

Australian vocational education and training statistics

International onshore VET qualification completer outcomes 2022



National Centre for Vocational Education Research

Highlights

Main reason for training

Overall, 72.3% undertook training for employment-related reasons, 24.7% for personal reasons, and 3.0% for further study reasons.

The most common reasons for training were to:

- develop or start my own business (23.0%)
- improve general education skills (16.4%)
- gain extra skills for current job (14.8%).

Employment and further study outcomes

In 2022:

- 73.0% had an improved employment status after training, up 8.9 percentage points from 2021
- 83.0% were employed after training, up 7.5 percentage points from 2021
- 49.5% were enrolled in further study after training, down 5.1 percentage points from 2021.

Barriers of employment

Of those looking for work at some stage after training, 82.3% faced at least one barrier when looking for work, down 7.0 percentage points from 2021. Of these:

- The two most commonly cited barriers were:
 - lack of jobs due to COVID-19 (37.0%), down 14.1 percentage points from 2021 and

- did not have a required permanent residency/work visa (32.7%), down 4.7 percentage points from 2021.

Satisfaction with training

As reported in 2022:

- 87.2% were satisfied with the training overall, up 1.8 percentage points from 2021
- 82.9% are likely to recommend their training provider, up 2.0 percentage points from 2021.

Experiences and satisfaction with online learning

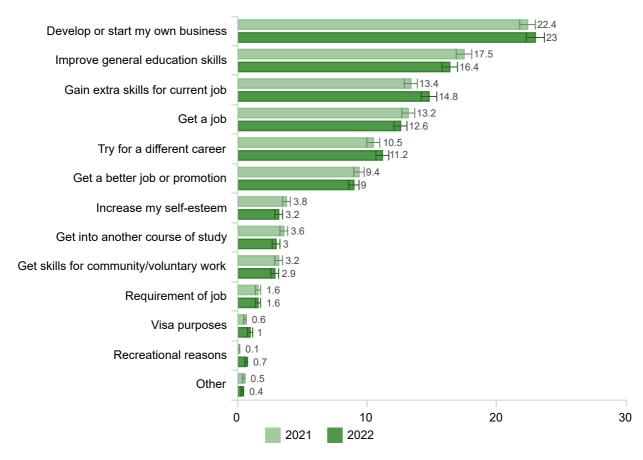
During their training, 90.8% undertook learning online. Of these:

- 85.6% were satisfied with the support received from teachers/trainers during online learning
- 83.2% were satisfied with the overall quality of their online experience
- 43.3% faced at least one challenge with online learning.

Main reason for training

Overall 72.3% of international onshore qualification completers undertook training for employmentrelated reasons, 24.7% for personal reasons, and 3.0% for further study reasons. The main reason for training was to 'develop or start my own business', as cited by 23.0% of international onshore qualification completers.

Figure 1 Main reason for undertaking training, for international onshore qualification completers, 2021 and 2022 (%)



As reported in 2022:

• 90.6% of international onshore qualification completers achieved their main reason for training, up 1.7 percentage points from 2021

• a higher proportion of international onshore qualification completers who undertook their training for personal development reasons achieved their main reason for undertaking training (93.5%) compared with those undertaking training for employment-related reasons (89.6%).

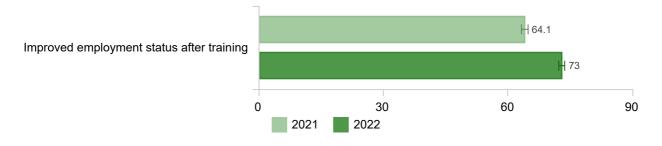
Employment outcomes

In 2022, 73.0% of international onshore qualification completers had an improved employment status after training, up 8.9 percentage points from 2021.

• 76.1% of international onshore qualification completers were employed before training. Of these:

- 18.9% were employed at a higher skill level after training, up 4.4 percentage points from 2021
 - 41.3% were employed in a better job after training, up 4.8 percentage points from 2021.
- 23.9% of international onshore qualification completers were not employed before training. Of these:
 66.1% were employed after training, up 7.4 percentage points from 2021.

Figure 2 Improved employment status after training for international onshore qualification completers, 2021 and 2022 (%)



In total, 83.0% of international onshore qualification completers were employed after training, up 7.5 percentage points from 2021.

81.3% were employed in Australia, and 1.6% were employed in another country.

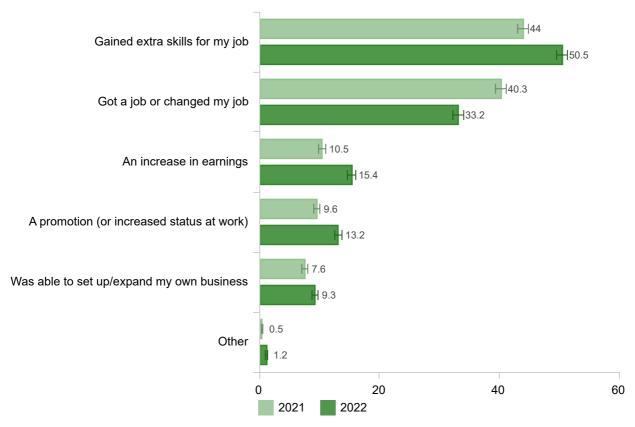
In 2022, 24.4% of international onshore qualification completers were employed after training in the same occupation as their qualification, up 5.7 percentage points from 2021. A further 37.8% were employed in a different occupation but found the training relevant to their current job, up 5.3 percentage points from 2021.

Job-related benefits

Of international onshore qualification completers employed after training:

- 83.6% received at least one job-related benefit, up 3.8 percentage points from 2021
- the most commonly cited benefit was 'gained extra skills for my job', cited by 50.5% of international onshore qualification completers followed by 'got a job or changed my job' (33.2%).

Figure 3 Job-related benefits of undertaking training, for international onshore qualification completers employed after training, 2021 and 2022 (%)



Note: Totals sum to more than 100% as respondents could choose more than one response category.

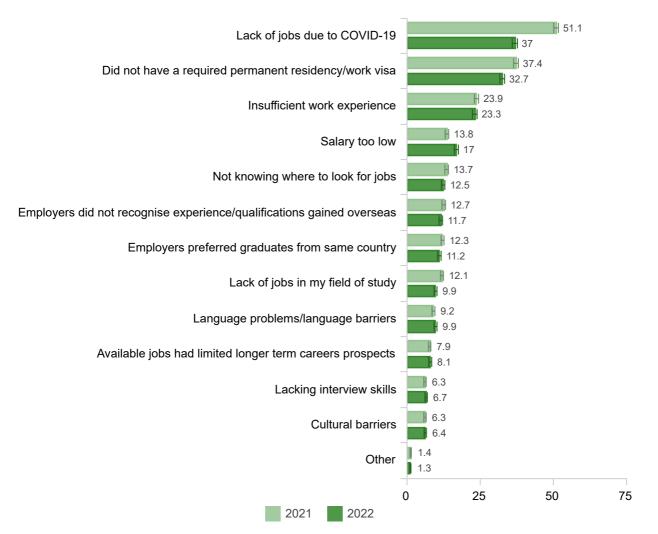
Barriers to employment

56.1% of international onshore qualification completers were looking for work at some stage after training (including some who were already employed), down 3.1 percentage points from 2021. Of these, 82.3% faced at least one barrier when looking for work after training, down 7.0 percentage points from 2021.

The most commonly cited barriers were:

- lack of jobs due to COVID-19 (37.0%, down 14.1 percentage points from 2021)
- did not have a required permanent residency/work visa (32.7%, down 4.7 percentage points from 2021)
- insufficient work experience (23.3%, similar to 2021)
- salary too low (17.0%, up 3.2 percentage points from 2021).

Figure 4 Barriers cited by international onshore qualification completers when looking for work in Australia after training, 2021 and 2022 (%)



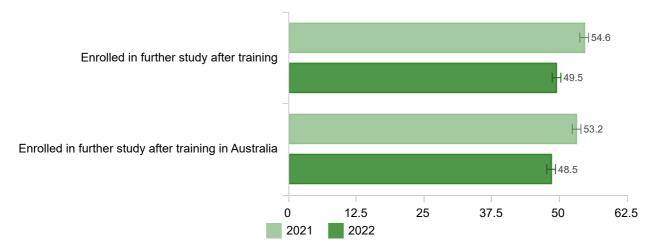
Note: Totals sum to more than 100% as respondents could choose more than one response category.

Further study outcomes

As reported in 2022:

- 49.5% of international onshore qualification completers enrolled in further study after training, down
- 5.1 percentage points from 2021
- 48.5% enrolled in further study after training in Australia, down 4.6 percentage points from 2021.

Figure 5 Enrolled in further study after training, for international onshore qualification completers, 2021 and 2022 (%)



Satisfaction with training

As reported in 2022:

• 87.2% of international onshore qualification completers were satisfied with the training overall, up 1.8 percentage points from 2021

• 82.9% of international onshore qualification completers are likely to recommend their training provider, up 2.0 percentage points from 2021.

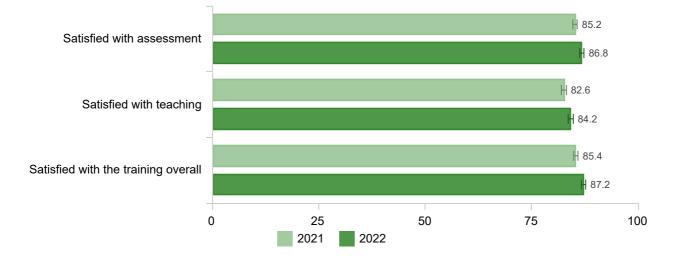
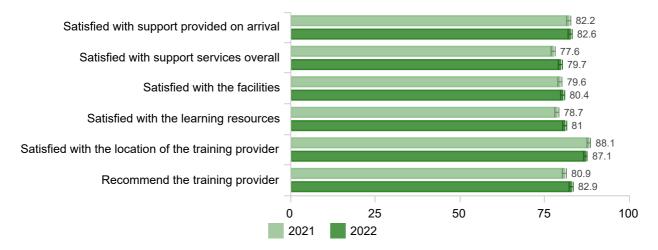


Figure 6 Satisfaction with training, for international onshore qualification completers 2021 and 2022 (%)

Figure 7 Satisfaction with training provider, for international onshore qualification completers, 2021 and 2022 (%)



Experiences and satisfaction with online learning

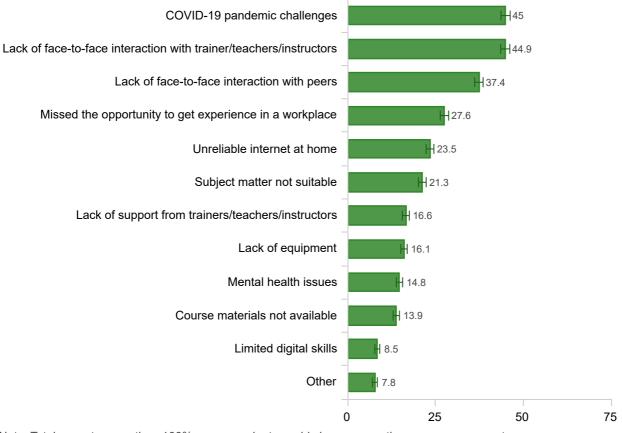
During their training:

• 90.8% of international onshore qualification completers undertook learning online. Of these:

- 85.6% were satisfied with the support received from teachers/trainers during online learning
- 83.2% were satisfied with the overall quality of their online experience
- 43.3% faced at least one challenge with online learning.

Of those who faced challenges with online learning, "COVID-19 pandemic challenges" and "lack of face-to-face interaction with trainers" were the two most commonly cited challenges.

Figure 8 Challenges faced with online learning by international onshore qualification completers, 2022 (%)



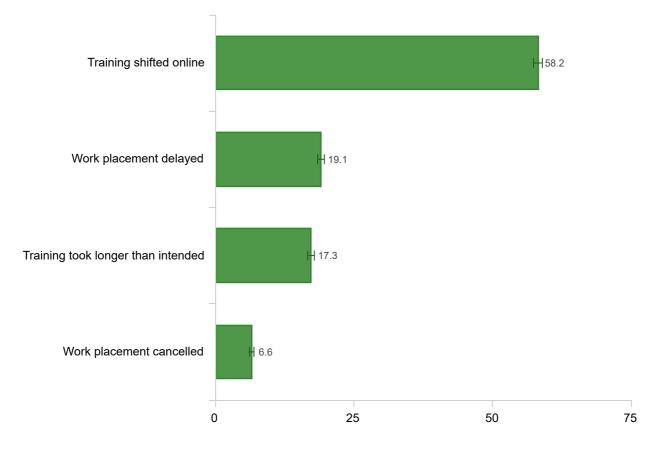
Note: Totals sum to more than 100% as respondents could choose more than one response category.

Impact of the COVID-19 pandemic

Due to the COVID-19 pandemic:

- 58.2% of international onshore qualification completers had training shift online.
- 19.1% of international onshore qualification completers had a work placement delayed.

Figure 9 Impact of the COVID-19 pandemic on aspects of training for international onshore qualification completers, 2022 (%)



Note: Totals sum to more than 100% as respondents could choose more than one response category.

© Commonwealth of Australia, 2023



For details and exceptions visit the NCVER Portal.

This document should be attributed as NCVER 2023, International onshore VET qualification completer outcomes 2022, NCVER, Adelaide.

This work has been produced by NCVER on behalf of the Australian Government, and state and territory governments, with funding provided through the Australian Government Department of Education.

The views and opinions expressed in this document are those of NCVER and do not necessarily reflect the views of the Australian Government or state and territory governments.

ISBN 978-1-922801-08-1 TD/TNC 151.03

Published by NCVER, ABN 87 007 967 311