

What are nationally recognised training and non-nationally recognised training?

What is nationally recognised training?

Nationally recognised training (NRT) leads to vocational qualifications and credentials that are recognised across Australia. It consists of the following components:

- training package qualifications
- accredited qualifications
- accredited courses
- training package skill sets
- units of competency and accredited modules.

All nationally recognised training is listed on the National Training Register (training.gov.au) and only registered training organisations (RTOs) can deliver NRT and issue nationally recognised qualifications or statements of attainment on the full or partial completion of training.

Training packages

Training packages specify the knowledge and skills (known as competencies) required by individuals to perform effectively in the workplace. Training packages also detail how units of competency can be packaged into nationally recognised qualifications that align to the Australian Qualifications Framework (AQF).

Training packages consist of the following nationally endorsed components:

- units of competency, which specify the standard of performance required in the workplace
- assessment requirements (associated with each unit of competency)
- packaging rules for qualifications that are consistent with the AQF (certificate I to advanced diploma, and graduate certificate and graduate diploma)
- credit arrangements, specifying existing arrangements between training package qualifications and higher education qualifications in accordance with the AQF.

Training packages also include one or more non-endorsed components consisting of skill sets and quality assured companion volumes. Training packages are approved for implementation by The Australian Industry and Skills Committee (AISC). For more information refer to <https://www.aisc.net.au/content/training-packages>.

Accredited qualifications

Accredited qualifications refer to nationally recognised courses that lead to a qualification outcome not specified in a national training package. For more information see <https://www.aqf.edu.au/>.

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Accredited courses

Accredited courses have been assessed by a VET regulator as compliant with the *Standards for VET accredited courses 2012*. For more information see <<https://www.legislation.gov.au/Details/F2013L00177>>.

Training package skill sets

Training package skill sets are defined as single units of competency, or combinations of units of competency from an endorsed training package, which link to a licensing or regulatory requirement, or a defined industry need.

Units of competency and accredited modules

Defines the skills and knowledge to operate effectively in a workplace context. They are the smallest units/modules that can be assessed and recognised.

What is non-nationally recognised training?

Non-nationally recognised training is training that does not lead to nationally recognised certification. It includes;

- locally developed programs and skill sets
- non-accredited modules.

Non-nationally recognised training is not listed on the National Training Register (training.gov.au) and can be delivered by all training providers (not just RTOs).

Locally developed programs and skill sets

Include local developed programs and skill sets constructed by training providers, industry, enterprise, community education or professional bodies to meet an identified training need.

Revised *Total VET students and courses* scope from 2018

From 2018, all non-nationally recognised vocational education and training (VET) has been excluded from total VET activity scope, so that *Total VET students and courses* now only reports on students who undertook nationally recognised VET on a government funded or fee-for-service basis.

Excluded from scope from 2018 is non-nationally recognised training which includes locally developed programs and skill sets constructed by training providers, industry, enterprise, community education or professional bodies to meet an identified training need as well as non-accredited modules.

Non-registered training providers have also been excluded from scope in 2018.

The new scope has been backdated to 2015 in all NCVET resources.

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The table below presents data for the new and old *total VET students and courses* publication scope for students and program enrolments by state/territory of delivery location.

Table 1 Comparison of students and program enrolments by old and new *Total VET students and courses* scope, by state/territory of delivery location, 2018

	Old scope (‘000)	New scope (‘000)	Old - new scope % change
Students			
Australia (onshore)	4131.8	4040.0	-2.2
New South Wales	1268.5	1240.8	-2.2
Victoria	982.5	945.0	-3.8
Queensland	907.6	898.6	-1.0
South Australia	232.0	222.4	-4.1
Western Australia	378.1	372.2	-1.6
Tasmania	57.1	55.7	-2.5
Northern Territory	42.2	42.1	-0.1
Australian Capital Territory	70.8	70.5	-0.4
Other ¹	193.0	192.8	-0.1
Offshore	24.4	21.8	-10.4
Total	4156.2	4061.9	-2.3
Program enrolments			
Australia (onshore)	2924.6	2600.1	-11.1
New South Wales	968.4	779.0	-19.6
Victoria	743.9	693.3	-6.8
Queensland	672.4	631.1	-6.1
South Australia	122.1	120.5	-1.3
Western Australia	291.0	260.0	-10.7
Tasmania	47.5	42.0	-11.5
Northern Territory	24.8	24.4	-1.7
Australian Capital Territory	53.4	48.7	-8.7
Other ¹	1.2	1.1	-8.8
Offshore	25.8	22.4	-13.1
Total	2950.4	2622.5	-11.1

¹ *Other* refers to training that was delivered by Australian providers to students located in 'Other Australian territories and dependencies' (for example, Christmas Island) and where the delivery location is 'Not known'. 'Other' also includes instances where the student received training that was delivered in more than one state or territory. If a student has activity delivered in 'Other Australian territories and dependencies' and where the state/territory is 'Not known' the student will only be counted once against *Other*.

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Tables 2 and 3 below show the impact of the change in scope on student and program enrolments by provider type and state/territory of delivery location. The largest change in the number of students and program enrolments was among TAFE institutes (students changed by -49 600 to 575 600 and program enrolments by -221 000 to 833 100). Program enrolments for TAFE institutes delivering in NSW changed by -131 300 to 302 200 program enrolments.

Table 2 Comparison of students and program enrolments by old and new *Total VET students and courses* scope, by provider type, 2018

	Old scope (‘000)	New scope (‘000)	Old - new scope % change
Students			
TAFE institutes	625.2	575.6	-7.9
Universities	50.9	48.9	-3.8
Schools	72.4	66.9	-7.6
Community education providers	372.0	346.0	-7.0
Enterprise providers	72.8	70.5	-3.2
Private training providers	2 525.7	2 517.1	-0.3
More than one training provider	437.3	436.9	-0.1
Total	4156.2	4061.9	-2.3
Program enrolments			
TAFE institutes	1054.1	833.1	-21.0
Universities	75.3	67.6	-10.2
Schools	190.1	144.1	-24.2
Community education providers	115.1	102.5	-11.0
Enterprise providers	93.3	83.8	-10.1
Private training providers	1422.5	1391.4	-2.2
Total	2950.4	2622.5	-11.1

Table 3 Old and new *Total VET students and courses* program enrolments (‘000) by provider type and state/territory of delivery location, 2018

Old scope program enrolments (‘000)	NSW	Vic	Qld	SA	WA	Tas	NT	ACT	Other	Australia (onshore)	Offshore	Total
TAFE institutes	433.5	222.7	148.6	55.5	122.6	24.5	2.2	22.7	0.2	1 032.5	21.6	1 054.1
Universities	0.3	52.7	10.8	0.1	0.7	0.8	9.1	0.1	0.0	74.6	0.7	75.3
Schools	94.2	19.4	61.3	1.3	4.9	3.0	1.0	5.1	0.0	190.1	-	190.1
Community education providers	38.6	47.2	17.5	4.1	4.6	0.7	1.3	1.2	0.0	115.1	0.0	115.1
Enterprise providers	19.0	9.2	23.7	6.9	30.8	0.9	1.6	1.1	0.1	93.2	0.1	93.3
Private training providers	382.7	392.6	410.6	54.3	127.4	17.7	9.6	23.3	0.9	1 419.1	3.4	1 422.5
Total	968.4	743.9	672.4	122.1	291.0	47.5	24.8	53.4	1.2	2 924.6	25.8	2 950.4
New scope program enrolments (‘000)	NSW	Vic	Qld	SA	WA	Tas	NT	ACT	Other	Australia (onshore)	Offshore	Total
TAFE institutes	302.2	199.1	118.4	55.5	99.6	19.1	2.2	18.2	0.1	814.4	18.7	833.1
Universities	0.3	47.0	9.8	0.1	0.6	0.8	8.8	0.0	0.0	67.4	0.2	67.6
Schools	48.4	19.2	61.2	1.3	4.9	3.0	1.0	5.1	0.0	144.1	-	144.1
Community education providers	36.0	37.4	17.5	4.1	4.5	0.7	1.3	1.2	0.0	102.5	0.0	102.5
Enterprise providers	16.1	9.0	23.6	6.8	24.6	0.9	1.6	1.1	0.1	83.8	0.1	83.8
Private training providers	376.0	381.6	400.7	52.8	125.8	17.6	9.5	23.2	0.9	1 388.0	3.4	1 391.4
Total	779.0	693.3	631.1	120.5	260.0	42.0	24.4	48.7	1.1	2 600.1	22.4	2 622.5

Note: A dash (-) represents a true zero figure, with no data reported in this category, whereas zero (0.0) is a rounded value.