



National Centre for Vocational  
Education Research

# Candidate information





## Who we are

The National Centre for Vocational Education Research (NCVER) helps promote better understanding and discussion within the vocational education and training sector (VET), and assists policy makers, practitioners, industry, training providers, and students to make informed decisions.

We are the national professional body responsible for collecting, managing, analysing and communicating VET research and statistics.

Established in 1981, NCVER is an independent, not-for-profit body owned by the Commonwealth, state and territory ministers responsible for training.

Our board of directors have experience across government, industry, unions and training providers and our staff offer expertise in research, data analytics, public policy, economics, sociology and education.

## What we do

NCVER's areas of activity:

Undertake a strategic program of education and training research, including the collection and analysis of national VET statistics and survey data.

Manage the Australian Vocational Education and Training Management Information Statistical Standards (AVETMISS).

Collect, publish research findings on VET and directly-related research from across the world through the [VOCEDplus](#) research database.

Widely disseminate and communicate our work to increase capability across the VET and related sectors.

Manage the [Longitudinal Surveys of Australian Youth](#) (LSAY) program.

Build links with similar international organisations to undertake strategic comparative analyses to benchmark and inform Australian practices.

## Why we do it

The VET sector plays a critical role in creating a productive and skilled workforce. Our information and services support this by helping clients to:

### Government

- Build an efficient and effective VET sector
- Monitor, review and evaluate VET policy and programs
- Understand training participation and outcomes.

### Industry and business

- Strategies for emerging labour market and skills issues
- Understand training trends and outcomes at industry and occupational levels.

### Educational providers

- Understand the VET marketplace and their place within it
- Deliver high-quality training
- Improve the efficiency of data reporting processes.

### Students

- Make informed decisions about their training options
- Access their training records through the unique student identifier (USI) transcript service.

## Our vision

To maximise the power of data analytics integrated with research to transform national understanding of VET.

## Our mission

To deliver products and services that engage, inform and influence all participants in Australia's VET sector.

## Our values

Ten values underpin NCVER's culture:

- Responsiveness
- Engagement
- Quality
- Innovation
- Integrity
- Respect
- Learning
- Diversity
- Change
- Reputation

## Strategic objectives

### NCVER Strategic Plan 2017-20

#### 1. Productive values engagement

Engage widely and collaboratively to anticipate and address national and state territory VET information needs and priorities.

#### 2. Excellence in integrated information

Produce integrated statistics, research and analytics that provide comprehensive insights to inform and influence the VET sector.

#### 3. Quality, integrity and confidence

Assure the quality, integrity and transparency of our VET-related products and services, instilling confidence in tier use.

#### 4. Innovative products and services

Develop and implement ambitious, intelligent, customised and accessible VET-related products and services that are used and valued by our diverse stakeholders.

#### 5. Recognised knowledge leader

Use targeted communication channels to enhance our impact by promoting and explaining our work so that it can inform and influence the VET sector.

#### 6. Skilled committed people

Further develop our people as a highly skilled, adaptive and professional workforce, who are committed to our values and learning culture.

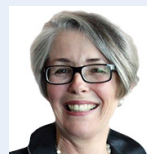
#### 7. Operational excellence

Improve the efficiency and effectiveness of our systems and processes to underpin success and performance.

## Our Board

NCVER is managed by a board of directors representing state, territory and federal governments, industry, unions and training providers.

The directors set the policies and strategic direction of NCVER and oversee the management of the company.



**Ruth Shean**

Chair

Appointed January 2019



**Lynne Austin**

Director

Appointed January 2018



**Ian Curry**

Director

Appointed November 2018



**Megan Kirchner**

Director

Appointed January 2018



**Peter Mckay**

Director

Appointed September 2019



**Suresh Rao**

Director

Appointed September 2019



**Simon Walker**

Managing Director

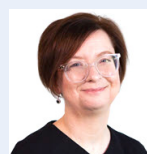
Appointed October 2018



**Catherine White**

Director

Appointed November 2018



**Nadine Williams**

Director

Appointed November 2018

# Our organisation

As the official custodian of the national VET statistical standards and collection of RTO reporting data, NCVER also undertakes surveys and research to provide a comprehensive picture on the performance of the VET sector.

The organisation has four strategic areas which oversee elements of this work:



## Collection of information and administration of VET data

- RTO data collection and support
- Undertake student and employer surveys
- Maintain the VET data standard
- Governance and maintenance of our IT systems



## Analysis and development of customer focused products and services

- Research and analysis
- Statistical reports and data products
- Tailored data request services
- Information for key government agencies



## Inform our members and communicate our work

- Publish and disseminate our work, through various events and digital channels
- Maintain contemporary websites (NCVER Portal and VOCEDplus)
- Enhance knowledge through our library and information services
- Stakeholder engagement and consultancy projects



## Corporate support

- Executive
- Finance and risk
- Human resources and business service



Click the image to view the NCVER 2018-19 annual report



# What we produce

Our products cater to a wide range of customer needs, from traditional summaries, papers, reports and data tables to more innovative and interactive products like dashboards, infographics and visualisations.



## Data collections

NCVER manages four national collections, each covering different aspects of VET in Australia.

### Apprentices and trainees

This collection provides a summary of the training activity of all apprentices and trainees employed under a training contract. Data are released quarterly and annually, and inform policy and practice.

### Students and courses

The National VET Provider Collection provides annual data on students, participation, courses and qualifications, which help measure the performance of the VET system as a whole (Total VET Activity) or Government subsidised.

### VET finance

This annual collection provides financial information about Australia's public VET system, including data on financial performance, financial position and use of public funds.

### VET in schools

This annual collection offers information about students undertaking VET as part of their secondary school certificate.



## Surveys

NCVER conducts surveys of VET students, youth and employers to further complete the picture of Australia's VET system.

### Employers use and views of the VET system

This biennial survey of approximately 9 000 Australian businesses investigates how well the VET system meets employers' needs to help ensure the system remains effective.

### Student outcomes

Data from Australia's largest annual survey on student outcomes from training are used in administering, planning and evaluating the VET system.

### Longitudinal Surveys of Australian Youth

The LSAY program tracks over 60 000 Australian young people from their mid-teens to their mid-20s as they move from school to post-school destinations. This comprehensive data set, and the research analysing it, can help discover how these young people are faring against their educational, work and overall life aspirations.



## Research

We undertake research and data analysis on behalf the VET sector, endorsed by the Australian, state and territory governments. Our research is evolving to harness the power of big data, machine learning and analytics to provide comprehensive insights to inform and influence the VET sector.

[VOCEDplus](#) is NCVER's free international research database for tertiary education, with over 80 000 Australian and International records.



## NCVER careers

[Click here to visit the careers page on the NCVER Portal](#)

### About you

Are you someone who...

- Would like an exciting opportunity with a growing, dynamic research body?
- Is curious about issues such as what difference education and training makes to people lives?
- Wants the results of their work to inform government policy direction and improve outcomes for students and industry?

### Candidate qualities

At NCVER, we look for people who share our corporate values:

- Achieving quality and professionalism
- Being customer-focused and outward looking
- Striving for innovation and continuous improvement
- Maintaining independence and integrity
- Building strong and effective relationships with others
- Promoting collaboration and teamwork

We value people with backgrounds across public policy, statistics, economics, sociology and education, and who are skilled in research and evaluation, data collection and analysis and project management.



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