



Presented by  
 **NCVER**

Partners with  
 **RMIT**  
UNIVERSITY

Supported by  
 **Australian Government**  
Department of Employment  
and Workplace Relations

# CONFERENCE PROGRAM



## PROGRAM

12:30 **Registration open** RMIT University Melbourne City Campus (Storey Hall), Building 16, 342 Swanston Street, Melbourne - Level 5

## PRE-CONFERENCE PD WORKSHOPS

13:30

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### 'GREEN BRAIN'

#### Introduction to qualitative research methodologies in VET

What value can qualitative research add in VET? This workshop is for people curious about using qualitative research to answer VET research questions.

The presenters will provide an introduction to qualitative research designs, data collection methods, and analysis. The workshop will also cover reliability and validity strategies and how to communicate qualitative research findings.

The value of qualitative research will be discussed, including ideas for promoting the benefits of qualitative research in a world where quantitative methods and results dominate.

Participants will be guided through a practical activity using thematic analysis.

*Joanne Waugh, Upekha Andrahannadi, NCVER & Jason Skues, Swinburne University of Technology*

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### ROOM 1

#### An introduction to the Longitudinal Surveys of Australian Youth: data user workshop

For close to 30 years the Longitudinal Surveys of Australian Youth (LSAY) has provided researchers, policy makers and education practitioners with a valuable resource for capturing the pathways of young people as they make their way from school to post-school education and training and into the workforce. To date, more than 60,000 young people have participated in LSAY across six distinct cohorts providing a vast evidence base for exploring youth transitions over the decades.

LSAY covers topics relating to education, employment, living arrangements and wellbeing. The surveys also include information that isn't captured by administrative data sources, for example attitudes to school, barriers to study and work, life satisfaction and soft skills.

This workshop will introduce participants to LSAY and the many resources available to help use and understand the data and will include:

- an introduction to the LSAY cohorts
- survey design and methodology
- major topics and questionnaire content
- data tools and resources
- how to access the data.

The workshop will be run by members of the LSAY team from the NCVER and will include a combination of presentations and demonstrations.

*Ronnie Semo, NCVER*

15:00

## BREAK

15:30

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### ROOM 2

#### VOCEDplus: same great content, great new look

VOCEDplus, NCVER's international VET research database, has recently had a refresh.

Join us for this virtual tour to see what looks different, learn about new ways to search, and refine your searches to find what you need.

Get the lowdown on all the new resource types in our latest continuous improvement project to make finding the information you need easier and quicker.

If you have never heard of VOCEDplus, this is a must-do workshop. And if you have used VOCEDplus, this is an excellent opportunity to learn more about what it has to offer.

*Tracy Gamlin, NCVER*

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### 'GREEN BRAIN'

#### Maximising value from NCVER's VET data

Are you interested in learning how to access and use our data tools? Then come join our interactive workshop! We'll guide you on how to find and access our resources, and most importantly, how to utilise them to support your data needs.

Last year, NCVER amassed 3.8 billion student and training data records, both current and historical. These records are interrogated, analysed, and utilised for reporting purposes across our 17 statistical publications.

Our goal is to help you get the most out of our vast collection of valuable information.

We're also excited to hear from you! During the workshop, we'll dedicate time to an interactive Q&A session where we'll answer your questions about NCVER data.

Don't miss out on this fantastic opportunity! After you register, we'll contact you to invite your questions so that we can ensure your topic of interest is covered.

If you have any questions about our data or statistics and where to find them, then this is the workshop for you!

*Nicole O'Malley & Martin Smolka, NCVER*

17:00

## WORKSHOPS CONCLUDE

17:00

**WELCOME RECEPTION:** Auditorium, RMIT University Melbourne City Campus (Storey Hall), Building 16, 342 Swanston Street, Melbourne - Level 5

18:45

## WELCOME RECEPTION CONCLUDES

# THURSDAY 20 JULY 2023

## CONFERENCE PROGRAM - DAY 1

8:00	<b>Registration &amp; exhibition open</b> RMIT University Melbourne City Campus (Storey Hall), Building 16, 342 Swanston Street, Melbourne - Level 5	10:30	<b>MORNING TEA, SPONSORED BY AVETRA</b>
9:00	<b>Welcome to country:</b> Wurundjeri Elder Tony Garvey	11:00	<b>DISCUSSION PANEL:</b> <b>Skilling Australia's current and future workforce</b> Moderator: Joy de Leo, <i>Research &amp; Data Analytics Manager, NCVER</i> Simon Walker, <i>Managing Director, NCVER</i> ; Craig Robertson, <i>Chief Executive Officer, Victorian Skills Authority</i> ; Megan Lilly, <i>Executive Director, Centre for Education and Training, The Australian Industry Group (AI Group)</i> & Mish Eastman, <i>Deputy Vice-Chancellor Vocational Education, RMIT University.</i>
9:05	<b>Ministerial address:</b> The Hon Brendan O'Connor MP, Minister for Skills and Training (pre-recorded address)		
9:20	<b>NCVER welcome address:</b> Simon Walker, Managing Director, NCVER		
9:30	<b>Co-host welcome address:</b> Mish Eastman, Deputy Vice Chancellor (Vocational Education) & Vice-President, RMIT		
9:45	<b>OPENING KEYNOTE ADDRESS, SPONSORED BY ITECA:</b> <b>Professor Peter Dawkins AO, Interim Director, Jobs and Skills Australia</b>  Jobs and Skills Australia (JSA) advises on Australia's skills needs and the adequacy of the skills system. This presentation will outline JSA's role and progress, emphasising the importance of engagement with partners. It will discuss current VET system pressures, future trends, and initiatives such as the National Jobs and Skills Roadmap, the Clean Energy Capacity Study and the VET National Data Asset.	12:30	<b>LUNCH</b>

## CONCURRENT SESSIONS - DAY 1

	ROOM 1 (LEVEL 7)	AUDITORIUM (LEVEL 5)	'GREEN BRAIN' (LEVEL 7)	ROOM 2 (LEVEL 7)	LECTURE THEATRE (LEVEL 1)
13:30	<b>WORKFORCE DEVELOPMENT</b> <b>Respect &amp; equality: working with TAFE to prevent violence against women</b>  Sehar Gupta, <i>Our Watch</i>	<b>SKILLS</b> <b>Measuring the benefits of foundation skills training in adult community education: evidence, gaps, challenges</b>  Anne Walstab & Esther Doecke, <i>Victoria University</i>	<b>PRACTICE</b> <b>Impact of the COVID-19 pandemic on VET</b>  Melinda Lees & Daniella Trimboli, <i>NCVER</i>	<b>APPRENTICES &amp; TRAINEES</b> <b>Attracting more young women into apprenticeships: listening to their own voices</b>  Christina Scott-Young, <i>RMIT University</i>	<b>TEACHING &amp; LEARNING</b> <b>Bringing the learning journey to life</b>  Carolyn Smith & Jessica Askew, <i>RMIT University</i>
14:15	<b>WORKFORCE DEVELOPMENT</b> <b>Planning for the future sustainability of the health workforce through VET education to employment pathways</b>  Vicky Meyer, <i>CheckUP Australia</i> & Toni Kely-Brown, <i>Queensland Health</i>	<b>SKILLS</b> <b>So many frameworks, so little time: a cross-sector approach to understanding digital capability frameworks</b>  Anitza Geneve, <i>TAFE Queensland</i>	<b>PRACTICE</b> <b>Social and emotional learning for VET (in the Australian context)</b>  Joe Pagnoccolo, <i>Holmesglen Institute</i>	<b>APPRENTICES &amp; TRAINEES</b> <b>Wellbeing, diversity, and decent work: skilling young people in traineeships for Australia's construction industry</b>  Seth Brown, <i>RMIT University</i>	<b>TEACHING &amp; LEARNING</b> <b>Structuring lessons to engage learners in different modalities of teaching and learning</b>  Fiona Wahr, <i>Melbourne Polytechnic</i>
15:00	<b>AFTERNOON TEA</b>				
15:30	<b>INDUSTRY</b> <b>Partnering with industry to skill the agricultural workforce of the future</b>  Michelle Smith, <i>Tocal College, NSW Department of Primary Industries</i>	<b>ACCESS &amp; EQUITY</b> <b>Supporting students with disability in VET</b>  Darlene McLennan & Gabrielle O'Brien, <i>ADCET</i>	<b>POLICY</b> <b>Training of VET teachers and trainers: an absence of governance?</b>  Erica Smith, <i>Federation University</i>	<b>YOUTH</b> <b>Treading water: effects of the COVID-19 pandemic on youth transitions</b>  Cameron Forrest, <i>NCVER</i>	<b>EMPLOYMENT</b> <b>Putting the spotlight on educational and industry currency to support and deliver future skill needs</b>  Julia Makin, <i>RMIT University</i>
16:15	<b>INDUSTRY</b> <b>TAFE NSW Industry Innovation: cultivating effective skilling eco-systems in healthcare and manufacturing industries</b>  Peter Schreiner, Alison McDonald & Nerida Volker, <i>TAFE NSW</i>	<b>ACCESS &amp; EQUITY</b> <b>Outreach in action: adult and community education learner outreach following COVID-19 and natural disasters</b>  Evelyn Goodwin, <i>Community Colleges Australia</i>	<b>POLICY</b> <b>Beyond the standard: motivators of high performing RTOs</b>  Joanne Waugh, <i>NCVER</i>	<b>YOUTH</b> <b>Where's the front door? An investigation into workforce entry points within the construction and infrastructure sector</b>  Kylie Taffard, <i>ConCOVE</i>	<b>EMPLOYMENT</b> <b>Why don't young people want to pursue careers in retail and hospitality?</b>  Darryn Snell, <i>RMIT University</i>

17:00 **CONCURRENT SESSIONS CONCLUDE**

18:30 **CONFERENCE DINNER: Old Melbourne Gaol, 377 Russell Street, Melbourne**  
Dinner speaker: John Silvester, *Award-winning crime journalist*

22:30 **CONFERENCE DINNER CONCLUDES**



# FRIDAY 21 JULY 2023

## CONFERENCE PROGRAM - DAY 2

8:30 **Registration & exhibition open** RMIT University Melbourne City Campus (Storey Hall), Building 16, 342 Swanston Street, Melbourne - Level 5

9:00 **Welcome**

### KEYNOTE ADDRESS: Danielle Wood, Chief Executive Officer, Grattan Institute

#### The changing world of work: challenges and opportunities for the VET sector

The Australian economy and the world of work is changing. In this presentation, Danielle will get behind the big economic and labour market trends. She will talk about what the VET sector can do to set Australia up for success through training future workers in growth areas like digital, care and the clean economy.

## CONCURRENT SESSIONS - DAY 2

	ROOM 2 (LEVEL 7)	AUDITORIUM (LEVEL 5)	ROOM 1 (LEVEL 7)	'GREEN BRAIN' (LEVEL 7)
10:00	<b>5</b> <b>SKILLS</b> <b>Future skills: advancing understanding of skill needs in the Victorian economy</b> Hiba Molaeb & Simon Parker, <i>Victorian Skills Authority</i>	<b>PATHWAYS</b> <b>Longitudinal analysis of student training activity in VET</b> Michelle Hall & Melinda Lees, <i>NCVER</i>	<b>INDIGENOUS</b> <b>Deadly health training</b> Janine Oldfield, <i>Flinders University</i>	<b>TEACHING &amp; LEARNING</b> <b>TED and TEL at TAFE SA</b> Marina Borrello, <i>TAFE SA</i>
10:45	<b>MORNING TEA</b>			
11:15	<b>6</b> <b>INTERNATIONAL</b> <b>International VET students: the COVID-19 recovery</b> Steve Nerlich, <i>Australian Government Department of Education</i>	<b>PATHWAYS</b> <b>Accelerating veteran pathways with VET</b> Michael Bassham & Julie Pisano, <i>TAFE SA</i> , Eric Parnis, <i>Veterans SA</i> , & Garry Hargreaves, <i>TAFE Queensland</i>	<b>INDIGENOUS</b> <b>Contextualisation of VET to pathway disadvantaged groups into employment</b> Hinemoa Priest & Susan Luke, <i>Te Runanganui o Te Ati Awa/Te Pukenga trading as Whitiorea and WelTec</i>	<b>TEACHING &amp; LEARNING</b> <b>Best practice blended learning for disadvantaged VET learners</b> Melanie Kyle, <i>RMIT University</i>
12:00	<b>7</b> <b>INTERNATIONAL</b> <b>Forging dynamic capabilities of training providers for the development of a resilient workforce (pre-recorded session)</b> Zan Chen, <i>Institute for Adult Learning, Singapore University of Social Sciences</i>	<b>PATHWAYS</b> <b>School career development practitioners and the future of VET STEM careers</b> Melanie Evangelista, <i>RMIT University</i>	<b>INDIGENOUS</b> <b>Client diversity and educational practitioner pedagogical choices</b> Rachel Leigh Taylor, <i>NT Government</i>	<b>TEACHING &amp; LEARNING</b> <b>Harnessing symbiotic relationships between the adult learner, the LMS, and the VET Practitioner</b> Sarah Sabell, <i>The College for Adult Learning</i>
12:45	<b>LUNCH</b>			
13:45	<b>8</b> <b>INTERNATIONAL</b> <b>He Hunga Hanga Matou - building people through work-based learning</b> Greg Durkin, <i>BCITO Pūkenga</i>	<b>DIGITAL TECHNOLOGY</b> <b>The modernisation of building construction: the future of work and training in the 'digital age'</b> Henry Pook, <i>Holmesglen Institute</i>	<b>ACCESS &amp; EQUITY</b> <b>VET delivery in regional, rural and remote Australia: barriers and enablers</b> Tabatha Griffin & Upekha Andrahannadi, <i>NCVER</i>	<b>WORKFORCE DEVELOPMENT</b> <b>Skilling for the green transition: reframing the role of Australia's VET system for climate and environmental action</b> David Longley, <i>Brotherhood of St Laurence</i>
14:30	<b>9</b> <b>POLICY</b> <b>Queensland Workforce Strategy 2022-2032: a holistic approach to strengthening Queensland's current and future workforce</b> Brett Hall, <i>Department of Employment, Small Business and Training (Qld)</i>	<b>DIGITAL TECHNOLOGY</b> <b>Artificial intelligence ChatGPT in VET education</b> Olivija Komadina, <i>TAFE Queensland</i>	<b>ACCESS &amp; EQUITY</b> <b>Impact of stereotyping on the advice given to young women interested in the construction trades</b> Kylie Taffard, <i>ConCOVE</i>	<b>WORKFORCE DEVELOPMENT</b> <b>How can we build a workforce of teacher-qualified VET practitioners for Australian secondary schools?</b> Karen O'Reilly-Briggs, <i>Box Hill Institute</i>
15:15	<b>CLOSING REMARKS</b>			
15:30	<b>CONFERENCE CONCLUDES</b>			

\*Speakers and presentations are subject to change