



Total VET students and courses: terms and definitions

National Centre for Vocational Education Research

This document was produced as an added resource for the *Total VET students and courses* publication sourced from the National VET Provider Collection and the National VET in Schools Collection. The publication is available at NCVER's Portal: <http://www.ncver.edu.au>.

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Introduction

This document covers the data terms used in the *Total VET students and courses* publication and related data tools. The primary purpose of this document is to assist users to understand the specific data terms.

Terms that appear in the publication and data items are listed in alphabetical order with the following information provided for each:

- Definition: a brief explanation of the term
- Classification categories: where applicable, defined categories that apply to each term are listed
- Source: a description of the source of this information, including details of any calculations or derivations.

Unless stated otherwise, all data are sourced from the National VET Provider Collection and the National VET in Schools Collection. The National VET Provider Collection and the National VET in Schools Collection are administrative collections governed by the Australian Vocational Education and Training Management Information Statistical Standard: VET Provider Collection Specifications Release 8.0 (AVETMISS Release 8.0) and AVETMISS Data Element Definitions Edition 2.3, which are available at: <www.ncver.edu.au>. References to the applicable field definitions within AVETMISS Release 8.0, which further define the data collected, are provided in the 'Source' section.

Terms that have a broader vocational education and training application have not been included in this document. Readers are referred to the VET glossary, which is available at NCVET's Portal: <<https://www.voced.edu.au/glossary-vet>>.

Terms and definitions

Term	Definition	Classification categories	Source
Accredited courses	Refer to nationally recognised courses accredited by VET regulators. They are courses that result in a statement of attainment outcome. The title of such courses commences with the words 'Course in'.	N/A	Derived from the AVETMISS field Program recognition Identifier and program level of education identifier from the Program file.
Accredited qualifications	Refer to nationally recognised courses that lead to a qualification outcome not specified in a national training package.	N/A	Derived from the AVETMISS field Program recognition Identifier and program level of education identifier from the Program file.
Age	The age of the student as at 30 June of the collection year. It is generally reported in age ranges, however specific ages are also reported.	14 years and under 15 to 19 years 20 to 24 years 25 to 44 years 45 to 64 years 65 years and over Not known	Calculated based on the AVETMISS field <i>Date of Birth</i> from the <i>Client</i> file.
Agreed hours	Nationally agreed hour values for each subject.	N/A	Calculated based on standard nominal hour values (agreed hours) for national reporting, which are calculated from data collected in <i>Nominal hours</i> field in the Subject file where values have not been provided.
Apprentice/trainee status	Indicates whether a student is undertaking some off-the-job training under an apprenticeship/traineeship training contract.	Apprentices and trainees (undertaking off-the-job training) Not apprentices and trainees	Calculated based on the AVETMISS field <i>Client identifier - apprenticeships</i> from the <i>Training activity</i> file.
Australian Qualifications Framework (AQF)	Australian Qualifications Framework (AQF) is a nationally consistent framework of credentials offered in post-compulsory education and training that covers qualifications from certificate I through to a doctoral degree. For more details on the AQF, see < http://www.aqf.edu.au >.	Diploma or higher Certificate IV Certificate III Certificate II Certificate I	Collected on the Program file as <i>Program level of Education</i>
Australian Statistical Geography Standard (ASGS)	The Australian Statistical Geography Standard (ASGS) is a geographical framework created by the Australian Bureau of Statistics for the collection and dissemination of geographically classified statistics.	State SA4 – Statistical area 4 SA3 – Statistical area 3 SA2 – Statistical area 2	NCVER reports data under the ASGS Main Structure Calculated based on the AVETMISS fields of <i>Address location – suburb, locality or town</i> and <i>Postcode</i> and <i>State</i> from the <i>Client</i> file.

Term	Definition	Classification categories	Source
Australian Vocational Education and Training Management Information Statistical Standard (AVETMISS)	AVETMISS is a national data standard, which ensures the accuracy and consistency of vocational education and training (VET) information. For more details on AVETMISS, see: < https://www.ncver.edu.au/rto-hub/avetmiss-for-vet-providers >.	N/A	
Commencing program status	Indicates whether the student has enrolled in a given program at a given RTO for the first time in the year, or has continued their enrolment from previous years.	Commencing program Continuing program	Calculated based on data from the Training activity file, and looks back to the earliest year of data submitted to NCVET for the collection.
Continuing program	Calculated based on data from the Training activity file, and looks back to the earliest year of data submitted to NCVET for the collection.	Commencing students Continuing students	Calculated based on data from the Training activity file, and looks back to the earliest year of data submitted to NCVET for the collection.
Commonwealth and state funding	Expenditure by the Commonwealth or state/territory governments for the delivery of vocational education and training.	11 - Commonwealth and state general purpose recurrent 13 - Commonwealth specific funding programs 15 - State specific funding programs	Collected in the AVETMISS field <i>Funding source – national</i> in the <i>Training activity</i> file.
Community education providers	Are not-for-profit, community-based organisations with a primary focus on adult education. Community-based adult education delivers courses relating to leisure, personal and community development, employment skills, preparation for VET and nationally recognised programs of study.	N/A	Collected in the AVETMISS field <i>Training organisation type identifier</i> in the <i>Training Organisation</i> file
Credit transfer	Refers to status or credit obtained on the basis of prior agreements between institutions or organisations in relation to the credit value of a specific course/subject.	N/A	Collected in the AVETMISS field <i>Outcome identifier – national</i> from the <i>Training activity</i> file.
Delivery mode	Identifies whether or not a subject comprises internal, external or workplace-based delivery – or a combination of these modes. A new matrix of delivery type was introduced in AVETMISS Release 8. This represents a break-in-series for reporting.	Internal only External only Workplace-based only Combination of internal and external Combination of internal and workplace-based Combination of external and workplace-based Combination of all modes Not applicable (RPL or credit transfer)	Collected in the AVETMISS field <i>Delivery mode identifier</i> from the <i>Training activity</i> file.
Disability (including impairment or long-term condition)	Whether the student self-identifies as having a disability, impairment or long-term condition.	With a disability Without a disability Not known	Collected in the AVETMISS field <i>Disability flag</i> from the <i>Client</i> file.

Term	Definition	Classification categories	Source
Domestic fee-for-service funding	Revenue provided by a student whose citizenship status is Australian, New Zealand or permanent resident for the purpose of undertaking education and training.	N/A	Calculated from the AVETMISS field <i>Funding source – national</i> from the <i>Training activity</i> file for subject enrolments
English (main language spoken at home)	Whether the student speaks a language other than English at home.	Non-English English Not known	Collected in the AVETMISS field <i>Language identifier</i> from the <i>Client</i> file.
Enrolment (program/subject)	Is the registration of a student for the purpose of undertaking a program or subject.	N/A	Calculated based on the AVETMISS fields <i>Program Identifier</i> and <i>Client Identifier</i> from the <i>Training activity</i> file.
Enterprise providers	Are registered training organisations whose primary business is not the delivery of training and development.	N/A	Collected in the AVETMISS field <i>Training organisation type identifier</i> in the <i>Training Organisation</i> file
Field of education	Describes the broad area of study related to a qualification or subject in which a student is enrolled.	Natural and physical sciences Information technology Engineering and related technologies Architecture and building Agriculture, environmental and related studies Health Education Management and commerce Society and culture Creative arts Food, hospitality and personal services Mixed field programs Not assigned	For subject enrolments, collected in the AVETMISS field <i>Subject field of education identifier</i> from the <i>Subject</i> file. For program enrolments, collected in the AVETMISS field <i>Program field of education identifier</i> from the <i>Program</i> file This classification is based on the Australian Standard Classification of Education (ASCED), ABS catalogue no.1272.0, 2001.
Full-time students	Students whose program of study constitutes at least 75% of the normal full-time study load. The former Department of Education, Employment and Workplace Relations (DEEWR) regarded a full-time study load as 720 contact hours in a year. Therefore, any student undertaking 540 hours or more is regarded as a full-time student.	N/A	The derived field <i>student full time flag</i> is calculated from the <i>Reporting hours</i> derived field.
Full-year training equivalent (FYTE)	Measures the training activity undertaken by a student on a full-time basis for one year.	N/A	Derived field calculated based on <i>Reporting hours</i> (1 FYTE = 720 hours).

Term	Definition	Classification categories	Source
Funding source	The predominant source of the funding for a subject enrolment. For students with subject enrolments in more than one funding category, a major funding source is assigned in hierarchical order (Commonwealth and state funding, Domestic full-fee paying and International full-fee paying)."	Government funding Commonwealth and state general purpose recurrent Commonwealth specific funding programs State specific funding programs No government-funding Domestic client – other revenue International client – other revenue Other Revenue earned from another training organisation.	Collected in the AVETMISS field <i>Funding source – national</i> from the <i>Training activity</i> file.
Gender	Whether the student identifies as male, female or other. Other includes individuals who may have mixed or non-binary sexual characteristics; identify as gender diverse; or identify as neither male nor female.	Males Females Other Not known	Collected in the AVETMISS field <i>Gender</i> from the <i>Client</i> file.
Government funding	Relates to Commonwealth and state/territory funded activity delivered by registered training providers (RTOs).	Commonwealth and state general purpose recurrent Commonwealth specific funding programs State specific funding program	Collected in the AVETMISS field <i>Funding source – national</i> from the <i>Training activity</i> file for subject enrolments.
Indigenous status	Whether a student self-identifies as being of Aboriginal or Torres Strait Islander descent.	Indigenous students Aboriginal Torres Strait Islander Aboriginal & Torres Strait Islander Non-Indigenous Not known	Collected in the AVETMISS field <i>Indigenous Status Identifier</i> from the <i>Client</i> file.
International fee-for-service funding	Revenue provided by a client who holds a student visa or a temporary residency permit or who resides in an overseas country for the purpose of undertaking education and training.	International client – other revenue	Collected in the AVETMISS field <i>Funding source – national</i> from the <i>Training activity</i> file for subject enrolments.
Labour force status	Describes a student's employment status.	Employed Unemployed Not in the labour force Not known	Collected in the AVETMISS field <i>Labour force status identifier</i> from the <i>Client</i> file.
Locally developed programs	Include non-nationally recognised courses and skill sets developed to meet an identified training need.	Locally recognised skill sets Locally developed courses	Collected in the AVETMISS field <i>Program recognition identifier</i> from the <i>Program</i> file.
Nationally recognised programs	Includes training package qualifications, accredited qualifications, training package skill sets and accredited courses that are listed on the National Training Register (training.gov.au).	Nationally accredited qualification specified in a national training package Nationally recognised accredited course, other than a qualification specified in a national training package Nationally recognised skill set specified in a national training package	Collected in the AVETMISS field <i>Program recognition identifier</i> from the <i>Program</i> file.

Term	Definition	Classification categories	Source
Nationally recognised subjects	Includes accredited units of competency or modules that are listed on the National Training Register (training.gov.au).	Module Unit of competency	Derived from the AVETMISS field <i>Subject identifier</i> from the <i>Training activity</i> file.
Nationally recognised training (NRT)	Training that leads to vocational qualifications and credentials that are recognised across Australia, that are delivered by registered training organisations (RTOs). Nationally recognised training is listed on the National Training Register (training.gov.au).	Nationally accredited qualification specified in a national training package Nationally recognised accredited course, other than a qualification specified in a national training package Nationally recognised skill set specified in a national training package Module Unit of competency	Collected in the AVETMISS field <i>Program recognition identifier</i> from the <i>Program</i> file. Derived from the AVETMISS field <i>Subject identifier</i> from the <i>Training activity</i> file.
Nominal hours	Are values assigned to a program or subject and nominally represents the anticipated hours of supervised training deemed necessary to conduct the training and assessment activities associated with the program or subject.	N/A	Sourced from the Victorian training package purchasing guides or collected in the <i>Nominal hours</i> field in the <i>Subject</i> file. Collected in the <i>Nominal hours</i> field in the <i>Program</i> file.
Non-nationally recognised training (non-NRT)	Includes locally developed courses, higher level qualifications and locally developed skill sets. Non-nationally recognised training is not listed on the National Training Register (training.gov.au).	Locally developed courses Higher-level qualification, other than training package qualification or nationally recognised accredited course Locally developed skill sets Module Unit of competency	Collected in the AVETMISS field <i>Program recognition identifier</i> from the <i>Program</i> file. Derived from the AVETMISS field <i>Subject identifier</i> from the <i>Training activity</i> file.
Occupation (ANZSCO) group	The intended occupational outcome of a program. Occupations are classified using the Australian and New Zealand Standard Classification of Occupations (ANZSCO) First Edition, Revision 2.	Managers Professionals Technicians and Trades Workers Community and Personal Service Workers Clerical and Administrative Workers Sales Workers Machinery Operators and Drivers Labourers Not known	Collected in the AVETMISS field <i>ANZSCO Identifier</i> from the <i>Program</i> file.
Off-the-job training	For apprentices and trainees refers to training that takes place away from a person's job, usually off the premises (for example, at TAFE) but may also be on the premises (for example, in a special training area).	Apprentices and trainees (undertaking off-the-job training) Not apprentices and trainees	Calculated based on the AVETMISS field <i>Client identifier – apprenticeships</i> from the <i>Training activity</i> file.

Term	Definition	Classification categories	Source
Parent training packages	Refers to industry groupings of current and superseded training packages for the reporting of training package enrolments over time.	N/A	Collected in the AVETMISS field <i>Program Identifier</i> from the <i>Program</i> file. Must be a valid national code listed on the National Training Register (training.gov.au).
Participation rates	Are derived by calculating the number of VET students with a usual residential address in an Australian state or territory, <i>other Australian territories or dependencies</i> and where the state/territory is <i>Not known</i> as a percentage of the estimated Australian residential population in the corresponding age groups. Offshore international students are excluded from the calculation. Usual residential address refers to where the student usually resides rather than a temporary address a student relocates to for training, work, or other purposes.	N/A	Figures are based on Australian Bureau of Statistics (ABS) estimated resident population figures (catalogue number 3201.0), as at June of the reporting year.
Previous highest education level	The highest level of education, including post-compulsory education, a student had successfully completed before commencing training.	Bachelor degree or Higher degree level Advanced diploma or Associate degree Diploma Certificate IV Certificate III Year 12 Year 11 Certificate II Year 10 Certificate I Miscellaneous education Year 9 or lower Did not go to school Not known	Calculated based on the hierarchical order of the classification collected as AVETMISS fields <i>Prior Educational Achievement Identifier</i> from the <i>Prior Educational Achievement</i> file and <i>Highest School Level Completed</i> from the <i>Client</i> file.
Private training providers	Refers to privately-owned and operated training providers that are registered by the Australian Skills Quality Authority, or a state/territory accrediting body.	N/A	Collected in the AVETMISS field Training organisation type identifier in the Training organisation file
Programs	Refer to structured study where associated subjects are grouped together as qualifications, courses or skill sets.	N/A	Collected in the AVETMISS field <i>Program identifier</i> from the <i>Program</i> file.

Term	Definition	Classification categories	Source
Program funding source	Is the source of funding for a program enrolment. Where a program enrolment has subject enrolments in more than one funding category, funding source is assigned according to the following hierarchical order: government-funding, international fee-for-service funding, domestic fee-for-service funding.	Government funding Domestic fee-for-service funding International fee-for-service funding	Collected in the AVETMISS field <i>Funding source – national</i> from the <i>Training activity</i> file.
Program level of education	The level of education identifies the level of a program in which a student is enrolled. It identifies the degree of complexity of the program of study.	Graduate diploma Graduate certificate Advanced diploma Diploma Certificate IV Certificate III Certificate II Certificate I Statement of attainment	Collected in the AVETMISS field <i>Program level of education identifier</i> from the <i>Program</i> file. This classification is based on the Australian Standard Classification of Education (ASCED), ABS catalogue no.1272.0, 2001.
Provider type	Refers to the type of institution or organisation providing the training.	TAFE institutes Universities Schools Community education providers Enterprise providers Private training providers	Collected in the AVETMISS field <i>Training Organisation Type Identifier</i> from the <i>Training Organisation</i> file.
Qualifications	In the VET sector refer to the Australian Qualifications Framework (AQF) levels of education from certificate I through to graduate diploma.	Graduate diploma Graduate certificate Advance diploma Diploma Certificate IV Certificate III Certificate II Certificate I	Collected in the AVETMISS field <i>Program level of education identifier</i> from the <i>Program</i> file. For more details of the AQF, go to < http://www.aqf.edu.au >
Qualification completions	Refer to the formal certification that is awarded by an accredited authority in recognition of the successful completion of the units of competency or modules that comprise an Australian Qualifications Framework (AQF) qualification, as specified by a nationally endorsed training package or an accredited course that provides training for that qualification.	Graduate diploma Graduate certificate Advanced diploma Diploma Certificate IV Certificate III Certificate II Certificate I	Collected in the AVETMISS field <i>Program level of education identifier</i> from the <i>Program completed</i> file.
Registered training organisations (RTOs)	Training providers registered by the Australian Skills Quality Authority (ASQA) or, in some cases, a state or territory registering and accrediting body, to deliver training and/or conduct assessment and issue nationally recognised qualifications in accordance with the Australian Quality Training Framework or the VET Quality Framework.	N/A	The RTO is listed on training.gov.au (TGA).

Term	Definition	Classification categories	Source
Reporting hours	<p>Are based on the nominal hour allocations for training package units of competency from the Victorian training package purchasing guides or the median value of nominal hours for accredited course units and modules submitted to NCVER.</p> <p>Excludes enrolments submitted with an Outcome identifier – national of '41 — Incomplete due to RTO closure' and '70 — Continuing activity'.</p>	N/A	Derived field based on standard nominal hour values for national reporting, which is sourced from Victorian training package purchasing guides or collected in <i>Nominal hours</i> field in the <i>Subject</i> file.
School status	Whether a student is still at school or not.	At school Not at school Not known	Collected in the AVETMISS field <i>At school flag</i> from the <i>Client</i> file.
Schools	Are established or recognised under an Act of parliament for the purpose of providing courses of instruction in preschool, primary or secondary education.	N/A	Collected in the AVETMISS field Training organisation type identifier in the Training organisation file
SEIFA Index of Relative Disadvantage (IRSD)	This index is a general socio-economic index that summarises information about the economic and social resources of people and households within an area. This index focuses on disadvantage. A high score (or quintile) reflects a relative lack of disadvantage rather than relative advantage.	Quintile 1: most disadvantaged Quintile 2 Quintile 3 Quintile 4 Quintile 5: least disadvantaged Unknown	<p>SEIFA 2016 was released in March 2018 and has been backdated to 2016. It is based on ABS ASGS SA2 regions (which are derived from the AVETMISS fields <i>Postcode</i> and <i>Suburb</i> from the <i>Client</i> file).</p> <p>SEIFA 2011 was released in March 2013 and has been backdated to 2011. It is based on ABS ASGS SA2 regions (which are derived from the AVETMISS fields <i>Postcode</i> and <i>Suburb</i> from the <i>Client</i> file).</p> <p>Data for 2006-2010 are mapped to the SEIFA indexes using ABS ASGC Statistical Local Areas (which are derived from the AVETMISS fields <i>Postcode</i> and <i>Suburb</i> from the <i>Client</i> file).</p>
State/territory of delivery location	Is the state or territory relating to the specific training location where the activity was delivered. For online delivery it must be the location from which the training delivery is coordinated.	Australia (onshore) New South Wales Victoria Queensland South Australia Western Australia Tasmania Northern Territory Australian Capital Territory Other (inc. Australian territories or dependencies and Not known) Offshore Not known	Collected in the AVETMISS field <i>State</i> identifier from the Training Organisation delivery location file.

Term	Definition	Classification categories	Source
State/territory of student residence	The state or territory in which the student usually resides.	New South Wales Victoria Queensland South Australia Western Australia Tasmania Northern Territory Australian Capital Territory Offshore Not known	Collected in the AVETMISS field <i>State identifier</i> from the <i>Client</i> file.
State/territory of training provider's head office	This is the state or territory of the training provider's head office.	New South Wales Victoria Queensland South Australia Western Australia Tasmania Northern Territory Australian Capital Territory Not known	Collected in the AVETMISS field <i>State identifier</i> from the <i>Training Organisation</i> file.
Students	Individuals who were enrolled in a stand-alone subject and/or program during the reporting period.	N/A	
Student remoteness (ARIA+) region	<p>The degree of remoteness of a location in terms of the ease or difficulty people face in accessing services in non-metropolitan Australia.</p> <p>ARIA+ is an index of remoteness derived from measures of road distance between populated localities and service centres. These road distance measures are then used to generate a remoteness score for any location in Australia.</p> <p>The ASGC divides Australia into six Remoteness Areas and is used for collection and dissemination of geographically classified statistics. It groups locations together into comparative classes of remoteness so that data can be collected, analysed and disseminated for broad regions which are more or less remote.</p>	Major cities Inner regional Outer regional Remote Very remote Overseas Not known	<p>Student remoteness (ARIA+) regions are mapped to the Access/Remoteness Index of Australia Plus (ARIA+), which was developed by the National Centre for Social Applications of GIS (GISCA) at the University of Adelaide.</p> <p>From 2011, Student remoteness (ARIA+) is based on ABS ASGS SA2 regions (which are derived from the AVETMISS fields <i>Postcode</i> and <i>Suburb</i> from the <i>Client</i> file).</p> <p>Data for 2006-2010 were mapped to Student remoteness (ARIA+) using the AVETMISS fields <i>Postcode</i> and <i>Suburb</i> from the <i>Client</i> file). This constitutes a break-in-series for reporting Student remoteness (ARIA+).</p>
Study mode	Whether a student undertakes full-time or part-time study. A student who undertakes 540 hours of delivery or more annually is considered a full-time student.	Full-time Part-time	Calculated based on nationally agreed nominal hours for all enrolments and aggregated for each student.

Term	Definition	Classification categories	Source
Subject funding source	Refers to the source of funding for a subject enrolment.	Government funding Domestic fee-for-service funding International fee-for-service funding	Collected in the AVETMISS field <i>Funding source – national</i> from the <i>Training activity</i> file.
Subject result	The result that is recorded against a student's subject enrolment for that reporting period. <i>Incomplete due to RTO closure was introduced for the 2018 collection.</i>	Competency achieved/pass Competency not achieved/fail Withdrawn/discontinued Incomplete due to RTO closure Recognition of prior learning granted Recognition of prior learning not granted Credit transfer/national recognition Superseded subject Continuing activity Non-assessable enrolment – satisfactorily completed Non-assessable enrolment – withdrawn or not satisfactorily completed Not yet started	Collected in the AVETMISS field <i>Outcome Identifier – National</i> from the <i>Training activity</i> file.
Subjects not delivered as part of a nationally recognised program	Includes stand-alone nationally recognised subject enrolments and enrolments in nationally recognised subjects that are delivered as part of a non-nationally recognised program.	Module Unit of competency Locally developed course Higher-level qualification, other than training package qualification or nationally recognised accredited course Locally recognised skill set	Collected in the AVETMISS field <i>Subject identifier</i> from the <i>Training activity</i> file. Collected in the AVETMISS field <i>Program recognition identifier</i> from the <i>Program</i> file.
TAFE (technical and further education) institutes	TAFE institutes are created by an Act of parliament and have responsibilities specified in that and other legislation and via ministerial directions. These institutes are public bodies in receipt of government funding and provide a range of technical and VET courses and other programs (for example, entry and bridging courses, language and literacy courses, adult basic education courses, senior secondary certificate of education courses, personal enrichment courses, and small business courses).	N/A	Collected in the AVETMISS field Training organisation type identifier in the Training organisation file.
Total VET activity (TVA)	All nationally recognised training (incorporating both government-funded and fee-for-service activity) delivered by registered training providers.	N/A	Derived from the National VET Provider Collection and National VET in Schools Collection, with duplicated activity removed.

Term	Definition	Classification categories	Source
Training packages	Are developed by Service Skills Organisations (formerly by Industry Skills Councils) to meet the training needs of an industry, or a group of industries. Each training package is made up of three components; units of competency, qualifications framework levels of education and assessment guidelines. For further information refer to < http://www.training.gov.au >.	Nationally accredited qualification specified in a national training package	Collected in the AVETMISS field <i>Program Identifier</i> from the <i>Program</i> file. Must be a valid national code listed on the National Training Register (training.gov.au).
Training package qualifications	Are nationally endorsed qualifications specified in a national training package.	Nationally accredited qualification specified in a national training package	Collected in the AVETMISS field <i>Program recognition identifier</i> from the <i>Program</i> file. Must be a valid national code listed on the National Training Register < training.gov.au >.
Training package skill set	Are nationally recognised skill sets, specified in a national training package. Based on groupings of units of competency which are combined to provide a clearly defined statement of the skills and knowledge required by an individual to meet industry needs or a licensing or regulatory requirement.	Nationally recognised skill set specified in a national training package	Collected in the AVETMISS field <i>Program recognition identifier</i> from the <i>Program</i> file. Must be a valid national code listed on the National Training Register < training.gov.au >.
Unique Student Identifier (USI)	The Unique Student Identifier (USI) uniquely identifies an individual who accesses vocational education and training over his or her lifetime.	N/A	Collected in the AVETMISS field <i>Unique Student Identifier</i> from the <i>Client</i> file.
Universities	Include Australia's universities, which have been established or recognised under state or territory legislation, except the Australian National University, which is constituted under an Act of the federal parliament. Data reported for universities are for graduates who completed VET qualifications.	N/A	Collected in the AVETMISS field Training organisation identifier in the Training organisation file.
Victorian training package purchasing guides	Contain nominal hour allocations for units of competency; maximum hour allocations for qualifications within training packages and sample training programs that have been developed for nationally endorsed training packages.	N/A	For more information refer to < https://www.education.vic.gov.au/training/providers/rto/Pages/purchasingguides.aspx >.
Vocational education and training (VET)	Post-compulsory education and training that provides people with occupational or work-related knowledge and skills. VET also included programs which provide the basis for subsequent vocational programs.	N/A	