NCVER_Floating_Mono VET in Schools: terms and definitions

SUPPORT DOCUMENT

This document was produced as an added resource for the VET in Schools publication. The publication is available on NCVER’s Portal: <https://www.ncver.edu.au>

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National Centre for Vocational Education Research

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# Introduction

This document covers the data terms used in the *VET in Schools* publication and the DataBuilder. The primary purpose of this document is to assist users to understand the specific data terms.

Terms that appear in the publication are listed in alphabetical order with the following information provided for each:

* definition: a brief explanation of the term
* classification categories: defined categories that apply to each term are listed, where applicable
* source: a description of the source of this information, including details of any calculations or derivations.

Unless stated otherwise, all data are sourced from the National VET in Schools Collection. The National VET in Schools Collection is governed by the Australian Vocational Education and Training Management Information Statistical Standard: VET Provider Collection Specifications Release 8.0 (AVETMISS Release 8.0) and AVETMISS Data Element Definitions Edition 2.3, which are available at: <www.ncver.edu.au>. References to the applicable field definitions within AVETMISS Release 8.0, which further define the data collected, are provided in the ‘Source’ section.

Terms that have a broader vocational education and training application have not been included in this document. Readers are referred to the VET glossary, which is available on the VOCEDplus website: <https://www.voced.edu.au/glossary-vet>.

# Terms and definitions

| Term | Definition | Classification categories | Source |
| --- | --- | --- | --- |
| Accredited courses | Refers to nationally recognised courses accredited by VET regulators. They are courses that result in a statement of attainment outcome. The title of such courses commences with the words ‘Course in’. | N/A | Derived from the AVETMISS field *Program recognition Identifier* and *program level of education* identifier from the Program file. |
| Accredited qualifications | Refers to nationally recognised courses that lead to a qualification outcome not specified in a national training package. | N/A | Derived from the AVETMISS field *Program recognition identifier* and *Program level of education identifier* from the *Program* file. |
| Age | The age of the student as at 30 June of the collection year. It is generally reported in age ranges, however specific ages are also reported. | 14 years and under  15 years  16 years  17 years  18 years  19 years  20 to 24 years  25 to 44 years  45 to 64 years  65 years and over  Not known | Calculated based on the AVETMISS field *Date of Birth* from the *Client* file. |
| Apprentice and trainee status | Whether a student is enrolled in at least one module/unit of competency in a school-based apprenticeship or traineeship.  This differs from other training in that a school-based apprenticeship or traineeship involves an employment and training contract with an employer and always includes structured workplace learning. | School-based apprentices and trainees  Other VET in Schools students | Calculated based on the field *Client Identifier - apprenticeships* from the *Training activity* file*.* |
| Commencing program status | Indicates whether the student has enrolled in a given program at a given RTO for the first time in the year, or has continued their enrolment from previous years. | Commencing programs  Continuing programs | Calculated based on data from the *Training activity* file, and looks back to the earliest year of data submitted to NCVER for the collection. |
| Commencing student status | Indicates whether the student has enrolled in VET for the first time, or has previously enrolled. | Commencing students  Continuing students | Calculated based on data from the *Training activity* file, and looks back to the earliest year of data submitted to NCVER for the collection. |
| Delivery mode | Identifies whether a subject comprises internal, external or workplace-based delivery – or a combination of these modes.  A new matrix of delivery type was introduced in AVETMISS Release 8. This represents a break-in-series for reporting. | Internal only  External only  Workplace-based only  Combination of internal and external  Combination of internal and workplace-based  Combination of external and workplace-based  Combination of all modes  Not applicable (RPL or credit transfer) | Collected in the AVETMISS field *Delivery mode identifier* from the *Training activity* file. |
| Disability (including impairment or long-term condition) | Whether the student self-identifies as having a disability, impairment or long-term condition. | With a disability Without a disability Not known | Collected in the AVETMISS field *Disability flag* from the *Client* file. |
| Enrolment (program/ subject) | Is the registration of a student at a training delivery location for the purpose of undertaking a program or subject | N/A | Calculated based on the AVETMISS fields *Program Identifier* and *Client Identifier* from the *Training activity* file. |
| Field of education | Describes the broad area of study related to a program or subject in which a student is enrolled. | Natural and physical sciences  Information technology  Engineering and related technologies  Architecture and building  Agriculture, environmental and related studies  Health  Education  Management and commerce  Society and culture  Creative arts  Food, hospitality and personal services  Mixed field programs  Not assigned | For subject enrolments, collected in the AVETMISS field *Subject* *field of education identifier* from the *Subject* file.  For program enrolments, collected in the AVETMISS field *Program field of education identifier* from the *Program* file.  This classification is based on the Australian Standard Classification of Education (ASCED), ABS catalogue no.1272.0, 2001. |
| Full-year training equivalent (FYTE) | Measures the training activity undertaken by a student on a full-time basis for one year. |  | Derived field calculated based on *Reporting hours* (1 FYTE = 720 hours). |
| Gender | Whether the student identifies as male, female or other.  Other includes individuals who may have mixed or non-binary sexual characteristics; identify as gender diverse; or identify as neither male nor female. | Males  Females  Other  Not known | Collected in the AVETMISS field *Gender* from the *Client* file*.* |
| Indigenous status | Whether a student self-identifies as being of Aboriginal or Torres Strait Islander descent. | Indigenous students  Aboriginal  Torres Strait Islander  Aboriginal & Torres Strait Islander  Non-Indigenous  Not known | Collected in the AVETMISS field *Indigenous Status Identifier* from the *Client* file. |
| Language other than English spoken at home | Whether the student speaks a language other than English at home. | Yes  No  Not known | Collected in the AVETMISS field *Language identifier* from the *Client* file.  Language identifier must be a valid 4-*digit Australian Standard Classification of Languages* code. |
| Nationally recognised programs | Includes training package qualifications, accredited qualifications, training package skill sets and accredited courses that are listed on the National Training Register <training.gov.au>. | Nationally accredited qualification specified in a national training package  Nationally recognised accredited course, other than a qualification specified in a national training package  Nationally recognised skill set specified in a national training package | Collected in the AVETMISS field *Program recognition identifier* from the *Program* file. |
| Nationally recognised subjects | Includes accredited units of competency or modules that are listed on the National Training Register <training.gov.au>. | Module  Unit of competency | Derived from the AVETMISS field *Subject identifier* from the *Training activity* file. |
| Nationally recognised training (NRT) | Training that leads to vocational qualifications and credentials that are recognised across Australia, that are delivered by registered training organisations (RTOs).  Nationally recognised training is listed on the National Training Register <training.gov.au>. | Nationally accredited qualification specified in a national training package  Nationally recognised accredited course, other than a qualification specified in a national training package  Nationally recognised skill set specified in a national training package  Module  Unit of competency | Collected in the AVETMISS field *Program recognition identifier* from the *Program* file.  Module and unit of competencies are derived from the AVETMISS field *Subject identifier* from the *Training activity* file. |
| Nominal hours | Are values assigned to a program or subject and nominally represents the anticipated hours of supervised training deemed necessary to conduct the training and assessment activities associated with the program or subject. | N/A | Sourced from the Victorian training package purchasing guides or collected in the *Nominal hours* field in the *Subject* file.  Collected in the *Nominal hours* field in the *Program* file. |
| Non-nationally recognised training (non-NRT) | Includes locally developed courses, higher level qualifications and locally developed skill sets. Non-nationally recognised training is not listed on the National Training Register (training.gov.au). | Locally developed courses  Higher-level qualification, other than training package qualification or nationally recognised accredited course  Locally developed skill sets  Module  Unit of competency | Collected in the AVETMISS field *Program recognition identifier* from the *Program* file.  Derived from the AVETMISS field *Subject identifier* from the *Training activity* file. |
| Parent training package | Refers to industry groupings of current and superseded training packages for the reporting of training package enrolments over time. | N/A | Collected in the AVETMISS field *Program Identifier* from the *Program* file*.*  Must be a valid national code listed on the National Training Register <training.gov.au>. |
| Programs | Refer to structured study where associated subjects are grouped together as qualifications, courses or skill sets. | N/A | Collected in the AVETMISS field *Program identifier* from the *Program* file. |
| Program level of education | The level of education identifies the level of a program in which a student is enrolled.  It identifies the degree of complexity of the program of study. | Graduate diploma  Graduate certificate  Advanced diploma  Diploma  Certificate IV  Certificate III  Certificate II  Certificate I  Statement of attainment | Collected in the AVETMISS field *Program level of education identifier* from the *Program* file.  This classification is based on the Australian Standard Classification of Education (ASCED), ABS catalogue no.1272.0, 2001. |
| Qualifications | In the VET sector refer to the Australian Qualifications Framework (AQF) levels of education from certificate I through to graduate diploma. | Graduate diploma  Graduate certificate  Advanced diploma  Diploma  Certificate IV  Certificate III  Certificate II  Certificate I | Collected in the AVETMISS field *Program level of education identifier* from the *Program* file.  For more details of the AQF, go to <http://www.aqf.edu.au>. |
| Qualification completions | Refers to the formal certification that is awarded by an accredited authority in recognition of the successful completion of the units of competency or modules that comprise an Australian Qualifications Framework (AQF) qualification, as specified by a nationally endorsed training package or an accredited course that provides training for that qualification. | Graduate diploma  Graduate certificate  Advanced diploma  Diploma  Certificate IV  Certificate III  Certificate II  Certificate I | Collected in the AVETMISS field *Program level of education identifier* from the *Program completed* file. |
| Reporting hours | Are based on the nominal hour allocations for training package units of competency from the Victorian training package purchasing guides or the median value of nominal hours for accredited course units and modules submitted to NCVER.  Excludes enrolments submitted with an *Outcome identifier – national* of ‘*41 — Incomplete due to RTO closure*’ and ‘*70 — Continuing activity*’. | N/A | Derived field based on standard nominal hour values for national reporting, which is sourced from Victorian training package purchasing guides or collected in *Nominal hours* field in the *Subject* file. |
| School type | The home school of the student, not where the vocational training takes place.  ‘Other’ includes TAFE institutes, community education providers, privately operated registered training organisations (RTOs), home school arrangement and students attending mixed school types. | Government school  Catholic school  Independent school  Other | Calculated based on the field *School type Identifier* from the *Training activity* file. |
| SEIFA Index of Relative Disadvantage (IRSD) | This index is a general socio-economic index that summarises information about the economic and social resources of people and households within an area. This index focuses on disadvantage. A high score (or quintile) reflects a relative lack of disadvantage rather than relative advantage. | Quintile 1: most disadvantaged  Quintile 2  Quintile 3  Quintile 4  Quintile 5: least disadvantaged  Unknown | SEIFA 2016 was released in March 2018 and has been backdated to 2016. It is based on ABS ASGS SA2 regions (which are derived from the AVETMISS fields Postcode and Suburb from the Client file).  SEIFA 2011 was released in March 2013 and has been backdated to 2011. It is based on ABS ASGS SA2 regions (which are derived from the AVETMISS fields Postcode and Suburb from the Client file).  Data for 2006-2010 are mapped to the SEIFA indexes using ABS ASGC Statistical Local Areas (which are derived from the AVETMISS fields Postcode and Suburb from the Client file).  The SEIFA Index of Relative Disadvantage is calculated by the Australian Bureau of Statistics (ABS) from Census information. |
| Stand-alone subjects | Are nationally recognised subject enrolments or non-nationally recognised subjects that are not delivered as part of a program. |  | Collected in the AVETMISS field *Subject identifier* from the *Training activity* file. |
| State/territory | This is the state or territory of the senior secondary assessment authority. | New South Wales  Victoria  Queensland  South Australia  Western Australia  Tasmania  Northern Territory  Australian Capital Territory | Collected in the AVETMISS field *State identifier.* |
| Students | Are individuals who were enrolled in a subject or completed a program during the reporting period. | N/A |  |
| Student remoteness (ARIA+) region | The degree of remoteness of a location in terms of the ease or difficulty people face in accessing services in non-metropolitan Australia.  ARIA+ is an index of remoteness derived from measures of road distance between populated localities and service centres. These road distance measures are then used to generate a remoteness score for any location in Australia.  The ASGC divides Australia into six Remoteness Areas and is used for collection and dissemination of geographically classified statistics. It groups locations together into comparative classes of remoteness so that data can be collected, analysed and disseminated for broad regions which are more or less remote. | Major cities  Inner regional  Outer regional  Remote  Very remote  Overseas  Not known | Student remoteness (ARIA+) regions are mapped to the Access/Remoteness Index of Australia Plus (ARIA+), which was developed by the National Centre for Social Applications of GIS (GISCA) at the University of Adelaide.  From 2011, Student remoteness (ARIA+) is based on ABS ASGS SA2 regions (which are derived from the AVETMISS fields *Postcode* and *Suburb* from the *Client* file).  Data for 2006-2010 were mapped to Student remoteness (ARIA+) using the AVETMISS fields *Postcode* and *Suburb* from the *Client* file). This constitutes a break-in-series for reporting Student remoteness (ARIA+). |
| Subject funding source | Refers to the source of funding for a subject enrolment. | Government funding  Domestic fee-for-service funding  International fee-for-service funding | Collected in the AVETMISS field *Funding source – national* from the *Training activity* file. |
| Subject result | The result that is recorded against a student's subject enrolment for that reporting period.  *Incomplete due to RTO closure* was introduced for the 2018 collection. | Competency achieved/pass  Competency not achieved/fail  Withdrawn/discontinued  Incomplete due to RTO closure  Recognition of prior learning granted  Recognition of prior learning not granted  Credit transfer/national recognition  Superseded subject  Continuing activity  Non-assessable enrolment – satisfactorily completed  Non-assessable enrolment – withdrawn or not satisfactorily completed  Not yet started | Collected in the AVETMISS field *Outcome Identifier – National* from the *Training activity* file. |
| Training packages | Are developed by Service Skills Organisations (formerly by Industry Skills Councils) to meet the training needs of an industry, or a group of industries. Each training package is made up of three components; units of competency, qualifications framework levels of education and assessment guidelines. For further information refer to <http://www.training.gov.au>. | N/A | Collected in the AVETMISS field *Program Identifier* from the *Program* file*.*  Must be a valid national code listed on the National Training Register (training.gov.au). |
| Training package qualifications | Are nationally endorsed qualifications specified in a national training package. | Nationally accredited qualification specified in a national training package | Collected in the AVETMISS field *Program recognition identifier* from the *Program* file*.*  Must be a valid national code listed on the National Training Register (training.gov.au). |
| Training package skill set | Are nationally recognised skill sets, specified in a national training package. Based on groupings of units of competency which are combined to provide a clearly defined statement of the skills and knowledge required by an individual to meet industry needs or a licensing or regulatory requirement. | Nationally recognised skill set specified in a national training package | Collected in the AVETMISS field *Program recognition identifier* from the *Program* file*.*  Must be a valid national code listed on the National Training Register <training.gov.au>. |
| VET in Schools | Vocational education and training (VET) undertaken by school students as part of their senior secondary certificate of education (SSCE). |  |  |
| Victorian training package purchasing guides | Contain ​nominal hour allocations for units of competency; maximum hour allocations for qualifications within training packages and sample training programs that have been developed for nationally endorsed training packages. | N/A | For more information refer to <<https://www.education.vic.gov.au/training/providers/rto/Pages/purchasingguides.aspx>>. |
| Vocational education and training (VET) | Post-compulsory education and training that provides people with occupational or work-related knowledge and skills. | N/A |  |