



RTO Outcomes Explorer 2024: explanatory notes

National Centre for Vocational
Education Research

This document was produced as an added resource for further
information on *RTO Outcomes Explorer 2024*.

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Explanatory notes

This product provides a summary of the outcomes of students who completed nationally recognised VET during 2023, using data collected in mid-2024 from the National Student Outcomes Survey.

For detailed information about the data items refer to the data dictionary and for information about the survey refer to the technical notes, both available from the publication page on NCVER's website:

<https://www.ncver.edu.au/research-and-statistics/collection/student-outcomes/vet-student-outcomes>.

Scope

1 Out of scope of this product are:

- international students
- students who undertook recreational, leisure or personal enrichment (short) courses
- students under 15 years of age
- students from correctional facilities.

Definitions and derivations

2 All published percentages have been derived based on stated responses, that is, 'Don't know'/'Unknown' and missing responses are excluded.

3 State or territory comparisons are based on the state or territory of students' residence.

Employment and further study outcomes

4 'Improved employment status after training' is defined as either employment status changing from not employed before training to employed after training *or* employed at a higher skill level after training *or* received a job-related benefit. An individual may have reported a positive response to more than one measure contributing to improved employment status after training.

5 'Found the training relevant to current job' is based on those employed after training and is defined as students who report their training as 'Highly relevant' or 'Some relevance' to their main job after training.

6 Job-related benefits are based on those employed after training. Students are defined as having a job-related benefit if they reported receiving one at the relevant questionnaire item, including: got a job or changed job, set up or expanded their own business, got a promotion, gained extra skills for their job, increased earnings, kept current job or other job-related benefits.

7 'Better job after training' is based on those employed before training. Students are defined as having a better job after training if they reported having one at the relevant questionnaire item.

8 'Employed at a higher skill level' is based on those employed before training and includes both those employed and not employed after training. Students are defined as employed at a higher skill level if they were employed in an occupation with a higher skill level after training, in comparison with their occupation before training.

9 For subject(s) only completers, any 'further study' at a VET provider is training they have completed, cancelled or withdrawn from, as by definition they have left the VET system.

Satisfaction with training

- 10 Students who developed problem-solving skills, improved writing skills and improved numerical skills is defined as those reporting they 'Strongly agree' or 'Agree' with the relevant questionnaire item.
- 11 Students satisfied with various aspects of their training and their training provider is defined as those reporting they are 'Very satisfied' or 'Satisfied' with the relevant questionnaire item.
- 12 'Achieved main reason for training' is defined as 'fully' or 'partly' achieving their main reason for training.
- 13 Students are defined as having a personal benefit if they reported receiving one at the relevant questionnaire item, including: got into further study, advanced skills generally, gained confidence, satisfied with achievement, improved communication skills, made new friends, seen as a role model or other personal benefits.
- 14 Students who are likely to recommend their training provider is defined as those reporting 'Very likely' or 'Likely' with the relevant questionnaire item.

Student and training characteristics

- 15 'Age' is as at the last Friday in May of the survey year.
- 16 Student remoteness is based on the Access/Remoteness Index of Australia (ARIA+), produced by the Hugo Centre for Population and Housing, the standard ABS-endorsed measure of remoteness. For more details of ARIA+ refer to <<https://www.adelaide.edu.au/hugo-centre/services/aria>>.
- 17 'Government-funded VET' is defined as Commonwealth and state/territory funded activity. Students enrolled in a qualification or program, who undertook both government-funded and fee-for-service subjects are reported as 'Government-funded'.
- 18 'Fee-for-service training' is defined as training undertaken by students, where revenue is provided by or for the student and is not from Commonwealth or state/territory skills departments.

Reporting changes

- 19 Data for 2024 have been classified using the Australian Statistical Geography Standard (ASGS) Edition based on the 2021 Census of Population and Housing. This classification has also been applied retrospectively to data for 2023 and, as a result, figures reported by student remoteness may differ from those published previously.
- 20 Data for 2023 on occupation before and after training were remediated to remove retired ANZSCO codes. Derived fields based on these updated occupational data elements were also updated. As a result of the remediation, 2023 figures for improved employment status and employed at a higher skill level after training may differ from those published previously.