



National Student Outcomes Survey 2022: data dictionary

National Centre for Vocational
Education Research

This document was produced as an added resource for further information on *VET student outcomes 2022*. The reports are available on NCVER's Portal: <<http://www.ncver.edu.au>>.

Publisher's note

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This support document was updated in October 2023 to update notes about variables that are available in unit record files, to add further information to the history section, to reduce repetition between the notes and history sections and to indicate changes to the variable 'employed after training in further study'.

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Introduction

The National Student Outcomes Survey (SOS) is an annual survey that collects information on vocational education and training (VET) students' reasons for training and their employment outcomes, satisfaction with training and further study outcomes. The primary purpose of this document is to assist users of SOS unit record files to understand the variables. This document outlines the variables included in the 2022 SOS. Information is also included on the 1999 to 2021 surveys (see the *History* section of each variable entry).

Students sampled as 'Qualification completers' who undertook a Certificate II or above were given the 'Full' questionnaire (also known as the 'Core' questionnaire). Students continuing in the training were routed to a 'Pulse continuing' questionnaire. These students are not included in NCVER reporting, however, information on these data items is outlined in this document. The remaining students were given the 'Lite' questionnaire, which was a shorter version of the 'Full' questionnaire.

The 2022 questionnaires can be viewed from the publication page at <https://www.ncver.edu.au/research-and-statistics/collection/student-outcomes/vet-student-outcomes>.

Personal characteristics

ABS remoteness (ARIA+) region

Current name: remoteness, remoteness_s, remoteness_s1,
remoteness_s2

Purpose

To classify respondents on the basis of region

Survey

2022 National Student Outcomes Survey

Population

All respondents

Source

Information taken from the National VET Provider Collection and National VET in Schools Collection.

Classification: National Key Centre for Social Applications of Geographical Information Systems (GISCA, University of Adelaide).

Questionnaire

NA

Question

Number

NA

Wording

NA

Source

NA

Values

Name: remoteness Label: remoteness. Accessibility/remoteness Index of Australia

VALUE	LABEL
1	Major cities of Australia
2	Inner regional Australia
3	Outer regional Australia
4	Remote Australia
5	Very remote Australia
9	Unknown/Not stated

Additional output items

Name: remoteness_s Label: remoteness_s. Remoteness region summary

VALUE	LABEL	DERIVED FROM REMOTENESS=
1	Remote / very remote	4,5
2	Major cities / Inner regional / Outer regional	1,2,3
999	Unknown/Not stated	9

Name: remoteness_s1 Label: remoteness_s1. Remoteness (Summary 1)

VALUE	LABEL	DERIVED FROM REMOTENESS=
1	Major cities	1
2	Inner and outer regional	2,3
3	Remote and very remote	4,5
999	Unknown/Not stated	9

Name: remoteness_s2 Label: remoteness_s2. Remoteness (Summary 2)

VALUE	LABEL	DERIVED FROM REMOTENESS=
1	Major cities	1
2	Inner regional	2
3	Outer regional	3
4	Remote and very remote	4,5
999	Unknown/Not stated	9

History

- In 2019 the 2016 Accessibility/remoteness index of Australia Plus (ARIA+) classifications were used and data were backdated for the 2017 and 2018 survey years, which were originally based on the 2011 SA2 regions.
- In 2013 student remoteness (ARIA+) was updated to be based on 2011 ABS SA2 regions. The use of SA2 regions represented a change as previously Statistical Local Areas (SLAs) were used. The ABS also introduced their new geography classification system, the Australian Standard Geography Standard (ASGS), replacing the Australian Standard Geographical Classification (ASGC).
- From 2005 to 2011 the values of not known have changed slightly for various additional output items (see below).
- In 2005 ARIA introduced for the first time.
- From 1999-2004 the Rural, Remote and Metropolitan Areas (RRMA) classification used.

Values

2005-2011 datafiles

Name: aria Label: ABS_remoteness_region

VALUE	LABEL
1	Major cities of Australia
2	Inner regional Australia
3	Outer regional Australia
4	Remote Australia
5	Very remote Australia

10	Unknown
----	---------

Additional output items

2009-2011 datafile

Name: aria_s Label: ABS_remoteness_region (summary)

VALUE	LABEL	DERIVED FROM ARIA =
1	Remote / very remote	4,5
2	Major cities / Inner regional / Outer regional	1,2,3
10	Unknown	10

Name: aria_s1 Label: ABS_remoteness_region (Summary 1)

VALUE	LABEL	DERIVED FROM ARIA =
1	Metro	1
2	Inner regional / Outer regional	2,3
3	Remote/ very remote	4,5
9	Unknown	10

Name: aria_s2 Label: ABS_remoteness_region (Summary 3)

VALUE	LABEL	DERIVED FROM ARIA =
1	Metro	1
2	Inner regional	2
3	Outer regional	3
4	Remote/ very remote	4,5
9	Unknown	10

2006-2008 datafiles

Name: aria_s Label: ABS_remoteness_region (summary)

VALUE	LABEL	DERIVED FROM ARIA =
1	Remote / very remote	4,5
2	Major cities / Inner regional / Outer regional	1,2,3
999	Unknown	10

Name: aria_s1 Label: ABS_remoteness_region (Summary 1)

VALUE	LABEL	DERIVED FROM ARIA =
1	Metro	1
2	Inner regional / Outer regional	2,3
3	Remote/ very remote	4,5
9	Unknown	10

Name: aria_s2 Label: ABS_remoteness_region (Summary 3)

VALUE	LABEL	DERIVED FROM ARIA =
1	Metro	1

2	Inner regional	2
3	Outer regional	3
4	Remote/ very remote	4,5
9	Unknown	10

2005 datafile

Name: aria_s **Label:** ABS_remoteness_region (summary)

VALUE	LABEL	DERIVED FROM ARIA =
1	Remote / very remote	4,5
2	Major cities / Inner regional / Outer regional	1,2,3
.	.	10

Notes

The variable remoteness is not available in URFs. Remote and very remote are grouped together in NCVER publications and in the variables contained in URFS because of small sample size.

Age/Date of birth

Current name: age, age_gr, age_s2, age_flag

Purpose

To collect information on age

Survey

2022 National Student Outcomes Survey

Population

All respondents

Source

Information derived from date of birth in the National VET Provider Collection and the National VET in Schools Collection, based on age at the end of May of the survey year

Questionnaire

NA

Question

Number

NA

Wording

NA

Source

NA

Values

Name: age_flag

Label: age_flag. Flag if age is between 15 and 17

VALUE	LABEL
0	15-17
1	Over 17

Name: age Label: age. Age

VALUE	LABEL
15	0015
16	0016
17	0017
18	0018
.	.
99	0099

Additional output items

Name: age_gr Label: age_gr. Age in 5-yearly groups

VALUE	LABEL	DERIVED FROM AGE=
1	15 to 19 years	15-19
2	20 to 24 years	20-24
3	25 to 29 years	25-29
4	30 to 34 years	30-34
5	35 to 39 years	35-39
6	40 to 44 years	40-44
7	45 to 49 years	45-49
8	50 to 54 years	50-54
9	55 to 59 years	55-59
10	60 to 64 years	60-64
11	65 years and over	65-99

Name: age_s2 Label: age_s2. Age (Summary)

VALUE	LABEL	DERIVED FROM AGE=
1	15 to 19 years	15-19
2	20 to 24 years	20-24
3	25 to 44 years	25-44
4	45 to 64 years	45-64
5	65 years and over	65-99

History

- In 2020 students 15 years and older were included in the survey again and the age_flag was introduced.
- In 2017 15-17 year olds were excluded from the survey. Data from previous years in NCVER publications and data products from 2017 were backcast to exclude these students. However, 15-17 year olds are still included in URFs for previous years. To replicate NCVER publications and data products, users need to exclude these students from their analyses.
- In 2013 not stated age was imputed.
- From 2004 the question not asked, data from VET Provider collection.
- From 2000-2003 blank questions in the TAFE questionnaires, asked in non-TAFE.
- In 1999 date of birth asked in all questionnaires.

Question

1999, 2000-2003 Non-TAFE

What is your date of birth? *day month year*

Values

2017 to 2019 datasets

Name: age Label: age. Age

VALUE	LABEL
18	0018
19	0019
20	0020
.	.
99	0099

2013 to 2016 datasets

Name: age Label: age. Age

VALUE	LABEL
15	0015
16	0016
17	0017
18	0018
.	.
99	0099

2012 and prior datasets

Name: age Label: age. Age

VALUE	LABEL
15	0015
16	0016
17	0017
18	0018
.	.
99	0099
999	Not stated

Additional output items

2017-2019 datafiles

Name: age_gr Label: age_gr. Age in 5-yearly groups

VALUE	LABEL	DERIVED FROM AGE=
1	18-19	18-19
2	20-24	20-24

3	25-29	25-29
4	30-34	30-34
5	35-39	35-39
6	40-44	40-44
7	45-49	45-49
8	50-54	50-54
9	55-59	55-59
10	60-64	60-64
11	65+	65-99

Name: age_s2 Label: age_s2. Age (Summary)

VALUE	LABEL	DERIVED FROM AGE=
1	18-19	18-19
2	20-24	20-24
3	25-44	25-44
4	45-64	45-64
5	65 years and over	65-99

2013-2016 datafiles

Name: age_gr Label: age_gr. Age in 5-yearly groups at reference date

VALUE	LABEL	DERIVED FROM AGE=
1	15-19	15-19
2	20-24	20-24
3	25-29	25-29
4	30-34	30-34
5	35-39	35-39
6	40-44	40-44
7	45-49	45-49
8	50-54	50-54
9	55-59	55-59
10	60-64	60-64
11	65+	65-99

2007-2012 datafiles

Name: age_gr Label: age_gr. Age in 5-yearly groups at reference date

VALUE	LABEL	DERIVED FROM AGE=
1	15-19	15-19
2	20-24	20-24
3	25-29	25-29
4	30-34	30-34
5	35-39	35-39
6	40-44	40-44

7	45-49	45-49
8	50-54	50-54
9	55-59	55-59
10	60-64	60-64
11	65+	65-99
999	Not stated	999

Name: age_s2 Label: Age (Summary)

VALUE	LABEL	DERIVED FROM:
1	15-19	15-19
2	20-24	20-24
3	25-44	25-44
4	45+	45+
999	Not stated	999

1999 datafile

Name: q3age2 (G) q4age2 (MC) Label: Age at 28 May 1999 (yrs)

VALUE	LABEL	DERIVED FROM:
1	15-19	15-19
2	20-24	20-24
3	25-29	25-29
4	30-34	30-34
5	35-39	35-39
6	40-44	40-44
7	45-49	45-49
8	50-54	50-54
9	55 and over	55-99
99	Not stated/refused	0
	System missing	13,14 (grads only)

1999 datafiles also contain the variables:

q3dd - Date of birth(day), q3mm - Date of birth(mth), q3yy - Date of birth(year), q3age1 - Age at 28 May 1999

Notes

Country of birth

Current name: country_id, cob_s1, cob_s2

Purpose

To find out where the student was born, to group into English speaking and non-English speaking groups

Survey

2022 National Student Outcomes Survey

Population

All respondents

Source

Information taken from the National VET Provider Collection and National VET in Schools Collection.

Classification: Australian Bureau of Statistics, Standard Classification of Countries (SACC), Catalogue No. 1269.0.

Questionnaire

NA

Question

Number

NA

Wording

NA

Source

NA

Values

Name: country_id Label: country_id. Country of birth (mailing list)

Name: cob_s2 Label: cob_s2. Country of birth

Value	Label	Value	Label	Value	Label	Value	Label
0000	Inadequately Described	1601	Adelie Land (France)	4204	Iraq	8308	Panama
0001	At Sea	1602	Argentinian Antarctic Territory	4205	Israel	8400	Caribbean, nfd
0003	Not Stated	1603	Australian Antarctic Territory	4206	Jordan	8401	Anguilla
0004	Unknown (for use in economic statistics: the destination or origin of the goods is unknown)	1604	British Antarctic Territory	4207	Kuwait	8402	Antigua and Barbuda

0005	Unidentified (for use in economic statistics: the country reported on import/export documentation is not recognised)	1605	Chilean Antarctic Territory	4208	Lebanon	8403	Aruba
0611	Europe	1606	Queen Maud Land (Norway)	4211	Oman	8404	Bahamas
0612	Europe and the former USSR	1607	Ross Dependency (New Zealand)	4212	Qatar	8405	Barbados
0613	Former USSR	2000	North-West Europe, nfd	4213	Saudi Arabia	8406	Cayman Islands
0614	Asia	2100	United Kingdom, Channels Islands and Isle of Man, nfd	4214	Syria	8407	Cuba
0615	East Asia	2102	England	4215	Turkey	8408	Dominica
0616	Africa	2103	Isle of Man	4216	United Arab Emirates	8411	Dominican Republic
0701	Africa, nec	2104	Northern Ireland	4217	Yemen	8412	Grenada
0702	Americas, nec	2105	Scotland	5000	South-East Asia, nfd	8413	Guadeloupe
0703	Asia, nec	2106	Wales	5100	Mainland South-East Asia, nfd	8414	Haiti
0704	Belgium and Luxembourg	2107	Guernsey	5101	Myanmar	8415	Jamaica
0705	Central America and the Caribbean (excludes Mexico)	2108	Jersey	5102	Cambodia	8416	Martinique
0706	Christmas Island	2201	Ireland	5103	Laos	8417	Montserrat
0707	Cocos (Keeling) Islands	2300	Western Europe, nfd	5104	Thailand	8421	Puerto Rico
0708	Country Conf. Alumina (a secondary (International Trade specific) confidentiality restriction for exports of alumina to specific countries)	2301	Austria	5105	Vietnam	8422	St Kitts and Nevis
0711	Denmark (includes Greenland and Faroe Islands)	2302	Belgium	5200	Maritime South-East Asia, nfd	8423	St Lucia
0712	Eurodollar Market	2303	France	5201	Brunei Darussalam	8424	St Vincent and the Grenadines
0713	Europe, nec	2304	Germany	5202	Indonesia	8425	Trinidad and Tobago
0714	Falkland Islands (includes South Georgia and South Sandwich Islands)	2305	Liechtenstein	5203	Malaysia	8426	Turks and Caicos Islands
0715	France (includes Andorra and Monaco)	2306	Luxembourg	5204	Philippines	8427	Virgin Islands, British
0716	French Antilles (Guadeloupe and Martinique)	2307	Monaco	5205	Singapore	8428	Virgin Islands, United States
0717	French Southern Territories	2308	Netherlands	5206	Timor-Leste	8431	St Barthelemy
0718	International Capital Markets	2311	Switzerland	6000	North-East Asia, nfd	8432	St Martin (French part)
0721	International Institutions	2400	Northern Europe, nfd	6100	Chinese Asia (includes Mongolia), nfd	8433	Bonaire, Sint Eustatius and Saba

0722	International Waters (goods placed in the ocean outside any territorial waters or exclusive economic zone)	2401	Denmark	6101	China (excludes SARs and Taiwan)	8434	Curacao
0723	Italy (includes Holy See and San Marino)	2402	Faroe Islands	6102	Hong Kong (SAR of China)	8435	Sint Maarten (Dutch part)
0724	Johnston and Sand Islands	2403	Finland	6103	Macau (SAR of China)	9000	Sub-Saharan Africa, nfd
0725	Midway Islands	2404	Greenland	6104	Mongolia	9100	Central and West Africa, nfd
0726	Morocco (includes places under Spanish sovereignty)	2405	Iceland	6105	Taiwan	9101	Benin
0727	No Country Details (overseas country detail for exports not available due to a confidentiality restriction)	2406	Norway	6200	Japan and the Koreas, nfd	9102	Burkina Faso
0728	Oceania, nec	2407	Sweden	6201	Japan	9103	Cameroon
0741	Reserve Bank Gold (gold, held by the Reserve Bank of Australia as part of reserve assets, that cannot be allocated by country)	2408	Aland Islands	6202	Korea, Democratic People's Republic of (North)	9104	Cabo Verde
0742	Ships' and Aircraft Stores (stores, including fuel, loaded onto foreign registered ships and aircraft)	3000	Southern and Eastern Europe, nfd	6203	Korea, Republic of (South)	9105	Central African Republic
0743	Switzerland (includes Liechtenstein)	3100	Southern Europe, nfd	7000	Southern and Central Asia, nfd	9106	Chad
0744	United States Miscellaneous Islands	3101	Andorra	7100	Southern Asia, nfd	9107	Congo, Republic of
0745	Wake Island	3102	Gibraltar	7101	Bangladesh	9108	Congo, Democratic Republic of
0746	Australia (includes External Territories, Australian Antarctic Territory and Norfolk Island)	3103	Holy See	7102	Bhutan	9111	Cote d'Ivoire
0747	JPDA (Joint Petroleum Development Area - administered by Australia and Timor-Leste)	3104	Italy	7103	India	9112	Equatorial Guinea
0911	Europe, nfd	3105	Malta	7104	Maldives	9113	Gabon
0912	Former USSR, nfd	3106	Portugal	7105	Nepal	9114	Gambia
0913	Former Yugoslavia, nfd	3107	San Marino	7106	Pakistan	9115	Ghana
0914	Czechoslovakia, nfd	3108	Spain	7107	Sri Lanka	9116	Guinea
0915	Kurdistan, nfd	3200	South Eastern Europe, nfd	7200	Central Asia, nfd	9117	Guinea-Bissau
0916	East Asia, nfd	3201	Albania	7201	Afghanistan	9118	Liberia
0917	Asia, nfd	3202	Bosnia and Herzegovina	7202	Armenia	9121	Mali
0918	Africa, nfd	3203	Bulgaria	7203	Azerbaijan	9122	Mauritania

0921	Serbia and Montenegro, nfd	3204	Croatia	7204	Georgia	9123	Niger
0922	Channel Islands, nfd	3205	Cyprus	7205	Kazakhstan	9124	Nigeria
0924	Netherlands Antilles, nfd	3206	The former Yugoslav Republic of Macedonia	7206	Kyrgyzstan	9125	Sao Tome and Principe
1000	Oceania and Antarctica, nfd	3207	Greece	7207	Tajikistan	9126	Senegal
1100	Australia (includes External Territories, nfd)	3208	Moldova	7208	Turkmenistan	9127	Sierra Leone
1101	Australia	3211	Romania	7211	Uzbekistan	9128	Togo
1102	Norfolk Island	3212	Slovenia	8000	Americas, nfd	9200	Southern and East Africa, nfd
1199	Australian External Territories, nec	3214	Montenegro	8100	Northern America, nfd	9201	Angola
1201	New Zealand	3215	Serbia	8101	Bermuda	9202	Botswana
1300	Melanesia, nfd	3216	Kosovo	8102	Canada	9203	Burundi
1301	New Caledonia	3300	Eastern Europe, nfd	8103	St Pierre and Miquelon	9204	Comoros
1302	Papua New Guinea	3301	Belarus	8104	United States of America	9205	Djibouti
1303	Solomon Islands	3302	Czech Republic	8200	South America, nfd	9206	Eritrea
1304	Vanuatu	3303	Estonia	8201	Argentina	9207	Ethiopia
1400	Micronesia, nfd	3304	Hungary	8202	Bolivia	9208	Kenya
1401	Guam	3305	Latvia	8203	Brazil	9211	Lesotho
1402	Kiribati	3306	Lithuania	8204	Chile	9212	Madagascar
1403	Marshall Islands	3307	Poland	8205	Colombia	9213	Malawi
1404	Micronesia, Federated States of	3308	Russian Federation	8206	Ecuador	9214	Mauritius
1405	Nauru	3311	Slovakia	8207	Falkland Islands	9215	Mayotte
1406	Northern Mariana Islands	3312	Ukraine	8208	French Guiana	9216	Mozambique
1407	Palau	4000	North Africa and the Middle East, nfd	8211	Guyana	9217	Namibia
1500	Polynesia (excludes Hawaii), nfd	4100	North Africa, nfd	8212	Paraguay	9218	Reunion
1501	Cook Islands	4101	Algeria	8213	Peru	9221	Rwanda
1502	Fiji	4102	Egypt	8214	Suriname	9222	St Helena
1503	French Polynesia	4103	Libya	8215	Uruguay	9223	Seychelles
1504	Niue	4104	Morocco	8216	Venezuela	9224	Somalia
1505	Samoa	4105	Sudan	8299	South America, nec	9225	South Africa
1506	Samoa, American	4106	Tunisia	8300	Central America, nfd	9226	Swaziland
1507	Tokelau	4107	Western Sahara	8301	Belize	9227	Tanzania
1508	Tonga	4108	Spanish North Africa	8302	Costa Rica	9228	Uganda
1511	Tuvalu	4111	South Sudan	8303	El Salvador	9231	Zambia
1512	Wallis and Futuna	4200	Middle East, nfd	8304	Guatemala	9232	Zimbabwe
1513	Pitcairn Islands	4201	Bahrain	8305	Honduras	9299	Southern and East Africa, nec
1599	Polynesia (excludes Hawaii), nec	4202	Gaza Strip and West Bank	8306	Mexico	9999	Unknown
1600	Antarctica, nfd	4203	Iran	8307	Nicaragua		

Additional output items

Name: cob_s1

Label: cob_s1. Country of Birth (Summary)

VALUE	LABEL	DERIVED FROM
1	Australia	Country of birth consists of either: Australia, Oceania and Antarctica (not further defined) Australia (excludes External Territories) not further defined, Norfolk Island or Australian External Territories not further defined
2	Other main English speaking	Country of birth consists of either: New Zealand, United Kingdom, and United Kingdom (not further defined), Canada, United States of America, South Africa, Channel Islands, England, Isle of Man, Northern Ireland, Scotland, Wales, Ireland, Guernsey or Jersey
3	Other	Where country of birth does not fit into either 1, 2 or 999
999	Not stated	Where country of birth is not stated

History

- In 2022 the question for country of birth was removed from the survey and the information was taken solely from the VET Provider Collection and VET in Schools Collection.
- In 2021 there was a name change from country_of_birth to country_id. As at 4 October 2022, this change in name was applied to the 2015-2020 datasets.
- In 2019 the list of countries on the questionnaire changed.
- In 2018 cob_s2 introduced to combine the country of birth from the questionnaire with that sourced from the national VET data collections.
- In 2017 country of birth was sourced from the National VET Provider Collection (from the variable country_id), when available, and asked of respondents when this information was missing in the collection. Information from these sources was combined into the derived variable cob_s1, which contains country of birth summary information for all respondents.
- In 2016 the question was not asked, and country of birth was taken from the National VET Provider Collection.
- In 2004 the list of countries on questionnaire changed.
- In 2003 the list of countries on questionnaire changed.

Question

2019-2021

In which country were you born? (ask if no data from the national collections)

(Please select one option only)

- | | |
|-------------------------------------|-----------------------------------|
| 1. Australia | 7. India |
| 2. New Zealand | 8. South Africa |
| 3. England | 9. Nepal |
| 4. China (excludes SARs and Taiwan) | 10. Sri Lanka |
| 5. Vietnam | 11. Other <i>(please specify)</i> |
| 6. Philippines | |

2017-2018

In which country were you born? (ask if no data from the National VET Provider Collection)

(Please select one option only)

- | | |
|----------------|-------------------------------------|
| 1. Australia | 3. United Kingdom |
| 2. New Zealand | 4. China (excludes SARs and Taiwan) |

5. Vietnam
6. Philippines
7. India
8. South Africa

9. Nepal
10. Sri Lanka
11. Pakistan
12. Other (*please specify*)

Values

2017-2021 datafiles

Name: cob

Label: cob. Country of birth (questionnaire)

Value	Label	Value	Label	Value	Label	Value	Label
0000	Inadequately Described	1601	Adelie Land (France)	4204	Iraq	8308	Panama
0001	At Sea	1602	Argentinian Antarctic Territory	4205	Israel	8400	Caribbean, nfd
0003	Not Stated	1603	Australian Antarctic Territory	4206	Jordan	8401	Anguilla
0004	Unknown (for use in economic statistics: the destination or origin of the goods is unknown)	1604	British Antarctic Territory	4207	Kuwait	8402	Antigua and Barbuda
0005	Unidentified (for use in economic statistics: the country reported on import/export documentation is not recognised)	1605	Chilean Antarctic Territory	4208	Lebanon	8403	Aruba
0611	Europe	1606	Queen Maud Land (Norway)	4211	Oman	8404	Bahamas
0612	Europe and the former USSR	1607	Ross Dependency (New Zealand)	4212	Qatar	8405	Barbados
0613	Former USSR	2000	North-West Europe, nfd	4213	Saudi Arabia	8406	Cayman Islands
0614	Asia	2100	United Kingdom, Channels Islands and Isle of Man, nfd	4214	Syria	8407	Cuba
0615	East Asia	2102	England	4215	Turkey	8408	Dominica
0616	Africa	2103	Isle of Man	4216	United Arab Emirates	8411	Dominican Republic
0701	Africa, nec	2104	Northern Ireland	4217	Yemen	8412	Grenada
0702	Americas, nec	2105	Scotland	5000	South-East Asia, nfd	8413	Guadeloupe
0703	Asia, nec	2106	Wales	5100	Mainland South-East Asia, nfd	8414	Haiti
0704	Belgium and Luxembourg	2107	Guernsey	5101	Myanmar	8415	Jamaica
0705	Central America and the Caribbean (excludes Mexico)	2108	Jersey	5102	Cambodia	8416	Martinique
0706	Christmas Island	2201	Ireland	5103	Laos	8417	Montserrat
0707	Cocos (Keeling) Islands	2300	Western Europe, nfd	5104	Thailand	8421	Puerto Rico
0708	Country Conf. Alumina (a secondary (International Trade specific) confidentiality restriction for exports of alumina to specific countries)	2301	Austria	5105	Vietnam	8422	St Kitts and Nevis

0711	Denmark (includes Greenland and Faroe Islands)	2302	Belgium	5200	Maritime South-East Asia, nfd	8423	St Lucia
0712	Eurodollar Market	2303	France	5201	Brunei Darussalam	8424	St Vincent and the Grenadines
0713	Europe, nec	2304	Germany	5202	Indonesia	8425	Trinidad and Tobago
0714	Falkland Islands (includes South Georgia and South Sandwich Islands)	2305	Liechtenstein	5203	Malaysia	8426	Turks and Caicos Islands
0715	France (includes Andorra and Monaco)	2306	Luxembourg	5204	Philippines	8427	Virgin Islands, British
0716	French Antilles (Guadeloupe and Martinique)	2307	Monaco	5205	Singapore	8428	Virgin Islands, United States
0717	French Southern Territories	2308	Netherlands	5206	Timor-Leste	8431	St Barthelemy
0718	International Capital Markets	2311	Switzerland	6000	North-East Asia, nfd	8432	St Martin (French part)
0721	International Institutions	2400	Northern Europe, nfd	6100	Chinese Asia (includes Mongolia), nfd	8433	Bonaire, Sint Eustatius and Saba
0722	International Waters (goods placed in the ocean outside any territorial waters or exclusive economic zone)	2401	Denmark	6101	China (excludes SARs and Taiwan)	8434	Curacao
0723	Italy (includes Holy See and San Marino)	2402	Faroe Islands	6102	Hong Kong (SAR of China)	8435	Sint Maarten (Dutch part)
0724	Johnston and Sand Islands	2403	Finland	6103	Macau (SAR of China)	9000	Sub-Saharan Africa, nfd
0725	Midway Islands	2404	Greenland	6104	Mongolia	9100	Central and West Africa, nfd
0726	Morocco (includes places under Spanish sovereignty)	2405	Iceland	6105	Taiwan	9101	Benin
0727	No Country Details (overseas country detail for exports not available due to a confidentiality restriction)	2406	Norway	6200	Japan and the Koreas, nfd	9102	Burkina Faso
0728	Oceania, nec	2407	Sweden	6201	Japan	9103	Cameroon
0741	Reserve Bank Gold (gold, held by the Reserve Bank of Australia as part of reserve assets, that cannot be allocated by country)	2408	Aland Islands	6202	Korea, Democratic People's Republic of (North)	9104	Cabo Verde
0742	Ships' and Aircraft Stores (stores, including fuel, loaded onto foreign registered ships and aircraft)	3000	Southern and Eastern Europe, nfd	6203	Korea, Republic of (South)	9105	Central African Republic
0743	Switzerland (includes Liechtenstein)	3100	Southern Europe, nfd	7000	Southern and Central Asia, nfd	9106	Chad
0744	United States Miscellaneous Islands	3101	Andorra	7100	Southern Asia, nfd	9107	Congo, Republic of

0745	Wake Island	3102	Gibraltar	7101	Bangladesh	9108	Congo, Democratic Republic of
0746	Australia (includes External Territories, Australian Antarctic Territory and Norfolk Island)	3103	Holy See	7102	Bhutan	9111	Cote d'Ivoire
0747	JPDA (Joint Petroleum Development Area - administered by Australia and Timor-Leste)	3104	Italy	7103	India	9112	Equatorial Guinea
0911	Europe, nfd	3105	Malta	7104	Maldives	9113	Gabon
0912	Former USSR, nfd	3106	Portugal	7105	Nepal	9114	Gambia
0913	Former Yugoslavia, nfd	3107	San Marino	7106	Pakistan	9115	Ghana
0914	Czechoslovakia, nfd	3108	Spain	7107	Sri Lanka	9116	Guinea
0915	Kurdistan, nfd	3200	South Eastern Europe, nfd	7200	Central Asia, nfd	9117	Guinea-Bissau
0916	East Asia, nfd	3201	Albania	7201	Afghanistan	9118	Liberia
0917	Asia, nfd	3202	Bosnia and Herzegovina	7202	Armenia	9121	Mali
0918	Africa, nfd	3203	Bulgaria	7203	Azerbaijan	9122	Mauritania
0921	Serbia and Montenegro, nfd	3204	Croatia	7204	Georgia	9123	Niger
0922	Channel Islands, nfd	3205	Cyprus	7205	Kazakhstan	9124	Nigeria
0924	Netherlands Antilles, nfd	3206	The former Yugoslav Republic of Macedonia	7206	Kyrgyzstan	9125	Sao Tome and Principe
1000	Oceania and Antarctica, nfd	3207	Greece	7207	Tajikistan	9126	Senegal
1100	Australia (includes External Territories, nfd)	3208	Moldova	7208	Turkmenistan	9127	Sierra Leone
1101	Australia	3211	Romania	7211	Uzbekistan	9128	Togo
1102	Norfolk Island	3212	Slovenia	8000	Americas, nfd	9200	Southern and East Africa, nfd
1199	Australian External Territories, nec	3214	Montenegro	8100	Northern America, nfd	9201	Angola
1201	New Zealand	3215	Serbia	8101	Bermuda	9202	Botswana
1300	Melanesia, nfd	3216	Kosovo	8102	Canada	9203	Burundi
1301	New Caledonia	3300	Eastern Europe, nfd	8103	St Pierre and Miquelon	9204	Comoros
1302	Papua New Guinea	3301	Belarus	8104	United States of America	9205	Djibouti
1303	Solomon Islands	3302	Czech Republic	8200	South America, nfd	9206	Eritrea
1304	Vanuatu	3303	Estonia	8201	Argentina	9207	Ethiopia
1400	Micronesia, nfd	3304	Hungary	8202	Bolivia	9208	Kenya
1401	Guam	3305	Latvia	8203	Brazil	9211	Lesotho
1402	Kiribati	3306	Lithuania	8204	Chile	9212	Madagascar
1403	Marshall Islands	3307	Poland	8205	Colombia	9213	Malawi
1404	Micronesia, Federated States of	3308	Russian Federation	8206	Ecuador	9214	Mauritius
1405	Nauru	3311	Slovakia	8207	Falkland Islands	9215	Mayotte
1406	Northern Mariana Islands	3312	Ukraine	8208	French Guiana	9216	Mozambique
1407	Palau	4000	North Africa and the Middle East, nfd	8211	Guyana	9217	Namibia
1500	Polynesia (excludes Hawaii), nfd	4100	North Africa, nfd	8212	Paraguay	9218	Reunion

1501	Cook Islands	4101	Algeria	8213	Peru	9221	Rwanda
1502	Fiji	4102	Egypt	8214	Suriname	9222	St Helena
1503	French Polynesia	4103	Libya	8215	Uruguay	9223	Seychelles
1504	Niue	4104	Morocco	8216	Venezuela	9224	Somalia
1505	Samoa	4105	Sudan	8299	South America, nec	9225	South Africa
1506	Samoa, American	4106	Tunisia	8300	Central America, nfd	9226	Swaziland
1507	Tokelau	4107	Western Sahara	8301	Belize	9227	Tanzania
1508	Tonga	4108	Spanish North Africa	8302	Costa Rica	9228	Uganda
1511	Tuvalu	4111	South Sudan	8303	El Salvador	9231	Zambia
1512	Wallis and Futuna	4200	Middle East, nfd	8304	Guatemala	9232	Zimbabwe
1513	Pitcairn Islands	4201	Bahrain	8305	Honduras	9299	Southern and East Africa, nec
1599	Polynesia (excludes Hawaii), nec	4202	Gaza Strip and West Bank	8306	Mexico	9999	Unknown
1600	Antarctica, nfd	4203	Iran	8307	Nicaragua		

2005-2015 datafiles

Name: cob Label: cob. Country of birth

Value	Label	Value	Label	Value	Label	Value	Label
1	Australia	21	Former Yugoslavia	41	Lithuania	61	Other South East Asia
2	New Zealand	22	Other Southern Europe	42	Other USSR and Baltic States	62	Japan
3	United Kingdom	23	Austria	43	Iran	64	Macau
4	China (excludes SARs and Taiwan)	24	Belgium	44	Iraq	65	Taiwan
5	Vietnam	25	France	45	Israel	66	Other North East Asia
6	Philippines	26	Germany	46	Jordan	68	Sri Lanka
7	India	27	Netherlands	47	Lebanon	69	Other Southern Asia
8	Hong Kong (SAR of China)	28	Switzerland	48	Saudi Arabia	70	Canada
9	Korea, Republic of (South)	29	Other Western Europe	49	Turkey	71	USA
10	Other	30	Denmark	50	United Arab Emirates	72	Other North and South America
11	New Caledonia	31	Norway	51	Other Middle East	73	Central America
12	Papua New Guinea	32	Sweden	52	Egypt	74	Caribbean
13	Solomon Islands	33	Other Northern Europe	53	Libya	75	South Africa
14	Fiji	34	Czech Republic	54	Morocco	76	Other Southern and East Africa
15	Samoa	35	Hungary	55	Other North Africa	77	Other Africa
16	Vanuatu	36	Poland	56	Cambodia/Kampuchea	81	Malaysia
17	Greece	37	Romania	57	Indonesia	999	Not stated
18	Italy	38	Slovak Republic	58	Burma/Myanmar		
19	Malta	39	Other Eastern Europe	59	Singapore		
20	Spain	40	Former USSR	60	Thailand		

1999-2003 datafiles

VALUE 2003	VALUE 2000, 2001, 2002	VALUE 1999	LABEL
1	1	1	Australia
-	2	11	United Kingdom and Ireland
2	-	-	England
3	-	-	Ireland
4	3	2	New Zealand
5	4	61	Vietnam
6	5	63	China (excludes SARs and Taiwan Province)
7	6	64	Hong Kong (SAR of China)
8	7	58	Philippines
9	8	56	Malaysia
10	9	82	Other
11	10	3	New Caledonia
12	11	4	Papua New Guinea
13	12	5	Solomon Islands
14	13	6	Fiji
15	14	7	Samoa
-	-	8	Tonga
16	15	9	Vanuatu
-	-	10	Other Pacific
17	16	14	Greece
18	17	15	Italy
19	18	16	Malta
20	19	17	Spain
21	20	18	Former Yugoslavia
22	21	19	Other Southern Europe
23	22	20	Austria
24	23	21	Belgium
25	24	22	France
26	25	23	Germany
27	26	24	Netherlands
28	27	25	Switzerland
29	28	26	Other Western Europe
30	29	27	Denmark
31	30	28	Norway
32	31	29	Sweden
33	32	30	Other Northern Europe
-	-	31	Czechoslovakia

34	33	-	Czech Republic
35	34	32	Hungary
36	35	33	Poland
37	36	34	Romania
38	37	35	Slovak Republic
39	38	36	Other Eastern Europe
40	39	37	Former USSR
41	40	38	Lithuania
42	41	39	Other USSR and Baltic States
-	-	40	Middle East –nfd
43	42	41	Iran
44	43	42	Iraq
45	44	43	Israel
46	45	44	Jordan
47	46	45	Lebanon
48	47	46	Saudi Arabia
49	48	47	Turkey
50	49	48	United Arab Emirates
-	-	49	Yemen
51	50	50	Other Middle East
52	51	51	Egypt
53	52	52	Libya
54	53	53	Morocco
55	54	-	Other North Africa
56	55	54	Cambodia/Kampuchea
57	56	55	Indonesia
58	57	57	Burma/Myanmar
59	58	59	Singapore
60	59	60	Thailand
61	60	62	Other South East Asia
62	61	65	Japan
63	62	66	Korea/South Korea
64	63	67	Macau
65	64	68	Taiwan
66	65	69	Other North East Asia
67	66	70	India
68	67	71	Sri Lanka
69	68	72	Other Southern Asia
70	69	73	Canada
71	70	74	USA
72	71	75	Other North and South America
73	72	76	Central America

74	73	77	Caribbean
75	74	78	South Africa
76	75	79	Other Southern and East Africa
77	76	80	Other Africa
78	-	-	Scotland
79	-	-	Wales
80	-	12	Northern Ireland
-	-	13	Other United Kingdom and Ireland
-	-	81	Pakistan

Additional output items

1999-2003 datafiles

Name: q5sum Label: country of birth (summary)

VALUE	LABEL
1	Australia
2	Other main English speaking
3	Other
99	Not stated

Notes

Only the derived variable cob_s1 is provided in URFs.

Disability condition/impairment

Current name: disab_11m-19m, disab_99m; disab_1-11, disab_99

Purpose

To determine the disability reported by students with a disability

Survey

2022 National Student Outcomes Survey

Population

All respondents

Source

Information taken from the National VET Provider Collection and National VET in Schools Collection

Questionnaire

NA

Question

Number

NA

Wording

NA

Source

NA

Values

Name: disab_11m-disab_19m,99m

Label: disab_11m-19m,99m. Disability conditions – (each type inc not stated) (mailing list)

Multiple response variable, allowing students to indicate more than one disability. A value of 1 indicates the student has that disability. For example, disab_11m=1 indicates that the student is deaf or has some other hearing disability.

VALUE	LABEL
disab_11m	Hearing/deaf
disab_12m	Physical
disab_13m	Intellectual
disab_14m	Learning
disab_15m	Mental illness
disab_16m	Acquired brain impairment
disab_17m	Vision
disab_18m	Medical condition
disab_19m	Other disability
disab_99m	Disability not defined

Name: `disab_1-disab_11,99` **Label:** `disab_1-11,99`. Disability conditions – (each type inc not stated)

Multiple response variable, allowing students to indicate more than one disability. A value of 1 indicates the student has that disability. For example, `disab_1=1` indicates that the student is deaf or has some other hearing disability.

VALUE	LABEL
disab_1	Hearing/deaf
disab_2	Physical
disab_3	Intellectual
disab_4	Learning
disab_5	Mental illness
disab_6	Acquired brain impairment
disab_7	Vision
disab_8	Medical condition
disab_9	Other disability
disab_10	Disability not defined
disab_11	No disability
disab_99	Not stated

History

- In 2022 the question for disability type was removed from the survey, and information regarding disability type will be taken solely from the VET Provider Collection and VET in Schools Collection.
- In 2017 disability condition/impairment was sourced from the National VET Provider Collection (from the variables `disab_11m-19m`, `disab_99m`), when available, and asked of all respondents when this information was missing in the collection. Information from these sources was combined into the derived variables `disab_1-11`, `disab_99`.
- In 2017 `disab_12` was replaced by `disab_99`.
- In 2016 the question was not asked, and disability condition/impairment information was taken from the National VET Provider Collection (variables `disab_1-12`).
- From 2006 to 2015 the question was not asked of ACE students.
- In 2004, there was a change of question and values.

Question

2006-2015 and 2017-2021

What type of disability, impairment or long-term condition do you have (only asked if no data from VET Provider Collection) *(Please select all options that apply)*

- 1 Hearing/deaf
- 2 Physical
- 3 Intellectual
- 4 Learning
- 5 Mental illness
- 6 Acquired brain impairment
- 7 Vision
- 8 Medical condition
- 9 Other

Values

2017 datafile

Name: `disab_1-disab_11,99` **Label:** `disab_1-11,99. Disability conditions – (each type inc not stated) (combined)`

Multiple response variable, allowing students to indicate more than one disability. A value of 1 indicates the student has that disability. For example, `disab_1=1` indicates that the student is deaf or has some other hearing disability.

VALUE	LABEL
<code>disab_1</code>	Hearing/deaf
<code>disab_2</code>	Physical
<code>disab_3</code>	Intellectual
<code>disab_4</code>	Learning
<code>disab_5</code>	Mental illness
<code>disab_6</code>	Acquired brain impairment
<code>disab_7</code>	Vision
<code>disab_8</code>	Medical condition
<code>disab_9</code>	Other disability
<code>disab_10</code>	Disability not defined
<code>disab_12</code>	Not stated

2016 datafile

Name: `disab_1-disab_12` **Label:** `disab_1-12. Disability conditions – (each type inc not stated)`

Multiple response variable, allowing students to indicate more than one disability.. A value of 1 indicates the student has that disability. For example, `disab_1=1` indicates that the student is deaf or has another hearing disability.

VALUE	LABEL
<code>disab_1</code>	Hearing/deaf
<code>disab_2</code>	Physical
<code>disab_3</code>	Intellectual
<code>disab_4</code>	Learning
<code>disab_5</code>	Mental illness
<code>disab_6</code>	Acquired brain impairment
<code>disab_7</code>	Vision
<code>disab_8</code>	Medical condition
<code>disab_9</code>	Other disability
<code>disab_10</code>	Disability not defined
<code>disab_12</code>	Not stated

2003-2003 datafiles

Name: q8_a.q8_ns Label: Disability – (each response inc not stated)

VALUE	LABEL
0	No
1	Yes

1999 datafile

Name: q9_01.q9_06, q9_00 Label: Own permanent and significant disability

NAME	VALUE	LABEL
q9_01	1	Visual disability
q9_02	2	Hearing disability
q9_03	3	Physical disability
q9_04	4	Intellectual disability
q9_05	5	Chronic illness
q9_06	6	Other disability
q9_00	9	Not stated/refused

Additional output items

2003 datafile

Name: q8@a.q8@g Label: Q8 Disability – (each condition)

VALUE	LABEL
0	No
1	Yes
999	Not stated

Notes

Only provided in URFs on request.

Disability status

Current name: disability_fg, disab_s

Purpose

To determine disability status for equity group reporting

Survey

2022 National Student Outcomes Survey

Population

All respondents

Source

Information taken from the National VET Provider Collection and National VET in Schools Collection

Questionnaire

NA

Question

Number

NA

Wording

NA

Source

NA

Values

Name: disability_fg

Label: disability_fg. Disability flag (mailing list)

VALUE	LABEL
Y	Yes
N	No
@	Not stated

Name: disab_s

Label: disab_s. Disability (Summary)

VALUE	LABEL
1	Yes, have a disability
2	No, do not have a disability
999	Not stated

History

- In 2022 the question for disability status was removed from the survey, and information regarding disability status was taken solely from the VET Provider Collection and VET in Schools Collection.
- In 2021 there was a name change from disability_flag to disability_fg. As at 4 October 2022, this change in name was applied to the 2015-2020 datasets.
- In 2017 disability status was sourced from the National VET Provider Collection, when available, and asked of respondents when this information was missing in the collection. Information from these sources was combined into the derived variable disab_s.

- In 2016 the question was not asked, and disability status was taken from the National VET Provider Collection.
- From 2005 to 2015 the question was not asked of ACE students and instead data were taken from the National VET Provider Collection.

Question

2017-2021

Do you consider yourself to have a disability, impairment or long-term condition? (Ask if no data from VET Provider Collection)

1 Yes

2 No

2005-2015

Do you consider yourself to have a disability, impairment or long-term condition?

1 Yes

2 No

1999-2003

Do you consider yourself to have a permanent and significant disability?

1 Yes

2 No

Values

2017-2021

Name: **disab**

Label: **disab. Disability (Questionnaire)**

VALUE	LABEL
1	Yes
2	No
999	Not stated

Notes

Only the derived variable `disab_s` is provided in URFs.

English – how well spoken

Current name: Not asked from 2012

Name in 2011: *eng_spk*

Purpose

To determine proficiency in spoken English for equity reporting purposes

Survey

2011 Student Outcomes Survey

Population

All respondents who speak a language **other than** English at home

Source

Self-reported in the Student Outcomes Survey or information taken from the National VET Provider Collection.

Questionnaire

	TAFE	OTHER GOVERNMENT	PRIVATE PROVIDER	ACE
2011	Y			N

Question

Number

	TAFE	OTHER GOVERNMENT	PRIVATE PROVIDER	ACE
2011	51			National VET Provider Collection

Wording

How well do you speak English?

1 Very well

2 Well

3 Not very well

4 Not at all

Source

AVETMIS standard, NCVET

Values

Name: *eng_spk*

Label: *eng_spk. How well do you speak English?*

VALUE	LABEL
1	Very well
2	Well
3	Not very well

4	Not at all
999	Not stated

History

- In 2012 question not asked.
- In 2004 extra word added in response label 3; different population asked compared to 2005 (either all those not still enrolled in training - Questionnaire A, or All respondents - Questionnaire B).

Question

2002-2003

How well do you speak English?

1 Very well

2 Well

3 Not well

4 Not at all

Values

2002-2003 datafiles

VALUE	LABEL
1	Very well
2	Well
3	Not well
4	Not at all
999	Not stated

Notes

Highest school level

Current name: highest_school_level, highest_schl_lvl_all

Purpose

Highest level of secondary schooling achieved before training

Survey

2022 National Student Outcomes Survey

Population

All respondents

Source

Information taken from the National VET Provider Collection and National VET in Schools Collection

Questionnaire

NA

Question

Number

NA

Wording

NA

Source

NA

Values

Name: highest_school_level Label: highest_school_level. Highest school level (mailing list)

VALUE	LABEL
12	Year 12
11	Year 11
10	Year 10
09	Year 9
08	Year 8 or below
02	Did not go to school
999	Not stated

Name: highest_schl_lvl_all Label: highest_schl_lvl_all. Highest school level

VALUE	LABEL
1	Year 12
2	Year 11
3	Year 10
4	Year 9
5	Year 8 or below

6	Did not go to school
999	Not stated

History

- In 2022 the question for highest school level was removed from the survey, and information regarding highest school level was taken solely from the VET Provider Collection and VET in Schools Collection.
- In 2021 there was a name change from highest_schl_lvl to highest_school_level. As at 4 October 2022, this change in name was applied to the 2015-2020 datasets.
- In 2017 highest school level was sourced from the National VET Provider Collection, when available, and asked of all respondents when this information was missing in the collection. Information from these sources was combined into the derived variable highest_schl_lvl_all.
- In 2016 the question was not asked, and highest school level was taken from the National VET Provider Collection.
- From 2005 to 2015 the question was not asked of ACE students and instead data were taken from the National VET Provider Collection.
- In 2003 there was a change to the question and order of responses.

Question

2017-2021

What was the highest level of schooling you completed before undertaking the training in <insert training details>? (only ask if no data from VET Provider Collection)

- 1 Year 12 or equivalent
- 2 Year 11 or equivalent
- 3 Year 10 or equivalent
- 4 Year 9 or equivalent
- 5 Year 8 or below
- 6 Did not go to school

2004-2015

What was the highest level of schooling you completed before undertaking the training shown on the front of the form?

- 1 Year 12 or equivalent
- 2 Year 11 or equivalent
- 3 Year 10 or equivalent
- 4 Year 9 or equivalent
- 5 Year 8 or below
- 6 Did not go to school

2003

What was the highest level of primary or secondary school you completed **before** starting the training/training shown on the front of the form?

- 1 Did not go to school
- 2 Year 8 or below
- 3 Year 9 or equivalent
- 4 Year 10 or equivalent
- 5 Year 11 or equivalent
- 6 Year 12 or equivalent

1999-2002

What was the highest level of secondary schooling you completed **before** starting the training/training shown on the front of the form?

1 Year 12 or equivalent

2 Year 11 or equivalent

3 Year 10 or equivalent

4 Below year 10

5 Other (please specify below)

Values

2004 to 2015 and 2017-2021 datafiles

Name: qre_highest_schl **Label:** qre_highest_schl. Highest school level (questionnaire)

VALUE	LABEL
1	Year 12
2	Year 11
3	Year 10
4	Year 9
5	Year 8 or below
6	Did not go to school
999	Not stated

2003 datafile

VALUE	LABEL
1	Did not go to school
2	Year 8 or below
3	Year 9 or equivalent
4	Year 10 or equivalent
5	Year 11 or equivalent
6	Year 12 or equivalent
999	Not stated

2000-2002 datafiles

VALUE	LABEL
1	Year 12 or equivalent
2	Year 11 or equivalent
3	Year 10 or equivalent
4	Below year 10
5	Other
999	Not stated

1999 datafiles

VALUE	LABEL
1	Year 12 or equivalent
2	Year 11 or equivalent
3	Year 10 or equivalent
4	Below year 10
5	Other
6 (grads only)	No secondary schooling (primary only)
9	Not stated

Notes

These variables are not provided in URFs. The variable related to highest prior schooling and other qualifications that is included in URFs is prior_s2a. Please see the entry for 'Previous qualifications' for further information on these variables.

Income source during training

Current name: Not asked from 2016
Name in 2015: s_incm1..s_incm9 and s_incm10

Purpose

To determine the sources of income during training

Survey

2015 Student Outcomes Survey

Population

All respondents no longer enrolled in the training shown on the front of the form

Source

Self-reported in the Student Outcomes Survey

Questionnaire

	TAFE	OTHER GOVERNMENT	PRIVATE PROVIDER	ACE
2015	Y		Y	N

Question

Number

	TAFE	OTHER GOVERNMENT	PRIVATE PROVIDER	ACE
2015		5		-

Wording

What sources of income did you have while doing the training? (*More than one box can be crossed.*)

1 Austudy

2 Abstudy

3 Youth Allowance

4 Government pensions or benefits (e.g. Newstart, Disability pension)

5 Scholarship/cadetship

6 Paid work (including an apprenticeship or traineeship)

7 Own business

8 Parents or spouse/partner

9 Other

Source

Based on ABS VET Graduate Destination Survey 1995

Values

Name: s_incm1-10

Label: s_incm1-10. Sources of income – (each source inc not stated)

VALUE	LABEL
q5a=1	Austudy
q5b=1	Abstudy
q5c=1	Youth Allowance
q5d=1	Government pensions or benefits (e.g. Newstart, Disability pension)
q5e=1	Scholarship/cadetship
q5f=1	Paid work (including apprenticeship or traineeship)
q5g=1	Own business
q5h=1	Parents or spouse/partner
q5i=1	Other
q5ns=1	Not Stated

History

- 2005 - slight difference in question wording but same response options as 2004.
- 2004 - different response options.
- 2003 - different response options.
- 2002 - different response options.

Question

2005

What sources of income did you have while doing the training? (*More than one box can be crossed.*)

2004

What sources of income did you have while doing the training shown on the front of the form? (*More than one box can be crossed.*)

2003

What sources of income did you have while doing the training/training shown on the front of the form? (*More than one box can be crossed.*)

1 Austudy

2 Abstudy

3 Government pensions or benefits (e.g. Newstart, Disability pension)

4 Scholarship/cadetship

5 Paid work (including an apprenticeship or traineeship)

6 Own business

7 Parents or spouse/partner

8 Other

2002

What sources of income did you have while doing the training/training shown on the front of the form? (*More than one box can be crossed.*)

1 Austudy/youth allowance

- 2 Abstudy
- 3 Government benefits or pensions (e.g. Pensioner education supplement, Disability pension, Student financial supplement scheme)
- 4 Scholarship/cadetship
- 5 Paid work (including an apprenticeship or traineeship)
- 6 Own business
- 7 Parents or spouse/partner
- 8 Savings
- 9 Self-funded career break
- 10 Other

1999-2001

What sources of income did you have while doing the training/training shown on the front of the form? (*More than one oval can be filled in.*)

- 1 Austudy
- 2 Abstudy
- 3 Government pensions or benefits (e.g. Newstart, Disability pension)
- 4 Apprenticeship
- 5 Traineeship
- 6 Scholarship/cadetship
- 7 Paid work
- 8 Own business
- 9 Parents or spouse/partner
- 10 Other

Values

2003 datafile

Name: q30a.q30h and q30ns **Label:** Q30*. Sources of income – (each source inc not stated)

VALUE	LABEL
0	No
1	Yes

Additional output items

2003 datafile

Name: q30@a.q30@h **Label:** Sources of income – (each source inc not stated)

VALUE	LABEL
0	No
1	Yes
999	Not stated

2000-2002 datafiles

Name: q29a.q29j and q29ns **Label:** Q29*. Sources of income – (each source inc not stated)

VALUE	LABEL
0	No
1	Yes

1999 datafile

Name: q30a.q30h and q30ns Label: Q30*. Sources of income – (each source inc not stated)

NAME	VALUE	LABEL
Q30_01	1	Austudy
Q30_02	2	Abstudy
Q30_03	3	Government pensions or benefits (e.g. Newstart, Disability pension)
Q30_04	4	Apprenticeship
Q30_05	5	Traineeship
Q30_06	6	Scholarship/cadetship
Q30_07	7	Paid work
Q30_08	8	Own business
Q30_09	9	Parents or spouse/partner
Q30_10	0	Other
Q30_00	99	Not stated/refused

Notes

Caution when looking at time series data due to different response categories over the years.

Information not for all of Australia in 2003 as WA question was deleted.

Use variable with @ in 2003, or filter for not stated.

Indigenous status

Current name: indigenous_status, indig_s

Purpose

To determine Indigenous status for equity group reporting

Survey

2022 National Student Outcomes Survey

Population

All respondents

Source

Information taken from the National VET Provider Collection and National VET in Schools Collection

Questionnaire

NA

Question

Number

NA

Wording

NA

Source

NA

Values

Name: indigenous_status

Label: indigenous_status. Aboriginal and Torres Strait Islander Flag (mailing list)

VALUE	LABEL
1	Aboriginal
2	Torres Strait Islander
3	Aboriginal and Torres Strait Islander
4	Non-Indigenous
9	Not stated

Additional output items

Name: indig_s Label: indig_s. Indigenous status (summary)

VALUE	LABEL	DERIVED FROM INDIGENOUS_STATUS
1	Indigenous	indigenous_status =1,2,3
2	Non-Indigenous	indigenous_status=4
999	Not stated	indigenous_status =9

History

- In 2022 the question for indigenous status was removed from the survey, and information regarding indigenous status was taken solely from the VET Provider Collection and VET in Schools Collection.
- In 2021 there was a name change from `atsi_flag` to `indigenous_status`. As at 4 October 2022, this change in name was applied to the 2013-2020 datasets.
- In 2017 indigenous status was sourced from the National VET Provider Collection, when available, and asked of all respondents when this information was missing in the collection. Information from these sources was combined into the derived variable `indig_s`.
- In 2016 the question was not asked, and indigenous status was taken from the National VET Provider Collection.
- From 2005 to 2015 the question was not asked of ACE students and instead data were taken from the National VET Provider Collection.
- In 2005 there was a change in variable name.

Question

2017-2021

Are you of Aboriginal or Torres Strait Islander origin? (only ask if no data in the National VET Provider Collection)

(Please select one option only)

- 1 No
- 2 Yes, Aboriginal
- 3 Yes, Torres Strait Islander
- 4 Yes, both Aboriginal and Torres Strait Islander

2005-2015

Are you of Aboriginal or Torres Strait Islander origin?

- 1 No
 - 2 Yes, Aboriginal
 - 3 Yes, Torres Strait Islander
 - 4 Yes, both Aboriginal and Torres Strait Islander
- 2004 datafiles

Values

2017-2021 datafiles

Name: `indig` **Label:** `indig. Indigenous status (questionnaire)`

VALUE	LABEL
1	Non-indigenous
2	Aboriginal
3	Torres Strait Islander
4	Aboriginal and Torres Strait Islander
999	Not stated

2005-2015 datafiles

VALUE	LABEL
1	No
2	Yes, Aboriginal
3	Yes, Torres Strait Islander
4	Yes, both Aboriginal and Torres Strait Islander
999	Not stated/refused

2000-2003 datafiles

VALUE	LABEL
1	Not ATSI
2	Aboriginal
3	Torres Strait Islander
4	Both Aboriginal and Torres Strait Islander
999	Not stated

1999 datafiles

VALUE	LABEL
1	No
2	Yes, Aboriginal
3	Yes, Torres Strait Islander
4	Yes, both Aboriginal and Torres Strait Islander
9	Not stated/refused

Additional output items

2000-2003 datafiles

Name: q1@1 Label: q1@1 ATSI

VALUE	LABEL	DERIVED FROM:
1	Indigenous	2,3,4
2	Non-Indigenous	1
999	Not stated	999

1999

Name: atsi_1 Label: ATSI

VALUE	LABEL	DERIVED FROM:
1	No	1
2	Yes	2,3,4

Notes

Only the derived variable indig_s is provided in URFs.

Regardless of labels in older datafiles, refer to Indigenous status, Indigenous and Non-Indigenous instead of using ATSI.

Previous qualifications

Current name: highest_education_level, highest_ed_lvl_all,
prior_s2a

Purpose

To collect information on what educational qualifications respondents had prior to completing their training

Survey

2022 National Student Outcomes Survey

Population

All respondents

Source

Information taken from the National VET Provider Collection and National VET in Schools Collection

Questionnaire

NA

Question

Number

NA

Wording

NA

Source

NA

Values

Name: highest_education_level

Label: highest_education_level. Highest educational level (mailing list)

VALUE	LABEL
02	Did not go to school
09	Year 9 or below
10	Year 10
11	Year 11
12	Year 12
008	Bachelor Degree or Higher Degree
410	Advanced Diploma or Associate Degree
420	Diploma Level
511	Certificate IV
514	Certificate III
521	Certificate II
524	Certificate I
990	Miscellaneous Education
999	Not stated

Name: highest_ed_ivl_all Label: highest_ed_ivl_all. Highest educational level)

VALUE	LABEL
1	Bachelor degree or higher
2	Advanced diploma or associate degree
3	Diploma
4	Certificate IV (or advanced certificate/technician)
5	Certificate III (or trade certificate e.g. apprenticeship)
6	Certificate II
7	Certificate I
8	Other certificate
9	Certificate of competency or proficiency
10	Statement of attainment
11	Pre-vocational training
12	Other
13	None
999	Not stated

Additional output items

Name: prior_s2a Label: prior_s2a. Highest level of prior education

VALUE	LABEL	DERIVATION
1	Bachelor Degree or higher	highest_education_level = 8
2	Advanced Diploma or Associate Degree	(highest_education_level = 410, 411 or 413) and highest_education_level ≠ 8
3	Diploma	(highest_education_level = 420, 421) and (highest_education_level ≠ 8, 410, 411 or 413)
4	Certificate IV (or Advanced Certificate/Technician)	(highest_education_level = 511) and (highest_education_level ≠ 8, 410, 411, 413, 420 or 421)
5	Certificate III (or Trade Certificate e.g. Apprenticeship)	(highest_education_level = 514) and (highest_education_level ≠ 8, 410, 411, 413, 420, 421 or 511)
6	Year 12	(highest_school_level = 12) and (highest_education_level ≠ 8, 410, 411, 413, 420, 421, 511 or 514)
7	Year 11	(highest_school_level = 11) and (highest_education_level ≠ 8, 410, 411, 413, 420, 421, 511 or 514) and highest_school_level ≠ 12
8	Certificate II	(highest_education_level = 521) and (highest_education_level ≠ 8, 410, 411, 413, 420, 421, 511 or 514) and highest_school_level ≠ (12 or 11)
9	Year 10	(highest_school_level = 10) and (highest_education_level ≠ 8, 410, 411, 413, 420, 421, 511, 514 or 521) and highest_school_level ≠ (12 or 11)
10	Certificate I	(highest_education_level = 524) and (highest_education_level ≠ 8, 410, 411, 413, 420, 421, 511, 514 or 521) and highest_school_level ≠ (12, 11 or 10)

11	Miscellaneous education	(highest_education_level = 990) and (highest_education_level ≠ 8, 410, 411, 413, 420, 421, 511, 514, 521 or 524) and highest_school_level ≠ (12, 11 or 10)
12	Year 9 or below	(highest_school_level = 8 or 9) and (highest_education_level ≠ 8, 410, 411, 413, 420, 421, 511, 514, 521, 524 or 990) and highest_school_level ≠ (12, 11 or 10)
14	Did not go to school	(highest_school_level = 2) and (highest_education_level ≠ 8, 410, 411, 413, 420, 421, 511, 514, 521, 524 or 990) and highest_school_level ≠ (12, 11, 10, 9 or 8)
999	Not stated	highest_school_level = 999 or highest_education_level = 999 and (highest_school_level not in (12, 11, 10, 9, 8 or 2) and highest_education_level not in (8, 410, 411, 413, 420, 421, 511, 514, 521, 524 or 990))

Note: Miscellaneous consists of: 'Other certificate', 'Certificate of competency or proficiency', 'Statement of attainment', 'Prevocational training' and 'Other'.

History

- In 2022 the question for previous qualifications was removed from the survey, and information was taken solely from the VET Provider Collection and VET in Schools Collection.
- In 2021 there was a name change from highest_ed_lvl to highest_education_level. As at 4 October 2022, this change in name was applied to the 2015-2020 datasets.
- In 2019 there was a chance to remove Associate Diploma as a level.
- In 2017 information on previous qualifications was sourced from the National VET Provider Collection, when available, and asked of respondents when this information was missing in the collection. Information from these sources was combined into the derived variable highest_ed_lvl_all.
- In 2016 the question was not asked, and highest education level was taken from the National VET Provider Collection.
- From 2005 to 2015 the question was not asked of ACE students and instead data were taken from the National VET Provider Collection.
- In 2010 there was a change in derivation.
- In 2004 there was a change to the question and list of responses.

Question

2017-2021

Did you complete any of the following qualifications before undertaking the training in <insert training details>? (only ask if no data from VET Provider Collection)

- 1 Bachelor Degree or higher
- 2 Advanced Diploma or Associate Degree
- 3 Diploma or Associate Diploma
- 4 Certificate IV (or Advanced Certificate/Technician)
- 5 Certificate III (or Trade Certificate e.g. apprenticeship)
- 6 Certificate II
- 7 Certificate I
- 8 Other certificate
- 9 Certificate of Competency or proficiency
- 10 Statement of Attainment
- 11 Pre-vocational training
- 12 Other (*please specify below*)
- 13 None

2005-2015

Did you complete any of the following qualifications before undertaking the training shown on the front of the form? (*More than one box can be crossed.*)

- | | |
|--|--|
| 1 Bachelor Degree or higher | 7 Certificate I |
| 2 Advanced Diploma or Associate Degree | 8 Other certificate |
| 3 Diploma or Associate Diploma | 9 Certificate of Competency or proficiency |
| 4 Certificate IV (or Advanced Certificate/Technician) | 10 Statement of Attainment |
| 5 Certificate III (or Trade Certificate e.g. apprenticeship) | 11 Pre-vocational training |
| 6 Certificate II | 12 Other (please specify below) |
| | 13 None |

1999-2003

Since leaving secondary school, which of the following educational qualifications or trade certificates did you complete **before** starting the training/training shown on the front of the form? (*More than one box can be crossed.*)

- | | |
|---|---|
| 1 Bachelor degree or higher | 9 Other certificate |
| 2 Undergraduate diploma (e.g. TAFE institute, uni.) | 10 Certificate of competency or proficiency |
| 3 Associate diploma | 11 Statement of Attainment |
| 4 Trade certificate (e.g. Apprenticeship) | 12 Pre-vocational training |
| 5 Traineeship | 13 Secondary school qualification (e.g. mature age, night school) |
| 6 Technicians certificate | 14 Other (please specify below) |
| 7 Advanced certificate | 15 None |
| 8 Nursing certificate | |

2000-2003 module completers (now called subject completers)

- 14 -15 (THESE RESPONSES HAVE BEEN INTENTIONALLY LEFT BLANK)
- 16 Other (please specify below)
- 17 None

Values

2017-2021 datafiles

Name: qre_highest_ed_1-13,_99

Label: qre_highest_ed_1-13,_99. Highest educational level (questionnaire)

VALUE	LABEL
qre_highest_ed_1=1	Bachelor degree or higher
qre_highest_ed_2=1	Advanced diploma or associate degree
qre_highest_ed_3=1	Diploma
qre_highest_ed_4=1	Certificate IV (or advanced certificate/technician)
qre_highest_ed_5=1	Certificate III (or trade certificate e.g. apprenticeship)
qre_highest_ed_6=1	Certificate II
qre_highest_ed_7=1	Certificate I
qre_highest_ed_8=1	Other certificate
qre_highest_ed_9=1	Certificate of competency or proficiency
qre_highest_ed_10=1	Statement of attainment
qre_highest_ed_11=1	Pre-vocational training
qre_highest_ed_12=1	Other
qre_highest_ed_13=1	None
qre_highest_ed_99=1	Not stated

2000-2003 datafiles

Name: q11_a.q11_q and q11_ns

Label: Q11. Pre-training quals – (each qualification inc not stated)

VALUE	LABEL
0	No
1	Yes

Additional output items

2017-2021 datafiles

Name: qre_highest_ed

Label: qre_highest_ed. Highest educational level (questionnaire)

VALUE	LABEL
1	Bachelor degree or higher
2	Advanced diploma or associate degree
3	Diploma
4	Certificate IV (or advanced certificate/technician)
5	Certificate III (or trade certificate e.g. apprenticeship)
6	Certificate II
7	Certificate I
8	Other certificate
9	Certificate of competency or proficiency
10	Statement of attainment
11	Pre-vocational training
12	Other
13	None
14	Not stated

2005-2017 datafiles

Name: prior_s5

Label: prior_s5. Highest level of prior education (All-summary)

VALUE	LABEL	DERIVATION
1	Diploma and above	prior_s2a=1, 2 or 3
2	Certificate III/IV	prior_s2a =4 or 5
3	Year 12	prior_s2a =6
4	Year 11 or Certificate I/II	prior_s2a =7,8 or 10
5	Year 10 or below	prior_s2a =9, 12 or 14

999	Not stated	prior_s2a =999
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2010-2012 datafiles

Name: prior_s1a (q51d1a) **Label:** Highest pre-training educational qualifications (excl. ACE)

Derived from q50 and highest school level q49

VALUE	LABEL	DERIVATION
1	Bachelor Degree or higher	st_type ~= ACEG/ACEMC AND q50a=1
2	Advanced Diploma or Associate Degree	st_type ~= ACEG/ACEMC AND q50a~=1 AND q50b=1
3	Diploma or Associate Diploma	st_type ~= ACEG/ACEMC AND q50a~=1 AND q50b~=1 AND q50c=1
4	Certificate IV (or Advanced Certificate/ Technician)	st_type ~= ACEG/ACEMC AND q50a..q50c~=1 AND q50d=1
5	Certificate III (or Trade Certificate e.g. Apprenticeship)	st_type ~= ACEG/ACEMC AND q50a..q50d~=1 AND q50e=1
6	Year 12 or equivalent	st_type ~= ACEG/ACEMC AND q50a..q50e~=1 AND q49 = 1 (Year 12 or equivalent)
7	Year 11 or equivalent	st_type ~= ACEG/ACEMC AND q50a..q50e~=1 AND q49 = 2 (Year 11 or equivalent)
8	Certificate II	st_type ~= ACEG/ACEMC AND q50a..q50e~=1 AND q50f=1
9	Year 10 or equivalent	st_type ~= ACEG/ACEMC AND q50a..q50f~=1 AND q49 = 3 (Year 10 or equivalent)
10	Certificate I	st_type ~= ACEG/ACEMC AND q50a..q50f~=1 AND q50g=1
11	Other certificate	st_type ~= ACEG/ACEMC AND q50a..q50g~=1 AND q50h=1
12	Certificate of Competency or proficiency	st_type ~= ACEG/ACEMC AND q50a..q50h~=1 AND q50i=1
13	Statement of Attainment	st_type ~= ACEG/ACEMC AND q50a..q50i~=1 AND q50j=1
14	Pre-vocational training	st_type ~= ACEG/ACEMC AND q50a..q50j~=1 AND q50k=1
15	Year 9 or equivalent	st_type ~= ACEG/ACEMC AND q50a..q50l~=1 AND q49 = 4 (Year 9 or equivalent)
16	Year 8 or below	st_type ~= ACEG/ACEMC AND q50a..q50l~=1 AND q49 = 5 (Year 8 or below)
17	Did not go to school	st_type ~= ACEG/ACEMC AND q50a..q50l~=1 AND q49 = 6 (Did not go to school)
18	Other	st_type ~= ACEG/ACEMC AND q50a..q50k~=1 AND q50l=1 (note that this overwrites the above 3 categories i.e. q50d1a=15..17)
999	Not Stated	st_type ~= ACEG/ACEMC AND q50ns=1 (not stated) OR q49 = 999 (not stated)

2005-2009 datafiles

Name: prior_s1(q55d1) **Label:** Highest pre-training educational qualifications (excl. ACE)

Derived from q55 and highest school level q54, if q55=none then use q54.

VALUE	LABEL
1	Bachelor Degree or higher
2	Advanced Diploma or Associate Degree
3	Diploma or Associate Diploma
4	Certificate IV (or Advanced Certificate/Technician)
5	Certificate III (or Trade Certificate e.g. Apprenticeship)
6	Certificate II
7	Certificate I
8	Other certificate
9	Certificate of Competency or Proficiency
10	Statement of Attainment
11	Pre-vocational training
12	Year 12 or equivalent
13	Year 11 or equivalent
14	Year 10 or equivalent
15	Year 9 or equivalent
16	Year 8 or below

17	Did not go to school
18	Other
999	Not stated

Name: prior_s2 (q55d2) **Label:** Highest pre-training educational qualifications (all)

Derived from q55 and highest school level q54, if q55=none then use q54.

ACE taken from AVETMISS - highest education level.

VALUE	LABEL
1	Bachelor Degree or higher
2	Advanced Diploma or Associate Degree
3	Diploma or Associate Diploma
4	Certificate IV (or Advanced Certificate/Technician)
5	Certificate III (or Trade Certificate e.g. Apprenticeship)
6	Certificate II
7	Certificate I
8	Miscellaneous
9	Year 12 or equivalent
10	Year 11 or equivalent
11	Year 10 or equivalent
12	Year 9 or equivalent
13	Year 8 or below
14	Did not go to school
999	Not stated

Note: Miscellaneous consists of: 'Other certificate', 'Certificate of competency or proficiency', 'Statement of attainment', 'Prevocational training' and 'Other'.

2000-2003 datafile

Name: q11_high **Label:** Highest pre-training educational qualifications since school

VALUE	LABEL
1	Bachelor degree or higher
2	Undergraduate diploma (e.g. TAFE institute, uni.)
3	Associate diploma
4	Trade certificate (e.g. Apprenticeship)
5	Traineeship
6	Technicians certificate
7	Advanced certificate
8	Nursing certificate
9	Other certificate
10	Certificate of competency or proficiency
11	Statement of Attainment
12	Pre-vocational training
13	Secondary school qualification (e.g. mature age, night school)
14	English as a second language
15	Certificate in general education for adults
16	Other (please specify below)
17	None
999	Not stated

Name: q11@1 **Label:** Q11@1 Highest pre-training education qualifications (summary)

VALUE	LABEL
1	Bachelor degree or higher
2	Other post-school educational qualification
3	No post-school educational qualification
999	Not stated

1999 datafile

Label: Educational/trade qualifications completed after leaving school but before started training (front page)

NAME	VALUE	LABEL
Q12_01	1	Bachelor degree or higher
Q12_02	2	Undergraduate diploma (e.g. TAFE institute, uni.)
Q12_03	3	Associate diploma
Q12_04	4	Trade certificate (e.g. Apprenticeship)
Q12_05	5	Traineeship
Q12_06	6	Technicians certificate
Q12_07	7	Advanced certificate
Q12_08	8	Nursing certificate
Q12_09	9	Other certificate
Q12_10	10	Certificate of competency or proficiency
Q12_11	11	Statement of Attainment
Q12_12	12	Pre-vocational training
Q12_13	13	Secondary school qualification (e.g. mature age, night school)
Q12_14	14	Other
Q12_15	15	None
Q12_00	99	Not stated

Name: q12hsum Label: Highest pre-training educational qualification

VALUE	LABEL
1	Bachelor degree or higher
2	Other post-school educational qualification
3	No post-school educational qualification
9	Not stated/refused

Notes

The variables `highest_education_level` and `highest_ed_lvl_all` are not included in URFs. The variables `prior_s2a` and `prior_s5` are the only information about highest prior schooling and qualifications included in URFs.

Gender

Current name: Gender

Purpose

Gender of respondents

Survey

2022 National Student Outcomes Survey

Population

All respondents

Source

Information taken from the National VET Provider Collection and National VET in Schools Collection

Questionnaire

NA

Question

Number

NA

Wording

NA

Source

NA

Values

Name: Gender

Label: Gender. Gender

VALUE	LABEL
1	Males
2	Females
999	Other/Not stated

History

- In 2021 there was a name changed from sex to gender. As at 4 October 2022, this change in name was applied to the 2013-2020 datasets.
- In 2020 the category 'Other/Not stated' was added.
- From 2004 question not asked, National VET Provider Collection data used.
- 2000-2003 - blank questions in TAFE questionnaires so that National VET Provider Collection data matched to a question number.
- 1999-2003 non-TAFE questionnaires asked question.
- 1999 - question asked.

Question

2000-2003 TAFE

THESE QUESTIONS HAVE BEEN INTENTIONALLY LEFT BLANK

Question numbers from the blank questions were assigned to AVETMISS data.

1999, 2000-2003 Non-TAFE

Are you male or female?

1 Male

2 Female

Values

1999 datafiles

Name: q2(grads) q3(MCs) Label: Gender

VALUE	LABEL
1	Male
2	Female
9	Not stated/refused

Notes

Students reported as 'other' include individuals who may have mixed or non-binary sexual characteristics, identify as gender diverse, or identify as neither male nor female. Due to small sample sizes, students reported as 'other' are not reported as a separate category in the *VET student outcomes* data products and are grouped with gender 'not stated' in unit record files.

Socio-Economic Indexes for Areas (SEIFA)

Current name: SEIFA

Purpose

To provide a general measure of socio-economic well-being based on the Index of Relative Socio-economic Disadvantage (IRSD)

Survey

2022 National Student Outcomes Survey

Population

All respondents

Source

Information from the National VET Provider Collection and National VET in Schools Collection.

Classification: ABS publication 2033.0.55.001 - *Socio-economic Indexes for Areas (SEIFA), 2016* (Table 2). Derived by matching the students' Australian Statistical Geography Standard (ASGS) SA2 regions (which are derived from students' postcode and suburb).

Questionnaire

NA

Question

Number

NA

Wording

NA

Source

NA

Values

Name: SEIFA Label: SEIFA. Socio-economic Indexes for Areas (SEIFA)

VALUE	LABEL
1	Quintile 1: most disadvantaged
2	Quintile 2
3	Quintile 3
4	Quintile 4
5	Quintile 5: least disadvantaged
9	Not stated

History

- In 2019 the 2016 SEIFA indexes were used and backdated to the 2017 to 2018 survey years, which were originally based on the SEIFA 2011 indexes.
- The 2012 to 2016 survey years are based on SEIFA 2011 indexes.

- Introduced for the first time in 2009.

Notes

Speak a language other than English

Current name: language_id, lote_new

Purpose

To find out if respondents speak a language other than English

Survey

2022 National Student Outcomes Survey

Population

All respondents

Source

Information taken from the National VET Provider Collection and National VET in Schools Collection.

Classification: Australian Bureau of Statistics, Australian Standard Classification of Languages (ASCL), ABS Catalogue No. 1267.0.

Questionnaire

NA

Question

Number

NA

Wording

NA

Source

NA

Values

Name: language_id

Label: language_id. Language spoken at home (Mailing list)

0000 = Unknown	1302 = Letzeburgish	2000 = SOUTHERN
0001 = Non verbal	1303 = Yiddish	EUROPEAN LANGUAGES
0003 = Swiss, so described	1400 = Dutch and Related	2101 = French
0004 = Cypriot, so described	Languages	2201 = Greek
0005 = Creole, nfd	1401 = Dutch	2300 = Iberian Romance
0006 = French Creole, nfd	1402 = Frisian	2301 = Catalan
0007 = Spanish Creole, nfd	1403 = Afrikaans	2302 = Portuguese
0008 = Portuguese Creole, nfd	1500 = Scandinavian	2303 = Spanish
0009 = Pidgin, nfd	1501 = Danish	2399 = Iberian Romance, nec
1000 = NORTHERN	1502 = Icelandic	2401 = Italian
EUROPEAN LANGUAGES	1503 = Norwegian	2501 = Maltese
1100 = Celtic	1504 = Swedish	2900 = Other Southern
1101 = Gaelic (Scotland)	1599 = Scandinavian, nec	European Languages
1102 = Irish	1600 = Finnish and Related	2901 = Basque
1103 = Welsh	Languages	2902 = Latin
1199 = Celtic, nec	1601 = Estonian	2999 = Other Southern
1201 = English	1602 = Finnish	European Languages, nec
1300 = German and Related	1699 = Finnish and Related	3000 = EASTERN
Languages	Languages, nec	EUROPEAN LANGUAGES
1301 = German		3100 = Baltic

3101 = Latvian	5000 = SOUTHERN ASIAN LANGUAGES	6599 = Southeast Asian Austronesian Languages, nec
3102 = Lithuanian	5100 = Dravidian	6999 = Other Southeast Asian Languages
3301 = Hungarian	5101 = Kannada	7000 = EASTERN ASIAN LANGUAGES
3400 = East Slavic	5102 = Malayalam	7100 = Chinese
3401 = Belorussian	5103 = Tamil	7101 = Cantonese
3402 = Russian	5104 = Telugu	7102 = Hakka
3403 = Ukrainian	5105 = Tulu	7104 = Mandarin
3500 = South Slavic	5199 = Dravidian, nec	7106 = Wu
3501 = Bosnian	5200 = Indo-Aryan	7107 = Min Nan
3502 = Bulgarian	5201 = Bengali	7199 = Chinese, nec
3503 = Croatian	5202 = Gujarati	7201 = Japanese
3504 = Macedonian	5203 = Hindi	7301 = Korean
3505 = Serbian	5204 = Konkani	7900 = Other Eastern Asian Languages
3506 = Slovene	5205 = Marathi	7901 = Tibetan
3507 = Serbo-Croatian/Yugoslavian, so described	5206 = Nepali	7902 = Mongolian
3600 = West Slavic	5207 = Punjabi	7999 = Other Eastern Asian Languages, nec
3601 = Czech	5208 = Sindhi	8000 = AUSTRALIAN INDIGENOUS LANGUAGES
3602 = Polish	5211 = Sinhalese	8100 = Arnhem Land and Daly River Region Languages
3603 = Slovak	5212 = Urdu	8101 = Anindilyakwa
3604 = Czechoslovakian, so described	5213 = Assamese	8102 = Burarra
3900 = Other Eastern European Languages	5214 = Dhivehi	8108 = Kunwinjku
3901 = Albanian	5215 = Kashmiri	8111 = Maung
3903 = Aromanian (Macedo-Romanian)	5216 = Oriya	8113 = Ngan'gikurunggurr
3904 = Romanian	5217 = Fijian Hindustani	8114 = Nunggubuyu
3905 = Romany	5299 = Indo-Aryan, nec	8115 = Rembarrnga
3999 = Other Eastern European Languages, nec	5999 = Other Southern Asian Languages	8117 = Tiwi
4000 = SOUTHWEST AND CENTRAL ASIAN LANGUAGES	6000 = SOUTHEAST ASIAN LANGUAGES	8121 = Alawa
4100 = Iranian	6100 = Burmese and Related Languages	8122 = Dalabon
4101 = Kurdish	6101 = Burmese	8123 = Gudanji
4102 = Pashto	6102 = Chin Haka	8127 = Iwaidja
4104 = Balochi	6103 = Karen	8128 = Jaminjung
4105 = Dari	6104 = Rohingya	8131 = Jawoyn
4106 = Persian (excluding Dari)	6199 = Burmese and Related Languages, nec	8132 = Jingulu
4107 = Hazaraghi	6200 = Hmong-Mien	8133 = Kunbarlang
4199 = Iranian, nec	6201 = Hmong	8136 = Larrakiya
4200 = Middle Eastern Semitic Languages	6299 = Hmong-Mien, nec	8137 = Malak
4202 = Arabic	6300 = Mon-Khmer	8138 = Mangarrayi
4204 = Hebrew	6301 = Khmer	8141 = Maringarr
4206 = Assyrian Neo-Aramaic	6302 = Vietnamese	8142 = Marra
4207 = Chaldean Neo-Aramaic	6303 = Mon	8143 = Marrithiyel
4208 = Mandaean (Mandaic)	6399 = Mon-Khmer, nec	8144 = Matngala
4299 = Middle Eastern Semitic Languages, nec	6400 = Tai	8145 = Mayali
4300 = Turkic	6401 = Lao	8146 = Murrinh Patha
4301 = Turkish	6402 = Thai	8147 = Na-kara
4302 = Azeri	6499 = Tai, nec	8148 = Ndjebbana (Gunavidji)
4303 = Tatar	6500 = Southeast Asian Austronesian Languages	8152 = Ngaliwurru
4304 = Turkmen	6501 = Bisaya	8153 = Nungali
4305 = Uygur	6502 = Cebuano	8154 = Wambaya
4306 = Uzbek	6503 = Iokano	8155 = Wardaman
4399 = Turkic, nec	6504 = Indonesian	8156 = Amurdak
4900 = Other Southwest and Central Asian Languages	6505 = Malay	8157 = Garrwa
4901 = Armenian	6507 = Tetum	8161 = Marramaninyshi
4902 = Georgian	6508 = Timorese	8163 = Waanyi
4999 = Other Southwest and Central Asian Languages, nec	6511 = Tagalog	8164 = Wagiman
	6512 = Filipino	8165 = Yanyuwa
	6513 = Acehnese	8166 = Marridan (Maridan)
	6514 = Balinese	8171 = Gundjeihmi
	6515 = Bikol	8172 = Kune
	6516 = Iban	8173 = Kuninjku
	6517 = Ilonggo (Hiligaynon)	8174 = Kunwinjku
	6518 = Javanese	8175 = Mayali
	6521 = Pampangan	8180 = Burarran

8181 = Burarra	8508 = Light Warlpiri	8916 = Kanai
8183 = Gurr-goni	8511 = Malngin	8917 = Karajarri
8199 = Arnhem Land and Daly River Region Languages, nec	8512 = Mudburra	8918 = Kariyarra
8200 = Yolngu Matha	8515 = Ngarinyman	8921 = Kurna
8210 = Dhangu	8516 = Walmajarri	8922 = Kayardild
8211 = Galpu	8517 = Wanyjirra	8924 = Kriol
8212 = Golumala	8518 = Warlmanpa	8925 = Lardil
8213 = Wangurri	8521 = Warlpiri	8926 = Mangala
8219 = Dhangu, nec	8522 = Warumungu	8927 = Muruwari
8220 = Dhay'yi	8599 = Northern Desert Fringe Area Languages, nec	8928 = Narungga
8221 = Dhalwangu	8600 = Arandic	8931 = Ngarluma
8222 = Djarrwark	8603 = Alyawarr	8932 = Ngarrindjeri
8230 = Dhuwal	8606 = Kaytetye	8933 = Nyamal
8231 = Djambarrpuyngu	8610 = Anmatyerr	8934 = Nyangumarta
8232 = Djapu	8611 = Central Anmatyerr	8935 = Nyungar
8233 = Daatiwuy	8612 = Eastern Anmatyerr	8936 = Paakantyi
8235 = Liyagalawumirr	8619 = Anmatyerr, nec	8938 = Wajarri
8239 = Dhuwal, nec	8620 = Arrernte	8941 = Wiradjuri
8242 = Gumatj	8621 = Eastern Arrernte	8943 = Yindjibarndi
8243 = Gupapuyngu	8622 = Western Arrarnta	8944 = Yinhawangka
8244 = Guyamirrilili	8629 = Arrernte, nec	8945 = Yorta
8246 = Manggalili	8699 = Arandic, nec	8946 = Baanbay
8249 = Dhuwala, nec	8700 = Western Desert Language	8948 = Barababaraba
8250 = Djinang	8703 = Antikarinya	8951 = Dadi
8261 = Ganalbingu	8704 = Kartujarra	8952 = Dharawal
8262 = Djinba	8705 = Kukatha	8953 = Djabwurrung
8270 = Yakuy	8706 = Kukatja	8954 = Gudjal
8271 = Ritharrngu	8707 = Luritja	8955 = Keeray-Woorroong
8281 = Nhangu	8708 = Manyjilyjarra	8998 = Aboriginal English, so described
8290 = Other Yolngu Matha	8711 = Martu Wangka	8999 = Other Australian Indigenous Languages, nec
8291 = Dhuwaya	8712 = Ngaanyatjarra	9000 = OTHER LANGUAGES
8292 = Djangu	8713 = Pintupi	9101 = American Languages
8293 = Madarrpa	8714 = Pitjantjatjara	9200 = African Languages
8294 = Warramiri	8715 = Wangkajunga	9201 = Acholi
8295 = Rirratjingu	8716 = Wangkatha	9203 = Akan
8299 = Other Yolngu Matha, nec	8717 = Warnman	9205 = Mauritian Creole
8300 = Cape York Peninsula Languages	8718 = Yankunytjatjara	9206 = Oromo
8301 = Kuku Yalanji	8721 = Yulparija	9207 = Shona
8302 = Guugu Yimidhirr	8799 = Western Desert Language, nec	9208 = Somali
8303 = Kuuku-Ya'u	8800 = Kimberley Area Languages	9211 = Swahili
8304 = Wik Mungkan	8801 = Bardi	9212 = Yoruba
8305 = Djabugay	8802 = Bunuba	9213 = Zulu
8306 = Dyirbal	8803 = Gooniyandi	9214 = Amharic
8307 = Girramay	8804 = Miriwoong	9215 = Bemba
8308 = Koko-Bera	8805 = Ngarinyin	9216 = Dinka
8311 = Kuuk Thayorre	8806 = Nyikina	9217 = Ewe
8312 = Lamalama	8808 = Worrorra	9218 = Ga
8313 = Yidiny	8811 = Wunambal	9221 = Harari
8314 = Wik Ngathan	8812 = Yawuru	9222 = Hausa
8315 = Alngith	8814 = Jawi	9223 = Igbo
8316 = Kugu Muminh	8815 = Kija	9224 = Kikuyu
8399 = Cape York Peninsula Languages, nec	8899 = Kimberley Area Languages, nec	9225 = Krio
8400 = Torres Strait Island Languages	8900 = Other Australian Indigenous Languages	9226 = Luganda
8401 = Kalaw Kawaw Ya/Kalaw Lagaw Ya	8901 = Adnymathanha	9227 = Luo
8402 = Meriam Mir	8902 = Arabana	9228 = Ndebele
8403 = Yumplatok (Torres Strait Creole)	8903 = Bandjalang	9231 = Nuer
8500 = Northern Desert Fringe Area Languages	8904 = Banyjima	9232 = Nyanja (Chichewa)
8504 = Bilinarra	8905 = Batjala	9233 = Shilluk
8505 = Gurindji	8906 = Bidjara	9234 = Tigr
8506 = Gurindji Kriol	8907 = Dhanggatti	9235 = Tigrinya
8507 = Jaru	8908 = Diyari	9236 = Tswana
	8911 = Gamilaraay	9237 = Xhosa
	8915 = Gumbaynggir	9238 = Seychelles Creole
		9241 = Anuak
		9242 = Bari
		9243 = Bassa
		9244 = Dan (Gio-Dan)

9245 = Fulfulde	9301 = Fijian	9405 = Solomon Islands Pijin
9246 = Kinyarwanda (Rwanda)	9302 = Gilbertese	9499 = Oceanian Pidgins and Creoles, nec
9247 = Kirundi (Rundi)	9303 = Maori (Cook Island)	9500 = Papua New Guinea Languages
9248 = Kpelle	9304 = Maori (New Zealand)	9502 = Kiwai
9251 = Krahn	9306 = Nauruan	9503 = Motu (HiriMotu)
9252 = Liberian (Liberian English)	9307 = Niue	9504 = Tok Pisin (Neomelanesian)
9253 = Loma (Lorma)	9308 = Samoan	9599 = Papua New Guinea Languages, nec
9254 = Lumun (Kuku Lumun)	9311 = Tongan	9601 = Invented Languages
9255 = Madi	9312 = Rotuman	9700 = Sign Languages
9256 = Mandinka	9313 = Tokelauan	9701 = Auslan
9257 = Mann	9314 = Tuvaluan	9702 = Makaton
9258 = Moro (Nuba Moro)	9315 = Yapese	9799 = Sign Languages, nec
9261 = Themne	9399 = Pacific Austronesian Languages, nec	@@@ = Not specified
9299 = African Languages, nec	9400 = Oceanian Pidgins and Creoles	UNKNOWN = UNKNOWN
9300 = Pacific Austronesian Languages	9402 = Bislama	
	9403 = Hawaiian English	
	9404 = Pitcairnese	

Additional output items

Name: `lote_new` Label: `lote_new`. Speak a language other than English at home (Summary)

VALUE	LABEL
1	Yes
2	No, English only
999	Not stated

History

- In 2022 the question for speak a language other than English was removed from the survey, and information regarding language spoken was taken solely from the VET Provider Collection and VET in Schools Collection.
- In 2017 speak a language other than English was sourced from the National VET Provider Collection, when available, and asked of all respondents when this information was missing in the collection. Information from these sources was combined into the derived variable `lote_new`.
- In 2016 the question was not asked, and `language_id` was taken from the National VET Provider Collection.
- In 2006 order of responses swapped back.
- In 2005 order of responses swapped.
- From 2005 to 2015 the question was not asked of ACE students and instead data were taken from the National VET Provider Collection.

Question

2017-2021

Do you speak a language **other than** English at home?

1 Yes

2 No

2006-2015 (not asked of ACE students)

Do you speak a language **other than** English at home?

1 Yes

2 No

Values

2006-2015 and 2017-2021 datafiles

Name: lote **Label:** lote. language spoken at home (Questionnaire)

VALUE	LABEL
1	Yes, speak a language other than English at home
2	No, English only
999	Not stated

2005 datafiles

Name: q46 **Label:** Speak a language other than English at home

VALUE	LABEL
1	No, English only
2	Yes
999	Not stated

2000-2004 datafiles

Name: q9 **Label:** Q9 Speak a language other than English at home

VALUE	LABEL
1	Yes
2	No
999	Not stated

1999 datafiles

Name: q6 **Label:** Speak a language other than English at home

VALUE	LABEL
1	Yes
2	No
9	Not stated/refused

Notes

From 2017 onwards only the derived variable lote_new is provided in URFs.

In 2001 speak a language other than English at home is not the same as Non-English speaking background - see derived item from 2001.

State/territory

Current name: state_funding_id, state_client_id, state_rto

Purpose

To determine state or territory. For *Government-funded student outcomes*, this refers to state or territory from which the training was funded. For *VET student outcomes (total VET activity scope)*, this refers to the state or territory of residence of the student. The variable state_rto is also included to identify the state/territory of an RTO's head office.

Survey

2022 National Student Outcomes Survey

Population

All respondents

Source

Information taken from the National VET Provider Collection and National VET in Schools Collection

Questionnaire

NA

Question

Number

NA

Wording

NA

Source

NA

Values

Name: state_funding_id **Label:** state_funding_id. State/territory of funding

Name: state_client_id **Label:** state_client_id. Student state/territory of residence

Name: state_rto **Label:** state_rto. State/territory of RTO head office

VALUE	LABEL
1	New South Wales
2	Victoria
3	Queensland
4	South Australia
5	Western Australia
6	Tasmania

7	Northern Territory
8	Australian Capital Territory
9	State not known (applicable to the variable state_funding_id only)

History

- In 2021 there was a name change from state_tva to state_client_id and state1 to state_funding_id. As at 4 October 2022 the changes in name were applied to the prior datasets whereby state_tva was changed to state_client_id for years 2016-2020 and state1 was changed to state_funding_id for years 2013-2020.

Notes

Personal characteristics: Employment before training

Basis of employment before training

Current name: emp_b4

Purpose

To gather information about employment six months before the training

Survey

2022 National Student Outcomes Survey

Population

Certificate II and above qualification completers who had a job 6 months before their training

Source

Self-reported in the National Student Outcomes Survey

Questionnaire

Full questionnaire only

Question

Number

59

Question wording

On what basis were you employed in your **main** job during the **six months before** undertaking the training?

- 1 Wage or salary earner
- 2 Conducting own business - with employees
- 3 Conducting own business - without employees
- 4 Helper not receiving wages

Question source

Based on ABS VET Graduate Destination Survey 1995

Values

Name: emp_b4

Label: emp_b4. Basis of employment before training

VALUE	LABEL
1	Wage or salary earner
2	Conducting own business – with employees
3	Conducting own business – without employees
4	Helper not receiving wages
999	Not stated

History

- From 2020 the question was only asked of qualification completers who completed a certificate II or above and were employed before training.

- From 2016-2019 the question was asked of all students employed before training.
- In 2005: omission of clarifying note regarding *main* job
- In 2004 there was a small change to the wording of the question.
- In 2003 there was a slight change to the question (including addition of note) and change in order of items from the 2002 questionnaire.

Question

2004

On what basis were you employed in your main job during the six months before starting the training/training shown on the front of the form? *Note: If you had more than one job, please report for your main job, i.e. the job in which you usually worked the most hours.*

1999-2002

On what basis were you employed in your main job during the six months before starting the training/training shown on the front of the form?

1 Wage or salary earner

2 Helper not receiving wages

3 Conducting own business - not employing others

4 Conducting own business - employing others

Values

1999-2002 datafiles

VALUE	LABEL
1	Wage or salary earner
2	Helper not receiving wages
3	Conducting own business – not employing others
4	Conducting own business – employing others
999	Not stated

Notes

Caution should be exercised when comparing estimates from 2020 with prior years due to the change in population.

Employment status before training - derived

Current name: Not derived from 2016 onwards
Name in 2015: empst_b4

Purpose

To determine employment status of those employed before training

Survey

2015 Student Outcomes Survey

Population

Those who had a job 6 months before their training.

Source

Derived from 'Basis of employment before training' and 'Paid leave before training'.

Question

Number

NA

Wording

NA

Source

NA

Values

Name: empst_b4

Label: empst_b4. Employment status before training

VALUE	LABEL	DERIVATION
1	Permanent	Q37=1 or 4 (wage/salary earner or helper not receiving wages) and Q38=1, 2, or 3 (entitled to paid leave)
2	Casual	Q37=1 or 4 (wage/salary earner or helper not receiving wages) and Q38=4 (not entitled to paid leave)
3	Employee (Other)	Q37=1 or 4 and Q38 is not (1, 2, 3, 4)
4	Employer	Q37=2 (conducting own business with employees)
5	Self employed	Q37=3 (conducting own business without employees)
999	Not Stated	Q37=999 (not stated)

History

Values

1999 datafile

Name: empst_bc **Label:** Employment status before training

VALUE	LABEL
1	Permanent
2	Casual
3	Employee - nfd
4	Employer
5	Self employed
999	Not Stated

Name: q15_21 **Label:** Employment status before training

Note: This variable has employees who could not be defined as permanent or casual as 'missing', they have been recoded into the previous variable (empst_bc) as 'employee-nfd'.

VALUE	LABEL
1	Employee – Permanent
2	Employee – Casual
3	Employer
4	Self employed
9	Not Stated/refused

Notes

For 1999 module completers (now called subject completers) use the new variable 'empst_bc' as 'q15_21' is incorrect and does not compare with other years.

Hours worked per week before training

Current name: hrswk_b4

Purpose

To determine full-time or part-time employment status before training

Survey

2022 National Student Outcomes Survey

Population

Certificate II and above qualification completers who had a job 6 months before their training

Source

Self-reported in the National Student Outcomes Survey

Questionnaire

Full questionnaire only

Question

Number

58

Wording

How many hours did you usually work each week in your **main** job during the **six months before** undertaking the training?

1. 35 hours or more per week
2. 1 - 34 hours per week

Source

Based on ABS VET Graduate Destination Survey 1995

Values

Name: hrswk_b4

Label: hrswk_b4. Hours worked per week before training

VALUE	LABEL
1	35 hours or more per week
2	1-34 hours per week
999	Not stated

History

- From 2020 the question was only asked of qualification completers who completed a certificate II or above and were employed before training. Previously, the question was asked of all students employed before training.
- In 2005 there was a slight change in questionnaire wording, but same response codes as 2004.
- In 2004 there was a reduction in response codes for the question.
- 1999-2003 - same question asked for TAFE and non-TAFE.
- 2003 - ACE questionnaire had different categories.

Question

2005

How many hours did you usually work each week in your **main** job during the **six months before** undertaking the training?

1 35 hours or more per week

2 1-34 hours per week

2004

How many hours did you usually work each week in your **main** job during the **six months before** undertaking the training shown on the front of the form?

1 35 hours or more per week

2 1-34 hours per week

2003

How many hours did you usually work each week in your **main** job during the **six months before** starting the course shown on the front of the form?

1 1-10 hours per week

6 38 hours per week

2 11-19 hours per week

7 39 hours per week

3 20-24 hours per week

8 40 hours per week

4 25-34 hours per week

9 41-49 hours per week

5 35-37 hours per week

10 50 hours or more per week

Values

2003 ACE datafile

VALUE	LABEL
1	1-19 hours/week
2	20-34 hours/week
3	35 hours or more per week
999	Not stated

2000-2003 datafiles

VALUE	LABEL
1	1-10 hours/week
2	11-19 hours/week
3	20-24 hours/week
4	25-34 hours/week
5	35-37 hours/week
6	38 hours/week
7	39 hours/week
8	40 hours/week
9	41-49 hours/week
10	50 hours or more per week
999	Not stated

1999 datafile

VALUE	LABEL
1	1-15 hours per week
2	16-24 hours per week
3	25-29 hours per week
4	30-34 hours per week
5	35-39 hours per week
6	40 hours per week
7	More than 40 hours
9	Not stated/refused

Additional output items

2003 ACE datafile

Name: q9@1

Label: Hours worked before training

VALUE	LABEL	DERIVED FROM:
1	Less than 35 hours	1,2
2	35 hours or more	3
999	Not stated	999

2000-2003 datafiles

Name: q17@1

Label: Hours worked before training

VALUE	LABEL	DERIVED FROM:
1	Less than 35 hours	1-4
2	35 hours or more	5-10
999	Not stated	999

1999 datafile

Name: q19sum

Label: Hours worked/wk during 6 mths before training

VALUE	LABEL	DERIVED FROM:
1	Less than 35 hours	1-4
2	35 hours or more	5-7
9	Not stated/refused	9

Notes

Caution should be exercised when comparing estimates from 2020 with prior years due to the change in population.

Comparison can be made with additional summary variable in 2003 (q17@1) and standard variables in 2004 to 2016.

Industry before training

Current name: ind4_b42, ind1_b42, ind2_b42, ind3_b42

Purpose

To determine industry of main job before training

Survey

2022 National Student Outcomes Survey

Population

Certificate II and above qualification completers who had a job 6 months before their training

Source

Self-reported in the National Student Outcomes Survey

Questionnaire

Full questionnaire only

Question

Number

62

Wording

What kind of industry, business or service was carried out by your employer/business in your **main** job during the **six months before** undertaking the training?

Please select this option if same as current industry, business or service

If different, please specify _____

Source

Based on ABS VET Graduate Destination Survey 1995

Values

Name: ind4_b42 Label: ind4_b42. Industry before training (4 digit ANZSIC)

(See ABS ANZSIC 2006 for 4 digit classification)

Additional output items

Name: ind1_b42 Label: ind1_b42. Industry before training (1 digit ANZSIC)

1	Agriculture, forestry and fishing
2	Mining
3	Manufacturing
4	Electricity, gas, water and waste services
5	Construction
6	Wholesale trade
7	Retail trade
8	Accommodation and food services

9	Transport, postal and warehousing
10	Information media and telecommunications
11	Financial and insurance services
12	Rental hiring and real estate services
13	Professional, scientific and technical services
14	Administrative and support services
15	Public administration and safety
16	Education and training
17	Health care and social assistance
18	Arts and recreational services
19	Other services
999	Not stated

Name: ind2_b42 **Label:** ind2_b42. Industry before training (2 digit ANZSIC)

Name: ind3_b42 **Label:** ind3_b42. Industry before training (3 digit ANZSIC)

(See ABS ANZSIC 2006 for 2 and 3 digit classifications)

History

- From 2020 the question was only asked of qualification completers who completed a certificate II or above and were employed before training.
- From 2016-2019 the question was asked of all students (including ACE students) employed before training.
- From 2005-2015, industry before training was not asked of students from ACE providers.
- 2008 - coding to ANZSIC 2006 only.
- 2007 - dual coding to ANZSIC 1993 and ANZSIC 2006.
- 2005 - slight change in question wording
- 2004 - questionnaire A - question same as 1999-2003

Question

2005

What kind of industry, business or service was carried out by your employer / business in your **main** job during the **six months before** undertaking the training?

Please cross this box if the same as current industry (as reported in 26)

e.g. Steel pipe manufacturing, childcare services, fast food outlet, clothing retailing

2004

What kind of industry, business or service was carried out by your employer / business in your **main** job during the **six months before** undertaking the training shown on the front of the form? e.g. *Steel pipe manufacturing, childcare services, fast food outlet, clothing retailing*

Values

1999 datafile

Name: q18div **Label:** Q18 Industry of employment during 6 months before training (major group)

VALUE	LABEL (ANZSIC 1993)
A	Agriculture, forestry and fishing
B	Mining
C	Manufacturing
D	Electricity, gas and water supply

E	Construction
F	Wholesale trade
G	Retail trade
H	Accommodation, cafes and restaurants
I	Transport and storage
J	Communication services
K	Finance and insurance
L	Property and business services
M	Government administration and defence
N	Education
O	Health and community services
P	Cultural and recreational services
Q	Personal and other services
Z	Not Stated/refused

Additional output items

1999 datafile

Name: q18 Label: Q18 Industry of employment during 6 months before training (4 digit)

Name: q18sdiv Label: Q18 Industry of employment during 6 months before training (2 digit)

Notes

Caution should be exercised when comparing estimates from 2020 with prior years due to the change in population.

ind4_b42 is provided in URFs via request only.

Job before training

Current name: job_b4

Purpose

To determine employment and labour force status prior to training

Survey

2022 National Student Outcomes Survey

Population

All respondents not enrolled in the training they were sampled for

Source

Self-reported in the National Student Outcomes Survey

Questionnaire type

Full and lite questionnaires

Question

Number

56

Wording

Did you have a job of any kind during the **six months before** undertaking the training?

Note: A job means any type of work including full-time, casual, temporary or part-time work, if it was for one hour or more over a two-week period.

1 Yes

2 No

Source

Based on ABS Monthly Labour Force Survey (LFS)

Values

Name: job_b4

Label: job_b4. Job before training

VALUE	LABEL
1	Yes
2	No
999	Not stated

History

- In 2016 there was a change to question wording.
- In 2011 there was a change to wording in question.
- 2005 there was a change to respondent instructions.
- 2004 there was a change to wording in question and responses.
- In 2003 there was a different question for ACE questionnaire.
- In 2003 there were changes to wording from the 2002 question.

Question

2011-2015

Did you have a paid job or volunteer work at any time during the **six months before** undertaking the training shown on the front of the form?

Note: If you had more than one job, please report for your **main** job, i.e. the one in which you usually worked the most hours.

Note: A job means any type of work including full-time, casual, temporary or part-time work, if it was for one hour or more over a two-week period.

- | | |
|---|---|
| 1 Yes, worked for payment or profit | 3 Yes, unpaid work in a family business |
| 2 Yes, but absent on holidays, on paid leave, on strike or temporarily stood down | 4 Yes, other unpaid work |
| | 5 No, did not have a job |

2005

Did you have a job at any time during the **six months before** undertaking the training shown on the front of the form?

Note: If you had more than one job, please report for your main job, i.e. the one in which you usually worked the most hours.

Note: A job means any type of work including full-time, casual, temporary or part-time work, if it was for one hour or more over a two-week period.

- | | |
|---|---|
| 1 Yes, worked for payment or profit | 3 Yes, unpaid work in a family business |
| 2 Yes, but absent on holidays, on paid leave, on strike or temporarily stood down | 4 Yes, other unpaid work |
| | 5 No, did not have a job |

2004

Did you have a job at any time during the **six months before** undertaking the training shown on the front of the form? A job means any type of work including full-time, casual, temporary or part-time work, if it was for one hour or more over a two-week period.

- | | |
|---|---|
| 1 Yes, worked for payment or profit | 3 Yes, unpaid work in a family business |
| 2 Yes, but absent on holidays, on paid leave, on strike or temporarily stood down | 4 Yes, other unpaid work |
| | 5 No, did not have a job |

2003

Did you have a full-time or part-time job of any kind during the **six months before** starting the training/training shown on the front of the form? *Note: A job means any type of work including casual, temporary or part-time work, if it is for one hour or more.*

- | | |
|---|---|
| 1 Yes, work for payment or profit | 3 Yes, unpaid work in a family business |
| 2 Yes, but absent on holidays, on paid leave, on strike or temporarily stood down | 4 Yes, other unpaid work |
| | 5 No, do not have a job |

2003 ACE

Did you have a full-time or part-time job of any kind during the **six months before** starting the training/training shown on the front of the form? *Note: If you had more than one job, please report for your **main** job, i.e. the job in which you usually worked the most hours. A job means any type of work including casual, temporary or part-time work, if it is for one hour or more.*

- | | |
|---|---|
| 1 Yes, worked for payment or profit | 3 Yes, unpaid work in a family business |
| 2 Yes, but absent on holidays, on paid leave, on strike or temporarily stood down | 4 Yes, other unpaid work |
| | 5 No, did not have a job |

1999-2002

Did you have a full-time, part-time or casual job of any kind (including an apprenticeship etc.), that lasted two weeks or more, during the **six months before** starting the training/training shown on the front of the form? *Note: If you have more than one job, please report for your main job, i.e. the job in which you usually work the most hours.*

- 1 Yes, work for payment or profit
- 2 Yes, but on leave from main job
- 3 Yes, unpaid work in a family business

- 4 Yes, other unpaid work
- 5 No, do not have a job

Values

2000-2002 datafiles

VALUE	LABEL
1	Yes, work for payment or profit
2	Yes, but on leave from main job
3	Yes, unpaid work in a family business
4	Yes, other unpaid work
5	No, do not have a job
999	Not stated

1999 datafiles

VALUE	LABEL
1	Yes, work for payment or profit
2	Yes, but on leave from main job
3	Yes, unpaid work in a family business
4	Yes, other unpaid work
5	No, do not have a job
9	Not stated/refused

Notes

For further information, see derived items regarding labour force status, including; Labour force status before training - derived; and Not employed before, employed after - derived.

Labour force status before training – derived

Current name: lfs_b4, lfs_b4_s1, lfs_b4_s2

Purpose

For reporting of labour force outcomes before training

Survey

2022 National Student Outcomes Survey

Population

lfs_b4_s2: All respondents not enrolled in the training they were sampled for

lfs_b4 and lfs_b4_s1: Certificate II and above qualification completers

Source

Derived from 'Job before training', 'Hours worked per week before training' and 'Looking for work before training'

Questionnaire

Full and lite questionnaire

Question

Number

NA

Wording

NA

Source

NA

Values

Name: lfs_b4 Label: lfs_b4. Labour force status before training

VALUE	LABEL	DERIVATION
1	Employed (full-time)	Job_b4=1 (employed before) and hrswk_b4=1 (worked 35 hours or more per week)
2	Employed (part-time)	Job_b4=1 (employed before) and hrswk_b4 =2 (worked less than 35 hours per week)
3	Employed (hours not stated)	Job_b4=1 (employed before) and hrswk_b4 not 1 or 2 (hours not stated)
4	Unemployed (looking for full-time)	Job_b4=2 (in unpaid work or not employed before) and lk4wk_b4=1 (did look for full-time work)
5	Unemployed (looking for part-time)	Job_b4=2 (in unpaid work or not employed before) and lk4wk_b4=2 (did look for part-time work)
6	Not in labour force	Job_b4=2 (in unpaid work or not employed before) and lk4wk_b4=3 (did not look for work)
7	Not employed (NFI)	Job_b4=2 (in unpaid work or not employed before) and lk4wk_b4 is not 1 nor 2 nor 3
999	Not stated	Job_b4 not a missing response (and none of the above scenarios)

Additional output items

Name: lfs_b4_s1 Label: lfs_b4_s1. Labour force status before training (Summary 1)

VALUE	LABEL	DERIVATION
1	Employed	lfs_b4=1 or 2 or 3
2	Unemployed	lfs_b4 = 4 or 5
3	Not in the labour force	lfs_b4=6
4	Not employed (NFI)	lfs_b4=7
999	Not stated	lfs_b4=999

Name: lfs_b4_s2 Label: lfs_b4_s2. Labour force status before training (Summary 2)

VALUE	LABEL	DERIVATION
1	Employed	lfs_b4_s1=1
2	Not employed	lfs_b4_s1 = 2, 3,4
999	Not stated	lfs_b4_s1=999

History

- From 2020 data for lfs_b4 and lfs_b4_s1 are only available for certificate II and above qualification completers, as the questions used to derive these measures were only asked in the 'Full' questionnaire.
- In 2011 there was a change to wording in derivation.
- First introduced in 1999.

Additional output items

2000-2012

Name: lfsb4q Label: Labour force status before training (With pre-training qualifications)

Derivation (not included for ACE)

Variable derived from q37d1 ('Labour force status before training') and q50a-l ('Previous qualifications'), as follows:

If q50a=1 or q50b=1 or q50c=1 or q50d=1 or q50e=1 or q50f=1 or q50g=1 or q50h=1 or q50i=1 or q50j=1 or q50k=1 or q50l=1 (i.e. have a prior qualification/s), then Q37d2=Q37d1.

Name: lfsb4nq Label: Labour force status before training (Without pre-training qualifications)

Derivation (not included for ACE)

Variable derived from q37d1 ('Labour force status before training') and q50m ('Previous qualifications'), as follows:

If q50m=1 (i.e. no prior qualification), then Q37d3=Q37d1.

Notes

Looking for work before training

Current name: lk4wk_b4

Purpose

To determine how many respondents were actively looking for work before training. Used with other variables enables classification into unemployed and not in labour force

Survey

2022 National Student Outcomes Survey

Population

Certificate II and above qualification completers

Source

Self-reported in the National Student Outcomes Survey

Questionnaire

Full questionnaire only

Question

Number

63

Wording

Were you **actively** looking for work during the **six months before** undertaking the training shown on the survey (even if you were already working)? *Please select on option only.*

1 Yes - mainly looking for full-time work

2 Yes, mainly looking for part-time work

3 No, not looking for work

Source

Based on ABS VET Graduate Destination Survey 1995

Values

Name: lk4wk_b4

Label: lk4wk_b4. Actively looking for work 6 months before training

VALUE	LABEL
1	Yes - mainly looking for full-time work
2	Yes - mainly looking for part-time work
3	No - not looking for work
999	Not stated

History

- From 2020 the question was only asked of qualification completers who completed a certificate II or above.
- From 2016-2019 the question was asked of all students.
- In 2016 there was a slight change to question wording.
- In 2004 there was a change to question and responses.
- From 1999-2003 question the same for TAFE and non-TAFE.
- In 2003 ACE question different wording and responses.

Question

2005 - 2015

Did you **actively** look for work during the **six months before** undertaking the training shown on the front of the form? (Cross one box only.) Note: Examples of actively looking for work include: being registered with Centrelink as a job seeker; checking or registering with any other employment agency; writing, telephoning or applying in person to an employer for work; or advertising for work.

1 Yes, I looked primarily for full-time work

2 Yes, I looked primarily for part-time work

3 No, I did not look for work

Values

2003 ACE datafile

VALUE	LABEL
1	Yes, looking for mainly full-time work
2	Yes, looking for mainly part-time work
3	No, not looking for work
999	Not stated

2000-2003 datafiles

VALUE	LABEL
1	Yes, I looked for full-time work
2	Yes, I looked for part-time work
3	No
999	Not stated

1999 datafile

VALUE	LABEL
1	Yes, I looked for full-time work
2	Yes, I looked for part-time work
3	No, I did not look for work
9	Not stated/refused

Notes

Caution should be exercised when comparing estimates from 2020 with prior years due to the change in population.

Occupation before training

Current name: occ6_b42, occ1_b42, occ2_b42, occ3_b42, occ4_b42

Purpose

To determine the occupation category before training

Survey

2022 National Student Outcomes Survey

Population

Those who had a job 6 months before training

Source

Self-reported in the National Student Outcomes Survey

Questionnaire

Full and lite questionnaires

Question

Number

60

Wording

What was the full title of your main job during the **six months before** undertaking the training?

Please select this option if same as current title

If different, please specify _____

Number

61

Wording

What were the main tasks or duties you usually performed in this job?

Please select this option if same as current tasks and duties

If different, please specify _____

Source

Based on ABS VET Graduate Destination Survey 1995

Values

Name: occ6_b42

Label: occ6_b42. Occupation before training (6 digit ANZSCO)

Additional output items

Name: occ1_b42

Label: occ1_b42. Occupation before training (1 digit ANZSCO)

VALUE	LABEL
1	Managers
2	Professionals

3	Technicians and Trades Workers
4	Community and Personal Service Workers
5	Clerical and Administrative Workers
6	Sales Workers
7	Machinery Operators and Drivers
8	Labourers
999	Not stated

Name: occ2_b42 **Label: occ2_b42. Occupation before training (2 digit ANZSCO)**

Name: occ3_b42 **Label: occ3_b42. Occupation before training (3 digit ANZSCO)**

Name: occ4_b42 **Label: occ4_b42. Occupation before training (4 digit ANZSCO)**
(See ABS ANZSCO (2013) classification for 2, 3, 4 and 6 digit information)

History

- In 2022 there was a slight change to the question wording to remove the examples of occupations and tasks and duties.
- In 2016 there was a change to question wording.
- From 2013 to 2022 coding to ANZSCO 2013.
- In 2007 Dual coding to ANZSCO 2006 and ASCO 1997.
- In 2005 the questions slightly changed.
- In 2004 the question slightly changed into two versions for A and B
- In 2001 there was a change to examples in notes, rest of question same as 2000.

Question

2016-2021

What was the full title of your **main** job during the six months before undertaking the training?

e.g. Apprentice chef, Childcare aide

Please select this option if same as current title:

If different, please specify:

What were the main tasks or duties you usually performed in this job? *e.g. Preparing food/cooking food, Typing*

Please select this option if same as current title:

If different, please specify:

Question

2006 - 2015

What was your occupation and what were the main tasks you usually performed in your **main** tasks during the **six months before** undertaking the training?

Please cross this box if the same as current occupation

Give full title e.g. Apprentice chef, Childcare aide

What were the main tasks or duties you usually performed in that occupation? *e.g. Preparing food/cooking food, Typing*

2005

Questionnaire A:

What was your occupation and what were the main tasks you usually performed in your **main** job during the **six months before** undertaking the training?

Give full title e.g. Apprentice chef, Childcare aide

2004

Questionnaire A:

What was your occupation and what were the main tasks you usually performed in your **main** job/business during the **six months before** undertaking the training shown on the front of the form?

Give full title e.g. Apprentice chef, Childcare aide

What were the main tasks or duties you usually performed in that occupation? *e.g. Preparing food/cooking food, Typing*

Questionnaire B:

What was your occupation and what were the main tasks you usually performed in your **main** job/business **before** undertaking the training?

Please cross this box if the same as current occupation (as reported in **26**)

Give full title e.g. Apprentice chef, Childcare aide

What were the main tasks or duties you usually performed in that occupation? *e.g. Preparing food/cooking food, Typing*

2003

What was your occupation and what were the main tasks you usually performed in your **main** job during the **six months before** starting the training/training shown on the front of the form?

Full title e.g. Apprentice chef, Clerk

What are the main tasks or duties you usually perform in that occupation? *e.g. Preparing food/cooking food, Typing*

2001-2002

What was your occupation and what were the main tasks you usually performed in your **main** job during the **six months before** starting the training/training shown on the front of the form?

Full title e.g. Apprentice chef, office assistant

Main tasks or duties e.g. Preparing food/cooking food, word processing

1999-2000

Question same as 2001-2002, examples same as 2003

Full title e.g. Apprentice chef, Clerk

Main tasks or duties e.g. Preparing food/cooking food, Typing _____

Values

1999 datafiles

Name: q17maj

Label: Q17 Occupation during 6 months before training (major group)

VALUE	LABEL
0	Not stated/refused

1	Managers and Administrators
2	Professionals
3	Technicians and Associate Professionals
4	Tradespersons and Related Workers
5	Advanced Clerical and Service Worker
6	Intermediate Clerical, Sales and Service Workers
7	Intermediate Production and Transport Workers
8	Elementary Clerical, Sales and Service Workers
9	Labourers and Related Workers

Additional output items

2000-2003 datafiles

Name: q15@1 Label: Q15@1. Occupation before training (4 digits - class)

Name: q15@2 Label: Q15@2. Occupation before training (3 digits - minor group)

1999 datafile

Name: q17 Label: Q17 Occupation during 6 months before training (*4 digits*)

Name: q17min Label: Q17 Occupation during 6 months before training (*3 digits*)

Notes

occ6_b42 is available in URFs by request only.

Paid leave before training

Current name: Not asked from 2016

Name in 2015: leave_b4

Purpose

Used for labour force and employment status variables

Survey

2015 Student Outcomes Survey

Population

Those who had a job 6 months before training.

Source

Self-reported in the National Student Outcomes Survey

Questionnaire

	TAFE	OTHER GOVERNMENT	PRIVATE PROVIDER	ACE
2015	Y			Y

Question

Number

	TAFE	OTHER GOVERNMENT	PRIVATE PROVIDER	ACE
2015	38			23

Wording

Were you entitled to paid sick leave and/or paid holiday leave in your main job during the six months before undertaking the training?

Note: If you could take paid sick and/or paid holiday leave after being employed for a certain period, for example three months or a year, please cross the appropriate 'Yes' box.

- 1 Yes, both
- 2 Yes, paid sick leave only
- 3 Yes, paid holiday leave only
- 4 No

Source

Based on ABS VET Graduate Destination Survey 1995

Values

Name: leave_b4

Label: leave_b4. Entitled to paid sick leave or holiday leave during 6 months before training

VALUE	LABEL
1	Yes, both
2	Yes, paid sick leave only

3	Yes, paid holiday leave only
4	No
999	Not stated

History

- In 2005 there was a slight change to wording of question.
- In 2004 there was a slight change to wording of question.
- In 2003 there was a small change to the note in the question.

Question

2005

Were you entitled to paid sick leave and/or paid holiday leave in your **main** job during the **six months before** undertaking the training? *Note: If you could take paid sick and/or paid holiday leave after being employed for a certain period, for example three months or a year, please cross the appropriate 'Yes' box.*

2004

Were you entitled to paid sick leave and/or paid holiday leave in your **main** job during the **six months before** undertaking the training shown on the front of the form? *Note: If you could take paid sick and/or paid holiday leave after being employed for a certain period, for example three months or a year, please cross the appropriate 'Yes' box.*

2003

Were you entitled to paid sick leave or paid holiday leave in your **main** job during the **six months before** starting the training/training shown on the front of the form? *Note: If you could take paid sick and/or paid holiday leave after being employed for a certain period, for example three months or a year, please cross the appropriate 'Yes' box.*

1999-2002 note

Note: If you could take paid sick and/or paid holiday leave after a certain period had passed, for example 3/three months or a year, please cross the appropriate 'Yes' box.

Values

1999 datafile

VALUE	LABEL
1	Yes, both
2	Yes, paid sick leave only
3	Yes, paid holiday leave only
4	No
9	Not stated/refused

Notes

Training characteristics

Apprentice/trainee status

Current name: a_t

Purpose

To determine apprentice and trainee outcomes

Survey

2022 National Student Outcomes Survey

Population

All respondents

Source

Information taken from the National VET Provider and National VET in Schools Collection

Questionnaire

NA

Question

Number

NA

Wording

NA

Source

NA

Values

Name: a_t

Label: a_t. Apprenticeship/trainee status

VALUE	LABEL
1	Apprentices and trainees undertaking off-the-job training
2	Not apprentices and trainees
999	Not stated

History

- In 2020, question was not asked and instead derived from the national collections.
- Prior to 2020, apprentice and trainee status was sourced from survey responses. An analysis of the impact of the change suggests employment outcomes and improved writing skills for apprentices and trainees in 2020 compared with 2019 and prior years should be treated with caution due to an over-representation in prior years of students who speak a language other than English at home when the derivation is based on survey responses.
- In 2005 the words 'shown on the front of the form' were deleted from the question.
- In 2004 there was a change to question responses.

Question

2016-2019

Was your training part of an apprenticeship or traineeship?

1 Yes

2 No

2005-2015

Did you enrol in the training because it was part of an apprenticeship or traineeship?

1 Yes

2 No

2004

Did you enrol in the training shown on the front of the form because it was part of an apprenticeship or traineeship?

1 Yes

2 No

2002-2003

Did you enrol in the training/training shown on the front of the form because it was part of an apprenticeship or traineeship?

1 Yes, part of an apprenticeship

2 Yes, part of a traineeship

3 No

Values

2002-2003 datafiles

VALUE	LABEL
1	Yes, as part of an apprenticeship
2	Yes, as part of a traineeship
3	No
999	Not stated

Notes

Completed all requirements for apprenticeship/traineeship

Current name: Not asked from 2012
Name in 2011: finat

Purpose

To better understand outcomes of apprentices and trainees who completed all the requirements of their apprenticeship or traineeship, not just the study component

Survey

2011 Student Outcomes Survey

Population

All respondents who enrolled in the training as part of an apprenticeship or traineeship

Source

Self-reported in the National Student Outcomes Survey

Questionnaire

	TAFE	OTHER GOVERNMENT	PRIVATE PROVIDER	ACE
2011		Y		-

Question

Number

	TAFE	OTHER GOVERNMENT	PRIVATE PROVIDER	ACE
2011		12		-

Wording

Have you successfully completed all requirements of your apprenticeship or traineeship?

Note: Includes both the study and employment requirements of your apprenticeship or traineeship.

1 Yes

3 No, cancelled or withdrew

2 No, still ongoing

4 Don't know

Source

NCVER devised

Values

Name: finat Label: finat. Have you successfully completed all requirements of your apprenticeship or traineeship?

VALUE	LABEL
1	Yes
2	No, still ongoing
3	No, cancelled or withdrew

4	Don't know
999	Not stated

History

- Collected for the first time in 2004.

Notes

Completed all training for qualification

Current name: tr_done

Purpose

To determine whether or not students have completed the training for which they were sampled for

Survey

2022 National Student Outcomes Survey

Population

All qualification part-completers and short course part-completers who are not enrolled in the training they were sampled for

Source

Self-reported in the National Student Outcomes Survey

Questionnaire

Lite questionnaire only

Question

Number

2

Wording

Have you completed all the training required to gain the <insert training details>?

1 Yes

2 No

Source

NCVER devised

Values

Name: tr_done

Label: tr_done. Completed all training to gain qualification

VALUE	LABEL
1	Yes
2	No
999	Not stated

History

- From 2020, this question is only asked of those sampled as qualification part-completers and short course part-completers.
- From 2018-2019, this question was asked of those sampled as a subject completer who were enrolled in a program (i.e. the subject completers enrolled in a subject only skipped the question).
- From 2016 to 2017, this question was asked of all students sampled as a subject completer, including those enrolled in a subject only.
- In 2004 asked of graduates in combined questionnaire for the first time.
- From 2000 to 2003 this question was only included in the subject completer questionnaires.

Notes

Prior to 2017, responses to this question were used to determine a student's status as either a graduate or subject completer. This question is no longer used to determine group status.

This variable is not to be used for reporting. For reporting, use the variable 'group'.

Completion date of training

Current name: tr_compl_date

Purpose

To determine when the student completed the training

Survey

2022 National Student Outcomes Survey

Population

All qualification part-completers and short course part-completers who indicated they had completed the training they were sampled for

Source

Self-reported in the 2022 National Student Outcomes Survey

Questionnaire

Lite questionnaire only

Question

Number

3

Wording

When did you complete the <insert training details>?

1 Month _____ Year _____

2 Unsure

Source

NCVER devised

Values

Name: tr_compl_date

Label: tr_compl_date. Training completion date

VALUE	LABEL
2	Unsure
999	Not stated

All other values will be in date format

History

Notes

Enrolled in other vocational education and training (VET)

Current name: Not asked from 2016
Name in 2015: enrol_ot

Purpose

Used in defining subject completers, to determine if they have left the VET system.

Survey

2015 Student Outcomes Survey

Population

All respondents no longer enrolled in the training shown on the front of the form.

Source

Self-reported in the 2022 National Student Outcomes Survey

Questionnaire

	TAFE	OTHER GOVERNMENT	PRIVATE PROVIDER	ACE
2015	Y			Y

Question

Number

	TAFE	OTHER GOVERNMENT	PRIVATE PROVIDER	ACE
2015	2			2

Wording

TAFE/Private provider Question

Are you currently enrolled in **any other training** with a TAFE institute, TAFE division of a university, Polytechnic, Registered Private Provider or Adult and Community Education Provider?

1 Yes

2 No

ACE Question

Are you currently enrolled in **any other training** with an Adult and Community Education provider, TAFE institute, TAFE division of a university, Polytechnic or Registered Private Provider?

1 Yes

2 No

Source

NCVER devised

Values

Name: enrol_ot Label: enrol_ot . Currently enrolled in other VET training

VALUE	LABEL
1	Yes
2	No
999	Not stated

History

- 2016 - question not asked.
- 2009 - change to wording of question.
- 2005 - change to wording of question to incorporate all VET.
- 2004 - change to wording of question.
- 1999-2003 - only included in subject completer questionnaires
- 1999-2003 - non-TAFE and ACE questions different to TAFE question
- 1999 - datafile has different values

Question

2009-2013

TAFE/Private provider Question - Are you currently enrolled in **any other training** with a TAFE institute, TAFE division of a university, Skills Institute, Polytechnic, Registered Private Provider or Adult and Community Education Provider?

ACE Question - Are you currently enrolled in any other training with an Adult and Community Education Provider, TAFE institute, TAFE division of a university, Skills Institute, Polytechnic, or Registered Private Provider?

2005

Are you currently enrolled in **any other training** with a TAFE institute, TAFE division of a university, Registered Private Provider or Adult and Community Education Provider?

2004

Are you currently enrolled in any other training with a TAFE institute or a TAFE division of a university?

1999-2003 non-TAFE question

Are you currently enrolled in any other training with a TAFE institute, TAFE division of a university, Registered Private Provider or Adult and Community Education Provider?

2003 ACE question

Are you currently enrolled in any other training with an Adult and Community Education Provider, TAFE institute, TAFE division of a university or a Registered Private Provider?

Values

2003 TAFE and ACE datafiles

Name: m2 Label: Q2 Currently enrolled in other training

VALUE	LABEL
1	Yes
2	No
999	Not stated

1999 datafile

Name: q2 Label: Currently enrolled in any other training

VALUE	LABEL
1	Yes
2	No
3	Graduates
9	Not stated/refused

Notes

Field of education

Current name: foe_2d, program_foe_id

Purpose

Classify the ultimate aim of the skills and knowledge gained in a qualification or course

Survey

2022 National Student Outcomes Survey

Population

All respondents

Source

Information taken from the National VET Provider Collection and National VET in Schools Collection.

Classification: Australian Bureau of Statistics, Australian Standard Classification of Education (ASCED), ABS Catalogue No. 1272.0.

Questionnaire

NA

Question

Number

NA

Wording

NA

Source

NA

Values

Name: foe_2d

Label: foe_2d. Program field of education (2 digit)

VALUE	LABEL	FOE_4D=
1	Natural and Physical Sciences	101-199
2	Information Technology	201-299
3	Engineering and Related Technologies	301-399
4	Architecture and Building	401-499
5	Agriculture, Environmental and Related Studies	501-599
6	Health	601-699
7	Education	701-799
8	Management and Commerce	801-899
9	Society and Culture	901-999
10	Creative Arts	1001-1099
11	Food, Hospitality and Personal Services	1101-1199
12	Mixed field programs	1201-1299
15	No field of education	1500

Name: Program_foe_id

Label: Program_foe_id. Program Field of Education (4 digit)

VALUE	LABEL	VALUE	LABEL	VALUE	LABEL
101	Mathematical Sciences	509	Environmental Studies	905	Human Welfare Studies and Services
103	Physics and Astronomy	599	Other Agriculture, Environmental and Related Studies	907	Behavioural Science
105	Chemical Sciences	601	Medical Studies	909	Law
107	Earth Sciences	603	Nursing	911	Justice and Law Enforcement
109	Biological Sciences	605	Pharmacy	913	Librarianship, Information Management and Curatorial Studies
199	Other Natural and Physical Sciences	607	Dental Studies	915	Language and Literature
201	Computer Science	609	Optical Science	917	Philosophy and Religious Studies
203	Information Systems	611	Veterinary Studies	919	Economics and Econometrics
299	Information Technology nec	613	Public Health	921	Sport and Recreation
301	Manufacturing Engineering and Technology	615	Radiography	999	Other Society and Culture
303	Process and Resources Engineering	617	Rehabilitation Therapies	1001	Performing Arts
305	Automotive Engineering and Technology	619	Complementary Therapies	1003	Visual Arts and Crafts
307	Mechanical and Industrial Engineering and Technology	699	Other Health	1005	Graphic and Design Studies
309	Civil Engineering	701	Teacher Education	1007	Communication and Media Studies
311	Geomatic Engineering	703	Curriculum and Education Studies	1099	Other Creative Arts
313	Electrical and Electronic Engineering and Technology	799	Other Education	1101	Food and Hospitality
315	Aerospace Engineering and Technology	801	Accountancy	1103	Personal Services
317	Maritime Engineering and Technology	803	Business and Management	1201	General Education Programmes
399	Other Engineering and Related Technologies	805	Sales and Marketing	1203	Social Skills Courses
401	Architecture and Urban Environment	807	Tourism	1205	Employment Skills Courses
403	Building	809	Office Studies	1299	Other Mixed Field Programmes
501	Agriculture	811	Banking, Finance and Related Fields	1500	No field of education
503	Horticulture and Viticulture	899	Other Management and Commerce		
505	Forestry Studies	901	Political Science and Policy Studies		
507	Fisheries Studies	903	Studies In Human Society		

History

- In 2021 there was a name change from foe_4d to program_foe_id. As at 4 October 2022, this change in name was applied to the 2013-2020 datasets.
- In 2020 the categories foe_2d=13 and foe_2d=14 were no longer included in the data and foe_2d=15 was added.
- In 2016 foe_2d= 14 Skill set was added.
- In 2003 the classification changed from field of study to field of education.

Values

2016-2019 datafiles

Name: foe_2d Label: foe_2d. Program field of education (2 digit)

VALUE	LABEL	FOE_4D=
1	Natural and Physical Sciences	101-199
2	Information Technology	201-299
3	Engineering and Related Technologies	301-399
4	Architecture and Building	401-499
5	Agriculture, Environmental and Related Studies	501-599
6	Health	601-699
7	Education	701-799
8	Management and Commerce	801-899
9	Society and Culture	901-999
10	Creative Arts	1001-1099
11	Food, Hospitality and Personal Services	1101-1199
12	Mixed field programs	1201-1299
13	Subject only enrolment	1300
14	Skill set	1400

2015 datafile

Name: foe_2d Label: foe_2d. Program field of education (2 digit)

VALUE	LABEL	FOE_4D=
1	Natural and Physical Sciences	101-199
2	Information Technology	201-299
3	Engineering and Related Technologies	301-399
4	Architecture and Building	401-499
5	Agriculture, Environmental and Related Studies	501-599
6	Health	601-699
7	Education	701-799
8	Management and Commerce	801-899
9	Society and Culture	901-999
10	Creative Arts	1001-1099
11	Food, Hospitality and Personal Services	1101-1199
12	Mixed field programs	1201-1299
13	Subject only enrolment	1300
14	No field of education	1400

2003-2014 data files

Name: foe_2d Label: foe_2d. Field of education (2 digit)

VALUE	LABEL	FOE_4D=
1	Natural and Physical Sciences	101-199
2	Information Technology	201-299
3	Engineering and Related Technologies	301-399
4	Architecture and Building	401-499
5	Agriculture, Environmental and Related Studies	501-599
6	Health	601-699
7	Education	701-799
8	Management and Commerce	801-899
9	Society and Culture	901-999
10	Creative Arts	1001-1099
11	Food, Hospitality and Personal Services	1101-1199
12	Mixed field programs	1201-1299
13	Subject only enrolment	1300

1999-2002 datafiles

Name: **styd fld2**

VALUE	LABEL
1	Land and Marine Resources, Animal Husbandry
2	Architecture, Building
3	Art, Humanities and Social Sciences
4	Business, Administration, Economics
5	Education
6	Engineering, Surveying
7	Health, Community Services
8	Law, Legal Studies
9	Science
10	Veterinary Science, Animal Care
11	Services, Hospitality, Transportation
12	VET Multi-Field Education
999	Not stated

Notes

From 2019, the label 'program field of education' is used in the VET student outcomes publication and products.

Final group – derived

Current name: fin_gp_old

Purpose

To define students as completers, part-completers, subject only completers and continuing students.

Survey

2022 National Student Outcomes Survey

Population

All respondents

Source

Derived from 'flag', 'intrain', 'enrl_othr_tr'

Questionnaire

NA

Question

Number

NA

Wording

NA

Source

NA

Values

Respondents' values for fin_gp_old are based on their status at sampling, and on how they answer the questionnaire. The values for fin_gp_old are shown below. A summarisation of the derivation for fin_gp_old follows.

Name: Fin_gp_old Label: fin_gp_old. Final group (original)

1 = Qualification completer

2 = Short course completer

3 = Qualification part completer
actual

4 = Short course part completer
actual

5 = Part completer continuing in the
same training

6 = Subject(s) only completer actual

7 = Subject(s) only completer still in
some training

9 = Other

Students sampled as qualification and short course completers:

Students sampled as qualification completers are defined as 'Qualification completers' for the variable fin_gp_old and students sampled as short course completers are defined as 'Short course completers'.

Students sampled as qualification part completers and short course part completers:

Qualification and short course part completers are asked the first question of the survey to determine if they have completed the training, or are still enrolled. Responses to this question are used in the derivation of fin_gp_old.

A 'qualification part completer actual' is defined where a student sampled as a Qualification part completer:

- is not still enrolled in their training

A 'Short course part completer actual' is defined where a student sampled as a short course part completer:

- Is not still enrolled in their training

A 'part completer continuing in the same training' is defined where a student sampled as a Qualification part completer or short course part completer is still enrolled in training for the training they were sampled for.

Students sampled as subject(s) only completers

A 'subject(s) only completer actual' is defined where a student sampled as a subject(s) only completer is not enrolled in any other training with a TAFE institute, TAFE division of a university, registered private provider or adult and community education provider.

A 'subject(s) only completer still in some training' is defined where a student sampled as a subject(s) only completer is enrolled in any other training with a TAFE institute, TAFE division of a university, registered private provider or adult and community education provider.

Remaining students are defined as 'other'.

Name: fin_gp_old

Label: fin_gp_old. Final survey group status (old)

VALUE	LABEL	DERIVATION
1	Qualification completer	Flag='1'
2	Short course completer	Flag='2'
3	Qualification part completer actual	Flag='3' and intrain=2
4	Short course completer actual	Flag='4' and intrain=2
5	Part completer continuing in the same training	Flag in ('3', '4') and intrain=1
6	Subject(s) only completer actual	Flag='5' and enrl_othr_tr=2
7	Subject(s) only completer still in some training	Flag='5' and enrl_othr_tr=1
9	Other	All remaining students

History

- In 2020 new student groups were introduced which changed the derivation of this variable.
- In 2017 there was a change to the derivation, compared with 2016.

2017 derivation:

Due to improvements in data quality of the sampling frame (National VET Provider Collection), from 2017 the derivation of graduates and subject completers changed to be more in line with administrative data. Previously, due to lags in the reporting of qualifications completed to the National VET Provider Collection, government-funded students who were sampled as subject completers were reported as graduates if they self-reported as completing a qualification and were deemed eligible for that qualification via a logistic regression model. From the 2017 surveys and onwards, those who self-report completing a qualification are reported as subject completers, as per the administrative data (or sample selection). Data were backdated for 2016, the year the data quality improvement is first seen. As a result, the variable `fin_gp` was no longer derived and there was a change to the derivation of `fin_gp_old` to remove the self-reported graduate category.

2017 Name: `Fin_gp_old` Label: `fin_gp_old`. Survey group status

student type (as sampled)	Qualification	Q1	Q2	Q15	Q17	Definition	fin_gp_old=
Graduate	211, 213, 221, 222, 311, 312, 411, 413, 421, 511, 514, 521, 524	Any value				Graduate	1
Subject Completer	211, 221, 312, 411, 413, 421, 511, 514, 521, 524, 611, 613, 621, 912, 991, 992, 999, 1000	1	-	-	-	SC Continuing in the same course	6
		2	Any Value	1 or 2	-	SC Actual	2
				3	1, 6, 7	SC Actual	2
					2-May	SC Continuing in a different course	7
				999	SC Other	9	
				4	Any value	SC Actual	2
				999	-	SC Other	9

Students are then grouped into either graduates or subject completers for reporting purposes (using the variable 'group'). Students who are graduates at the time of sampling will always be defined as graduates for reporting purposes. Students who are subject completers at the time of sampling may be reported as actual subject completers, continuing students (either in the same or different course to the one they were sampled for), or there may not be enough information to define them for reporting purposes.

STATUS AT SAMPLING	FIN_GP_OLD VALUE	FIN_GP_OLD DEFINITION	REPORTING DEFINITION (USING THE VARIABLE 'GROUP')
Graduate	1	Graduate	Graduate
Subject Completer	2	Actual Subject Completer	Subject Completer
	6	SC continuing in the same course	- (not reported)
	7	SC continuing in a different VET course	- (not reported)
	9	SC Other	- (not reported)

2016 derivation:

The tables below summarise the derivation of fin_gp_old and fin_gp in 2016, using 2016 question numbers as references.

First, the variable fin_gp_old is derived. Respondents' values for fin_gp_old are based on their status at sampling, and on how they answer the questionnaire. The values for fin_gp_old are shown below. A table summarising the derivation for fin_gp_old follows.

- 1 = Graduate
- 2 = SC Actual
- 3 = SC Self-identified Graduate
- 5 = Graduate continuing
- 6 = SC Continuing in the same course
- 7 = SC Continuing in a different course
- 8 = Graduate - Self-identified Subject Completer
- 9 = Other

Name: Fin_gp_old Label: fin_gp_old. Survey group status

STUDENT TYPE (AS SAMPLED)	QUALIFICATION	Q1	Q2	Q15	Q17	DEFINITION	FIN_GP_OLD=	
SC	Any qualification	1	-	-	-	SC Continuing in the same course	6	
	611, 613, 621, 912, 991, 992, 999,1000	1	1	1 or 2	-	SC Actual	2	
				3	1, 6, 7	SC Actual	2	
					2-5	SC Continuing in a different course	7	
				999	SC Other	9		
				4	Any value	SC Actual	2	
				999	-	SC Other	9	
		2	2	1 or 2	-	SC Actual	2	
				3	1, 6, 7	SC Actual	2	
					2-5	SC Continuing in a different VET course	7	
				999	SC Other	9		
				4	Any value	SC Actual	2	
				999	-	SC Other	9	
		999	2	1	1 or 2	-	SC Actual	2
					3	1, 6, 7	SC Actual	2
						2-5	SC Continuing in a different VET course	7
					999	SC Other	9	
					4	Any value	SC Actual	2
					999	-	SC Other	9
	211, 221, 312, 411, 413, 421, 511, 514, 521, 524	2	2	1	Any value	Any value	SC – Self-identified graduate	3
				1 or 2	-	SC Actual	2	
					3	1, 6, 7	SC Actual	2
				2-5		SC Continuing in a different VET course	7	
				999	SC Other	9		
4				Any value	SC Actual	2		
999		2	1	999	-	SC Other	9	
				1 or 2	-	SC Actual	2	
					3	1, 6, 7	SC Actual	2
				2-5		SC Continuing in a different VET course	7	
				999	SC Other	9		
				4	Any value	SC Actual	2	
999	-	SC Other	9					

G	211, 213, 221, 222, 311, 312, 411, 413, 421, 511, 514, 521, 524	1	-	-	-	Graduate continuing	5
		2	1 or 999	-	-	Graduate	1
		2	2	Any value	Any value	Graduate – Self-identified Subject Completer	8

Next, a logistic model is run on those from the subject completer student type, who self-identified as graduates (labelled as SC Self-identified Graduate above). This gives an estimate of who is eligible for the qualification. See *An analysis of self-reported graduates*, <http://www.ncver.edu.au/publications/2501.html> for more information. These students are then re-classified as either subject completers: self-reported graduates, actual subject completers, or continuing students, as follows:

ELIGIBILITY FOR QUALIFICATION (BASED ON MODEL)	Q15	Q17	DEFINITION	REPORTING DEFINITION
Eligible	Any value	Any value	SC – SRG – Graduate	Graduate
Ineligible	1 or 2	-	SC – SRG – Subject Completer	Subject Completer
	3	1, 6 or 7	SC – SRG – Subject Completer	Subject Completer
		2-5 999	SC continuing in a different VET course	- (not reported)
	4	Any value	SC Other	- (not reported)
	999	-	SC – SRG – Subject Completer	Subject Completer
			SC Other	- (not reported)

The variables `fin_gp` and `group` are then derived, based on students' values for `fin_gp_old`, and, where students self identify as a graduate (labelled as SC self-identified graduate for `fin_gp_old`), their eligibility for the qualification they claim to have completed.

Students who do not self identify as graduates retain the same value for `fin_gp` as they did for `fin_gp_old`. Students who self identify as graduates can potentially have different values for `fin_gp_old` and `fin_gp`.

- | | |
|----------------------------------|--|
| 1 = Graduate | 6 = SC Continuing in the same course |
| 2 = SC Actual | 7 = SC Continuing in a different VET course |
| 3 = SC - SRG - Graduate | 8 = Graduate - Self-identified Subject Completer |
| 4 = SC - SRG - Subject Completer | 9 = Other |
| 5 = Graduate continuing | |

Name: `Fin_gp` Label: Final survey group status

STUDENT TYPE (AS SAMPLED)	FIN_GP_OLD VALUE	ELIGIBLE/INELIGIBLE FOR QUALIFICATION BASED ON LOGISTIC MODEL	Q15	Q17	FIN_GP VALUE	GROUP DEFINITION AND VALUE
G	1 or 8	n/a	n/a	n/a	Retain <code>fin_gp_old</code> values of 1 or 8	Graduates (group=1)
	5	n/a	n/a	n/a	Retain <code>fin_gp_old</code> value of 5	- (not reported)
S	2 or 4	n/a	n/a	n/a	Retain <code>fin_gp_old</code> values of 2 or 4	Subject Completer (group=2)
	6, 7 or 9	n/a	n/a	n/a	Retain <code>fin_gp_old</code> values of 6, 7 or 9	- (not reported)
	3	Eligible	Any value	Any value	3	Graduates (group=1)
		Ineligible	1 or 2	-	4	Subject Completer (group=2)

			3	1, 6 or 7	4	Subject Completer (group=2)
				2-5	7	- (not reported)
				999	9	- (not reported)
			4	Any value	4	Subject Completer (group=2)
			999	-	9	- (not reported)

2005-2015 derivation:

The derivation of fin_gp_old and fin_gp changed in 2016 as a result of the new questionnaire. The tables below summarise the 2005-2015 derivations, using 2015 question numbers as references.

Name: Fin_gp_old Label: Survey group status

STUDENT TYPE (AS SAMPLED)	Q1	Q2	Q3	QUAL (FROM MAILING LIST)	FIN_GP_OLD DEFINITION
ACES, PPS, TS (2005-2014: ACEMC, PPMC, TMC)	1	-	-	211, 213, 221, 222, 311, 312, 411, 413, 421, 511, 514, 521, 524, 611, 613, 621, 912, 991, 992, 999,1000	SC Continuing in the same course (fin_gp_old=6)
ACES, PPS, TS (2005-2014: ACEMC, PPMC, TMC)	2	1	-	611, 613, 621, 912, 991, 992, 999,1000	SC Continuing in a different course (fin_gp_old=7)
ACES, PPS, TS (2005-2014: ACEMC, PPMC, TMC)	2	-	1	211, 213, 221, 222, 311, 312, 411, 413, 421, 511, 514, 521, 524	SC Self-identified Graduate (fin_gp_old=3)
ACES, PPS, TS (2005-2014: ACEMC, PPMC, TMC)	2	1	2	211, 213, 221, 222, 311, 312, 411, 413, 421, 511, 514, 521, 524	SC Continuing in a different course (fin_gp_old=7)
ACES, PPS, TS (2005-2014: ACEMC, PPMC, TMC)	2	2	-	611, 613, 621, 912, 991, 992, 999,1000	SC Actual (fin_gp_old=2)
ACES, PPS, TS (2005-2014: ACEMC, PPMC, TMC)	2	2	2	211, 213, 221, 222, 311, 312, 411, 413, 421, 511, 514, 521, 524	SC Actual (fin_gp_old=2)
ACEG, PPG, TG	1	-	-	211, 213, 221, 222, 311, 312, 411, 413, 421, 511, 514, 521, 524	Graduate continuing (fin_gp_old=5)
ACEG, PPG, TG	2	-	2	211, 213, 221, 222, 311, 312, 411, 413, 421, 511, 514, 521, 524	Graduate – Self-identified Subject Completer (fin_gp_old=8)
ACEG, PPG, TG	2	-	1 or 999	211, 213, 221, 222, 311, 312, 411, 413, 421, 511, 514, 521, 524	Graduate (fin_gp_old=1)
ACES, PPS, TS (2005-2014: ACEMC, PPMC, TMC)	2	If either Q2=999 or Q3=999		211, 213, 221, 222, 311, 312, 411, 413, 421, 511, 514, 521, 524, 611, 613, 621, 912, 991, 992, 999,1000	Other (fin_gp_old=9)

Name: Fin_gp Label: Final survey group status

STUDENT STATUS AT SAMPLING	Q1	Q2	Q3	QUALIFICATION	FIN_GP_OLD DEFINITION	ELIGIBILITY (FROM MODEL)	FIN_GP DEFINITION	GROUP DEFINITION
Subject Completer (2005-14 Module Completer)	1	-	-	Any qualification	SC Continuing in same course (fin_gp_old=6)	n/a	SC Continuing in same course (fin_gp=6)	Not reported
Subject Completer (2005-14 Module Completer)	2	1	-	Below Certificate I	SC Continuing in different course (fin_gp_old=7)	n/a	SC Continuing in different course (fin_gp=7)	Not reported
Subject Completer (2005-14 Module Completer)	2	-	1	Certificate I or above	SC Self-ID'd Graduate (fin_gp_old=3)	Eligible	SC – SRG – Graduates (fin_gp=3)	Graduate (group=1)
Subject Completer (2005-14 Module Completer)	2	2	1	Certificate I or above	SC Self-ID'd Graduate (fin_gp_old=3)	Not eligible	SC – SRG – Subject Completer (fin_gp=4)	Subject Completer (group=2)
Subject Completer (2005-14 Module Completer)	2	999	1	Certificate I or above	SC Self-ID'd Graduate (fin_gp_old=3)	Not eligible	Other (fin_gp_old=9)	Not reported
Subject Completer (2005-14 Module Completer)	2	1	2	Certificate I or above	SC Continuing in different course (fin_gp_old=7)	n/a	SC Continuing in different course (fin_gp=7)	Not reported
Subject Completer (2005-14 Module Completer)	2	2	-	Below Certificate I	SC Actual (fin_gp_old=2)	n/a	SC Actual (fin_gp=2)	Subject Completer (group=2)
Subject Completer (2005-14 Module Completer)	2	1	1	Certificate I or above	SC Self-ID'd Graduate (fin_gp_old=3)	Not eligible	SC Continuing in different course (fin_gp=7)	Not reported
Subject Completer (2005-14 Module Completer)	2	2	2	Certificate I or above	SC Actual (fin_gp_old=2)	n/a	SC Actual (fin_gp=2)	Subject Completer (group=2)
Graduate	1	-	-	Certificate I or above	Graduate continuing (fin_gp_old=5)	n/a	Graduate continuing (fin_gp=5)	Not reported
Graduate	2	-	2		Graduate – Self-ID'd SC (fin_gp_old=8)	n/a	Graduate – Self-ID'd SC (fin_gp=8)	Graduate (group=1)
Graduate	2	-	1 or 999		Graduate (fin_gp_old=1)	n/a	Graduate (fin_gp=1)	Graduate (group=1)
Subject Completer (2005-14 Module Completer)	2	Q2=999 or Q3=999		Any qualification	Other (fin_gp_old=9)	n/a	Other (fin_gp_old=9)	Not reported

Note: 'Module completers' in the above table are now referred to as 'subject completers'.

- In 2012, fin_gp was re-derived for all previous years data based on the model. The variable fin_gp for data provided from December 2012 (for data from 2003 to 2012) will be the new variable as described here.
- If you are using a data source provided prior to December 2012, the variable fin_gp is the originally defined variable (as defined as fin_gp_old here).
- 2012 was the first year fin_gp has been defined like this. Fin_gp_old is the derivation for previous years, which was called fin_gp at the time.

Notes

Not available in URFs.

Funding source

Current name: national_funding_source_id, fund_s

Purpose

To determine the source of funding for the training

Survey

2022 National Student Outcomes Survey

Population

All respondents

Source

Information taken from the National VET Provider Collection and National VET in Schools Collection

Questionnaire

NA

Question

Number

NA

Wording

NA

Source

NA

Values

Name: national_funding_source_id Label: national_funding_source_id. National Funding source

VALUE	LABEL
11	Commonwealth and state general purpose recurrent
13	Commonwealth specific purpose program
15	State specific purpose program
19	Other government funding
20	Domestic full fee-paying client

Additional output items

Name: fund_s Label: fund_s. funding source (Summary)

VALUE	LABEL	DERIVED FROM NATIONAL_FUNDING_SOURCE_ID=
1	Commonwealth or state funding	11,13,15,19
2	Fee-for-service	20

History

- In 2021 there was a name change from `funding_source` to `national_funding_source_id`. As at 4 October 2022, this change in name was applied to the 2013-2020 datasets.
- In 2020 `funding_source=19` (other government funding) was added.
- In 2019 `funding_source=80` (revenue earned from another training organisation) was no longer in scope of the survey.
- In 2008 `fund_sce` was updated to have more detailed categories to reflect the new AVETMIS Standard.
- In 2005 introduced to the dataset for the first time when the scope of the survey was broadened to cover areas of fee-for-service and commonwealth and state recurrent funded training that was not previously within the scope of the survey.

Values

2019 datafile

Name: `national_funding_source_id` **Label:** `national_funding_source_id`. National Funding Source

VALUE	LABEL
11	Commonwealth and state general purpose recurrent
13	Commonwealth specific purpose program
15	State specific purpose program
20	Domestic full fee-paying client

2012-2018 datafiles

Name: `national_funding_source_id` **Label:** `national_funding_source_id`. National Funding Source

VALUE	LABEL
11	Commonwealth and state general purpose recurrent
13	Commonwealth specific purpose program
15	State specific purpose program
20	Domestic full fee-paying client
80	Revenue earned from another training organisation

2008 datafile

Name: `fund_sce` **Label:** Funding source

VALUE	LABEL
11	Commonwealth and state general purpose recurrent
13	Commonwealth specific purpose program
15	State specific purpose program
20	Domestic full fee-paying client
80	Revenue earned from another training organisation

2005-2007 datafiles

Name: fund_sce Label: Funding source

VALUE	LABEL
1	Commonwealth Recurrent Funding
2	State Recurrent Funding
3	Fee for Service

Additional output items

2019 datafile

Name: fund_s Label: fund_s. funding source (Summary)

VALUE	LABEL	DERIVED FROM NATIONAL_FUNDING_SOURCE_ID=
1	Commonwealth or state funding	11,13,15
2	Fee-for-service	20

2009-2018 datafiles

Name: fund_s Label: fund_s. funding source (Summary)

VALUE	LABEL	DERIVED FROM NATIONAL_FUNDING_SOURCE_ID=
1	Commonwealth or state funding	11,13,15
2	Fee-for-service	20, 80

2008 datafile

Name: fund_s Label: fund_s. funding source – govt/fee for service (Summary)

VALUE	LABEL	DERIVED FROM FUND_SCE =
1	Commonwealth or state funding	11,13,15
2	Fee-for-service	20, 80

2005-2007 datafiles

Name: fund_s Label: funding source – govt/fee for service

VALUE	LABEL	DERIVED FROM FUND_SCE=
1	Commonwealth or State Recurrent Funding	1, 2
2	Fee for service	3

Notes

Group – derived

Current name: group

Purpose

Student type used for reporting

Survey

2022 National Student Outcomes Survey

Population

All respondents who are not enrolled in the training they were sampled for

Source

Derived from 'fin_gp_old'

Questionnaire

NA

Question

Number

NA

Wording

NA

Source

NA

Values

Name: Group Label: group

VALUE	LABEL	DERIVED FROM
1	Qualification completers	Fin_gp_old=1
2	Short course completers	Fin_gp_old=2
3	Qualification part-completers	Fin_gp_old=3
4	Short course part-completers	Fin_gp_old=4
5	Subject(s) only completers	Fin_gp_old=6

See 'Final group' for derivation.

History

- In 2020 new student groups were introduced which changed the derivation of this variable.
- As at 4 October 2022, the following updates were made to prior datasets.
 - Non-nationally recognised training was excluded from the definition of a graduate/qualification completer for 2013-2018 datasets. Students who undertook non-nationally recognised training are now group = 0.

- Data for 2013-2018 are only available for qualification completers/graduates. All other students are group = 0.
- Data for 2019 are only available for qualification completers/graduates and qualification part-completers (a subset of the prior subject completer group). All other students are group = 0.
- The variable group_old was added to the 2013-2019 datasets to reflect the old student groups that the survey was designed to report.
- In 2017 there was a change to the definition of fin_gp_old, which was backcast to 2016. The change in fin_gp_old altered the 'group' variable.
- 2012 the definition of 'group' didn't change, however the definition of 'final group' did. The change in 'final group' altered the 'group' variable. 'Group' was re-derived for all previous years data based on the change to 'final group' (fin_gp). The variable 'group' for data provided from December 2012 (for data from 2003 to 2012) is the new variable as described here.
- If you are using a data source provided prior to December 2012, the variable group is based on the originally defined 'fin_gp' (as defined in fin_gp_old here). Data published prior to December 2012 will not match with data published from December 2012.

Values

2013-2019 datasets

Name: Group Label: group

VALUE	LABEL
1	Qualification completers
3	Qualification part-completers
0	Others

Name: Group_old Label: group_old

VALUE	LABEL
1	Graduates
2	Subject completers

2012 dataset

Name: Group Label: group

VALUE	LABEL
1	Graduates
2	Subject completers

Notes

To analyse the student groups as they were originally reported in 2013-2019, the variable 'group_old' must be used.

Industry skills council

Current name: Not collected from 2016 onwards
Name in 2015: isc_new

Purpose

Identify the industry skills council to which the qualification is attached, if any

Survey

2015 Student Outcomes Survey

Population

All respondents

Source

Information taken from the National VET Provider Collection

Questionnaire

NA

Question

Number

NA

Wording

NA

Source

NA

Values

Name: isc_new

Label: isc_new. Industry skills councils

VALUE	LABEL
1	Agri-Food Skills Australia
2	Auto Skills Australia
3	Community Services and Health Industry Skills Council
4	Construction and Property Services Industry Skills Council
5	E-Oz Energy Skills Australia
6	Forestworks Learning and Skill Development
7	Government Skills Australia
8	Innovation and Business Skills Australia
9	Manufacturing Skills Australia
10	Service Skills Australia
11	Skills DMC National Industry Skills Council
12	Transport and Logistics Industry Skills Council
999	Not a training package or training package not in an ISC

Derivation

VALUE	LABEL	DERIVED FROM TRAINING_PACKAGE=
1	Agri-Food	ACM, AGF, AGR, AHC, FDF, MTM, RGR, RTD, RTE, RTF, RUA, RUH, RUV, SFI, SUG
	Auto Skills Australia	AUM,AUR
3	Community Services and Health	CHC,HLT,ZBS
4	Construction and Property Services	BCF, BCG, BCP, CPC, CPP, PRD, PRM, PRS
5	Electrocomms and Energy Utilities	UEE, UEG, UEP, UET, UTE, UTG, UTL, UTP, UTT
6	Forestworks	FPI,FPP
7	Government Skills Australia	CSC, DEF, LGA, NWP, PSP, PUA, UTW
8	Innovation and Business	BSA, BSB, BSZ, CUA, CUE, CUF, CUL, CUS, CUV, FNA, FNB, FNS, FSK, ICA, ICP, ICT, TAA, TAE
9	Manufacturing Industry	LMF, LMT, MCM, MEA, MEM, MSA, MSL, MSS, PMA, PMB, PMC, PML, ZCA
10	Service Industries	SFL, SIB, SIF, SIH, SIR, SIS, SIT, SRC, SRF, SRO, SRS, THC, THH, THT, WFS, WRB, WRF, WRH, WRP, WRR, WRW, ZWA
11	Skills DMC National	BCC, DRT, MNC, MNM, MNQ, RII
12	Transport and Logistics	AVI, MAR, TDA, TDM, TDT, TLI, ZPO, ZQF, ZQR
99	No industry skills council	TAL,ZBE,ZKO,ZRG,ZWV
999	Not a training package	@ @ @

History

- 2012 - 2016 - regular updates as per www.training.gov.au
- 2009 - First time included

Values

2011 datafile

Name: isc Label: Industry skills councils

VALUE	LABEL	DERIVED FROM TRG_PKG:
1	Agri-Food	MTM, FDF, RTF, RUH, RTE, RUA, AGF, ARG RGR, RTD, RUV, SFI, SUG
3	Community Services and Health	CHC, HLT, ZBS
4	Construction and Property Services	PRM, PRS, BCG, BCF, BCP, PRD, CPPCPC
5	Electrocomms and Energy Utilities	UET, UTT, UEE, UTE, UEG, UTG, UEP, UTL, UTP
6	Government Skills Australia	CSC, LGA, PSP, NWP, UTW, PUA
7	Innovation and Business	BSA, BSB, FNA, FNB, FNS, ICA, ICT, BSZ, CUE, CUF, CUL, CUSCUV, ICP, TAA
8	Manufacturing Industry	MEM, PMB, AUM, AUR, LMF, LMT, MCM, MEA, MSA, MSL, PMA, PMC, PML, ZCA
9	Service Industries	WRB, WRH, THH, SITSIR, WRR, SIF, SRC, SRF, SRO, SRS, THCTHT, WFS, WRF, WRP, WRW, ZWA
10	Skills DMC National	BCC, RII, MNQ, MNM, DRT, MNC
11	Transport and Logistics	TDT, TDA, AVI, TDM, TLI, ZQF, ZQR
12	Forestworks	FPI, FPP
99	Not assigned	TAL, ZBE, ZKO, ZRG, ZWV
999	Not a training package	

Notes

Intended occupation of training activity

Current name: intocc06_1, intocc06_2, intocc06_4, ANZSCO_Identifier, trd_int_occ

Purpose

To determine the occupation category the course is intended for

Survey

2022 National Student Outcomes Survey

Population

All respondents

Source

Information taken from the National VET Provider Collection and National VET in Schools Collection.

Classification: Australian Bureau of Statistics, Australian and New Zealand Classification of Occupations (ANZSCO), version 1.2 (2013).

Questionnaire

NA

Question

Number

NA

Wording

NA

Source

NA

Values

Intended occupation of training activity- ANZSCO Version 1.2 (2013)

Name: ANZSCO_Identifier **Label:** ANZSCO_Identifier. Intended occupation (6 digit ANZSCO)

Additional output items

Name: intocc06_1 **Label:** intocc06_1. Intended occupation (1 digit ANZSCO)

VALUE	LABEL
1	Managers
2	Professionals
3	Technicians and Trades Workers
4	Community and Personal Service Workers
5	Clerical and Administrative Workers
6	Sales Workers
7	Machinery Operators and Drivers
8	Labourers
999	Not stated

Name: intocc06_2 **Label:** intocc06_2. Intended occupation (2 digit ANZSCO)

Name: intocc06_4 **Label:** intocc06_4. Intended occupation (4 digit ANZSCO)
(See ABS ANZSCO (2013) classification for 2, 4 and 6 digit information)

Name: trd_int_occ **Label:** trd_int_occ. Intended trade occupation course

VALUE	LABEL	DERIVATION
1	In a trade occupation course	intocc06_1=3 (Technicians and Trades Workers)
2	In a non-trade occupation course	intocc06_1 = 1,2,4-8
999	Not stated	intocc06_1=999

History

- In 2021 there was a name change from intocc06_6 to ANZSCO_Identifier. As at 4 October 2022, this change in name was applied to the 2013-2020 datasets with int_occ (2013-2014) and intocc06_6 (2015-2020) renamed to ANZSCO_Identifier.
- From 2013 coding to ANZSCO 1.2 (2013).
- From 2011 to 2012 coding to ANZSCO Revision 1 (2009).
- From 2008 to 2010 coding to ANZSCO 2006.
- In 2007 there was dual coding to ANZSCO 2006 and ASCO 1997.

Notes

Variable intocc06_4 is available in URFs via request only.

Main reason discontinued training

Current name: rsnst_m, rsn_dc_s

Purpose

Reasons for not continuing the training (named on the survey)

Survey

2022 National Student Outcomes Survey

Population

Qualification part-completers and short-course part-completers who are not enrolled in the training they were sampled for and have indicated they have not completed the training.

Source

Self-reported in the National Student Outcomes Survey

Questionnaire

Lite questionnaire only

Question

Number

4

Wording

What was your **main** reason for choosing not to continue the training? *Please select one option only*

- | | |
|--|---|
| 1 I changed jobs or started a new job | 7 The training was not what I expected |
| 2 I lost my job | 8 The training timetable was not flexible enough |
| 3 I learnt the skills I needed for my job | 9 Problems with the work placement |
| 4 I achieved my training goals | 10 Family or personal reasons |
| 5 I started other training | 11 I completed all the training I intended to when I enrolled |
| 6 The training no longer related to my plans | 12 Other reason (please specify) |

Source

NCVER devised

Values

Name: rsnst_m

Label: rsnst_m. Main reason discontinued

VALUE	LABEL
1	Changed jobs or started a new job
2	Lost job
3	Learnt the skills I needed for job
4	Achieved training goals
5	Started other training
6	Training no longer related to plans
7	Training was not as expected
8	Training timetable was not flexible enough
9	Personal reasons
10	Completed all intended training
11	Problems with the work placement
12	Other
999	Not stated

Additional output items

Name: **rsn_dc_s** Label: **Main reason discontinued training (summary)**

VALUE	LABEL	DERIVED FROM RSNST_M=
1	Got what they wanted from their training	3,4,10
2	Change in job situation	1,2
3	Training related reasons	5-8, 11
4	Personal reasons	9
5	Other reasons	12
999	Not stated	999

History

- In 2021, extra response was added 'Problems with the work placement'.
- In 2020, an extra response category was added 'I completed all the training I intended to when I enrolled'.
- From 2020, the question was only asked of qualification part-completers (FLAG=3) and short-course part-completers (FLAG=4).
- From 2018-2019, the question was not asked of subject completers who enrolled in a subject only.
- From 2016-2017 the question was asked of all subject completers.
- In 2016 there was a change to question wording and response options.
- In 2013 there was a change in derivation of the summary variable.
- In 2005 there was a change to question wording, same value labels as 2004.
- In 2004, due to combined questionnaire, the question was asked of All respondents not just subject completers (as in 1999-2003).
- In 2004 there was a change to list of reasons and question.

Question

2020

What was your main reason for choosing not to continue the training? (Please select one option only)

- | | |
|---|--|
| 1 I changed jobs or started a new job | 6 The training no longer related to my plans |
| 2 I lost my job | 7 The training was not what I expected |
| 3 I learnt the skills I needed for my job | 8 The training timetable was not flexible enough |
| 4 I achieved my training goals | 9 Family or personal reasons |

5 I started other training

10 I completed all the training I intended to when I enrolled

11 Other reason (please specify)

2016-2019

What was your **main** reason for choosing not to continue the training? (Please select one option only)

1 I changed jobs or started a new job

6 The training no longer related to my plans

2 I lost my job

7 The training was not what I expected

3 I learnt the skills I needed for my job

8 The training timetable was not flexible enough

4 I achieved my training goals

9 Family or personal reasons

5 I started other training

10 Other reason (please specify)

2013-2015

What was your **main** reason for choosing not to continue the training? (*Cross one box only*)

1 Changed jobs or started a new job

8 The training timetable was not flexible enough

2 I lost my job

9 I moved

3 I learnt the skills I needed for my job

10 Illness

4 I achieved my training goals

11 Family reasons

5 I started other training

12 Financial reasons

6 The training no longer related to my plans

13 Too many pressures on my time

7 The training was not what I expected

14 Any other main reason (please specify)

2005-2012

From the list in Question 4, what was your **main** reason for choosing not to continue the training? (*Please write the appropriate item code in the box below.*)

2004

From the list above, what was your **main** reason for choosing not to continue your training /undertake more training? (*Please write the appropriate item code in the box below.*)

1999-2003

From the list above, what was your **main** reason for choosing not to continue/undertake more training? (*Please write the appropriate item code in the box below.*)

1999-2003 population

Subject completers not still enrolled in training and who have not completed all training for qualification.

Values

2020 datafile

Name: rsnst_m

Label: rsnst_m. Main reason discontinued

VALUE	LABEL
1	Changed jobs or started a new job
2	Lost job
3	Learnt the skills I needed for job
4	Achieved training goals
5	Started other training
6	Training no longer related to plans
7	Training was not as expected
8	Training timetable was not flexible enough
9	Personal reasons
10	Completed all intended training
11	Other
999	Not stated

2016-2019 datafiles

Name: rsnst_m

Label: rsnst_m. Main reason discontinued

VALUE	LABEL
1	Changed jobs or started a new job
2	Lost job
3	Learnt the skills I needed for job
4	Achieved training goals
5	Started other training
6	Training no longer related to plans
7	Training was not as expected
8	Training timetable was not flexible enough
9	Personal reasons
10	Other
999	Not stated

2001-2003 datafiles

VALUE	LABEL
1	Changed jobs or started a new job
2	I lost my job
3	I got the skills I needed for my job
4	Other employment related reasons
5	I gained what I wanted from the training I had just completed
6	I transferred to or started other training
7	The training no longer related to my plans
8	The training was not what I expected
9	The training timetable was not flexible enough for me to attend class times
10	Other training reasons e.g. changes to training structure
11	I moved from the area
12	Illness prevented me from continuing
13	Family reasons prevented me from continuing
14	Financial reasons prevented my continuing
15	There were too many pressures on my time
16	Other personal reasons
17	Any other major reason
999	Not stated

2000 datafile

VALUE	LABEL
1	Change jobs or started a new job
2	I lost my job
3	I got the skills I needed for my job
4	Other employment reasons
5	I gained what I wanted from the training I had just completed
6	I transferred to or started other training
7	The training no longer related to my plans
8	The training was not what I expected
9	The training timetable was not flexible enough for me to attend class times
10	Other training reasons e.g. changes to training structure
11	I moved from the area
12	Illness prevented me from continuing
13	Family reasons prevented me from continuing
14	Financial reasons prevented my continuing
15	There were too many pressures on my time
16	Other personal reasons
17	Any other major reason
999	Not stated

1999 datafile

VALUE	LABEL
A	Changed jobs or started a new job
B	I lost my job
C	I got the skills I needed for my job
D	Other employment reasons
E	I gained what I wanted from the training I had completed
F	I transferred to or started other training
G	The training no longer relates to my plans
H	The training was not what I expected

I	The training timetable was not flexible enough for me to attend class
J	Other training reasons e.g. changes to training structure
K	I moved from the area
L	Illness prevented me from continuing
M	Family reasons prevented me from continuing
N	Financial reasons prevented my continuing
O	There were too many pressures on my time
P	Other personal reasons
Q	Any other reason
9	Not stated/refused

Additional output items

2020 datafile

Name: rsn_dc_s **Label:** Main reason discontinued training (summary)

VALUE	LABEL	DERIVED FROM RSNST_M=
1	Got what they wanted from their training	3,4,10
2	Change in job situation	1,2
3	Training related reasons	5-8
4	Personal reasons	9
5	Other reasons	11
999	Not stated	999

2016-2019 datafiles

Name: rsn_dc_s **Label:** Main reason discontinued training (summary)

VALUE	LABEL	DERIVED FROM RSNST_M=
1	Got what they wanted from their training	3,4
2	Change in job situation	1,2
3	Training related reasons	5-8
4	Personal reasons	9
5	Other reasons	10
999	Not stated	999

2013-2015 datafiles

Name: rsn_dc_s **Label:** Main reason discontinued (summary)

VALUE	LABEL	DERIVED FROM RSNST_M=
1	Got what they wanted from their training	3,4
2	Change in job situation	1,2
3	Training related reasons	5-8
4	Personal reasons	9-13
5	Other reasons	14
999	Not Stated	999

2004-2012 datafiles

Name: rsnst_ms **Label:** Main reason discontinued (summary)

VALUE	LABEL	DERIVED FROM:
1	Got what they wanted from their training	3,4
2	Changed jobs or started a new job	1
3	Other job or training related reasons	2,5-8
4	Personal reasons	9-13
5	Other reasons	14
999	Not Stated	999

Notes

Main reason discontinued training due to COVID-19

Current name: rsnst_cov, rsnst_cov_s

Purpose

To determine if their reason for not continuing the training (named on the survey) was due to COVID-19

Survey

2022 National Student Outcomes Survey

Population

Qualification part-completers and short-course part-completers who are not enrolled in the training they were sampled for and have indicated they have not completed the training

Source

Self-reported in the National Student Outcomes Survey

Questionnaire

Lite questionnaire only

Question

Number

5

Wording

Was your reason for not continuing training due to COVID-19?

1 Yes

2 No

3 Partly

Source

NCVER devised

Values

Name: rsnst_cov

Label: rsnst_cov. Reason for discontinued training due to COVID-19

VALUE	LABEL
1	Yes
2	No
3	Partly
999	Not stated

Additional output items

Name: rsnst_cov_s

Label rsnst_cov_s. Reason for discontinued training due to COVID-19 (summary)

VALUE	LABEL	DERIVED FROM RSNST_COV=
1	Yes	1,3
2	No	2
999	Not Stated	999

History

- This was asked and derived for the first time in 2021.

Notes

Main reason for undertaking training

Current name: rsn, rsn_s2

Purpose

To determine the reasons for doing the training.

Survey

2022 National Student Outcomes Survey

Population

All respondents

Source

Self-reported in the National Student Outcomes Survey

Questionnaire

Full, lite and pulse questionnaire

Question

Number

8

Wording

What was your **main** reason for doing the training? *Please select one option only*

- | | |
|---|--|
| 1 To get a job | 8 To gain advanced entry to a higher qualification or university |
| 2 To develop or start my own business | 9 To get into another course of study |
| 3 To try for a different career | 10 To improve my general education skills |
| 4 To get a better job or promotion | 11 To get skills for community / voluntary work |
| 5 It was a requirement of my job | 12 To increase my self-esteem |
| 6 I wanted extra skills for my job | 13 Other reason (please specify) |
| 7 To obtain credit points towards my senior secondary schooling | |

Note: An additional response, 'For recreational reasons', was added to the code frame for this question during fieldwork. Please refer to the 'Values' section for the full code frame for this question.

Source

Expanded version of study reason identifier in AVETMIS Standard, NCVER

Values

Name: rsn Label: rsn. Main reason for undertaking training

VALUE	LABEL
1	Get a job
2	Develop or start my own business

3	Try for a different career
4	Get a better job or promotion
5	Requirement of job
6	Gain extra skills for current job
7	Obtain credit points towards senior secondary schooling
8	Gain advanced entry to a higher qualification or university
9	Get into another course of study
10	Improve general education skills
11	Get skills for community/voluntary work
12	Increase my self-esteem
13	Other
14	Recreational reasons
999	Not stated

Additional output items

Name: rsn_s2 Label: rsn_s2. Main reason for undertaking training (summary)

VALUE	LABEL	DERIVED FROM RSN=
1	Employment related reasons	1-6
2	Further study related reasons	7-9
3	Personal development	10-14
999	Not stated	999

History

- In 2020, extra response categories were added. These were 'To obtain credit points towards my senior secondary schooling' and 'To gain advanced entry to a higher qualification or university'.
- Since 2015 the additional category of 'recreation reasons' was added based on free text comments in the 'Other please specify' item of the question.
- In 2016 responses 'to develop my existing business' and 'to start my own business' were combined into one response category, 'to develop or start my own business'.
- In 2005 there was a change to response categories and derived items.
- In 2004 there was a change to labels for additional output item, see notes below.
- In 2003 there was a different question in ACE questionnaire
- In 2002 there was a change to response options, caused change to additional item.

Question

2016-2019

What was your main reason for doing the training? *(Please select one option only).*

- | | |
|---------------------------------------|--|
| 1 To get a job | 6 I wanted extra skills for my job |
| 2 To develop or start my own business | 7 To get into another training of study |
| 3 To try for a different career | 8 To improve my general education skills |
| 4 To get a better job or promotion | 9 To get skills for community / voluntary work |
| 5 It was a requirement of my job | 10 To increase my confidence / self-esteem |

11 Other reasons (*please specify*)

2005-2015

What was your **main** reason for doing the training? (*Cross one box only.*)

- | | |
|------------------------------------|---|
| 1 To get a job | 7 I wanted extra skills for my job |
| 2 To develop my existing business | 8 To get into another training of study |
| 3 To start my own business | 9 To improve my general education skills |
| 4 To try for a different career | 10 To get skills for community / voluntary work |
| 5 To get a better job or promotion | 11 To increase my confidence / self-esteem |
| 6 It was a requirement of my job | 12 Other reasons (<i>please specify</i>) |

Note: An additional response, 'For recreational reasons', was added to the code frame for this question during fieldwork. Please refer to the 'Values' section for the full code frame for this question.

2004

What was your **main** reason for doing the training shown on the front of the form? (*Cross one box only.*)

- | | |
|------------------------------------|---|
| 1 To get a job | 7 I wanted extra skills for my job |
| 2 To develop my existing business | 8 To get into another training of study |
| 3 To start my own business | 9 For interest or personal reasons |
| 4 To try for a different career | 10 Other reasons |
| 5 To get a better job or promotion | |
| 6 It was a requirement of my job | |

2003 ACE question

What was your **main** reason for doing the training/training shown on the front of the form? (*Cross one box only.*)

- | | |
|--|-------------------------------------|
| 1 To get into another training | 8 To improve my business |
| 2 To meet new people | 9 To start a new business |
| 3 For interest | 10 To get a different type of job |
| 4 To understand more about myself | 11 To get extra skills for my job |
| 5 To understand more about my community | 12 To assist in my volunteer work |
| 6 To improve my general educational skills | 13 To get a better job or promotion |
| 7 To get a job | 14 To get a qualification |
| | 15 Other reasons |

1999-2001

What was your **main** reason for doing the training/training shown on the front of the form? (*Fill in one oval only.*)

- | | |
|------------------------------------|---|
| 1 To get a job (or own business) | 6 To get into another training of study |
| 2 To try for a different career | 7 For interest or personal reasons |
| 3 To get a better job or promotion | 8 Other reasons |
| 4 It is a requirement of my job | |
| 5 To get extra skills for my job | |

Values

2016-2019 datafiles

Name: rsn Label: rsn. Main reason for undertaking training

VALUE	LABEL
1	To get a job
2	To develop or start my own business
3	To try for a different career
4	To get a better job or promotion
5	It was a requirement of my job
6	I wanted extra skills for my job
7	To get into another training of study
8	To improve my general education skills
9	To get skills for community / voluntary work
10	To increase my confidence / self-esteem
11	For recreational reasons
12	Other reasons
999	Not stated
999	Not stated

2015 datafile

Name: rsn Label: rsn. Main reason for undertaking training

VALUE	LABEL
1	To get a job
2	To develop my existing business
3	To start my own business
4	To try for a different career
5	To get a better job or promotion
6	It was a requirement of my job
7	I wanted extra skills for my job
8	To get into another training of study
9	To improve my general education skills
10	To get skills for community / voluntary work
11	To increase my confidence / self-esteem
12	For recreational reasons
13	Other reasons
999	Not stated

2005-2014 datafiles

Name: rsn Label: rsn. Main reason for undertaking training

VALUE	LABEL
1	To get a job
2	To develop my existing business
3	To start my own business
4	To try for a different career
5	To get a better job or promotion
6	It was a requirement of my job
7	I wanted extra skills for my job

8	To get into another training of study
9	To improve my general education skills
10	To get skills for community / voluntary work
11	To increase my confidence / self-esteem
12	For recreational reasons
999	Not stated

2004 datafile

Name: q28 Label: Q28. Main reason for undertaking training

VALUE	LABEL
1	To get a job
2	To develop my existing business
3	To start my own business
4	To try for a different career
5	To get a better job or promotion
6	It was a requirement of my job
7	I wanted extra skills for my job
8	To get into another training of study
9	For interest or personal reasons
10	Other reasons
999	Not stated

2003 ACE datafile

VALUE	LABEL
1	To get into another training
2	To meet new people
3	For interest
4	To understand more about myself
5	To understand more about my community
6	To improve my general educational skills
7	To get a job
8	To improve my business
9	To start a new business
10	To get a different type of job
11	To get extra skills for my job
12	To assist in my volunteer work
13	To get a better job or promotion
14	To get a qualification
15	Other reasons
999	Not stated

2000-2001 datafiles

VALUE	LABEL
1	To get a job (or own business)
2	To try for a different career
3	To get a better job or promotion
4	It was a requirement of my job
5	To get extra skills for my job
6	To get into another training of study
7	For interest or personal reasons
8	Other reasons
999	Not stated

1999 datafile

VALUE	LABEL
1	To get a job (or own business)
2	To try for a different career
3	To get a better job or promotion
4	It was a requirement of my job
5	To get extra skills for my job
6	To get into another training of study
7	For interest or personal reasons
8	Other reasons
9	Not stated/refused

Additional output items

2016-2019 datafiles

Name: rsn_s2 Label: rsn_s2. Main reason for undertaking training (summary)

VALUE	LABEL	DERIVED FROM RSN=
1	Employment related reasons	1-6
2	Further study related reasons	7-8
3	Personal development	9-12
999	Not stated	999

2015 datafile

Name: rsn_s2 Label: Main reason for undertaking training (summary)

VALUE	LABEL	DERIVED FROM RSN=
1	Employment related	1-7
2	Further study or interest	8
3	Personal development	9-13
999	Not stated	999

2005-2014 datafiles

Name: rsn_s2 Label: Main reason for undertaking training (summary)

VALUE	LABEL	DERIVED FROM RSN=
1	Employment related	1-7
2	Further study or interest	8
3	Personal development	9-12
999	Not stated	999

2005-2011 datafiles

Name: rsn_s1 Label: Main reason for undertaking training (summary)

VALUE	LABEL	DERIVED FROM RSN=
1	Employment related	1-7
2	Further study or interest	8-12
999	Not stated	999

2004 datafile

Name: q28d1 Label: Q28D1. Main reason for undertaking training (summary)

VALUE	LABEL	DERIVED FROM:
1	Employment related	1-7
2	Further study and personal development	8-10
999	Not stated	999

Name: q28d2 Label: Q28D2. Reasons for undertaking training (summary)

VALUE	LABEL	DERIVED FROM:
1	Employment related	1-7
2	Further study related	8

3	Personal or other reasons	9-10
999	Not stated	999

2003 datafile

Name: q31@1 Label: Q31@1. Main reason for undertaking training (summary)

VALUE	LABEL	DERIVED FROM:
1	Vocational	1-7
2	Non-vocational	8-10
999	Not stated	999

2003 ACE datafile

Name: q5@1 Label: Q5@1. Main reason for undertaking training

VALUE	LABEL	DERIVED FROM:
1	Vocational	7-13
2	Non-vocational	1-6,14,15
999	Not stated	999

2000-2001 datafiles

Name: q30@1 Label: Q30@1. Main reason for undertaking training (summary)

VALUE	LABEL	DERIVED FROM:
1	Vocational	1-5
2	Non-vocational	6-8
999	Not stated	999

1999 datafile

Name: reason Label: Main reason for study - summary

VALUE	LABEL	DERIVED FROM:
1	Vocational	1-5
2	Non-vocational	6-8
999	Not stated	999

Notes

Program ID / Name

Current name: program_id, program_name

Purpose

To accurately identify a qualification, course or skill set.

Survey

2022 National Student Outcomes Survey

Population

All respondents

Source

Information taken from the National Training Register (www.training.gov.au), the National VET Provider Collection and National VET in Schools Collection

Questionnaire

NA

Question

Number

NA

Wording

N/A

Source

NA

Values

Name: program_id **Label:** program_id. Program ID

VALUE	LABEL (DESCRIPTION)
text	National training package qualification, accredited qualification, training package skill set, or an accredited course code

Name: program_name **Label:** program_name. Program name

VALUE	LABEL (DESCRIPTION)
text	National training package qualification, accredited qualification, training package skill set, or an accredited course name

History

- In 2017 the survey was designed to provide course level data for graduates and the program ID and name variables were provided in URFs for the first time.

Notes

Program_id and program_name both have a value of 'Unknown' for subject-only enrolments.

Program_id and program_name are provided in URFs for qualification completers from 2017 and onwards.

Provider type

Current name: provider_type

Purpose

To classify the type of training provider the student studied at

Survey

2022 National Student Outcomes Survey

Population

All respondents

Source

Information taken from the National Training Register (www.training.gov.au), the National VET Provider Collection and National VET in Schools Collection

Questionnaire

NA

Question

Number

NA

Wording

NA

Source

NA

Values

Name: provider_type Label: provider_type. Type of provider (summary)

VALUE	LABEL
1	TAFE institutes
2	Universities
3	Community education providers
4	Private training providers
5	Schools
6	Enterprise providers

History

- In 2020 categories 'Schools' and 'Enterprise providers' was introduced and 'TVA publication only' was removed from label.
- In 2020, the variable 'provider_fund' was no longer derived.
- Introduced for the first time in 2016.

Values

2016-2019 datafiles

Name: **provider_type** Label: **provider_type**. Type of provider (summary) (TVA publication only)

VALUE	LABEL
1	TAFE
2	University
3	Community education provider
4	Private training provider

Name: **provider_fund** Label: **provider_fund**. Type of provider and funding source (summary) (TVA publication only)

VALUE	LABEL
1	TAFE – Commonwealth/state/territory funded
2	TAFE – Fee for service - domestic
3	University – Commonwealth/state/territory funded
4	University – Fee for service - domestic
5	Community education provider - Commonwealth/state/territory funded
6	Community education provider – Fee for service - domestic
7	Private training provider – Commonwealth/state/territory funded
8	Private training provider – Fee for service - domestic

Notes

Since the 2020 survey, NCVER's products published on the portal use **provider_type** for both government-funded and total VET reporting. NCVER's Government-funded student outcomes publications and/or products published prior to 2020 used 'Sector' for the provider type disaggregation.

Qualification

Current name: qual, qual_s2

Purpose

Level of qualification being studied

Survey

2022 National Student Outcomes Survey

Population

All respondents

Source

Information from the National VET Provider Collection and National VET in Schools Collection

Questionnaire

NA

Question

Number

NA

Wording

NA

Source

NA

Values

Name: qual **Label:** qual. Qualification

VALUE	LABEL
211	Graduate Diploma
213	Professional specialist qualification at graduate diploma level
221	Graduate Certificate
222	Professional specialist qualification at Graduate certificate level
311	Bachelor Degree (Honours)
312	Bachelor Degree (Pass)
411	Advanced Diploma
413	Associate Degree
421	Diploma
511	Certificate IV
514	Certificate III
521	Certificate II
524	Certificate I
611	Year 12
613	Year 11
621	Year 10

912	Other non-award training
991	Statement of Attainment not identifiable by level
992	Bridging and enabling training not identifiable by level
999	Education not elsewhere classified
1000	Subject only enrolment

Additional output items

Name: qual_s2

Label: qual_s2. Qualification (summary)

VALUE	LABEL	DERIVED FROM (USING QUAL):
1	Diploma and above	211-421
2	Certificate IV	511
3	Certificate III	514
4	Certificate II	521
5	Certificate I	524
6	Other	611-999 (except 991)
7	Statement of Attainment	991
10	Subject only enrolment	1000

History

- In 2012, the variable 'qual_s1' is no longer derived.
- From 2006 missing values for qual changed to '1000'.
- From 2005 the question not asked, data from National VET Provider Collection.
- In 2004 the question asked of graduates and subject completers for the first time.
- From 2000-2003 the TAFE Graduates questionnaire had blank question and AVETMISS data were used.
- From 1999-2003 the non-TAFE graduate questionnaires asked the question.
- In 2003 the ACE subject completers questionnaire had different responses and ordering.
- From 1999-2003 the subject completers questionnaire asked the question.
- In 2001 there was a change to order of responses for subject completers.

Question

2004

Which of the following **best** describes the level of the qualification which is awarded for the training shown on the front of the form? *Please put a cross in the appropriate box even if you haven't completed the qualification yet.*

- | | |
|--|--|
| 1 No statement or certificate | 7 Certificate IV (or Advanced certificate/ technician) |
| 2 Statement of attainment | 8 Certificate III (or Trade certificate e.g. apprenticeship) |
| 3 Certificate of competency or proficiency | 9 Certificate II |
| 4 Bachelor degree or higher | 10 Certificate I |
| 5 Advanced diploma or associate degree | 11 Other certificate |
| 6 Diploma or associate diploma | |

2000-2003 TAFE graduates question

THIS QUESTION HAS BEEN INTENTIONALLY LEFT BLANK

1999 TAFE graduates, 1999-2003 non-TAFE graduates question

Which of the following **best** describes the level of the qualification you received for the training shown on the front of the form?

- | | |
|-------------------------------------|---------------------------------|
| 1 Bachelor's degree (or higher) | 8 Certificate IV |
| 2 Advanced diploma | 9 Certificate III |
| 3 Diploma | 10 Certificate II |
| 4 Associate diploma | 11 Certificate I |
| 5 Advanced certificate - post trade | 12 Other certificate |
| 6 Advanced certificate - other | 13 Other (please specify below) |
| 7 Certificate - trade | |

2003 ACE subject completers question

Which of the following **best** describes the level of the qualification that is awarded for the training shown on the front of the form? *Note: Cross the appropriate box even if you haven't completed the qualification yet.*

- | | |
|--|------------------------------|
| 1 No statement or certificate | 8 Certificate III |
| 2 Statement of attainment | 9 Certificate IV |
| 3 Statement of attendance | 10 Other certificate |
| 4 Statement of completion | 11 Advanced certificate |
| 5 Certificate of competency or proficiency | 12 Associate diploma |
| 6 Certificate I | 13 Diploma |
| 7 Certificate II | 14 Advanced diploma |
| | 15 Bachelor degree or higher |

2001-2003 subject completers question

Which of the following **best** describes the level of the qualification which is awarded for the training shown on the front of the form? *Note: Cross the appropriate box even if you haven't completed the qualification yet.*

- | | |
|--|--|
| 1 No statement or certificate | 9 Advanced certificate - other |
| 2 Statement of attainment | 10 Certificate - trade |
| 3 Certificate of competency or proficiency | 11 Certificate IV |
| 4 Bachelor degree or higher | 12 Certificate III |
| 5 Advanced diploma | 13 Certificate II |
| 6 Diploma | 14 Certificate I |
| 7 Associate diploma | 15 Other certificate |
| 8 Advanced certificate - post trade | 16 Other (please specify below) -
(not in 2003) |

1999-2000 subject completers question

Which of the following **best** describes the level of the qualification which is awarded for the training shown on the front of the form? *Note: Fill in appropriate oval even if you haven't completed the qualification yet.*

- | | |
|--|-------------------------------------|
| 1 Statement of attainment | 5 Diploma |
| 2 Certificate of competency or proficiency | 6 Associate diploma |
| 3 Bachelor degree (or higher) | 7 Advanced certificate - post trade |
| 4 Advanced diploma | 8 Advanced certificate - other |
| | 9 Certificate - trade |

10 Certificate IV
 11 Certificate III
 12 Certificate II
 13 Certificate I

14 Other certificate
 15 Other (please specify below)
 16 No statement or certificate

Additional output items

2004-2012 datafiles

Name: qual_s1 Label: qual_s1. Qual Category ID (summary)

VALUE	LABEL	DERIVED FROM (USING QUAL):
1	Diplomas and above	211-421
2	AQF Certificate IV	511
3	AQF Certificate III	514
4	AQF Certificate II	521
5	AQF Certificate I	524
6	Senior secondary	611,613
7	Year 10	621
8	Other certificates	991
9	Non award trainings	912, 992, 999, 1000

Notes

2004 caused differences between AVETMISS qual and the qualification reported from the questionnaire, therefore it was decided to use qual_d2 from AVETMISS for subsequent years.

Real workplace training

Current name: real_wkplc_tr

Purpose

To determine if students who undertook their training as part of secondary schooling completed any training in a real workplace

Survey

2022 National Student Outcomes Survey

Population

Those who were undertaking training as part of secondary schooling at a school, TAFE institute or another training provider, and aged between 15 and 19 years

Source

Self-reported in the National Student Outcomes Survey

Questionnaire

Full and lite questionnaire

Question

Number

21

Wording

Did you complete any training in a workplace as part of your main VET subject?

1. Yes - 1 week or less
2. Yes - 2-4 weeks
3. Yes - 5 weeks or more
4. Yes - as an Australian School-based Apprenticeship/Traineeship
5. No

Source

NCVER devised

Values

Name: real_wkplc_tr

Label: real_wkplc_tr. Did you complete any training in a real workplace as part of your main VET subject

VALUE	LABEL
1	Yes – 1 week or less
2	Yes – 2-4 weeks
3	Yes – 5 weeks or more
4	Yes – as an Australian School-based Apprenticeship/Traineeship
5	No
999	Not stated

History

- In 2022 change in question wording where the word ‘real’ was removed.

Question

2020-2021

Did you complete any training in a real workplace as part of your main VET subject?

1. Yes - 1 week or less
2. Yes - 2-4 weeks
3. Yes - 5 weeks or more
4. Yes - as an Australian School-based Apprenticeship/Traineeship
5. No

Notes

Reasons for discontinued training

Current name: Not asked from 2012
Name in 2011: rsnstp1..rsnstp14 and rsnstp15

Purpose

To determine reasons why respondents did not continue with the training.

Survey

2011 Student Outcomes Survey

Population

All respondents not still enrolled in training who have not completed the training required to gain the qualification

Questionnaire

	TAFE	OTHER GOVERNMENT	PRIVATE PROVIDER	ACE
2011	Y			Y

Question

Number

	TAFE	OTHER GOVERNMENT	PRIVATE PROVIDER	ACE
2011	4			4

Wording

Why did you decide not to continue the training? (*More than one box can be crossed.*)

EMPLOYMENT-RELATED REASONS

- 1 Changed jobs or started a new job
- 2 I lost my job
- 3 I learnt the skills I needed for my job

TRAINING-RELATED REASONS

- 4 I achieved my training goals
- 5 I started other training
- 6 The training no longer related to my plans
- 7 The training was not what I expected
- 8 The training timetable was not flexible enough

PERSONAL REASONS

- 9 I moved
- 10 Illness
- 11 Family reasons
- 12 Financial reasons
- 13 Too many pressures on my time
- 14 Any other major reason (please specify)

Source

NCVER devised

Values

Name: q4a.q4n and q4ns Label: q4a.q4n and q4ns . Reasons not to continue training - (each reason inc not stated)

VALUE	LABEL
1	Changed jobs or started a new job
2	I lost my job
3	I learnt the skills I needed for my job
4	I achieved my training goals
5	I started other training
6	The training no longer related to my plans
7	The training was not what I expected
8	The training timetable was not flexible enough
9	I moved
10	Illness
11	Family reasons
12	Financial reasons
13	Too many pressures on my time
14	Any other major reason
999	Not Stated

History

- 2004 - change to list of reasons

Question

1999-2003

What are the reasons you chose not to continue/undertake more TAFE training in year?
(More than one box can be crossed.)

EMPLOYMENT AND TRAINING RELATED REASONS

- 1 Changed jobs or started a new job
- 2 I lost my job
- 3 I got the skills I needed for my job
- 4 Other employment related reasons (please specify)
- 5 I gained what I wanted from the training I had just completed
- 6 I transferred to or started other training
- 7 The training no longer related to my plans
- 8 The training was not what I expected
- 9 The training timetable was not flexible enough for me to attend class times
- 10 Other training reasons e.g. changes to training structure (please specify)

PERSONAL REASONS

- 11 I moved from the area
- 12 Illness prevented me from continuing
- 13 Family reasons prevented me from continuing
- 14 Financial reasons prevented my continuing
- 15 There were too many pressures on my time
- 16 Other personal reasons (please specify)
- 17 Any other major reason you would like to mention (please specify)

Values

2000-2003 datafiles

Name: q9_a.q9_q and q9_ns

Label: Q9. Reasons discontinued - (each reason inc not stated)

2003 datafile labels

Name: m9_a.m9_q and m9_ns

Label: Q9. Reasons discontinued - (each reason inc not stated)

VALUE	LABEL
0	No
1	Yes

1999 datafiles

Name: q26_a.q26_q and q26_ns

Label: Reasons for not continuing/undertaking more training in 1999

NAME	VALUE	LABEL
Q26_a	A	Changed jobs or started a new job
Q26_b	B	I lost my job
Q26_c	C	I got the skills I needed for my job
Q26_d	D	Other employment related reasons (please specify)
Q26_e	E	I gained what I wanted from the training I had just completed
Q26_f	F	I transferred to or started other training
Q26_g	G	The training no longer related to my plans
Q26_h	H	The training was not what I expected
Q26_i	I	The training timetable was not flexible enough for me to attend class times
Q26_j	J	Other training reasons e.g. changes to training structure (please specify)
Q26_k	K	I moved from the area
Q26_l	L	Illness prevented me from continuing
Q26_m	M	Family reasons prevented me from continuing
Q26_n	N	Financial reasons prevented my continuing
Q26_o	O	There were too many pressures on my time
Q26_p	P	Other personal reasons (please specify)
Q26_q	Q	Any other major reason

Additional output items

2003 datafile

Name: m9@a.m9@q

Label: Q9 – Reason discontinued – (each reason)

VALUE	LABEL
0	No
1	Yes
999	Not stated

Notes

Sector of training provider (government-funded SOS scope only)

Current name: sector, sector1

Purpose

To classify the type of training provider the student studied at. To be used only when reporting government-funded SOS scope from 2019 and prior or using the historical government-funded scope from 2020

Survey

2022 National Student Outcomes Survey

Population

All government-funded respondents

Source

Information taken from the National VET Provider Collection and National VET in Schools Collection

Questionnaire

NA

Question

Number

NA

Wording

NA

Source

NA

Values

Name: Sector Label: Sector. Sector

VALUE	LABEL
1	TAFE
3	Community education providers
4	Private training providers
5	Other government providers
6	Direct submitters
7	National VET in Schools Collection

Additional output items

Name: Sector1 Label: Sector1. Sector (Summary 1)

VALUE	LABEL	SECTOR=
1	TAFE and other government providers	1,5
2	Community education providers	3
3	Private training providers	4
4	Direct submitters	6

5	National VET in Schools Collection	7
---	------------------------------------	---

History

- In 2020 category 'National VET in Schools Collection' was added.
- In 2005 introduced for the first time as a result of broadening the scope of the survey to include all VET providers.

Notes

Sector and sector1 are derived fields used for historical reporting of government-funded students and are not applicable to government-funded students whose records were sourced from the VET in Schools Collection.

From 2020, when the scope of the survey expanded to students in the National VET in Schools Collection, all of NCVER's products published on the portal use provider_type rather than sector or sector.

Sector and sector1 are provided in URFs and are available for use in data requests but recommended for use under the following conditions:

- From 2020, only use sector and sector1 when using the historical government funded scope (GF_scope).
- In years 2016-2019, only use when reporting government-funded scope (a subset of VET student outcomes reporting) where it is important to match the historical reporting of government-funded students.

Still enrolled in training

Current name: intrain

Purpose

Used to assist in defining 'continuing students'

Survey

2022 National Student Outcomes Survey

Population

All qualification part-completers and short course part-completers

Source

Self-reported in the National Student Outcomes Survey

Questionnaire

Lite questionnaire only

Question

Number

1

Wording

Are you still enrolled in the training <training details>?

1 Yes

2 No

Source

NCVER devised

Values

Name: intrain Label: intrain. Still enrolled in training

VALUE	LABEL
1	Yes
2	No
999	Not stated

History

- From 2020 the question was only asked of qualification part-completers (FLAG=3) and short course part-completers (FLAG=4).
- From 2017-2019, the question was only asked of subject completers.
- In 2016 the question was asked of graduates and subject completers.
- 2000, 2003, 2004 - small changes to the question were made.
- 1999-2003 - question only asked of subject completers.

Question

2004

Are you still enrolled in the training shown on the front of the form?

2003

Are you still enrolled in the training as shown on the front of the form?

2000-2002

Are you still enrolled in the training as shown in the first paragraph on the front of the form?

1999

Are you still enrolled in the training as shown in the first paragraph on the front page?

Values

1999

Name: q1 **Label:** Still enrolled in training (front page)

VALUE	LABEL
1	Yes
2	No
9	Not stated/refused

Notes

Still enrolled in other training

Current name: enr_l_othr_tr

Purpose

Used to assist in defining 'continuing students'

Survey

2022 National Student Outcomes Survey

Population

All subject(s) only completers

Source

Self-reported in the National Student Outcomes Survey

Questionnaire

Lite questionnaire only

Question

Number

6

Wording

Are you currently enrolled in any other training with a TAFE institute, TAFE division of a university, Registered Private Provider or Adult and Community Education provider?

1 Yes

2 No

Source

NCVER devised - wording adapted from a similar question last asked in 2015 (refer to 'Enrolled in other vocational education and training')

Values

Name: enr_l_othr_tr

Label: enr_l_othr_tr. Currently enrolled in any other training with a TAFE, TAFE division of a university, Registered Private Provider or Adult and Community Education Provider

VALUE	LABEL
1	Yes
2	No
999	Not stated

History

- In 2021 the response option 'Yes - but course delayed or postponed due to COVID-19' was removed.
 - Asked for the first time in 2020.
-

Question

2020

Are you currently enrolled in any other training with a TAFE institute, TAFE division of a university, Registered Private Provider or Adult and Community Education provider?

1 Yes

2 Yes - but course delayed or postponed due to COVID-19

3 No

Values

2020 datafile

Name: enr1_othr_tr **Label:** enr1_othr_tr. Currently enrolled in any other training with a TAFE, TAFE division of a university, Registered Private Provider or Adult and Community Education Provider

VALUE	LABEL
1	Yes
2	No
3	Yes - but course delayed or postponed due to COVID-19
999	Not stated

Notes

Subject flag

Current name: subject_fg

Purpose

To accurately identify whether the student undertook a unit of competency or accredited unit

Survey

2022 National Student Outcomes Survey

Population

All students sampled as subject(s) only completers

Survey

Information taken from the National Training Register (www.training.gov.au), the National VET Provider Collection and National VET in Schools Collection

Questionnaire

NA

Question

Number

NA

Wording

NA

Source

NA

Values

Name: subject_fg

Label: subject_fg. Subject_flag

VALUE	LABEL (DESCRIPTION)
A	Accredited unit
C	Unit of competency

History

- The variable was added in 2019.
-

Notes

Subject ID / Name

Current name: subject_id, subject_name

Purpose

To accurately identify a unit of competency or module.

Survey

2022 National Student Outcomes Survey

Population

All students sampled as subject(s) only completers

Survey

Information taken from the National Training Register (www.training.gov.au), the National VET Provider Collection and National VET in Schools Collection

Questionnaire

NA

Question

Number

NA

Wording

NA

Source

NA

Values

Name: subject_id **Label:** subject_id. Subject ID

VALUE	LABEL (DESCRIPTION)
text	Module or unit of competency identifier

Name: subject_name **Label:** subject_name. Subject name

VALUE	LABEL (DESCRIPTION)
text	Module or unit of competency name

History

Notes

The National Student Outcomes Survey is not designed to provide subject level data. Subject_id and subject_name are only provided in URFs on request.

Suggestions for improving training

Current name: improve

Purpose

To obtain respondents' suggestions for improvements to the training.

Survey

2022 National Student Outcomes Survey

Population

All respondents who are not enrolled in the training they were sampled for

Source

Self-reported in the National Student Outcomes Survey

Questionnaire

Full and lite questionnaire

Question

Number

71

Wording

What one aspect of your training would you change to improve it?

Source

NCVER devised

Values

Name: improve

Label: improve. Suggestions for improvement

VALUE	LABEL
1	Suggested changes
2	No suggested changes
999	Not stated

History

- In 2022 change to question wording where the words 'for future students' were removed.
- In 2020 the question wording changed.
- In 2011 asked of ACE students for the first time.
- In 2010 removal of note asking to list up to 3 suggestions.
- From 1999-2003 graduates questionnaires used course instead of training.

Question

2020-21

What one aspect of your training would you change to improve it for future students?

2010-2019

Do you have any suggestions for improving the training you undertook?

2004-2009

Do you have any suggestions for improving the training shown on the front of the form? *Please list up to 3 suggestions.*

1999-2003 graduate questionnaires

Do you have any suggestions for improving the course shown on the front of the form? *Please list up to 3 suggestions.*

Notes

Training delivery – how

Current name: qmode_1-_9

Purpose

To determine how the training was delivered

Survey

2022 Student Outcomes Survey

Population

All respondents

Source

Information derived from the National VET Provider Collection and National VET in Schools Collection

Questionnaire

NA

Question

Number

NA

Wording

NA

Source

NA

Values

Name: qmode_1-9

Label: qmode_1-9. Training delivery mode - (each response)

VALUE	LABEL
qmode_1=1	Internal only
qmode_2=1	External only
qmode_3=1	Workplace-based only
qmode_4=1	Combination of internal and external
qmode_5=1	Combination of internal and workplace-based
qmode_6=1	Combination of external and workplace-based
qmode_7=1	Combination of all modes
qmode_8=1	Not applicable (RPL or credit transfer)
qmode_9=1	UNKNOWN

History

- In 2019 question not asked, and data is derived from VET Provider Collection.
- In 2017 a change to how question was previously asked.
- From 2014 to 2016 question not asked.

- In 2004 changes to wording.
- In 2003 question asked for the first time, replacing ‘Training delivery - way’ and ‘Training delivery - majority?’.
- In 2003 the question in the ACE Questionnaire was different.

Question

2017-2018

Which of the following describes **how** the training was delivered? *(Please select all that apply).*

- 1 Training conducted in the classroom or workshop (includes when the training is delivered using video or internet links in real-time)
- 2 External delivery or self-paced learning (includes using training materials that are provided online or by correspondence)
- 3 Training conducted in the workplace
- 4 Other
- 5 Don't know/refused

2005-2013

Which of the following describes **how** the training was delivered? *(More than one box can be crossed.)*

- 1 Personal/classroom communication with instructor(s)
- 2 Printed materials
- 3 Web-based resources
- 4 Videotape, CD or DVD
- 5 Online communication with instructor and other students
- 6 Radio
- 7 Television
- 8 Video conference
- 9 Teleconference
- 10 Workshop practical activities
- 11 Other

2003

Which of these describes **how** the training/training was delivered? (*More than one box can be crossed.*)

- 1 Personal/classroom communication with teacher(s)
- 2 Printed materials
- 3 Web-based resources
- 4 Videotape, CD or DVD
- 5 Online communication with teacher and other students
- 6 Radio
- 7 Television
- 8 Video conference
- 9 Teleconference
- 10 Workshop practical activities
- 11 Other

2003 - ACE Questionnaire

How was the training delivered? (*More than one box can be crossed.*)

- 1 By a teacher/tutor in a classroom (face to face)
- 2 By group or individual project work
- 3 By correspondence
- 4 By audio/visual presentations
- 5 Online
- 6 Other

Values

2017-2018

Name: qmode_1-5

Label: qmode_1-5. Training delivery mode - (each response)

VALUE	LABEL
qmode_1=1	Training conducted in the classroom or workshop (includes when the training is delivered using video or internet links in real time)
qmode_2=1	External delivery or self paced learning (includes using training materials that are provided online or by correspondence)
qmode_3=1	Training conducted in the workplace
qmode_4=1	Other
qmode_5=1	Don't know/refused

Name: tr_mode

Label: tr_mode. Training delivery mode (summary 1)

VALUE	LABEL	DERIVED FROM:
1	Internal only	qmode_1=1 and qmode_2, qmode_3, qmode_4 and qmode_5 not equal to 1
2	External only	qmode_2=1 and qmode_1, qmode_3, qmode_4 and qmode_5 not equal to 1
3	Workplace-based only	qmode_3=1 and qmode_1, qmode_2, qmode_4 and qmode_5 not equal to 1
4	Other only	qmode_4=1 and qmode_1, qmode_2, qmode_3 and qmode_5 not equal to 1
5	Internal and workplace-based	(qmode_1=1 and qmode_3=1) and (qmode_2, qmode_4, and qmode_5 not equal to 1)
6	Internal and external	(qmode_1=1 and qmode_2=1) and (qmode_3, qmode_4 and qmode_5 not equal to 1)

7	External and workplace-based	(qmode_2=1 and qmode_3=1) and (qmode_1, qmode_4 and qmode_5 not equal to 1)
8	Internal and other	(qmode_1=1 and qmode_4=1) and (qmode_2, qmode_3 and qmode_5 not equal to 1)
9	Workplace-based and other	(qmode_3=1 and qmode_4=1) and (qmode_1, qmode_2 and qmode_5 not equal to 1)
10	External and other	(qmode_2=1 and qmode_4=1) and (qmode_1, qmode_3 and qmode_5 not equal to 1)
11	Internal, external and workplace-based	(qmode_1=1 and qmode_2=1 and qmode_3=1) and (qmode_4 and qmode_5 not equal to 1)
12	External, workplace-based and other	(qmode_2=1 and qmode_3=1 and qmode_4=1) and (qmode_1 and qmode_5 not equal to 1)
13	Internal, external and other	(qmode_1=1 and qmode_2=1 and qmode_4=1) and (qmode_3 and qmode_5 not equal to 1)
14	Internal, workplace-based and other	(qmode_1=1 and qmode_3=1 and qmode_4=1) and (qmode_2 and qmode_5 not equal to 1)
15	Internal, external, workplace-based and other	(qmode_1=1 and qmode_2=1 and qmode_3=1 and qmode_4=1) and qmode_5 not equal to 1
16	RPL (Recognition of Prior Learning)	subject_outcome_id=51 (RPL)
999	Not stated	(qmode_1, qmode_2, qmode_3 and qmode_4 not equal to 1) and subject_outcome_id not equal to 51

Name: tr_mode_sum

Label: tr_mode_sum. Training delivery mode (summary 2)

VALUE	LABEL	DERIVED FROM:
1	Internal only	tr_mode_sum=1
2	External only	tr_mode_sum=2
3	Workplace-based only	tr_mode_sum=3
4	Other only	tr_mode_sum=4
5	Combination of modes	tr_mode_sum=5-15
6	RPL (Recognition of Prior Learning)	tr_mode_sum=16
999	Not stated	tr_mode_sum=999

2003 TAFE and non-TAFE datafiles:

Name: q26_a...q26_k, q26_ns Label: Q26. Training delivery – how – (each of responses inc not stated)

2003 ACE datafile: Name: q3_a...q3_f, q3_ns Label: Q3. Training delivery – how – (each of responses inc not stated)

VALUE	LABEL
0	No
1	Yes

Additional output items

2003 TAFE datafile

Name: q26@a...q26@k

Label: Training delivery – how – (each of responses)

VALUE	LABEL
0	No
1	Yes
999	Not stated

Notes

In NCVER reports, all estimates have been derived based on stated responses. To match this approach, exclude those with not stated responses (for example, exclude `qmode_9 = 1`) when analysing each of the modes of delivery.

Training package

Current name: training_package

Purpose

To provide information about the training package of the course

Survey

2022 National Student Outcomes Survey

Population

All respondents

Source

Derived from the National Training Register (www.training.gov.au), the National VET Provider Collection and National VET in Schools Collection

Questionnaire

NA

Question

Number

NA

Wording

NA

Source

NA

Values

Name: training_package

Label: training_package. Training package

VALUE	LABEL
ACM	Animal Care and Management
AGF	AgriFood
AGR	Conditionally Endorsed AgriFood (Superseded by AGF)
AHC	Agriculture, Horticulture and Conservation and Land Management
FBP	Food, Beverage and Pharmaceutical
FDF	Food Processing Industry
MTM	Australian Meat Industry
AMP	Australian Meat Processing
RGR	Racing Industry
RTD	Conservation and Land Management (Superseded by AHC)
RTE	Rural Production (Superseded by AHC)
RTF	Amenity Horticulture (Superseded by AHC)
RUA	Agriculture (Superseded by RTE)
RUH	Horticulture (Superseded by RTF)

RUV	Animal Care and Management (Superseded by ACM)
SFI	Seafood Industry
SUG	Sugar Milling
CHC	Community Services
HLT	Health
ZBS	Australian Red Cross Blood Services (CONFIDENTIAL)
BCF	Off-Site Construction (Superseded by CPC)
BCG	General Construction (Superseded by CPC)
BCP	Plumbing and Services (Superseded by CPC)
CPC	Construction, Plumbing and Services Integrated Framework
CPP	Property Services
PRD	Property Development and Management (Superseded by CPP)
PRM	Asset Maintenance (Superseded by CPP)
PRS	Asset Security (Superseded by CPP)
UEE	Electrotechnology Industry
UEG	Gas Industry
UEP	Electricity Supply Industry - Generation Sector
UET	Transmission, Distribution and Rail Sector
UTE	Electrotechnology Industry (Superseded by UEE)
UTG	Gas Industry (Superseded by UEG)
UTL	Lifts Industry (Superseded by UEE)
UTP	Electricity Supply Industry - Generation (Superseded by UEP)
UTT	Electricity Supply Industry - Transmission and Distribution (Superseded by UET)
CSC	Correctional Services
DEF	Defence Training Package
LGA	Local Government
NWP	Water Industry
PSP	Public Sector
PUA	Public Safety
UTW	Water Industry (Superseded by NWP)
BSA	Administration (Superseded by BSB)
BSB	Business Services
BSZ	Assessment and Workplace Training (Superseded by TAA)
CUA	Live Performance Training Package
CUE	Entertainment Industry
CUF	Screen and Media
CUL	Library, Information and Cultural Services Training Package
CUS	Music
CUV	Visual Arts, Craft and Design
FNA	Finance (Superseded by FNB)
FNB	Financial Services (Superseded by FNS)
FNS	Financial Services
FSK	Foundation Skills Training Package
ICA	Information and Communications Technology
ICP	Printing and Graphic Arts
ICT	Integrated Telecommunications
TAA	Training and Assessment (Superseded by TAE)

TAE	Training and Education
MSF	Furnishing
POL	Police
LMF	Furnishing Industry
MST	Textiles, Clothing and Footwear
LMT	Textiles, Clothing and Footwear
MSM	Manufacturing
MCM	Competitive Manufacturing (Superseded by MSA)
MEA	Aeroskills
MEM	Metal and Engineering Industry
MSA	Manufacturing
MSL	Laboratory Operations
MSS	Sustainability Training Package
PMA	Chemical, Hydrocarbons and Oil Refining
PMB	Plastics, Rubber and Cablemaking
PMC	Manufactured Mineral Products
PML	Laboratory Operations (Superseded by MSL)
ZCA	Service Technician Portable Fire Equipment (Chubb Fire)
SFL	Floristry Training Package
SHB	Hairdressing and Beauty Services
SIB	Beauty
SIF	Funeral Services
SIH	Hairdressing Training Package
SIR	Retail Services
SIS	Sport, Fitness and Recreation Training Package
SIT	Tourism, Hospitality and Events
SRC	Community Recreation Industry (Superseded by SIS)
SRF	Fitness Industry (superseded by SIS)
SRO	Outdoor Recreation Industry (Superseded by SIS)
SRS	Sport Industry (superseded by SIS)
THC	Caravan Industry
THH	Hospitality (Superseded by SIT)
THT	Tourism (Superseded by SIT)
WFS	Funeral Services (Superseded by SIF)
WRB	Beauty (superseded by SIB)
WRF	Floristry (superseded by SFL)
WRH	Hairdressing (Superseded by SIH)
WRP	Community Pharmacy (Superseded by SIR)
WRR	Retail (Superseded by SIR)
WRW	Wholesale (Superseded by SIR)
ZWA	Woolworths (CONFIDENTIAL)
BCC	Civil Construction (Superseded by RII)
DRT	Drilling Industry (Superseded by RII)
MNC	Coal (Superseded by RII)
MNM	Metalliferous Mining (Superseded by RII)
MNQ	Extractive Industry (Superseded by RII)
RII	Resources and Infrastructure

AVI	Aviation
MAR	Maritime Training Package
TDA	Aviation (Superseded by AVI)
TDM	Maritime
TDT	Transport and Distribution (Superseded by TLI)
TLI	Transport and Logistics
ZPO	P & O Ports
ZQF	Qantas - (CONFIDENTIAL) (superseded by AVI)
ZQR	Queensland Rail - Civil Infrastructure (CONFIDENTIAL)
FWP	Forest and Wood Products
FPI	Forest and Forest Products Industry
PPM	Pulp & Paper Manufacturing Industry
FPP	Pulp And Paper Manufacturing Industries
AUM	Automotive Industry Manufacturing
AUR	Automotive Industry Retail, Service and Repair
TAL	Conditionally Endorsed Transport and Logistics
ZBE	Boral Interior Lining (CONFIDENTIAL)
ZKO	Kodak (Australasia) (CONFIDENTIAL)
ZRG	Ricegrowers' Cooperative Limited - (CONFIDENTIAL)
ZWV	Humanitarian(CONFIDENTIAL)
@@@	Not a training package

History

- 2012 - 2022 - current as per the survey year and updated as per www.training.gov.au
- 2009 - First time included, originally for comparison to PPP survey

Values

2009-2011 datafile

Name: training_package

Label: Training package (from mailing list/AVETMISS)

INDUSTRY SKILLS COUNCIL	VALUE	LABEL
Agri-Food	AGF	Agri-Food
	FDF	Food Processing Industry
	MTM	Australian Meat Industry
	RTF	Amenity Horticulture
	RTE	Rural Production
	RUV	Animal Care and Management
	RGR	Racing Industry
	RTD	Conservation and Land Management
	SFI	Seafood Industry
	SUG	Sugar Milling
	RUH	Horticulture (superseded by RTF)
	RUA	Agriculture (superseded by RTE)

	AGR	Conditionally endorsed Agri-Food (superseded by AGF)
Community Services and Health	CHC	Community Services
	HLT	Health
	ZBS	Australasian Red Cross Blood Services (confidential)
Construction and Property Services	BCF	Off-Site Construction (superseded by CPP)
	BCG	General Construction (superseded by CPC)
	BCP	Plumbing and Services (superseded by CPC)
	CPP	Property Services
	PRS	Asset Security (superseded by CPP)
	PRM	Asset Maintenance
	PRD	Property Development and Management (superseded by CPP)
	CPC	Construction, Plumbing & Services Integrated Framework
Electrocomms and Energy Utilities	UEE	Electrotechnology
	UEG	Gas Industry
	UTG	Gas industry (superseded by UEG)
	UET	Transmission, Distribution and Rail Sector
	UTT	Electricity Supply Industry - Transmission and Distribution (superseded by UET)
	UEP	Electricity Supply Industry - Generation Sector
	UTE	Electrotechnology Industry (superseded by UEE)
	UTL	Lifts Industry (superseded by UEE)
	UTP	Electricity Supply Industry – Generation (superseded by UEP)
ForestWorks	FPI	Forest and Forest Products
	FPP	Pulp and Paper Manufacturing Industries
Government	CSC	Correctional Services
	LGA	Local Government
	PSP	Public Sector
	NWP	Water Industry
	UTW	Water Industry (superseded by NWP)
	PUA	Public Safety
Innovation and Business	BSA	Administration (superseded by BSB)
	BSB	Business Services
	FNA	Finance (superseded by FNB)
	FNB	Financial Services (superseded by FNS)
	FNS	Financial Services
	ICA	Information and Communications Technology
	TAA	Training and Assessment
	CUV	Visual Arts, Craft and Design

	ICT	Telecommunications
	BSZ	Assessment and Workplace Training (superseded by TAA)
	CUF	Screen and Media
	CUS	Music
	CUL	Museum and Library/Information Services
	CUE	Entertainment Industry
	ICP	Printing and Graphic Arts
Manufacturing Skills Australia	MEM	Metal and Engineering
	LMF	Furnishing
	LMT	Textiles, Clothing and Footwear
	PML	Laboratory Operations (superseded by MSL)
	MSA	Manufacturing
	PMB	Plastics, Rubber and Cablemaking
	MEA	Aeroskills
	PMA	Chemical, Hydrocarbons and Oil Refining
	PMC	Manufactured Mineral Products
	AUM	Automotive Industry Manufacturing
	AUR	Automotive Industry Retail Service and Repair
	MCM	Competitive Manufacturing (superseded by MSA)
	MSL	Laboratory Operations
	ZCA	Service Technician – Portable Fire Equipment (Chubb Fire)
Service Skills Australia	WRH	Hairdressing
	SIT	Tourism, Hospitality and Events
	THH	Hospitality (superseded by SIT)
	SIR	Retail Services
	WRR	Retail (superseded by SIR)
	WRB	Beauty
	SRC	Community Recreation Industry
	SRF	Fitness Industry
	SRO	Outdoor Recreation Industry
	SRS	Sport Industry
	THC	Caravan Industry
	THT	Tourism (superseded by SIT)
	WRP	Community Pharmacy (superseded by SIR)
	WRW	Wholesale (superseded by SIR)
	WFS	Funeral Services (superseded by SIF)
	SIF	Funeral Services
	WRF	Floristry
	ZWA	Woolworths (Confidential)

Skills DMC	MNM	Metalliferous Mining
	BCC	Civil Construction
	RII	Resources and Infrastructure
	MNC	Coal
	DRT	Drilling Industry
	MNQ	Extractive Industry
Transport and Logistics	TLI	Transport and Logistics
	TDT	Transport and Logistics (superseded by TLI)
	AVI	Aviation
	TDA	Aviation (superseded by AVI)
	TDM	Maritime
	ZQF	Qantas (Confidential)
	ZQR	Queensland Rail - Civil Infrastructure (Confidential)
No Industry Skills Council	ZRG	Ricegrowers Cooperative Limited (Confidential)
	TAL	Transport and Logistics (confidentially endorsed)
	ZBE	Boral Interior Lining (confidential)
	ZKO	Kodak Australasia (confidential)
	ZWV	Humanitarian (confidential)
Not a training package	@ @ @	Not a training package

Notes

Training payment

Current name: tr_pymt

Purpose

To determine how students paid for training

Survey

2022 National Student Outcomes Survey

Population

All respondents no longer enrolled in training they were sampled for

Source

Self-reported in the National Student Outcomes Survey

Questionnaire

Full and lite questionnaire

Question

Number

22

Wording

How did you pay for your training? (*Please select main source of payment*)

1. My employer paid for the training
2. I paid (includes via payment plan arrangements and support from family or friends)
3. Other
4. Not applicable - no fees

Source

NCVER devised

Values

Name: tr_pymt

Label: tr_pymt. How was the course paid for

VALUE	LABEL
1	My employer paid
2	I paid
3	Not applicable - no fees
4	Other
999	Not stated

History

- In 2022, the question was also asked of students continuing in training but the responses from continuing students were captured in the variable 'tr_pymt_pulse'.

- From 2020-2021 the question was only asked of students who were no longer enrolled in their training.
- In 2021 the response options were changed.
- Asked for the first time in 2020

Question

2020

How did you pay for your training? *(Please select main source of payment)*

1. My employer paid
2. My partner/my parents/another family member/a friend paid
3. I paid the fees outright
4. I took out a Commonwealth VET student loan
5. I paid using a loan or payment plan offered by the training provider
6. I did not need to pay a fee (paid for by government)
7. Other

Values

2020

Name: tr_pymt

Label: tr_pymt. How was the course paid for

VALUE	LABEL
1	My employer paid
2	My partner/my parents/another family member/a friend paid
3	I paid the fees outright
4	I took out a Commonwealth VET student loan
5	I paid using a loan or payment plan not offered by the training provider
6	I did not need to pay a fee (paid for by government)
7	Through secondary school
9	Community/volunteer organisation paid
10	Other
999	Not stated

Notes

Training Organisation ID / Name

Current name: training_org_id, training_org_name

Purpose

To accurately identify a training organisation

Survey

2023 National Student Outcomes Survey

Population

All respondents

Source

Information taken from the National Training Register (www.training.gov.au), the National VET Provider Collection and National VET in Schools Collection

Questionnaire

NA

Question

Number

NA

Wording

NA

Source

NA

Values

Name: training_org_id **Label:** training_org_id. Institute (2023)

VALUE	LABEL (DESCRIPTION)
text	Training organisation code

Name: training_org_name **Label:** training_org_name. Insititute name

VALUE	LABEL (DESCRIPTION)
text	Training organisation name

History

- From 2020 the survey is designed, subject to response rates, to collect training provider level information for training providers who in the prior year had:
 - 100 or more qualification completers
 - 100 or more short course completers
 - 550 or more qualification part completers
 - 250 or short course part completers
 - 550 or more subject(s) only completers.

- In 2019 the survey was designed to collect training provider level information for training providers with 200 or more graduates and/or 860 or more subject completers in the prior year.
- In 2018 the survey was designed to collect training provider level information for training providers with 200 or more graduates and/or 860 or more subject completers in the prior year.
- In 2017 the survey was designed to collect training provider level information for training providers with 350 or more graduates in the prior year.
- Introduced in the 2016 survey, however, the 2016 the survey was not designed to collect training provider level information.

Notes

Access to the SOS data is governed by the National VET Data Policy, agreed by the Council of Australian Governments (COAG) ministers responsible for skills. The National VET Data Policy can be viewed at <<https://www.dewr.gov.au/national-vet-data/national-vet-data-policy>>. As per the policy, selected stakeholders can access identified RTO data. All other requests for training provider identifiable data are referred to the VET Data Access Committee (VDAC).

Type of Training

Current name: train_type

Purpose

For reporting students type of training

Survey

2022 National Student Outcomes Survey

Population

All respondents

Source

Derived from 'program_recognition_id' and 'qual_s2'

Questionnaire

NA

Question

Number

NA

Wording

NA

Source

NA

Values

Name: train_type Label: train_type. Type of training

VALUE	LABEL	DERIVATION
1	Training package qualifications	Program_recognition_id = 11
2	Accredited qualifications	Program_recognition_id = 12 AND qual_s2 = 1,2,3,4,5
3	Training package skill sets	Program_recognition_id=13
4	Accredited courses	Program_recognition_id=12 and qual_s2 in (6,7,10)
5	Subjects not delivered as part of a nationally recognised program	Program_recognition_id in (14,15,16, 'UNKNOWN')

History

- In 2020 extra categories were added.
- Introduced for the first time in 2019 and backdated to 2015 to 2018 surveys.

Values

2015-2019 datafiles

Name: train_type Label: train_type. Type of training

VALUE	LABEL	DERIVATION
1	Training package qualifications	Program_recognition_id = 11
2	Accredited qualifications	Program_recognition_id = 12 AND qual_s2 = 1,2,3,4,5
3	Other	Program_recognition_id=13 or Program_recognition_id=12 and qual_s2 in (6,7,10) or Program_recognition_id in (14,15,16, 'UNKNOWN')

Notes

Undertake any of the training as part of senior secondary schooling

Current name: schl_tr_loc_1-5,99, schl_tr_loc_s

Purpose

To determine if and where students undertook any of their training as part of senior secondary schooling

Survey

2022 National Student Outcomes Survey

Population

Those who were no longer in the training they were sampled for and aged between 15 and 19 years.

Source

Self-reported in the National Student Outcomes Survey

Questionnaire

Full and lite questionnaire

Question

Number

20

Wording

Did you undertake any of the training as part of your senior secondary schooling at a school, a TAFE institute or another training organisation? *Please select all options that apply*

1. Yes - at my school
2. Yes - at another school
3. Yes - at a TAFE institute
4. Yes - at another training provider
5. No

Source

NCVER devised

Values

Name: schl_tr_loc_1...schl_tr_loc_5,99

Label: schl_tr_loc_1-5,99. Undertake training – (each location incl not stated)

VALUE	LABEL
schl_tr_loc_1=1	Undertook training at my school
schl_tr_loc_2=1	Undertook training at another school
schl_tr_loc_3=1	Undertook training at a TAFE institute

schl_tr_loc_4=1	Undertook training at another training provider
schl_tr_loc_5=1	Did not undertake any of the training as part of senior secondary schooling at a school, TAFE institute or another training organisation
schl_tr_loc_99=1	Not stated

Additional output items

Name: schl_tr_loc_s Label schl_tr_loc_s . Training was part of secondary schooling (summary)

VALUE	LABEL	DERIVATION
1	Yes	If any of schl_tr_loc_1=1 to schl_tr_loc_4=1
2	No	Schl_tr_loc_5=1
999	Not stated	Schl_tr_loc_99=1

History

- Asked for the first time in 2020.

Notes

VET FEE-HELP

Current name: Not asked from 2014
Name in 2013: fee_help, vet_fee_help

Purpose

To determine if the respondent paid for their course using a VET FEE-HELP loan. The question was asked of all respondents (not just those who were eligible) to determine if there is confusion regarding VET FEE-HELP.

Survey

2013 Student Outcomes Survey

Population

All respondents not still enrolled in the training shown on the front of the form

Source

Self-reported in the National Student Outcomes Survey

Questionnaire

	TAFE	OTHER GOVERNMENT	PRIVATE PROVIDER	ACE
2013	Y			N

Question

Number

	TAFE	OTHER GOVERNMENT	PRIVATE PROVIDER	ACE
2013	7			-

Wording

Did you pay for any of the training using a VET FEE-HELP loan?

Note: VET FEE-HELP is a Commonwealth Government student loan program to help eligible students undertaking an approved VET course with an approved VET provider, to pay for part or all of their tuition fees. The loan starts to be repaid once you earn above the minimum income threshold for repayment.

1 Yes

2 No

Source

NCVER devised

Values

Name: fee_help

Label: fee_help. Received VET FEE-HELP

VALUE	LABEL
1	Yes
2	No

999	Not stated
-----	------------

Additional output items

Name: **vet_fee_help**

Label: **Received VET FEE-HELP**

VALUE	LABEL	DERIVED FROM:
1	Eligible and used VET FEE-HELP	eligible_vfh=1 AND fee_help=1
2	Eligible, but didn't use VET FEE-HELP	eligible_vfh=1 AND fee_help=2
3	Ineligible for VET FEE-HELP	eligible_vfh=2
999	Eligible, but VET fee help status unknown	eligible_vfh=1 AND fee_help= 999

History

- In 2013 question asked for the first time

Notes

VET FEE-HELP eligibility

Current name: Not asked from 2014
Name in 2013: eligible_vfh

Purpose

To determine if the respondent was eligible for VET FEE-HELP

Survey

2013 Student Outcomes Survey

Population

All TAFE, other government and private provider respondents not still enrolled in the training shown on the front of the form (not derived for ACE)

Source

Question not asked in 2013 - derived based on information from the VET Provider Collection

Questionnaire

NA

Question number:

Number

NA

Wording

NA

Source

NA

Values

Name: eligible_vfh **Label:** eligible_vfh. Eligible for VET FEE-HELP

VALUE	LABEL
1	Yes
2	No

To be eligible for VET-FEE-HELP the following conditions must be met:

For Victoria and South Australia

If funding source is 'fee for service' the following qualifications are eligible

- Diploma
- Advanced diploma
- Graduate certificate

- Graduate diploma

If funding source is 'government funded' the following qualifications are eligible

- Diploma
- Advanced diploma

Eligible provider

- Studying at an eligible provider

<http://studyassist.gov.au/sites/studyassist/mytertiarystudyoptions/providers-that-offer-commonwealth-assistance/pages/approved-vet-providers>

For ACT, QLD, WA, NSW
Qualification

- Diploma
- Advanced diploma
- Graduate certificate
- Graduate diploma

Funding source

- fee for service

Eligible provider

- Studying at an eligible provider

<http://studyassist.gov.au/sites/studyassist/mytertiarystudyoptions/providers-that-offer-commonwealth-assistance/pages/approved-vet-providers>

History

- In 2013 derived for the first time.

Notes

When started training

Current name: Not asked from 2012
Name in 2011: start_tr

Purpose

To determine when the respondent commenced training relative to leaving school

Survey

2011 Student Outcomes Survey

Population

All respondents not still enrolled in the training shown on the front of the form

Source

Self-reported in the National Student Outcomes Survey

Questionnaire

	TAFE	OTHER GOVERNMENT	PRIVATE PROVIDER	ACE
2011		Y		N

Question

Number

	TAFE	OTHER GOVERNMENT	PRIVATE PROVIDER	ACE
2011		8		-

Wording

Which of the following best describes **when** you started the training?

- 1 While enrolled at school
- 2 Within 12 months of leaving school
- 3 More than 12 months after leaving school

Source

NCVER devised

Values

Name: start_tr

Label: start_tr. Started training relative to schooling

VALUE	LABEL
1	While enrolled at school
2	Within 12 months of leaving school
3	More than 12 months after leaving school
999	Not stated

History

- 2012 - question not asked
- 2006 - 2011 - no change to question
- 2005 - slight change to question

Question

2005

Which of the following **best** describes when you started the training?

- 1 While you were still at school
- 2 Within 12 months of leaving school
- 3 More than 12 months after leaving school

2004

Which of the following **best** describes when you started the training shown on the front of the form?

- 1 While you were still at school
- 2 Within 12 months of leaving school
- 3 More than 12 months after leaving school

1999-2003

Which of the following **best** describes when you started the training/training shown on the front of the form?

- 1 While you were still enrolled at secondary school
- 2 Within 12 months of leaving secondary school
- 3 More than 12 months after leaving secondary school

Values

2004 datafile

Name: **start_cs**

Label: **When started course / training**

VALUE	LABEL
1	While you were still enrolled at school
2	Within 12 months of leaving school
3	More than 12 months after leaving school
999	Not stated

2000-2003 datafiles

Name: **start_tr**

Label: **Started training relative to secondary schooling**

VALUE	LABEL
1	While you were still enrolled at secondary school
2	Within 12 months of leaving secondary school
3	More than 12 months after leaving secondary school

999	Not stated
-----	------------

1999 datafiles

Name: q11 Label: Best description of own status at start of training (front page)

VALUE	LABEL
1	While you were still enrolled at secondary school
2	Within 12 months of leaving secondary school
3	More than 12 months after leaving secondary school
9	Not stated/refused

Notes

Training characteristics: Recognition of Prior Learning (not asked from 2016)

Assessment of prior experience and skills

Current name: Not asked from 2016

Name in 2015: rpl2_ass

Purpose

To find out if respondents had been assessed on their prior experience and skills to see if their training could be shortened.

Survey

2015 Student Outcomes Survey

Population

All respondents who stated they had prior experience and skills relating to the training they undertook.

Source

Self-reported in the National Student Outcomes Survey

Questionnaire

	TAFE	OTHER GOVERNMENT	PRIVATE PROVIDER	ACE
2015	Y			N

Question

Number

	TAFE	OTHER GOVERNMENT	PRIVATE PROVIDER	ACE
2015	12			-

Wording

Did the training provider assess your relevant experience and skills to see if the training could be shortened?

1 Yes

2 No

Source

NCVER derived

Values

Name: rpl2_ass

Label: rpl2_ass. Did training provider assess relevant experience and skills to shorten training

VALUE	LABEL
1	Yes
2	No
999	Not stated

History

- Introduced for the first time in 2009.

Notes

Basis on which training shortened (previous study)

Current name: Not asked from 2016
Name in 2015: rpl2_a1..rpl2_a9, rpl_an and rpl2_a99

Purpose

To find out what type of previous study contributed to respondents having their training shortened

Survey

2015 Student Outcomes Survey

Population

Those whose training was shortened.

Questionnaire

	TAFE	OTHER GOVERNMENT	PRIVATE PROVIDER	ACE
2015	Y			N

Question

Number

	TAFE	OTHER GOVERNMENT	PRIVATE PROVIDER	ACE
2015	14			-

Wording

Was the training shortened based on previous study?

- 1 Yes, based on study at university
- 2 Yes, based of study at TAFE , TAFE division of a university, Skills Institute or Polytechnic
- 3 Yes, based on study at a Private Provider
- 4 Yes, based on study at a Secondary School
- 5 Yes, based on study elsewhere (*please specify*)
- 6 No

Source

NCVER derived

Values

Name: rpl2_a1-9, an, a99

Label: Training shortened based on previous study – (each basis inc not stated)

VALUE	LABEL
Q14a=1	Yes, based on study at university
Q14b=1	Yes, based on study at TAFE, TAFE division of a university, Skills Institute or Polytechnic
Q14c=1	Yes, based on study at a Private Provider

Q14d=1	Yes, based on study at Secondary School
Q14e=1	Yes, based on study elsewhere
Q14f=1	Yes, based on study at VET in school
Q14g=1	Yes based on study at work
Q14h=1	Yes, based on study at Apprenticeship/Traineeship
Q14i=1	Yes, based on study overseas
Q14n=1	No
Q14ns=1	Not stated

History

- In 2009 introduced for the first time

Notes

Basis on which training shortened (relevant experience and skills)

Current name: Not asked from 2016
Name in 2015: rpl2_b1..rpl2_b4, rpl2_bn, and rpl2_b99

Purpose

To find out what type of relevant experience and skills contributed to respondents having their training shortened.

Survey

2015 Student Outcomes Survey

Population

Those whose training was shortened.

Source

Self-reported in the National Student Outcomes Survey

Questionnaire

	TAFE	OTHER GOVERNMENT	PRIVATE PROVIDER	ACE
2015		Y		N

Question

Number

	TAFE	OTHER GOVERNMENT	PRIVATE PROVIDER	ACE
2015		15		-

Wording

Was the training shortened based on other relevant experience and skills?

- 1 Yes, based on relevant job experience/skills
- 2 Yes, based on relevant life experience/skills
- 3 Yes, based on something else (*please specify*)
- 4 No

Source

NCVER derived

Values

Name: rpl2_b1-4, bn,b99.

Label: Training shortened based on experience and skills –
(each basis inc not stated)

VALUE	LABEL
Q15a=1	Yes, based on relevant job experience/skills
Q15b=1	Yes, based on relevant life experience/skills
Q15c=1	Yes, based on something else (specify)
Q15d=1	Yes, based on previous study
Q15n=1	No
Q15ns=1	Not stated

History

- In 2009 introduced for the first time.

Notes

Prior experience and skills

Current name: Not asked from 2016

Name in 2015: rpl2_sb4

Purpose

To find out if respondents had experience and skills related to their training, before they undertook the training.

Survey

2015 Student Outcomes Survey

Population

All main questionnaire respondents no longer enrolled in named training

Source

Self-reported in the National Student Outcomes Survey

Questionnaire

	TAFE	OTHER GOVERNMENT	PRIVATE PROVIDER	ACE
2015	Y			N

Question

Number

	TAFE	OTHER GOVERNMENT	PRIVATE PROVIDER	ACE
2015	11			-

Wording

Before you started the training, did you have experience and skills related to the training you undertook?

1 Yes

2 No

Source

NCVER derived

Values

Name: rpl2_sb4

Label: rpl2_sb4. Before training, did you have experience and skills related to training?

VALUE	LABEL
1	Yes
2	No
999	Not stated

History

- In 2009 introduced for the first time.
-

Notes

Prior experience and skills offered to be assessed

Current name: Not asked from 2016

Name in 2015: rpl2_ofr

Purpose

To find out if respondents were offered to have their prior experience and skills assessed.

Survey

2015 Student Outcomes Survey

Population

Respondents who did not have experience and skills related to the training or those who did but their training provider did not assess their experience and skills.

Questionnaire

2015

	TAFE	OTHER GOVERNMENT	PRIVATE PROVIDER	ACE
2015		Y		N

Question

Number

	TAFE	OTHER GOVERNMENT	PRIVATE PROVIDER	ACE
2015		16		-

Wording

Did the training provider **offer** to assess your relevant experience and skills?

1 Yes

2 No

Source

NCVER derived

Values

Name: rpl2_ofr

Label: Did the training provider offer to assess relevant experience and skills

VALUE	LABEL
1	Yes
2	No
999	Not stated

History

- In 2009 introduced for the first time.
-

Notes

Recognition for prior learning

Current name: Not asked from 2009

Name in 2008: rpl

Purpose

To determine if respondent was given any recognition of prior learning (RPL)

Survey

2008 Student Outcomes Survey

Population

All respondents no longer enrolled in the training shown on the front of the form

Source

Self-reported in the National Student Outcomes Survey

Questionnaire

	TAFE	OTHER GOVERNMENT	PRIVATE PROVIDER	ACE
2008	Y			N

Question

Number

	TAFE	OTHER GOVERNMENT	PRIVATE PROVIDER	ACE
2008	7			-

Wording

Did you get any recognition for prior learning such as subject exemptions or training credits towards the training?

1 Yes

2 No

Source

Based on ABS VET Graduate Destination Survey

Values

Name: rpl Label: rpl. RPL towards training completed

VALUE	LABEL
1	Yes
2	No
999	Not stated

History

- From 2009 onwards question not asked
-

- In 2008 question only given to half the survey sample, with new RPL questions tested on the other half of the sample.
- In 2004 changed from a multiple response question to a yes/no response (break in timeseries).

Question

1999-2003

Did you get any recognition for prior learning such as subject exemptions or training credits for the training/training shown on the front of the form? (*More than one box can be crossed.*)

1 No

2 Yes, for study at a TAFE institution

3 Yes, for study at a TAFE division of a university

4 Yes, for study at a Registered Private Provider or Adult and Community Education Provider

5 Yes, for study at a university

6 Yes, for assessed skills and experience

7 Yes, for study elsewhere

Values

2000-2003 datafiles

Name: q28_a.q28_g and q28_ns

Label: Q28. RPL towards training completed – (type of recognition inc not stated)

VALUE	LABEL
0	No
1	Yes

1999 datafiles

Name: q29_01.q29_07 and q28_00

Label: Recognition for prior learning (subject exemptions or training credits) for training (front page)

NAME	VALUE	LABEL
Q29_01	1	No recognition prior learning
Q29_02	2	Yes, for study at a TAFE institution
Q29_03	3	Yes, for study TAFE division of university
Q29_04	4	Yes, for study Reg Private or Adult/Cmty Educ Provider
Q29_05	5	Yes, for study at University
Q29_06	6	Yes, for assessed skills and experience
Q29_07	7	Yes, for study elsewhere
Q29_00	9	Not stated/refused

Additional output items

2001-2003 datafiles

Name: q28@a.q28@g

Label: Q28 – RPL towards training completed – (each type of recognition)

VALUE	LABEL
0	No
1	Yes
999	Not stated

Notes

Recognition for prior learning, Basis of..

Current name: Not asked from 2009
Name in 2008: rpl_bas 1...rplbas6 and rplbas_s

Purpose

To determine the basis of recognition for prior learning (RPL).

Survey

2008 Student Outcomes Survey

Population

Answered 'Yes' to Question 7: 'Did you get any recognition for prior learning'

Source

Self-reported in the National Student Outcomes Survey

Questionnaire

	TAFE	OTHER GOVERNMENT	PRIVATE PROVIDER	ACE
2008	Y			N

Question

Number

	TAFE	OTHER GOVERNMENT	PRIVATE PROVIDER	ACE
2008	8			-

Wording

[If answered 'Yes' to RPL question, then]:

'Was this on the basis of..

(More than one box can be ticked)

1. Study at university
2. Study at TAFE or technical college
3. Study elsewhere
4. Assessed skills and experience
5. Anything else (please specify)

Source

Based on ABS VET Graduate Destination Survey

Values

Name: rpl_bas 1...rplbas6 Label: rpl_bas 1...rplbas6. Basis of RPL

VALUE	LABEL
1	Yes

0	No
---	----

Additional output items

Name: rplbas_s

Label: 'Basis of RPL – Summary'

History

- In 2008 question only given to half the survey sample, with new RPL questions trialled on the other half of the sample.
- First introduced in 2007.

Notes

Recognition of prior experience and skills - derived

Current name: Not asked from 2016

Name in 2015: rpl2_s1

Purpose

To report whether respondents had prior experience and skills; whether the training provider assessed, offered to assess, or shortened training as a result, and on what basis the training was shortened.

Survey

2015 Student Outcomes Survey

Population

All main questionnaire respondents no longer enrolled in named training

Source

Derived from 'Prior experience and skills', 'Assessment of prior experience and skills', 'Training shortened', 'Basis on which training shortened (previous study)', 'Basis on which training shortened (relevant experience and skills)' and 'Prior experience and skills offered to be assessed'.

Questionnaire

NA

Question

Number

NA

Wording

NA

Source

NA

Values

Name: rpl2_s1

Label: rpl2_s1. Recognition of prior experience and skills

VALUE	LABEL	DERIVATION
1	Training shortened – Based on study and experience	Where Q11=1 (Had prior experience and skills) and Q12=1 (Training provider assessed experience and skills) and Q13=1 (Training shortened) and any of Q14a-i=1 (Training shortened based on previous study) and any of Q15a-d=1 (Training shortened based on relevant experience and skills), then rpl2_s1=1 (Training shortened based on both prior study and experience and skills).
2	Training shortened – Based on study only	Where Q11=1 (Had prior experience and skills) and Q12=1 (Training provider assessed experience and skills) and Q13=1 (Training shortened) and any of Q14a-i=1 (Training shortened based on previous study) and none of Q15a-d=1 (Training not shortened based on relevant experience and skills), then rpl2_s1=2 (Training shortened based on prior study only).
3	Training shortened – Based on experience	Where Q11=1 (Yes) and Q12=1 (Yes) and Q13=1 (Yes) and none of Q14a-i=1 and any of Q15a-d=1, then rpl2_s1=3.

	only	
4	Training not shortened – Not offered to be assessed	Where Q11=1 (Yes) and Q12=2 (No) and Q16=2 (No), then rpl2_s1=4.
5	Training not shortened – Offered to be assessed but not taken up	Where Q11=1 (Yes) and Q12=2 (No) and Q16=1 (Yes), then rpl2_s1=5.
6	Training not shortened – Assessed but not shortened	Where Q11=1 (Yes) and Q12=1 (Yes) and Q13=2 (No), then rpl2_s1=6.
7	No prior experience/skills – Offered to be assessed	Where Q11=2 (No) and Q16=1 (Yes), then rpl2_s1=7.
8	No prior experience/skills – Not offered to be assessed	Where Q11=2 (No) and Q16=2 (No), then rpl2_s1=8.
999	Not stated	Where Q11=999 or (Q11=1 and Q12=999/missing) or (Q11=2 and Q16=999/missing) or (Q11=1 and Q12=1 and Q13=999/missing) or (Q11=1 and Q12=2 and Q16=999/missing) or (Q11=1 and Q12=1 and Q13=1 and (Q14n=1 or Q14ns=1) and Q15n=1 or q15ns=1), then rpl2_s1=999.

History

- In 2009 introduced for the first time.

Notes

Training shortened

Current name: Not asked from 2016

Name in 2015: rpl2_sht

Purpose

To find out if respondents had their training shortened based on prior experience and skills.

Survey

2015 Student Outcomes Survey

Population

All respondents not still enrolled in training shown on the front of the form, who had experience and skills related to the training that was assessed to see if the training could be shortened.

Questionnaire

	TAFE	OTHER GOVERNMENT	PRIVATE PROVIDER	ACE
2015	Y			N

Question

Number

	TAFE	OTHER GOVERNMENT	PRIVATE PROVIDER	ACE
2015	13			-

Wording

Did the training provider shorten the training based on your relevant experience and skills?

1 Yes

2 No

Source

NCVER derived

Values

Name: rpl2_sht

Label: rpl2_sht. Did training provider shorten training based on relevant experience and skills?

VALUE	LABEL
1	Yes
2	No
999	Not stated

History

- In 2009 introduced for the first time.

Notes

Employment outcomes

Basis of employment after training

Current name: emp_at

Purpose

To obtain information about employment after the training - at reference date

Survey

2022 National Student Outcomes Survey

Population

Certificate II and above qualification completers who had a job at 27th May 2022 and worked 35 hours or more

Source

Self-reported in the National Student Outcomes Survey

Questionnaire

Full questionnaire only

Question

Number

45

Wording

On what basis were you employed in your **main** job at 27th May 2022?

- 1 Wage or salary earner
- 2 Conducting own business - with employees
- 3 Conducting own business - without employees
- 4 Helper not receiving wages

Source

Based on ABS VET Graduate Destination Survey 1995

Values

Name: emp_at

Label: emp_at. Basis of employment after training (base=employed full-time)

VALUE	LABEL
1	Wage or salary earner
2	Conducting own business – with employees
3	Conducting own business – without employees
4	Helper not receiving wages
999	Not stated

History

- In 2022 the question was only asked of qualification completers who completed a certificate II or above, were employed after training and worked 35 hours or more per week.
- From 2020-2021 the question was only asked of qualification completers who completed a certificate II or above and were employed after training
- Prior to 2020 the question was asked of all students who were employed after training
- In 2003 a change to question and order of variables from 2002 questionnaire

Question

2003

On what basis are you employed in your **main job at 30 May 2003?**

- 1 Wage or salary earner
- 2 Conducting own business - with employees
- 3 Conducting own business - without employees
- 2 Helper not receiving wages

1999-2002

On what basis are you employed in your **main job at <insert date last Friday in May>?**

- 1 Wage or salary earner
- 2 Helper not receiving wages
- 3 Conducting own business - not employing others
- 4 Conducting own business - employing others

Values

1999-2002 datafiles

VALUE	LABEL
1	Wage or salary earner
2	Helper not receiving wages
3	Conducting own business – not employing others
4	Conducting own business – employing others
999	Not stated

Notes

Caution should be exercised when comparing estimates from 2020-2021 with prior years due to the change in population.

Caution should be exercised when comparing estimates from 2022 with other years due to the change in population.

Change in skill level – derived (base = Employed before training and employed after training)

Current name: skill_x2

Purpose

To determine movement to higher or lower skill levels for the student's main job.

Survey

2022 National Student Outcomes Survey

Population

Those who had a job at 27th May 2022 and a job 6 months before their training

Source

Derived from 'Occupation before training' and 'Occupation after training'

Questionnaire

Full and lite questionnaire

Question

Number

NA

Wording

NA

Source

NA

Values

Change of skill level (ANZSCO)

Name: skill_x2 Label: skill_x2. Change of skill level (ANZSCO 2013)

VALUE	LABEL	DERIVATION ¹
1	Movement to higher skill level	Occ6_at2 (skill level of occupation after)>Occ6_b42 (skill level of occupation before)
2	Movement to lower skill level	Occ6_at2 (skill level of occupation after)<Occ6_b42 (skill level of occupation before)
3	No change in skill level	Occ6_at2 (skill level of occupation after)=Occ6_b42 (skill level of occupation before)
999	Not stated	Job_at=2, 999, missing

Note 1. See Appendix 1 for skill levels.

History

- From 2013 derived based on ANZSCO 1.2 (2013) (4 digit level, with some irregularities which must be resolved at 6 digit level).
- From 2011-2012 derived based on ANZSCO Revision 1 (2009) (4 digit level, with some irregularities which must be resolved at 6 digit level).
- From 2008 -2010 derived based on ANZSCO 2006 (4 digit level, with some irregularities which must be resolved at 6 digit level).
- From 1999-2007 derived based ASCO 1997 (1 digit level).

Values

1999 datafile: Graduates

Name: q26d4 **Label: Change of skill level (ASCO 1997)**

VALUE	LABEL
1	Movement to higher skill level
2	Movement to lower skill level
3	No change in skill level
999	Not stated

Name: occchge **Label: Occupation change from before training to after training**

VALUE	LABEL
0	Unknown
1	No change in occupation
2	Moved to lower occupation
3	Moved to higher occupation

Name: occ_move **Label: Change in occupation levels from before to after training**

VALUE	LABEL
1	Moved to higher occupation after training
2	Moved to lower occupation after training
3	No change in occupation

Name: occ_cha **Label: change in skill level**

VALUE	LABEL
1	Move up
2	No change
3	Move down
999	N/S

Notes

Not used from 2019 in the VET student outcomes publication and products.

Change in skill level – derived (base = Employed before training)

Current name: skill_x3

Purpose

To determine movement to higher or lower skill levels for the student's main job

Survey

2022 National Student Outcomes Survey

Population

Those who had a job 6 months before training

Source

Derived from 'Occupation before training' and 'Occupation after training'

Questionnaire

Full and lite questionnaire

Question

Number

NA

Wording

NA

Source

NA

Values

Change of skill level (ANZSCO)

Name: skill_x3 Label: skill_x3. Change of skill level (ANZSCO 2013)

VALUE	LABEL	DERIVATION
1	Movement to higher skill level	Occ6_at2 (skill level of occupation after)>Occ6_b42 (skill level of occupation before)
2	Movement to lower skill level	Occ6_at2 (skill level of occupation after)<Occ6_b42 (skill level of occupation before)
3	No change in skill level	Occ6_at2 (skill level of occupation after)=Occ6_b42 (skill level of occupation before)
4	Not employed after training	Job_at=2, 999, missing
999	Not stated	Occ6_at2 =missing response or Occ6_b42 =missing response

History

- Derived for the first time in 2019 and backdated to the 2010 to 2018 survey years.

Notes

Employed after training or in further study – derived

Current name: e_fs_new

Purpose

To report on employment and further study outcomes of training

Survey

2022 National Student Outcomes Survey

Population

All respondents no longer enrolled in the training they were sampled for

Source

Derived from 'Group', 'Enrolled in further study', 'Still enrolled in other training', and 'Job after training'

Questionnaire

Full and lite questionnaire

Question

Number

NA

Wording

NA

Source

NA

Values

Name: e_fs_new

Label: e_fs_new. Employed or in further study after training (summary)

VALUE	LABEL	DERIVATION
1	Employed or in further study after training	Group in (1:5) AND (job_at in (1) (employed after) OR fs_s2=1(enrolled in further study))
2	Not employed or in further study after training	Group in (1:5) AND (job_at in (2) (not employed after) AND fs_s2=2 (not enrolled in further study))
999	Not stated	After the above conditions have not been met

History

- In October 2023, the categories for each segment were combined and data for previous years were updated for the years 2014 to 2022.
 - In 2020, there were extra categories to added to allow for the new segments.
 - In 2016 the derivation changed to allow subject completers to be undertaking further study at secondary school and other providers (excluding TAFEs, community education and private providers). Previously, only further study at university was counted for subject completers. Data for 2007 - 2015 have been backcast.
 - In 2011 ACE students included for the first time.

- In 2007 derived for the first time as *e_fs_new* prior to this *e_fs* was used (see below).

Values

2020-2022 datafiles prior to backdating

Name: e_fs_new Label: e_fs_new. Employed or in further study after training (summary)

VALUE	LABEL	DERIVATION
1	Qualification completer – Employed or in further study after training	Group=1 AND (job_at in (1) (employed after) OR fs_s2=1(enrolled in further study))
2	Qualification completer – Not employed or in further study after training	Group =1 AND (job_at in (2) (not employed after) AND fs_s2=2 (not enrolled in further study))
3	Short course completer – Employed or in further study after training	Group=2 AND (job_at in (1) (employed after) OR fs_s2=1 (enrolled in further study))
4	Short course completer – Not employed or in further study after training	Group=2 AND (job_at in (2) not employed after) AND fs_s2=2 (Not enrolled in further study))
5	Qualification part-completer – Employed or in further study after training	Group=3 AND (job_at in (1) (employed after) OR fs_s2=1 (enrolled in further study))
6	Qualification part-completer – Not employed or in further study after training	Group=3 AND (job_at in (2) (not employed after) AND fs_s2=2 (not enrolled in further study))
7	Short course part-completer – Employed or in further study after training	Group=4 AND (job_at in (1) (employed after) OR fs_s2=1 (enrolled in further study))
8	Short course part-completer – Not employed or in further study after training	Group=4 AND (job_at in (2) (not employed after) AND fs_s2=2 (not enrolled in further study))
9	Subject(s) only completer – Employed or in further study after training	Group=5 AND (job_at in (1) (employed after) OR fs_s2=1 (enrolled in further study))
10	Subject(s) only completer – Not employed or in further study after training	Group=5 AND (job_at in (2) (not employed after) AND fs_s2=2 (not enrolled in further study))
999	Not stated	After the above conditions have not been met

2014-2019 datafiles prior to backdating

Name: e_fs_new Label: e_fs_new. Employed after training or in further study

VALUE	LABEL	DERIVATION
1	Graduate – Employed or in further study after training	Group=1(Grad) AND (q19=1 (employed after) OR q15=3 or 4 (enrolled in further study))
2	Graduate – Not employed nor in further study after training	Group =1 (Grad) AND (q19= 2 (in unpaid work or not employed after) AND q15=1 or 2 (Not enrolled in further study))
3	Subject completer – Employed or in further study after training	Group=2 (SCs) AND (q19=1 (employed after) OR q15=3 or 4 (enrolled in further study))
4	Subject completer – Not employed nor in further study after training	Group=2 (SCs) AND (q19= 2 (in unpaid work or not employed after) AND q15=1 or 2 (Not enrolled in further study))
999	Not Stated	After the above conditions have not been met

2007-2013 datafiles

Name: e_fs_new Label: e_fs_new. Employed after training or in further study

VALUE	LABEL
1	Graduate – Employed or in further study after training

2	Graduate – Not employed nor in further study after training
3	Subject completer – Employed or in further study after training
4	Subject completer – Not employed nor in further study after training
999	Not stated

2004-2006 datafiles

Name: e_fs Label: Employed after training or in further study

VALUE	LABEL	DERIVATION
1	Yes	q24d8=1 (employed) or q21d1=1 (enrolled in further study)
2	No	q24d8=(2,3,4) or q21d1=2
999	Not Stated	If q24d8=999 or q21d1= 999

2003 datafile

Name: q53@3 Label: Employed after training or in further study

VALUE	LABEL
1	Yes
2	No
999	Not Stated
9999	Question not asked

1999 datafile

Name: emp_stud Label: Employed post training or enrolled in further study

VALUE	LABEL
1	Yes
2	No

Notes

The updated variable for years 2014-2022 is not recommended for analysis when using group_old.

Employed in first full-time job after training

Current name: Not asked from 2012

Name in 2011: fftj, fftj_s2

Purpose

To determine if the respondent is employed in their first full-time job after training.

Survey

2011 Student Outcomes Survey

Population

All respondents no longer enrolled in the training shown on the front of the form.

Source

Self-reported in the National Student Outcomes Survey

Questionnaire

2011

	TAFE	OTHER GOVERNMENT	PRIVATE PROVIDER	ACE
2011	Y			N

Question

Number

	TAFE	OTHER GOVERNMENT	PRIVATE PROVIDER	ACE
2011	39			-

Wording

Have you previously held a full-time job?

- 1 Current job is first full-time job
- 2 Previously had a full-time job
- 3 Never had a full-time job

Source

NCVER devised.

Values

Name: fftj Label: fftj . First full time job after training

VALUE	LABEL
1	Current job is first full-time job
2	Previously had a full-time job
3	Never had a full-time job
999	Not stated

Additional output items

Name: **fftj_s1** Label: **Current job is first full-time job (summary – all)**

VALUE	LABEL	DERIVED FROM:
1	Yes	1
2	No	2,3
999	Not Stated	999

Name: **fftj_s2** Label: **Current job is first full-time job (of those employed after training)**

VALUE	LABEL	DERIVED FROM:
1	Yes	q39=1 and q27=1,2,3
2	No	q39=2,3 and q27=1,2,3 (LFS=employed)
999	Not Stated	q39=999 and q27=1,2,3

History

- 2012 onwards - Question not asked, replaced by '*Employed in first full-time job, started after training*', which is asked of those employed full-time only.
- 2004 - New question, asked for the first time of all respondents. It replaced '*Full-time job - first*' which was asked of employed persons only.

Notes

Employed in first full-time job, started after training - derived

Current name: mjfftj, fftj_sj

Purpose

To determine if the respondent is employed in their first full-time job which they started after training

Survey

2022 National Student Outcomes Survey

Population

mjfftj - Certificate II and above qualification completers currently employed full-time after training

fftj_sj - Certificate II and above qualification completers

Source

mjfftj - Self-reported in the National Student Outcomes Survey

fftj_sj - Derived from 'Employed in first full-time job' and 'when commenced main job after training'

Questionnaire

Full questionnaire only

Question

Number

44

Wording

Is your **main** job your first full-time job?

1 Yes - first full-time job

2 No - have worked full-time in the past

Source

NCVER devised

Values

Name: mjfftj Label: mjfftj. Main job is first full time job

VALUE	LABEL
1	Yes – first full-time job
2	No – have worked full-time in the past
999	Not stated

Additional output items

Name: **fftj_sj** Label: **fftj_sj. Employed in first full-time job, started after training**

VALUE	LABEL	DERIVATION
1	Yes	mjfftj=1 (main job is first full-time job) AND start_mj=3 (started after I finished the training)
2	No	(mjfftj =1 (main job is first full-time job) AND start_mj =1 or 2 (started before or during training)) OR (mjfftj =2 (main job not first full-time job), OR lfs_at = 2,4,5,6,7 (not currently employed full-time))
999	Not stated	mjfftj =999 or lfs_at =3 or lfs_at =999 or (mjfftj =1 AND start_mj=999 or missing)

History

- From 2020 the question was only asked of qualification completers who completed a certificate II or above and were employed full-time after training.
- 2012 - New question, asked for the first time of those currently employed full-time. It replaced '*Employed in first full-time job after training*' which was asked of all respondents.
- 2005 - 2011 - data re-derived to enable consistent time-series

Values

2005-2011 datafiles

Data has been re-derived to enable consistent time series.

Name: **fftj_sj_b** Label: **Employed in first full-time job after training (summary – all)**

VALUE	LABEL	DERIVATION (QUESTION NUMBER REFERS TO 2011)
1	Yes	q36=3 (started job after training) AND q39=1 (Current job is first full-time) AND lfs_at =1 or 3 (employed full-time or hrs unknown)) OR Q39=3 (not known if job first-full-time) AND lfs_at = 1 (employed full-time)
2	No	(q39 =1 AND q36=1 or 2) OR q39=2 (Previously had a full-time job) OR q39 =3 (Never had a full-time job) OR lfs_at=2,4,5,6,7 (not currently employed full-time) OR (lfs_at = 3 and q36 not 3) (employed hrs not known and current job not first full-time job)
999	Not stated	q39 =999 (Not stated) OR Q39=1 AND Q36 is 999 or missing
.	Unknown	Where Q39 = . AND q36 =. AND lfs_at =.

Notes

Caution should be exercised when comparing estimates from 2020 with prior years due to the change in population.

Employed in same job, improved skills - derived

Current name: smjobimpskll

Purpose

Indicates whether or not a student's skills improved if they were employed in the same job before and after training

Survey

2022 National Student Outcomes Survey

Population

All respondents employed in the same job before and after training

Source

Derived from 'improvement in job' and 'Job related benefits of undertaking the training'

Questionnaire

Full and lite questionnaire

Question

Number

NA

Wording

NA

Source

NCVER devised

Values

Name: smjobimpskll

Label: smjobimpskll. Employed in same job, improved skills

VALUE	LABEL	DERIVATION
1	Same job and improved skills	Job_improved=4 and jben4=1
2	Same job, did not improve skills	Job_improved=4 and (jben99 ne 1 and jben4 ne 1)
999	Not stated	Job_improved=4 and jben99=1

History

- First introduced in 2021.

Notes

Employed part-time before, employed full-time after - derived

Current name: Not derived from 2013 onwards

Name in 2012: ptb4_fta

Purpose

To compare employment status before and after training.

Survey

2012 Student Outcomes Survey

Population

See 'labour force status after training - derived' and 'labour force status before training - derived'

Source

Derived variable from 'labour force status after training - derived' and 'labour force status before training - derived'

Questionnaire

NA

Question

Number

NA

Wording

NA

Source

NA

Values

Name: ptb4_fta

Label: Employed part-time before training, employed full-time after training

VALUE	LABEL	DERIVATION
1	Yes	lfsb4_s =2 (employed part-time before) and Q24d1=1 (employed full-time after),
2	No	lfsb4_s =2 (employed part-time before) and lfs_at =2-7 (not employed full-time after),
999	Not stated	If lfsb4_s =2 (employed part-time before) and lfs_at =999 or missing response

History

- 2000 - first introduced.
-

Notes

Employment status after training - derived

Current name: Not derived from 2016 onwards
Name in 2015: empst_at

Purpose

To determine status of employment of those employed after training

Survey

2016 National Student Outcomes Survey

Population

See 'Basis of employment after training' and 'Paid leave after training'.

Source

Derived from 'Basis of employment after training' and 'Paid leave after training'.

Questionnaire

NA

Question

Number

NA

Wording

NA

Source

NA

Values

Name: empst_at

Label: empst_at. Employment status after training

VALUE	LABEL	DERIVATION
1	Permanent	Q24=1 or 4 (wage/salary earner or helper not receiving wages) and Q25=1, 2, or 3 (entitled to paid leave)
2	Casual	Q24=1 or 4 (wage/salary earner or helper not receiving wages) and Q25=4 (not entitled to paid leave)
3	Employee (Other)	Q24=1 or 4 and Q25 is not (1, 2, 3, 4)
4	Employer	Q24=2 (conducting own business with employees)
5	Self employed	Q24=3 (conducting own business without employees)
999	Not Stated	Q24=999 (not stated)

History

- For 1999 data use the new derived variable empst_ac, as the previous derived variables did not include the employees with no further information.

Values

1999 datafile

Name: empst_ac Label: Employment status after training

VALUE	LABEL
1	Permanent
2	Casual
3	Employee-nfd
4	Employer
5	Self employed
999	Not Stated

Notes

Hours changed since COVID-19

Not derived from 2021 onwards
Name in 2020: hrs_chng

Purpose

To determine if hours have changed since COVID-19

Survey

2020 National Student Outcomes Survey

Population

Those who had a job at 29th May 2020.

Source

Self-reported in the National Student Outcomes Survey

Questionnaire

Full and lite questionnaire

Question

Number

29

Wording

Have your hours changed since COVID-19?

- 1 Yes, hours have increased
- 2 Yes, hours have decreased
- 3 No

Source

NCVER devised

Values

Name: hrs_chng

Label: hrs_chng. Have your hours changed since COVID-19

VALUE	LABEL
1	Yes, hours have increased
2	Yes, hours have decreased
3	No
999	Not stated

History

Notes

Hours worked per week after training

Current name: hrswk_at

Purpose

To determine full-time or part-time employment status after training

Survey

2022 National Student Outcomes Survey

Population

Those who had a job at 27th May 2022

Source

Self-reported in the National Student Outcomes Survey

Questionnaire

Full and lite questionnaire

Question

Number

43

Wording

How many hours did you usually work each week in your **main** job at 27th May 2022?

- 1 35 hours or more per week
- 2 1-34 hours per week
- 3 0 hours per week

Source

Based on ABS VET Graduate Destination Survey 1995

Values

Name: hrswk_at

Label: hrswk_at. Hours worked per week after training

VALUE	LABEL
1	35 hours or more per week
2	1-34 hours per week
3	0 hours per week
999	Not stated

History

- In 2020 the category '0 hours per week' was added.
- In 2004 a change to question and hour ranges.
- In 2003 the ACE questionnaire had different hour ranges.
- In 2000 introduction of hour ranges instead of exact number.

Question

2020-2022

How many hours did you usually work each week in your **main** job at [reference date]?

- 1 35 hours or more per week
- 2 1-34 hours per week
- 3 0 hours per week

2004-2019

How many hours did you usually work each week in your main job at [reference date]?

- 1 35 hours or more per week
- 2 1-34 hours per week

2000-2003

In your **main** job at **30 May 2003**, how many hours do you usually work each week?

- 1 1-10 hours per week
- 2 11-19 hours per week
- 3 20-24 hours per week
- 4 25-34 hours per week
- 5 35-37 hours per week
- 6 38 hours per week
- 7 39 hours per week
- 8 40 hours per week
- 9 41-49 hours per week
- 10 50 hours or more per week

2003 ACE question

In your **main** job at **30 May 2003**, how many hours did you usually work each week?

- 1 1-19 hours per week
- 2 20-34 hours per week
- 3 35 hours or more per week

1999

In your **main** job at **28 May 1999**, how many hours do you usually work each week?

Hours per week (estimate if necessary)

Values

2020-2022 datafiles

Name: hrswk_at **Label:** hrswk_at. Hours worked per week after training

VALUE	LABEL
1	35 hours or more per week
2	1-34 hours per week
3	0 hours per week
999	Not stated

2005-2019 datafiles

Name: hrswk_at Label: hrswk_at. Hours worked per week after training

VALUE	LABEL
1	35 hours or more per week
2	1-34 hours per week
999	Not stated

2000-2003 datafiles

VALUE	LABEL
1	1-10 hours per week
2	11-19 hours per week
3	20-24 hours per week
4	25-34 hours per week
5	35-37 hours per week
6	38 hours per week
7	39 hours per week
8	40 hours per week
9	41-49 hours per week
10	50 hours or more per week
999	Not stated

1999 datafiles

VALUE	LABEL
1	1
.	.
98	98
99	Not stated/refused

Additional output items

2000-2003

Name: q45@1 Label: Hours worked at date

VALUE	LABEL	DERIVED FROM:
1	Less than 35 hours	1-4
2	35 hours or more	5-10
999	Not stated	999

1999

Name: hrprwk **Label:** Hours worked per week

VALUE	LABEL	DERIVED FROM:
1	Less than 35	1-34
2	35 or more	35-98

Notes

Improved employment status after training - derived

Current name: improved_emp

Purpose

Indicates whether or not a student's employment circumstances improved after completing their training

Survey

2022 National Student Outcomes Survey

Population

All respondents not currently enrolled in training they were sampled for

Source

Derived from 'Not employed before training, employed after (summary)', 'Change in skill level' and 'Job related benefits of undertaking the training (summary)'

Questionnaire

Full and lite questionnaire

Question

Number

NA

Wording

NA

Source

NA

Values

Name: improved_emp

Label: improved_emp. Improved employment circumstances

VALUE	LABEL	DERIVATION
1	Yes	neb4_eas=1 or skill_x3=1 or jben_s=1
2	No	All remaining students that don't qualify for a 'not stated' response
999	Not stated	If neb4_eas is missing or 999 AND skill_x3 is missing or 999 AND jben_s is missing or 999

History

- In 2019 the variable skill_x3 was used in the derivation instead of skill_x2 and a change was made to the job-related benefits question which is used in the derivation.
- First introduced in 2005.

Notes

Due to the change in the job-related benefits question in 2019, estimates for 'improved employment status after training' from 2019 onwards are not comparable 2018 and prior.

Improvement in job (base = students employed before and after training)

Current name: job_improved

Purpose

To determine whether the student's current main job/role has improved from previous job/role.

Survey

2022 National Student Outcomes Survey

Population

Those with a job at 27th May 2022 and a job during the six months before undertaking the training.

Source

Self-reported in the National Student Outcomes Survey

Questionnaire

Full and lite questionnaire

Question

Number

57

Wording

All things considered, is the job or role you are working in at 27th May 2022...

1. Better than your previous job/role
2. About the same as your previous job/role
3. Not as good as previous job/role
4. Not applicable - I'm still in the same job/role

Source

Victorian Student Satisfaction Survey

Values

Name: job_improved Label: job_improved. Level of new job

VALUE	LABEL
1	Better than your previous job/role
2	About the same as your previous job/role
3	Not as good as previous job/role
4	Not applicable – I'm still in the same job/role
999	Not stated

History

- In 2022 there was a small change to the question wording where 'at 27th May 2022' was replaced the wording of 'now'.

Question

2019-2021

All things considered, is the job or role you are working in now...

1. Better than your previous job/role
2. About the same as your previous job/role
3. Not as good as previous job/role
4. Not applicable - I'm still in the same job/role

Notes

Improvement in job – derived (base = students employed before training)

Current name: job_improved_s

Purpose

To determine whether the student's current main job/role has improved from previous job/role.

Survey

2022 National Student Outcomes Survey

Population

Those who had a job 6 months before their training

Source

Derived from 'Improvement in Job'

Questionnaire

Full and lite questionnaire

Question

Number

NA

Wording

NA

Source

NA

Values

Name: job_improved_s Label: job_improved_s. level of new job (base=employed before)

VALUE	LABEL	DERIVATION
1	Better than the previous job/role	Job_improved = 1
2	About the same as the previous job/role	Job_improved = 2
3	Not as good as the previous job/role	Job_improved = 3
4	Not applicable – still in the same job/role	Job_improved = 4
5	Not employed after training	Job_b4=1 and job_at not in (1)
999	Not stated	job_at =999, missing OR Job_improved =missing response

History

- In 2019 introduced for the first time.

Notes

Income after training

Current name: earnaa_original/earnaa, earna_s2a, earna_s4a

Purpose

Used to calculate annual earnings after training.

Survey

2022 National Student Outcomes Survey

Population

Certificate II and above qualification completers with a job at 27th May 2022

Source

Self-reported in the National Student Outcomes Survey

Questionnaire

Full questionnaire only

Question

Number

50

Wording

How much did you usually earn (before tax or anything else is taken out) in your **main** job at **27th May 2022**?

Gross income \$

And is that...

Earned in a week

Earned in a fortnight

Earned in a month

Earned in a year

\$0 - none - unpaid worker

Source

NCVER devised

Values

Name: earnaa, Label: earnaa. Annual earnings

VALUE	LABEL
0	\$0 - non - unpaid worker
...	Continuous data, any numeric value is valid

Additional output items

Name: `earna_s2a` **Label:** `earna_s2a. Annual earnings (All employed full-time after training)`

If `lfs_at=1` (ie employed full time), then `earna_s2a = earnaa`.

Name: `earna_s4a` **Label:** `earna_s4a. Annual earnings (All employed in first full-time job, started after training)`

If `(fftj_sj) =1` (ie employed in first full-time job which started after training), then `earna_s4a = earna_s1a`.

History

- From 2020 the question was only asked of qualification completers who completed a certificate II or above and were employed after training.
- Prior to 2020 the question was asked of all students who were employed after training.
- In 2016 question changed to remove categories and instead ask for a single income value.
- In 2011 response categories expanded.
- In 2006 the order of value labels reversed for `q28w` and `q28a` so as to match with questionnaire (1 = highest earnings range, 8 = lowest earnings range), as in 2000-2003.
- In 2004 list of income ranges reduced and question changed.

Question

2011-2015

How much did you usually earn (before tax or anything else is taken out) in your **main** job at [reference date]>?

- | | |
|--|--|
| 1 \$2,000 or more per week (\$104,000 or more per year) | 8 \$600-\$699 per week (\$31,200-\$36,399 per year) |
| 2 \$1,750-\$1,999 per week (\$91,000-\$103,999 per year) | 9 \$500-\$599 per week (\$26,000-\$31,199 per year) |
| 3 \$1,500-\$1,749 per week (\$78,000-\$90,999 per year) | 10 \$300-\$499 per week (\$15,600-\$25,999 per year) |
| 4 \$1,250-\$1,499 per week (\$65,000-\$77,999 per year) | 11 \$160-\$299 per week (\$8,320-\$15,599 per year) |
| 5 \$1,000-\$1,249 per week (\$52,000-\$64,999 per year) | 12 \$80-\$159 per week (\$4,160-\$8,319 per year) |
| 6 \$800-\$999 per week (\$41,600-\$51,999 per year) | 13 \$1-\$79 per week (\$1-\$4,159 per year) |
| 7 \$700-\$799 per week (\$36,400-\$41,599 per year) | 14 None - unpaid worker |

2006-2010

How much did you usually earn (before tax or anything else is taken out) in your **main** job at [reference date]?

- 1 \$1,500 or more per week (\$78,000 or more per year)
- 2 \$1,000-\$1,499 per week (\$52,000-\$77,999 per year)
- 3 \$700-\$999 per week (\$36,400-\$51,999 per year)
- 4 \$500-\$699 per week (\$26,000-\$36,399 per year)
- 5 \$300-\$499 per week (\$15,600-\$25,999 per year)
- 6 \$160-\$299 per week (\$8,320-\$15,599 per year)

7 \$80-\$159 per week (\$4,160-\$8,319 per year)

8 \$1-\$79 per week (\$1-\$4,159 per year)

2004-2005

How much did you usually earn (before tax or anything else is taken out) in your **main** job at [day] May 2004/05?

Per week	OR	Per Year
1	\$1-\$39	\$1-\$2,079
2	\$40-\$79	\$2,080-\$4,159
3	\$80-\$119	\$4,160-\$6,239
4	\$120-\$159	\$6,240-\$8,319
5	\$160-\$199	\$8,320-\$10,399
6	\$200-\$299	\$10,400-\$15,599
7	\$300-\$399	\$15,600-\$20,799
8	\$400-\$499	\$20,800-\$25,999
9	\$500-\$599	\$26,000-\$31,199
10	\$600-\$699	\$31,200-\$36,399
11	\$700-\$799	\$36,400-\$41,599
12	\$800-\$999	\$41,600-\$51,999
13	\$1,000-\$1,499	\$52,000-\$77,999
14	\$1,500 or more	\$78,000 or more

2000-2003

In your **main** job at **date** how much do you usually earn (before tax or anything else is taken out)?

Per week	OR	Per Year
1	\$1,500 or more	\$78,000 or more
2	\$1,000-\$1,499	\$52,000-\$77,999
3	\$800-\$999	\$41,600-\$51,999
4	\$700-\$799	\$36,400-\$41,599
5	\$600-\$699	\$31,200-\$36,399
6	\$500-\$599	\$26,000-\$31,199
7	\$400-\$499	\$20,800-\$25,999
8	\$300-\$399	\$15,600-\$20,799
9	\$200-\$299	\$10,400-\$15,599
10	\$160-\$199	\$8,320-\$10,399
11	\$120-\$159	\$6,240-\$8,319
12	\$80-\$119	\$4,160-\$6,239
13	\$40-\$79	\$2,080-\$4,159
14	\$1-\$39	\$1-\$2,079

1999

In your **main** job at **28 May 1999** how much do you usually earn (before tax or anything else is taken out) and what period does this amount cover?

Gross amount (estimate if necessary) whole dollars only

Period A week 1

A fortnight 2

A month 3

A year 4

Values and additional output items

2013-2015 datafiles

Name: *earna_s1a* Label: *earna_s1a*. Annual earnings (midpoint values)

Midpoint value	Derivation
\$104,000	Q30aa (Annual earnings)=1 (\$104,000 OR more per year)
\$97,499.50	Q30aa (Annual earnings)=2 (\$91,000-\$103,999 per year)
\$84,499.50	Q30aa (Annual earnings)=3 (\$78,000 to \$90,999 per year)
\$71,499.50	Q30aa (Annual earnings)=4 (\$65,000 to \$77,999 per year)
\$58,499.50	Q30aa (Annual earnings)=5 (\$52,000 to \$64,999 per year)
\$46,799.50	Q30aa (Annual earnings)=6 (\$41,600 to \$51,999 per year)
\$38,999.5	Q30aa (Annual earnings)=7 (\$36,400 to \$41,599 per year)
\$33,799.5	Q30aa (Annual earnings)=8 (\$31,200 to \$36,399 per year)
\$28,599.5	Q30aa (Annual earnings)=9 (\$26,000 to \$31,199 per year)
\$20,799.5	Q30aa (Annual earnings)=10 (\$15,600 to \$25,999 per year)
\$11,959.5	Q30aa (Annual earnings)=11 (\$8,320 to \$15,599 per year)
\$6239.5	Q30aa (Annual earnings)=12 (\$4,160 to \$8,319 per year)
\$2080	Q30aa (Annual earnings)=13 (\$1 to \$4,159 per year)

Name: *earna_s3a*

Label: *earna_s3a*. Annual earnings (midpoint values – employed full-time)

If *lfs_at*=1 (ie employed full time), then *earna_s3a* = *earna_s1a*.

2011-2012 datafiles

Q31wa (*earnwa*), Q31D1a (*earnw_s1a*), Q31d2a (*earnw_s2a*), Q31d3a (*earnw_s3a*)

Name: *q31wa* Label: Weekly earnings

VALUE	LABEL
1	\$2,000 or more per week
2	\$1,750-\$1,999 per week
3	\$1,500-\$1,749 per week
4	\$1,250-\$1,499 per week
5	\$1,000-\$1,249 per week
6	\$800-\$999 per week
7	\$700-\$799 per week
8	\$600-\$699 per week
9	\$500-\$599 per week
10	\$300-\$499 per week
11	\$160-\$299 per week
12	\$80-\$159 per week

13	\$1-\$79 per week
14	None - unpaid worker
999	Not stated

Name: q31d1a Label: Q31D1a. Weekly earnings (midpoint values)

Midpoint value	Derivation
\$2,000	q31wa (Weekly earnings)=1 (\$2,000 or more per week)
\$1,874.5	q31wa (Weekly earnings)=2 (\$1,750 to \$1,999)
\$1,624.50	q31wa (Weekly earnings)=3 (\$1,500 to \$1,749)
\$1,374.50	q31wa (Weekly earnings)=4 (\$1,250 to \$1,499)
\$1,124.50	q31wa (Weekly earnings)=5 (\$1,000 to \$1,249)
\$899.50	q31wa (Weekly earnings)=6 (\$800 to \$999)
\$749.5	q31wa (Weekly earnings)=7 (\$700 to \$799)
\$649.5	q31wa (Weekly earnings)=8 (\$600 to \$699)
\$549.5	q31wa (Weekly earnings)=9 (\$500 to \$599)
\$399.5	q31wa (Weekly earnings)=10 (\$300 to \$499)
\$229.5	q31wa (Weekly earnings)=11 (\$160 to \$299)
\$119.5	q31wa (Weekly earnings)=12 (\$80 to \$159)
\$40	q31wa (Weekly earnings)=13 (\$1 to \$79)

Name: q31d2a Label: Q31D2a. Weekly earnings (employed full-time job)

If q24d1=1 (ie employed full time), then Q31d2a=Q31Wa.

Name: q31d3a Label: Q31D3a. Weekly earnings (midpoint values - employed full-time)

If q24d1=1 (ie employed full time), then Q31d3a=Q31d1a.

2006-2010 Datafiles

Name: q33w Label: Weekly earnings

VALUE	LABEL
1	\$1,500 or more
2	\$1,000 - \$1,499
3	\$700 - \$999
4	\$500 - \$699
5	\$300 - \$499
6	\$160 - \$299
7	\$80 - \$159
8	\$1 - \$79
999	Not stated

Name: q33d1 Label: Q33D1. Weekly earnings (midpoint values)

Name: q33d2 Label: Q33D2. Weekly earnings (first full-time job)

If q39=1 (ie current job is first full-time job), then Q33d2=Q33W.

Name: q33d3 Label: Q33D3. Weekly earnings (midpoint values - first full-time job)

Name: q33a Label: Q33a. Annual earnings

VALUE	LABEL
1	\$78,000 or more
2	\$52,000 - \$77,999
3	\$36,400 - \$51,999
4	\$26,000 - \$36,399
5	\$15,600 - \$25,999
6	\$8,320 - \$15,599
7	\$4,160 - \$8,319
8	\$1 - \$4,159
999	Not stated

Name: q33d4 Label: Q33D4. Annual earnings (midpoint values)

Name: q33d5 Label: Q33D5. Annual earnings (first full-time job)

If q39=1 (ie current job is first full-time job), then Q33d5=Q33A.

Name: q33d6 Label: Q33D6. Annual earnings (midpoint values - first full-time job)

2000-2003 datafiles

Name: q46w Label: Q46w. Weekly earnings

Name: q46@2 Label: Q46@2. Weekly earnings (first full-time job)

VALUE Q46W	VALUE Q46@2	LABEL
14	1	\$1,500 or more
13	2	\$1,000 - \$1,499
12	3	\$800 - \$999
11	4	\$700 - \$799
10	5	\$600 - \$699
9	6	\$500 - \$599
8	7	\$400 - \$499
7	8	\$300 - \$399
6	9	\$200 - \$299
5	10	\$160 - \$199
4	11	\$120 - \$159
3	12	\$80 - \$119
2	13	\$40 - \$79
1	14	\$1 - \$39
999	999	Not stated

1999 datafile

Name: q48 Label: How much do you usually earn (before tax or anything else is taken out) in your main job at 28 May 1999

Numbers from 0 to 540,000 and 999999 Not stated

Name: q48prd Label: Q46@2. Weekly earnings (first full-time job)

VALUE	LABEL
1	A week
2	A fortnight
3	A month
4	A year
5	Not applicable
9	Not stated/refused

Name: q46a Label: Q46a. Annual earnings

Name: q46@5 Label: Q46@5. Weekly earnings (first full-time job)

VALUE Q46A	VALUE Q46@5	LABEL
14	1	\$78,000 or more
13	2	\$52,000 - \$77,999
12	3	\$41,600 - \$51,999
11	4	\$36,400 - \$41,599
10	5	\$31,200 - \$36,399
9	6	\$26,000 - \$31,199
8	7	\$20,800 - \$25,999
7	8	\$15,600 - \$20,799
6	9	\$10,400 - \$15,599
5	10	\$8,320 - \$10,399
4	11	\$6,240 - \$8,319
3	12	\$4,160 - \$6,239
2	13	\$2,080 - \$4,159
1	14	\$1-\$2,079
999	999	Not stated

Name: q46@1 Label: Q46@1. Weekly earnings (midpoint values)

Name: q46@3 Label: Q46@3. Weekly earnings (midpoint values - first full-time job)

Name: q46@4 Label: Q46@4. Annual earnings (midpoint values)

Name: q46@6 Label: Q46@6. Annual earnings (midpoint values - first full-time job)

Name: q48gyr1 Label: Gross annual earnings at 28 May 1999

Name: q48gwk1 Label: Gross weekly earnings at 28 May 1999

Name: q48gyr2 Label: Gross annual earnings at 28 May 1999

VALUE	LABEL
1	\$10,000 or less
2	\$10,001 - \$20,000
3	\$20,001 - \$30,000
4	\$30,001 - \$40,000
5	\$40,001 - \$50,000
6	\$50,001 - \$60,000
7	\$60,001 - \$70,000
8	\$70,001 - \$80,000
9	\$80,001 - \$90,000
10	\$90,001 - \$100,000
11	Over \$100,000
99	Not stated/refused

Name: q48gwk2 Label: Gross weekly earnings at 28 May 1999

VALUE	LABEL
1	\$250 or less
2	\$251 to \$500
3	\$501 to \$1,000
4	\$1,001 to \$2,000
5	\$2,001 to \$3,000
6	Over \$3,000
9	Not stated/refused

Name: derinc Label: Gross weekly income ranges based on ABS census definitions

VALUE	LABEL
1	\$78,000 or more
2	\$52,000 - \$77,999
3	\$41,600 - \$51,999
4	\$36,400 - \$41,599
5	\$31,200 - \$36,399
6	\$26,000 - \$31,199
7	\$20,800 - \$25,999
8	\$15,600 - \$20,799
9	\$10,400 - \$15,599
10	\$8,320 - \$10,399
11	\$6,240 - \$8,319
12	\$4,160 - \$6,239
13	\$2,080 - \$4,159
14	\$1-\$2,079
999999	Not stated

Notes

Caution should be exercised when comparing estimates from 2020-2021 with prior years due to the change in population.

1999 - label for variable 'derinc' should be annual income not weekly income.

1999 weekly data is different to other years. ABS derived income ranges means that annual income can be compared across all years, where they are grouped together to match 2004 variable.

Industry after training

Current name: ind4_at2, ind1_at2, ind2_at2,
ind3_at2

Purpose

Industry information of main job after training

Survey

2022 National Student Outcomes Survey

Population

Certificate II and above qualification completers who had a job at 27th May 2022

Source

Self-reported in the National Student Outcomes Survey

Questionnaire

Full questionnaire only

Question

Number

49

Wording

What kind of industry, business or service was carried out by your employer/business in your **main** job at 27th May 2022?

Source

Based on ABS VET Graduate Destination Survey 1995

Values

Industry after training (ANZSIC 2006)

Name: ind4_at2

Label: ind4_at2. Industry after training (4 digit ANZSIC)

Additional output items

Name: ind1_at2 Label: ind1_at2. Industry of employment after training (1 digit ANZSIC)

VALUE	LABEL (ANZSIC 2006)
1	Agriculture, forestry and fishing
2	Mining
3	Manufacturing
4	Electricity, gas, water and waste services
5	Construction
6	Wholesale trade
7	Retail trade

8	Accommodation and food services
9	Transport, postal and warehousing
10	Information media and telecommunications
11	Financial and insurance services
12	Rental hiring and real estate services
13	Professional, scientific and technical services
14	Administrative and support services
15	Public administration and safety
16	Education and training
17	Health care and social assistance
18	Arts and recreational services
19	Other services
999	Not stated

Name: ind2_at2 **Label:** Industry after training (2 digit ANZSIC)

Name: ind3_at2 **Label:** Industry after training (3 digit ANZSIC)

See ANZSIC 2006 for 2, 3 and 4 digit information.

History

- From 2020 the question was only asked of qualification completers who completed a certificate II or above and were employed after training.
- Prior to 2020 the question was asked of all students who were employed after training.
- In 2009 labels for q31e3 swapped.
- In 2008 coding to ANZSIC 2006 only.
- In 2007 dual coding to ANZSIC 1993 and ANZSIC 2006.
- In 2005 there was a reduction in instructions.
- In 2004 a change to question wording and instructions.

Question

2004

What kind of industry, business or service was carried out by your employer/business in your **main** job at **28 May 2004**?

Please cross this box if the same industry as before training (as reported in **19**)

e.g. Steel pipe manufacturing, childcare services, fast food outlet, clothing retailing

1999-2003

What kind of industry, business or service is carried out by your employer/business in your **main** job at **date**?

__Same industry as in x

e.g. Steel pipe manufacturing, childcare services, fast food outlet, clothing retailing

Values

1999 datafile

Name: q43div **Label:** Q43. Industry of employment at 28 May 1999

VALUE	LABEL (ANZSIC 1993)
A	Agriculture, forestry and fishing

B	Mining
C	Manufacturing
D	Electricity, gas and water supply
E	Construction
F	Wholesale trade
G	Retail trade
H	Accommodation, cafes and restaurants
I	Transport and storage
J	Communication services
K	Finance and insurance
L	Property and business services
M	Government administration and defence
N	Education
O	Health and community services
P	Cultural and recreational services
Q	Personal and other services
Z	Not Stated/refused

Additional output items

2011-2012 datafiles

Change of industry

Name: q28e3 Label: Change of industry from before to after training (ANZSIC 2006)

VALUE	LABEL	DERIVATION
1	Change of industry	Q28e2 is not 999/missing and q41e2 is not 999/missing and Q28e2 not equal to Q41e2 (ie industry after ~= industry before),
2	Same industry	Q28e2 is not 999/missing and q41e2 is not 999/missing and Q28e2=Q41e2 (ie industry after=industry before)
999	Not stated	Q28a=999 (missing response) or Q41a=999 AND Q24 = 1,2,3 and Q37=1,2,3 (both industry before and industry after should have been answered because the respondent had a job)

2010 datafile

Name: q31e3 Label: Change in industry from before to after training (ANZSIC 2006)

VALUE	LABEL	DERIVATION
1	Yes	Q31a(industry after) ~= Q45a (industry before)
2	No	Q31a (industry after) = Q45a (industry before)
999	Not stated	Q31a=999 (missing response) or Q45a=999 AND Q27 = 1,2,3 and Q41=123 (both industry before and industry after should have been answered because the respondent had a job)

2009 datafile

Name: q31e3 Label: Change of industry from before to after training (ANZSIC 2006)

VALUE	LABEL	DERIVATION
1	Change of industry	Where Q31e2 not equal to Q45e2 (ie industry after ~= industry before), then if Q31e2 is not 999 or a missing value, Q31e3=1 (Change of industry).
2	Same industry	Q31e2=Q45e2 (ie industry after=industry before), then if Q31e2 is not 999 or a

		missing value, Q31e3=2 (Same industry).
999	Not stated	Q31e2=999

2008 datafile

Name: q27e3 Label: Change of industry from before to after training (ANZSIC 2006)

VALUE	LABEL	DERIVATION
1	Same industry	Q27e=Q41e (ie industry after=industry before)
2	Change of industry	Q27e~= Q41e (ie industry after ~= industry before)
999	Not stated	Q27e~=999 or Q41e~=999

2000-2007 datafiles

Name: q4*@4 Label: Q4*@4 (2000 question numbers – based on 1993 ANZSIC)

VALUE	LABEL
1	Same industry
2	Change of industry
999	Not stated

1999 datafile

Name: q43 Label: Industry of employment after the training (4 digit)

Name: q43sdiv Label: Industry of employment at 28 May 1999 (2 digit)

Notes

Caution should be exercised when comparing estimates from 2020 with prior years due to the change in population.

Only variables ind1_at2 and ind2_at2 are provided in URFs.

Job after training

Current name: job_at

Purpose

To determine employment and labour force status after training.

Survey

2022 National Student Outcomes Survey

Population

All respondents not currently enrolled in training they were sampled for

Source

Self-reported in the National Student Outcomes Survey

Questionnaire

Full and lite questionnaire

Question

Number

42

Wording

Did you have a job of any kind at 27th May 2022?

A job means any type of work including full-time, casual, temporary or part-time work, if it was for one hour or more over a two-week period.

1 Yes

2 No

Source

Based on ABS Monthly Labour Force Survey (LFS)

Values

Name: job_at Label: job_at. Job after training

VALUE	LABEL
1	Yes
2	No
999	Not stated

History

- In 2022 some response categories were removed from the question.
 - In 2020 new categories were added to gauge impact of COVID-19.
 - In 2016 there was a change to response categories. Now only options of 'yes' and 'no'.
 - In 2005 there was a change to respondent instructions in question.
-

- In 2004 a change to wording in question and responses.
- In 2004 same datafile values and labels as 2003 datafiles.
- In 2003 different question for ACE questionnaire.
- In 2003 changes to wording from the 2002 question.

Question

2020-2021

Did you have a job of any kind at [reference date]?

A job means any type of work including full-time, casual, temporary or part-time work, if it was for one hour or more over a two-week period.

- 1 Yes, worked for payment or profit
- 2 Yes, but absent on holidays, paid leave or on strike
- 3 Yes, but temporarily stood down
- 4 Yes, unpaid work in a family business
- 5 Yes, Other unpaid work
- 6 No

2016-2019

Did you have a job of any kind at [reference date]?

A job means any type of work including full-time, casual, temporary or part-time work, if it was for one hour or more over a two-week period.

- 1 Yes
- 2 No

2005-2015

Did you have a job of any kind at [reference date]?

If you had more than one job, please report for your main job, i.e. the one in which you usually worked the most hours. A job means any type of work including full-time, casual, temporary or part-time work, if it was for one hour or more over a two-week period.

- 1 Yes, worked for payment or profit
- 2 Yes, but absent on holidays, on paid leave, on strike or temporarily stood down
- 3 Yes, unpaid work in a family business
- 4 Yes, other unpaid work
- 5 No, did not have a job

2004

Did you have a job of any kind at **28 May 2004**? A job means any type of work including full-time, casual, temporary or part-time work, if it was for one hour or more over a two-week period.

- 1 Yes, worked for payment or profit
- 2 Yes, but absent on holidays, on paid leave, on strike or temporarily stood down
- 3 Yes, unpaid work in a family business
- 4 Yes, other unpaid work
- 5 No, did not have a job

2003

Do you have a full-time or part-time job of any kind at **30 May 2003**? Note: A job means any type of work including casual, temporary or part-time work, if it is for one hour or more.

- 1 Yes, work for payment or profit
- 2 Yes, but absent on holidays, on paid leave, on strike or temporarily stood down
- 3 Yes, unpaid work in a family business

4 Yes, other unpaid work

5 No, do not have a job

2003 ACE question

Did you have a full-time or part-time job of any kind at **30 May 2003**? Note: If you have more than one job, please report for your **main** job, i.e. the job in which you usually work the most hours. A job means any type of work including casual, temporary or part-time work, if it is for one hour or more.

1 Yes, worked for payment or profit

2 Yes, but absent on holidays, on paid leave, on strike or temporarily stood down

3 Yes, unpaid work in a family business

4 Yes, other unpaid work

5 No, did not have a job

1999-2002

Do you have a full-time, part-time or casual job of any kind (including an apprenticeship etc.) at **[reference date]**? Note: If you have more than one job, please report for your **main** job, i.e. the job in which you usually work the most hours.

1 Yes, work for payment or profit

2 Yes, but on leave from main job

3 Yes, unpaid work in a family business

4 Yes, other unpaid work

5 No, do not have a job

Values

2020-2021 datafiles

Name: **job_at** Label: **job_at. Job after training**

VALUE	LABEL
1	Yes, worked for payment or profit
2	Yes, but absent on holidays, paid leave or on strike
3	Yes, but temporarily stood down
4	Yes, unpaid work in a family business
5	Yes, other unpaid work
6	No
999	Not stated

2016-2019 datafiles

Name: **job_at** Label: **job_at. Job after training**

VALUE	LABEL
1	Yes
2	No
999	Not stated

2006-2015 datafiles

Name: **job_at** Label: **job_at. Job after training**

VALUE	LABEL
1	Yes, worked for payment or profit

2	Yes, but absent on holidays, on paid leave, on strike or temporarily stood down
3	Yes, unpaid work in a family business
4	Yes, other unpaid work
5	No, did not have a job
999	Not Stated

2000-2002 datafiles

VALUE	LABEL
1	Yes, work for payment or profit
2	Yes, but on leave from main job
3	Yes, unpaid work in a family business
4	Yes, other unpaid work
5	No, do not have a job
999	Not stated

1999 datafiles

VALUE	LABEL
1	Yes, work for payment or profit
2	Yes, but on leave from main job
3	Yes, unpaid work in a family business
4	Yes, other unpaid work
5	No, do not have a job
9	Not stated/refused

Notes

Labour force status after training – derived

Current name: lfs_at, lfs_at_s1, lfs_at_s2

Purpose

For reporting of labour force outcomes after training

Survey

2022 National Student Outcomes Survey

Population

All respondents not currently enrolled in training they were sampled for

Source

Derived from 'Job after training', 'Hours worked per week after training' and 'Looking for work after training'

Questionnaire

Full and lite questionnaire

Question

Number

NA

Wording

NA

Source

NA

Values

Name: lfs_at Label: lfs_at. Labour force status after training

VALUE	LABEL	DERIVATION
1	Employed full-time	Job_at in (1) (employed after) and hrswk_at=1 (work 35 hours or more per week)
2	Employed part-time	Job_at in (1) (employed after) and hrswk_at =2 (work less than 35 hours per week)
3	Employed (hours not stated)	Job_at in (1) (employed after) and hrswk_at not 1 or 2 (hours not stated or 0 hours)
4	Unemployed (looking for full-time work)	Job_at in (2) (in unpaid work or not employed after) and lk4wk_at=1 (looked for full-time work after)
5	Unemployed (looking for part-time)	Job_at =2 (in unpaid work or not employed after) and lk4wk_at =2 (looked for part-time work after)
6	Not in labour force	Job_at =2 (in unpaid work or not employed after) and lk4wk_at in (3) (not looking for work after)
7	Not employed (NFI)	Job_at =2 (in unpaid work or not employed after) and Q53 is not 1 nor 2 nor 3
999	Not stated	Job_at not a missing response (and none of the above)

		scenarios)
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Additional output items

Name: lfs_at_s1 **Label:** lfs_at_s1. Labour force status after training (Summary 1)

VALUE	LABEL	DERIVATION
1	Employed	lfs_at=1 or 2 or 3
2	Unemployed	lfs_at = 4 or 5
3	Not in the labour force	lfs_at=6
4	Not employed (NFI)	lfs_at=7
999	Not stated	lfs_at=999

Name: lfs_at_s2 **Label:** lfs_at_s2. Labour force status after training (Summary 2)

VALUE	LABEL	DERIVATION
1	Employed	lfs_at_s1=1
2	Not employed	lfs_at_s1 = 2, 3,4
999	Not stated	lfs_at_s1=999

History

- In 2020 a new category '0 hours worked' was added to the 2020 questionnaire for the hrswk_at question. This has been included in the 'Employed (hours not stated/0 hours) for this derivation.
- First introduced in 1999.

Additional output items

2005-2012 datafiles

Name: lfs_atq **Label:** Labour force status after training (With pre-training qualifications)

Derivation (not included for ACE)

Variable derived from q24d1 ('Labour force status after training') and q50a ('Previous qualifications'), as follows:

If q50a=1 or q50b=1 or q50c=1 or q50d=1 or q50e=1 or q50f=1 or q50g=1 or q50h=1 or q50i=1 or q50j=1 or q50k=1 or q50l=1 (i.e. have a prior qualification/s), then Q24d2=Q24d1.

Name: lfs_atnq **Label:** Labour force status after training (Without pre-training qualifications)

Derivation (not included for ACE)

Variable derived from q24d1 ('Labour force status after training') and q50m ('Previous qualifications'), as follows:

If q50m=1 (i.e. no prior qualification), then Q24d3=Q24d1.

Notes

Looking for work after training

Current name: lk4wk_at

Purpose

To determine how many respondents were actively looking for work after training. Used with other variables enables classification into unemployed and not in labour force.

Survey

2022 National Student Outcomes Survey

Population

All respondents not currently enrolled in training they were sampled for

Source

Self-reported in the National Student Outcomes Survey

Questionnaire

Full and lite questionnaire

Question

Number

53

Wording

Were you actively looking for work at 27th May 2022 (even if you were already working)?
(Please select only option only).

- 1 Yes - mainly looking for full-time work
- 2 Yes - mainly looking for part-time work
- 3 No

Source

Based on ABS VET Graduate Destination Survey 1995

Values

Name: lk4wk_at

Label: lk4wk_at. Actively looking for work after training

VALUE	LABEL
1	Yes – mainly looking for full-time work
2	Yes – mainly looking for part-time work
3	No
999	Not stated

History

- In 2021 the COVID-19 response option was removed from the question.
- In 2020, a new response category was added to see if a student was not looking for work due to COVID-19.
- In 2004 changes to question and responses.

- In 1999-2003 same question for TAFE and non-TAFE.
- 2003 - ACE question different

Question

2020

Were you **actively** looking for work at **29th May 2020**? *(Please select one option only).*

- 1 Yes - mainly looking for full-time work
- 2 Yes - mainly looking for part-time work
- 3 No - not looking for work due to COVID-19
- 4 No - not looking for work but not due to COVID-19

2016-2019

Were you **actively** looking for work at **[reference date]** (even if you were already working)? *(Please select one option only).*

- 1 Yes - mainly looking for full-time work
- 2 Yes - mainly looking for part-time work
- 3 No - not looking for work

2004-2015

Were you **actively** looking for work at **[reference date]**? *(Cross one box only.)*

Note: Examples of actively looking for work include: being registered with Centrelink as a job seeker; checking or registering with any other employment agency; writing, telephoning or applying in person to an employer for work; or advertising for work.

- 1 Yes, I looked primarily for full-time work
- 2 Yes, I looked primarily for part-time work
- 3 No, I did not look for work

1999-2003

Are you **actively** looking for work at **date**? Note: Examples of actively looking for work include being registered with Centrelink, writing, telephoning or applying in person to an employer for work or advertising for work.

- 1 Yes, looking for full-time work
- 2 Yes, looking for part-time work
- 3 No, not looking for work

2003 ACE question

Were you **actively** looking for work at **30 May 2003**? Note: Examples of actively looking for work include being registered with Centrelink, writing, telephoning or applying in person to an employer for work or advertising for work.

- 1 Yes, looking for mainly full-time work
- 2 Yes, looking for mainly part-time work
- 3 No, not looking for work

Values

2020 datafile

Name: lk4wk_at

Label: lk4wk_at. Actively looking for work after training

VALUE	LABEL
1	Yes - mainly looking for full-time work
2	Yes - looking for part-time work
3	No - not looking for work due to COVID-19

4	No - not looking for work but not due to COVID-19
999	Not stated

2016-2019 datafiles

Name: Ik4wk_at **Label:** Ik4wk_at. Actively looking for work after training

VALUE	LABEL
1	Yes - mainly looking for full-time work
2	Yes – mainly looking for part-time work
3	No - not looking for work
999	Not stated

2003 ACE datafile

VALUE	LABEL
1	Yes, looking for mainly full-time work
2	Yes, looking for mainly part-time work
3	No, not looking for work
999	Not stated

2000-2003 datafiles

VALUE	LABEL
1	Yes, looking for full-time work
2	Yes, looking for part-time work
3	No, not looking for work
999	Not stated

1999 datafiles

VALUE	LABEL
1	Yes, looking for full-time work
2	Yes, looking for part-time work
3	No, not looking for work
9	Not stated/refused

Notes

Lost job due to COVID-19

Current name: Not asked from 2021
Name in 2020: job_lst_cov

Purpose

To determine if job was lost due to COVID-19

Survey

2020 National Student Outcomes Survey

Population

Those who did not have a job at 29th May 2020.

Source

Self-reported in the National Student Outcomes Survey

Questionnaire

Full and lite questionnaire

Question

Number

39

Wording

Did you have a job prior to 29th May 2020 which you lost due to COVID-19?

1 Yes

2 No

Source

NCVER devised

Values

Name: job_lst_cov

Label: job_lst_cov. Lost job due to COVID-19

VALUE	LABEL
0	No
1	Yes
999	Not stated

History

Notes

Not employed before, employed after training - derived

Current name: neb4_ea, neb4_eas (base=all)

Purpose

For reporting of labour force outcomes after training

Survey

2022 National Student Outcomes Survey

Population

All respondents not currently enrolled in training they were sampled for

Source

Derived from 'Labour force status before training (summary) - derived' and 'Labour force status after training (summary) - derived'

Questionnaire

Full and lite questionnaire

Question

Number

NA

Wording

NA

Source

NA

Values

Name: neb4_ea Label: neb4_ea. Not employed before training, employed after
(base=those not employed before training)

VALUE	LABEL	DERIVATION
1	Yes	job_b4 =2 (not employed before) and job_at=1, (employed after)
2	No	job_b4 =2 (not employed before) and job_at=2 (not employed after)
999	Not stated	If job_b4 =2 (not employed before) and job_at=999 (not stated)

Name: neb4_eas Label: neb4_eas. Not employed before training and employed after
(base=all)

VALUE	LABEL	DERIVED FROM:
1	Yes	If job_b4=2 (not employed before) and job_at=1,(employed after)
2	No	If (job_b4 =1, 2 and job_at=2) (all others with valid values for job_b4, who are not employed after training), or (job_b4=1 and

		job_at=1) (employed both before and after training)
999	Not stated	If job_b4 =999 (employment before not stated) or job_at=999 (employment after not stated)

History

- In 2003 a change in scale used.

Notes

Not looking for work due to COVID-19

Current name: not_lk4wk_cov (not derived from 2021 onwards)

Purpose

To determine if not looking for work was due to COVID-19

Survey

2020 National Student Outcomes Survey

Population

Those who were not in the labour force at 29th May 2020.

Source

Derived from lfs_at and lk4wk_at

Questionnaire

Full and lite questionnaire

Question

Number

NA

Wording

NA

Source

NA

Values

Name: not_lk4wk_cov

Label: not_lk4wk_cov. Not looking for work due to COVID-19 (base=not in labour force)

VALUE	LABEL	DERIVATION
1	Yes	Lfs_at=6 and lk4wk_at=3
2	No	Lfs_at=6 and lk4wk_at ne 3

History

Notes

Occupation after training

Current name: occ6_at2, occ1_at2, occ2_at2,
occ3_at2, occ4_at2

Purpose

To determine the occupation category after training.

Survey

2022 National Student Outcomes Survey

Population

Those who had a job at 27th May 2022

Source

Self-reported in the National Student Outcomes Survey

Questionnaire

Full and lite questionnaire

Question

Number

47 and 48

Wording

What was your occupation and what were the main tasks you usually performed in your main job at 27th May 2022?

What were the main tasks or duties you usually performed in that occupation?

Source

Based on ABS VET Graduate Destination Survey 1995

Values

Occupation after training - ANZSCO Version 1.2 (2013)

Name: occ6_at2 Label: Occupation after training (6 digit ANZSCO)

Additional output items

Name: occ1_at2 Label: occ1_at2. Occupation after training (1 digit ANZSCO)

VALUE	LABEL
1	Managers
2	Professionals
3	Technicians and Trades Workers

4	Community and Personal Service Workers
5	Clerical and Administrative Workers
6	Sales Workers
7	Machinery Operators and Drivers
8	Labourers
999	Not stated

Name: occ2_at2 **Label: Occupation after training (2 digit ANZSCO)**

Name: occ3_at2 **Label: Occupation after training (3 digit ANZSCO)**

Name: occ4_at2 **Label: Occupation after training (4 digit ANZSCO)**

(See ABS ANZSCO (2013) classification for 2, 3, 4 and 6 digit information)

History

- In 2022 there was a slight change to question wording to remove example occupations and tasks and duties.
- In 2016 a change to question wording.
- In 2013 coding to ANZSCO 1.2 (2013).
- From 2011-2012 coding to ANZSCO Revision 1 (2009).
- From 2008-2010 coding to ANZSCO 2006.
- In 2007 dual coding to ANZSCO 2006 and ASCO 1997.
- In 2004 the question slightly changed.
- 2003 - change to notes (same as 2000) and headings for text boxes.
- 2001 - change to e.g.'s in notes, rest of question same as 2000.
- 2000-2004 - same values and labels in datafiles.
- 1999-2000 - same question.
- 1999-2007 - all occupations coded according to ASCO.

Questions

2016-2021

What was the full title of your **main** job at [reference date]?

e.g. Apprentice chef, Childcare aide

Please select this option if same as current title:

If different, please specify:

What were the main tasks or duties you usually performed in this job? Give full title *e.g. Preparing food/cooking food, Typing*

Please select this option if same as current title:

If different, please specify:

2005-2015

What was your occupation and what were the main tasks you usually performed in your **main** job at [reference date]?

e.g. Apprentice chef, Childcare aide

Please select this option if same as current title:

If different, please specify:

What were the main tasks or duties you usually performed in this occupation? *e.g. Preparing food/cooking food, Typing*

Please select this option if same as current title:

If different, please specify:

2004

What was your occupation and what were the main tasks you usually performed in your **main job** at **28 May 2004**?

Please cross this box if the same occupation as before training (as reported in **18**)

Give full title e.g. Apprentice chef, Childcare aide

What were the main tasks or duties you usually performed in that occupation? *e.g. Preparing food/cooking food, Typing*

2003 question

What is your occupation and what are the main tasks you usually perform in your **main job** at **30 May 2003**?

Please cross this box if the same occupation as before training (as reported in **18**)

Same occupation as in **15**

Full title e.g. Apprentice chef, Clerk

What are the main tasks or duties you usually perform in that occupation? *e.g. Preparing food/cooking food, Typing*

2001-2002 question

What is your occupation and what are the main tasks you usually perform in your **main job** at **31 May 2002**?

Same occupation as in **15**

Full title e.g. Apprentice chef, office assistant

Main tasks or duties e.g. Preparing food/cooking food, word processing

1999-2000

Question same as 2001-2002, examples same as 2003

Full title e.g. Apprentice chef, Clerk

Main tasks or duties e.g. Preparing food/cooking food, Typing

Values

1999 datafile

Name: q42maj Label: Q42 Occupation at 28 May 1999 (major group)

VALUE	LABEL
0	Not stated/refused
1	Managers and Administrators
2	Professionals
3	Technicians and Associate Professionals
4	Tradespersons and Related Workers

5	Advanced Clerical and Service Worker
6	Intermediate Clerical, Sales and Service Workers
7	Intermediate Production and Transport Workers
8	Elementary Clerical, Sales and Service Workers
9	Labourers and Related Workers

Additional output items

Change of occupation - not derived from 2013 onwards

Name: q27e3

Label: Change in occupation (question numbers from 2012 survey)

VALUE	LABEL	DERIVED FROM:
1	Yes	If q27 (occupation after) \neq q40 (occupation before).
2	No	If q27 (occupation after) = q40 (occupation before).
999	Not Stated	If q27=999 (occupation after not stated) and/or q44=999 (occupation before not stated) and q30>0 and q40>0 (both before and after questions should have or have been answered)

Notes

occ6_at2 is provided in URFs via request only.

Occupational destination - derived

Current name: occ_dest, occ_dest_s1, occ_dest_s2

Purpose

To determine the matching of intended occupation of training and occupation after training, as well as training relevance.

Survey

2022 National Student Outcomes Survey

Population

All respondents not currently enrolled in training they were sampled for

Source

Derived from 'Still enrolled in training', 'enrolled in other training', 'Labour force status after training - derived', 'Occupation after training' and 'Relevance of training to job after training'.

The variable intocc06_2 which is used in the derivation is the ANZSCO code associated with Program IDs, derived by matching the 2 digit ANZSCO codes to Program ID using the information sourced from the National Training Information Service on Training Package Qualifications.

Questionnaire

Full and lite questionnaire

Question

Number

NA

Wording

NA

Source

NA

Values

Name: occ_dest

Label: occ_dest. Occupational destination with training relevance (ANZSCO 2013)

VALUE	LABEL	DERIVATION
1	In same occupation as training course	If intrain~=1 and enrl_other_tr not in (1) and lfs_at_s2=1 and intocc06_2 is valid and occ2_at2 is valid and intocc06_2= occ2_at2
2	In different occupation to training course - Training is relevant	If intrain~=1 and enrl_other_tr not in (1) and lfs_at_s2=1 and intocc06_2 is valid and occ2_at2 is valid and intocc06_2 ~= occ2_at2 and rlvant_s =1
3	In different occupation to training course - Training is not relevant	If intrain~=1 and enrl_other_tr not in (1) and lfs_at_s2=1 and intocc06_2 is valid and occ2_at2 is valid and intocc06_2 ~= occ2_at2 and rlvant_s =2
4	In different occupation to training course - Training relevance unknown	If intrain~=1 and enrl_other_tr not in (1) and lfs_at_s2 =1 and intocc06_2 is valid and occ2_at2 is

		valid and intocc06_2 ~= occ2_at2 and rlvant_s =999
5	Occupation after training unknown	If intrain~=1 and enr1_other_tr not in (1) and lfs_at_s2 =1 and intocc06_2 is valid and occ2_at2=999/missing
6	Not employed after training	If intrain~=1 and enr1_other_tr not in (1) and lfs_at_s2 = 2 (not employed after training)
999	Not stated	If (intrain~=1 and enr1_other_tr not in (1) and intocc06_2 = 999) or (intrain~=1 and enr1_other_tr not in (1) and lfs_at_s2 = 999)

Additional output items

Name: occ_dest_s1

Label: occ_dest_s1. Occupational destination (ANZSCO 2013 – all students)

VALUE	LABEL	DERIVED FROM OCC_DEST=
1	In same occupation as training course	1
2	In different occupation to training course	2,3,4
3	Occupation after training unknown	5
4	Not employed after training	6
999	Not stated	999

Name: occ_dest_s2

Label: occ_dest_s2. Occupational destination (ANZSCO 2013 - employed after training only)

VALUE	LABEL	DERIVED FROM OCC_DEST_S1=
1	In same occupation as training course	occ_dest_s1=1
2	In different occupation to training course	occ_dest_s1=2
3	Occupation after training unknown	occ_dest_s1=3
999	Not stated	Lfs_at_s2 = 1 and occ_dest_s1 = 999

History

- Introduced in 2008.

Notes

Of those not employed before training, employed or in further study after training - derived

Current name: Not derived from 2014 onwards
2013 name: neb4efs

Purpose

For reporting of labour force outcomes after training

Survey

2013 Student Outcomes Survey

Population

Those who did not have a job 6 months before their training.

Source

Derived from 'Labour force status before training (summary) - derived' and 'Employed after training or in further study - derived'

Questionnaire

NA

Question

Number

NA

Wording

NA

Source

NA

Values

Name: neb4efs

Label: neb4efs . Of those not employed before training, employed or in further study after training

VALUE	LABEL	DERIVATION
1	Yes	lfsb4_s1 =2, 3 or 4 (not employed before) and e_fs_new =1 or 3 (employed after or in further study)
2	No	lfsb4_s1 =2, 3 or 4 (not employed before) and e_fs_new =2 or 4 (not employed after or in further study),
999	Not Stated	If lfsb4_s1 =2, 3 or 4 (not employed before) (and none of the above scenarios)

History

- In 2011 ACE students included for the first time due to being asked further study questions for the first time.

- First introduced in 2000.

Notes

Paid leave after training

Current name: Not asked from 2016

Name in 2015: leave_at

Purpose

Used for labour force and employment status variables

Survey

2015 Student Outcomes Survey

Population

Those who had a job at 25th May 2020.

Source

Self-reported in the National Student Outcomes Survey

Questionnaire

	TAFE	OTHER GOVERNMENT	PRIVATE PROVIDER	ACE
2015		Y		Y

Question

Number

	TAFE	OTHER GOVERNMENT	PRIVATE PROVIDER	ACE
2015		25		15

Wording

Were you entitled to paid sick leave and/or paid holiday leave in your **main** job at 25th May 2015?

Note: If you could take paid sick and/or paid holiday leave after being employed for a certain period, for example three months or a year, please cross the appropriate 'Yes' box.

- 1 Yes, both
- 2 Yes, paid sick leave only
- 3 Yes, paid holiday leave only
- 4 No

Source

Based on ABS VET Graduate Destination Survey 1995

Values

Name: leave_at

Label: leave_at. Entitled to paid sick leave or holiday leave after training

VALUE	LABEL
1	Yes, both
2	Yes, paid sick leave only
3	Yes, paid holiday leave only

4	No
999	Not stated

History

- In 2004 “Are” changed to “Were” at beginning of the question.
- In 2003 a small change to the note in the question.

Question

2003, 1999

Are you entitled to paid sick leave or paid holiday leave in your **main** job at **30 May 2003**? Note: If you could take paid sick and/or paid holiday leave after being employed for a certain period, for example three months or a year, please cross the appropriate ‘Yes’ box.

2000-2002 question note

Note: If you could take paid sick and/or paid holiday leave after a certain period had passed, for example 3 months or a year, please cross the appropriate ‘Yes’ box.

Values

1999 datafile

VALUE	LABEL
1	Yes, both
2	Yes, paid sick leave only
3	Yes, paid holiday leave only
4	No
9	Not stated/refused

Notes

Stood down due to COVID-19

Current name: Not asked from 2021
Name in 2020: job_std_dwn_cov

Purpose

To determine if temporarily stood down due to COVID-19

Survey

2020 National Student Outcomes Survey

Population

Those who were temporarily stood down at 29th May 2020

Source

Self-reported in the National Student Outcomes Survey

Questionnaire

Full and lite questionnaire

Question

Number

39

Wording

Were you temporarily stood down due to COVID-19?

1 Yes

2 No

Source

NCVER devised

Values

Name: job_std_dwn_cov

Label: job_std_dwn_cov. Temporarily stood down due to COVID-19

VALUE	LABEL
0	No
1	Yes
999	Not stated

History

- Question was only asked in 2020.

Notes

Stood down due to COVID-19 (base=employed after)

Current name: job_std_dwn_ea (not derived from 2021)

Purpose

To determine if temporarily stood down due to COVID-19

Survey

2020 National Student Outcomes Survey

Population

Those who were employed after training at 29th May 2020.

Questionnaire

Full and lite questionnaire

Question

Number

39

Wording

Were you temporarily stood down due to COVID-19?

Note: Government restrictions due to COVID-19 were put in place from March 2020.

1. Yes
2. No

Source

NCVER derived

Values

Name: job_std_dwn_cov_ea

Label: job_std_dwn_cov_ea. Temporarily stood down due to COVID-19 (base=employed after training)

VALUE	LABEL	DERIVATION
1	Yes	Lfs_at_s2=1 and job_std_dwn_cov=1
2	No	Lfs_at_s2=1 and job_std_dwn_cov not in (1,999)
999	Not stated	Lfs_at_s2=1 and job_std_dwn_cov=999

History

- Only derived in 2020.
-

Notes

Time taken to find job after training

Current name: Not asked from 2013

Name in 2011: tfindj, tfindj_s

Purpose

To find out how long it takes respondents to find a job after training

Survey

2012 Student Outcomes Survey

Population

Those with a job at 25th May 2012 who commenced their job after finishing training.

Source

Self-reported in the National Student Outcomes Survey

Questionnaire

	TAFE	OTHER GOVERNMENT	PRIVATE PROVIDER	ACE
2012	Y			N

Question

Number

	TAFE	OTHER GOVERNMENT	PRIVATE PROVIDER	ACE
2012	37			-

Wording

How long did it take to find a job **after** undertaking the training?

- 1 Less than one month
- 2 One to three months
- 3 Four to six months
- 4 More than six months

Source

Based on ABS VET Graduate Destination Survey 1995

Values

Name: tfindj Label: tfindj. Time to find job

VALUE	LABEL
1	Less than one month
2	One to three months
3	Four to six months
4	More than six months
999	Not Stated

Additional output items

Name: tfindj_s Label: tfindj. Time to find a job (summary)

VALUE	LABEL	DERIVED FROM:
1	Less than four months	1,2
2	Four to six months	3
3	More than six months	4
999	Not stated	999

History

- In 2005 slight change in question wording and response categories.
- In 2004 a reduction in response categories.
- In 2000 new question introduced.

Question

2005

How long did it take you to find a job **after** finishing the training?

- 1 Less than 1 month
- 2 1 to 3 months
- 3 4 to 6 months
- 4 More than 6 months

2004

How long did it take you to find a job **after** finishing the training shown on the front of the form?

- 1 Already had a job
- 2 Less than 1 month
- 3 1-3 months
- 4 4-6 months
- 5 More than 6 months

2000-2003

How long did it take you to find a job **after** finishing the course shown on the front of the form?

- 1 Already had a job
- 2 Less than 1 month
- 3 1-3 months
- 4 4-6 months
- 5 7-12 months
- 6 More than 12 months

Values

2004 datafile

VALUE	LABEL
1	Already had a job
2	Less than 1 month
3	1-3 months
4	4-6 months
5	More than 6 months
999	Not stated

2000-2003 datafiles

VALUE	LABEL
1	Already had a job
2	Less than 1 month
3	1-3 months
4	4-6 months
5	7-12 months
6	More than 12 months
999	Not stated

1999 datafiles

Name: q50mm Label: Date (mth) found job after completing the training (front page)

Name: q50yy Label: Date (yr) found job after completing the training (front page)

Name: q50 Label: Already had a job before completing training (front page)

VALUE	LABEL
1	Yes
2	No
9	Not Stated/refused

Name: q50sum1 Label: Time taken to find job

VALUE	LABEL
1	Already had a job
2	Less than 3 months
3	3-6 months
4	More than 6 months
9	Not Stated/refused

Additional output items

2004

Name: q39d1 Label: Q39D1. Time to find a job less those who already had a job

VALUE	LABEL	DERIVED FROM:
1	Less than 4 months	2,3
2	4-6 months	4
3	More than 6 months	5
999	Not stated	999

2000-2003

Name: q48@1 Label: Q48@1. Time to find a job less those who already had a job

VALUE	LABEL	DERIVED FROM:
1	Less than 4 months	2,3
2	4-6 months	4
3	More than 6 months	5,6
999	Not stated	999

1999

Name: q50sum2 Label: Time taken to find job (less those who had a job)

VALUE	LABEL
1	Less than 3 months
2	3-6 months
3	More than 6 months
9	Not Stated/refused

Notes

Caution when looking at time series data: 1999 has different response categories.

Unemployed before, employed after - derived

Current name: Not derived from 2013 onwards
Name in 2012: ub4_ea

Purpose

For reporting of labour force outcomes of training

Survey

2012 Student Outcomes Survey

Population

See 'Labour force status before - derived' and 'Labour force status after - derived'.

Source

Derived from 'Labour force status before - derived' and 'Labour force status after - derived'

Questionnaire

NA

Question

Number

NA

Wording

NA

Source

NA

Values

Name: q24d4 Label: Unemployed before training, employed after training

VALUE	LABEL	
1	Yes	lfsb4_s=2 (unemployed before) and lfsat_s1=1 (employed after),
2	No	lfsb4_s =2 (unemployed before) and lfsat_s1=2, 3 or 4 (not employed after)
999	Not Stated	Otherwise if lfsb4_s =2 (unemployed before) (and none of the above scenarios)

Notes

When commenced main job after training

Current name: start_mj

Purpose

To assist in determining outcomes of training taking into account pre-existing working arrangements.

Survey

2022 National Student Outcomes Survey

Population

Certificate II and above qualification completers with a job in which they worked 35 hours or more per week at 27th May 2022

Source

Self-reported in the National Student Outcomes Survey

Questionnaire

Full questionnaire only

Question

Number

46

Wording

When did you commence your main job at 27th May 2022?

- 1 Before I began the training
- 2 While undertaking the training
- 3 After I finished the training

Source

NCVER devised.

Values

Name: start_mj

Label: start_mj. When main job commenced after training
(base=employed full-time)

VALUE	LABEL
1	Before I began the training
2	While undertaking the training
3	After I finished the training
999	Not stated

History

- In 2022 the question was only asked of qualification completers who completed a certificate II or above, were employed after training and worked 35 hours or more per week.
- From 2020-2021 the question was only asked of qualification completers who completed a certificate II or above and were employed after training.
- Prior to 2020, the question was asked of all students who were employed after training.
- In 2005 first time asked.

Notes

Caution should be exercised when comparing estimates between 2022 and other years and between 2020-2021 and prior years due to the change in population.

Further study outcomes

Commenced further study

Current name: fs, fs_s2

Purpose

To determine if students went onto further study

Survey

2022 National Student Outcomes Survey

Population

All respondents not currently enrolled in training they were sampled for

Source

Self-reported in the National Student Outcomes Survey

Questionnaire

Full and lite questionnaire

Question

Number

39

Wording

Have you commenced another course or further study since undertaking the training?

1 No

2 Yes, but I cancelled or withdrew

3 Yes, still ongoing

4 Yes, finished

Source

Based on ABS Graduate Destination Survey and the 2018 Victorian Student Satisfaction Survey.

Values

Name: fs Label: fs. Commenced further study

VALUE	LABEL
1	No
2	Yes, but I cancelled or withdrew
3	Yes, still ongoing
4	Yes, finished
999	Not stated

Additional output items

Name: fs_s2 Label: fs_s2. Commenced further study (summary)

VALUE	LABEL	DERIVATION
1	Yes	If group in (1,2,3,4) and fs=3,4 (further study is on-going or finished or delayed) OR If group=5 and fs=1,2 (further study is on-going or finished or delayed) and enr_l_othr_tr=2
2	No	If group in (1,2,3,4) and fs=1,2, (not undertaking further study, or cancelled or withdrew from further study) OR If group=5 and fs=1,2, (not undertaking further study, or cancelled or withdrew from further study) OR If group=5 and fs=3,4 (further study is on-going or finished or delayed) and enr_l_othr_tr in (1)
999	Not stated	fs=999 (the student's further study status is not stated) OR If group=5 and fs=3,4 and enr_l_othr_tr=999

History

- In 2022 there was a label change in the variables fs and fs_s2 from 'enrolled in further study' to 'commenced further study'.
- In 2021 COVID response options were removed.
- In 2020 there was a slight change to question wording and extra COVID-19 related response options were added to the question
- From 2020, due to the change in the questionnaires, fs_ins is not used in the derivation of fs_s2. Instead the variable enr_l_othr_tr is used in place of fs_ins for subject(s) only completers. See the derivation of fs_s2 below for further information.
- In 2011 asked of ACE students for the first time.
- In 2005 a change to wording of question and response categories.

Question

2020

Have you commenced another course or further study since undertaking the training?

1 No

2 Yes, but I cancelled or withdrew

3 Yes, but course was cancelled due to COVID-19

4 Yes, but course was delayed or postponed due to COVID-19

5 Yes, still ongoing

6 Yes, finished

2016-2019

Have you enrolled in any other study since undertaking the training?

1 No

2 Yes, but I cancelled or withdrew

3 Yes, still ongoing

4 Yes, finished

2005-2015

Have you enrolled in any other study since undertaking the training shown on the front of the form?

1 No

2 Yes, but cancelled or withdrew

3 Yes, still ongoing

4 Yes, finished

2004

Have you enrolled in any study leading to an educational qualification or trade certificate since undertaking the training shown on the front of the form?

Values

2021 datafile

Name: fs Label: fs. Enrolled in further study

VALUE	LABEL
1	No
2	Yes, but I cancelled or withdrew
3	Yes, still ongoing
4	Yes, finished
999	Not stated

2020 datafile

Name: fs Label: fs. Enrolled in further study

VALUE	LABEL
1	No
2	Yes, but I cancelled or withdrew
3	Yes, but course was cancelled due to COVID-19
4	Yes, but course was delayed or postponed due to COVID-19
5	Yes, still ongoing
6	Yes, finished
999	Not stated

2005-2019 datafiles

Name: fs Label: fs. Enrolled in further study

VALUE	LABEL
1	No
2	Yes, but I cancelled or withdrew
3	Yes, still ongoing
4	Yes, finished
999	Not stated

2004 datafile

Name: fs Label: fs. Enrolled in further study

VALUE	LABEL
1	No
2	Yes, but cancelled or withdrew

3	Yes
999	Not stated

Additional output items

2021 datafile

Name: fs_s2 Label: fs_s2. Enrolled in further study (summary)

VALUE	LABEL	DERIVATION
1	Yes	If group in (1,2,3,4) and fs=3,4 (further study is on-going or finished or delayed) OR If group=5 and fs=1,2 (further study is on-going or finished or delayed) and enr1_othr_tr=2
2	No	If group in (1,2,3,4) and fs=1,2, (not undertaking further study, or cancelled or withdrew from further study) OR If group=5 and fs=1,2 (not undertaking further study, or cancelled or withdrew from further study) OR If group=5 and fs=3,4 (further study is on-going or finished or delayed) and enr1_othr_tr in (1)
999	Not stated	fs=999 (the student's further study status is not stated) OR If group=5 and fs=3,4 and enr1_othr_tr=999

2020 datafile

Name: fs_s2 Label: fs_s2. Enrolled in further study (summary)

VALUE	LABEL	DERIVATION
1	Yes	If group in (1,2,3,4) and fs=4,5,6 (further study is on-going or finished or delayed) OR If group=5 and fs=4,5,6 (further study is on-going or finished or delayed) and enr1_othr_tr=3
2	No	If group in(1,2,3,4) and fs=1,2,3 (not undertaking further study, or cancelled or withdrew from further study) OR If group=5 and fs=1,2,3 (not undertaking further study, or cancelled or withdrew from further study) OR If group=5 and fs=4,5,6 (further study is on-going or finished or delayed) and enr1_othr_tr in (1,2)
999	Not stated	fs=999 (the student's further study status is not stated) OR If group=5 and fs=4,5,6 and enr1_othr_tr=999

2007-2019 datafiles

Name: fs_s2 Label: fs_s2. Enrolled in further study (summary)

VALUE	LABEL	DERIVATION
1	Yes	If group=1 (graduate) and fs=3,4 (further study is on-going or finished) OR If group=2 (subject completer) and fs=3,4 (further study is on-going or finished) and fs_ins = 1, 6 or 7 (a subject completer undertaking further study at university, secondary school or other provider)
2	No	If group=1 (graduate) and fs=1,2 (not undertaking further study, or cancelled or withdrew from further study)

		<p>OR</p> <p>If group=2 (subject completer) and fs=1,2 (not undertaking further study, or cancelled or withdrew from further study)</p> <p>OR</p> <p>If group=2 (subject completer) and fs=3, 4 (further study is on-going or finished) and fs_ins=2-5 (claims to be studying at TAFE, private or community education provider)</p>
999	Not stated	<p>fs=999 (the student's further study status is not stated)</p> <p>OR</p> <p>If group=2 and fs=3, 4 and fs_ins=999</p>

Notes

Qualification level of further study

Current name: fs_qual

Purpose

To determine the level of qualification undertaken in further study.

Survey

2022 National Student Outcomes Survey

Population

All respondents still enrolled in or who have completed further study

Source

Self-reported in the National Student Outcomes Survey

Questionnaire

Full and lite questionnaire

Question

Number

40

Wording

What is the level of this new course?

Note: If you enrolled in more than one course, please report the training that you think is most important.

- 1 Bachelor degree or higher
- 2 Advanced Diploma or associate degree
- 3 Diploma
- 4 Certificate IV
- 5 Certificate III
- 6 Certificate II
- 7 Certificate I
- 8 Secondary school qualification (e.g. mature age, night school)
- 9 Statement of attainment
- 10 Other (please specify)

Source

Based on ABS VET Graduate Destination Survey 1995

Values

Name: fs_qual Label: fs_qual. Level of qualification being studied

VALUE	LABEL
1	Bachelor degree or higher
2	Advanced diploma or associate degree
3	Diploma
4	Certificate IV
5	Certificate III
6	Certificate II
7	Certificate I
8	Secondary school qualification (e.g. mature age, night school)
9	Statement of attainment
10	Other training
999	Not stated

History

- In 2020 the option in the questionnaire changed from ‘Diploma or associate diploma’ to ‘Diploma’ and the option ‘Other Certificate’ was removed from the questionnaire.
- In 2019 there was a slight change to the question wording.
- In 2016 a slight change to question wording.
- In 2011 asked of ACE students for the first time.
- 2009 a slight change in question, no change in response categories.
- In 2005 a slight change in question, no change in response categories.
- In 2004 the list of qualifications changed.
- From 1999-2003 question asked in graduates questionnaire only

Question

2019 question

What is the level of this new course?

Note: If you enrolled in more than one course, please report the one that you think is most important.

1. Bachelor degree or higher
2. Advanced diploma or associate degree
3. Diploma or associate diploma
4. Certificate IV
5. Certificate III
6. Certificate II
7. Certificate I
8. Other certificate
9. Secondary school qualification (e.g. mature age, night school)
10. Statement of attainment
11. Other course (*please specify*)

2016-2018

What level was the qualification you enrolled in since undertaking the training?

Note: If you enrolled in more than one course, please report the one that you think is most important.

1. Bachelor degree or higher

2. Advanced diploma or associate degree
3. Diploma or associate diploma
4. Certificate IV
5. Certificate III
6. Certificate II
7. Certificate I
8. Other certificate
9. Secondary school qualification (e.g. mature age, night school)
10. Statement of attainment
11. Other course (*please specify*)

2009-2015

Which of the following **best** describes the level of the qualification you have enrolled in **since** undertaking the training? (Cross one box only) *Note: If you enrolled in more than one course, please report the course that you think is most important.*

2005

Which of the following **best** describes the level of the qualification you have enrolled in **since** undertaking the training? *Note: If you enrolled in more than one course, please report the course that you think is most important.*

2004

Which of the following **best** describes the level of the qualification you have enrolled in **since** undertaking the training shown on the front of the form? *Note: If you enrolled in more than one training please report the training that you think is most important.*

1999-2003

Which of the following **best** describes the level of the qualification you have enrolled in **since** completing the training shown on the front of the form? *Note: If you enrolled in more than one training, please report for the training which you think is more important.*

- 1 Bachelor's degree or higher
- 2 Undergraduate diploma
- 3 Advanced diploma
- 4 Diploma
- 5 Associate diploma
- 6 Advanced certificate
- 7 Certificate
- 8 Certificate of competency
- 9 Certificate IV
- 10 Certificate III
- 11 Certificate II
- 12 Certificate I
- 13 Other certificate
- 14 Secondary school qualification (e.g. mature age, night school)
- 15 Statement of attainment

16 Other (please specify below) Values

2005-2019 datafiles

Name: fs_qual **Label:** fs_qual. Level of qualification being studied

VALUE	LABEL
1	Bachelor degree or higher
2	Advanced diploma or associate degree

3	Diploma or associate diploma
4	Certificate IV
5	Certificate III
6	Certificate II
7	Certificate I
8	Other certificate
9	Secondary school qualification (e.g. mature age, night school)
10	Statement of attainment
11	Other
999	Not stated

2003 datafile

Name: q54 Label: Q54. Level of qualification being studied

VALUE	LABEL
1	Bachelor's degree or higher
2	Undergraduate diploma
3	Advanced diploma
4	Diploma
5	Associate diploma
6	Advanced certificate
7	Certificate
8	Certificate of competency
9	Certificate IV
10	Certificate III
11	Certificate II
12	Certificate I
13	Other certificate
14	Secondary school qualification (e.g. mature age, night school)
15	Statement of attainment
16	Other training
999	Not stated

1999 datafile

Name: q54 Label: Best description of level of qualification enrolled in since completing the training (front page)

VALUE	LABEL
1	Bachelor's degree or higher
2	Undergraduate diploma
3	Advanced diploma
4	Diploma
5	Associate diploma
6	Advanced certificate
7	Certificate
8	Certificate of competency

9	Certificate IV
10	Certificate III
11	Certificate II
12	Certificate I
13	Other certificate
14	Secondary school qualification (e.g. mature age, night school)
15	Statement of attainment
16	Other training
99	Not stated/refused

Notes

Studying at a higher education level

Current name: hel_at

Purpose

Indicates whether or not a student's is studying at a higher education level after completing their training

Survey

2022 National Student Outcomes Survey

Population

All qualification completers and part-completers not currently enrolled in the training they were sampled for

Source

Derived from 'group', 'qual', 'fs_s2' and 'fs_qual'

Questionnaire

Full and lite questionnaire

Question

Number

NA

Wording

NA

Source

NA

Values

Name: hel_at

Label: hel_at. Studying at a higher education level

VALUE	LABEL	DERIVATION
1	Yes	Group in (1,3) and fs_2=1 and ((qual=524 and fs_qual in (1,2,3,4,5,6)) OR (qual=521 and fs_qual in (1,2,3,4,5)) OR (qual=514 and fs_qual in (1,2,3,4)) OR (qual=511 and fs_qual in (1,2,3)) OR (qual=421 and fs_qual in (1,2)) OR (qual in (411,413) and fs_qual=1))
2	No	Group in (1,3) and fs_2=1 and ((qual=524 and fs_qual in (7,8,9,10,11)) OR (qual=521 and fs_qual in (6,7,8,9,10,11)) OR (qual=514 and fs_qual in (5,6,7,8,9,10,11)) OR (qual=511 and fs_qual in (4,5,6,7,8,9,10,11)) OR (qual=421 and fs_qual in (3,4,5,6,7,8,9,10,11)) OR (qual in (411,413) and fs_qual in (2,3,4,5,6,7,8,9,10,11)) OR (qual in (211,213,221,222,311,312) and fs_qual in (1,2,3,4,5,6,7,8,9,10,11)))
3	Not in further study	Group in (1,3) and fs_s2=2
999	Not stated	Group in (1,3) and fs_qual=999

History

- Introduced for the first time in 2021.

Notes

Training provider of further study

Current name: fs_ins, fs_ins_s2

Purpose

To obtain information on where those in further study are enrolled.

Survey

2022 National Student Outcomes Survey

Population

Certificate II and above qualification completers who had enrolled in further study

Source

Self-reported in the National Student Outcomes Survey

Questionnaire

Full questionnaire only

Question

Number

41

Wording

Where did you enrol to do this study?

Note: If you are doing external study, please report the organisation you are studying with e.g. university, TAFE institute.

1 University

2 TAFE institute

3 TAFE division of a university

4 Private provider

5 Adult and community education provider

6 Secondary School

7 Other

Source

Based on ABS VET Graduate Destination Survey 1995

Values

Name: fs_ins Label: fs_ins. Type of further study institute

VALUE	LABEL
1	University
2	TAFE institute
3	TAFE division of a university
4	Private provider
5	Adult and community education provider
6	Secondary school
7	Other
999	Not stated

Additional output items

Name: fs_ins_s2 Label: fs_ins_s2. Type of further study institution (all)

VALUE	LABEL	DERIVATION
1	Studying at a university	group=1 and lite_flag='N' and pulse_flag='N' and fs_ins=1
2	Studying at a TAFE institute	group=1 and lite_flag='N' and pulse_flag='N' and fs_ins=2,3
3	Studying at a private training provider or community education provider	group=1 and lite_flag='N' and pulse_flag='N' and fs_ins=4,5
4	Studying at other provider	group=1 and lite_flag='N' and pulse_flag='N' and fs_ins=6,7
5	Not enrolled in further study	group=1 and lite_flag='N' and pulse_flag='N' and fs=1,2,3
999	Not stated	group=1 and lite_flag='N' and pulse_flag='N' and (fs_s2=999 or fs_ins=999)

History

- From 2020 the question was only asked of qualification completers who completed a certificate II or above and had enrolled in further study.
- Prior to 2020 the question was asked of all students who had enrolled in further study.
- In 2018 the wording of a response category changed from 'TAFE institute, Skills Institute or Polytechnic' to 'TAFE institute'. The labels in the datafile did not change.
- In 2011 asked of ACE students for the first time.
- In 2009 a change to responses to include Skills Institutes and Polytechnics.
- In 2004 a change to question and responses.
- In 1999-2003 only included in graduates questionnaires.
- In 1999 datafile - Adult and community education provider split into two categories, probably a mistake.

Questions

2009-2017

Where did you enrol to do this study?

Note: If you are doing external study, please report the organisation you are studying with e.g. university, TAFE institute.

1 University

2 TAFE institute, Skills Institute or Polytechnic

3 TAFE division of a university

- 4 Private Provider
- 5 Adult and Community Education provider
- 6 Secondary School

2004-2008

Where did you **enrol** to do this study?

Note: If you are doing external study, please report the organisation you are studying with e.g. university, TAFE institute.

- | | |
|---------------------------------|--|
| 1 University | 5 Adult and Community Education provider |
| 2 TAFE institute | 6 Secondary school |
| 3 TAFE division of a university | 7 Other |
| 4 Private provider | |

1999-2003

Where did you **enrol** to study the training reported in x? Note: If you are doing external study, open learning etc., please report the organisation you are studying with e.g. university, TAFE institute.

- | | |
|---------------------------------|--|
| 1 University | 5 Adult and Community Education provider |
| 2 TAFE institute | 6 Secondary school |
| 3 TAFE division of a university | 7 Other |
| 4 Registered Private Provider | |

Population

Graduates enrolled in further study

Values

2003 datafile

VALUE	LABEL
1	University
2	TAFE Institute
3	TAFE Division of a university
4	Registered Private Provider
5	Adult and Community Education Provider
6	Secondary School
7	Other
999	Not Stated

1999 datafile

VALUE	LABEL
1	University
2	TAFE Institute
3	TAFE Division of a university
4	Registered Private Provider
5	Adult and Community
6	Education Provider
7	Secondary School
8	Other
9	Not Stated/refused

Additional output items

2007-2015

Name: **fs_ins_s2** Label: **fs_ins_s2. Type of institution (all)**

VALUE	LABEL	DERIVATION
1	University	Q22=1 (University)
2	TAFE	Graduates only (group=1) and Q22=2 or 3 (TAFE Institute, Skills Institute or Polytechnic or TAFE division of a university)
3	Other	Graduates only (group=1) and Q22=4-7 (Private provider, ACE, Secondary school or other)
4	Not in further study	Q20=1 or 2 (Not enrolled in further study or cancelled/withdrew) OR (group=2 and Q22=2-7) (Subject completer who claims to be undertaking further study at a VET provider)
999	Not Stated	Q22=999 (Not stated)

Previous datafiles

Name: **fs_ins_s** Label: **fs_ins_s. Type of institution (all)**

VALUE	LABEL	DERIVATION
1	University	Q22=1 (University)
2	TAFE	Q22=2 or 3 (TAFE Institute, Skills Institute or Polytechnic or TAFE division of a

		university)
3	Other	Q22=4-7 (Private provider, ACE, Secondary school or other)
4	Not in further study	Q20=1 or 2 (Not enrolled in further study or cancelled/withdrew)
999	Not Stated	Q22=999 (Not stated)

Notes

Caution should be exercised when comparing estimates from 2020 onwards with prior years due to the change in population.

Satisfaction outcomes

Achieved main reason

Current name: achiev, achiev_s

Purpose

To find out if respondents achieved their main reason for undertaking the training

Survey

2022 National Student Outcomes Survey

Population

All respondents not currently enrolled in training they were sampled for

Source

Self-reported in the National Student Outcomes Survey

Questionnaire

Full and lite questionnaire

Question

Number

9

Wording

Did the training help you achieve your main reason?

1 Yes

2 No

3 Partly

4 Don't know yet

Source

Based on ABS VET Graduate Destination Survey 1995

Values

Name: achiev

Label: achiev. Achieved main reason

VALUE	LABEL
1	Yes
2	No
3	Partly
4	Don't know yet
999	Not stated

Additional output items

Name: achiev_s

Label: achiev_s. Achieved main reason (summary)

VALUE	LABEL	DERIVED FROM ACHIEV=
1	Wholly or partly	1,3
2	No	2
3	Don't know yet	4
999	Not stated	999

History

- 2004 - differences between questionnaires
- 2003, 2002, 2000 - change in wording of the question

2004 Population

Questionnaire A: All respondents not still enrolled in training shown on the front of the form

Questionnaire B: All respondents

Question

2004

Did the training help you to achieve your **main** reason?

1 Yes

3 Partly

2 No

4 Don't know yet (questionnaire A), 4 Don't know yet/not finished yet (questionnaire B)

2003

Graduates: Did your training help you to achieve your **main** reason for doing the training (as reported in **31**)?

Module Completers (now called subject completers): Did your training help you to achieve your **main** reason (as reported in **38**)?

ACE: Did your training help you to achieve your **main** reason (as reported in **x**)?

2002

Did your training help you to achieve your **main** reason (as reported in **31/38**)?

2000

Same as graduates question for 2003.

Additional output items

2004

Name: q29d1 Label: Q29D1. Achieved main reason (summary)

VALUE	LABEL	DERIVED FROM:
1	Wholly or partly	1,3
2	No	2
3	Don't know yet	4
999	Not stated	999

2000-2003

Name: q3*@1

Label: Q3*@1. Achieved main reason (summary)

VALUE	LABEL	DERIVED FROM:
1	Wholly or partly	1,3
2	No	2
3	Don't know yet	4
999	Not stated	999

Notes

Developed problem solving skills

Current name: qre_prob, sat_prob

Purpose

For reporting that the training helped develop problem solving skills.

Survey

2022 National Student Outcomes Survey

Population

All respondents not currently enrolled in training they were sampled for

Source

Self-reported in the National Student Outcomes Survey

Questionnaire

Full and lite questionnaire

Question

Number

23

Wording

To what extent do you agree or disagree that your training developed your **problem-solving skills**?

1 Strongly agree

4 Disagree

2 Agree

5 Strongly disagree

3 Neither agree nor disagree

6 Not applicable

Source

Adapted from the WA Student Satisfaction Survey

Values

Name: qre_prob

Label: qre_prob. Developed problem-solving skills

VALUE	LABEL
1	Strongly agree
2	Agree
3	Neither agree nor disagree
4	Disagree
5	Strongly disagree
6	Not applicable
999	Not stated

Additional output items

Name: sat_prob Label: sat_prob. Developed problem-solving skills (summary)

VALUE	LABEL	DERIVATION
1	Agree	qre_prob = 1 or 2
2	Disagree	qre_prob = 4 or 5
3	Neither agree nor disagree	qre_prob = 3
999	Not stated	qre_prob = 6 or 999

History

- In 2016 question added

Notes

Improved numerical skills

Current name: qre_num, sat_num

Purpose

For reporting that the training helped improve numerical skills.

Survey

2022 National Student Outcomes Survey

Population

All respondents not currently enrolled in training they were sampled for

Source

Self-reported in the National Student Outcomes Survey

Questionnaire

Full and lite questionnaire

Question

Number

25

Wording

To what extent do you agree or disagree that your training improved your numerical skills (*i.e. working with numbers*)?

1 Strongly agree

4 Disagree

2 Agree

5 Strongly disagree

3 Neither agree nor disagree

6 Not applicable

Source

Adapted from the Victorian Satisfaction Survey

Values

Name: qre_num

Label: qre_num. Improved numerical skills

VALUE	LABEL
1	Strongly agree
2	Agree
3	Neither agree nor disagree
4	Disagree
5	Strongly disagree
6	Not applicable
999	Not stated

Additional output items

Name: sat_num Label: sat_num. Improved numerical skills (summary)

VALUE	LABEL	DERIVATION
1	Agree	qre_num = 1 or 2
2	Disagree	qre_num = 4 or 5
3	Neither agree nor disagree	qre_num = 3
999	Not stated	qre_num = 6 or 999

History

- In 2019 question asked for the first time.

Notes

Improved writing skills

Current name: qre_write, sat_write

Purpose

For reporting that the training improved writing skills.

Survey

2022 National Student Outcomes Survey

Population

All respondents not currently enrolled in training they were sampled for

Source

Self-reported in the National Student Outcomes Survey

Questionnaire

Full and lite questionnaire

Question

Number

24

Wording

To what extent do you agree or disagree that your training improved your **writing skills**?

1 Strongly agree

4 Disagree

2 Agree

5 Strongly disagree

3 Neither agree nor disagree

6 Not applicable

Source

NCVER devised

Values

Name: qre_write

Label: qre_write. Improved writing skills

VALUE	LABEL
1	Strongly agree
2	Agree
3	Neither agree nor disagree
4	Disagree
5	Strongly disagree
6	Not applicable
999	Not stated

Name: sat_write

Label: sat_write. Improved writing skills (summary)

VALUE	LABEL	DERIVATION
1	Agree	qre_write = 1 or 2
2	Disagree	qre_write = 4 or 5
3	Neither agree nor disagree	qre_write = 3
999	Not stated	qre_write = 6 or 999

History

- In 2016 question added

Notes

Opinions on training

Current name: Not asked from 2016

Name in 2015: r8tr1..r8tr19

Purpose

To collect information on respondents' perceptions about various aspects of their training.

Survey

2015 Student Outcomes Survey

Population

All respondents

Questionnaire

	TAFE	OTHER GOVERNMENT	PRIVATE PROVIDER	ACE
2015		Y		Y

Question

Number

	TAFE	OTHER GOVERNMENT	PRIVATE PROVIDER	ACE
2015		17		7

Wording

How would you rate, on average, the following aspects of the training? (Please cross one box for each aspect using the scale below.)

1 Strongly disagree

2 Disagree

3 Neither agree nor disagree

4 Agree

5 Strongly agree

NA Not applicable

Aspects

- 1 My instructors had a thorough knowledge of the subject content
- 2 My instructors provided opportunities to ask questions
- 3 My instructors treated me with respect
- 4 My instructors understood my learning needs
- 5 My instructors communicated the subject content effectively
- 6 My instructors made the subject as interesting as possible
- 7 I knew how I was going to be assessed
- 8 The way I was assessed was a fair test of my skills
- 9 I was assessed at appropriate intervals
- 10 I received useful feedback on my assessment
- 11 The assessment was a good test of what I was taught
- 12 My training developed my problem solving skills
- 13 My training helped me develop my ability to work as a team member
- 14 My training improved my skills in written communication
- 15 My training helped me to develop the ability to plan my own work
- 16 As a result of my training, I feel more confident about tackling unfamiliar problems
- 17 My training has made me more confident about my ability to learn
- 18 As a result of my training, I am more positive about achieving my goals
- 19 My training has helped me think about new opportunities in life

Source

WA Department of Education and Training

Values

Name: r8tr1..r8tr19 (q17a.q17s)

Label: r8tr1-19. (each aspect)

VALUE	LABEL
1	Strongly disagree
2	Disagree
3	Neither agree nor disagree
4	Agree
5	Strongly agree
6	Not applicable
999	Not stated

History

- This question has undergone changes each year between 1999 and 2004, including question number changes, changes to response options and customised questionnaires in 2003.

Questions

2004 - Questionnaire A

- 46.** How would you rate, on average, the following aspects of the training shown on the front of the form?
(Please cross one box for each aspect using the scale below.)

ITEM CODE		STRONGLY DISAGREE	DISAGREE	NEITHER AGREE NOR DISAGREE	AGREE	STRONGLY AGREE	NOT APPLICABLE
	TEACHING						
1	My instructors had a thorough knowledge of the subject content	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
2	My instructors provided opportunities to ask questions	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
3	My instructors treated me with respect	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
4	My instructors understood my learning needs	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
5	My instructors communicated the subject content effectively	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
6	My instructors made the subject as interesting as possible	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
	ASSESSMENT						
7	I knew how I was going to be assessed	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
8	The way I was assessed was a fair test of my skills	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
9	I was assessed at appropriate intervals	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
10	I received useful feedback on my assessment	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
11	The assessment was a good test of what I was taught	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
	GENERIC SKILLS						
12	My training developed my problem solving skills	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
13	My training sharpened my analytic skills	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
14	My training helped me develop my ability to work as a team member	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
15	My training improved my skills in written communication	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
16	My training helped me to develop the ability to plan my own work	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
17	As a result of my training, I feel more confident about tackling unfamiliar problems	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
	LEARNING EXPERIENCE						
18	My training has made me more confident about my ability to learn	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
19	I have gained the skills I want to learn from my training	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
20	As a result of my training, I am more positive about achieving my goals	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
21	My training has helped me think about new opportunities in life	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

2003 graduates generic question

Generic module completers (now called subject completers) the same apart from the word 'training' replacing the word 'course'

- 62** How would you rate, on average, the following aspects of the course shown on the front of the form?
Please cross one box for each aspect using the scale below.

STRONGLY DISAGREE 1 DISAGREE 2 NEITHER AGREE NOR DISAGREE 3 AGREE 4 STRONGLY AGREE 5 NOT APPLICABLE N/A

Item code		STRONGLY DISAGREE	DISAGREE	NEITHER AGREE NOR DISAGREE	AGREE	STRONGLY AGREE	NOT APPLICABLE
GOOD TEACHING							
1	The teaching staff of this course motivated me to do my best work	<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3	<input type="checkbox"/> 4	<input type="checkbox"/> 5	<input type="checkbox"/> N/A
2	The staff put a lot of time into commenting on my work	<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3	<input type="checkbox"/> 4	<input type="checkbox"/> 5	<input type="checkbox"/> N/A
3	The staff made a real effort to understand the difficulties I might be having with my work	<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3	<input type="checkbox"/> 4	<input type="checkbox"/> 5	<input type="checkbox"/> N/A
4	The teaching staff normally gave me helpful feedback on how I was going	<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3	<input type="checkbox"/> 4	<input type="checkbox"/> 5	<input type="checkbox"/> N/A
5	My instructors were extremely good at explaining things	<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3	<input type="checkbox"/> 4	<input type="checkbox"/> 5	<input type="checkbox"/> N/A
6	The teaching staff worked hard to make their subjects interesting	<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3	<input type="checkbox"/> 4	<input type="checkbox"/> 5	<input type="checkbox"/> N/A
LEARNING RESOURCES							
7	The library resources were appropriate for my needs	<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3	<input type="checkbox"/> 4	<input type="checkbox"/> 5	<input type="checkbox"/> N/A
8	Where it was used, the information technology in teaching and learning was effective	<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3	<input type="checkbox"/> 4	<input type="checkbox"/> 5	<input type="checkbox"/> N/A
9	It was made clear what resources were available to help me learn	<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3	<input type="checkbox"/> 4	<input type="checkbox"/> 5	<input type="checkbox"/> N/A
10	The study materials were clear and concise	<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3	<input type="checkbox"/> 4	<input type="checkbox"/> 5	<input type="checkbox"/> N/A
11	Course materials were relevant and up to date	<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3	<input type="checkbox"/> 4	<input type="checkbox"/> 5	<input type="checkbox"/> N/A
STUDENT SUPPORT							
12	The library services were readily accessible	<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3	<input type="checkbox"/> 4	<input type="checkbox"/> 5	<input type="checkbox"/> N/A
13	I was able to access information technology resources when I needed them	<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3	<input type="checkbox"/> 4	<input type="checkbox"/> 5	<input type="checkbox"/> N/A
14	I was satisfied with the course and careers advice provided	<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3	<input type="checkbox"/> 4	<input type="checkbox"/> 5	<input type="checkbox"/> N/A
15	Health, welfare and counselling services met my requirements	<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3	<input type="checkbox"/> 4	<input type="checkbox"/> 5	<input type="checkbox"/> N/A
16	Relevant learning resources were accessible when I needed them	<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3	<input type="checkbox"/> 4	<input type="checkbox"/> 5	<input type="checkbox"/> N/A
GENERIC SKILLS							
17	The course developed my problem solving skills	<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3	<input type="checkbox"/> 4	<input type="checkbox"/> 5	<input type="checkbox"/> N/A
18	The course sharpened my analytic skills	<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3	<input type="checkbox"/> 4	<input type="checkbox"/> 5	<input type="checkbox"/> N/A
19	The course helped me develop my ability to work as a team member	<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3	<input type="checkbox"/> 4	<input type="checkbox"/> 5	<input type="checkbox"/> N/A
20	As a result of my course, I feel more confident about tackling unfamiliar problems	<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3	<input type="checkbox"/> 4	<input type="checkbox"/> 5	<input type="checkbox"/> N/A
21	The course improved my skills in written communication	<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3	<input type="checkbox"/> 4	<input type="checkbox"/> 5	<input type="checkbox"/> N/A
22	My course helped me to develop the ability to plan my own work	<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3	<input type="checkbox"/> 4	<input type="checkbox"/> 5	<input type="checkbox"/> N/A

2003 graduates Western Australia question

Module completers (now called subject completers) the same with the word ‘training’ replacing the word ‘course’.

YOUR OPINIONS ON THE COURSE

61 How would you rate, on average, your level of agreement with the following statements about aspects of the course shown on the front of the form?

Using the scale below, please cross one box for each statement.

		Strongly Disagree	Disagree	Neither Agree Nor Disagree	Agree	Strongly Agree	Not Applicable
		1 2	3 4	5 6	7 8	9 10	NA
Item code	TEACHING	Strongly Disagree 1 2	Disagree 3 4	Neither Agree Nor Disagree 5 6	Agree 7 8	Strongly Agree 9 10	NA
1.	My lecturers had a thorough knowledge of the subject content	<input type="checkbox"/> 1 <input type="checkbox"/> 2	<input type="checkbox"/> 3 <input type="checkbox"/> 4	<input type="checkbox"/> 5 <input type="checkbox"/> 6	<input type="checkbox"/> 7 <input type="checkbox"/> 8	<input type="checkbox"/> 9 <input type="checkbox"/> 10	<input type="checkbox"/> NA
2.	My lecturers provided opportunities to ask questions	<input type="checkbox"/> 1 <input type="checkbox"/> 2	<input type="checkbox"/> 3 <input type="checkbox"/> 4	<input type="checkbox"/> 5 <input type="checkbox"/> 6	<input type="checkbox"/> 7 <input type="checkbox"/> 8	<input type="checkbox"/> 9 <input type="checkbox"/> 10	<input type="checkbox"/> NA
3.	My lecturers treated me with respect	<input type="checkbox"/> 1 <input type="checkbox"/> 2	<input type="checkbox"/> 3 <input type="checkbox"/> 4	<input type="checkbox"/> 5 <input type="checkbox"/> 6	<input type="checkbox"/> 7 <input type="checkbox"/> 8	<input type="checkbox"/> 9 <input type="checkbox"/> 10	<input type="checkbox"/> NA
4.	My lecturers understood my learning needs	<input type="checkbox"/> 1 <input type="checkbox"/> 2	<input type="checkbox"/> 3 <input type="checkbox"/> 4	<input type="checkbox"/> 5 <input type="checkbox"/> 6	<input type="checkbox"/> 7 <input type="checkbox"/> 8	<input type="checkbox"/> 9 <input type="checkbox"/> 10	<input type="checkbox"/> NA
5.	My lecturers communicated the subject content effectively	<input type="checkbox"/> 1 <input type="checkbox"/> 2	<input type="checkbox"/> 3 <input type="checkbox"/> 4	<input type="checkbox"/> 5 <input type="checkbox"/> 6	<input type="checkbox"/> 7 <input type="checkbox"/> 8	<input type="checkbox"/> 9 <input type="checkbox"/> 10	<input type="checkbox"/> NA
6.	My lecturers made the subject as interesting as possible	<input type="checkbox"/> 1 <input type="checkbox"/> 2	<input type="checkbox"/> 3 <input type="checkbox"/> 4	<input type="checkbox"/> 5 <input type="checkbox"/> 6	<input type="checkbox"/> 7 <input type="checkbox"/> 8	<input type="checkbox"/> 9 <input type="checkbox"/> 10	<input type="checkbox"/> NA
	ASSESSMENT						
7.	I knew how I was going to be assessed	<input type="checkbox"/> 1 <input type="checkbox"/> 2	<input type="checkbox"/> 3 <input type="checkbox"/> 4	<input type="checkbox"/> 5 <input type="checkbox"/> 6	<input type="checkbox"/> 7 <input type="checkbox"/> 8	<input type="checkbox"/> 9 <input type="checkbox"/> 10	<input type="checkbox"/> NA
8.	The way I was assessed was a fair test of my skills	<input type="checkbox"/> 1 <input type="checkbox"/> 2	<input type="checkbox"/> 3 <input type="checkbox"/> 4	<input type="checkbox"/> 5 <input type="checkbox"/> 6	<input type="checkbox"/> 7 <input type="checkbox"/> 8	<input type="checkbox"/> 9 <input type="checkbox"/> 10	<input type="checkbox"/> NA
9.	I was assessed at appropriate intervals	<input type="checkbox"/> 1 <input type="checkbox"/> 2	<input type="checkbox"/> 3 <input type="checkbox"/> 4	<input type="checkbox"/> 5 <input type="checkbox"/> 6	<input type="checkbox"/> 7 <input type="checkbox"/> 8	<input type="checkbox"/> 9 <input type="checkbox"/> 10	<input type="checkbox"/> NA
10.	I received useful feedback on my assessment	<input type="checkbox"/> 1 <input type="checkbox"/> 2	<input type="checkbox"/> 3 <input type="checkbox"/> 4	<input type="checkbox"/> 5 <input type="checkbox"/> 6	<input type="checkbox"/> 7 <input type="checkbox"/> 8	<input type="checkbox"/> 9 <input type="checkbox"/> 10	<input type="checkbox"/> NA
11.	The assessment was a good test of what I was taught	<input type="checkbox"/> 1 <input type="checkbox"/> 2	<input type="checkbox"/> 3 <input type="checkbox"/> 4	<input type="checkbox"/> 5 <input type="checkbox"/> 6	<input type="checkbox"/> 7 <input type="checkbox"/> 8	<input type="checkbox"/> 9 <input type="checkbox"/> 10	<input type="checkbox"/> NA
	PRE-TRAINING DECISION MAKING						
12.	It was easy to find out about my training	<input type="checkbox"/> 1 <input type="checkbox"/> 2	<input type="checkbox"/> 3 <input type="checkbox"/> 4	<input type="checkbox"/> 5 <input type="checkbox"/> 6	<input type="checkbox"/> 7 <input type="checkbox"/> 8	<input type="checkbox"/> 9 <input type="checkbox"/> 10	<input type="checkbox"/> NA
13.	I understood the time and effort involved in doing my training	<input type="checkbox"/> 1 <input type="checkbox"/> 2	<input type="checkbox"/> 3 <input type="checkbox"/> 4	<input type="checkbox"/> 5 <input type="checkbox"/> 6	<input type="checkbox"/> 7 <input type="checkbox"/> 8	<input type="checkbox"/> 9 <input type="checkbox"/> 10	<input type="checkbox"/> NA
14.	I had a clear idea of the career I wanted when I chose my training	<input type="checkbox"/> 1 <input type="checkbox"/> 2	<input type="checkbox"/> 3 <input type="checkbox"/> 4	<input type="checkbox"/> 5 <input type="checkbox"/> 6	<input type="checkbox"/> 7 <input type="checkbox"/> 8	<input type="checkbox"/> 9 <input type="checkbox"/> 10	<input type="checkbox"/> NA
15.	I knew my training would lead to the career opportunities I wanted	<input type="checkbox"/> 1 <input type="checkbox"/> 2	<input type="checkbox"/> 3 <input type="checkbox"/> 4	<input type="checkbox"/> 5 <input type="checkbox"/> 6	<input type="checkbox"/> 7 <input type="checkbox"/> 8	<input type="checkbox"/> 9 <input type="checkbox"/> 10	<input type="checkbox"/> NA
16.	I chose the right training for me	<input type="checkbox"/> 1 <input type="checkbox"/> 2	<input type="checkbox"/> 3 <input type="checkbox"/> 4	<input type="checkbox"/> 5 <input type="checkbox"/> 6	<input type="checkbox"/> 7 <input type="checkbox"/> 8	<input type="checkbox"/> 9 <input type="checkbox"/> 10	<input type="checkbox"/> NA
	GENERIC SKILLS						
17.	My training has helped develop my problem solving skills	<input type="checkbox"/> 1 <input type="checkbox"/> 2	<input type="checkbox"/> 3 <input type="checkbox"/> 4	<input type="checkbox"/> 5 <input type="checkbox"/> 6	<input type="checkbox"/> 7 <input type="checkbox"/> 8	<input type="checkbox"/> 9 <input type="checkbox"/> 10	<input type="checkbox"/> NA
18.	My training has sharpened my analytic skills	<input type="checkbox"/> 1 <input type="checkbox"/> 2	<input type="checkbox"/> 3 <input type="checkbox"/> 4	<input type="checkbox"/> 5 <input type="checkbox"/> 6	<input type="checkbox"/> 7 <input type="checkbox"/> 8	<input type="checkbox"/> 9 <input type="checkbox"/> 10	<input type="checkbox"/> NA
19.	As a result of my training, I am more confident about tackling unfamiliar problems	<input type="checkbox"/> 1 <input type="checkbox"/> 2	<input type="checkbox"/> 3 <input type="checkbox"/> 4	<input type="checkbox"/> 5 <input type="checkbox"/> 6	<input type="checkbox"/> 7 <input type="checkbox"/> 8	<input type="checkbox"/> 9 <input type="checkbox"/> 10	<input type="checkbox"/> NA
20.	My training helped me to develop the ability to plan my own work	<input type="checkbox"/> 1 <input type="checkbox"/> 2	<input type="checkbox"/> 3 <input type="checkbox"/> 4	<input type="checkbox"/> 5 <input type="checkbox"/> 6	<input type="checkbox"/> 7 <input type="checkbox"/> 8	<input type="checkbox"/> 9 <input type="checkbox"/> 10	<input type="checkbox"/> NA
21.	I am better able to work as a team member as a result of my training	<input type="checkbox"/> 1 <input type="checkbox"/> 2	<input type="checkbox"/> 3 <input type="checkbox"/> 4	<input type="checkbox"/> 5 <input type="checkbox"/> 6	<input type="checkbox"/> 7 <input type="checkbox"/> 8	<input type="checkbox"/> 9 <input type="checkbox"/> 10	<input type="checkbox"/> NA
	LEARNING EXPERIENCE						
22.	My training has made me more confident about my ability to learn	<input type="checkbox"/> 1 <input type="checkbox"/> 2	<input type="checkbox"/> 3 <input type="checkbox"/> 4	<input type="checkbox"/> 5 <input type="checkbox"/> 6	<input type="checkbox"/> 7 <input type="checkbox"/> 8	<input type="checkbox"/> 9 <input type="checkbox"/> 10	<input type="checkbox"/> NA
23.	I have gained the skills I wanted to learn from my training	<input type="checkbox"/> 1 <input type="checkbox"/> 2	<input type="checkbox"/> 3 <input type="checkbox"/> 4	<input type="checkbox"/> 5 <input type="checkbox"/> 6	<input type="checkbox"/> 7 <input type="checkbox"/> 8	<input type="checkbox"/> 9 <input type="checkbox"/> 10	<input type="checkbox"/> NA
24.	As a result of my training, I am more positive about achieving my goals	<input type="checkbox"/> 1 <input type="checkbox"/> 2	<input type="checkbox"/> 3 <input type="checkbox"/> 4	<input type="checkbox"/> 5 <input type="checkbox"/> 6	<input type="checkbox"/> 7 <input type="checkbox"/> 8	<input type="checkbox"/> 9 <input type="checkbox"/> 10	<input type="checkbox"/> NA
25.	My training has helped me to think about new opportunities in life	<input type="checkbox"/> 1 <input type="checkbox"/> 2	<input type="checkbox"/> 3 <input type="checkbox"/> 4	<input type="checkbox"/> 5 <input type="checkbox"/> 6	<input type="checkbox"/> 7 <input type="checkbox"/> 8	<input type="checkbox"/> 9 <input type="checkbox"/> 10	<input type="checkbox"/> NA

2003 graduates Victoria question

Module Completers (now called subject completers) the same with exception of the word ‘training’ replacing the word ‘course’.

- 62** How would you rate, on average, the following aspects of the course shown on the front of the form?
Please cross one box for each aspect using the scale below.

Poor		Below Average		Average		Above Average		Excellent		Not Applicable
1	2	3	4	5	6	7	8	9	10	NA

Item code		Poor	Below Average	Average	Above Average	Excellent	Not Applicable
TEACHING, INSTRUCTION							
1	Your instructors' knowledge of subject content	1 2	3 4	5 6	7 8	9 10	NA
2	Your instructors' ability to relate to students	1 2	3 4	5 6	7 8	9 10	NA
3	The balance between instruction and practice	1 2	3 4	5 6	7 8	9 10	NA
4	Making methods of assessment clear to you	1 2	3 4	5 6	7 8	9 10	NA
THE TRAINING							
5	The subject content in reflecting industry practice	1 2	3 4	5 6	7 8	9 10	NA
6	The presentation of training materials	1 2	3 4	5 6	7 8	9 10	NA
THE EQUIPMENT AND RESOURCES							
7	The quality of equipment provided for you to practise your skills	1 2	3 4	5 6	7 8	9 10	NA
8	Having enough equipment for you to practise your skills	1 2	3 4	5 6	7 8	9 10	NA
9	Access to library and learning resources	1 2	3 4	5 6	7 8	9 10	NA
ACCESS							
10	The convenience of both venue and class times	1 2	3 4	5 6	7 8	9 10	NA
ADMINISTRATION AND INFORMATION							
11	The information you received when choosing your training	1 2	3 4	5 6	7 8	9 10	NA
12	Administration - handling of enquiries, enrolment, fee payment, results	1 2	3 4	5 6	7 8	9 10	NA
STUDENT SUPPORT SERVICES							
13	The information about careers and jobs available to you	1 2	3 4	5 6	7 8	9 10	NA
14	Student counselling services	1 2	3 4	5 6	7 8	9 10	NA
OVERALL OPINIONS							
15	The usefulness of the training for your job prospects	1 2	3 4	5 6	7 8	9 10	NA
16	The qualification in terms of being well regarded by employers	1 2	3 4	5 6	7 8	9 10	NA
17	The training value for money	1 2	3 4	5 6	7 8	9 10	NA

2003 ACE graduates question

ACE module completers (now called subject completers) the same apart from the word 'training' replacing the word 'course'

17 How would you rate, on average, the following aspects of the course shown on the front of the form?

Please cross one box for each aspect using the scale below.

STRONGLY DISAGREE 1 DISAGREE 2 NEITHER AGREE NOR DISAGREE 3 AGREE 4 STRONGLY AGREE 5 NOT APPLICABLE NA

Item code		STRONGLY DISAGREE	DISAGREE	NEITHER AGREE NOR DISAGREE	AGREE	STRONGLY AGREE	NOT APPLICABLE
GOOD TEACHING							
1	The teacher / tutor of this training motivated me to do my best study	<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3	<input type="checkbox"/> 4	<input type="checkbox"/> 5	<input type="checkbox"/> NA
2	The teacher / tutor put a lot of time into commenting on my course tasks	<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3	<input type="checkbox"/> 4	<input type="checkbox"/> 5	<input type="checkbox"/> NA
3	The teacher / tutor made a real effort to understand the difficulties I might be having with my study	<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3	<input type="checkbox"/> 4	<input type="checkbox"/> 5	<input type="checkbox"/> NA
4	The teacher / tutor normally gave me helpful feedback on how I was going	<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3	<input type="checkbox"/> 4	<input type="checkbox"/> 5	<input type="checkbox"/> NA
5	My teacher / tutor was extremely good at explaining things	<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3	<input type="checkbox"/> 4	<input type="checkbox"/> 5	<input type="checkbox"/> NA
6	The teacher / tutor worked hard to make their subjects interesting	<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3	<input type="checkbox"/> 4	<input type="checkbox"/> 5	<input type="checkbox"/> NA
LEARNING RESOURCES							
7	Library resources, either within the college or at the local council library, were appropriate for my needs	<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3	<input type="checkbox"/> 4	<input type="checkbox"/> 5	<input type="checkbox"/> NA
8	Where it was used, the information technology in teaching and learning was effective	<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3	<input type="checkbox"/> 4	<input type="checkbox"/> 5	<input type="checkbox"/> NA
9	It was made clear what resources were available to help me learn	<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3	<input type="checkbox"/> 4	<input type="checkbox"/> 5	<input type="checkbox"/> NA
10	The study materials were clear and concise	<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3	<input type="checkbox"/> 4	<input type="checkbox"/> 5	<input type="checkbox"/> NA
11	Training materials were relevant and up to date	<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3	<input type="checkbox"/> 4	<input type="checkbox"/> 5	<input type="checkbox"/> NA
STUDENT SUPPORT							
12	The library services were readily accessible	<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3	<input type="checkbox"/> 4	<input type="checkbox"/> 5	<input type="checkbox"/> NA
13	I was able to access information technology resources when I needed them	<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3	<input type="checkbox"/> 4	<input type="checkbox"/> 5	<input type="checkbox"/> NA
14	I was satisfied with the careers advice provided	<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3	<input type="checkbox"/> 4	<input type="checkbox"/> 5	<input type="checkbox"/> NA
15	Health, welfare and counselling services met my requirements	<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3	<input type="checkbox"/> 4	<input type="checkbox"/> 5	<input type="checkbox"/> NA
16	Relevant learning resources were accessible when I needed them	<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3	<input type="checkbox"/> 4	<input type="checkbox"/> 5	<input type="checkbox"/> NA
GENERIC SKILLS							
17	The training has made me a better problem solver	<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3	<input type="checkbox"/> 4	<input type="checkbox"/> 5	<input type="checkbox"/> NA
18	The training helped me to work out how to do new things	<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3	<input type="checkbox"/> 4	<input type="checkbox"/> 5	<input type="checkbox"/> NA
19	The training helped me develop my ability to work better in a team	<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3	<input type="checkbox"/> 4	<input type="checkbox"/> 5	<input type="checkbox"/> NA
20	As a result of my training, I am confident to try new problems	<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3	<input type="checkbox"/> 4	<input type="checkbox"/> 5	<input type="checkbox"/> NA
21	The training improved my written skills	<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3	<input type="checkbox"/> 4	<input type="checkbox"/> 5	<input type="checkbox"/> NA
22	The training helped me to develop the ability to plan my own work	<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3	<input type="checkbox"/> 4	<input type="checkbox"/> 5	<input type="checkbox"/> NA

1999-2002 graduates question

This is the 2002 graduates question format. Previous years were the same question in varying formats and fonts.

Module Completers the same with the word 'training' replacing the word 'course'.

- 62** How would you rate, on average, the following aspects of the course shown on the front of the form?
Please cross one box for each aspect using the scale below. If an aspect is irrelevant or not applicable to you, cross the NA box.

Poor		Below Average		Average		Above Average		Excellent		Not Applicable
1	2	3	4	5	6	7	8	9	10	NA

Item code		Poor	Below Average	Average	Above Average	Excellent	Not Applicable
	TEACHING, INSTRUCTION						
A	Your instructors' knowledge of subject content	1 2	3 4	5 6	7 8	9 10	NA
B	Your instructors' ability to relate to students	1 2	3 4	5 6	7 8	9 10	NA
C	The balance between instruction and practice	1 2	3 4	5 6	7 8	9 10	NA
D	Making methods of assessment clear to you	1 2	3 4	5 6	7 8	9 10	NA
	THE TRAINING						
E	The subject content in reflecting industry practice	1 2	3 4	5 6	7 8	9 10	NA
F	The presentation of training material	1 2	3 4	5 6	7 8	9 10	NA
	THE EQUIPMENT AND RESOURCES						
G	The quality of the equipment provided for you to practise your skills	1 2	3 4	5 6	7 8	9 10	NA
H	Having enough equipment for you to practise your skills	1 2	3 4	5 6	7 8	9 10	NA
I	Access to library and learning resources	1 2	3 4	5 6	7 8	9 10	NA
	ACCESS						
J	The convenience of both venue and class times	1 2	3 4	5 6	7 8	9 10	NA
	ADMINISTRATION AND INFORMATION						
K	The information you received when choosing your training	1 2	3 4	5 6	7 8	9 10	NA
L	Administration - handling of enquiries, enrolment, fee payment, results	1 2	3 4	5 6	7 8	9 10	NA
	STUDENT SUPPORT SERVICES						
M	The information about careers and jobs available to you	1 2	3 4	5 6	7 8	9 10	NA
N	Student counselling services	1 2	3 4	5 6	7 8	9 10	NA
	THE OVERALL OPINIONS						
O	The usefulness of the training for your job prospects	1 2	3 4	5 6	7 8	9 10	NA
P	The qualification in terms of being well regarded by employers	1 2	3 4	5 6	7 8	9 10	NA
Q	The training value for money	1 2	3 4	5 6	7 8	9 10	NA
	OVERALL QUALITY						
R	The overall quality of the training	1 2	3 4	5 6	7 8	9 10	NA

Additional output items

2005-2012 datafiles

Name: r8tr1_s..r8tr19_s Label: Q19*. (each aspect) - summary

VALUE	LABEL	DERIVED FROM:
1	Agree	4,5
2	Disagree	1,2
3	Neither agree nor disagree	3
999	Not stated	6, 999

2004-2013 datafiles

Name: r8tr1_s..r8tr19_s (q19a_d1.q19s_d1) Label: Q19*. (each aspect) (summary)

VALUE	LABEL	DERIVED FROM:
1	Agree	4,5
2	Disagree	1,2

3	Neither agree nor disagree	3
999	Not stated	6,999

Notes

Overall satisfaction with the training

Current name: satis, satis_s

Purpose

To collect information on respondents' overall satisfaction with their training.

Survey

2022 National Student Outcomes Survey

Population

All respondents

Source

Self-reported in the National Student Outcomes Survey

Questionnaire

Full, lite and pulse questionnaire

Question

Number

28

Wording

Overall, how satisfied are you with your training?

1 Very satisfied

4 Dissatisfied

2 Satisfied

5 Very dissatisfied

3 Neither satisfied nor dissatisfied

Source

NCVER devised

Values

Name: satis Label: satis. Satisfied with the training overall

VALUE	LABEL
1	Very satisfied
2	Satisfied
3	Neither satisfied nor dissatisfied
4	Dissatisfied
5	Very dissatisfied
999	Not stated

Additional output items

Name: satis_s Label: satis_s. Satisfied with the training overall (summary)

VALUE	LABEL	DERIVED FROM SATIS=
1	Satisfied	1,2
2	Dissatisfied	4,5

3	Neither satisfied nor dissatisfied	3
999	Not stated	999

History

- In 2021 there was a change to the label from ‘Satisfied with the overall quality of training’ to ‘Satisfied with the training overall’.
- In 2019 the scale changed from agreement to satisfaction.
- In 2016 there was a change to question wording.
- In 2005 deleted the words ‘shown on the front of the form’.
- In 2004 there was a slight change to wording of the question.
- In 2003 the rating scale changed from 10 point to 5 point with change of labels.
- In 2003 a separate question from other opinions of training.
- In 2000 different values for not applicable and not stated responses.

Question

2019-2020

Overall, how satisfied are you with your training?

- 1 Very satisfied
- 2 Satisfied
- 3 Neither satisfied Nor dissatisfied
- 4 Dissatisfied
- 5 Very dissatisfied

2016-2018

To what extent do you agree or disagree that **overall**, you were satisfied with the quality of the training?

- 1 Strongly Agree
- 2 Agree
- 3 Neither Agree Nor Disagree
- 4 Disagree
- 5 Strongly Disagree

2004-2015

How would you rate, on average, your satisfaction with the overall quality of the training shown on the front of the form? *Using the scale below, please rate your level of agreement with the following statement:*

Overall I was satisfied with the quality of this training

- 1 Strongly Disagree
- 2 Disagree
- 3 Neither Agree Nor Disagree
- 4 Agree
- 5 Strongly Agree

2003

How would you rate, on average, your satisfaction with the overall quality of the training/training? Using the scale below, please rate your level of agreement with the following statement:

Overall I was satisfied with the quality of this training

- 1 Strongly Disagree
- 2 Disagree
- 3 Neither Agree Nor Disagree

4 Agree

5 Strongly Agree

1999-2002

How would you rate, on average, the following aspects of the training/training shown on the front of the form? Please cross one box for each aspect using the scale below. If an aspect is irrelevant or not applicable to you, cross the **NA** box (2002 note).

R. The overall quality of the training

1-2 Poor

3-4 Below Average

5-6 Average

7-8 Above Average

9-10 Excellent

NA Not Applicable

Values

2019-2020 datafiles

Name: Q19 (satis) Label: satis. Satisfied with the overall quality of training

VALUE	LABEL
1	Very satisfied
2	Satisfied
3	Neither satisfied nor dissatisfied
4	Dissatisfied
5	Very dissatisfied
999	Not stated

2016-2018 datafiles

Name: satis Label: satis. Overall, I was satisfied with the quality of this training

VALUE	LABEL
1	Strongly agree
2	Agree
3	Neither agree nor disagree
4	Disagree
5	Strongly disagree
999	Not stated

2004-2015 datafiles

Name: satis Label: satis. Overall, I was satisfied with the quality of this training

VALUE	LABEL
1	Strongly Disagree
2	Disagree
3	Neither agree nor disagree
4	Agree
5	Strongly Agree
999	Not stated

2000-2002 datafiles

VALUE	LABEL
1	1. Poor
2	2.
3	3.
4	4.
5	5.
6	6.
7	7.
8	8.
9	9.
10	10. Excellent
11	(Not Applicable)
999	Not stated

1999 datafile

VALUE	LABEL
1	1. Poor
2	2.
3	3.
4	4.
5	5.
6	6.
7	7.
8	8.
9	9.
10	10. Excellent
98	Not Applicable
99	Not stated/refused

Additional output items

2004-2015 datafiles

Name: **satis_s** Label: **satis_s**. Overall, I was satisfied with the quality of this training (summary)

VALUE	LABEL	DERIVED FROM SATIS=
1	Agree	4,5
2	Disagree	1,2
3	Neither agree nor disagree	3
999	Not stated	999

2003 datafile

Name: **Q64@1** Label: **Q64@1**. The overall quality of the training

VALUE	LABEL	DERIVED FROM:
1	1 Agree	4,5
2	2 Disagree	1,2
3	3 Neither agree nor disagree	3
999	Not stated	999

2000-2002 datafiles

Name: **Q**@r** Label: **Q**@r**. The overall quality of the training

VALUE	LABEL	DERIVED FROM:
1	Satisfied	8-10
2	Dissatisfied	1-3
3	Neither satisfied nor dissatisfied	4-7
999	Not stated	11 & 999

Notes

Caution should be exercised when comparing estimates from 2019 onwards with prior years for 'overall satisfied' because the estimates may differ to prior years due to the change from an agreement scale to a satisfaction scale.

Note the break in time series from 2002 to 2003 due to the change from a 10 point scale to a 5 point scale. The rating scale also changed from poor-excellent agree-disagree.

Rating of the amount of training and contact hours

Current name: Not asked from 2019
Name in 2018: trqty_r8, trqty_r8_s

Purpose

To collect information on respondents' rating of the amount of training and contact hours they received.

Survey

2018 National Student Outcomes Survey

Population

All respondents

Source

Self-reported in the National Student Outcomes Survey

Questionnaire

NA

Question

Number

13b

Wording

How do you rate the amount of training and contact hours you received?

1 Far too much

2 Too much

3 About right

4 Too low

5 Far too low

Source

NCVER devised

Values

Name: trqty_r8 Label: trqty_r8. Rate the amount of training and contact hours received

VALUE	LABEL
1	Far too much
2	Too much
3	About right
4	Too low
5	Far too low
999	Not stated

Additional output items

Name: trqty_r8_s Label: trqty_r8_s. Rate the amount of training and contact hours received (summary)

VALUE	LABEL	DERIVED FROM TRQTY_R8=
1	Too much	1,2
2	Too low	4,5
3	About right	3
999	Not stated	999

History

- Question only asked in 2018.

Notes

Recommend training

Current name: recm_tr, recm_tr_s

Purpose

To determine whether respondents would recommend their training

Survey

2022 National Student Outcomes Survey

Population

Certificate II and above qualification completers

Source

Self-reported in the National Student Outcomes Survey

Questionnaire

Full questionnaire only

Question

Number

16

Wording

How likely are you to recommend the training?

1 Very likely

2 Likely

3 Neither likely nor unlikely

4 Unlikely

5 Very unlikely

Source

NCVER devised

Values

Name: recm_tr

Label: recm_tr. Would recommend training to others

VALUE	LABEL
1	Very likely
2	Likely
3	Neither likely nor unlikely
4	Unlikely
5	Very unlikely
999	Not stated

Additional output items

Name: recm_tr_s

Label: recm_tr_s. Recommend training (summary)

VALUE	LABEL	DERIVED FROM RECM_TR=
1	Likely	1,2
2	Unlikely	4,5
3	Neither likely nor unlikely	3
999	Not stated	999

History

- In 2020 the question was changed from a yes/no to a likelihood scale and the variable 'recm_tr_s' was introduced.
- From 2020 the question was only asked of qualification completers who completed a certificate II or above.
- Prior to 2020, the question was asked of all students.
- In 2016 a change to question wording. Removed 'you have undertaken to others'.
- In 2004 question asked for the first time.

Question

2016-2019

Would you recommend the training?

1 Yes

2 No

2004-2015

Would you recommend the training you have undertaken to others?

1 Yes

2 No

Values

2004-2019 datafiles

Name: recm_tr

Label: recm_tr. Would you recommend the training?

VALUE	LABEL
1	Yes
2	No
999	Not stated

Notes

Due to the change in scale used in 2020, results from 2020 onwards are not comparable with prior years.

Recommend training provider

Current name: recm_ins, recm_ins_s

Purpose

To determine whether respondents would recommend their training provider

Survey

2022 National Student Outcomes Survey

Population

All respondents

Source

Self-reported in the National Student Outcomes Survey

Questionnaire

Full, lite and pulse questionnaire

Question

Number

17

Wording

How likely are you to recommend the training provider?

1 Very likely

2 Likely

3 Neither likely nor unlikely

4 Unlikely

5 Very unlikely

Source

NCVER devised

Values

Name: recm_ins

Label: recm_ins. Would you recommend training provider to others

VALUE	LABEL
1	Very likely
2	Likely
3	Neither likely nor unlikely
4	Unlikely
5	Very unlikely

999	Not stated
-----	------------

Additional output items

Name: recm_ins_s Label: recm_ins_s. Recommend training provider (summary)

VALUE	LABEL	DERIVED FROM RECM_INS=
1	Likely	1,2
2	Unlikely	4,5
3	Neither likely nor unlikely	3
999	Not stated	999

History

- In 2020 the question was changed from a yes/no to a 5-point likelihood scale and the variable 'recm_ins_s' was introduced.
- In 2016 a change to question wording. Removed 'where you undertook the training to others'.
- In 2011 a change in wording from institution to training provider.
- In 2004 question asked for the first time (instead of asking would you 'study at same institution').

Question

2016-2019

Would you recommend the training **provider**?

1 Yes

2 No

2011-2015

Would you recommend the training provider where you undertook the training to others?

1 Yes

2 No

2004-2010

Would you recommend the institution where you undertook the training to others?

1 Yes

2 No

Values

2004-2019 datafiles

Name: recm_ins

Label: recm_ins. Would you recommend the institution / training provider to others?

VALUE	LABEL
1	Yes
2	No
999	Not stated

Notes

Due to the change in scale used in 2020, results from 2020 onwards are not comparable with prior years.

Satisfaction with assessment

Current name: qre_assess, sat_assess

Purpose

For reporting of overall satisfaction with assessment

Survey

2022 National Student Outcomes Survey

Population

All respondents

Source

Self-reported in the National Student Outcomes Survey

Questionnaire

Full, lite and pulse questionnaire

Question

Number

27

Wording

How satisfied are you that the way you were **assessed** was a fair test of your skills and knowledge?

1 Very satisfied

4 Dissatisfied

2 Satisfied

5 Very dissatisfied

3 Neither satisfied nor dissatisfied

6 Not applicable

Source

Adapted from the WA Student Satisfaction Survey.

Values

Name: qre_assess Label: qre_assess. Satisfaction with assessment

VALUE	LABEL
1	Very satisfied
2	Satisfied
3	Neither satisfied nor dissatisfied
4	Dissatisfied
5	Very dissatisfied
6	Not applicable
999	Not stated

Additional output items

Name: **sat_assess** Label: **sat_assess. Satisfaction with assessment (Summary)**

VALUE	LABEL	DERIVATION
1	Satisfied	qre_assess = 1 or 2
2	Dissatisfied	qre_assess = 4 or 5
3	Neither satisfied nor dissatisfied	qre_assess = 3
999	Not stated	qre_assess = 6 or 999

History

- In 2019 the scale changed from agreement to satisfaction.
- In 2016 only one question was asked to determine the satisfaction of the way the student was assessed. Before 2016, average satisfaction was calculated for the five aspects of training that related to ‘assessment’.

Question

2016-2018

To what extent do you agree or disagree that the way you were assessed was a fair test of your skills and knowledge?

- 1 Strongly disagree
- 2 Disagree
- 3 Neither agree not disagree
- 4 Agree
- 5 Strongly agree
- 6 Not applicable

2005-2015

An average satisfaction rating is calculated for the five aspects of the training that relate to assessment.

How would you rate, **on average**, the following aspects of the training? *(Please cross one box for each aspect using the scale below.)*

- | | |
|------------------------------|-------------------|
| 1 Strongly disagree | 4 Agree |
| 2 Disagree | 5 Strongly agree |
| 3 Neither agree not disagree | NA Not applicable |

Aspects

- 7 I knew how I was going to be assessed
- 8 The way I was assessed was a fair test of my skills
- 9 I was assessed at appropriate intervals
- 10 I received useful feedback on my assessment
- 11 The assessment was a good test of what I was taught

Values

2016-2018 datafiles

Name: **qre_assess** Label: **qre_assess. Satisfied with assessment**

VALUE	LABEL
1	Strongly Agree
2	Agree

3	Neither agree nor disagree
4	Disagree
5	Strongly disagree
6	Not applicable
999	Not stated

Additional output items

2016-2018 datafiles

Name: sat_assess **Label:** sat_assess. Satisfied with assessment (Summary)

VALUE	LABEL	DERIVATION
1	Agree	qre_assess = 1 or 2
2	Disagree	qre_assess = 4 or 5
3	Neither agree nor disagree	qre_assess = 3
999	Not Stated	qre_assess = 6 or 999

2005-2015 datafiles

Name: sat_assess **Label:** sat_assess. Satisfied with assessment

VALUE	LABEL	DERIVATION
1	Satisfied	Where the mean of (q17g,q17h,q17i,q17j,q17k) is greater than 3.5
2	Dissatisfied	Where the mean of (q17g,q17h,q17i,q17j,q17k) is less than 2.5
3	Neither satisfied nor dissatisfied	Where the mean of (q17g,q17h,q17i,q17j,q17k) is greater than or equal to 2.5 or less than or equal to 3.5
999	Not Stated	Where (q17g,q17h,q17i,q17j,q17k)= 6 or 999

Notes

Caution should be exercised when comparing estimates from 2019 onwards with prior years for 'satisfied with assessment' because the estimates may differ to prior years due to the change from an agreement scale to a satisfaction scale.

Satisfaction with generic skills and learning experiences - derived

Current name: Not derived from 2017 onwards
Name 2016: sat_generic

Purpose

For reporting of overall satisfaction with generic skills and learning experiences.

Survey

2015 National Student Outcomes Survey

Population

All respondents

Source

Self-reported in the National Student Outcomes Survey

Questionnaire

NA - all students had the same questionnaire in 2016

Question

Derived from:

Number

11

Wording

To what extent do you agree or disagree that your training developed your problem-solving skills?

1 Strongly agree

4 Disagree

2 Agree

5 Strongly disagree

3 Neither agree nor disagree

NA Not applicable

Number

12

Wording

To what extent do you agree or disagree that your training improved your writing skills?

1 Strongly agree

4 Disagree

2 Agree

5 Strongly disagree

3 Neither agree nor disagree

NA Not applicable

An average satisfaction rating for the two questions is calculated, and ratings are then grouped into a summary variable, for which the values are given in the 'Values' section below. If a rating is missing for one question, the mean is based on the value for the non-missing question. If a rating is missing for both questions, a value of 'Not stated' is given.

Values

Name: **sat_generic** Label: **sat_generic. Satisfied with generic skills and learning experiences**

VALUE	LABEL	DERIVATION
1	Satisfied	If the mean of Q11 and Q12 is less than 2.5
2	Dissatisfied	If the mean of Q11 and Q12 is greater than 3.5
3	Neither satisfied nor dissatisfied	If the mean of Q11 and Q12 is greater than or equal to 2.5, or less than or equal to 3.5
999	Not Stated	If the mean of Q11 and Q12 is missing or not stated

History

- In 2016 two questions were asked to determine the satisfaction with generic skills and learning experiences. Before 2016, average satisfaction was calculated for the eight aspects of training that related to 'assessment'.

Question

2005-2015

How would you rate, **on average**, the following aspects of the training? *(Please cross one box for each aspect using the scale below.)*

- | | |
|------------------------------|-------------------|
| 1 Strongly disagree | 4 Agree |
| 2 Disagree | 5 Strongly agree |
| 3 Neither agree nor disagree | NA Not applicable |

Aspects

- 12 My training developed my problem solving skills
- 13 My training helped me develop my ability to work as a team member
- 14 My training improved my skills in written communication
- 15 My training helped me to develop the ability to plan my own work
- 16 As a result of my training, I feel more confident about tackling unfamiliar problems
- 17 My training has made me more confident about my ability to learn
- 18 As a result of my training, I am more positive about achieving my goals
- 19 My training has helped me think about new opportunities in life

Values

2005-2015

Name: **sat_generic** Label: **sat_generic. Satisfied with generic skills and learning experiences**

VALUE	LABEL	DERIVATION
1	Satisfied	Where the mean of (q17l,q17m,q17n,q17o,q17p,q17q,q17r,q17s) is greater than 3.5
2	Dissatisfied	Where the mean of (q17l,q17m,q17n,q17o,q17p,q17q,q17r,q17s) is less than 2.5
3	Neither satisfied nor dissatisfied	Where the mean of (q17l,q17m,q17n,q17o,q17p,q17q,q17r,q17s) is greater than or equal to 2.5 or less than or equal to 3.5
999	Not stated	Where (q17g,q17h,q17i,q17j,q17k)= 6 or 999

Notes

Satisfaction with learning resources provided by the trainer

Current name: sat_lrn_res

Purpose

For reporting of overall satisfaction of the learning resources provided by the trainer.

Survey

2022 National Student Outcomes Survey

Population

All respondents

Source

Self-reported in the National Student Outcomes Survey

Questionnaire

Full, lite and pulse questionnaire

Question

Number

30

Wording

How satisfied are you with the **learning resources** provided by the trainer (*e.g. text books, online materials*)?

1 Very satisfied

4 Dissatisfied

2 satisfied

5 Very dissatisfied

3 Neither satisfied nor dissatisfied

6 Not applicable

Source

Adapted from the NSW Student Outcomes Survey and the WA Student Satisfaction Survey

Values

Name: sat_lrn_res

Label: sat_lrn_res. Satisfied with the learning resources provided by the trainer

VALUE	LABEL
1	Very satisfied
2	Satisfied
3	Neither satisfied nor dissatisfied
4	Dissatisfied
5	Very dissatisfied
6	Not applicable
999	Not stated

Name: sat_lrn_res_s **Label:** sat_lrn_res_s. Satisfied with the learning resources provided by the trainer (summary)

VALUE	LABEL	DERIVATION
1	Satisfied	Sat_lrn_res = 1 or 2
2	Dissatisfied	Sat_lrn_res = 4 or 5
3	Neither satisfied nor dissatisfied	Sat_lrn_res = 3
999	Not stated	Sat_lrn_res = 6 or 999

History

- In 2020 question was asked of all respondents and the variable 'sat_lrn_res_s' was introduced.
- In 2019 the question asked for the first time but only of pulse students and government-funded NSW students. The NSW students were asked this question due to a project with a state training authority to include additional questions in the 2019 National Student Outcomes Survey.

Notes

Satisfaction with support services

Current name: sat_sup_serv, sat_sup_serv_s

Purpose

For reporting of overall satisfaction of the support services offered by the training provider

Survey

2022 National Student Outcomes Survey

Population

All respondents

Source

Self-reported in the National Student Outcomes Survey

Questionnaire

Full, lite and pulse questionnaire

Question

Number

32

Wording

How satisfied are you with **support services** offered by your training provider?

Note: support services include help with additional learning needs, English language assistance, career advice, counsellors.

1 Very satisfied

4 Dissatisfied

2 satisfied

5 Very dissatisfied

3 Neither satisfied nor dissatisfied

6 Not applicable

Source

Adapted from ASQA Student Survey

Values

Name: sat_sup_serv Label: sat_sup_serv. Satisfied with the support services offered by your training provider

VALUE	LABEL
1	Very satisfied
2	Satisfied
3	Neither satisfied nor dissatisfied
4	Dissatisfied
5	Very dissatisfied
6	Not applicable

999	Not stated
-----	------------

Additional output items

Name: sat_sup_serv_s

Label: sat_sup_serv_s. Satisfied with the support services offered by your training provider (summary)

VALUE	LABEL	DERIVATION
1	Satisfied	Sat_sup_serv = 1 or 2
2	Dissatisfied	Sat_sup_serv = 4 or 5
3	Neither satisfied nor dissatisfied	Sat_sup_serv = 3
999	Not stated	Sat_sup_serv = 6 or 999

History

- In 2020 question was asked of all respondents and the variable 'sat_sup_serv_s' was introduced.
- In 2019 the question asked for the first time but only of pulse students.

Notes

Only the derived variable sat_sup_serv_s is provided in URFs.

Satisfaction with teaching

Current name: qre_teach, sat_teach

Purpose

For reporting of overall satisfaction with teaching.

Survey

2022 National Student Outcomes Survey

Population

All respondents

Source

Self-reported in the National Student Outcomes Survey

Questionnaire

Full, lite and pulse questionnaire

Question

Number

26

Wording

How satisfied are you with the quality of your **trainers/trainers/instructors?**

1 Very satisfied

4 Dissatisfied

2 satisfied

5 Very dissatisfied

3 Neither satisfied nor dissatisfied

6 Not applicable

Source

NCVER devised

Values

Name: qre_teach

Label: qre_teach. Satisfaction with teaching

VALUE	LABEL
1	Very satisfied
2	Satisfied
3	Neither satisfied nor dissatisfied
4	Dissatisfied
5	Very dissatisfied
6	Not applicable
999	Not stated

Additional output items

Name: **sat_teach** Label: **sat_teach. Satisfaction with teaching (Summary)**

VALUE	LABEL	DERIVATION
1	Satisfied	qre_teach = 1 or 2
2	Dissatisfied	qre_teach = 4 or 5
3	Neither satisfied nor dissatisfied	qre_teach = 3
999	Not stated	qre_teach = 6 or 999

History

- In 2019 the scale changed from agreement to satisfaction.
- In 2016 only one question was asked to determine the satisfaction of the student’s quality of instructor. Before 2016, average satisfaction was calculated for the six aspects of training that related to ‘teaching/instructors’.

Question

2016-2018

To what extent do you agree or disagree that you were satisfied with the quality of your instructors?

- 1 Strongly disagree
- 2 Disagree
- 3 Neither agree not disagree
- 4 Agree
- 5 Strongly agree
- 6 Not applicable

2005-2015

How would you rate, on average, the following aspects of the training? *(Please cross one box for each aspect using the scale below.)*

- 1 Strongly disagree
- 2 Disagree
- 3 Neither agree not disagree
- 4 Agree
- 5 Strongly agree
- NA Not applicable

Aspects

- 1 My instructors had a thorough knowledge of the subject content
- 2 My instructors provided opportunities to ask questions
- 3 My instructors treated me with respect
- 4 My instructors understood my learning needs
- 5 My instructors communicated the subject content effectively
- 6 My instructors made the subject as interesting as possible

Values

2016-2018 datafiles

Name: **qre_teach** Label: **qre_teach. Satisfied with teaching**

VALUE	LABEL
1	Strongly agree

2	Agree
3	Neither agree nor disagree
4	Disagree
5	Strongly disagree
6	Not applicable
999	Not stated

Additional output items

2016-2018 datafiles

Name: **sat_teach** Label: **sat_teach. Satisfied with teaching (Summary)**

VALUE	LABEL	DERIVATION
1	Agree	qre_teach = 1 or 2
2	Disagree	qre_teach = 4 or 5
3	Neither agree nor disagree	qre_teach = 3
999	Not stated	qre_teach = 6 or 999

2005-2015 datafiles

Name: **sat_teach** Label: **sat_teach. Satisfied with teaching**

VALUE	LABEL	DERIVATION
1	Satisfied	Where the mean of (q17a,q17b,q17c,q17e,q17e,q17f) is greater than 3.5
2	Dissatisfied	Where the mean of (q17a,q17b,q17c,q17e,q17e,q17f) is less than 2.5
3	Neither satisfied nor dissatisfied	Where the mean of (q17a,q17b,q17c,q17e,q17e,q17f) is greater than or equal to 2.5 or less than or equal to 3.5
999	Not Stated	Where (q17g,q17h,q17i,q17j,q17k)= 6 or 999

Notes

Caution should be exercised when comparing estimates from 2019 onwards with prior years for 'satisfied with teaching' because the estimates may differ to prior years due to the change from an agreement scale to a satisfaction scale.

Satisfaction with training facilities

Current name: sat_fac, sat_fac_s

Purpose

For reporting of overall satisfaction of the training facilities.

Survey

2022 National Student Outcomes Survey

Population

All respondents

Source

Self-reported in the National Student Outcomes Survey

Questionnaire

Full, lite and pulse questionnaire

Question

Number

29

Wording

How satisfied are you with the **facilities** available at your training provider (*e.g. classrooms, workshops*)?

1 Very satisfied

4 Dissatisfied

2 satisfied

5 Very dissatisfied

3 Neither satisfied nor dissatisfied

6 Not applicable

Source

Adapted from the WA Student Satisfaction Survey

Values

Name: sat_fac

Label: sat_fac. Satisfied with the training facilities

VALUE	LABEL
1	Very satisfied
2	Satisfied
3	Neither satisfied nor dissatisfied
4	Dissatisfied
5	Very dissatisfied
6	Not applicable
999	Not stated

Additional output items

Name: `sat_fac_s` Label: `sat_fac_s. Satisfied with the training facilities (summary)`

VALUE	LABEL	DERIVATION
1	Satisfied	Sat_fac = 1 or 2
2	Dissatisfied	Sat_fac = 4 or 5
3	Neither satisfied nor dissatisfied	Sat_fac = 3
999	Not stated	Sat_sup_serv = 6 or 999

History

- In 2020 question was asked of all respondents and the variable 'sat_fac_s' was introduced.
- In 2019 question was asked for the first time but only of pulse continuing and government-funded NSW students. The NSW students were asked this question due to a project with a state training authority to include additional questions in the 2019 National Student Outcomes Survey.

Notes

Satisfaction with training provider's location

Current name: sat_tr_location, sat_tr_location_s

Purpose

For reporting of overall satisfaction with the training provider's location.

Survey

2022 National Student Outcomes Survey

Population

All respondents

Source

Self-reported in the National Student Outcomes Survey

Questionnaire

Full, lite and pulse questionnaire

Question

Question

31

Wording

How satisfied are you with the **location** of your training provider?

1 Very satisfied

4 Dissatisfied

2 satisfied

5 Very dissatisfied

3 Neither satisfied nor dissatisfied

6 Not applicable

Source

Adapted from the WA Student Satisfaction Survey

Values

Name: sat_tr_location

Label: sat_tr_location. Satisfied with how convenient the training provider's location is

VALUE	LABEL
1	Very satisfied
2	Satisfied
3	Neither satisfied nor dissatisfied
4	Dissatisfied
5	Very dissatisfied
6	Not applicable
999	Not stated

Additional output items

Name: sat_tr_location_s **Label:** sat_tr_location_s. Satisfied with how convenient the training provider's location is (summary)

VALUE	LABEL	DERIVATION
1	Satisfied	Sat_tr_location = 1 or 2
2	Dissatisfied	Sat_tr_location = 4 or 5
3	Neither satisfied nor dissatisfied	Sat_tr_location = 3
999	Not stated	Sat_tr_location = 6 or 999

History

- In 2020 question was asked of all respondents, the wording was changed and the variable 'sat_tr_location_s' was introduced.
- In 2019 the question asked for the first time but only of pulse continuing and government-funded NSW students. The NSW students were asked this question due to a project with a state training authority to include additional questions in the 2019 National Student Outcomes Survey.

Question

2019

How satisfied are you with how convenient the training provider's location is?

- 1 Very satisfied
- 2 satisfied
- 3 Neither satisfied nor dissatisfied
- 4 Dissatisfied
- 5 Very dissatisfied
- 6 Not applicable

Notes

Benefits of training

Job related benefits

Current name: jben1 ... jben8, jben99 and jben_s

Purpose

To determine the job-related benefits received from doing the training.

Survey

2022 National Student Outcomes Survey

Population

Those who had a job at 27th May 2022

Source

Self-reported in the National Student Outcomes Survey

Questionnaire

Full and lite questionnaire

Question

Number

51

Wording

Which of the following **job-related benefits** have received from undertaking the training <insert training details>? *(Please select all that apply).*

- 1 Got a job or changed my job
- 2 Was able to setup or expand my own business
- 3 A promotion (or increased status at work)
- 4 Gained extra skills for my job
- 5 An increase in earnings
- 6 Other (please specify)
- 7 None

Source

NCVER devised

Values

Name: jben1 ...jben8 and jben99

Label: jben1-8,99.Job-related benefits of undertaking training – (each job related benefit incl not stated)

VALUE	LABEL
Jben1=1	Got a new job or changed my job
Jben2=1	Was able to set up/expand my own business
Jben3=1	A promotion (or increased status at work)
Jben4=1	Gained extra skills for my job
Jben5=1	An increase in earnings
Jben6=1	Continue/keep present job

Jben7=1	Other
Jben8=1	None
jben99=1	Not stated

Additional output items

Name: **jben_s** Label: **jben_s. Job-related benefits of undertaking training (summary)**

VALUE	LABEL	DERIVATION
1	At least one benefit	If any of jben1=1 to jben7=1
2	No benefits	Jben8=1
999	Not stated	jben99=1

History

- In 2022 the responses ‘Got a new job’ and ‘Got a new job/changed my job’ were combined to ‘Got a job or changed my job’.
- In 2019 a new response category was added to the questionnaire - ‘Gained extra skills for my job’.
- In 2016, the response category order was changed, as well as expanding the category ‘Change of job’ to ‘Got a new job/change of job’.
- In 2015 the response ‘Continue/keep present job’ was added to the multiple response variables after fieldwork.
- In 2005 there was a change in order of response categories.
- In 2004 there was a small change to wording of two responses.
- In 2003 the ACE question was different.
- In 2002 an extra response category included.

Question

2019-2021

Which of the following **job-related benefits** do you feel you have received as a result of undertaking the training in <insert training details>?

- 1 Got a job
- 2 Got a new job/changed my job
- 3 Was able to setup or expand my own business
- 4 A promotion (or increased status at work)
- 5 Gained extra skills for my job
- 6 An increase in earnings
- 7 Other (please specify)
- 8 None

2016-2018

Which of the following **job-related benefits** have you received from undertaking the training <insert training details>? *(Please select all options that apply).*

- 1 Got a job
- 2 Got a new job/changed my job
- 3 Was able to setup/expand my own business
- 4 A promotion (or increased status at work)
- 5 An increase in earnings
- 6 Other (please specify below)

7 None

2005-2015

Which of the following **job-related benefits** do you feel you have received as a result of undertaking the training shown on the front of the form? (*More than one box can be crossed.*)

1 Got a job

2 Was able to setup/expand my own business

3 Change of job

4 A promotion (or increased status at work)

5 An increase in earnings

6 Other (please specify below)

7 None

Values

2019-2021 datafiles

Name: **jben1 ...jben9 and jben99**

Label: **jben1-9,99.Job-related benefits of undertaking training – (each job related benefit incl not stated)**

VALUE	LABEL
jben1=1	Got a job
jben2=1	Got a new job/change in job
jben3=1	Was able to set up/expand my own business
jben4=1	A promotion (or increased status at work)
jben5=1	Gain extra skills for my job
jben6=1	An increase in earnings
jben7=1	Continue/keep present job
jben8=1	Other
jben9=1	None
jben99=1	Not stated

2016-2018 datafiles

Name: **jben1 ...jben8 and jben9**

Label: **jben1-9.Job-related benefits of undertaking training – (each job related benefit incl not stated)**

VALUE	LABEL
ben1=1	Got a job
jben2=1	Got a new job/ change in job
jben3=1	Was able to set up/expand my own business
jben4=1	A promotion (or increased status at work)
jben5=1	An increase in earnings
jben6=1	Continue/keep present job
jben7=1	Other
jben8=1	None
jben9=1	Not stated

2015 datafile

Name: **q31a.q31h and q31ns**

Label: **jben1-9.Job-related benefits of undertaking training – (each job related benefit incl not stated)**

VALUE	LABEL
q31a=1	Got a job
q31b=1	Was able to set up/expand my own business
q31c=1	Change of job
q31d=1	A promotion (or increased status at work)
q31e=1	An increase in earnings
q31f=1	Continue/keep present job
q31g=1	Other
q31h=1	None of the above
q31ns=1	Not stated

2005-2014 datafiles

Name: q31a.q31g and q31ns **Label: jben1-8.Job-related benefits of undertaking training – (each job related benefit incl not stated)**

VALUE	LABEL
q31a=1	Got a job
q31b=1	Was able to set up/expand my own business
q31c=1	Change of job
q31d=1	A promotion (or increased status at work)
q31e=1	An increase in earnings
q31f=1	Other
q31g=1	None of the above
q31ns=1	Not stated

2004 datafile

Name: q38a.q38g and q38ns **Label: Perceived benefits of completing training - (each benefit inc not stated)**

VALUE	LABEL
1	Got a job
2	An increase in earnings
3	A promotion (or increased status at work)
4	Change of job
5	Was able to set up/expand my own business
6	Other
7	None of the above
999	Not stated

2003 ACE datafile

Name: q15_a.q15_i, q15_ns **Label: Q15. Benefits of completing training – (each benefit)**

2002-2003 datafiles

Name: q47_a.q47_g, q47_ns **Label: Q47. Benefits of completing training – (each benefit)**

2003 datafile

Name: q47@a...q47@g **Label: Q47 – benefits of completing training – (each benefit)**

VALUE	LABEL
0	No
1	Yes
999	Not stated

2000-2001 datafiles

Name: q46_a.q46_f, q46_ns Label: Q46. Benefits of completing training – (each benefit)

VALUE	LABEL
0	No
1	Yes

1999 datafile

Label: Job related benefits received from completing training (front page)

NAME	VALUE	LABEL
Q49_01	1	Got a job
Q49_02	2	An increase in earnings
Q49_03	3	A promotion (or increased status at work)
Q49_04	4	Change of job
Q49_05	5	Other
Q49_06	6	None of the above
Q49_00	9	Not stated/refused

Additional output items

2019-2021 datafiles

Name: jben_s Label: jben_s. Job-related benefits of undertaking training (summary)

VALUE	LABEL	DERIVATION
1	At least one benefit	If any of jben1=1 to jben8=1
2	No benefits	jben9=1
999	Not Stated	jben99=1

2016-2018 datafiles

Name: jben_s Label: jben_s. Job-related benefits of undertaking training (summary)

VALUE	LABEL	DERIVATION
1	At least one benefit	If any of jben1=1 to jben7=1
2	No benefits	Jben8=1
999	Not Stated	jben9=1

2015 datafile

Name: jben_s Label: jben_s. Job-related benefits of undertaking training (summary)

VALUE	LABEL	DERIVATION
1	At least one benefit	If any of q31a=1 to q31g=1
2	No benefits	q31h=1
999	Not Stated	q31ns=1

2005-2014 datafiles

Name: **jben_s** Label: **jben_s. Job-related benefits of undertaking training (summary)**

VALUE	LABEL	DERIVATION
1	At least one benefit	If any of q31a=1 to q31f=1
2	No benefits	q31g=1
999	Not Stated	q31ns=1

2000-2003

Name: **q47@1** Label: **Q47@1 – Perceived benefits of completing training (summary)**

VALUE	LABEL
1	At least one benefit
2	No benefits
999	Not stated

Notes

In NCVER reports, all estimates have been derived based on stated responses. To match this approach, exclude those with not stated responses (for example, exclude `jben_99 = 1`) when analysing each benefit.

Due to the additional response category in 2020, results from 2020 onwards are not comparable with prior years.

Personal benefits

Current name: pben1.pben9, and pben10, pben_s1

Purpose

To determine the personal benefits received from doing the training

Survey

2022 National Student Outcomes Survey

Population

All respondents

Source

Self-reported in the National Student Outcomes Survey

Questionnaire

Full and lite questionnaire

Question

Number

55

Wording

Which of the following **personal benefits** have you received due to undertaking the training in <insert training details>? *(Please select all that apply).*

- | | |
|---------------------------------|--|
| 1 Got into further study | 6 Made new friends |
| 2 Advanced my skills generally | 7 Seen as a role model for others in the community |
| 3 Gained confidence | 8 Other (please specify) |
| 4 Satisfaction of achievement | 9 None |
| 5 Improved communication skills | |

Source

NCVER devised

Values

Name: pben1-10

Label: pben1-10.Personal benefits of undertaking training -
(each personal benefit incl not stated)

VALUE	LABEL
pben1=1	Got into further study
pben2=1	Advanced my skills generally
pben3=1	Gained confidence
pben4=1	Satisfaction of achievement
pben5=1	Improved communication skills
pben6=1	Made new friends
pben7=1	Seen as a role model for others in the community

pben8=1	Other (please specify)
pben9=1	None
pben10=1	Not stated

Additional output items

Name: pben_s1 **Label:** pben_s1. Personal benefits of undertaking training (summary)

VALUE	LABEL	DERIVATION
1	At least one benefit	If any of pben1 to pben8=1
2	No benefits	pben9=1
999	Not stated	pben10=1

History

- From 2022 the question was asked of all students.
- From 2020-2021 the question was only asked of qualification completers who completed a certificate II or above. Prior to 2020 the question was asked of all students.
- From 2019 pben_s2 is no longer derived.

Values

2016-2018 datafiles

Name: pben_s2 **Label:** pben_s2. Benefits of undertaking training (summary)

VALUE	LABEL	DERIVED
1	No benefits	If jben_s =2 (no job-related benefits) & pben_s1=2 (no personal benefits)
2	Job-related benefits only	If jben_s=1 (at least one job-related benefit) & pben_s1=2 (no personal benefits)
3	Personal benefits only	If jben_s=2 (no job-related benefits) & pben_s1=1 (at least one personal benefit)
4	Both job-related and personal benefits	If jben_s=1 (at least one job-related benefit) & pben_s1=1 (at least one personal benefit)
999	Not stated	If jben_s=999 (job-related benefits not stated) or pben_s1=999 (personal benefits not stated) or If (jben_s=missing value and pben_s1=(1,2))

Notes

Caution should be exercised when comparing estimates from 2022 with 2020-2021 due to the change in population.

Caution should be exercised when comparing estimates from 2020-2021 with prior years due to the change in population.

In NCVET reports, all estimates have been derived based on stated responses. To match this approach, exclude those with not stated responses (for example, exclude pben_10 = 1) when analysing each benefit.

Relevance of training to job after training

Current name: rlvant, rlvant_s

Purpose

To determine if the training is relevant to current job

Survey

2022 National Student Outcomes Survey

Population

Those who had a job at 27th May 2022

Source

Self-reported in the National Student Outcomes Survey

Questionnaire

Full and lite questionnaire

Question

Number

52

Wording

How relevant is the training to your main job at 27th May 2022?

1 Highly relevant

2 Some relevance

3 Very little relevance

4 Not at all relevant

Source

Based on ABS VET Graduate Destination Survey 1995

Values

Name: rlvant Label: rlvant. Relevance of training to job after training

VALUE	LABEL
1	Highly relevant
2	Some relevance
3	Very little relevance
4	Not at all relevant
999	Not stated

Additional output items

Name: rlvant_s Label: rlvant_s. Relevance of training to job after training (summary)

VALUE	LABEL	DERIVED FROM RLVANT=
1	Highly/somewhat relevant	1,2
2	Very little/ no relevance	3,4
999	Not stated	999

History

- 2004 - ACE questionnaire changed important back to relevant.
- 2003 - ACE questionnaire changed relevant to important.
- 1999-2003 - same question asked with changing reference date and training instead of training used for graduates.

Values

2003 ACE datafile

Name: q13 Label: Q13. Importance of training to job at 30 May 2003

VALUE	LABEL
1	Highly important
2	Some importance
3	Very little importance
4	Not at all important
999	Not stated

2000-2003 datafiles

VALUE	LABEL
1	Highly relevant
2	Some relevance
3	Very little relevance
4	Not at all relevant
999	Not stated

1999 datafiles

VALUE	LABEL
1	Highly relevant
2	Some relevance
3	Very little relevance
4	Not at all relevant
9	Not stated/refused

Additional output items

2000-2003 (including ACE) datafiles

Name: q**@1 Label: Q**@1. Relevance/Importance of training to job at date (summary)

VALUE	LABEL	DERIVED FROM:
1	Highly/somewhat relevant	1,2
2	Very little/ no relevance	3,4

999	Not stated	999
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Notes

Experiences and satisfaction with online learning

Challenges faced with online learning

Current name: chlng_onln

Purpose

To determine if faced challenges online learning

Survey

2022 National Student Outcomes Survey

Population

All respondents who did any online learning during their training

Source

Self-reported in the National Student Outcomes Survey

Questionnaire

Full and Lite questionnaire only

Question

Number

36

Wording

Did you face any challenges with online learning?

1 Yes

2 No

Source

NCVER devised

Values

Name: chlng_onln

Label: chlng_onln. Did you face any challenges with online learning

VALUE	LABEL
1	Yes
2	No
999	Not stated

History

- In 2022 the base for this question was students who did any online learning during their training.
- In 2021 the base for this question was students whose training shifted online due to COVID-19

Notes

Due to the change in bases, data between 2021 and 2022 are not comparable.

Did online learning during the training

Current name: onln_lrn, onln_lrn_s

Purpose

To determine whether students did online learning during their training

Survey

2022 National Student Outcomes Survey

Population

All respondents not currently enrolled in training they were sampled for

Source

Self-reported in the National Student Outcomes Survey

Questionnaire

Full and Lite questionnaire only

Question

Number

33

Wording

Did you do any online learning during your training?

Note: Online learning refers to training and/or assessment made available via the internet in a different location from your training provider or trainer.

1 Yes, all online

2 Yes, some online

3 No

Source

NCVER devised

Values

Name: onln_lrn

Label: onln_lrn. Online learning during training

VALUE	LABEL
1	Yes, all online
2	Yes, some online
3	No
999	Not stated

Additional output items

Name: onln_lrn_s

Label: onln_lrn_s. Online learning during training (summary)

VALUE	LABEL	DERIVED FROM ONLN_LRN=
1	Yes	1,2
2	No	3
999	Not stated	999

History

Notes

Received support from training provider to help shift to online learning

Current name: Not asked in 2022
Name in 2021: sup_shft_lrn

Purpose

To determine if students received help from training provider to help shift to online learning in 2020

Survey

2021 National Student Outcomes Survey

Population

All respondents who had their training (including workplace) shift to online learning in 2020 due to COVID-19

Source

Self-reported in the National Student Outcomes Survey

Questionnaire

Full and Lite questionnaire only

Question

Number

26

Wording

Did you receive any support from your training provider to help you shift to online learning? **Note:** *Support may include offering assistance, providing information, free or low-cost technology software, access to student support services, and training on using specific technology/software.*

1 Yes

2 No

Source

NCVER devised

Values

Name: sup_shft_lrn

Label: sup_shft_lrn. Support from training provider to help shift to online learning

VALUE	LABEL
1	Yes
2	No
999	Not stated

History

Notes

Satisfaction with overall quality of your online learning experience

Current name: sat_onln, sat_onln_s

Purpose

To determine students' satisfaction with overall quality of online learning experience

Survey

2022 National Student Outcomes Survey

Population

All respondents who did any online learning during their training

Source

Self-reported in the National Student Outcomes Survey

Questionnaire

Full and Lite questionnaire only

Question

Number

35

Wording

How satisfied are you with the **overall quality** of your online learning experience?

1 Very satisfied

2 Satisfied

3 Neither satisfied nor dissatisfied

4 Dissatisfied

5 Very dissatisfied

Source

NCVER devised

Values

Name: sat_onln

Label: sat_onln. Satisfied with overall quality of online learning experience

VALUE	LABEL
1	Very satisfied
2	Satisfied
3	Neither satisfied nor dissatisfied
4	Dissatisfied
5	Very dissatisfied
999	Not stated

Additional output items

Name: sat_onln_s

Label: sat_onln_s. Satisfied with overall quality of online learning experience (summary)

VALUE	LABEL	DERIVED FROM SAT_ONLN=
1	Satisfied	1,2
2	Dissatisfied	4,5
3	Neither satisfied nor dissatisfied	3
999	Not stated	999

History

Notes

Satisfaction with support offered by training provider to help shift to online learning

Current name: Not asked in 2022
Name in 2021: sat_sup_shft_onln, sat_sup_shft_onln_s

Purpose

To determine students' satisfaction of support offered by their training provider to help shift to online learning in 2020

Survey

2021 National Student Outcomes Survey

Population

All respondents who had their training shift to online learning and responded that they received support from their training provider to help shift to online learning

Source

Self-reported in the National Student Outcomes Survey

Questionnaire

Full and Lite questionnaire only

Question

Number

27

Wording

How satisfied are you with the support offered by your training provider to help you shift to online learning?

1 Very satisfied

2 Satisfied

3 Neither satisfied nor dissatisfied

4 Dissatisfied

5 Very dissatisfied

Source

NCVER devised

Values

Name: sat_sup_shft_onln

Label: sat_sup_shft_onln. Satisfied with support offered by provider to help shift to online learning

VALUE	LABEL
1	Very satisfied
2	Satisfied
3	Neither satisfied nor dissatisfied
4	Dissatisfied
5	Very dissatisfied

999	Not stated
-----	------------

Additional output items

Name: sat_sup_shft_onln_s Label: sat_sup_shft_onln_s. Satisfied with support offered by provider to help shift to online learning (summary)

VALUE	LABEL	DERIVED FROM SAT_SUP_SHFT_ONL N =
1	Satisfied	1,2
2	Dissatisfied	4,5
3	Neither satisfied nor dissatisfied	3
999	Not stated	999

History

Notes

Satisfaction with support received by teachers/trainers during online learning

Current name: sat_sup_onln, sat_sup_onln_s

Purpose

To determine students' satisfaction of support received by teachers/trainers during online learning

Survey

2022 National Student Outcomes Survey

Population

All respondents who did any online learning during their training

Source

Self-reported in the National Student Outcomes Survey

Questionnaire

Full and Lite questionnaire only

Question

Number

34

Wording

How satisfied are you with the **support** received from your teachers/trainers **during** online learning?

1 Very satisfied

2 Satisfied

3 Neither satisfied nor dissatisfied

4 Dissatisfied

5 Very dissatisfied

6 Not applicable

Source

NCVER devised

Values

Name: sat_sup_onln

Label: sat_sup_onln. Satisfied with support received from teachers/trainers during online learning

VALUE	LABEL
1	Very satisfied
2	Satisfied
3	Neither satisfied nor dissatisfied
4	Dissatisfied
5	Very dissatisfied
6	Not applicable
999	Not stated

Additional output items

Name: sat_sup_onln_s

Label: sat_sup_onln_s. Satisfied with support received from teachers/trainers during online learning (summary)

VALUE	LABEL	DERIVED FROM SAT_SUP_ONLN_ =
1	Satisfied	1,2
2	Dissatisfied	4,5
3	Neither satisfied nor dissatisfied	3
999	Not stated	6,999

History

Notes

Type of challenges faced with online learning

Current name: chlng_onln_1... chlng_onln_12 and chlng_onln_99

Purpose

Outline the types of challenges faced with online learning

Survey

2022 National Student Outcomes Survey

Population

All respondents who did any online learning during their training and they reported facing challenges with online learning

Source

Self-reported in the National Student Outcomes Survey

Questionnaire

Full and Lite questionnaire only

Question

Number

37

Wording

What challenges did you face with online learning (*please select all that apply*)?

- 1 Subject matter not suitable to online learning
- 2 I missed the opportunity to get experience in a workplace
- 3 Course materials not available or not tailored for online learning
- 4 Lack of support from trainers/trainers/instructors
- 5 Unreliable internet at home
- 6 Lack of equipment (*e.g. computer/printer*)
- 7 I had limited digital skills (*e.g. skills in accessing information from computers and other digital devices*)
- 8 Lack of face-to-face interaction with trainers/trainers/instructors
- 9 Lack of face-to-face interaction with fellow students
- 10 COVID-19 related challenges
- 11 Mental health issues
- 12 Other (*please specify*)

Source

NCVER devised

Values

Name: chlng_onln_1... chlng_onln_12 and chlng_onln_99

Label: chlng_onln_1-12,99. (each online challenge faced incl not stated)

VALUE	LABEL
chlng_onln_1=1	Subject matter not suitable to online learning
chlng_onln_2=1	I missed the opportunity to get experience in a workplace
chlng_onln_3=1	Course materials not available or not tailored for online learning
chlng_onln_4=1	Lack of support from trainers/teachers/instructors
chlng_onln_5=1	Unreliable internet at home
chlng_onln_6=1	Lack of equipment (e.g. computer/printer)
chlng_onln_7=1	I had limited digital skills (e.g. skills in accessing information from computers and other digital devices)
chlng_onln_8=1	Lack of face-to-face interaction with trainer/teachers/instructors
chlng_onln_9=1	Lack of face-to-face interaction with fellow students
chlng_onln_10=1	Covid related challenges
chlng_onln_11=1	Mental health issues
chlng_onln_12=1	Other
chlng_onln_99=1	Not stated

History

- In 2022 extra response categories were added to the question. In 2021, these categories were derived from the free text comments provided in the ‘Other, please specify’ item of the questionnaire.
- In 2022 the base for this question was students who did any online learning during their training.
- In 2021 the base for this question was students whose training shifted online due to COVID-19.

Question

2021

What challenges did you face with online learning (*please select all that apply*)?

- 1 Subject matter not suitable to online learning
- 2 I missed the opportunity to get experience in a workplace
- 3 Course materials not available or not tailored for online learning
- 4 Lack of support from trainers/teachers/instructors
- 5 Unreliable internet at home
- 6 Lack of equipment (*e.g. computer/printer*)
- 7 I had limited digital skills (*e.g. skills in accessing information from computers and other digital devices*)
- 8 Lack of face-to-face interaction with trainers/teachers/instructors
- 9 Lack of face-to-face interaction with fellow students
- 10 Other (*please specify*)

Notes

Due to the change in bases, data between 2021 and 2022 are not comparable.

COVID-19 impact on training

Training affected due to COVID-19

Current name: tr_affct_cov_1,...tr_affct_cov_7, tr_affct_cov_99

Purpose

To determine if/how students training was affected due to COVID-19

Survey

2022 National Student Outcomes Survey

Population

All respondents not currently enrolled in training they were sampled for

Source

Self-reported in the National Student Outcomes Survey

Questionnaire

Full and Lite questionnaire only

Question

Number

38

Wording

Was your training affected by any of the following due to COVID-19? *Please select all options that apply.*

- 1 Training shifted online
- 2 Training took longer than intended
- 3 Work placement delayed
- 4 Work placement cancelled
- 5 On-the-job training delayed
- 6 Other
- 7 No impact

Note: 'Course or subject cancelled' was added to the code frame for this question during fieldwork. Please refer to the 'Values' section for the full code frame for this question.

Source

NCVER devised

Values

Name: tr_affct_cov_1 ... tr_affct_cov_7 and tr_affct_cov_99 Label: tr_affct_cov_1-7,99.
tr_affct_cov_ – (each option of training affected incl not stated)

VALUE	LABEL
tr_affct_cov_1 =1	Training shifted online due to COVID-19
tr_affct_cov_2 =1	Training took longer than intended
tr_affct_cov_3 =1	Work placement delayed
tr_affct_cov_4=1	Work placement cancelled

tr_affct_cov_5 =1	On-the-job training delayed
tr_affct_cov_6 =1	Course or subject cancelled
tr_affct_cov_7 =1	Other
tr_affct_cov_99 =1	Not stated

History

Notes

Training shifted to online learning in 2020 due to COVID-19

Current name: Not asked in 2022
Name in 2021: shft_onln

Purpose

To determine if training was shifted to online learning due to COVID-19

Survey

2022 National Student Outcomes Survey

Population

All respondents not currently enrolled in training they were sampled for.

Source

Self-reported in the National Student Outcomes Survey

Questionnaire

Full and Lite questionnaire only

Question

Number

25

Wording

Did any of your training (including work placement) shift to online learning in 2020 due to COVID-19?

Note: *Online learning refers to training and/or assessment made available via the internet in a different location from your training provider or trainer*

1 Yes

2 No

Source

NCVER devised

Values

Name: shft_onln_cov

Label: shft_onln_cov. Shift to online learning in 2020 due to COVID-19. Shift to online learning in 2020 due to COVID-19

VALUE	LABEL
1	Yes
2	No
999	Not stated

History

Notes

Work placement that was delayed due to COVID-19 (base=all)

Current name: Not asked in 2022
Name in 2021: wkplc_delyd_cov, wkplc, wkplc_dly

Purpose

To determine if students work placement was delayed in 2020 due to COVID-19

Survey

2021 National Student Outcomes Survey

Population

wkplc_delyd_cov and wkplc: All respondents not undertaking training as part of an apprenticeship/traineeship

wkplc_dly: All respondents in a work placement (not undertaken as part of an apprenticeship or traineeship)

Source

Self-reported in the National Student Outcomes Survey

Questionnaire

Full and Lite questionnaire only

Question

Number

30

Wording

Did you have a work placement that was delayed during 2020 due to COVID-19?

1 Yes, my work placement was delayed

2 No, my work placement was not delayed

3 No, my training did not include work placement

Source

NCVER devised

Values

Name: wkplc_delyd_cov

Label: wkplc_delyd_cov. Work placement was delayed during 2020 due to COVID-19

VALUE	LABEL
1	Yes, my work placement was delayed
2	No, my work placement was not delayed
3	No, my training did not include work placement
999	Not stated

Additional output items

Name: wkplc Label wkplc. Undertook work placement

VALUE	LABEL	DERIVED FROM WKPLC_DELYD_COV =
1	Yes	1,2
2	No	3
999	Not stated	999

Additional output items

Name: wkplc Label wkplc. Undertook work placement

VALUE	LABEL	DERIVED FROM WKPLC_DELYD_COV =
1	Yes	1,2
2	No	3
999	Not stated	999

Name: wkplc_dly Label wkplc_dly. Work placement was delayed

VALUE	LABEL	DERIVATION
1	Yes	Wkplc=1 and wkplc_delyd_cov=1
2	No	Wkplc=1 and wkplc_delyd_cov=2
999	Not stated	Wkplc=1 and wkplc_delyd_cov not in (1,2)

History

Notes

Scope and weighting variables

Flag

Current name: Flag

Purpose

To define students for the population and sampling processes

Survey

2022 National Student Outcomes Survey

Population

All respondents

Source

Information derived from the National VET Provider Collection and National VET in Schools Collection

Questionnaire

NA

Question

Number

NA

Wording

NA

Source

NA

Values

Name: Flag **Label:** Flag. Sampling flag

VALUE	LABEL
1	Qualification completers
2	Short course completers
3	Qualification part-completers
4	Short course part-completers
5	Subject only completers

History

- In 2020 there are more categories of student types.
 - In 2017 the variable st_type was no longer required due to a change in the survey design and student_type was called flag.
 - In 2015 a change to labels. Where a label was previously 'MC' this changed to 'S' to reflect the change to refer to 'Subject Completers' instead of 'Module Completers'.
-

- In 2006 all VET providers. Modified value labels to read: ACEG, ACEMC, PPG, PPMC, TG, TMC.
- In 2005 all VET providers. Introduced new categories into the classification for private provider (NTG, NTMC) and community education provider (CG, CMC).
- 1999-2004 - TAFE only (TG, TMC).

Values

2017-2019 datafiles

Name: flag **Label: flag. Sampling flag**

VALUE	LABEL
G	Graduate
S	Subject Completer

2016 datafile

Name: student_type **Label: student_type. Student type**

VALUE	LABEL
G	Graduate
S	Subject Completer

2006-2016 datafiles

Name: st_type **Label: st_type. Student type**

VALUE	LABEL
ACEG	ACE Graduate
ACES (ACEMC 2005-14)	ACE Subject Completer (2005-14 Module Completer)
PPG	Private Provider Graduate
PPS (PPMC 2005-14)	Private Provider Subject Completer (2005-14 Module Completer)
TG	TAFE Graduate
TS (TMC 2005-14)	TAFE Subject Completer (2005-14 Subject Completer)
TVAG	TVA Graduate

Notes

Not available in URFs

Lite Flag

Current name: lite_flag

Purpose

To define the students who took the Lite survey.

Survey

2022 National Student Outcomes Survey

Population

All respondents

Source

Information derived from the National VET Provider Collection and National VET in Schools Collection

Questionnaire

NA

Question

Number

NA

Wording

NA

Source

NA

Values

Name: lite_flag

Label: lite_flag. Lite Student Flag

VALUE	LABEL
Y	Yes, student from Lite survey
N	No, student not from Lite survey

History

Notes

Pulse continuing students flag

Current name: pulse_flag

Purpose

To define the students who took the pulse continuing survey.

Survey

2022 National Student Outcomes Survey

Population

All respondents

Source

Derived from 'Still enrolled in training' and 'Still enrolled in other training'

Questionnaire

NA

Question

Number

NA

Wording

NA

Source

NA

Values

Name: pulse_flag

Label pulse_flag. Pulse Continuing Students flag

VALUE	LABEL
1	Yes, student from pulse continuing survey
2	No, student not from pulse continuing survey

History

Notes

Scope: Government-funded

Current name: sos_scope

Purpose

To select students in scope for government-funded reporting

Survey

2022 National Student Outcomes Survey

Population

All respondents

Source

Derived from 'Funding source'

Questionnaire

NA

Question

Number

NA

Wording

NA

Source

NA

Values

Name: sos_scope

Label: sos_scope. Government-funded student outcomes publication scope

VALUE	LABEL	DERIVATION
1	Yes, in scope	Fund_s=1
2	No, not in scope	Fund_s=2

History

Notes

In 2017, fee for service activity at TAFE and other government providers was excluded from the scope of government-funded training. Data from previous years in NCVER publications and data products were backcast to exclude these students. However, students who undertook fee for service activity at TAFE and other government providers are still included in URFs for previous years. To replicate NCVER publications and data products, users need to exclude these students from their analyses.

Scope: Historical government-funded

Current name: GF_scope

Purpose

To align with the historical scope for government-funded reporting

Survey

2022 National Student Outcomes Survey

Population

All respondents

Source

Derived from information in the National VET Provider Collection and National VET in Schools Collection

Questionnaire

NA

Question

Number

NA

Wording

NA

Source

NA

Values

Name: GF_scope

Label: GF_scope. Historical Government funding scope

VALUE	LABEL
1	Yes
2	No

History

Notes

Available in data requests and URFs for analysis where important to match the government-funded reporting scope prior to the expansion of the survey in 2020 to include students from the National VET in Schools Collection.

Stratum

Current name: sos_stratum

Purpose

To stratify students for weighting purposes.

Survey

2022 National Student Outcomes Survey

Population

All respondents

Source

Derived from sample variables

Questionnaire

NA

Question

Number

NA

Wording

NA

Source

NA

Values

Name: sos_stratum

Label: sos_stratum. Stratum

VALUE	LABEL
Flag_XXX	where Flag is the value of 'Flag' of student at sampling and XXX indicates a combination of stratification variables used in sampling and weighting

History

Notes

This variable is available in URFs from 2017 onwards, via request.

Weight

Current name: weight

Purpose

To weight students to population benchmarks from the National VET Provider Collection.

Survey

2022 National Student Outcomes Survey

Population

All respondents

Source

Derived

Questionnaire

NA

Question

Number

NA

Wording

NA

Source

NA

Values

Name: weight

Label: weight. Weight

VALUE	LABEL
	Data are continuous values greater than 0.0

History

Notes

Scope 2016 – Total VET outcomes

Current name: Not derived from 2017 onwards
Name in 2016: tva_scope

Purpose

To select students in scope for total VET activity (TVA) reporting

Survey

2016 National Student Outcomes Survey

Population

All respondents

Source

Data derived by NCVET using sample variables from the national collections

Questionnaire

NA

Question

Number

NA

Wording

NA

Source

NA

Values

Name: tva_scope

Label: tva_scope. TVA publication scope

VALUE	LABEL
1	Yes, in scope
2	No, not in scope

History

Notes

This is only applicable in 2016. From 2017 all students are considered 'Yes - In TVA scope'

Stratum 2016 – Total VET graduate outcomes

Current name: Not derived from 2017 onwards
Name in 2016: tva_stratum

Purpose

To stratify students, who are in scope for reporting in NCVER's *Total VET graduate outcomes 2016* publication, for weighting purposes.

Survey

2016 National Student Outcomes Survey

Population

All respondents in scope for NCVER's *Government-funded graduate outcomes 2016* publication

Source

Data derived by NCVER using sample variables

Questionnaire

NA

Question

Number

NA

Wording

NA

Source

NA

Values

Name: tva_stratum

Label: tva_stratum. Stratum (TVA)

VALUE	LABEL
S1-S619	For privacy reasons, generic values are assigned to URFs

History

Notes

This variable is available in the 2016 URF, via request

Weight 2016 – Total VET graduate outcomes

Current name: Not derived from 2017 onwards
Name in 2016: weight_tva

Purpose

To weight students, who are in scope for reporting in NCVER's *Total VET graduate outcomes 2016* publication, to population benchmarks from the National VET Provider Collection.

Survey

2016 National Student Outcomes Survey

Population

All respondents

Source

Data derived by NCVER using sample variables

Questionnaire

NA

Question

Number

NA

Wording

NA

Source

NA

Values

Name: weight_tva

Label: weight_tva. Weight (TVA)

VALUE	LABEL
	Data are continuous values greater than 0.0

History

Notes

Only applicable for 2016

Items only relevant to continuing students

Accuracy of information provided by the provider

Current name: info_acc_ins

Purpose

To determine the accuracy of the information provided by the training provider

Survey

2022 National Student Outcomes Survey

Population

All qualification part-completers and short course part-completers who are still enrolled in the training they were sampled for and subject only students who are currently enrolled in any other training with a VET provider who received information from the training provider before starting the training

Source

Self-reported in the National Student Outcomes Survey

Questionnaire

Pulse questionnaire only

Question

Number

12

Wording

How accurate was the information provided by your training provider?

1 Completely accurate

2 Mostly accurate

3 Somewhat accurate

4 Not accurate at all

Source

VET Student Experience Survey

Values

Name: info_acc_ins

Label info_acc_ins. Accuracy of information provided by training provider

VALUE	LABEL
1	Completely accurate
2	Mostly accurate
3	Somewhat accurate
4	Not accurate at all
999	Not stated

History

Notes

Only provided in URFs by request.

Assess learning needs before training commencement

Current name: lrn_needs_ins

Purpose

To determine if the training provider assessed the student's learning needs before training commenced

Survey

2022 National Student Outcomes Survey

Population

All qualification part-completers and short course part-completers who are still enrolled in the training they were sampled for and subject only students who are currently enrolled in any other training with a VET provider

Source

Self-reported in the National Student Outcomes Survey

Questionnaire

Pulse questionnaire only

Question

Number

13

Wording

Did your training provider assess your learning needs before your training commenced?

1 Yes

2 No

3 Not applicable

Source

Adapted from ASQA Student Survey

Values

Name: lrn_needs_ins

Label lrn_needs_ins. Training provider assessed learning needs before training commenced

VALUE	LABEL
1	Yes
2	No
3	Not applicable
999	Not stated

History

Notes

Only provided in URFs by request.

Completion intentions

Current name: intnd_compl

Purpose

To determine the student's completion intentions

Survey

2022 National Student Outcomes Survey

Population

All qualification part-completers and short course part-completers who are still enrolled in the training they were sampled

Source

Self-reported in the National Student Outcomes Survey

Questionnaire

Pulse questionnaire only

Question

Number

15

Wording

Did you intend to complete ...?

1 All of the requirements for the (insert Program Name)

2 Some subjects/units only

3 Don't know/not sure yet

Source

VET Student Experience Survey

Values

Name: intnd_compl

Label intnd_compl. Completion intentions

VALUE	LABEL
1	All of the requirements for the <insert Program Name>
2	Some subjects/units only
3	Don't know/not sure yet
999	Not stated

History

Notes

Only provided in URFs by request.

Information received from the provider

Current name: info_rec_ins_1, ..., info_rec_ins_11, info_rec_ins_99

Purpose

To determine what information the student received from the provider before starting the training

Survey

2022 National Student Outcomes Survey

Population

All qualification part-completers and short course part-completers who are still enrolled in the training they were sampled for and subject only students who are currently enrolled in any other training with a VET provider

Source

Self-reported in the National Student Outcomes Survey

Questionnaire

Pulse questionnaire only

Question

Number

11

Wording

Before starting your training, did you receive information from your provider about the following? *Please select all options that apply*

- 1 Your rights and responsibilities as a student
- 2 How the course would meet your needs
- 3 The length of the course
- 4 Training costs (including payment options and government subsidies)
- 5 The training provider's refund policy
- 6 Attendance types (e.g. *full time/ part-time/online*)
- 7 Delivery options (e.g. *classroom/workplace delivery*)
- 8 Recognition of prior learning
- 9 Training assessment details
- 10 Career information (e.g. *potential employment options*)
- 11 None of the above

Source

Adapted from the NSW Student Outcomes Survey

Values

Name: : info_rec_ins_1... : info_rec_ins_11 and : info_rec_ins_99

Label: : info_rec_ins_1- 11,99. – (each category used for information from provider before starting training incl not stated)

VALUE	LABEL
info_rec_ins_1=1	Your rights and responsibilities as a student
info_rec_ins_2=1	How the course would meet your needs
info_rec_ins_3=1	. The length of the course
info_rec_ins_4=1	Training costs (including payment options and government subsidies)
info_rec_ins_5=1	The training provider's refund policy
info_rec_ins_6=1	Attendance types (e.g. full time/part-time/online)
info_rec_ins_7=1	Delivery options (e.g. classroom/workplace delivery)
info_rec_ins_8=1	Recognition of prior learning
info_rec_ins_9=1	Training assessment details
info_rec_ins_10=1	Career information (e.g. potential employment options)
info_rec_ins_11=1	None
info_rec_ins_99=1	Not stated

History

Notes

Only provided in URFs by request.

Information when considering training

Current name: tr_consider_info_1, ..., tr_consider_info_14,
tr_consider_info_99

Purpose

To determine what the student used for information when considering training

Survey

2022 National Student Outcomes Survey

Population

All qualification part-completers and short course part-completers who are still enrolled in the training they were sampled for and subject only students who are currently enrolled in any other training with a VET provider

Source

Self-reported in the National Student Outcomes Survey

Questionnaire

Pulse questionnaire only

Question

Number

10

Wording

When you were considering training, did you use any of the following for information?
Please select all options that apply

- 1 My family or friends
- 2 A professional career practitioner, including a school career advisor
- 3 A VET Coordinator
- 4 A teacher or other staff member at a school
- 5 Australian Government websites such as My Skills or My Future (or those ending in '.gov.au')
- 6 Other websites
- 7 Paper-based materials (e.g *flyers or brochures, etc.*)
- 8 A career expo or public event
- 9 Social media
- 10 Training provider websites
- 11 Employer / colleagues
- 12 Visited the training provider / on campus
- 13 Other (*please specify*)
- 14 None of the above

Source

VET Student Experience Survey

Values

Name: tr_consider_info_1 ... tr_consider_info_14 and tr_consider_info_99

Label: tr_consider_info_1 - 14,99. – (each category used for information when considering training incl not stated)

VALUE	LABEL
tr_consider_info_1 =1	My family or friends
tr_consider_info_2 =1	A professional career practitioner, including a school career advisor
tr_consider_info_3 =1	A VET Coordinator
tr_consider_info_4 =1	A teacher or other staff member at a school
tr_consider_info_5 =1	Australian Government websites such as My Skills or My Future (or those ending in '.gov.au')
tr_consider_info_6 =1	Other websites
tr_consider_info_7 =1	Paper-based materials (e.g. flyers or brochures, etc.)
tr_consider_info_8 =1	A career expo or public event
tr_consider_info_9=1	Social media
tr_consider_info_10	Training provider websites
tr_consider_info_11	Employer/colleagues
tr_consider_info_12	Visited the training provider/on campus
tr_consider_info_13	Other
tr_consider_info_13_o thertext	Other - Verbatim responses (in text)
tr_consider_info_14	None
tr_consider_info_99	Not stated

History

Notes

Only provided in URFs by request.

Thought about dropping out of training

Current name: drp_out

Purpose

To determine if students seriously thought about dropping out of training

Survey

2022 National Student Outcomes Survey

Population

Those who were still in the training they were sampled for

Source

Self-reported in the National Student Outcomes Survey

Questionnaire

Pulse questionnaire only

Question

Number

18

Wording

At any point during your training have you seriously thought about dropping out?

1. Yes
2. No

Source

Adapted from the NCVER Student Intentions Survey

Values

Name: drp_out

Label: drp_out. During training have you seriously considered dropping out

VALUE	LABEL
1	Yes
2	No
999	Not stated

History

Notes

Only provided in URFs by request.

Training length

Current name: tr_lngth

Purpose

To determine length of training undertaken with current training provider

Survey

2022 National Student Outcomes Survey

Population

All qualification part-completers and short course part-completers who are still enrolled in the training they were sampled for and subject only students who are currently enrolled in any other training with a VET provider

Source

Self-reported in the National Student Outcomes Survey

Questionnaire

Pulse questionnaire only

Question

Number

7

Wording

How long have you been undertaking your training with your training provider?

1 Less than 3 months

2 4-6 months

3 7-12 months

4 More than a year

Source

VET Student Experience Survey

Values

Name: tr_lngth

Label: tr_lngth. Time spent undertaking training with training provider

VALUE	LABEL
1	Less than 3 months
2	4-6 months
3	7-12 months
4	More than a year
999	Not stated

History

Notes

Only provided in URFs by request.

Training payment (Pulse)

Current name: tr_pymt_pulse

Purpose

To determine how continuing students paid for training

Survey

2022 National Student Outcomes Survey

Population

All qualification part-completers and short course part-completers who are still enrolled in the training they were sampled for **and** subject only students who are currently enrolled in any other training with a VET provider.

Source

Self-reported in the National Student Outcomes Survey

Questionnaire

Pulse questionnaire

Question

Number

14

Wording

How did you pay for your training? *Please select main source of payment*

1. My employer paid for the training
2. I paid (*includes via payment plan arrangements and support from family or friends*)
3. Other
4. Not applicable - no fees

Source

NCVER devised

Values

Name: tr_pymt_pulse Label: tr_pymt_pulse. How was the course paid for (pulse)

VALUE	LABEL
1	My employer paid for the training
2	I paid (<i>includes via payment plan arrangements and support from family or friends</i>)
3	Not applicable – no fees
4	Other
999	Not stated

History

Notes

Only asked of pulse continuing students. See 'Training payment' for the equivalent question asked of respondents who are not enrolled in the training they were sampled for

Only provided in URFs by request.

Why did you think about dropping out of training

Current name: drp_out_rsn_1-11,99

Purpose

To determine why students thought about dropping out of training

Survey

2022 National Student Outcomes Survey

Population

Those who are still enrolled in the training they were sampled for and seriously thought about dropping out

Source

Self-reported in the National Student Outcomes Survey

Questionnaire

Pulse questionnaire only

Question

Number

19

Wording

Why did you think about dropping out of your training? *Please select all options that apply*

1. Got offered a job/better job
2. Too hard to juggle work and study
3. To start another course of study
4. Course fees too high
5. Financial reasons
6. Course was too hard
7. The training was not what I expected
8. Lack of communication from the provider/trainer
9. Lack of support from the provider/trainer
10. Poor quality of the teaching/training
11. Health-related, family, or personal reasons
12. Other reason (*please specify*)

Source

Adapted from the NCVER Student Intentions Survey

Values

Name: drp_out_rsn_1...drp_out_rsn_14 and drp_out_rsn_99

Label: drp_out_rsn_1-14,99. Drop out reason – (each drop out reason incl not stated)

VALUE	LABEL
Drp_out_rsn_1=1	Got offered a job/better job
Drp_out_rsn_2=1	Too hard to juggle work and study
Drp_out_rsn_3=1	To start another course of study
Drp_out_rsn_4=1	Course fees too high
Drp_out_rsn_5=1	Financial reasons
Drp_out_rsn_6=1	Course was too hard
Drp_out_rsn_7=1	The training was not what I expected
Drp_out_rsn_8=1	Quit job/didn't like job
Drp_out_rsn_9=1	COVID-19 related
Drp_out_rsn_10=1	Lack of communication from the provider/trainer
Drp_out_rsn_11=1	Lack of support from the provider/trainer
Drp_out_rsn_12=1	Poor quality of the teaching/training
Drp_out_rsn_13=1	Health-related, family, or personal reasons
Drp_out_rsn_14=1	Other
Drp_out_rsn_99=1	Not stated

History

- In 2022, extra response categories were added and one previous response category was removed.
- In 2020 extra categories were derived from the free text comments provided in the 'Other, please specify' item of the questionnaire.

Question

2020-2021

Why did you think about dropping out of your training? *(please select all options that apply)*

1. Got offered a job/better job
2. Too hard to juggle work and study
3. To start another course of study
4. Course fees too high
5. Financial reasons
6. Course was too hard
7. The training was not what I expected
8. Family or personal reasons
9. Other reason

Values

2020-2021 datafiles

Name: drp_out_rsn_1...drp_out_rsn_11 and drp_out_rsn_99

Label: drp_out_rsn_1-11,99. Drop out reason – (each drop out reason incl not stated)

VALUE	LABEL
Drp_out_rsn_1=1	Got offered a job/better job
Drp_out_rsn_2=1	Too hard to juggle work and study
Drp_out_rsn_3=1	To start another course of study
Drp_out_rsn_4=1	Course fees too high
Drp_out_rsn_5=1	Financial reasons
Drp_out_rsn_6=1	Course was too hard
Drp_out_rsn_7=1	The training was not what I expected
Drp_out_rsn_8=1	Family or personal reasons
Drp_out_rsn_9=1	Quit job/didn't like job
Drp_out_rsn_10=1	COVID-19 related
Drp_out_rsn_11=1	Other
Drp_out_rsn_99=1	Not stated

Notes

Only provided in URFs by request.

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Appendix A – Skill levels associated with 4 digit ANZSCOs

4-DIGIT ANZSCO	ANZSCO DESCRIPTION	SKILL_LEVEL
1000	MANAGERS	2
1100	Chief Executives, General Managers and Legislators	1
1110	Chief Executives, General Managers and Legislators	1
1111	Chief Executives and Managing Directors	1
1112	General Managers	1
1113	Legislators	1
1200	Farmers and Farm Managers	1
1210	Farmers and Farm Managers	1
1211	Aquaculture Farmers	1
1212	Crop Farmers	1
1213	Livestock Farmers	1
1214	Mixed Crop and Livestock Farmers	1
1300	Specialist Managers	1
1310	Advertising, Public Relations and Sales Managers	1
1311	Advertising, Public Relations and Sales Managers	1
1320	Business Administration Managers	1
1321	Corporate Services Managers	1
1322	Finance Managers	1
1323	Human Resource Managers	1
1324	Policy and Planning Managers	1
1325	Research and Development Managers	1
1330	Construction, Distribution and Production Managers	1
1331	Construction Managers	1
1332	Engineering Managers	1
1333	Importers, Exporters and Wholesalers	1
1334	Manufacturers	1
1335	Production Managers	1
1336	Supply, Distribution and Procurement	1
1340	Education, Health and Welfare Services Managers	1
1341	Child Care Centre Managers	1
1342	Health and Welfare Services Managers	1
1343	School Principals	1
1344	Other Education Managers	1
1350	ICT Managers	1
1351	ICT Managers	1
1390	Miscellaneous Specialist Managers	1
1391	Commissioned Officers (Management)	1
1392	Senior Non-commissioned Defence Force Members	1
1399	Other Specialist Managers	1
1400	Hospitality, Retail and Service Managers	2
1410	Accommodation and Hospitality Managers	2

1411	Cafe and Restaurant Managers	2
1412	Caravan Park and Camping Ground Managers	2
1413	Hotel and Motel Managers	2
1414	Licensed Club Managers	2
1419	Other Accommodation and Hospitality Managers	2
1420	Retail Managers	2
1421	Retail Managers	2
1490	Miscellaneous Hospitality, Retail and Service Managers	2
1491	Amusement, Fitness and Sports Centre Managers	2
1492	Call or Contact Centre and Customer Service Managers	2
1493	Conference and Event Organisers	2
1494	Transport Services Managers	2
1499	Other Hospitality, Retail and Service Managers	2
2000	PROFESSIONALS	1
2100	Arts and Media Professionals	1
2110	Arts Professionals	1
2111	Actors, Dancers and Other Entertainers	1
2112	Music Professionals	1
2113	Photographers	2
2114	Visual Arts and Crafts Professionals	1
2120	Media Professionals	1
2121	Artistic Directors, and Media Producers and Presenters	1
2122	Authors, and Book and Script Editors	1
2123	Film, Television, Radio and Stage Directors	1
2124	Journalists and Other Writers	1
2200	Business, Human Resource and Marketing Professionals	1
2210	Accountants, Auditors and Company Secretaries	1
2211	Accountants	1
2212	Auditors, Company Secretaries and Corporate Treasurers	1
2220	Financial Brokers and Dealers, and Investment Advisers	1
2221	Financial Brokers	2
2222	Financial Dealers	1
2223	Financial Investment Advisers and Managers	1
2230	Human Resource and Training Professionals	1
2231	Human Resource Professionals	1
2232	ICT Trainers	1
2233	Training and Development Professionals	1
2240	Information and Organisation Professionals	1
2241	Actuaries, Mathematicians and Statisticians	1
2242	Archivists, Curators and Records Managers	1
2243	Economists	1
2244	Intelligence and Policy Analysts	1
2245	Land Economists and Valuers	1
2246	Librarians	1
2247	Management and Organisation Analysts	1
2249	Other Information and Organisation Professionals	1
2250	Sales, Marketing and Public Relations Professionals	1
2251	Advertising and Marketing Professionals	1
2252	ICT Sales Professionals	1
2253	Public Relations Professionals	1
2254	Technical Sales Representatives	1
2300	Design, Engineering, Science and Transport Professionals	1
2310	Air and Marine Transport Professionals	1

2311	Air Transport Professionals	1
2312	Marine Transport Professionals	2
2320	Architects, Designers, Planners and Surveyors	1
2321	Architects and Landscape Architects	1
2322	Surveyors and Spatial Scientists	1
2323	Fashion, Industrial and Jewellery Designers	1
2324	Graphic and Web Designers, and Illustrators	1
2325	Interior Designers	2
2326	Urban and Regional Planners	1
2330	Engineering Professionals	1
2331	Chemical and Materials Engineers	1
2332	Civil Engineering Professionals	1
2333	Electrical Engineers	1
2334	Electronics Engineers	1
2335	Industrial, Mechanical and Production Engineers	1
2336	Mining Engineers	1
2339	Other Engineering Professionals	1
2340	Natural and Physical Science Professionals	1
2341	Agricultural and Forestry Scientists	1
2342	Chemists, and Food and Wine Scientists	1
2343	Environmental Scientists	1
2344	Geologists and Geophysicists	1
2345	Life Scientists	1
2346	Medical Laboratory Scientists	1
2347	Veterinarians	1
2349	Other Natural and Physical Science Professionals	1
2400	Education Professionals	1
2410	School Teachers	1
2411	Early Childhood (Pre-primary School) Teachers	1
2412	Primary School Teachers	1
2413	Middle School Teachers (Aus) / Intermediate School Teachers (NZ)	1
2414	Secondary School Teachers	1
2415	Special Education Teachers	1
2420	Tertiary Education Teachers	1
2421	University Lecturers and Tutors	1
2422	Vocational Education Teachers (Aus) / Polytechnic Teachers (NZ)	1
2490	Miscellaneous Education Professionals	1
2491	Education Advisers and Reviewers	1
2492	Private Tutors and Teachers	1
2493	Teachers of English to Speakers of Other Languages	1
2500	Health Professionals	1
2510	Health Diagnostic and Promotion Professionals	1
2511	Nutrition Professionals	1
2512	Medical Imaging Professionals	1
2513	Occupational and Environmental Health Professionals	1
2514	Optometrists and Orthoptists	1
2515	Pharmacists	1
2519	Other Health Diagnostic and Promotion Professionals	1
2520	Health Therapy Professionals	1
2521	Chiropractors and Osteopaths	1
2522	Complementary Health Therapists	1

2523	Dental Practitioners	1
2524	Occupational Therapists	1
2525	Physiotherapists	1
2526	Podiatrists	1
2527	Speech Professionals and Audiologists	1
2530	Medical Practitioners	1
2531	General Practitioners and Resident Medical Officers	1
2532	Anaesthetists	1
2533	Specialist Physicians	1
2534	Psychiatrists	1
2535	Surgeons	1
2539	Other Medical Practitioners	1
2540	Midwifery and Nursing Professionals	1
2541	Midwives	1
2542	Nurse Educators and Researchers	1
2543	Nurse Managers	1
2544	Registered Nurses	1
2600	ICT Professionals	1
2610	Business and Systems Analysts, and Programmers	1
2611	ICT Business and Systems Analysts	1
2612	Multimedia Specialists and Web Developers	1
2613	Software and Applications Programmers	1
2620	Database and Systems Administrators, and ICT Security Specialists	1
2621	Database and Systems Administrators, and ICT Security Specialists	1
2630	ICT Network and Support Professionals	1
2631	Computer Network Professionals	1
2632	ICT Support and Test Engineers	1
2633	Telecommunications Engineering Professionals	1
2700	Legal, Social and Welfare Professionals	1
2710	Legal Professionals	1
2711	Barristers	1
2712	Judicial and Other Legal Professionals	1
2713	Solicitors	1
2720	Social and Welfare Professionals	1
2721	Counsellors	1
2722	Ministers of Religion	1
2723	Psychologists	1
2724	Social Professionals	1
2725	Social Workers	1
2726	Welfare, Recreation and Community Arts Workers	1
3000	TECHNICIANS AND TRADES WORKERS	3
3100	Engineering, ICT and Science Technicians	2
3110	Agricultural, Medical and Science Technicians	2
3111	Agricultural Technicians	2
3112	Medical Technicians	2
3113	Primary Products Inspectors	2
3114	Science Technicians	2
3120	Building and Engineering Technicians	2
3121	Architectural, Building and Surveying Technicians	2
3122	Civil Engineering Draftspersons and Technicians	2
3123	Electrical Engineering Draftspersons and Technicians	2

3124	Electronic Engineering Draftspersons and Technicians	2
3125	Mechanical Engineering Draftspersons and Technicians	2
3126	Safety Inspectors	2
3129	Other Building and Engineering Technicians	2
3130	ICT and Telecommunications Technicians	2
3131	ICT Support Technicians	2
3132	Telecommunications Technical Specialists	2
3200	Automotive and Engineering Trades Workers	3
3210	Automotive Electricians and Mechanics	3
3211	Automotive Electricians	3
3212	Motor Mechanics	3
3220	Fabrication Engineering Trades Workers	3
3221	Metal Casting, Forging and Finishing Trades Workers	3
3222	Sheetmetal Trades Workers	3
3223	Structural Steel and Welding Trades Workers	3
3230	Mechanical Engineering Trades Workers	3
3231	Aircraft Maintenance Engineers	3
3232	Metal Fitters and Machinists	3
3233	Precision Metal Trades Workers	3
3234	Toolmakers and Engineering Patternmakers	3
3240	Panelbeaters, and Vehicle Body Builders, Trimmers and Painters	3
3241	Panelbeaters	3
3242	Vehicle Body Builders and Trimmers	3
3243	Vehicle Painters	3
3300	Construction Trades Workers	3
3310	Bricklayers, and Carpenters and Joiners	3
3311	Bricklayers and Stonemasons	3
3312	Carpenters and Joiners	3
3320	Floor Finishers and Painting Trades Workers	3
3321	Floor Finishers	3
3322	Painting Trades Workers	3
3330	Glaziers, Plasterers and Tilers	3
3331	Glaziers	3
3332	Plasterers	3
3333	Roof Tilers	3
3334	Wall and Floor Tilers	3
3340	Plumbers	3
3341	Plumbers	3
3400	Electrotechnology and Telecommunications Trades Workers	3
3410	Electricians	3
3411	Electricians	3
3420	Electronics and Telecommunications Trades Workers	3
3421	Airconditioning and Refrigeration Mechanics	3
3422	Electrical Distribution Trades Workers	3
3423	Electronics Trades Workers	3
3424	Telecommunications Trades Workers	3
3500	Food Trades Workers	3
3510	Food Trades Workers	3
3511	Bakers and Pastrycooks	3
3512	Butchers and Smallgoods Makers	3
3513	Chefs	2
3514	Cooks	3

3600	Skilled Animal and Horticultural Workers	3
3610	Animal Attendants and Trainers, and Shearers	3
3611	Animal Attendants and Trainers	3
3612	Shearers	3
3613	Veterinary Nurses	3
3620	Horticultural Trades Workers	3
3621	Florists	3
3622	Gardeners	3
3623	Greenkeepers	3
3624	Nurserypersons	3
3900	Other Technicians and Trades Workers	3
3910	Hairdressers	3
3911	Hairdressers	3
3920	Printing Trades Workers	3
3921	Print Finishers and Screen Printers	3
3922	Graphic Pre-press Trades Workers	3
3923	Printers	3
3930	Textile, Clothing and Footwear Trades Workers	3
3931	Canvas and Leather Goods Makers	3
3932	Clothing Trades Workers	3
3933	Upholsterers	3
3940	Wood Trades Workers	3
3941	Cabinetmakers	3
3942	Wood Machinists and Other Wood Trades Workers	3
3990	Miscellaneous Technicians and Trades Workers	3
3991	Boat Builders and Shipwrights	3
3992	Chemical, Gas, Petroleum and Power Generation Plant Operators	3
3993	Gallery, Library and Museum Technicians	2
3994	Jewellers	3
3995	Performing Arts Technicians	3
3996	Signwriters	3
3999	Other Miscellaneous Technicians and Trades Workers	2
4000	COMMUNITY AND PERSONAL SERVICE WORKERS	5
4100	Health and Welfare Support Workers	2
4110	Health and Welfare Support Workers	2
4111	Ambulance Officers and Paramedics	1
4112	Dental Hygienists, Technicians and Therapists	1
4113	Diversional Therapists	3
4114	Enrolled and Mothercraft Nurses	2
4115	Indigenous Health Workers	2
4116	Massage Therapists	2
4117	Welfare Support Workers	2
4200	Carers and Aides	4
4210	Child Carers	4
4211	Child Carers	3
4220	Education Aides	4
4221	Education Aides	4
4230	Personal Carers and Assistants	4
4231	Aged and Disabled Carers	4
4232	Dental Assistants	4
4233	Nursing Support and Personal Care Workers	4
4234	Special Care Workers	3

4300	Hospitality Workers	4
4310	Hospitality Workers	4
4311	Bar Attendants and Baristas	4
4312	Cafe Workers	5
4313	Gaming Workers	4
4314	Hotel Service Managers	2
4315	Waiters	4
4319	Other Hospitality Workers	5
4400	Protective Service Workers	3
4410	Defence Force Members, Fire Fighters and Police	3
4411	Defence Force Members - Other Ranks	3
4412	Fire and Emergency Workers	3
4413	Police	2
4420	Prison and Security Officers	4
4421	Prison Officers	4
4422	Security Officers and Guards	3
4500	Sports and Personal Service Workers	4
4510	Personal Service and Travel Workers	4
4511	Beauty Therapists	3
4512	Driving Instructors	3
4513	Funeral Workers	2
4514	Gallery, Museum and Tour Guides	3
4515	Personal Care Consultants	4
4516	Tourism and Travel Advisers	3
4517	Travel Attendants	3
4518	Other Personal Service Workers	5
4520	Sports and Fitness Workers	4
4521	Fitness Instructors	4
4522	Outdoor Adventure Guides	2
4523	Sports Coaches, Instructors and Officials	2
4524	Sportspersons	3
5000	CLERICAL AND ADMINISTRATIVE WORKERS	5
5100	Office Managers and Program Administrators	2
5110	Contract, Program and Project Administrators	2
5111	Contract, Program and Project Administrators	2
5120	Office and Practice Managers	2
5121	Office Managers	2
5122	Practice Managers	2
5200	Personal Assistants and Secretaries	3
5210	Personal Assistants and Secretaries	3
5211	Personal Assistants	2
5212	Secretaries	2
5300	General Clerical Workers	4
5310	General Clerks	4
5311	General Clerks	4
5320	Keyboard Operators	4
5321	Keyboard Operators	4
5400	Inquiry Clerks and Receptionists	4
5410	Call or Contact Centre Information Clerks	4
5411	Call or Contact Centre Workers	4
5412	Inquiry Clerks	4
5420	Receptionists	4
5421	Receptionists	4

5500	Numerical Clerks	4
5510	Accounting Clerks and Bookkeepers	4
5511	Accounting Clerks	4
5512	Bookkeepers	3
5513	Payroll Clerks	4
5520	Financial and Insurance Clerks	4
5521	Bank Workers	3
5522	Credit and Loans Officers	3
5523	Insurance, Money Market and Statistical Clerks	4
5600	Clerical and Office Support Workers	5
5610	Clerical and Office Support Workers	5
5611	Betting Clerks	5
5612	Couriers and Postal Deliverers	5
5613	Filing and Registry Clerks	5
5614	Mail Sorters	5
5615	Survey Interviewers	5
5616	Switchboard Operators	5
5619	Other Clerical and Office Support Workers	5
5900	Other Clerical and Administrative Workers	4
5910	Logistics Clerks	4
5911	Purchasing and Supply Logistics Clerks	4
5912	Transport and Despatch Clerks	4
5990	Miscellaneous Clerical and Administrative Workers	4
5991	Conveyancers and Legal Executives	2
5992	Court and Legal Clerks	3
5993	Debt Collectors	4
5994	Human Resource Clerks	4
5995	Inspectors and Regulatory Officers	4
5996	Insurance Investigators, Loss Adjusters and Risk Surveyors	2
5997	Library Assistants	4
5999	Other Miscellaneous Clerical and Administrative Workers	4
6000	SALES WORKERS	5
6100	Sales Representatives and Agents	3
6110	Insurance Agents and Sales Representatives	3
6111	Auctioneers, and Stock and Station Agents	3
6112	Insurance Agents	3
6113	Sales Representatives	4
6120	Real Estate Sales Agents	3
6121	Real Estate Sales Agents	3
6200	Sales Assistants and Salespersons	5
6210	Sales Assistants and Salespersons	5
6211	Sales Assistants (General)	5
6212	ICT Sales Assistants	5
6213	Motor Vehicle and Vehicle Parts Salespersons	4
6214	Pharmacy Sales Assistants	4
6215	Retail Supervisors	4
6216	Service Station Attendants	5
6217	Street Vendors and Related Salespersons	5
6219	Other Sales Assistants and Salespersons	5
6300	Sales Support Workers	5
6310	Checkout Operators and Office Cashiers	5
6311	Checkout Operators and Office Cashiers	5
6390	Miscellaneous Sales Support Workers	5

6391	Models and Sales Demonstrators	5
6392	Retail and Wool Buyers	3
6393	Telemarketers	5
6394	Ticket Salespersons	5
6395	Visual Merchandisers	4
6399	Other Sales Support Workers	4
7000	MACHINERY OPERATORS AND DRIVERS	4
7100	Machine and Stationary Plant Operators	4
7110	Machine Operators	4
7111	Clay, Concrete, Glass and Stone Processing Machine Operators	4
7112	Industrial Spraypainters	4
7113	Paper and Wood Processing Machine Operators	4
7114	Photographic Developers and Printers	4
7115	Plastics and Rubber Production Machine Operators	4
7116	Sewing Machinists	4
7117	Textile and Footwear Production Machine Operators	4
7119	Other Machine Operators	4
7120	Stationary Plant Operators	4
7121	Crane, Hoist and Lift Operators	4
7122	Drillers, Miners and Shot Firers	4
7123	Engineering Production Workers	4
7129	Other Stationary Plant Operators	4
7200	Mobile Plant Operators	4
7210	Mobile Plant Operators	4
7211	Agricultural, Forestry and Horticultural Plant Operators	4
7212	Earthmoving Plant Operators	4
7213	Forklift Drivers	4
7219	Other Mobile Plant Operators	4
7300	Road and Rail Drivers	4
7310	Automobile, Bus and Rail Drivers	4
7311	Automobile Drivers	4
7312	Bus and Coach Drivers	4
7313	Train and Tram Drivers	4
7320	Delivery Drivers	4
7321	Delivery Drivers	4
7330	Truck Drivers	4
7331	Truck Drivers	4
7400	Storepersons	4
7410	Storepersons	4
7411	Storepersons	4
8000	LABOURERS	5
8100	Cleaners and Laundry Workers	5
8110	Cleaners and Laundry Workers	5
8111	Car Detailers	5
8112	Commercial Cleaners	5
8113	Domestic Cleaners	5
8114	Housekeepers	5
8115	Laundry Workers	5
8116	Other Cleaners	4
8200	Construction and Mining Labourers	5
8210	Construction and Mining Labourers	5
8211	Building and Plumbing Labourers	5
8212	Concreters	5

8213	Fencers	4
8214	Insulation and Home Improvement Installers	4
8215	Paving and Surfacing Labourers	5
8216	Railway Track Workers	4
8217	Structural Steel Construction Workers	4
8219	Other Construction and Mining Labourers	4
8300	Factory Process Workers	5
8310	Food Process Workers	5
8311	Food and Drink Factory Workers	5
8312	Meat Boners and Slicers, and Slaughterers	4
8313	Meat, Poultry and Seafood Process Workers	5
8320	Packers and Product Assemblers	5
8321	Packers	5
8322	Product Assemblers	5
8390	Miscellaneous Factory Process Workers	5
8391	Metal Engineering Process Workers	5
8392	Plastics and Rubber Factory Workers	5
8393	Product Quality Controllers	4
8394	Timber and Wood Process Workers	5
8399	Other Factory Process Workers	5
8400	Farm, Forestry and Garden Workers	5
8410	Farm, Forestry and Garden Workers	5
8411	Aquaculture Workers	5
8412	Crop Farm Workers	5
8413	Forestry and Logging Workers	4
8414	Garden and Nursery Labourers	5
8415	Livestock Farm Workers	5
8416	Mixed Crop and Livestock Farm Workers	5
8419	Other Farm, Forestry and Garden Workers	5
8500	Food Preparation Assistants	5
8510	Food Preparation Assistants	5
8511	Fast Food Cooks	5
8512	Food Trades Assistants	5
8513	Kitchenhands	5
8900	Other Labourers	5
8910	Freight Handlers and Shelf Fillers	5
8911	Freight and Furniture Handlers	5
8912	Shelf Fillers	5
8990	Miscellaneous Labourers	5
8991	Caretakers	5
8992	Deck and Fishing Hands	4
8993	Handypersons	5
8994	Motor Vehicle Parts and Accessories Fitters	4
8995	Printing Assistants and Table Workers	4
8996	Recycling and Rubbish Collectors	5
8997	Vending Machine Attendants	5
8999	Other Miscellaneous Labourers	5

