and occ2_at2 is valid and intocc06_2= occ2_at2
2	In different occupation as training course - Training is relevant	If intrain~=1 and enrl_other_tr not in (1) and lfs_at _s2=1 and intocc06_2 is valid and occ2_at2 is valid and intocc06_2 ~= occ2_at2 and rlvant_s =1
3	In different occupation as training course - Training is not relevant	If intrain~=1 and and enrl_other_tr not in (1) and lfs_at _s2=1 and intocc06_2 is valid and occ2_at2 is valid and intocc06_2 ~= occ2_at2 and rlvant_s =2
4	In different occupation as training course - Training relevance unknown	If intrain~=1 and enrl_other_tr not in (1) and lfs_at_s2 =1 and intocc06_2 is valid and occ2_at2 is valid and intocc06_2 ~= occ2_at2 and rlvant_s =999
5	Occupation after training unknown	If intrain~=1 and enrl_other_tr not in (1) and lfs_at_s2 =1 and intocc06_2 is valid and occ2_at2=999/missing
6	Not employed after training	If intrain~=1 and enrl_other_tr not in (1) and lfs_at_s2 = 2 (not employed after training)

999	Not stated	If (intrain~=1 and enrl_other_tr not in (1) and intocc06_2 = 999) or (intrain~=1 and enrl_other_tr not in (1) and lfs_at_s2 = 999)

Additional output items

Name: occ_dest_s1

Label: occ_dest_s1. Occupational destination (ANZSCO 2013 – all students)

VALUE	LABEL	DERIVED FROM OCC_DEST=
1	In same occupation as training course	1
2	In different occupation as training course	2,3,4
3	Occupation after training unknown	5
4	Not employed after training	6
999	Not stated	999

Name: occ_dest_s2

Label: occ_dest_s2. Occupational destination (ANZSCO 2013 - employed after training only)

VALUE	LABEL	DERIVED FROM OCC_DEST_S1=
1	In same occupation as training course	occ_dest_s1=1
2	In different occupation as training course	occ_dest_s1=2
3	Occupation after training unknown	occ_dest_s1=3
999	Not stated	Lfs_at_s2 = 1 and occ_dest_s1 = 999

History

- 2009 - 2020 – no change
- Introduced in 2008.

Notes

Not applicable for 'Pulse continuing' students.

Of those not employed before training, employed or in further study after training - derived

Current name: Not derived from 2014 onwards
2013 name: neb4efs

Purpose

For reporting of labour force outcomes after training

Survey

2013 Student Outcomes Survey

Questionnaire

2013

See 'Labour force status before training (summary) – derived' and 'Employed after training or in further study – derived'.

Population

Those who did not have a job 6 months before their training.

Question number:

2013

See 'Labour force status before training (summary) – derived' and 'Employed after training or in further study – derived'.

	TAFE	OTHER GOVERNMENT	PRIVATE PROVIDER	ACE
2013	lfsb4_s1			
2013	e_fs_new			

Values

Name: neb4efs **Label: neb4efs . Of those not employed before training, employed or in further study after training**

VALUE	LABEL	DERIVATION
1	Yes	lfsb4_s1 =2, 3 or 4 (not employed before) and e_fs_new =1 or 3 (employed after or in further study)
2	No	lfsb4_s1 =2, 3 or 4 (not employed before) and e_fs_new =2 or 4 (not employed after or in further study),
999	Not Stated	If lfsb4_s1 =2, 3 or 4 (not employed before) (and none of the above scenarios)

History

- 2014 onwards – data not derived
- 2012 – 2013 – no change

- 2011 – ACE students included for the first time due to being asked further study questions for the first time
- 2001-2010 – no change to derivation
- First introduced in 2000

Notes

Paid leave after training

Current name: Not asked from 2016 onwards
Name in 2015: leave_at

Purpose

Used for labour force and employment status variables

Survey

2015 Student Outcomes Survey

Questionnaire

2015

	TAFE	OTHER GOVERNMENT	PRIVATE PROVIDER	ACE
2015	Y			Y

Population

Those who had a job at 25th May 2020.

Question number:

2015

	TAFE	OTHER GOVERNMENT	PRIVATE PROVIDER	ACE
2015	25			15

Question

Were you entitled to paid sick leave and/or paid holiday leave in your **main** job at 25th May 2015?

Note: If you could take paid sick and/or paid holiday leave after being employed for a certain period, for example three months or a year, please cross the appropriate 'Yes' box.

1 Yes, both

2 Yes, paid sick leave only

3 Yes, paid holiday leave only

4 No

Source

Based on ABS VET Graduate Destination Survey 1995

Values

Name: leave_at   **Label: leave_at. Entitled to paid sick leave or holiday leave after training**

VALUE	LABEL
1	Yes, both
2	Yes, paid sick leave only
3	Yes, paid holiday leave only
4	No
999	Not stated

History

- 2016 onwards – question not asked
- 2005 - 2015 – no change
- 2004 – "Are" changed to "Were" at beginning of the question
- 2003 – small change to the note in the question

2004 question

Were you entitled to paid sick leave and/or paid holiday leave in your **main** job at **28 May 2004**?
Note: If you could take paid sick and/or paid holiday leave after being employed for a certain period, for example three months or a year, please cross the appropriate 'Yes' box.

2003, 1999 question

Are you entitled to paid sick leave or paid holiday leave in your **main** job at **30 May 2003**? Note: If you could take paid sick and/or paid holiday leave after being employed for a certain period, for example three months or a year, please cross the appropriate 'Yes' box.

2000-2002 question note

Note: If you could take paid sick and/or paid holiday leave after a certain period had passed, for example 3 months or a year, please cross the appropriate '**Yes**' box.

1999 datafile

VALUE	LABEL
1	Yes, both
2	Yes, paid sick leave only
3	Yes, paid holiday leave only
4	No
9	Not stated/refused

Notes

Stood down due to COVID-19

Current name: job_std_dwn_cov (not asked from 2021)

Purpose

To determine if temporarily stood down due to COVID-19

Survey

2020 National Student Outcomes Survey

Questionnaire

Full and lite questionnaire

Survey year

2020

Population

Those who were temporarily stood down at 29th May 2020.

Question number:

Question 39

Were you temporarily stood down due to COVID-19?

1 Yes

2 No

Source

NCVER devised

Values

Name: job_std_dwn_cov

Label: job_std_dwn_cov. Temporarily stood down due to COVID-19

VALUE	LABEL
0	No
1	Yes
999	Not stated

History

- Question was only asked in 2020

Notes

Not asked of 'Pulse continuing' students.

Stood down due to COVID-19 (base=employed after)

Current name: job_std_dwn_ea (not derived from 2021)

Purpose

To determine if temporarily stood down due to COVID-19

Survey

2020 National Student Outcomes Survey

Questionnaire

Full and lite questionnaire

Survey year

2020

Population

Those who were employed after training at 29th May 2020.

Question number

N/A

Source

NCVER derived.

Values

Name: job_std_dwn_cov_ea

Label: job_std_dwn_cov_ea. Temporarily stood down due to COVID-19 (base=employed after training)

VALUE	LABEL	DERIVATION
1	Yes	Lfs_at_s2=1 and job_std_dwn_cov=1
2	No	Lfs_at_s2=1 and job_std_dwn_cov not in (1,999)
999	Not stated	Lfs_at_s2=1 and job_std_dwn_cov=999

History

- Only derived in 2020

Notes

Not applicable for 'Pulse continuing' students.

Time taken to find job after training

Purpose

To find out how long it takes respondents to find a job after training

Survey

2012 Student Outcomes Survey

Questionnaire

2012

	TAFE	OTHER GOVERNMENT	PRIVATE PROVIDER	ACE
2012	Y			N

Population

Those with a job at 25th May 2012 who commenced their job after finishing training.

Question number:

2012

	TAFE	OTHER GOVERNMENT	PRIVATE PROVIDER	ACE
2012	37			-

Question

How long did it take to find a job **after** undertaking the training?

1 Less than one month

2 One to three months

3 Four to six months

4 More than six months

Source

Based on ABS VET Graduate Destination Survey 1995

Values

Name: tfindj   Label: tfindj. Time to find job

VALUE	LABEL
1	Less than one month
2	One to three months
3	Four to six months
4	More than six months
999	Not Stated

Additional output items

Name: tfindj_s Label: tfindj. Time to find a job (summary)

VALUE	LABEL	DERIVED FROM:
1	Less than four months	1,2
2	Four to six months	3
3	More than six months	4
999	Not stated	999

History

- 2012 onwards - question not asked
- 2006 - 2011 – no change to question
- 2005 – slight change in question wording and response categories
- 2004 – reduction in response categories
- 2000-2003 – same question asked
- 2000 – new question introduced

2005 question

How long did it take you to find a job **after** finishing the training?

1 Less than 1 month

2 1 to 3 months

3 4 to 6 months

4 More than 6 months

2004 question

How long did it take you to find a job **after** finishing the training shown on the front of the form?

1 Already had a job

2 Less than 1 month

3 1-3 months

4 4-6 months

5 More than 6 months

2000-2003 question

How long did it take you to find a job **after** finishing the course shown on the front of the form?

1 Already had a job

2 Less than 1 month

3 1-3 months

4 4-6 months

5 7-12 months

6 More than 12 months

2004 datafile

VALUE	LABEL
1	Already had a job

2	Less than 1 month
3	1-3 months
4	4-6 months
5	More than 6 months
999	Not Stated

2000-2003 datafiles

VALUE	LABEL
1	Already had a job
2	Less than 1 month
3	1-3 months
4	4-6 months
5	7-12 months
6	More than 12 months
999	Not Stated

1999 datafiles

Name: q50mm Label: Date (mth) found job after completing the training (front page)

Name: q50yy   Label: Date (yr) found job after completing the training (front page)

Name: q50   Label: Already had a job before completing training (front page)

VALUE	LABEL
1	Yes
2	No
9	Not Stated/refused

Name: q50sum1   Label: Time taken to find job

VALUE	LABEL
1	Already had a job
2	Less than 3 months
3	3-6 months
4	More than 6 months
9	Not Stated/refused

Additional output items

2004

Name: q39d1   Label: Q39D1. Time to find a job less those who already had a job

VALUE	LABEL	DERIVED FROM:
1	Less than 4 months	2,3
2	4-6 months	4
3	More than 6 months	5
999	Not stated	999

2000-2003

Name: q48@1 Label: Q48@1. Time to find a job less those who already had a job

VALUE	LABEL	DERIVED FROM:
1	Less than 4 months	2,3
2	4-6 months	4
3	More than 6 months	5,6
999	Not stated	999

1999

Name: q50sum2   Label: Time taken to find job (less those who had a job)

VALUE	LABEL
1	Less than 3 months
2	3-6 months
3	More than 6 months
9	Not Stated/refused

Notes

Caution when looking at time series data: 1999 has different response categories.

Unemployed before, employed after - derived

Current name: Not derived from 2013 onwards
Name in 2012: ub4_ea

Purpose

For reporting of labour force outcomes of training

Survey

2012 Student Outcomes Survey

Questionnaire

2012

See 'Labour force status before – derived' and 'Labour force status after – derived'.

Population

See 'Labour force status before – derived' and 'Labour force status after – derived'.

Question number:

2012

See 'Labour force status before – derived' and 'Labour force status after – derived'.

Values

Name: q24d4   Label: Unemployed before training, employed after training

VALUE	LABEL	
1	Yes	lfsb4_s=2 (unemployed before) and lfsat_s1=1 (employed after),
2	No	lfsb4_s =2 (unemployed before) and lfsat_s1=2, 3 or 4 (not employed after)
999	Not Stated	Otherwise if lfsb4_s =2 (unemployed before) (and none of the above scenarios)

Notes

When commenced main job after training

Current name: start_mj

Purpose

To assist in determining outcomes of training taking into account pre-existing working arrangements.

Survey

2021 National Student Outcomes Survey

Questionnaire

Full questionnaire only

Survey year

2021

Population

Certificate II and above qualification completers with a job at 28th May 2021.

Question number:

Question 38

When did you commence your **main** job at 28th May 2021?

1 Before I began the training

2 While undertaking the training

3 After I finished the training

Source

NCVER devised.

Values

Name: start_mj　　　**Label: start_mj. When main job commenced after training**

VALUE	LABEL
1	Before I began the training
2	While undertaking the training
3	After I finished the training
999	Not Stated

History

- 2006 - 2020 – no change to question
- 2005 – first time asked

Notes

From 2020, data are only available for certificate II and above qualification completers, as the questions used to derive these measures were only asked in the 'Full' questionnaire.

Further study outcomes

Enrolled in further study

Current name: fs, fs_s1 (not derived from 2014 onwards), fs_s2

Purpose

To determine if students went onto further study

Survey

2021 National Student Outcomes Survey

Questionnaire

Full and lite questionnaire

Survey year

2021

Population

All respondents not currently enrolled in training they were sampled for.

Question number:

Question 31

Have you commenced another course or further study since undertaking the training?

1 No

2 Yes, but I cancelled or withdrew

3 Yes, still ongoing

4 Yes, finished

Source

Based on ABS Graduate Destination Survey and the 2018 Victorian Student Satisfaction Survey.

Values

Name: fs   Label: fs. Enrolled in further study

VALUE	LABEL
1	No
2	Yes, but I cancelled or withdrew
3	Yes, still ongoing
4	Yes, finished
999	Not stated

Additional output items

Name: fs_s2   Label: fs_s2. Enrolled in further study (summary)

VALUE	LABEL	DERIVATION
1	Yes	If group in (1,2,3,4)and fs=3,4 (further study is on-going or finished or delayed) OR
		If group=5 and fs=1,2 (further study is on-going or finished or delayed) and enrl_othr_tr=2
2	No	If group in(1,2,3,4)and fs=1,2, (not undertaking further study, or cancelled or withdrew from further study)
		OR
		If group=5 and fs=1,2, (not undertaking further study, or cancelled or withdrew from further study)
		OR
		If group=5 and fs=3,4 (further study is on-going or finished or delayed) and enrl_othr_tr in (1)
999	Not stated	fs=999 (the student's further study status is not stated)
		OR
		If group=5 and fs=3,4 and enrl_othr_tr=999

History

- In 2021 COVID response options were removed
- In 2020 extra COVID-19 related response options were added to the question
- 2012 - 2019 – no change to question
- 2011 – Asked of ACE students for the first time
- 2006 - 2010 – no change to question
- 2005 – change to wording of question and response categories
- 1999-2004 – no change to question.

2020 question

Have you commenced another course or further study since undertaking the training?

1 No

2 Yes, but I cancelled or withdrew

3 Yes, but course was cancelled due to COVID-19

4 Yes, but course was delayed or postponed due to COVID-19

5 Yes, still ongoing

6 Yes, finished

2005 question

Have you enrolled in **any other study since undertaking the training** shown on the front of the form?

Responses

1 No

2 Yes, but cancelled or withdrew

3 Yes, still ongoing

4 Yes, finished

2004 question

Have you enrolled in any study leading to an educational qualification or trade certificate **since undertaking the training shown on the front of the form?**

2004 datafile

VALUE	LABEL
1	No
2	Yes, but cancelled or withdrew
3	Yes
999	Not stated

Additional output items

Name: fs_s1   Label: Enrolled in further study (summary)

VALUE	LABEL	DERIVED FROM Q20=
1	Yes	3, 4
2	No	1,2
999	Not stated	999

- 2005-2013 question – derived before logistic model, to determine final reporting status (graduate or subject completer), is run.

Name: q43   Label: Enrolled in further study

VALUE	LABEL	DERIVED FROM:
1	Yes	3
2	No	1,2
999	Not stated	999

- 1999-2003 – question only included in graduates questionnaires

1999-2003 question

Have you enrolled in any training of study leading to an educational qualification or trade certificate **since** you completed the training shown on the front of the form?

2003 datafile

VALUE	LABEL
1	No
2	Yes, but cancelled or withdrew
3	Yes
999	Not stated
9999	Question not asked

1999 datafile

VALUE	LABEL
1	No
2	Yes, but cancelled or withdrew
3	Yes
9	Not stated/refused

Additional output items
2003

Name: q53@1 Label: enrolled in further study (summary)

VALUE	LABEL	DERIVED FROM:
1	Yes	3
2	No	1,2
999	Not stated	999
9999	Question not asked	9999

2000-2002

Name: q5*@1   Label: enrolled in further study (summary)

VALUE	LABEL	DERIVED FROM:
1	Yes	3
2	No	1,2
999	Not stated	999

Notes

Not applicable for 'Pulse continuing' students.

From 2020, due to new segments, fs_ins is now not used in this derivation, instead the variable enrl_othr_tr is used in place of this, but only for subject(s) only completers as the other segments are not asked about where their further study took place.

Qualification level of further study

Current name: fs_qual

Purpose

To determine the level of qualification undertaken in further study.

Survey

2021 National Student Outcomes Survey

Questionnaire

Full and lite questionnaire

Survey year

2021

Population

All respondents still enrolled in or who have completed further study.

Question number:

Question 32

What is the level of this new course?

Note: If you enrolled in more than one course, please report the training that you think is most important.

1 Bachelor degree or higher

2 Advanced Diploma or associate degree

3 Diploma

4 Certificate IV

5 Certificate III

6 Certificate II

7 Certificate I

8 Secondary school qualification (e.g. mature age, night school)

9 Statement of attainment

10 Other (please specify)

Source

Based on ABS VET Graduate Destination Survey 1995

Values

Name: fs_qual Label: fs_qual. Level of qualification being studied

VALUE	LABEL
1	Bachelor degree or higher
2	Advanced diploma or associate degree
3	Diploma
4	Certificate IV

5	Certificate III
6	Certificate II
7	Certificate I
8	Secondary school (e.g. mature age, night school)
9	Statement of attainment
10	Other training
999	Not stated

History

- 2019-2020- No Change
- In 2019 the option 'Other Certificate' was removed from the questionnaire. The label 'Diploma or associate diploma' has been changed to 'Diploma'
- 2012 - 2018 - no change to question
- 2011 – Asked of ACE students for the first time
- 2010 – no change
- 2009 – slight change in question, no change in response categories
- 2006 - 2008 – no change
- 2005 – slight change in question, no change in response categories
- 2004 – list of qualifications changed
- 1999-2003 – question asked in graduates questionnaire only

2009 question
Which of the following **best** describes the level of the qualification you have enrolled in **since** undertaking the training? (Cross one box only) *Note: If you enrolled in more than one course, please report the course that you think is most important.*

2005 question
Which of the following **best** describes the level of the qualification you have enrolled in **since** undertaking the training? *Note: If you enrolled in more than one course, please report the course that you think is most important.*

2004 question
Which of the following **best** describes the level of the qualification you have enrolled in **since** undertaking the training shown on the front of the form? *Note: If you enrolled in more than one training please report the training that you think is most important.*

1999-2003 question
Which of the following **best** describes the level of the qualification you have enrolled in **since** completing the training shown on the front of the form? *Note: If you enrolled in more than one training, please report for the training which you think is more important.*

1 Bachelor's degree or higher

2 Undergraduate diploma

3 Advanced diploma

4 Diploma

5 Associate diploma

6 Advanced certificate

7 Certificate

8 Certificate of competency

9 Certificate IV

10 Certificate III

11 Certificate II

12 Certificate I

13 Other certificate

14 Secondary school qualification (e.g. mature age, night school)

15 Statement of attainment

16 Other (please specify below)

2003 datafile

Name: q54   Label: Q54. Level of qualification being studied

VALUE	LABEL
1	Bachelor's degree or higher
2	Undergraduate diploma
3	Advanced diploma
4	Diploma
5	Associate diploma
6	Advanced certificate
7	Certificate
8	Certificate of competency
9	Certificate IV
10	Certificate III
11	Certificate II
12	Certificate I
13	Other certificate
14	Secondary school qualification (e.g. mature age, night school)
15	Statement of attainment
16	Other training
999	Not stated

1999 datafile

Name: q54   Label: Best description of level of qualification enrolled in since completing the training (front page)

VALUE	LABEL
1	Bachelor's degree or higher
2	Undergraduate diploma
3	Advanced diploma
4	Diploma
5	Associate diploma
6	Advanced certificate
7	Certificate
8	Certificate of competency
9	Certificate IV
10	Certificate III
11	Certificate II
12	Certificate I
13	Other certificate
14	Secondary school qualification (e.g. mature age, night school)
15	Statement of attainment
16	Other training
99	Not stated/refused

Notes

Not asked of 'Pulse continuing' students.

Studying at a higher education level

Current name: hel_at

Purpose

Indicates whether or not a student's is studying at a higher education level after completing their training

Survey

2021 National Student Outcomes Survey

Questionnaire

Full and lite questionnaire

Survey year

2021
See 'group', 'qual', 'fs_s2' and 'fs_qual'

Population

All Qualification completers and part-completers not currently enrolled in the training they were sampled for

Question number:

See 'group', 'qual', 'fs_s2' and 'fs_qual'

Source

NCVER derived.

Values

Name: hel_at **Label: hel_at. Studying at a higher education level**

VALUE	LABEL	DERIVATION
1	Yes	Group in (1,3) and fs_2=1 and ((qual=524 and fs_qual in (1,2,3,4,5,6)) **OR** (qual=521 and fs_qual in (1,2,3,4,5)) **OR** (qual=514 and fs_qual in (1,2,3,4)) **OR** (qual=511 and fs_qual in (1,2,3)) **OR** (qual=421 and fs_qual in (1,2)) **OR** (qual in (411,413) and fs_qual=1))
2	No	Group in (1,3) and fs_2=1 and ((qual=524 and fs_qual in (7,8,9,10,11)) **OR** (qual=521 and fs_qual in (6,7,8,9,10,11)) **OR** (qual=514 and fs_qual in (5,6,7,8,9,10,11)) **OR** (qual=511 and fs_qual in (4,5,6,7,8,9,10,11)) **OR** (qual=421 and fs_qual in (3,4,5,6,7,8,9,10,11)) **OR** (qual in (411,413) and fs_qual in (2,3,4,5,6,7,8,9,10,11) **OR** (qual in (211,213,221,222,311,312) and fs_qual in (1,2,3,4,5,6,7,8,9,10,11)))
3	Not in further study	Group in (1,3) and fs_s2=2

| 999 | Not Stated | Group in (1,3) and fs_qual=999 |

History

- Introduced for the first time in 2021

Notes

This was derived in 2020 for the 2020 VET student outcomes DataBuilder and is now available in URFs from 2020.

Training provider of further study

Current name: fs_ins, fs_ins_s (not derived from 2016 onwards),
fs_ins_s2 (derived from 2016 onwards)

Purpose

To obtain information on where those in further study are enrolled.

Survey

2021 National Student Outcomes Survey

Questionnaire

Full questionnaire only

Survey year

2021

Population

Certificate II and above qualification completers who had enrolled in further study.

Question number:

Question 33

Where did you **enrol** to do this study?

Note: If you are doing external study, please report the organisation you are studying with e.g. university, TAFE institute.

1 University

2 TAFE institute

3 TAFE division of a university

4 Private provider

5 Adult and community education provider

6 Secondary School

7 Other

Source

Based on ABS VET Graduate Destination Survey 1995

Values

Name: fs_ins   Label: fs_ins. Type of further study institute

VALUE	LABEL
1	University
2	TAFE Institute
3	TAFE Division of a university
4	Private Provider
5	Adult and Community Education Provider
6	Secondary School
7	Other

999	Not Stated

Additional output items

Name: fs_ins_s2   **Label: fs_ins_s2. Type of further study institution (all)**

VALUE	LABEL	DERIVATION
1	Studying at a university	group=1 and lite_flag='N' and pulse_flag='N' and fs_ins=1
2	Studying at a TAFE institute	group=1 and lite_flag='N' and pulse_flag='N' and fs_ins=2,3
3	Studying at a Private training provider or community education provider	group=1 and lite_flag='N' and pulse_flag='N' and fs_ins=4,5
4	Studying at Other provider	group=1 and lite_flag='N' and pulse_flag='N' and fs_ins=6,7
5	Not enrolled in further study	group=1 and lite_flag='N' and pulse_flag='N' and fs=1,2,3
999	Not Stated	group=1 and lite_flag='N' and pulse_flag='N' and (fs_s2=999 or fs_ins=999)

History

- 2012 – 2020 – no change to question
- 2011 – Asked of ACE students for the first time
- 2010 – no change
- 2009 – change to responses to include Skills Institutes and Polytechnics
- 2005 – 2008 – no change to question
- 2004 – change to question and responses
- 1999-2003 – only included in graduates questionnaires
- 1999 datafile – Adult and community education provider split into two categories, probably a mistake

Previously derived additional output items:

Name: fs_ins_s   **Label: fs_ins_s. Type of institution (all)**

VALUE	LABEL	DERIVATION
1	University	Q22=1 (University)
2	TAFE	Q22=2 or 3 (TAFE Institute, Skills Institute or Polytechnic or TAFE division of a university)
3	Other	Q22=4-7 (Private provider, ACE, Secondary school or other)
4	Not in further study	Q20=1 or 2 (Not enrolled in further study or cancelled/withdrew)
999	Not Stated	Q22=999 (Not stated

2005 – 2015 derivation

Name: fs_ins_s2   **Label: fs_ins_s2. Type of institution (all)**

VALUE	LABEL	DERIVATION
1	University	Q22=1 (University)
2	TAFE	Graduates only (group=1) and Q22=2 or 3 (TAFE Institute, Skills Institute or Polytechnic or TAFE division of a university)
3	Other	Graduates only (group=1) and Q22=4-7 (Private provider, ACE, Secondary school or other)
4	Not in further study	Q20=1 or 2 (Not enrolled in further study or cancelled/withdrew) OR

		(group=2 and Q22=2-7) (Subject completer who claims to be undertaking further study at a VET provider)
999	Not Stated	Q22=999 (Not stated

2004 question

Where did you **enrol** to do this study?

Note: If you are doing external study, please report the organisation you are studying with e.g. university, TAFE institute.

1 University

2 TAFE institute

3 TAFE division of a university

4 Private provider

5 Adult and Community Education provider

6 Secondary school

7 Other

1999-2003 question

Where did you **enrol** to study the training reported in **x**? Note: If you are doing external study, open learning etc., please report the organisation you are studying with e.g. university, TAFE institute.

1 University

2 TAFE institute

3 TAFE division of a university

4 Registered Private Provider

5 Adult and Community Education provider

6 Secondary school

7 Other

Population

Graduates enrolled in further study

2003 datafile

VALUE	LABEL
1	University
2	TAFE Institute
3	TAFE Division of a university
4	Registered Private Provider
5	Adult and Community Education Provider
6	Secondary School
7	Other
999	Not Stated

1999 datafile

VALUE	LABEL
1	University
2	TAFE Institute
3	TAFE Division of a university
4	Registered Private Provider
5	Adult and Community
6	Education Provider
7	Secondary School
8	Other
9	Not Stated/refused

Notes

From 2020, data are only available for certificate II and above qualification completers, as the questions used to derive these measures were only asked in the 'Full' questionnaire.

Satisfaction outcomes

Achieved main reason

Current name: achiev, achiev_s

Purpose

To find out if respondents achieved their main reason for undertaking the training.

Survey

2021 National Student Outcomes Survey

Questionnaire

Full and lite questionnaire

Survey year

2021

Population

All respondents not currently enrolled in training they were sampled for.

Question number:

Question 7

Did the training help you achieve your **main** reason?

1 Yes

2 No

3 Partly

4 Don't know yet

Source

Based on ABS VET Graduate Destination Survey 1995

Values

Name: achiev   **Label: achiev. Achieved main reason**

VALUE	LABEL
1	Yes
2	No
3	Partly
4	Don't know yet
999	Not stated

Additional output items

Name: achiev_s   **Label: achiev_s. Achieved main reason (summary)**

VALUE	LABEL	DERIVED FROM ACHIEV=
1	Wholly or partly	1,3
2	No	2
3	Don't know yet	4

999	Not stated	999

History

- 2005 - 2020 – no change
- 2004 – differences between questionnaires
- 2003, 2002, 2000 – change in wording of the question

2004 Population

Questionnaire A: All respondents not still enrolled in training shown on the front of the form

Questionnaire B: All respondents

2004 Question

Did the training help you to achieve your **main** reason?

1 Yes

2 No

3 Partly

4 Don't know yet (questionnaire A), 4 Don't know yet/not finished yet (questionnaire B)

2003 Questions

Graduates: Did your training help you to achieve your **main** reason for doing the training (as reported in **31**)?

Module Completers (now called subject completers): Did your training help you to achieve your **main** reason (as reported in **38**)?

ACE: Did your training help you to achieve your **main** reason (as reported in **x**)?

2002 Question

Did your training help you to achieve your **main** reason (as reported in **31/38**)?

2000 Question

Same as graduates question for 2003.

Additional output items

2004

Name: q29d1   Label: Q29D1. Achieved main reason (summary)

VALUE	LABEL	DERIVED FROM:
1	Wholly or partly	1,3
2	No	2
3	Don't know yet	4
999	Not stated	999

2000 - 2003

Name: q3*@1   Label: Q3*@1. Achieved main reason (summary)

VALUE	LABEL	DERIVED FROM:
1	Wholly or partly	1,3
2	No	2
3	Don't know yet	4
999	Not stated	999

Notes

Not asked of 'Pulse continuing' students.

Opinions on training

Purpose

To collect information on respondents' perceptions about various aspects of their training.

Survey

2015 Student Outcomes Survey

Questionnaire

2015

	TAFE	OTHER GOVERNMENT	PRIVATE PROVIDER	ACE
2015	Y			Y

Population

All respondents

Question number:

2015

	TAFE	OTHER GOVERNMENT	PRIVATE PROVIDER	ACE
2015	17			7

Question

How would you rate, **on average**, the following aspects of the training? *(Please cross one box for each aspect using the scale below.)*

1 Strongly disagree

2 Disagree

3 Neither agree not disagree

4 Agree

5 Strongly agree

NA Not applicable

Aspects

1 My instructors had a thorough knowledge of the subject content

2 My instructors provided opportunities to ask questions

3 My instructors treated me with respect

4 My instructors understood my learning needs

5 My instructors communicated the subject content effectively

6 My instructors made the subject as interesting as possible

7 I knew how I was going to be assessed

8 The way I was assessed was a fair test of my skills

9 I was assessed at appropriate intervals

10 I received useful feedback on my assessment

11 The assessment was a good test of what I was taught

12 My training developed my problem solving skills

13 My training helped me develop my ability to work as a team member

14 My training improved my skills in written communication

15 My training helped me to develop the ability to plan my own work

16 As a result of my training, I feel more confident about tackling unfamiliar problems

17 My training has made me more confident about my ability to learn

18 As a result of my training, I am more positive about achieving my goals

19 My training has helped me think about new opportunities in life

Source
WA Department of Education and Training

Values

Name: r8tr1..r8tr19 (q17a.q17s)   **Label: r8tr1-19. (each aspect)**

VALUE	LABEL
1	Strongly disagree
2	Disagree
3	Neither agree nor disagree
4	Agree
5	Strongly agree
6	Not applicable
999	Not stated

History

- 2005 – 2015 – no change
- 1999 - 2004– this question has undergone changes each year between 1999 and 2004, including question number changes, changes to response options and customised questionnaires in 2003.

Additional output items
2005 - 2012

Name: r8tr1_s..r8tr19_s   **Label: Q19*. (each aspect) - summary**

VALUE	LABEL	DERIVED FROM:
1	Agree	4,5
2	Disagree	1,2
3	Neither agree nor disagree	3
999	Not stated	6, 999

2004 – Questionnaire A

46. How would you rate, **on average**, the following aspects of the training shown on the front of the form?
(Please cross one box for each aspect using the scale below.)

ITEM CODE		STRONGLY DISAGREE	DISAGREE	NEITHER AGREE NOR DISAGREE	AGREE	STRONGLY AGREE	NOT APPLICABLE
	TEACHING						
1	My instructors had a thorough knowledge of the subject content	1	2	3	4	5	NA
2	My instructors provided opportunities to ask questions	1	2	3	4	5	NA
3	My instructors treated me with respect	1	2	3	4	5	NA
4	My instructors understood my learning needs	1	2	3	4	5	NA
5	My instructors communicated the subject content effectively	1	2	3	4	5	NA
6	My instructors made the subject as interesting as possible	1	2	3	4	5	NA
	ASSESSMENT						
7	I knew how I was going to be assessed	1	2	3	4	5	NA
8	The way I was assessed was a fair test of my skills	1	2	3	4	5	NA
9	I was assessed at appropriate intervals	1	2	3	4	5	NA
10	I received useful feedback on my assessment	1	2	3	4	5	NA
11	The assessment was a good test of what I was taught	1	2	3	4	5	NA
	GENERIC SKILLS						
12	My training developed my problem solving skills	1	2	3	4	5	NA
13	My training sharpened my analytic skills	1	2	3	4	5	NA
14	My training helped me develop my ability to work as a team member	1	2	3	4	5	NA
15	My training improved my skills in written communication	1	2	3	4	5	NA
16	My training helped me to develop the ability to plan my own work	1	2	3	4	5	NA
17	As a result of my training, I feel more confident about tackling unfamiliar problems	1	2	3	4	5	NA
	LEARNING EXPERIENCE						
18	My training has made me more confident about my ability to learn	1	2	3	4	5	NA
19	I have gained the skills I want to learn from my training	1	2	3	4	5	NA
20	As a result of my training, I am more positive about achieving my goals	1	2	3	4	5	NA
21	My training has helped me think about new opportunities in life	1	2	3	4	5	NA

2003 graduates generic question

Generic module completers (now called subject completers) the same apart from the word 'training' replacing the word 'course'

62 How would you rate, on average, the following aspects of the course shown on the front of the form?
Please cross one box for each aspect using the scale below.

	STRONGLY DISAGREE [1]	DISAGREE [2]	NEITHER AGREE NOR DISAGREE [3]	AGREE [4]	STRONGLY AGREE [5]	NOT APPLICABLE [NA]

Item code		STRONGLY DISAGREE	DISAGREE	NEITHER AGREE NOR DISAGREE	AGREE	STRONGLY AGREE	NOT APPLICABLE
	GOOD TEACHING						
1	The teaching staff of this course motivated me to do my best work	1	2	3	4	5	NA
2	The staff put a lot of time into commenting on my work	1	2	3	4	5	NA
3	The staff made a real effort to understand the difficulties I might be having with my work	1	2	3	4	5	NA
4	The teaching staff normally gave me helpful feedback on how I was going	1	2	3	4	5	NA
5	My instructors were extremely good at explaining things	1	2	3	4	5	NA
6	The teaching staff worked hard to make their subjects interesting	1	2	3	4	5	NA
	LEARNING RESOURCES						
7	The library resources were appropriate for my needs	1	2	3	4	5	NA
8	Where it was used, the information technology in teaching and learning was effective	1	2	3	4	5	NA
9	It was made clear what resources were available to help me learn	1	2	3	4	5	NA
10	The study materials were clear and concise	1	2	3	4	5	NA
11	Course materials were relevant and up to date	1	2	3	4	5	NA
	STUDENT SUPPORT						
12	The library services were readily accessible	1	2	3	4	5	NA
13	I was able to access information technology resources when I needed them	1	2	3	4	5	NA
14	I was satisfied with the course and careers advice provided	1	2	3	4	5	NA
15	Health, welfare and counselling services met my requirements	1	2	3	4	5	NA
16	Relevant learning resources were accessible when I needed them	1	2	3	4	5	NA
	GENERIC SKILLS						
17	The course developed my problem solving skills	1	2	3	4	5	NA
18	The course sharpened my analytic skills	1	2	3	4	5	NA
19	The course helped me develop my ability to work as a team member	1	2	3	4	5	NA
20	As a result of my course, I feel more confident about tackling unfamiliar problems	1	2	3	4	5	NA
21	The course improved my skills in written communication	1	2	3	4	5	NA
22	My course helped me to develop the ability to plan my own work	1	2	3	4	5	NA

2003 graduates Western Australia question

Module completers (now called subject completers) the same with the word 'training' replacing the word 'course'.

YOUR OPINIONS ON THE COURSE

61 How would you rate, on average, your level of agreement with the following statements about aspects of the course shown on the front of the form?

Using the scale below, please cross one box for each statement.

	Strongly Disagree 1 2	Disagree 3 4	Neither Agree Nor Disagree 5 6	Agree 7 8	Strongly Agree 9 10	Not Applicable NA

Item code		Strongly Disagree 1 2	Disagree 3 4	Neither Agree Nor Disagree 5 6	Agree 7 8	Strongly Agree 9 10	NA
	TEACHING						
1.	My lecturers had a thorough knowledge of the subject content	1 2	3 4	5 6	7 8	9 10	NA
2.	My lecturers provided opportunities to ask questions	1 2	3 4	5 6	7 8	9 10	NA
3.	My lecturers treated me with respect	1 2	3 4	5 6	7 8	9 10	NA
4.	My lecturers understood my learning needs	1 2	3 4	5 6	7 8	9 10	NA
5.	My lecturers communicated the subject content effectively	1 2	3 4	5 6	7 8	9 10	NA
6.	My lecturers made the subject as interesting as possible	1 2	3 4	5 6	7 8	9 10	NA
	ASSESSMENT						
7.	I knew how I was going to be assessed	1 2	3 4	5 6	7 8	9 10	NA
8.	The way I was assessed was a fair test of my skills	1 2	3 4	5 6	7 8	9 10	NA
9.	I was assessed at appropriate intervals	1 2	3 4	5 6	7 8	9 10	NA
10.	I received useful feedback on my assessment	1 2	3 4	5 6	7 8	9 10	NA
11.	The assessment was a good test of what I was taught	1 2	3 4	5 6	7 8	9 10	NA
	PRE-TRAINING DECISION MAKING						
12.	It was easy to find out about my training	1 2	3 4	5 6	7 8	9 10	NA
13.	I understood the time and effort involved in doing my training	1 2	3 4	5 6	7 8	9 10	NA
14.	I had a clear idea of the career I wanted when I chose my training	1 2	3 4	5 6	7 8	9 10	NA
15.	I knew my training would lead to the career opportunities I wanted	1 2	3 4	5 6	7 8	9 10	NA
16.	I chose the right training for me	1 2	3 4	5 6	7 8	9 10	NA
	GENERIC SKILLS						
17.	My training has helped develop my problem solving skills	1 2	3 4	5 6	7 8	9 10	NA
18.	My training has sharpened my analytic skills	1 2	3 4	5 6	7 8	9 10	NA
19.	As a result of my training, I am more confident about tackling unfamiliar problems	1 2	3 4	5 6	7 8	9 10	NA
20.	My training helped me to develop the ability to plan my own work	1 2	3 4	5 6	7 8	9 10	NA
21.	I am better able to work as a team member as a result of my training	1 2	3 4	5 6	7 8	9 10	NA
	LEARNING EXPERIENCE						
22.	My training has made me more confident about my ability to learn	1 2	3 4	5 6	7 8	9 10	NA
23.	I have gained the skills I wanted to learn from my training	1 2	3 4	5 6	7 8	9 10	NA
24.	As a result of my training, I am more positive about achieving my goals	1 2	3 4	5 6	7 8	9 10	NA
25.	My training has helped me to think about new opportunities in life	1 2	3 4	5 6	7 8	9 10	NA

2003 graduates Victoria question

Module Completers (now called subject completers) the same with exception of the word 'training' replacing the word 'course'.

62 How would you rate, on average, the following aspects of the course shown on the front of the form?
Please cross one box for each aspect using the scale below.

Poor		Below Average		Average		Above Average		Excellent		Not Applicable
1	2	3	4	5	6	7	8	9	10	NA

Item code		Poor	Below Average	Average	Above Average	Excellent	Not Applicable
	TEACHING, INSTRUCTION						
1	Your instructors' knowledge of subject content	1 2	3 4	5 6	7 8	9 10	NA
2	Your instructors' ability to relate to students	1 2	3 4	5 6	7 8	9 10	NA
3	The balance between instruction and practice	1 2	3 4	5 6	7 8	9 10	NA
4	Making methods of assessment clear to you	1 2	3 4	5 6	7 8	9 10	NA
	THE TRAINING						
5	The subject content in reflecting industry practice	1 2	3 4	5 6	7 8	9 10	NA
6	The presentation of training materials	1 2	3 4	5 6	7 8	9 10	NA
	THE EQUIPMENT AND RESOURCES						
7	The quality of equipment provided for you to practise your skills	1 2	3 4	5 6	7 8	9 10	NA
8	Having enough equipment for you to practise your skills	1 2	3 4	5 6	7 8	9 10	NA
9	Access to library and learning resources	1 2	3 4	5 6	7 8	9 10	NA
	ACCESS						
10	The convenience of both venue and class times	1 2	3 4	5 6	7 8	9 10	NA
	ADMINISTRATION AND INFORMATION						
11	The information you received when choosing your training	1 2	3 4	5 6	7 8	9 10	NA
12	Administration - handling of enquiries, enrolment, fee payment, results	1 2	3 4	5 6	7 8	9 10	NA
	STUDENT SUPPORT SERVICES						
13	The information about careers and jobs available to you	1 2	3 4	5 6	7 8	9 10	NA
14	Student counselling services	1 2	3 4	5 6	7 8	9 10	NA
	OVERALL OPINIONS						
15	The usefulness of the training for your job prospects	1 2	3 4	5 6	7 8	9 10	NA
16	The qualification in terms of being well regarded by employers	1 2	3 4	5 6	7 8	9 10	NA
17	The training value for money	1 2	3 4	5 6	7 8	9 10	NA

2003 ACE graduates question

ACE module completers (now called subject completers) the same apart from the word 'training' replacing the word 'course'

17 How would you rate, on average, the following aspects of the course shown on the front of the form?

Please cross one box for each aspect using the scale below.

STRONGLY DISAGREE	DISAGREE	NEITHER AGREE NOR DISAGREE	AGREE	STRONGLY AGREE	NOT APPLICABLE
1	2	3	4	5	NA

Item code		STRONGLY DISAGREE	DISAGREE	NEITHER AGREE NOR DISAGREE	AGREE	STRONGLY AGREE	NOT APPLICABLE
	GOOD TEACHING						
1	The teacher / tutor of this training motivated me to do my best study	1	2	3	4	5	NA
2	The teacher / tutor put a lot of time into commenting on my course tasks	1	2	3	4	5	NA
3	The teacher / tutor made a real effort to understand the difficulties I might be having with my study	1	2	3	4	5	NA
4	The teacher / tutor normally gave me helpful feedback on how I was going	1	2	3	4	5	NA
5	My teacher / tutor was extremely good at explaining things	1	2	3	4	5	NA
6	The teacher / tutor worked hard to make their subjects interesting	1	2	3	4	5	NA
	LEARNING RESOURCES						
7	Library resources, either within the college or at the local council library, were appropriate for my needs	1	2	3	4	5	NA
8	Where it was used, the information technology in teaching and learning was effective	1	2	3	4	5	NA
9	It was made clear what resources were available to help me learn	1	2	3	4	5	NA
10	The study materials were clear and concise	1	2	3	4	5	NA
11	Training materials were relevant and up to date	1	2	3	4	5	NA
	STUDENT SUPPORT						
12	The library services were readily accessible	1	2	3	4	5	NA
13	I was able to access information technology resources when I needed them	1	2	3	4	5	NA
14	I was satisfied with the careers advice provided	1	2	3	4	5	NA
15	Health, welfare and counselling services met my requirements	1	2	3	4	5	NA
16	Relevant learning resources were accessible when I needed them	1	2	3	4	5	NA
	GENERIC SKILLS						
17	The training has made me a better problem solver	1	2	3	4	5	NA
18	The training helped me to work out how to do new things	1	2	3	4	5	NA
19	The training helped me develop my ability to work better in a team	1	2	3	4	5	NA
20	As a result of my training, I am confident to try new problems	1	2	3	4	5	NA
21	The training improved my written skills	1	2	3	4	5	NA
22	The training helped me to develop the ability to plan my own work	1	2	3	4	5	NA

1999-2002 graduates question

This is the 2002 graduates question format. Previous years were the same question in varying formats and fonts.

Module Completers the same with the word 'training' replacing the word 'course'.

62 How would you rate, on average, the following aspects of the course shown on the front of the form?

Please cross one box for each aspect using the scale below. If an aspect is irrelevant or not applicable to you, cross the NA box.

Poor		Below Average		Average		Above Average		Excellent		Not Applicable
1	2	3	4	5	6	7	8	9	10	NA

Item code		Poor	Below Average	Average	Above Average	Excellent	Not Applicable
	TEACHING, INSTRUCTION						
A	Your instructors' knowledge of subject content	1 2	3 4	5 6	7 8	9 10	NA
B	Your instructors' ability to relate to students	1 2	3 4	5 6	7 8	9 10	NA
C	The balance between instruction and practice	1 2	3 4	5 6	7 8	9 10	NA
D	Making methods of assessment clear to you	1 2	3 4	5 6	7 8	9 10	NA
	THE TRAINING						
E	The subject content in reflecting industry practice	1 2	3 4	5 6	7 8	9 10	NA
F	The presentation of training material	1 2	3 4	5 6	7 8	9 10	NA
	THE EQUIPMENT AND RESOURCES						
G	The quality of the equipment provided for you to practise your skills	1 2	3 4	5 6	7 8	9 10	NA
H	Having enough equipment for you to practise your skills	1 2	3 4	5 6	7 8	9 10	NA
I	Access to library and learning resources	1 2	3 4	5 6	7 8	9 10	NA
	ACCESS						
J	The convenience of both venue and class times	1 2	3 4	5 6	7 8	9 10	NA
	ADMINISTRATION AND INFORMATION						
K	The information you received when choosing your training	1 2	3 4	5 6	7 8	9 10	NA
L	Administration - handling of enquiries, enrolment, fee payment, results	1 2	3 4	5 6	7 8	9 10	NA
	STUDENT SUPPORT SERVICES						
M	The information about careers and jobs available to you	1 2	3 4	5 6	7 8	9 10	NA
N	Student counselling services	1 2	3 4	5 6	7 8	9 10	NA
	THE OVERALL OPINIONS						
O	The usefulness of the training for your job prospects	1 2	3 4	5 6	7 8	9 10	NA
P	The qualification in terms of being well regarded by employers	1 2	3 4	5 6	7 8	9 10	NA
Q	The training value for money	1 2	3 4	5 6	7 8	9 10	NA
	OVERALL QUALITY						
R	The overall quality of the training	1 2	3 4	5 6	7 8	9 10	NA

Additional output items
2004-2013

Name: r8tr1_s..r8tr19_s (q19a_d1.q19s_d1)   Label: Q19*. (each aspect) (summary)

VALUE	LABEL	DERIVED FROM:
1	Agree	4,5
2	Disagree	1,2
3	Neither agree nor disagree	3
999	Not stated	6,999

Notes

Overall satisfaction with the training

Current name: satis, satis_s

Purpose

To collect information on respondents' overall satisfaction with their training.

Survey

2021 National Student Outcomes Survey

Questionnaire

Full, lite and pulse questionnaire

Survey year

2021

Population

All respondents

Question number:

Question 20

Overall, how satisfied are you with your training?

1 Very satisfied

2 Satisfied

3 Neither satisfied nor dissatisfied

4 Dissatisfied

5 Very dissatisfied

Source

NCVER devised

Values

Name: satis   Label: satis. Satisfied with the training overall

VALUE	LABEL
1	Very satisfied
2	Satisfied
3	Neither satisfied nor dissatisfied
4	Dissatisfied
5	Very dissatisfied
999	Not stated

Additional output items

Name: satis_s Label: satis_s. Satisfied with the training overall (summary)

VALUE	LABEL	DERIVED FROM SATIS=
1	Satisfied	1,2
2	Dissatisfied	4,5
3	Neither satisfied nor dissatisfied	3
999	Not stated	999

History

- 2021 – Change to label
- 2019-2020 – No change
- 2019 – Scale changed from agreement to satisfaction
- 2017 – 2018 – No change to question
- 2016 – Change to question wording
- 2006 - 2015 – no change to question
- 2005 – deleted the words 'shown on the front of the form'
- 2004 – slight change to wording of the question
- 2003 – rating scale changed from 10 point to 5 point with change of labels
- 2003 – separate question from other opinions of training
- 2000 – different values for not applicable and not stated responses

Question 2019-2020

Overall, how satisfied are you with your training?

1 Very satisfied

2 Satisfied

3 Neither satisfied Nor dissatisfied

4 Dissatisfied

5 Very dissatisfied

Question 2016 – 2018

To what extent do you agree or disagree that **overall,** you were satisfied with the quality of the training?

1 Strongly Agree

2 Agree

3 Neither Agree Nor Disagree

4 Disagree

5 Strongly Disagree

Question 2004 – 2015

How would you rate, on average, your satisfaction with the overall quality of the training shown on the front of the form? *Using the scale below, please rate your level of agreement with the following statement:*

Overall I was satisfied with the quality of this training

1 Strongly Disagree

2 Disagree

3 Neither Agree Nor Disagree

4 Agree

5 Strongly Agree

Question 2003:

How would you rate, on average, your satisfaction with the overall quality of the training/training? Using the scale below, please rate your level of agreement with the following statement:

Overall I was satisfied with the quality of this training

1 Strongly Disagree

2 Disagree

3 Neither Agree Nor Disagree

4 Agree

5 Strongly Agree

Question 1999-2002:

How would you rate, on average, the following aspects of the training/training shown on the front of the form? Please cross one box for each aspect using the scale below. If an aspect is irrelevant or not applicable to you, cross the **NA** box (2002 note).

R. The overall quality of the training

1-2 Poor

3-4 Below Average

5-6 Average

7-8 Above Average

9-10 Excellent

NA Not Applicable

2000-2002

VALUE	LABEL
1	1. Poor
2	2.
3	3.
4	4.
5	5.
6	6.
7	7.
8	8.
9	9.
10	10. Excellent
11	(Not Applicable)
999	Not stated

1999

VALUE	LABEL
1	1. Poor
2	2.
3	3.
4	4.
5	5.
6	6.
7	7.
8	8.
9	9.
10	10. Excellent
98	Not Applicable
99	Not stated/refused

Additional output items

2004-2005

Name: Q47d1 Label: Q47d1. Overall I was satisfied with the quality of this training (summary)

VALUE	LABEL	DERIVED FROM:
1	1 Agree	4,5
2	2 Disagree	1,2
3	3 Neither agree nor disagree	3
999	Not stated	999

2003

Name: Q64@1 Label: Q64@1. The overall quality of the training

VALUE	LABEL	DERIVED FROM:
1	1 Agree	4,5
2	2 Disagree	1,2
3	3 Neither agree nor disagree	3
999	Not stated	999

2000-2002

Name: Q@r Label: Q**@r. The overall quality of the training**

VALUE	LABEL	DERIVED FROM:
1	Satisfied	8-10
2	Dissatisfied	1-3
3	Neither satisfied nor dissatisfied	4-7
999	Not stated	11 & 999

Notes

Caution should be exercised when comparing estimates from 2019 with prior years for 'overall satisfied' because the estimates may differ to prior years due to the change from an agreement scale to a satisfaction scale.

Note the break in time series from 2002 to 2003 due to the change from a 10 point scale to a 5 point scale. The rating scale also changed from poor-excellent agree-disagree.

Rating of the amount of training and contact hours

Current name: Not asked from 2019. In 2018: trqty_r8, trqty_r8_s

Purpose

To collect information on respondents' rating of the amount of training and contact hours they received.

Survey

2018 National Student Outcomes Survey

Questionnaire

Survey year

2018

Population

All respondents

Question number:

Question 13b

How do you rate the amount of training and contact hours you received?

1 Far too much   4 Too low

2 Too much   5 Far too low

3 About right

Source

NCVER devised

Values

Name: trqty_r8   Label: trqty_r8. Rate the amount of training and contact hours received

VALUE	LABEL
1	Far too much
2	Too much
3	About right
4	Too low
5	Far too low
999	Not stated

Additional output items

Name: trqty_r8_s   Label: trqty_r8_s. Rate the amount of training and contact hours received (summary)

VALUE	LABEL	DERIVED FROM TRQTY_R8=
1	Too much	1,2
2	Too low	4,5
3	About right	3
999	Not stated	999

History

- Question only asked in 2018

Notes

Recommend training provider

Current name: recm_ins, recm_ins_s

Purpose

To determine whether respondents would recommend their training provider

Survey

2021 National Student Outcomes Survey

Questionnaire

Full, lite and pulse questionnaire

Survey year

2021

Population

All respondents

Question number:

Question 9

How likely are you to recommend the **training provider?**

1 Very likely

2 Likely

3 Neither likely nor unlikely

4 Unlikely

5 Very unlikely

Source

NCVER devised

Values

Name: recm_ins

Label: recm_ins. Would you recommend institution / training provider to others

VALUE	LABEL
1	Very likely
2	Likely
3	Neither likely nor unlikely
4	Unlikely
5	Very unlikely
999	Not stated

Additional output items

Name: recm_ins_s   Label: recm_ins_s. Recommend training provider (summary)

VALUE	LABEL	DERIVED FROM RECM_INS=
1	Likely	1,2
2	Unlikely	4,5
3	Neither likely nor unlikely	3
999	Not stated	999

History

- In 2020, variable 'recm_ins_s' was introduced for the first time.
- In 2020 the question was changed from a yes/no to a 5-point likelihood scale
- 2017 – 2019 – no change to question
- 2016 – Change to question wording. Removed 'where you undertook the training to others'
- 2012 – 2015 – no change to question
- 2011 – change in wording from institution to training provider
- 2005 – 2010 – no change
- 2004 – question asked for the first time (instead of asking would you 'study at same institution')

YEAR	GRADUATES / SUBJECT COMPLETERS		
	TAFE	Non-TAFE	ACE
2016 - 2020	8		
2014 - 2015	10		-
2013	12		-
2012	11		-
2009-2011	14		-
2007-2008	16		-
2005-2006	15		-
2004 - A	49	-	-
2004 – B	16	-	-

2016 – 2020 question

Would you recommend the training **provider**?

1 Yes

2 No

2011 – 2015 question

Would you recommend the training provider where you undertook the training to others?

1 Yes

2 No

2005 question

Would you recommend the institution where you undertook the training to others?

1 Yes

2 No

Notes

In 2020, the response scale for recommend the training provider changed from a 'Yes/No' response option to a 'Very likely to very unlikely' 5 point response scale. As a result of this change, the results from 2020 are not comparable with prior years.

This question replaced 'Study at same institution' in 2004.

Recommend training

Current name: recm_tr, recm_tr_s

Purpose

To determine whether respondents would recommend their training

Survey

2021 National Student Outcomes Survey

Questionnaire

Full questionnaire only

Survey year

2021

Population

Certificate II and above qualification completers

Question number:

Question 8

How likely are you to recommend the training?

1 Very likely

2 Likely

3 Neither likely nor unlikely

4 Unlikely

5 Very unlikely

Source

NCVER devised

Values

Name: recm_tr   **Label: recm_tr. Would recommend training to others**

VALUE	LABEL
1	Very likely
2	Likely
3	Neither likely nor unlikely
4	Unlikely
5	Very unlikely
999	Not stated

Additional output items

Name: recm_tr_s   **Label: recm_tr_s. Recommend training (summary)**

VALUE	LABEL	DERIVED FROM RECM_TR=
1	Likely	1,2
2	Unlikely	4,5
3	Neither likely nor unlikely	3
999	Not stated	999

History

- In 2020, variable 'recm_tr_s' was introduced for the first time.
- In 2020 the question was changed from a yes/no to a likelihood scale
- 2017 – 2019 – No change to question.
- 2016 – Change to question wording. Removed 'you have undertaken to others'
- 2005 - 2058 – no change to question
- 2004 – question asked for the first time

YEAR	GRADUATES / SUBJECT COMPLETERS		
	TAFE	Non-TAFE	ACE
2016 - 2020	7		
2014 - 2015	9		-
2013	11		-
2012	10		-
2009-2011	13		-
2007-2008	15		-
2005-2006	14		-
2004 - A	48	-	-
2004 - B	15	-	-

2016 – 2020 question
Would you recommend the training?

1 Yes

2 No

2004 – 2015 question
Would you recommend the training you have undertaken to others?

1 Yes

2 No

Notes

In 2020, the response scale for recommend the changed from a 'Yes/No' response option to a 'Very likely to very unlikely' 5 point response scale. As a result of this change, results from 2020 are not comparable with prior years.

In 2020, data are only available for certificate II and above qualification completers, as the questions used to derive these measures were only asked in the 'Full' questionnaire.

Satisfaction with assessment

Purpose
For reporting of overall satisfaction with assessment

Survey
2021 National Student Outcomes Survey

Questionnaire

Full, lite and pulse questionnaire

Survey year

2021

Population
All respondents

Question number:

Question 19
How satisfied are you that the way you were assessed was a fair test of your skills and knowledge?

1 Very satisfied

2 Satisfied

3 Neither satisfied nor dissatisfied

4 Dissatisfied

5 Very dissatisfied

6 Not applicable

Source
Adapted from the WA Student Satisfaction Survey.

Values

Name: qre_assess   Label: qre_assess. Satisfaction with assessment

VALUE	LABEL
1	Very satisfied
2	Satisfied
3	Neither satisfied nor dissatisfied
4	Dissatisfied
5	Very dissatisfied
6	Not applicable
999	Not stated

Additional output items

Name: sat_assess   Label: sat_assess. Satisfaction with assessment (Summary)

VALUE	LABEL	DERIVATION
1	Satisfied	qre_assess = 1 or 2
2	Dissatisfied	qre_assess = 4 or 5
3	Neither satisifed nor dissatisfied	qre_assess = 3
999	Not Stated	qre_assess = 6 or 999

History

- 2019 – 2020 - no change to question
- 2019 – Scale changed from agreement to satisfaction
- 2017– 2018 – no change to question
- 2016 – In 2016 only one question was asked to determine the satisfaction of the way the student was assessed. Before 2016, average satisfaction was calculated for the five aspects of training that related to 'assessment'.
- 2005 - 2015 – no change to question

YEAR	GRADUATES / SUBJECT COMPLETERS		
	TAFE	Non-TAFE	ACE
2020	18		
2019	13		
2016 - 2018	10		
2005 - 2015	Derived variable		

2019-2020 Question

How satisfied are you that the way you were assessed was a fair test of your skills and knowledge?

1 Very satisfied

2 Satisfied

3 Neither satisfied nor dissatisfied

4 Dissatisfied

5 Very dissatisfied

6 Not applicable

2016 -2018 Question

To what extent do you agree or disagree that the way you were assessed was a fair test of your skills and knowledge?

1 Strongly disagree

2 Disagree

3 Neither agree not disagree

4 Agree

5 Strongly agree

6 Not applicable

2005 – 2015 derivation

An average satisfaction rating is calculated for the five aspects of the training that relate to assessment.

Question

How would you rate, **on average**, the following aspects of the training? *(Please cross one box for each aspect using the scale below.)*

1 Strongly disagree	4 Agree
2 Disagree	5 Strongly agree
3 Neither agree not disagree	NA Not applicable

Aspects

7 I knew how I was going to be assessed

8 The way I was assessed was a fair test of my skills

9 I was assessed at appropriate intervals

10 I received useful feedback on my assessment

11 The assessment was a good test of what I was taught

2005 – 2015 derivation values

Name: sat_assess   Label: sat_assess. Satisfied with assessment

VALUE	LABEL	DERIVATION
1	Satisfied	Where the mean of (q17g,q17h,q17i,q17j,q17k) is greater than 3.5
2	Dissatisfied	Where the mean of (q17g,q17h,q17i,q17j,q17k) is less than 2.5
3	Neither satisfied nor dissatisfied	Where the mean of (q17g,q17h,q17i,q17j,q17k) is greater than or equal to 2.5 or less than or equal to 3.5
999	Not Stated	Where (q17g,q17h,q17i,q17j,q17k)= 6 or 999

Notes

Caution should be exercised when comparing estimates from 2019 with prior years for 'satisfied with assessment' because the estimates may differ to prior years due to the change from an agreement scale to a satisfaction scale.

Satisfaction with generic skills and learning experiences - derived

Current name: Not derived from 2016 onwards
Name 2015: sat_generic

Purpose

For reporting of overall satisfaction with generic skills and learning experiences.

Survey

2015 National Student Outcomes Survey

Questionnaire

Survey year

2015

Population

All respondents

Question number:

Derived from:

Question 11

To what extent do you agree or disagree that your training developed your problem-solving skills?

1 Strongly agree	4 Disagree
2 Agree	5 Strongly disagree
3 Neither agree not disagree	NA Not applicable

Question 12

To what extent do you agree or disagree that your training improved your writing skills?

1 Strongly agree	4 Disagree
2 Agree	5 Strongly disagree
3 Neither agree not disagree	NA Not applicable

An average satisfaction rating for the two questions is calculated, and ratings are then grouped into a summary variable, for which the values are given in the 'Values' section below. If a rating is missing for one question, the mean is based on the value for the non-missing question. If a rating is missing for both questions, a value of 'Not stated' is given.

Values

Name: sat_generic   **Label: sat_generic. Satisfied with generic skills and learning experiences**

VALUE	LABEL	DERIVATION
1	Satisfied	If the mean of Q11 and Q12 is less than 2.5
2	Dissatisfied	If the mean of Q11 and Q12 is greater than 3.5
3	Neither satisfied nor dissatisfied	If the mean of Q11 and Q12 is greater than or equal to 2.5, or less than or equal to 3.5
999	Not Stated	If the mean of Q11 and Q12 is missing or not stated

History

2005 – 2015 derivation:

Question

How would you rate, **on average**, the following aspects of the training? *(Please cross one box for each aspect using the scale below.)*

1 Strongly disagree   4 Agree

2 Disagree   5 Strongly agree

3 Neither agree not disagree   NA Not applicable

Aspects

12 My training developed my problem solving skills

13 My training helped me develop my ability to work as a team member

14 My training improved my skills in written communication

15 My training helped me to develop the ability to plan my own work

16 As a result of my training, I feel more confident about tackling unfamiliar problems

17 My training has made me more confident about my ability to learn

18 As a result of my training, I am more positive about achieving my goals

19 My training has helped me think about new opportunities in life

2005 – 2015 derivation values

Name: sat_generic   Label: sat_generic. Satisfied with generic skills and learning experiences

VALUE	LABEL	DERIVATION
1	Satisfied	Where the mean of (q17l,q17m,q17n,q17o,q17p,q17q,q17r,q17s) is greater than 3.5
2	Dissatisfied	Where the mean of (q17l,q17m,q17n,q17o,q17p,q17q,q17r,q17s) is less than 2.5
3	Neither satisfied nor dissatisfied	Where the mean of (q17l,q17m,q17n,q17o,q17p,q17q,q17r,q17s) is greater than or equal to 2.5 or less than or equal to 3.5
999	Not stated	Where (q17g,q17h,q17i,q17j,q17k)= 6 or 999

Notes

Satisfaction with learning resources provided by the trainer

Current name: sat_lrn_res

Purpose

For reporting of overall satisfaction of the learning resources provided by the trainer.

Survey

2021 National Student Outcomes Survey

Questionnaire

Full, lite and pulse questionnaire

Survey year

2021

Population

All respondents

Question number:

Question 22

How satisfied are you with the learning resources provided by the trainer (e.g. text books, online materials)?

1 Very satisfied   4 Dissatisfied

2 satisfied   5 Very dissatisfied

3 Neither satisfied nor dissatisfied   6 Not applicable

Source

Adapted from the NSW Student Outcomes Survey and the WA Student Satisfaction Survey.

Values

Name: sat_lrn_res   Label: sat_lrn_res. Satisfied with the learning resources provided by the trainer

VALUE	LABEL
1	Very satisfied
2	Satisfied
3	Neither satisfied nor dissatisfied
4	Dissatisfied
5	Very dissatisfied
6	Not applicable
999	Not stated

Additional output items

Name: sat_lrn_res_s

Label: sat_lrn_res_s. Satisfied with the learning resources provided by the trainer (summary)

VALUE	LABEL	DERIVATION
1	Satisfied	Sat_lrn_res = 1 or 2
2	Dissatisfied	Sat_lrn_res = 4 or 5
3	Neither satisifed nor dissatisfied	Sat_lrn_res = 3
999	Not Stated	Sat_lrn_res = 6 or 999

History

- In 2020, variable 'sat_lrn_res_s' was introduced for the first time.
- In 2020 question was asked of all respondents.
- 2019 – question asked for the first time but only of pulse students and government-funded NSW students.

YEAR	GRADUATES / SUBJECT COMPLETERS		
	TAFE	Non-TAFE	ACE
2020	21		
2019	62		

Notes

In 2019 question was only asked of pulse continuing and government-funded NSW students. The NSW students were asked this question due to a project with a state training authority to include additional questions in the 2019 National Student Outcomes Survey.

The question was asked of all students from 2020.

Satisfaction with numerical skills

Current name: qre_num, sat_num

Purpose

For reporting that the training helped improve numerical skills.

Survey

2021 National Student Outcomes Survey

Questionnaire

Full and lite questionnaire

Survey year

2021

Population

All respondents not currently enrolled in training they were sampled for.

Question number:

Question 17

To what extent do you agree or disagree that your training improved your numerical skills?

1 Strongly agree	4 Disagree
2 Agree	5 Strongly disagree
3 Neither agree nor disagree	6 Not applicable

Source

Adapted from the Victorian Satisfaction Survey.

Values

Name: qre_num   Label: qre_num. Improved numerical skills

VALUE	LABEL
1	Strongly agree
2	Agree
3	Neither agree nor disagree
4	Disagree
5	Strongly disagree
6	Not applicable
999	Not stated

Additional output items

Name: sat_num   **Label: sat_num. Satisfaction with numerical skills (Summary)**

VALUE	LABEL	DERIVATION
1	Agree	qre_num = 1 or 2
2	Disagree	qre_num = 4 or 5
3	Neither agree nor disagree	qre_num = 3
999	Not Stated	qre_num = 6 or 999

History

- 2019 – question asked for the first time

YEAR	GRADUATES / SUBJECT COMPLETERS		
	TAFE	Non-TAFE	ACE
2020	16		
2019	11		

Notes

Not asked of 'Pulse continuing' students.

Satisfaction with problem solving skills

Current name: qre_prob, sat_prob

Purpose

For reporting that the training helped develop problem solving skills.

Survey

2021 National Student Outcomes Survey

Questionnaire

Full and lite questionnaire

Survey year

2021

Population

All respondents not currently enrolled in training they were sampled for.

Question number:

Question 15

To what extent do you agree or disagree that your training developed your problem-solving skills?

1 Strongly agree   4 Disagree

2 Agree   5 Strongly disagree

3 Neither agree not disagree   6 Not applicable

Source

Adapted from the WA Student Satisfaction Survey.

Values

Name: qre_prob   Label: qre_prob. Developed problem-solving skills

VALUE	LABEL
1	Strongly agree
2	Agree
3	Neither agree nor disagree
4	Disagree
5	Strongly disagree
6	Not applicable
999	Not stated

Additional output items

Name: sat_prob   **Label: sat_prob. Developed problem-solving skills (summary)**

VALUE	LABEL	DERIVATION
1	Agree	qre_prob = 1 or 2
2	Disagree	qre_prob = 4 or 5
3	Neither agree nor disagree	qre_prob = 3
999	Not Stated	qre_prob = 6 or 999

History

- 2016 – 2020 no change to question.
- 2016 – question added

YEAR	GRADUATES / SUBJECT COMPLETERS		
	TAFE	Non-TAFE	ACE
2020	14		
2019	9		
2016 - 2018	11		

Notes

Question not asked of 'Pulse continuing' students.

Satisfaction with support services

Current name: sat_sup_serv, sat_sup_serv_s

Purpose

For reporting of overall satisfaction of the support services offered by the training provider.

Survey

2021 National Student Outcomes Survey

Questionnaire

Full, lite and pulse questionnaire

Survey year

2021

Population

All respondents

Question number:

Question 24

How satisfied are you with support services offered by your training provider?

Note: support services include help with additional learning needs, English language assistance, career advice, counsellors.

1 Very satisfied	4 Dissatisfied
2 satisfied	5 Very dissatisfied
3 Neither satisfied nor dissatisfied	6 Not applicable

Source

Adapted from the ASQA Student Survey.

Values

Name: sat_sup_serv   Label: sat_sup_serv. Satisfied with the support services offered by your training provider

VALUE	LABEL
1	Very satisfied
2	Satisfied
3	Neither satisfied nor dissatisfied
4	Dissatisfied
5	Very dissatisfied
6	Not applicable
999	Not stated

Additional output items

Name: sat_sup_serv_s   Label: sat_sup_serv_s. Satisfied with the support services offered by your training provider (summary)

VALUE	LABEL	DERIVATION
1	Satisfied	Sat_sup_serv = 1 or 2
2	Dissatisfied	Sat_sup_serv = 4 or 5
3	Neither satisfied nor dissatisfied	Sat_sup_serv = 3
999	Not stated	Sat_sup_serv = 6 or 999

History

- In 2020, variable 'sat_sup_serv_s' was introduced for the first time.
- In 2020 question was asked of all respondents.
- 2019 – question asked for the first time but only of pulse students.

YEAR	GRADUATES / SUBJECT COMPLETERS		
	TAFE	Non-TAFE	ACE
2020	23		
2019	7 (of Pulse continuing)		

Notes

In 2019 question was only asked of pulse continuing.

The question was asked of all students from 2020.

Satisfaction with teaching

Current name: qre_teach, sat_teach

Purpose
For reporting of overall satisfaction with teaching.

Survey
2021 National Student Outcomes Survey

Questionnaire

Full, lite and pulse questionnaire

Survey year

2021

Population
All respondents

Question number:

Question 18
How satisfied are you with the quality of your trainers/teachers/instructors?

1 Very satisfied   4 Dissatisfied

2 satisfied   5 Very dissatisfied

3 Neither satisfied nor dissatisfied   6 Not applicable

Source
NCVER devised.

Values

Name: qre_teach   Label: qre_teach. Satisfaction with teaching

VALUE	LABEL
1	Very satisfied
2	Satisfied
3	Neither satisfied nor dissatisfied
4	Dissatisfied
5	Very dissatisfied
6	Not applicable
999	Not stated

Name: sat_teach   Label: sat_teach. Satisfaction with teaching (Summary)

VALUE	LABEL	DERIVATION
1	Satisfied	qre_teach = 1 or 2
2	Dissatisfied	qre_teach = 4 or 5

3	Neither satisfied nor dissatisfied	qre_teach = 3
999	Not Stated	qre_teach = 6 or 999

History

- 2019-2020 – No change to question
- 2019 – Scale changed from agreement to satisfaction
- 2016-2018 – No change to question
- 2016 - In 2016 only one question was asked to determine the satisfaction of the student's quality of instructor. Before 2016, average satisfaction was calculated for the six aspects of training that related to 'teaching/instructors'.
- 2005-2015 – No change to question

YEAR	GRADUATES / SUBJECT COMPLETERS		
	TAFE	Non-TAFE	ACE
2020	18		
2019	12		
2016 - 2018	9		
2005-2015	Derived variable		

2019-2020 Question

How satisfied are you with the quality of your trainers/teachers/instructors?

1 Very satisfied

2 satisfied

3 Neither satisfied nor dissatisfied

4 Dissatisfied

5 Very dissatisfied

6 Not applicable

2016 – 2018 Question

To what extent do you agree or disagree that you were satisfied with the quality of your instructors?

1 Strongly disagree

2 Disagree

3 Neither agree not disagree

4 Agree

5 Strongly agree

6 Not applicable

2005 – 2015 derivation:

Question

How would you rate, **on average**, the following aspects of the training? *(Please cross one box for each aspect using the scale below.)*

1 Strongly disagree   2 Disagree

3 Neither agree not disagree

5 Strongly agree

4 Agree

NA Not applicable

Aspects

1 My instructors had a thorough knowledge of the subject content

2 My instructors provided opportunities to ask questions

3 My instructors treated me with respect

4 My instructors understood my learning needs

5 My instructors communicated the subject content effectively

6 My instructors made the subject as interesting as possible

2005 – 2015 derivation values

Name: sat_teach   **Label: sat_teach. Satisfied with teaching**

VALUE	LABEL	DERIVATION
1	Satisfied	Where the mean of (q17a,q17b,q17c,q17e,q17e,q17f) is greater than 3.5
2	Dissatisfied	Where the mean of (q17a,q17b,q17c,q17e,q17e,q17f) is less than 2.5
3	Neither satisfied nor dissatisfied	Where the mean of (q17a,q17b,q17c,q17e,q17e,q17f) is greater than or equal to 2.5 or less than or equal to 3.5
999	Not Stated	Where (q17g,q17h,q17i,q17j,q17k)= 6 or 999

Notes

Caution should be exercised when comparing estimates from 2019 with prior years for 'satisfied with teaching' because the estimates may differ to prior years due to the change from an agreement scale to a satisfaction scale.

Satisfaction with training facilities

Current name: sat_fac, sat_fac_s

Purpose

For reporting of overall satisfaction of the training facilities.

Survey

2021 National Student Outcomes Survey

Questionnaire

Full, lite and pulse questionnaire

Survey year

2021

Population

All respondents

Question number:

Question 21

How satisfied are you with the facilities available at your training provider?

1 Very satisfied	4 Dissatisfied
2 satisfied	5 Very dissatisfied
3 Neither satisfied nor dissatisfied	6 Not applicable

Source

Adapted from the WA Student Satisfaction Survey.

Values

Name: sat_fac   Label: sat_fac. Satisfied with the training facilities

VALUE	LABEL
1	Very satisfied
2	Satisfied
3	Neither satisfied nor dissatisfied
4	Dissatisfied
5	Very dissatisfied
6	Not applicable
999	Not stated

Additional output items

Name: sat_fac_s   Label: sat_fac_s. Satisfied with the training facilities (summary)

VALUE	LABEL	DERIVATION
1	Satisfied	Sat_fac = 1 or 2

2	Dissatisfied	Sat_fac = 4 or 5
3	Neither satisfied nor dissatisfied	Sat_fac = 3
999	Not Stated	Sat_sup_serv = 6 or 999

History

- In 2020, variable 'sat_fac_s' was introduced for the first time.
- In 2020 question was asked of all respondents.
- 2019 – question asked for the first time but only of pulse continuing and government-funded NSW students.

YEAR	GRADUATES / SUBJECT COMPLETERS		
	TAFE	Non-TAFE	ACE
2020	20		
2019	60		

Notes

In 2019 question was only asked of pulse continuing and government-funded NSW students. The NSW students were asked this question due to a project with a state training authority to include additional questions in the 2019 National Student Outcomes Survey.

The question was asked of all students from 2020.

Satisfaction with training provider's location

Current name: sat_tr_location, sat_tr_location_s

Purpose

For reporting of overall satisfaction with the training provider's location.

Survey

2021 National Student Outcomes Survey

Questionnaire

Full, lite and pulse questionnaire

Survey year

2021

Population

All respondents

Question number:

Question 23

How satisfied are you with the location of your training provider?

1 Very satisfied	4 Dissatisfied
2 satisfied	5 Very dissatisfied
3 Neither satisfied nor dissatisfied	6 Not applicable

Source

Adapted from the WA Student Satisfaction Survey.

Values

Name: sat_tr_location

Label: sat_tr_location. Satisfied with how convenient the training provider's location is

VALUE	LABEL
1	Very satisfied
2	Satisfied
3	Neither satisfied nor dissatisfied
4	Dissatisfied
5	Very dissatisfied
6	Not applicable
999	Not stated

Additional output items

Name: sat_tr_location_s

Label: sat_tr_location_s. Satisfied with how convenient the training provider's location is (summary)

VALUE	LABEL	DERIVATION
1	Satisfied	Sat_tr_location = 1 or 2
2	Dissatisfied	Sat_tr_location = 4 or 5
3	Neither satisfied nor dissatisfied	Sat_tr_location = 3
999	Not Stated	Sat_tr_location = 6 or 999

History

- In 2020 question wording was changed
- In 2020, variable 'sat_tr_location_s' was introduced for the first time.
- In 2020 question was asked of all respondents.
- 2019 – question asked for the first time but only of pulse continuing and government-funded NSW students.

YEAR	GRADUATES / SUBJECT COMPLETERS		
	TAFE	Non-TAFE	ACE
2020	22		
2019	6 (Pulse continuing)		

2019 Question

How satisfied are you with how convenient the training provider's location is?

1 Very satisfied

2 satisfied

3 Neither satisfied nor dissatisfied

4 Dissatisfied

5 Very dissatisfied

6 Not applicable

Notes

In 2019 question was only asked of pulse continuing and government-funded NSW students. The NSW students were asked this question due to a project with a state training authority to include additional questions in the 2019 National Student Outcomes Survey.

The question was asked of all students from 2020.

Satisfaction with writing skills

Current name: qre_write, sat_write

Purpose
For reporting that the training improved writing skills.

Survey
2021 National Student Outcomes Survey

Questionnaire

Full and lite questionnaire

Survey year

2021

Population
All respondents not currently enrolled in training they were sampled for.

Question number:

Question 16
To what extent do you agree or disagree that your training improved your writing skills?

1 Strongly agree   4 Disagree

2 Agree   5 Strongly disagree

3 Neither agree not disagree   6 Not applicable

Source
NCVER devised.

Values

Name: qre_write   Label: qre_write. Improved writing skills

VALUE	LABEL
1	Strongly agree
2	Agree
3	Neither agree nor disagree
4	Disagree
5	Strongly disagree
6	Not applicable
999	Not stated

Name: sat_write   Label: sat_write. Improved writing skills (Summary)

VALUE	LABEL	DERIVATION
1	Agree	qre_write = 1 or 2
2	Disagree	qre_write = 4 or 5

3	Neither agree nor disagree	qre_write = 3
999	Not stated	qre_write = 6 or 999

History

- 2016 – 2020 – no change to question.
- 2016 - question added

YEAR	GRADUATES / SUBJECT COMPLETERS		
	TAFE	Non-TAFE	ACE
2020	15		
2019	10		
2016 - 2018	12		

Notes

Not asked of Pulse continuing' students.

Benefits of training

Job related benefits

Current name: jben1 … jben9, jben99 and jben_s

Purpose

To determine the job-related benefits received from doing the training.

Survey

2021 National Student Outcomes Survey

Questionnaire

Full and lite questionnaire

Survey year

2021

Population

Those who had a job at 28th May 2021.

Question number:

Question 43

Which of the following **job-related benefits** have received from undertaking the training <insert training details>? *(Please select all that apply).*

1 Got a job

2 Got a new job/changed my job

3 Was able to setup or expand my own business

4 A promotion (or increased status at work)

5 Gained extra skills for my job

6 An increase in earnings

7 Other (please specify)

8 None

Source

NCVER devised.

Values

Name: jben1 …jben9 and jben99   **Label: jben1-9,99.Job-related benefits of undertaking training – (each job related benefit incl not stated)**

VALUE	LABEL
jben1=1	Got a job
jben2=1	Got a new job/ change in job
jben3=1	Was able to set up/expand my own business
jben4=1	A promotion (or increased status at work)
jben5=1	Gained extra skills for my job
jben6=1	An increase in earnings
jben7=1	Continue/keep present job
jben8=1	Other

jben9=1	None
jben99=1	Not stated

Additional output items

Name: jben_s   Label: jben_s. Job-related benefits of undertaking training (summary)

VALUE	LABEL	DERIVATION
1	At least one benefit	If any of jben1=1 to jben8=1
2	No benefits	jben9=1
999	Not stated	jben99=1

History

- 2019-2020 – no change to question
- 2019 – In 2019 a new response category was added to the questionnaire – 'Gained extra skills for my job'
- 2017-2018 – no change to question
- 2016 – In 2016, the response category order was changed, as well as expanding the category 'Change of job' to 'Got a new job/change of job'
- 2015 – The response 'Continue/keep present job' was added to the multiple response variables after fieldwork.
- 2006 – 2014 – no change to question
- 2005 – change in order of response categories
- 2004 – small change to wording of two responses
- 2003 – ACE question different
- 2002 – extra response category included

2019-2021 Question

Which of the following **job-related benefits** do you feel you have received as a result of undertaking the training in <insert training details>?

1 Got a job

2 Got a new job/changed my job

3 Was able to setup or expand my own business

4 A promotion (or increased status at work)

5 Gained extra skills for my job

6 An increase in earnings

7 Other (please specify)

8 None

2016 – 2018 question

Which of the following **job-related benefits** have you received from undertaking the training shown on the front of the form? *(Please select all options that apply).*

1 Got a job

2 Got a new job/changed my job

3 Was able to setup/expand my own business

4 A promotion (or increased status at work)

5 An increase in earnings

6 Other (please specify below)

7 None

2015 question

Which of the following **job related benefits** do you feel you have received as a result of undertaking the training shown on the front of the form? *(More than one box can be crossed.)*

1 Got a job

2 Was able to setup/expand my own business

3 Change of job

4 A promotion (or increased status at work)

5 An increase in earnings

6 Other (please specify below)

7 None

2015 datafile values

Name: q31a.q31h and q31ns   **Label: jben1-9.Job-related benefits of undertaking training – (each job related benefit incl not stated)**

VALUE	LABEL
q31a=1	Got a job
q31b=1	Was able to set up/expand my own business
q31c=1	Change of job
q31d=1	A promotion (or increased status at work)
q31e=1	An increase in earnings
q31f=1	Continue/keep present job
q31g=1	Other
q31h=1	None of the above
q31ns=1	Not Stated

2005-2014 datafiles:

Name: q31a.q31g and q31ns   **Label: jben1-8.Job-related benefits of undertaking training – (each job related benefit incl not stated)**

VALUE	LABEL
q31a=1	Got a job
q31b=1	Was able to set up/expand my own business
q31c=1	Change of job
q31d=1	A promotion (or increased status at work)
q31e=1	An increase in earnings
q31f=1	Other
q31g=1	None of the above
q31ns=1	Not Stated

Additional output items

Name: jben_s   **Label: jben_s. Job-related benefits of undertaking training (summary)**

VALUE	LABEL	DERIVATION
1	At least one benefit	If any of q31a=1 to q31f=1
2	No benefits	q31g=1
999	Not Stated	q31ns=1

2004 datafile

Name: q38a.q38g and q38ns   Label: Perceived benefits of completing training - (each benefit inc not stated)

VALUE	LABEL
1	Got a job
2	An increase in earnings
3	A promotion (or increased status at work)
4	Change of job
5	Was able to set up/expand my own business
6	Other
7	None of the above
999	Not Stated

2003 ACE datafile

Name: q15_a.q15_i, q15_ns   Label: Q15. Benefits of completing training – (each benefit)

2002-2003 datafiles

Name: q47_a.q47_g, q47_ns   Label: Q47. Benefits of completing training – (each benefit)

2000-2001 datafiles

Name: q46_a.q46_f, q46_ns   Label: Q46. Benefits of completing training – (each benefit)

VALUE	LABEL
0	No
1	Yes

1999 datafile

Label: Job related benefits received from completing training (front page)

NAME	VALUE	LABEL
Q49_01	1	Got a job
Q49_02	2	An increase in earnings
Q49_03	3	A promotion (or increased status at work)
Q49_04	4	Change of job
Q49_05	5	Other
Q49_06	6	None of the above
Q49_00	9	Not stated/refused

Additional output items

2003

Name: q47@a…q47@g   Label: Q47 – benefits of completing training – (each benefit)

VALUE	LABEL
0	No
1	Yes
999	Not stated

2000-2003

Name: q47@1 Label: Q47@1 – Perceived benefits of completing training (summary)

VALUE	LABEL
1	At least one benefit
2	No benefits
999	Not stated

Notes

Not asked of 'Pulse continuing' students.

Use variable with not stated against each response, those with @ in label, or filter out non-responses.

In 2019 a new category in the job-related benefits item of 'gained extra skills for my job' was created. Due to this change in question wording, estimates based on job-related benefits are not comparable with prior years.

Personal benefits

Current name: *pben1.pben9, and pben10*, pben_s1, (pben_s2 not derived from 2019)

Purpose

To determine the personal benefits received from doing the training.

Survey

2021 National Student Outcomes Survey

Questionnaire

Full questionnaire only

Survey year

2021

Population

Certificate II and above qualification completers respondents.

Question number:

Question 47

Which of the following **personal benefits** have you received due to undertaking the training in <insert training details>? *(Please select all that apply)*.

1 Got into further study

2 Advanced my skills generally

3 Gained confidence

4 Satisfaction of achievement

5 Improved communication skills

6 Made new friends

7 Seen as a role model for others in the community

8 Other (please specify)

9 None

Source

NCVER devised.

Values

Name: pben1-10   **Label: pben1-10.Personal benefits of undertaking training - (each personal benefit incl not stated)**

VALUE	LABEL
pben1=1	Got into further study
pben2=1	Advanced my skills generally
pben3=1	Gained confidence
pben4=1	Satisfaction of achievement
pben5=1	Improved communication skills
pben6=1	Made new friends
pben7=1	Seen as a role model for others in the community
pben8=1	Other (please specify)
pben9=1	None

pben10=1	Not stated

Additional output items

Name: pben_s1   **Label: pben_s1. Personal benefits of undertaking training (summary)**

VALUE	LABEL	DERIVATION
1	At least one benefit	If any of pben1 to pben8=1
2	No benefits	pben9=1
999	Not stated	pben10=1

History

- 2006 - 2020 – no change to question
- 2005 – first time asked

Name: pben_s2   **Label: pben_s2. Benefits of undertaking training (summary)**

VALUE	LABEL	DERIVED
1	No benefits	If jben_s =2 (no job-related benefits) & pben_s1=2 (no personal benefits)
2	Job-related benefits only	If jben_s=1 (at least one job-related benefit) & pben_s1=2 (no personal benefits)
3	Personal benefits only	If jben_s=2 (no job-related benefits) & pben_s1=1 (at least one personal benefit)
4	Both job-related and personal benefits	If jben_s=1 (at least one job-related benefit) & pben_s1=1 (at least one personal benefit)
999	Not stated	If jben_s=999 (job-related benefits not stated) or pben_s1=999 (personal benefits not stated) or If (jben_s=missing value and pben_s1=(1,2))

YEAR	GRADS			SCs		
	TAFE	Private provider	ACE	TAFE	Non-TAFE	ACE
2020	41					
2019	35					
2016 - 2018	30					
2014 - 2015	35	20		35		20
2013	37	21		37		21
2012	36	21		36		21
2009-2011	40	19		40		19
2007-2008	36	19		36		19
2006	35	19		35		19
2005	36	19		36		19

2005 – 2020 question

Which of the following **personal benefits** do you feel you have received as a result of undertaking the training shown on the front of the form? *(More than one box can be crossed.)*

1 Got into further study   3 Gained confidence

2 Advanced my skills generally   4 Satisfaction of achievement

5 Improved communication skills

6 Made new friends

7 Seen as a role model for others in the community

8 Other (please specify)

9 None

Notes

From 2020, data are only available for certificate II and above qualification completers, as the questions used to derive these measures were only asked in the 'Full' questionnaire.

Relevance of training to job after training

Current name: rlvant, rlvant_s

Purpose

To determine if the training is relevant to current job

Survey

2021 National Student Outcomes Survey

Questionnaire

Full and lite questionnaire

Survey year

2021

Population

Those who had a job at 28th May 2021.

Question number:

Question 44

How relevant is the training to your **main** job at 28th May 2021?

1 Highly relevant

2 Some relevance

3 Very little relevance

4 Not at all relevant

Source

Based on ABS VET Graduate Destination Survey 1995

Values

Name: rlvant   Label: rlvant. Relevance of training to job after training

VALUE	LABEL
1	Highly relevant
2	Some relevance
3	Very little relevance
4	Not at all relevant
999	Not stated

Additional output items

Name: rlvant_s   Label: rlvant_s. Relevance of training to job after training (summary)

VALUE	LABEL	DERIVED FROM RLVANT=
1	Highly/somewhat relevant	1,2
2	Very little/ no relevance	3,4
999	Not stated	999

History

- 2005 - 2020 – no change to question (except for reference date each year)
- 2004 – ACE questionnaire changed important back to relevant
- 2003 – ACE questionnaire changed relevant to important
- 1999-2003 – same question asked with changing reference date and training instead of training used for graduates

2003 ACE datafile

Name: q13   Label: Q13. Importance of training to job at 30 May 2003

VALUE	LABEL
1	Highly important
2	Some importance
3	Very little importance
4	Not at all important
999	Not stated

2000-2003 datafiles

VALUE	LABEL
1	Highly relevant
2	Some relevance
3	Very little relevance
4	Not at all relevant
999	Not stated

1999 datafiles

VALUE	LABEL
1	Highly relevant
2	Some relevance
3	Very little relevance
4	Not at all relevant
9	Not stated/refused

Additional output items

2000-2003 (including ACE) datafiles

Name: q@1   Label: Q**@1. Relevance/Importance of training to job at <u>date</u> (summary)**

VALUE	LABEL	DERIVED FROM:
1	Highly/somewhat relevant	1,2
2	Very little/ no relevance	3,4
999	Not stated	999

Notes

Not asked of 'Pulse continuing' students.

Challenges faced with online learning

Current name: chlng_onln

Purpose

Challenges faced with online learning in 2020

Survey

2021 National Student Outcomes Survey

Questionnaire

Full and Lite questionnaire only

Survey year

2021

Population

All respondents who had their training (including workplace) shift to online learning in 2020 due to COVID-19

Question numbers:

Question 28

Did you face any challenges with online learning in 2020?

1 Yes

2 No

Source

NCVER devised

Values

Name: chlng_onln   **Label: chlng_onln. Did you face any challenges with online learning in 2020**

VALUE	LABEL
1	Yes
2	No
999	Not stated

History

- This was asked for the first time in 2021

Received support from training provider to help shift to online learning

Current name: sup_shft_lrn

Purpose

To determine if students received help from training provider to help shift to online learning in 2020

Survey

2021 National Student Outcomes Survey

Questionnaire

Full and Lite questionnaire only

Survey year

2021

Population

All respondents who had their training (including workplace) shift to online learning in 2020 due to COVID-19

Question numbers:

Question 26

Did you receive any support from your training provider to help you shift to online learning? *Note: Support may include offering assistance, providing information, free or low-cost technology software, access to student support services, and training on using specific technology/software.*

1 Yes

2 No

Source

NCVER devised

Values

Name: : sup_shft_lrn   **Label: sup_shft_lrn. Support from training provider to help shift to online learning**

VALUE	LABEL
1	Yes
2	No
999	Not stated

History

- This was asked for the first time in 2021

Satisfaction with support offered by training provider to help shift to online learning

Current name: sat_sup_shft_onln, sat_sup_shft_onln_s

Purpose

To determine students' satisfaction of support offered by their training provider to help shift to online learning in 2020

Survey

2021 National Student Outcomes Survey

Questionnaire

Full and Lite questionnaire only

Survey year

2021

Population

All respondents who had their training shift to online learning and responded that they received support from their training provider to help shift to online learning

Question numbers:

Question 27

How satisfied are you with the support offered by your training provider to help you shift to online learning?

1 Very satisfied

2 Satisfied

3 Neither satisfied nor dissatisfied

4 Dissatisfied

5 Very dissatisfied

Source

NCVER devised

Values

Name: : sat_sup_shft_lrn   Label: sat_sup_shft_lrn. Satisfied with support offered by provider to help shift to online learning

VALUE	LABEL
1	Very satisfied
2	Satisfied
3	Neither satisfied nor dissatisfied
4	Dissatisfied
5	Very dissatisfied
999	Not stated

Additional output items

Name: sat_sup_shft_lrn_s   **Label: sat_sup_shft_onln_s. Satisfied with support offered by provider to help shift to online learning (summary)**

VALUE	LABEL	DERIVED FROM SAT_SUP_SHFT_LRN =
1	Satisfied	1,2
2	Dissatisfied	4,5
3	Neither satisfied nor dissatisfied	3
999	Not stated	999

History

- This was asked and derived for the first time in 2021

Training shifted to online learning in 2020 due to COVID-19

Current name: shft_onln

Purpose

To determine if training was shifted to online learning due to COVID-19

Survey

2021 National Student Outcomes Survey

Questionnaire

Full and Lite questionnaire only

Survey year

2021

Population

All respondents not currently enrolled in training they were sampled for.

Question numbers:

Question 25

Did any of your training (including work placement) shift to online learning in 2020 due to COVID-19?

Note: *Online learning refers to training and/or assessment made available via the internet in a different location from your training provider or trainer*

1 Yes

2 No

Source

NCVER devised

Values

Name: shft_onln_cov   **Label: shft_onln_cov. Shift to online learning in 2020 due to COVID-19. Shift to online learning in 2020 due to COVID-19**

VALUE	LABEL
1	Yes
2	No
999	Not stated

History

- This was asked for the first time in 2021

Type of challenges faced with online learning

Current name: chlng_onln_1... chlng_onln_12 and chlng_onln_99

Purpose

Outline the types of challenges faced with online learning in 2020

Survey

2021 National Student Outcomes Survey

Questionnaire

Full and Lite questionnaire only

Survey year

2021

Population

All respondents whose training shifted to online learning in 2020 and they reported facing challenges with online learning

Question numbers:

Question 29

What challenges did you face with online learning in 2020 (*please select all that apply*)?

1 Subject matter not suitable to online learning

2 I missed the opportunity to get experience in a workplace

3 Course materials not available or not tailored for online learning

4 Lack of support from trainers/teachers/instructors

5 Unreliable internet at home

6 Lack of equipment (*e.g. computer/printer*)

7 I had limited digital skills (*e.g. skills in accessing information from computers and other digital devices*)

8 Lack of face-to-face interaction with trainers/teachers/instructors

9 Lack of face-to-face interaction with fellow students

10 Other (*please specify)*

Note: Additional responses, 'Covid-19 pandemic challenges' and 'Mental health issues', were added to the code frame for this question during fieldwork. Please refer to the 'Values' section for the full code frame for this question.

Source

NCVER devised

Values

Name: chlng_onln_1... chlng_onln_12 and chlng_onln_99   Label: chlng_onln_1-12,99. (each online challenge faced incl not stated)

VALUE	LABEL
chlng_onln_1=1	Subject matter not suitable to online learning
chlng_onln_2=1	I missed the opportunity to get experience in a workplace
chlng_onln_3=1	Course materials not available or not tailored for online

	learning
chlng_onln_4=1	Lack of support from trainers/teachers/instructors
chlng_onln_5=1	Unreliable internet at home
chlng_onln_6=1	Lack of equipment (e.g. computer/printer)
chlng_onln_7=1	I had limited digital skills (e.g. skills in accessing information from computers and other digital devices)
chlng_onln_8=1	Lack of face-to-face interaction with trainer/teachers/instructors
chlng_onln_9=1	Lack of face-to-face interaction with fellow students
chlng_onln_10=1	Covid related challenges
chlng_onln_11=1	Mental health issues
chlng_onln_12=1	Other
chlng_onln_99=1	Not stated

History

- This asked and derived for the first time in 2021

Work placement that was delayed due to COVID-19 (base=all)

Current name: wkplc_delyd_cov, wkplc

Purpose

To determine if students work placement was delayed in 2020 due to COVID-19

Survey

2021 National Student Outcomes Survey

Questionnaire

Full and Lite questionnaire only

Survey year

2021

Population

All respondents not undertaking training as part of an apprenticeship/traineeship

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Question numbers:

Question 30

Did you have a work placement that was delayed during 2020 due to COVID-19?

1 Yes, my work placement was delayed

2 No, my work placement was not delayed

3 No, my training did not include work placement

Source

NCVER devised

Values

Name: wkplc_delyd_cov   **Label: wkplc_delyd_cov. Work placement was delayed during 2020 due to COVID-19**

VALUE	LABEL
1	Yes, my work placement was delayed
2	No, my work placement was not delayed
3	No, my training did not include work placement
999	Not stated

Additional output items

Name: wkplc   Label wkplc. Undertook work placement

VALUE	LABEL	DERIVED FROM WKPLC_DELYD_COV =
1	Yes	1,2
2	No	3
999	Not stated	999

History

- This was asked and derived for the first time in 2021

Work placement that was delayed due to COVID-19 (base=those in a work placement)

Current name: wkplc_dly

Purpose

To determine if students work placement was delayed in 2020 due to COVID-19

Survey

2021 National Student Outcomes Survey

Questionnaire

Full and Lite questionnaire only

Survey year

2021

Population

All respondents in a work placement (not undertaken as part of an apprenticeship or traineeship)

Question numbers:

See Question 30 (wkplc_delyd_cov) and wkplc

Source

NCVER devised

Values

Name: wkplc_dly   **Label wkplc_dly. Work placement was delayed**

VALUE	LABEL	DERIVATION
1	Yes	Wkplc=1 and wkplc_delyd_cov=1
2	No	Wkplc=1 and wkplc_delyd_cov=2
999	Not Stated	Wkplc=1 and wkplc_delyd_cov not in (1,2)

History

- Derived for the first time in 2021

Appendix A – Skill levels associated with 4 digit ANZSCOs

4-DIGIT ANZSCO	ANZSCO DESCRIPTION	SKILL_LEVEL
1000	MANAGERS	2
1100	Chief Executives, General Managers and Legislators	1
1110	Chief Executives, General Managers and Legislators	1
1111	Chief Executives and Managing Directors	1
1112	General Managers	1
1113	Legislators	1
1200	Farmers and Farm Managers	1
1210	Farmers and Farm Managers	1
1211	Aquaculture Farmers	1
1212	Crop Farmers	1
1213	Livestock Farmers	1
1214	Mixed Crop and Livestock Farmers	1
1300	Specialist Managers	1
1310	Advertising, Public Relations and Sales Managers	1
1311	Advertising, Public Relations and Sales Managers	1
1320	Business Administration Managers	1
1321	Corporate Services Managers	1
1322	Finance Managers	1
1323	Human Resource Managers	1
1324	Policy and Planning Managers	1
1325	Research and Development Managers	1
1330	Construction, Distribution and Production Managers	1
1331	Construction Managers	1
1332	Engineering Managers	1
1333	Importers, Exporters and Wholesalers	1
1334	Manufacturers	1
1335	Production Managers	1
1336	Supply, Distribution and Procurement	1
1340	Education, Health and Welfare Services Managers	1
1341	Child Care Centre Managers	1
1342	Health and Welfare Services Managers	1
1343	School Principals	1
1344	Other Education Managers	1
1350	ICT Managers	1
1351	ICT Managers	1
1390	Miscellaneous Specialist Managers	1
1391	Commissioned Officers (Management)	1
1392	Senior Non-commissioned Defence Force Members	1
1399	Other Specialist Managers	1
1400	Hospitality, Retail and Service Managers	2
1410	Accommodation and Hospitality Managers	2

1411	Cafe and Restaurant Managers	2
1412	Caravan Park and Camping Ground Managers	2
1413	Hotel and Motel Managers	2
1414	Licensed Club Managers	2
1419	Other Accommodation and Hospitality Managers	2
1420	Retail Managers	2
1421	Retail Managers	2
1490	Miscellaneous Hospitality, Retail and Service Managers	2
1491	Amusement, Fitness and Sports Centre Managers	2
1492	Call or Contact Centre and Customer Service Managers	2
1493	Conference and Event Organisers	2
1494	Transport Services Managers	2
1499	Other Hospitality, Retail and Service Managers	2
2000	PROFESSIONALS	1
2100	Arts and Media Professionals	1
2110	Arts Professionals	1
2111	Actors, Dancers and Other Entertainers	1
2112	Music Professionals	1
2113	Photographers	2
2114	Visual Arts and Crafts Professionals	1
2120	Media Professionals	1
2121	Artistic Directors, and Media Producers and Presenters	1
2122	Authors, and Book and Script Editors	1
2123	Film, Television, Radio and Stage Directors	1
2124	Journalists and Other Writers	1
2200	Business, Human Resource and Marketing Professionals	1
2210	Accountants, Auditors and Company Secretaries	1
2211	Accountants	1
2212	Auditors, Company Secretaries and Corporate Treasurers	1
2220	Financial Brokers and Dealers, and Investment Advisers	1
2221	Financial Brokers	2
2222	Financial Dealers	1
2223	Financial Investment Advisers and Managers	1
2230	Human Resource and Training Professionals	1
2231	Human Resource Professionals	1
2232	ICT Trainers	1
2233	Training and Development Professionals	1
2240	Information and Organisation Professionals	1
2241	Actuaries, Mathematicians and Statisticians	1
2242	Archivists, Curators and Records Managers	1
2243	Economists	1
2244	Intelligence and Policy Analysts	1
2245	Land Economists and Valuers	1
2246	Librarians	1
2247	Management and Organisation Analysts	1
2249	Other Information and Organisation Professionals	1
2250	Sales, Marketing and Public Relations Professionals	1
2251	Advertising and Marketing Professionals	1
2252	ICT Sales Professionals	1
2253	Public Relations Professionals	1
2254	Technical Sales Representatives	1
2300	Design, Engineering, Science and Transport Professionals	1
2310	Air and Marine Transport Professionals	1

2311	Air Transport Professionals	1
2312	Marine Transport Professionals	2
2320	Architects, Designers, Planners and Surveyors	1
2321	Architects and Landscape Architects	1
2322	Surveyors and Spatial Scientists	1
2323	Fashion, Industrial and Jewellery Designers	1
2324	Graphic and Web Designers, and Illustrators	1
2325	Interior Designers	2
2326	Urban and Regional Planners	1
2330	Engineering Professionals	1
2331	Chemical and Materials Engineers	1
2332	Civil Engineering Professionals	1
2333	Electrical Engineers	1
2334	Electronics Engineers	1
2335	Industrial, Mechanical and Production Engineers	1
2336	Mining Engineers	1
2339	Other Engineering Professionals	1
2340	Natural and Physical Science Professionals	1
2341	Agricultural and Forestry Scientists	1
2342	Chemists, and Food and Wine Scientists	1
2343	Environmental Scientists	1
2344	Geologists and Geophysicists	1
2345	Life Scientists	1
2346	Medical Laboratory Scientists	1
2347	Veterinarians	1
2349	Other Natural and Physical Science Professionals	1
2400	Education Professionals	1
2410	School Teachers	1
2411	Early Childhood (Pre-primary School) Teachers	1
2412	Primary School Teachers	1
2413	Middle School Teachers (Aus) / Intermediate School Teachers (NZ)	1
2414	Secondary School Teachers	1
2415	Special Education Teachers	1
2420	Tertiary Education Teachers	1
2421	University Lecturers and Tutors	1
2422	Vocational Education Teachers (Aus) / Polytechnic Teachers (NZ)	1
2490	Miscellaneous Education Professionals	1
2491	Education Advisers and Reviewers	1
2492	Private Tutors and Teachers	1
2493	Teachers of English to Speakers of Other Languages	1
2500	Health Professionals	1
2510	Health Diagnostic and Promotion Professionals	1
2511	Nutrition Professionals	1
2512	Medical Imaging Professionals	1
2513	Occupational and Environmental Health Professionals	1
2514	Optometrists and Orthoptists	1
2515	Pharmacists	1
2519	Other Health Diagnostic and Promotion Professionals	1
2520	Health Therapy Professionals	1
2521	Chiropractors and Osteopaths	1
2522	Complementary Health Therapists	1

2523	Dental Practitioners	1
2524	Occupational Therapists	1
2525	Physiotherapists	1
2526	Podiatrists	1
2527	Speech Professionals and Audiologists	1
2530	Medical Practitioners	1
2531	General Practitioners and Resident Medical Officers	1
2532	Anaesthetists	1
2533	Specialist Physicians	1
2534	Psychiatrists	1
2535	Surgeons	1
2539	Other Medical Practitioners	1
2540	Midwifery and Nursing Professionals	1
2541	Midwives	1
2542	Nurse Educators and Researchers	1
2543	Nurse Managers	1
2544	Registered Nurses	1
2600	ICT Professionals	1
2610	Business and Systems Analysts, and Programmers	1
2611	ICT Business and Systems Analysts	1
2612	Multimedia Specialists and Web Developers	1
2613	Software and Applications Programmers	1
2620	Database and Systems Administrators, and ICT Security Specialists	1
2621	Database and Systems Administrators, and ICT Security Specialists	1
2630	ICT Network and Support Professionals	1
2631	Computer Network Professionals	1
2632	ICT Support and Test Engineers	1
2633	Telecommunications Engineering Professionals	1
2700	Legal, Social and Welfare Professionals	1
2710	Legal Professionals	1
2711	Barristers	1
2712	Judicial and Other Legal Professionals	1
2713	Solicitors	1
2720	Social and Welfare Professionals	1
2721	Counsellors	1
2722	Ministers of Religion	1
2723	Psychologists	1
2724	Social Professionals	1
2725	Social Workers	1
2726	Welfare, Recreation and Community Arts Workers	1
3000	TECHNICIANS AND TRADES WORKERS	3
3100	Engineering, ICT and Science Technicians	2
3110	Agricultural, Medical and Science Technicians	2
3111	Agricultural Technicians	2
3112	Medical Technicians	2
3113	Primary Products Inspectors	2
3114	Science Technicians	2
3120	Building and Engineering Technicians	2
3121	Architectural, Building and Surveying Technicians	2
3122	Civil Engineering Draftspersons and Technicians	2
3123	Electrical Engineering Draftspersons and Technicians	2

3124	Electronic Engineering Draftspersons and Technicians	2
3125	Mechanical Engineering Draftspersons and Technicians	2
3126	Safety Inspectors	2
3129	Other Building and Engineering Technicians	2
3130	ICT and Telecommunications Technicians	2
3131	ICT Support Technicians	2
3132	Telecommunications Technical Specialists	2
3200	Automotive and Engineering Trades Workers	3
3210	Automotive Electricians and Mechanics	3
3211	Automotive Electricians	3
3212	Motor Mechanics	3
3220	Fabrication Engineering Trades Workers	3
3221	Metal Casting, Forging and Finishing Trades Workers	3
3222	Sheetmetal Trades Workers	3
3223	Structural Steel and Welding Trades Workers	3
3230	Mechanical Engineering Trades Workers	3
3231	Aircraft Maintenance Engineers	3
3232	Metal Fitters and Machinists	3
3233	Precision Metal Trades Workers	3
3234	Toolmakers and Engineering Patternmakers	3
3240	Panelbeaters, and Vehicle Body Builders, Trimmers and Painters	3
3241	Panelbeaters	3
3242	Vehicle Body Builders and Trimmers	3
3243	Vehicle Painters	3
3300	Construction Trades Workers	3
3310	Bricklayers, and Carpenters and Joiners	3
3311	Bricklayers and Stonemasons	3
3312	Carpenters and Joiners	3
3320	Floor Finishers and Painting Trades Workers	3
3321	Floor Finishers	3
3322	Painting Trades Workers	3
3330	Glaziers, Plasterers and Tilers	3
3331	Glaziers	3
3332	Plasterers	3
3333	Roof Tilers	3
3334	Wall and Floor Tilers	3
3340	Plumbers	3
3341	Plumbers	3
3400	Electrotechnology and Telecommunications Trades Workers	3
3410	Electricians	3
3411	Electricians	3
3420	Electronics and Telecommunications Trades Workers	3
3421	Airconditioning and Refrigeration Mechanics	3
3422	Electrical Distribution Trades Workers	3
3423	Electronics Trades Workers	3
3424	Telecommunications Trades Workers	3
3500	Food Trades Workers	3
3510	Food Trades Workers	3
3511	Bakers and Pastrycooks	3
3512	Butchers and Smallgoods Makers	3
3513	Chefs	2
3514	Cooks	3

3600	Skilled Animal and Horticultural Workers	3
3610	Animal Attendants and Trainers, and Shearers	3
3611	Animal Attendants and Trainers	3
3612	Shearers	3
3613	Veterinary Nurses	3
3620	Horticultural Trades Workers	3
3621	Florists	3
3622	Gardeners	3
3623	Greenkeepers	3
3624	Nurserypersons	3
3900	Other Technicians and Trades Workers	3
3910	Hairdressers	3
3911	Hairdressers	3
3920	Printing Trades Workers	3
3921	Print Finishers and Screen Printers	3
3922	Graphic Pre-press Trades Workers	3
3923	Printers	3
3930	Textile, Clothing and Footwear Trades Workers	3
3931	Canvas and Leather Goods Makers	3
3932	Clothing Trades Workers	3
3933	Upholsterers	3
3940	Wood Trades Workers	3
3941	Cabinetmakers	3
3942	Wood Machinists and Other Wood Trades Workers	3
3990	Miscellaneous Technicians and Trades Workers	3
3991	Boat Builders and Shipwrights	3
3992	Chemical, Gas, Petroleum and Power Generation Plant Operators	3
3993	Gallery, Library and Museum Technicians	2
3994	Jewellers	3
3995	Performing Arts Technicians	3
3996	Signwriters	3
3999	Other Miscellaneous Technicians and Trades Workers	2
4000	COMMUNITY AND PERSONAL SERVICE WORKERS	5
4100	Health and Welfare Support Workers	2
4110	Health and Welfare Support Workers	2
4111	Ambulance Officers and Paramedics	1
4112	Dental Hygienists, Technicians and Therapists	1
4113	Diversional Therapists	3
4114	Enrolled and Mothercraft Nurses	2
4115	Indigenous Health Workers	2
4116	Massage Therapists	2
4117	Welfare Support Workers	2
4200	Carers and Aides	4
4210	Child Carers	4
4211	Child Carers	3
4220	Education Aides	4
4221	Education Aides	4
4230	Personal Carers and Assistants	4
4231	Aged and Disabled Carers	4
4232	Dental Assistants	4
4233	Nursing Support and Personal Care Workers	4
4234	Special Care Workers	3

4300	Hospitality Workers	4
4310	Hospitality Workers	4
4311	Bar Attendants and Baristas	4
4312	Cafe Workers	5
4313	Gaming Workers	4
4314	Hotel Service Managers	2
4315	Waiters	4
4319	Other Hospitality Workers	5
4400	Protective Service Workers	3
4410	Defence Force Members, Fire Fighters and Police	3
4411	Defence Force Members - Other Ranks	3
4412	Fire and Emergency Workers	3
4413	Police	2
4420	Prison and Security Officers	4
4421	Prison Officers	4
4422	Security Officers and Guards	3
4500	Sports and Personal Service Workers	4
4510	Personal Service and Travel Workers	4
4511	Beauty Therapists	3
4512	Driving Instructors	3
4513	Funeral Workers	2
4514	Gallery, Museum and Tour Guides	3
4515	Personal Care Consultants	4
4516	Tourism and Travel Advisers	3
4517	Travel Attendants	3
4518	Other Personal Service Workers	5
4520	Sports and Fitness Workers	4
4521	Fitness Instructors	4
4522	Outdoor Adventure Guides	2
4523	Sports Coaches, Instructors and Officials	2
4524	Sportspersons	3
5000	CLERICAL AND ADMINISTRATIVE WORKERS	5
5100	Office Managers and Program Administrators	2
5110	Contract, Program and Project Administrators	2
5111	Contract, Program and Project Administrators	2
5120	Office and Practice Managers	2
5121	Office Managers	2
5122	Practice Managers	2
5200	Personal Assistants and Secretaries	3
5210	Personal Assistants and Secretaries	3
5211	Personal Assistants	2
5212	Secretaries	2
5300	General Clerical Workers	4
5310	General Clerks	4
5311	General Clerks	4
5320	Keyboard Operators	4
5321	Keyboard Operators	4
5400	Inquiry Clerks and Receptionists	4
5410	Call or Contact Centre Information Clerks	4
5411	Call or Contact Centre Workers	4
5412	Inquiry Clerks	4
5420	Receptionists	4
5421	Receptionists	4

5500	Numerical Clerks	4
5510	Accounting Clerks and Bookkeepers	4
5511	Accounting Clerks	4
5512	Bookkeepers	3
5513	Payroll Clerks	4
5520	Financial and Insurance Clerks	4
5521	Bank Workers	3
5522	Credit and Loans Officers	3
5523	Insurance, Money Market and Statistical Clerks	4
5600	Clerical and Office Support Workers	5
5610	Clerical and Office Support Workers	5
5611	Betting Clerks	5
5612	Couriers and Postal Deliverers	5
5613	Filing and Registry Clerks	5
5614	Mail Sorters	5
5615	Survey Interviewers	5
5616	Switchboard Operators	5
5619	Other Clerical and Office Support Workers	5
5900	Other Clerical and Administrative Workers	4
5910	Logistics Clerks	4
5911	Purchasing and Supply Logistics Clerks	4
5912	Transport and Despatch Clerks	4
5990	Miscellaneous Clerical and Administrative Workers	4
5991	Conveyancers and Legal Executives	2
5992	Court and Legal Clerks	3
5993	Debt Collectors	4
5994	Human Resource Clerks	4
5995	Inspectors and Regulatory Officers	4
5996	Insurance Investigators, Loss Adjusters and Risk Surveyors	2
5997	Library Assistants	4
5999	Other Miscellaneous Clerical and Administrative Workers	4
6000	SALES WORKERS	5
6100	Sales Representatives and Agents	3
6110	Insurance Agents and Sales Representatives	3
6111	Auctioneers, and Stock and Station Agents	3
6112	Insurance Agents	3
6113	Sales Representatives	4
6120	Real Estate Sales Agents	3
6121	Real Estate Sales Agents	3
6200	Sales Assistants and Salespersons	5
6210	Sales Assistants and Salespersons	5
6211	Sales Assistants (General)	5
6212	ICT Sales Assistants	5
6213	Motor Vehicle and Vehicle Parts Salespersons	4
6214	Pharmacy Sales Assistants	4
6215	Retail Supervisors	4
6216	Service Station Attendants	5
6217	Street Vendors and Related Salespersons	5
6219	Other Sales Assistants and Salespersons	5
6300	Sales Support Workers	5
6310	Checkout Operators and Office Cashiers	5
6311	Checkout Operators and Office Cashiers	5
6390	Miscellaneous Sales Support Workers	5

6391	Models and Sales Demonstrators	5
6392	Retail and Wool Buyers	3
6393	Telemarketers	5
6394	Ticket Salespersons	5
6395	Visual Merchandisers	4
6399	Other Sales Support Workers	4
7000	MACHINERY OPERATORS AND DRIVERS	4
7100	Machine and Stationary Plant Operators	4
7110	Machine Operators	4
7111	Clay, Concrete, Glass and Stone Processing Machine Operators	4
7112	Industrial Spraypainters	4
7113	Paper and Wood Processing Machine Operators	4
7114	Photographic Developers and Printers	4
7115	Plastics and Rubber Production Machine Operators	4
7116	Sewing Machinists	4
7117	Textile and Footwear Production Machine Operators	4
7119	Other Machine Operators	4
7120	Stationary Plant Operators	4
7121	Crane, Hoist and Lift Operators	4
7122	Drillers, Miners and Shot Firers	4
7123	Engineering Production Workers	4
7129	Other Stationary Plant Operators	4
7200	Mobile Plant Operators	4
7210	Mobile Plant Operators	4
7211	Agricultural, Forestry and Horticultural Plant Operators	4
7212	Earthmoving Plant Operators	4
7213	Forklift Drivers	4
7219	Other Mobile Plant Operators	4
7300	Road and Rail Drivers	4
7310	Automobile, Bus and Rail Drivers	4
7311	Automobile Drivers	4
7312	Bus and Coach Drivers	4
7313	Train and Tram Drivers	4
7320	Delivery Drivers	4
7321	Delivery Drivers	4
7330	Truck Drivers	4
7331	Truck Drivers	4
7400	Storepersons	4
7410	Storepersons	4
7411	Storepersons	4
8000	LABOURERS	5
8100	Cleaners and Laundry Workers	5
8110	Cleaners and Laundry Workers	5
8111	Car Detailers	5
8112	Commercial Cleaners	5
8113	Domestic Cleaners	5
8114	Housekeepers	5
8115	Laundry Workers	5
8116	Other Cleaners	4
8200	Construction and Mining Labourers	5
8210	Construction and Mining Labourers	5
8211	Building and Plumbing Labourers	5
8212	Concreters	5

8213	Fencers	4
8214	Insulation and Home Improvement Installers	4
8215	Paving and Surfacing Labourers	5
8216	Railway Track Workers	4
8217	Structural Steel Construction Workers	4
8219	Other Construction and Mining Labourers	4
8300	Factory Process Workers	5
8310	Food Process Workers	5
8311	Food and Drink Factory Workers	5
8312	Meat Boners and Slicers, and Slaughterers	4
8313	Meat, Poultry and Seafood Process Workers	5
8320	Packers and Product Assemblers	5
8321	Packers	5
8322	Product Assemblers	5
8390	Miscellaneous Factory Process Workers	5
8391	Metal Engineering Process Workers	5
8392	Plastics and Rubber Factory Workers	5
8393	Product Quality Controllers	4
8394	Timber and Wood Process Workers	5
8399	Other Factory Process Workers	5
8400	Farm, Forestry and Garden Workers	5
8410	Farm, Forestry and Garden Workers	5
8411	Aquaculture Workers	5
8412	Crop Farm Workers	5
8413	Forestry and Logging Workers	4
8414	Garden and Nursery Labourers	5
8415	Livestock Farm Workers	5
8416	Mixed Crop and Livestock Farm Workers	5
8419	Other Farm, Forestry and Garden Workers	5
8500	Food Preparation Assistants	5
8510	Food Preparation Assistants	5
8511	Fast Food Cooks	5
8512	Food Trades Assistants	5
8513	Kitchenhands	5
8900	Other Labourers	5
8910	Freight Handlers and Shelf Fillers	5
8911	Freight and Furniture Handlers	5
8912	Shelf Fillers	5
8990	Miscellaneous Labourers	5
8991	Caretakers	5
8992	Deck and Fishing Hands	4
8993	Handypersons	5
8994	Motor Vehicle Parts and Accessories Fitters	4
8995	Printing Assistants and Table Workers	4
8996	Recycling and Rubbish Collectors	5
8997	Vending Machine Attendants	5
8999	Other Miscellaneous Labourers	5