



Government-funded students and courses: terms and definitions

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Revised: March 2023

This document was produced as an added resource for the *Government-funded students and courses – January to September 2022* publication sourced from the National VET Provider Collection. The publication is available at NCVER's Portal: <<http://www.ncver.edu.au>>.

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This document should be attributed as NCVER 2023, *Government-funded students and courses: terms and definitions*, NCVER, Adelaide.

This work has been produced by NCVER on behalf of the Australian Government, and state and territory governments, with funding provided through the Australian Government Department of Employment and Workplace Relations.

Published by NCVER, ABN 87 007 967 311

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Introduction

This document covers the data terms used in *Government-funded students and courses* publications and related data tools and products. The primary purpose of this document is to assist users to understand the specific data terms.

Terms that appear in the publications and data items are listed in alphabetical order with the following information provided for each:

- **Definition:** a brief explanation of the term
- **Classification categories:** where applicable, defined categories that apply to each term are listed
- **Source:** a description of the source of this information, including details of any calculations or derivations.

Unless stated otherwise, all data are sourced from the National VET Provider Collection. The National VET Provider Collection is an administrative collection governed by the *Australian Vocational Education and Training Management Information Statistical Standard: VET Provider Collection Specifications Release 8.0* (AVETMISS Release 8.0) and *AVETMISS Data Element Definitions Edition 2.3*, which are available at NCVER's Portal: <<https://www.ncver.edu.au>>. References to the applicable field definitions within AVETMISS Release 8.0, which further define the data collected, are provided in the 'Source' section.

Terms and acronyms which have a broader vocational education and training application have not been included in this document. Readers are referred to the *Glossary of VET*, which is available at the VOCEDplus website: <<https://www.voced.edu.au/glossary-vet>>.

Terms and definitions

Term	Definition	Classification categories	Source
Accredited courses	Refer to nationally recognised courses accredited by VET regulators. They are courses that result in a statement of attainment outcome. The title of such courses commences with the words 'Course in'.	N/A	Derived from the AVETMISS field Program recognition Identifier and program level of education identifier from the Program file.
Accredited unit	Define skills and knowledge to operate effectively in a workplace context. Accredited units are a component of accredited courses. They may also be referred to as accredited modules.	N/A	
Accredited qualifications	Refer to nationally recognised courses that lead to a qualification outcome not specified in a national training package.	N/A	Derived from the AVETMISS field Program recognition Identifier and program level of education identifier from the Program file.
Age group / Age	The age of the student as at 30 September of the collection year. Age is generally reported in ranges.	14 years and under 15 to 19 years 20 to 24 years 25 to 44 years 45 to 64 years 65 years and over Not known	Calculated based on the AVETMISS field <i>Date of Birth</i> from the <i>Client</i> file.
Agreed hours	Nominal hour allocations for units of competency that have been agreed to by all States and Territories for use in national reporting of VET data. Agreed hours are the source used by the reporting hours attribute	N/A	Calculated based on standard nominal hour values (agreed hours) for national reporting, which are calculated from data collected in Nominal hours field in the Subject file where values have not been provided.
Apprentice / trainee status	Identifies whether a student is undertaking some training under an apprenticeship/ traineeship training contract.	Apprentices and trainees undertaking off-the-job training Not an apprentice and trainee	Calculated based on the AVETMISS field <i>Client identifier – apprenticeships</i> from the <i>Training activity</i> file.
Australian Qualifications Framework (AQF)	Australian Qualifications Framework (AQF) is a nationally consistent framework of credentials offered in post-compulsory education and training that covers qualifications from certificate I through to a doctoral degree. For more details on the AQF, see < http://www.aqf.edu.au >.	Diploma or higher Certificate IV Certificate III Certificate II Certificate I	Collected on the Program file as Program level of Education.
Australian Statistical Geography Standard (ASGS)	The Australian Statistical Geography Standard (ASGS) is a geographical framework created by the Australian Bureau of Statistics for the collection and dissemination of geographically classified statistics. NCVER reports data under the ASGS Main Structure.	State SA4 – Statistical area 4 SA3 – Statistical area 3 SA2 – Statistical area 2	

Term	Definition	Classification categories	Source
Australian Vocational Education and Training Management Information Statistical Standard (AVETMISS)	AVETMISS is a national data standard, which ensures the accuracy and consistency of vocational education and training (VET) information. For more details on AVETMISS, see: < https://www.ncver.edu.au/rto-hub/avetmiss-for-vet-providers >.	N/A	
Commencing program status	Indicates whether the student enrolled in <i>that</i> program for the first time in the collection year or was continuing from any previous year.	Commencing programs Continuing programs	Calculated based on in scope data from the <i>Training activity</i> file and looks back to the earliest year of data submitted to NCVET for the collection – for a given student in a given program at a given training provider. This field relies on matching student, training providers and program identifiers across years. Mergers and demergers of training providers and supersession of programs will impact its derivation.
Commencing student status	Indicates whether the student had enrolled in <i>any</i> government-funded VET in any previous year.	New to VET Not new to VET	Calculated based on in scope data from the <i>Training activity</i> file and looks back to the earliest year of data submitted to NCVET for the collection - for a given student irrespective of the training they undertook or the provider with which they were enrolled.
Commonwealth and state funding	Expenditure by the Commonwealth or state/territory governments for the delivery of vocational education and training.	11 - Commonwealth and state general purpose recurrent 13 - Commonwealth specific funding programs 15 - State specific funding programs	Collected in the AVETMISS field <i>Funding source — national</i> in the <i>Training activity</i> file.
Community education providers	Are not-for-profit, community-based organisations with a primary focus on adult education. Community-based adult education providers deliver courses relating to leisure, personal and community education development, employment skills, preparation for VET and nationally recognised programs of study. As derived by provider reporting type.	N/A	Derived field based on the collected AVETMISS field <i>Training Organisation Type Identifier</i> from the <i>Training Organisation</i> file and the submitting entity.
Country of birth	The country the student self-reports as their country of birth. Is used for the identification of individuals from non-English speaking backgrounds.	Valid 4-digit SACC codes '@@@@" used for 'Not stated' rather than SACC code '0003'.	Collected in the AVETMISS field <i>Country identifier</i> in the <i>Client</i> file. This classification is based on the Standard Australian Classification of Countries (SACC).

Term	Definition	Classification categories	Source
Credit transfer	Refers to status or credit obtained on the basis of prior agreements between institutions or organisations in relation to the credit value of a specific course/subject.	N/A	Collected in the AVETMISS field <i>Outcome identifier – national</i> from the <i>Training activity</i> file.
Delivery type	Identifies whether a subject comprises internal, external, or workplace-based delivery – or a combination of these modes. A new matrix of delivery type was introduced in AVETMISS Release 8. This represents a break-in-series for reporting between 2017 and 2018.	Internal only External only Workplace-based only Combination of internal and external Combination of internal and workplace-based Combination of external and workplace-based Combination of all modes Not applicable (RPL or credit transfer)	Collected in the AVETMISS field <i>Delivery Mode Identifier</i> from the <i>Training activity</i> file.
Disability status	Whether the student self-identifies as having a disability, impairment, or long-term condition.	With a disability Without a disability Not known	Collected in the AVETMISS field <i>Disability Flag</i> from the <i>Client</i> file.
End date reporting	Refers to when hours associated with the delivery of a subject are reported on. Reporting hours are only allocated to a subject once it has a finalised subject result, such as competency achieved / passed. Reporting hours are not allocated for continuing subjects or subjects that are incomplete due to RTO closure.	N/A	Collected in the AVETMISS field <i>Outcome identifier – national</i> in the <i>Training activity</i> file. Uses the <i>Agreed hours</i> derived field for reporting purposes
English speaking background (based on Country of birth)	The language region (English-speaking or non-English-speaking) of the country in which a student was born.	English speaking background countries Australia Other English-speaking background countries Non-English-speaking background countries Not known	Collected in the AVETMISS field <i>Country Identifier</i> from the <i>Client</i> file.
Enrolment (program/subject)	Is the registration of a student for the purpose of undertaking a program or subject. Includes both new and existing registrations	N/A	Calculated based on the AVETMISS fields <i>Program Identifier</i> or <i>Subject identifier</i> in combination with the <i>Client Identifier</i> from the <i>Training activity</i> file.
Fee-for-service training	Training undertaken by students, where revenue is provided by or for the student and is not from Commonwealth or state/territory skills departments. VET student loans may be used to fund all of a student's training and as such would be considered fee-for-service training.	N/A	Collected in the <i>training organisation type</i> on the <i>Training organisation</i> file in the VET Provider collection.

Term	Definition	Classification categories	Source
Field of education	<p>Describes the area of study related to a program or subject in which a student is enrolled.</p> <p>The classification has a three-tiered hierarchical structure. NCVER data are reported at either the broad field (2-digit) or narrow field (4-digit) level. Subject data are also reported at the detailed field (6-digit) level.</p>	<p>Natural and physical sciences</p> <p>Information technology</p> <p>Engineering and related technologies</p> <p>Architecture and building</p> <p>Agriculture, environmental and related studies</p> <p>Health</p> <p>Education</p> <p>Management and commerce</p> <p>Society and culture</p> <p>Creative arts</p> <p>Food, hospitality and personal services</p> <p>Mixed field programmes</p> <p>No field of education</p>	<p>For subject enrolments, collected in the AVETMISS field <i>Subject Field of Education Identifier</i> from the <i>Subject</i> file.</p> <p>For program enrolments, collected in the AVETMISS field <i>Program Field of Education Identifier</i> from the <i>Program</i> file</p> <p>This classification is based on the Australian Standard Classification of Education (ASCED), ABS catalogue no.1272.0, 2001.</p>
Full-time	Students whose program of study constitutes at least 75% of the normal full-time study load. The former Department of Education, Employment and Workplace Relations (DEEWR) regarded a full-time study load as 720 contact hours in a year. Therefore, any student undertaking 540 reporting hours or more is regarded as a full-time student.	N/A	
Full-year training equivalent (FYTE)	Measures the training activity undertaken by a student on a full-time basis for one year.	N/A	Derived field calculated based on <i>Reporting hours</i> (1 FYTE = 720 hours).
Funding source	The predominant source of the funding for a subject enrolment.	<p>Commonwealth and state general funding</p> <p>Commonwealth specific funding</p> <p>State specific funding</p>	Collected in the AVETMISS field <i>Funding source – national</i> from the <i>Training activity</i> file.
Gender	<p>Whether the student identifies as male, female or other.</p> <p>Other includes individuals who may have mixed or non-binary sexual characteristics, identify as gender diverse, or identify as neither male nor female.</p>	<p>Males</p> <p>Females</p> <p>Other</p> <p>Not known</p>	Collected in the AVETMISS field <i>Gender</i> from the <i>Client</i> file.
Government-funded VET	Refers to Commonwealth and state or territory funded activity delivered by TAFE institutes, other government providers, community education providers, private training providers and other providers.	N/A	

Term	Definition	Classification categories	Source
Higher education qualifications	Higher education awards spanning Australian Qualifications Framework (AQF) levels 5-10, which include: diplomas; advanced diplomas; associate degrees; bachelor degrees (including honours); graduate certificates; graduate diplomas; masters degrees; doctoral degrees; and higher doctoral degrees that are accredited by higher education institutions with self-accrediting authority or state or territory accreditation authorities.	N/A	Collected in the AVETMISS field <i>Program recognition identifier</i> from the <i>Program</i> file.
(Program) Highest funding source	Where a program enrolment has subject enrolments in more than one funding category, a highest funding source is assigned according to the following hierarchical order: Commonwealth and state general funding, Commonwealth specific funding, state specific funding.	Commonwealth and state general funding Commonwealth specific funding State specific funding	Collected in the AVETMISS field <i>Funding source – national</i> from the <i>Training activity</i> file.
Highest school level completed	The self-reported highest level of schooling completed by a student prior to commencing training.	Year 12 Year 11 Year 10 Year 9 or lower Did not go to school Not known	Collected in the AVETMISS field <i>Highest School Level Completed</i> from the <i>Client</i> file.
Indigenous status	Whether a student self-identifies as being of Aboriginal or Torres Strait Islander descent.	Indigenous Aboriginal Torres Strait Islander Aboriginal & Torres Strait Islander Non-Indigenous Not known	Collected in the AVETMISS field <i>Indigenous Status Identifier</i> from the <i>Client</i> file.
Labour force status	Describes a student's self-identified employment status.	Employed Unemployed Not in labour force Not known	Collected in the AVETMISS field <i>Labour Force Status Identifier</i> from the <i>Client</i> file.
Language other than English spoken at home	Whether the student predominantly speaks a language other than English at home.	Yes No Not known	Collected in the AVETMISS field <i>Language identifier</i> from the <i>Client</i> file. Language identifier must be a valid 4-digit Australian Standard Classification of Languages code.
(Program) Level of education	The level of a program in which a student is enrolled. It identifies the degree of complexity of the program of study.	Graduate diploma Graduate certificate Bachelor degree Advanced diploma Diploma Certificate IV Certificate III Certificate II Certificate I Statement of attainment	Collected in the AVETMISS field <i>Program level of education identifier</i> from the <i>Program</i> file. This classification is based on the Australian Standard Classification of Education (ASCED), ABS catalogue no.1272.0, 2001.

Term	Definition	Classification categories	Source
Locally developed courses	Refers to courses that result in a statement of attainment outcome and do not correspond with an AQF level. Locally developed are recognised by the funding authority. They are not nationally recognised.	N/A	
Locally developed programs	Refers to courses and skill sets developed to meet an identified localised training need that is recognised by the funding authority. The programs are not nationally recognised but are comprised of nationally recognised subjects.	Locally developed skill sets Locally developed courses	Collected in the AVETMISS field <i>Program recognition identifier</i> in the <i>Program</i> file.
Locally developed skill sets	Refers to single subject or subject bundles that link to a licence or regulatory requirement or defined by industry need that is recognised by the funding authority. The skill sets are not nationally recognised but are comprised of nationally recognised subjects.	N/A	
Nationally recognised enrolment type	Refers to the enrolment type grouping of the type of training categories Non-nationally recognised training encompasses both program enrolments and subject only enrolments.	Nationally recognised programs Locally developed programs Stand-alone nationally recognised subjects Non-nationally recognised training	Derived from the AVETMISS field <i>Program recognition identifier</i> from the <i>Program</i> file.
Nationally recognised programs	Include training package qualifications, accredited qualifications, training package skill sets and accredited courses that are listed on the National Training Register (training.gov.au).	Nationally accredited qualification specified in a national training package Nationally recognised accredited course, other than a qualification specified in a national training package Nationally recognised skill set specified in a national training package	Collected in the AVETMISS field <i>Program recognition identifier</i> from the <i>Program</i> file.
Nationally recognised status	Identifies whether the training is nationally recognised or non-nationally recognised. Nationally recognised training is listed on the National Training Register (training.gov.au).	Nationally recognised training Non-nationally recognised training	Derived from the AVETMISS field <i>Program recognition identifier</i> from the <i>Program</i> file and <i>Subject identifier</i> from the <i>Training activity</i> file.
Nationally recognised subjects	Include units of competency or accredited units/modules that are listed on the National Training Register (training.gov.au).	Accredited unit Unit of competency	Derived from the AVETMISS field <i>Subject identifier</i> from the <i>Training activity</i> file.
Nationally recognised training (NRT)	Training that leads to vocational qualifications and credentials that are recognised across Australia, that are delivered by registered training organisations (RTOs). Nationally recognised training is listed on the National Training Register (training.gov.au).	Nationally accredited qualification specified in a national training package Nationally recognised accredited course, other than a qualification specified in a national training package Nationally recognised skill set specified in a national training package Accredited unit Unit of competency	Collected in the AVETMISS field <i>Program recognition identifier</i> from the <i>Program</i> file. Derived from the AVETMISS field <i>Subject identifier</i> from the <i>Training activity</i> file.

Term	Definition	Classification categories	Source
Nominal hours	Are values assigned to a program or subject that nominally represents the anticipated hours of supervised training deemed necessary to conduct the training and assessment activities associated with the program or subject.	N/A	Sourced from the Victorian training package purchasing guides or collected in the <i>Nominal hours</i> field in the <i>Subject</i> file. Collected in the <i>Nominal hours</i> field in the <i>Program</i> file.
Non-nationally recognised training (non-NRT)	Includes locally developed courses, higher level qualifications and locally developed skill sets. Non-nationally recognised training is not listed on the National Training Register (training.gov.au).	Locally developed courses Higher-level qualification, other than training package qualification or nationally recognised accredited course Locally developed skill sets Module Unit of competency	Collected in the AVETMISS field <i>Program recognition identifier</i> from the <i>Program</i> file. Derived from the AVETMISS field <i>Subject identifier</i> from the <i>Training activity</i> file.
Occupation (ANZSCO) group	The intended occupational outcome of a program. Occupations are classified using the Australian and New Zealand Standard Classification of Occupations (ANZSCO) First Edition, Version 1.2. The classification has a five-tiered hierarchical structure. Depending on the product, NCVET data are presented against all tiers.	Managers Professionals Technicians and Trades Workers Community and Personal Service Workers Clerical and Administrative Workers Sales Workers Machinery Operators and Drivers Labourers General education Not known	Collected in the AVETMISS field <i>ANZSCO Identifier</i> from the <i>Program</i> file.
Off-the-job training	For apprentices and trainees refers to training that takes place away from a person's job, usually off the premises (for example, at TAFE) but may also be on the premises (for example, in a special training area).		
Other government providers	Government-owned and managed education facilities/organisations, other than TAFE, that deliver VET (for example, agricultural colleges, schools, and universities).	N/A	Derived field based on the collected AVETMISS field <i>Training Organisation Type Identifier</i> from the <i>Training Organisation</i> file and the submitting entity.
Other training providers	Refer to secondary schools, non-government enterprises, education/training businesses or centres, professional associations, industry associations, equipment/product manufacturers and suppliers, and other training providers not elsewhere classified.		Derived field based on the collected AVETMISS field <i>Training Organisation Type Identifier</i> from the <i>Training Organisation</i> file and the submitting entity.

Term	Definition	Classification categories	Source
Participation rates	<p>Are derived by calculating the number of VET students with a usual residential address in an Australian state or territory, other Australian territories or dependencies and where the state/territory is Not known as a percentage of the estimated Australian residential population in the corresponding age groups.</p> <p>Offshore international students are excluded from the calculation.</p>	N/A	Figures are based on Australian Bureau of Statistics (ABS) estimated resident population figures (catalogue number 3201.0), as at September of the reporting year.
Previous highest education level	The highest level of education, including post-compulsory education, a student had successfully completed before commencing training.	<p>Bachelor degree or Higher degree level</p> <p>Advanced diploma or Associate degree</p> <p>Diploma</p> <p>Certificate IV</p> <p>Certificate III</p> <p>Year 12</p> <p>Year 11</p> <p>Certificate II</p> <p>Year 10</p> <p>Certificate I</p> <p>Miscellaneous education</p> <p>Year 9 or lower</p> <p>Did not go to school</p> <p>Not known</p>	Derived based on the hierarchical order of the classification collected as AVETMISS fields <i>Prior Educational Achievement Identifier</i> from the <i>Prior Educational Achievement</i> file and <i>Highest School Level Completed</i> from the <i>Client</i> file.
Prior education	Identifies whether a student self identifies as having previously successfully completed post-secondary education.	<p>Prior education</p> <p>No prior education</p> <p>Not known</p>	Collected in the AVETMISS field <i>Prior educational achievement flag</i> from the <i>Client</i> file.
Prior educational achievement identifier	Identifies the level of prior educational achievement successfully completed by a client.	<p>Bachelor degree or higher degree level</p> <p>Advanced diploma or associate degree level</p> <p>Diploma level</p> <p>Certificate IV</p> <p>Certificate III</p> <p>Certificate II</p> <p>Certificate I</p>	Collected in the AVETMISS field <i>Prior Educational Achievement Identifier</i> from the <i>Prior educational achievement</i> file.
Private training providers	Refer to privately-owned and operated training providers that are registered by the Australian Skills Quality Authority or a state/territory accrediting body.	N/A	Derived field based on the collected AVETMISS field <i>Training Organisation Type Identifier</i> from the <i>Training Organisation</i> file and the submitting entity.
Programs	Refer to structured study where associated subjects are grouped together as qualifications, courses or skill sets.	N/A	Collected in the AVETMISS field <i>Program identifier</i> and <i>Program name</i> from the <i>Program</i> file.

Term	Definition	Classification categories	Source
Program enrolments	The registration of a person with an education or training provider for the purpose of undertaking a program (qualification, course or skill set) in the reporting period.	N/A	Calculated based on the AVETMISS fields <i>Program Identifier</i> , <i>Client Identifier</i> and <i>Training Organisation Identifier</i> from the <i>Training activity</i> file and the submitting entity.
Program name	The full name of the program of study, providing descriptive information about qualification, course, or skill set content	N/A	Collected in the AVETMISS field <i>Program name</i> from the <i>Program file</i> .
Provider reporting type	The type of institution or organisation providing the training from the perspective of the submitting STA.	TAFE institutes Other government providers Community education providers Private training providers Other training providers	Derived field based on the collected AVETMISS field <i>Training Organisation Type Identifier</i> from the <i>Training Organisation</i> file and the submitting entity.
Qualifications	In the VET sector refer to the Australian Qualifications Framework (AQF) levels of education from certificate I through to graduate diploma.	Graduate diploma Graduate certificate Advanced diploma Diploma Certificate IV Certificate III Certificate II Certificate I	Collected in the AVETMISS field <i>Program level of education identifier</i> from the <i>Program file</i> . For more details of the AQF, go to http://www.aqf.edu.au .
Qualification completions	Refer to the formal certification that is awarded by an accredited authority in recognition of the successful completion of the units of competency or modules that comprise an Australian Qualifications Framework (AQF) qualification, as specified by a nationally endorsed training package or an accredited course that provides training for that qualification.	Graduate diploma Graduate certificate Advanced diploma Diploma Certificate IV Certificate III Certificate II Certificate I	Collected in the AVETMISS field <i>Program level of education identifier</i> from the <i>Program completed</i> file.
Qualification completed only	Indicates that a student has been awarded a certificate for a AQF level nationally recognised program but their training activity had been completed in a reporting period other than this one.	Award only Non-award only	Derived based on the AVETMISS field <i>Client Identifier</i> . A client is an award only student when the <i>Client Identifier</i> appears in the <i>Program Completed</i> file but not in the <i>Training activity</i> file.
Qualification completed and issued	Indicates that a student has been issued with a recognised credential for the successful completion of a recognised qualification or course.	Issued Not issued	Collected in the AVETMISS field <i>Qualification Issued Flag</i> from the <i>Program Completed</i> file.
Qualification enrolments	The registration of a person with an education or training provider for the purpose of undertaking an AQF qualification, as specified by a nationally endorsed training package or accredited qualification.	Training package qualifications Accredited qualifications	Calculated based on the AVETMISS fields <i>Program Identifier</i> , <i>Client Identifier</i> and <i>Training Organisation Identifier</i> from the <i>Training activity</i> file and the submitting entity.

Term	Definition	Classification categories	Source
Recognition of prior learning	The status or credit obtained for courses or subjects on the basis of recognised competencies gained previously through informal/formal training, experience in the workplace, voluntary work, social or domestic activity.	N/A	Collected in the AVETMISS field <i>Outcome identifier – national</i> field from the <i>Training activity</i> file.
Registered training organisations (RTOs)	Training providers registered by the Australian Skills Quality Authority (ASQA) or a state or territory registering and accrediting body, to deliver training and/or conduct assessment and issue nationally recognised qualifications in accordance with the Australian Quality Training Framework (AQTF) or the VET Quality Framework.	N/A	The RTO is listed on training.gov.au (TGA)
Remoteness region / Student remoteness (ARIA+) region	<p>The degree of remoteness of a location in terms of the ease or difficulty people face in accessing services in non-metropolitan Australia.</p> <p>ARIA+ is an index of remoteness derived from measures of road distance between populated localities and service centres. These road distance measures are then used to generate a remoteness score for any location in Australia.</p> <p>The ASGC divides Australia into six Remoteness Areas and is used for collection and dissemination of geographically classified statistics. It groups locations together into comparative classes of remoteness so that data can be collected, analysed and disseminated for broad regions which are more or less remote.</p>	<p>Major cities</p> <p>Inner regional</p> <p>Outer regional</p> <p>Remote</p> <p>Very remote</p> <p>Offshore</p> <p>Not known</p>	<p>Student remoteness (ARIA+) regions are mapped to the Access/Remoteness Index of Australia Plus (ARIA+), which was developed by the National Centre for Social Applications of GIS (GISCA) at the University of Adelaide.</p> <p>From 2011, Student remoteness (ARIA+) is based on ABS ASGS SA2 regions (which are derived from the AVETMISS fields <i>Postcode</i> and <i>Suburb</i> from the <i>Client</i> file).</p> <p>Data for 2006-2010 were mapped to Student remoteness (ARIA+) using the AVETMISS fields <i>Postcode</i> and <i>Suburb</i> from the <i>Client</i> file). This constitutes a break-in-series for reporting Student remoteness (ARIA+).</p>
Reporting hours	<p>Refers to the nominal hour allocations for training package units of competency from the Victorian training package purchasing guides or the median value of nominal hours for accredited course units and modules submitted to NCVET.</p> <p>Excludes enrolments submitted with an Outcome identifier – national of '41 — Incomplete due to RTO closure' and '70 — Continuing activity'.</p>	N/A	Derived field based on standard nominal hour values (agreed hours) for national reporting, which is calculated from data collected in Nominal hours field in the <i>Subject</i> file.
School status	Refers to whether a student was at school at enrolment.	<p>At school</p> <p>Not at school</p> <p>Not known</p>	Collected in the AVETMISS field <i>At school flag</i> from the <i>Client</i> file.
Skills Service Organisation	<p>Independent, professional service organisations that support the development and review of training packages.</p> <p>One of the program attributes used to group program enrolments by</p>	N/A	The National Register of VET (training.gov.au)

Term	Definition	Classification categories	Source
Skill sets	Groupings of units of competency which are combined to provide a clearly defined statement of the skills and knowledge required by an individual to meet industry needs or a licensing or regulatory requirement. They may be either a nationally recognised skill set, which are endorsed in a national training package, or a locally developed skill set.	Training package skill set Locally developed skill set	Collected in the AVETMISS field <i>Program recognition identifier</i> from the <i>Program</i> file.
SEIFA Index of Relative Disadvantage	This index is a general socio-economic index that summarises information about the economic and social resources of people and households within an area. This index focuses on disadvantage. A high score (or quintile) reflects a relative lack of disadvantage rather than relative advantage.	Quintile 1: most disadvantaged Quintile 2: Quintile 3: Quintile 4: Quintile 5: least disadvantaged Not known	SEIFA 2016 was released in March 2018 and has been backdated to 2016. It is based on ABS ASGS SA2 regions (which are derived from the AVETMISS fields <i>Postcode</i> and <i>Suburb</i> from the <i>Client</i> file). SEIFA 2011 was released in March 2013 and has been backdated to 2011. It is based on ABS ASGS SA2 regions (which are derived from the AVETMISS fields <i>Postcode</i> and <i>Suburb</i> from the <i>Client</i> file). Data for 2006-2010 are mapped to the SEIFA 2006 indexes using ABS ASGC Statistical Local Areas (which are derived from the AVETMISS fields <i>Postcode</i> and <i>Suburb</i> from the <i>Client</i> file). The SEIFA Index of Relative Disadvantage is calculated by the Australian Bureau of Statistics (ABS) from Census information.
Specific funding programs	Identifies the specific Australian Government funded or initiated program through which a subject is predominantly funded Only applicable when funding source is Commonwealth specific funding	N/A	Collected in the AVETMISS field <i>Specific funding identifier</i> in the <i>Training activity</i> file
Stand-alone nationally recognised subjects	Enrolments in nationally recognised subjects that are not delivered as part of a nationally recognised program.	N/A	Where the AVETMISS field <i>Program identifier</i> is blank in the <i>Training activity</i> file.
Stand-alone subjects	Enrolments in nationally recognised subjects or non-nationally recognised subjects that are not delivered as part of program of study.	N/A	Where the AVETMISS field <i>Program identifier</i> is blank in the <i>Training activity</i> file.
State training authorities (STA)	Refers to the State or territory government department or branch responsible for administering vocational education and training within their jurisdiction. Roles previously included the registering of training organisations and recognising their scope and accrediting of courses.	N/A	

Term	Definition	Classification categories	Source
(Student) Statistical area 4-2	<p>The further disaggregation of student residential details in line with the ABS Australian Statistical Geography Standard.</p> <p>The lowest disaggregation of NCVER data is SA2, which represents a community that interacts socially and economically.</p>	N/A	Derived based on the combination of AVETMISS fields <i>Address location – suburb, locality or town, Postcode</i> and <i>State</i> from the Client file.
State/territory of data submitter	<p>The state or territory of the government department that submitted data to the National VET Provider Collection.</p> <p>Generally, also responsible for administering the funding for training activity.</p>	<p>New South Wales</p> <p>Victoria</p> <p>Queensland</p> <p>South Australia</p> <p>Western Australia</p> <p>Tasmania</p> <p>Northern Territory</p> <p>Australian Capital Territory</p>	Derived based on the submitting entity
State/territory of residence / Student state/territory	The state or territory in which the student usually resides.	<p>New South Wales</p> <p>Victoria</p> <p>Queensland</p> <p>South Australia</p> <p>Western Australia</p> <p>Tasmania</p> <p>Northern Territory</p> <p>Australian Capital Territory</p> <p>Offshore</p> <p>Not known</p>	Collected in the AVETMISS field <i>State identifier</i> from the <i>Client</i> file.
Students	Individuals who were enrolled in a stand-alone subject and/or program during the reporting period.	N/A	
Study mode	Whether a student undertakes full-time or part-time study. A student who undertakes 540 hours of delivery or more annually is considered a full-time student.	<p>Full-time</p> <p>Part-time</p>	Derived based on nationally agreed nominal hours for all enrolments and aggregated for each student.
Study reason	<p>A student's self-identified main reason for studying a subject or group of subjects.</p> <p>Students can identify different reasons for different subjects within a single program enrolment.</p>	<p>To get a job</p> <p>To develop my existing business</p> <p>To start my own business</p> <p>To try for a different career</p> <p>To get a better job or promotion</p> <p>It was a requirement of my job</p> <p>I wanted extra skills for my job</p> <p>To get into another course of study</p> <p>Other reasons</p> <p>For personal interest or self-development</p> <p>To get skills for community/voluntary work</p> <p>Not known</p>	Collected in the AVETMISS field <i>Study reason identifier</i> from the <i>Training activity</i> file.

Term	Definition	Classification categories	Source
Subject	Refers to a training product that specifies the standards of performance required or learning outcomes. These may be bundled together into a recognised program or delivered separately.	Accredited unit Unit of competency Module	Derived based on the collected <i>Subject identifier</i> .
Subject enrolments	The registration of students for the purpose of undertaking a module, unit of competency or subject.	N/A	Collected in the AVETMISS field <i>Subject identifier</i> from the <i>Training activity</i> file.
Subject result	The result that is recorded against a student's subject enrolment as at the end of that reporting period.	Competency achieved/pass Competency not achieved/fail Withdrawn/discontinued Incomplete due to RTO closure Recognition of prior learning granted Recognition of prior learning not granted Credit transfer/national recognition Superseded subject Continuing activity Non-assessable activity – satisfactorily completed Non-assessable activity – withdrawn or not satisfactorily completed Not yet started	Collected in the AVETMISS field <i>Outcome Identifier – National</i> from the <i>Training activity</i> file.
Subjects successfully completed	The proportion of subjects a student has successfully completed.	Competency achieved/pass Recognition of prior learning granted Non-assessable activity – satisfactorily completed	Calculated based on the AVETMISS field <i>Outcome Identifier – National</i> from the <i>Training activity</i> file.
TAFE (technical and further education) institutes	TAFE institutes are created by an Act of parliament and have responsibilities specified in that and other legislation and via ministerial directions. These institutes are public bodies in receipt of government funding and provide a range of technical and VET courses and other programs (for example, entry and bridging courses, language and literacy courses, adult basic education courses, senior secondary certificate of education courses, personal enrichment courses, and small business courses).	N/A	Derived field based on the collected AVETMISS field <i>Training Organisation Type Identifier</i> from the <i>Training Organisation</i> file and the submitting entity.
Training package	Are developed by Service Skills Organisations (formerly by Industry Skills Councils) to meet the training needs of an industry, or a group of industries. Each training package is made up of three components: units of competency, qualifications framework levels of education and assessment guidelines. For further information refer to < http://www.training.gov.au >.	N/A	Collected in the AVETMISS field <i>Program Recognition Identifier</i> from the <i>Program</i> file. Must be a valid national code listed on the National Training Register < training.gov.au >.

Term	Definition	Classification categories	Source
Training package qualifications	Are nationally endorsed qualifications specified in a national training package.	Nationally accredited qualification specified in a national training package	Collected in the AVETMISS field <i>Program recognition identifier</i> from the <i>Program file</i> . Must be a valid national code listed on the National Training Register (training.gov.au).
Training package skill sets	Are nationally recognised skill sets, specified in a national training package, based on groupings of units of competency which are combined to provide a clearly defined statement of the skills and knowledge required by an individual to meet industry needs or a licensing or regulatory requirement.	Nationally recognised skill set specified in a national training package	Collected in the AVETMISS field <i>Program recognition identifier</i> from the <i>Program file</i> . Must be a valid national code listed on the National Training Register <training.gov.au>.
Training providers	Organisations that deliver vocational education and training, can be registered or non-registered.	N/A	
Type of subject	Whether a subject is vocational, in that it is intended to develop competency in skills relevant to the workplace or non-vocational.	Vocational Non-vocational	Collected in the AVETMISS field <i>VET Flag</i> from the <i>Subject file</i> .
Type of training	Identifies nationally recognised training and distinguishes this from non-nationally recognised training.	Training package qualifications Accredited qualifications Training package skill sets Accredited courses Locally developed skill sets Locally developed courses Stand-alone nationally recognised subjects Non-nationally recognised training Higher education qualifications Stand-alone non-nationally recognised subjects	Derived based on the collected AVETMISS field <i>Program recognition identifier</i> from the <i>Program file</i> .
Unique Student Identifier (USI)	A government identifier that uniquely identifies an individual who accesses vocational education and training over their lifetime.	N/A	Collected in the AVETMISS field <i>Unique Student Identifier</i> from the <i>Client file</i> .
Unit of competency	The nationally agreed statements of the skills and knowledge required for effective performance in a particular job or job function. Units of competency are an endorsed component of training packages.	N/A	
Usual residential address	Refers to where the student usually resides rather than a temporary address a student relocates to for training, work, or other purposes.	N/A	
Victorian training package purchasing guides	Contain nominal hour allocations for units of competency; maximum hour allocations for qualifications within training packages and sample training programs that have been developed for nationally endorsed training packages.	N/A	For more information refer to < https://www.education.vic.gov.au/training/providers/rto/Pages/purchasingguides.aspx >.

Term	Definition	Classification categories	Source
Vocational education and training (VET)	Post-compulsory education and training that provides people with occupational or work-related knowledge and skills.	N/A	