DATA SUPPORT BULLETIN

JUNE 2022

AVETMISS reporting

Access to AVS

In our previous Bulletin we advised that, where there wasn't one, we would be adding primary contacts in the AVETMISS Validation Software (AVS). This has now been done, with primary contacts being the CEO currently listed on training.gov.au (TGA).

We also updated legal and business names where changes on TGA were noted. If your legal/trading name has not been updated and has changed, please email us the details and we will update them for you.

Please remember to deactivate any AVS users who have left your organisation to ensure that unauthorised USI transcript updates cannot be made.

Further information on user roles and maintenance is available in the AVS user guide.

Reminder – Quarter 2

The second quarterly collection window for 2022 fee-for-service activity submissions direct to NCVER (covering the period January to June 2022), will be open from **1—12 August 2022**.

If you submit your fee-for-service data via a State Training Authority, (STA) please check directly with them for their submission dates.

For more information on quarterly reporting and collection dates, please see our fact sheet.

2022 annual data

A reminder that the reporting window for annual reporting of 2022 fee-for-service AVETMISS data direct to NCVER will open on 1 January 2023 and close on 28 February 2023.

Reporting tips

Submission issues

A number of RTOs this year left their reporting until the final day of a collection period and ran into issues, such as not being able to access AVS or validation errors, which prevented them from submitting on time.

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AVETMISS support

Our Client Support team is available to help you between 8.45am and 5pm (ACST). The team can be contacted in a number of ways:

submit:	contact form
email:	support@ncver.edu.au
phone:	08 8230 8400
toll free:	1800 649 452

www.ncver.edu.au

twitter.com/ncver

linkedin.com/company/ncver

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Whilst data cannot be submitted to NCVER until a collection window is opened (e.g. 1 January – 28 February for annual reporting), data can be uploaded and validated at any time.

With validations remaining active in AVS for 28 days (after which they will need to be re-uploaded and validated) we encourage users to validate data, until error-free, ahead of time so that it can easily be submitted when the collection window is open.

AVS Validation Error 4754

Activity periods, for Nationally recognised training, cannot overlap where multiple instances exist for a combination of Training organisation identifier ([value]), Unique student identifier ([value]), and Subject identifier ([value])

This error occurs when a student is reported as attending the same subject more than once in the same reporting period – i.e., a duplicate enrolment. Usually, a student would not attend/pay for the same subject twice in the same period. Where the student is given a *national outcome identifier '20 – Competent' ('70 continuing activity'* whilst training), the second entry should be reported as *'60 – Credit transfer/national recognition' ('85 not yet started* during training). The start date for credit transfer should be after the completion/end date of the first entry).

There are instances where a student may attend/pay for training in the same subject more than once in the reporting period (e.g. a first aid course or where they undertake two courses containing the same unit which is delivered in different contexts). If an error occurs in this context please contact Client Support for assistance.

Resources and communications

For those new to AVETMISS reporting, there is a range of products and resources available for RTOs on NCVER's portal including a dedicated RTO Hub containing information to assist with reporting (such as key dates, links to reporting tools and factsheets).

If you can't find what you need to assist you with your reporting, please contact our friendly Client Support team who will be happy to help.

NCVER DataBuilder

NCVER's user-friendly and interactive DataBuilder tool allows users to easily construct tables from nearly all of NCVER's statistical collections and surveys, such as Total VET Students and Courses, VET in Schools, Apprentices and Trainees and VET Student Outcomes.

No login or analytical skills are required, and you can view and analyse student and training data using a range of filters. Examples include:

- View enrolment numbers in individual qualifications or units of competency
- Analyse training by field of education, occupation, training package, or specific geographic regions
- Explore employment and satisfaction outcomes for students at different provider types

DATA SUPPORT BULLETIN

NCVER is confident that our DataBuilder can address many of your questions and data requirements.

To directly access, and also watch 'how to' videos, visit this link: https://www.ncver.edu.au/research-and-statistics/data/databuilder

2022 National Student Outcomes Survey underway

The National Student Outcomes Survey has now opened for domestic and international onshore students who completed a VET qualification, course or subject in 2021.

Close to a million of these students are being contacted and asked about their satisfaction with training, employment, further study outcomes, experiences with online learning and how the COVID-19 pandemic affected their training experiences.

Eligible RTOs will again be able to access information about their students' satisfaction and post-training outcomes.

Use the free kit provided by NCVER to help you promote the survey to former and current students.

Visit the NCVER Portal for more information.

#NoFrills2022 – less than 2 weeks to register!

Join us online at the 31st National VET Research Conference 'No Frills' on 6-8 July 2022.

The theme is **VET's role in transforming the future** and with over 40 insightful sessions covering 12 different streams, live Q&A talk shows, a focus session and ample networking opportunities, #NoFrills2022 has something for everyone. Plus, with the option of participating live or catching up 'on-demand', you can see it all!

You don't want to miss this, so view the program and REGISTER NOW!