



National Student Outcomes Survey 2023 - apprentice and trainee component: data dictionary

National Centre for Vocational
Education Research

This document was produced as an added resource for further information on *Apprentice and trainee outcomes 2023*. The reports are available on NCVER's Portal: <<http://www.ncver.edu.au>>.

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Introduction

Apprentice and trainee outcomes 2023 provides a summary of the outcomes of apprentices and trainees aged 15 years and over who undertook an apprenticeship or traineeship during 2022, with the data collected in mid-2023. It includes those who completed an apprenticeship or traineeship (completers) and those who cancelled or withdrew (non-completers).

The figures are derived from apprentices' and trainees' responses to the National Student Outcomes Survey (SOS), which is an annual survey of VET students. The survey collected information on apprentices' and trainees' reasons for training, reasons for non-completion, their employment outcomes, further study outcomes and satisfaction with the apprenticeship or traineeship.

This document outlines the variables included in the *Apprentice and trainee outcomes 2023* publication and related products, including unit record files (URFs).

The questionnaire apprentices and trainees received was dependent on the off-the-job training they undertook. Those apprentices and trainees who completed a certificate II or above received the full questionnaire and those who completed a Certificate I received a shorter version of the questionnaire referred to as the 'lite' questionnaire. Those initially identified as qualification part-completers also received the 'lite' questionnaire unless they responded through the survey they were continuing in that training, in which case they received the pulse questionnaire.

The 2023 questionnaires can be viewed from the publication page at <https://www.ncver.edu.au/research-and-statistics/collections/student-outcomes/apprentice-and-trainee-outcomes>.

Personal characteristics

ABS remoteness (ARIA+) region

Current name: remoteness, remoteness_s, remoteness_s1,
remoteness_s2

Purpose

To classify respondents on the basis of region

Survey

National Student Outcomes Survey

Collection year

2021-2023

Base population

All respondents

Source

Information taken from the National VET Provider Collection and National VET in Schools Collection.

Classification: National Key Centre for Social Applications of Geographical Information Systems (GISCA, University of Adelaide).

Questionnaire

NA

Question

Number

NA

Wording

NA

Source

NA

Values

Name: remoteness Label: remoteness. Accessibility/remoteness Index of Australia

VALUE	LABEL
1	Major cities of Australia
2	Inner regional Australia
3	Outer regional Australia
4	Remote Australia
5	Very remote Australia
9	Unknown/Not stated

Additional output items

Name: remoteness_s Label: remoteness_s. Remoteness region summary

VALUE	LABEL	DERIVED FROM REMOTENESS =
1	Remote / very remote	4,5
2	Major cities / Inner regional / Outer regional	1,2,3
999	Unknown/Not stated	9

Name: remoteness_s1 Label: remoteness_s1. Remoteness (Summary 1)

VALUE	LABEL	DERIVED FROM REMOTENESS =
1	Major cities	1
2	Inner and outer regional	2,3
3	Remote and very remote	4,5
999	Unknown/Not stated	9

Name: remoteness_s2 Label: remoteness_s2. Remoteness (Summary 2)

VALUE	LABEL	DERIVED FROM REMOTENESS =
1	Major cities	1
2	Inner regional	2
3	Outer regional	3
4	Remote and very remote	4,5
999	Unknown/Not stated	9

History

Notes

The variable remoteness is not available in URFs. Remote and very remote are grouped together in NCVER publications and in the variables contained in URFS because of small sample size.

Age/Date of birth

Current name: age, age_gr, age_s2, age_s3, age_flag

Purpose

To collect information on age

Survey

National Student Outcomes Survey

Collection year

2021-2023

Base population

All respondents

Source

Information derived from date of birth in the National VET Provider Collection and the National VET in Schools Collection, based on age at the end of May of the survey year

Questionnaire

NA

Question

Number

NA

Wording

NA

Source

NA

Values

Name: age_flag

Label: age_flag. Flag if age is between 15 and 17

VALUE	LABEL
0	15-17
1	Over 17

Name: age Label: age. Age

VALUE	LABEL
15	0015
16	0016
17	0017
18	0018
.	.
99	0099

Additional output items

Name: age_gr Label: age_gr. Age in 5-yearly groups

VALUE	LABEL	DERIVED FROM AGE =
1	15 to 19 years	15-19
2	20 to 24 years	20-24
3	25 to 29 years	25-29
4	30 to 34 years	30-34
5	35 to 39 years	35-39
6	40 to 44 years	40-44
7	45 to 49 years	45-49
8	50 to 54 years	50-54
9	55 to 59 years	55-59
10	60 to 64 years	60-64
11	65 years and over	65-99
999	Not stated	

Name: age_s2 Label: age_s2. Age (Summary)

VALUE	LABEL	DERIVED FROM AGE =
1	15 to 19 years	15-19
2	20 to 24 years	20-24
3	25 to 44 years	25-44
4	45 to 64 years	45-64
5	65 years and over	65-99
999	Not stated	

Name: age_s3 Label: age_s3. Age (Summary)

VALUE	LABEL	DERIVED FROM AGE =
1	15 to 19 years	15-19
2	20 to 24 years	20-24
3	25 years and over	25-99
999	Not stated	

History

- In 2023 age_s3 was derived for the first time, which was backcast to 2021.

Notes

In 2021 apprentices and trainees aged 15 to 17 years were excluded from the Apprentice and trainee outcomes 2021 publication to enable comparisons between 2019 and 2021. Data on apprentices and trainees aged 15 years and over are available in URFs and via a filter option in the DataBuilder product.

From 2022 data are reported for apprentices and trainees aged 15 years and older.

Country of birth

Current name: country_id, cob_s1, cob_s2

Purpose

To find out where the student was born, to group into English speaking and non-English speaking groups

Survey

National Student Outcomes Survey

Collection year

2021-2023

Base population

All respondents

Source

Information taken from the National VET Provider Collection and National VET in Schools Collection.

Classification: Australian Bureau of Statistics, Standard Classification of Countries (SACC), Catalogue No. 1269.0.

Questionnaire

NA

Question

Number

NA

Wording

NA

Source

NA

Values

Name: country_id Label: country_id. Country of birth (mailing list)

Name: cob_s2 Label: cob_s2. Country of birth

VALUE	LABEL	VALUE	LABEL	VALUE	LABEL	VALUE	LABEL
0000	Inadequately Described	1601	Adelie Land (France)	4204	Iraq	8308	Panama
0001	At Sea	1602	Argentinian Antarctic Territory	4205	Israel	8400	Caribbean, nfd
0003	Not stated	1603	Australian Antarctic Territory	4206	Jordan	8401	Anguilla

0004	Unknown (for use in economic statistics: the destination or origin of the goods is unknown)	1604	British Antarctic Territory	4207	Kuwait	8402	Antigua and Barbuda
0005	Unidentified (for use in economic statistics: the country reported on import/export documentation is not recognised)	1605	Chilean Antarctic Territory	4208	Lebanon	8403	Aruba
0611	Europe	1606	Queen Maud Land (Norway)	4211	Oman	8404	Bahamas
0612	Europe and the former USSR	1607	Ross Dependency (New Zealand)	4212	Qatar	8405	Barbados
0613	Former USSR	2000	North-West Europe, nfd	4213	Saudi Arabia	8406	Cayman Islands
0614	Asia	2100	United Kingdom, Channels Islands and Isle of Man, nfd	4214	Syria	8407	Cuba
0615	East Asia	2102	England	4215	Turkey	8408	Dominica
0616	Africa	2103	Isle of Man	4216	United Arab Emirates	8411	Dominican Republic
0701	Africa, nec	2104	Northern Ireland	4217	Yemen	8412	Grenada
0702	Americas, nec	2105	Scotland	5000	South-East Asia, nfd	8413	Guadeloupe
0703	Asia, nec	2106	Wales	5100	Mainland South-East Asia, nfd	8414	Haiti
0704	Belgium and Luxembourg	2107	Guernsey	5101	Myanmar	8415	Jamaica
0705	Central America and the Caribbean (excludes Mexico)	2108	Jersey	5102	Cambodia	8416	Martinique
0706	Christmas Island	2201	Ireland	5103	Laos	8417	Montserrat
0707	Cocos (Keeling) Islands	2300	Western Europe, nfd	5104	Thailand	8421	Puerto Rico
0708	Country Conf. Alumina (a secondary (International Trade specific) confidentiality restriction for exports of alumina to specific countries)	2301	Austria	5105	Vietnam	8422	St Kitts and Nevis
0711	Denmark (includes Greenland and Faroe Islands)	2302	Belgium	5200	Maritime South-East Asia, nfd	8423	St Lucia
0712	Eurodollar Market	2303	France	5201	Brunei Darussalam	8424	St Vincent and the Grenadines
0713	Europe, nec	2304	Germany	5202	Indonesia	8425	Trinidad and Tobago

0714	Falkland Islands (includes South Georgia and South Sandwich Islands)	2305	Liechtenstein	5203	Malaysia	8426	Turks and Caicos Islands
0715	France (includes Andorra and Monaco)	2306	Luxembourg	5204	Philippines	8427	Virgin Islands, British
0716	French Antilles (Guadeloupe and Martinique)	2307	Monaco	5205	Singapore	8428	Virgin Islands, United States
0717	French Southern Territories	2308	Netherlands	5206	Timor-Leste	8431	St Barthelemy
0718	International Capital Markets	2311	Switzerland	6000	North-East Asia, nfd	8432	St Martin (French part)
0721	International Institutions	2400	Northern Europe, nfd	6100	Chinese Asia (includes Mongolia), nfd	8433	Bonaire, Sint Eustatius and Saba
0722	International Waters (goods placed in the ocean outside any territorial waters or exclusive economic zone)	2401	Denmark	6101	China (excludes SARs and Taiwan)	8434	Curacao
0723	Italy (includes Holy See and San Marino)	2402	Faroe Islands	6102	Hong Kong (SAR of China)	8435	Sint Maarten (Dutch part)
0724	Johnston and Sand Islands	2403	Finland	6103	Macau (SAR of China)	9000	Sub-Saharan Africa, nfd
0725	Midway Islands	2404	Greenland	6104	Mongolia	9100	Central and West Africa, nfd
0726	Morocco (includes places under Spanish sovereignty)	2405	Iceland	6105	Taiwan	9101	Benin
0727	No Country Details (overseas country detail for exports not available due to a confidentiality restriction)	2406	Norway	6200	Japan and the Koreas, nfd	9102	Burkina Faso
0728	Oceania, nec	2407	Sweden	6201	Japan	9103	Cameroon
0741	Reserve Bank Gold (gold, held by the Reserve Bank of Australia as part of reserve assets, that cannot be allocated by country)	2408	Aland Islands	6202	Korea, Democratic People's Republic of (North)	9104	Cabo Verde
0742	Ships' and Aircraft Stores (stores, including fuel, loaded onto foreign registered ships and aircraft)	3000	Southern and Eastern Europe, nfd	6203	Korea, Republic of (South)	9105	Central African Republic

0743	Switzerland (includes Liechtenstein)	3100	Southern Europe, nfd	7000	Southern and Central Asia, nfd	9106	Chad
0744	United States Miscellaneous Islands	3101	Andorra	7100	Southern Asia, nfd	9107	Congo, Republic of
0745	Wake Island	3102	Gibraltar	7101	Bangladesh	9108	Congo, Democratic Republic of
0746	Australia (includes External Territories, Australian Antarctic Territory and Norfolk Island)	3103	Holy See	7102	Bhutan	9111	Cote d'Ivoire
0747	JPDA (Joint Petroleum Development Area - administered by Australia and Timor-Leste)	3104	Italy	7103	India	9112	Equatorial Guinea
0911	Europe, nfd	3105	Malta	7104	Maldives	9113	Gabon
0912	Former USSR, nfd	3106	Portugal	7105	Nepal	9114	Gambia
0913	Former Yugoslavia, nfd	3107	San Marino	7106	Pakistan	9115	Ghana
0914	Czechoslovakia, nfd	3108	Spain	7107	Sri Lanka	9116	Guinea
0915	Kurdistan, nfd	3200	South Eastern Europe, nfd	7200	Central Asia, nfd	9117	Guinea-Bissau
0916	East Asia, nfd	3201	Albania	7201	Afghanistan	9118	Liberia
0917	Asia, nfd	3202	Bosnia and Herzegovina	7202	Armenia	9121	Mali
0918	Africa, nfd	3203	Bulgaria	7203	Azerbaijan	9122	Mauritania
0921	Serbia and Montenegro, nfd	3204	Croatia	7204	Georgia	9123	Niger
0922	Channel Islands, nfd	3205	Cyprus	7205	Kazakhstan	9124	Nigeria
0924	Netherlands Antilles, nfd	3206	The former Yugoslav Republic of Macedonia	7206	Kyrgyzstan	9125	Sao Tome and Principe
1000	Oceania and Antarctica, nfd	3207	Greece	7207	Tajikistan	9126	Senegal
1100	Australia (includes External Territories, nfd)	3208	Moldova	7208	Turkmenistan	9127	Sierra Leone
1101	Australia	3211	Romania	7211	Uzbekistan	9128	Togo
1102	Norfolk Island	3212	Slovenia	8000	Americas, nfd	9200	Southern and East Africa, nfd
1199	Australian External Territories, nec	3214	Montenegro	8100	Northern America, nfd	9201	Angola
1201	New Zealand	3215	Serbia	8101	Bermuda	9202	Botswana
1300	Melanesia, nfd	3216	Kosovo	8102	Canada	9203	Burundi
1301	New Caledonia	3300	Eastern Europe, nfd	8103	St Pierre and Miquelon	9204	Comoros
1302	Papua New	3301	Belarus	8104	United States	9205	Djibouti

	Guinea				of America		
1303	Solomon Islands	3302	Czech Republic	8200	South America, nfd	9206	Eritrea
1304	Vanuatu	3303	Estonia	8201	Argentina	9207	Ethiopia
1400	Micronesia, nfd	3304	Hungary	8202	Bolivia	9208	Kenya
1401	Guam	3305	Latvia	8203	Brazil	9211	Lesotho
1402	Kiribati	3306	Lithuania	8204	Chile	9212	Madagascar
1403	Marshall Islands	3307	Poland	8205	Colombia	9213	Malawi
1404	Micronesia, Federated States of	3308	Russian Federation	8206	Ecuador	9214	Mauritius
1405	Nauru	3311	Slovakia	8207	Falkland Islands	9215	Mayotte
1406	Northern Mariana Islands	3312	Ukraine	8208	French Guiana	9216	Mozambique
1407	Palau	4000	North Africa and the Middle East, nfd	8211	Guyana	9217	Namibia
1500	Polynesia (excludes Hawaii), nfd	4100	North Africa, nfd	8212	Paraguay	9218	Reunion
1501	Cook Islands	4101	Algeria	8213	Peru	9221	Rwanda
1502	Fiji	4102	Egypt	8214	Suriname	9222	St Helena
1503	French Polynesia	4103	Libya	8215	Uruguay	9223	Seychelles
1504	Niue	4104	Morocco	8216	Venezuela	9224	Somalia
1505	Samoa	4105	Sudan	8299	South America, nec	9225	South Africa
1506	Samoa, American	4106	Tunisia	8300	Central America, nfd	9226	Swaziland
1507	Tokelau	4107	Western Sahara	8301	Belize	9227	Tanzania
1508	Tonga	4108	Spanish North Africa	8302	Costa Rica	9228	Uganda
1511	Tuvalu	4111	South Sudan	8303	El Salvador	9231	Zambia
1512	Wallis and Futuna	4200	Middle East, nfd	8304	Guatemala	9232	Zimbabwe
1513	Pitcairn Islands	4201	Bahrain	8305	Honduras	9299	Southern and East Africa, nec
1599	Polynesia (excludes Hawaii), nec	4202	Gaza Strip and West Bank	8306	Mexico	9999	Unknown
1600	Antarctica, nfd	4203	Iran	8307	Nicaragua		

Additional output items

Name: cob_s1 Label: cob_s1. Country of Birth (Summary)

VALUE	LABEL	DERIVED FROM
1	Australia	Country of birth consists of either: Australia, Oceania and Antarctica (not further defined) Australia (excludes External Territories) not further defined, Norfolk Island or Australian External Territories not further defined
2	Other main English speaking	Country of birth consists of either: New

		Zealand, United Kingdom, and United Kingdom (not further defined), Canada, United States of America, South Africa, Channel Islands, England, Isle of Man, Northern Ireland, Scotland, Wales, Ireland, Guernsey or Jersey
3	Other	Where country of birth does not fit into either 1, 2 or 999
999	Not stated	Where country of birth is not stated

History

- In 2022 the question for country of birth was removed from the survey and the information was taken solely from the VET Provider Collection and VET in Schools Collection.

Questions

2021

In which country were you born? (ask if no data from the national collections)

(Please select one option only)

- | | |
|-------------------------------------|-----------------------------------|
| 1. Australia | 7. India |
| 2. New Zealand | 8. South Africa |
| 3. England | 9. Nepal |
| 4. China (excludes SARs and Taiwan) | 10. Sri Lanka |
| 5. Vietnam | 11. Other <i>(please specify)</i> |
| 6. Philippines | |

Values

2021 datafiles

Name: cob

Label: cob. Country of birth (questionnaire)

VALUE	LABEL	VALUE	LABEL	VALUE	LABEL	VALUE	LABEL
0000	Inadequately Described	1601	Adelie Land (France)	4204	Iraq	8308	Panama
0001	At Sea	1602	Argentinian Antarctic Territory	4205	Israel	8400	Caribbean, nfd
0003	Not stated	1603	Australian Antarctic Territory	4206	Jordan	8401	Anguilla
0004	Unknown (for use in economic statistics: the destination or origin of the goods is unknown)	1604	British Antarctic Territory	4207	Kuwait	8402	Antigua and Barbuda
0005	Unidentified (for use in economic statistics: the country reported on import/export documentation is not recognised)	1605	Chilean Antarctic Territory	4208	Lebanon	8403	Aruba
0611	Europe	1606	Queen Maud Land (Norway)	4211	Oman	8404	Bahamas
0612	Europe and the former USSR	1607	Ross Dependency (New Zealand)	4212	Qatar	8405	Barbados
0613	Former USSR	2000	North-West Europe, nfd	4213	Saudi Arabia	8406	Cayman

							Islands
0614	Asia	2100	United Kingdom, Channels Islands and Isle of Man, nfd	4214	Syria	8407	Cuba
0615	East Asia	2102	England	4215	Turkey	8408	Dominica
0616	Africa	2103	Isle of Man	4216	United Arab Emirates	8411	Dominican Republic
0701	Africa, nec	2104	Northern Ireland	4217	Yemen	8412	Grenada
0702	Americas, nec	2105	Scotland	5000	South-East Asia, nfd	8413	Guadeloupe
0703	Asia, nec	2106	Wales	5100	Mainland South-East Asia, nfd	8414	Haiti
0704	Belgium and Luxembourg	2107	Guernsey	5101	Myanmar	8415	Jamaica
0705	Central America and the Caribbean (excludes Mexico)	2108	Jersey	5102	Cambodia	8416	Martinique
0706	Christmas Island	2201	Ireland	5103	Laos	8417	Montserrat
0707	Cocos (Keeling) Islands	2300	Western Europe, nfd	5104	Thailand	8421	Puerto Rico
0708	Country Conf. Alumina (a secondary (International Trade specific) confidentiality restriction for exports of alumina to specific countries)	2301	Austria	5105	Vietnam	8422	St Kitts and Nevis
0711	Denmark (includes Greenland and Faroe Islands)	2302	Belgium	5200	Maritime South-East Asia, nfd	8423	St Lucia
0712	Eurodollar Market	2303	France	5201	Brunei Darussalam	8424	St Vincent and the Grenadines
0713	Europe, nec	2304	Germany	5202	Indonesia	8425	Trinidad and Tobago
0714	Falkland Islands (includes South Georgia and South Sandwich Islands)	2305	Liechtenstein	5203	Malaysia	8426	Turks and Caicos Islands
0715	France (includes Andorra and Monaco)	2306	Luxembourg	5204	Philippines	8427	Virgin Islands, British
0716	French Antilles (Guadeloupe and Martinique)	2307	Monaco	5205	Singapore	8428	Virgin Islands, United States
0717	French Southern Territories	2308	Netherlands	5206	Timor-Leste	8431	St Barthelemy
0718	International Capital Markets	2311	Switzerland	6000	North-East Asia, nfd	8432	St Martin (French part)
0721	International Institutions	2400	Northern Europe, nfd	6100	Chinese Asia (includes Mongolia),	8433	Bonaire, Sint Eustatius and Saba

					nfd		
0722	International Waters (goods placed in the ocean outside any territorial waters or exclusive economic zone)	2401	Denmark	6101	China (excludes SARs and Taiwan)	8434	Curacao
0723	Italy (includes Holy See and San Marino)	2402	Faroe Islands	6102	Hong Kong (SAR of China)	8435	Sint Maarten (Dutch part)
0724	Johnston and Sand Islands	2403	Finland	6103	Macau (SAR of China)	9000	Sub-Saharan Africa, nfd
0725	Midway Islands	2404	Greenland	6104	Mongolia	9100	Central and West Africa, nfd
0726	Morocco (includes places under Spanish sovereignty)	2405	Iceland	6105	Taiwan	9101	Benin
0727	No Country Details (overseas country detail for exports not available due to a confidentiality restriction)	2406	Norway	6200	Japan and the Koreas, nfd	9102	Burkina Faso
0728	Oceania, nec	2407	Sweden	6201	Japan	9103	Cameroon
0741	Reserve Bank Gold (gold, held by the Reserve Bank of Australia as part of reserve assets, that cannot be allocated by country)	2408	Aland Islands	6202	Korea, Democratic People's Republic of (North)	9104	Cabo Verde
0742	Ships' and Aircraft Stores (stores, including fuel, loaded onto foreign registered ships and aircraft)	3000	Southern and Eastern Europe, nfd	6203	Korea, Republic of (South)	9105	Central African Republic
0743	Switzerland (includes Liechtenstein)	3100	Southern Europe, nfd	7000	Southern and Central Asia, nfd	9106	Chad
0744	United States Miscellaneous Islands	3101	Andorra	7100	Southern Asia, nfd	9107	Congo, Republic of
0745	Wake Island	3102	Gibraltar	7101	Bangladesh	9108	Congo, Democratic Republic of
0746	Australia (includes External Territories, Australian Antarctic Territory and Norfolk Island)	3103	Holy See	7102	Bhutan	9111	Cote d'Ivoire
0747	JPDA (Joint Petroleum Development Area - administered by	3104	Italy	7103	India	9112	Equatorial Guinea

	Australia and Timor-Leste)						
0911	Europe, nfd	3105	Malta	7104	Maldives	9113	Gabon
0912	Former USSR, nfd	3106	Portugal	7105	Nepal	9114	Gambia
0913	Former Yugoslavia, nfd	3107	San Marino	7106	Pakistan	9115	Ghana
0914	Czechoslovakia, nfd	3108	Spain	7107	Sri Lanka	9116	Guinea
0915	Kurdistan, nfd	3200	South Eastern Europe, nfd	7200	Central Asia, nfd	9117	Guinea-Bissau
0916	East Asia, nfd	3201	Albania	7201	Afghanistan	9118	Liberia
0917	Asia, nfd	3202	Bosnia and Herzegovina	7202	Armenia	9121	Mali
0918	Africa, nfd	3203	Bulgaria	7203	Azerbaijan	9122	Mauritania
0921	Serbia and Montenegro, nfd	3204	Croatia	7204	Georgia	9123	Niger
0922	Channel Islands, nfd	3205	Cyprus	7205	Kazakhstan	9124	Nigeria
0924	Netherlands Antilles, nfd	3206	The former Yugoslav Republic of Macedonia	7206	Kyrgyzstan	9125	Sao Tome and Principe
1000	Oceania and Antarctica, nfd	3207	Greece	7207	Tajikistan	9126	Senegal
1100	Australia (includes External Territories, nfd)	3208	Moldova	7208	Turkmenistan	9127	Sierra Leone
1101	Australia	3211	Romania	7211	Uzbekistan	9128	Togo
1102	Norfolk Island	3212	Slovenia	8000	Americas, nfd	9200	Southern and East Africa, nfd
1199	Australian External Territories, nec	3214	Montenegro	8100	Northern America, nfd	9201	Angola
1201	New Zealand	3215	Serbia	8101	Bermuda	9202	Botswana
1300	Melanesia, nfd	3216	Kosovo	8102	Canada	9203	Burundi
1301	New Caledonia	3300	Eastern Europe, nfd	8103	St Pierre and Miquelon	9204	Comoros
1302	Papua New Guinea	3301	Belarus	8104	United States of America	9205	Djibouti
1303	Solomon Islands	3302	Czech Republic	8200	South America, nfd	9206	Eritrea
1304	Vanuatu	3303	Estonia	8201	Argentina	9207	Ethiopia
1400	Micronesia, nfd	3304	Hungary	8202	Bolivia	9208	Kenya
1401	Guam	3305	Latvia	8203	Brazil	9211	Lesotho
1402	Kiribati	3306	Lithuania	8204	Chile	9212	Madagascar
1403	Marshall Islands	3307	Poland	8205	Colombia	9213	Malawi
1404	Micronesia, Federated States of	3308	Russian Federation	8206	Ecuador	9214	Mauritius
1405	Nauru	3311	Slovakia	8207	Falkland Islands	9215	Mayotte
1406	Northern Mariana	3312	Ukraine	8208	French	9216	Mozambique

	Islands				Guiana		
1407	Palau	4000	North Africa and the Middle East, nfd	8211	Guyana	9217	Namibia
1500	Polynesia (excludes Hawaii), nfd	4100	North Africa, nfd	8212	Paraguay	9218	Reunion
1501	Cook Islands	4101	Algeria	8213	Peru	9221	Rwanda
1502	Fiji	4102	Egypt	8214	Suriname	9222	St Helena
1503	French Polynesia	4103	Libya	8215	Uruguay	9223	Seychelles
1504	Niue	4104	Morocco	8216	Venezuela	9224	Somalia
1505	Samoa	4105	Sudan	8299	South America, nec	9225	South Africa
1506	Samoa, American	4106	Tunisia	8300	Central America, nfd	9226	Swaziland
1507	Tokelau	4107	Western Sahara	8301	Belize	9227	Tanzania
1508	Tonga	4108	Spanish North Africa	8302	Costa Rica	9228	Uganda
1511	Tuvalu	4111	South Sudan	8303	El Salvador	9231	Zambia
1512	Wallis and Futuna	4200	Middle East, nfd	8304	Guatemala	9232	Zimbabwe
1513	Pitcairn Islands	4201	Bahrain	8305	Honduras	9299	Southern and East Africa, nec
1599	Polynesia (excludes Hawaii), nec	4202	Gaza Strip and West Bank	8306	Mexico	9999	Unknown
1600	Antarctica, nfd	4203	Iran	8307	Nicaragua		

Notes

Only the derived variable cob_s1 is provided in URFs.

Disability condition/impairment

Current name: disab_11m, disab_12m, disab_13m, disab_14m, disab_15m, disab_16m, disab_17m, disab_18m, disab_19m, disab_99m, disab_1, disab_2, disab_3, disab_4, disab_5, disab_6, disab_7, disab_8, disab_9, disab_10, disab_11, disab_99

Purpose

To determine the disability reported by students with a disability

Survey

National Student Outcomes Survey

Collection year

2021-2023

Base population

All respondents

Source

Information taken from the National VET Provider Collection and National VET in Schools Collection

Questionnaire

NA

Question

Number

NA

Wording

NA

Source

NA

Values

Name: disab_11m-disab_19m,99m **Label:** disab_11m-19m,99m. Disability conditions – (each type inc not stated) (mailing list)

Multiple response variable, allowing students to indicate more than one disability. A value of 1 indicates the student has that disability. For example, disab_11m=1 indicates that the student is deaf or has some other hearing disability.

VALUE	LABEL
disab_11m	Hearing/deaf
disab_12m	Physical
disab_13m	Intellectual
disab_14m	Learning
disab_15m	Mental illness
disab_16m	Acquired brain impairment
disab_17m	Vision
disab_18m	Medical condition
disab_19m	Other disability
disab_99m	Disability not defined

Name: disab_1-disab_11,99 Label: disab_1-11,99. Disability conditions – (each type inc not stated)

Multiple response variable, allowing students to indicate more than one disability. A value of 1 indicates the student has that disability. For example, disab_1=1 indicates that the student is deaf or has some other hearing disability.

VALUE	LABEL
disab_1	Hearing/deaf
disab_2	Physical
disab_3	Intellectual
disab_4	Learning
disab_5	Mental illness
disab_6	Acquired brain impairment
disab_7	Vision
disab_8	Medical condition
disab_9	Other disability
disab_10	Disability not defined
disab_11	No disability
disab_99	Not stated

History

- In 2022 the question for disability type was removed from the survey, and information regarding disability type was taken solely from the National VET Provider Collection and National VET in Schools Collection.

Questions

2021

What type of disability, impairment or long-term condition do you have (only asked if no data from VET Provider Collection) *(Please select all options that apply)*

- | | |
|-----------------------------|---------------------|
| 1 Hearing/deaf | 7 Vision |
| 2 Physical | 8 Medical condition |
| 3 Intellectual | 9 Other |
| 4 Learning | |
| 5 Mental illness | |
| 6 Acquired brain impairment | |

Values

2021 datafile

Name: `disab_1-disab_11,99` **Label:** `disab_1-11,99`. Disability conditions – (each type inc not stated) (combined)

Multiple response variable, allowing students to indicate more than one disability. A value of 1 indicates the student has that disability. For example, `disab_1=1` indicates that the student is deaf or has some other hearing disability.

VALUE	LABEL
<code>disab_1</code>	Hearing/deaf
<code>disab_2</code>	Physical
<code>disab_3</code>	Intellectual
<code>disab_4</code>	Learning
<code>disab_5</code>	Mental illness
<code>disab_6</code>	Acquired brain impairment
<code>disab_7</code>	Vision
<code>disab_8</code>	Medical condition
<code>disab_9</code>	Other disability
<code>disab_99</code>	Not stated

Notes

Only provided in URFs on request.

Disability status

Current name: disability_fg, disab_s

Purpose

To determine disability status for equity group reporting

Survey

National Student Outcomes Survey

Collection year

2021-2023

Base population

All respondents

Source

Information taken from the National VET Provider Collection and National VET in Schools Collection

Questionnaire

NA

Question

Number

NA

Wording

NA

Source

NA

Values

Name: disability_fg

Label: disability_fg. Disability flag (mailing list)

VALUE	LABEL
Y	Yes
N	No
@	Not stated

Name: disab_s

Label: disab_s. Disability (Summary)

VALUE	LABEL
1	Yes, have a disability
2	No, do not have a disability
999	Not stated

History

- In 2022 the question for disability status was removed from the survey, and information regarding disability status was taken solely from the National VET Provider Collection and National VET in Schools Collection.

Questions

2021

Do you consider yourself to have a disability, impairment or long-term condition? (Ask if no data from VET Provider Collection)

1 Yes

2 No

Values

2021

Name: **disab**

Label: **disab. Disability (Questionnaire)**

VALUE	LABEL
1	Yes
2	No
999	Not stated

Notes

Only the derived variable `disab_s` is provided in URFs.

Gender

Current name: Gender

Purpose

Gender of respondents

Survey

National Student Outcomes Survey

Collection year

2021-2023

Base population

All respondents

Source

Information taken from the National VET Provider Collection and National VET in Schools Collection

Questionnaire

NA

Question

Number

NA

Wording

NA

Source

NA

Values

Name: Gender

Label: Gender. Gender

VALUE	LABEL
1	Males
2	Females
999	Other/Not stated

History

Notes

Students reported as 'other' include individuals who may have mixed or non-binary sexual characteristics, identify as gender diverse, or identify as neither male nor female. Due to small sample sizes, students reported as 'other' are not reported as a separate category in

the *Apprentice and trainee outcomes* data products and are grouped with gender 'not stated' in unit record files.

Highest school level

Current name: highest_school_level, highest_schl_lvl_all

Purpose

Highest level of secondary schooling achieved before training

Survey

National Student Outcomes Survey

Collection year

2021-2023

Base population

All respondents

Source

Information taken from the National VET Provider Collection and National VET in Schools Collection

Questionnaire

NA

Question

Number

NA

Wording

NA

Source

NA

Values

Name: highest_school_level Label: highest_school_level. Highest school level (mailing list)

VALUE	LABEL
12	Year 12
11	Year 11
10	Year 10
09	Year 9
08	Year 8 or below
02	Did not go to school
999	Not stated

Name: highest_schl_lvl_all Label: highest_schl_lvl_all. Highest school level (mailing list and questionnaire)

VALUE	LABEL
1	Year 12
2	Year 11

3	Year 10
4	Year 9
5	Year 8 or below
6	Did not go to school
999	Not stated

History

- In 2022 the question for highest school level was removed from the survey, and information regarding highest school level was taken solely from the National VET Provider Collection and National VET in Schools Collection.

Questions

2021

What was the highest level of schooling you completed before undertaking the training in <insert training details>? (only ask if no data from VET Provider Collection)

- 1 Year 12 or equivalent
- 2 Year 11 or equivalent
- 3 Year 10 or equivalent
- 4 Year 9 or equivalent
- 5 Year 8 or below
- 6 Did not go to school

Values

2021 datafiles

Name: qre_highest_schl **Label:** qre_highest_schl. Highest school level (questionnaire)

VALUE	LABEL
1	Year 12
2	Year 11
3	Year 10
4	Year 9
5	Year 8 or below
6	Did not go to school
999	Not stated

Notes

These variables are not provided in URFs. The variable related to highest prior schooling and other qualifications that is included in URFs is prior_s2a. Please see the entry for 'Previous qualifications' for further information on these variables.

Indigenous status

Current name: indigenous_status, indig_s

Purpose

To determine Indigenous status for equity group reporting

Survey

National Student Outcomes Survey

Collection year

2021-2023

Base population

All respondents

Source

Information taken from the National VET Provider Collection and National VET in Schools Collection

Questionnaire

NA

Question

Number

NA

Wording

NA

Source

NA

Values

Name: indigenous_status

Label: indigenous_status. Aboriginal and Torres Strait Islander Flag (mailing list)

VALUE	LABEL
1	Aboriginal
2	Torres Strait Islander
3	Aboriginal and Torres Strait Islander
4	Non-Indigenous
9	Not stated

Additional output items

Name: indig_s Label: indig_s. Indigenous status (summary)

VALUE	LABEL	DERIVED FROM INDIGENOUS_STATUS
1	Indigenous	indigenous_status = 1, 2, 3
2	Non-Indigenous	indigenous_status = 4

999	Not stated	indigenous_status = 9
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History

- In 2022 the question for indigenous status was removed from the survey, and information regarding indigenous status was taken solely from the VET Provider Collection and VET in Schools Collection.

Questions

2021

Are you of Aboriginal or Torres Strait Islander origin? (only ask if no data in the National VET Provider Collection)

(Please select one option only)

- 1 No
- 2 Yes, Aboriginal
- 3 Yes, Torres Strait Islander
- 4 Yes, both Aboriginal and Torres Strait Islander

Values

2021 datafiles

Name: indig **Label:** indig. Indigenous status (questionnaire)

VALUE	LABEL
1	Non-indigenous
2	Aboriginal
3	Torres Strait Islander
4	Aboriginal and Torres Strait Islander
999	Not stated

Notes

Only the derived variable indig_s is provided in URFs.

Previous qualifications

Current name: highest_education_level, highest_ed_lvl_all,
prior_s2a

Purpose

To collect information on what educational qualifications respondents had prior to completing their training

Survey

National Student Outcomes Survey

Collection year

2021-2023

Base population

All respondents

Source

Information taken from the National VET Provider Collection and National VET in Schools Collection

Questionnaire

NA

Question

Number

NA

Wording

NA

Source

NA

Values

Name: highest_education_level

Label: highest_education_level. Highest educational level (mailing list)

VALUE	LABEL
02	Did not go to school
09	Year 9 or below
10	Year 10
11	Year 11
12	Year 12
008	Bachelor Degree or Higher Degree
410	Advanced Diploma or Associate Degree
420	Diploma Level
511	Certificate IV
514	Certificate III
521	Certificate II
524	Certificate I

990	Miscellaneous Education
999	Not stated

Name: highest_ed_ivl_all **Label:** highest_ed_ivl_all. Highest educational level

VALUE	LABEL
1	Bachelor degree or higher
2	Advanced diploma or associate degree
3	Diploma
4	Certificate IV (or advanced certificate/technician)
5	Certificate III (or trade certificate e.g. apprenticeship)
6	Certificate II
7	Certificate I
8	Other certificate
9	Certificate of competency or proficiency
10	Statement of attainment
11	Pre-vocational training
12	Other
13	None
999	Not stated

Additional output items

Name: prior_s2a **Label:** prior_s2a. Highest level of prior education

VALUE	LABEL	DERIVATION
1	Bachelor Degree or higher	highest_education_level = 8
2	Advanced Diploma or Associate Degree	(highest_education_level = 410, 411 or 413) and highest_education_level ≠ 8
3	Diploma	(highest_education_level = 420, 421) and (highest_education_level ≠ 8, 410, 411 or 413)
4	Certificate IV (or Advanced Certificate/Technician)	(highest_education_level = 511) and (highest_education_level ≠ 8, 410, 411, 413, 420 or 421)
5	Certificate III (or Trade Certificate e.g. Apprenticeship)	(highest_education_level = 514) and (highest_education_level ≠ 8, 410, 411, 413, 420, 421 or 511)
6	Year 12	(highest_school_level = 12) and (highest_education_level ≠ 8, 410, 411, 413, 420, 421, 511 or 514)
7	Year 11	(highest_school_level = 11) and (highest_education_level ≠ 8, 410, 411, 413, 420, 421, 511 or 514) and highest_school_level ≠ 12
8	Certificate II	(highest_education_level = 521) and (highest_education_level ≠ 8, 410, 411, 413, 420, 421, 511 or 514) and highest_school_level ≠ (12 or 11)
9	Year 10	(highest_school_level = 10) and (highest_education_level ≠ 8, 410, 411, 413, 420, 421, 511, 514 or 521) and highest_school_level ≠ (12 or 11)
10	Certificate I	(highest_education_level = 524) and (highest_education_level ≠ 8, 410, 411, 413, 420, 421, 511, 514 or 521) and highest_school_level ≠ (12, 11 or 10)
11	Miscellaneous education	(highest_education_level = 990) and (highest_education_level ≠ 8, 410, 411, 413, 420, 421, 511, 514, 521 or 524) and highest_school_level ≠ (12, 11 or 10)
12	Year 9 or below	(highest_school_level = 8 or 9) and (highest_education_level ≠ 8, 410, 411, 413, 420, 421, 511, 514, 521, 524 or 990) and highest_school_level ≠ (12, 11 or 10)
14	Did not go to school	(highest_school_level = 2) and (highest_education_level ≠ 8, 410, 411, 413, 420, 421, 511, 514, 521, 524 or 990) and highest_school_level ≠ (12, 11, 10, 9 or 8)
999	Not stated	highest_school_level = 999 or highest_education_level = 999 and (highest_school_level not in (12, 11, 10, 9, 8 or 2) and highest_education_level not in (8, 410, 411, 413, 420, 421, 511, 514, 521, 524 or 990))

Note: Miscellaneous consists of: 'Other certificate', 'Certificate of competency or proficiency', 'Statement of attainment', 'Prevocational training' and 'Other'.

History

- In 2022 the question for highest education level was removed from the survey, and information regarding highest education level was taken solely from the VET Provider Collection and VET in Schools Collection.

Questions

2021

Did you complete any of the following qualifications before undertaking the training in <insert training details>? (only ask if no data from VET Provider Collection)

- 1 Bachelor Degree or higher
- 2 Advanced Diploma or Associate Degree
- 3 Diploma or Associate Diploma
- 4 Certificate IV (or Advanced Certificate/Technician)
- 5 Certificate III (or Trade Certificate e.g. apprenticeship)
- 6 Certificate II
- 7 Certificate I
- 8 Other certificate
- 9 Certificate of Competency or proficiency
- 10 Statement of Attainment
- 11 Pre-vocational training
- 12 Other (*please specify below*)
- 13 None

Values

2021 datafiles

Name: qre_highest_ed_1-13,_99

Label: qre_highest_ed_1-13,_99. Highest educational level (questionnaire)

VALUE	LABEL
qre_highest_ed_1 = 1	Bachelor degree or higher
qre_highest_ed_2 = 1	Advanced diploma or associate degree
qre_highest_ed_3 = 1	Diploma
qre_highest_ed_4 = 1	Certificate IV (or advanced certificate/technician)
qre_highest_ed_5 = 1	Certificate III (or trade certificate e.g. apprenticeship)
qre_highest_ed_6 = 1	Certificate II
qre_highest_ed_7 = 1	Certificate I
qre_highest_ed_8 = 1	Other certificate
qre_highest_ed_9 = 1	Certificate of competency or proficiency
qre_highest_ed_10 = 1	Statement of attainment
qre_highest_ed_11 = 1	Pre-vocational training
qre_highest_ed_12 = 1	Other
qre_highest_ed_13 = 1	None
qre_highest_ed_99 = 1	Not stated

Name: qre_highest_ed

Label: qre_highest_ed. Highest educational level (questionnaire)

VALUE	LABEL
1	Bachelor degree or higher
2	Advanced diploma or associate degree
3	Diploma
4	Certificate IV (or advanced certificate/technician)
5	Certificate III (or trade certificate e.g. apprenticeship)
6	Certificate II
7	Certificate I
8	Other certificate
9	Certificate of competency or proficiency
10	Statement of attainment
11	Pre-vocational training
12	Other
13	None
14	Not stated

Notes

The variables highest_education_level and highest_ed_lvl_all are not included in URFs. The variables prior_s2a and prior_s5 are the only information about highest prior schooling and qualifications included in URFs.

Socio-Economic Indexes for Areas (SEIFA)

Current name: SEIFA

Purpose

To provide a general measure of socio-economic well-being based on the Index of Relative Socio-economic Disadvantage (IRSD)

Survey

National Student Outcomes Survey

Collection year

2021-2023

Base population

All respondents

Source

Information taken from the National VET Provider Collection and National VET in Schools Collection.

Classification: ABS publication *2033.0.55.001 - Socio-economic Indexes for Areas (SEIFA), 2016* (Table 2). Derived by matching the students' Australian Statistical Geography Standard (ASGS) SA2 regions (which are derived from students' postcode and suburb).

Questionnaire

NA

Question

Number

NA

Wording

NA

Source

NA

Values

Name: SEIFA Label: SEIFA. Socio-economic Indexes for Areas (SEIFA)

VALUE	LABEL
1	Quintile 1: most disadvantaged
2	Quintile 2
3	Quintile 3
4	Quintile 4
5	Quintile 5: least disadvantaged
9	Not stated

History

Notes

Speak a language other than English

Current name: language_id, lote_new

Purpose

To find out if respondents speak a language other than English

Survey

National Student Outcomes Survey

Collection year

2021-2023

Base population

All respondents

Source

Information taken from the National VET Provider Collection and National VET in Schools Collection.

Classification: Australian Bureau of Statistics, Australian Standard Classification of Languages (ASCL), ABS Catalogue No. 1267.0.

Questionnaire

NA

Question

Number

NA

Wording

NA

Source

NA

Values

Name: language_id

Label: language_id. Language spoken at home (Mailing list)

VALUES	LABEL	VALUES	LABEL	VALUES	LABEL
0000	Unknown	6508	Timorese	8704	Kartujarra
0001	Non verbal	6511	Tagalog	8705	Kukatja
0003	Swiss, so described	6512	Filipino	8706	Kukatja
0004	Cypriot, so described	6513	Acehnese	8707	Luritja
0005	Creole, nfd	6514	Balinese	8708	Manyjilyjarra
0006	French Creole, nfd	6515	Bikol	8711	Martu Wangka
0007	Spanish Creole, nfd	6516	Iban	8712	Ngaanyatjarra
0008	Portuguese Creole, nfd	6517	Ilonggo (Hiligaynon)	8713	Pintupi
0009	Pidgin, nfd	6518	Javanese	8714	Pitjantjatjara

1000	NORTHERN EUROPEAN LANGUAGES	6521	Pampangan	8715	Wangkajunga
1100	Celtic	6599	Southeast Asian Austronesian Languages, nec	8716	Wangkatha
1101	Gaelic (Scotland)	6999	Other Southeast Asian Languages	8717	Warnman
1102	Irish	7000	EASTERN ASIAN LANGUAGES	8718	Yankunytjatjara
1103	Welsh	7100	Chinese	8721	Yulparija
1199	Celtic, nec	7101	Cantonese	8799	Western Desert Language, nec
1201	English	7102	Hakka	8800	Kimberley Area Languages
1300	German and Related Languages	7104	Mandarin	8801	Bardi
1301	German	7106	Wu	8802	Bunuba
1302	Letzeburgish	7107	Min Nan	8803	Gooniyandi
1303	Yiddish	7199	Chinese, nec	8804	Miriwoong
1400	Dutch and Related Languages	7201	Japanese	8805	Ngarinyin
1401	Dutch	7301	Korean	8806	Nyikina
1402	Frisian	7900	Other Eastern Asian Languages	8808	Worrorra
1403	Afrikaans	7901	Tibetan	8811	Wunambal
1500	Scandinavian	7902	Mongolian	8812	Yawuru
1501	Danish	7999	Other Eastern Asian Languages, nec	8814	Jawi
1502	Icelandic	8000	Australian indigenous languages	8815	Kija
1503	Norwegian	8100	Arnhem Land and Daly River Region Languages	8899	Kimberley Area Languages, nec
1504	Swedish	8101	Anindilyakwa	8900	Other Australian Indigenous Languages
1599	Scandinavian, nec	8102	Burarra	8901	Adnymathanha
1600	Finnish and Related Languages	8108	Kunwinjku	8902	Arabana
1601	Estonian	8111	Maung	8903	Bandjalang
1602	Finnish	8113	Ngan'gikurunggurr	8904	Banyjima
1699	Finnish and Related Languages, nec	8114	Nunggubuyu	8905	Batjala
2000	SOUTHERN EUROPEAN LANGUAGES	8115	Rembarrnga	8906	Bidjara
2101	French	8117	Tiwi	8907	Dhanggatti
2201	Greek	8121	Alawa	8908	Diyari
2300	Iberian Romance	8122	Dalabon	8911	Gamilaraay
2301	Catalan	8123	Gudanji	8915	Gumbaynggir
2302	Portuguese	8127	Iwaidja	8916	Kanai
2303	Spanish	8128	Jaminjung	8917	Karajarri

2399	Iberian Romance, nec	8131	Jawoyn	8918	Kariyarra
2401	Italian	8132	Jingulu	8921	Kurna
2501	Maltese	8133	Kunbarlang	8922	Kayardild
2900	Other Southern European Languages	8136	Larrakiya	8924	Kriol
2901	Basque	8137	Malak	8925	Lardil
2902	Latin	8138	Mangarrayi	8926	Mangala
2999	Other Southern European Languages, nec	8141	Maringarr	8927	Muruwari
3000	EASTERN EUROPEAN LANGUAGES	8142	Marra	8928	Narungga
3100	Baltic	8143	Marrithiyel	8931	Ngarluma
3101	Latvian	8144	Matngala	8932	Ngarrindjeri
3102	Lithuanian	8145	Mayali	8933	Nyamal
3301	Hungarian	8146	Murrinh Patha	8934	Nyangumarta
3400	East Slavic	8147	Na-kara	8935	Nyungar
3401	Belorussian	8148	Ndjebbana (Gunavidji)	8936	Paakantyi
3402	Russian	8152	Ngaliwurru	8938	Wajarri
3403	Ukrainian	8153	Nungali	8941	Wiradjuri
3500	South Slavic	8154	Wambaya	8943	Yindjibarndi
3501	Bosnian	8155	Wardaman	8944	Yinhawangka
3502	Bulgarian	8156	Amurdak	8945	Yorta
3503	Croatian	8157	Garrwa	8946	Baanbay
3504	Macedonian	8161	Marramaninyshi	8948	Barababaraba
3505	Serbian	8163	Waanyi	8951	Dadi
3506	Slovene	8164	Wagiman	8952	Dharawal
3507	Serbo-Croatian/Yugoslavian, so described	8165	Yanyuwa	8953	Djabwurrung
3600	West Slavic	8166	Marridan (Maridan)	8954	Gudjal
3601	Czech	8171	Gundjeihmi	8955	Keerray-Woorroong
3602	Polish	8172	Kune	8998	Aboriginal English, so described
3603	Slovak	8173	Kuninjku	8999	Other Australian Indigenous Languages, nec
3604	Czechoslovakian, so described	8174	Kunwinjku	9000	OTHER LANGUAGES
3900	Other Eastern European Languages	8175	Mayali	9101	American Languages
3901	Albanian	8180	Burarran	9200	African Languages
3903	Aromanian (Macedo-Romanian)	8181	Burarra	9201	Acholi
3904	Romanian	8183	Gurr-goni	9203	Akan
3905	Romany	8199	Arnhem Land and Daly River Region Languages, nec	9205	Mauritian Creole
3999	Other Eastern European	8200	Yolngu Matha	9206	Oromo

	Languages, nec				
4000	SOUTHWEST AND CENTRAL ASIAN LANGUAGES	8210	Dhangu	9207	Shona
4100	Iranic	8211	Galpu	9208	Somali
4101	Kurdish	8212	Golumala	9211	Swahili
4102	Pashto	8213	Wangurri	9212	Yoruba
4104	Balochi	8219	Dhangu, nec	9213	Zulu
4105	Dari	8220	Dhay'yi	9214	Amharic
4106	Persian (excluding Dari)	8221	Dhalwangu	9215	Bemba
4107	Hazaraghi	8222	Djarrwark	9216	Dinka
4199	Iranic, nec	8230	Dhuwal	9217	Ewe
4200	Middle Eastern Semitic Languages	8231	Djambarrpuyngu	9218	Ga
4202	Arabic	8232	Djapu	9221	Harari
4204	Hebrew	8233	Daatiwuy	9222	Hausa
4206	Assyrian Neo-Aramaic	8235	Liyagalawumirr	9223	Igbo
4207	Chaldean Neo-Aramaic	8239	Dhuwal, nec	9224	Kikuyu
4208	Mandaean (Mandaic)	8242	Gumatj	9225	Krio
4299	Middle Eastern Semitic Languages, nec	8243	Gupapuyngu	9226	Luganda
4300	Turkic	8244	Guyamirillili	9227	Luo
4301	Turkish	8246	Manggalili	9228	Ndebele
4302	Azeri	8249	Dhuwala, nec	9231	Nuer
4303	Tatar	8250	Djinang	9232	Nyanja (Chichewa)
4304	Turkmen	8261	Ganalbingu	9233	Shilluk
4305	Uygur	8262	Djinba	9234	Tigr
4306	Uzbek	8270	Yakuy	9235	Tigrinya
4399	Turkic, nec	8271	Ritharrngu	9236	Tswana
4900	Other Southwest and Central Asian Languages	8281	Nhangu	9237	Xhosa
4901	Armenian	8290	Other Yolngu Matha	9238	Seychelles Creole
4902	Georgian	8291	Dhuwaya	9241	Anuak
4999	Other Southwest and Central Asian Languages, nec	8292	Djangu	9242	Bari
5000	SOUTHERN ASIAN LANGUAGES	8293	Madarrpa	9243	Bassa
5100	Dravidian	8294	Warramiri	9244	Dan (Gio-Dan)
5101	Kannada	8295	Rirratjingu	9245	Fulfulde
5102	Malayalam	8299	Other Yolngu Matha, nec	9246	Kinyarwanda (Rwanda)
5103	Tamil	8300	Cape York Peninsula Languages	9247	Kirundi (Rundi)
5104	Telugu	8301	Kuku Yalanji	9248	Kpelle
5105	Tulu	8302	Guugu Yimidhirr	9251	Krahn
5199	Dravidian, nec	8303	Kuuku-Ya'u	9252	Liberian (Liberian)

					English)
5200	Indo-Aryan	8304	Wik Mungkan	9253	Loma (Lorma)
5201	Bengali	8305	Djabugay	9254	Lumun (Kuku Lumun)
5202	Gujarati	8306	Dyirbal	9255	Madi
5203	Hindi	8307	Girramay	9256	Mandinka
5204	Konkani	8308	Koko-Bera	9257	Mann
5205	Marathi	8311	Kuuk Thayorre	9258	Moro (Nuba Moro)
5206	Nepali	8312	Lamalama	9261	Themne
5207	Punjabi	8313	Yidiny	9299	African Languages, nec
5208	Sindhi	8314	Wik Ngathan	9300	Pacific Austronesian Languages
5211	Sinhalese	8315	Alngith	9301	Fijian
5212	Urdu	8316	Kugu Muminh	9302	Gilbertese
5213	Assamese	8399	Cape York Peninsula Languages, nec	9303	Maori (Cook Island)
5214	Dhivehi	8400	Torres Strait Island Languages	9304	Maori (New Zealand)
5215	Kashmiri	8401	Kalaw Kawaw Ya/Kalaw Lagaw Ya	9306	Nauruan
5216	Oriya	8402	Meriam Mir	9307	Niue
5217	Fijian Hindustani	8403	Yumplatok (Torres Strait Creole)	9308	Samoan
5299	Indo-Aryan, nec	8500	Northern Desert Fringe Area Languages	9311	Tongan
5999	Other Southern Asian Languages	8504	Bilinarra	9312	Rotuman
6000	SOUTHEAST ASIAN LANGUAGES	8505	Gurindji	9313	Tokelauan
6100	Burmese and Related Languages	8506	Gurindji Kriol	9314	Tuvaluan
6101	Burmese	8507	Jaru	9315	Yapese
6102	Chin Haka	8508	Light Warlpiri	9399	Pacific Austronesian Languages, nec
6103	Karen	8511	Malngin	9400	Oceanian Pidgins and Creoles
6104	Rohingya	8512	Mudburra	9402	Bislama
6199	Burmese and Related Languages, nec	8515	Ngarinyman	9403	Hawaiian English
6200	Hmong-Mien	8516	Walmajarri	9404	Pitcairnese
6201	Hmong	8517	Wanyjirra	9405	Solomon Islands Pijin
6299	Hmong-Mien, nec	8518	Warlmanpa	9499	Oceanian Pidgins and Creoles, nec
6300	Mon-Khmer	8521	Warlpiri	9500	Papua New Guinea Languages
6301	Khmer	8522	Warumungu	9502	Kiwai

6302	Vietnamese	8599	Northern Desert Fringe Area Languages, nec	9503	Motu (HiriMotu)
6303	Mon	8600	Arandic	9504	Tok Pisin (Neomelanesian)
6399	Mon-Khmer, nec	8603	Alyawarr	9599	Papua New Guinea Languages, nec
6400	Tai	8606	Kaytetye	9601	Invented Languages
6401	Lao	8610	Anmatyerr	9700	Sign Languages
6402	Thai	8611	Central Anmatyerr	9701	Auslan
6499	Tai, nec	8612	Eastern Anmatyerr	9702	Makaton
6500	Southeast Asian Austronesian Languages	8619	Anmatyerr, nec	9799	Sign Languages, nec
6501	Bisaya	8620	Arrernte	@@@@	Not specified
6502	Cebuano	8621	Eastern Arrernte	UNKNOWN	UNKNOWN
6503	Ilokano	8622	Western Arrarnta		
6504	Indonesian	8629	Arrernte, nec		
6505	Malay	8699	Arandic, nec		
6507	Tetum	8700	Western Desert Language		

Additional output items

Name: `lote_new` Label: `lote_new`. Speak a language other than English at home (Summary)

VALUE	LABEL
1	Yes
2	No, English only
999	Not stated

History

- In 2022 the question for speak a language other than English was removed from the survey, and information regarding language spoken was taken solely from the VET Provider Collection and VET in Schools Collection.

Questions

2021

Do you speak a language **other than** English at home?

1 Yes

2 No

Values

2021 datafiles

Name: lote **Label:** lote. language spoken at home (Questionnaire)

VALUE	LABEL
1	Yes, speak a language other than English at home
2	No, English only
999	Not stated

Notes

Only the derived variable lote_new is provided in URFs.

State/territory

Current name: state_funding_id, state_client_id, state_rto

Purpose

To determine state or territory.

Survey

National Student Outcomes Survey

Collection year

2021-2023

Base population

All respondents

Source

Information taken from the National VET Provider Collection and National VET in Schools Collection

Questionnaire

NA

Question

Number

NA

Wording

NA

Source

NA

Values

Name: state_funding_id Label: state_funding_id. State/territory of funding

Name: state_client_id Label: state_client_id. Student state/territory of residence

Name: state_rto Label: state_rto. State/territory of RTO head office

VALUE	LABEL
1	New South Wales
2	Victoria
3	Queensland
4	South Australia
5	Western Australia
6	Tasmania

7	Northern Territory
8	Australian Capital Territory
9	State not known (applicable to the variable state_funding_id only)

History

Notes

Use the variable 'state_client_id' to match the state/territory reported in the Databuilder.

Personal characteristics: Employment before training

Basis of employment before training

Current name: emp_b4

Purpose

To gather information about employment six months before the training

Survey

National Student Outcomes Survey

Collection year

2021-2023

Base population

Certificate II and above qualification completers who had a job 6 months before their training

Source

Self-reported in the National Student Outcomes Survey

Questionnaire

Full questionnaire only

Question

Number

50

Wording

On what basis were you employed in your **main** job during the **six months before** undertaking the training?

- 1 Wage or salary earner
- 2 Conducting own business - with employees
- 3 Conducting own business - without employees
- 4 Helper not receiving wages

Source

Based on ABS VET Graduate Destination Survey 1995

Values

Name: emp_b4

Label: emp_b4. Basis of employment before training

VALUE	LABEL
1	Wage or salary earner
2	Conducting own business – with employees
3	Conducting own business – without employees
4	Helper not receiving wages
999	Not stated

History

Notes

Hours worked per week before training

Current name: hrswk_b4

Purpose

To determine full-time or part-time employment status before training

Survey

National Student Outcomes Survey

Collection year

2021-2023

Base population

Certificate II and above qualification completers who had a job 6 months before their training

Source

Self-reported in the National Student Outcomes Survey

Questionnaire

Full questionnaire only

Question

Number

49

Wording

How many hours did you usually work each week in your main job during the six months before undertaking the training?

Note: If you had more than one job, please report for your main job, i.e. the job you usually worked the most hours.

1 35 hours or more per week

2 1 - 34 hours per week

Source

Based on ABS VET Graduate Destination Survey 1995

Values

Name: hrswk_b4

Label: hrswk_b4. Hours worked per week before training

VALUE	LABEL
1	35 hours or more per week
2	1-34 hours per week
999	Not stated

History

- In 2023, a question note was added with instructions if had more than one job.

Notes

Industry before training

Current name: ind4_b42, ind1_b42, ind2_b42, ind3_b42

Purpose

To determine industry of main job before training

Survey

National Student Outcomes Survey

Collection year

2021-2023

Base population

Certificate II and above qualification completers who had a job 6 months before their training

Source

Self-reported in the National Student Outcomes Survey

Classification: The Australian and New Zealand Standard Industrial Classification (ANZSIC) 2006

Questionnaire

Full questionnaire only

Question

Number

53

Wording

What kind of industry, business or service was carried out by your employer/business in your **main** job during the **six months before** undertaking the training?

Please select this option if same as current industry, business or service

If different, please specify _____

Source

Based on ABS VET Graduate Destination Survey 1995

Values

Name: ind4_b42 Label: ind4_b42. Industry before training (4 digit ANZSIC 2006)

(See ABS ANZSIC 2006 for 4 digit classification)

Additional output items

Name: ind1_b42 Label: ind1_b42. Industry before training (ANZSIC)

VALUE	LABEL
1	Agriculture, forestry and fishing

2	Mining
3	Manufacturing
4	Electricity, gas, water and waste services
5	Construction
6	Wholesale trade
7	Retail trade
8	Accommodation and food services
9	Transport, postal and warehousing
10	Information media and telecommunications
11	Financial and insurance services
12	Rental hiring and real estate services
13	Professional, scientific and technical services
14	Administrative and support services
15	Public administration and safety
16	Education and training
17	Health care and social assistance
18	Arts and recreational services
19	Other services
999	Not stated

Name: ind2_b42 **Label:** ind2_b42. Industry before training (2 digit ANZSIC)

Name: ind3_b42 **Label:** ind3_b42. Industry before training (3 digit ANZSIC)

(See ABS ANZSIC 2006 for 2 and 3 digit classifications)

History

Notes

Only the variables ind1_b42 and ind2_b42 are provided in URFs.

Job before training

Current name: job_b4

Purpose

To determine employment and labour force status prior to training

Survey

National Student Outcomes Survey

Collection year

2021-2023

Base population

All respondents, excluding continuing students

Source

Self-reported in the National Student Outcomes Survey

Questionnaire type

Full and lite questionnaires

Question

Number

47

Wording

Did you have a job of any kind during the **six months before** undertaking the training?

Note: A job means any type of work including full-time, casual, temporary or part-time work, if it was for one hour or more over a two-week period.

1 Yes

2 No

Source

Based on ABS Monthly Labour Force Survey (LFS)

Values

Name: job_b4

Label: job_b4. Job before training

VALUE	LABEL
1	Yes
2	No
999	Not stated

History

Notes

For further information, see derived items regarding labour force status, including; Labour force status before training - derived; and Not employed before, employed after - derived.

Labour force status before training – derived

Current name: lfs_b4, lfs_b4_s1, lfs_b4_s2

Purpose

For reporting of labour force outcomes before training

Survey

National Student Outcomes Survey

Collection year

2021-2023

Base population

lfs_b4_s2: All respondents, excluding continuing students

lfs_b4 and lfs_b4_s1: Certificate II and above qualification completers

Source

Derived from

- Job before training
 - Hours worked per week before training
 - Looking for work before training
-

Questionnaire

Full and lite questionnaire

Question

Number

NA

Wording

NA

Source

NA

Values

Name: lfs_b4 Label: lfs_b4. Labour force status before training

VALUE	LABEL	DERIVATION
1	Employed (full-time)	Job_b4 = 1 (employed before) and hrswk_b4 = 1 (worked 35 hours or more per week)
2	Employed (part-time)	Job_b4 = 1 (employed before) and hrswk_b4 = 2 (worked less than 35 hours per week)
3	Employed (hours not stated)	Job_b4 = 1 (employed before) and hrswk_b4 not 1 or 2 (hours not stated)
4	Unemployed (looking for full-time)	Job_b4 = 2 (in unpaid work or not employed before) and lk4wk_b4 = 1 (did look for full-time work)
5	Unemployed (looking for part-time)	Job_b4 = 2 (in unpaid work or not employed before) and lk4wk_b4 = 2 (did look for part-time work)
6	Not in labour force	Job_b4 = 2 (in unpaid work or not employed before) and lk4wk_b4 = 3 (did not look for work)

7	Not employed (NFI)	Job_b4 = 2 (in unpaid work or not employed before) and lk4wk_b4 is not 1 nor 2 nor 3
999	Not stated	Job_b4 not a missing response (and none of the above scenarios)

Additional output items

Name: lfs_b4_s1 **Label:** lfs_b4_s1. Labour force status before training (Summary 1)

VALUE	LABEL	DERIVATION
1	Employed	lfs_b4 = 1 or 2 or 3
2	Unemployed	lfs_b4 = 4 or 5
3	Not in the labour force	lfs_b4 = 6
4	Not employed (NFI)	lfs_b4 = 7
999	Not stated	lfs_b4 = 999

Name: lfs_b4_s2 **Label:** lfs_b4_s2. Labour force status before training (Summary 2)

VALUE	LABEL	DERIVATION
1	Employed	Job_b4 = 1
2	Not employed	Job_b4 = 2
999	Not stated	Job_b4 = 999

History

Notes

lfs_b4 and lfs_b4_s1 are only available for certificate II and above qualification completers, as the questions used to derive these measures were only asked in the 'Full' questionnaire.

Looking for work before training

Current name: lk4wk_b4

Purpose

To determine how many respondents were actively looking for work before training. Used with other variables enables classification into unemployed and not in labour force

Survey

National Student Outcomes Survey

Collection year

2021-2023

Base population

Certificate II and above qualification completers

Source

Self-reported in the National Student Outcomes Survey

Questionnaire

Full questionnaire only

Question

Number

54

Wording

Were you **actively** looking for work during the **six months before** undertaking the training (even if you were already working)? *Please select one option only.*

1 Yes, mainly looking for full-time work

2 Yes, mainly looking for part-time work

3 No, not looking for work

Source

Based on ABS VET Graduate Destination Survey 1995

Values

Name: lk4wk_b4

Label: lk4wk_b4. Actively looking for work 6 months before training

VALUE	LABEL
1	Yes - mainly looking for full-time work
2	Yes - mainly looking for part-time work
3	No - not looking for work
999	Not stated

History

Notes

Occupation before training

Current name: occ6_b42, occ1_b42, occ2_b42, occ3_b42, occ4_b42

Purpose

To determine the occupation category before training

Survey

National Student Outcomes Survey

Collection year

2021-2023

Base population

Those who had a job 6 months before training

Source

Self-reported in the National Student Outcomes Survey

Classification: Australian Bureau of Statistics, Australian and New Zealand Standard Classification of Occupations (ANZSCO) (2022)

Questionnaire

Full and lite questionnaires

Question

Number

51

Wording

What was the full title of your main job during the **six months before** undertaking the training?

Please select this option if same as current title

If different, please specify

What were the main tasks or duties you usually performed in this job?

Please select this option if same as current tasks and duties

If different, please specify

Source

Based on ABS VET Graduate Destination Survey 1995

Values

Name: occ6_b42

Label: occ6_b42. Occupation before training (6 digit ANZSCO)

Additional output items

Name: occ1_b42 Label: occ1_b42. Occupation before training (1 digit ANZSCO)

VALUE	LABEL
1	Managers
2	Professionals
3	Technicians and Trades Workers
4	Community and Personal Service Workers
5	Clerical and Administrative Workers
6	Sales Workers
7	Machinery Operators and Drivers
8	Labourers
999	Not stated

Name: occ2_b42 Label: occ2_b42. Occupation before training (2 digit ANZSCO)

Name: occ3_b42 Label: occ3_b42. Occupation before training (3 digit ANZSCO)

Name: occ4_b42 Label: occ4_b42. Occupation before training (4 digit ANZSCO)
(See ABS ANZSCO (2022) classification for 2, 3, 4 and 6 digit information)

History

- In 2023, the classification was based on the updated 2022 version of ANZSCO. In this update, there were some minor changes to occupation at the 6-digit level.
- From 2021 to 2022 coding was to ANZSCO 2013.
- In 2022 there was a slight change to the question wording to remove the examples of occupations and tasks and duties.

Questions

2021

What was the full title of your **main** job during the six months before undertaking the training?

e.g. Apprentice chef, Childcare aide

Please select this option if same as current title:

If different, please specify:

What were the main tasks or duties you usually performed in this job? *e.g. Preparing food/cooking food, Typing*

Please select this option if same as current title:

If different, please specify:

Notes

occ6_b42 is available in URFs by request only.

Training characteristics

Completed apprenticeship/traineeship

Current name: qre_status

Purpose

To confirm whether apprentices/trainees had completed all of the requirements (work and study) of their apprenticeship/traineeship. It is one of the variables used to define the completer group

Survey

National Student Outcomes Survey - Apprentice and Trainee module only

Collection year

2021-2023

Base population

All respondents, excluding continuing students

Source

Self-reported in the National Student Outcomes Survey

Questionnaire

Full and lite questionnaires

Question

Number

55

Wording

Have you successfully completed all requirements of your apprenticeship or traineeship?

Note: This includes both the study and employment requirements of your apprenticeship or traineeship.

1 Yes

2 No, still ongoing

3 No, cancelled or withdrew

Source

Based on 2019 Apprentice and Trainee Experience and Destination Survey

Values

Name: qre_status

Label: qre_status. Completed apprenticeship/traineeship

VALUE	LABEL
1	Yes
2	No, still ongoing
3	No, cancelled or withdrew
999	Not stated

History

Notes

Employer type

Current name: employer_type_id, employer_type_desc, gto_2_dv

Purpose

To identify the type of employer of the apprentice/trainee

Survey

National Student Outcomes Survey - Apprentice and Trainee module only

Collection year

2021-2023

Base population

All respondents, excluding continuing students

Source

National Apprentice and Trainee Collection

Questionnaire

NA

Question

Number

NA

Wording

NA

Source

NA

Values

Name: employer_type_id Label: employer_type_id. Employer type

VALUE	LABEL
01	Private sector
02	Group training scheme
03	Govt business enterprise
04	Local government
05	State government
06	Commonwealth government
90	Not elsewhere classified

Additional output items

Name: gto_2_dv Label: gto_2_dv. Employer type – Group training organisation (Summary)

VALUE	LABEL	DERIVATION
1	Group Training Organisation	Employer_type_id = '02'
2	Direct employer	Employer_type_id in ('01', '03', '04', '05', '06', '90')

History

Notes

Only the derived variables gto_2_dv is provided in URFs.

Field of education

Current name: foe_2d, program_foe_id

Purpose

Classify the ultimate aim of the skills and knowledge gained in a qualification or course

Survey

National Student Outcomes Survey

Collection year

2021-2023

Base population

All respondents

Source

Information taken from the National VET Provider Collection and National VET in Schools Collection.

Classification: Australian Bureau of Statistics, Australian Standard Classification of Education (ASCED), ABS Catalogue No. 1272.0.

Questionnaire

NA

Question

Number

NA

Wording

NA

Source

NA

Values

Name: foe_2d

Label: foe_2d. Program field of education (2 digit)

VALUE	LABEL	FOE_4D =
1	Natural and Physical Sciences	101-199
2	Information Technology	201-299
3	Engineering and Related Technologies	301-399
4	Architecture and Building	401-499
5	Agriculture, Environmental and Related Studies	501-599
6	Health	601-699
7	Education	701-799
8	Management and Commerce	801-899
9	Society and Culture	901-999
10	Creative Arts	1001-1099
11	Food, Hospitality and Personal Services	1101-1199

12	Mixed field programs	1201-1299
15	No field of education	1500

Name: Program_foe_id Label: Program_foe_id. Program Field of Education (4 digit)

VALUE	LABEL	VALUE	LABEL	VALUE	LABEL
101	Mathematical Sciences	509	Environmental Studies	905	Human Welfare Studies and Services
103	Physics and Astronomy	599	Other Agriculture, Environmental and Related Studies	907	Behavioural Science
105	Chemical Sciences	601	Medical Studies	909	Law
107	Earth Sciences	603	Nursing	911	Justice and Law Enforcement
109	Biological Sciences	605	Pharmacy	913	Librarianship, Information Management and Curatorial Studies
199	Other Natural and Physical Sciences	607	Dental Studies	915	Language and Literature
201	Computer Science	609	Optical Science	917	Philosophy and Religious Studies
203	Information Systems	611	Veterinary Studies	919	Economics and Econometrics
299	Information Technology nec	613	Public Health	921	Sport and Recreation
301	Manufacturing Engineering and Technology	615	Radiography	999	Other Society and Culture
303	Process and Resources Engineering	617	Rehabilitation Therapies	1001	Performing Arts
305	Automotive Engineering and Technology	619	Complementary Therapies	1003	Visual Arts and Crafts
307	Mechanical and Industrial Engineering and Technology	699	Other Health	1005	Graphic and Design Studies
309	Civil Engineering	701	Teacher Education	1007	Communication and Media Studies
311	Geomatic Engineering	703	Curriculum and Education Studies	1099	Other Creative Arts
313	Electrical and Electronic Engineering and Technology	799	Other Education	1101	Food and Hospitality
315	Aerospace Engineering and Technology	801	Accountancy	1103	Personal Services
317	Maritime Engineering and Technology	803	Business and Management	1201	General Education Programmes
399	Other Engineering and Related Technologies	805	Sales and Marketing	1203	Social Skills Courses
401	Architecture and Urban Environment	807	Tourism	1205	Employment Skills Courses
403	Building	809	Office Studies	1299	Other Mixed Field Programmes

501	Agriculture	811	Banking, Finance and Related Fields	1500	No field of education
503	Horticulture and Viticulture	899	Other Management and Commerce		
505	Forestry Studies	901	Political Science and Policy Studies		
507	Fisheries Studies	903	Studies In Human Society		

History

Notes

Funding source

Current name: national_funding_source_id, fund_s

Purpose

To determine the source of funding for the training

Survey

National Student Outcomes Survey

Collection year

2021-2023

Base population

All respondents

Source

Information taken from the National VET Provider Collection and National VET in Schools Collection

Questionnaire

NA

Question

Number

NA

Wording

NA

Source

NA

Values

Name: national_funding_source_id Label: national_funding_source_id.
National Funding source

VALUE	LABEL
11	Commonwealth and state general purpose recurrent
13	Commonwealth specific purpose program
15	State specific purpose program
19	Other government funding
20	Domestic full fee-paying client

Additional output items

Name: fund_s Label: fund_s. funding source (Summary)

VALUE	LABEL	DERIVED FROM NATIONAL_ FUNDING_SOURCE_ID =
1	Commonwealth or state funding	11, 13, 15, 19
2	Fee-for-service	20

History

Notes

Only the derived variable fund_s is provided in URFs.

Group – derived

Current name: group_app

Purpose

Student type used for reporting

Survey

National Student Outcomes Survey - Apprentice and Trainee module only

Collection year

2021-2023

Base population

All respondents

Source

Derived from National Apprentice and Trainee Collection and survey responses in the National Student Outcomes Survey

Questionnaire

NA

Question

Number

NA

Wording

NA

Source

NA

Values

Name: Group_app

Label: group_app. Group

VALUE	LABEL
1	Completers
2	Non-completers

Completers:

The apprentices and trainees reported as completers include those:

- whose records were matched to the National Apprentice and Trainee Collection and who were reported as completing their apprenticeship or traineeship during the prior calendar year via this collection; or
- whose records were not matched to the National Apprentice and Trainee Collection but stated they had completed all the requirements of their apprenticeship or traineeship in the survey.

Non-completers:

The apprentices and trainees reported as non-completers include those:

- whose records were matched to the National Apprentice and Trainee Collection and were reported as a cancellation or withdrawal during the prior calendar year via this collection; or
- whose records were matched to the National Apprentice and Trainee Collection and were reported with a contract status other than a completion, cancellation or withdrawal but who stated they cancelled or withdrew in the survey; or
- whose records could not be matched to the National Apprentice and Trainee Collection, but they stated they cancelled or withdrew from their apprenticeship or traineeship in the survey.

History

- From 2022 non-completers and completers were reported.
- In 2022, the methodology for classifying apprentices and trainees for reporting was improved to better reflect the survey methodology adopted since 2021 of using the SOS to gather information from apprentices and trainees. The change was applied to the 2021 apprentice and trainee component of the National Student Outcomes Survey. The change in classification methodology was not applied to the 2019 Apprentice and Trainee Experience and Destinations Survey due to the different methodology used in 2019.
- In 2021 only completers were reported.

Notes

Hours worked per week during last week of apprenticeship/traineeship

Current name: hours

Purpose

To determine the number of hours worked by respondents in the last week of their apprenticeship/traineeship

Survey

National Student Outcomes Survey -Apprentice and Trainee module only

Collection year

2021-2023

Base population

All respondents, excluding continuing students

Source

Self-reported in the National Student Outcomes Survey

Questionnaire

Full and lite questionnaires

Question

Number

59

Wording

How many hours did you work in your last week of your apprenticeship/traineeship?

Note: This includes both the study and employment requirements of your apprenticeship or traineeship.

1 35 hours or more per week

2 1-34 hours per week

Source

Based on 2019 Apprentice and Trainee Experience and Destination Survey

Values

Name: hours Label: hours. Hours worked per week after training

VALUE	LABEL
1	35 hours or more per week
2	1-34 hours per week
999	Not stated

History

Notes

Industry of apprenticeship/traineeship

Current name: ANZSIC_id, ANZSIC_id_2, ANZSIC_id_1_NUM

Purpose

To assign an industry to the apprenticeship/traineeship

Survey

National Student Outcomes Survey - Apprentice and Trainee module only

Collection year

2021-2023

Base population

All respondents, excluding continuing students, whose records were matched to National Apprentice and Trainee Collection

Source

National Apprentice and Trainee Collection

Questionnaire

NA

Question

Number

NA

Wording

NA

Source

NA

Values

Name: ANZSIC_id

Label: ANZSIC ID. ANZSIC ID

Name: ANZSIC_id_2

Label ANZSIC_ID_2. ANZSIC_ID_2

Name: ANZSIC_id_1_NUM

Label ANZSIC_id_1_NUM . ANZSIC_id_1_NUM

See ABS Industry Classification (ANZSIC 2006), available from ABS at:

<http://www.abs.gov.au/AUSSTATS/abs@.nsf/ProductsbyTopic/A77D93484DC49D63CA25712300056842?OpenDocument>

History

Notes

Only the variables ANZSIC_id_2 and ANZSIC_id_1_NUM are provided in URFs.

Main reason discontinued apprenticeship/traineeship

Current name: main_reasdisc, main_reasdisc2_dv,
main_reasdisc2_dv2

Purpose

Reasons for not continuing the apprenticeship/traineeship

Survey

National Student Outcomes Survey -Apprentice and Trainee module only

Collection year

2021-2023

Base population

All respondents who cancelled or withdrew from their apprenticeship/traineeship

Source

Self-reported in the National Student Outcomes Survey

Questionnaire

Full and lite questionnaires

Question

Number

56

Wording

What was your main reason for not continuing your apprenticeship or traineeship? *Please select one option only*

Employment-related reasons

- 1 Got offered a better job
- 2 The pay was too low
- 3 Poor working conditions
- 4 I was not happy with the job prospects in the industry
- 5 I didn't like the type of work
- 6 I didn't get on with my boss or other people at work
- 7 I lost my job/was made redundant
- 8 I transferred to another apprenticeship/traineeship
- 9 Left job/changed career
- 10 Apprenticeship/Traineeship cancelled/discontinued
- 11 Not able to use the skills I was learning at work
- 12 Business closed

Training-related reason

- 13 I wasn't happy with the on-the-job training
- 14 I wasn't happy with the off-the-job training

- 15 I found the study too difficult
- 16 Studying elsewhere (university/school)

Personal Reasons

- 17 Problems with travelling/transport
- 18 Illness/health reasons
- 19 Family reasons
- 20 Lack of time
- 21 Moved
- 22 Any other main reason (*please specify*)

Note: An additional response ‘Wasn’t happy with the course, training or curriculum’ was added to the code frame for this question during fieldwork. Please refer to the ‘Values’ section for the full code frame for this question.

Source

Based on 2019 Apprentice and Trainee Experience and Destination Survey

Values

Name: main_reasdisc **Label:** main_reasdisc. Main reason why discontinued apprenticeship/traineeship

VALUE	LABEL
1	Got offered a better job
2	The pay was too low
3	Poor working conditions
4	I was not happy with the job prospects in the industry
5	I didn't like the type of work
6	I didn't get on with my boss or other people at work
7	I lost my job/was made redundant
8	I transferred to another apprenticeship/traineeship
9	Left job/changed career
10	Apprenticeship/Traineeship cancelled/discontinued
11	Not able to use the skills I was learning at work
12	Business closed
13	I wasn't happy with the on-the-job training
14	I wasn't happy with the off-the-job training
15	I found the study too difficult
16	Studying elsewhere (university/school)
17	Problems with travelling/transport
18	Illness/health reasons
19	Family reasons
20	Lack of time
21	Moved
22	Wasn't happy with the course, training or curriculum
23	Other
999	Not stated

Additional output items

Name: main_reasdisc2_dv **Label:** main_reasdisc2_dv. Main reason why discontinued apprenticeship/traineeship (summary)

VALUE	LABEL	DERIVED FROM MAIN_REASDISC =
1	Employment-related reasons	1-12
2	Training related reasons	13-16, 22

3	Personal reasons	17-21
4	Other reasons	23
999	Not stated	999

Name: main_reasdisc2_dv2 **Label:** main_reasdisc2_dv. Main reason why discontinued apprenticeship/traineeship (summary2)

VALUE	LABEL	DERIVED FROM MAIN_REASDISC =
1	Got offered a better job	1
2	Pay was too low or unhappy with the working conditions or workplace	2, 3, 6, 11
3	Didn't like the type of work or unhappy with job prospects	4, 5
4	Lost job or apprenticeship/traineeship discontinued	7, 10, 12
5	Transferred to another apprenticeship/traineeship, changed career, or studying elsewhere	8, 9, 16
6	Unhappy with the on-the-job training	13
7	Unhappy with the off-the-job training or the study was too difficult	14, 15, 22
8	Personal reasons	17, 18, 19, 20, 21
9	Other	23
999	Not stated	999

History

- In 2023 main_reasdisc2_dv2 was derived for the first time, which was backcast to 2021.

Notes

Main reason for undertaking apprenticeship/traineeship

Current name: main_reas_start, main_reas_start2_dv

Purpose

To determine the main reason for undertaking the apprenticeship/traineeship

Survey

National Student Outcomes Survey -Apprentice and Trainee module only

Collection year

2021-2023

Base population

All respondents, excluding continuing students

Source

Self-reported in the National Student Outcomes Survey

Questionnaire

Full and lite questionnaires

Question

Number

57

Wording

What was your main reason for starting your apprenticeship or traineeship?

Please select one option only

- 1 Wanted to work in that type of job
- 2 Wanted a job (any type)
- 3 To gain a recognised qualification or certificate
- 4 To get paid to learn
- 5 It was a requirement of my job
- 6 It has good job prospects
- 7 It had good pay once qualified
- 8 To start my own business
- 9 Didn't get into uni/didn't want to go to uni
- 10 Opportunity to further knowledge and skills
- 11 Recommended/offered by company (not mandatory)
- 12 Part of school program/offered through school/requirement for school
- 13 Other reason (*please specify*)

Note: Additional responses were added to the code frame for this question during fieldwork. Please refer to the 'Values' section for the full code frame for this question.

Source

Based on 2019 Apprentice and Trainee Experience and Destination Survey

Values

Name: main_reas_start **Label:** main_reas_start. Main reason for undertaking apprenticeship/traineeship

VALUE	LABEL
1	Wanted to work in that type of job
2	Wanted a job (any type)
3	To gain a recognised qualification or certificate
4	To get paid to learn
5	It was a requirement of my job
6	It has good job prospects
7	It had good pay once qualified
8	To start my own business
9	Didn't get into uni/didn't want to go to uni
10	Opportunity to further knowledge and skills
11	Recommended/offered by company (not mandatory)
12	Part of school program/offered through school/requirement for school
13	Family influence / interest / tradition / business
14	Get out of school /didn't like school / dropped out of school
15	Change of career
16	Passion for subject / area of interest / for enjoyment
17	Recommended by friend / someone who had undertaken this / in the industry
18	Something to fall back on / fall back option
19	Travel
20	Good location / closer to home
21	Other
999	Not stated

Additional output items

Name: main_reas_start2_dv **Label:** main_reas_start2_dv. Main reason for undertaking apprenticeship/traineeship (Summary)

VALUE	LABEL	DERIVED FROM MAIN_REAS_START =
1	Employment-related reasons	1, 2, 5, 11, 15
2	Training related reasons	3, 4, 10, 12
3	Good future prospects	6, 7, 8
4	Other reasons	9, 13, 14, 16, 17, 18, 20, 21
999	Not stated	999

History

Notes

Occupation of apprenticeship/traineeship

Current name: intocc06_1, intocc06_2, intocc06_4, ANZSCO_Identifier, trd_int_occ, ANZSCO_2_dv

Purpose

To assign an occupation to the apprenticeship/traineeship

Survey

National Student Outcomes Survey

Collection year

2021-2023

Base population

All respondents

Source

Information taken from the National VET Provider Collection and National VET in Schools Collection

Classification: Australian Bureau of Statistics, Australian and New Zealand Standard Classification of Occupations (ANZSCO) (2021)

Questionnaire

NA

Question

Number

NA

Wording

NA

Source

NA

Values

Intended occupation of training activity- ANZSCO (2021)

Name: ANZSCO_Identifier Label: ANZSCO_Identifier. Intended occupation (6 digit ANZSCO)

Additional output items

Name: intocc06_1 Label: intocc06_1. Intended occupation (1 digit ANZSCO)

VALUE	LABEL
1	Managers
2	Professionals
3	Technicians and Trades Workers
4	Community and Personal Service Workers
5	Clerical and Administrative Workers
6	Sales Workers

7	Machinery Operators and Drivers
8	Labourers
999	Not stated

Name: intocc06_2 **Label:** intocc06_2. Intended occupation (2 digit ANZSCO)

Name: intocc06_4 **Label:** intocc06_4. Intended occupation (4 digit ANZSCO)

(See ABS ANZSCO (2021) classification for 2, 4 and 6 digit information)

Name: trd_int_occ **Label:** trd_int_occ. Intended trade occupation course

VALUE	LABEL	DERIVED FROM:
1	In a trade occupation course	intocc06_1 = 3 (Technicians and Trades Workers)
2	In a non-trade occupation course	intocc06_1 = 1,2,4-8
999	Not stated	intocc06_1 = 999

Name: ANZSCO_2_dv **Label:** 1 digit ANZSCO occupations with special groupings for publication

VALUE	LABEL	DERIVED FROM:
1	Automotive and Engineering Trades Workers	INTOCC06_2 = "32"
2	Construction Trades Workers	INTOCC06_2 = "33"
3	Electrotechnology and Telecommunications Trades Workers	INTOCC06_2 = "34"
4	Food Trades Workers	INTOCC06_2 = "35"
5	Other technicians and trades workers	INTOCC06_2 in ("30","31","36","37","38","39")
6	Managers and Professionals	INTOCC06_2 in ("10","11","12","13","14","20","21","22","23","24","25","26","27")
7	Community and Personal Service Workers	INTOCC06_2 in ("40","41","42","43","44","45")
8	Clerical and Administrative Workers	INTOCC06_2 in ("50","51","52","53","54","55","56","59")
9	Sales Workers	INTOCC06_2 in ("60","61","62","63")
10	Machinery Operators and Drivers	INTOCC06_2 in ("70","71","72","73","74")
11	Labourers	INTOCC06_2 in ("80","81","82","83","84","85","89")
999	Not stated	INTOCC06_2 in ("99")

History

- In 2023 the classification for intended occupation was based on the updated 2021 version.
- From 2021 to 2022 the classification was ANZSCO, version 1.2 (2013).

Notes

Only derived variables intocc06_1, intocc06_2 and ANZSCO_2_dv are available in URFs. Trade is provided in replace of trd_int_occ in URFs.

Program ID / Name

Current name: program_id, program_name

Purpose

To accurately identify a qualification, course or skill set.

Survey

National Student Outcomes Survey

Collection year

2021-2023

Base population

All respondents

Source

Information taken from the National Training Register (www.training.gov.au), the National VET Provider Collection and National VET in Schools Collection

Questionnaire

NA

Question

Number

NA

Wording

NA

Source

NA

Values

Name: program_id **Label:** program_id. Program ID

VALUE	LABEL (DESCRIPTION)
text	National training package qualification, accredited qualification, training package skill set, or an accredited course code

Name: program_name **Label:** program_name. Program name

VALUE	LABEL (DESCRIPTION)
text	National training package qualification, accredited qualification, training package skill set, or an accredited course name

History

Notes

Program_id and program_name are provided in URFs via request.

Provider type

Current name: provider_type

Purpose

To classify the type of training provider the student studied at

Survey

National Student Outcomes Survey

Collection year

2021-2023

Base population

All respondents

Source

Information taken from the National Training Register (www.training.gov.au), the National VET Provider Collection and National VET in Schools Collection

Questionnaire

NA

Question

Number

NA

Wording

NA

Source

NA

Values

Name: provider_type Label: provider_type. Type of provider (summary)

VALUE	LABEL
1	TAFE institutes
2	Universities
3	Community education providers
4	Private training providers
5	Schools
6	Enterprise providers

History

Notes

Qualification

Current name: qual, qual_s2

Purpose

Level of qualification studied

Survey

National Student Outcomes Survey

Collection year

2021-2023

Base population

All respondents

Source

Information from the National VET Provider Collection and National VET in Schools Collection

Questionnaire

NA

Question

Number

NA

Wording

NA

Source

NA

Values

Name: qual Label: qual. Qualification

VALUE	LABEL
211	Graduate Diploma
213	Professional specialist qualification at graduate diploma level
221	Graduate Certificate
222	Professional specialist qualification at Graduate certificate level
311	Bachelor Degree (Honours)
312	Bachelor Degree (Pass)
411	Advanced Diploma
413	Associate Degree
421	Diploma
511	Certificate IV
514	Certificate III
521	Certificate II
524	Certificate I

611	Year 12
613	Year 11
621	Year 10
912	Other non-award training
991	Statement of Attainment not identifiable by level
992	Bridging and enabling training not identifiable by level
999	Education not elsewhere classified
1000	Subject only enrolment

Additional output items

Name: qual_s2

Label: qual_s2. Qualification (summary)

VALUE	LABEL	DERIVED FROM (USING QUAL):
1	Diploma and above	211-421
2	Certificate IV	511
3	Certificate III	514
4	Certificate II	521
5	Certificate I	524
6	Other	611-999 (except 991)
7	Statement of Attainment	991
10	Subject only enrolment	1000

History

Notes

Real workplace training

Current name: real_wkplc_tr

Purpose

To determine if students who undertook their training as part of secondary schooling completed any training in a real workplace

Survey

National Student Outcomes Survey

Collection year

2021-2023

Base population

Those who were undertaking training as part of secondary schooling at a school, TAFE institute or another training provider, and aged between 15 and 19 years

Source

Self-reported in the National Student Outcomes Survey

Questionnaire

Full and lite questionnaires

Question

Number

18

Wording

Did you complete any training in a workplace as part of your main VET subject?

1 Yes - 1 week or less

2 Yes - 2-4 weeks

3 Yes - 5 weeks or more

4 Yes - as an Australian School-based Apprenticeship/Traineeship

5 No

Source

NCVER devised

Values

Name: real_wkplc_tr

Label: real_wkplc_tr. Did you complete any training in a real workplace as part of your main VET subject

VALUE	LABEL
1	Yes – 1 week or less
2	Yes – 2-4 weeks
3	Yes – 5 weeks or more

4	Yes – as an Australian School-based Apprenticeship/Traineeship
5	No
999	Not stated

History

- In 2022 change in question wording where the word ‘real’ was removed.

Question

2021

Did you complete any training in a real workplace as part of your main VET subject?

1. Yes - 1 week or less
2. Yes - 2-4 weeks
3. Yes - 5 weeks or more
4. Yes - as an Australian School-based Apprenticeship/Traineeship
5. No

Notes

Trade

Current name: trade

Purpose

To categorise the apprenticeship/traineeship as trade/non-trade occupation

Survey

National Student Outcomes Survey

Collection year

2021-2023

Base population

All respondents

Source

Derived from 'Occupation of apprenticeship/traineeship'

Questionnaire

NA

Question

Number

NA

Wording

NA

Source

NA

Values

Name: trade Label: trade. Trade

VALUE	LABEL	DERIVED FROM:
1	Trade occupation	ANZSCO_2_dv in (1, 2, 3, 4, 5)
2	Non-trade occupation	ANZSCO_2_dv in (6, 7, 8, 9, 10, 11)

History

Notes

Training delivery – how

Current name: qmode_1, qmode_2, qmode_3, qmode_4, qmode_5,
qmode_6, qmode_7, qmode_8, qmode_9

Purposes

To determine how the off-the-job training was delivered

Survey

2023 Student Outcomes Survey

Collection year

2021-2023

Base population

All respondents

Source

Information derived from the National VET Provider Collection and National VET in Schools Collection

Questionnaire

NA

Question

Number

NA

Wording

NA

Source

NA

Values

Name: (qmode_1-9)

Label: qmode_1-9. Training delivery mode - (each response)

VALUE	LABEL
qmode_1=1	Internal only
qmode_2=1	External only
qmode_3=1	Workplace-based only
qmode_4=1	Combination of internal and external
qmode_5=1	Combination of internal and workplace-based
qmode_6=1	Combination of external and workplace-based
qmode_7=1	Combination of all modes
qmode_8=1	Not applicable (RPL or credit transfer)
qmode_9=1	Unknown

History

Notes

In NCVER reports, all estimates have been derived based on stated responses. To match this approach, exclude those with not stated responses (for example, exclude qmode_9 = 1) when analysing each of the modes of delivery.

Training package

Current name: training_package

Purpose

To provide information about the training package of the course

Survey

National Student Outcomes Survey

Collection year

2021-2023

Base population

All respondents

Source

Derived from the National Training Register (www.training.gov.au), the National VET Provider Collection and National VET in Schools Collection

Questionnaire

NA

Question

Number

NA

Wording

NA

Source

NA

Values

Name: training_package

Label: training_package. Training package

VALUE	LABEL
ACM, RUV	Animal Care and Management (ACM, RUV)
AGF, AGR, AHC, RTD, RTE, RTF, RUA, RUH	Agriculture, Horticulture and Conservation and Land Management (AGF, AGR, AHC, RTD, RTE, RTF, RUA, RUH)
AMP, MTM	Australian Meat Processing (AMP, MTM)
AUM	Automotive Industry Manufacturing (AUM)
AUR	Automotive Industry Retail, Service and Repair (AUR)
AVI, TDA, ZQF	Aviation (AVI, TDA, ZQF)
BSA, BSB	Business Services (BSA, BSB)
CHC	Community Services (CHC)
BCF, BCG, BCP, CPC	Construction, Plumbing & Services Integrated Framework (BCF, BCG, BCP, CPC)
CPP, PRD, PRM, PRS	Property Services (CPP, PRD, PRM, PRS)

CSC	Correctional Services (CSC)
CUA, CUE, CUF, CUS, CUV	Creative Arts and Culture (CUA, CUE, CUF, CUS, CUV)
CUL	Library, Information and Cultural Services (CUL)
DEF	Defence (DEF)
FBP, FDF, SUG	Food, Beverage and Pharmaceutical (FBP, FDF, SUG)
FNA, FNB, FNS	Financial Services (FNA, FNB, FNS)
FSK	Foundation Skills (FSK)
FPI, FWP	Forest and Wood Products (FPI, FWP)
HLT	Health (HLT)
ICP	Printing and Graphic Arts (ICP)
ICA, ICT	Information and Communications Technology (ICA, ICT)
LGA	Local Government (LGA)
LMT, MST	Textiles, Clothing and Footwear (LMT, MST)
MAR, TDM	Maritime (MAR, TDM)
MEA	Aeroskills (MEA)
MEM	Metal and Engineering (MEM)
MCM, MSA, MSM	Manufacturing (MCM, MSA, MSM)
LMF, MSF	Furnishing (LMF, MSF)
MSL, PML	Laboratory Operations (MSL, PML)
MSS	Sustainability (MSS)
NWP, UTW	National Water (NWP, UTW)
PMA	Chemical, Hydrocarbons and Refining (PMA)
PMB	Plastics, Rubber and Cablemaking (PMB)
PMC	Manufactured Mineral Products (PMC)
POL	Police (POL)
PSP	Public Sector (PSP)
FPP, PPM	Pulp & Paper Manufacturing Industry (FPP, PPM)
PUA	Public Safety (PUA)
RGR	Racing Industry (RGR)
BCC, DRT, MNC, MNM, MNQ, RII	Resources and Infrastructure (BCC, DRT, MNC, MNM, MNQ, RII)
SFI	Seafood Industry (SFI)
SFL, WRF	Floristry (SFL, WRF)
SHB, SIB, SIH, WRB, WRH	Hairdressing and Beauty Services (SHB, SIB, SIH, WRB, WRH)
SIF, WFS	Funeral Services (SIF, WFS)
SIR, WRP, WRR, WRW	Retail Services (SIR, WRP, WRR, WRW)
SIS, SRC, SRF, SRO, SRS	Sport, Fitness and Recreation (SIS, SRC, SRF, SRO, SRS)
SIT, THH, THT	Tourism, Travel and Hospitality (SIT, THH, THT)
BSZ, TAA, TAE	Training and Education (BSZ, TAA, TAE)
THC	Caravan Industry (THC)
TDT, TLI	Transport and Logistics (TDT, TLI)
UEE, UTE, UTL	Electrotechnology (UEE, UTE, UTL)
UEG, UTG	Gas Industry (UEG, UTG)
UEP, UTP	Electricity Supply Industry - Generation Sector (UEP, UTP)
UET, UTT	Transmission, Distribution and Rail (UET, UTT)

ZBE	Boral Interior Lining (ZBE)
ZBS	Australian Red Cross Blood Services (ZBS)
ZCA	Service Technician - Portable Fire Equipment (Chubb Fire) (ZCA)
ZKO	Kodak-Australasia (ZKO)
ZPO	P&O Ports (ZPO)
ZQR	Queensland Rail - Civil Infrastructure (ZQR)
ZRG	Ricegrowers' Cooperative Limited (ZRG)
ZWA	Woolworths (ZWA)
ZWV	Humanitarian (ZWV)
@@@	Non-training packages

History

Notes

The training package groupings are updated each year as per www.training.gov.au and are current as of the survey year.

Training payment

Current name: tr_pymt

Purpose

To determine how students paid for their off-the job training

Survey

National Student Outcomes Survey

Collection year

2021-2023

Base population

All respondents

Source

Self-reported in the National Student Outcomes Survey

Questionnaire

Full and lite questionnaires

Question

Number

19

Wording

How did you pay for your training?

Please select main source of payment

1 My employer paid for the training

2 I paid (includes via payment plan arrangements and support from family or friends)

3 Other

4 Not applicable - no fees

Source

NCVER devised

Values

Name: tr_pymt

Label: tr_pymt. How was the course paid for

VALUE	LABEL
1	My employer paid
2	I paid
3	Not applicable – no fees
4	Other
999	Not stated

History

Notes

Type of training

Current name: train_type

Purpose

For reporting students type of training

Survey

National Student Outcomes Survey

Collection year

2021-2023

Base population

All respondents

Source

Derived from

- Program recognition id
- Qualification

Questionnaire

NA

Question

Number

NA

Wording

NA

Source

NA

Values

Name: train_type Label: train_type. Type of training

VALUE	LABEL	DERIVATION
1	Training package qualifications	Program_recognition_id = 11
2	Accredited qualifications	Program_recognition_id = 12 AND qual_s2 = 1, 2, 3, 4, 5

History

Notes

Undertake any of the training as part of senior secondary schooling

Current name: schl_tr_loc_1, schl_tr_loc_2, schl_tr_loc_3, schl_tr_loc_4, schl_tr_loc_5, schl_tr_loc_99, schl_tr_loc_s

Purpose

To determine if and where students undertook any of their training as part of senior secondary schooling

Survey

National Student Outcomes Survey

Collection year

2021-2023

Base population

All respondents aged 15 to 19 years, excluding continuing students

Source

Self-reported in the National Student Outcomes Survey

Questionnaire

Full and lite questionnaires

Question

Number

17

Wording

Did you undertake any of the training as part of your senior secondary schooling at a school, a TAFE institute or another training organisation? *Please select all options that apply*

1 Yes - at my school

2 Yes - at another school

3 Yes - at a TAFE institute

4 Yes - at another training provider

5 No

Source

NCVER devised

Values

Name: schl_tr_loc_1...schl_tr_loc_5,99

Label: schl_tr_loc_1-5,99. Undertake training – (each location incl not stated)

VALUE	LABEL
schl_tr_loc_1 = 1	Undertook training at my school
schl_tr_loc_2 = 1	Undertook training at another school
schl_tr_loc_3 = 1	Undertook training at a TAFE institute
schl_tr_loc_4 = 1	Undertook training at another training provider
schl_tr_loc_5 = 1	Did not undertake any of the training as part of senior secondary schooling at a school, TAFE institute or another training organisation
schl_tr_loc_99 = 1	Not stated

Additional output items

Name: schl_tr_loc_s Label schl_tr_loc_s . Training was part of secondary schooling (summary)

VALUE	LABEL	DERIVATION
1	Yes	If any of schl_tr_loc_1 = 1 to schl_tr_loc_4 = 1
2	No	Schl_tr_loc_5 = 1
999	Not stated	Schl_tr_loc_99 = 1

History

Notes

Employment outcomes

Actively looking for different work – main reason

Current name: main_re_seeking, main_re_seeking_s

Purpose

To determine the main reason employed respondents are actively looking for different work

Survey

National Student Outcomes Survey - Apprentice and Trainee module only

Collection year

2021-2023

Base population

All respondents who had a job at 26th May 2023 and were actively looking for work

Source

Self-reported in the National Student Outcomes Survey

Questionnaire

Full and lite questionnaires

Question

Number

45

Wording

What was your **main** reason for looking for different work?

Please select one option only

Employment-related reasons

- 1 The pay is too low
- 2 Poor working conditions
- 3 I am not happy with the job prospects in the industry
- 4 I don't like the type of work
- 5 I don't get on with my boss or other people at work
- 6 Lack of work hours
- 7 Broaden knowledge and skills
- 8 For a change/to try for a different career

Personal reasons

- 9 Problems with travelling/transport
- 10 Illness/health reasons
- 11 Family reasons
- 12 Any other major reason (*please specify*)

Source

Based on 2019 Apprentice and Trainee Experience and Destination Survey

Values

Name: main_re_seeking

Label: main_re_seeking. Actively looking for work – main reason

VALUE	LABEL
1	The pay is too low
2	Poor working conditions
3	I am not happy with the job prospects in the industry
4	I don't like the type of work
5	I don't get on with my boss or other people at work
6	Lack of work hours
7	Broaden knowledge and skills
8	For a change/to try for a different career
9	Problems with travelling/transport
10	Illness/health reasons
11	Family reasons
12	Other
999	Not stated

Additional output items

Name: main_re_seeking_s

Label: main_re_seeking_s. Actively looking for work – main reason (summary)

VALUE	LABEL	DERIVED FROM MAIN_RE_SEEKING =
1	Employment-related reasons	1, 2, 3, 4, 5, 6, 7, 8
2	Personal reasons	9, 10, 11
3	Other reasons	12
999	Not stated	999

History

Notes

Basis of employment after training

Current name: emp_at

Purpose

To obtain information about employment after the training - at reference date

Survey

National Student Outcomes Survey

Collection year

2021-2023

Base population

Those who completed a certificate II and above and had a job at 26th May 2023

Source

Self-reported in the National Student Outcomes Survey

Questionnaire

Full questionnaire only

Question

Number

36

Wording

On what basis were you employed in your **main** job on 26th May 2023?

- 1 Wage or salary earner
- 2 Conducting own business - with employees
- 3 Conducting own business - without employees
- 4 Helper not receiving wages

Source

Based on ABS VET Graduate Destination Survey 1995

Values

Name: emp_at

Label: emp_at. Basis of employment after training (base = employed full-time)

VALUE	LABEL
1	Wage or salary earner
2	Conducting own business – with employees
3	Conducting own business – without employees
4	Helper not receiving wages
999	Not stated

History

- In 2023 there was a slight change to the question wording of the reference date from ‘at [reference date]’ to ‘on [reference date]’.
- In 2023 the question was only asked of those who completed a certificate II or above and were employed after training (as per 2021).
- In 2022 the question was only asked of those who completed a certificate II or above, were employed after training and worked 35 hours or more per week.
- In 2021 the question was only asked of those who completed a certificate II or above and were employed after training.

Notes

Caution should be exercised when comparing estimates across years due to changes in the Base population. Estimates are comparable among the following survey years:

- 2021 and 2023
- 2022.

Change in skill level – derived (base = employed before training and employed after training)

Current name: skill_x2

Purpose

To determine movement to higher or lower skill levels for the student's main job

Survey

National Student Outcomes Survey

Collection year

2021-2023

Base population

Those who had a job at 26th May 2023 and a job 6 months before their training

Source

Derived from

- Occupation before training
- Occupation after training

Questionnaire

Full and lite questionnaires

Question

Number

NA

Wording

NA

Source

NA

Values

Change of skill level (ANZSCO)

Name: skill_x2 Label: skill_x2. Change of skill level (ANZSCO)

VALUE	LABEL	DERIVATION
1	Movement to higher skill level	Occ6_at2 (skill level of occupation after) > Occ6_b42 (skill level of occupation before)
2	Movement to lower skill level	Occ6_at2 (skill level of occupation after) < Occ6_b42 (skill level of occupation before)
3	No change in skill level	Occ6_at2 (skill level of occupation after) = Occ6_b42 (skill level of occupation before)
999	Not stated	Occ6_at2 = missing response or Occ6_b42 = missing response

History

- In 2023 skill level was based on ANZSCO (2022).
- From 2021-2022 skill level based on ANZSCO (2013, version 1.2).

Notes

Change in skill level – derived (base = employed before training)

Current name: skill_x3

Purpose

To determine movement to higher or lower skill levels for the student's main job

Survey

National Student Outcomes Survey

Collection year

2021-2023

Base population

Those who had a job 6 months before training

Source

Derived from

- Occupation before training
- Occupation after training

Questionnaire

Full and lite questionnaires

Question

Number

NA

Wording

NA

Source

NA

Values

Change of skill level (ANZSCO)

Name: skill_x3 Label: skill_x3. Change of skill level (ANZSCO 2022)

VALUE	LABEL	DERIVATION
1	Movement to higher skill level	Occ6_at2 (skill level of occupation after) > Occ6_b42 (skill level of occupation before)(as indicated in Appendix 1)
2	Movement to lower skill level	Occ6_at2 (skill level of occupation after) < Occ6_b42 (skill level of occupation before) (as indicated in Appendix 1)
3	No change in skill level	Occ6_at2 (skill level of occupation after) = Occ6_b42 (skill level of occupation before) (as indicated in Appendix 1)
4	Not employed after training	Job_at= 2, 999, missing
999	Not stated	Occ6_at2 = missing response or Occ6_b42 = missing response

History

- In 2023 skill level was based on ANZSCO (2022).
- From 2021-2022 skill level was based on ANZSCO (2013, version 1.2)

Notes

Employed after training or in further study – derived

Current name: e_fs_new_at

Purpose

To report on employment and further study outcomes of training

Survey

National Student Outcomes Survey -Apprentice and Trainee module only

Collection year

2021-2023

Base population

All respondents, excluding continuing students

Source

Derived from

- Group - derived
- Commenced further study
- Still enrolled in other training
- Job after training

Questionnaire

Full and lite questionnaire

Question

Number

NA

Wording

NA

Source

NA

Values

Name: e_fs_new

Label: e_fs_new. Employed or in further study after training (summary)

VALUE	LABEL	DERIVATION
1	Employed or in further study after training	Group_app in (1:2) AND (job_at in (1) (employed after) OR fs_s2 = 1 (enrolled in further study))
2	Not employed or in further study after training	Group_app in (1:2) AND (job_at in (2) (not employed after) AND fs_s2 = 2 (not enrolled in further study))
999	Not stated	After the above conditions have not been met

History

- In 2023, the categories for each student group were combined and data for previous years were updated.

Values

2022 datafiles prior to updating

Name: e_fs_new_at Label: e_fs_new_at. Employed or in further study after training (summary)

VALUE	LABEL	DERIVATION
1	Completer - Employed or in further study after training	Group_app = 1 and job_at in (1) (employed after) OR fs_s2 = 1 (in further study)
2	Completer - Not employed or in further study after training	Group_app = 1 and job_at in (2) (not employed after) AND fs_s2 = 2 (not in further study)
3	Non-completer - Employed or in further study after training	Group_app = 2 and job_at in (1) (employed after) OR fs_s2 = 1 (in further study)
4	Non-completer - Not employed or in further study after training	Group_app = 2 and job_at in (2) (not employed after) AND fs_s2 = 2 (not in further study)
999	Not stated	After the above conditions have not been met

Notes

Employed in first full-time job, started after training - derived

Current name: mjfftj, fftj_sj

Purpose

To determine if the respondent is employed in their first full-time job which they started after training

Survey

National Student Outcomes Survey

Collection year

2021-2023

Base population

mjfftj - Those who completed a certificate II and above and were employed full-time after training

fftj_sj - Those who completed a certificate II and above

Source

mjfftj - Self-reported in the National Student Outcomes Survey

fftj_sj - Derived from Employed in first full-time job, started after training - derived (see mjfftj) and:

- When commenced main job after training

Questionnaire

Full questionnaire only

Question

Number

35

Wording

Is your main job your first full-time job?

1 Yes - first full-time job

2 No - have worked full-time in the past

Source

NCVER devised

Values

Name: mjfftj Label: mjfftj. Main job is first full time job

VALUE	LABEL
1	Yes – first full-time job

2	No – have worked full-time in the past
999	Not stated

Additional output items

Name: **fftj_sj** Label: **fftj_sj. Employed in first full-time job, started after training**

VALUE	LABEL	DERIVATION
1	Yes	mjfftj =1 (main job is first full-time job) AND start_mj = 3 (started after I finished the training)
2	No	(mjfftj =1 (main job is first full-time job) AND start_mj =1 or 2 (started before or during training)) OR (mjfftj = 2 (main job not first full-time job), OR lfs_at = 2, 4, 5, 6, 7 (not currently employed full-time))
999	Not stated	mjfftj = 999 or lfs_at = 3 or lfs_at = 999 or (mjfftj = 1 AND start_mj = 999 or missing)

History

Notes

Employed in same job, improved skills - derived

Current name: smjobimpskll

Purpose

Indicates whether or not a student's skills improved if they were employed in the same job before and after training

Survey

National Student Outcomes Survey

Collection year

2021-2023

Base population

All respondents employed in the same job before and after training

Source

Derived from

- Improvement in job (base = students employed before and after training)
- Job related benefits

Questionnaire

Full and lite questionnaire

Question

Number

NA

Wording

NA

Source

NA

Values

Name: smjobimpskll

Label: smjobimpskll. Employed in same job, improved skills

VALUE	LABEL	DERIVATION
1	Same job and improved skills	Job_improved = 4 and jben4 = 1
2	Same job, did not improve skills	Job_improved = 4 and (jben99 ne 1 and jben4 ne 1)
999	Not stated	Job_improved=4 and jben99 = 1

History

Notes

Employed with same employer as apprenticeship/traineeship

Current name: job_at_same

Purpose

To determine whether the respondent's current employer is the same as for the apprenticeship/traineeship

Survey

National Student Outcomes Survey -Apprentice and Trainee module only

Collection year

2021-2023

Base population

All respondents employed at 26th May 2023

Source

Self-reported in the National Student Outcomes Survey

Questionnaire

Full and lite questionnaires

Question

Number

60

Wording

At 26th May 2023, were you with the same employer as when you last undertook your apprenticeship/traineeship?

1 Yes, same employer

2 No, different employer

Source

Based on 2019 Apprentice and Trainee Experience and Destination Survey

Values

Name: job_at_same Label: job_at_same. Employed with same employer as apprenticeship/traineeship

VALUE	LABEL
1	Yes, same employer
2	No, different employer
999	Not stated

History

Notes

Hours worked per week after training

Current name: hrswk_at

Purpose

To determine full-time or part-time employment status after training

Survey

National Student Outcomes Survey

Collection year

2021-2023

Base population

Those who had a job at 26th May 2023

Source

Self-reported in the National Student Outcomes Survey

Questionnaire

Full and lite questionnaires

Question

Number

34

Wording

How many hours did you usually work each week in your **main** job on 26th May 2023?

1 35 hours or more per week

2 1-34 hours per week

Source

Based on ABS VET Graduate Destination Survey 1995

Values

Name: hrswk_at

Label: hrswk_at. Hours worked per week after training

VALUE	LABEL
1	35 hours or more per week
2	1-34 hours per week
999	Not stated

History

- In 2023, the category '0 hours per week' was removed and there was a slight change to the question wording of the reference date from 'at [reference date]' to 'on [reference date]'.

Questions

2021-2022

How many hours did you usually work each week in your main job at [reference date]?

1 35 hours or more per week

2 1-34 hours per week

3 0 hours per week

Values

2021-2022 datafiles

Name: hrswk_at Label: hrswk_at. Hours worked per week after training

VALUE	LABEL
1	35 hours or more per week
2	1-34 hours per week
3	0 hours per week
999	Not stated

Notes

Improved employment status after training - derived

Current name: improved_emp

Purpose

Indicates whether or not a student's employment circumstances improved after completing their training

Survey

National Student Outcomes Survey

Collection year

2021-2023

Base population

All respondents, excluding continuing students

Source

Derived from

- Not employed before, employed after training - derived
- Change in skill level - derived (base = Employed before training)
- Job related benefits

Questionnaire

Full and lite questionnaires

Question

Number

NA

Wording

NA

Source

NA

Values

Name: improved_emp

Label: improved_emp. Improved employment circumstances

VALUE	LABEL	DERIVATION
1	Yes	neb4_eas=1 or skill_x3 = 1 or jben_s = 1
2	No	All remaining students that don't qualify for a 'not stated' response
999	Not stated	If neb4_eas is missing or 999 AND skill_x3 is missing or 999 AND jben_s is missing or 999

History

Notes

Improvement in job (base = students employed before and after training)

Current name: job_improved

Purpose

To determine whether the student's current main job/role has improved from previous job/role.

Survey

National Student Outcomes Survey

Collection year

2021-2023

Base population

Those with a job at 26th May 2023 and a job during the six months before undertaking the training

Source

Self-reported in the National Student Outcomes Survey

Questionnaire

Full and lite questionnaires

Question

Number

48

Wording

All things considered, is the job or role you are working in on 26th May 2023...

- 1 Better than your previous job/role
- 2 About the same as your previous job/role
- 3 Not as good as previous job/role
- 4 Not applicable - I'm still in the same job/role

Source

Victorian Student Satisfaction Survey

Values

Name: job_improved Label: job_improved. Level of new job

VALUE	LABEL
1	Better than your previous job/role
2	About the same as your previous job/role
3	Not as good as previous job/role
4	Not applicable – I'm still in the same job/role

999	Not stated
-----	------------

History

- In 2023 there was a slight change to the question wording of the reference date from 'at [reference date]' to 'on [reference date]'.
- In 2022 there was a small change to the question wording where 'now' was replaced with 'at 27th May 2022'.

Questions

2021

All things considered, is the job or role you are working in now...

- 1 Better than your previous job/role
- 2 About the same as your previous job/role
- 3 Not as good as previous job/role
- 4 Not applicable - I'm still in the same job/role

Notes

Job_improved is not provided in URFs. See job_improved_s for related information.

Improvement in job – derived (base = students employed before training)

Current name: job_improved_s

Purpose

To determine whether the student's current main job/role has improved from previous job/role

Survey

National Student Outcomes Survey

Collection year

2021-2023

Base population

Those who had a job 6 months before their training

Source

Derived from

- Improvement in job (base = students employed before and after training)
- Job after training
- Job before training

Questionnaire

Full and lite questionnaires

Question

Number

NA

Wording

NA

Source

NA

Values

Name: job_improved_s Label: job_improved_s. level of new job (base = employed before)

VALUE	LABEL	DERIVATION
1	Better than the previous job/role	Job_improved = 1
2	About the same as the previous job/role	Job_improved = 2
3	Not as good as the previous job/role	Job_improved = 3
4	Not applicable – still in the same job/role	Job_improved = 4
5	Not employed after training	Job_b4 = 1 and job_at not in (1)

999	Not stated	job_at = 999, missing OR Job_improved = missing response
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History

Notes

Income after training

Current name: earnaa_original, earnaa, earna_s2a, earna_s4a

Purpose

Used to calculate annual earnings after training.

Survey

National Student Outcomes Survey

Collection year

2021-2023

Base population

Those who completed a certificate II and above with a job at 26th May 2023

Source

Self-reported in the National Student Outcomes Survey

Questionnaire

Full questionnaire only

Question

Number

41

Wording

How much did you usually earn (before tax or anything else is taken out) in your **main** job on **26th May 2023**?

Gross income \$

And is that...

Earned in a week

Earned in a fortnight

Earned in a month

Earned in a year

\$0 - none - unpaid worker

Source

NCVER devised

Values

Name: earnaa Label: earnaa. Annual earnings

VALUE	LABEL
0	\$0 - non - unpaid worker
...	Continuous data, any numeric value is

	valid
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Additional output items

Name: `earna_s2a` **Label:** `earna_s2a. Annual earnings (All employed full-time after training)`

If `lfs_at=1` (ie employed full time), then `earna_s2a = earnaa`.

Name: `earna_s4a` **Label:** `earna_s4a. Annual earnings (All employed in first full-time job, started after training)`

If `(fftj_sj) =1` (ie employed in first full-time job which started after training), then `earna_s4a = earna_s1a`.

History

- In 2023 there was a slight change to the question wording of the reference date from 'at [reference date]' to 'on [reference date]'.

Notes

`Earnaa_original` is not provided in URFs.

Industry after training

Current name: ind4_at2, ind1_at2, ind2_at2, ind3_at2

Purpose

Industry information of main job after training

Survey

National Student Outcomes Survey

Collection year

2021-2023

Base population

Those who completed a certificate II and above who had a job on 26th May 2023

Source

Self-reported in the National Student Outcomes Survey

Classification: The Australian and New Zealand Standard Industrial Classification (ANZSIC) 2006

Questionnaire

Full questionnaire only

Question

Number

40

Wording

What kind of industry, business or service was carried out by your employer/business in your main job on 26th May 2023?

Source

Based on ABS VET Graduate Destination Survey 1995

Values

Industry after training (ANZSIC 2006)

Name: ind4_at2 Label: ind4_at2. Industry after training (4 digit ANZSIC)

Additional output items

Name: ind1_at2 Label: ind1_at2. Industry of employment after training (1 digit ANZSIC)

VALUE	LABEL
1	Agriculture, forestry and fishing
2	Mining
3	Manufacturing

4	Electricity, gas, water and waste services
5	Construction
6	Wholesale trade
7	Retail trade
8	Accommodation and food services
9	Transport, postal and warehousing
10	Information media and telecommunications
11	Financial and insurance services
12	Rental hiring and real estate services
13	Professional, scientific and technical services
14	Administrative and support services
15	Public administration and safety
16	Education and training
17	Health care and social assistance
18	Arts and recreational services
19	Other services
999	Not stated

Name: ind2_at2 **Label:** Industry after training (2 digit ANZSIC)

Name: ind3_at2 **Label:** Industry after training (3 digit ANZSIC)

See ANZSIC 2006 for 2, 3 and 4 digit information.

History

- In 2023 there was a slight change to the question wording of the reference date from 'at [reference date]' to 'on [reference date]'.

Notes

Only variables ind1_at2 and ind2_at2 are provided in URFs.

Job after training

Current name: job_at

Purpose

To determine employment and labour force status after training

Survey

National Student Outcomes Survey

Collection year

2021-2023

Base population

All respondents, excluding continuing students

Source

Self-reported in the National Student Outcomes Survey

Questionnaire

Full and lite questionnaires

Question

Number

33

Wording

Did you have a job of any kind on 26th May 2023?

A job means any type of work including full-time, casual, temporary or part-time work, if it was for one hour or more over a two-week period.

1 Yes

2 No

Source

Based on ABS Monthly Labour Force Survey (LFS)

Values

Name: job_at Label: job_at. Job after training

VALUE	LABEL
1	Yes
2	No
999	Not stated

History

- In 2023 there was a slight change to the question wording of the reference date from 'at [reference date]' to 'on [reference date]'.
- In 2022 some response categories were removed from the question.

Questions

2021

Did you have a job of any kind at [reference date]?

A job means any type of work including full-time, casual, temporary or part-time work, if it was for one hour or more over a two-week period.

- 1 Yes, worked for payment or profit
- 2 Yes, but absent on holidays, paid leave or on strike
- 3 Yes, but temporarily stood down
- 4 Yes, unpaid work in a family business
- 5 Yes, Other unpaid work
- 6 No

Values

2021 datafile

Name: **job_at** Label: **job_at. Job after training**

VALUE	LABEL
1	Yes, worked for payment or profit
2	Yes, but absent on holidays, paid leave or on strike
3	Yes, but temporarily stood down
4	Yes, unpaid work in a family business
5	Yes, other unpaid work
6	No
999	Not stated

Notes

Labour force status after training – derived

Current name: lfs_at, lfs_at_s1, lfs_at_s2

Purpose

For reporting of labour force outcomes after training

Survey

National Student Outcomes Survey

Collection year

2021-2023

Base population

All respondents, excluding continuing students

Source

Derived from

- Job after training
- Hours worked per week after training
- Looking for work after training

Questionnaire

Full and lite questionnaires

Question

Number

NA

Wording

NA

Source

NA

Values

Name: lfs_at Label: lfs_at. Labour force status after training

VALUE	LABEL	DERIVATION
1	Employed full-time	Job_at in (1) (employed after) and hrswk_at = 1 (work 35 hours or more per week)
2	Employed part-time	Job_at in (1) (employed after) and hrswk_at = 2 (work less than 35 hours per week)
3	Employed (hours not stated)	Job_at in (1) (employed after) and hrswk_at not 1 or 2 (hours not stated)
4	Unemployed (looking for full-time work)	Job_at in (2) (in unpaid work or not employed after) and lk4wk_at = 1 (looked for full-time work after)
5	Unemployed (looking for part-time work)	Job_at = 2 (in unpaid work or not employed after) and lk4wk_at = 2 (looked for part-time work after)
6	Not in labour force	Job_at = 2 (in unpaid work or not employed after) and lk4wk_at in (3) (not looking for work after)
7	Not employed (NFI)	Job_at = 2 (in unpaid work or not employed after) and

		hrswk_at is not 1 nor 2
999	Not stated	Job_at not a missing response (and none of the above scenarios)

Additional output items

Name: lfs_at_s1 **Label:** lfs_at_s1. Labour force status after training (Summary 1)

VALUE	LABEL	DERIVATION
1	Employed	lfs_at = 1 or 2 or 3
2	Unemployed	lfs_at = 4 or 5
3	Not in the labour force	lfs_at = 6
4	Not employed (NFI)	lfs_at = 7
999	Not stated	lfs_at = 999

Name: lfs_at_s2 **Label:** lfs_at_s2. Labour force status after training (Summary 2)

VALUE	LABEL	DERIVATION
1	Employed	lfs_at_s1 = 1
2	Not employed	lfs_at_s1 = 2, 3, 4
999	Not stated	lfs_at_s1 = 999

History

- In 2023 the category '0 hours worked' was removed from the questionnaire for the hrswk_at question. This changed the derivation.

2021-2022 derivation

Name: lfs_at **Label:** lfs_at. Labour force status after training

VALUE	LABEL	DERIVATION
1	Employed full-time	Job_at in (1) (employed after) and hrswk_at = 1 (work 35 hours or more per week)
2	Employed part-time	Job_at in (1) (employed after) and hrswk_at = 2 (work less than 35 hours per week)
3	Employed (hours not stated)	Job_at in (1) (employed after) and hrswk_at not 1 or 2 (hours not stated or 0 hours)
4	Unemployed (looking for full-time work)	Job_at in (2) (in unpaid work or not employed after) and lk4wk_at = 1 (looked for full-time work after)
5	Unemployed (looking for part-time)	Job_at = 2 (in unpaid work or not employed after) and lk4wk_at = 2 (looked for part-time work after)
6	Not in labour force	Job_at = 2 (in unpaid work or not employed after) and lk4wk_at in (3) (not looking for work after)
7	Not employed (NFI)	Job_at = 2 (in unpaid work or not employed after) and hrswk_at is not 1, 2 or 3
999	Not stated	Job_at not a missing response (and none of the above scenarios)

Notes

Looking for work after training

Current name: lk4wk_at

Purpose

To determine how many respondents were actively looking for work after training. Used with other variables it enables classification into unemployed and not in labour force.

Survey

National Student Outcomes Survey

Collection year

2021-2023

Base population

All respondents, excluding continuing students

Source

Self-reported in the National Student Outcomes Survey

Questionnaire

Full and lite questionnaires

Question

Number

44

Wording

<If have a job on the reference date> Were you actively looking for work on 26th May 2023 (even if already working)?

<If don't have a job on the reference date> Were you actively looking for work on 26th May 2023?

Please select only option only.

- 1 Yes - mainly looking for full-time work
- 2 Yes - mainly looking for part-time work
- 3 No

Source

Based on ABS VET Graduate Destination Survey 1995

Values

Name: lk4wk_at

Label: lk4wk_at. Actively looking for work after training

VALUE	LABEL
1	Yes – mainly looking for full-time work
2	Yes – mainly looking for part-time work
3	No

999	Not stated
-----	------------

History

- In 2023 there was a slight change to the question wording of the reference date from 'at [reference date]' to 'on [reference date]' and a change to when a prompting note was required.

Questions

2021-2022

Were you actively looking for work on **[reference date]** (even if you were already working)? *(Please select one option only).*

1 Yes - mainly looking for full-time work

2 Yes - mainly looking for part-time work

3 No

Notes

Looking for work after training – derived (base = employed)

Current name: lk4wkat_emp (base = Employed)

Purpose

Of those who were employed after training, to determine how many were actively looking for work after training. Used with other variables it enables classification into unemployed and not in labour force.

Survey

National Student Outcomes Survey

Collection year

2021-2023

Base population

All respondents employed after training

Source

Derived from

- Looking for work after training
- Labour force status after training

Questionnaire

Full and lite questionnaires

Question

Number

NA

Wording

NA

Source

NA

Values

Name: lk4wkat_emp Label: lk4wkat_emp. Actively looking for work after training

VALUE	LABEL	DERIVATION
1	Employed, looking for work after training	lfs_at_s2 = 1 and lk4wk_at in (1,2)
2	Employed, not looking for work after training	lfs_at_s2 = 1 and lk4wk_at = 3
999	Not stated	lk4wk_at in (., 999)

History

Notes

Main reason for changing employers after apprenticeship/traineeship

Current name: main_change_emp, main_change_emp2_dv

Purpose

To determine the main reason for changing employers after their apprenticeship/traineeship

Survey

National Student Outcomes Survey - Apprentice and Trainee module only

Collection year

2021-2023

Base population

All respondents employed with different employer after apprenticeship/traineeship

Source

Self-reported in the National Student Outcomes Survey

Questionnaire

Full and lite questionnaires

Question

Number

61

Wording

What was your main reason for changing employers?

Please select one option only

Employment-related reasons

1 Got offered a better job

2 The pay was too low

3 Poor working conditions

4 I was not happy with the job prospects in the industry

5 I didn't like the type of work

6 I didn't get on with my boss or other people at work

7 I lost my job/was made redundant

8 I transferred to another apprenticeship/traineeship

9 Lack of work

10 Broaden knowledge and skills

11 For a change/to try a different career

12 Employment not continued at the end of my training contract

Personal Reasons

13 Problems with travelling/transport

14 Illness/health reasons

15 Family reasons

16 Moved

17 Any other major reason (*please specify*)

Note: Additional responses, 'Business closed down / changed owner', 'Started my own business / work for myself', 'Commenced study / went to uni' were added to the code frame for this question during fieldwork. Please refer to the 'Values' section for the full code frame for this question.

Source

Based on 2019 Apprentice and Trainee Experience and Destination Survey

Values

Name: main_change_emp

Label: main_change_emp. Main reason for changing employers after apprenticeship/traineeship

VALUE	LABEL
1	Got offered a better job
2	The pay was too low
3	Poor working conditions
4	I was not happy with the job prospects in the industry
5	I didn't like the type of work
6	I didn't get on with my boss or other people at work
7	I lost my job / was made redundant
8	I transferred to another apprenticeship/traineeship
9	Lack of work
10	Broaden knowledge and skills
11	For a change/to try a different career
12	Employment not continued at the end of my training contract
13	Problems with travelling/transport
14	Illness/health reasons
15	Family reasons
16	Moved
17	Business closed down / changed owner
18	Started my own business / work for myself
19	Commenced study / went to uni
20	Other
999	Not stated

Additional output items

Name: main_change_emp2_dv

Label: main_change_emp2_dv. main_change_emp. Main reason for changing employers after apprenticeship/traineeship (summary)

VALUE	LABEL	DERIVED FROM MAIN_CHANGE_EMP =
1	Employment-related reasons	1-12
2	Personal reasons	13-16
3	Other reasons	17-20
999	Not stated	999

History

Notes

Not employed before, employed after training - derived

Current name: neb4_ea, neb4_eas (base=all)

Purpose

For reporting of labour force outcomes after training

Survey

National Student Outcomes Survey

Collection year

2021-2023

Base population

All respondents, excluding continuing students

Source

Derived from

- Job before training
- Job after training

Questionnaire

Full and lite questionnaires

Question

Number

NA

Wording

NA

Source

NA

Values

Name: neb4_ea

Label: neb4_ea. Not employed before training, employed after
(base=those not employed before training)

VALUE	LABEL	DERIVATION
1	Yes	job_b4 = 2 (not employed before) and job_at = 1 (employed after)
2	No	job_b4 = 2 (not employed before) and job_at = 2 (not employed after)
999	Not stated	If job_b4 = 2 (not employed before) and job_at = 999 (not stated)

Additional output items

Name: neb4_eas Label: neb4_eas. Not employed before training and employed after (base=all)

VALUE	LABEL	DERIVED FROM:
1	Yes	If job_b4 = 2 (not employed before) and job_at = 1 (employed after)
2	No	If (job_b4 =1, 2 and job_at = 2) (all others with valid values for job_b4, who are not employed after training), or (job_b4 = 1 and job_at = 1) (employed both before and after training)
999	Not stated	If job_b4 = 999 (employment before not stated) or job_at= 999 (employment after not stated)

History

Notes

Only neb4_ea is provided in URFs.

Occupation after training

Current name: occ6_at2, occ1_at2, occ2_at2, occ3_at2, occ4_at2

Purpose

To determine the occupation category after training.

Survey

National Student Outcomes Survey

Collection year

2021-2023

Base population

Those who had a job at 26th May 2023

Source

Self-reported in the National Student Outcomes Survey

Classification: Australian Bureau of Statistics, Australian and New Zealand Standard Classification of Occupations (ANZSCO) (2022)

Questionnaire

Full and lite questionnaire

Question

Number

38 and 39

Wording

What was the full title of your main job on 26th May 2023?

What were the main tasks or duties you usually performed in this job?

Source

Based on ABS VET Graduate Destination Survey 1995

Values

Occupation after training - ANZSCO (2022)

Name: occ6_at2

Label: Occupation after training (6 digit ANZSCO)

Additional output items

Name: occ1_at2

Label: occ1_at2. Occupation after training (1 digit ANZSCO)

VALUE	LABEL
1	Managers

2	Professionals
3	Technicians and Trades Workers
4	Community and Personal Service Workers
5	Clerical and Administrative Workers
6	Sales Workers
7	Machinery Operators and Drivers
8	Labourers
999	Not stated

Name: occ2_at2 **Label:** Occupation after training (2 digit ANZSCO)

Name: occ3_at2 **Label:** Occupation after training (3 digit ANZSCO)

Name: occ4_at2 **Label:** Occupation after training (4 digit ANZSCO)

(See ABS ANZSCO (2022) classification for 2, 3, 4 and 6 digit information)

History

- In 2023 there was a slight change to the question wording of the main tasks and duties question from 'at [reference date]' to 'on [reference date]'.
- In 2023 the classification was based on the updated 2022 version of ANZSCO. In this update, there were some minor changes to occupation at the 6 digit level.
- In 2022 there was a slight change to question wording to remove example occupations and tasks and duties.

Questions

2021

What was the full title of your main job at [reference date]? *e.g. Apprentice chef, Childcare aide.*

What were the main tasks or duties you usually performed this job? *e.g. Preparing food/cooking food, Typing*

Notes

The variable occ6_at2 is provided in URFs via request only.

Occupational destination - derived

Current name: occ_dest, occ_dest_s1, occ_dest_s2

Purpose

To determine the matching of intended occupation of training and occupation after training, as well as training relevance

Survey

National Student Outcomes Survey

Collection year

2021-2023

Base population

All respondents, excluding continuing students

Source

Derived from

- Still enrolled in training
- Enrolled in other training
- Labour force status after training - derived
- Occupation after training
- Relevance of training to job after training
- Intended occupation of training activity

The variable intocc06_2 which is used in the derivation is the ANZSCO code associated with Program IDs, derived by matching the 2-digit ANZSCO codes to Program ID using the information sourced from the National Training Information Service on Training Package Qualifications.

Questionnaire

Full and lite questionnaire

Question

Number

NA

Wording

NA

Source

NA

Values

Name: **occ_dest**

Label: **occ_dest. Occupational destination with training relevance (ANZSCO)**

VALUE	LABEL	DERIVATION
1	In same occupation as training course	If intrain ~= 1 and enr_l_other_tr not in (1) and lfs_at_s2 = 1 and intocc06_2 is valid and occ2_at2 is valid and intocc06_2 = occ2_at2
2	In different occupation to training course - Training is relevant	If intrain ~= 1 and enr_l_other_tr not in (1) and lfs_at_s2 = 1 and intocc06_2 is valid and occ2_at2 is valid and intocc06_2 ~= occ2_at2 and rlvant_s = 1
3	In different occupation to training course - Training is not relevant	If intrain ~= 1 and enr_l_other_tr not in (1) and lfs_at_s2 = 1 and intocc06_2 is valid and occ2_at2 is valid and intocc06_2 ~= occ2_at2 and rlvant_s = 2
4	In different occupation to training course - Training relevance unknown	If intrain ~= 1 and enr_l_other_tr not in (1) and lfs_at_s2 = 1 and intocc06_2 is valid and occ2_at2 is valid and intocc06_2 ~= occ2_at2 and rlvant_s = 999
5	Occupation after training unknown	If intrain ~= 1 and enr_l_other_tr not in (1) and lfs_at_s2 = 1 and intocc06_2 is valid and occ2_at2 = 999/missing
6	Not employed after training	If intrain ~= 1 and enr_l_other_tr not in (1) and lfs_at_s2 = 2 (not employed after training)
999	Not stated	If (intrain ~= 1 and enr_l_other_tr not in (1) and intocc06_2 = 999) or (intrain ~= 1 and enr_l_other_tr not in (1) and lfs_at_s2 = 999)

Additional output items

Name: **occ_dest_s1**

Label: **occ_dest_s1. Occupational destination (ANZSCO – all students)**

VALUE	LABEL	DERIVED FROM OCC_DEST =
1	In same occupation as training course	1
2	In different occupation to training course	2, 3, 4
3	Occupation after training unknown	5
4	Not employed after training	6
999	Not stated	999

Name: **occ_dest_s2**

Label: **occ_dest_s2. Occupational destination (ANZSCO - employed after training only)**

VALUE	LABEL	DERIVED FROM OCC_DEST_S1 =
1	In same occupation as training course	occ_dest_s1=1
2	In different occupation to training course	occ_dest_s1=2
3	Occupation after training unknown	occ_dest_s1=3
999	Not stated	Lfs_at_s2 = 1 and occ_dest_s1 = 999

History

- In 2023 intended occupation of training activity is based on the 2021 ANZSCO classification whilst occupation after training is based on the 2022 ANZSCO classification.

Notes

The use of different ANZSCO classifications in 2023 for intended occupation of training activity and occupation after training had no impact on the derivation. This is because the matching occurs at the 2-digit level and the occupations at the 2-digit level are the same in the 2021 and 2022 ANZSCO classifications.

When commenced main job after training

Current name: start_mj

Purpose

To assist in determining outcomes of training taking into account pre-existing working arrangements

Survey

National Student Outcomes Survey

Collection year

2021-2023

Base population

Those who completed a certificate II and above with a job after training

Source

Self-reported in the National Student Outcomes Survey

Questionnaire

Full questionnaire only

Question

Number

37

Wording

When did you commence your **main** job on 26th May 2023?

- 1 Before I began the training
- 2 While undertaking the training
- 3 After I finished the training

Source

NCVER devised

Values

Name: start_mj

Label: start_mj. When main job commenced after training

VALUE	LABEL
1	Before I began the training
2	While undertaking the training
3	After I finished the training
999	Not stated

History

- In 2023 there was a slight change to the question wording of the reference date from 'at [reference date]' to 'on [reference date]'.
- In 2023 the question was only asked of those who completed a certificate II or above and were employed after training (as per 2021).
- In 2022 the question was only asked of those who completed a certificate II or above, were employed after training and worked 35 hours or more per week.
- In 2021 the question was only asked of those who completed a certificate II or above and were employed after training.

Values

2022 datafile

Name: start_mj **Label:** start_mj. When main job commenced after training (base=employed full-time)

VALUE	LABEL
1	Before I began the training
2	While undertaking the training
3	After I finished the training
999	Not stated

2021 datafile

Name: start_mj **Label:** start_mj. When main job commenced after training

VALUE	LABEL
1	Before I began the training
2	While undertaking the training
3	After I finished the training
999	Not stated

Notes

Caution should be exercised when comparing estimates across years due to changes in the population. Estimates are comparable among the following survey years:

- 2021 and 2023
- 2022.

Further study outcomes

Commenced further study

Current name: fs, fs_s2

Purpose

To determine if students went onto further study

Survey

National Student Outcomes Survey

Collection year

2021-2023

Base population

All respondents, excluding continuing students

Source

Self-reported in the National Student Outcomes Survey

Questionnaire

Full and lite questionnaires

Question

Number

30

Wording

Have you commenced another course or further study since undertaking the training?

1 No

2 Yes, but I cancelled or withdrew

3 Yes, still ongoing

4 Yes, finished

Source

Based on ABS Graduate Destination Survey and the 2018 Victorian Student Satisfaction Survey.

Values

Name: fs Label: fs. Commenced further study

VALUE	LABEL
1	No
2	Yes, but I cancelled or withdrew
3	Yes, still ongoing
4	Yes, finished
999	Not stated

Additional output items

Name: fs_s2 Label: fs_s2. Commenced further study (summary)

VALUE	LABEL	DERIVATION
1	Yes	fs = 3, 4 (further study is on-going or finished or delayed)
2	No	fs = 1, 2 (not undertaking further study, or cancelled or withdrew from further study)
999	Not stated	If fs = 999 (the student's further study status is not stated)

History

- In 2022 there was a label change in the variables fs and fs_s2 from 'enrolled in further study' to 'commenced further study'.

Questions

Values

2021 datafile

Name: fs Label: fs. Enrolled in further study

VALUE	LABEL
1	No
2	Yes, but I cancelled or withdrew
3	Yes, still ongoing
4	Yes, finished
999	Not stated

Additional output items

2021 datafile

Name: fs_s2 Label: fs_s2. Enrolled in further study (summary)

VALUE	LABEL	DERIVATION
1	Yes	If group_app in (1, 2) and fs = 3, 4 (further study is on-going or finished)
2	No	If group_app in (1, 2) and fs = 1, 2 (not undertaking further study, or cancelled or withdrew from further study)
999	Not stated	If fs = 999 (the student's further study status is not stated)

Notes

Qualification level of further study

Current name: fs_qual

Purpose

To determine the level of qualification undertaken in further study.

Survey

National Student Outcomes Survey

Collection year

2021-2023

Base population

All respondents still enrolled in or who have completed further study

Source

Self-reported in the National Student Outcomes Survey

Questionnaire

Full and lite questionnaires

Question

Number

31

Wording

What is the level of this new course?

Note: If you commenced more than one course, please report the training that you think is most important.

- 1 Bachelor degree or higher
- 2 Advanced Diploma or associate degree
- 3 Diploma
- 4 Certificate IV
- 5 Certificate III
- 6 Certificate II
- 7 Certificate I
- 8 Secondary school qualification (e.g. mature age, night school)
- 9 Statement of attainment
- 10 Other (*please specify*)

Source

Based on ABS VET Graduate Destination Survey 1995

Values

Name: fs_qual

Label: fs_qual. Level of qualification being studied

VALUE	LABEL
1	Bachelor degree or higher
2	Advanced diploma or associate degree
3	Diploma
4	Certificate IV
5	Certificate III
6	Certificate II
7	Certificate I
8	Secondary school qualification (e.g. mature age, night school)
9	Statement of attainment
10	Other training
999	Not stated

History

- In 2023 there was a slight change to the note accompanying the question.

Questions

2021-2022

What is the level of this new course?

Note: If you enrolled in more than one course, please report the training that you think is most important.

- 1 Bachelor degree or higher
- 2 Advanced Diploma or associate degree
- 3 Diploma
- 4 Certificate IV
- 5 Certificate III
- 6 Certificate II
- 7 Certificate I
- 8 Secondary school qualification (e.g. mature age, night school)
- 9 Statement of attainment
- 10 Other (*please specify*)

Notes

Studying at a higher education level

Current name: hel_at

Purpose

Indicates whether or not a student's is studying at a higher education level after completing their training

Survey

National Student Outcomes Survey

Collection year

2021-2023

Base population

All respondents, excluding continuing students

Source

Derived from

- Qualification
- Commenced further study
- Qualification level of further study

Questionnaire

Full and lite questionnaires

Question

Number

NA

Wording

NA

Source

NA

Values

Name: hel_at

Label: hel_at. Studying at a higher education level

VALUE	LABEL	DERIVATION
1	Yes	fs_s2 = 1 and ((qual = 524 and fs_qual in (1, 2, 3, 4, 5, 6)) OR (qual = 521 and fs_qual in (1, 2, 3, 4, 5)) OR (qual=514 and fs_qual in (1, 2, 3, 4)) OR (qual = 511 and fs_qual in (1, 2, 3)) OR (qual = 421 and fs_qual in (1, 2)) OR (qual in (411, 413) and fs_qual = 1))
2	No	fs_s2 = 1 and ((qual = 524 and fs_qual in (7, 8, 9, 10, 11)) OR (qual = 521 and fs_qual in (6, 7, 8, 9, 10, 11)) OR (qual = 514 and fs_qual in (5, 6, 7, 8, 9, 10, 11)) OR (qual = 511 and fs_qual in (4, 5, 6, 7, 8, 9, 10, 11)) OR (qual = 421 and fs_qual in (3,

		4, 5, 6, 7, 8, 9, 10, 11)) OR (qual in (411, 413) and fs_qual in (2, 3, 4, 5, 6, 7, 8, 9, 10, 11) OR (qual in (211, 213, 221, 222, 311, 312) and fs_qual in (1, 2, 3, 4, 5, 6, 7, 8, 9, 10,11)))
3	Not in further study	fs_s2 = 2
999	Not stated	fs_qual = 999

History

Notes

Training provider of further study

Current name: fs_ins, fs_ins_s2

Purpose

To obtain information on where those in further study are enrolled.

Survey

National Student Outcomes Survey

Collection year

2021-2023

Base population

Those who completed a certificate II and above who had enrolled in further study

Source

Self-reported in the National Student Outcomes Survey

Questionnaire

Full questionnaire only

Question

Number

32

Wording

Where did you enrol to do this study?

Note: If you are doing external study, please report the organisation you are studying with e.g. university, TAFE institute.

1 University

2 TAFE institute

3 TAFE division of a university

4 Private provider

5 Adult and community education provider

6 Secondary School

7 Other

Source

Based on ABS VET Graduate Destination Survey 1995

Values

Name: fs_ins Label: fs_ins. Type of further study institute

VALUE	LABEL
1	University
2	TAFE institute

3	TAFE division of a university
4	Private provider
5	Adult and community education provider
6	Secondary school
7	Other
999	Not stated

Additional output items

Name: fs_ins_s2 **Label:** fs_ins_s2. Type of further study institution (all)

VALUE	LABEL	DERIVATION
1	Studying at a university	lite_flag = 'N' and fs_ins = 1
2	Studying at a TAFE institute	lite_flag = 'N' and fs_ins = 2, 3
3	Studying at a private training provider or community education provider	lite_flag = 'N' and fs_ins = 4, 5
4	Studying at other provider	lite_flag = 'N' and fs_ins = 6, 7
5	Not enrolled in further study	lite_flag = 'N' and fs = 1, 2
999	Not stated	lite_flag = 'N' and (fs = 3, 4, 999 or fs_ins = 999)

History

Notes

Satisfaction outcomes

Achieved main reason

Current name: achiev, achiev_s

Purpose

To find out if respondents achieved their main reason for undertaking the training

Survey

National Student Outcomes Survey

Collection year

2021-2023

Base population

All respondents, excluding continuing students

Source

Self-reported in the National Student Outcomes Survey

Questionnaire

Full and lite questionnaire

Question

Number

7

Wording

Did the training help you achieve your **main** reason?

1 Yes

2 No

3 Partly

4 Don't know yet

Source

Based on ABS VET Graduate Destination Survey 1995

Values

Name: **achiev** Label: **achiev. Achieved main reason**

VALUE	LABEL
1	Yes
2	No
3	Partly
4	Don't know yet
999	Not stated

Additional output items

Name: **achiev_s** Label: **achiev_s. Achieved main reason (summary)**

VALUE	LABEL	DERIVATION
1	Wholly or partly	Achiv = 1, 3
2	No	Achiv = 2
3	Don't know yet	Achiv = 4
999	Not stated	Achiv = 999

History

Notes

Developed problem solving skills

Current name: qre_prob, sat_prob

Purpose

For reporting that the training helped develop problem solving skills.

Survey

National Student Outcomes Survey

Collection year

2021-2023

Base population

All respondents, excluding continuing students

Source

Self-reported in the National Student Outcomes Survey

Questionnaire

Full and lite questionnaire

Question

Number

20

Wording

To what extent do you agree or disagree that your training developed your **problem-solving skills**?

1 Strongly agree

4 Disagree

2 Agree

5 Strongly disagree

3 Neither agree nor disagree

6 Not applicable

Source

Adapted from the WA Student Satisfaction Survey

Values

Name: qre_prob

Label: qre_prob. Developed problem-solving skills

VALUE	LABEL
1	Strongly agree
2	Agree
3	Neither agree nor disagree
4	Disagree
5	Strongly disagree

6	Not applicable
999	Not stated

Additional output items

Name: sat_prob **Label:** sat_prob. Developed problem-solving skills (summary)

VALUE	LABEL	DERIVATION
1	Agree	qre_prob = 1 or 2
2	Disagree	qre_prob = 4 or 5
3	Neither agree nor disagree	qre_prob = 3
999	Not stated	qre_prob = 6 or 999

History

Notes

Improved numerical skills

Current name: qre_num, sat_num

Purpose

For reporting that the off-the-job training helped improve numerical skills.

Survey

National Student Outcomes Survey

Collection year

2021-2023

Base population

All respondents, excluding continuing students

Source

Self-reported in the National Student Outcomes Survey

Questionnaire

Full and lite questionnaire

Question

Number

22

Wording

To what extent do you agree or disagree that your training improved your numerical skills (*i.e. working with numbers*)?

1 Strongly agree

4 Disagree

2 Agree

5 Strongly disagree

3 Neither agree nor disagree

6 Not applicable

Source

Adapted from the Victorian Satisfaction Survey

Values

Name: qre_num

Label: qre_num. Improved numerical skills

VALUE	LABEL
1	Strongly agree
2	Agree
3	Neither agree nor disagree
4	Disagree
5	Strongly disagree

6	Not applicable
999	Not stated

Additional output items

Name: **sat_num** Label: **sat_num. Improved numerical skills (summary)**

VALUE	LABEL	DERIVATION
1	Agree	qre_num = 1 or 2
2	Disagree	qre_num = 4 or 5
3	Neither agree nor disagree	qre_num = 3
999	Not stated	qre_num = 6 or 999

History

Notes

Improved writing skills

Current name: qre_write, sat_write

Purpose

For reporting that the off-the-job training improved writing skills

Survey

National Student Outcomes Survey

Collection year

2021-2023

Base population

All respondents, excluding continuing students

Source

Self-reported in the National Student Outcomes Survey

Questionnaire

Full and lite questionnaire

Question

Number

21

Wording

To what extent do you agree or disagree that your training improved your writing skills?

1 Strongly agree

4 Disagree

2 Agree

5 Strongly disagree

3 Neither agree nor disagree

6 Not applicable

Source

NCVER devised

Values

Name: qre_write

Label: qre_write. Improved writing skills

VALUE	LABEL
1	Strongly agree
2	Agree
3	Neither agree nor disagree
4	Disagree
5	Strongly disagree
6	Not applicable

999	Not stated
-----	------------

Name: sat_write **Label:** sat_write. Improved writing skills (summary)

VALUE	LABEL	DERIVATION
1	Agree	qre_write = 1 or 2
2	Disagree	qre_write = 4 or 5
3	Neither agree nor disagree	qre_write = 3
999	Not stated	qre_write = 6 or 999

History

Notes

Overall satisfaction with the off-the-job training

Current name: satis, satis_s

Purpose

To collect information on respondents' overall satisfaction with their off-the-job training

Survey

National Student Outcomes Survey

Collection year

2021-2023

Base population

All respondents

Source

Self-reported in the National Student Outcomes Survey

Questionnaire

Full and lite questionnaire

Question

Number

25

Wording

Overall, how satisfied are you with your training?

1 Very satisfied

4 Dissatisfied

2 Satisfied

5 Very dissatisfied

3 Neither satisfied nor dissatisfied

Source

NCVER devised

Values

Name: satis Label: satis. Satisfied with the training overall

VALUE	LABEL
1	Very satisfied
2	Satisfied
3	Neither satisfied nor dissatisfied
4	Dissatisfied
5	Very dissatisfied
999	Not stated

Additional output items

Name: satis_s Label: satis_s. Satisfied with the training overall (summary)

VALUE	LABEL	DERIVATION
1	Satisfied	satis = 1, 2
2	Dissatisfied	satis = 4, 5
3	Neither satisfied nor dissatisfied	satis = 3
999	Not stated	satis = 999

History

Notes

Recommend training

Current name: recm_tr, recm_tr_s

Purpose

To determine whether respondents would recommend their off-the-job training

Survey

National Student Outcomes Survey

Collection year

2021-2023

Base population

Those who completed a certificate II and above

Source

Self-reported in the National Student Outcomes Survey

Questionnaire

Full questionnaire only

Question

Number

13

Wording

How likely are you to recommend the training?

1 Very likely

2 Likely

3 Neither likely nor unlikely

4 Unlikely

5 Very unlikely

Source

NCVER devised

Values

Name: recm_tr

Label: recm_tr. Would recommend training to others

VALUE	LABEL
1	Very likely
2	Likely
3	Neither likely nor unlikely
4	Unlikely
5	Very unlikely

999	Not stated
-----	------------

Additional output items

Name: recm_tr_s Label: recm_tr_s. Recommend training (summary)

VALUE	LABEL	DERIVATION
1	Likely	recm_tr = 1, 2
2	Unlikely	recm_tr = 4, 5
3	Neither likely nor unlikely	recm_tr = 3
999	Not stated	recm_tr = 999

History

Notes

Recommend training provider

Current name: recm_ins, recm_ins_s

Purpose

To determine whether respondents would recommend their off-the-job training provider

Survey

National Student Outcomes Survey

Collection year

2021-2023

Base population

All respondents

Source

Self-reported in the National Student Outcomes Survey

Questionnaire

Full and lite questionnaire

Question

Number

14

Wording

How likely are you to recommend the training provider?

1 Very likely

2 Likely

3 Neither likely nor unlikely

4 Unlikely

5 Very unlikely

Source

NCVER devised

Values

Name: recm_ins

Label: recm_ins. Would you recommend training provider to others

VALUE	LABEL
1	Very likely
2	Likely
3	Neither likely nor unlikely
4	Unlikely

5	Very unlikely
999	Not stated

Additional output items

Name: recm_ins_s Label: recm_ins_s. Recommend training provider (summary)

VALUE	LABEL	DERIVATION
1	Likely	recm_ins = 1, 2
2	Unlikely	recm_ins = 4, 5
3	Neither likely nor unlikely	recm_ins = 3
999	Not stated	recm_ins = 999

History

Notes

Satisfaction with assessment

Current name: qre_assess, sat_assess

Purpose

For reporting of overall satisfaction with assessment for their off-the-job training

Survey

National Student Outcomes Survey

Collection year

2021-2023

Base population

All respondents

Source

Self-reported in the National Student Outcomes Survey

Questionnaire

Full and lite questionnaire

Question

Number

24

Wording

How satisfied are you that the way you were **assessed** was a fair test of your skills and knowledge?

1 Very satisfied

4 Dissatisfied

2 Satisfied

5 Very dissatisfied

3 Neither satisfied nor dissatisfied

6 Not applicable

Source

Adapted from the WA Student Satisfaction Survey.

Values

Name: qre_assess Label: qre_assess. Satisfaction with assessment

VALUE	LABEL
1	Very satisfied
2	Satisfied
3	Neither satisfied nor dissatisfied
4	Dissatisfied
5	Very dissatisfied

6	Not applicable
999	Not stated

Additional output items

Name: sat_assess **Label:** sat_assess. Satisfaction with assessment (Summary)

VALUE	LABEL	DERIVATION
1	Satisfied	qre_assess = 1 or 2
2	Dissatisfied	qre_assess = 4 or 5
3	Neither satisfied nor dissatisfied	qre_assess = 3
999	Not stated	qre_assess = 6 or 999

History

Notes

Satisfaction with learning resources provided by the trainer

Current name: sat_lrn_res

Purpose

For reporting of overall satisfaction of the learning resources provided by the trainer for their off-the-job training.

Survey

National Student Outcomes Survey

Collection year

2019-2023

Base population

All respondents

Source

Self-reported in the National Student Outcomes Survey

Questionnaire

Full and lite questionnaire

Question

Number

27

Wording

How satisfied are you with the **learning resources** provided by the trainer (*e.g. text books, online materials*)?

1 Very satisfied

4 Dissatisfied

2 satisfied

5 Very dissatisfied

3 Neither satisfied nor dissatisfied

6 Not applicable

Source

Adapted from the NSW Student Outcomes Survey and the WA Student Satisfaction Survey

Values

Name: sat_lrn_res

Label: sat_lrn_res. Satisfied with the learning resources provided by the trainer

VALUE	LABEL
1	Very satisfied
2	Satisfied
3	Neither satisfied nor dissatisfied
4	Dissatisfied

5	Very dissatisfied
6	Not applicable
999	Not stated

Additional output items

Name: sat_lrn_res_s Label: sat_lrn_res_s. Satisfied with the learning resources provided by the trainer (summary)

VALUE	LABEL	DERIVATION
1	Satisfied	Sat_lrn_res = 1 or 2
2	Dissatisfied	Sat_lrn_res = 4 or 5
3	Neither satisfied nor dissatisfied	Sat_lrn_res = 3
999	Not stated	Sat_lrn_res = 6 or 999

History

Notes

Satisfaction with support services

Current name: sat_sup_serv, sat_sup_serv_s

Purpose

For reporting of overall satisfaction of the support services offered by the training provider for the off-the-job training

Survey

National Student Outcomes Survey

Collection year

2021-2023

Base population

All respondents

Source

Self-reported in the National Student Outcomes Survey

Questionnaire

Full and lite questionnaire

Question

Number

29

Wording

How satisfied are you with **support services** offered by your training provider?

Note: support services include help with additional learning needs, English language assistance, career advice, counsellors.

1 Very satisfied

4 Dissatisfied

2 satisfied

5 Very dissatisfied

3 Neither satisfied nor dissatisfied

6 Not applicable

Source

Adapted from ASQA Student Survey

Values

Name: sat_sup_serv

Label: sat_sup_serv. Satisfied with the support services offered by your training provider

VALUE	LABEL
1	Very satisfied
2	Satisfied
3	Neither satisfied nor dissatisfied

4	Dissatisfied
5	Very dissatisfied
6	Not applicable
999	Not stated

Additional output items

Name: sat_sup_serv_s

Label: sat_sup_serv_s. Satisfied with the support services offered by your training provider (summary)

VALUE	LABEL	DERIVATION
1	Satisfied	sat_sup_serv = 1 or 2
2	Dissatisfied	sat_sup_serv = 4 or 5
3	Neither satisfied nor dissatisfied	sat_sup_serv = 3
999	Not stated	sat_sup_serv = 6 or 999

History

Notes

Satisfaction with teaching

Current name: qre_teach, sat_teach

Purpose

For reporting of overall satisfaction with teaching for the off-the-job training

Survey

National Student Outcomes Survey

Collection year

2021-2023

Base population

All respondents

Source

Self-reported in the National Student Outcomes Survey

Questionnaire

Full and lite questionnaire

Question

Number

23

Wording

How satisfied are you with the quality of your trainers/trainers/instructors?

1 Very satisfied

4 Dissatisfied

2 satisfied

5 Very dissatisfied

3 Neither satisfied nor dissatisfied

6 Not applicable

Source

NCVER devised

Values

Name: qre_teach

Label: qre_teach. Satisfaction with teaching

VALUE	LABEL
1	Very satisfied
2	Satisfied
3	Neither satisfied nor dissatisfied
4	Dissatisfied
5	Very dissatisfied
6	Not applicable

999	Not stated
-----	------------

Additional output items

Name: sat_teach Label: sat_teach. Satisfaction with teaching (Summary)

VALUE	LABEL	DERIVATION
1	Satisfied	qre_teach = 1 or 2
2	Dissatisfied	qre_teach = 4 or 5
3	Neither satisfied nor dissatisfied	qre_teach = 3
999	Not stated	qre_teach = 6 or 999

History

Notes

Satisfaction with the skills learnt on-the-job

Current name: sat_onjob_sk, sat_onjob_sk_dv

Purpose

To collect information on satisfaction with the skills apprentices/trainees learnt on the job.

Survey

National Student Outcomes Survey - Apprentice and Trainee module only

Collection year

2021-2023

Base population

All respondents, excluding continuing students

Source

Self-reported in the National Student Outcomes Survey

Questionnaire

Full and lite questionnaires

Question

Number

58

Wording

Thinking about your employment as an apprentice/trainee, how satisfied are you with the skills you learnt on the job?

1 Very satisfied

2 Satisfied

3 Neither satisfied nor dissatisfied

4 Dissatisfied

5 Very dissatisfied

6 Not applicable

Source

Based on 2019 Apprentice and Trainee Experience and Destination Survey

Values

Name: sat_onjob_sk Label: sat_onjob_sk. Satisfaction with aspects of employment as an apprentice/trainee – on-the-job skills

VALUE	LABEL
1	Very satisfied
2	Satisfied

3	Neither satisfied nor dissatisfied
4	Dissatisfied
5	Very dissatisfied
6	Not applicable
999	Not stated

Additional output items

Name: sat_onjob_sk_dv

Label: sat_onjob_sk_dv. Satisfaction with aspects of employment as an apprentice/trainee – on-the-job skills (summary)

VALUE	LABEL	DERIVATION
1	Satisfied	sat_onjob_sk = 1, 2
2	Dissatisfied	sat_onjob_sk = 4, 5
3	Neither satisfied nor dissatisfied	sat_onjob_sk = 3
999	Not stated	sat_onjob_sk = 6, 999

History

Notes

Satisfaction with training facilities

Current name: sat_fac, sat_fac_s

Purpose

For reporting of overall satisfaction of the training facilities for the off-the-job training

Survey

National Student Outcomes Survey

Collection year

2021-2023

Base population

All respondents

Source

Self-reported in the National Student Outcomes Survey

Questionnaire

Full and lite questionnaire

Question

Number

26

Wording

How satisfied are you with the **facilities** available at your training provider (*e.g. classrooms, workshops*)?

1 Very satisfied

4 Dissatisfied

2 satisfied

5 Very dissatisfied

3 Neither satisfied nor dissatisfied

6 Not applicable

Source

Adapted from the WA Student Satisfaction Survey

Values

Name: sat_fac

Label: sat_fac. Satisfied with the training facilities

VALUE	LABEL
1	Very satisfied
2	Satisfied
3	Neither satisfied nor dissatisfied
4	Dissatisfied
5	Very dissatisfied

6	Not applicable
999	Not stated

Additional output items

Name: sat_fac_s

Label: sat_fac_s. Satisfied with the training facilities (summary)

VALUE	LABEL	DERIVATION
1	Satisfied	sat_fac = 1 or 2
2	Dissatisfied	sat_fac = 4 or 5
3	Neither satisfied nor dissatisfied	sat_fac = 3
999	Not stated	sat_sup_serv = 6 or 999

History

Notes

Satisfaction with training provider's location

Current name: sat_tr_location, sat_tr_location_s

Purpose

For reporting of overall satisfaction with the training provider's location for the off-the-job training

Survey

National Student Outcomes Survey

Collection year

2021-2023

Base population

All respondents

Source

Self-reported in the National Student Outcomes Survey

Questionnaire

Full and lite questionnaire

Question

Number

28

Wording

How satisfied are you with the **location** of your training provider?

1 Very satisfied

4 Dissatisfied

2 satisfied

5 Very dissatisfied

3 Neither satisfied nor dissatisfied

6 Not applicable

Source

Adapted from the WA Student Satisfaction Survey

Values

Name: sat_tr_location

Label: sat_tr_location. Satisfied with how convenient the training provider's location is

VALUE	LABEL
1	Very satisfied
2	Satisfied
3	Neither satisfied nor dissatisfied
4	Dissatisfied
5	Very dissatisfied

6	Not applicable
999	Not stated

Additional output items

Name: sat_tr_location_s **Label:** sat_tr_location_s. Satisfied with how convenient the training provider's location is (summary)

VALUE	LABEL	DERIVATION
1	Satisfied	sat_tr_location = 1 or 2
2	Dissatisfied	sat_tr_location = 4 or 5
3	Neither satisfied nor dissatisfied	sat_tr_location = 3
999	Not stated	sat_tr_location = 6 or 999

History

Notes

Benefits of training

Job related benefits

Current name: jben1, jben2, jben3, jben4, jben5, jben6, jben7,
jben8, jben99, jben_s

Purpose

To determine the job-related benefits received from doing the training.

Survey

National Student Outcomes Survey

Collection year

2021-2023

Base population

Those who had a job at 26th May 2023

Source

Self-reported in the National Student Outcomes Survey

Questionnaire

Full and lite questionnaire

Question

Number

42

Wording

Which of the following **job-related benefits** have you received from undertaking the training <insert training details>?

Please select all that apply.

- 1 Got a job or changed my job
- 2 Was able to setup or expand my own business
- 3 A promotion (or increased status at work)
- 4 Gained extra skills for my job
- 5 An increase in earnings
- 6 Other (please specify)
- 7 None

Source

NCVER devised

Values

Name: jben1 ...jben8 and jben99

Label: jben1-8,99.Job-related benefits of undertaking training – (each job related benefit incl not stated)

VALUE	LABEL
jben1 = 1	Got a new job or changed my job
Jben2 = 1	Was able to set up/expand my own business

jben3 = 1	A promotion (or increased status at work)
jben4 = 1	Gained extra skills for my job
jben5 = 1	An increase in earnings
jben6 = 1	Continue/keep present job
jben7 = 1	Other
jben8 = 1	None
jben99 = 1	Not stated

Additional output items

Name: **jben_s** Label: **jben_s. Job-related benefits of undertaking training (summary)**

VALUE	LABEL	DERIVATION
1	At least one benefit	If any of jben1 = 1 to jben7 = 1
2	No benefits	jben8 = 1
999	Not stated	jben99 = 1

History

- In 2022 the responses 'Got a new job' and 'Got a new job/changed my job' were combined to 'Got a job or changed my job'.

Questions

2021

Which of the following **job-related benefits** do you feel you have received as a result of undertaking the training in <insert training details>? *(Please select all benefits that apply)*

- 1 Got a job
- 2 Got a new job/changed my job
- 3 Was able to setup or expand my own business
- 4 A promotion (or increased status at work)
- 5 Gained extra skills for my job
- 6 An increase in earnings
- 7 Other (please specify)
- 8 None

Values

2021 datafiles

Name: **jben1 ...jben9 and jben99** Label: **jben1-9,99.Job-related benefits of undertaking training – (each job related benefit incl not stated)**

VALUE	LABEL
jben1=1	Got a job
jben2=1	Got a new job/ change in job
jben3=1	Was able to set up/expand my own business
jben4=1	A promotion (or increased status at work)
jben5=1	Gain extra skills for my job
jben6=1	An increase in earnings
jben7=1	Continue/keep present job
jben8=1	Other

jben9=1	None
jben99=1	Not stated

Additional output items

2021 datafiles

Name: jben_s **Label:** jben_s. Job-related benefits of undertaking training (summary)

VALUE	LABEL	DERIVATION
1	At least one benefit	If any of jben1 = 1 to jben8 = 1
2	No benefits	jben9 = 1
999	Not stated	jben99 = 1

Notes

In NCVER reports, all estimates have been derived based on stated responses. To match this approach, exclude those with not stated responses (for example, exclude jben_99 = 1) when analysing each benefit.

Personal benefits

Current name: pben1, pben2, pben3, pben4, pben5, pben6, pben7, pben8, pben9, pben10, pben_s1

Purpose

To determine the personal benefits received from doing the training

Survey

National Student Outcomes Survey

Collection year

2021-2023

Base population

All respondents, excluding continuing students

Source

Self-reported in the National Student Outcomes Survey

Questionnaire

Full and lite questionnaire

Question

Number

46

Wording

Which of the following **personal benefits** have you received due to undertaking the training in <insert training details>? *(Please select all that apply).*

- | | |
|---------------------------------|--|
| 1 Got into further study | 6 Made new friends |
| 2 Advanced my skills generally | 7 Seen as a role model for others in the community |
| 3 Gained confidence | 8 Other (please specify) |
| 4 Satisfaction of achievement | 9 None |
| 5 Improved communication skills | |

Source

NCVER devised

Values

Name: pben1-10

Label: pben1-10.Personal benefits of undertaking training – (each personal benefit incl not stated)

VALUE	LABEL
pben1 = 1	Got into further study
pben2 = 1	Advanced my skills generally
pben3 = 1	Gained confidence

pben4 = 1	Satisfaction of achievement
pben5 = 1	Improved communication skills
pben6 = 1	Made new friends
pben7 = 1	Seen as a role model for others in the community
pben8 = 1	Other
pben9=1	None
pben10=1	Not stated

Additional output items

Name: pben_s1 **Label:** pben_s1. Personal benefits of undertaking training (summary)

VALUE	LABEL	DERIVATION
1	At least one benefit	If any of pben1 to pben8 = 1
2	No benefits	pben9 = 1
999	Not stated	pben10 = 1

History

- From 2022 the question was asked of all students.
- In 2021 the question was only asked of qualification completers who completed a certificate II or above.

Notes

Caution should be exercised when comparing estimates from 2022 with 2021 due to the change in population.

In NCVER reports, all estimates have been derived based on stated responses. To match this approach, exclude those with not stated responses (for example, exclude pben_10 = 1) when analysing each benefit.

Relevance of training to job after training

Current name: rlvant, rlvant_s

Purpose

To determine if the training is relevant to current job

Survey

National Student Outcomes Survey

Collection year

2021-2023

Base population

Those who had a job at 26th May 2023

Source

Self-reported in the National Student Outcomes Survey

Questionnaire

Full and lite questionnaire

Question

Number

43

Wording

How relevant is the training to your **main** job on 26th May 2023?

- 1 Highly relevant
- 2 Some relevance
- 3 Very little relevance
- 4 Not at all relevant

Source

Based on ABS VET Graduate Destination Survey 1995

Values

Name: rlvant Label: rlvant. Relevance of training to job after training

VALUE	LABEL
1	Highly relevant
2	Some relevance
3	Very little relevance
4	Not at all relevant
999	Not stated

Additional output items

Name: rlvant_s Label: rlvant_s. Relevance of training to job after training (summary)

VALUE	LABEL	DERIVATION
1	Highly/somewhat relevant	rlvant = 1, 2
2	Very little/ no relevance	rlvant = 3, 4
999	Not stated	rlvant = 999

History

- In 2023 there was a slight change to the question wording of the reference date from 'at [reference date]' to 'on [reference date]'.

Notes

Experiences and satisfaction with online learning

Challenges faced with online learning

Current name: Not asked from 2023

Name in 2022: chlng_onln

Purpose

To determine if faced challenges online learning

Survey

National Student Outcomes Survey

Collection year

2021-2022

Base population

All respondents who did any online learning during their training

Source

Self-reported in the National Student Outcomes Survey

Questionnaire

Full and Lite questionnaire only

Question

Number

36

Wording

Did you face any challenges with online learning?

1 Yes

2 No

Source

NCVER devised

Values

Name: chlng_onln

Label: chlng_onln. Did you face any challenges with online learning

VALUE	LABEL
1	Yes
2	No
999	Not stated

History

- In 2022 the base for this question was students who did any online learning during their training.
-

- In 2021 the base for this question was students whose training shifted online due to COVID-19.

Notes

Due to the change in bases, data between 2021 and 2022 are not comparable.

Did online learning during the training

Current name: Not asked from 2023

Name in 2022: onln_lrn, onln_lrn_s

Purpose

To determine whether students did online learning during their training

Survey

National Student Outcomes Survey

Collection year

2022

Base population

All respondents, excluding continuing students

Source

Self-reported in the National Student Outcomes Survey

Questionnaire

Full and Lite questionnaires

Question

Number

33

Wording

Did you do any online learning during your training?

Note: Online learning refers to training and/or assessment made available via the internet in a different location from your training provider or trainer.

1 Yes, all online

2 Yes, some online

3 No

Source

NCVER devised

Values

Name: onln_lrn

Label: onln_lrn. Online learning during training

VALUE	LABEL
1	Yes, all online
2	Yes, some online
3	No
999	Not stated

Additional output items

Name: onln_lrn_s

Label: onln_lrn_s. Online learning during training (summary)

VALUE	LABEL	DERIVATION
1	Yes	onln_lrn = 1, 2
2	No	onln_lrn = 3
999	Not stated	onln_lrn = 999

History

Notes

Received support from training provider to help shift to online learning

Current name: Not asked from 2022
Name in 2021: sup_shft_lrn

Purpose

To determine if students received help from training provider to help shift to online learning in 2020

Survey

National Student Outcomes Survey

Collection year

2021

Base population

All respondents who had their training (including work placement) shift to online learning in 2020 due to COVID-19

Source

Self-reported in the National Student Outcomes Survey

Questionnaire

Full and Lite questionnaire

Question

Number

26

Wording

Did you receive any support from your training provider to help you shift to online learning?

Note: Support may include offering assistance, providing information, free or low-cost technology software, access to student support services, and training on using specific technology/software.

1 Yes

2 No

Source

NCVER devised

Values

Name: sup_shft_lrn

Label: sup_shft_lrn. Support from training provider to help shift to online learning

VALUE	LABEL
1	Yes
2	No
999	Not stated

History

Notes

Satisfaction with overall quality of your online learning experience

Current name: Not asked from 2023
Name in 2022: sat_onln, sat_onln_s

Purpose

To determine students' satisfaction with overall quality of online learning experience

Survey

National Student Outcomes Survey

Collection year

2022

Base population

All respondents who did any online learning during their training

Source

Self-reported in the National Student Outcomes Survey

Questionnaire

Full and Lite questionnaire

Question

Number

35

Wording

How satisfied are you with the **overall quality** of your online learning experience?

1 Very satisfied

2 Satisfied

3 Neither satisfied nor dissatisfied

4 Dissatisfied

5 Very dissatisfied

Source

NCVER devised

Values

Name: sat_onln

Label: sat_onln. Satisfied with overall quality of online learning experience

VALUE	LABEL
1	Very satisfied
2	Satisfied
3	Neither satisfied nor dissatisfied

4	Dissatisfied
5	Very dissatisfied
999	Not stated

Additional output items

Name: sat_onln_s

Label: sat_onln_s. Satisfied with overall quality of online learning experience (summary)

VALUE	LABEL	DERIVATION
1	Satisfied	sat_onln = 1, 2
2	Dissatisfied	sat_onln = 4, 5
3	Neither satisfied nor dissatisfied	sat_onln = 3
999	Not stated	sat_onln = 999

History

Notes

Satisfaction with support offered by training provider to help shift to online learning

Current name: Not asked from 2022
Name in 2021: sat_sup_shft_onln, sat_sup_shft_onln_s

Purpose

To determine students' satisfaction of support offered by their training provider to help shift to online learning in 2020

Survey

National Student Outcomes Survey

Collection year

2021

Base population

All respondents who had their training shift to online learning and responded that they received support from their training provider to help shift to online learning

Source

Self-reported in the National Student Outcomes Survey

Questionnaire

Full and Lite questionnaire

Question

Number

27

Wording

How satisfied are you with the support offered by your training provider to help you shift to online learning?

1 Very satisfied

2 Satisfied

3 Neither satisfied nor dissatisfied

4 Dissatisfied

5 Very dissatisfied

Source

NCVER devised

Values

Name: sat_sup_shft_onln

Label: sat_sup_shft_onln. Satisfied with support offered by provider to help shift to online learning

VALUE	LABEL
1	Very satisfied
2	Satisfied

3	Neither satisfied nor dissatisfied
4	Dissatisfied
5	Very dissatisfied
999	Not stated

Additional output items

Name: sat_sup_shft_onln_s Label: sat_sup_shft_onln_s. Satisfied with support offered by provider to help shift to online learning (summary)

VALUE	LABEL	DERIVATION
1	Satisfied	sat_sup_shft_onln = 1, 2
2	Dissatisfied	sat_sup_shft_onln = 4, 5
3	Neither satisfied nor dissatisfied	sat_sup_shft_onln = 3
999	Not stated	sat_sup_shft_onln = 999

History

Notes

Satisfaction with support received by teachers/trainers during online learning

Current name: Not asked from 2023
Name in 2022: sat_sup_onln, sat_sup_onln_s

Purpose

To determine students' satisfaction of support received by teachers/trainers during online learning

Survey

National Student Outcomes Survey

Collection year

2022

Base population

All respondents who did any online learning during their training

Source

Self-reported in the National Student Outcomes Survey

Questionnaire

Full and Lite questionnaire

Question

Number

34

Wording

How satisfied are you with the **support** received from your teachers/trainers **during** online learning?

1 Very satisfied

2 Satisfied

3 Neither satisfied nor dissatisfied

4 Dissatisfied

5 Very dissatisfied

6 Not applicable

Source

NCVER devised

Values

Name: sat_sup_onln

Label: sat_sup_onln. Satisfied with support received from teachers/trainers during online learning

VALUE	LABEL
1	Very satisfied

2	Satisfied
3	Neither satisfied nor dissatisfied
4	Dissatisfied
5	Very dissatisfied
6	Not applicable
999	Not stated

Additional output items

Name: sat_sup_onln_s

Label: sat_sup_onln_s. Satisfied with support received from teachers/trainers during online learning (summary)

VALUE	LABEL	DERIVATION
1	Satisfied	sat_sup_onln = 1, 2
2	Dissatisfied	sat_sup_onln = 4, 5
3	Neither satisfied nor dissatisfied	sat_sup_onln = 3
999	Not stated	sat_sup_onln = 6, 999

History

Notes

Type of challenges faced with online learning

Current name: Not asked from 2023
Name in 2022: chlng_onln_1, chlng_onln_2, chlng_onln_3,
chlng_onln_4, chlng_onln_5, chlng_onln_6, chlng_onln_7,
chlng_onln_8, chlng_onln_9, chlng_onln_10, chlng_onln_11,
chlng_onln_12, chlng_onln_99

Purpose

Outline the types of challenges faced with online learning

Survey

National Student Outcomes Survey

Collection year

2021-2022

Base population

All respondents who did any online learning during their training and they reported facing challenges with online learning

Source

Self-reported in the National Student Outcomes Survey

Questionnaire

Full and Lite questionnaire

Question

Number

37

Wording

What challenges did you face with online learning (*please select all that apply*)?

- 1 Subject matter not suitable to online learning
- 2 I missed the opportunity to get experience in a workplace
- 3 Course materials not available or not tailored for online learning
- 4 Lack of support from trainers/trainers/instructors
- 5 Unreliable internet at home
- 6 Lack of equipment (*e.g. computer/printer*)
- 7 I had limited digital skills (*e.g. skills in accessing information from computers and other digital devices*)
- 8 Lack of face-to-face interaction with trainers/trainers/instructors
- 9 Lack of face-to-face interaction with fellow students
- 10 COVID-19 related challenges
- 11 Mental health issues
- 12 Other (*please specify*)

Source
NCVER devised

Values

Name: chlng_onln_1... chlng_onln_12 and chlng_onln_99

Label: chlng_onln_1-12,99. (each online challenge faced incl not stated)

VALUE	LABEL
chlng_onln_1=1	Subject matter not suitable to online learning
chlng_onln_2=1	I missed the opportunity to get experience in a workplace
chlng_onln_3=1	Course materials not available or not tailored for online learning
chlng_onln_4=1	Lack of support from trainers/teachers/instructors
chlng_onln_5=1	Unreliable internet at home
chlng_onln_6=1	Lack of equipment (e.g. computer/printer)
chlng_onln_7=1	I had limited digital skills (e.g. skills in accessing information from computers and other digital devices)
chlng_onln_8=1	Lack of face-to-face interaction with trainer/teachers/instructors
chlng_onln_9=1	Lack of face-to-face interaction with fellow students
chlng_onln_10=1	Covid related challenges
chlng_onln_11=1	Mental health issues
chlng_onln_12=1	Other
chlng_onln_99=1	Not stated

History

- In 2022 extra response categories were added to the question. In 2021, these categories were derived from the free text comments provided in the 'Other, please specify' item of the questionnaire.
- In 2022 the base for this question was students who did any online learning during their training.
- In 2021 the base for this question was students whose training shifted online due to COVID-19.

Question

2021

What challenges did you face with online learning (*please select all that apply*)?

- 1 Subject matter not suitable to online learning
- 2 I missed the opportunity to get experience in a workplace
- 3 Course materials not available or not tailored for online learning
- 4 Lack of support from trainers/teachers/instructors
- 5 Unreliable internet at home
- 6 Lack of equipment (*e.g. computer/printer*)
- 7 I had limited digital skills (*e.g. skills in accessing information from computers and other digital devices*)
- 8 Lack of face-to-face interaction with trainers/teachers/instructors
- 9 Lack of face-to-face interaction with fellow students

10 Other (*please specify*)

Notes

Due to the change in bases, data between 2021 and 2022 are not comparable.

COVID-19 impact on training

Training affected due to COVID-19

Current name: Not asked from 2023
Name in 2022: tr_affct_cov_1 , tr_affct_cov_2, tr_affct_cov_3,
tr_affct_cov_4, tr_affct_cov_5, tr_affct_cov_6, tr_affct_cov_7,
tr_affct_cov_99

Purpose

To determine if/how students training was affected due to COVID-19

Survey

National Student Outcomes Survey

Collection year

2022

Base population

All respondents, excluding continuing students

Source

Self-reported in the National Student Outcomes Survey

Questionnaire

Full and Lite questionnaire

Question

Number

38

Wording

Was your training affected by any of the following due to COVID-19? *Please select all options that apply.*

- 1 Training shifted online
- 2 Training took longer than intended
- 3 Work placement delayed
- 4 Work placement cancelled
- 5 On-the-job training delayed
- 6 Other
- 7 No impact

Note: 'Course or subject cancelled' was added to the code frame for this question during fieldwork. Please refer to the 'Values' section for the full code frame for this question.

Source

NCVER devised

Values

Name: tr_affct_cov_1 ... tr_affct_cov_7 and tr_affct_cov_99

Label: tr_affct_cov_1-7,99. tr_affct_cov_ – (each option of training affected incl not stated)

VALUE	LABEL
tr_affct_cov_1 = 1	Training shifted online due to COVID-19
tr_affct_cov_2 = 1	Training took longer than intended
tr_affct_cov_3 = 1	Work placement delayed
tr_affct_cov_4 = 1	Work placement cancelled
tr_affct_cov_5 = 1	On-the-job training delayed
tr_affct_cov_6 = 1	Course or subject cancelled
tr_affct_cov_7 = 1	Other
tr_affct_cov_99 = 1	Not stated

History

Notes

Training shifted to online learning in 2020 due to COVID-19

Current name: Not asked from 2022
Name in 2021: shft_onln

Purpose

To determine if training was shifted to online learning due to COVID-19

Survey

National Student Outcomes Survey

Collection year

2021

Base population

All respondents, excluding continuing students

Source

Self-reported in the National Student Outcomes Survey

Questionnaire

Full and Lite questionnaire only

Question

Number

25

Wording

Did any of your training (including work placement) shift to online learning in 2020 due to COVID-19?

Note: Online learning refers to training and/or assessment made available via the internet in a different location from your training provider or trainer

1 Yes

2 No

Source

NCVER devised

Values

Name: shft_onln_cov

Label: shft_onln_cov. Shift to online learning in 2020 due to COVID-19. Shift to online learning in 2020 due to COVID-19

VALUE	LABEL
1	Yes
2	No
999	Not stated

History

Notes

Scope and weighting variables

Lite Flag

Current name: lite_flag

Purpose

To define the students who took the Lite survey

Survey

National Student Outcomes Survey

Collection year

2021-2023

Base population

All respondents

Source

Information derived from the National VET Provider Collection and National VET in Schools Collection

Questionnaire

NA

Question

Number

NA

Wording

NA

Source

NA

Values

Name: lite_flag

Label: lite_flag. Lite Student Flag

VALUE	LABEL
Y	Yes, student from Lite survey
N	No, student not from Lite survey

History

Notes

Stratum

Current name: sos_stratum_collapsed

Purpose

To stratify students for weighting purposes

Survey

National Student Outcomes Survey

Collection year

2021-2023

Base population

All respondents

Source

Derived from sample variables

Questionnaire

NA

Question

Number

NA

Wording

NA

Source

NA

Values

Name: sos_stratum_collapsed

Label: sos_stratum_collapsed. Stratum

VALUE	LABEL
Flag_XXX	where Flag is the value of 'Flag' of student at sampling and XXX indicates a combination of stratification variables used in sampling and weighting

History

Notes

This variable is available in URFs via request.

Weight

Current name: weight_atsos

Purpose

To weight students to population benchmarks from the National VET Provider Collection.

Survey

National Student Outcomes Survey

Collection year

2021-2023

Base population

All respondents

Source

Derived

Questionnaire

NA

Question

Number

NA

Wording

NA

Source

NA

Values

Name: weight_atsos

Label: weight_atsos. Weight_atsos

VALUE	LABEL
	Data are continuous values greater than 0.0

History

Notes
