

Australian vocational education and training statistics

# Government-funded students and courses - January to June 2022

National Centre for Vocational Education Research



### **Highlights**

In the first six months to 30 June 2022, 876 335 students were enrolled in government-funded vocational education and training (VET) in Australia. They included:

- 861 850 students enrolled in nationally recognised training
- 29 490 students enrolled in non-nationally recognised training.

There were 987 765 government-funded program enrolments in Australia comprised of:

- 91.4% in nationally recognised programs
- 6.2% in locally developed programs
- 2.4% in non-nationally recognised programs.

86.0% of government-funded program enrolments in Australia were in nationally recognised qualifications, comprised of:

- 79.0% in training package qualifications
- 7.0% in accredited qualifications.

In the first six months to 30 June 2022, there were 849 470 government-funded nationally recognised qualification enrolments in Australia. The most popular level of education was Certificate III (426 875 or 50.3%), followed by Certificate IV (170 225 or 20.0%).

### Students

In the first six months to 30 June 2022, 876 335 students were enrolled in government-funded VET in Australia, a decrease of 6.5% from the same period in 2021.

861 850 government-funded students were enrolled in nationally recognised VET, consisting of:

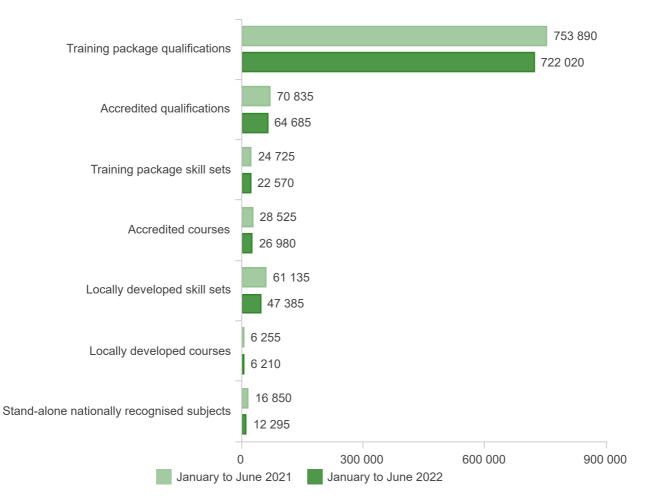
- training package qualifications (722 020 students or 83.8%)
- accredited qualifications (64 685 students or 7.5%)
- training package skill sets (22 570 students or 2.6%)
- accredited courses (26 980 students or 3.1%)

• locally developed skill sets and courses comprised of at least one nationally recognised subject (53 525 students or 6.2%)

• stand-alone nationally recognised subjects (12 295 students or 1.4%).

Note that some students enrolled in one or more programs, others in stand-alone subjects, and some in a combination of both.

## Figure 1 Government-funded students enrolled in nationally recognised VET by type of training, January to June 2021 and 2022, Australia



Note: The sum of students will not add to the January-June 2022 total (861 850) for Australia as a student may have enrolled in multiple programs and/or subjects in the reporting period.

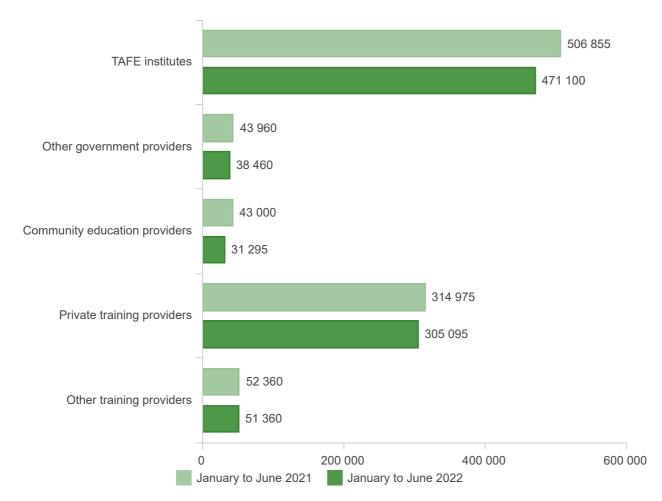
In the first six months to 30 June 2022, 29 490 students were enrolled in non-nationally recognised VET, consisting of:

- non-nationally recognised programs (22 175 students)
- higher education qualifications (95 students)
- stand-alone non-nationally recognised subjects (7 250 students).

### Students by training providers

Of the 876 335 students enrolled in government-funded VET in Australia:

- 471 100 or 53.8% were enrolled at TAFE institutes (down 7.1% from January-June 2021)
- 38 460 or 4.4% at other government providers (down 12.5%)
- 31 295 or 3.6% at community education providers (down 27.2%)
- 305 095 or 34.8% at private training providers (down 3.1%)
- 51 360 or 5.9% at other training providers (down 1.9%).



#### Figure 2 Government-funded students by provider reporting type, January to June 2021 and 2022, Australia

Note: The sum of students will not add to the January-June 2022 total (876 335) for Australia as a student may have enrolled in multiple provider types in the reporting period. Other training providers includes TAFE institutes undertaking training outside of their head office state or territory.

In the first six months to 30 June 2022, 1229 training providers delivered government-funded VET across Australia. Table 1 provides a breakdown of these providers by their assigned provider reporting type classification.

Provider reporting type	2018	2019	2020	2021	2022
TAFE institutes	35	25	24	24	24
Other government providers	10	10	10	10	10
Community education providers	330	317	282	285	126
Private training providers	1 053	988	926	928	907
Other training providers	257	242	236	222	213
Total	1 630	1 531	1 427	1 418	1 229

#### Table 1 Provider reporting type, January to June 2018 to 2022, Australia

Note: The total is a distinct count of training providers that submitted data through the state training authorities. Some training providers deliver VET in more than one state or territory and may be classified against multiple provider reporting type classifications, but only counted once in the total.

### **Program enrolments**

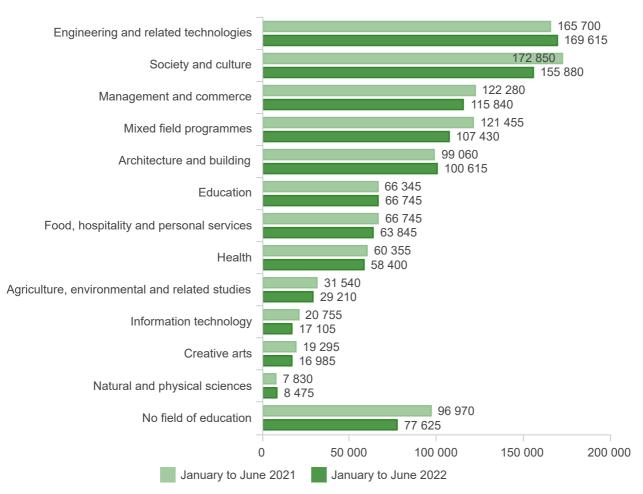
In the first six months to 30 June 2022, there were 987 765 government-funded program enrolments in Australia, a decrease of 6.0% from the same period in 2021. Of these:

• 86.0% were in qualifications, including training package qualifications (79.0%) and accredited qualifications (7.0%)

- 5.4% were in training package skill sets and accredited courses
- 6.2% were in locally developed programs comprised of at least one nationally recognised subject
- 2.4% were in non-nationally recognised programs.

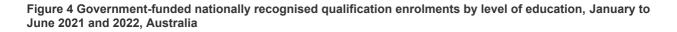
In the first six months to 30 June 2022, the most popular field of education was Engineering and related technologies (169 615 or 17.2%), followed by Society and culture (155 880 or 15.8%).

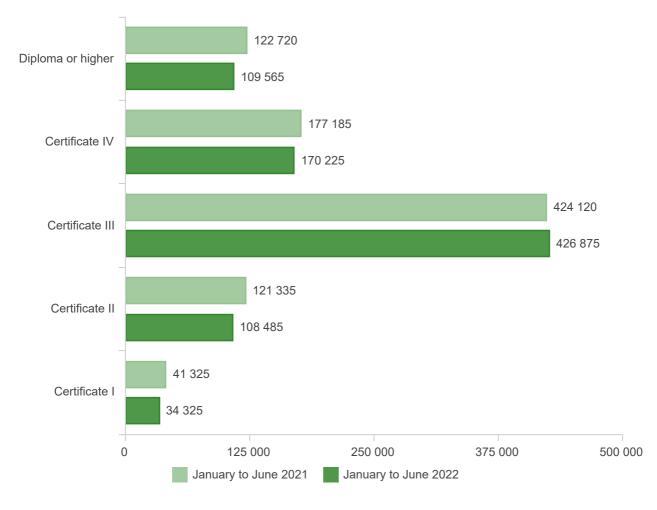
# Figure 3 Government-funded program enrolments by field of education, January to June 2021 and 2022, Australia



Note: Enrolments in skill sets are reported with a field of education as No field of Education.

In the first six months to 30 June 2022, there were 849 470 government-funded nationally recognised qualification enrolments in Australia (down 4.2% from the same period in 2021). The most popular level of education was Certificate III (426 875 or 50.3%), followed by Certificate IV (170 225 or 20.0%).

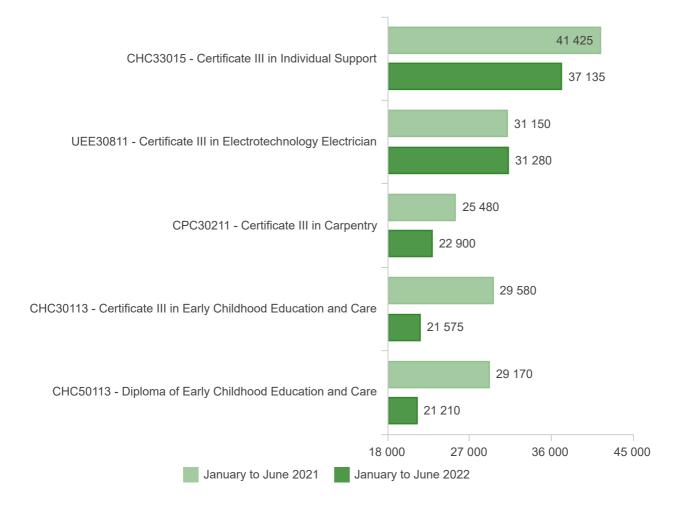




Note: Data in the figure above are based on training package qualifications and accredited qualifications only. Other programs such as training package skill sets and accredited courses are excluded.

In the first six months to 30 June 2022, the most popular qualification was CHC33015 - Certificate III in Individual Support (37 135 enrolments or 4.4%), followed by UEE30811 - Certificate III in Electrotechnology Electrician (31 280 or 3.7%).

# Figure 5 Government-funded nationally recognised qualification enrolments, top 5 programs, January to June 2021 and 2022, Australia



Note: Data in the figure above are based on training package qualifications and accredited qualifications only. Other programs such as training package skill sets and accredited courses are excluded.

### Full-year training equivalents (FYTEs)

In the first six months to 30 June 2022, there were 194 075 FYTEs in government-funded nationally recognised VET in Australia. The majority of these were within Training package qualifications (171 880 or 88.6%), followed by Accredited qualifications (12 735 or 6.6%).

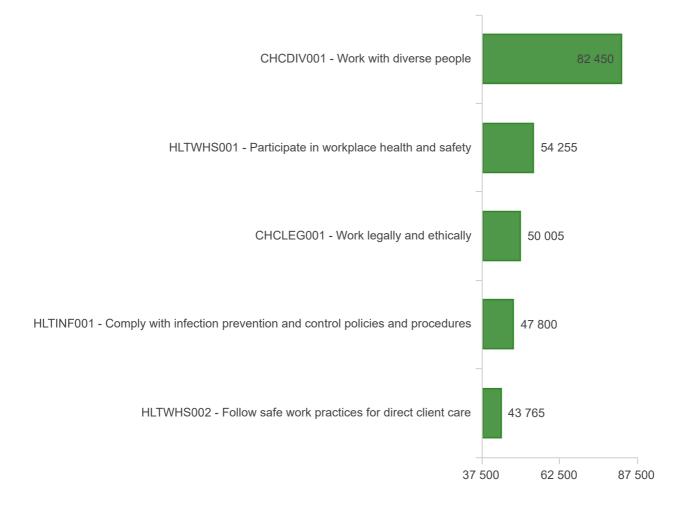
# Figure 6 Government-funded FYTEs by nationally recognised type of training, January to June 2021 and 2022, Australia



There were 2 575 FYTEs in government-funded non-nationally recognised VET in Australia.

### **Subject Enrolments**

In the first six months to 30 June 2022, government-funded VET students in Australia enrolled in 6 325 155 subjects, a decrease of 10.9% from the same period in 2021. The majority of these were in units of competency (5 881 490 or 93.0%).



#### Figure 7 Top 5 Government-funded units of competency by subject enrolments, January to June 2022, Australia

Note: Data in the figure above are based on units of competency only. Training activity for accredited units is excluded.

#### © Commonwealth of Australia, 2022



For details and exceptions visit the NCVER Portal.

This document should be attributed as NCVER 2022, *Government-funded students and courses - January to June 2022*, NCVER, Adelaide.

This work has been produced by NCVER on behalf of the Australian Government, and state and territory governments, with funding provided through the Australian Government Department of Employment and Workplace Relations.

The views and opinions expressed in this document are those of NCVER and do not necessarily reflect the views of the Australian Government or state and territory governments.

ISSN 2205-4391 TD/TNC 150.02

Published by NCVER, ABN 87 007 967 311