

Students and courses — terms and definitions

National Centre for Vocational Education Research

This document was produced as an added resource for the publications sourced from the National VET Provider Collection. These publications are available on the NCVET's Portal: <<http://www.ncver.edu.au>>.

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Level 11, 33 King William Street, Adelaide, SA 5000
PO Box 8288 Station Arcade, Adelaide SA 5000, Australia

Phone +61 8 8230 8400 **Fax** +61 8 8212 3436

Email <vet_req@ncver.edu.au> **Web** <<http://www.ncver.edu.au>> <<http://www.isay.edu.au>>

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Introduction

This document covers the data terms used in publications sourced from the National VET Provider Collection and their associated data tables. The primary purpose of this document is to assist users of the publication to understand the specific data terms used within them.

Terms that appear in the publications and data items are listed in alphabetical order with the following information provided for each:

- Definition: a brief explanation of the term
- Classification categories: where applicable, defined categories that apply to each term are listed
- Source: a description of the source of this information, including details of any calculations or derivations.

Unless stated otherwise, all data are sourced from the National VET Provider Collection. The VET Provider Collection is an administrative collection governed by the *Australian Vocational Education and Training Management Information Statistical Standard: VET Provider Collection Specifications Release 7.0* (AVETMISS Release 7.0) and *AVETMISS Data Element Definitions Edition 2.2*, which are available at NCVER's Portal: <www.ncver.edu.au>. References to the applicable field definitions within AVETMISS Release 7.0, which further define the data collected, are provided in the 'Source' section.

Terms and acronyms which have a broader vocational education and training application have not been included in this document. Readers are referred to the *VET glossary*, which is available at NCVER's website: <www.ncver.edu.au/resources/glossary.html>.

Terms and definitions

Term	Definition	Classification categories	Source
ACE	Adult and community education (ACE) is education and training intended principally for adults, including general, vocational, basic and community education, and recreation, leisure and personal enrichment programs.		Collected in the AVETMISS field Training organisation type identifier.
ACE FYTE	ACE training activity measured in terms of equivalent full-time students (FYTEs)		Calculated based on the derived fields of <i>ACE scope</i> and <i>reporting FYTE</i> .
ACE hours	Hours of delivery for non-vocational activity and any activity delivered by ACE providers.		Calculated based on the derived fields of <i>ACE scope</i> and <i>reporting hours</i> .
ACE Scope	Identifies all non-vocational activity and any activity delivered by ACE providers	Y N	Calculated based on VET flag or training organisation identifier
Age	The age of the student as at 30 June of the collection year. It is generally reported in age ranges.	14 years and under 15 to 19 years 20 to 24 years 25 to 29 years 30 to 39 years 40 to 49 years 50 to 59 years 60 to 64 years 65 years and over Not known	Calculated based on the AVETMISS field <i>Date of Birth</i> from the <i>Client</i> file.
Agreed hours	Nationally agreed hour values for each subject		Derived field based on standard nominal hour values (agreed hours) for national reporting, which is calculated from data collected in Nominal hours field in the <i>Enrolment</i> file.
Apprentice/trainee status	Identifies whether a student is undertaking some training under an Apprenticeship/ Traineeship Training Contract.	Apprentices and trainees (undertaking off-the-job training) Not apprentices and trainees	Calculated based on the AVETMISS field <i>Client identifier - apprenticeships</i> from the <i>Enrolment</i> file.
Attending more than one provider type	Student count used when a student attends more than one provider type	N/A	

Term	Definition	Classification categories	Source
Australian Qualification Framework level	<p>The AQF is a nationally consistent framework of credentials offered in schools, vocational education and training (TAFE institutes and private providers) and the higher education sector (mainly universities) that covers qualifications from certificate I through to a doctoral degree. For more details of the AQF, go to <http://www.aqf.edu.au>.</p> <p>The level of an Australian Qualification Framework (AQF) qualification in which a student is enrolled.</p>	Diploma or higher Graduate diploma Graduate certificate Bachelor degree (Honours and Pass) Advanced diploma Associate degree Diploma Certificate IV Certificate III Certificate II Certificate I	Collected in the AVETMISS field <i>Program Level of Education Identifier</i> from the <i>Program</i> file.
Australian Statistical Geography Standard (ASGS)	<p>The ASGS is a geographical framework created by the Australian Bureau of Statistics for the collection and dissemination of geographically classified statistics.</p> <p>NCVER reports data under the Main Structure.</p>	State SA4 SA3 SA2	Calculated based on the AVETMISS fields of <i>Address location - suburb, locality or town</i> and <i>Postcode</i> from the Client file.
Commencing program	Identifies whether a program within a training organisation is commencing in a qualification or course for the first time or continuing from a previous collection (year).	Y - a commencing enrolment in a program N - not a commencing enrolment in a program	Collected in the AVETMISS field of <i>Commencing program identifier</i> in the <i>Enrolment</i> file.
Commencing student	Identifies whether a student within a training organisation is commencing in a qualification or course for the first time or continuing from a previous collection (year).	Y - a commencing student N - not a commencing student A - award only student	Calculated based on the AVETMISS field of <i>Commencing program identifier</i> in the <i>Enrolment</i> file.
Community education provider	A not-for-profit, community-based organisation with a primary focus on adult education. Community-based adult education providers deliver courses relating to leisure, personal and community education development, employment skills, preparation for VET and nationally recognised programs of study.	N/A	Collected in the AVETMISS field <i>Training organisation type identifier</i> in the <i>Training Organisation</i> file
Course enrolment	The courses in which students are enrolled in a given period. For students enrolled in multiple courses, all courses are counted.	N/A	Calculated based on the AVETMISS fields <i>Program Identifier</i> , <i>Client Identifier</i> and <i>Training Organisation</i> from the <i>Enrolment</i> file.

Term	Definition	Classification categories	Source
Credit transfer	Refers to status or credit obtained on the basis of prior agreements between institutions or organisations in relation to the credit value of a specific course/subject.		Collected in the AVETMISS field <i>Outcome identifier - national</i> from the <i>Enrolment</i> file.
Current qualification level	The level of a qualification in which a student is enrolled. For students with subject enrolments in more than one qualification level, a highest current qualification level is assigned, based on the hierarchical order presented under the classification categories.	AQF qualification Diploma or higher Graduate diploma Graduate certificate Bachelor degree (Honours and Pass) Advanced diploma Associate degree Diploma Certificate IV Certificate III Certificate II Certificate I Non AQF qualification Other recognised courses Non-award courses Skills sets (National and locally recognised) Subject only-no qualification	Collected in the AVETMISS field <i>Program Level of Education Identifier</i> from the <i>Program</i> file.
Delivery type	The predominant style or mode of delivery for a subject enrolment.	College/campus based Online/remote access Employment based Other Not applicable	Collected in the AVETMISS field <i>Delivery Mode Identifier</i> from the <i>Enrolment</i> file.
Disability (including impairment or long-term condition)	Whether the student self-identifies as having a disability, impairment or long term condition.	With a disability Without a disability Not known	Collected in the AVETMISS field <i>Disability Flag</i> from the <i>Client</i> file.
End date reporting	The hours of delivery are only counted on the finalisation of an enrolment. Consequently, the hours for an enrolment associated with 'continuing studies' are shown only for the year when the final outcome is reported.	N/A	
English (Main language spoken at home)	Whether the student speaks a language other than English at home.	Non-English English Not known	Collected in the AVETMISS field <i>Language identifier</i> from the <i>Client</i> file. Language identifier must be a valid 4-digit <i>Australian Standard Classification of Languages</i> code.
English speaking background (based on Country of birth)	The language region (English-speaking or non-English-speaking) of the country in which a student was born.	English speaking background countries Australia Other English speaking background countries Non-English speaking background countries Not known	Collected in the AVETMISS field <i>Country Identifier</i> from the <i>Client</i> file.

Term	Definition	Classification categories	Source
Fee-for-service – domestic funding	Revenue provided by a client, whose citizenship status is Australian, New Zealand or permanent resident for the purpose of undertaking education and training.	20 - Domestic client - other revenue	Collected in the AVETMISS field <i>Funding source - national</i> from the <i>Enrolment</i> file for subject enrolments.
Fee-for-service – international funding	is revenue provided by a client who holds a student visa or a temporary residency permit or who resides in an overseas country (onshore or offshore) for the purpose of undertaking education and training.	30 - International client - other revenue	Collected in the AVETMISS field <i>Funding source - national</i> from the <i>Enrolment</i> file for subject enrolments.
Field of education	Describes the broad area of study related to a qualification or subject in which a student is enrolled.	Natural and physical sciences Information technology Engineering and related technologies Architecture and building Agriculture, environmental and related studies Health Education Management and commerce Society and culture Creative arts Food, hospitality and personal services Mixed field programs Subject only – no field of education	For subject enrolments, collected in the AVETMISS field <i>Subject Field of Education Identifier</i> from the <i>Subject</i> file. For program enrolments, collected in the AVETMISS field <i>Program Field of Education Identifier</i> from the <i>Program</i> file
Full-time students	Students whose program of study constitutes at least 75% of the normal full-time study load. The former Department of Education, Employment and Workplace Relations (DEEWR) regarded a full-time study load as 720 contact hours in a year. Therefore, any student undertaking 540 hours or more is regarded as a full-time student.		The derived field <i>student full time flag</i> is calculated from the <i>Reporting hours</i> derived field.
Full -Year Training Equivalents (FYTEs)	Measures the training activity undertaken by a student on a full-time basis for one year.	N/A	Derived field calculated based on <i>Reporting hours</i> (1 FYTE = 720 hours).

Term	Definition	Classification categories	Source
Funding source	<p>The predominant source of the funding for a subject enrolment.</p> <p>For students with subject enrolments in more than one funding category, a major funding source is assigned in hierarchical order (Commonwealth and state funding, Domestic full-fee paying and International full-fee paying).</p>	<p>Government funding 11 - Commonwealth and state general purpose recurrent 13 - Commonwealth specific funding programs 15 - State specific funding programs</p> <p>No government funded 20 - Domestic client - other revenue 30 - International client - other revenue</p> <p>Other 80 – Revenue earned from another training organisation.</p>	Collected in the AVETMISS field <i>Funding source - national</i> from the <i>Enrolment</i> file.
Government-funded VET	Relates to all Commonwealth and state/territory funded activity delivered by TAFE and other government providers, community education providers and other registered providers.		Government-funded VET
Highest school level completed	The highest level of schooling completed by a student prior to commencing training.	<p>Year 12 Year 11 Year 10 Year 9 or lower Did not go to school Not known</p>	Collected in the AVETMISS field <i>Highest School Level Completed</i> from the <i>Client</i> file.
Indigenous status	Whether a student self-identifies as being of Aboriginal or Torres Strait Islander descent.	<p>Indigenous students Aboriginal Torres Strait Islander Aboriginal & Torres Strait Islander</p> <p>Non-Indigenous Not known</p>	Collected in the AVETMISS field <i>Indigenous Status Identifier</i> from the <i>Client</i> file.
Labour force status	The student's employment status.	<p>Employed Unemployed Not in the labour force Not known</p>	Collected in the AVETMISS field <i>Labour Force Status Identifier</i> from the <i>Client</i> file.
Locally recognised courses	Training includes local courses developed by training organisations, industry, enterprise, community education or professional bodies to meet an identified training need.		Derived field calculated from the AVETMISS field <i>Program Level of Education Identifier</i> in the <i>Program</i> file.

Term	Definition	Classification categories	Source
Major funding	<p>The highest funding source for student/course enrolments undertaken in the reporting year. It is assigned in the following hierarchical order:</p> <ul style="list-style-type: none"> ▪ Commonwealth and state general purpose recurrent funding; ▪ Commonwealth specific purpose program funding; ▪ state specific purpose program funding; ▪ international full-fee-paying funding; and ▪ domestic full-fee-paying funding. 	<p>Commonwealth and state general purpose recurrent funding;</p> <p>Commonwealth specific purpose program funding;</p> <p>state specific purpose program funding; international full-fee-paying funding; and</p> <p>domestic full-fee-paying funding</p>	<p>Derived field calculated from the AVETMISS field <i>Funding source - national</i> in the <i>Enrolment</i> file.</p>
Major program	<p>The major program identifies the highest program attempted by a student in the reporting year. Where a student is undertaking just one program in the collection year it reports the code associated with that program. Where students are undertaking multiple programs it allocates the with the highest level program level of education identifier (ASCED).</p>	<p>Graduate diploma Graduate certificate Bachelor degree (Honours) Bachelor degree (pass) Advanced diploma Associate degree Diploma Certificate IV Certificate III Certificate II Certificate I Year 12 Year 11 Year 10 Other non-award courses Statement of attainment Bridging and enabling courses not identifiable by level Education not elsewhere classified Blank (No level of education)</p>	<p>Derived field calculated from the AVETMISS field <i>Program Level of Education Identifier</i> in the <i>Program</i> file.</p>
Non-AQF qualifications	<p>Courses that fall outside the Australian Qualifications Framework.</p>	<p>Secondary education Year 12 Year 11 Year 10 Non-award courses Other education statement of attainment, bridging and enabling courses courses not classified elsewhere Skill set nationally recognised locally recognised Subject only – no qualification</p>	<p>Derived field element calculated from the AVETMISS field <i>Program Level of Education Identifier</i> in the <i>Program</i> file.</p>

Term	Definition	Classification categories	Source
Non-award program	Training programs that do not lead to a formal certification (e.g. AQF qualification) which denotes that the student has achieved learning outcomes or competencies stipulated in the course rules. Non-award programs are often developed where a training need cannot be met through the delivery of available nationally recognised programs and/or subjects.		AVETMISS field Program Level of Education Identifier in the Program file.
Occupation (ANZSCO) group	The intended occupational outcome of a program. Occupations are classified using the Australian and New Zealand Standard Classification of Occupations (ANZSCO) First Edition, Revision 1.	Managers and Administrators Professionals Technicians and Trades Workers Community and Personal Service Workers Clerical and Administrative Workers Sales Workers Machinery Operators and Drivers Labourers Occupational Non-Specific - General Education Non-Industry Specific Training Non-VET Course - No Occupational Outcome	Collected in the AVETMISS field <i>ANZSCO Identifier</i> from the <i>Program file</i> .
Other government providers	Government-owned and managed education facilities/organisations, other than TAFE, that deliver VET (for example, agricultural colleges).	N/A	Derived field element calculated from the AVETMISS field <i>training organisation type identifier</i> in the <i>Training organisation file</i>

Term	Definition	Classification categories	Source
Other recognised programs	Programs including junior secondary education (year 10), senior secondary education (years 11 and 12), statements of attainment, bridging and enabling courses, and other education not elsewhere classified.		Collected in the AVETMISS field <i>Program Recognition Identifier</i> from the <i>Program</i> file.
Other registered providers	Registered training providers other than TAFEs, other government providers and community education providers.	Secondary schools Non-government enterprises Education/training businesses or centres Professional associations Industry associations Equipment/product manufacturers and suppliers, and Other registered training providers not elsewhere classified.	Derived field element calculated from the AVETMISS field <i>training organisation type identifier</i> in the <i>Training organisation</i> file
Outside Australia	The overseas postal addresses of students studying in Australia.	Reported in Student remoteness	Derived field element calculated from the AVETMISS field <i>Postcode</i> in the <i>Client</i> file.

Term	Definition	Classification categories	Source
Parent training package	The training package and industry skills council for students enrolled in more than one qualification. It uses the highest (major) qualification level.		Derived
Participation rate	Measures in the VET sector. Participation rates are derived by calculating student numbers in the age groups as a proportion of the estimated residential population in the corresponding age groups. Figures for all years are based on ABS estimated resident population figures (catalogue number 3201.0).	N/A	
Previous highest education level	The highest level of education, including post-compulsory education, a student had successfully completed before commencing training.	Bachelor degree or Higher degree level Advanced diploma or Associate degree Diploma Certificate IV Certificate III Year 12 Year 11 Certificate II Year 10 Certificate I Miscellaneous education Year 9 or lower Did not go to school Not known	Calculated based on the hierarchical order of the classification collected as AVETMISS fields <i>Prior Educational Achievement Identifier</i> from the <i>Prior Educational Achievement</i> file and <i>Highest School Level Completed</i> from the <i>Client</i> file.
Prior educational achievement flag	Identifies whether a student has previously successfully completed post-secondary education.	Yes - a prior educational achievement has been successfully completed No - a prior educational achievement has not been successfully completed Not known	Collected in the AVETMISS field <i>Prior Educational Achievement Flag</i> from the <i>Client</i> file.

Term	Definition	Classification categories	Source
Prior educational achievement identifier	Identifies the level of prior educational achievement successfully completed by a client.	Bachelor degree or higher degree level Advanced diploma or associate degree level Diploma level Certificate IV Certificate III Certificate II Certificate I	Collected in the AVETMISS field <i>Prior Educational Achievement Identifier</i> from the <i>Client</i> file.
Proficiency in spoken English	The self-assessed level of ability to speak English.	English Non-English Very well or well Not well or not well at all Not known	Collected in the AVETMISS field <i>Proficiency in Spoken English Identifier</i> from the <i>Client</i> file.
Program	A qualification, course or skill set.	N/A	Collected in the AVETMISS field <i>Program identifier</i> and <i>Program name</i> from the <i>Program</i> file.
Provider type profile	The type of institution or organisation providing the training.	TAFE and other government providers Community education providers Other registered providers Students attending more than one provider type	Collected in the AVETMISS field Training Organisation Type Identifier from the Training Organisation file.
Qualification completed	Indicates that a student has completed a structured and integrated program of education or training. Only AQF qualifications completed by government-funded students are reported in <i>Government-funded students and courses</i>.	N/A	Calculated based on the AVETMISS file <i>Qualification Completed (NAT00130)</i> , excluding those qualifications that are associated with training provided by a school, non-VET qualifications, and qualifications that are classed as 'other education', including non-award courses and miscellaneous education.
Qualification completed only	Indicates that a student's qualification has been awarded but their study had been completed in a year prior to that of the data submission.	Award only Non-award only	Calculated based on the AVETMISS field <i>Client Identifier</i> . A client is an award only student when the <i>Client Identifier</i> appears in the <i>Qualification Completed</i> file but not in the <i>Enrolment</i> file.
Qualification completed and issued	Indicates that a student has been issued with a recognised credential for the successful completion of a recognised qualification or course.	Issued Not issued	Collected in the AVETMISS field <i>Qualification Issued Flag</i> from the <i>Qualification Completed</i> file.

Term	Definition	Classification categories	Source
Qualification equivalents	Express skill outputs in terms of equivalent qualifications within each AQF level and field of education. Qualification equivalents are based on the training activity (annual hours) associated with completions of subjects (modules and units of competency), divided by the agreed value of training representing a qualification.	N/A	Derived field based on the Reporting hours (Total Hours of Delivery) divided by the associated Qualification Equivalents value. See appendix B for qualification equivalents notional values.
Recognition of prior learning	The status or credit obtained for courses or subjects on the basis of recognised competencies gained previously through informal/formal training, experience in the workplace, voluntary work, social or domestic activity.	N/A	Collected in the AVETMISS field <i>Outcome identifier - national</i> field from the <i>Enrolment</i> file.
Reporting hours	The hours of training under a traditional delivery strategy for each subject enrolment.	N/A	Derived field based on standard nominal hour values (agreed hours) for national reporting, which is calculated from data collected in Nominal hours field in the <i>Enrolment</i> file.
School status	Whether a student is still at school or not.	Yes - still attending school No - not attending school Not known	Collected in the AVETMISS field <i>At school flag</i> from the <i>Client</i> file.
Sex	Identifies the gender of a student.	Male Female Not known	Collected in the AVETMISS field <i>Sex</i> from the <i>Client</i> file.
Skills set	Groupings of units of competency which are combined to provide a clearly defined statement of the skills and knowledge required by an individual to meet industry needs or a licensing or regulatory requirement. They may be either a nationally recognised skill set, which are endorsed in a national training package, or a locally recognised skill set.	13 - Nationally recognised skill set 16 - Locally recognised skill set	Collected in the AVETMISS field <i>Program recognition identifier</i> from the <i>Program</i> file.

Term	Definition	Classification categories	Source
Socio-Economic Index for Areas (SEIFA)	A set of four indexes that summarises different aspects of the socio-economic conditions of people living in an area (postcode). For each index, every geographic area in Australia is given a SEIFA number which shows how relatively 'disadvantaged' that area is compared with other areas in Australia.	Quintile 1: Quintile 2: Quintile 3: Quintile 4: Quintile 5: Unknown:	SEIFA 2011 was released in March 2013 and has been backdated to 2011. It is based on ABS ASGS SA2 regions (which are derived from the AVETMISS fields <i>Postcode</i> and <i>Suburb</i> from the <i>Client</i> file). Data for 2006-2010 are mapped to the SEIFA indexes using ABS ASGC Statistical Local Areas (which are derived from the AVETMISS fields <i>Postcode</i> and <i>Suburb</i> from the <i>Client</i> file).
SEIFA Index of Relative Disadvantage	This index is a general socio-economic index that summarises information about the economic and social resources of people and households within an area. This index focuses on disadvantage. A high score (or quintile) reflects a relative lack of disadvantage rather than relative advantage.	Quintile 1: Most disadvantaged Quintile 2: Quintile 3: Quintile 4: Quintile 5: Least disadvantaged Unknown:	The SEIFA Index of Relative Disadvantage is calculated by the Australian Bureau of Statistics from Census information. SEIFA 2011 was released in March 2013 and has been backdated to 2011. It is based on ABS ASGS SA2 regions (which are derived from the AVETMISS fields <i>Postcode</i> and <i>Suburb</i> from the <i>Client</i> file). Data for 2006-2010 are mapped to the SEIFA 2006 indexes using ABS ASGC Statistical Local Areas (which are derived from the AVETMISS fields <i>Postcode</i> and <i>Suburb</i> from the <i>Client</i> file).
SEIFA Index of Relative Advantage and Disadvantage	This index is a general socio-economic index that summarises information about the economic and social resources of people and households within an area. The index was created using measures of relative disadvantage, as well as measures of relative advantage.	Quintile 1: Most disadvantaged Quintile 2: Quintile 3: Quintile 4: Quintile 5: Most advantaged Unknown:	The SEIFA Index of Relative Advantage and Disadvantage is calculated by the Australian Bureau of Statistics from Census information. SEIFA 2011 was released in March 2013 and has been backdated to 2011. It is based on ABS ASGS SA2 regions (which are derived from the AVETMISS fields <i>Postcode</i> and <i>Suburb</i> from the <i>Client</i> file). Data for 2006-2010 are mapped to the SEIFA 2006 indexes using ABS ASGC Statistical Local Areas (which are derived from the AVETMISS fields <i>Postcode</i> and <i>Suburb</i> from the <i>Client</i> file).

Term	Definition	Classification categories	Source
SEIFA Index of Education and Occupation	This index reflects the general level of education and occupation-related skills of people within an area. This index includes both 'low' and 'high' measures of education and occupation.	Quintile 1: Lowest education and occupation status Quintile 2: Quintile 3: Quintile 4: Quintile 5: Highest education and occupation status Unknown:	The SEIFA Index of Education and Occupation is calculated by the Australian Bureau of Statistics from Census information. SEIFA 2011 was released in March 2013 and has been backdated to 2011. It is based on ABS ASGS SA2 regions (which are derived from the AVETMISS fields <i>Postcode</i> and <i>Suburb</i> from the <i>Client</i> file). Data for 2006-2010 are mapped to the SEIFA 2006 indexes using ABS ASGC Statistical Local Areas (which are derived from the AVETMISS fields <i>Postcode</i> and <i>Suburb</i> from the <i>Client</i> file).
SEIFA Index of Economic Resources	This index reflects the economic resources of households within an area. This index includes measures that capture both 'low' and 'high' access to economic resources.	Quintile 1: Lowest access to economic resources Quintile 2: Quintile 3: Quintile 4: Quintile 5: Highest access to economic resources Unknown:	The SEIFA Index of Economic Resources is calculated by the Australian Bureau of Statistics from Census information. SEIFA 2011 was released in March 2013 and has been backdated to 2011. It is based on ABS ASGS SA2 regions (which are derived from the AVETMISS fields <i>Postcode</i> and <i>Suburb</i> from the <i>Client</i> file). Data for 2006-2010 are mapped to the SEIFA 2006 indexes using ABS ASGC Statistical Local Areas (which are derived from the AVETMISS fields <i>Postcode</i> and <i>Suburb</i> from the <i>Client</i> file).
Standard nominal hour values	The notional hours for common units of competency/modules delivered by training organisations.	N/A	Collected in <i>Nominal hours</i> field in the <i>Enrolment</i> file.
State or territory	The state or territory that administered the funding of the training activity.	New South Wales Victoria Queensland South Australia Western Australia Tasmania Northern Territory Australian Capital Territory	
Student	Individuals who were enrolled in a subject or completed a qualification during the reporting period.	N/A	

Term	Definition	Classification categories	Source
Student remoteness (ARIA+) region	<p>The degree of remoteness of a location in terms of the ease or difficulty people face in accessing services in non-metropolitan Australia.</p> <p>ARIA+ is an index of remoteness derived from measures of road distance between populated localities and service centres. These road distance measures are then used to generate a remoteness score for any location in Australia.</p> <p>The ASGC divides Australia into six Remoteness Areas and is used for collection and dissemination of geographically classified statistics. It groups locations together into comparative classes of remoteness so that data can be collected, analysed and disseminated for broad regions which are more or less remote.</p>	<p>Major cities</p> <p>Inner regional</p> <p>Outer regional</p> <p>Remote</p> <p>Very remote</p> <p>Outside Australia</p> <p>Not known</p>	<p>Student remoteness (ARIA+) regions are mapped to the Access/Remoteness Index of Australia Plus (ARIA+), which was developed by the National Centre for Social Applications of GIS (GISCA) at the University of Adelaide.</p> <p>From 2011, Student remoteness (ARIA+) is based on ABS ASGS SA2 regions (which are derived from the AVETMISS fields <i>Postcode</i> and <i>Suburb</i> from the <i>Client</i> file).</p> <p>Data for 2006-2010 were mapped to Student remoteness (ARIA+) using the AVETMISS fields <i>Postcode</i> and <i>Suburb</i> from the <i>Client</i> file). This constitutes a break-in-series for reporting Student remoteness (ARIA+).</p>
Study mode	Whether a student undertakes full-time or part-time study. A student who undertakes 540 hours of delivery or more annually is considered a full-time student.	<p>Full-time</p> <p>Part-time</p>	Calculated based on nationally agreed nominal hours for all enrolments and aggregated for each student.
Subject enrolment	The registration of a student at a training delivery location for the purpose of undertaking a module, unit of competency or subject.	N/A	Collected in the AVETMISS field <i>Subject Identifier</i> from the <i>Enrolment</i> file.
Subject result	The result that is recorded against a student's subject enrolment.	<p>Competency achieved/pass</p> <p>Competency not achieved/fail</p> <p>Withdrawn/discontinued</p> <p>Recognition of prior learning granted</p> <p>Recognition of prior learning not granted</p> <p>Credit transfer/national recognition</p> <p>Continuing studies</p> <p>Non-assessable enrolment - satisfactorily completed</p> <p>Non-assessable enrolment - withdrawn or not satisfactorily completed</p>	Collected in the AVETMISS field <i>Outcome Identifier - National</i> from the <i>Enrolment</i> file.
Subjects successfully completed	The proportion of subjects a student has successfully completed.	N/A	Calculated based on the AVETMISS field <i>Outcome Identifier - National</i> from the <i>Enrolment</i> file.

Term	Definition	Classification categories	Source
TAFE (technical and further education) institutes	Government training providers that provide a range of technical and vocational education and training (TVET) courses and other programs (for example, entry and bridging courses, language and literacy courses, adult basic education courses, Senior Secondary Certificate of Education courses, personal enrichment courses, and small business courses).	N/A	Derived field element calculated from the AVETMISS field <i>training organisation type identifier</i> in the <i>Training organisation</i> file
Total VET activity	Incorporates both government-funded training activity and fee-for-service training activity.	N/A	VET Provider Collection VET in Schools Collection
Training packages	A set of nationally endorsed standards, guidelines and qualifications for training and for recognising and assessing skills. They are developed by industry with the aim of meeting the needs of an industry or group of industries. For more details of training packages, go to < http://www.ntis.gov.au >.	N/A	Collected in the AVETMISS field <i>Program Recognition Identifier</i> from the <i>Program</i> file.
Type of accreditation	The level of accreditation of a student's qualification.	National training package qualifications Nationally accredited courses Higher level qualifications Locally recognised courses Nationally recognised skill sets Locally recognised skill sets Subject only - no accreditation	Collected in the AVETMISS field <i>Program recognition Identifier</i> from the <i>Program</i> file.
Type of accreditation	Classifies all qualifications/courses by the respective qualification/course level of recognition within the VE sector		
Type of subject	Whether a subject is vocational, in that it is intended to develop competency in skills relevant to the workplace or non-vocational.	Vocational Non vocational	Collected in the AVETMISS field <i>VET Flag</i> from the <i>Subject</i> file.
Vocational education and training (VET)	Education (excluding higher education) which gives people work-related knowledge and skills.	N/A	

Term	Definition	Classification categories	Source
VET course	Whether a course is vocational, in that it is intended to develop competency in skills relevant to the workplace or non-vocational.	Vocational course Non vocational course	Collected in the AVETMISS field <i>VET Flag</i> from the <i>Course</i> file.

Appendix A: qualification equivalents notional values

	Natural & Physical Sciences	Information technology	Engineering & related technologies	Architecture & building	Agriculture, environment & related studies	Health
Graduate Diploma	720	720	720	720	720	720
*Professional Specialist qualification at Graduate Diploma Level	720	720	720	720	720	720
Graduate Certificate	360	360	360	360	360	360
*Professional Specialist qualification at Graduate Certificate Level	360	360	360	360	360	360
*Bachelor Degree (Hons)	720	720	720	720	720	720
Bachelor Degree (Pass)	2160	2160	2160	2160	2160	2160
*Associate Degree	1440	1440	1440	1440	1440	1440
Advanced Diploma	1440	1820	1480	2020	1440	830
Diploma	1440	1150	910	1580	1300	1330
Certificate IV	790	920	1180	780	530	820
Certificate III	500	480	860	860	640	540
Certificate II	360	370	390	640	490	250
Certificate I	240	240	250	210	180	240
	Education	Management & commerce	Society & Culture	Creative Arts	Food, hospitality, personal services	Mixed field programs
Graduate Diploma	720	720	720	720	720	720
*Professional Specialist qualification at Graduate Diploma Level	720	720	720	720	720	720
Graduate Certificate	360	320	360	360	360	360
*Professional Specialist qualification at Graduate Certificate Level	360	360	360	360	360	360
*Bachelor Degree (Hons)	720	720	720	720	720	720
Bachelor Degree (Pass)	2160	2160	2160	2660	2160	2160
*Associate Degree	1440	1440	1440	1440	1440	1440
Advanced Diploma	1440	1200	1230	1630	1440	1440
Diploma	510	680	1030	1480	1660	1000
Certificate IV	320	430	770	780	1080	570
Certificate III	400	380	540	570	820	360
Certificate II	460	350	360	380	420	340

Certificate I	340	150	360	230	170	360
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Values in italics indicate insufficient data to calculate a robust median. Values assigned are based on the notion of Full-Year Training Equivalent (FYTE) and are fractions or multiples of 720 hours.

*Indicates no data for this entire level of education.